

Pacific Lutheran College Bulletin

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No. 1-Part 1

SUMMER SESSION

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COLLEGE & NORMAL
COURSES

The Pacific Lutheran College presents in this bulletin general information concerning the 1929 six-week Summer Session. The courses offered are all on college level.

PURPOSE OF THE SUMMER WORK

The Summer Session is designed to meet the following needs:

1. To enable Junior College or Normal students to begin their training.
2. To enable students to continue a curriculum already begun.
3. To offer work in the Normal Department required for the renewal of certificates.

ACCREDITED NORMAL

The Normal Department is accredited by the State Board of Education. The two-year course leads to a Standard Elementary Certificate. This Certificate will be granted to those students only whose individual achievement is satisfactory.

ADMISSION REQUIREMENTS

The Summer Session is open to all students qualified to pursue the subject to advantage.

Students who desire to obtain regular normal credit toward a diploma for their work must be graduates of an accredited high school or its equivalent.

LOCATION

The Pacific Lutheran College is located at Parkland, a suburb of the city of Tacoma. Take either Spanaway or Parkland street car from the city.

FACULTY

The faculty of the Summer Session is composed of members of the regular teaching staff.

REGISTRATION

Regular registration will be held Monday, June 10.

EXPENSES

A tuition fee of \$2.00 per credit hour is required of all persons attending the Summer Session. This fee must be paid at the opening of the Summer Session.

A library fee of \$2.00 will be charged at time of registration.

ROOM AND BOARD

Room and board can be had at a reasonable price.

COURSES OFFERED

The number of Courses available for credit will be determined by the demand. Other courses will be provided if five or more request it.

Education 3—Educational Psychology

This course deals with the psychological principles involved in education. Five quarter credits.

Education 5—Educational Measurements

A course dealing with the methods of scientific measurements of children's general ability and classroom achievements, the knowledge and skill necessary to apply scientific methods to the study and improvement of teaching. Students will be given an opportunity of testing pupils, scoring papers and interpreting results. Three quarter credits.

Education 7—Technique of Teaching

Problems of method, management, testing of achievement, and discipline are discussed. Three quarter credits.

English 1—Freshman Composition

A course in the principles and practice of oral and written composition. Five quarter credits.

English 10—Children's Literature

The course aims to familiarize the student teacher with the literature for children in the lower grades. Story telling included. Three quarter credits.

English 11—English Grammar

A study of the essentials of practical English grammar. Special emphasis will be placed on sentence analysis. Three quarter credits.

Health Education 1—Hygiene

This course centers around the hygiene of the school child and includes a study of hygienic school equipment and environment as well. It also aims to make the school a center of influence for health work in the community. Three quarter credits.

History 3—Contemporary Civilization

A brief discussion of the effect of environment on human progress; of early social relations and institutions and their effect on modern progress. Five quarter credits.

History 5—American History

The origin and development of the American Nation. Special emphasis placed on the cultural and spiritual factors that contributed to the American political and social tradition. Five quarter credits.

Library Science 1—Library Instruction

Elementary course in preparing books for shelves, care of books, accessioning, care of shelves, use of catalog and reference works. Classification and cataloging will also be touched upon. Three quarter credits.

Music 1—Fundamentals and Ear Training

A comprehensive study of piano keyboard including construction of scales, key signatures, rhythm and terminology concluding with exercises in dictation to discern intervals. Open to all students. Three quarter credits.

Music 2—Normal Music

A study of problems, methods, and materials that concern the teaching of music in public schools. Sight singing. Three quarter credits.

Science 7A—Physical Geography

An intensive study of geography as a foundation for teaching the subject in the intermediate grammar grades. Three quarter credits.

Science 10A—Science for the Upper Grades

A course designed to meet the needs of students who expect to teach in the upper grades. Two and one-half quarter credits.

Sociology 22A—Introduction of Sociology

An introduction of sociology aiming to give the student a knowledge of the principles underlying social actions as forces. Two and one-half quarter credits.

GENERAL STATEMENT

The Pacific Lutheran College is organized as follows:

1. A two-year Junior College division operating from September to June, and consisting of—
 - a. The Liberal Arts Courses
 - b. The Normal Department
2. A four-year High School division, operating from September to June.
3. A winter Short Course of twelve weeks, from November to March.
4. The Summer Session of six weeks, in June and July.
5. Special courses in Music, Art, and Commerce.

This folder is Part One of the May 1929 number of the Pacific Lutheran College Bulletin. Part Two, consisting of the catalog for 1928-1929 with announcements for 1929-1930, and Part Three, consisting of the architect's report and a statement of the work of the Pacific Lutheran College Development Association, will be published at the end of May and will be mailed to any address on request.

The Pacific Lutheran College Development Association had a membership of 1,494 on May 10th. Its slogan is: "*At least a dollar at least once a year.*"

For further information write to:

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