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now...

Mooring Mast

and pray for
a low curve

VOICE OF THE STUDENTBODY AT PACIFIC LUTHERAN UNIVERSITY

VOLUME XLVI

WEDNESDAY, SEPT. 11, 1968

NUMBER 1



DR. PETER RISTUBEN

Orientation keynote challenges students to continue involvement

By KATE MANCKE

In Eastvold Auditorium on Monday afternoon, Dr. Peter Ristuben, professor of American history, challenged PLU students to accept the role offered to them by American society to take over the leadership of our nation.

Dr. Ristuben has just returned to the United States from Nigeria where he served as Director of the Peace Corps in that country. As an activist of the older generation, and working with activists of our generation, Dr. Ristuben found that concerned Americans abroad were pessimistic about events that were taking place in the United States during their absence.

News from America consisted mainly of condensed reports in American news magazines. Social legislation and progress seldom made the news, which gave news from the United States dark overtones.

A seeming lack of communication (or desire to communicate) between generations, social classes,

and races was causing unrest within America. The American people were failing to meet the challenges presented by the problems facing the Society of the Sixties.

Blacks were voting in the lower city, two of America's most promising young leaders were assassinated and students were taking over entire schools without any real direction or purpose.

Dr. Ristuben expressed concern over what was possibly happening on the campus of Pacific Lutheran University during this period of turmoil in the rest of America.

Upon returning to PLU, after a two year absence, he found the faculty enthusiastic about the thrust of social involvement that had enveloped the campus. The PLU scholars had not been hiding in an ivory tower. They had been confronting social problems with action. Students and faculty were attempting to meet the problems of the community. However, the most promising aspect of this involvement was that it had been engaged upon voluntarily.

Although the PLU community has been enriched by its social involvement, it has not forsaken the sacred ideals of the scholastic

community. Students and professors are continuing to seek truth through education. The quality and depth of education offered at PLU has improved during the last two years, according to Dr. Ristuben.

It is also becoming evident that scholars are finding a voice in many facets of American public life and students are following these men. The success of Eugene McCarthy as an exponent of liberalism and peace in American politics showed that a scholar could be a viable political force.

After a rapid transition from the role of an activist to the role of a scholar and the change from a non-Western society to the current American scene, Dr. Ristuben is optimistic about the direction in which Pacific Lutheran is moving as a scholastic community and as part of the world outside PLU.

Whether the students of Pacific Lutheran accept the challenge offered to them will be the test of the validity of Dr. Ristuben's first impressions. The opportunity for involvement is here. The chance to find truth and knowledge is here. It is the responsibility of each student to accept this keynote for this year in his own way.

Negstad and Slatta receive Lutheran Brotherhood senior scholarships

Paul Negstad, a senior chemistry major from Port Angeles, Washington, and Richard Slatta, a senior history major from Hillsboro, Oregon, have each been

awarded \$500 scholarships by the Lutheran Brotherhood Insurance Company.

The scholarships were two of the 75 senior college awards of \$500

each presented by Lutheran Brotherhood as part of its support of Lutheran higher education in the United States and Canada.

Both students are active members in the PLU chapter of Blue Key, as well as other organizations on campus, and both plan to attend graduate school after finishing their undergraduate studies.

Paul was selected as one of five University Fellows, and spent the summer engaged in chemistry research at PLU.



PAUL NEGSTAD



RICH SLATTA

Nursing School receives grant

Pacific Lutheran University's School of Nursing has been awarded two grants totaling \$27,801 from the Department of Health, Education, and Welfare, Dr. Robert Mortvedt, University President, announced recently.

An \$18,150 grant was awarded for fiscal year 1969 Professional Nurse Traineeship Program. Senior registered nursing students preparing for positions of leadership or graduate study receive stipends, fees, and tuition under the grant program.

A \$9,651 Public Health Nursing Traineeship Grant provides similar funds for senior registered nursing students preparing for public health nursing during fiscal year 1969. Monies are provided by HEW Division of Health Manpower Educational Services.

Similar grants in the past two years have enabled 16 students to pursue full time studies under both programs.



HARPERS BIZARRE

ASPLU plans Bizarre concert

On October 2, Harpers Bizarre will be in concert at PLU. The six-piece rock band formed in 1967 with their hit single release "The Great Escape Song." Since that time their success has continued, and they are one of the most popular groups in the United States.

Harpers Bizarre was the first group to make the "soft" sound popular. Never before had a group understated to such great effect. Of course it isn't only to succeed in a climate of psychedelic sounds and electrical orgasmic bombardment of the senses.

But Harpers Bizarre succeeded, in fact the 1968 World Bank Encyclopedia Yearbook credits Harpers Bizarre as one of the major acts

in making the soft sound popular. They are unassuming talented musicians.

PLU students will be admitted to the concert free of charge with an activity card.

Homecoming help needed

Volunteers are sought by the Homecoming '68 committee. Anyone interested in serving on either the dance, alumni banquet, convocation, songfest, or coronation committees is urged to contact Mary Arneson, extension 1564, or Neil Bryant, extension 1443.

Students spark orientation

The major elements of Orientation Week are now a thing of the past. Under the direction of Jim Lagason and Jolie Taylor, 64 volunteer group leaders, 47 staff and NCA, as well as faculty members, combined efforts to provide both intellectual and social activities for the new students.

Dr. Peter Ristuben was chosen by the leaders to give the keynote address. Dr. Ristuben served as Director of the Peace Corps in Nigeria, and has returned to the PLU faculty after a two year leave of absence.

Social events included Tuesday night's "No Sweet Nothings" as well as parties and a play, which were presented the same evening. Saturday night will feature a dance with music provided by the "Bards" and a Fresh-Soph picnic. Sunday will finish out Orientation Week.

The leaders hope to make Orientation a continuing activity. Money acquired from the dance and play will be used to attempt to bring speakers later in the year. Last meetings will be held before the discussion groups to add continuity to the initial Orientation activities.

'Things'

New students (transfers as well as freshmen) are easily recognizable by their look of nervous indignation and a sense of "lostness," and by the question they inevitably ask — "When do 'things' start happening here?"

For many, "things" never start happening. Visions of campus life and social events (from football dates to an occasional riot) acquired from romantic movies and television programs will go unfulfilled. For too many students, PLU is a school where little or nothing ever happens. One, two, three, or even four years pass without a significant event taking place. (The handsome football star doesn't even ask for a date — let alone propose — and the full-scale riot never takes place.)

For others, however, many (or most) of these visions are fulfilled. Most "things" are here—if you exert the necessary energy to look. Unfortunate as it may be, a search is generally necessary if you are to attain your expectations at PLU. Some may be harder (if not impossible) to find, but even the search is worthwhile. You might even find something better than you may set out to find. (Like maybe even a basketball star.)

—Mary Slind

Cannery role

Don't kid yourself. You're not getting educated at PLU, you are being processed for canning. Your label will read, "Nice, agreeable, church-going, cultured college graduate." And in small print, "CAUTION: Not for use in abnormal, unfamiliar environments or circumstances. Recommended for suburban middle-class use only."

Harsh? Well, look around.

How much variety is there among the students? How many profs are on terminal contact and why? How many grades reflect honest educational pursuit? How much does the university encourage off-campus education, curricular or extra-curricular? How much influence does the student body have on university decisions? In how many ways are the students protectively regulated by the administration?

One more.

What was the biggest issue on campus last year? Answer: while institutions like Columbia and La Sorbonne were struggling under major educational upheavals, PLU politely discussed voluntary chapel.

Though the issue was piddly, PLU's situation made Dr. Mortved's temporary suspension of the chapel requirement an act of real courage. (Proof that the president has significant influence, even if it is rarely used so decisively or with so little non-student support.)

Can this "university" now finally move on to more important issues?

It's going to be a long, agonizing year. PLU will make some of you mad, some happy, some both, some neither. Before you decide to stick it out, take an honestly critical look at this place. Know why you are here.

Because the processor's label awaits. You can agree with it and stay or disagree and leave. Or maybe you can try to close the cannery and start a university...

—Paul Brown

MOORING MAST

The Voice of the Students at Pacific Lutheran University

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- MARY SLIND _____ Associate Editor
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Opinions expressed in the Mooring Mast are not necessarily those of Pacific Lutheran University, its administration, faculty, or the Mooring Mast staff.

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Alumn alerts students to self change

Dear New Student:

I feel strange writing this letter. I don't know you; I'll probably never meet you. And I really don't know what to say.

The Mooring Mast Editor asked me to write this letter. Last spring he called me and said, "Give the freshmen some suggestions for adjusting to college life." My first impulse was to write a letter saying simply, "Breathe deeply." However, I hope that with some thought I can make better suggestions than that.

I am reluctant, though, to write anything about adjusting to college. "Suggestions" too frequently become rules, especially when we think that the writer knows what he is talking about. And if I learned anything in college, I learned that people are different and cannot all adjust to college by the same "suggestions."

You, like every entering freshman, are a unique and different person. (If you don't believe that people are different wait until you live in a residence hall for a while.) Your particular background is going to affect your life here. How well can you adjust to living away from home and managing your own time? What kinds of study habits do you have? How tolerant are you of other people? Besides your background, your ideas of what you want from college will also affect you. What do you want from here, anyway? In-

tellectualism? Sports? A husband or wife? A degree?

In short, your problem will be like my uncertainty in writing this letter. I don't know how or to what you will adjust. You will assimilate seeming tons of unrelated facts and concepts and put them together in tests, papers, and discussions. You will choose a major, a career, perhaps a husband or wife — and you will spend a great deal of time wondering what it is all about. You will have to feel the often-bellows feeling of coming to grips with yourself.

I mean that last statement very seriously. It's one thing to read and write, and quite another to come to grips with what you are. You will have to discover your own strengths and weaknesses, and you will have to make your own decisions based on the kind of person you find yourself to be. Do you think that's easy? Then why are you so conscious of those around you right now — those people you have met in the last few days? Why do you watch these other students to see how they dress, how they eat, how they act, or what they say? Do you think this feeling will be different when you begin classes — when your statements are subject to scrutiny not only by the students you watch so carefully but by a professor as well? He will invite you to discuss — and what will you do then?

College is not all fun. It is, at

times, a terrifying experience. I'm not referring here to final work, or oral reports before the class, or other situations which everyone dreads to some degree. I'm talking about those times when you sit down to put everything together — those times when you see the world getting bigger and bigger and less under your control, and when you realize that regardless of how small you are you have to stand up and make decisions in order to live.

You can go through four years of college and not face these important decisions. I've seen many people do it. Invariably, they seem to be the people who had never become interested in anything significant after they leave school. They earn money, and exist. I suppose lots of people live this way. If it's what you want, college won't take it away from you. In fact, college will make things more comfortable, for after all, extra money comes from a better job over here rather than there.

No one is going to make you feel special. The situations in which you must do this are not found in classrooms or on exam papers. They grow out of the happenstance of your own life. Each person reaches these points at different times, and each must face them on his own.

About all the advice I can give you is this: be alert. Commencement day is no more important than today. What happens to you in between is what matters. Subtle changes creep up, take you by surprise, and make your mind totally different. The process is nearly imperceptible, and awareness of it requires the greatest sensitivity on your part. Be alert — be alert to what it means to be happy, tired, frustrated, panicked, confident. Be alert to new insights and the process by which these insights come.

Try not to define success by group standards. Don't wait for some "accomplishments" — getting on the Dean's list, becoming an officer, or the like — before you think you count for anything. These accomplishments are good and important, but if they are all you are aiming for you may be disappointed with your college experience. How important are your high school achievements, now? Can you live on your past achievements? You can't live on your college achievements, either. Don't wait for something "settled" to happen — it's happening now.

This is what college students all over the country are saying. Your task is to learn to say it at PLU. Like any institution, PLU has certain characteristics with which you will have to deal, and certain purposes with which you must acquaint yourself. Be alert to PLU; learn what PLU is before you decide what your education should be. Let its purposes interact with your own, and watch what happens to you in the process.

One final suggestion: one of the beauties of PLU is that it puts you in contact with so many people who have a concern for others and a desire to communicate with and understand them. Your growth, as individual as it is, does not have to come in a vacuum because there are other concerned people around you. Be alert and sensitive to these people. Learn from them, and learn from your own successes and failures as you deal with them.

I hope that your college experience will be meaningful to you.
STAN STENERSEN
President, Associated Students 1967-68



"Why should we worry about others when we can 'live in a world of our own.'"

THE IVORY TOWER

Stuen's fables

Once upon a time there was a small nation beset with bitterness, vicious civil strife. The major faction in the nation publicly espoused democratic principles and, in accord with them, held an election (of sorts) to pick its leader. While several civilians ran as peace candidates, the army put up a candidate dedicated to victory.

One of the civilians suggested that talks be held between the warring factions to seek a compromise settlement of the fighting. He led the peace candidates with something over twenty percent of the vote, but the military candidate won with thirty percent.

Although the division of the votes suggested that a runoff was in order, no provision had been made for one; so the military candidate took over the reins of government.

Several months passed while the military strengthened its position in the government if not in the nation. Then one day the compromise candidate was arrested. It seemed that he had weakened the war effort with his nonsense about compromise, so he was tried by a military tribunal and sentenced to five years of hard labor and the loss of all his property.

Meanwhile the military government continued to propagate its doctrine of democracy.

More: Calling others crooks doesn't change the flavor.

—Tom Stuen

First game Saturday

Football squad opens against UPS

All PLU sports fans are excited to find out about this year's football team. They will be able to do so in one game schedule. Their first opportunity will come this Saturday night when the Lutes meet the Logans of the University of Puget Sound at Franklin Pierce Stadium. The 3:00 encounter will be the first of four home games and the first of two night games at home for the 1968-69 year.

This initial game promises to be one of the toughest of the year for the PLU squad. Not only is UPS the cross-town rival, but they have a reputation of twenty-two returning starters from the squad that beat the Lutes last year, 37-0.

Head Coach Roy Carlson's bid to build a team that can reverse the result, he has assembled a coaching staff of seven. Jobing him again this year will be Head Line Coach Joe Brunton, who is the only returnee from last year's staff other than Carlson. Mr. Paul Howell has joined the staff to coach the defensive backfield, and Russ Magnuson was added to help Coach Brunton with the line. Also, three graduated members from last year's squad are assisting in the coaching. Ken Harding is working with the backs, Al Freutel with the linebackers, and Mike "Buddha" Arball with the line.

The major problem with this year's squad is one of depth. Rarely has Coach Carlson been able to have as many as forty players suited out on the practice field. The schedule is a special worry. Fred Moss, Russ Lindstrom, and Dave Halstead were expected to return this year and carry a good share of the ball-carrying load. But both Moss and Lindstrom are re-

covering from injuries that have them watching from the sidelines, and Halstead is nursing a couple of minor injuries that are keeping him from performing at 100% efficiency. Helping out are linemen Gary Hammer, who has transferred from Washington State, Ken Ogden, a returning sophomore, Jim Helleson, who was converted from quarterback, and fullback Mike Robbins, a freshman from Evergreen High School in Seattle.

The situation with the rest of the squad is a bit better, although the guard spot has been a problem. Ross Boies has been switched from tackle to guard, and transfer Fred Minch should be able to help returning lettermen Randy Sorensen, Bill Tye, Pete Upton, and John Salstrom.

Two-year letterman Duane Oyer and freshman Dennis Hillebrand should provide good strength at center, while returning lettermen Ben Erickson, Phil Goldeman, and John Bangsund should do the same for the tackle position, both offensively and defensively, with help from transfer Bill Brocker.

At quarterback, a major problem of last year, Coach Carlson can call on Grant Spencer, who returns

to the squad after a year at Portland Community College. Returning lettermen Bob Lynch or freshman Doug Bolek and Coach Carlson will not Spencer.

They will be throwing to a group of backs including Vic Eaton, an all-conference end in 1966, Mike Murphy, who returns to PLU after a couple years away, Senior Bill Rieck, Tim Chandler, who is trying his hand at football after a couple years of basketball, and transfer Roger Jackson.

Defensively, the Lutes will have the same backfield as last year with Russ, Doug Jensen, Jack Irwin, and Paul Ferguson carrying the load. Chandler, Spencer, Helleson, and freshman Stan Pierce will help out in that department.

Team Captain Bill Tye, Skip Miller, and Fred Moss return to man the linebacking spots, while Pete Oberst, Jay Allen, Fred Minch, and Gary Hammer back them up. Baseballer Mike Vellod is trying his hand at defensive tackle on the line. Bruce and John Cooper join the interior linemen to defend.

With school starting tomorrow, the team will begin one-a-day workouts after two-and-a-half weeks of two practices a day.



IT'S HEAD-KNOCKING TIME again as the Lute football team prepares for its first game Saturday night against UPS.

Staff Members Wanted!!

The MOORING MAST has the following positions available for students hoping to find truth and reality in a small school located in the south end of Tacoma.

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- Sports Editor — Involves co-ordinating sports stories and writers as well as writing stories
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- Assistant Copy Editor — Sundays, 8-11
- Advertisement salesmen—15% commission

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THE CLIFFORD OLSON Physical Education-Auditorium Building is scheduled to open early in 1969.

Student leaders occupy CB

By ODIS BEAHLER

An encouraging new addition to the P.U. campus this year is the TUB, formerly the Classroom Building. Although the building is one of the oldest on campus, this year it will be entirely run and operated by the students.

ASPLA offices are located on the first floor, and for the first time each office has a private office. Also located on the first floor are the Mooring Mast offices, a publicity workroom available to anyone for printing signs and posters, a game room with a pool table, bumper pool table, ping pong table and several games, and a TV lounge. A meeting room is avail-

able for any group or club with capacity for twenty-five to forty persons, to be scheduled through Stan Johnson, TUB Coordinator.

"The Plaza" in Room 20, is an informal meeting place with vending machines and a proposed kitchen. It will be available for dorm and club exchanges, scheduled through the Coordinator.

Homecoming and WUS, USAAC, and China Conference will have offices on the third floor west. Third floor east will house offices for ANS, the Judicial Board and the Publicity Director.

It is to be emphasized that the TUB is not yet completed. It is, at present, a raw potentiality, and success or failure will depend upon student enthusiasm and participation. All ideas and suggestions are welcome, and notices will come out soon concerning painting parties and furniture-buying parties.

Border Patrol offers escape

The U.S. Border Patrol of the Immigration and Naturalization Services has an urgent need for young men desiring a career in Federal law enforcement work. Examinations are scheduled for October 1968, January 1969 and April 1969.

Full information may be obtained from the Interagency Boards of Examiners, 190 E Street, N.W., Washington, D.C. 20015.

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