

MOORING MAST

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Construction Policies Clarified

by Carol Toepke
MM Staff Writer

The addition of Tingelstad Hall to the PLU campus has brought questions to the minds of many students concerning the development of the University's physical facilities.

A. Dean Buchanan, University business manager, answered some of these questions for the Mooring Mast and also cleared up the rather common misconception that the University is building residence halls instead of, or at the expense of, needed classroom facilities.

According to the 10-year timetable set up in 1963 which plans for all aspects of housing and educating a particular level of student body, the University has been unusually successful in keeping pace, provid-

ing new facilities when necessary.

Most students are unaware of the complexity of the financial problems faced by a small private university. In order to construct any academic building, nearly all of the funds must be solicited from outside sources. A case in point is the new library, opened in 1966, which involved raising well over one million dollars.

Quite different is the financial picture with regard to residence halls; here liberal government loans are available to any university able to prove need of new or additional facilities. Up to 100% of the buildings' total cost may be obtained. The debt service, upkeep, and maintenance of the building, once constructed, are covered by student fees.

Mr. Buchanan pointed out that no

funds from students' tuition or board and room go toward construction of any building on campus.

The construction of Ordal, Tingelstad and Stuen was in accord with the 1963 timetable. It might be well to note that most construction requires approximately three years planning. Almost all of PLU's facilities have been planned by the entire University community, utilizing student, faculty, and administrative opinions. Ordal and Stuen are a response to the need for increased dormitory space for women students.

Tingelstad meets two needs. The first of these is, of course, a need for more space; the second was to increase the quality of men's living quarters.

Hopefully, the spirit of such places as Ivy and Evergreen will live on, even though the former army barracks no longer function as living units.

Why is everyone now required to live on campus? According to the parental rules set up by the federal government and stipulated by the loan agreement, if there is space in a federally financed building, it must be filled before students occupy other housing.

According to the present projection, the next building planned is the physical education complex, followed by a new Student Union building and a new Science Center. Plans for the Student Union are dependent, to a large degree, on the success of LIFE—Lutheran Initiating for Education. A portion of the program's money has been allocated for the student center.

Mr. Buchanan is responsible for all physical planning and is a direct liaison with the Board of Regents. He and his staff are now deeply involved in the planning of the student center. By November 1, preliminary plans will be submitted, culminating 2½ years of committee work. Tentative date of construction is September of 1969.

Small Group Exchanges Head October's Social Activities

by Carol Jo Kanikeberg
MM Staff Writer

During the year of 1965-66 a survey was taken of all PLU students to determine what type of activities they were interested in and enjoyed. The results of this poll showed that more informal, small group events were in great demand.

For this reason, October, 1967, has been especially set aside for S.G.E.M., Small Group Exchange Month. Very few organized all-school events have been planned for this month in order that more small groups (dorms, clubs, etc.) be free to schedule their own activities.

Any group that has the desire may have an exchange event (a free-side get-together, a scavenger hunt, or even a dance, if you want to hire a band!). The first step to take is to lay a few groundwork plans with your group. Next, go to the Office of Student Affairs and fill out a scheduling form. Your group's activity will be approved and placed upon PLU's calendar of events within two short days.

If a large number of small groups take advantage of S.G.E.M., there will be many various, fun activities scheduled for the month of October.

Start planning your group activities now! Support S.G.E.M.!

If there are any questions about scheduling your small group's activity, call the Office of Student Affairs, Ext. 269, or Karen Krebs, Ext. 774.

SAB Chairman Issues Profundity

The Social Activities Board has met to form major operating issues for the school year. Effective immediately, vast surmountable policy changes are intended to abbreviate and enlarge the scope of Social Activities and create and instill decorous encroaching enthusiasm that shall permeate the campus constituents of comeliness capable to the heights of pinnacle and the outgrowth of upshoots insurging forward (within the standards of the University community) to singular mitigating humanity as a hole to the end: that more and more people will be better served plus tax and receivable tire coast to coast.

Concluded Mike Doolittle, ASPLU 2nd Vice President, "I would like to thank all those and the rest who together individually and with hindsight at the fore . . ."



THE SEEKERS CONCERT—An enthusiastic audience of almost 2,000 people in Memorial Gymnasium gave the "Seekers" an appropriate welcome for the group's initial appearance in their American tour. Afterwards, Bruce commented that they hadn't expected American audiences to react so favorably. The "Seekers" have never performed in the United States before.



REV. JOHN E. PETERSEN



MR. RONALD W. GENDA



MR. JOHN O. HERZOG



MRS. KATHERINE M. MONROE

Thirty-Three Members Added to PLU Faculty

Thirty-three new members have been added to the PLU faculty for this 1967-1968 school year. The MOORING MAST, in an effort to introduce each of them to the student body, will present write-ups of new staff members each week.

Mr. Ronald W. Genda, of West Lafayette, Indiana, is one of two new professors in the economics department. He received his undergraduate degree from Ball State University in Muncie, Indiana, and his M.A. degree this summer from Purdue University, where he was co-ordinator for a program in American Economy.

John O. Herzog, a new addition to the mathematics department, taught last year at Idaho State University. He received his B.A. from Concordia and his M.A. and Ph.D. from the University of Nebraska. He

will be an associate professor this year. He is originally from Pocatello, Idaho.

Mrs. Katherine M. Monroe of Tacoma will be an assistant professor of French in the foreign languages department. Last year she taught at Annie Wright Seminary in Tacoma. She received her undergraduate degree at the University of London, England, and her master of arts in French and another in English from Middlebury College in Middlebury, Vermont.

Rev. John E. Petersen of New York City is an assistant professor of religion here this year. He attended Dana College, Blair, Nebraska, and graduated from St. Olaf College in Northfield, Minnesota. He also studied at Warthorn Seminary and graduated from Luther Seminary in St. Paul, Minnesota. This summer Rev. Petersen completed the requirements for a Ph.D. degree from New York University. He conducted research in the areas of Near Eastern studies and Jewish life and thought.

Alpha Psi Stages Tryouts For 'Barefoot in the Park'

by Rick Crouse

Alpha Psi Omega announces tryouts for its fall production for Student Theatre. This fall, Alpha Psi is producing the type of play which has been missing from PLU's stage for several seasons. Alpha Psi is most happy in producing a light, contemporary, situation comedy which has just ended its New York run on June 25, 1967, after three years and eight months of continuous performances on Broadway—a total of 1,532 performances.

Alpha Psi Omega proudly announces as its fall production—Neil Simon's bubbling, rib-tickling comedy, "Barefoot in the Park."

"Barefoot in the Park" is a delightful and enchanting comedy about a young newlywed couple, who are about to set up housekeeping in a Greenwich Village apartment. The members of Alpha Psi are confident that "Barefoot" will be the comic

triest of PLU's theatre season.

Tryouts for this frivolous, frothy, funny tale of a pair of college-age newlyweds, will be held on Tuesday and Wednesday, Oct. 10 and 11. Tryouts are open to all full-time PLU students and will commence at 4:30-5:30 p.m. in CB-200 and 7:00-9:00 p.m. in EC-123, both Tuesday and Wednesday, Oct. 10 and 11.

Director Rick Crouse encourages everyone to come to tryouts, whether you are experienced or not. He has reported to the Mooring Mast staff that "you may wear shoes if you wish, but scumper over to this new laugh dandy; it's a fun jackpot, a grand new riot of laughter."



FRESHMAN INITIATION—Part of the fun and games of the new student at PLU is Freshman Soak Week. While it is invariably a hounding experience (and climbing greased flag poles may be a common occurrence), initiation at least introduces one to the subtleties of euphoric tedium.

TRIED THE DIET LATELY?

On Nonconformity

Certain themes recur in my reflections, and they are seen differently with the changes in my being. One such theme is: "nonconformity."

Everyone is a staunch defender of nonconformity, but a reluctant practitioner of the nonconformist's art. Everyone defends Emerson's dictum: "He who would be a man must be a nonconformist," but we are reluctant to defend the nonconformists in our midst.

The problem comes down to the dilemma of those who live in ivory towers built of words and thoughts: the worlds we imagine and the ideals we praise are creations of our wandering minds' romantic disposition. And the world in which we must live is not so neat or nice. Nonconformists are delightful characters, but inevitably they make abominable roommates.

I do not know if it is becoming easier or more difficult to find oneself—and feel comfortable in one's own peculiarity, happy to be different from other men. Waldens are always hard to find, and even Henry Thoreau spent only two years beside the pond. Then he returned to Concord, explaining that he had other lives to live.

One thing I do know: I find my dormitory room offensive to my sense of being someone terribly unique. A friend told me: "Box-like rooms produce box-like people," and I am inclined to agree.

But I digress, and editorials should be terse and cogent. The nonconformist spirit at PLU is weak; the dissenting individual is rare. (I still remember Bobby Baker's one-man protest of an ASPLU election.) While the supreme defender of "the individual" Soren Kierkegaard is almost a household god, we really do not take him very seriously. He was neurotic, overly-sensitive, prone to depression, and (God forbid) an introvert.

I would think that we, the proud defenders of a liberal education, would also be defenders of the nonconformist spirit. But alas, we are not. For nonconformists make us feel uncomfortable, and nonconformists give the computers indigestion, and nonconformists ask embarrassing questions.

Why should we reverence the nonconformist spirit? Because it is free and life-affirming. Because it tries to determine what is essential and what is not. (I remember Thoreau's moving statement: "I went to the woods because I wished to live deliberately, to front only the essential facts of life . . ." Because it reminds us not to take ourselves too seriously, that the propriety we have upheld so long may be only superficial.

And finally, I think this spirit of the nonconformist is worthy of our respect because sometimes it's just great fun to decide that today I shall be myself—and the world can mind its own affairs.

—David Yearsley

- - Letters to the Editor - -

(Editor's Note: All Letters to the Editor must be typewritten and double spaced. Letters should not exceed 500 words in length and the Mooring Mast reserves the right to edit letters for grammar, punctuation, and potentially libelous content. Writers should sign their letters and give their class, major, and address. No anonymous letters will be published. Preference will be given to letters pertaining to the University and its activities. All letters must be submitted to the Mooring Mast office in the CUS or to Box 143 on or before Tuesday preceding publication.)

Act But Beware . . .

To the Editor:

Somewhere in the high domains of Tinglestad Hall, the wheels of action are churning. Already two powerful groups have found the lure of political fame and fortune to their liking. Already smoke fills the dark alcoves of political intrigue as possible office seekers are shuffled on the mystic chess board of political control.

Only Monday that group of "sympathizers" plastered our sleepy campus with signs daring us to take note.

Who are these groups who have developed from the depths of PLU's environment? What new spirit has aroused this concern and interest? Are they sinister minds hoping to disrupt? or giant egos desiring power and prestige? or are they common everyday, studious and complacent students who daily venture out in search of that infamous phrase, "Liberal Education?"

I submit that PLU has been visited not by hordes of radicals who feel, en masse, that ASPLU is the victim of a hard administration nor are they skeptics, though there are those among them, who feel PLU is wrapped in feudal custom.

These are students who see great possibilities in our future. These are students, that if led in the proper direction, could facilitate the development of a greater university.

But beware my friends on the fringes of society; make your protests sound, do not detain yourself with trivia—hot water, MRC regulations, or food service.

Be concerned with the world. Support USSAC, plea for famed speakers on every subject, cry out for foreign students and international exchange programs.

Produce constructive alternatives and avoid shallow issues and PLU will thank you.

—LARRY CRESS
Junior, History

Demonstrations! .?

Dear Editor:

The 1967-68 edition of the PLU Student Handbook contains several "University Standards and Regulations" which appear to be ambiguous. In the interest of avoiding embarrassing misunderstandings and protecting personal rights, the University administration should explain, clarify, and perhaps change the wording of some of these rules.

I am particularly concerned about the "Disturbance" regulation on page 10 of the handbook: "Students may not participate in demonstrations, raids, riots, or other activity that disturbs citizens or destroys property—personal or public—or incites behavior unbecoming to the University. Participation in such activity is strictly prohibited and shall be cause for separation from the University."

My question is with the final por-

tion of this declaration. Specifically, ". . . or incites behavior unbecoming to the University." This implies that the administration can arbitrarily decide what is a legal or illegal demonstration.

This situation puts the students in a rather awkward position since his interpretation of ". . . or incites behavior unbecoming to the University" might not coincide with the administration's interpretation. Thus, a student could be severely punished for an innocent action of spontaneity.

In the interest of University welfare and legal precision, I think a clarification would be appropriate in a forthcoming University-wide statement.

DAVE HANSON
Junior, History

Telephone Advice

An Open Letter to Students:

Here are a few suggestions on the use of the telephones in the rooms:

After you have been talking to the operator be sure and hang up long enough so the operator can disconnect your line again.

All student calls must be billed to another telephone or made collect. Please tell the campus operator which way it is to be billed so she can tell the Tacoma operator.

When you dial the operator, even if you dial 9, you get the campus operator. Phones are not equipped to connect you with the long distance operator or for direct distance dialing. All long distance calls go through our campus board.

Please call us if you would like to have your phone plugged out so you will not be disturbed with calls while you are studying or resting. Do not leave the receiver off the hook.

We will not be able to transfer your incoming calls when you are not in your rooms to receive them this year because of increased calls. If you are expecting a long distance call or an off-campus call you will have to stay in your room to receive it.

If you have to flash the operator while you are talking or an off-campus call push the receiver hook clear down to the bottom slowly 2 or 3 times. The operator will answer as soon as she can.

We are sorry about all the trouble we have had with the phones not working. The repairmen have been working every day since school began to get things back in order and should be caught up soon.

Please feel free to call me during the day, weekdays, if you have any questions and I will try to answer them.

Sincerely,
MRS. NELSON

More on MRHA

Dear Editor:

I feel certain items should be clarified concerning your article on the MRHA. First, the majority of the work and therefore credit must be given to Legislative Vice President Lloyd Eggen. Joining Lloyd were Les Gammet, Dave Yearsley, Dave Fenn, Clark Antosson, and myself. Furthermore, our case in no way reflects upon our opinion of the work of Mr. Schneider. We feel he has done an excellent job preparing the constitution.

Yours in Christ,
STEVE MORRISON

Residence Rules: Please Clarify

Dear Editor:

This is an open letter to the Board of Regents, Administration, Faculty, and the Students of PLU:

There has been much talk, both last spring and this fall, about the University policy concerning housing. This talk has been of special interest to the students, since we are the ones who are occupying the "residence halls" and it is our money which is maintaining the paying for these dorms.

Many opinions, ideas, and theories as to why the University requires students to be lodged in campus housing facilities are circulating among the students. The problem lies in that these are merely uninformed opinions and speculations. This ignorance of the situation, on our part (the students), naturally tends to breed resentment.

I have searched through the 1967 PLU Catalog and the Student Handbook and can find no official explanation of the mandatory housing requirement. In fact, neither of these publications state that a student must live in University housing.

To my knowledge, the only "official" statement that has been made is a single sentence, which was included in a correspondence from the Director of Housing, Mr. Leighland E. Johnson, to the "Returning Residence Hall Students." This letter was sent to us this summer along with the Residence Hall Agreement Form and Student Handbook.

For those who do not remember this statement, it reads: "You are a member of a residential university and as long as you do not live with your parents or a close relative you will be required to live in the residence halls." Can this be called an adequate explanation of the mandatory housing policy? I leave that for you to decide.

If I remember correctly, there was a statement made last spring which said, in effect, that a student must live in University housing until he or she reached the age of 23. Why was the magic age of 23 picked? Why not 19, 21, or 24? I believe that this is another area which should be explained.

I am going to take the dubious liberty of representing my fellow students and kindly request for an official statement of explanation of the mandatory University housing requirement. I feel that it is only fair and right that the students of PLU know the reasoning behind this change of housing policy.

I am going to take a liberty again, and suggest the Mooring Mast as the vehicle, for those in "the know," to convey this message of explanation to the students.

I think that once the students know the reasoning behind this policy of housing many ugly rumors will be stilled. Ignorant and irresponsible speculation can be very damaging, whereas, a little truthful and sincere enlightenment can be very calming. Better relations can only be known through knowing.

—RICK CROUSE
Senior, Theatre

(Editor's Note: Some of the questions raised by Mr. Crouse may be found in the MM interview with A. Dean Buchanan, University business manager. The story is on page one.)

Lemon Rings In Your Tea

by Bill Downey

Mankind has been neither truly great nor kind in all its days on earth. The mind of man (a jewel encased in a solitary room of bones) is able to perceive many things. It sees the thief and the fool and the

murderer, just as it observes the workings of ambition and death.

But the mind fails to see the cause—rage, resentment, anger, etc. Man's rage is taken and twisted by him into distorted proportions—
(Continued on page 8)

MOORING MAST

Voice of the Students of Pacific Lutheran University

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Silence

Silent minds
sweep through days
negligent of time in
ways incomprehensible
until action stops completely
and it is too late

Silent indifferent thoughts
clatter minds
into a deafness of learning
unnecessary ideas
Brightening eyes God into death
because it is easier that way to live

Silence of touch
with hands of uranium and fear
plastered everywhere one looks
to silence mind and thought
around a steel trigger
instead of a human figure.

Silence of love
twisting into hate
loving the skin but not the mind
withering into disillusionment
suffocating from touch
mishandled by the mind
unrelated to any thought
growing less while discussed more
love dies next.
—Paul Pflaeger

Faculties Want Voice; Seek Shared Authority

WASHINGTON (CPS) — An effective system of governing institutions of higher education should be built on the concept of "shared authority" between the faculty and the administration, according to a task force of the American Association for Higher Education.

The task force, in a report entitled "Faculty Participation in Academic Governance," said American colleges and universities should combat increased faculty ferment by giving faculty members significant authority in the decision-making processes. The report was made public Sunday (Sept. 17).

In intensive studies of 28 public and six private institutions, the task force found that "faculty unrest and demands for more effective representation in the affairs of the college and university have reached significant dimensions."

Admitting that many institutions have taken steps to increase faculty responsibility, the task force nevertheless says, "We discovered enough problems to occupy generations of chancellors yet unborn."

The 67-page task force report says the main sources of discontent are faculty's desire to participate in the determination of those policies that affect its professional status and performance and in the establishment of complex, statewide systems of higher education that have decreased local control over important campus issues.

The faculty voice should be the major voice in the formulation of such policies as admissions standards, the content of the curricula, degree requirements, grading standards, standards for academic freedom, standards for student conduct and discipline, and procedures for the appointment of department chairmen, deans, and the president, the report says.

In addition, the task force says the faculty should have "shared authority" in administrative policies, personnel administration, economic matters, and public questions involving the role and functions of the institution.

(Continued on page 8)

PLU Coed's Father Kidnapped by V. C.

Five years ago in Vietnam's Dai-lac Province highlands, Viet Cong guerrillas kidnapped an American missionary from Ellensburg, Wash. He has not been heard from since.

Rebecca J. Mitchell, his 19-year-old daughter, enrolled as a freshman at Pacific Lutheran University. She recently came to the United States from her native country of Vietnam.

The Viet Cong took her father and two companions from the leprosarium they operated near Banmethuot, Vietnam. Kidnapped, besides Rev. Mitchell, were Dr. Eleanor A. Vieth of Houston, Texas, and Daniel Gerber of Dalton, Ohio. "They were taken because the Viet Cong needed medical assistance," said Rebecca.

As she explained it, the guerrillas came to the leper colony in two groups. Several of the guerrillas captured Gerber and a missionary nurse just outside the grounds, while the

other group went to the Mitchell home.

They grabbed Rev. Mitchell while



REBECCA MITCHELL

Rebecca and her younger brother stood by.

Mrs. Mitchell was in the house with the baby, and when she came out the Viet Cong also grabbed her, but let her go upon the urging of

Rev. Mitchell.

They then proceeded to sack the home, breaking into a recently purchased supply of medicine and food.

"The Viet Cong took all the medical supplies they could carry, plus blankets and sheets for bandages," she said. "However," she added, "they left the sheet under the sleeping baby."

The Rev. T. Grady Mangham, director of the missionary operation, was quoted in a newspaper story as saying: "The guerrillas had assured the nurses that they would not harm the three. They evidently needed Dr. Vieth to perform an amputation."

About one month after the incident the New York Times reported that U. S. military officials had learned that the three missionaries were being used to treat wounded Viet Cong.

Even at this point, Rebecca said,

it was hoped that the Viet Cong would release their prisoners as soon as they had trained medicals.

She said that her family has heard that the three are still alive, and are together somewhere in South Vietnam.

Rev. and Mrs. Mitchell operated the leprosarium for the Christian and Missionary Alliance. Mrs. Mitchell continues to do so today.

The family lives in the town of Banmethuot, located about 30 miles east of the Cambodian border and 200 miles north of Saigon, capital of South Vietnam. The Ralay (Radar) tribe and the Vietnamese inhabit the area.

Rebecca is majoring in nursing at PLU. Like many freshmen, her future plans are undecided. However, she is sure of one thing: "I would like to return to Vietnam. To me that is home."



George no longer thinks Mussorgsky is a halfback at Notre Dame

But he did until he heard the Standard School Broadcast's orchestra play a selection by this great Russian composer.

George is one of about three million students in the West who listen to our radio program in their classrooms each week. For many it may be their first opportunity to hear the world's great music — an experience which may open the door to a lifelong, rewarding interest.

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PLU Hosts Summer Chem Program

by Bill Downey

Six students participated this summer at Pacific Lutheran University in an undergraduate chemistry program designed to give them early experience in doing scientific research. The program was made possible through National Science Foundation grants and a grant from Reichhold Chemical Corporation.

Linda Digger of Sultan, from Tacoma Junior College, studied light-catalyzed reactions in *o*-nitrobenzylidene acetals made from compounds related to sugars. This project was supervised by Dean Charles Anderson and was intended to clarify which of the possible products were formed in these reactions. Linda is presently a junior at the University of Washington.

Thomas Gena of Aberdeen worked with Dr. Fred Tobiasson on the prop-

erties of certain molecules containing rings of carbon and other elements such as nitrogen, oxygen, sulfur, and selenium. They related the effects of varying molecular structure in these compounds on electrical fields in order to better understand the types of bonding involved. Tom came from Grays Harbor Community College and is now a junior at Whitman College.

Also working with Dr. Tobiasson are Ross Lane, presently a junior chemistry major at PLU. She studied structure-property relationships in the area of polymer chemistry; this work was supported by the grant from Reichhold Chemical Corporation.

Michael Brownell, of Vancouver, now a junior at Oregon State University, came from Clark College to study some other compounds containing rings of carbon, nitrogen and

such as nitrogen, oxygen, sulfur, by Dr. Lawrence Huestis and dealt with the way in which electronic groups in one part of the molecule affected reactivity in another part.

Bill Downey from Kodiak, Alaska, who is a senior chemistry major at PLU this year, continued his work with Dr. Donald Lee on the mechanism of oxidation of alcohols with chromic acid. His results helped to clarify the details of the steps by which this important reaction takes place.

Steven Ufer, another PLU senior chemistry major from Pullman, studied the way in which some organic molecules containing bridged rings rearrange structure when they react. This project, directed by Dr. William Giddings, involved the use of heavy hydrogen isotopes to keep track of specific atoms as the derivatives of benzenorbornene reacted.



Potpourri

by Rose Sherry

Beth Cox, a junior elementary education major, recently announced her engagement to Dave Sjoeding, a senior political science major from Tacoma. They plan to marry in the summer of 1968.

Miss Carol Christopherson has announced her engagement to Arland Geisler. Carol is a senior secondary music education major from Bettineau, North Dakota. Her fiance is a senior physical education major at Minot College. Carol and Arland plan to be married next summer.

Shirley Craft announced her engagement to John Oakley. She is a junior majoring in English education. He is a senior pre-med major. Both are from Seattle and will be married the summer of 1969.

Sandi Patterson announced her engagement to Jim Lewis. She is a sophomore nursing student from San Jose, California. Jim attended PLU and will soon enter the Navy. Their wedding is planned for the summer of 1968.

Miss Sharlee Heather, a senior elementary education major from Federal Way, Washington, recently announced her engagement to John Bierman, a senior speech major, also from Federal Way. They plan to be married in August.

This summer Sally Wiesner announced her engagement to Lloyd Eggen. Sally is a senior elementary education major; Lloyd is a senior philosophy and mathematics major. Their wedding is planned for the summer of 1968.

If your engagement has not been printed in the Mooring Mast, please call extension 485.



DURING A BRIEF INTERMISSION of a Jeffrey Bellot presentation, Robert Jeffrey was presented with a Phi Beta pin by Ann Nelson, president of PLU's chapter of Phi Beta Alpha Upsilon. Alpha Upsilon is a new nationally recognized chapter of Phi Beta, a professional fraternity for women in music, speech and the theater arts.

Committee Announces More Popular Concerts

by Scott Green
MM Staff Writer

Did you enjoy the Seekers' Concert?

If you did, then good news is in store for you, according to Ted Schneider, chairman of the newly formed PLU Entertainment and Lecture Series Committee.

In addition to Ted the group consists of Colleen Hilleren, Montel Wagner, Neil Bryant, and Andy Evans, and is planning two more major performances later in the school year.

These concerts will be announced at a later date, so watch for signs around campus and announcements in the chapel bulletin. The tickets will be available approximately two weeks ahead of performance date. Tickets should be picked up as soon as possible to give the committee an idea of how many will attend and whether tickets should be sold to the public. The ticket centers are in Eastvold Chapel and at the ASPLU Corner office. Every student has already paid for the tickets.

It is hoped that all of the concerts will go as well as the Seekers'. Approximately 2,000 attended. Al-

though the future concerts are yet to be decided, there is a wide variety of choices for the committee. Stan Stenerson, ASPLU president, noted that one of the lectures will feature a speaker from the China Conference to be held on the PLU campus.

Homecoming is under another program, and tickets must be bought separately for the Ray Charles concert in November.

Schiller Named To CSWE Post

Dr. John A. Schiller, chairman of the department of PLU's sociology department, has been appointed to membership on the Council on Social Work Education's Special Committee on Undergraduate Education.

The CSWE is a national organization with headquarters in New York City.

The committee is responsible for program development and policy recommendations directly related to undergraduate programs in social welfare.

Schiller will serve on the newly formed committee for one year.

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(with your name on it)



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- No monthly service charge
- You have a convenient record of expenses
- Any amount opens an ECON-O-CHECK account

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Parkland Branch, 12212 Pacific Avenue
PUGET SOUND NATIONAL BANK
Mel Eagan, Manager

Member FDIC

Govig Visits Post-War Israel



Pilgrims at the "Wailing Wall"

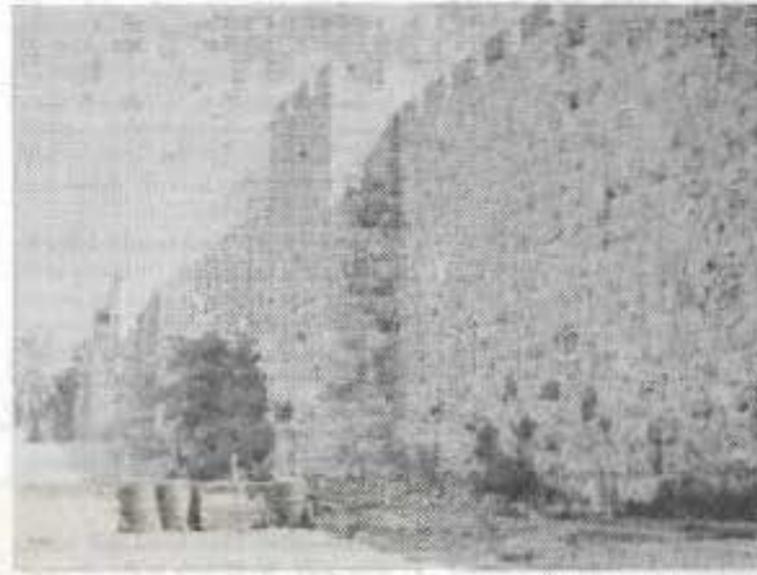
by Chris Beahler
MM Feature Editor

World attention this summer was dramatically drawn to the tense situation in the Middle East. Officially, the Arab-Israeli war was a brief one. But, at the same time, none of the original issues have been settled. It remains an area of international concern.

Dr. Stewart Govig, FLU professor of religion, was a member of the first post-war group to visit Israel. The group, on a post-doctoral fellowship granted by the Institute of Hebrew Studies at the Graduate School of Arts and Sciences at New York University, arrived in Jerusalem on July 3. This was one month to the day after the war started.

Ten teachers of the Bible from across the country were selected to make the trip. The group was an ecumenical one, including members of the Catholic, Methodist, Baptist and Lutheran churches. While in Jerusalem, they took a regular course of study in Biblical Archaeology and History taught by Hebrew professors.

During numerous tours of the city, the group visited Parliament and spoke to the Speaker of the House and the Chief Rabbi. Dr. Govig considers their session with David Ben Gurion, the 81-year-old patriarch of Israel, one of his most memorable



Walls of the "Old City," built by the Turks in the 15th Century.

Dr. Govig. Hebrew children are required to study the Bible in school four hours a week for eleven years. However, most of the young people are non-observing Jews.

Dr. Govig feels that "the war uncovered a profound religious sensitivity" in many of these young people. When the Wailing Wall was captured by the Israelis, the troops rushed to the wall and wept, oblivious to the many snipers hidden in the area. He believes many of these men would never have thought of doing something like this a month before.

Dr. Govig was extremely impressed by the attitudes of the Jewish people. "There was no blatant effort to propagandize us. There was a lack of arrogance and boasting, or bitter hatred. Instead there was calm confidence and a willingness to sacrifice."

"The Jews were educated and brilliantly led. The Arabs were brave, they died, but were ineptly led. They were outsmarted in every respect."

The Jews realize that the time must come when the Arabs will be better-educated and competently led, and are uneasy about this. There is a tension of the unknown.

Dr. Govig feels that there could be an answer to the problem. While in Jerusalem he went into the Arab section as a Jew. The Israeli-Arab populace mingled freely here and he went unharmed. "Those people don't want war and I think they could work this out."



DR. STEWART GOVIG

us to bring peace to the Middle East."

After a three week lecture program in Jerusalem, the group went on an extensive three week tour of the country. A high point of this tour was a visit to the caves where the Dead Sea Scrolls were found. In Arad they participated in an archeological dig on a 1000 B.C. level.

"Israel is united by the Bible. This is its main cultural strength," states



AN ISRAELI soldier in the former "no man's land" between the old and the new city. The Kibron Valley and Mount of Olives are in the background.



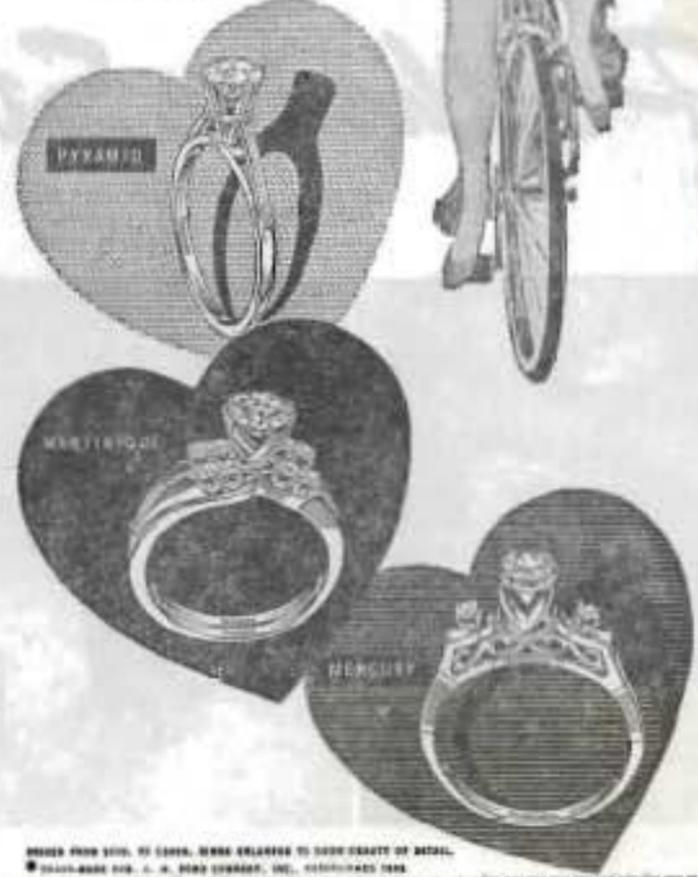
EDDIE PEABODY, world famous banjo player, meets with Stan Stenerson, ASPLU President, after his concert Thursday evening, Sept. 28. The program was the second all-school convocation, and Mr. Peabody's routine was televised for juniors and seniors who do not attend Eastfold Chapel services.

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Callison Plans Unique Curriculum for Students

Stockton, Calif. — (LP.) — Three firm commitments have been made to the University of the Pacific undergraduate student:

First, the liberal arts and sciences still constitute the most effective curriculum for leading the individual to an understanding of the consequences of his beliefs and upon which to build areas of specialized knowledge and skills.

Second, the complexity of modern technological societies requires a variety of liberal curricula and learning systems. The University, therefore, has established four undergraduate liberal arts colleges, each with a somewhat distinctive academic program and pedagogic style.

The problem which faced those planning for the Charter Class, Fall 1967, Callison College curriculum was how to retain the proven values of general, liberal Western-oriented education, yet rescue the student from Western provincialism so that he would be prepared to live in a world which demands as thorough an understanding of the philosophy of the Peking student as of the philosophy of Camus.

In order to allow a student to devote substantial time to acquiring an understanding of the non-Western world, the Callison curriculum does not force a student to repeat, in college, courses which are well taught in the modern American high school. Callison planners feel that this quite-justified confidence in what the high schools are now doing will cure the serious disillusionment and lethargy which has so often characterized the work of freshmen and sophomore students forced to repeat work al-

ready covered on the secondary level.

The freshman student at Callison will not have a course in math, or history as traditionally taught, or even English composition. If a student demonstrates an inability to write clearly, he will take a remedial course on his own time.

To insure that Callison students develop an empathy with non-Western peoples, they will be required to spend their sophomore year in residence in a non-Western country. Although this experience will be under the supervision of members of the Callison faculty, most of the teaching will be done by scholars from the host country. The country to which the class will go will be selected for its intrinsic interest and for its suitability as a place in which to study the classic social and economic problems of all emerging nations.

The overseas experience has been placed in the second year of the Callison program so that the student will have ample time upon returning to the main campus to develop a major. It is felt that the experience in an emerging nation will significantly influence the quality of the intellectual quest which will characterize the junior and senior years.

Language study will fall in the third and fourth years of the Callison program. To delay foreign language study until this time will allow a student to select a language which will aid and foster his vocational aspirations, and it should change the language requirements from an "academic hurdle" to an exciting opportunity to gain a tool needed for meaningful living in our time.



THE AWS COUNCIL consists of six AWS officers, six dorm presidents, and one off-campus representative. They are (seated, l. to r.): Barb Thresher, AWS president; Jan Clausen, 1st vice president; Diane Skaur, 2nd vice president; Marcia Houston, social chairman; Ann Erickson, treasurer; Sue Howard, secretary. (Standing, l. to r.): Sue Perry, Skaur president; Barbara Anderson, Hinderlie; Joan Southard, Kraidler; Betty Erickson, off-campus; Beverly Bell, Ordal; Debby Stone, Hong; Ellen Espedal, Harstad.

Treat Your Little Sis to Tea

by Diane Skaur
 What do you mean AWS (Associated Women Students) YUK?! What does AWS do? Well!

Sunday, Oct. 8, all the gals who are either a Big Sis or a Little one (height has nothing to do with it!) are going to put on their fancy tea duds for one of those tea things.

Now! If those tea things sound boring, don't worry! You don't have to stay long and the cake is really tasty! Each dorm will have some special guests and you might even come out having learned something about poise. (But that's not really necessary either.)

What else does AWS do? That's pretty much up to the female segment of PLU's population. AWS interest sheet forms are going around in the dorms, so check what interests

you and believe that AWS will put you to work. (And remember, guys, if AWS gets to the girls first they won't have time for you!). (Think the threat will help, gals?)

AD INFINITVM

by John Shoemaker

In 1862 one of the most meaningless documents in American history was issued. This document was the Emancipation Proclamation. The intent was to end the institution of slavery, but the result has been somewhat less than acceptable. The Emancipation Proclamation has merely burdened the colored people of our nation with the responsibilities of citizenship while according

Fresh Ideas Spark Homecoming Plan

by Pam Phill
 "Fresh approach!" That was the emphasis placed on Homecoming '67 by its co-chairman, Diana Oza.

Just about everything's new about this year's Homecoming. For instance: there's a Songfest with a weird new male-female dormitory twist (Tuesday Convo will explain that), an Aroma Championship Bowl Game (with a sewer-type location, no less), a Powder Puff Hockey Game, a Ray Charles Concert . . . 100% (watch the publicity to figure that one out), and a big new spectacular Mall Dance.

Add all that to the fact of a two-dorm dedication (one in main lounge Ordahl and one in main lounge Tinglestad), and an Open House with an overlap of an hour in which both guys' and girls' dorms will be open for one hour at the same time, and it all clicks.

Then, throw in a publicity committee that thinks Snoopy (by another Charles) and name-gamer Shirley Ellis, and from Thursday until Sunday the whole campus looks like and will be Homecoming '67.



them few of the rights and privileges. Hence the problem.

We talk frequently about the "Negro problem," refusing to recognize that it is really the "White problem." The Negro did not come to America of free will. The Negro did not freely submit to slavery. Neither did the Negro choose second class citizenship.

Having created the problem it is now up to us to find a solution. The solution is, of course, elementary; simply eliminate discrimination. There is, however, just one catch to this solution. One has to want to solve the problem, i.e., Whites must want to stop discrimination against the Negro. White Americans would rather, however, look for a solution on their own terms.

As a white American who believes that the constitution, both responsibilities and rights, applies to everyone regardless of race, I do believe in "creeping equality." The Negro must have first class citizenship and must have it now.

Having waited patiently for over one hundred years, it is not difficult to understand why the Negro cannot wait any longer.

Non-violence has failed and failed miserably. What then is the alternative? No one seemed interested in the rat infested housing, the lack of public parks, the poor schools, or the high unemployment rate in the Detroit ghettos until the recent riots. Was it the work of a few dissatisfied individuals who cause \$500 million damage before city police, state militia, and national guard could restore order? I doubt it. National, state and local authorities have just now awakened from their slumber to realize their responsibility for this mass lawlessness.

(Continued on page 8)

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Lutes Rebuild Offense For Willamette Clash

by Jack Henderson—MM Staff Writer

Rested, refreshed, and ready—this seems to describe the attitude of the Pacific Lutheran Knights as they prepare for Saturday's Northwest Conference opener with the Willamette University Bearcats.

Wounds have healed during the two-week layoff from the football wars and only Mike Arkell and Ken Harding remain among the walking wounded.

In a spirited scrimmage session last Friday, Pete Olbertz led the No. 1 offensive unit on several long marches for scores against a determined gang of defenders. Coach Carlson had spent the entire week polishing the Lute offense and the results of the work were readily apparent.

The offense moved with a new precision and snap—something that had been missing in early season games. Lee Davidson, Fred Moe, Dave Halstad and Pete Olbertz ripped off gain after gain against the stubborn defense.

When he was stalled on the ground, Olbertz, a left-hander, completed passes to Dave Roller and Bill Ranta for substantial yardage.

The Knight defense also showed that they have matured in the losses to California Lutheran and Eastern Washington State College and showed real strength up front in the line and in the secondary.

The defensive line plays a hard-nosed, head knocking game, ably backed by the secondary, where Skip Miller, Bob Beller and Doug Jansen each made several key tackles.

This week has been devoted to working on the defense and scrimmages have been hot and heavy despite the Banana Belt "sunshine." New spirit has arisen in the defensive ranks, now labeled "The Gangbusters," and hard-nosed opposition to the offensive units is the order of the day.

Despite their two early season losses to California Lutheran and Eastern Washington, this is not a beaten, dispirited Knight team. They still feel that they have a very good shot at the Northwest Conference title and are anxious to get in their best shots at Willamette on Saturday.

Student support of these athletes can only help them to carry the fight to the Bearcats in this must game for the Lutes.

Probable Offensive Squad

Name	Position
Jeff Caray	Strong E
Bill Krieger	Strong T
Randy Jorgenson	Guard
Duane Oyley	Center
Al Freutel	Guard
Mark Yokers	Tackle
Dave Roller	Split E
Pete Olbertz	Quarterback
Fred Moe	Fullback
Dave Halstad	Halfback
Doug Jansen	Halfback

Join Snoopy On A Dawn Patrol

by Tom Stoen

If you've dreamed of flying, here's your chance. PLU's Flying Club can help you get your wings.

For pilots, the club offers reduced rates on a 1966 Cessna 150 reserved for the club at the Tahoma Flying Service. In addition, for anyone interested in learning, the club has a Certified Flight Instructor, Carlyle Brey, who is also licensed to give commercial and instrument instruction.

The best time to learn to fly is during your college years while you still have your maximum learning ability. Moreover, PLU's Flying Club offers the best, easiest, and least expensive means of learning to fly short of having an instructor for a parent.

So don't let Snoopy have all the fun. Watch for notices of the next Flying Club meeting and drop in to find out what it's all about.



IT WAS THE SWING that made PLU sports in the spring. Jay Robinson, with the club, and Keith Johnson, with the racket, stroked their teams to successful seasons.

Johnson and Robinson Swing Out

by Tom Stuent

MM Sports Editor

While most Lutes were packing up to leave PLU last spring, the athletic teams were still competing. Thus it is again Fall before the final efforts can be reported.

Outstanding performances by the tennis and golf teams highlighted and ended the season. Although the golf squad was badly upset in the conference championships, junior Jay Robinson gained an individual second place in the conference. In the district match, Robinson led the first round with a one under par 71

and finished fifth.

Meanwhile the tennis team went from its conference triumph into a tense district battle with Central Washington. The Knights' crack doubles team of Keith Johnson and Mike Benson captured the doubles title while Johnson also finished second in individual matches. However,

Central managed to steal the team crown with nine points to eight for the Lutes. Also scoring in the district match were Whitworth with two points and Eastern with one.

Most of the tennis and golf team members have returned to PLU. If they remain eligible, prospects look good for the spring.

Intramural Scene

by Dave Fenn

Due to reorganization which brought about larger districts, each living group was scheduled to field two teams. Therefore there are two leagues in Intramural Football this season.

Evergreen got off to their usual fast start as they won their first game from West Pflueger A 32 to 2. Ken Sandvik led the scoring by catching two touchdown passes. Terry Knapp ran back a punt, Mike Adkinson returned an intercepted pass and Ron Jones caught a pass to score the other Evergreen touchdowns.

On a field that resembled a skating rink, Evergreen won their second game by slipping past Cascade A 6 to 2. Evergreen's lone score came on a pass from Paul Deason to Bob Jones.

With Bill Dikeman throwing two touchdown passes, North Foss A handed Cascade their second defeat by a score of 16 to 2.

East Pflueger A played Ivy A to a 6 to 6 tie. Doug Dick passed to Chuck Clarke for the Pflueger touchdown. George Gonzales scored 6 points for Ivy on a run.

Parkland scored late in the game on a long pass from Dennis Kosmo to Mark Woldseth to defeat South Foss A 12 to 6. Parkland also scored on a pass from Kosmo to Jim Bauehter. South Foss scored on a pass from Larry Tang to Randy Baseler.

West Pflueger picked up their first win of the year as they whitewashed Ivy 24 to 0. All four West Pflueger touchdowns came on passes from Al Mager to Harlan Lyso.

B League

Bill Askland tossed three scoring passes to lead West Pflueger B to

an 18 to 0 win over Alpine B. Two of his scoring passes went to Mike Stortz while the other was to John Burr.

Evergreen B used the intercepted pass to good advantage to clobber East Pflueger B 24 to 8. Ron Larson ran back two interceptions to pay dirt for the winners. Tom Stoen threw to Wade Marlow for two touchdown scoring pass plays.

Endurance Tested In New Fall Sport

by Paul Wurst

Mr. Richard Alseth is currently on the lookout for any potential Lute harriers. No, not hairier Lutes, Lute harriers. This term may be unfamiliar to a lot of you, mainly because it's the nickname given to the runners on a cross country team, and prior to this year PLU has not had a cross country team.

This year cross country was made a conference sport, so all schools in the Northwest conference must have a team. Currently about 15 boys are working out daily under the direction of Coach Alseth, but anyone interested can still come out and run for PLU.

Workouts are held daily at 3:30 p.m. for those who can make it and also at 4:30 p.m. The team is preparing for its first taste of competition which will be tomorrow down at Lewis and Clark College in Portland. The race will be 3.6 miles long.

Five other meets have been scheduled for the newest Lute team. The distance for these races will be a full four miles. No home meets have as yet been scheduled because PLU does not yet have a satisfactory four mile course.

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Kenyan Alumnus Encourages PLU

(Editor's Note: The following letter is from a former foreign student. Barak attended PLU several years and graduated last spring. While here he participated in many facets of campus activities ranging from sports to student government.)

Although I graduated last May 28, 1967, with a degree in Political Science and Sociology, and although now I am a district officer responsible for a very big division, I am, however, proud of PLU and will ever be proud of it.

The knowledge I gathered while

Faculties Want Voice; Seek Shared Authority

(Continued from page 3)

Of the 34 institutions studied by the task force, only 25 percent had a system of shared authority where both the faculty and the administration enjoyed effective influence over major decisions. However, the study was not designed to provide a cross-section of American higher education. The task force studied institutions where there were signs of impending major changes in the relationship of the faculty and the administration.

The main centers of faculty discontent are in the public junior colleges and the new or "emerging" four-year colleges and universities, the report said. The older state colleges, the multiversities, were more likely to be characterized by shared authority or faculty primacy.

"Junior college faculty members are no longer satisfied with the passive role of teacher in a highly centralized structure where control over educational policies and the conditions of employment is lodged in the hands of the board and the head of the institution," the task force says.

In new or emerging four-year institutions, top administrators often have a background in secondary education with an authoritarian tradition of management inappropriate to colleges and universities, the report adds.

The task force, a seven-member group composed of professors from different disciplines and diverse institutions, voiced a strong preference for the academic senate as a "model" for campus governance. In doing so, the task force favored the "internal" governing pattern over such "external" agencies as campus chapters of national professional associations, like the American Association of University Professors, or local affiliates of trade unions or bargaining agencies.

But the report emphasizes that the mere establishment of an organization identified as an academic senate will not be sufficient to attain effective representation and authority in making decisions.

The report also says institutions of higher learning should establish a formal appeals procedure to resolve disputes involving individual faculty members and the administration.

Concerning strikes, the task force concluded "there are no decisive reasons why the faculty should be denied the opportunity to strike, in terms of either society's essential needs for the long-run interests of the institution." But the report says strikes can be justified only when sharing of information by faculty and administration, appeals to reason, and the use of arbitrators or other neutral third parties have all clearly failed to prevent or resolve a faculty-administrative impasse.

at PLU has been of great help to me. Since I am a Government servant, I come in contact with public more often and the classes I took from Dr. Schiller have made me do perfectly well on that part of the work. Governmentally, the classes I took from Dr. Farnett in Political Science are just the very practice I exercise. In overall, PLU has done wonderful for preparing me for this lovely job I have now. I am also very proud of our Government and the progress she has done since independence.

My greatest thanks should also be conveyed to the Administration for having offered me a scholarship for



ESTONE BARAK MBRAJAH

four years. This challenge of scholarship made me study hard to do better than I thought I could and I will always remember those months whereby I spent days and nights studying and getting prepared for Dr. Huber's classes, Dr. Christopherson's and many other challenging courses in the University.

Now I am on my own, in my own division to run. It is a very hard job and very involved, but I am very proud to inform the entire student body that so far, so good and I hope it will even be better in the future.

Sports
On the side of sports, I will always back the Lutes up and I will always follow up how you wipe other teams up. I am sure our football team will NOT finish fourth as I had (read) but will finish second or in close third, even for that matter, if the Coach, Mr. Carlson, does a lot of practice the Lutes can go number one in the Northwest Conference; go Lutes, go, go and let's win in 1967.

In basketball I am not afraid, because Coach Lundgaard is there to coach and add the team courage of winning. In basketball we will remain number one—we will defeat UPS, of course; we will defeat Lofield; Lewis and Clark might give us a little trouble but we will beat them too. We are going to win most if not all of our home games once again. With wonderful people as the Healeys behind the team, the Lutes must win.

A. P. O.
I would like a word of encouragement to be conveyed to the members of A.P.O.—this was my fraternity for four years, and it was a part of me all the time I was there. I wish all of them work together for the benefit of the University. I would like them to correspond with me always.

Legislature
I was a legislator for three years and I loved it so much that I must thank the students for giving me the opportunity of representing them. I urge all the members to remember that since whatever they pass in-

volves all students, they should always be thoughtful before any major conclusion is reached.

What I am trying to do is to pass my appreciation to everybody at PLU for treating me so well and I hope the same hospitality given to me remains the same to all.

There are only few things I can say about Kenya. It is a lovely place to be in and we have a very successful government and we all pray that the present situation remains unchanged.

The president of the board of regents, members of the administration, the faculty, my former friends and still my friends, ladies and gentlemen, may the good Lord make this year a very successful one.

Your former student,
ESTONE BARAK MBRAJAH
D.C.'s Office Homa Bay
Nairobi, Kenya

History Club Meets Oct. 8 To Organize

The History Club will meet Sunday, Oct. 8, at 7:00 p.m. at the upstairs lounge of Xavier Hall for a short introductory meeting. Any student interested in history is invited.

This year the History Club is reorganizing under the direction of the five history assistants: Larry Cress, Dave Hanson, Steve Morrison, John Pedersen, and David Yearsley. Mr. Habeth is the advisor.

Sunday's meeting will include a brief discussion of the organization and forthcoming activities of History Club, a symposium on the task of the historian and the nature of history, and an informal coffee hour with PLU's history professors.

Interested students should meet on the steps of Xavier Hall about 6:45 p.m.

Ad Infinitum "Violence Can Bring Results"

(Continued from page 6)

In short, experience in Watts, Detroit and other cities indicates that only violence can bring results. I think that violence under these circumstances is not only justified, but necessary. Without the threat of violence I do not believe we will in the foreseeable future face up to our responsibilities.

If, and perhaps only if, we are faced with a choice between granting first class citizenship to our Negro population and a total breakdown of American society through terrorism and violence will we choose the former. It is my earnest desire that we wake up before we have to make that choice.

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ATTENTION, BOWLERS: There is still room in the Little Lutes bowling league for interested bowlers. The league bowls on Sunday nights at 8:00 p.m. Our first session is this Sunday, Oct. 8. If you'd like to bowl, just be present this Sunday at Paradise Bowl. Remember the time: 8:00 p.m.

A Plea for Brevity
Due to limited space in the Chapel Bulletin, notices for the Chapel Bulletin should be made extremely brief—15 words maximum if possible. Notices will be edited unless there are certain words or points which should not be edited. Please indicate on the notice if this is the case.

CHAPEL SCHEDULE

October 9—Eastvold: Rev. Christopherson (Pastor Dalton); Trinity: Dr. Joe Anderson (Dr. Eklund)
October 11—Eastvold: Rev. Christopherson (Pastor Dalton); Trinity: Dr. Joe Anderson (Dr. Eklund)
October 12—Eastvold: Stan Scholedt
October 13—Eastvold: Pastor Dalton; Trinity: Rev. Arthur Pedersen
October 16—Eastvold: Dr. Joe Anderson; Trinity: Rev. Christopherson
October 18—Eastvold: Dr. Joe Anderson; Trinity: Rev. Christopherson
October 20—Eastvold: Dr. Joe Anderson; Trinity: Rev. Christopherson

Info from Your Library
October 31, Monday, marks the last day of book-charging WITHOUT ID cards. This will apply to everyone—faculty, staff and students.

ASPLU Legislature Meets Monday
The first meeting of ASPLU Legislature will be held Monday, Oct. 9, at 7:00 p.m., in the Diet of Worms.

At 6:30 p.m. on legislature nights, a short course in parliamentary procedure is scheduled. Anyone is invited, but now legislators are especially encouraged to attend.

History Club Meeting
History Club will meet Sunday, Oct. 8, at 7:00 p.m. Interested students should meet on the steps of Xavier Hall about 6:45 p.m.

Student Handbook Available
The PLU Student Handbook for 1967 was not sent to the late registrants. Students who have not received a copy of this "guidebook to University activities, policies, and regulations" can pick up a copy in the Office of Student Affairs, A-111.

Lemon Rings in Your Tea

(Continued from page 2)
hatr, fear, jealousy. Rage at what is unjust, rage at what is just. Rage at the unnecessary, rage at what is necessary. Rage at dying, rage at living.

But why rage at living? Why must we ask ourselves: "Time is passing; where am I going in all this passing time?" Is it so absolutely necessary to have a goal in life—a place to be "going?" In our society, "getting ahead" is the generally desired goal. We jump right in, hardly taking the time to think: "What am I doing here; what should I be doing with all this passing time?"

I submit that having a goal in life, no matter how great or how small, though it may not be absolutely necessary, is itself gainful. For, without an aim, life becomes meaningless. Life, without a mooring, drifts away into the sky, like a child's balloon. Pick the flower and it will wilt.

Choose as one of your aims, or the aim, to be the living of your life. Live in fullness and attempt to understand the fullness of all things, whether it be a university class, a smog-covered city, a piece of music, or a bouquet of flowers.

Leave rage behind—gutter-bound by the ordering of the intangible

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