

# Scene

Pacific Lutheran University • Spring 2006



## FIRST TO STUDY-AWAY ON SEVEN CONTINENTS

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# calendar



A curious campus visitor: a bald eagle perched last fall on a fir branch between Eastvold and Hong halls.

## MARCH

### March 16, 6 p.m.

MBA Executive Leadership Series  
John Bishop, VP State Farm  
Morken Center

### March 27 to April 28

John Heric, Sculptor  
University Gallery

### March 14, 18, 23, 28, 10 a.m.

Nordic Cooking Class  
Taught by members of the SCC  
and Daughters of Norway  
Scandinavian Cultural Center

### March 29, 7:30 p.m.

Icelandic (Reykjavik) Wind Quintet  
Lagerquist Concert Hall

### March 31, 8 p.m.

James Hall, Flautist and  
Patricia Hidgon, Pianist  
Lagerquist Concert Hall

## APRIL

### April 1, 2 p.m.

James Hall, Flute  
master class  
Lagerquist Concert Hall

### April 3 to 8

Diversity Week  
Celebrating Diversity at PLU  
University Center

### April 3, 6 p.m.

MBA Executive Leadership Series  
Charles Hoffman '82 '92  
"Father of XBRL" (see page 30)  
Morken Center

### April 5, 7 p.m.

Spring Religion Department Lecture  
Suzanne Crawford  
Regency Room

*continued on  
inside back cover*



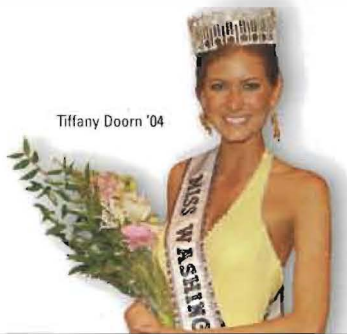
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## Scene

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**ON THE COVER**  
Laura Mickelson '07 (left) and Amanda Clark '07 at Neko Harbour on the Antarctic Peninsula. In two landings, the J-Term class spent six hours ashore on the continent of Antarctica. In the background is the ice-strengthened polar vessel MV Ushuaia, the ship on which they sailed. (Photo by Charles Bergman)

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# here & now



Maryanne Wirkkanen '07 and David Poole '06, co-presidents of PLU's Swing Club, strut their stuff on the dance floor.

## Dance craze hits campus as students rebuild the Swing Club

One student's vision of a swing dance club on campus finally came to life last fall, after three years in the making.

The Swing Club now has 123 members, two co-presidents and a vice president.

The idea of having a swing dance club at PLU occurred to David Poole when he was a freshman taking a dance class.

Poole, now a senior and co-president of the club, said he helped plan a few swing dance events during his sophomore year. However, the concept fizzled out.

Maryanne Wirkkanen, a junior and co-president, helped revive the club last year when Poole was studying abroad.

Last fall, Wirkkanen and Poole set up

a table at the Involvement Fair and found 123 interested students.

The Swing Club meets once a week in the evening, in The Cave or Chris Knutzen Hall. Lessons are taught during the first hour, and then members are free to dance until closing.

"It's something you can do any day of the week," said Amy Beard, a junior. "I'm amazed at the people willing to give time to teach and the support we give each other."



Christopher Gerdes, a senior and vice president of Swing Club, sets up the sound equipment and helps teach lessons with Wirkkanen. He said he enjoys seeing the progress students make.

"People come in shy, but leave self-confident," said Gerdes.

By Roxanne Cooke '07



Joyce Barr '76

## Alumna encourages career discovery in diplomatic service

Sharing her experiences in the foreign service, U.S. Ambassador to Namibia Joyce Barr '76 spent a day on campus in November talking to students – and encouraging them to look into careers in the diplomatic service.

"The world is a much smaller place than it used to be," she said. "If you really want to change the world or if you really want certain outcomes, then you need to be involved."

Barr, along with National Security Affairs Fellow Jonathan Moore, spoke to a group of students interested in the global AIDS epidemic, focusing on the United States' role in combating AIDS in Namibia.

*"If you really want to change the world or if you really want certain outcomes, then you need to be involved."*

—Joyce Barr

They also met with students planning to study abroad in Namibia and presented information and answered questions about careers in the foreign service.

"It's a career that demands a lot, but it also gives a lot," Barr said. "Bring

energy, commitment and your own values to foreign affairs work – and you can make a difference."

Barr said PLU's international programs make students better prepared for today's world – and make the university a great place to look for anyone interested in diplomatic service.

"Even before the international focus, PLU was preparing people," she said. "I think the State Department considers itself to be a place for the best and the brightest. And I consider the education I got at PLU to be outstanding."

## Campus master plan facility and grounds priorities under review

A wish list of dozens of possible facility and grounds improvements is being reviewed by a committee charged with proposing the university's new master plan. Now the group is asking for help in prioritizing and refining alternatives.

"The planning for a master plan is

the beginning of the discussion of where PLU will be heading with facilities and grounds in the next 10 to 20 years," said Sheri Tonn, vice president for finance and operations and chair of the planning group.

"Right now, many things are possible. We are at the point where we need to figure out not only what we want, but what we need and what we can afford," Tonn said.

Possible candidates for future development include more student-centered space in the UC, improvements to residence halls, upgrades to classrooms and other academic space and possible replacement of outdated academic buildings.

Athletic and fitness facilities are another area of study. Under consideration are new or refurbished spaces for intercollegiate athletic practice and competition, club sports, intramurals, fitness activities, outdoor recreation and spontaneous activities.

The update of the master plan was authorized by the Board of Regents in 2004. It has been under the direction of

[www.plu.edu/scene](http://www.plu.edu/scene)

CATCH THE LATEST

# Scene

ONLINE



Online news easy to find.

READ MORE about the experiences PLU students had studying on all seven continents, a reflection on the passing of Doug Lamoreaux by Ian McFeat '00, and other stories from this issue at Scene Online. You'll find links to more details about the print version, as well as updates on campus events. Scene Online also takes you to other great features that have been chosen "Best of Scene." Check it out at [www.plu.edu/scene](http://www.plu.edu/scene).

continued

a steering committee including representatives from academics, operations, student life, residential life, development, alumni, athletics and students. The board will receive a proposed master plan at their May 2006 meeting.

## First-year students 'Explore!' vocation, identity and purpose

**T**he January Term Explore! retreat offered first-year students the opportunity to get off campus and explore their vocation, identity and purpose.

The event was one of the many activities supported by a \$2 million Lilly Endowment grant that was awarded to PLU in 2002 that resulted in the creation of The Wild Hope Project. Its main goal is to have students ask and

answer the question "What will you do with your one wild and precious life?"

During the 28-hour retreat, students participated in small groups with faculty and student leaders, listened to panel speakers and contributed to fireside chats, said Eva Johnson, director of student involvement and leadership.

"We're looking at not just the academic, but the psychosocial," Johnson said. "Part of education is helping people understand what to do with their lives. It's not just a diploma and a job. PLU is better educating citizens for the 21st century."

First-year students aren't the only ones who leave feeling better connected to the campus and their peers. Michelle de Beauchamp '07, who attended last year's retreat and returned as a student leader this year, said J-Term Explore! creates a dialogue for the self.

"When you take a leadership role and

ask students questions, you're always learning about yourself and growing," de Beauchamp said.

J-Term Explore! is a collaborative effort with the First Year Experience program and Student Life, according to Johnson. This is the second year PLU has organized the retreat. Both years it took place at Cispus Learning Center in Randle, Wash., during two weekends in January.

by Roxanne Cooke '07

## Student club invests donor's 'real money' in the stock market

**T**he Student Investment Fund began in 1982, when Mary Lund Davis donated \$25,000 to PLU expressly for the purpose of allowing students to invest it in the stock market. By any measure, the donation has been a great success. In the following 23 years, the fund has grown to \$102,000. Halfway through the 2005-06 academic year, the fund has swollen to \$118,000.

SIF has grown in more ways than one. According to SIF president Kristina Martin '05, the student-run club has nearly 40 members, 30 of whom regularly contribute in their weekly Monday evening meetings. Some are not even business majors. "We spend a lot of time passing along what we've learned, teaching younger students what to look for," said Martin. "That's what we want."

Nine elected SIF board members, along with club members, research and debate the merits of potential stock trades. When they reach agreement, they make the trade.

That the fund invests real money is not lost on the students. "It is real money," said Jason Kelley '06, who is an economic adviser to the fund. "Still, we call it risk-free learning."

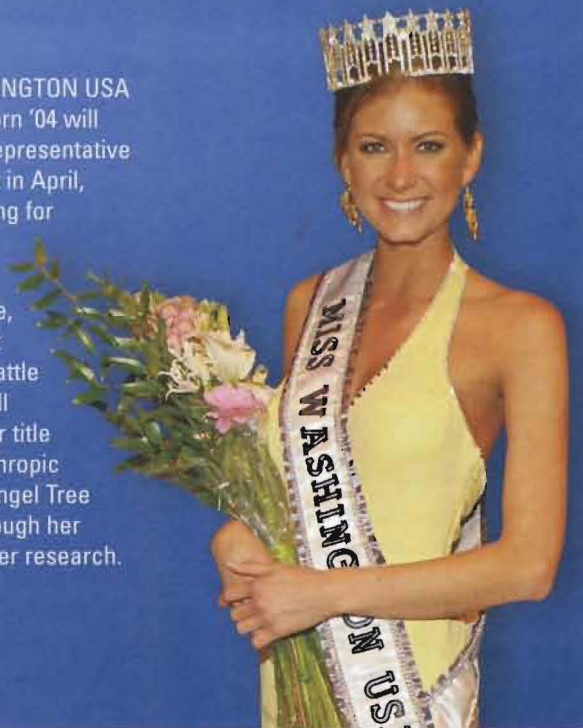
That learning has real-world impact. "I haven't been to an interview where they haven't asked about the fund," said Kelley, who has begun his job search in anticipation for life after PLU. "That's all they want to talk about." [S]

Class of 2004 graduate crowned

## Miss Washington USA

CROWNED MISS WASHINGTON USA in November, Tiffany Doorn '04 will compete as the state's representative in the Miss USA pageant in April, with the winner competing for Miss Universe.

Doorn, 24, teaches pre-school in Woodinville, Wash., and volunteers at Children's Hospital in Seattle working with terminally ill children. She will use her title to expand on her philanthropic interests including the Angel Tree Foundation, projects through her church, and breast cancer research.







# DEDICATION CEREMONY

## MORKEN CENTER *for* LEARNING *and* TECHNOLOGY

**FRIDAY**  
**MAY 5**  
**2006**

### **Morken Center Dedication**

You're invited to join us for the dedication of the Morken Center for Learning and Technology. Please save the date: May 5, 2006. The event begins at 10:30 a.m. with an all-campus convocation, featuring an address by Robert B. Reich. At noon is the dedication, followed by an open house and tours of the Morken Center.

The stunning new facility is the home of the School of Business, Department of Mathematics, Department of Computer Science and Computer Engineering, and MESA, the local chapter of a state program that works to support traditionally underrepresented students in mathematics, engineering and science achievement.

10:30 a.m. . . . . Olson Auditorium  
 ALL CAMPUS CONVOCATION



"The Truth About Globalization"  
*Address by Robert B. Reich,*  
*Former U.S. Secretary of Labor,*  
*Professor of Public Policy at U.C. Berkeley.*

Noon . . . . . Morken Center Plaza  
 DEDICATION, OPEN HOUSE, TOURS



# life of the mind

## 'Student-mathletes' star in community outreach and self discovery



Student-mathlete Laura Thompsen '06 coached sixth-grade students in preparation for the Math Olympiad.

In a takeoff on the familiar "student-athletes," PLU "student-mathletes" are visiting local public schools to help teachers and parents build a sense of community in mathematics education and to help teach kids that math can be fun and rewarding.

The Mathlete Coaching Program is a league of math clubs featuring PLU students helping high school, middle school and upper elementary school teachers prepare youth for the Washington State Mathematics Council Math Olympiad held each May.

Last year PLU had six students in three classrooms in three different school districts. The program was so successful that this year 20 students may participate.

It all began when a high school principal asked PLU for help. Of the approximately 130 juniors in his school taking a math placement test each year, less

than a dozen were qualifying for anything other than remedial math in college.

A discussion group was started that included school teachers, principals, administrators and PLU education and math faculty. They found inspiration in the book "Radical Equations" by Robert Moses, who developed an innovative initiative to teach math literacy to poor and minority students at the middle



Laura Thompsen confers with Meadows Elementary School teacher Mary Holmberg.

and high school levels in the rural South and the nation's inner cities.

"Moses' point is that proficiency in science and math are keys to successful citizenship. For him, teaching algebra through community-building is the gateway to a college education no matter what field you want to go into," said Bryan Dorner, professor of mathematics.

"Eventually we hit on what is now the mathlete program," Dorner said. "Having a close connection with the schools and an opportunity for our students to volunteer for an activity that is supplemental to their regular coursework is a natural for PLU because of our commitment to community service.

"The program benefits youth and the schools and it gives PLU students the experience of service-learning – setting the theme of going out and exploring your vocation, what you really want to do with your life," Dorner said.



Sixth-grade teacher Mary Holmberg, of Meadows Elementary School in the North Thurston (Wash.) School District, sent three mathlete-coached teams to the Math Olympiad.

In a year-end assessment of her students' math skills, the only students who exceeded grade level were the ones who participated in the mathlete program.

"Mathletes give my students positive role models," Holmberg said.

"Closer in age to my sixth graders, the college students are 'cooler' than parents and teachers. I heard one of my students call them 'math gods.' As a result, the attention students receive from the mathletes is extra special. Student self-worth grows and instead of being math phobic they become math empowered," she said.

*"These kids are learning that mathematics will open doors and expand horizons in ways you'd never expect."*

—*Bryan Dorner*

PLU senior Laura Thompsen coached in Holmberg's class last year.

"We all know of the kind of support and recognition that students receive for their accomplishments on the playing field and in many social settings. But how often are students publicly rewarded for doing well academically?" Thompsen asked. "Not often."

"I'm here to tell these bright sixth graders that I'm a math major going to college on an academic scholarship and without it I could never afford college. While they know they like math and are good at it, for the first time they see it has big rewards. They begin to understand that colleges will pay them to do well academically.

"I've learned a lot from the students, too. It is such a reward to watch them work, and work, and work and then suddenly grasp a concept. Their eyes light up with excitement! In college, expectations are high and small accomplishments are not often openly celebrated," Thompsen said.

"The sixth graders remind us to throw ourselves a little party when we finally understand something."

Dorner believes Thompsen and other

PLU students are role models and mentors who are going a long way toward dispelling the image ingrained in society that mathematics is too difficult, not relevant to daily life, and only practiced by dorks with pocket protectors.

"These kids are learning that mathematics will open doors and expand horizons in ways you'd never expect," Dorner said.

Mathlete coaching is coordinated by the local chapter of a state program, MESA, that works to support traditionally underrepresented students in

achieving and contributing to their full potential in mathematics, engineering and science.

Last month the Department of Mathematics and MESA joined the School of Business and the Department of Computer Science and Computer Engineering as residents of the Morken Center for Learning and Technology.

The dedication of the Morken Center will be held on May 5, including a keynote address by Robert B. Reich, former secretary of labor. [S]

By Greg Brevis

## ACCOLADES



He may have retired from the history faculty last spring, but **Phil Nordquist '56** wasn't gone for long. During the

months since his retirement, Nordquist continued his work in the archives, researching the history of the Lutheran Church in the Northwest. That work is now being performed in an official capacity. The Board of Regents recently named Nordquist to a post most thought he held all along: university historian. Nordquist will be working closely with Kris Ringdahl, university archivist.



Professor Emeritus of Religion **Stewart D. Govig** died unexpectedly last spring, just six weeks before his manuscript

"Ronald Fangen: Church and Culture in Norway," went to publication. It chronicles the life of a remarkable Norwegian figure who has been compared to T.S. Eliot and Francois Mauriac. The book is now available in the PLU Bookstore and as an e-book from Amazon.com. Govig was an ordained Lutheran pastor, a Fulbright scholar and

professor of religion at PLU for 45 years. He retired in 2001.

Faculty Excellence Awards were awarded at December commencement to recognize faculty in five areas: teaching, advising, mentoring, research and service. The Faculty Excellence Award in Teaching was awarded to **Jessica Sklar**, assistant professor of mathematics. The Faculty Excellence Award in Advising went to **Keith Cooper**, associate professor of philosophy. **Patsy Malone**, associate professor of nursing, received the Faculty Excellence Award in Mentoring. Two K.T. Tang Faculty Excellence Awards in Research were awarded, one to **Chung-Shing Lee**, professor of business and one to **Robert Ericksen '67**, professor of history. The first Faculty Excellence Award in Service was awarded to **Paul Menzel**, professor of philosophy. The recipients of these awards were nominated and selected by their peers.

Four students were selected to serve as interns in the Washington State Legislature's 2006 session. They are **Kelly Fahl '06**, majoring in economics and environmental studies; **Briahna Taylor '06**, majoring in English and political science; and political science majors **Stefanie Freatman '07** and **Elizabeth Lamb-Ferro '06**.



# ON SEVEN CONTINENTS

**T**he PLU campus spanned the globe in January when classes convened in Australia, China, Italy, Namibia, Peru, Neah Bay, Wash., and on the Antarctic Peninsula.

It was the first time that students from one university studied at the same time on all seven continents.

"This is a first in the field of education abroad and bodes well for PLU reaching its target of 50 percent of its graduating seniors studying abroad by 2010," said Mary M. Dwyer, president of the Institute for the International Education of Students.

"PLU's continued support of semester and full-year programming is also laudable, since the January Term programming will undoubtedly provide a taste of global knowledge that a longer duration of study can build upon to produce interculturally competent graduates," Dwyer said.

Presented here are excerpts from the real-time, online journal that chronicled the academic and cultural experiences of students and faculty on every continent during January. The full blog remains online at [studyaway.plu.edu](http://studyaway.plu.edu).

## AFRICA:

### Human Rights and Development in Namibia

*Students examined the way the Namibian people are working to create a tradition of human rights as part of government practice.*

So, if you've been reading the other blogs, you'll read a lot about Katutura, the poverty-stricken, mostly black residential area in/near Windhoek. I had a lot of the same reactions as others - embarrassment at how well dressed we were, feeling awkward about taking pictures and just the general feeling that we are intruding on people's lives. But so many of them were friendly, and called out to us as we drove by, that I felt a little better.

The town reminded me of some Thai villages I saw a couple years ago, only much, much bigger. One encouraging thing we heard was how different Katutura was

Editor's Note: The journal entries are presented as posted. They have been edited only when necessary for clarity.

ten years ago, and how much it has improved over these past ten years.

The Ministry of Education was very interesting. I cannot remember a time in recent history when I have felt so humbled that someone was giving us his time. Simply

### Creating global leaders

**"At PLU we have long recognized the importance of giving students the opportunity to expand their understanding of humanity's global condition.**

**"Our study-away programs and The Wang Center build on that commitment, enabling us to educate a new generation of global leaders who will be fully prepared to understand and, indeed, shape the global economy and environment. This new generation of leaders will first and foremost be ambassadors and advocates for a peaceful and peace-filled world."**

— PLU President Loren J. Anderson

realizing the work he puts into his job, the decisions he has to make and all that he has already done for his country made me feel very honored that he gave us so much of his time. Like others, his speech about how badly Namibia needs teachers made me briefly reconsider going into Elementary Ed, but I know that staying with Global Studies and Anthropology is the correct route for me.

Today, the lecture on the Truth and Reconciliation Council in South Africa was very interesting. The prof talked about how this bishop, along with others, wanted people involved with apartheid to confess anything they had done that was wrong in order to bring about forgiveness and healing for the country as a whole. The problem was, those who confessed were generally a) not the leaders, and b) were made into scapegoats. Basically, everyone said they







**NORTH AMERICA**  
Cane ride

**EUROPE**  
Coliseum

**ASIA**  
A massive statue with onlookers in the background - China, statue, giant, buddha.

**SOUTH AMERICA**  
The Squirrel Monkeys came out each evening around the lake in Madrid.

**AFRICA**  
An African afternoon

**AUSTRALIA**  
This is the downtown train station — it is the starting point for all the local trains to suburbs and nearby towns.

**ANTARCTICA**  
Torre del Paine is one of the most beautiful parts of the Andean Cordillera. Its jagged peaks—some visible in the background—and abundant wildlife are spectacular.

didn't know, and/or it was not their fault. Realizing that this is human nature, it makes me want to examine the areas in my life and society where I too may be shifting blame to others when I, myself, could be making a difference, or at least a stand.

I also loved today's performance poets - some of the poems were heart-wrenching. I wish I could write so well.

Submitted by Carolyn Benbow ▀ Thurs., 01/12/2006  
**PHOTO:** Believe it or not, this became a common sight on our drive through the park. Never thought I'd say that about a giraffe!

**ANTARCTICA:**

**Journey to the End of the Earth**

*Students explored the Antarctic Peninsula in the context of studying natural history, the environment and conservation issues.*

We are in the Drake Passage, on our way back to Ushuaia after our amazing Antarctic adventure. Most of us are now realizing that this part of our austral travels

are coming to an end. Although leaving the ship on Tuesday morning will undoubtedly be bittersweet, we are excited to embark on new experiences in Patagonia.

These last few days we have enjoyed icebergs calving with thunderous roars, close encounters with Minke whales, Chinstrap penguins with their downy chicks, and joining the crew in a typical Argentinean barbecue on the deck of the ship. Our days in the Antarctic have been even better than we could have imagined. Daily lectures by the guides and our interactions with the crew have been essential in framing our adventures in learning.

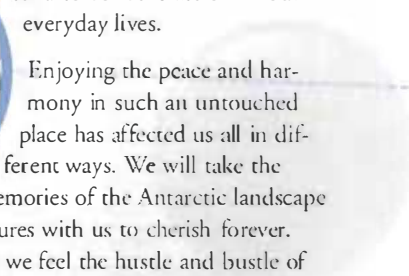
We are processing our experiences through reflection, writing, and conversation. Even as we contemplate the meaning of these powerful experiences, we know we are being changed by them.

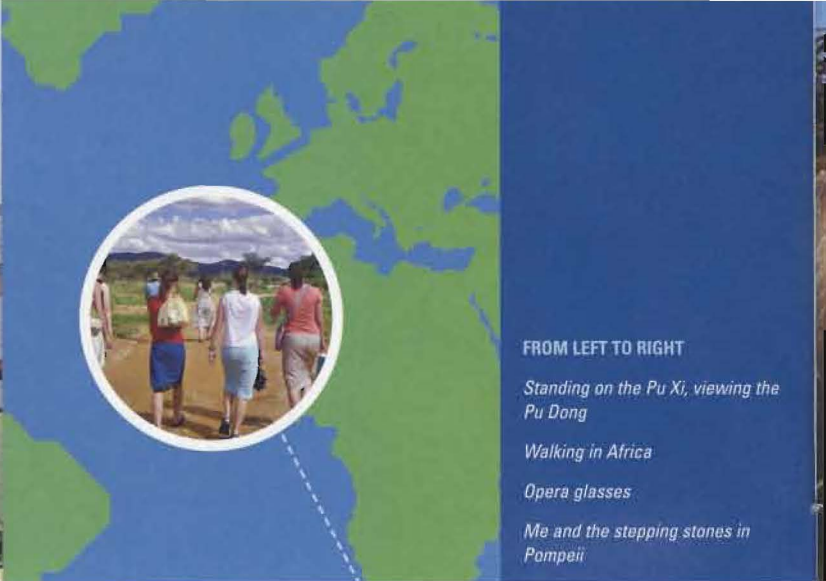
Spending time in nature, especially in such an intimate way, we feel a stronger connection with our surroundings and have come to understand that there is a big world out there for us to explore. The world evolves beyond our own problems and there are bigger issues than what we tend to concentrate on in our everyday lives.

Enjoying the peace and harmony in such an untouched place has affected us all in different ways. We will take the memories of the Antarctic landscape and creatures with us to cherish forever. Whenever we feel the hustle and bustle of our busy lives, we can use our imaginations to transport ourselves back here to find that natural beauty and peace again.

Submitted by Jinnie Hanson, Kristin Liverman, and Sarah Salisbury on behalf of our group.  
▀ Mon., 01/16/2006

**Photo:** Three nesting Gentoo penguins allow Tifanie Krebs a close view on the continent of Antarctica. >>





**FROM LEFT TO RIGHT**  
*Standing on the Pu Xi, viewing the Pu Dong*  
*Walking in Africa*  
*Opera glasses*  
*Me and the stepping stones in Pompeii*

## ON SEVEN CONTINENTS

### ASIA:

#### Business and Urban Culture in China

*Students compared creations from China's golden age with more contemporary sites of urban activities, including museums, art galleries and other venues for current artistic expression.*

We just arrived in Shanghai tonight after a 2 hour flight from Beijing. It was raining super hard when we landed, so we're still all soaking wet. The rain has died down though, but we just stopped at the market nearby to buy some umbrellas. It's really warm here compared to Beijing. When we were leaving Beijing this morning it was snowing and starting to stick. I guess there's no need for the warm clothes we bought in Beijing now.

Beijing was very fun. I experienced so much there. My most memorable part was climbing up a whole section of the Great Wall. The view was beautiful and the climb was pretty tough. Some of the stairs were very steep. I also had to use the bathroom about half way up but luckily there was a bathroom towards the top. It was definitely an experience in itself just using that bathroom. I wouldn't recommend it!

We also met a lot of interesting people while we were in Beijing. Just talking to the store clerks was an adventure. Many of them think that I am from here, and contin-

uously try to speak to me. I just give them blank looks and tell them the one phrase I know best (I don't speak Chinese, in Chinese). Luckily I know that one! But I've been trying to learn more as we go along. I've now learned how to say "I love tea" and "more tea please" and "I'm Japanese". It's pretty funny when you know people are debating about your ethnicity while you're standing right there.

Shanghai seems like a very busy city. We just went to a market near our hotel and bought some DVDs along with some other item. I've been shopping a lot here in China. It's just too tempting when the prices are so low! We even got massages in Beijing which only cost \$10 for an hour.

Well now that I know my password, I will be writing more as the adventure continues! I promise! Stay tuned for more!

Submitted by Cindy Kaya ▶ Thurs., 01/12/2006  
**PHOTO:** *The wonderful Great Wall outside of Beijing.*

### AUSTRALIA:

#### International Media

*Students explored how Australian media – film, TV, radio, Internet – differ from those in the United States.*

Today was a very interesting day! After waking up bright and early, we all headed

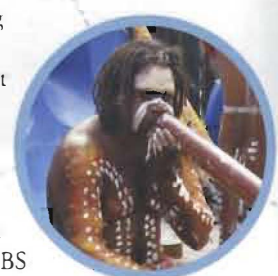
#### More PLU students study-away

**PLU regularly places among the top 10 master's degree universities in the United States for percentage of students engaged in international study. Over 40 percent of PLU students study abroad. The national study abroad average is 3 percent.**

off to the SBS (the Special Broadcasting Service) which is typically known as "Australia's multicultural and multilingual public broadcaster." The adventure there (a bus ride, a train ride and about a mile walk) was quite exhausting, but after we reached our destination most of us were certainly impressed.

Since I have personally done a bit of research on the SBS (thanks to Rob's {Robert Wells, professor of communication} Media in the World course @ PLU), it was fascinating to see it all "up close and personal." We not only got to witness foreign films being subtitled by various multilingual employees, but we also got to see a live film show along with a few film studios. With SBS broadcasting to Australia in approx. 68 languages along with SBS radio being the world's most linguistically diverse radio network, we all felt very privileged to tour such a place (especially since we don't have such a thing in the US).

Anyways, after all was said and done, we were all standing in the SBS lobby when all of a sudden we hear a loud "fan-like" sound. THEN, after looking outside, we realize (or maybe it was just me) that it was DUMPING RAIN and THUNDER-STORMING!!! Well, needless to say, at this point, I sure wished I had gone with my original instincts and brought my poncho, pants and close-toed shoes. :) Silly me to think I would have been able to walk around in a tank top, shorts and flip flops for the entire month =] Thankfully though, some of us were lucky enough to







have brought umbrellas. So in short, we certainly weren't expecting this "taste of home" during this trip. O well....as long as it clears up for the planned (Bondi and Manly) Beach/snorkeling trip that us girls have penciled in for this weekend. On a more positive note, this weather could be to my advantage b/c I'll be \$200 richer (since I WON'T go on the Sydney bridgeway with these conditions :)

No worries (as the Aussies would say)...we'll make the best of it all-! More updates later....G'day all!

Submitted by Jenny Zarelli ▀ Mon , 01/16/2006

**Photo:** As I walked along the Circular Quay near the Sydney Opera House, I paused to listen to the didgeridoo. It is a hauntingly beautiful sound.

## EUROPE:

### Economic and Environmental Change in Italy

*Students studied technological and social adjustment as people changed from human drawn carts to automobiles, from watchtowers to wireless phones, from city-states to a nation state.*



POMPEII and HERCULANEUM ROCK MY SOCKS!! To walk in cities two thousand years old is awe-inspiring and scary, considering the volcano that destroyed them is still active and nearby. There is so much that could be said about Pompeii and Herculaneum, but I will just focus in on a few things.

I was surprised most of all by the pristine condition of the counter tops of what were basically Christ-time fast food restaura-

rants. These food stops were mainly used by workers who did not have time or the means to make their own meals. Sellers would have huge jugs of food that could be eaten standing up.

We were able to see the structure of ancient apartments, houses in which multiple families would live, or small rooms could be rented out. There were also huge houses with multiple rooms and mosaics still intact. The range of classes was interesting, since Lauren and I read an article concerning the economics of slavery in ancient Italy. A practice that did not occur in American slavery was manumission: buying your freedom. Slaves would work and save money in order to be free. Since slavery was not ethnically based in ancient Italy, a free slave had the same status of someone not born or taken into slavery. Another difference between slavery in America and

Italy is that, while American slaves did mundane physical jobs that required little skill, slaves in ancient Italy usually specialized in different crafts and skills, even rising to positions of authority. There is speculation that it was sometimes better to be a slave than a poor person, since you were given food and shelter from your boss/owner.

Intersections in Pompeii often had stepping stones connecting the crosswalks, since flooding happened often. The streets also have small white stones scattered among the larger dark ones that acted as night lights.

In case you were wondering, I took about a billion pictures of Pompeii and Herculaneum, mainly of the different skele-

tons of the buildings. There were many different styles of bricks and various patterns used when building the cities. Plaster used to cover the real structure of the buildings, but now you can see the underbody of most.

Two days before we went to Pompeii, we visited the Archeological museum in Naples. That is where many mosaics, sculptures, and tools from Pompeii are housed. I was most impressed by the mosaics. The intricacy and detail is still impressive. This is one of the coolest museums I have ever gone to. The sculptures were also awesome, as well as the 2,000 year old dice.

Submitted by Jessica Lee ▀ Tues., 01/24/2006

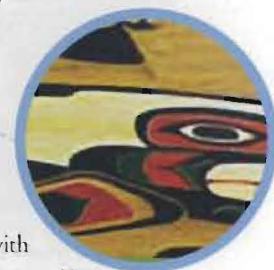
**Photo:** Greek ruins, preserved because the area was abandoned due to Malaria

## NORTH AMERICA:

### Makah Culture, Past and Present

*Students studied Makah culture and contributed to a research/service project arranged by the Makah Culture and Research Center. The Makah Nation is located on the Northwest portion of the Olympic Peninsula in Washington state.*

The Makah welcomed us with their customary hospitality on Thursday evening with a clam chowder dinner in the community hall followed by welcome speeches and introductions. Friday morning we were invited to brunch at the Senior Center. Within our first 24 hours on the reservation, we met more than 50 members of the Makah Tribe and had extended conversations with many of them.



>>





**FROM LEFT TO RIGHT**

*This is the town we stayed in. The church bells rang at sunset to celebrate another day done.*

*We're on our way to the Chalalan Ec lodge. We took three of these boats and cruised along the Beni River.*



## ON SEVEN CONTINENTS

The Makah Cultural and Research Center has arranged a program of activities that will keep us busy learning about traditional Makah Culture in contemporary Makah society.

Saturday was a pretty typical if somewhat "light" day. In the morning we hiked to Cape Flattery, the northwesternmost tip of the continental United States, guided by an interpretive specialist from the tribe. Along the way we learned about harvesting cedar bark for baskets and about edible plants. At the Cape we enjoyed the breathtaking natural beauty and watched sea lions fishing, while an eagle soared overhead. Check out the photos that Rob will post later to see what I mean.

In the afternoon, we learned about the technology involved in making traditional halibut fishing gear. After that we learned how to gather and process Olive shells, used in necklaces and to decorate a variety of objects. Then everyone got to make a key-chain decorated with Olive shells. While doing that our instructor shared the Makah story that explains why frogs make so much noise during part of the year and are so quiet at other times. Then it was back to Dorm 7 for dinner, discussion, and "take it easy" time.

Tomorrow we will hike out to Ozette, on the ocean coast. Ozette was a Makah village. A small part of the village was destroyed by a mudslide about 400 years ago, preserving wooden and basketry artifacts. The Makah Museum displays artifacts from the excavation at Ozette, illustrating the Makah way of life 4 centuries ago. It is one of the best small museums anywhere and attracts visitors from all over the world. The weather forecast for tomorrow is for rain and wind so we will get a taste of what the Makah had to deal with, living on the open coast.

Time to go so I'm not late for the next event on our schedule.

Submitted by Professor David Huelsbeck  
Sun., 01/15/2006

**PHOTO:** Tribal artwork from the Makah Nation. It symbolizes Thunderbird bringing a whale to the Makah.

## SOUTH AMERICA:

### Cultural and Environmental History of the Andes

*Students explored the history, culture, and environment of the Andes, featuring pre-Inca, Inca, colonial and modern Andean history.*

It is now the 17th of January and a Seattle like weather here in Sucre, Bolivia. I calculated that we have about 13 or so days before it is time for us to return to the states. I don't really know if I am in that much of a rush, but I do acknowledge the fact that I do miss some things. For example, I really miss my family, my boyfriend, and some American food. But I am having a great time out here.

On Saturday, I was able to get a glimpse of what I wanted to do with part of my future. For those who actually know me, you know that I am headed to fashion school before Graduate school. We were

### Globally focused university

*"We refer to ourselves as a globally focused university and that is really the heart and soul of what PLU is about. If you look at the list of the study-away opportunities that are available at PLU - Namibia, Trinidad and Tobago, China and Bolivia - they are not the typical locations that undergraduates think about when they consider studying abroad.*

*"During the month-long J-Term experience, students discover the rich learning available through off-campus study and their confidence grows. As a result, some of these students will expand their horizons even further by participating in semester and year-long study-away experiences and international internships."*

*—Neal Sobania, Executive Director of the Wang Center for International Programs.*

invited to our guide's beautiful home where she and her family put on a beautiful fashion show. Now, this was no ordinary fashion show, this was a collaboration of indigenous weavings and modern day fashions. That is exactly what I want to do! I was in awe! I want to take traditional clothings and weavings and pieces from Native American tribes and create modern designs with them. I already have some of my own designs at the moment.

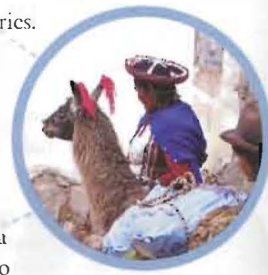
Earlier that day, we went to ASUR, which is a weaving co-op. There were some incredible pieces there from all over Bolivia. What made things even more interesting was getting the opportunity to watch some of the women weave tapestries.

It was kind of intimidating to be honest. There were what looked like to be thousands of threads and tools to use. We were told that it took about 2 months full time to create a medium sized piece. And to make things even more interesting, we as a class are going to have the opportunity to learn how to do some of that kind of weaving next week or so. I don't really know how we are going to do it or what it is we are going to make, but I am very excited.

Sucre is a fairly quiet city. I don't really know how I feel about the place yet, but it is beautiful. I am kind of the person that needs to live in a place where there is much for me to do. I guess there are some places to go and things to do here, but we are kind of restricted on what we can and can't do for safety reasons. I guess I am missing my Seattle and Tukwila because I could just take a bus to anywhere and be able to do or see something.

Well, that is all for now. Soon I will have my Quechua, Spanish, and Dance lessons before we have a lecture on the current political situation of Bolivia. Until then, chau! ☐

Submitted by Kendra Jeffrey • Tues., 01/17/2006  
**PHOTO:** Llamas, llamas everywhere.





## Asia excursion includes building relations with existing and new partner colleges and universities in China

**N**ew opportunities for study-away in China have resulted from a visit there last fall by a delegation from PLU.

The new initiatives include expanded course offerings at Sichuan University in Chengdu, new possibilities for graduates to teach English at Yangzhou Polytechnic College and a new personnel exchange program between PLU and Sichuan Television, based in Chengdu.

For more than 21 years students from PLU have studied language, culture and business at Sichuan University. Now SU and PLU are working to increase the number of students in that program and to make the courses more challenging by adding community service opportunities for students in Chinese hospitals and middle schools, and a study tour to Tibet.

"We have agreed to work with professors and administrators at Sichuan University to bring more rigorous coursework to the programs there, making them more appropriate for North American students," said PLU President Loren J. Anderson who led the delegation.

"We are also expanding our faculty exchange program and will be working to identify more faculty there who might come to PLU for a semester to teach," he said.

Later this spring Greg Youtz, the program director for the Chengdu-based program, and other PLU faculty will travel to Chengdu to conduct a workshop for SU faculty who teach PLU students.

Also new in the Sichuan program is a host-family experience for students. One or two times each semester PLU students will be able to spend time in the home of a Sichuan faculty or staff member, have a



President Loren Anderson's interview on Sichuan Television in Chengdu.

meal and acquire a deeper sense of what everyday life is like in China.

New opportunities for PLU students to study at the highly regarded Sichuan Conservatory of Music are also under discussion.

On another leg of the trip, Neal Sobania, executive director of the Wang Center, and Wang Center founders Peter Wang '60, a PLU regent, and Grace Wang visited Yangzhou Polytechnic College. They signed an agreement that will provide recent PLU graduates the opportunity to teach English as a second language at the college for a semester or a year. They also plan to explore other programs of mutual benefit to the two universities.

These new teaching opportunities, known as Wang Center Teaching Fellowships, began in February. Peter Wang, through his Wang Foundation, has been a central figure internationally in opening doors in China for PLU and other universities, and in advocating for increasing the enrollment of American students studying in China.


Wang has also been urging the Chinese government to increase its funding for education, especially among the rural poor of China.

PLU has also developed a new partnership with Sichuan Television that came as a direct result of a visit last year to PLU by a Sichuan delegation that was arranged by Peter Wang. The station and PLU have agreed to develop a two-way internship exchange for faculty and documentary writers and producers.

While in China, university representatives traveled to Nanjing to participate in the 20th anniversary celebration of the

Amity Foundation. This independent, voluntary organization was created by Chinese Christians to promote education, health, social welfare and rural development in China. Loren and MaryAnn Anderson and Neal Sobania participated in sessions including those regarding successful Amity projects in education and health.

Stops for visits with alumni and friends in Taiwan, Hong Kong and other Asian locales were also part of the group's itinerary.

"Our recent engagements in China have left us in a unique position to enhance our study-away opportunities there," Anderson said. "As one of only two schools in the Northwest to offer a Chinese studies major, with our long relationship with Sichuan University, and with our new friends in Yangzhou and at Sichuan Television, PLU has arrived at center stage in a critical area of the world." 

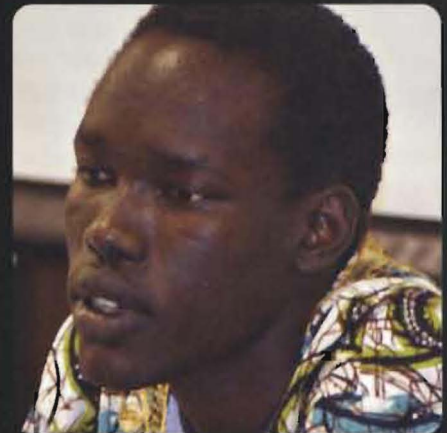
### Beijing Summer Service and Learning Program

THE SUMMER SERVICE AND LEARNING PROJECT in Beijing offers a unique immersion experience in Chinese culture and language for American undergraduates. Students are paired with undergraduates from China's leading Tsinghua University to offer conversational English (American undergraduates) and applied computer knowledge (Chinese undergraduates) to rural areas. There is no need for prior Chinese language knowledge. Each American student will be teamed up with a Chinese student throughout the entire stay. Applications, résumés and letters received by April 1 will be given priority. Contact Susan Mann, director of study away, at [mannsm@plu.edu](mailto:mannsm@plu.edu).



I want to be a voice for those who don't have one. My goal is not just for my time at PLU. This is what I want to do in my life.

- SHELLEY JOHNSON '07



My primary intention is to go back home to work in the government to represent my people.

- LUIS CHOC '06



# OPENING THE LUTE DOME

There is a transformation occurring on campus as students are more often looking outward, beyond parochial concerns, to engage the world both locally and globally.

**B**ack in 1967 when he was PLU's registrar, Chuck Nelson was aware that the campus, even then affectionately known as the "Lute Dome," with its historic brick buildings and majestic evergreen trees, was an environment in which students could easily live, study and learn without ever leaving the grounds.

One among many faculty and administrators who were determined to enhance global education on campus, Nelson envisioned future PLU students having opportunities to touch – and be touched – by the outside world. And so, during his many years as registrar, he traveled to Scandinavia occasionally for recruiting purposes.

"There is nothing better than personal contact," Nelson said of establishing relationships with people in other nations. "You just can't beat it."

Over the years, Nelson, who later became PLU's international admissions director, has helped thousands of international students, many of Scandinavian descent, come to the U.S. to study at PLU. Those connections have only strengthened over time.

In 2005, Nelson received Norway's St. Olaf Medal, an honor that recognized his work in the promotion of relations between the U.S. and Norway.

Nelson, who recently retired, proudly notes that PLU's influence now extends around the globe, making the university a growing exporter and importer of ideas, information, education, knowledge and culture.

The PLU curriculum, too, has become increasingly international in its focus, as faculty across campus weave global content into their courses and study-away becomes more common, coordinated by the Wang Center for International Programs.

"We are still young, internationally speaking," Nelson said, "but our fingers reach out all over the world."

As we will see in the stories to follow, current PLU students, alumni and faculty continue to follow the international paths that the university began to tread nearly 40 years ago.

From an on-campus student team working to heighten awareness about pressing social issues, to international students who escaped poverty and war in Central America and Africa to study at PLU, it is clear that the Lute Dome is an increasingly dynamic place whose inhabitants are taking initiative, thinking globally, acting locally and making a difference.

>>

# OPENING THE LUTE DOME CONT.

● BELOW LEFT: Samantha Thompson jumps willingly into the Tanzanian culture during a visit there.

● BELOW RIGHT: Taking a break from her studies, Samantha Thompson acquaints herself with Tanzania's native peoples.



I want to bounce all over the globe the rest of my life. There's a lot of work to be done, and I'm not opposed to getting down and getting dirty.

- SAMANTHA THOMPSON '06

## Samantha Thompson calls on students to join her fight for global awareness and social justice

BY BREANNE COATS '08

**A**lthough she stands only five feet tall, PLU senior Samantha Thompson '06 – known as Samm to classmates, friends and family – stands out.

Thompson is a presence at the Pierce County AIDS Foundation where she volunteers. She's an intellectual force in her classes, and an asset at the Wang Center for International Programs where she works. And she's also played active roles as a United Nations intern and as a student advocate for PLU study abroad programs.

But one place that Thompson, 21, doesn't like to stand alone is in her fight to increase global awareness and social justice, issues she hopes will inspire other PLU students to join her.

Thompson developed an interest in world affairs when she traveled to Uganda when she was 14. While there she quickly learned that, in her words,

“not everyone loves Americans.” She also learned to ask questions of those whose societies she visited.

When the time came for her to choose a college, she wanted to attend a school that would allow her to study and travel to places outside of the United States. For Thompson, PLU was an ideal fit.

Having traveled significantly before arriving at PLU, Thompson was already more culturally aware than many her age, especially regarding international issues. But she insists she has a lot to learn from others, both locally and globally.

“I don't want to put my position as superior to my peers because I have studied abroad,” she said. “I stay away from feeling more enlightened. I'm at PLU to learn.”



■ BELOW: James Kozak found the opportunities for international studies were greater at PLU.

Thompson has taken advantage of the many opportunities offered by PLU to explore other cultures. For example, she enrolled in the International Core and has focused primarily on international studies and developing countries. She is on track to graduate in May with a double major in history and political science.

Thompson also devotes time and energy to the Wang Center, where she serves as a student advocate for study abroad programs in developing countries. Through the Wang Center, Thompson traveled to Geneva in 2004 to work as a United Nations intern. While at PLU, she also has visited Tanzania and in J-Term 2006 she studied in China.

"It really makes you take inventory of your life," Thompson said of traveling abroad. For instance, in Africa Thompson observed that Americans like to have things happen quickly. But not so in Africa.

Thompson said she now tries to balance her habits of being a task-oriented American by keeping in mind a Kiswahili saying she learned in Africa, which is "haraka haraka haina baraka." Translated, it means "if you hurry through life, you'll heed no blessings or enjoyment."

After graduation, Thompson said she sees herself working both globally and in the United States.

"I want to bounce all over the globe the rest of my life," Thompson said. "There's a lot of work to be done, and I'm not opposed to getting down and getting dirty."

## Army veteran builds college study-away experiences into a lifetime of cultural immersion

BY BEN GILLESPIE '07

Before coming to PLU in the spring of 2000, Washington state native James Kozak '03 served a demanding four-year tour of duty in the Army, which took him to Thailand, Korea and the Middle East.

"To a 19-year-old who has never been out of the country," Kozak said, "the Middle East is exotic."

But even though the military introduced him to these foreign lands, Kozak soon found that he was unable to appreciate the different cultures as much as he would have liked.

"I was going to all these places and seeing all these new things," said Kozak, now 28, "but the Army doesn't do a very good job at helping you digest all of

that. I discovered how important having an education was."

After fulfilling his military commitment, Kozak wanted to do two things: travel more and go to college. Sorting through schools, he said it became evident that the opportunities for structured international studies were greater at PLU.

Soon after enrolling, Kozak took advantage of some of the many PLU programs designed for cultural exploration.

As well as taking intensive courses in anthropology and global studies, Kozak participated in numerous study abroad programs. He spent his sophomore year in Thailand.

While traveling, Kozak said he focused on learning the fundamental structure of languages in the countries he visited, not on perfection.

"I didn't try to learn the language to become fluent," he said. "I just figured that learning the language is part of learning about the culture."

After returning from Thailand, Kozak turned his attention to Chinese studies, which he decided to pair with global studies for a double major. He then set course >>

I was going to all these places and seeing all these new things, but the Army doesn't do a very good job at helping you digest all of that. I discovered how important having an education was.

- JAMES KOZAK '03



## OPENING THE LUTE DOME CONT.

for Beijing, where he spent a summer and fall.

As Kozak reflected upon his undergraduate career, he realized that he did not spend much time in Parkland.

"I was off-campus for half my time while at PLU," he said.

For his senior capstone project, Kozak used a Wang Center grant and a Gilman scholarship to make a short video about urban living in China. The film was shown during the PLU-hosted China symposium in spring 2003.

After graduating, he received a Freeman Foundation grant to create a promotional film for PLU's Chinese Studies Program.

Kozak is now fulfilling a two-year service commitment to Teach for America, a national service program for recent college graduates, as a middle-school special education teacher in Baton Rouge, La.

### Communication major reflects on her semester in Norway, engrossed in peace studies and global conflict resolution

BY JENN HENRICHSEN '07

Initially, I was apprehensive about the idea of spending a semester abroad. But I soon learned after arriving in Norway that I was more prepared than I'd imagined. Although I didn't know Norwegian, and I had previously taken only one political science class, it was comforting to realize that PLU had provided me with a solid foundation: an open mind and a desire for peace.

Through my course work at PLU, I had developed an interest in dialogue as a means to resolving conflict. This interest led to my discovery of Steinar Bryn's work at the Nansen Academy (Nansenskolen) in Lillehammer, Norway. Nansen is an organization that assists people worldwide living in war zones or conflict areas to work toward democracy, reconciliation and peace through the process of dialogue. After a flurry of e-mail exchanges in May 2005, I was rewarded with an enriching internship in Norway working with Steinar Bryn at Nansen.

In Fall 2005, I participated in a 10-day seminar that included six Albanians and six Serbians from Kosovo. At a minimum, I expected verbal sparring between the Albanians and Serbians.

After all, the two ethnic groups have been in conflict for many years. Strict security checkpoints, segregated schools and different religions have only served to increase cultural separations.

At one point, the topic of media was introduced in the

BELOW: PLU students Jessica Holden and Jennifer Henrichsen (second and third from left) with Albanian seminar participants and Nansenskolen project director, Steinar Bryn, (center) at the base of the 1994 Winter Olympic ski jump in Lillehammer, Norway.



PLU played an important role in the dialogue seminar even though the campus is thousands of miles away. PLU helped establish greater connections and understanding among representatives of long-warring factions from the Balkans.

- JENN HENRICHSEN '07



BELOW: Shelley Johnson helped inform students about the importance of becoming global citizens.

context of Kosovo's future. Both groups suggested the formation of a media network that would disseminate accurate information about the conflict; information normally twisted by mainstream news media.

I suggested that group members might respond to inaccurate or biased coverage by writing letters to the editor or op-ed pieces to their local newspapers. My suggestion was based on the reasoning that even if such submissions weren't published, the strong likelihood existed that these pieces would be read by someone, and could create space for change in readers' minds. But after suggesting this, I realized the potential danger for anyone who took such a public stance against the conflict.

However, one Albanian participant immediately suggested that letters could be signed "from a multi-ethnic group." Doing so might have even greater impact than letters from individuals.

PLU played an important role in the dialogue seminar even though the campus is thousands of miles away. Through its partnership with Hedmark University College, its close relationship to Steinar Bryn, and the creation of Cliff Rowe's peace journalism course, PLU helped establish greater connections and understanding among representatives of long-warring factions from the Balkans.

These experiences at PLU and in Norway have underscored remarks made recently by 2005 Nobel Peace Prize winner Mohamed ElBaradei, director of the International Atomic Energy Agency.

"War delays solutions," said ElBaradei, noting that dialogue and agreement are the answers. To work toward solutions that benefit all, "we need to put our differences aside."

Before coming to PLU in 2003 as a freshman, Johnson said she wasn't particularly attuned to international or global issues.

"I wasn't involved in leadership in high school," Johnson said. "If it wasn't for PLU, I probably wouldn't be exposed to the importance of global awareness."

When Johnson was elected an ASPLU senator for the '04-'05 academic year, her interest in world events and issues was sparked. Johnson explained that her inspiration stemmed mostly from former ASPLU president Joel Zylstra's '05 desire to establish a campus global awareness team.

"I noticed a weakness in myself," Johnson said. "The idea of a global awareness team opened my eyes to bigger global issues."

In the spring of 2005, a group was established to help inform students about the importance of becoming global citizens.

At the heart of this new team was former religious relations director and

Johnson's predecessor, Dan Donohoue '05.

"There isn't an ASPLU position dedicated to global awareness, so the need for action was great," Donohoue said.

"The hardest part of motivating students to take ownership of global >>

I want to be a voice for those who don't have one. My goal is not just for my time at PLU. This is what I want to do in my life.

- SHELLEY JOHNSON '07

## ASPLU religious relations director brings global awareness and action through campus programs and events

BY KRISTI CLOUGH '07

Shelley Johnson '07 said she's receiving much more than a strong liberal arts education at PLU. As ASPLU's religious relations director, the 20-year-old junior from Tualatin, Ore., has discovered her enthusiasm for bringing global awareness to campus.

"It's something I'm really passionate about," Johnson said. "I really wanted to be involved in raising global awareness, even if I wasn't in a leadership position."



## OPENING THE LUTE DOME CONT.

■ BELOW: Luis Choc, having arrived at PLU despite endless challenges, intends to use his education to make a difference in Belize.

awareness issues is getting the word out. Posters just don't work anymore, so we needed to figure out alternative ways to get students excited about this stuff."

By the end of the '04-'05 school year, the team, which consisted of only a handful of students including Johnson, had successfully sponsored a benefit concert for the Indonesian tsunami relief fund, as well as an AIDS awareness campaign called "Lives at Stake."

The team's success has continued this academic year in the form of another AIDS awareness campaign. This event, organized by Johnson in October 2005, involved about 350 students and faculty across campus wearing bright orange T-shirts with the word "orphan" written across the front.

In proportional terms, each "orphan" on campus that day represented roughly 100,000 children in sub-Saharan Africa, at least one-third of whom have been orphaned as a result of the AIDS virus. According to the United Nations, some 34 million children in the region today are orphans. That number is projected to rise to more than 40 million by 2010.

By drawing attention to such issues through campus programs and events, Johnson hopes to inspire those who have under-informed views about the importance of global education.

"There are so many great opportunities at PLU," Johnson said. "But I think sometimes all we're given clouds our vision of others in greater need."

For Johnson, however, the vision is clear. She wants to build a foundation that will help PLU's global awareness team last well into the future.

"Awareness is the first step; actions are the second step," Johnson said. "Taking the next step is the ultimate goal."

As Johnson has become more aware of global issues, her

passion for activism has developed into more than just a short-term interest. After she completes a business degree at PLU, Johnson plans to work in Africa with a non-profit outreach organization.

"I want to be a voice for those who don't have one," Johnson said. "My goal is not just for my time at PLU. This is what I want to do in my life."

## International students enrich campus cultural diversity and provide new perspectives on global issues

BY KRISTEN MARTENSEN '09

Neither Luis Choc '06, a native of Belize, nor Abraham Dut Jok '08 of Sudan, had easy journeys to PLU. Both overcame significant barriers to achieve their common quests: acquiring the knowledge and skills that will help them make a difference back home.

### Luis Choc: A voice for his people

Luis Choc, 29, grew up in a small village in western Belize, a Central American nation of roughly 273,000 on the Caribbean coast.

Choc and his parents, along with his seven siblings, worked on a farm, growing corn, beans and rice. Because of economic and educational disadvantages, he attended school only up to sixth grade.

The living conditions in Choc's village were primitive: contaminated water, no electricity and inadequate medical supplies.

When Peace Corps workers came to his village, they taught him English, which opened his eyes to the existence of cultures outside his own.

At 14, Choc contracted malaria, which he



My primary intention is to go back home to work in the government to represent my people.

- LUIS CHOC '06



BELOW: Abraham Dut Jok, right, constantly stays informed on Sudanese issues and actively tries to make a change there.



I see a lot of things that are wrong that need to be fixed, but I see only one way that it can be fixed, and that is through education.

- ABRAHAM DUT JOK

now says was a life-altering event. He knew then that something had to change.

"If I don't do something about this," Choc said he thought to himself at the time, "nothing is going to happen."

Choc, after several failed attempts, obtained a

student visa, which he used to attend other colleges in Washington state. He is now completing a second bachelor's degree, this one from PLU, in political science.

"I know I'm coming here for a reason," said Choc, "and that is to get a better education. My primary intention is to go back home to work in the government to represent my people."

Choc hopes to attend law school, perhaps in the United States. He says he wants to be a voice for his fellow citizens, making their needs and desires known to the Belizean government.

### Abraham Dut Jok: Improvement through education

In the early '90s and in the midst of Sudan's civil war, Abraham Dut Jok, called Dut by his friends, became separated from his family. He was just 6 years old.

Jok, whose mother and brother were killed during the war, also lost track of his father and two sisters, none of whom he would find until years later. He was forced to rely on friends as he moved between refugee camps in Sudan and Kenya.

When his friends left Africa for the United States, they urged

him to join them. But Jok, apprehensive about leaving his country, did not come to the United States until December 2000.

After arriving in Washington state, Jok lived with foster families and attended Ingraham High School in Seattle. When he began thinking about college, he considered state schools, primarily because of the daunting costs of private institutions. Nonetheless, a friend encouraged him to tour PLU.

"I came here and was just loving it because of the people and their attitudes," said Jok, now 21. "Just passing through Red Square, people act like they know you."

After visiting one class, Jok decided PLU was the place for him. He is currently fulfilling general university requirements, and is interested in pursuing a major in political science or another social science.

"My interest in political science comes from what I've been through," he said, adding that his long-term goal is to return to Sudan to work with the Sudanese government in some capacity.

"I see a lot of things that are wrong that need to be fixed," he said of Sudan's politics, "but I see only one way that it can be fixed, and that is through education."

Jok said he also would love to teach Sudanese children someday. He believes educated and informed youth are crucial to cultural quality.

"There is no society without youth involvement," he said.

PLU is fortunate to have students like Abraham Dut Jok and Luis Choc, who enrich the community's cultural diversity and provide different perspectives on global issues. [5]

### CONTRIBUTORS

#### Opening the Lute Dome

A TALENTED GROUP OF STUDENT JOURNALISTS – **Kristi Clough '07, Breanne Coats '08, Roxanne Cooke '07, Ben Gillespie '07, Jenn Henrichsen '07 and Kristen Martensen '09** – collaborated to produce this extraordinary package of stories and several of the featured photographs. All are communication majors, and all are members of MediaLab, a new PLU student-faculty research project comprised of nearly two dozen carefully selected students who engage in pre-professional journalism endeavors, both on-campus and off. In addition to Scene magazine, PLU MediaLab students also produce material for The News Tribune in Tacoma, the Peninsula Gateway in Gig Harbor and other local media outlets. Please expect to see the bylines of these rising stars in future editions of Scene.

— Robert Marshall Wells, Ph.D., assistant professor of communication and MediaLab faculty advisor

# attaway lutes

## Adaptive rowing techniques enable varsity student-athlete

Although she is legally blind, first-year student Natalie McCarthy has been rowing on the women's crew team.

**E**ntering her first year at Pacific Lutheran University, Natalie McCarthy didn't think participating in intercollegiate athletics was an option.

Although she had been a member of the track team at Steilacoom High School — competing in the 100-and-200-meter dash and long jump — McCarthy didn't think her ability level was high enough for PLU.

"In high school I was on the track team and enjoyed being on a team, but didn't think I was quite what the track team here at PLU was looking for," she said. "Someone suggested that if I liked sports I should try crew. So I decided to check it out."

There was one wrinkle, however. McCarthy is legally blind.

After she struggled with vision and stomach problems, balance issues and severe headaches for "a long amount of time," McCarthy's parents finally convinced her to see a doctor. She underwent surgery the very next day.

The doctor found an astrocytoma, a type of brain tumor. Removing the tumor caused damage to the optic nerve because of a loss of blood flow. McCarthy was 10 years old at the time. She can tell the difference between light and dark, and see motion. Some colors also stand out.

PLU head coach Tone Lawver '95 said the initial step was making the boats,

*"One of the tools we used early on was to have her feel a person actually rowing on an 'erg' and then break down the rowing stroke into its basic component sequencing."*

— Tone Lawver

oars and other equipment comply with the Americans with Disabilities Act.

"Adaptive rowing has been around for awhile," he said. "It actually got its start from a PLU alum, Doug Herland ('94). The principals for Natalie were to develop a system by which she could assimilate as quickly and easily as possible with the other rowers."

The first step was teaching her the proper rowing technique.

"One of the tools we used early on was to have her feel a person actually rowing on an 'erg' (a rowing machine) and then break down the rowing stroke into its basic component sequencing," said Lawver.

"We worked with her to develop a rhythm," added assistant coach Megan Carns '97.

Next, each of the oars and boats she would be using was labeled with a Braille labeler. "This would enable her to quickly check to identify what boat she was in and what seat. It also allowed her to determine what position



the blade was in," Lawver said.

"It took a while at first to really get it down and then stay in sync with the other rowers," McCarthy said. "But after a while it comes, when you start to really pay attention to your surroundings and start to listen to other people. And it helps when there's someone who can make sure you're aligned and make sure you're on-target at first. Once you start out well it clicks."

*By Dave Girard*

## Track and cross country coach hangs up the spikes

**B**rad Moore, who served as the head men's and women's cross country coach at Pacific Lutheran for 25 years, will step down from that position. He remains at PLU as a full-time faculty member in the School of Physical Education.

During Moore's tenure, PLU's women's cross country team won the NAIA national championship in 1988. His teams won 13 women's and 11 men's Northwest Conference championships and one AIAW (Association of Intercollegiate Athletics for Women) regional title. He was named the conference Coach of the Year seven times, the district Coach of the Year nine times,

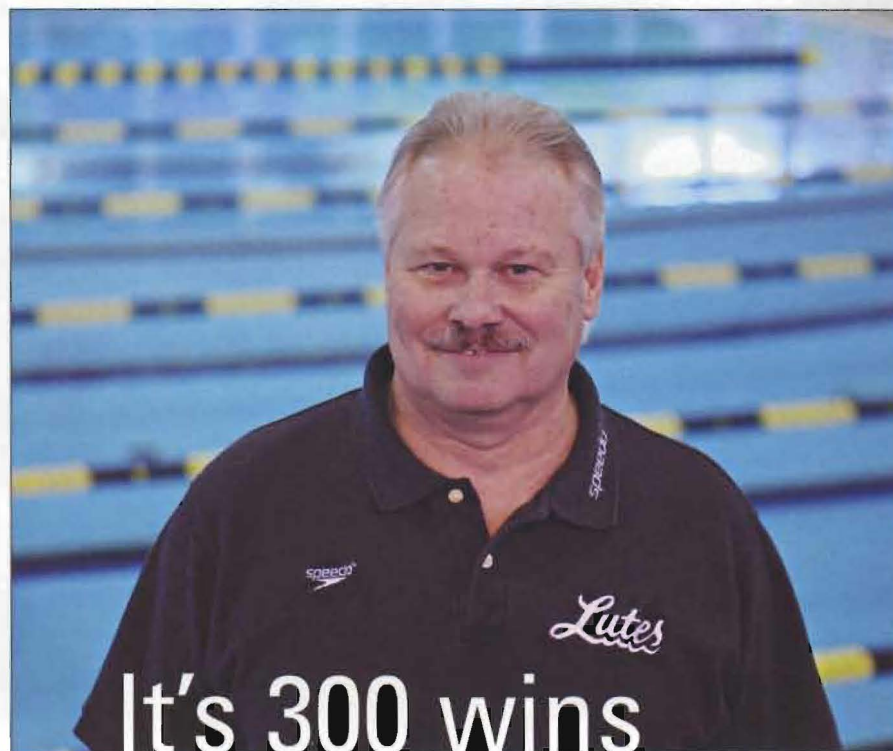
and was honored as the NAIA Women's Cross Country Coach of the Year in 1988 and 1990. He coached a two-time NAIA national champion and 35 NAIA or NCAA Division III First Team All-Americans.

Moore also was the head men's and women's track and field coach at PLU from 1980-2004. The Lutes captured 10 men's and 18 women's conference titles, nine district and two regional championships during his tenure. Moore was named the NAIA regional men's and women's track Coach of the

Year in 1995, was selected as the NALA District 1 Coach of the Year nine times and was voted as the Northwest Conference Coach of the Year seven times.

Heather Kreier will serve as the interim head cross country coach. Kreier is currently serving as the head track and field coach and as a visiting instructor in the School of Physical Education. She was Moore's assistant cross country coach for the past two seasons.

A search is under way to permanently fill the combined cross country and track and field head coach position. **S**



## It's 300 wins

### and counting for the pool guy

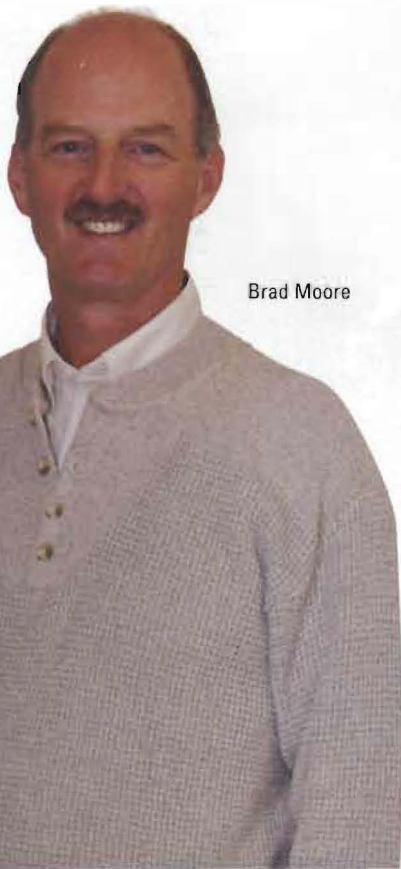
JIM JOHNSON RECENTLY estimated that he has coached in 500 or so meets in his 28-year tenure as the PLU head swimming coach. A few years ago he figured out that he was close to achieving his 300th dual meet victory.

Johnson achieved that milestone in November when his men's and women's teams both defeated Pacific in a Northwest Conference dual meet. At the end of this season, his career dual meet win-loss record stands at 306-237.

Johnson is the winningest coach in conference history and has been named the conference coach of the year four times. He has coached 60 NAIA All-Americans and 35 NAIA Academic All-Americans.

"It's not quite the same as in football or basketball," Johnson said. "It means I've been around a long time."

Johnson said one of the biggest wins in his career was the men's team victory over Puget Sound a couple of years ago. "There are meets, there are big meets, and then there is UPS," he said.



Brad Moore



# alumni news & events

ALUMNI COLLEGE 2006

AT THE

## OREGON SHAKESPEARE FESTIVAL



Pacific Lutheran University alumni, parents and friends are invited to attend PLU Alumni College 2006, as we travel to the renowned Oregon Shakespeare Festival. Nestled in a beautiful southern Oregon valley, the festival has been a rich and rewarding experience for those whose love of fine theater parallels their love of beautiful surroundings.

*"Well done, well planned. I'm going to suggest it to other alumni. I had always thought it was for retired folks, so I was surprised and pleased to see the variety of ages."* – Paula Faas '02

*"Fabulous job! You are so organized and everything went so smoothly. The whole experience was just wonderful. We really enjoyed meeting all the great people, the plays, lectures by OSF actors and the PLU staff, and our backstage tour. We're looking forward to traveling with you again."* – Jean Kinnamen '86 and Kelly Kinnamen '02.



Queen Margaret (Robin Goodrin Nordli, left) curses Queen Elizabeth (Suzanne Irving) for her support of the Yorks in a production of Richard III.

Photo: David Cooper



You'll leave on Friday morning, July 7, and travel in style on a deluxe coach bus, fully equipped with air conditioning and televisions. In Ashland, you'll stay at the Plaza Inn Suites. This new hotel is in the heart of downtown Ashland and features room amenities, fitness center and hospitality with a complimentary continental breakfast.

Experience the magic of four plays: "Merry Wives of Windsor," "The



King Richard (James Newcomb) plots to strengthen his position in a production of Richard III. Photo: David Cooper

Importance of Being Ernest," "Cyrano de Bergerac" and your choice between William Inge's "Bus Stop" or "The Diary of Anne Frank." There will also be an opportunity for a backstage tour and a dramaturge (lecture/presentation) to our group by a company member.

In addition, PLU theater alum Erik Melver '96, assistant director of alumni and parent relations, will lead group discussions. We will return to PLU on Monday, July 10.

The cost of this trip is \$625 per person for double occupancy (\$825 single occupancy). This price includes transportation to and from PLU, three nights lodging, four theatre performances, backstage tour and lecture, as well as a special dinner with the whole group. Space is limited — make your reservation by May 31 by returning the reservation form.

We hope you will be able to join us for this educational and thrilling adventure!



Participants in Alumni College '04 take a break between theatre performances.

## SIGN ME UP!

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY/STATE/ZIP \_\_\_\_\_

PHONE \_\_\_\_\_

E-MAIL \_\_\_\_\_

Double occupancy \$625

Single occupancy \$825

Price per person \$ \_\_\_\_\_  
multiplied by \_\_\_ registrants = \$ \_\_\_\_\_

Check enclosed, payable to PLU

Bill my:  VISA  MasterCard

ACCOUNT NUMBER \_\_\_\_\_

EXP. DATE \_\_\_\_\_

NAME AS IT APPEARS ON CARD \_\_\_\_\_

Please list the names of registrants:  
\_\_\_\_\_  
\_\_\_\_\_

I am traveling alone, but would like to share a room.

*(Please register as single occupancy and if a single roommate becomes available, we will contact you.)*

Please contact me/us regarding the possibility of meeting the group in Portland.

Please contact me/us regarding the possibility of meeting the group in Ashland.

Please contact me/us regarding a payment plan.

**Please mail completed registration form and payment no later than May 31. If you are considering the trip, please let us know that with a call or an e-mail to [alumni@plu.edu](mailto:alumni@plu.edu).**

Office of Alumni and Parent Relations  
Alumni College Program  
Pacific Lutheran University  
Tacoma, WA 98447

ALUMNI COLLEGE 2006  
AT THE

**OREGON  
SHAKESPEARE  
FESTIVAL**

A more detailed itinerary will be sent to those who register. Tickets for the performances will not be mailed in advance. If you have any questions, please call the Office of Alumni and Parent Relations at 253-535-7415 or 800-ALUM-PLU.

# alumni news & events

continued

## Global initiatives reach beyond students

The Alumni and Parent Relations office has announced a trip for alumni, parents and friends that parallels the 2007 Choir of the West and University Symphony Orchestra performance tour of Hungary, Romania and Bulgaria. The dates are subject to change, but will fall between the last week of May and the second week of June 2007. A similar tour took Lutes to Norway in 2001 and was a fantastic experience for all those involved. We invite you to join us as we embrace the university's global initiatives and travel to Central Europe. For more

information, contact the Alumni and Parent Relations office.

## Students and recent alumni partner on career mentoring event

Together the Student Alumni Association (SAA) and PLU GOLD (Graduates of the Last Decade) will sponsor the third annual Tables for Eight career brunch on Sunday, April 2. This is an opportunity for alumni to share information about the working world with seniors starting the job hunt and other Lutes interested in discussing this topic. To participate

in Tables for Eight or to serve as a career mentor, please contact SAA at [saa@plu.edu](mailto:saa@plu.edu), PLU GOLD at [gold@plu.edu](mailto:gold@plu.edu) or the Office of Alumni and Parent Relations.

## Touring and teaching English in China

*Jennifer Newman '00 shares her experiences on a service holiday in China.*

One afternoon, while pondering how to spend the summer between graduation from PLU and the start of graduate school, I impulsively decided to join a group of American volunteers teaching English in China.

Although I'd worked as a tutor and camp counselor, I'd never taken any education classes, and I had no idea how to say even "hello" in Chinese. But, as neither formal teaching experience nor Chinese fluency was required, it sounded like an excellent adventure.

The trip began with five days touring in and around Shanghai, including stops in several small towns of more than a million. We toured silk, pearl, and carpet factories, strolled through gardens where ponds teemed with koi and lotus blossoms, and sipped steaming glasses of fragrant green tea.

During these first few days, I felt as if I had stepped into a postcard - everything was intensely beautiful, a continuous feast for all the senses. Still, two days of touring is plenty, and I was eager to reach the school and meet the kids I'd be working with for the next two weeks.

My excitement was short lived. After dumping my bags at the dorm and poking at a questionable cafeteria lunch, I stood watching the hustle and bustle of fellow volunteers meeting the Chinese teachers and decorating their classrooms.

Blinking fiercely, I slipped on a pair of sunglasses to hide the tears that suddenly threatened to spill over. What had I been thinking? I wasn't a teacher - I'd majored in writing and political science - and yet here I was, loaded with crayons and picture books, a day



**Connect with friends** Become an online member  
**List your business** Free to PLU alumni

THE ONLINE COMMUNITY is one of the many services offered to alumni. Joel Larson uses it to connect with his friends and to find fellow Lutes to help him with the alumni program and services committee. Joining the Online Community is quick and easy. Just go to [www.plualumni.org](http://www.plualumni.org). If you're interested in serving on an alumni committee, please contact the Office of Alumni and Parent Relations.

The newest staff member in the Office of Alumni and Parent Relations, Jacob Himmelman '03 (right), discusses the PLU Online Community with Joel Larson '98, chair of the Alumni Board program and services committee.

Join the  
**Click!**





Jennifer Newman's third-grade classroom in Shanghai filled with shouts of "Teacher! Teacher!"

away from becoming the instructor of 16 third-graders. Knowing they'd see through me instantly, I went to bed that evening praying the next two weeks would pass quickly.

The next day, my anxiety vanished when I opened my classroom door and found a group of kids bouncing around in matching orange shirts. As soon as they saw me they burst into a chorus of "Teacher! Teacher!" and sprang towards me.

*"I soon learned that this was the first time many of my students had encountered a native English speaker, let alone an American."*

*—Jennifer Newman*

I soon learned that this was the first time many of my students had encountered a native English speaker, let alone an American. I instantly became a human petting zoo, and the fascinated children giggled and crowded around me to touch my blonde hair and pale skin. By the end of our first 45-minute class, I was ready to take them all home with me.

I quickly learned that my kids, just like any American third-graders, were not fond of being quiet. I also found that my prepared lesson plans would have to be redone to accommodate their third-grade English skills. What became most appar-

ent, however, was that I'd have to recall my own experience of being 10 years old and base my teaching on that.

To their extreme delight, with each English vocabulary lesson I'd ask them to teach me the Chinese equivalent and bumble my way through, after which they'd burst into proud applause. In this way, I hoped to show them that despite our respective positions as teacher and student, they had as much to show me as I did them.

### Service holiday opportunity to tour and teach in China

Jennifer Newman traveled to China last year with PLU administrator Rick Seeger, who is again this year leading a three-week service holiday in China. The program, Global Language Villages in China, is an offering of Concordia College, Moorhead, Minn. Groups of 12 to 16 Americans of all ages spend three weeks in July touring and teaching at a dozen private schools across China. The program offers a combination of tours of culturally important sites around Beijing or Shanghai and an intense two-week summer-camp like service experience with Chinese school teachers and students. Members of the PLU community who are interested in the program should contact Seeger by phone at 253-853-3986 or by e-mail at [seegera@comcast.net](mailto:seegera@comcast.net).

This mutual learning continued on my visits into town, where Chinese teenagers eager for a chance to practice their English would often engage us in conversation, and roadside vendors would smilingly attempt to entice me to buy their freshly cut fruits and local snacks.

Unlike my previous experiences abroad in which I'd felt irritatingly excluded from the culture, I felt that the people we

*Continued on page 42*

## Pencil Us In

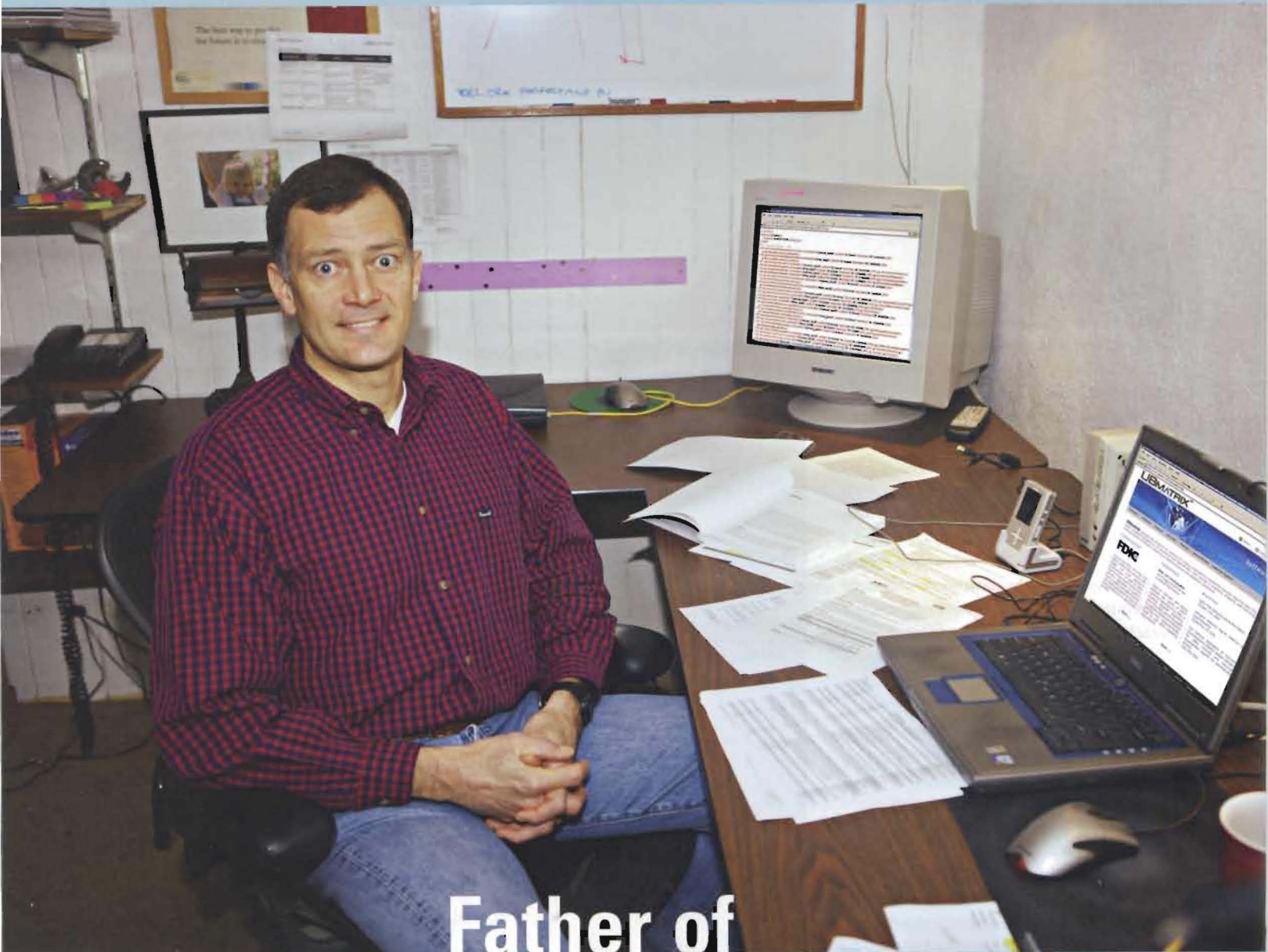
### UPCOMING EVENTS

- March 25 .....Hawaii Connections Event - Honolulu
- March 31-April 3 .....Instrumental and Vocal Jazz Tour with reception in Western Washington
- April 22-23 .....Spring Alumni Board and Parents Council Meetings
- May 5 .....Morken Center for Learning and Technology Dedication
- May 6 .....Spring Donor Banquet
- May 21 .....Commencement
- July 7-10 .....Alumni College 2006 at the Oregon Shakespeare Festival

For more information: [www.plualumni.org](http://www.plualumni.org) or call 800-ALUM-PLU.



# alumni profiles



Father of

# XBRL

Charlie Hoffman in the basement of his North Tacoma home, where he created a computer language that is poised to revolutionize the accounting industry.





## Setting a new global standard in accounting practices

Charlie Hoffman graduated from PLU with a business degree in 1982 and returned a decade later to earn his MBA. During that time, he ventured forward on a relatively conventional career path.

He worked for an international accounting and consulting firm in Anchorage. He returned to Tacoma to work for a local public accounting firm. After a few stints as CFO at several medium-size businesses, he found himself back into public accounting as an information systems consultant.

Then everything changed.

Hoffman's career path took a major shift in 1998 when he developed – literally in the basement of his house in Tacoma – a new method for the exchange of information between accounting and business software.

“Up until seven years ago, I had a fairly typical accounting career,” said Hoffman ’82, ’92. “Now, I am still doing financial reporting type work, but the work has more to do with figuring out how to create a standard way computers can ‘talk’ with financial statements and other business reports.”

Hoffman, who has no formal training in IT, saw the need for a global standard for exchanging financial information, so he started work on an Extensible Business Reporting Language (XBRL). It's now backed by over 400 organizations, including all the Big Four public accounting firms.

XBRL is based on XML, a language for creating other languages. Both are all about computer applications exchanging information, rather than simply presenting a Web page in a browser, like HTML.

Even though he hates the analogy, Hoffman uses the standard bar code as a way to describe what XBRL can do for financial reporting. “It is like putting a little bar code on every piece of information in a financial statement.”

As a result, companies can share information and instantaneously understand the value and the currency of the data, what entity the data is for, the period to which the data relates, the

scenario of the data such as “actual” or “budgeted” and how the data relates to other pieces of financial data.

Hoffman is currently director of innovative solutions at UBmatrix, in Kirkland, Wash. The company helped develop the XBRL standard and helps organizations make use of XBRL in the workplace.

He describes the current situation like this: More than 85 percent of all financial statements are produced in word-processing programs like Microsoft Word. Such documents are great for presenting information, but they are not so good at exchanging the information so it can be consumed by another application without re-keying the information.

*“It is like putting a little bar code on every piece of information in a financial statement.”*

— Charlie Hoffman

If you are looking for the numerical value of “cash and cash equivalents,” for example, the only way to get the information is to thumb through the document until you find it. And if you want to check the calculations in the report, Hoffman muses, plan to get out your 10-key and green eye shades and go to work. This manual process is expensive, error prone and time consuming.

UBmatrix helped the Federal Deposit Insurance Corporation (FDIC) enable XBRL in their system of collecting financial information for banks. They project they will save \$26 million over 10 years, make data available in two days rather than 60 days and reduce the number of errors by 18,000 per filing period. The Dutch government also uses the standard, and projects it will save \$350 million using XBRL.

According to Hoffman, stock exchanges in New Zealand, Japan, China, Germany and South Korea have already implemented XBRL. Here in the

United States, the Security and Exchange Commission has begun a pilot project, encouraging public companies to submit financial data using XBRL.

“It is not that it is going to be a global standard,” said Hoffman. “It is the global standard.”

That it has taken a while for the standard to take hold doesn't surprise Hoffman. In fact, that's the way it should be. “Financial reporting should be hard to change – you have to have stability,” said Hoffman.

“Over the past several years I have gained a lot of appreciation for the conservative nature of CPAs. An accounting profession filled with people like me would not be a good thing,” he said.

“But every now and then, it is good for someone to challenge the status quo. I see it as my job to change things. It is fun for me, but I drive my bosses a little crazy from time to time.”

And to do that, it has taken a lot of vision, persistence – and a few surprising twists and turns along Hoffman's career path.

“It amazes me that one person can have such a profound impact, literally around the world,” he said.

“It is pretty cool that all this started in the basement in, of all places, Tacoma, by a PLU graduate, who one day was standing around the front desk at Stuen Hall with some friends, contemplating changing our majors because we were all struggling with intermediate accounting. I can still remember that as vividly as if it were yesterday.

“I am glad I stuck it out. Who would have thought that accounting could be so much fun?” □

CHARLIE HOFFMAN WILL BE SPEAKING AT PLU in the public events room in the Morken Center for Learning and Technology, Monday, April 3, from 6-7 p.m. The event, part of PLU's MBA Executive Leadership Series, is free. For more information, contact the School of Business at 253-535-7330 or [plusbus@plu.edu](mailto:plusbus@plu.edu).



50 YEARS

**Organist cherishes 50 years of service to her church**

**T**his past fall, Virginia (McFadden) French '40 stepped down as head organist at Good Shepherd Lutheran Church in East Tacoma. The 86-year old PLC graduate held the position for 50 years.

French had been playing the piano from an early age, and when she was 8 years old, her mother took her up into the organ loft of their church, where she could watch the church organist play. By age 10, she was playing the keys for her Sunday school.

She took some piano classes during her time at PLC and, upon receiving her teaching certificate, spent a year teaching elementary education near Yakima, Wash. Ultimately, she wound up back in Tacoma, where she grew up, and at Good Shepherd, where she found herself serving as the choir director. "You know how things go: I sat down at the organ one day, and they said 'why didn't you tell us you played the organ?'"

And the rest is 50 years of history. She served double-duty as organist and choir director for a while, but she soon focused on what she loved. "I thought

about being a concert organist, but I prefer being a church organist," she said. "I really enjoy being able to sit down and play - to really be able to put my feelings into a hymn."

Over the years, she's been a regular at Sunday morning services, weddings, funerals and other events at the church. The weddings were particularly poignant. "I've played for a person's wedding, and then I've been able to play for their children's wedding," she said.

She has also played for five different pastors, each with their own preferences of musical styles. "Not a one of the five kicked me out," she said with a laugh.

Most of all, French looks back on her time as nothing more than serving a congregation of which she was an integral member. "I was doing something for my church," she said. "I felt like I was just doing my duty."

And how is she enjoying retirement? Exactly as one might expect from someone who has dutifully served her church for 50 consecutive years.

"I've already substituted for the new organist once," she said.

By Steve Hansen



**ANNOUNCING!**  
**THE FIFTH ANNUAL**  
**LUTE CLUB GOLF**  
**TOURNAMENT**  
 Friday, June 23, 2006  
 at Oakbrook Golf and Country Club, Lakewood, Wash.



Mark your calendar and join other supporters of PLU Athletics

Registration: 11 a.m.      Shotgun Start-Scramble: 1 p.m.  
 Box Lunch: noon      Awards Dinner: 6 p.m.

**YES, I'm interested!** Please send registration form to:

NAME: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ STATE \_\_\_\_\_ ZIP: \_\_\_\_\_

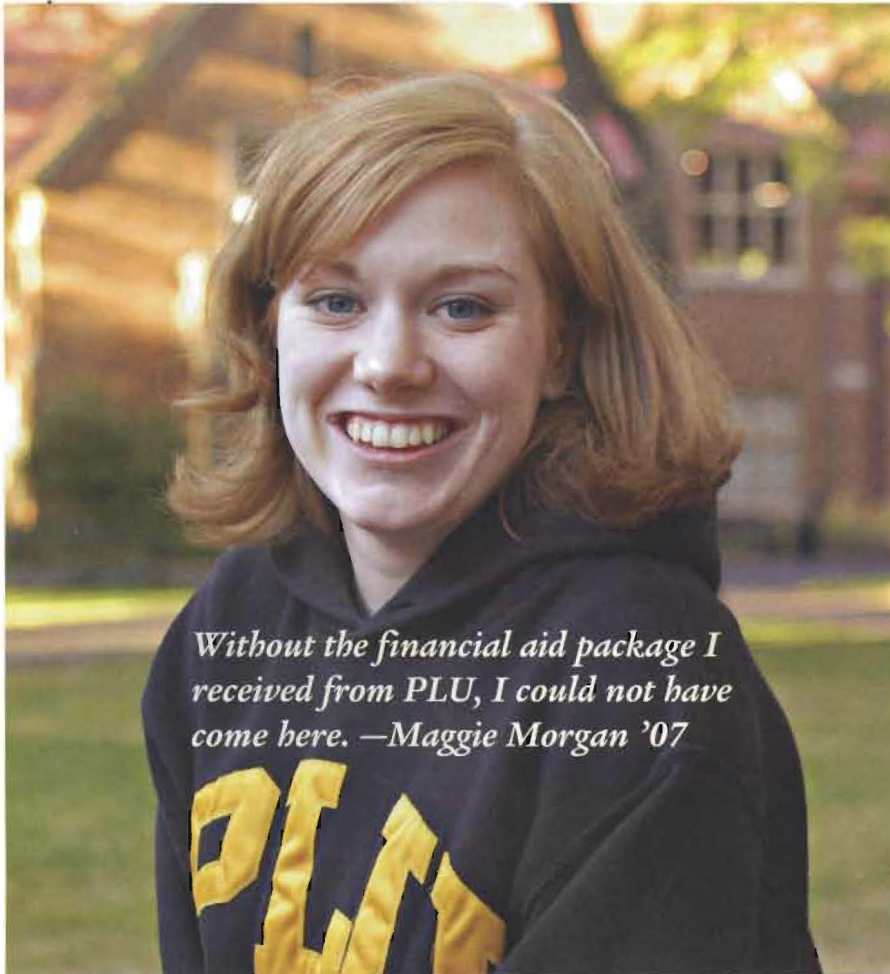
Return to Laurie Turner, Athletics, PLU, Tacoma, WA 98447 or email: [turnerl@plu.edu](mailto:turnerl@plu.edu)





# leadership & service

## Q Club: Quality education begins with you



*Without the financial aid package I received from PLU, I could not have come here. —Maggie Morgan '07*

Maggie Morgan '07 knows that Q Club gifts help keep class sizes small and classes personal.



Quality education has always been the mission of Q Club. Each year, hundreds of PLU alumni, parents and friends pledge their financial support to PLU by making a gift to Q Club that helps guarantee that deserving students have access to quality education, primarily through financial aid.

Building on the strong tradition of Q Club, donors now have the ability to support all aspects of a PLU education. Support for student scholarships remains the top priority for Q Club, but by choosing one of four designations, you have the opportunity to sustain the same programs that made PLU special to you.

Maggie Morgan '07, an English major from Lakebay, Wash., explains how your support for student scholarships, academic excellence, campus life and the area of greatest need will affect her life as a student everyday.

### Student Scholarships

“Without the financial aid package I received from PLU, I could not have come here. College is expensive no matter where you go, but PLU works hard to make it affordable for students and their families. Most of the best friends I have made at PLU would not be here if it weren't for scholarships. My Q Club scholarship came from very generous donors and made it possible for me to attend my dream school.”

### Academic Excellence

“I know that when I graduate, my PLU degree will be worth every penny because of our reputation for providing quality education. Because of gifts to Q Club, we can hire the best faculty, keep class sizes small and personal, keep technologically up-to-date and much more. My professors know my name. They notice if I did well on a paper or poorly on a test – a class of 13 students lets them pay attention!”

### Campus Life

“PLU has more than 60 clubs and organizations that provide opportunities to grow outside of the classroom. PLU lets me go kayaking on Puget Sound with Outdoor Rec, get published in ‘Saxifrage’ (our literary magazine), and cheer for my friends at their intramural Frisbee games. Getting involved allows me to connect with people I might not have met in class or in the dorms, and build lasting friendships.”

### Area of Greatest Need

“Everything on campus is aided by donations from alumni, parents and friends. When I walk across campus at night, I feel safe knowing that we have Campus Safety officers patrolling, as well as emergency phones and security cameras – funding that comes from annual giving. When I need additional research materials, I know that I'll be able to find them in the library. When I look through my options of where I want to study abroad (Australia or Africa?), I know that I have these opportunities because of alumni support. By letting the university decide where to put your donation to work, you are investing in my future. Thank you.” ☐

*By Maggie Morgan '07 and Heather Dewey '01*

*Heather Dewey is development director for annual giving/Q Club. More information about giving to Q Club is available online at [www.plu.edu/deve](http://www.plu.edu/deve) or by calling the Office of Development at 253-535-7177 or toll-free at 800-826-0035.*

# alumni class notes

Class Representative positions available: **1932, 1935, 1937, 1938, 1939, 1941, 1942, 1943, 1944, 1946, 1949, 1950, 1951, 1952, 1954, 1960, 1963, 1965, 1966, 1967, 1972, 1973, 1978, 1991**

## 1932

**Esther Westby Aus** died Oct. 16. A regent and a founding member of Q Club, she was awarded an honorary doctorate. She was on the board of Better Homes and Gardens and was president of the Soroptimist Club of Portland, Ore., and a member of Eastern Star. She also served the Portland PTA and was a delegate for the Republican Party in Santa Barbara, Calif. She and her husband of 68 years, Alfred, owned several corporations, including Oregon Typewriter and Recording Company; Oregon Audio-Video; The Aus Building (an office building in downtown Portland) and a shopping mall in Salem, Ore. Their love of travel took them around the world. Alfred, a great granddaughter, and her son-in-law, Alma Johnston, preceded her in death. Surviving her are her son Alfred Burton Aus; daughters **Jan Johnston '64** and **Judi Allen '64**; 13 grandchildren and 37 great-grandchildren.

**Ruth Newburg Gaschk** died Nov. 10. After graduating from PLC, she became a teacher, raised a family and led a full, active life. Her church, family and friends were very important to her. Preceded in death by her husband Ranny, Ruth is survived by her three children, six grandchildren and four great-grandchildren.

## 1935

**Junet Runbeck** died Sept. 20. A highly respected educator, she taught in her birthplace, Preston, Wash., at Geiger School in Tacoma and at PLU (1952-62). She was an educator in Ethiopia, Mexico and the Philippines. She earned a degree from Stanford University and her doctorate from the University of Colorado. Among her many awards for professional and volunteer endeavors are the National Laubach Literacy Action Award and PLU's Distinguished Alumnus Award in 1996. After retirement, Junet volunteered with adult literacy programs and spent many years leading Bible studies and teaching adult Sunday school classes. She is survived by her niece, Britta Runbeck, whom she helped raise, niece Janet, nephews Richard and T. Grant, and sister-in-law Doris.

## 1936

Class Representative - Volly (Norby) Grande

**Bergliot (Vogan) Koppen** died Nov. 1. After graduating from PLC, she had a career as an elementary school teacher.

In 1940, she married Carl Koppen, who died July 5. Bergliot is survived by her daughters, Audrey and Mary; six grandchildren and 10 great-grandchildren.

## 1939

**Rudolph Elmer** died March 19, 2005. He was a teacher and principal in Bellevue, Wash. In 1951, he joined Handcrest, Inc., as a salesman and in 1964 he merged Handcrest with the Seattle Lighthouse for the Blind, becoming the executive director for the Lighthouse. He was instrumental in the substantial growth of the Lighthouse during his 40 years of leadership. He leaves his wife, May; his daughter and son-in-law, Mimi and Jerry Murray; and grandchildren, Chelsea and Kelly Michael.

## 1940

Class Representative - Luella Toso Johnson

## 1945

Class Representative - Annabelle Birkestol

## 1947

Class Representative - Gerald Lider

## 1948

Class Representative - Norene (Skilbred) Gulhaugen

## 1952

**Lucy Tippie** died Nov. 12. She began her public school career teaching at the Tacoma Indian Hospital, working at the bedside of patients. She then became involved in the development and teaching of the special education curriculum in Tacoma Public Schools. Lucy ended her career at Lincoln High School and in her retirement years continued teaching in the tutorial program for Children In Need. Her faith and her church were very important to her, as was her husband George, who preceded her in death. They sang in the choir, and Lucy taught Sunday school for 25 years. Surviving her are her three daughters, Jean Tippie, Georgia Kohout and Laura Tippie; four grandchildren and seven great-grandchildren.

## 1953

Class Representatives - Naomi (Roe) Nothstein and Carol Karvoski

## 1955

Class Representative - Phyllis (Grahn) Pejsa

**Carol Neufeld** married Orville Hewes Stout Jan. 8, 2005, at Christ Lutheran Church in Lakewood, Wash. Carol retired from the Steilacoom High School library in 2004. Orville is a retired educator who

publishes local history books, including Carol's book, "The Illustrated History of the Bethel School District," published in 2001. He has also published his own family history.

## 1956

Class Representative - Ginny (Grahn) Haugen and Clarene (Osterli) Johnson

## 1957

Class Representative - Marilyn Katz

**William Foege** received the 2005 World Citizen Award from The World Affairs Council of Seattle in recognition of his commitment to internationalism through his work in the public health field. Bill's contributions extend from his leading role in eradicating smallpox and encouraging childhood immunizations to his work at the Centers for Disease Control and the Carter Center. The award also honors his most recent work on the board of the Bill and Melinda Gates Foundation, seeking to reduce and eventually eliminate inequities in health care around the world. He is a member of the PLU Board of Regents and is professor emeritus at Emory University. Bill received an honorary doctorate of humane letters from PLU in 2000.

## 1958

Class Representative - Don Cornell

## 1959

Class Representative - Todd Penson

## 1961

Class Representative - Ron Lerch

## 1962

Class Representative - Leo Eliason and Dixie (Likkel) Matthias

## 1966

Class Representative - Frank Johnson

## 1968

Class Representative - Michael McKean

**Marian Halvorson** died Oct. 17. The Augustana Lutheran Church commissioned her as a missionary in 1946. For 30 years, she worked on adult literacy programs in 20 African countries, under the auspices of the Lutheran Church, the National Christian Council, World Literacy and Christian Literature (later Intermedia). In 1972, PLU awarded her an honorary doctorate for her long years of humanitarian service overseas. Throughout her retirement, Marian continued her work in literacy on various international boards, as well as locally in her community, Mount Vernon, Wash. She was very active in her church,

where she was involved in every aspect of parish ministry. She is survived by a sister and several nieces and nephews, including **Maribeth (Anderson) Payne '73**.

## 1969

Class Representative - Rose (Lanes) Steiner

**James Olander** retired Jan. 14, 2005, from Kaiser Permanente in San Diego after 35 years of service as an inpatient coder and employee in the Hospital Medical Record Department. On Oct. 16, 2004, he married his wife Ann.

**Rick Rouse** taught at the Lutheran University in Germany last fall as he completed 11 years of service as executive director of church relations at PLU. In January he began a new call as senior pastor of Prince of Peace Lutheran Church in Phoenix, Ariz.

## 1970

Class Representative - Lois (Wehmann) LaCuran

**Marjorie Miko** died Oct. 31 in Gig Harbor, Wash. She graduated from Tacoma General Nursing School in 1945 and enjoyed a long nursing career in several local hospitals. She retired from the Pierce County Health Department. An active church member, Marjorie's Christian faith, family and friends were most important to her. She enjoyed studying the Bible, following current events, reading, sewing, gardening and serving others. Surviving her are her children, Gordon King, Joy Suzanne Iverson and Daniel Duncan; six grandchildren; two step-grandchildren; and six great-grandchildren.

## 1971

Class Representative - Joseph Hustad Jr.

## 1973

**Loren Johnson** died May 2, 2005. He served in the U.S. Army from 1967 to 1969. His most recent job was at Green Hill School in Chehalis, Wash. He had a passion for gardening, fishing, golfing, hunting, traveling and entertaining. He is survived by his wife, Kyra Kessler, and his children, Noel Johnson and Katie Johnson Bang.

## 1974

Class Representative - Dave Johnson

**Gayle Duggar Olsen** died Oct. 2 after a long battle with cancer. After graduating from PLU, she returned to Alaska, where she met and married Andrew Olsen. In 1981, they settled in Seattle and have been active members in their community



ever since. She loved reading, studying language, traveling, cooking and attending the various activities of her three children. Gayle always found time to serve at school, her church and in her community. Surviving her are her husband, Andy, and her children, **Berit '02**, Kristofer, and Tori.



**Brian Berg** was recently elected chair of the IEEE Consultants' Network of Silicon Valley, an organization that connects

computer consultants with high tech engineering jobs. Brian has been a computer consultant since 1979 and specializes in computer storage devices, including CD-ROM and DVD. Much of his work relates to patents and intellectual property, and he has worked as an expert witness in a number of legal cases. His whole family loves live theater. His daughters, Elizabeth, 16, and Natalie, 11, are involved in theater programs and his wife, Joyce, has co-produced many of local high school plays. Their annual trip from their home in Saratoga, Calif., to the Oregon Shakespeare Festival in Ashland, Ore., is a highlight for them. Brian also maintains an e-mail listserv that creates a virtual community for the Class of 1974. As most of his 634 fellow class alumni are not yet a part of this online community, Brian invites e-mail at [bberg@bswd.com](mailto:bberg@bswd.com) for those who would like to join.

### 1975

Class Representative – Helen Pohligh

**Jim Hatch** died Oct. 17. Before attending PLU, he served as a first lieutenant in the U.S. Army and was stationed at Ft. Lewis in Tacoma. He went on to work for the Seattle/King County Boys and Girls Clubs, where he became director of operations. After 10 years in Seattle, Jim served 16 years as executive director of the Boys and Girls Clubs in Tacoma and Pierce County, and seven years as associate and executive director with Campfire U.S.A. in Snohomish (Wash.) County. Continually dedicated to service, he volunteered decades of his life's work to Kiwanis, United Way, Rotary and a variety of civic organizations, boards and charities whose mission is to help children. Surviving Jim are his children, **Natasha** and **Kurt**, and daughter-in-law, **Nicole (Fernald '93)**.

### 1976

Class Representative – Gary Powell

### 1977

Class Representatives – Leigh Erie and Joan (Nelson) Mattich

**Michael Maples** is the new director of the Defense Intelligence Agency. A major general in the United States Army, he has served as vice director and direc-

tor of management for the Joint Staff, as commanding general of the Army Field Artillery Center and as director of operations, readiness and mobilization for the service's Office of the Deputy Chief of Staff for Operations and Plans.

### 1978

**Prentis Johnson** was inducted into the U.S. Corporate Athletics Association (USCAA) Hall of Fame. A 27-year Boeing employee, he has been team captain and coordinator of the Boeing track team in the Puget Sound area for more than a dozen years. He has participated in a variety of corporate competition events, including sprints, long-distance runs, relays and field events. Prentis is also an assistant track coach at Todd Beamer High School in Federal Way, Wash., and is on the board of the USCAA.

**Brian Bildt** owns LifespaFitness, a Jakarta, Indonesia, based Fitness Center Company with approximately 10 locations, mainly in hotel facilities throughout the Jakarta area. He is also the distributor in Indonesia for LifeFitness Exercise Equipment, a company co-founded by Brian's friend Augie Nieto, who suffers from Amyotrophic Lateral Sclerosis (ALS), also known as Lou Gehrig's Disease. Brian actively supports Muscular Dystrophy Association's ALS research program. Brian's sister, **Linnea (Bildt '76) Epstein**, and his son, PLU student **Ryan Bildt**, attended on Brian's behalf Augie's Lifetime Achievement Award dinner, which benefited ALS research.

### 1979

Class Representative – David and Teresa (Hausken) Sharkey

**Debbie Trafton O'Neal** is the author of a new children's book, "A is for Angel: A Christmas Alphabet and Activity Book," which tells the story of the nativity through the alphabet and provides instructions for several craft projects. She is a best-selling author of more than 50 books for children and families.

### 1980

Class Representative – Phil Waldner

**Ruth Babcock** was inducted into the PLU Athletic Hall of Fame on Oct. 7. **Ruth**, with rowing partner **Paulette Bergh**, won the bronze medal in the varsity pair national finals as seniors in 1980. She also competed in Open 4 and Senior 4 at nationals, twice finishing in the top six. Bergh was also inducted into the hall of fame on the same day.

### 1981

Class Representative – Dean and Susan (Lee) Phillips

**Charlotte Stern** died July 29 after a two-year battle with breast cancer. She worked at the Boeing Company and the City of Puyallup, where she was an

accountant. A member of the Mountaineers of Tacoma, she climbed the six major peaks of Washington and a number of peaks in Montana. She was also active in the National Ski Patrol and was the ski patrol director at Mount Rainier National Park. **Charlotte** love to sail with her husband, Philip, and daughter, Julie, who survive her. They were members of both the Tacoma and Anacortes (Wash.) yacht clubs. An active member of her church, her faith was very important to her.

**Ann Goos** is one of four new officers on the Washington News Council, an independent forum for media fairness. She is a director of development for the Washington Agriculture & Forestry Education Foundation. She is also vice president of *SchoolKidsComefirst.com* and a board member of Schools First

### 1982

Class Representative – Paul Collard

**Tim Drewes** completed the restoration of PLU's 1890 Kilgen organ, which was formerly in the basement of the University Center and is now in the chapel of Trinity Lutheran Church. Both the university and the church use the organ for services, lessons, practice and performance. A picture and history of the instrument can be found at <http://home.att.net/~tubamirum/park-land.html>.

### 1983

Class Representative – Dave Olson

**Kathy (Solie) Atwood** was promoted in August to captain at the Everett (Wash.) Police Department, the first woman in the position. She lives in Marysville.

**Kirk Parce** is vice president/commercial loan officer at the Bonney Lake, Wash., branch of Kitsap Bank.

### 1984

Class Representative – Mark Christofferson

### 1985

Class Representatives – Janet (Olden) Regge and Carolyn Stelling

### 1986

Class Representative – Stacey (Kindred) Hesterly

### 1987

Class Representative – Darren Hamby



**Jennifer (Bauer) Hipp** was one of 89 Southern Baptist missionaries appointed by the International Mission Board on Nov. 15 in Huntsville, Ala.

**Jennifer (Price) Good** has been promoted to president and chief operating offi-

cer at Penwest Pharmaceuticals Co. in Danbury, Conn.

**Ross Warner** has been appointed to the board of directors for General Steel Holdings, Inc., a leading manufacturer of hot-rolled steel sheets primarily for use in tractors, agricultural vehicles and other specialty vehicles. He has 13 years of experience in management, training and consulting in China and the United States. He is bilingual in English and Mandarin Chinese and is an expert on both American and Chinese business practices.

### 1988

Class Representative – Brenda Ray Scott

**Edwin Dierdorff** sings tenor in the Northwest Sound Barbershop Chorus, which won the coveted 2005 Evergreen District Chorus Championship and will compete as representatives at the 2006 international convention in Indianapolis.

**Ed Chun** is an agent at the Farmers Insurance Financial Services Agency he recently opened in Medford, Ore. He qualified for Topper Club in his first year of eligibility as an agent. His wife **Susie '90** works for PacificSource Health Plans as a marketing service representative. They have two children, **Brandon**, 8, and **Madeline**, 4.

### 1989

Class Representative – Lisa (Hussy) Ferraro

### 1990

Class Representatives – Sean Neely and Angela Vahsholtz-Andersen

**Robert Vogelsang** is a vice president and treasury management officer with Bank of America's global treasury services group in Portland, Ore. He is a certified treasury professional (CTP) and lives in Beaverton, Ore., with his wife and two daughters.

**Julie Thompson** bought a newly renovated condo in Federal Way, Wash., in November. She is a collection representative for the Internal Revenue Service in Seattle.

### 1991

**Frederick Frahm** has been at St. Paul's Episcopal Church, a congregation of 1,400 members in Bellingham, Wash., since 1998. He directs the music program, that includes an adult choir, a children's choir, a bell choir, a youth orchestra and a praise band. An accomplished composer, Frederick has completed hymn arrangements that will be included in the new Lutheran Hymnal.

**Jon Funfar** was promoted to media services manager for the City of Enumclaw, Wash., in December. He manages ECTV, government access television in Enumclaw, the city's Web site, IT and telecommunications. Jon was also recently elected president of the Enumclaw Rotary Club for 2006-07.

**Scott McMillan** is the chair of the board of directors of Colmac Coil of Colville, Wash. He joined the company in 1996 and was promoted to president in 2002.

**1992**

Class Representative – Darcy (Patee) Andrews

**1993**

Class Representative – Kristina (Kurle) Dolan and Jennifer (Kreger) Nickel

**Marla Hardman** is a physical therapy aide at Bellevue Sports Medicine Clinic. She lives in Renton, Wash.

**Amy Nelson** married **Pete Jackson** July 9 at Trinity Lutheran Church in Tacoma. The reception was held at Tacoma's Museum of Glass. PLU alumni in the wedding party or in attendance included **Bryon McRae '93, Tricia Buti '92, Duke Jackson '90, Barbara Jackson '05, Dean and Susan (Lee) Phillips '81, Nicki Harris-Monsen**



'96, **Mike Monsen '96** and **Matt Klueh '89.**

Pastor **Dave Monsen '68** officiated and former PLU music professor **David Dahl** played the organ. Amy is a manager for Northwest Janitorial and Pete owns a home building business.

**1994**

Class Representative – Dan Lysne and Catherine (Overland) Hauck

**1995**

Class Representatives – Krista Sickert-Bush and Stephanie Page-Lester

**Bethany Graham** is an associate in the Bend, Ore., law office of Schwabe, Williamson & Wyatt. She received her law degree from the University of Montana in 2000.

**1996**

Class Representative – Mari (Hoseth) Lysne and Jennifer (Riches) Stegeman



**Kay von Gohren** married **John Miles '92** April 23, 2005, in Tacoma. **Tasha Woodward '97** was a bridesmaid and **Michael Konen**

'92 served as best man. **Jen Thoraldson '90** and **Bonnie (Wassall) Potts '93** read scripture. They live in Tacoma, where Kay is a secretary at Rainier View Christian Church and John is a teacher.

**Colin Arnold** is a full-time physical education specialist for the Beaverton (Ore.) School District. In 2004 he earned his master of education degree and his teaching license with two graduate certificates

**Kelly Davis** lives in Columbia, SC, where he started a new position in September as a Web reporter for The State newspaper. He previously worked as a reporter for the Anderson (S.C.) Independent-Mail. His wife, Nancy, also works for The State as editor of the newspaper's safety reporting team.

**Sara Strom** owns Sara Strom

Photography. She photographs weddings in the Northwest, as well as in Tucson, Arizona. [www.SaraStrom.com](http://www.SaraStrom.com)

**1997**

Class Representatives – Andrew and Stephanie (Merle) Tomlinson

**Aron Johnson** has left his job with the Pierce County Sheriff's Department and is enrolled in the Graduate School of Agriculture at the University of Washington. He and his wife, **Annelise (Gorne)**, live in Sammamish, Wash.

**Kitty Gibbs** owns Kitty Gibbs Marketing & Communications in Gig Harbor, Wash.

**Mark Brannfors** was promoted in August to IT operations manager at Good Samaritan Community Healthcare in Puyallup, Wash.

**1998**

Class Representative Shannon (Herlocker) Stewart

**Sarah Graham** has been appointed to a tenure track position as an assistant professor of music at Monmouth College in Illinois.

**Eric Lowe** is director of technology for the Camas (Wash.) School District.

**Tara Nelson** is an executive secretary for the Colorado state court administrator's office in Denver. She lives in Colorado Springs.

**Sarah Shouse** earned a master's degree in reading/literacy and moved back to Tacoma, where she is a physical education and reading teacher at James Sales Elementary School in the Franklin Pierce School District. She lives at Annie Wright School, where she is a resident advisor for high school boarding students. Sarah is also a Mary Kay beauty consultant.

**1999**

Class Representative – Karlene Miles

**Serena (Dwyer) and Aaron Johnson '97** were living in Biloxi, Miss., when Hurricane Katrina hit last August. They lost their home, automobiles and all personal belongings. Aaron is in the U.S. Army and as been relocated to Colorado. Serena is caring for their two small children. Their PLU friends encourage others wishing to contribute to the Aaron and Serena Johnson Donation Fund to do so at any Wells Fargo Bank.

**Kaj and Janell (Wagenblast) Martin** worked between Sept. 21 and Dec. 2 with India Gospel Outreach and the Indian Pentecostal Church of God at three Bible colleges in India, where they trained leaders for campus ministry and evangelism. Kaj is an associate pastor and Janell is an administrative assistant at Puget Sound Christian Center in Tacoma.

**2000**

Class Representative – Ashley Orr

**Doris A. Grage** is the China Program Assistant for the Carnegie Endowment for International Peace. In May 2005 she graduated with a Master's degree in anthropology with a focus on international development from the George Washington University. She and her husband, Thongphanh Duangboudda, make their home in Washington, DC.

**Bridget Pearson** graduated from Seattle University in May 2004 with a master's degree in teaching. In August, she started teaching broadcast journalism, speech and theater at Spring Branch Middle School in Houston, Texas.



**Matthew Rygg** married **Michelle Cresap** July 30 at First Baptist Church in Portland, Ore.

The wedding party included PLU alumni **Robert Larson, Mark Hjelmervik, Brian Riehs '02, and Brent Chamberlain '02.** **Nicholas Gorne '02** and **Karlene Miles '99** were part of the wonderful worship music. After honeymooning in Costa Rica, Matt and Michelle returned to Pullman, Wash., where Matt is an assistant director of residence life at Washington State University and Michelle is sixth- and seventh-grade language arts teacher at Lincoln Middle School.

**2001**

Class Representatives – Keith Pranghofer and Linda (Hutson) Pyle

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**Deann Merkel** married Brian Holliday Oct. 15 at Zion Lutheran Church in Tacoma. **Julie (Schroedel) '02** Ewing, **Krista (Thronson)**

**Francis, Melanie Pursel, and Kristin Becklund '02** were bridesmaids. Lutes in attendance included Brian's sisters, **Danelle (Holliday) Mathews '93** and **Tara Holliday '94**. The reception was at the Tacoma Yacht Club. As Seahawk season ticket holders, they took in their first game as a married couple the day before departing on their honeymoon. Deann is an account manager for the Student Loan Finance Association in Seattle, and Brian works for Cingular Wireless National Business Services, in Bothell, Wash.

**Aimee Sieverkropp** married **Matthew Dubbs '00** Sept. 3 in Ephrata, Wash., at Holy Trinity Lutheran Church. The wedding party included **Jamie (Gabriel) '99, '00** Farman, **Brita Willis '01**, Betsie Sieverkropp and **Emilee Sieverkropp '06**. In attendance were **Susan Andresen '99** and **Melanie Doty '99, '03**. Aimee will finish her master's degree in health services administration at the University of Washington in June. Matt is a software development engineer at Microsoft.



**Sara Wolbrecht** married **Jason Bendickson '02** June 26, 2004, at Trinity Lutheran Church near PLU. The wedding party included **Steve**

**Wolbrecht '99, David Wolbrecht '05, Aaron Bendickson, Tarah Demant '01, Micah Steinhilb '00, Sarah Bendickson, Sean Bendickson '04, Kat Kempe '03, Jill Nyegaard '02 and Nathan Bendickson '06**. Under the direction of **Karlene Miles '99**, current and alumni members of PLU's Choir of the West performed "Beautiful Savior," among other pieces. The Rev. Tim Wolbrecht preached, while the Rev. Mark Brocker assisted. Jason and Sara live in Walnut Creek, Calif., where Sara is fulfilling the internship for her master of divinity degree through Pacific Lutheran Theological Seminary at Saint Matthew Lutheran Church, where Jason serves as associate director of worship and music.

## 2002

Class Representatives – Nicholas Gorne and Brian Riehs

**Kelly Kinnaman** married Cameron Pruitt July 16 at Kilworth Memorial Chapel at the University of Puget Sound in Tacoma. Kelly, daughter of PLU alumna **Jean (Jonasson '86) Kinnaman**, works at Edison Elementary School in Tacoma. Cameron, who has a degree in song-writing from Berklee College of Music in Boston, attends Tacoma Community

College and serves as the director of worship at Olympic View Baptist Church in University Place, Wash.

**Benji Sonnichsen** is the new football coach at Mount Vernon (Wash.) High School. While at PLU, he played defensive back on a national championship team.

**Jeff Carroll** is a strength and conditioning assistant for the Seattle Seahawks. He lives in Redmond, Wash.

## 2003

Class Representative – Elisabeth Pynn Himmelman

**Kelly Gaspar** married Mike Poth Aug. 20 at St. Andrews Episcopal Church in Lake Chelan, Wash. She works in the PLU registrar's office as a graduation evaluator. Her mother, Patricia Gaspar, is a clinical assistant professor of nursing at PLU. Mike works for Poth Investigations.

**Paige Vanderhoff** married Bryan Arnold May 28 at the McMenamins Edgefield in Oregon. Lutes attending the couple included **Dena Pederson and Tammy Yerke**. After honeymooning in Greece, they settled in Seattle. Paige received a teaching certificate from City University in Bellevue in 2005 and Bryan is a systems engineer at Areva.

## 2004

Class Representative – Tammy Lynn Schaps



**Kirsten Helleson** married Patrick Herzer of Kingman, Ariz., at Clover Creek Bible Fellowship in Spanaway, Wash., on Aug. 27. **Chris Hippe**

'98 officiated and Lutes in the wedding party included **Michael Chan '05, Melissa Hill, Tiffany Robinson, Ericka Lynch, Christie (Novak) Heany, Kimberly Andre '03, Rhianna (Casler '03) Bedient, Jennifer (Shaw '03) Harris, Brian Riehs '02, Aaron Gentil '98**, and current PLU student, Erik Helleson. Kirsten is a student in PLU's entry level master of science in nursing program and works for Mary Bridge Children's Hospital. Patrick works for NewSong Church and plans to attend school.



**Cory Holcomb** married Crystal Mahoney May 21, 2005, in an outdoor ceremony and reception at an aunt and uncle's home in Bend, Ore. Cory is a developer/programmer for ThinLogic, Inc. Crystal works for the Bank of the Cascades. They live in Bend.

**Lori Hahn** married Steven George July 16 at Apple Tree Golf Course in Yakima,



Wash. Alumni in the wedding party included **Amber (Hahn) Landis '99, Janice (Kueffler) Wiggins '02, Autumn Bryan**

'03 and **Cheresa Peterson '03**. Lori is a registered nurse in the NICU at Seattle Children's Hospital & Regional Medical Center. They live in Issaquah, Wash.

**Carmen Unti** is a first-year teacher at Sierra Heights Elementary School in Renton, Wash., the school she attended as a child.

**Heather Johnson** married **Chris Linderman '05** July 3 at Snoqualmie Falls, Wash. PLU alumni in the wedding party included **Ashleigh Houlton '05** as maid of honor, and **Michelle (Axley '00) Johnson**



as a bridesmaid. **Chad Johnson '00, Mark Renne, Dave LaSalata, Kent Bailey, and Ryan Lehmann '04** were groomsmen.

**Libby Lamb** married John Voigt on August 21 at The Resort at the Mountain in Welches, Ore.

## 2005

Class Representative – Micheal Steele

## Future Lutes

### 1976

**Janet (Olson) White** and her husband, Max, announce the arrival of Jaime Le, who was born Oct. 3, 2003, and adopted

## In Memoriam

### 1932

Esther Westby Aus on Oct. 16  
Ruth Newburg Gaschk on Nov. 10

### 1935

Junet Runbeck on Sept. 20

### 1936

Bergliot (Vogan) Koppen on Nov. 1

### 1939

Rudolph Elmer on March 19

### 1952

Lucy Tippie on Nov. 12

### 1968

Marian Halvorson on Oct. 17

### 1970

Marjorie Miko on Oct. 31

### 1973

Loren Johnson on May 2

### 1974

Gayle Duggar Olsen on Oct. 2

### 1975

Jim Hatch on Oct. 17

### 1976

Frank Walker on Aug. 16

### 1981

Charlotte Stern on July 29

### 1991

Kevin Sack on Oct. 22

### Friends:

Byard Fritts died Nov. 4. He was a brilliant musician, performer, conductor and composer. A member of the PLC/PLU music faculty between 1949 and 1966, he taught piano and organ performance, music composition and theory, and conducted the Concert Chorus. Byard served 34 years as organist at First United Methodist Church in Tacoma and continued as organist at Central Lutheran from 1987 to two weeks prior to his death. He is survived by his wife of 57 years,

Jean '52; their children, Carol, Susan, Judy, and Paul, who built the Fritts Organ in PLU's Lagerquist Hall; and their grandchildren.

Phillip Gordon Kayser died Oct. 20 at his home in Milwaukie, Ore. He was 84. Gordon graduated from Montana State College in Bozeman in 1940 and had a long and distinguished career in mechanical engineering. For nearly a decade in semi-retirement Gordon was a computer consultant, developing and refining mathematical computer programs. He and his wife, Alice, were active members of Milwaukie Lutheran Church. The Kaysers have been long-time supporters of PLU. Their many contributions include the establishment of an endowed scholarship program that has enabled the education of hundreds of PLU students.

C. Douglas Lamoreaux, PLU professor of education, died December 31 after fighting a courageous battle against cancer. Doug was born in 1946 in Syracuse, N.Y., earning a B.A. in German and English in 1969 from Linfield College, where he also earned his master's degree in 1978. He earned Ph.D.s in Educational Policy and Teacher Education at the University of Oregon in 1993. He joined the PLU faculty in 1994. Doug developed the PLU Master of Arts in education with initial certification program, where hundreds of graduates are now teaching in our area and beyond. Remembrances may be made to the C. Douglas Lamoreaux Scholarship, PLU Office of Development. Find a reflection on Doug Lamoreaux by Ian McFeat '00 at [www.plu.edu/scene](http://www.plu.edu/scene).

# What's new with you?

> Please fill out as much information below as possible, including city of residence and work. Feel free to use another piece of paper, but please limit your submission to 100 words. Photos are welcome, but only one photo will be used, and on a space available basis. Notes will be edited for content. Photos must be prints or high quality jpegs. Please, no reproductions or copies from other publications.

**Deadline for the next issue of Scene is March 24, 2006.**

NAME (LAST, FIRST, MAIDEN) \_\_\_\_\_ PLU CLASS YEAR(S) \_\_\_\_\_

SPOUSE \_\_\_\_\_ SPOUSE'S PLU CLASS YEAR(S) IF APPLICABLE \_\_\_\_\_

STREET ADDRESS \_\_\_\_\_ IS THIS A NEW ADDRESS? YES  NO

CITY STATE \_\_\_\_\_ ZIP \_\_\_\_\_

PHONE NUMBER \_\_\_\_\_ E-MAIL/WEBSITE POST ON THE ALUMNI E-MAIL DIRECTORY YES  NO

## Job Information

JOB TITLE \_\_\_\_\_ EMPLOYER \_\_\_\_\_

WORK ADDRESS \_\_\_\_\_ CITY, STATE, ZIP \_\_\_\_\_

WORK PHONE \_\_\_\_\_ WORK EMAIL \_\_\_\_\_

## Marriage (no engagements, please)

SPOUSE'S NAME (FIRST, MIDDLE, MAIDEN, LAST) \_\_\_\_\_

DATE/PLACE OF MARRIAGE \_\_\_\_\_ SPOUSE'S OCCUPATION \_\_\_\_\_

## Birth

CHILD'S NAME (FIRST, MIDDLE, LAST) \_\_\_\_\_ BIRTHDATE (M/D/Y) GENDER MALE  FEMALE

SIBLINGS/AGES \_\_\_\_\_

## Promotions/Awards

NAME \_\_\_\_\_

TITLE OF POSITION/COMPANY/AWARD/ DATE ASSUMED \_\_\_\_\_

> **MAIL TO:** Office of Alumni & Parent Relations, PLU, Tacoma, WA 98447-0003; **FAX:** 253-535-8555; **E-MAIL:** [alumni@plu.edu](mailto:alumni@plu.edu), **Internet:** [www.plualumni.org](http://www.plualumni.org). Please limit to 100 words.



on Aug. 23, 2005. Jaime joins big sister Brittany, 13, and is adjusting quickly to life in America. Janet is the manager of accounting for the local electric utility, Benton PUD. They live in Kennewick, Wash.

1985



grandfather's birthday.

**Chip Kessler** and his wife Katie are proud to announce the birth of their first child, Cole Matthew, on July 26, his

1986



in Olympia.

**Kirsten (Olson) Wees** and her husband, Joel, adopted 4-year-old JaeLin Faith in July. She joins Brianna, 11, McCall, 9,

1988



Jackson, 4. They live in Seattle.

**Christine (Winkel) Griener** and her husband, Michael, welcomed son Andrew on April 15, 2005. He joins

1990



Everett, Wash.

**Kimberly (Gross) Skrinde** welcomed Ian Christopher on June 8, 2004. They live in



Tirzah, 2.

**Amy Drackert** and David Pelton welcomed Luke Michael Aurelius on Oct. 7. He joins his sister,

1991

David Hatlen and his wife, Kari, announce the birth of Jack Alan on June 23. He joins Kate, 4, and Sarah, 2. They live in Seattle, where David is a vice president at Homestreet Bank.

**Shannon (Duff) Horn** and her husband, Russell, announce the birth of daughter Mikaela on March 31, 2005. She joins Brianna, 6, and Nadia, 9. Shannon is



servicing her family full time at home, home-schooling, and helping at church. Russ is working as a computer engineer, as well as a mission church pastor. He is also studying for his doctorate in information management. They live in Bremerton, Wash.



Wes, 3. Dale is an engineer at Boeing and Jana resigned from Amgen two years ago to stay at home with the children. They live in Snohomish, Wash.

**Jana (Town) Ostlund** and her husband, Dale, announce the birth of Jessica Katrine on June 8. She joins Sonja, 6, and

1992



Wash.

**Trina (Durham) Peters** and her husband, Perry, announce the birth of Andrew Ryan on April 21, 2005. He joins Kelson, 3. Trina is a stay-at-

1993



Chicago Public Schools to take care of Meredith.

**Hilary (Burt) Eldridge** and her husband, Ben, announce the birth of their daughter, Meredith Allison, on Nov. 1 at Northwestern



Puyallup and Mark is a representative for Edward Jones Investment.

**Debra (Papacek) Kafentzis** and her husband, Mark, announce the birth of Giovanni Andreus on July 25. Debra is a health teacher in

1994



announce the birth of their



first child, Mason Randall, on Oct. 10. Adrienne is in her 10<sup>th</sup> year of teaching Spanish at Mariner High School in Mukilteo, Wash. They live in Lynnwood.

**1995**



**Kara (Hecker) Ditty** and her husband, Mike, welcomed **Paige Elizabeth** on Oct. 9, 2003. Kara is a field supervisor for City

University's master of education guidance and counseling program. She is also a substitute counselor for the Vancouver (Wash.) School District.

**1996**



**Matt Avery** and his wife, Diana, announce the birth of **Justin Brian** on Sept. 21 in Silver

Spring, Md. They live in Germantown, Md., where Matt teaches high school geometry, coaches varsity baseball, and referees college basketball. Diana is a 1998 graduate of the University of Manizales in Colombia.



**Alexis (Vasquez) Meissner** and her husband, Christopher, announce the birth of **Graydon Andrew** on May 10, 2005. Alexis is an assistant

vice president at the Bank of New York and a manager of the International Market Access and Analysis Group. Christopher manages the business development group at France Telecom North America. They live in Brooklyn, N.Y.



**Aare Valvas** and his wife, Carrie, announce the birth of their son, **Marek**, on May 19, 2005. Aare is an account executive for the

Cobalt Group and Carrie is a recreational therapist for the Puget Sound VA.

**1997**

**Kelly and Kasie (Scales) Pranghofer**

welcomed their son, **Kayden Scott**, on Aug. 31, 2004. He joins sister **Kyla**, 3



**Josh and Erin (Mortensen) Wyrick**

announce the birth of their daughter **Ella Noelle** on July

14. Josh is a senior financial analyst for Verisign and Erin is a first-grade teacher. They live in Olympia.

**1999**



**Erik Bangsund and Amy (Leslie) Bangsund**

announce the birth of **Luke David** on August 16.



**Lina Korsmo Johnson** and her husband, Dean,

announce the birth of **Leif Jaydon** on Oct. 16. Lina is the founder and

director of Seattle Jazz Dance Company and a full-time mom. Dean is an electrician for Veca Electric.

**2000**



**Chris and Cherstin (Johnson '02) Ageson**

announce the birth of their son, **Reider**, on

Sept. 14. They live in Sammamish, Wash.

**Curt and Mollie (Chapman) Gavigan** are the proud new parents of **Brady Brown Gavigan**, born in September. They live in Tumwater, Wash.

**2003**



**Sarabeth (Schwartz) Butts** and her husband, Steve,

announce the birth of **Travis James** on June 29. Sarabeth is a

stay-at-home mom and private music teacher. Steve is a construction superintendent for Quadrant Homes. They live in Spanaway, Wash. [S]

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# the arts

## 2005 Winter Senior Art Exhibition

In December the University Art Gallery presented the Winter Senior Exhibition featuring graduating students' latest work in a wide variety of media and styles.

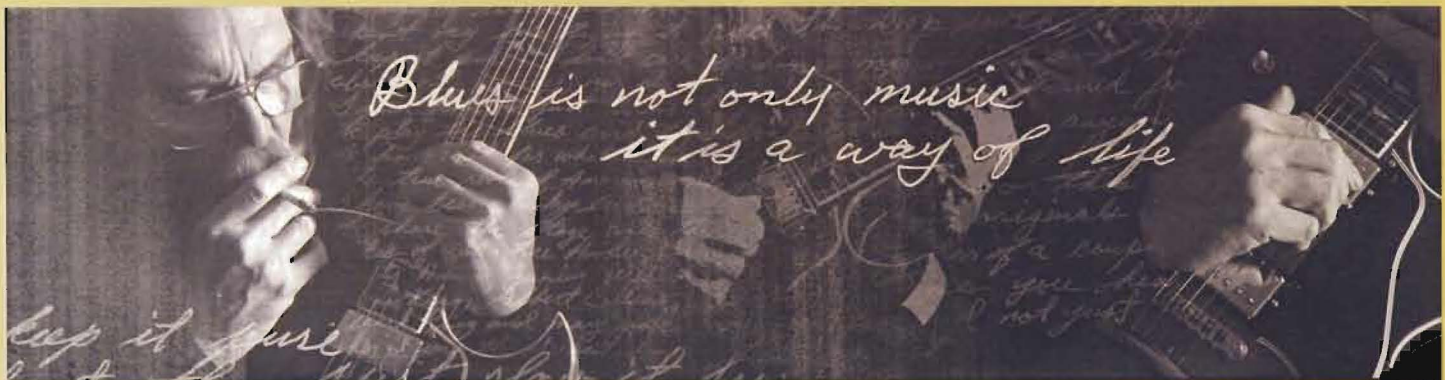


Scott Peterson  
"Earth, Wind, Fire, Water"  
Ceramic Teapot series



Christy Pelland  
"Vanity"  
Digital print on canvas

Christy Pelland  
"Raw Frisco"  
Graphic Design







Tove Hansen  
 "Pierce Transit  
 Fleet Decals"  
 Vinyl

Scott Peterson  
 "Industrial Lemonade No. 2"  
 Ceramic Pitcher



Tove Hansen  
 "Cruse Wedding Package"  
 Digital



## alumni news & events

*continued from page 29*

met in China were welcoming and their curiosity was full of respect. Though they were anxious to hear us speak English and to learn about the United States, they were equally intent that we should learn to appreciate China.

By the end of our three weeks, my trip to China had changed from something I'd figured would be a one-time experience, to work I could easily see myself doing full-time in the future.

Besides the opportunity to play

teacher to an adorable group of kids, I'd gotten to see China – albeit a very small piece of it – from the inside out. Granted, not all of this discovery had been delightful: the nearly 100 percent humidity had me wishing I could hold class in the swimming pool, and seeing another teacher eat a part of a chicken I didn't know could be eaten left me on a diet of PB&J for the rest of the trip. Yet the heat and culinary adventures were well worth the overall experience.

Through teaching I gained a new appreciation for the ability to be flexible and think on my feet, I learned that smiling would more than make up for not knowing Chinese, and I ensured that I'd be starting grad school with "Do you know the Muffin Man?" stuck in my head. Perhaps most importantly, I'd experienced a country unlike any other I'd previously visited and come a bit further on my way to understanding our world. I can't wait to do it again. S

## perspective

*continued from back cover*

There are four additional guiding principles of the Division III philosophy.

First, athletics is celebrated as an integral part of PLU's mission and culture. The highest priority is placed on the overall quality of the educational experience of our student-athletes. Division III athletics offers student-athletes the opportunity to become well-rounded individuals who successfully integrate athletics and academics. Student-athletes are fully part of the student body and they experience the full range of college life.

Second, we have a commitment to broad-based programming, providing equitable athletic opportunities for both genders, giving equal emphasis to men's and women's sports. Division III institutions must sponsor at least five sports for men and five for women. There are minimum contest requirements for all sports and minimum participant requirements for individual sports. Presently, PLU sponsors 20 intercollegiate programs, 10 for men and 10 for women. We encourage participation by maximizing the number and variety of athletics opportunities available to students.

Third, the student-athlete's experience is of paramount concern. PLU seeks to establish and maintain an environment in which a student-athlete's activities are conducted as an integral part of his or her educational experience. The goal is to provide all teams with adequate facilities, competent coaching and

appropriate competitive opportunities – providing support for all student-athletes in their effort to reach the highest levels of athletics performance, including opportunities for participation in national championships.

Finally, Division III athletics encourages the development of sportsmanship and positive social attitudes. Coaches and players treat each other with respect, and administrators work to foster a positive competitive environment. PLU athletics continue to create an atmosphere to promote school spirit by providing exciting athletic events for students and the community.

### **The future of PLU athletics**

These clearly defined guiding principles provide a basis for all decisions related to the future of PLU athletics. As we continue to assess and evaluate our identity and vision for intercollegiate athletics, we are determined to provide an atmosphere for success.

Building on PLU 2010 and the mission of the university, we are in the process of developing a strategic plan to guide our decisions in the next three to five years. Expectations will be clearly defined. Measurable realistic goals will be established and a continued tradition of academic and athletic excellence will prevail.

The primary challenge is providing the resources to all coaches to be successful. These resources, both human and financial, will be imperative for future success. The increasing costs associated

with operating an intercollegiate athletics program will place more emphasis on external funding sources and additional fund raising to provide the level of support necessary to compete at the regional and national level.

Continued evaluation is necessary to determine whether we are attempting to do too much with the limited amount of dedicated resources. Are we spread too thin? Are we genuinely providing the same quality experience to each student-athlete?

In addition to human and financial resources, another major focus is the improvement of all athletic facilities and fields. This will be a primary focal point over the next several years. As with many Division III institutions, at PLU athletic facilities are multi-purpose facilities. Improvement to these facilities will be a benefit to the student body at-large and the overall educational experience for all students. Discussions are ongoing for creating major changes to the current athletic/recreational facilities and fields.

This is truly an exciting and significant time in defining the future of PLU athletics.

Our coaches and staff have worked hard to establish the foundation for continued success. I look forward to working with them and our students to provide the leadership for further growth and creating excellent opportunities for a quality student-athlete experience. S

*Laurie Turner is director of athletics at PLU.*



# calendar

continued from inside front cover

**April 6, 8 p.m.**

Camas Quintet  
PLU Chamber Ensemble  
Lagerquist Concert Hall

**April 7 and 8, 8 p.m.**

Dance 2006  
Eastvold Auditorium

**April 13, 8 p.m.**

University Lecture Series  
Linda Bierds  
Chris Knutzen Hall

**April 15, 12:30 p.m.**

Nordic Fashion Show and Brunch  
Scandinavian Cultural Center

**April 18, 8 p.m.**

Regency String Quartet  
Lagerquist Concert Hall

**April 19, 6 p.m.**

MBA Executive Leadership Series  
Brenda Morris '91, CFO Zumiez, Inc.  
Morken Center

**April 27, 7:30 p.m.**

Earth Day Lecture  
Terry Tempest Williams  
Lagerquist Concert Hall

**April 27, 8 p.m.**

University Instrumental and  
Vocal Jazz Ensembles  
University Center

**April 28, 3 p.m.**

Choir of the West Homecoming Concert  
Lagerquist Concert Hall

**April 28 and 29**

Natural Sciences Academic Festival 2006  
Rieke Science Center,  
Morken Center

**April 29, 11 a.m.**

Norwegian Heritage Festival  
University Center

**April 29, 3 p.m.**

Norway's Princess Märtha Louise  
Reading and book signing  
Lagerquist Concert Hall

**April 30, 3 p.m.**

Richard D. Moe Organ Recital Series  
James David Christie, Guest Organist  
Lagerquist Concert Hall

## MAY

**May 4, 5, 6, 12, 13; 8 p.m.**

**May 7, 14; 2 p.m.**

"The Spitfire Grill," University Theatre  
production  
Eastvold Auditorium

**May 4, 8 p.m.**

University Lecture Series  
Peter Orner  
Chris Knutzen Hall

**May 5 to May 20**

Spring Senior Exhibition  
University Gallery


**May 5, 10:30 a.m.**

Morken Center Dedication  
Robert B. Reich, Keynote  
Morken Center, Olson Auditorium

**May 6, 6 p.m.**

Spring Donor Banquet  
Olson Auditorium

**May 21, 2:30 p.m.**

Commencement  
Tacoma Dome 

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A Radical Call to Discipleship"*



**Renate Wind**,  
International Bonhoeffer  
scholar and Dean of  
Religion at the Evangelical  
University of Nuremberg,  
Germany; author of  
*Dietrich Bonhoeffer: A Spoke  
in the Wheel* and co-author  
with Craig Nesson of *Who  
is Christ for Us?*

**Mark Brocker**, adjunct  
professor of ethics  
at Pacific Lutheran  
Theological Seminary and  
Northwest Theological  
School (Salem) and  
translator of Bonhoeffer  
works.

**Bob Ericksen**, associate  
professor of Holocaust  
Studies at Pacific Lutheran  
University and author of  
*Betrayal: German Churches  
and the Holocaust*; his book  
*Theologians Under Hitler*  
was recently made into a  
compelling documentary.

For more information, contact the PLU Office of Church Relations  
at 253-535-7423 or email us at [crel@plu.edu](mailto:crel@plu.edu). You can also check out  
the events page on our website at [www.plu.edu/crel/events](http://www.plu.edu/crel/events).

# perspective

## Enhancing PLU's status as a premier NCAA Division III institution



Laurie Turner, director of athletics, sees PLU's transition to Division III athletics as an opportunity to better support the university's student-athletes.

*By Laurie Turner*

In my first year at Pacific Lutheran University, I have come to appreciate what a special place this is. I know we have a unique opportunity to work together to build upon our past successes by assessing, evaluating and creating a vision for the future of intercollegiate athletics.

We have had a proud tradition of athletic and academic success at PLU. Our 20 men's and women's intercollegiate teams – more than 500 student-athletes – regularly compete at the conference, regional and national levels. The football team has won four national titles, women's soccer has cap-

tured three and softball two. Our student-athletes are regularly rated among the best in academic performance as well.

### **Transition to NCAA Division III**

In 1997, we supported a shift in the Northwest Conference national affiliation from the NAIA to NCAA Division III. Leaving behind years of success at the NAIA level, the university embraced the move as one that would foster equity, sportsmanship and genuine concern for the student-athlete. This transition brought with it a change in philosophy.

The most notable and significant change was in the area of financial aid. Under the new national association, student-athletes would no longer be able to receive financial aid based on athletic ability. Competing at a quality academic Division III institution that cares equally for its academics and athletics is the purest example of being a college student-athlete. The idea of playing a sport because you want to, because you love it, instead of because you have to, is both rewarding and meaningful.

*continued on page 42*

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