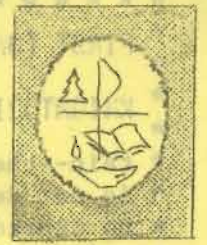




# Knightletter

VOL 4 NO 14 Pacific Lutheran University December 15, 1966



LUTES

Pacific Lutheran's basketball team won top honors at Tacoma's first annual Daffodil Classic last weekend to end what was otherwise a disappointing pre-holiday season.

50-50

The Knights staged a comeback in the first game of the newly-organized basketball tournament to beat Seattle Pacific College 84-79. The next evening in the championship tilt the Lutes ran over Central State of Ohio 83 to 59 to take home the winner's trophy.

The team needed the win. In their previous four games the Lutes lost three, one of them in a fourth-period overtime. Two of the loses, one to Central State College of Washington and one to Western State, were on their home floor, a place considered sacred by the Lutes.

Coach Gene Lundgaard was plagued with injuries in addition to a tight schedule which saw his squad play three games in an equal number of days.

Lundgaard, who has never coached a losing team, entered the Daffodil tournament as an underdog. They faced Seattle Pacific the first night--the team that has the highest consistency in beating the Knights.

But the team rallied behind the brilliant shooting of senior guard Mark Andersen. He dumped in 13 of 14 field goal attempts and added five more points from the foul line.

Senior reserve Al Hedman came onto the floor in the second half and ran the score up with his contribution of 13 points. Seniors Tim Sherry and Tom Lorentzsen had 12 and 10 points respectively.

In the title game against favored Central State of Ohio the Knights, led by their outstanding 6-6 freshman center Al Kollar, ran away with the score in the second half.

Kollar, the team's leading scorer, had 20 points to his credit at the end of the game, while Andersen had 16, Dennis Buchholz 13, Sherry 11 and Lorentzsen 10.

To top the evening, Andersen and Kollar were selected as tournament all-stars. Andersen was also named as the outstanding player in the Classic.

Merry Christmas



\*\*\*\*\*  
 \* FIRST (ONLY) The purpose of \*  
 \* KNIGHTORIAL is to inform- \*  
 \* tain--the faculty and staff of PLU. It \*  
 \* is not designed to editorialize. We have \*  
 \* no crusades, no guidelines to preach, \*  
 \* nor criticism to invoke. \*  
 \* Nevertheless, we have one sugges- \*  
 \* tion. It is a favorite habit at PLU \*  
 \* to circulate messages, notes and memo- \*  
 \* randums on a mimeographed sheet. \*  
 \* This is competition for the Knight- \*  
 \* letter; competition that is not always \*  
 \* necessary. \*  
 \* Now we don't care about costs, \*  
 \* nor are we trying to save someone some \*  
 \* work. What we are concerned about is \*  
 \* the overlapping of responsibilities. \*  
 \* If you have something you wish to \*  
 \* broadcast to the entire faculty and \*  
 \* staff--or any segment of this popula- \*  
 \* tion--give it to us. We print every- \*  
 \* thing. We are not limited by space, \*  
 \* low budget, or ambition. \*  
 \* If you want it on the front page \*  
 \* or even the back page, just say so. \*  
 \* And then after it is distributed, \*  
 \* print up your messages, run off your \*  
 \* mimeograph sheets, and shout it \*  
 \* through the halls. We will have at \*  
 \* least done our job. \*  
 \* \*\*\*\*\*

DOORS

The library will close its doors

CLOSED

Friday night at 10 and will keep them

shut until school opens again on Monday, Jan. 2.

Frank Haley, librarian, said the closing is necessary in order for the staff to catch up on their work.

If a professor needs materials, he should ring at the delivery dock at the north end of the library.

\*\*\*

HOLIDAY

HOURS

The changes involve mail, central services, and the switchboard.

Dormitory mail will go to the CUB and the CUB mail window will be open from noon to 1:30 p.m. on business days during the holidays.

The duplicating room in Central Services will be open mornings.

The switchboard hours are:

Friday:	Dec. 16--closes at 8 p.m.
Saturday:	17--closed
Sunday:	18--closed
Monday	19
thru	
Friday:	23--open 8 a.m.-5p.m
Saturday:	24--closed
Sunday:	25--closed
Monday:	26--closed
Tuesday	27
thru	
Friday:	30--8 a.m.-5 p.m.
Saturday:	31--closed
Sunday:	Jan. 1--closed
Monday:	2--1 p.m.-10:30 p.m

\*\*\*

CRASH

Miss Christine Pekley, a graduate of PLU, was killed earlier this month in a car accident. She graduated in 1960.

VICTIM

\*\*\*\*\*

\* SPRING

Class schedules are out today,

\* REGISTRATION

and students will register after

\* Christmas recess as follows:

* January 3-4	Seniors	*
* 5-6	Juniors	*
* 9	Upperclassmen not completed	*
* 10-13	Sophomores	*
* 16-20	Freshmen	*

\* Seniors are getting their materials prior to recess. Others will find their packets in campus mail when they return to campus.

\*\*\*\*\*



THE ROUNDTABLE

Cliff Sanders (maintenance) is at home recovering from a fall suffered earlier this week, he will return to work in about a week. . . . Anders Nelson (former maintenance) sends his greetings from California. He spent several months visiting with his son, Eugene, who is a professor of music and director of the choir at Midland Lutheran College, Nebraska. . . . Dr. W. Harold Bexton (psychology) entered St. Joseph's Hospital for an operation. . . . Leighland Johnson (student affairs) and his wife will be spending the holidays in Iowa visiting relatives. . . . George Elwell (art) had a photographic essay selected by the Northwest Council of Camera Clubs to be contributed to the 1967 International Photographic Convention. . . . Elwell has also been retained by Western Washington State College to present a slide/tape experiment for the project staff of its new \$490,000 Ford Grant for research and experimentation in new graphic teaching methods. . . . David Black, former PLU English teacher who left here in 1961 to take a teaching post at Yakima Valley College is gaining renown as an art and drama critic for his reviews appearing in the Yakima dailies. . . . Congratulations to J. E. Danielson, (admissions) and wife on the arrival of their third grandchild, Timothy James, on Dec. 9 in Kellogg, Idaho; Mrs. Danielson is in Kellogg with her daughter, Mrs. Thomas Housholder; J. E. will go there for Christmas.

\* \* \*

\* \* \* \* \*  
 \* MORTVEDT President Robert \*  
 \* Mortvedt is in \*  
 \* IN NEW YORK New York City \*  
 \* today attending \*  
 \* the meeting of the National Lutheran \*  
 \* Campus Ministry. \*  
 \* \*  
 \* The president left Tacoma after \*  
 \* the faculty dinner Tuesday night. He \*  
 \* will visit with his daughter in Chicago \*  
 \* before returning to campus on Saturday. \*  
 \* \*  
 \* \* \* \* \*

\* \* \* \* \*  
 \* OFF TO Dr. George \*  
 \* Arbaugh and his \*  
 \* DENMARK family will cli- \*  
 \* max over a year \*  
 \* of planning this weekend when they \*  
 \* start on the first leg of their journey \*  
 \* to Denmark. \*  
 \* \*  
 \* The family plans to visit relatives \*  
 \* during the Christmas holidays before \*  
 \* catching a SAS airplane out of Chicago \*  
 \* that will take them to Copenhagen. \*  
 \* \*  
 \* Dr. Arbaugh will spend about six \*  
 \* months studying the writings of the \*  
 \* famous Danish philosopher Kierkegaard. \*  
 \* \*  
 \* The couple's two children will \*  
 \* return to the United States in June to \*  
 \* live with relatives while their parents \*  
 \* travel through northern Europe. They \*  
 \* will return for the start of fall \*  
 \* semester. \*  
 \* \*  
 \* \* \* \* \*

LIBRARY Colored slides of  
 the physical fa-  
 cilities in the  
 new Robert Mortved  
 ORIENTATION  
 Library will be shown at the Thursday  
 convocation on Jan. 5. In order to handle  
 all the people who might care to see this  
 half-hour presentation, A-101 will have  
 a televised showing on at the same time.

And in the event you can't make  
 either presentation, another showing has  
 been scheduled for that evening in A-101  
 at 6:30.

\* \* \*

V. PRICE Student Artist  
 Series season  
 TICKETS ticket holders  
 must pick up their  
 special tickets for the Vincent Price  
 program at the Information Desk between  
 Wednesday, Jan. 4th and Friday, Jan. 6th.

\* \* \*







THE STATE OF THE CHURCH COLLEGES

by  
Lewis B. Mayhew

Church-Sponsored Higher Education in the United States, by Manning M. Pattillo, Jr., and Donald M. Mackenzie. Washington, American Council on Education, \$6.00

This study, authorized and supported by the Danforth Foundation, rests on a base of deep sympathy for church-related colleges. But this predisposition does not deter the authors from candor and criticalness.

Religious bodies have been important sources and forces in creating and maintaining higher education in America, and in preserving a body of liberal and Christian learning as the central core of the national culture. But now church-related colleges find themselves in a minority position, in relation to tax-supported institutions. How can they remain viable in such a position? The problem presents them with their greatest danger and possibly their greatest opportunity.

Generally, church-related colleges include some of the nation's strongest institutions--and some of the weakest. This fact leads the authors to one of their central conclusions: "...that there is nothing inherent in church relationship that either assures or precludes quality in a college or university."

Thus some colleges send large proportions of their graduates into the learned professions; some have faculties that are as well-trained and as well-paid as those of the strongest secular institutions; some are innovating with their educational programs in ways that could set styles for the rest of higher education. But others seem so moribund as if to plead for death.

All, however, are struggling to make articulate the exact meaning of church-relatedness in a society in which the church itself is unsure of its role and meaning. To be sure, students in church-related colleges possess a larger store of religious information than do students at secular institutions. But generally they fail to demonstrate a vital religious involvement in other regards.

If church-related colleges are to prosper, several reforms seem essential. Greater experimentation, better long-range planning, revised administrative structures, greater economies of operation, better faculty recruitment and training, and avoidance of proliferation of unneeded colleges are all suggested. The same injunctions, of course, could be presented to secular institutions.

But the authors do not really answer--nor perhaps can they--the central dilemma of church colleges. True, they should be devoted to teaching, should be offering a balanced program in the liberal arts and sciences, and should be helping students develop a reasoned framework of belief. But the same problems perplex the secular colleges. Perhaps the key lies in the authors' contention that the church-related institution should become the critic and leader of the church. The church is in a period of intense crisis. Possibly church-related colleges can become the source of a new theology, more attuned to the modern world.

Whether or not the church-related colleges accept and use the wise advice presented to them in this book, they and we should be grateful to the authors for helping such institutions to know themselves--in all of their ideals and imperfections.

From The Chronicle of Higher Education,  
December 7, 1966, page 5.

T. H. Langevin



FACULTY INFORMATION SUPPLEMENT

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by  
Lavinia B. Mayhew

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