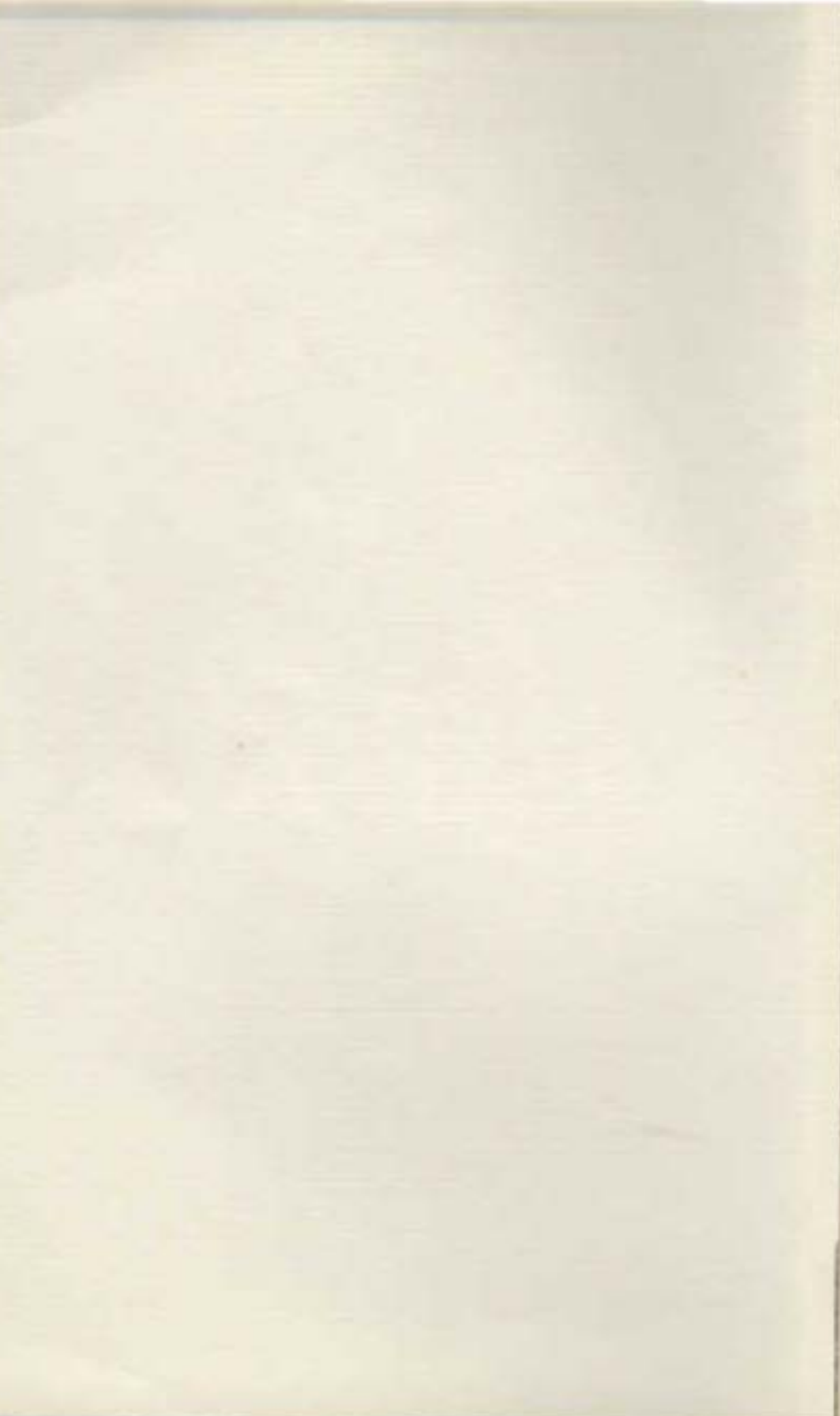


Pacific Lutheran College

CATALOG
1955



PARKLAND, WASHINGTON



Pacific Lutheran College Bulletin



Announcements for 1955-1956

Catalog, 1954-1955

Parkland, Washington

Volume XXXV

MAY, 1955

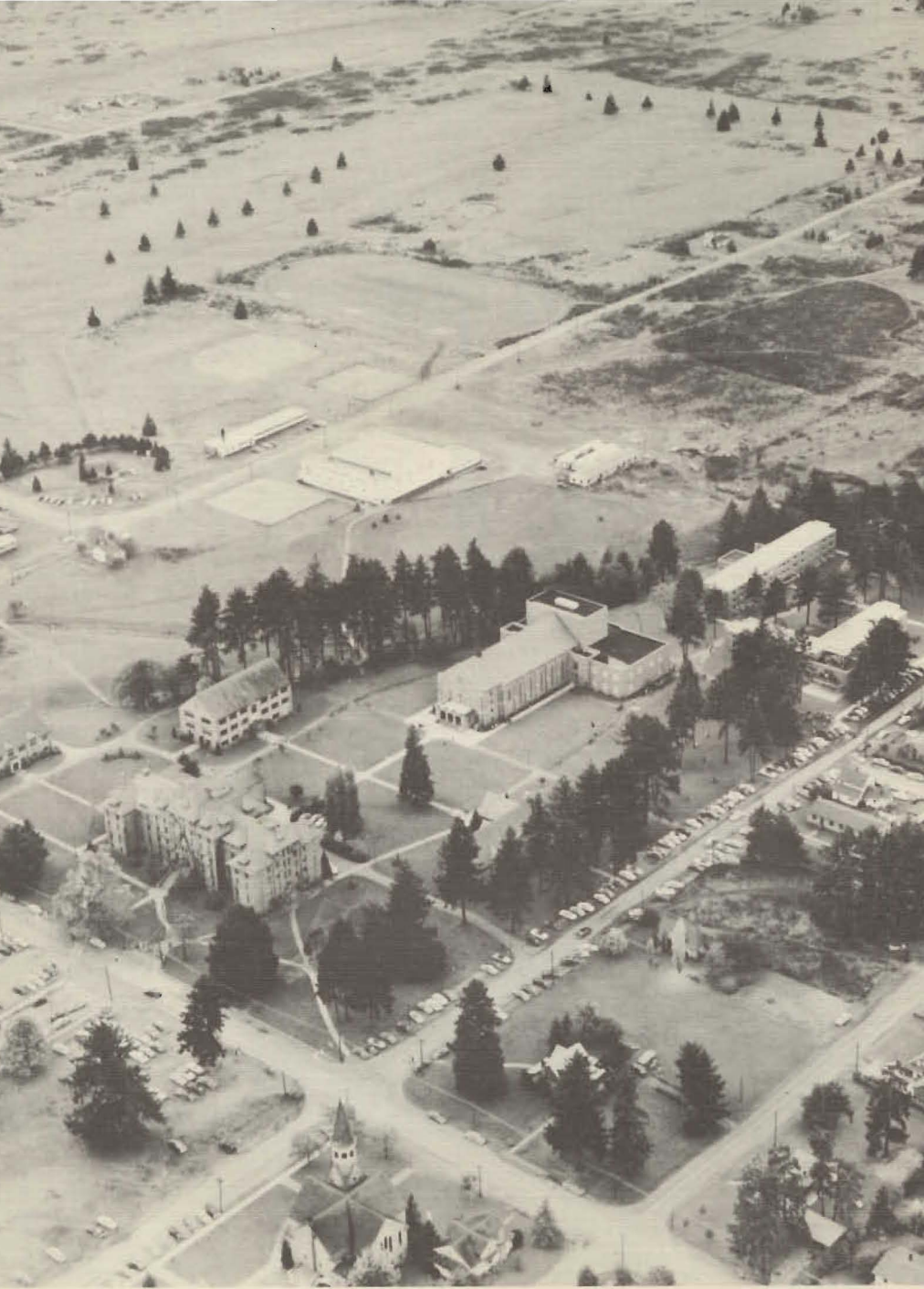
No. 2

Published quarterly by Pacific Lutheran College, (Tacoma)
Parkland, Washington. Entered as second-class matter Sept. 1,
1943, at the post office at Parkland, Washington, under
the act of Congress of August 24, 1912.

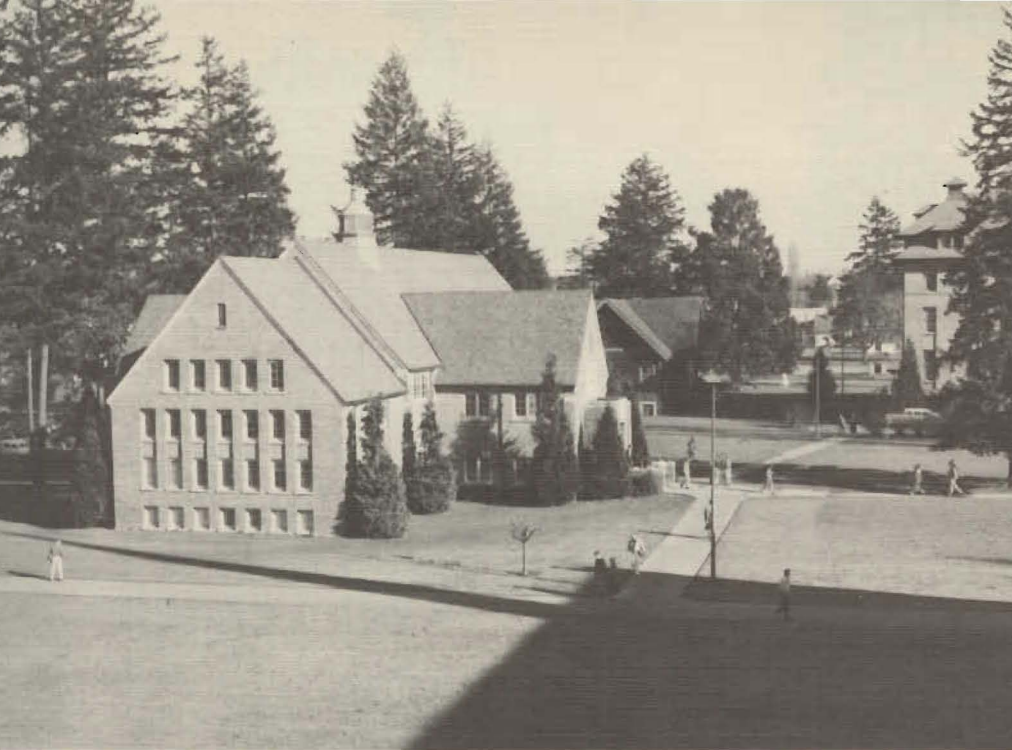
Build for Character



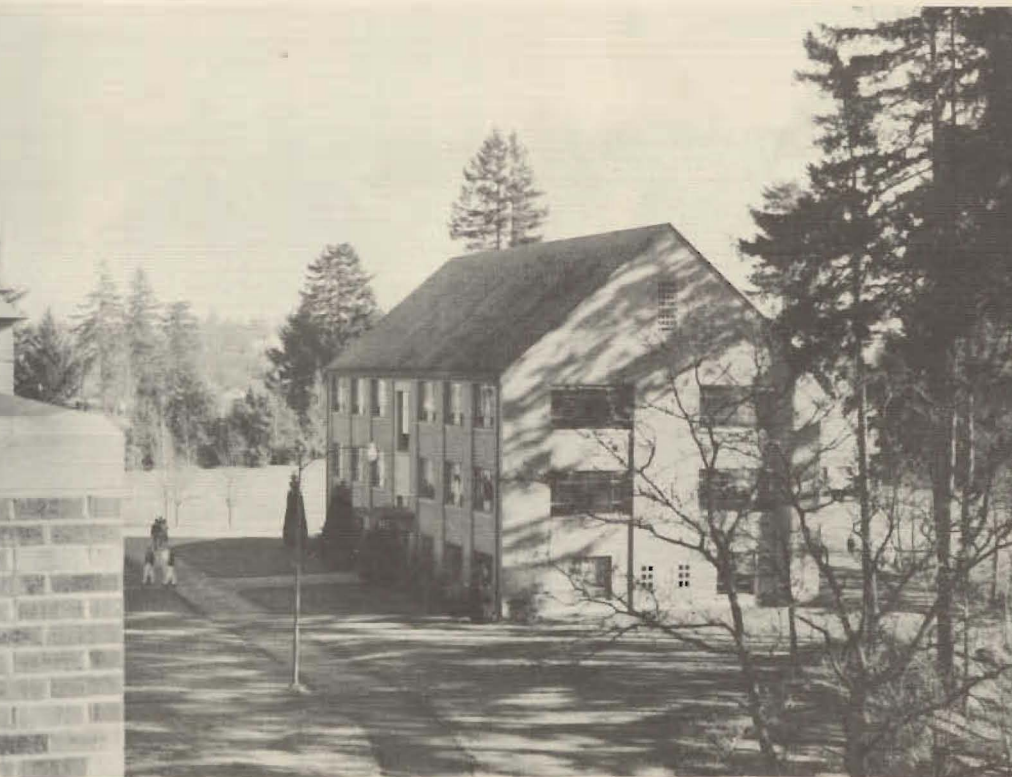
CHAPEL - MUSIC - SPEECH BUILDING



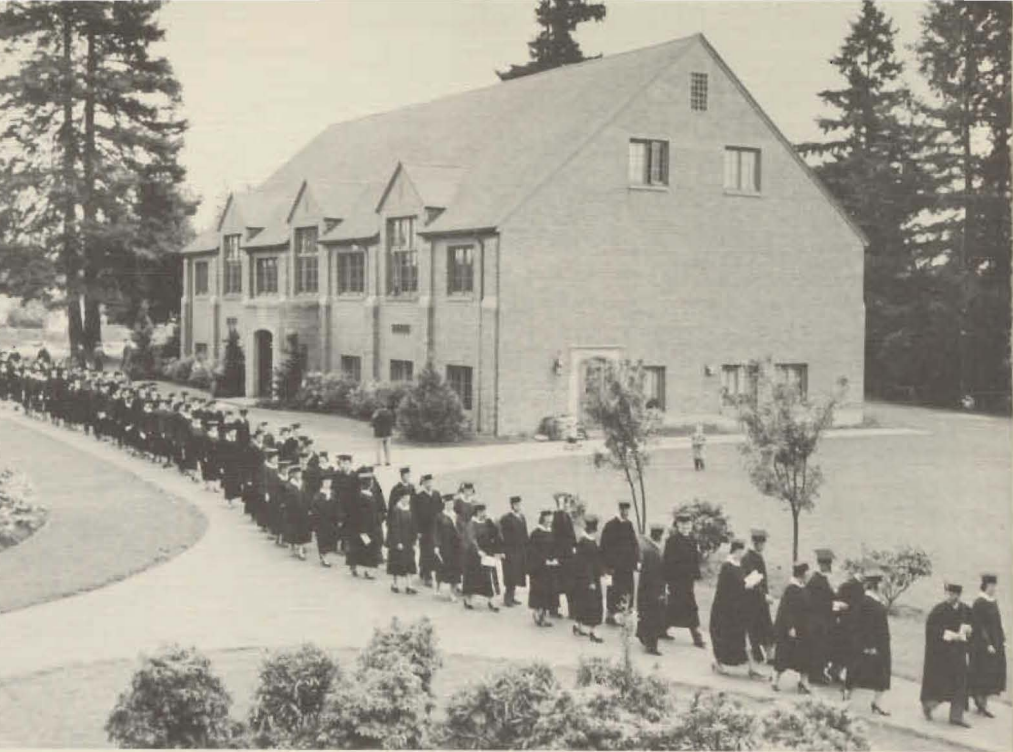
AERIAL VIEW OF THE CAMPUS



LIBRARY SEEN THROUGH UPPER WINDOW.
CHAPEL-MUSIC-SPEECH BUILDING



SCIENCE BUILDING SEEN FROM BALCONY.
CHAPEL-MUSIC-SPEECH BUILDING



LINE OF MARCH, GRADUATION. 1954



SCHOOL ADMINISTRATOR INTERVIEWS
PROSPECTIVE TEACHERS

Table of Contents

	<i>Page</i>
School Calendar	5
Officers	6
Administration	8
Faculty	9
The College	19
General Information	24
Financial Information	35
Academic Information	39
Degree Requirements	46
Professional and Pre-Professional Information.....	50
Courses of Instruction	67
Enrollment	121
Statistical Summary	134
Graduates	136
Index	140

1955

JANUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MAY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
FEBRUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	JUNE S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	OCTOBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
MARCH S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JULY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
APRIL S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	AUGUST S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	DECEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1956

JANUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MAY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
FEBRUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	JUNE S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	OCTOBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
MARCH S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JULY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	NOVEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
APRIL S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	AUGUST S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	DECEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

School Calendar

SUMMER SESSION

—1955—

Registration begins 8:00 a.m.	Monday, June 13
Classes begin 7:50 a.m.	Tuesday, June 14
Independence Day, a holiday	Monday, July 4
First Term ends	Friday, July 15
Second Term classes begin 7:50 a.m.	Monday, July 18
Summer Session closes	Friday, August 19

FIRST SEMESTER

—1955—

Registration and Freshman Days*	Monday, Sept. 12 - Friday, Sept. 16
Classes begin 7:50 a.m.	Monday, September 19
Mid-semester	Saturday, November 12
Thanksgiving Recess begins 5:00 p.m.	Friday, November 18
Thanksgiving Recess ends 7:50 a.m.	Monday, November 28
Christmas Recess begins 5:00 p.m.	Wednesday, December 21

—1956—

Christmas Recess ends 7:50 a.m.	Tuesday, January 3
Semester ends	Friday, January 27

SECOND SEMESTER

—1956—

Registration to be completed	Monday, January 30
Classes begin 7:50 a.m.	Tuesday, January 31
Washington's Birthday, a holiday	Wednesday, February 22
Easter Recess begins 5:00 p.m.	Wednesday, March 28
Mid-semester	Saturday, March 31
Baccalaureate Services 11:00 a.m.	Sunday, May 27
Commencement 3:30 p.m.	Sunday, May 27
Memorial Day, a holiday	Wednesday, May 30
Examinations	Monday, May 28 through Friday, June 1

SUMMER SESSION

—1956—

Registration begins 8:00 a.m.	Monday, June 11
Classes begin 7:50 a.m.	Tuesday, June 12
Independence Day, a holiday	Wednesday, July 4
First Term ends	Friday, July 13
Second Term classes begin 7:50 a.m.	Monday, July 16
Summer Session closes	Friday, August 17

*See "Registration" page.

Officers

BOARD OF TRUSTEES

Representing the Pacific District of the Evangelical Lutheran Church.

Term Expires 1955

Dr. H. L. Foss, *Chairman*, 308 Medical Arts Bldg., Seattle 1, Washington
Mrs. Arnold F. Anderson, 2006 West 65th St., Seattle, Washington
Mr. Chris Knutzen, Burlington, Washington

Term Expires 1956

Rev. O. K. Davidson, *Secretary*, 1315 North Stevens, Tacoma, Washington
Mr. Earl E. Eckstrom, 6222 First Street, N.W., Seattle, Washington

Term Expires 1957

Rev. A. W. Nelson, 303 Church Street, Silverton, Oregon
Mrs. Milton W. Nesse, 1509-24th Street, Everett, Washington

Representing the Intermountain and Spokane Circuits of the Rocky Mountain District of the Evangelical Lutheran Church

Term Expires 1956

Mr. E. A. Morken, Genessee, Idaho
Rev. R. A. Daehlin, *Advisory Member*, 1918 2nd Ave. N., Great Falls, Montana

Representing the California District of the Evangelical Lutheran Church

Term Expires 1957

Dr. Gaylord Falde, 605 S. Norton Ave., Los Angeles 5, California

Representing the Northwestern District of the American Lutheran Church

Term Expires 1957

Rev. F. J. Molter, *Vice Chairman*, 1001 North Monroe, Tacoma 6, Washington
Mr. Harold Widsteen, Rt. 1, Box 91, Port Angeles, Washington
Dr. S. C. Siefkes, *Advisory Member*, 71 N.E. Russell Street, Portland 12, Oregon

Representing the California District of the American Lutheran Church

Term Expires 1955

Rev. W. H. Hellman, 2005 San Marino Ave., San Marino, California

Representing the Columbia Conference of the Augustana Lutheran Church

Term Expires 1955

Dr. Carl A. V. Lund, 817 West Powell Blvd., Gresham, Oregon
Dr. S. L. Swenson, *Advisory Member*, 12521 Fremont Avenue, Seattle 33, Washington

Term Expires 1957

Mr. Kenneth Erickson, *Treasurer*, 7137 S.W. 52nd Ave., Portland 19, Oregon

Representing the California Conference of the Augustana Lutheran Church

Term Expires 1955

Rev. Philip Ellman, 1744 University Ave., Berkeley, California

Representing the Pacific Lutheran College Alumni Association

Term Expires 1955

Mr. Olai Hageness (*Exec. Comm.*), 6314 Alavon Street S.W., Tacoma 9, Washington

Term Expires 1956

Mr. Marvin Tommervik, Parkland, Washington

EXECUTIVE COMMITTEE OF THE BOARD

Chairman, Dr. H. L. Foss*Vice-Chairman*, Rev. F. J. Molter*Treasurer*, Mr. Kenneth Erickson*Secretary*, Rev. O. K. Davidson

Mr. Olai Hageness

CHURCH OFFICIALS

General

Dr. F. A. Schiotz, President, 422 S. 5th Street, Minneapolis 15, Minnesota

Dr. J. A. Aasgard, President Emeritus, Cokato, Minnesota

Dr. S. C. Eastvold, First Vice President, Pacific Lutheran College, Parkland, Washington

Dr. L. M. Stavig, Second Vice President, Augustana College, Sioux Falls, South Dakota

Rev. O. H. Hove, Secretary, 422 S. 5th Street, Minneapolis 15, Minnesota

Mr. Norman Nelson, Treasurer, 422 South 5th Street, Minneapolis 15, Minnesota

Rev. O. H. Shurson, Treasurer Emeritus, 402 South 5th Street, Minneapolis 15, Minnesota

Pacific District

Dr. H. L. Foss, President, 308 Medical Arts Bldg., Seattle, Washington

Rev. Arnold F. Anderson, Secretary, 2006 W. 6th St., Seattle, Washington

Board of Christian Education

Dr. Morris Wee, 1004 Sherman Ave., Madison, Wisconsin, Chairman

Mr. S. G. Reinertsen, Moorhead, Minnesota, Vice-Chairman

Rev. Oscar M. Grimsby, 310 North 25th Ave. W., Duluth 6, Minnesota, Recording Secretary

Mr. Peter Anderson, 607 10th St. S., Moorhead, Minnesota

Rev. Olaf G. Birkeland, Whitehall, Wisconsin

Rev. Arne Christianson, 2104 N.E. Hancock St., Portland 12, Oregon

Rev. J. T. Dahle, 706 University Dr., Saskatoon, Sask., Canada

Dr. Leonard Haas, Wisconsin State College, Eau Claire, Wisconsin

Rev. Arndt L. Halvorson, 1201 E. River Rd., Minneapolis 14, Minnesota

Rev. Milton S. Johnson, Brandon, S. D.

Rev. Harold B. Kildahl, Jr., 515 Walders St., Minot, North Dakota

Mr. Harold Midtbo, 926 76th St., Brooklyn 28, New York

Rev. Edward W. Nervig, 314 S. Jay St., Aberdeen, South Dakota

Dr. Theodore L. Nydahl, 220 Viola St., Mankato, Minnesota

Dr. A. J. Tolo, Dows, Iowa

Ex officio: Dr. F. A. Schiotz, 422 S. 5th St., Minneapolis 15, Minnesota

Executive Director of Higher Education: Dr. Orville Dahl, 422 S. 5th St., Minneapolis 15, Minnesota

General Secretary: Dr. J. C. K. Preus, 422 S. 5th St., Minneapolis 15, Minnesota

Administrative and Other Officers

President	S. C. EASTVOLD
Dean of the College	PHILIP E. HAUGE
Business Manager	S. C. EASTVOLD
Registrar	PHILIP E. HAUGE
Dean of Men	LESLIE O. EKLUND
Dean of Women	MARGARET D. WICKSTROM
Director of Teacher Education	ANNA MARN NIELSEN
Acting Librarian	FRANK HAMILTON HALEY
Director of Public Relations	ROY E. OLSON
Director of Athletics	MARVEL K. HARSHMAN
Director of Music	KARL E. WEISS
Director of Choral Music	GUNNAR J. MALMIN
Director of Nursing	ELINE KRAABEL MORKEN
Chairman, Student Health Service	WILLIAM L. STRUNK

OFFICE PERSONNEL AND STAFF

Secretary to the President	BONNIE ACKERMAN WIGEN
Secretary to the Dean	MARGUERITE LOIS THOMPSON
Secretary to the Registrar	LINKA K. JOHNSON
Secretary in the Public Relations and Registrar's Offices	MARIE PAULSON LONEY
Receptionist (First Semester)	CAROL ROSE FOSTER
(Second Semester)	MARILYN JOHNSON HOOVER
Secretary to the Faculty	ANNE ELISE KNUDSON
Bookkeeper	ANNA MELLING ENGE
Assistant to the Bookkeeper	ELEANOR CARLSON PETERSON
College Nurse	PEGGY FARVER MILES
College Organist	R. BYARD FRITTS
Plant Manager	KENNETH J. A. JACOBS
Library Cataloger (to January 1, 1955)	LOUISE HENRIKSEN E' LINGSON
Library Clerk	ELVIRA LUND LUHMAN
Housemothers	
Old Main Residence Hall	FREDA ROUZE
South Hall	CLARA F. NELSON
North Hall	HELEN NICHOLSON
College Physician	W. J. ROSENBLADT, M.D.

Faculty

1954-1955

SETH CLARENCE EASTVOLD

President

Graduate, Jewell Lutheran College, 1913; A. B., St. Olaf College, 1916; Cand. Theol., Luther Seminary, 1920; B. D. 1924, S. T. M. 1926, Th. D. 1931, Augustana Theological Seminary. At Pacific Lutheran College since 1943.

ELVIN MARTIN AKRE

Associate Professor of History

B. A., Concordia College, 1928; graduate work, North Dakota State College, summer 1930; Concordia Conservatory of Music, summers 1930, 1931; University of Minnesota, summers 1935, 1936; M. A., University of Washington, 1941; graduate work, *ibid.* 1943-44, summer 1947 and 1947-48. At Pacific Lutheran College since 1937. On leave 1954-55.

HERBERT MELVIN AXFORD

Assistant Professor of Economics and Business Administration

B. Com., University of Manitoba, 1941; M. Com., University of Manitoba, 1947; graduate work, University of Wisconsin, 1947-1951. At Pacific Lutheran College since 1954.

GRACE ELEANOR BLOMQUIST

Associate Professor of English

B. A., Concordia College, 1934; M. A., Syracuse University, 1939; Graduate work, University of Minnesota, summer 1948. At Pacific Lutheran College since 1939. On leave 1954-55.

DANIEL KRISTIAN DVERGSDAL

Exchange Instructor in Norwegian, History

B. A., University of Oslo, 1943; M. A., University of Oslo, 1949. At Pacific Lutheran College, 1954-1955.

STANLEY DENTON ELBERSON

Instructor in Speech

B. A., Pacific Lutheran College, 1951; B. Ed., Pacific Lutheran College, 1953. Graduate work, Stanford University, summer 1953. At Pacific Lutheran College since 1953.

JON MEYER ERICSON

Instructor in Speech

B. A. in Educ., Pacific Lutheran College, 1952; M. A., Stanford University, 1953. At Pacific Lutheran College since 1954.

LESLIE OLIVER EKLUND

Dean of Men and Assistant Professor of Psychology

B. S., University of Nebraska, 1942; M. A., University of Nebraska, 1944. At Pacific Lutheran College since 1946.

R. BYARD FRITTS*Assistant Professor of Music*

B. M., Wittenburg College, 1948; M. Mus., Eastman School of Music, University of Rochester, 1949; graduate work, University of Washington, summer 1951. At Pacific Lutheran College since 1949.

CARL GUSTAV FAULK*Instructor in Economics and Business Administration*

B. S., College of Puget Sound, 1936; graduate work, College of Puget Sound, 1936-1937, 1940-1941. At Pacific Lutheran College since October, 1954.

GORDON OLIVER GILBERTSON*Assistant Professor of Music*

B. A., Concordia College, 1937; M. M., Northwestern University, 1942. At Pacific Lutheran College since 1954.

FRANK HAMILTON HALEY*Acting Librarian*

B. A., Willamette University, 1935; B. D., Drew University, 1945, graduate work there 1938, 1944, 1946 and 1948; graduate work, University of Zurich, 1947; University of Cambridge, 1947; A.B.L.S., University of Washington, 1950. At Pacific Lutheran College since 1951.

MARVEL KEITH HARSHMAN*Coach of Football, Basketball, and Baseball and Assistant Professor of Physical Education*

B. A., Pacific Lutheran College, 1942; graduate work, University of Washington, 1946, and summers 1948, 1949. At Pacific Lutheran College since 1945.

PHILIP ENOCH HAUGE*Dean of the College, Registrar*

B. A., St. Olaf College, 1920; M. A., University of Washington, 1924; graduate work, University of Chicago, summer 1933; Ph. D., University of Washington, 1942. At Pacific Lutheran College since 1920.

LUCILLE MARGUERITE JOHNSON*Assistant Professor of English*

B. A., Concordia College, 1940; M. A., Washington State College, 1943; graduate work, MacPhail School of Music and Drama, 1944; University of Colorado, 1945; University of Washington, 1947; University of Oslo, 1948. At Pacific Lutheran College since 1953.

OLAF MELVIN JORDAHL*Professor of Physics, Mathematics*

A. B., Luther College, 1925; M. S., University of Pittsburgh, 1927; Ph. D., University of Wisconsin, 1933. At Pacific Lutheran College since 1940.

THEODORE OSCAR HENRY KARL*Professor of Speech*

B. A., Gustavus Adolphus, 1934; M. A., Gustavus Adolphus, 1936; graduate work, University of Southern California, summer 1951. At Pacific Lutheran College, 1940-1942 and since 1948.

RAYMOND A. KLOPSCH*Instructor in English*

B. S., Illinois Institute of Technology, 1949; M. A., University of Illinois, 1950; Graduate work, University of Illinois, 1950-1953. At Pacific Lutheran College since 1953.

ERICH CARL KNORR*Professor of Sociology*

Graduate, St. Paul Luther College, 1921; Cand. Theol., St. Paul Luther Seminary, 1924; B. A., Washington State College, 1929; M. A., Washington State College, 1930; Ph. D., University of Washington, 1946. At Pacific Lutheran College since 1949.

ANNE ELISE KNUDSON*Assistant Professor of English*

B. A., Augustana College, 1928; M. A., State College of Washington, 1936; University of Washington, summer, 1938; State College of Washington, summers 1940, 1941; University of California, summer 1946; University of London, summer 1949. At Pacific Lutheran College since 1946.

JOHN GEORGE KUETHE*Associate Professor of Religion, Philosophy*

A. B., Capital University, 1940; B. D., Capital University, 1943; S. T. M., Union Theological Seminary, 1947; graduate work, Union Theological Seminary, 1943-1944; graduate work, Columbia University, summer, 1946; graduate work, Union Theological Seminary, 1946-1947, summer 1947. At Pacific Lutheran College since 1954.

HOMER L. LAWLESS*Assistant Professor of Economics and Business Administration*

B. S. in Ed., Missouri Teachers College, 1935; M. A., State University of Iowa, 1953; Graduate work, Biarritz, France, 1945. At Pacific Lutheran College since 1953.

OTTILIE ELISE LITTLE*Professor of German, French*

Western-Illinois State Teachers College, 2 year diploma, 1916; A. B., University of Illinois, 1923; M. A., University of Washington, 1926; graduate work, University of Chicago, summer, 1917, 1918; Ph. D., Hanseatic University, Hamburg, Germany, 1937. At Pacific Lutheran College, 1946 to 1951, and since 1952.

GUNNAR JOHANNES MALMIN*Director of Choral Music and Professor of Music*

B. A., Luther College, 1923; study abroad, 1923-24; B. M., St. Olaf College, 1925; graduate work, University of Minnesota, summer 1925; Northwestern University, first semester, 1927; M. Mus., University of Michigan, 1940. At Pacific Lutheran College since 1937.

ELINE KRAABEL MORKEN*Director of Nursing and Assistant Professor of Nursing*

B. A., St. Olaf College, 1928; R. N. Emanuel Hospital School of Nursing, 1931; Graduate work, University of Chicago, 1937; Gonzaga University, 1943; University of Washington, 1947; Eau Claire State Teachers College, 1949. At Pacific Lutheran College since 1953.

ANN CAROLYN NELSON*Instructor in Sociology, Psychology*

B. A., University of Wyoming, 1950; M. A., University of Wyoming, 1952; graduate work, University of Oregon, 1953-1954. At Pacific Lutheran College since 1954.

MILTON LUTHER NESVIG*Assistant Professor of English*

B. A., St. Olaf College, 1937; Cand. Theol., Luther Theological Seminary, 1942; M. A., University of Minnesota, 1947. At Pacific Lutheran College, 1947-51 and since 1953.

FREDERICK LAURENCE NEWNHAM*Associate Professor of Music*

Graduate, Royal Academy of Music, London, 1925; Teacher's Training Certificate, University of London, 1925; Associate, Royal College of Music, London, 1928; Licentiate, Royal Academy of Music, London, 1929; Associate, Royal Academy of Music, London, 1934; graduate work, McGill University, 1943-44. At Pacific Lutheran College since 1950.

ANNA MARN NIELSEN*Director of Teacher Education and Professor of Education*

B. A., Iowa State Teachers College, 1929; M. A., Columbia University, 1935; graduate work, University of Washington, summers 1937, 1938, 1939. At Pacific Lutheran College since 1939.

MAGNUS NODTVEDT*Professor of History*

B. A., St. Olaf College, 1917; A. M., Columbia University, 1920; Th. B., Luther Theological Seminary, 1925; Th. M., Princeton Theological Seminary, 1928, Ph. D., University of Chicago, 1950. At Pacific Lutheran College since 1947.

ROBERT CARL OLSEN*Professor of Chemistry*

B. S., Michigan State College, 1931; Ph. D., 1936. At Pacific Lutheran College since 1947.

ROY EDWIN OLSON*Director of Public Relations*

Jewell Lutheran College, 1920; Ellsworth College, summer 1921; Cand. Theol., Luther Theological Seminary, 1929. At Pacific Lutheran College since 1951.

VIOLA OLSON*Assistant Professor of Home Economics*

B. A., Concordia College, 1931; graduate work, Iowa State College, summer 1935; M. Ed., Colorado A and M, 1950. At Pacific Lutheran College since 1951.

BURTON THOMAS OSTENSON*Professor of Biology*

B. A., Luther College, 1932; M. S., University of Michigan, 1934; Ph. D., University of Michigan, 1947. At Pacific Lutheran College since 1947.

JESSE PHILIP PFLUEGER

Professor of Religion, Philosophy

B. A., Capital University, 1907; B. S., Capital University, 1910; Cand. Theol., Capital University, 1910; graduate of Tropical Medicine Course, Tulane University, 1914; graduate work, Leipsic University, 1915; University of Washington, summer 1931; D. D., Capital University, 1942. At Pacific Lutheran College since 1930.

ANDERS WILLIAM RAMSTAD

Professor of Chemistry

B. A. St. Olaf College, 1914; Cand. Theol., Luther Theological Seminary, 1918; M. S., University of Washington, 1936, special work there summer 1940. At Pacific Lutheran College since 1925.

HERBERT ROBERT RANSON

Professor of English

B. A., University of Kansas, 1924; M. A., University of Kansas, 1926; Ph. D., University of Washington, 1936. At Pacific Lutheran College since 1940.

KELMER NELSON ROE

Associate Professor of Religion, Greek

B. A., Luther College, 1925; B. Th., Luther Theological Seminary, 1928; M. Th., Princeton Theological Seminary, 1929. At Pacific Lutheran College since 1947.

GEORGE ROSKOS

Assistant Professor of Art

B. S. Art, Ed., Youngstown College, 1949; M. A., Iowa University, 1950. At Pacific Lutheran College since 1950.

JUNET E. RUNBECK

Instructor in Education

Graduate, Pacific Lutheran College, Normal Department, 1935. B. A., College of Puget Sound, 1951. At Pacific Lutheran College since 1953.

JOSEF EMIL RUNNING

Assistant Professor of Mathematics

B. A., St. Olaf College, 1916; M. A., University of Minnesota, 1941. At Pacific Lutheran College since 1948.

H. MARK SALZMAN

Instructor in Physical Education and Coach of Track

B. A., Carthage College, 1947; graduate work, Bowling Green State Teachers University, 1943-44; Northern Illinois State Teachers College, 1947; George Williams College, 1948; M. A., University of Iowa, 1951. At Pacific Lutheran College since 1951.

LUCILLE ANNE SCHMIEDER

Instructor in Biology

A. B., West Virginia University, 1951; M. S., West Virginia University, 1953. At Pacific Lutheran College since 1953.

WALTER CHARLES SCHNACKENBERG

Associate Professor of History, Political Science

B. A., St. Olaf College, 1939; M. A., Gonzaga University, 1947; Ph. D., Washington State College, 1950. At Pacific Lutheran College 1942-44 and since 1952.

THEODORE CAROL SJODING

Director of Secondary Education and Professor of Education

B. A., University of Saskatchewan, 1933; M. A., University of Minnesota, 1944; Ph. D., University of Minnesota, 1951. At Pacific Lutheran College since 1951.

KRISTEN B. SOLBERG

Associate Professor of Psychology, Education

B. A., Augustana College, 1942; Ed. M., University of South Dakota, 1950; Ed. D., University of Wyoming, 1953. At Pacific Lutheran College since 1953.

ANTHONY STAMPOLIS

Professor of Economics and Business Administration

B. A., University of Michigan, 1942; M. PA, Harvard University, 1944; Ph. D., Harvard University, 1950. At Pacific Lutheran College since 1953.

WILLIAM LEONARD STRUNK

Professor of Biology

B. A., University of Minnesota, 1923; M. S., University of Minnesota, 1925; D. Sc., University of Michigan, 1931; special work, Oxford University, 1943. At Pacific Lutheran College since 1948.

TRYGVE O. SVARE

Assistant Professor of Latin and Norwegian

B. A., Concordia College, 1917; Cand. Theol., Luther Theological Seminary, 1921; M. A., University of Washington, 1947; graduate work, University of Washington, 1948-49. At Pacific Lutheran College since 1949.

ROBERT J. THOMPSON

Assistant Professor in Economics and Business Administration

B. A., University of Washington, 1949; M. Ed., University of Washington, 1950. At Pacific Lutheran College 1953-October 1954 (deceased).

KARL ERWIN WEISS

Director of Instrumental Music and Professor of Music

B. M., Eastman School of Music, 1927; piano, Josef Pembauer, Munich, Germany, 1929-30. At Pacific Lutheran College since 1941.

MARGARET D. WICKSTROM

Dean of Women and Assistant Professor of Religion

A. B., Augustana College, 1937, graduate work there summer 1937; University of Wisconsin, summer 1939; Lutheran Bible Institute, 1948; M.R.E., The Biblical Seminary of New York, 1951. At Pacific Lutheran College since 1951.

RHODA HOKENSTAD YOUNG

Assistant Professor of Physical Education

Graduate, Pacific Lutheran College, 1935; B. A., University of Washington, 1937, also graduate work there, 1937-38 and summer, 1940. At Pacific Lutheran College, 1938-42, and since April, 1943.

ASSISTANTS, ASSOCIATES AND LECTURERS

ERMA COFFMAN BLETHEN

B. A., College of Puget Sound, 1927; M. A., Ohio State University, 1929; graduate work (part-time), New York School of Social Work, Columbia University, 1930-1940. Assistant in Education. At Pacific Lutheran College, 1954-1955.

HARRIET CARMODY

B. A., Washington State College, 1947; M. A., Columbia University, 1942; graduate work, University of Oregon, 1943. Assistant in Education. At Pacific Lutheran College, summer 1954.

HAROLD F. GRAY

B. A., Pacific Lutheran College, 1944; B. Ed., College of Puget Sound, 1946; graduate work, University of Washington, summer 1947; M. A., College of Puget Sound, 1950. Assistant in Education. At Pacific Lutheran College, summers 1951, 1952, 1954.

HELEN HUUS

B. A., Iowa State Teachers College; M. A., Ph. D., University of Chicago. Lecturer in Education. At Pacific Lutheran College, summer 1954.

ROBERT IRVING JOHNSON

B. Sc., Winona State Teachers College, 1940; M. Ed., University of Minnesota, 1946. Assistant Professor of Industrial Arts. At Pacific Lutheran College, 1949 to August, 1954.

HAROLD J. LERAAS

A. B., Luther College, 1930; M. S., University of Michigan, 1932; Ph. D., University of Michigan, 1935; D. D. S., University of Michigan, 1946. At Pacific Lutheran College, 1935-42, and lecturer in Biology since January, 1947.

ROBERT WALDEMAR LUTNES

B. A., Pacific Lutheran College, 1943; B. Th., Luther Theological Seminary, 1945; graduate work, University of California, 1950. Assistant in English. At Pacific Lutheran College 1952-1953, 1954-1955.

ALICE MAUD MOE

B. A., Milwaukee-Downer College, 1923; M. A., Marquette University, 1937; graduate work, University of Colorado, 1949; Marquette University, 1952. Instructor in Speech. At Pacific Lutheran College, spring semester to August, 1954.

MELVIN SEVERIN MONSON

B. S., Illinois State Normal University, 1928; M. A., Northwestern University, 1934; Ed. D., Colorado State College of Education, 1944. Lecturer in Education. At Pacific Lutheran College, 1949-1951 and summer 1954.

CLIFFORD ORIN OLSON

B. A., Luther College, 1927; Summer Coaching School, Bemidji, Minnesota, 1929; State College of Washington, summer 1930; University of Washington, 1931; Luther College Coaching School, Decorah, Iowa, 1933. At Pacific Lutheran College, 1929-46, and associate in Public Relations since 1948.

IRMA PAINE

B. A., Western Washington College of Education, 1946; graduate work, Western Washington College of Education. Assistant in Education. At Pacific Lutheran College since 1952.

HAZEL H. PFLUGMACHER

B. A., University of Washington, 1934; graduate work, University of Washington, 1946, College of Puget Sound, 1946-1948. Assistant in Education. At Pacific Lutheran College, summers 1952, 1953, fall semester 1953.

HANNAH LEONE ROE

B. A., Augustana College, 1929; graduate work, Pacific Lutheran College, 1950-1951. Assistant in English. At Pacific Lutheran College, fall semester 1954.

J. EDWARD TRIMBLE

B. S., College of Puget Sound, 1937; graduate work, University of Washington, summers 1937, 1938, 1941, 1947, 1948. Assistant in Education. At Pacific Lutheran College since 1953.

CLINICAL DIVISION**ASSOCIATE FACULTY — EMANUEL HOSPITAL****ESTHER A. JACOBSON**

Assistant in Nursing Education

R. N., Fairview Hospital School of Nursing; B. A., Luther College, 1943; extension work, University of Minnesota, 1943-1950.

LE'TOILE KRON McFADDEN

Assistant in Nursing Education

R. N., B. Sc. in N. Ed., College of Holy Names, 1943; M. N. University of Washington, 1953.

HALVOR GEORGE RANDOLPH

Assistant in Religion

A. B., Upsala College, 1913; C. T. Augustana Seminary, 1918; Graduate work, Biblical Seminary, summer, 1925; Wesley Memorial Hospital, 1945; Institute of Pastoral Care, Boston, summer, 1948

EUNICE E. BERAN

Assistant in Nursing Education

B. Sc., University of Nebraska, 1942; graduate work, Oregon Extension Center, 1947; University of Minnesota, 1948; Oregon State College, 1949

MARILYN J. EGGERS

Assistant in Nursing Education

R. N., Emanuel Hospital School of Nursing; B. S., University of Oregon, 1953; M. A., Teachers College, Columbia University, 1954.

FRANCES A. GREGG

Assistant in Nursing Education

R. N., B. S., Pacific Union College, 1949.

PATRICIA ANN KAIN

Assistant in Nursing Education

R. N., Georgetown University School of Nursing; B. S., University of Oregon, 1954.

ELIZABETH F. KENYON

Assistant in Nursing Education

R. N., Henry Ford Hospital School of Nursing; B. S. in N. Ed., University of Oregon, 1954.

DOROTHY MOIRA MANSELL

Assistant in Nursing Education

R. N., St. James Hospital School of Nursing; B. S. in N. Ed., St. Mary College, 1946.

IRMA ROSE NEUBERT

Assistant in Nursing Education

R. N., Emanuel Hospital School of Nursing; additional work, University of Oregon, 1950.

DOROTHY D. RADEMACHER

Assistant in Nursing Education

R. N., Emanuel Hospital School of Nursing; B. S., Whitworth College, 1950.

BETTY BURNEY REYNOLDS

Assistant in Nursing Education

R. N., Sioux Valley Hospital School of Nursing; additional work, Augustana College, 1947-1953.

DOROTHEA C. STUEBE

Assistant in Nursing Education

R. N., Fort Wayne Lutheran Hospital School of Nursing; B. S., University of Michigan, 1943; graduate work, University of Oregon, 1948.

CAROL N. WAHLERS

Assistant in Nursing Education

R. N., Emanuel Hospital School of Nursing; B. S., Lewis and Clark College, 1950.

ANNE M. ZARA

Assistant in Nursing Education

R. N., University of Iowa College of Nursing.

MEDICAL LECTURERS

Dr. Stanley Boyd	Communicable Diseases
Drs. Milton Brunkow, Howard Haskin, Clifford Peasley, George Robins, Williams Scott, David Taylor	Medical Diseases
Drs. John M. Guiss, John D. Kavanaugh, Marvin M. Lacy, Robert Marcum, W. H. Sittner, Gordon Wolfe	Surgical Diseases
Dr. David Moore and Residents	Gynecology
Drs. Lowell Keizur, Clarence Hodges	Urology
Drs. Marcus Horenstein, Bruce Kvernland	Neurology
Drs. Robert Hanson, Alfred Kreft	Eye, Ear, Nose, Throat
Dr. Thomas S. Saunders	Dermatology
Dr. Clifford Fearl and Staff	Obstetrics
Drs. S. B. Babson, S. H. Goodnight, Robert Thornfeldt, Frederic Bentley, Sarah Stewart	Pediatrics

EMERITUS

PETER JEREMIAH BARDON

B. S., Valparaiso College, 1892; B. A., University of Washington, 1911; M. A., University of Washington, 1927; graduate work, University of Washington, summers 1930, 1931, 1932, 1933, 1934, 1935. At Pacific Lutheran Academy, 1912-17; at Pacific Lutheran College since 1929 (Emeritus 1938).

LORA BRADFORD KREIDLER

College work, Carleton College, 1890-91; University of Minnesota, 1891-92; art work, Minneapolis School of Art, 1895-98; College of Puget Sound, summer 1924; University of Washington, summers 1929, 1930. At Pacific Lutheran College since 1921, part time since 1940 (Emeritus 1943).

GEO RENEAU

Ph. B., University of Chicago, 1900; Ph. M., University of Chicago, 1910; graduate work, University of Chicago, part time 1911-13, and part time, University of Pennsylvania, 1913; LL. B., LaSalle University, 1944. Professor of Sociology, Pacific Lutheran College 1933-1952 (Emeritus 1952).

JOHN ULRIC XAVIER

A. B., Luther College, 1893; Cand. Theol., Luther Seminary, 1898; graduate work, University of Minnesota, 1898-99; M. A., University of Washington, 1929. D.D., Pacific Lutheran College, 1953. At Pacific Lutheran Academy, 1902-07, 1908-16; at Pacific Lutheran College since 1920 (Emeritus 1942).

FACULTY COMMITTEES

1954-1955

The first named member of each committee is chairman. The President and the Dean are ex-officio members of all committees.

COMMITTEE ON COMMITTEES: Knorr, Solberg, Young

ATHLETICS: Karl, Klopsch, Roy Olson (Advisory, Harshman, Salzman)

CATALOG: Jordahl, Knudson, L. Johnson

DISCIPLINE: Fritts, Little, Robert Olsen

EDUCATIONAL POLICIES: Sjoding, Knorr, Knudson, Strunk

EMPLOYMENT: Eklund, Nesvig, Wickstrom (Advisory, K. Jacobs)

HEALTH: Strunk, Eklund, Morken, Salzman, Wickstrom, Young (Advisory, Miles, Leraas, Mrs. Nelson, Rouze, Nicholson, W. Rosenblatt)

LIBRARY: Schnackenberg, Klopsch, Malmin, Ostenson, Solberg

PLACEMENT: Nielsen, Axford, Ramstad, Sjoding, Stampolis

PUBLICITY AND PUBLIC RELATIONS: Roy Olson, Haley, Harshman, Nesvig, Newnham, Weiss

RELIGIOUS ACTIVITIES: Pflueger, Knorr, Kuethe, Nodtvedt, Ramstad, Roe, Svare

SCHEDULE OF ACTIVITIES: Wickstrom, Elberson, Gilbertson, C. Nelson

SCHOLARSHIP AND CURRICULUM: Ranson, Knorr, Nielsen, Ostenson, Pflueger, Roskos

SOCIAL: Morken, Schmieder, Ericson, Lawless, V. Olson, Runbeck (Advisory, Nicholson, Rouze)

STUDENT ACTIVITIES: Roe, Eklund, Elberson, Ericson, Salzman, Wickstrom, Young

STUDENT PUBLICATIONS: Nesvig, Knudson, Roskos, Running

ALUMNI REPRESENTATIVE: Nesvig

The College

LOCATION

Pacific Lutheran College, the only senior Lutheran college on the entire Pacific Coast, is situated in Parkland, Washington, a suburb of Tacoma.

The campus is about eight miles south of Tacoma city center, on Park Avenue, which is two blocks west of Pacific Avenue, the main highway from Tacoma to Mt. Rainier.

Anyone coming from the south on Highway 99 from Olympia turn to the right on State Highway 5-G, and again to the right at Park Avenue.

Anyone arriving in Tacoma by train or bus may take a southbound Parkland or Spanaway bus on Pacific Avenue directly to the College.

ACCREDITATION

Pacific Lutheran College is fully accredited by the Northwest Association of Secondary and Higher Schools as a four-year liberal arts college.

It is accredited by the State Board of Education as a Teacher Training institution offering a complete training program for prospective teachers in the elementary and secondary schools. Pacific Lutheran College recommends its graduates to the State Superintendent of Public Instruction for certification.

The College is also a member of the Association of American Colleges, the American Council on Education, and the National Lutheran Educational Conference.

HISTORICAL SKETCH

On December 11, 1890, the Pacific Lutheran University Association was organized by members of the Synod of the Norwegian Evangelical Lutheran Church in America, and on October 14, 1894, Pacific Lutheran Academy was opened in Parkland, Washington. In 1918 the faculty and students of

Pacific Lutheran Academy were transferred to Columbia College, Everett, Washington. When Columbia Lutheran College closed in 1919 the Pacific District of the Norwegian Lutheran Church of America (now the Evangelical Lutheran Church) organized the Pacific Lutheran College Association for the purpose of uniting Pacific Lutheran Academy and Columbia Lutheran College, with the result that Pacific Lutheran College opened in Parkland on October 4, 1920. The scope of the institution which had been conducted essentially as a secondary school was enlarged in 1921 to include a junior college division. In 1929 the work and records of Spokane College were transferred to Pacific Lutheran College. In 1931 Pacific Lutheran College established its three-year Normal Department which in 1939 was reorganized into a four-year College of Education. This action was followed by the establishment of the four-year College of Liberal Arts in 1941. On May 28, 1944, the High School Division was discontinued.

During the year 1950-1951, the College adopted a program leading to the degree of Master of Arts.

OBJECTIVES OF THE COLLEGE

THE PHILOSOPHY

Pacific Lutheran College is a College of Liberal Arts, but more than that, it is a Christian College.

As such its primary purpose must be the preparation of a trained Christian citizenry through an unhampered search for truth in all areas and aspects of life.

ACADEMIC OBJECTIVES

1. To impart to the student a fund of information covering the important areas of human knowledge which will serve as material for discussion and a basis for further development.

2. To train the student in the processes and procedures for obtaining specific information.

3. To arouse in the student an intellectual curiosity and interest in his surroundings and in mankind in general, so that he will desire to grow in knowledge and understanding.

4. To develop in the student a sense of intellectual honesty or integrity.

5. To give training in professional and pre-professional courses, while continuing to emphasize the broad general training as a base for a college education.

SOCIAL OBJECTIVES

1. To provide an opportunity for the development and expression of Christian attitudes and faith.
2. To furnish wholesome recreation and Christian fellowship.
3. To provide opportunities for personal development, group recognition, and at the same time to foster student morale and loyalty to the college.
4. To encourage students to be active and creative, gaining satisfaction from accomplishing things that to them are interesting and worthwhile.
5. To give the students an opportunity to apply through extra-curricular activities skills and knowledge gained in the classroom.

OWNERSHIP, GOVERNMENT, AND SUPPORT

The Pacific Lutheran College Association, organized in 1920, owns Pacific Lutheran College. Its membership coincides with the membership of the Pacific District of the Evangelical Lutheran Church. The Board of Trustees, with representatives from the Evangelical Lutheran Church, the American Lutheran Church, the Augustana Lutheran Church, and College Alumni Association, is responsible for the maintenance of the College. The president is the executive agent of the Board.

Pacific Lutheran College receives annual appropriations from the Evangelical Lutheran Church, the American Lutheran Church, and the Augustana Lutheran College. The College also enjoys the support of the Pacific Lutheran College Alumni Association as well as the Pacific Lutheran College Dormitory Auxiliaries.

The College Endowment Fund, the investment of which is in the hands of a committee appointed by and responsible to the Board of Trustees, is also a supplementary source of support.

THE EDUCATIONAL PLANT AND CAMPUS

The College occupies a campus of approximately 125 acres in the center of the Parkland area. The main campus, facing Park Avenue and Garfield Street, includes the principal College buildings. On the lower campus to the south are located the Gymnasium, Veterans' Housing, and the Athletic Field with its baseball diamond, football practice field, running track, tennis courts and nine-hole golf course. The surrounding area is noted for the beauty of its evergreen forests and the grandeur of its mountain scenery.

THE MAIN BUILDING, a six-story brick structure, 190x78 feet, houses the administration offices, two classrooms, a reception room, kitchen and dining room, dormitory for women (For

further information see page 23), the heating plant, and a fire-proof vault. There are concrete, fireproof stairways at both ends of the building which insure adequate fire escapes. An elevator which serves the girls' dormitory is located in the center of the building. The building is equipped with a modern sprinkler system making it virtually fireproof.

THE LIBRARY is a fire-resistant classroom-library building, erected in 1939 and completed in 1948. The reading rooms on the main floor will seat 200 students. The stacks, with a capacity of 75,000 volumes, are furnished with study tables accessible to all students. Classrooms and professorial offices are on the first floor of the building. Aside from the main collections of 42,019 catalogued volumes on all phases of knowledge, the library has special collections in Germanic languages, rare books, and a growing archival collection relative to the development of the Lutheran Church in the Northwest. The library receives 373 magazines and newspapers. Since the library is a member of the Pacific Northwest Bibliographic Center, the resources of other libraries in the region are also available through inter-library loan. Included in its services is the procurement of audio-visual materials.

THE SCIENCE HALL, a three-story brick building, completed in the fall of 1947, accommodates the departments of biology, chemistry, and physics. In this building are a large lecture room, three classrooms, and eight well-equipped laboratories, as well as stockrooms and offices for the staff members.

THE MEMORIAL GYMNASIUM was completed in the summer of 1947. The building, which has a seating capacity of 2,300, provides classroom space as well as facilities for physical education classes and major sports.

THE STUDENT UNION BUILDING, the center of the campus social life, was completed in the fall of 1947. On the first floor are located the coffee shop, the bookstore, student offices, and a small lounge. The main lounge is located on the second floor. A stage makes it possible to use the lounge for College dramatic productions as well as informal mixers and programs.

THE CHAPEL-MUSIC-SPEECH BUILDING was completed in 1952. The 1,238-seat auditorium is used for daily chapel exercises, concerts, special gatherings and plays. A stage 36 feet deep, 72 feet wide, and 72 feet high permits the production of all types of plays. The auditorium is equipped with an orchestra pit, and a new Casavant four-manual organ. Above the main lobby is a small lounge. On the third floor is a devotional chapel seating about seventy-five people. Music facilities include seventeen individual practice rooms, seven studios for music teachers, a large band and orchestra room, a choir and chorus room and a music

library. Speech facilities, in addition to the stage, include classrooms, offices and a large radio studio.

THE CLASSROOM BUILDINGS, located north of the Library, comprise two wooden structures provided by the government.

THE OLD CHAPEL, a two-story frame building, is now used for classes in Art.

THE PRESIDENT'S RESIDENCE, a lovely brick home, is located north of the campus.

COLLEGE APARTMENTS: The College maintains twenty-four apartments for married students.

THE WAREHOUSE AND SHOPS are housed in three additional government units.

WOMEN'S RESIDENCES

OLD MAIN RESIDENCE HALL. About 230 women may be housed in the floors of this dormitory. Most of the rooms accommodate two students; however, three students are placed in the larger rooms. The dormitory has two attractive lounges, a fudge kitchen, and a laundry equipped with automatic washers and dryers. In the spring of 1950 an automatic sprinkling system was installed for fire protection.

SOUTH HALL, a new residence hall, houses 129 women in 63 double rooms and 3 single rooms. The facilities include two large lounges with kitchens, two small kitchen units, laundry facilities, and two small lounge-study rooms. Special accommodations are provided for the off-campus students on the ground floor.

MEN'S RESIDENCES

NORTH HALL, a new men's residence hall, houses 120 men. Each room provides for two. The building has two large lounges and a complete self-service laundry.

IVY HALL has accommodations for 36 men. It has a reception room, kitchen, and self-service laundry.

CLOVER CREEK HALL is a dormitory with accommodations for 24 men. A large reception room is in the building, and there is also a complete self-service laundry.

HOLLY HALL is a small dormitory housing ten men. The accommodations provide four double rooms, two single rooms, and a reception room.

CRAMER COTTAGE has accommodations for ten men.

General Information

GENERAL REGULATIONS

Only such rules have been adopted as have been found necessary for the promotion of the highest interest of the students. The College admits students only with the express understanding that they will cheerfully comply with its rules and regulations in every respect and conduct themselves as Christian ladies and gentlemen.

The College maintains the right to exercise supervision over the work, conduct, and recreational activities of all students.

Students are expected to employ their time to the best advantage and to avoid activities which might interfere with legitimate class work. Specifically the College disapproves and does not sanction dancing. Smoking by women is not in harmony with the policies of the College. Gambling, visiting places of questionable nature, and the use of intoxicating liquors are strictly forbidden.

All automobiles used by students must be registered at the College. The Administration does not encourage students to keep an automobile while attending College.

CHAPEL

Chapel exercises are held Monday through Friday and attendance is required except on student body day. Excuses for absences must be filed with the Dean of Men or the Dean of Women within one week after the absence has occurred. Unexcused absences (cuts) are not permitted. More than four unexcused absences during any one semester may result in suspension of the student from all classes.

STUDENT HEALTH SERVICE

The Student Health Service, staffed by an administrative head, three consultant physicians and one full-time nurse, supervises all personal and community health problems on the campus.

At the beginning of the school year, all students are required to take a physical examination given at the College. Registration requirements are not fulfilled until the completion of this free examination. In addition, all students are required annually to take a free chest X-ray. Consultation service and further examination may be made available if the need is indicated by the physical examination.

The College does not provide for extended medical care by the College doctors, examination or treatment by specialists, or any X-ray service in addition to the free chest X-ray. Every assistance

will be given, however, in making arrangements for special medical or surgical care. Whenever practical, the student is urged to avail himself of the services of his family doctor.

Infirmiry care is available at the rate of \$1.50 a day. Students who are not registered with the College Boarding Club must pay an additional \$1.80 a day for board. All students are required to pay \$5.00 a semester for a health fee, which includes injury and medical coverage through the United Pacific Insurance Company as specified in the company's rate schedules.

All students who have been absent due to illness must report to the Health Center before returning to classes. Medical excuses for classes missed are issued only to students who have notified the Center at the time of their illness. Complete information covering health service is to be found in the Student Health Service bulletin.

HOUSING

All students, except those living with parents, are required to live in college dormitories to the extent that rooms are available, unless permission to live off-campus is granted by the respective Deans. Such permission must be given on or before registration day and before other arrangements are completed. When students cannot be accommodated in the dormitories, the College will find suitable living quarters off the campus. Housing facilities off the campus are arranged for by the Dean of Women and the Dean of Men, and such housing should be obtained through them.

Application for housing either on or off campus should be made as early as possible. No student, except those living at home or with relatives, may complete registration who has not previously made application for housing through the Dean of Men's or the Dean of Women's Office. A deposit of \$10 should accompany every application for a room reservation. If the reservation is canceled before August 10, the deposit is refunded, but no refund is made after that date. Applications for housing are filed in the order of the date of application. No room reservation will be held beyond the official date of registration unless the Dean of Men or Dean of Women is notified on or before that date.

All those assigned rooms in private homes will have their \$10 deposit refunded after registration unless students desire to keep their application in force for the current year. In such case the \$10 is left on deposit and the Dean of Men or Women is notified.

The College dormitories will not be open for occupancy during the recess periods announced in the catalog or in advance of the opening date except by special advance arrangements. The dormitories open on Sunday, afternoon September 11, 1955. The closing date is June 2, 1956 at 6:00 P.M.

Housing assignments do not automatically continue from

year to year. The College reserves the right to change student's location when it is necessary. Students in residence who plan to re-enroll for the fall term may make their room reservation accompanied by a \$10 deposit between April 15 and 30. A \$25 deposit must accompany a reservation for family apartments. After that date reservations will be received and assigned on the same basis as new students. Rooms are assigned in the order of receipt of room applications.

Men and women living off the campus may not room at the same house.

RESIDENCE HALLS

The College maintains seven residence halls for students. The Dean of Women, Dean of Men, Housemothers, or Resident Heads have general supervision of residence halls. All students registering for rooms in any of the College residence halls are required to continue residence in that hall for the year (two semesters). Release from a year's reservation and accompanying rental charge can be obtained by having another student (new or off-campus) take over the room reservation at the time of withdrawal or the change of residence.

The dormitory rooms are furnished except for personal items, including the students' own pillows, mattress pads, blankets, sheets, pillow cases, towels, curtains or draperies, and other furnishings according to their own taste. The use of electrical appliances except radios, clocks, and reading lamps must have the approval of the respective Deans.

Occupants are held responsible for breakage or damage to the room or its furnishings. The rooms are subject to inspection by either the Dean of Women or of the Dean of Men. A final inspection of each room must be made before a student may leave at the end of the spring semester or at any time that he withdraws from the college. If the room has been approved by the Dean of Men or the Dean of Women, the \$10 room deposit is returned at the end of the school year to students who remain in residence during both semesters.

BOARDING CLUB

Residents of the dormitories are required to take their meals at the boarding club. No deductions are made for students who eat less than three meals at the College or who are absent weekends. A charge is made for students entertaining guests. Students rooming off the campus may board at the boarding club if they wish.

BOOK STORE

The College maintains a book store for the convenience of the students, where books, stationery, and school supplies may be obtained. The book store is operated on a strictly cash basis.

COFFEE SHOP

The College Coffee Shop is located in the Student Union Building and is open daily. The Coffee Shop Lounge is equipped with television.

SCHOLARSHIPS

To aid worthy students who have attained scholastic achievement, the College has enlarged its scholarship program. A number of \$400 and \$200 scholarships are available. These are payable at the rate of \$100 and \$50 per school year, applicable the second semester. To be eligible for consideration, a high school student must have at least a B average and rank in the upper 10 per cent of his class.

Awards to students with outstanding records in such fields as music, speech, athletics, and journalism are also available. The value of these awards is the same as that of the scholarships, and the awards are payable at the rate of \$100 and \$50 per school year, applicable the second semester.

All students selected for these honors must be recommended by the high school principal and/or an appropriate faculty scholarship committee.

Applications for all scholarships should be filed with the Dean of the College on official blanks furnished by the College. It is expected that these scholarships be accepted within a reasonable time after being offered by the College. No student may receive the benefit of more than one College scholarship at the same time.

Pastors and children of pastors are to be given scholarships in the amount of \$100 for each school year. These scholarships are to be granted only during the second semester in attendance and only if such students receive the main support of their college expenses from their parents, and providing that the students are registered for at least twelve hours during the school year.

Recognized dependents (not including married children) of faculty staff members, and the full-time employees of the College are granted special scholarships, the amount to be announced at the time of registration.

Scholarships in the amount of \$25 per semester shall be given to each of two or more students from the same family attending school at the same time, provided that the main support is given by their parents.

The Evangelical Lutheran California Conference has provided five \$100 scholarships to be given to freshmen from the Conference each year, the grants to be contingent upon need, scholarship, and character. In case fewer than five qualified young people apply from the California Conference of the Augustana Lutheran Church,

students may be selected from any other part of the Augustana Lutheran Church who apply for entrance.

The Brotherhood of the Augustana Lutheran Church awards one scholarship each year on a four-year basis, payable at the rate of \$125 per year and granted only to a bona fide member of an Augustana Lutheran Church congregation.

The Ida A. Davis Fund, established in 1949, provides income for scholarships to worthy students.

The Olaf Halvorson Scholarship is awarded to encourage the study of Norwegian culture and is offered as an inducement to worthy students in the department of Norwegian.

The Tacoma Kiwanis Club annually gives a \$300 scholarship to a Tacoma high school graduating senior chosen by the high school administration. This scholarship to Pacific Lutheran College is rotated every year between Lincoln and Stadium High Schools.

The Tacoma Rotary Club annually gives three \$100 scholarships, the recipients to be selected by the College.

The Ladies of Kiwanis Award provides for an annual \$75 scholarship to a College junior girl.

The Women of Rotary Scholarship provides for a \$75 scholarship to a College junior girl.

The Lutheran Brotherhood Legal Reserve Life Insurance Company grants an annual scholarship of \$300 to a high ranking male student to be used during his senior year. The selection is made by the administrative officers of the College.

The Evangelical Lutheran Church, through its Board of Education, annually gives a scholarship to a senior who enrolls at Luther Seminary, St. Paul, Minnesota.

STUDENT LOAN FUNDS

The American Lutheran Church Student Loan Foundation provides opportunity for College and Seminary students of good Christian character and ability who need financial help to complete their education.

The Anton Anderson Loan Fund was presented to the College to be used for needy students. The fund is administered by the Business Office of the College.

The John S. Baker Loan Fund in the amount of \$10,000 was established in 1950. It is the intention of Mr. Baker that this money is to be loaned to needy and worthy students at a nominal rate of interest and thus be a perpetual assistance to those who will come under the provisions of the gift. The fund is administered, according to the wish of the donor, by the President of the College.

The Women's Missionary Federation of the Evangelical Lutheran Church, in 1950, gave \$1,500 as a loan fund to the College with the intention of adding to the fund. It is directed that the principal shall be loaned to needy and worthy juniors and seniors at the discretion of the President of the College.

The Leona M. Hickman Student Loan Fund, established in 1936, provides assistance to men students resident in King County on the basis of need, character, scholastic record, and ability for self-help. The amount available is in excess of \$100,000. All loans bear interest at 5 per cent and must be approved by the Hickman Student Loan Fund Committee. Further information may be obtained from the Trust Department of the Peoples National Bank of Washington, 1414 Fourth Avenue, Seattle, Washington.

The Marie Huth Loan Fund in the amount of \$3,000 was established during the school year 1951-52. It is the intention of Miss Huth that this money is to be loaned to needy and worthy students at a nominal rate of interest and thus be of perpetual assistance to those who will come under the provisions of this gift. The fund is administered, according to the wish of the donor, by the President of the College.

The J. P. Pflueger Student Loan Fund was established during the school year 1952-1953 in memory of the late Myrtle Pflueger and in honor of Dr. Pflueger, Professor at the College since 1930. The contributions have come from faculty, students, and employees at the College and from a wide circle of friends. It is expected that the Fund will grow from a continuous flow of gifts. The Fund is administered by the President of the College as loans to juniors and seniors who qualify under the established provisions.

The O. J. Stuen Alumni Loan Fund, established in memory of Professor O. J. Stuen in 1953, is administered by the Alumni Association.

The O. A. Tingelstad Loan Fund was established in memory of Dr. O. A. Tingelstad in 1953 by the Board of Trustees of the College. The fund is administered by the President of the College.

Delta Kappa Gamma, a women's honorary teacher organization, has established a Student Loan Fund to give financial aid to worthy junior and senior girls in the field of education.

The Lily C. Ekern Fund is used as an aid to outstanding students needing financial assistance.

The Pacific Lutheran College Student Loan Fund enables the College Administration to help students who are in need of financial assistance.

The Tacoma Quota Club gives financial aid through its Student Loan Fund to worthy senior girls.

STUDENT EMPLOYMENT

The College aims to assist worthy and needy students by helping them to find work either at the College or in Tacoma or Parkland. Applications for work should be made to either the Dean of Men or Dean of Women after the student has been accepted for admission. Students who will need work should apply early in the summer because the number of jobs available is limited.

COLLEGE ACTIVITIES

GENERAL

ALPHA PHI OMEGA is a national service fraternity composed of college men who are or have been affiliated with the Boy Scouts of America. Requirements for membership are previous training in Scouting, the desire to be of service to others, and the maintenance of satisfactory scholastic standing. Advisers: Mr. Eklund, Mr. Salzman.

ASSOCIATED STUDENT BODY, the membership of which includes all regularly enrolled students, holds regular meetings where general student affairs are discussed. The administration of student body affairs is handled by the Student Council. Adviser, Mr. Hauge.

ASSOCIATED WOMEN STUDENTS is an organization for all women on the campus. It introduces its members to the privileges and problems of social life. Adviser, Miss Wickstrom.

INTER-CLUB COUNCIL is a group composed of official representatives from each of the campus clubs. Its purpose is to coordinate all student activities. Adviser, Miss Wickstrom.

DELTA RHO GAMMA is a social organization of all off-campus women students. Adviser: Mrs. Miles.

LADY LUTES is an organization of wives of college students. Adviser: Mrs. Knorr.

TOASTMASTERS is an affiliate of Toastmasters Club of America. The purpose of the club is to further speech education. Adviser, Mr. Harshman.

HONORARY

ALPHA PSI OMEGA, the largest national dramatic fraternity, is represented on the campus by the Theta Pi Chapter. Eligibility for membership is determined by acting ability, experience as student directors, and stage crew experience. Advisers: Mr. Karl, Mr. Elberson.

BLUE KEY NATIONAL HONOR FRATERNITY is a men's honorary for selected juniors and seniors. Membership is dependent upon scholarship, character, personality, and leadership. Adviser, Mr. Pflueger.

PI KAPPA DELTA, the largest national speech fraternity, is represented on the campus by the Washington Epsilon Chapter. Membership is determined by forensic ability and participation in intercollegiate competition and forensic activities. Members of this organization represent the College at the national convention and competitive tournaments. Adviser: Mr. Karl.

SPURS is a national honorary for sophomore girls, installed on the campus April, 1950. Adviser: Mrs. Karl.

TASSELS is an honorary for senior girls. Membership is based on a scholastic average of 3.00, character, and contributions to the social and cultural life of the College. Adviser, Miss Schmieder.

ATHLETIC

THE ATHLETIC ASSOCIATION is a member of the Evergreen intercollegiate Conference. Major sports include football, baseball, basketball, and track. Minor sports are tennis and golf.

LETTERMEN'S CLUB is an organization of men who have won letters in one or more of the major sports. Advisers: Mr. Harshman, Mr. Salzman.

SKI CLUB is an organization of students interested in individual and competitive skiing. Its activities include frequent visits to Mt. Rainier and other ski bowls in the vicinity. Adviser: Mr. Dvergsdal.

THE WOMEN'S ATHLETIC ASSOCIATION is an organization of women who are interested in athletic activities. Adviser, Mrs. Young.

MEN'S INTRAMURALS is a program designed to meet the needs of those students who wish to participate in sports in a limited capacity. Activities offered are touch football, basketball, free-throw contest, volleyball, table tennis, badminton, track, softball, tennis, golf, and horseshoes. Director, Mr. Salzman.

DEPARTMENTAL

ALPHA SIGMA LAMBDA is a service and achievement group open to all students majoring in the social sciences. Adviser, Mr. Axford.

THE AMERICAN CHEMICAL SOCIETY, a national organization for those interested in chemistry, organized a student chapter on the campus February 13, 1952. Student affiliation is open to anyone who has completed one semester of chemistry. Advisers: Mr. Ramstad, Mr. Olsen.

KAPPA RHO KAPPA is an organization open to all students of Greek. The group meets monthly with the purpose of presenting lectures and discussions valuable to the student preparing for seminary studies. Adviser, Mr. Roe.

LINNE SOCIETY is a club for biology students. Advisers: Miss Schmieder, Mr. Leraas, and Mr. Ostenson.

RHO LAMBDA CHI is the local chapter of the Future Teachers of America, an organization for all students in the field of education. This chapter is affiliated as a junior member with the National Education Association and the Washington Education Association. Adviser, Miss Nielsen.

WHITE CAPS is a club for all nursing students and graduate nurses in attendance at Pacific Lutheran College. Adviser, Mrs. Morken.

LITERARY

LITERARY BOARD. This Board is composed of student and faculty representatives. The problems of the *Saga* and *Mooring Mast* come under its jurisdiction.

CURTAIN CALL CLUB is an organization devoted to the promotion of dramatic activities on the campus. Each month of the school year students from this group sponsor one-act plays and other forms of entertainment, working toward fulfilling requirements of Alpha Psi Omega. Advisers: Mr. Karl and Mr. Elbersen

THE DEBATE SQUADS include junior and varsity divisions. They represent the school intercollegiate competition in forensics which include debate, extempore speaking, impromptu speaking, and oratory. Credit is given toward speech minors and majors as a result of successful competition records and willingness. Coach, Mr. Karl.

FRENCH CLUB AND GERMAN CLUB are organizations complementing the respective language courses with programs that offer interesting aspects of historical, literary, and artistic value. Adviser, Mrs. Little.

VIKING CLUB is an organization promoting interest in the study of Scandinavian languages, music, and culture. Adviser, Mr. Dvergsdal.

MUSICAL

THE CHOIR OF THE WEST, founded in 1926 by Mr. Joseph O. Edwards, was one of the first a cappella choirs in the West. The fifty young singers devote themselves to an intensive study of some of the greatest sacred choral music from the 15th and 16th centuries to the present. An extensive tour is made by the choir each year. Director, Mr. Malmin. Manager, Mr. Nesvig.

THE PACIFIC LUTHERAN COLLEGE CHORUS is a singing organization of about eighty-five voices dedicated to the artistic performance of the great choral masterpieces of oratorio, opera, cantata, and other representative works of both the past and the contemporary. The Chorus makes use of Band, Orchestra, Pipe Organ, and other ensemble media for accompaniment and in addition to radio, television, and concert appearances makes use of the art of staging and drama in choral concerts. Director, Mr. Fritts.

THE ORCHESTRA is an organization open to any student having adequate knowledge of an orchestral instrument. Besides giving students practical experience in playing the works of well-known composers, the orchestra appears in concert several times during the school year. Director, Mr. Newnham (first semester), and Mr. Gilbertson (second semester).

THE COLLEGE BAND is an all-college organization which performs at various functions. Capable students are given the opportunity to appear as soloists with the band. The Pep Band plays for basketball and football games. Director, Mr. Gilbertson.

THE ORGAN GUILD is a student chapter of the American Guild of Organists. It promotes the advancement of music for the organ and sponsors student recitals, field trips, and a nationally famous organist in concert on campus. Requirements for membership include only a sincere interest in organ music. Adviser, Mr. Fritts.

MU PHI EPSILON is a National Music Sorority in the professional field, having as its purpose the recognition of scholarship and musicianship, and the promotion of friendship within its sisterhood. Advisers: Mr. Weiss, Mrs. Ranson.

RELIGIOUS

THE CHRISTIAN STUDENTS' ASSOCIATION, organized in 1954, is the major religious organization on campus. The CSA Council, with representatives from each of the activity boards, acts as a coordinating body for the various phases of student religious work on the campus. The Christian Student Association is an affiliate of the Lutheran Student Association of America and works with the Division of Student Service of the National Lutheran Council.

The C.S.A. meets in fellowship each Sunday evening; Campus Devotions, each Thursday at 1:00 P.M.; Mission Crusaders, one evening every two weeks; and All-School Prayer Service, every Monday at 6:45 P.M. Advisers: Mr. Schnackenberg, Mr. Kuethe.

PARISH WORKERS' CLUB meets every other week. Advisers: Miss Wickstrom, Mr. Kuethe.

LUTHERAN DAUGHTERS OF THE REFORMATION, an affiliate of the Women's Missionary Federation, meets monthly in the various faculty homes. Adviser, Miss Knudson.

COLLEGE PUBLICATIONS

THE MOORING MAST is a weekly paper published by the students. Adviser: Mr. Nesvig.

THE SAGA is the College annual published by the students. The editor-in-chief and the business manager are elected by the Associated Students. Adviser: Mr. Nesvig.

PLACEMENT SERVICE

A fee of \$5 is charged to cover the cost of records and correspondence necessary for placement of graduates receiving the degree of Bachelor of Arts in Education or Bachelor of Education. An effort is made to place all graduates, but positions are not guaranteed. After the first position has been secured a charge of one dollar will be made for each additional issue of credentials. The Placement Service is being extended to include graduates entering other than the teaching field.

SUMMER SESSION

The Summer Session is an integral part of the program of Pacific Lutheran College. It is divided into two terms of five weeks each.

The instructional staff includes members of the regular faculty of Pacific Lutheran College. Visiting teachers supplement the regular staff. All laboratory, library, and regular facilities are available. The standards prevailing during the summer session are the same as those maintained during the regular school year.

The courses for the summer session are planned to meet the needs of students who are enrolling in college for the first time, those who are attending the summer session in order to accelerate their college program, and teachers who are working for one of the degrees offered by the college or for certification requirements. The courses are arranged so that students may take classes which meet for the first five-week term, the second five-week term, or classes which meet for the full ten-week summer session. Ten semester hours is considered a normal load for the ten-week summer session.

SPECIAL AND EVENING CLASSES

Special and evening classes are offered during the regular school year to the regular students and the public. These courses are given on the campus in the late afternoon and early evening. Upon demand, however, certain courses may be given in other cities.

These courses are primarily given for students working for a degree or for those interested in a particular field. If there is a sufficient demand for any courses not listed in the curriculum, the new courses will be added to the program. All requests for additional courses should be directed to the Registrar's office.

MUSIC PREPARATORY DEPARTMENT

As a community service, the College offers instruction in piano for young beginners up to college age.

Financial Information

It is the policy of the College to maintain the highest educational standards with a minimum of cost to its student body. The support of the three cooperating Lutheran Synods and friends who contribute toward the operation of the school enables the College to charge a lower tuition rate than would otherwise be possible.

GENERAL FEES

TUITION, per semester, 12 to 16 hours.....	\$225.00
Private lessons and laboratory fees are not included in the general tuition.	
MATRICULATION (paid only by students entering for first time).....	5.00
GENERAL FEE, per semester, 8 hours or more.....	15.00
HEALTH SERVICE FEE, per semester.....	5.00
For fuller information regarding the Student Health Service, see Page 24.	
SAGA (annual), per year, payable first semester in attendance.....	5.00
STUDENT ARTIST SERIES, payable first semester.....	4.00

SPECIAL FEES

AUDIT, per credit hour.....	7.50
CHANGE IN REGISTRATION.....	1.00
GRADUATION AND DIPLOMA (each degree).....	10.00
EVENING AND SATURDAY CLASSES (only), per credit hour.....	15.00
No general fee. All laboratory fees will be extra.	
EXAMINATION, to remove conditions or incompletes.....	1.00
EXCESS REGISTRATION, above 16 hours, per credit hour.....	5.00
ROOM AND KEY DEPOSIT, dormitory room (refunded upon withdrawal)	10.00
LATE REGISTRATION, \$1.00 per day, maximum.....	3.00
After September 19, 1955; after January 31, 1956	
MASTER'S DEGREE RESEARCH, not to exceed.....	35.00
MASTER'S THESIS TYPING CHARGE, 25c per page, not to exceed.....	45.00
MASTER'S THESIS BINDING CHARGE.....	5.00
PLACEMENT	5.00
SPECIAL STUDENT, per credit hour.....	17.00
This charge does not include private lessons or the General Fee which will be prorated.	
TRANSCRIPT, first copy free, each additional copy	1.00

CLASS AND LABORATORY FEES

ART (all courses).....	3.00
BIOLOGY (all laboratory courses except 151).....	5.00
BIOLOGY 151	7.50
CHEMISTRY (all laboratory courses).....	5.00
ECONOMICS AND BUSINESS ADMINISTRATION 61, 62, 72.....	10.00
EDUCATION 135	2.50
EDUCATION 151	1.00
EDUCATION 176a, b, c, d Student Teacher's Service Fee.....	12.00
INDUSTRIAL ARTS 52.....	1.50
INDUSTRIAL ARTS 71, 72, 73.....	3.00
INDUSTRIAL ARTS 85, 86, 91, 197, 198.....	5.00
MUSIC 80	5.00
PHYSICAL EDUCATION ACTIVITIES, towel fee per semester 1, 2, 3, 4	1.50
PHYSICS (all laboratory courses).....	5.00
PSYCHOLOGY 167	2.00
SCIENCE 21, 22	3.00
SCIENCE 31	5.00
SPEECH 91, 122, 197, 198, 250.....	3.00

PRIVATE MUSIC FEES

CHOIR GOWN RENT, per year, payable first semester in attendance.....	2.00
BAND UNIFORM RENT, per year, payable first semester in attendance.....	2.00
CASAVANT ORGAN RENT, one period daily, per semester.....	20.00
ORGAN RENT, one period daily, per semester (electric).....	10.00
ORGAN RENT, two periods daily, per semester (electric).....	15.00
PIANO RENT, one period daily per semester.....	5.00
PIANO RENT, two periods daily, per semester.....	7.50
PRIVATE INSTRUCTIONS, per lesson (semester schedule).....	2.50
Organ, orchestral instruments, piano, or voice. One thirty-minute period per week.	

MEMBERSHIP FEES FOR MUSIC ORGANIZATIONS

CHOIR OF THE WEST.....	5.00
COLLEGE CHORUS	3.00
COLLEGE CONCERT BAND.....	3.00
COLLEGE CONCERT ORCHESTRA.....	3.00
COLLEGE MADRIGAL SINGERS.....	3.00

BOARD AND ROOM

Board is furnished in the College Dining Hall at \$170 per semester for students rooming off campus, for three meals per day, except on Sunday when the evening meal is not provided. Meals are not served in the College Dining Hall during Thanksgiving, Christmas and Easter vacations.

Room and Board are furnished to resident students, per semester, as follows:

WOMEN

South Hall, capacity 130.....	\$250.00
Old Main capacity 191.....	250.00

MEN

North Hall, capacity 120.....	250.00
Ivy Hall capacity 36.....	230.00
Clover Creek Hall capacity 24.....	230.00
Holly Hall capacity 12.....	230.00

FAMILY APARTMENTS

Two bedroom (16 units) inc. water, per month.....	35.00
Three bedroom (8 units) inc. water, per month.....	40.00

No room refund is given after the first week unless the room is sublet by the student upon approval of the Dean of Men or Dean of Women. One month advance rent for apartments is required.

No refund of the boarding charges will be made except in case of absence extending beyond one week (not including the first week, nor any college sponsored trips of any kind, such as, Choir, Chorus, Band, Orchestra, Athletics, etc.), or necessary withdrawal from the College, when a fair rebate will be allowed.

ESTIMATED EXPENSES PER SEMESTER

The following table will aid the student in estimating the minimum and maximum expenses, respectively:

Tuition	\$225.00	\$225.00
Board and Room.....	230.00	250.00
General Fees	15.00	15.00
Special Fees	14.00	19.00
Books and Supplies.....	20.00	40.00
	<hr/>	<hr/>
	\$504.00	\$549.00

Add spending money and multiply by two to obtain estimated cost for one school year of nine months.

PAYMENTS AND ADJUSTMENTS

Semester expenses are payable one-third at the time of registration, one-third at the beginning of the seventh week, and one-third at the beginning of the thirteenth week of each semester.

When deferred payments are requested, the student must present to the administration a definite schedule of installments. An interest bearing note will be required for unpaid charges. All notes given at registration time must be paid within the semester in which they are issued and require acceptable endorsers. A carrying charge of \$5.00 will be added to first and second semester's accounts not paid by Nov. 20, and April 20, respectively.

Registration is not completed until all financial obligations have been met in the business office and class cards have been signed by the Registrar.

The College reserves the right to withhold statement of honorable dismissal, transcript of record, or diploma, until all college bills have been paid, or until satisfactory arrangements have been made with the Business Office.

Credit for future services to be rendered by the student can in no case be used to meet the initial payment. Money due a student from loans or scholarships, or for work performed for pay must be applied on the student's bill and is not given in cash.

Refund of tuition charges may be made when withdrawal from the College is caused by sickness or causes entirely beyond the control of the student. In no case will special fees be refunded.

Refund may be made in the following proportions:

One week or less.....	80%
Between one and two weeks.....	80%
Between two and three weeks.....	60%
Between three and four weeks.....	40%
Between four and five weeks.....	20%
No refund after five weeks.	

DEPOSITORY FOR STUDENTS

Students desiring to leave cash in the Business Office may do so. This cash may be drawn out at the request of the student.

INSURANCE

The College carries no insurance covering the personal effects of the students or the faculty members. The College cannot be held accountable for any losses.

COLLEGE RESERVATIONS

The College reserves the right to change its charges at any time without previous notice. However, after the beginning of any given semester no change will be made to be effective within the semester, except in case of extreme emergency.

Academic Information

ADMISSIONS

In accordance with its general purpose, Pacific Lutheran College will admit as students men and women of good moral character and health who are qualified by previous training and show promise of being able to benefit from the courses they intend to pursue.

The approval of an application is based upon a thorough study of the various factors significant as criteria for success in college. No arbitrary entrance requirements are set up, but instead each applicant will be considered individually. Applicants will be notified of acceptance or rejection.

ADMISSION PROCEDURES

Persons seeking admission to Pacific Lutheran College should address their letters of inquiry to the Registrar. In order to be considered for admission, prospective students must submit the following credentials:

1. A formal application for admission, made on the uniform application blank used by the institutions of higher learning in the State of Washington. These forms may be procured from high school principals or upon request from the Registrar. Applications for admission should be made as soon as possible after graduation in order to allow time for the College to determine whether the student qualifies.

A student may submit an application after the completion of seven semesters of high school work. In such cases the College will supply the high school principal with a form on which he will certify graduation and completion of the courses listed on the original application.

An applicant transferring from another institution of collegiate rank must have that institution forward an official transcript, including a statement of honorable dismissal.

2. Recommendations from two people personally acquainted with the applicant, preferably a pastor, teacher or employer. Recommendation forms may be obtained from the College. Such recommendations should be mailed directly to the Committee on Admissions. If possible, a personal interview with representatives of the College should be arranged.

ADMISSION TO FRESHMAN STANDING

Admission to Freshman standing may be granted in one of the following ways: (1) sixteen units earned in a four-year high

school or equivalent; (2) twelve units earned in a senior high school (plus regular ninth grade units); (3) entrance examination administered by College officials.

It is recommended but not required that the high school course of the applicant include: English, 3 units; elementary algebra, 1 unit; plane geometry, 1 unit; history and civics, 2 units; one foreign language, 2 units; one laboratory science, 1 unit; electives, 6 units.

ADMISSION TO ADVANCED STANDING

Students who transfer from accredited institutions of collegiate rank may be admitted to advanced standing by submitting complete official transcripts of high school and college records, including statements of honorable dismissal.

- a. Credit will be granted for subjects which meet the requirements of the course chosen by the student and for which the student has made grades of not less than C.
- b. Credit for subjects in which the student has a grade of D will be withheld until the student has successfully completed one semester's work.
- c. In order to be a candidate for a degree, the last full year of work must be taken in residence. A minimum of 30 semester credits must be earned during the senior year.

ADMISSION AS SPECIAL STUDENT

The following persons, upon securing the consent of the Dean, may be admitted as special students:

1. Mature individuals who are not eligible for admission as regular students but who have supplemented their incomplete preparation by practical training and experience and who are judged competent to benefit from the courses they desire to take.
2. Teachers who wish to take foundation courses as background for subjects they teach or who wish to meet requirements for professional certification.
3. Graduates of accredited high schools who desire to register for a limited number of courses.
4. Applicants who are graduates of unaccredited high schools.

Special students are not admitted as candidates for degrees. However, if their scholastic record reveals evidence of ability, they may become regular students by fulfilling the admission requirements of the College.

AUDITORS

A regular or special student may audit a course provided he secures the approval of the dean and the instructor of the course. An auditor attends classes but may not participate or receive credit. No person may audit a course without being properly registered. This involves the payment of a special fee.

VETERANS

Servicemen wishing to study at Pacific Lutheran College may obtain information respecting admission requirements, credit for military experience, educational opportunities under the "G. I. Bill of Rights" or the Korean Bill, application forms, etc., from the Registrar. Free tuition up to and including six hours is given to wives of veterans who are in actual attendance and carrying twelve or more credit hours.

REGISTRATION

The registration of students is conducted on the days scheduled in the school calendar. All freshmen must be present at the College by 9:00 a.m. Monday, September 12, to take part in the orientation, testing and registration program which will be conducted Monday through Friday. Upperclassmen will complete their registration on Tuesday and Wednesday, September 13 and 14. Thursday, September 15, will be sophomore registration. Registration prior to these dates may be completed by special appointment.

Students who do not register on the days designated will be charged a late registration fee.

Students transferring from another college may not complete registration until official transcripts and statements of honorable dismissal have been received.

Registration is not completed until the following steps have been taken:

1. Physical examination has been completed and evidence of same presented by the student to the student's adviser or the Registrar.
2. Schedule of classes has been made in consultation with the student's adviser.
3. Program of studies has been approved by the Dean.
4. Class sections have been checked.
5. Class cards have been signed by the student.
6. Satisfactory financial arrangements have been made with the Business Office.

The normal program for a full-time student is 16 hours, including Physical Education activity. A credit hour represents one full period of prepared class work a week, or, if a laboratory subject, at least two periods per week, for not less than seventeen weeks.

Only students with a B average or better may register for more than 17 hours without the special consent of the Dean.

A student engaged in a considerable amount of outside work for self-support may be restricted to a reduced program.

A full-time student who passes in less than eight hours in any semester shall not be permitted to re-register. Students dropped for low scholarship are eligible for re-admission after expiration of one semester unless otherwise indicated.

All changes in registration must have the special approval of the Dean.

STUDENT PERSONNEL SERVICES

The purposes of student personnel services are to aid the individual student in making the best possible adjustment to college life. Knowing that students have a constant need for assistance with personal problems, academic adjustments, and vocational planning, together with problems of attendance, health, employment, recreation, etc., arrangements have been made to make available special services and offices to supply the needs of students, whatever those needs may be. The student is encouraged to freely make use of the facilities available to him as outlined below.

THE COLLEGE TESTING AND COUNSELING SERVICE is under the direction of Mr. L. O. Eklund. This service is responsible for administration and interpretation of the guidance examinations given to all freshmen during orientation week as well as other departmental testing programs. However, its major emphasis is giving service to college men and women at any time for personal, vocational, and educational counseling. Individual testing is the basis of the services rendered. Batteries of tests are available for the various professions for those students concerned about their aptitudes and interests as well as general fitness for college training. Counseling is based on test results and other personal data assembled to solve individual problems such as nature of ability, identification of aptitudes, identification of vocational interests, inventory of personality traits, choice of vocation, reading habits, and the identification of religious and other personal problems. Students with unresolved problems and difficulties of long duration, the severity of which is creating a hazard to their success in college, are invited to visit the Testing and Counseling Service. The results of this service are confidential and will not be given to anyone without the permission of the student.

GUIDANCE PERSONNEL

THE DEAN OF THE COLLEGE welcomes students for counsel relative to course planning and other matters as the student may desire.

THE DEAN OF MEN AND THE DEAN OF WOMEN are available as general counselors to whom students may take their problems. Students may be further directed to other members of the counseling service who can best help them with their problems.

The Dean of Men and Dean of Women are the directors of their respective dormitories and off-campus housing. They also approve general living conditions within the housing units of all students living away from home.

THE DEAN OF MEN counsels the men relative to various problems, including educational and vocational planning, social adjustment, dormitory life, employment and financial needs, attendance and other matters.

THE DEAN OF WOMEN counsels women students concerning vocational and educational planning, social activities, employment needs, dormitory life, attendance, and other personal and educational needs which arise in college life. This office also coordinates and schedules all campus activities.

FRESHMEN ADVISERS counsel students in lower division academic planning and general college orientation. Freshman advisers are assigned to students as they are accepted by the College. This student-adviser relationship is maintained throughout the freshman and sophomore years so that the student may have a faculty member follow his plans and course in detail. At the close of the sophomore year the student is required to choose a major and have it accepted by the department concerned and the Dean of the College. On acceptance of the student in a major department the student is assigned an adviser in that department. In some instances students may be assigned major advisers at the end of their freshman year if they have determined their field of major interest.

MAJOR ADVISERS are assigned to counsel students in upper division academic planning. A student, for example, majoring in chemistry will have a major adviser who is a member of the department of chemistry.

VETERAN'S ADVISER. Veterans under Public Law 346 may make application for training to L. O. Eklund, Dean of Men, who is the veteran's adviser. All problems, related papers, and documents should be cleared through his office to obtain the best possible service. To make original application at the college, veterans should come prepared with documentary proof of military service or bring a certificate obtained previously from the Veterans Administration. Married veterans must submit legal proof of marriage and furnish county or state-authorized birth certificates of children. Delay in furnishing evidence of status means delay in receiving subsistence.

Veterans under Public Law 550 should make original application for training at their nearest Veterans Administration Office. Veterans should not wait until they come to college to make this application. Requests for further information should be directed to the Dean of Men.

ATTENDANCE

Regular class attendance is required. Excuses for absences must be approved by the Dean of Men or Dean of Women concerned and filed with the instructor within one week after the absence has occurred. An excused absence gives the student permission to make up the work missed.

Unexcused absences (cuts) are not permitted. Unexcused absences equal to the number of credits given in the course may result in the suspension of the student from the class. Before and after vacations unexcused absences count double.

GRADING AND SCHOLARSHIP

GRADES. The grading system is as follows: A, superior; B, good; C, average; D, low; E, failure; K, conditioned; I, incomplete; W, withdrawal by permission; P, passed.

K GRADE. A K grade may be removed by examination or special assignment. A grade of K may not be raised above a D. If the condition is not removed within the first six weeks of the following semester of residence, it will be converted to a grade of E.

I GRADE. An incomplete may be given to a student doing passing work in the course, but who, because of factors beyond his control, has been unable to take a final examination or complete a major assignment. The instructor giving an incomplete (I) must file with the Dean of the College the reason for the incomplete and a statement of the work that the student must finish in order to remove the incomplete. An I grade must be removed within the first six weeks of the following semester of residence or previous to that date must receive an official extension of time from the Dean of the College.

P GRADE. A P grade is recorded when credit has been allowed without defining the grade.

WITHDRAWALS. A student wishing to withdraw from the College or from a specific course must secure the approval of the Dean of the College. The student is entitled to honorable dismissal if his record of conduct is satisfactory and he has satisfied all financial obligations.

Official withdrawals from courses during the semester will be indicated on the student's record as follows: W, withdrawal during the first four weeks; W, withdrawal after the first four weeks if the student's work in the course is satisfactory and if recommended by the instructor; E, withdrawal after the first four weeks if the student's work is unsatisfactory.

Unofficial withdrawals shall be indicated on the student's record as follows: UW, unofficial withdrawal, if the student's work is satisfactory; E, if the student's work is unsatisfactory.

Withdrawal during the final six weeks will be approved only upon consideration of factors beyond the control of the student.

Grade points are granted as follows: A, four grade points for each credit hour; B, three grade points for each credit hour; C, two grade points for each credit hour; D, one grade point for each credit hour; E, no grade point. Freshmen or Sophomores receiving a D or E in any course may repeat the course and in such case the second grade will be counted in computing the Grade Point Average, provided the repetition is done within the second succeeding semester. Juniors and Seniors repeating courses will receive the average of the two grades for the cumulative Grade Point Average.

Students are placed on probation who fail to maintain a grade point average listed as follows: Freshmen, 1.75; Sophomores, 1.90; Upperclassmen, 2.00.

A student who has been placed on probation because of low scholarship will be required to reduce either his academic or extra-curricular activities, or both, until his scholarship average shall warrant his removal from probation.

CLASSIFICATION OF STUDENTS

Students are classified as follows:

Freshmen: Students who have met the entrance requirements.

Sophomores: Students who have completed 24 semester credit hours and have earned 48 grade points.

Juniors: Regular students who have fulfilled lower division requirements and have completed 56 semester credit hours and have earned 112 grade points.

Seniors: Regular students who have completed 88 semester credit hours and have earned 176 grade points.

GRADUATION HONORS

Degrees with honors of Cum Laude, Magna Cum Laude and Summa Cum Laude are granted to students receiving the required grade point average. To be eligible for these honors a student must have earned an average of 3.30 for Cum Laude, 3.60 for Magna Cum Laude and 3.90 for Summa Cum Laude.

ELIGIBILITY

In order to be eligible to hold office in student organizations, to represent the College in intercollegiate contests of any character, to participate in dramatic or musical performances, to be elected to the staff of either the *Saga* or the *Mooring Mast*, a student must be registered for at least twelve hours. Any student on probation will not be permitted to participate.

Participation in intercollegiate athletics is governed by the code of the Evergreen Intercollegiate Conference.

Degree Requirements

Pacific Lutheran College offers courses leading to the degrees of Bachelor of Arts, Bachelor of Arts in Education, Bachelor of Science in Nursing, Bachelor of Science in Laboratory Technology, Bachelor of Education, Master of Arts.

A candidate for a Bachelor of Arts degree must present academic credit in approved courses amounting to 128 semester hours and a minimum grade point average of 2.

The candidate must meet the general requirement of one year in residence and must have earned a minimum of thirty semester hours at Pacific Lutheran College during his senior year. A minimum of forty semester hours of upper division courses is required.

The requirements for the other Bachelor's degrees offered by the College are described in the section on Professional and Pre-Professional Information.

The student must accept full responsibility for meeting all graduation requirements.

REQUIREMENTS FOR B. A. DEGREE

A—Freshman-Sophomore Requirements: 64 semester hours credit at the end of the sophomore year.

1. English Composition and Literature. Requirement: 9 hours.
Freshman Composition 1, 2 (6 semester hours) is required of all freshmen. A three-semester-hour course in Literature is to be completed by the end of the sophomore year.
2. Fine Arts. Requirement: 3 hours.
This requirement may be met by a course in Art or Music. Applied music courses will not meet this requirement.
3. Classical or Modern Languages. Requirement: 14 hours.
All students must have a minimum of fourteen semester hours of classical or modern language in high school and college combined. Students who present two units in one classical or modern language at entrance are required to earn six additional credit hours in the same language. Students presenting four units in one language at entrance are not required to take a foreign language in college.
4. Physical Education. Requirement: 4 hours.
Physical Education activities must be taken during the freshman and sophomore years.
5. Religion. Requirement: 8 hours.
Underclassmen must complete eight semester hours in Religion 1, 2, 13 and 14.

6. Science. Requirement: 8 hours.
Before the end of the sophomore year, eight hours in one science is to be completed. This requirement may be satisfied by any one of the following year courses: Biology 55, 56 or 57, 58; Chemistry 51, 52 or 53, 54; Physics 61, 62.
7. Social Studies. Requirement: 15 hours.
The fifteen hours required in Social Studies must be taken in the departments of Economics and Business Administration, Geography, History, Political Science, Psychology and/or Sociology. A year course (six hours) in history is required. The remaining nine hours must include work in departments other than history, with no more than six hours earned in any department. Only courses in economic theory in the department of Economics and Business Administration will be accepted.

B--Junior-Senior Requirements: 64 semester hours credit to bring the total for the degree to a minimum of 128 credit hours.

1. Philosophy. Requirement: 3 hours.
This requirement may be met by Philosophy 51 or 106.
2. Major Requirements.
The selection of the field of concentration must be made by the end of the sophomore year. The choice must be approved by the department concerned and the Dean of the College. The approval form may be obtained at the Registrar's office. It is recommended that students desiring advice about the selection of a major see the Dean of the College. The general minimum requirements, as well as the specific number of hours, for a major are determined by the department concerned. A major is a sequence of courses within one department.
 - a. At least twelve hours of the work for a major must be taken during the junior and senior years. Six hours of the major must be taken in the senior year.
 - b. The quality of work must be C or better. Any student receiving a grade of D may count the credit toward graduation but not toward the major.
3. Minor Requirement.
A minor field of concentration is also required. The minor consists of fifteen hours or more of work taken in a single field of study outside the major department, the program to be approved by the major adviser in accordance with the regulations of the minor departments. It is recommended that the minor be chosen outside a student's major field of concentration in order to provide a more broad and thorough educational background. The scholarship requirements for majors are also applicable to minors.

SUGGESTED FRESHMAN-SOPHOMORE PROGRAM

Freshman Year	Cr. Hrs.	Sophomore Year	Cr. Hrs.
Religion 1, 2.....	4	Religion 13, 14.....	4
English 1, 2.....	6	English Literature Elective.....	3
Social Studies or Mathematics 6 to 10	6 to 10	Social Studies	6 to 9
Science	8 or 10	Music or Art Elective.....	3
Language	6 or 8	Language	6
P. E. 1, 2.....	2	Electives	4 to 8
		P. E. 3, 4.....	2

Note: Average load per semester is sixteen hours.

REQUIREMENTS FOR THE MASTER OF ARTS DEGREE

ADMISSION REQUIREMENTS

A graduate of any accredited college or university may be accepted for admission to graduate study if his undergraduate record is satisfactory. This record must be better than average in general education and superior in the fields of specialization in which the student wishes to concentrate in his graduate work. An applicant whose grade point average during his last year of college was below 3.0 will not be considered for graduate status until he has demonstrated his ability to do graduate work. A minimum of one quarter or semester's work with a grade point of 3.0 at P.L.C. will be required before the student can be considered for graduate status.

GENERAL REQUIREMENTS

1. A minimum of one year's teaching experience.
2. A minimum of 30 semester hours of work with a grade point average of 3.0 taken in residence.
3. Six semester hours of graduate work may be taken at another institution provided that approval has been given by his Graduate Committee.
4. The major must be in the department of education. Twenty to twenty-two hours, including a thesis or research as specified below, are required. Candidates must concentrate a minimum of 10 semester hours in one of the following fields: (1) Classroom Teaching (elementary or secondary), (2) Administration and Supervision, or (3) Guidance.
5. Minors are offered in the departments of art, biology, chemistry, economics, and business administration. English, history, music, sociology, and speech. Eight to ten hours are required for this minor. A student wishing to minor in other departments may complete the work at another institution if he has the approval of his Graduate Committee.

PROCEDURE

A student desiring to apply for admission to graduate work should indicate his intention on the appropriate form before or during the first session of his registration in graduate courses. His acceptance to graduate status is determined by the Dean of the College and the Chairman of the Education Department. His Graduate Committee, composed of the Dean of the College, the Chairman of the Education Department, the Research Problems Director, and the chairman of the department of the minor field, will supervise his graduate program after his acceptance. As an integral part of his Master's program, the student is required to show that he can do independent research. For purposes of this research he may elect to follow one of two plans, namely, complete a thesis or write two or three research papers. In either case the

research must be completed and presented to the Graduate Committee for its approval at least four weeks before the awarding of the degree. If he follows the first plan he will register for Education 250 Thesis, for which he may elect to earn two to four credits. If he follows the second plan he will register for Education 243 Individual Research, in which case the research may all be done in his major field or partly in the major and partly in the minor. Under the latter plan he must earn a total of not less than two and not more than four credits. All research must be approved by the Research Problems Director.

Under the thesis plan the student will be required to submit two bound typewritten copies of his thesis, one for deposit in the college library and one for the major department. Under the research paper plan, the student must deposit typewritten copies of each paper with the major department.

There will be either oral or written examinations, the nature of which is determined by his Graduate Committee.

Professional and Pre-Professional Information

TEACHER EDUCATION

Since September 1, 1951, the State of Washington issues the Provisional General and Standard General Certificates for regular elementary or secondary teachers. Four years of college training leading to the degree of B. A. in Education will satisfy the requirements for a Provisional General Certificate. Upon completion of at least one year of successful teaching and one year (30 semester hours) of further college training, the teacher will be qualified for the Standard General Certificate, which is a continuing certificate. This additional fifth year of education may begin after one year of teaching but must begin before the third year and be completed before the sixth year.

Those candidates who will be allowed, by state regulations, to finish work for the Three-Year Elementary or the Three-Year Secondary certificate may complete their requirements here.

Candidates for the Bachelor of Arts in Education must be approved by the Department by the beginning of the fourth or fifth semesters in their college course. To qualify the candidates must have earned an average scholarship rating of 2.25.

All freshmen and sophomores planning to enter the education field should counsel with the members of the department concerning their plans and programs.

CURRICULUM REQUIREMENTS FOR BACHELOR OF ARTS IN EDUCATION AND PROVISIONAL GENERAL CERTIFICATE

GENERAL EDUCATION

ART

Introduction to Fine Arts 10 or
Fundamentals of Art 55.....3 hours

ENGLISH

Freshman Composition 1, 2.....6 hours

Literature elective3 hours

MUSIC

Fundamentals of Music 1 or
Music Survey 10.....3 hours

PHILOSOPHY

Introduction to Philosophy 51 or
Ethics 1063 hours

PHYSICAL EDUCATION AND HEALTH	
Health Essentials 10.....	3 hours
Physical Education Activity 1, 2, 3, 4.....	4 hours
PSYCHOLOGY	
General Psychology 1.....	3 hours
RELIGION	
Life of Christ 1.....	2 hours
History of the Christian Church 2.....	2 hours
Introduction to Old Testament 13.....	2 hours
Introduction to New Testament 14.....	2 hours
*SCIENCE	
Introduction to Biological Science 21.....	4 hours
Introduction to Physical Sciences 22.....	4 hours
*—Students planning to concentrate in science should not enroll for these courses without the consent of the department concerned.	
SOCIAL STUDIES	
World Geography 7.....	3 hours
History of Civilization 3, 4 or American History 55, 56.....	6 hours
History and Government of Washington 20.....	2 hours
Elective: Economics, Political Science, or Sociology.....	3 hours
SPEECH	
Fundamentals of Speech 9.....	3 hours

PROFESSIONAL COURSES

EDUCATION	
Introduction to Education 91.....	4 hours
Human Development 112.....	3 hours
Teaching of Reading.....	2 hours
Public School Mathematics 141.....	2 hours
Methods and Observation 175 a, b, or cd.....	3 hours
Testing and Guidance 155.....	3 hours
Curriculum, Materials, and Laboratory Experience, 178 ab or cd.....	5 hours
Student Teaching 176 a, b, c or d.....	9 hours

BROAD AREA OF CONCENTRATION (40 sem. hr. minimum)

- Areas of Concentration are to be organized around the following centers:
1. Fine and Applied Arts—including art, music, industrial arts, home economics, and commercial.
 2. Health—including physical education and health.
 3. Language Arts—including composition, foreign language, journalism, literature, and speech.
 4. Science and Mathematics—including biological and physical sciences and mathematics.
 5. Social Studies—including history, sociology, political science, economics, and geography.

- Areas of Concentration may be planned in any one of the following options:
- Option 1. One broad area: Not more than 24 semester hours in one field to be supported by the work in the "broad area."
 - Option 2. Two broad areas of 24 to 28 hours and 12 to 15 hours respectively.
 - Option 3. Three broad areas of approximately 12 hours each. Should not include more than two fields in each area of study. Professionalized subject matter may be considered as one area under this option. If this area is chosen Art 142 or 143 and Music 149 are required.

**SUGGESTED SEQUENCE OF COURSES
FOR
B. A. IN EDUCATION
AND THE PROVISIONAL GENERAL CERTIFICATE
FRESHMAN**

	semester hours
English 1, 2—Freshman Composition.....	6
History 3, 4—History of Civilization or 55, 56—American History.....	6
Religion 1, 2—Life of Christ and History of the Christian Church.....	4
*Science 21—Intro. to Biological Science.....	4
22—Intro. to Physical Sciences.....	4
Speech 9—Fundamentals of Speech.....	3
Electives.....	3
P. E. Activity.....	2

SOPHOMORE

Art 10—Intro. to Fine Arts or	
55—Fundamentals of Art.....	3
Education 91—Introduction to Education.....	4
Geography 7—World Geography.....	3
History 20—History and Government of Washington.....	2
Music 1—Fundamentals of Music or	
10—Music Survey.....	3
P. E. & Health 10—Health Essentials.....	3
Psychology 1—General Psychology.....	3
Religion 13, 14—Intro. to Old Testament and	
Intro. to New Testament.....	4
English Elective.....	3
Social Studies Elective—May be from field of Soc., Pol. Sci. or Econ.....	3
P. E. Activity.....	2

JUNIOR

Education 112—Human Development.....	3
Education 138—Teaching of Reading.....	2
Education 141—Public School Mathematics.....	2
Education 175 a, b, or cd—Methods and Observation.....	3
Electives.....	22

SENIOR

Education 155—Testing and Guidance.....	3
Education 176 a, b, c, or d—Student Teaching.....	9
Education 178 ab or cd—Curriculum, Materials, and Laboratory Experience	5
Philosophy 51—Introduction to Philosophy or	
106—Ethics.....	3
Electives.....	11

Total 128 hours

*—Students planning to concentrate in science should not enroll in these courses without consent of department.

FINE AND APPLIED ARTS

The *Fine* and *Applied Arts* area includes Art, Music, Commercial, and Industrial Arts.

Program Option I

Under Option I 40 semester hours are required with not more than 24 semester hours devoted to one field (department) in the area of concentration. Field (department) concentrations in this area are offered in Art (Program 1), Industrial Arts (Program 2), and Music (Program 3). The balance of the work carried in this area should include one of the suggested combinations found under Program a, b, or c.

Program 1—Art

REQUIRED: Art 55, 56, 65, 74, 75, 109, 110, 115, 116, 143.

Program 2—Industrial Arts

REQUIRED: Industrial Arts 51, 52, 61, 62, 85, 86, 91, 125.

ELECTIVES: Five hours.

Program 3a—Music

REQUIRED: Music 10, 51, 52, 116 or 118, 149 or 150, plus four hours of private study and four hours of choir, chorus, band, orchestra.

ELECTIVES: Six hours.

RECOMMENDED: Program a, c or d as a supporting combination.

Program 3b—Music Education and Theory

REQUIRED: Music 51, 52, 53, 54, 116 or 118, 131 or 133, 149 or 150.

Program e as a supporting combination.

ELECTIVES: Six hours.

Program 4—Commercial-Secretarial

REQUIRED: EBA 57, 58, 61, 62, 65, 66, 67, 68, 72.

Program 5—Commercial Accounting

REQUIRED: EBA 57, 58, 61, 62, 65, 66, 70, 72, 133.

Program a—Art

REQUIRED: Art 10 or 55, 74, 75, 116, 143.

ELECTIVES: Four hours.

Program b—Music

REQUIRED: Music 10, 51, 149 plus four hours of private study and two to four hours of choir, chorus, band, orchestra.

ELECTIVES: Nine hours.

Program c—Commercial-Secretarial

REQUIRED: EBA 61, 62, 65, 66, 67, 70.

Program d—Commercial-Accounting

REQUIRED: EBA 57, 58, 61, 62, 70, 133.

Program e—Applied Music and Art

REQUIRED: Art 10 or 55 plus six to eight hours of private study in music and six to eight hours of choir, chorus, band, orchestra.

This program applicable only to those taking Program 3b.

Program Option II

The program under Option II permits concentration in two broad areas with 24 to 28 hours in one area and 12 to 16 hours in a different area. In Fine and Applied Arts the major area may include any one of the combinations outlined under Program 1, 2, 3, 4, 5, 6, or 7. The minor area may include one of the suggested combinations listed under Program a, b, c, d, or e.

Program 1—Art

REQUIRED: Same as Option I, Program 1.

Program 2—Industrial Arts

REQUIRED: Industrial Arts 51, 52, 61, 63, 85, 86, 91, 125.

ELECTIVES: Five hours.

Program 3—Music

REQUIRED: Same as Option I, Program 3.

Program 4—Art and Music

REQUIRED: Twenty-four hours.

Program 5—Commercial-Secretarial

REQUIRED: EBA 57, 58, 61, 62, 65, 66, 67, 68, 72.

Program 6—Commercial-Accounting

REQUIRED: EBA 57, 58, 61, 62, 65, 66, 70, 72, 133.

Program a—Art

REQUIRED: Art 10 or 55, 74, 75, 116, 143.

ELECTIVES: Four hours.

Program b—Music

REQUIRED: Music 10, 51, 52, 149 or 150, plus two hours of private study. Two to four hours of choir, chorus, band, orchestra.

Program c—Commercial-Secretarial

REQUIRED: EBA 61, 62, 65, 66, 67, 70.

Program d—Commercial-Accounting

REQUIRED: EBA 57, 58, 61, 62, 70, 133.

Program Option III

In the area of Fine and Applied Arts under Option III 12 to 14 hours required in one of the following programs:

Program 1—Art

REQUIRED: Art 10 or 55, 74, 116, 143.

ELECTIVES: Three hours.

Program 2—Music

REQUIRED: Same as Option II, Program b.

Program 3—Art and Music

REQUIRED: Art 10 or 55, 74, 143; Music 51, 149 or 150, piano, or voice.

HEALTH

The *Health* area includes courses offered in the department of Physical Education and Health.

Program Option II

The program under Option II permits concentration in two broad areas with 24 to 28 hours in one area and 12 to 16 hours in a different area. The student selecting Health as the major area should follow Program 1. If he chooses Health as a minor area, he should follow Program a.

Program 1—Physical Education

REQUIRED: Physical Education 10, 116, 121, 124 or 133, 141, 198; Biology 61, 62.

ELECTIVES: Four hours selected from Physical Education 54, 122, 125, 126, 127, 128, 134, 145, 146.

RECOMMENDED: Minor area in Science and Mathematics with emphasis on Biology (12-15 hours).

Program a—Physical Education

REQUIRED: Physical Education 10, 121, 124 or 133, 141.

ELECTIVES: Four hours selected from Physical Education 54, 122, 125, 126, 127, 128, 134, 145, 146.

Program Option III

In the area of Physical Education under Option III 11 to 14 hours are required.

Program 1—Physical Education

REQUIRED: Physical 10, 54, 121, 124 or 134, 141.

ELECTIVES: Two hours selected from Physical Education 122, 125, 126, 127, 128, 133, 145, 146.

LANGUAGE ARTS

The *Language Arts* area includes Composition, Foreign Languages, Journalism, Literature, and Speech.

Program Option I

Under Option I 40 semester hours are required with not more than 24 semester hours devoted to one field (department) in the area of concentration. Field (department) concentrations in this area are offered in Literature (Program 1), Speech (Program 2), and German (Program 3). The balance of the work carried in this area should include one of the suggested combinations found under Program a, b, c, d, or e.

Program 1—Literature

REQUIRED: Twelve hours selected from English 61, 62, 63, 64, 121, 122; English 145; and English 147 or 148.

ELECTIVES: Ten hours (at least six hours to be upper division courses).

RECOMMENDED: Program c, d, or e listed below as a supporting combination.

Program 2—Speech

REQUIRED: Speech 9, 54, 82, and six hours from 61, 85 or 91.

ELECTIVES: Nine hours.

RECOMMENDED: Program a or b as a supporting combination.

Program 3—German—16-24 hours determined by number units earned in high school.

REQUIRED: German 51, 52, 53, 54, 101, 102, 103, 104, 105, 106.

RECOMMENDED: Program a, b, or e as a supporting combination.

Program a—Literature

REQUIRED: Twelve hours selected from English 61, 62, 63, 64, 121, 122; English 145; and English 147 or 148.

ELECTIVES: Upper division courses.

Program b—Composition and Literature

REQUIRED: Six hours selected from English 61, 62, 63, 111, 121, 122.

Two hours selected from English 146, 147, 148. Six to eight hours selected from English 40, 41, 139, 140, or Journalism.

Program c—Composition and Speech

REQUIRED: Seven hours of Advanced Composition and Journalism and nine hours of Speech and Drama.

Program d—Speech

REQUIRED: Sixteen hours of Speech and Drama.

Program e—Foreign Languages

REQUIRED: Sixteen hours of French, German or Latin.

Program Option II

The program under Option II permits concentration in two broad areas with 24 to 28 hours in one area and 12 to 16 hours in a different major area. In the area of the Language Arts the major area may include any one of the combinations outlined under Programs 1, 2, and 3. The minor area may include one of the suggested combinations listed under Programs a and b.

Program 1—Emphasis on Literature

REQUIRED: Twelve hours selected from English 61, 62, 63, 64, 121, 122; and two hours from English 146, 147 or 148.

ELECTIVES: Four to six hours of upper division electives in Literature or six hours English 40, 41, 139, 140 or Journalism. Balance of the work to be taken in the field of Speech.

Program 2—German (Possible only for a student offering two years of high school German).

REQUIRED: Sixteen hours in the same sequence as under Option I.

ELECTIVES: Nine hours selected from English 61, 62, 63, 111, 121, 122, or six hours selected from the above group, plus four hours from English 40, 41, 139, 140, 145, or Journalism. Students electing this program are urged to add English 146, 147, 148 to the required courses.

Program 3—Speech

REQUIRED: Fifteen to eighteen hours.

ELECTIVES: Same as the electives under Program 2.

Program a—Literature or Literature and Composition

REQUIRED: Nine hours selected from English 61, 62, 63, 111, 121, 122, or six hours from the above group, plus four hours of English 40, 41, 139, 140, 145, or Journalism. Students are urged to add English 146, 147, 148 to the required courses. Balance of the work to be taken in Speech.

Program b—Speech and Literature

REQUIRED: Speech 9, 54, and 82.

ELECTIVES: Six hours selected from English 61, 62, 63, 111, 121, 122, or six hours from English 40, 41, 139, 140, 145, or Journalism.

Program Option III

In the area of Language Arts under Option III 12 to 16 hours are required in one of the following programs:

Program 1—Literature or Composition and Literature

Same as Program a, Option II.

Program 2—Speech and Literature or Composition

Same as Program b, Option II.

Program 3—Literature-Speech Combination

REQUIRED: Six hours selected from English 61, 62, 63, 111, 121, 122, and six hours of Speech.

SCIENCE AND MATHEMATICS

The area of *Science* and *Mathematics* includes Biology, Chemistry, Physics, and Mathematics.

Program Option I

Under Option I 40 semester hours required with not more than 24 semester hours devoted to one field (department) in the area of concentration. Field (department) concentrations in this area are offered in Biology (Program 1), Chemistry (Program 2), Mathematics (Program 3), and Physics (Program 4).

Program 1—Biology

REQUIRED: Biology 55, 56, 57, 58.

ELECTIVES: Eight hours from courses above 100.

RECOMMENDED: Chemistry 51, 52 or 53, 54 and Physics 61, 62 or General Science 22 and 31.

Program 2—Chemistry

REQUIRED: Chemistry 51, 52 or 53, 54, and 61, 62, 121, 122.

RECOMMENDED: Physics 61, 62; Mathematics 65 or 61, 62; and General Science 21.

Program 3—Mathematics

REQUIRED: Mathematics 51, 54; 65, 66 (or 61, 62, 64); 91, 92.

RECOMMENDED: Physics 61, 62; Chemistry 51, 62 or 53, 54; General Science 21.

Program 4—Physics

PREREQUISITES: Higher algebra, solid geometry and one year of high school chemistry.

REQUIRED: Physics 61, 62 and 111, 112 or 114; Mathematics 65, 66 and 91, 92; General Science 21.

ELECTIVES: Upper division courses in physics, General Science S36.

Program Option II

Under Option II 24 to 28 semester hours are required in one broad area, and 12 to 16 hours in a different area. Concentrations in the broad area offered in General Science (Program 1), Biology (Program 2), Chemistry (Program 3), Physics (Program 4), Mathematics (Program 5).

The minor area of emphasis should include one of the combinations a, b, c, or d.

Program 1a—General Science

PREREQUISITE: Mathematics 51.

REQUIRED: Biology 55, 56, and 57 or 58; Chemistry 51, 52 or 53, 54; Physics 61, 62.

Program 1b—General Science

REQUIRED: General Science 21; Chemistry 51, 52 or 53, 54; Physics 61, 62; and Mathematics 51, 54 and/or 65.

Program 2—Biology

REQUIRED: Biology 55, 56 and 57 or 58; Chemistry 51, 52 or 53, 54.

ELECTIVES: Four hours upper division Biology courses.

RECOMMENDED: Physics 61 or General Science 22.

Program 3—Chemistry

PREREQUISITE: Mathematics 51, General Science 21.

REQUIRED: Chemistry 51, 52 or 53, 54, 61 and 121.

ELECTIVES: One course chosen from Mathematics 65, Chemistry 62 and Physics 61.

Program 4—Physics

PREREQUISITE: Higher algebra, solid geometry and (preferably) one year of high school chemistry.

REQUIRED: Physics 61, 62, and 111, 112 or 114; Mathematics 65, 66 or equivalent.

Program 5—Mathematics

PREREQUISITE: Higher algebra, solid geometry and (preferably) one year of high school chemistry.

REQUIRED: Mathematics 65, 66 or equivalent; Mathematics 91, 92; Physics 61, 62.

Program a—Biology

REQUIRED: Twelve to 16 hours chosen from Biology 55, 56, 57 or 58; and General Science 22.

Program b—Chemistry

REQUIRED: Twelve to 16 hours chosen from Chemistry 51, 52 or 53, 54; 61, 62 or 121, 122.

Program c—Mathematics

REQUIRED: Mathematics 51 and 54 (unless offered from high school) and 12 to 16 hours chosen from Mathematics 65, 66 or 61, 62, 64; 91, 92.

Program d—General Science

REQUIRED: Science 21, 22 and eight hours selected from General Science courses or a year of Biology, Chemistry or Physics.

Program Option III**Program 1—General Science**

Twelve to 16 hours in Science and Mathematics selected to give maximum breadth of preparation. Courses selected and total hours are subject to approval of science departments and will vary depending upon high school background of the individual student.

SOCIAL STUDIES AREA

The *Social Studies area* includes History, Political Science, Sociology, Economics, and Geography.

Program Option I

Under Option I 40 semester hours are required with not more than 24 semester hours devoted to one field (department) in the area of concentration. The field (department) concentration in this area is offered in History (Program 1).

Program 1—History

REQUIRED: History 3, 4, 20, 55, 56 plus Economics 51, Geography 7, Political Science 57, Sociology 51.

ELECTIVES: Ten hours in History, plus four hours of the Social Sciences.

Program Option II

Under Option II the program permits concentration in two broad areas with 24 to 26 hours in one area and 12 to 16 hours in a different area. The student selecting Social Studies as the broader area should follow Program 1. If he chooses Social Studies as a lesser area, he should follow Program a.

Program 1

REQUIRED: History 3, 4, 20, 55, 56, Political Science 57, Sociology 51, Economics 51, Geography 7.

Program a

REQUIRED: Eight hours of History and six to eight hours of Political Science, Economics, or Sociology.

Program Option III

In the area of Social Studies under Option III 12 hours are required.

Program 1—History and Political Science

REQUIRED: Twelve hours.

Program 2—Sociology and Economics

REQUIRED: Twelve hours.

Program 3

REQUIRED: Twelve hours selected from any two fields of Social Studies.

FIFTH YEAR OF TEACHER EDUCATION

The fifth year of teacher education is to follow a period of at least one year of initial teaching experience. The student must complete a minimum of eight semester hours in residence before beginning the third year of teaching. The total thirty hours must be completed before beginning the sixth year of teaching.

The student may choose the institution in which he wishes to take this advanced work as follows:

1. If he chooses to work at Pacific Lutheran College or any other of the teacher education institutions, that institution shall be responsible for recommending him for the standard general certificate upon successful completion.
2. If he wishes to undertake the fifth year in an out-of-state institution, his preservice institution will be responsible for recommending him for the standard general certificate upon successful completion. The student must secure general

approval of his plan from his preservice institution in advance.

There are four provisions governing the fifth year pattern of work:

1. The fifth college year must include a minimum of thirty semester hours of which at least 50 per cent are in studies of the third, fourth and postgraduate college years.
2. No more than eight semester hours of extension and/or correspondence study may be approved as a part of the thirty semester hours in the student's fifth year program.
3. One semester of the fifth college year must be taken in residence in the recommending institution in the State of Washington or a single institution if out-of-state.
4. The student may take ten of the thirty semester required hours prior to or during the first year of teaching experience.

Following are certain procedures for the approval of fifth year programs of work:

1. The program of studies for this year of college work is to be selected by the student with the guidance of those who have worked with him during his period of initial teaching and the advisers in the recommending institution.
2. The student will need to secure approval of the recommending institution for work taken in other institutions.

For those who choose to do their fifth year work at Pacific Lutheran College, we shall consider their desires and needs in the light of the evidence from the school system in which they had experience and from evidence of their pre-service preparation.

Some of the work taken during this fifth year may also apply toward the M.A. degree for those who meet the requirements. A student must not plan that these two shall coincide. The program as set up for the fifth year shall take precedence and must be finished first.

Students completing the requirements for the Standard General Certificate are eligible for the Bachelor of Education degree.

CERTIFICATION IN THE STATE OF WASHINGTON

TEACHERS' CERTIFICATES

QUALIFYING CERTIFICATES may be issued only to those teachers who have been teaching under an emergency certificate. (This is true on either the elementary or secondary level.)

THREE-YEAR ELEMENTARY AND SECONDARY CERTIFICATES may be secured by the teacher holding a qualifying certificate

when he has completed the requirements necessary for a B. A. Degree in Education.

CONTINUING ELEMENTARY CERTIFICATES may be issued to the holders of a six-year elementary certificate who complete thirty semester hours in addition to the requirements for the original three-year certificate in conformity with standards approved for supervision of the fifth college year in the program for the general certificate. This certificate will be valid as long as the holder remains in teaching service and for a period of five years thereafter.

CONTINUING SECONDARY CERTIFICATES may be issued to holders of the six-year secondary certificate without any additional college credits and to holders of the three-year secondary certificate who have met the experience requirement of two years of successful teaching necessary for conversion to a six-year certificate. This certificate will be valid as long as the holder remains in teaching service and for a period of five years thereafter.

PROVISIONAL GENERAL CERTIFICATES are issued to those students who are recommended for it upon completion of the B. A. Degree in Education.

STANDARD GENERAL CERTIFICATES, which are valid for as long as the holders remain in teaching service plus five years thereafter, may be issued to:

1. Persons who are holders of a three-year or a six-year elementary *and* a six-year secondary certificate or their equivalents.
2. Persons holding a provisional general certificate who have completed at least one year of successful teaching plus thirty semester hours of work taken under the guidance of the recommending institution.

PRINCIPALS' CREDENTIALS

All applicants for principals' credentials must hold a certificate valid at the level of application. Holders of the general certificate must have the Standard General Certificate.

All courses presented toward satisfying the requirement for the principal's credentials must have been completed within ten years prior to date of application.

ELEMENTARY PRINCIPAL'S CREDENTIALS may be issued to applicants who have at least two years of successful teaching experience in the elementary school or the junior high school plus eight semester hours of professional courses taken subsequent to at least one year of teaching experience. Not less than four of the required number of hours must be from List A below. They should be from at least two of the following fields: elementary

administration, curriculum methods or guidance. The remaining hours may be from either list.

List A: Education 118, S119, 124, 127, 131, 132, 134, 135, S136, 138, 141, 142, 143, 146, 149, S166, S168, 169, 172, 182, 188, 189, 192, 194a, 195ab, S196, S205, 211, S221, 222, 224, 232, 235.

List B: Education 139, 153, S154, 166, 167, 170, 217, 241, 191.

List A or B: Education 197, 198

JUNIOR HIGH SCHOOL PRINCIPAL'S CREDENTIALS may be issued to applicants who have had at least two years of successful teaching experience in the common schools plus eight semester hours of professional courses relating to junior high school administration and supervision taken subsequent to at least one year of teaching experience. Not less than four of the required number of years must be from List A. They should include at least two of the following fields: junior high school administration and supervision, high school administration and supervision, junior high school methods, junior high school curriculum, or guidance. The remaining hours may be from either list.

List A: Education 124, 133, 135, 138, 141, 143, 144, 147, 148, 150, S156, S166, 172, 173, 186, 188, 189, 192, 194b, 195cd, 199, 211, 214, S221, 224, 230, 232, 235

List B: Education 139, S162, 166, 167, 170, 191, S217, 218, 241

List A or B: Education 197, 198

SENIOR HIGH SCHOOL PRINCIPAL'S CREDENTIALS may be issued to applicants with at least two years of successful teaching experience on the secondary level plus eight semester hours of professional courses relating to secondary organization, supervision, and administration taken subsequent to at least one year of teaching experience. Not less than four semester hours must be from List A. They should include at least two of the following fields: high school administration and supervision, high school curriculum, guidance or school finance. The remaining hours may be from either list.

List A: Education 124, 133, 135, 138, 143, 148, 150, S156, S166, S168, 169, 172, 173, 186, 188, 189, 192, 194b, 195cd, 199, 211, 214, S221, 224, 230, 232, 235

List B: Education 139, S162, 166, 167, 170, 191, S217, 218, 241

List A or B: Education 197, 198

ENGINEERING COURSE

In line with the trend to augment engineering education with a liberal arts background, Pacific Lutheran College offers, in cooperation with certain select universities, a 3-2 program of liberal arts and engineering. A student will spend three years at the College. If his work is of satisfactory grade he will, upon recommendation by the faculty, be accepted by the co-operating engin-

earing school. At the close of his first year of engineering, he will be eligible for the Bachelor of Arts degree from Pacific Lutheran College. At the completion of his second year of engineering, he will receive his degree in engineering from the affiliated college or university.

The 3-2 program will be in effect with Oregon State College and at least one other university by September, 1955. For the school year 1955-1956, the College will accept for this program students who can fit into the first or second year of the schedule shown below.

In order to qualify without deficiency for this 3-2 engineering program, entering freshmen must have had three years of high school mathematics, including higher algebra and solid geometry, and a minimum of one year of laboratory science, preferably chemistry or physics. A proficiency in the English language, both in reading and writing, is essential. Two years of modern foreign language are highly recommended. The student who can pass a proficiency examination in trigonometry upon entrance can reduce his load in the freshman year by one hour per semester. Students who have deficiencies may be accepted for this program only with the understanding that the deficiencies will be made up (preferably by summer school work) before the beginning of the sophomore year.

The program for the first two years is the same for all branches of engineering. Electives for the third year must be chosen to meet the requirements for the particular engineering school and the branch of engineering chosen.

Suggested sequence of courses.

Freshman Year	Hrs.	Sophomore Year	Hrs.
Religion 1, 2	4	Religion	4
English Composition 1, 2.....	6	Engineering Drawing & Descriptive Geometry	4
Engineering Problems 51	2	History 3, 4 or 55, 56	6
Fine Arts	2	Mathematics 91, 92	8
Mathematics 55, 56	10	Physics 61, 62	10
*or Mathematics 62, 64	8	P. E. Activity	2
Chemistry 51, 52 or 53, 54.....	8		
P. E. Activity	2		
		TOTAL 34	34

TOTAL 34 (or 32)*

*For students who can pass a proficiency examination in trigonometry at entrance.

Junior Year	Hrs.
Principles of Economics 51, 52.....	6
Social Science Elective	
Psych. 1 or Geog. 7	3
Literature Elective	3
Analytical Mechanics Physics 151.....	4
Ethics 106	6
Science Electives	12 to 16

MEDICAL TECHNOLOGY COURSE

Students who desire to take a course in Medical Technology (laboratory technician) may complete three years of college work at Pacific Lutheran College and spent their fourth year (12 months) in a technical laboratory affiliated with this college.

Upon successful completion of the course, the degree of Bachelor of Science in Medical Technology will be conferred. The graduate is eligible to take the examination given by the Registry of Medical Technologists of the American Society of Clinical Pathologists.

THE MEDICAL TECHNOLOGY CURRICULUM

Freshman Year		Hrs.	Sophomore Year		Hrs.
Biology 55, 56	.....	8	Biology 61, 62	.....	8
Chemistry 51, 52 or 53, 54	.....	8	Chemistry 61, 62	.....	8
English 1, 2	.....	6	Music or Art	.....	3
History 3, 4 or 55, 56	.....	6	Sociology 51	.....	3
Religion 1, 2	.....	4	Literature	.....	3
P. E. 1, 2	.....	2	Psychology	.....	3
			Religion 13, 14	.....	4
		34	P. E. 3, 4	.....	2
					34
Junior Year		Hrs.	Senior Year (Hospital Lab.)		Hrs.
Biology 65	.....	4	Bacteriology and Parasitology	.....	5
Biology Elective	.....	4	Basal Metabolism	.....	1
Chemistry 121, 122	.....	8	Blood Grouping	.....	4
Philosophy 101 or 102	.....	3	Biochemistry	.....	8
Social Study Elective	.....	3	Hematology	.....	6
Electives (Upper Division)	.....	10	Histologic Technique	.....	4
			Immunology and Serology	.....	2
		32	Urinalysis	.....	2
					32

Students entering college without three semester hours of high school algebra will be required to register for Mathematics 51 during the Freshman Year.

NURSING EDUCATION

Pacific Lutheran College, in cooperation with Emanuel Hospital of Portland offers a four-year (48 month) nursing curriculum leading toward a Bachelor of Science in Nursing degree.

Students admitted to this program would spend the first year, the following summer session, and the fall semester on the College campus. During the second and third years the student would be at Emanuel Hospital, receiving clinical training and experience at the hospital or in other health agencies now used by the Emanuel Hospital School of Nursing.

At the completion of the two years of clinical experience, the student will return to the College campus for one semester and then in turn spend twelve additional weeks at the hospital in advanced clinical experience. She will then be eligible for the degree of Bachelor of Science in Nursing.

Graduate nurses who have completed the required clinical experience may earn a degree, Bachelor of Science in Nursing, by completing the collegiate course requirements on the campus.

Each student's previous work is individually evaluated. The student with no previous academic credits may complete the required eighty-four semester hours in five semesters, whereas the candidate transferring with collegiate credits which are transferable may complete her work earlier.

NURSING CURRICULUM

Freshman Year College Campus		Hrs.	Junior Year Clinical Division		Hrs.
English 1, 2	6	Nursing 107	3		
Chemistry 59, 60	6	Nursing 175	4		
Biology 61, 62	6	Nursing 176	2		
History 3, 4	6	Nursing 101	4		
Psychology 1	3	Nursing 113	4		
Religion 1	2	Nursing 178	2		
P. E. 1, 2	2	Nursing 161	3		
Freshman Year Summer Session		Hrs.	Nursing 162	4	
College Campus			Religion 53	2	
Home Economics 78	2	Nursing 171	3		
Speech 9	3	Nursing 172	4		
Nursing 10	2				
Elective	3				
Sophomore Year College Campus		Hrs.	Senior Year Clinical Division		Hrs.
Religion 13	2	Nursing 181	3		
Biology 66	4	Nursing 182	4		
Sociology 51	3	Nursing 191	3		
Art 10	3				
Nursing 21	4	Senior Year College Campus		Hrs.	
Clinical Division			Philosophy 106	3	
Nursing 56	4	Nursing 152	3		
Nursing 57	2	Psychology 165	2		
Nursing 62	1	Electives	8-9		
Religion 14	2				
Nursing 64	3	Senior Year, Summer Quarter		Hrs.	
Nursing 67	2	Clinical Division			
Nursing 75	3	Nursing 128	3		
Nursing 76	3	Nursing 154	1		
Nursing 78	3	Nursing 198	2		

PARISH EDUCATION COURSE

Students desiring to enter parish work are encouraged to obtain the broad general education leading to the Bachelor of Arts Degree.

Experience reveals that a parish worker is requested to perform duties in more than one field. Her responsibilities may be centered in one or more of these major areas: the educational work of the church, the directing of youth activities, church visitation, office and secretarial work, or directing the music activities of the church.

The selection of courses should be determined according to the type of work one desires. Students expecting to enter the field of parish work should confer with the Department of Religion regarding their schedules.

PRE-PROFESSIONAL COURSES IN BIOLOGICAL SCIENCE

Students interested in the biological sciences will find varied occupational opportunities. Some of these have a direct bearing on medical science, such as several phases of public health, medical technology, optometry, bacteriology, parasitology, and veterinary medicine. Forestry, entomology, game and fisheries work appeal to those interested in outdoor biology. Schools from high school to university level provide the largest number of employment openings for biologists. Public instruction and research are features of biological work in museums, zoos, state and national parks. Federal and state agencies employ biologists in many specialized

fields. For further details consult with members of the Department of Biology.

PRE-LAW COURSE

The best law schools require at least two years of Liberal Arts as a foundation for professional study. Three or four years of Liberal Arts are regarded as excellent preparation for the study of law. In addition to the degree requirements the prospective law student is advised to include in his program at least one additional course in economics, history, philosophy, political science, psychology, sociology and speech. The student should plan his course according to the requirements of the law school in which he is interested.

PRE-MEDICAL OR PRE-DENTAL COURSE

Students desiring to enter the medical or dental professional fields should plan to devote not less than two years, and preferably four years, of study to secure the broad educational background indispensable to a successful professional career. The professional schools in these fields require a thorough preparation in science. They also recommend extensive study in other departments, such as the social science and humanities.

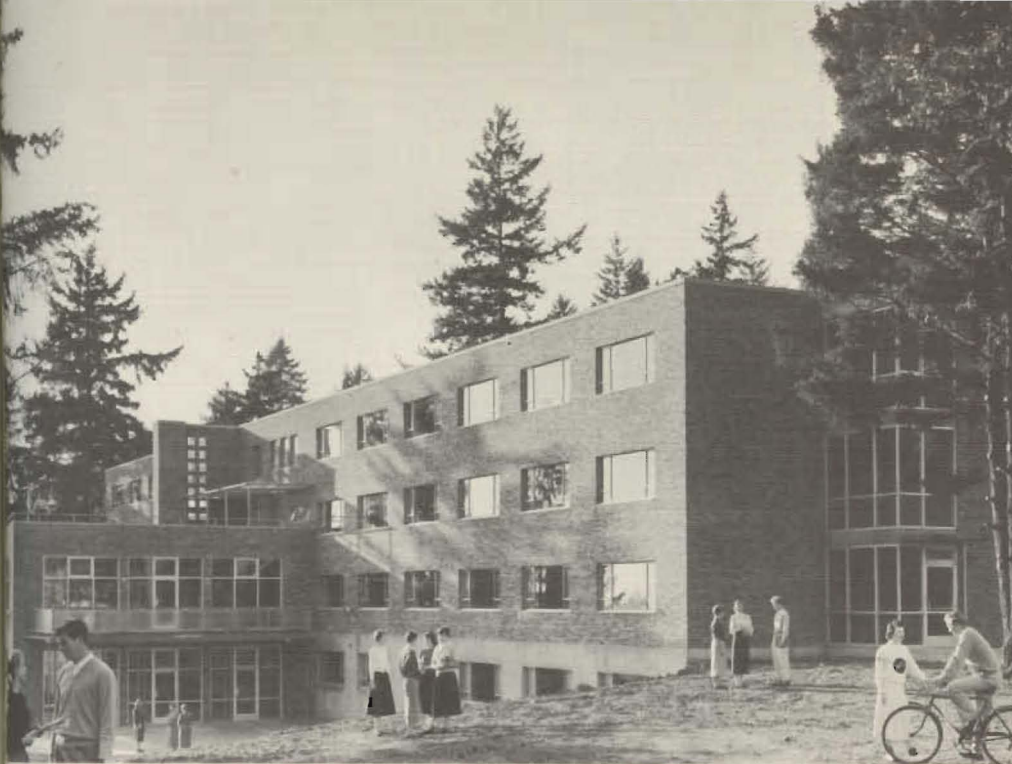
The student should acquaint himself with the detailed requirements of the professional school of his choice. The following courses will meet the minimum entrance requirements of most medical and dental schools: Biology 55, 56, 116, 141; Chemistry 51, 52, 61, 121, 122; Physics 61, 62, 63, 64 and English 1, 2.

PRE-SOCIAL WORK COURSE

In addition to completing the regular requirements for a degree in Liberal Arts, students expecting to enter the field of social work should plan for a well-rounded preparation in the social sciences and some basic work in biology. Prospective workers in church and general agencies should concentrate on courses in sociology and psychology, while those planning for government service should add a concentration in economics or political science. Students expecting to enter this field are asked to confer with the Department of Sociology in regard to their programs.

PRE-THEOLOGICAL COURSE

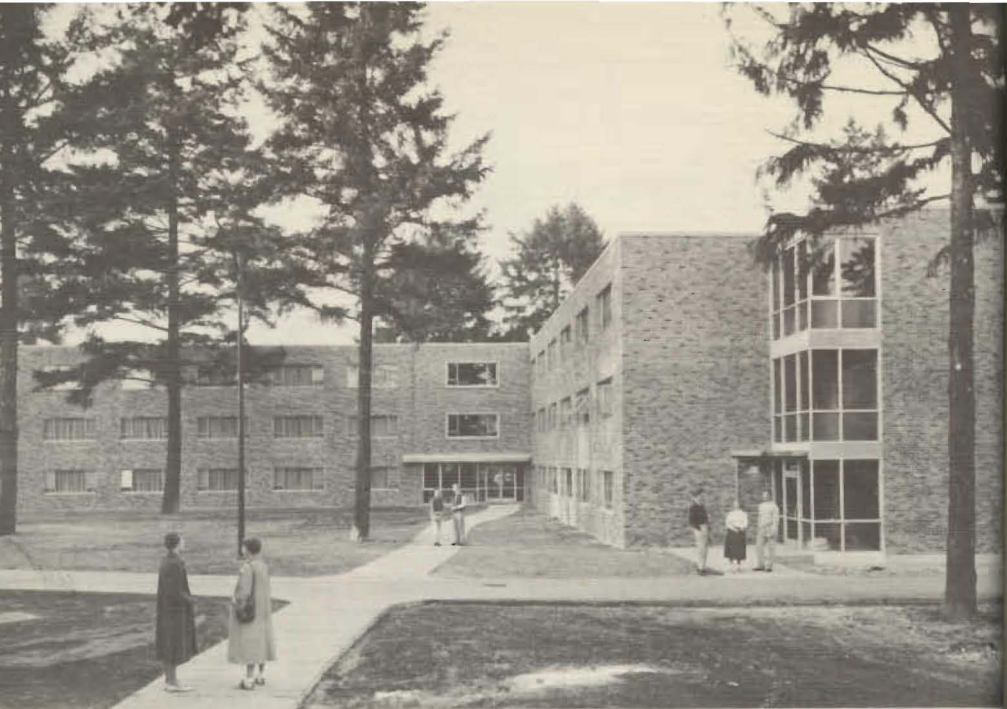
As a broad cultural foundation for the study of theology and entrance into the Gospel ministry, a pre-theological student should complete the requirements for a Bachelor of Arts degree. Besides the general degree requirements a student is urged to supplement his program with additional courses in English, social sciences, speech and classical and modern languages. A faculty adviser will assist the student in the selection of courses necessary to meet the requirements of the theological school of his choice.



SOUTH HALL



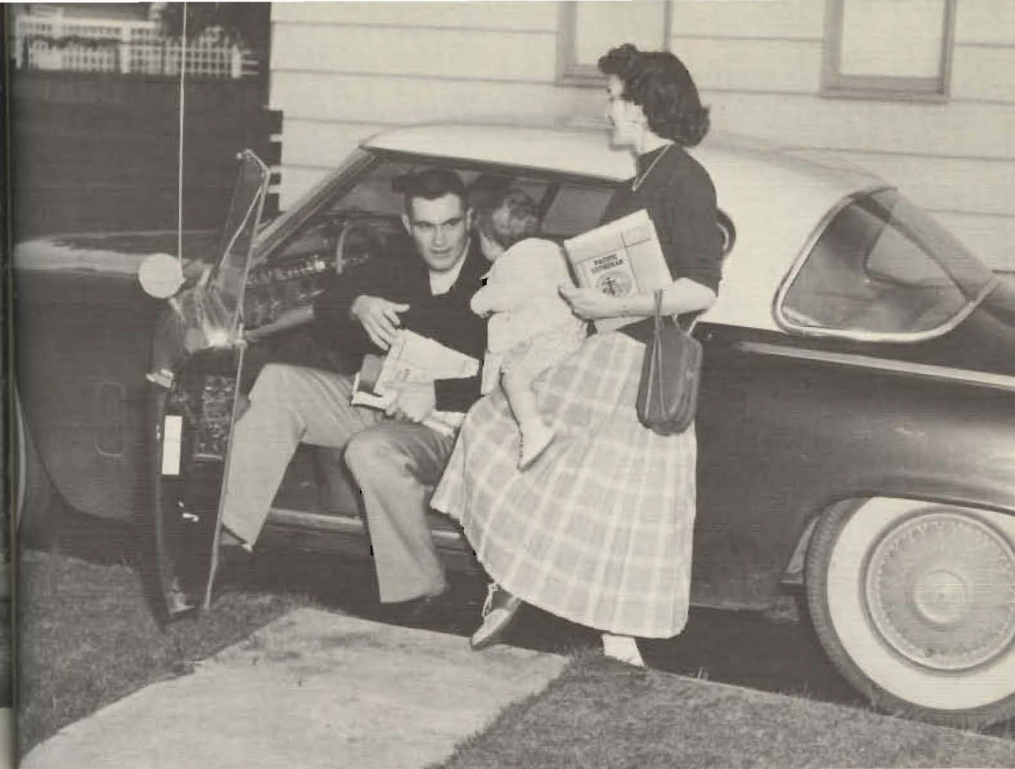
TYPICAL ROOM IN SOUTH HALL.



NORTH HALL



LOUNGE IN NORTH HALL



"MY MOTHER AND FATHER GO TO COLLEGE"



WELCOMING INTERNATIONAL STUDENTS



MAY QUEEN AND ATTENDANTS



TACOMA MAYOR CROWNS QUEEN GAIL,
HOMECOMING, 1954

Courses of Instruction

The courses offered are listed alphabetically.

The descriptive summaries that follow are designed to constitute both a record of the courses actually given in 1954-55 and an announcement of what will be offered in 1955-56. The teachers are listed by departments in accordance with the division of the teaching load in 1954-55 and the courses actually given during the year have the names of the respective instructors added.

Courses open to freshmen and sophomores are numbered 1-99 and are considered lower division subjects. Courses open to juniors and seniors are numbered 100 or above and are regarded as upper division subjects. Courses numbered 200 are open to graduate students only.

The student should have his entire program made up of subjects in the division in which he classifies. In exceptional cases sophomore students may be assigned to an upper division course if the prerequisites for the course have been met.

Courses with odd numbers are usually offered the first semester and courses with even numbers are usually offered the second semester.

The College reserves the right to modify specific course requirements, to discontinue classes in which the registration is regarded as insufficient, and to withdraw courses.

ART

Mr. Roskos, Mr. Weiss

The aim of this department is to offer instruction and guidance to those who desire to give expression to their creative ability in the actual practice of art, to those who wish to study art for its cultural value, to those who prepare to teach in elementary, junior or senior high school.

Requirements for a major in art are 27 credit hours including 10, 55, 56, 65, 74, 75, 109, 110, 115, 116, and electives to complete requirements.

Requirements for a minor are 15 credit hours, including 55, 56, 65, 115 and 116.

Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of Art, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

10. INTRODUCTION TO FINE ARTS *Either semester. Three hours*
Principles of aesthetics; the understanding and appreciation of beauty as it appears in the various arts. Mr. Weiss
55. FUNDAMENTALS OF ART *Either semester. Three hours*
This is a course giving the basic fundamentals of art, including a thorough study of proportion, values, composition, perspective, and color theory, which are necessary for creative expression. Media are pencil, charcoal, water colors, and pastel. Six hours laboratory per week. Mr. Roskos
56. DRAWING AND PAINTING *Two hours*
Prerequisite: Art 55. Four hours laboratory per week. Mr. Roskos
65. CREATIVE DESIGN *Two hours*
Attention is concentrated on the principles of design which are developed through the study of line, mass, color, and space relationships. The work is planned so as to develop appreciation and to stimulate originality in the actual creation of good design. Four hours laboratory per week.
74. CLAY MODELING *Two hours*
This is a course in the various methods of modeling in clay. Application of these methods is made to pottery and small figures. Individual instruction is given in plaster casting. Four hours laboratory per week. Mr. Roskos
75. POSTER DESIGN *Two hours*
Principles of lettering and letter construction with a brief history of the alphabet. This is followed by the planning of the layout and painting of posters. Four hours of laboratory per week.
- 109, 110. OIL PAINTING *Two hours per semester*
Pictorial arrangements of still-life, figure, and landscape work rendered in oils. Emphasis placed on composition, values, color, and brush technique. Prerequisite: Art 55, 56. Four hours laboratory per week. Mr. Roskos
- 115, 116. HISTORY AND APPRECIATION OF ART *Three hours per semester*
The course is planned to increase the student's appreciation of works of art. In the first semester a general survey is made of architecture, sculpture, and painting from the pre-classical arts through the Arts of the Renaissance. In the second semester a similar survey is made from the Renaissance through the twentieth century. Mr. Roskos
118. SPECIAL PROBLEMS *Two to four hours*
A course planned for advanced students majoring in art who wish to secure greater proficiency in any particular field in which the student feels more training is needed. Mr. Roskos
122. SCULPTURE *Two hours*
This course is concerned with sculptural form in plaster and concentrated study in mass and space relationships. Prerequisite: Art 74. Mr. Roskos
143. PUBLIC SCHOOL ART *Three hours*
A course planned for those who intend to teach art in either the elementary or secondary grades. Technical skill in handling problems suitable to these grades is developed. Sufficient appropriate projects in drawing, design, and construction are worked in several media to illustrate the types of work which are suitable to the interests and abilities of these pupils. Prerequisite: Preferably Art. 55. Six hours of combined lecture and laboratory per week. Mr. Roskos

BIOLOGY

Mr. Strunk, Mr. Ostenson, Mr. Leraas, Miss Schmieder

A major consists of a minimum of 24 hours, twelve hours of which may be lower division courses and twelve hours or more in the upper division (numbers over 100). Biology 160 must be included in the major. One year of chemistry as a supporting subject is required of students majoring in biology. General college physics and a year of college mathematics are strongly recommended. A minor consists of a minimum of 15 hours. Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of Biology, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

- 55, 56. GENERAL ZOOLOGY *Four hours per semester*
 A study of the animal kingdom; principles of animal biology and comprehensive survey of the animal kingdom. Two lecture and two laboratory periods. Mr. Strunk
- 57, 58. BOTANY *Four hours per semester*
 A study of the plant kingdom; structure first semester, life history second semester. Two lecture and two laboratory periods per week. Mr. Ostenson
59. SYSTEMATIC BOTANY *Three hours*
 The identification and classification of the seed plants represented in the local flora. May be taken for upper division credit by consent of the instructor. Prerequisite: Botany 58. One lecture and two laboratory periods per week.
- 61, 62. HUMAN ANATOMY AND PHYSIOLOGY *Four hours per semester*
 A study of the morphology and the functions of the human body. The course is planned particularly to meet the needs of pre-nursing students and majors in Physical Education. Two lecture and two laboratory periods per week. Miss Schmieder
65. MICROBIOLOGY *Four hours*
 Bacteria, yeasts, molds, and parasitic animals in their relation to disease. Two lecture and two laboratory periods per week. May be taken for upper division credit by juniors and seniors with consent of instructor. Miss Schmieder
- S71. ECONOMIC PLANTS *Two hours*
 Plants used by man for food, ornamental purposes, building material, textiles, drugs and other industrial purposes; structure and life history of plants with reference to their economic importance; origins of cultivated plants.
- S72. THE FLOWERING PLANTS *Two hours*
 Lectures, laboratory and field studies of the flowering plants of the region.
81. CONSERVATION OF NATURAL RESOURCES *Two hours*
 The conservation of natural resources of the United States. Two lectures per week.

- S85. MUSEUM METHODS *Two hours*
Methods of collecting and preserving biological materials for classroom and research study. May be taken for upper division credit by upper classmen with sufficient background in biology.
101. HEREDITY *Three hours*
A study of the laws of inheritance and their application to man. Prerequisite: Science 21 and Biology 56 or 58. Mr. Ostenson
102. ORNITHOLOGY *Two hours*
A study of the structure, habits, adaptations, migration, classification, and economic importance of birds. Identification of local birds. Lectures, laboratory study, and field trips. Designed for students with a hobby interest in birds as well as for advanced students of biology. Prerequisite: Biology 56 or consent of instructor. Offered alternate years. Mr. Ostenson
115. INVERTEBRATE ZOOLOGY *Four hours*
The classification, anatomy, natural history, and importance to man of the invertebrates. Lectures, laboratory study and field collections. Prerequisite: Biology 56. Offered on demand.
116. COMPARATIVE ANATOMY *Four hours*
A comparative study of vertebrates with dissection of representative animals. Two lecture and two laboratory periods a week. Prerequisite: Biology 56. Offered 1955-56.
120. ENTOMOLOGY *Four hours*
The classification, natural history, and economic importance of insects. Lecture, laboratory study and field collections. Prerequisite: Biology 56. Biology 115 recommended. Offered on demand.
141. EMBRYOLOGY *Four hours*
A microscopic study of the development of vertebrates. Two lecture and two laboratory periods per week. Prerequisite: Biology 56. Biology 116 recommended. Mr. Leraas
147. FIELD ZOOLOGY *Four hours*
Classification, Natural history, and economic importance of the vertebrates with the exception of birds. Lectures, laboratory study and field collections. Prerequisite: Biology 56. Biology 116 recommended. Mr. Ostenson
143. HISTOLOGY *Four hours*
A microscopic study of the cell structure of the tissues of vertebrates. Two lecture and two laboratory periods per week. Prerequisite: Biology 56. Biology 116 and 141 recommended. Mr. Leraas
145. BIO-ECOLOGY *Three hours*
A study of plants and animals in relation to their environment. Two lectures and one laboratory period per week. Prerequisite: Biology 56 and 58.
151. MICROTECHNIQUE *Two hours*
Principles and practice in methods of preparing histological, embryological, and cytological specimens for microscopic study. Prerequisite Biology 56. Biology 141 recommended. Miss Schmieder
158. COMPARATIVE PHYSIOLOGY *Four hours*
A comparative study of the bodily functions of invertebrates and vertebrates. Two lecture and two laboratory periods a week. Prerequisite: Biology 56 and one year of Chemistry. Biology 115 and 116 recommended.

160. HISTORY OF BIOLOGY *Two hours*
Rise and development of zoological theories and laws. Required of all biology majors. Open to others on consent of instructor.
- 197, 198. INDEPENDENT STUDY *One to three hour per semester*
Investigations in fields of special interest may be made by students majoring in biology who have demonstrated their ability to do independent work.
Prerequisite: Consent of the department. Staff
250. GRADUATE SEMINAR *One to three hours*
Staff

CHEMISTRY

Mr. Ramstad, Mr. Olsen

A major requires 24 hours. In addition, a year of physics, college algebra and trigonometry are required of all students majoring in chemistry. A year of biology is also recommended.

A minor requires 16 hours.

Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of Chemistry, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

- 51, 52. GENERAL INORGANIC CHEMISTRY *Four hours per semester*
The fundamental chemical theories; the chemistry of the non-metallic and metallic elements. Two lectures, one quiz, and two laboratory periods per week. Open only to students who have not had high school chemistry.
Mr. Olsen
- 53,54. GENERAL INORGANIC CHEMISTRY *Four hours per semester*
The fundamental chemical theories; the chemistry of the non-metallic and metallic elements. Two lecture and two laboratory periods per week. Open to students who have had chemistry in high school. Mr. Ramstad
59. GENERAL AND INORGANIC CHEMISTRY *Three hours*
Open to non-majors. Mr. Ramstad, Mr. Olsen
60. ORGANIC AND BIOCHEMISTRY *Three hours*
Open to non-majors. Mr. Ramstad, Mr. Olsen
61. QUALITATIVE ANALYSIS *Four hours*
Two lecture and two laboratory periods per week. Prerequisite: Chemistry 51, 52 or 53, 54. Mr. Olsen
62. QUANTITATIVE ANALYSIS *Four hours*
Volumetric and gravimetric methods. Two lecture and two laboratory periods per week. Prerequisite: Chemistry 61. Mr. Olsen
- 121, 122. ORGANIC CHEMISTRY *Four hours per semester*
A general study of the carbon compounds, both the aliphatic and the aromatic. Two lecture and two laboratory periods per week. Prerequisite: Chemistry 51, 52 or 53, 54. Mr. Ramstad

- 131, 132. PHYSICAL CHEMISTRY *Four hours per semester*
 A study of fundamental theory of chemical reaction and measurement of physical properties of chemical agents. Two lecture and two laboratory periods per week. Prerequisite: Chemistry 62 and Mathematics 62.
 Mr. Olsen
- 197, 198. INDEPENDENT STUDY *One or two hours per semester*
 Open to seniors majoring in chemistry. Arrangements to be made by the department.
 Mr. Ramstad, Mr. Olsen
205. INORGANIC PREPARATIONS *One to three hours*
 A study of small scale production of inorganic compounds.
206. ADVANCED INORGANIC *Four hours*
 A detailed study of the Periodic Table and of the rare earth elements.
212. ORGANIC PREPARATIONS *One to three hours*
 An advanced study in applications of organic synthesis .
220. HISTORY OF CHEMISTRY *Two hours*

ECONOMICS AND BUSINESS ADMINISTRATION

Mr. Axford, Mr. Stampolis, Mr. Lawless, Mr. Thompson,
 Mr. Faulk

ECONOMICS AND BUSINESS ADMINISTRATION MAJOR: A minimum of 30 credit hours, including the following: EBA 51, 52, 57, 58, 111, and 112. Within this major the student may stress his primary area of interest: Economics, Accounting and Finance, Salesmanship and Management. Supplementary courses in Sociology and Psychology are recommended.

ECONOMICS AND BUSINESS ADMINISTRATION MINOR: 15 credit hours including the following: EBA 51, 52, and 57.

SECRETARIAL AND BUSINESS ADMINISTRATION MAJOR: A minimum of 40 semester hours, including the following: EBA 61, 62, 65, 66, 67, 68, and 70 (or the equivalent of these hours), plus 51, 52, 57, and 72.

SECRETARIAL MINOR: 20 credit hours, including the following: EBA 61, 62, 65, 66, 70, and 72 (or the equivalent of these hours).

Students majoring in this department may be exempt from the foreign language requirement.

Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of Economics and Business Administration, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

- 51, 52. PRINCIPLES OF ECONOMICS *Three hours per semester*
 The organizational structure of the American economic system and the fundamental principles upon which it is built. The basic institution of private property. Analysis of the corporate system and its performance. Special aspects of production, exchange, and the price structure.

56. BUSINESS FINANCE *Three hours per semester*
Types of business organizations. Stock and bonds. Investment banking, promotion, expansion, failure. Dividend policy. Short and long term financing. Prerequisite: EBA 57. Mr. Axford
- 57, 58. ELEMENTARY ACCOUNTING *Three hours per semester*
Basic principles of accounting and bookkeeping developed in their application to the corporation, partnership, and sole proprietorship. Mr. Lawless
59. URBAN REAL ESTATE *Three hours*
The city, land and building. The real estate market. Valuation and appraisal. Financing real estate. Planning, zoning, and public housing. Property management and development.
60. INTRODUCTION TO INVESTMENTS *Two hours per semester*
Corporate securities. Stock exchanges and brokers. Security analysis and management. Investment companies. Railroad and public utility securities.
61. TYPEWRITING *Two hours*
Complete system of touch typewriting, skill and speed building exercises. Only students who have had no previous typewriting are enrolled. Five hours of laboratory per week. Mr. Thompson, Mr. Faulk
62. ADVANCED TYPEWRITING *Two hours*
Speed building, letter writing, and tabulation emphasized. Prerequisite: EBA 61 or equivalent. Five hours of laboratory per week. Mr. Thompson, Mr. Faulk
- 65, 66. SHORTHAND *Three hours per semester*
Fundamentals of the Revised Gregg Shorthand. Dictation and transcription. Five hours of classwork per week. Mr. Thompson, Mr. Faulk
67. INTERMEDIATE SHORTHAND *Three hours*
Complete review of shorthand theory and development of the necessary techniques needed for the production of a mailable transcript. Formerly listed as EBA 121. Prerequisite: EBA 65, 66. Mr. Thompson, Mr. Faulk
68. TRANSCRIPTION *Three hours*
Continuation of Gregg Shorthand with special emphasis on dictation, transcriptions, and speed writing. Formerly listed as EBA 122.
69. BUSINESS MATHEMATICS *Two hours*
Basic mathematics for business. Interest discount. Annuities, present value and future sum. Depreciation. Includes the use of logarithms and slide rule.
70. BUSINESS CORRESPONDENCE *Two hours*
A study of the central principles underlying effective business communication. The various types of letters are considered separately, giving practice in analyzing and writing. Prerequisite: EBA 61 or its equivalent. Mr. Thompson, Mr. Faulk
72. OFFICE MANAGEMENT AND PRACTICES *Three hours*
Principles of organization and supervision, physical facilities, equipment, flow of work, business forms, and job standards. Laboratory instruction and practice in the use of various types of adding machines, calculator, duplicating processes, dictating and transcribing devices, and other office equipment.

74. ECONOMIC GEOGRAPHY *Three hours*
The world patterns of agricultural, manufacturing and mining production. Trade, transportation and finance geography.
101. MONEY AND BANKING *Three hours*
Money and credit, commercial banking. Federal Reserve System and Federal Reserve charts, inflation. Monetary theory and policy, foreign exchange. Consumer finance, finance in war and depression. Prerequisite: EBA 51, 52. Mr. Axford
102. INDUSTRIAL MANAGEMENT *Three hours per semester*
Location. Organization structure. Plant and equipment. Time and motion study. Buying, selling, and transportation. Material and production control. Industrial relations. Quality control.
103. LABOR PROBLEMS *Three hours*
A study of the history, nature and treatment of labor problems in the United States. Mr. Stampolis
105. MARKETING *Three hours*
The methods and problems of marketing raw materials, farm products and manufactured goods. Analysis of the commodity, the market and the trade organization. Problems of market information, standardization, transportation, storage and finance. Review of the structure of market price. Prerequisite: Six hours lower-division in economics or business administration. Mr. Lawless
106. ADVERTISING *Three hours*
Advertising principles and practices; advertising mediums and campaigns; the place of advertising in modern business. Prerequisite: EBA 105.
- 111, 112. BUSINESS LAW *Three hours per semester*
General principles of the law as applied to business: contracts, negotiable instruments, debtor and creditor, sales, partnerships, corporations, agency, personal property. Prerequisite: EBA 55,57. Mr. Axford
115. RECENT LABOR LEGISLATION *Two hours*
A survey of recent federal and state legislation affecting the status of labor in the United States. Mr. Stampolis
119. COLLECTIVE BARGAINING *Three hours*
The principles of collective bargaining are studied through the medium of actual cases from American industry dealing with the negotiation and application of union management agreements. Mr. Stampolis
122. MATHEMATICS OF INVESTMENT *Three hours*
See Mathematics 122.
132. PUBLIC FINANCE *Three hours*
Financial principles and practices of national, state and municipal governments. Forms and incidence of modern taxation, with special attention to the income tax. Prerequisite: EBA 55, 56 and 57. Mr. Axford
- 133, 134. INTERMEDIATE ACCOUNTING *Three hours per semester*
Financial statements, corporation accounting. Receivable, interest, inventories, consignments, insurance, installments, investments, receivership. Prerequisite: EBA 57, 58. Mr. Lawless

- 135, 136. COST ACCOUNTING *Three hours per semester*
Principles of cost accounting, including the job lot and process systems of costing. Managerial control through cost accounting, procedures, standard costs, estimated costs, and cost accounting systems. Prerequisite: EBA 57, 58. Formerly given two hours per semester. Mr. Lawless
137. FEDERAL TAX *Two hours*
Personal and corporate income taxation. Capital gains. Social security and federal estate and gift taxes. Principal emphasis on the federal income tax. Prerequisite: EBA 133, 134.
140. HISTORY OF ECONOMIC THOUGHT *Three hours*
Backgrounds of economic thought. Development of modern economic theory, with special attention to representatives of the modern schools.
141. STATISTICAL METHODS *Three hours per semester*
An introduction to statistical analysis for business, psychology, sociology, or mathematics. Investigations. Sampling. Analysis of time series. Averages and dispersion. Index numbers. Correlation. Probability judgments. Prerequisite: EBA 41 or equivalent. Mr. Axford
144. CURRENT ECONOMIC PROBLEMS *Three hours*
The course applies the principles of economics to the current problems of the American economy. Prerequisite: EBA 51, 52 and permission of instructor. Mr. Stampolis
148. ECONOMIC HISTORY OF THE UNITED STATES *Three hours*
History of American economic institutions from colonial times to the present. Prerequisites: EBA 51 and 52; History 55 and 56.
152. PERSONNEL MANAGEMENT *Three hours*
A survey of procedures used in obtaining and maintaining an efficient working force. Mr. Stampolis
161. INSURANCE *Three hours*
An introduction to the underlying principles of insurance followed by a descriptive study of the practices in the more important branches of the insurance business. Mr. Faulk
171. INTERNATIONAL ECONOMICS *Three hours*
Methods and problems of foreign trade; international agencies for economic cooperation. Mr. Stampolis
176. COMPARATIVE ECONOMIC SYSTEMS *Three hours*
Comparison of the organization and operation of the major contemporary type of political economies. Mr. Stampolis
190. SEMINAR IN ECONOMICS *Three hours*
Consideration will be given to the various aspects of economics as a social science. Principles will be reviewed and clarified in terms of human necessities and aspirations. Student research will be emphasized. Prerequisites: EBA 51, 52 and upper-division standing.
- 197, 198. MAJOR CONFERENCE *One hour*
Individual problems and assignments. Group conferences and research reports, with special attention to the techniques of reporting. Open to upper-division majors in EBA.

201. BUSINESS POLICY *Three hours*
 A consideration of problems involved in policy formulation by business managements, requiring the over-all integration of the various aspects of business. Student research will be emphasized. In individual cases, assignments will be expanded to meet the requirements of graduate credit. Prerequisites: EBA 51, 52, 57, 101, 111 and 131.
250. GRADUATE SEMINAR *Three hours*

EDUCATION

Miss Nielsen, Mr. Eklund, Miss Runbeck, Mr. Sjoding,
 Mr. Solberg and assistants

This department aims: (1) to give students a thorough understanding of the educational problems facing democracy today; (2) to help form an educational philosophy built upon a knowledge of the needs of boys and girls attending the public schools; (3) to give practical experience through observation of instruction and teaching in the public schools; and (4) to develop a professional attitude that is conducive to conscientious work in classrooms and that will lead to a desire for continued professional growth.

The requirements for certification may be found under Professional and Pre-Professional Information on page 44.

For a minor in education 16 hours are required, including Education 91, 112, 175 or equivalents.

91. INTRODUCTION TO EDUCATION *Four hours*
 An introductory course in education designed for students planning to enter teaching as a profession. Includes the purposes and organization of American education, the development and structure of our educational system, and opportunities and problems in the teaching profession. A special effort is made to assist students in planning their professional programs and becoming familiar with the duties and responsibilities of the teacher. Students must work with young people in a special field of activity. This course also meets the requirement for the State Manual. Miss Nielsen
103. EDUCATIONAL PSYCHOLOGY *Two hours*
 A consideration of the psychological principles involved in education. Analysis and discussion are based on the physical growth, health, emotional and social development of the child and the adolescent. Problems of the individual child and of the classroom are the basis for informal class discussion. Prerequisite: Psychology 1.
105. PUBLIC SCHOOL SYSTEM *Two hours*
 A survey of the school laws of Washington as they effect the management and administration of the school. Also consideration of practical problems in classroom organization.
110. CHILD PSYCHOLOGY *Three hours*
 See Psychology 110.

112. HUMAN DEVELOPMENT *Three hours*
 A study of the developmental process of the human organism beginning with the prenatal period and continuing through adolescence. Emotional, social, intellectual and physiological aspects of development are included. Students will have opportunity to do both longitudinal and cross-sectional type observations. Students in the teacher education program must enroll for Education 91 prior to 112. Given as a four-hour course previous to the spring semester, 1955. Mr. Solberg
118. SCIENCE IN THE ELEMENTARY SCHOOL *Two hours*
 A course designed to acquaint the student with the objectives, materials and methods of teaching the sciences in an integrated program. Mrs. Pflugmacher
- S119 FUNCTIONAL ENGLISH IN THE ELEMENTARY SCHOOL *Two hours*
 A course designed to give the elementary teacher, grades one through eight, an understanding of how to teach the English language in a functional manner. The following four skills will be considered: listening, speaking, reading and writing. Some attention will be given to teaching fundamentals at the various grade levels.
124. METHODS IN TEACHING SPORTS (Men) *Two hours*
 See Physical Education 124.
125. INDUSTRIAL ARTS *Two hours*
 See Industrial Arts 125.
127. EMOTIONAL PROBLEMS OF CHILDREN *Two hours*
 Emphasis is placed on common emotional problems of school-age children and the teacher's role when these arise in the classroom. There is opportunity to visit local community agencies offering resources for help. Mrs. Blethen
131. SPEECH PROBLEMS IN THE ELEMENTARY CLASSROOM *Two hours*
 See Speech 131.
133. METHODS IN PHYSICAL EDUCATION (Women) *Two hours*
 See Physical Education 133.
134. ELEMENTARY SCHOOL PHYSICAL EDUCATION *Two hours*
 See Physical Education 134.
135. AUDIO-VISUAL EDUCATION *Two hours*
 A training course in the utilization, selection and organization of instructional materials of all types, including a study of administrative procedures and sources of information. Mr. Trimble
- S136. PRIMARY READING *Two hours*
 A study of the materials and methods of the modern reading program and its relation to other activities.
137. PROBLEMS IN READING IN THE LOWER GRADES *One or two hours*
 Workshop on actual classroom problems: determining readiness, developing well-rounded programs, adjusting instruction to individual needs, and diagnosing reading difficulties.

138. THE TEACHING OF READING *Two hours*
 A comprehensive survey of the problems of teaching reading in all the grades. Effective materials, methods, techniques and procedures are studied.
 Miss Runbeck
139. DIAGNOSIS OF READING PROBLEMS *Two hours*
 Causes, prevention, and correction of reading disability cases emphasized. Various types of reading disability cases diagnosed in class. Members of the class will diagnose, tutor, and compile a case study of a reading problem, preferably from their own school. Prerequisite: Beginning Reading course.
141. PUBLIC SCHOOL MATHEMATICS *Either semester. Two hours*
 An over-all study of the basic mathematical skills and abilities needed by the teacher in the elementary and junior high school. Practice in achievement tests in arithmetic and interpretation of scores for diagnostic purposes.
 Miss Nielsen
142. ELEMENTARY SCHOOL ART WORKSHOP *One or two hours*
 The course is designed to meet the needs of classroom teachers. A variety of art media are explored. Many techniques, methods and processes are presented for practical application to teaching needs.
 Mrs. Paine
143. PUBLIC SCHOOL ART *Two hours*
 See Art 143.
145. ENGLISH LANGUAGE *Two hours*
 See English 145.
146. CHILDREN'S LITERATURE *Two hours*
 See English 146.
147. JUNIOR HIGH SCHOOL LITERATURE *Two hours*
 See English 147.
148. HIGH SCHOOL ENGLISH *Two hours*
 See English 148.
149. ELEMENTARY SCHOOL MUSIC *Two hours*
 See Music 149.
150. SECONDARY SCHOOL MUSIC *Two hours*
 See Music 150.
151. TESTS AND MEASUREMENTS *Two hours*
 The methods of scientific measurement of children's general ability and classroom achievement; application of scientific methods to the study and improvement of teaching; practice in testing pupils, scoring papers, and interpreting results.
- S154. KINDERGARTEN *Two hours*
 A study of the kindergarten child and his adjustment problems. Special emphasis on activities and procedures for his development.

155. TESTING AND GUIDANCE *Three hours*
 This course deals with the most practical aspects of educational, vocational and other types of personal guidance and testing. Problems that arise in connection with the development, organization, administration of testing and guidance will be studied. Students will be expected to select specific topics related to some phase or problem of testing and guidance, to prepare reports for class consideration, and to read widely covering the latest developments in the testing and guidance fields. Mr. Eklund
- S156. OCCUPATIONAL INFORMATION *Two hours*
 This course is designed for those who are interested in the vocational guidance of young people. Special emphasis is placed upon the sources, analysis, filing, and methods of disseminating occupational information.
- S162. ADOLESCENT PSYCHOLOGY *Two hours*
 See Psychology S162.
166. MENTAL HYGIENE FOR TEACHERS *Two hours*
 Primarily concerned with the adjustment of the teacher to the classroom situation. Some emphasis on the various mechanisms of adjustment.
- S166. PUBLIC RELATIONS *Two hours*
 A study of public relations and the public schools.
167. PSYCHOLOGICAL TESTING *Two hours*
 See Psychology 167.
- S168. EDUCATIONAL SOCIOLOGY *Two hours*
 See Sociology S168.
169. INTRODUCTION TO COUNSELING *Two hours*
 See Psychology 169.
170. INDIVIDUAL MENTAL TESTING *Two hours*
 See Psychology 170.
172. PHILOSOPHY OF EDUCATION *Two hours*
 An examination of the bases of education. The influence of the leading philosophies of today upon educational programs: aims, means, methods, standards of value, and measures of outcomes. The relation between the philosophy of education and democracy.
173. CURRICULUM AND METHODS *Four hours*
 This course will provide an opportunity for planning curricula on the secondary level in the light of the contemporary social needs. It will also permit the student to work on his own curriculum problem and to develop individually and cooperatively a plan for specific school situations. Frequent conferences will be held with specialists in the respective subject matter fields.
- 175 a, b, and cd. METHODS AND OBSERVATION *Three hours*
 A study of curriculum, materials and methods of teaching at the various levels from primary through high school. Actual school situations are observed through regularly scheduled visits to the classrooms of Tacoma and environs. Discussion and study follow these observations.
 Those who wish to prepare primarily for kindergarten and primary elect 175a; those for intermediate and upper grade, 175b; and those for junior and senior high school, 175 cd. Prerequisites: Education 91 and 112. Given as a four-hour course previous to the spring semester 1955.
 Miss Runbeck, Mr. Sjoding, Miss Nielsen

176 a, b, c, or d. STUDENT TEACHING *Nine hours*

Each student is given an assignment in student teaching in a classroom in the regular public schools either in Tacoma or adjoining communities. The techniques of teaching are approached through situations and problems arising in various classrooms. The student gets experience in handling various types of activities present in the classroom situations. Those preparing primarily for kindergarten and primary elect 176a; those for intermediate and upper grades, 176b; those for junior high school, 176c; and those for senior high school, 176d. Prerequisite: Education 175.

Miss Runbeck, Mr. Sjoding

178 ab and cd. CURRICULUM, MATERIALS, AND LABORATORY EXPERIENCES *Five hours*

A course designed to give some knowledge, understanding and study of children, subject matter fields and materials in the student's lesser preferred teaching level plus laboratory experience on that level. The students who have taken 175a or b will enroll for 178 cd; those taking 175 cd will enroll for 178 ab.

Miss Nielsen, Mr. Sjoding

180. ELEMENTARY SCHOOL WORKSHOP *Two hours*

A course designed for working and planning with teachers in their own school situation on problems that are pertinent to them in that situation.

181. TECHNIQUES OF UNIT TEACHING *One or two hours*

Teachers work together to plan and develop with children social studies units in grades 1 to 4. Problems of unit teaching surveyed. Objectives, areas of study, planning with children, types of experiences and instructional materials. Required term project: develop a unit with children.

182. SOCIAL STUDIES IN THE ELEMENTARY SCHOOL *Two hours*

A course designed to acquaint the student with the objectives, materials and methods of teaching the social sciences in an integrated program.

183. HISTORY OF EDUCATION *Two hours*

A study of great educational movements beginning with Greek and Roman periods, with emphasis upon those forces, plans of organization, objectives, curricula, methods, and principles which are of significance today; on administration, finance, methods of teaching, courses of study, and special fields of interest such as music, art, literature, physical development and citizenship.

188. EDUCATIONAL GUIDANCE *Two hours*

A study of procedures used in helping the student achieve suitable goals in school and in society. Emphasis will be given to testing methods for solving various educational, personal and vocational problems for the student.

189. PARENT-TEACHER CONFERENCE *Two hours*

A study of the principles and techniques of Parent-Teacher Conferences. Procedures for introducing a parent-teacher conference program to the school and community. Evaluation of various grading systems.

Mrs. Blethen

191. REMEDIAL EDUCATION *Two hours*

A study of remedial procedures that can be used in the regular classroom and in special rooms. All subject-matter fields are given consideration with emphasis placed upon reading.

192. PUBLIC SCHOOL ADMINISTRATION *Three hours*
 A survey of the practical problems of public school administration and supervision. Consideration will be given to the role of the school board and superintendent in school administration. Major emphasis will be given to the principal as his work relates to children and youth, parents, teachers, and other school employees, buildings, transportation, and the community. Prerequisite: at least one year of teaching experience.
- 194a. ELEMENTARY ADMINISTRATION AND SUPERVISION *Three hours*
 A survey of the practical problems of elementary administration and supervision. Consideration is given to the principal as his work relates to children, parents, teachers and other school employees, buildings, transportation, and the community. Prerequisite: At least one year of teaching experience.
- 194b. SECONDARY SCHOOL ADMINISTRATION AND SUPERVISION *Three hours*
 Same as 194 a except that special emphasis is placed on the problems of the high school. Prerequisite: At least one year of teaching experience.
- 195, ab and cd. TEACHER EDUCATION SEMINAR *One hour*
 This course brings together the college teachers and the classroom teachers from the public schools who are working with student teachers, so that they may build common understandings and goals toward which to work in the training of teachers. 195ab for elementary teachers and 195 cd for secondary teachers.
 Miss Nielsen, Mr. Sjoding, Miss Runbeck
- S196. LABORATORY WORKSHOP *Three hours*
 A practical course using children of elementary age in a classroom situation working out a specific problem. Provision will be made for some active participation of the college students. A conference with the instructor or the Director of Teacher Education will be required before registration can be completed.
- 197, 198. SPECIAL PROJECTS *One to three hours*
 Students who desire to pursue a special line of individual reading, investigation, or research may do so for credit, receiving help and guidance from the faculty member best qualified to assist in the particular problem. Credit will vary with the amount of work done. Staff
199. SPECIFIC METHODS IN TEACHING HIGH SCHOOL SUBJECTS *Two hours*
202. STUDENT TEACHING IN THE HIGH SCHOOL *Four hours*
 Each student assumes, under the direction of a regular classroom teacher, the responsibility for the instruction, discipline, and evaluation of one class in a recognized secondary school for at least a period of one semester. The class also meets two days a week to discuss problems arising from student teaching.
- S205. IMPROVEMENT OF INSTRUCTION IN THE ELEMENTARY SCHOOL *Five hours*
 A workshop course directed toward meeting the needs of the class membership dealing with the improvement of instruction, together with a study of recent trends and research in the various areas of elementary education; methods and experiences to be used in attaining the aims and objectives set up by the group.

211. SCHOOL GUIDANCE PROGRAM *Two hours*

A study of the guidance program as organized and conducted by a public school system with analysis of the function of its several departments and contributing agencies. The course will begin with a unit on the personality and adjustment of counselors and teachers. Emphasis throughout the course will be made on the teacher's role in making use of the guidance program for individual and group evaluation.

214. VOCATIONAL GUIDANCE *Two hours*

A study of the techniques and procedures of vocational guidance and counseling. Topics emphasized are interviewing, tests necessary for study of vocational fitness, making and writing up interpretations from testing and other fact-finding devices, practice in writing case reports, sources of vocational information and classroom methods in vocational group guidance. Students are required to take all representative tests studies and to give vocational guidance to at least one college undergraduate or high school student, such work to be performed outside of class under periodic supervision.

S217. PSYCHOLOGICAL AND MENTAL MEASUREMENTS *Three hours*

A detailed study of the most widely used standardized tests of intelligence, aptitude, personality attitudes and interests. Emphasis will be placed on their application and use in individual evaluation and group analysis. Individual tests will be studied also and each student will be required to demonstrate proficiency with the Stanford-Binet Scale and the Pinter-Paterson Scale. The class membership will be limited.

218. STATISTICS *Two hours*

An advanced course in use of measurements in education and psychology. A brief review will be made of the measures of central tendency and variability, to be followed by principle and methods of correlation, area relationship under the normal curve and its applications, and reliability and validity measures.

S221. ADMINISTRATION AND SUPERVISION WORKSHOP *Four or five hours*

The projects discussed will chiefly be derived from the interests and needs of the students. Typical projects are curriculum planning and adjustment in line with present needs, public relation programs, personnel employment and in-service training, and financing building and educational programs.

222. PROBLEMS OF THE ELEMENTARY SCHOOL PRINCIPAL *Three hours*

A course dealing with the practical problems faced by elementary school principals. Topics included are school organization, admission, and promotion policies, pupil accounting, records and reporting, discipline, public relations, and professional growth.

224. SCHOOL FINANCE *Two hours*

The course is chiefly concerned with study of the following projects and topics: the budget, bids and contracts, purchasing, insurance, housing, the custodial staff, supplies and equipment, bonding campaigns, building programs, school sites, utilities and transportation of pupils.

230. HIGH SCHOOL ORGANIZATION AND ADMINISTRATION

Two hours

A course designed for students interested in the junior or senior high school principal's credential. It deals with the current viewpoints and issues in planning the high school curriculum, trends in the organization of the curriculum, and problems of the high school principal in connection with teacher selection and assignment, schedule making, teachers' meetings, pupil control, and organization of the extra-curricular and guidance programs. Prerequisite: Education 196b or its equivalent.

232. CURRICULUM DEVELOPMENT

Two hours

This course brings together the highlights of four major types of curricular organization: the separate-subject curriculum, the broad fields curriculum, the child-centered or activity curriculum, and the integrative-core curriculum. The course is designed to permit the student to work on his own curriculum problems.

Mr. Sjoding

Ed. 235. PSYCHOLOGY OF LEARNING

Principles and research in human learning and their implications for curriculum and instruction.

Mr. Sjoding

241. EDUCATIONAL RESEARCH

Two hours

A course designed to orientate the graduate student with the principles of research; to make the student research minded, and familiarize the student with the various research procedures. Some actual practice in research is provided. Required of all graduate students.

243. INDIVIDUAL RESEARCH

One to four hours

Open to advanced students desiring an opportunity to investigate intensively some particular phase of education as an individual research project and to subject the results to group criticism.

Staff

246. SEMINARS IN SPECIAL FIELDS

One to three hours

This course provides an opportunity for those students in the various fields to do advanced work in their special area.

250. THESIS

One to four hours

The thesis gives the student an opportunity to do independent research and report his findings.

ENGLISH

Mr. Ranson, Miss Chesterman, Mrs. Johnson, Mr. Klopsch,
Miss Knudson, Mr. Nesvig, and Mrs. Roe

1. For the major in literature in Liberal Arts at least 24 credit hours are required in addition to English 1 and 2. These shall include:

English 61 and 62 (or 61 and 116).....	6
English 111 or 113 or 130.....	3
English 115 or 116 or 121 or 122.....	3
Another course from one of the above groups.....	3
Upper division electives.....	9

For the minor in literature at least 15 credit hours are required. These shall include six hours of English 61, 62, 63, or 64. Of the remaining nine hours six must be upper division. Nine of the 15 hours must be in English or American literature.

For the minor in composition at least 15 credit hours are required. These shall include at least eight hours of English 40, 41, 139, 140, 145, 52 or 54 (only two hours of journalistic composition may be counted) and at least six hours of upper division electives in literature.

The requirements for majors and minors should be regarded as bare minimums. The student is urged to take additional courses, both lower and upper division, to round out his knowledge of the masterpieces of English and American literature and, to the extent possible, of world literature. At the beginning of his junior year the student's program should be planned in consultation with the major adviser to insure the best possible training in literature and in related fields.

Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of English, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

COMPOSITION

- | | | |
|------|--|--------------------|
| 1. | FRESHMAN COMPOSITION | <i>Three hours</i> |
| | The course aims to train students to develop ideas accurately and effectively in the sentence, in the paragraph, and in extended written discussion. Essays are read and analyzed to provide models of good exposition, to stimulate thought and discussion, and to develop accuracy in reading. The Staff | |
| 1a. | FRESHMAN COMPOSITION | <i>No credit</i> |
| | A review of grammar, punctuation, mechanics. Students who fail in the English Placement Test must take this course in addition to Freshman Composition 1. Meets twice weekly. Mrs. Johnson | |
| 2. | FRESHMAN COMPOSITION | <i>Three hours</i> |
| | The first weeks are devoted to a study of the technique of preparing a research paper. Otherwise, the emphasis is placed upon improving vocabulary, upon developing good reading habits, and upon the writing of critical reports. Contemporary essays, stories, dramas, and poetry are studied with these ends in view. The Staff | |
| S39. | VOCABULARY BUILDING | <i>One Hour</i> |
| | Study of word formation, word levels, and diction. | |
| 40. | THE SHORT STORY | <i>Two hours</i> |
| | A study of the short story as a narrative form. Practice in writing short stories. Mr. Ransom | |

41. ADVANCED COMPOSITION *Two hours*
 A study of the problems of expository writing, aimed to help the student develop greater accuracy, facility, clarity and effectiveness in the ordinary forms of written discourse. Mr. Ranson
51. JOURNALISM *Two hours*
 A study of the principles of news writing and editing, and their application in the preparation of news copy; headline writing; proof reading. Mr. Nesvig
52. JOURNALISM *Two hours*
 Editorial and feature writing; a study of the various types of editorial and feature copy; column writing; make-up; laboratory work in connection with the *Mooring Mast* and *Saga*. Mr. Nesvig
54. EDITORIAL CONFERENCE *One to four hours*
 Provides opportunity for the college publication staff to do practical research work on journalistic problems. Open to advanced students in journalism with consent of the instructor. Mr. Nesvig

LITERATURE

60. AN APPROACH TO LITERATURE *Either semester. Three hours*
 A study of representative types of drama, poetry, essays and prose fiction. The aim of the course is to develop an appreciation of literature by considering the nature of the creative experience and the qualities and functions of literature as art. Not to be taken by majors or minors in literature. Mr. Klopsch
- 61, 62. LITERARY BACKGROUNDS *Three hours per semester*
 A study of English classics from Beowulf to Hardy, emphasizing the work of the major writers, the development of literary forms, and their relation to the general cultural background. Mr. Ranson
- 63, 64. WORLD LITERATURE *Three hours per semester*
 A reading course in the literatures of various nations, ancient, medieval, and modern. Intended to give pleasure and to develop an understanding of foreign point of view. Readings, reports, lectures, discussions. Mrs. Johnson
70. MAJOR AMERICAN WRITERS *Three hours*
 Designed especially for students not majoring in English. Not recommended for those who plan to take 121 and 122. Miss Knudson
109. REPRESENTATIVE PLAYS *Three hours*
 Significant plays of the 16th, 17th and 18th centuries, related to historical developments in dramatic form. Mr. Klopsch
110. REPRESENTATIVE BRITISH AND AMERICAN PLAYS *Three hours*
 An examination of dramatic classics of the 19th and 20th centuries, showing the relationship to trends in the drama. Mr. Klopsch

111. SHAKESPEARE *Three hours*
Mr. Ranson
113. SEVENTEENTH CENTURY LITERATURE *Three hours*
Milton and his contemporaries, and the Restoration.
114. EIGHTEENTH CENTURY LITERATURE *Three hours*
Emphasizing Pope, Swift, the periodical essayists, Johnson and Boswell's Life, and the development of the novel.
115. EARLY NINETEENTH CENTURY LITERATURE *Three hours*
Wordsworth, Coleridge, Byron, Shelley, and Keats; with supplementary reading of essays and novels. Mr. Ranson
116. LATE NINETEENTH CENTURY LITERATURE *Three hours*
A study of the leading writers of prose and poetry in the Victorian period. Mr. Ranson
117. CONTEMPORARY LITERATURE *Three hours*
A study of the main trends in recent English and American literature. Mr. Ranson
118. THE CONTINENTAL NOVEL *Three hours*
A study of several French, German, Russian and Scandinavian novels of the nineteenth century, interesting not only in themselves but also because of their historical importance in the development of the novel.
119. THE ENGLISH NOVEL *Three hours*
A study of several novels, selected to represent some of the main developments in prose fiction during the 18th and 19th centuries.
- 121, 122. AMERICAN LITERATURE *Three hours per semester*
A study of American literature as an interpretation of American life. Mr. Ranson
129. FOLKLORE AND FOLK LITERATURE *Two hours*
130. CHAUCER *Three hours*
Especially Troilus and Criseyde and The Canterbury Tales. Some study will be made of the development of the English language.
- S133. BROWNING *Two hours*
- S136. MODERN POETRY *Two hours*
A study of recent English and American poetry.
139. LITERARY CRITICISM *Two or three hours*
The problems of creating and evaluating literature as discussed by the great critics of the past century. Recommended mainly for majors and minors in literature or composition. Third credit hour may be earned by project in creative or critical writing.

140. ADVANCED NARRATIVE WRITING *Three hours*
For those seriously interested in the writing of short stories, sketches or novels.
145. THE ENGLISH LANGUAGE *Two hours*
An intensive study of modern English syntax, supplemented by a study of the historical development of pronunciation, grammar and vocabulary.
Mrs. Johnson
146. CHILDREN'S LITERATURE *Either semester, Two hours*
A short history of children's literature; a study of the literature for children in the lower grades; story telling. Formerly taught as English 71.
Miss Knudson
147. JUNIOR HIGH SCHOOL LITERATURE *Two hours*
A study of literature for children in the intermediate grades. Formerly taught as English 72.
148. HIGH SCHOOL ENGLISH *Two hours*
Materials and problems.
160. AMERICAN NOVEL *Three hours*
Miss Knudson
- S164. SIX AMERICAN WRITERS *Three hours*
Poe, Emerson, Whitman, Hawthorne, Melville, James.
197. MAJOR CONFERENCE *One to three hours*
Mr. Ranson
250. GRADUATE SEMINAR *One to three hours*
Staff

FRENCH

Mrs. Little

A minor in French must include fifteen hours above French 52.

- 51, 52. ELEMENTARY FRENCH *Four hours per semester*
Pronunciation. Fundamentals of grammar. Oral and written work. Reading of easy texts. Outside reading.
Mrs. Little
- 53, 54. INTERMEDIATE FRENCH *Three hours per semester*
Advanced grammar and composition. Survey reading in the areas of French history, geography, and cultural development; supplemented by outstanding graded selections from masterpieces in French literature. Mrs. Little
- 101, 102. SURVEY OF FRENCH LITERATURE *Three hours per semester*
Intensive chronological studies of the history of French literature from earliest beginning to the twentieth century, supplemented by reading of typical works from each period. Advanced written and oral drill.
- 105, 106. ADVANCED LITERATURE; GRAMMAR
AND COMPOSITION *Three hours per semester*
All work will be based upon studies of selected masterpieces of French literature: Drama, poetry, and prose.

GENERAL ENGINEERING

51. ENGINEERING PROBLEMS *Two Hours*
 An introduction to engineering methods including: mathematical review, use of slide rule and logarithms, use of formulas in solving problems with emphasis on systematic procedure and standard form of reports.
- 51, 62. ENGINEERING DRAWING AND DESCRIPTIVE GEOMETRY
Two hours per semester

GEOGRAPHY

Mr. Ostenson

7. WORLD GEOGRAPHY *Either semester. Three hours*
 A survey of the physical features and resources of the various countries.
 Mr. Ostenson
74. ECONOMIC GEOGRAPHY *Three hours*
 See EBA 74.

GERMAN

Mrs. Little

The course in German language aims to give the student the information, interest, facility, and enjoyable experience which he gains in the course of achieving a new language, a wider field of comprehension of other lands and people, and to increase his own cultural assets.

A minor in German must include fifteen hours above German 52.

- 51, 52. ELEMENTARY GERMAN *Four hours per semester*
 Grammar; oral and written work; graded German reader. Mrs. Little
- 53, 54. INTERMEDIATE GERMAN *Three hours per semester*
 Emphasis on reading ability; grammar; songs, poetry and reading of early masterpieces of German literature. Outside reading. Mrs. Little
- 101, 102. LITERATURE: GERMAN CLASSICS
Three hours per semester
 German classics of the 18th and/or early 19th century such as Lessing, Schiller, Goethe. Some emphasis on cultural-historical background.
- 103, 104. SCIENTIFIC GERMAN *Three hours per semester*
 Training for intelligent reading and interpretation of scientific German in either Physics, Chemistry, Biological Sciences and/or Pre-Medicine. Prerequisite: German 53, 54.
105. ADVANCED LITERATURE AND GRAMMAR *Three hours*
 Special studies in the changing-movements of German literature between 1800-1900. Selected readings from classicism, romanticism, poetic-realism, naturalism and expressionism.
106. ADVANCED LITERATURE *Three hours*
 Studies in 20th century German literature.

GREEK

Mr. Roe

A major in classical languages consists of a minimum of 27 credit hours including Greek 51, 52, 111, 112, 151 and 152; Latin 53, 54; History 87, 88.

A minor in Greek consists of 15 credit hours.

- 51, 52. ELEMENTARY GREEK *Four hours per semester*
 Inflections, vocabulary, and syntax; translations from Greek to English
 and English to Greek. Mr. Roe
- 111, 112. NEW TESTAMENT *Three hours per semester*
 Mr. Roe
- 151, 152. SEMINAR IN GREEK LANGUAGE OR LITERATURE
One to two hours per semester
 Open to seniors majoring in classical languages. Mr. Roe

HEALTH

See Department of Physical Education and Health.

HISTORY

Mr. Nodtvedt, Mr. Schnackenberg, Mr. Svare, Mr. Dvergsdal

The courses in history are designed to acquaint the student with man's past economic, social, political, intellectual, artistic and religious activities in order that he may better orient himself in the present age and be able to interpret future developments.

Major in history, 30 credit hours including History 3, 4 and 55, 56.

Minor: 18 credit hours.

Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of History, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

2. HISTORY OF THE CHRISTIAN CHURCH *Two hours*
 See Religion 2.
- 3, 4. HISTORY OF CIVILIZATION *Three hours per semester*
 A general survey of European civilization to 1914.
 Mr. Nodtvedt, Mr. Schnackenberg
20. HISTORY AND GOVERNMENT OF THE STATE OF
 WASHINGTON *Either semester. Two hours*
 Mr. Schnackenberg

- 55, 56. AMERICAN HISTORY *Three hours per semester*
 The origin and development of the American Nation from colonial times to the present. Emphasis upon the factors that have influenced and contributed to the American institutions and way of life. Mr. Svare
75. LATIN AMERICA *Three hours*
 Offered 1956-57 and alternate years.
87. 88. HISTORY OF THE ANCIENT WORLD *Three hours per semester*
 First semester: Survey of the ancient Mediterranean world through the history of ancient Greece and the conquest of Alexander the Great.
 Second semester: Roman History. The origin and rise of the Roman Empire and Roman civilization; its political, economic, social developments and foreign policy. Formerly 107, 108. Mr. Dvergsdal
113. MEDIEVAL HISTORY *Three hours*
 A study of the history of Western Europe from the fall of Rome to the Renaissance. (476-1300). Offered 1955-56 and alternate years. Formerly 135. Mr. Nodtvedt
123. THE RENAISSANCE *Three hours*
 A systematic study of the Age of the Renaissance in Italy, trans-Alpine humanism and the contributions to the Reformation movements in Western Europe. Prerequisites: History 3, 4. Offered 1955-56 and alternate years.
124. THE REFORMATION *Three hours*
 An intensive survey of the sixteenth century Reformation movements in Germany, Switzerland, France, England and the lesser countries of Western Europe. Also a study of the counter-Reformation movement. Prerequisite: History 3, 4. Offered 1955-56 and alternate years. Mr. Nodtvedt
131. SCANDINAVIAN HISTORY *Three hours*
 See Norwegian 131.
133. THE OLD REGIME *Three hours*
 An intensive study of Europe from the peace of Westphalia to the outbreak of the French Revolution. Absolute monarchies; mercantilism; colonial expansion; eighteenth century enlightenment. Prerequisite: consent of instructor. Offered 1956-57 and alternate years. Mr. Schnackenberg
134. THE FRENCH REVOLUTION AND NAPOLEON *Three hours*
 Revolutionary events and wars in Europe from 1789 to the Congress of Vienna. Political, social, economic and cultural changes emphasized. Prerequisite: consent of the instructor. Offered 1956-57 and alternate years. Mr. Schnackenberg
137. NINETEENTH CENTURY EUROPE *Three hours*
 An advanced study of Europe from the Congress of Vienna to 1914. Reaction: liberalism; nationalism; imperialism; diplomacy; industrial revolution. Prerequisite: History 3, 4. Offered 1955-56 and alternate years.
138. TWENTIETH CENTURY EUROPE *Three hours*
 The Four Years' War and peace settlements; national and international movements; autarchy and collective security. Background causes of the Second World War, reconstruction. Prerequisite: History 137. Offered 1955-56 and alternate years. Formerly 110.

141. AMERICAN COLONIAL HISTORY *Three hours*
 An intensive study of the colonial period in the United States to the American Revolution. Backgrounds of colonial settlements, colonial governments and the economic, political, religious and cultural progress up to the independence period will be carefully studied. Prerequisite: American History 55, 56. Offered 1956-57 and alternate years.
147. AMERICAN CONSTITUTIONAL HISTORY *Three hours*
 A study of the development of the constitution from colonial times. Stress is laid upon the problems of imperial organization, federal supremacy, political, social and economic changes. Prerequisites: History 55, 56. Offered 1955-56 and alternate years.
154. U. S. IN WORLD AFFAIRS *Three hours*
 A survey of the basic trends and developments in the foreign relations of the United States with special emphasis on such basic policies as isolation and neutrality, the Monroe Doctrine and the open door policy. Offered 1956-57 and alternate years. Mr. Schnackenberg
- 161, 162. ENGLISH HISTORY *Three hours per semester*
 A study of the political, economic, social, legal, literary and religious history of England. The first semester surveys English history to 1603. Second semester is devoted to a careful study of English affairs from 1603 to 1914. Offered 1956-57 and alternate years. Mr. Nodtvedt
- S164. ENGLAND IN THE TWENTIETH CENTURY *Two hours*
 Studies in the Boer War; Parliamentary reforms; Conservative, Liberal and Labor parties; England in two world wars; British Empire relations; England and the United Nations and the Far East.
166. ENGLISH CONSTITUTIONAL HISTORY *Three hours*
 The evolution of the English concept of crown and parliamentary government from Anglo-Saxon times to the present will be carefully traced. The structure and functions of England's central and local governmental institutions will be critically examined and evaluated. Prerequisites: History 161, 162 or the consent of the instructor. Offered 1955-56 and alternate years. Mr. Nodtvedt
172. HISTORY OF THE FAR EAST *Three hours*
 General geographical and historical background of the countries of the Far East, with special emphasis upon the recent history of Japan, China, India, Dutch East Indies and Indo-China. Offered 1956-57 and alternate years. Mr. Schnackenberg
181. HISTORY OF RUSSIA *Three hours*
 A general survey of the expansion of Russia, early experiments in political and social reform. The rise and spread of revolutionary socialism and the collapse of Czarism during the war of 1914-18. Emphasis on Russia's part in the World War of 1939-1945 and on the present world relations. Offered 1956-57 and alternate years. Mr. Schnackenberg
- 203, 204. SEMINAR IN EUROPEAN HISTORY
Either semester. Three hours
 Designed for history major and minor students only. The Staff
- 207, 208. SEMINAR IN AMERICAN HISTORY
Either semester. Three hours
 Designed for history major and minor students only. The Staff
- 197, 198. INDEPENDENT STUDY *One or Two hours*
 The Staff

HOME ECONOMICS

Miss Olson

78. PRINCIPLES OF NUTRITION *Two hours*

Normal nutrition for the promotion and maintenance of health for the individual. Selection and preparation of foods in relation to their characteristics.

Miss Olson

INDUSTRIAL EDUCATION

The Department of Industrial Education includes the fields of Industrial Arts and Industrial Education.

The manipulative and classroom courses here listed have been designed for persons who desire to prepare for teaching positions in the fields of Industrial Education, and to open to others an elective for development of creative ability, industrial background and useful manipulative skills.

Major: 24 hours.

Minor: 15 hours.

Candidates for the Bachelor of Arts in Education degree who are planning to have their concentration in the field of Industrial Arts should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

The department, in cooperation with the Tacoma Vocational-Technical School, offers to students with a concentration in Industrial Arts, advanced work in shopwork, drawing, and related courses. The work may be arranged through the department, by qualified students, for day or evening, academic year or summer, in regular registration at the College.

During 1955-56 course work will be offered at the college and will supplement the work taken at the Tacoma Vocational-Technical School.

For certified teachers of vocational subjects desiring further training, and for those individuals having the necessary trade experience as required under the state plan who desire vocational certifications under the Smith-Hughes and George Barden federal acts for service in trade schools and classes—day, evening, and part-time—a separate program of courses is offered. These certain courses, which are of approved professional or classroom type, are offered through other departments of the college, or cooperatively through the Tacoma Vocational-Technical School.

INDUSTRIAL ARTS

Courses given cooperatively by the Department and the Tacoma Vocational-Technical School are arranged on an individual basis and are marked with an asterisk.

51. GENERAL SHOPWORK *Two hours*
An introductory course in the various areas of industrial arts involving a study of the common tools, materials, processes and products of industry. Lecture and laboratory, four hours per week.
52. GENERAL ELECTRICAL PRACTICE *Two hours*
Fundamentals of electricity and magnetism. Ohm's law, power formulas, batteries, circuits, measuring instruments; generation, transmission and use of electricity. Lecture and laboratory, four hours per week. Offered alternate years.
56. HOUSEHOLD MECHANICS *Two hours*
Repairing and maintaining of the home and its furnishings. Laboratory jobs involving basic problems with windows, doors, paint, locks, lamps and fixtures, plumbing, appliances, furniture, use of concrete, and experience with various tools useful in the home. Lecture and laboratory, four hours per week.
61. BASIC DRAWING *Two hours*
An introduction to mechanical drawing. Technical sketching, lettering, use of instruments, and forms of projection basic to machine and architectural drawing. Includes elements of home planning. Lecture and laboratory practice, four hours per week.
62. ENGINEERING DRAWING* *Three hours*
Technical drawing for engineering aides. The variations in types of machine projection in working drawings and detailing. Laboratory and related work, six hours per week. Prerequisite: Industrial Arts 61 or equivalent.
71. ELEMENTARY HANDWORK *Either semester. Three hours*
Handicraft activities based upon a craft-arts program for the elementary grades. Lecture and laboratory, six hours per week.
72. ART METALWORK AND MOULDING* *Two hours*
Techniques of forming, bonding, and finishing of soft metals such as copper and brass, including decorative tooling of thin metals. Fabrication of decorative wrought iron. Procedures in moulding of molten metals, and finishing of castings. Lecture and laboratory practice, four hours per week.
73. LEATHERCRAFT *Two hours*
Tooling, lacing, carving, dyeing and general fabrication of leathers. Laboratory and related work, four hours per week.
75. COSTUME JEWELRY AND PLASTICS *Two hours*
The making of pins and brooches, repairing of costume jewelry. Methods of casting with precious metals. Cutting, polishing and setting of semi-precious stones. Forming, bonding, and finishing of plastics. Internal carving and dying of plastics. Lecture and laboratory practice, four hours per week.
85. WOODWORKING *Three hours*
Basic woodworking. Includes study of woods, tools, shop procedures and general finishing. Lecture and laboratory, six hours per week.

86. WOODWORKING *Two hours*
Problems in general wood construction and machine woodworking. Furniture making, finishing and retouching. Lecture and laboratory, four hours per week. Prerequisite: Industrial Arts 85 and 51.
88. CARPENTRY* *Two hours*
Woodworking as applied to the building trades. Laboratory and related work, four hours per week. Prerequisite: Industrial Arts 85.
91. GENERAL METALWORK* *Three hours*
Units in sheet metalwork, welding, and fundamentals of machine shop. Lecture and laboratory, six hours per week. Prerequisite: Industrial Arts 51.
95. MACHINE SHOP* *Two hours*
An introduction to machine tool operations, processes and solving of related problems. Laboratory and related work, four hours per week. Prerequisite: Industrial Arts 91.
96. WELDING* *Two hours*
Principles and practices in gas and arc welding, and flame cutting of metals.
102. ADVANCED ELECTRICAL CONSTRUCTION* *Two to Four hours*
Study and practice in electrical usage, including automotive electricity, wiring in the building trades. Laboratory and related work, four to eight hours per week. Prerequisite: Industrial Arts 61.
104. ADVANCED MACHINE SHOP PRACTICES* *Two to Four hours*
Study and practice in the more exacting processes in machine shop work, including shop organization and management. Laboratory and related work, four to eight hours per week. Prerequisite: Industrial Arts 91, 95.
105. ENGINEERING DRAWING* *Three hours*
Advanced study and practice in machine detail and representation for engineering aides. Laboratory and related work, six hours per week. Prerequisite: Industrial Arts 62.
106. ARCHITECTURAL DRAWING* *Two hours*
Theory of orthographic and pictorial drawing applied to the building trade. Laboratory and related work, six hours per week. Prerequisite: Industrial Arts 51, 61.
110. ADVANCED WOODWORKING PRACTICES* *Two to four hours*
Study and practice in selected fields of woodworking. Laboratory and related work, four to eight hours per week. Prerequisite: Industrial Arts 85, 86.
111. METHODS IN FINISHING* *Two hours*
Current practices in use of finish materials as applied to various types of surfaces. Brushwork, spray techniques, and fine rubbed finishes. Lecture and laboratory practice, four hours per week.

125. INTRODUCTION TO INDUSTRIAL ARTS *Two hours*
The background and evolving educational patterns of the Industrial Arts, with a view of the modern program and its function in today's school and community life. Designed to develop an understanding of the principles of Industrial Education. Offered alternate years.
127. ORGANIZATION AND ADMINISTRATION OF THE
GENERAL SHOP *Three hours*
Practice teaching experiences in General Shopwork, observation, and instruction in use of forms and special techniques in teaching general shop program. One hour of seminar and four hours of laboratory experience weekly. Prerequisite: Industrial Arts 51, 52, 61, 85, 91, 125. By consent of the department.
- 197, 198. SPECIAL PROBLEMS *Two to four hours*
Courses planned for advanced students who wish to increase their proficiency in a special field of interest or to study special problems related to the teaching of industrial arts. Prerequisite: consent of the department.

INDUSTRIAL EDUCATION

150. TEACHING OF INDUSTRIAL SUBJECTS *Two hours*
Teaching methods in vocational education. Organizing and teaching related subject matter.
153. TRADE AND JOB ANALYSIS *Two to four hours*
154. PRINCIPLES AND PHILOSOPHY OF VOCATIONAL
EDUCATION *Two to six hours*
History, aims, and objectives of vocational education. Introduction to business, economics of vocational education.
158. COURSE ORGANIZATION AND PLANNING *Two to six hours*
Related subject instruction. Lesson planning from job analysis. Course planning for day, evening, and trade extension classes.
160. SHOP ORGANIZATION AND MANAGEMENT *Two to eight hours*
Shop planning and layout. Handling of men, materials, and machines. Shop personnel management.
164. PREPARATION OF INSTRUCTIONAL MATERIALS *Two to six hours*
Preparation and use of instruction sheets. Development and use of visual aids in industrial education. Lesson planning from job analysis.
170. VOCATIONAL PSYCHOLOGY *Two to six hours*
Analysis of learning difficulties. Human relations in vocational education. Psychology of vocational education.
171. TESTS AND MEASUREMENTS IN VOCATIONAL
EDUCATION *Two to six hours*
Elementary Statistics in Vocational education. Test construction.

173. COORDINATION AND SUPERVISION OF VOCATIONAL EDUCATION *Two to six hours*
 Apprenticeship training. Problems in vocational education. Seminar in vocational education.
181. CONFERENCE LEADING IN VOCATIONAL EDUCATION *Two to six hours*
 Training of industrial conference leaders. Techniques of conference leadership.

JOURNALISM

See Department of English.

LATIN

Mr. Svare

- 51, 52. ELEMENTARY LATIN *Four hours per semester*
 Grammatical forms and syntax, with exercises, first semester, followed by selections from Caesar, with prose composition, second semester.
 Mr. Svare
- 53, 54. INTERMEDIATE LATIN *Three hours per semester*
 A study of selected works. Continuation of Latin 52. Open to students who have had two units of Latin in high school.
 Mr. Svare
- 197, 198. INDEPENDENT STUDY *Two hours per semester*
 Open to advanced students by permission of the department.

MATHEMATICS

Mr. Jordahl, Mr. Running

Modern technical developments have in large measure been made possible by the use of mathematics. There is a growing demand for mathematicians and scientists who are skilled in the use of mathematics. Some of the fields in which the use of mathematics plays an important role are physics, chemistry, meteorology and astronomy; all branches of engineering, but especially the electrical, mechanical and aeronautical; statistics and actuarial science. Any student who contemplates advanced work in any of these fields should consider a major or a minor in mathematics.

A major in mathematics shall consist of a minimum of 24 credit hours including at least six credit hours beyond the calculus. A minor in physics is recommended, and a year of college physics is required as a supporting subject for a major in mathematics.

A minor in mathematics shall consist of a minimum of 15 credit hours including a year of calculus.

Freshmen who expect to enter science or engineering schools and have the prerequisites should register for mathematics 65. Mathematics 54 is required of all pre-engineering students.

Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of Mathematics, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

50a. PLANE GEOMETRY

No credit

For students who have not had high school geometry. A study of angles, triangles, quadrilaterals, polygons, and circles from the deductive standpoint. Required as a prerequisite for Mathematics 54, 61, 62 and 65 in lieu of high school geometry. Offered first semester, 1955. Three class periods per week.
Staff

51. HIGHER ALGEBRA

Either semester. Three hours

A thorough review of high-school algebra and a continuation beyond quadratics. Three periods per week. Prerequisite: one year of high school algebra.
Mr. Running

54. SOLID GEOMETRY

Three hours

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones, and spheres; original exercises and constructions. Three periods per week. Prerequisite: plane geometry, one year of high school algebra. Required for pre-engineering students and for those who plan to teach secondary school mathematics.
Mr. Running

60. APPLIED COLLEGE ALGEBRA

Three hours

For students who wish one course in mathematics beyond Algebra 51 but do not intend to concentrate in mathematics. Includes: quadratic equations, binomial theorem, complex numbers, numerical trigonometry, logarithms, use of the slide rule, determinants, and theory of equations. Prerequisite: Mathematics 51.

61. PLANE TRIGONOMETRY

Three hours

Circular measurements of angles, proofs of the principal formulas, the use of inverse functions, solution of right and oblique triangles. Prerequisite: Mathematics 51 or equivalent.

62. COLLEGE ALGEBRA

Four hours

A continuation of course 51: progressions, binomial theorem, complex numbers, theory of equations, determinants, and partial fractions. Offered first semester, 1955.

64. PLANE ANALYTIC GEOMETRY

Three hours

Loci, the straight line and the circle, polar coordinates, conic sections, tangents and normals, the general equation of the second degree. Prerequisite: Mathematics 61, 62.

65, 66. GENERAL MATHEMATICS

Five hours per semester

A unified course covering the essentials of algebra, trigonometry, analytic geometry and the fundamental concepts of calculus. Prerequisite: Mathematics 51.
Mr. Running

91, 92. DIFFERENTIAL AND INTEGRAL CALCULUS

Four hours per semester

This course lays the foundation for all advanced work in mathematics and is a basic tool for advanced work in physics and engineering. Involves review of previous mathematics courses. Prerequisite: Mathematics 62 and 64 or Mathematics 66. Formerly given as 111, 112. Mr. Jordahl

122. MATHEMATICS OF INVESTMENT

Two hours

An introduction to the mathematical foundation of investment with an introduction to the symbolic notation. Simple and compound interest, discount, annuities, and their applications to business and life insurance.

151. ANALYTICAL MECHANICS

Four hours

See Physics 151.

163, 164. ADVANCED CALCULUS AND DIFFERENTIAL EQUATIONS

Three hours per semester

Prerequisite: Mathematics 91, 92.

Mr. Jordahl

195, 196. MAJOR CONFERENCE

One to three hours per semester

Open to majors in mathematics with consent of department head.

197, 198. INDEPENDENT STUDY

One to three hours per semester

Open to advanced students with consent of the department. Mr. Jordahl

199. SPECIAL METHODS OF TEACHING

Two hours

A review of secondary mathematics courses together with discussion of methods of teaching mathematics in the high school.

MUSIC

Mr. Weiss, Mr. Fritts, Mr. Gilbertson, Mr. Malmin,
Mr. Newnham

The B. A. Degree with a major in music (piano, organ, voice, or orchestral instruments) shall consist of a minimum of 30 semester hours in music theory, history and literature including Music 51, 52, 53, 54, 109, 110, 111, 112, 121, 122 plus 16 semester hours of applied and ensemble music. To qualify as a music major a student will be required to pass an entrance examination.

A minor in music shall consist of a minimum of 22 semester hours including Music 51, 52, 121, 122 and 8 semester hours of applied and ensemble music.

Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of Music, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

Students majoring in music or music education must excel in one performance area. Students majoring or minoring in music must have a functional piano facility. A student majoring in music or music education is required to be a member of a large ensemble (choir, chorus, band, or orchestra) during each semester with the exception of the period of student teaching.

All students of applied music who make public appearances should receive the consent of their respective instructors or the director of the department.

A maximum of eight hours credit in choir, chorus, band, orchestra may be applied toward a degree.

1. FUNDAMENTALS OF MUSIC *Either semester. Three hours*

A study of the rudiments of music, including some sight-reading, the history of music, and music appreciation. The purpose of the course is to give the student a general understanding and appreciation of the art of music. Not open to students planning to major or minor in music.

Mr. Newnham, Mr. Gilbertson

10. MUSIC SURVEY *Either semester. Three hours*

A course presenting music of different periods as related to the other arts.

Mr. Malmin

51, 52. THEORY *Three hours per semester*

This course is designed to give a thorough training in the melodic, harmonic, and rhythmic elements of music. A complete correlation of the materials and techniques of sight-singing, melodic and harmonic dictation, rhythmic reading, and the elements of harmony including seventh chords and four-part writing. Five periods per week. Formerly given as Harmony 51, 52.

Mr. Fritts

53, 54. THEORY *Three hours per semester*

A continuation of the techniques and materials of Music 51, 52 through and including altered chords, modulation, and the introduction of harmonic counterpoint in two, three, and four parts. Prerequisite: Music 51, 52.

Mr. Malmin

62. CHOIR *One hour per semester*

Membership determined by tryouts. A cappella singing of sacred music. All members are required to take a minimum of one semester of voice lessons. Credit will not be granted for less than one full year's membership.

Mr. Malmin

63. CHORUS *One hour per semester*

An organization of 85 voices for which tryouts are held at the beginning of each fall term. Singing of both sacred and secular music with orchestra, organ, and other accompaniment ensembles. Radio and television appearances as well as the use of staging in music-drama work is stressed. Credit will not be granted for less than one full year's membership.

Mr. Fritts

68. ORCHESTRA *One hour per semester*

Membership in the college orchestra is open to any student having adequate knowledge of an instrument. The organization is maintained to give the students practical experience in orchestral work and also to acquaint them with the works of well-known composers. Credit will not be granted for less than one full year's membership.

Mr. Newnham, Mr. Gilbertson

69. BAND *One hour per semester*
 The College band performs as a marching band and as a concert organization. It appears at many College functions and at the principal athletic contests. Concert programs are given on and off the campus. The band department is well equipped with instruments, uniforms, and music. Membership is determined by auditions. Credit will not be granted for less than one full year's membership. Mr. Gilbertson
71. PIANO *One hour per semester*
 Mr. Weiss, Mr. Fritts
73. ORGAN *One hour per semester*
 The technique of manuals, pedal, registration, and style through preparatory exercises and works of Bach, Mozart, Mendelssohn, Franck, Brahms, Vierne, Widor, Karg-Elert and the contemporary composers. Prerequisite: satisfactory piano technique. Mr. Fritts, Mr. Newnham
79. VOICE *One hour per semester*
 Voice production, placement, breath control, diction, interpretation. repertoire. Study of oratorio and operatic arias and art songs. Opportunities to appear in recitals and broadcasts. Mr. Newnham
80. CLASS VOICE INSTRUCTION *One hour per semester*
 A beginning course in group voice instruction for students desiring an introduction to the principles of voice placement. Not applicable toward applied music requirement. Mr. Newnham
- 83, 84. STRING INSTRUMENTS *One hour per semester*
 A practical study of the bowed string instruments. Suitable teaching materials are studied. Recommended for teachers of junior or senior high school instrumental music. Formerly two hours per semester. Three periods per week. Mr. Gilbertson
- 85, 86. STRING INSTRUMENTS *One hour per semester*
 A continuation of Music 84. Open also to students with previous experience in strings.
101. VOICE 2 (Advanced) *One hour per semester*
 Mr. Newnham
102. PIANO 2 (Advanced) *One hour per semester*
 Mr. Weiss, Mr. Fritts
103. ORGAN 2 (Advanced) *One hour per semester*
 Mr. Fritts, Mr. Newnham
- 109, 110. COUNTERPOINT *Two hours per semester*
 The counterpoint technique of the sixteenth, seventeenth, and eighteenth centuries. Prerequisite: Music 51, 52, 53, 54. Mr. Malmin
- 111, 112. FORM AND ANALYSIS *Two hours per semester*
 A study of form from the simple musical phrase through the song forms to the larger forms of Bach, Beethoven, etc. Prerequisite: Music 51, 52, 53, 54. Offered alternate years.
- 114, 115. ORCHESTRATION *Two hours per semester*
 A study of the ranges and characteristics of all the instruments of the band and orchestra. Arrangements for strings, woodwinds, brass, full band and orchestra. Prerequisites: Music 51, 52, 53, 54. Offered 1955-56.

116. CHORAL CONDUCTING *Two hours*
A study of the technique of the baton and examples of score reading. Consent of instructor required. Three days per week. Offered alternate years.
118. INSTRUMENTAL CONDUCTING *Two hours*
A study of the technique of the baton, including laboratory work in conducting of instrumental groups and reading of scores. Three periods per week. Offered alternate years. Mr. Gilbertson
121. THE HISTORY AND LITERATURE OF MUSIC *Three hours*
Ancient music, with emphasis on music in the Bible. The rise of church music. Polyphony. The beginning of opera and oratorio. The age of Bach and Handel. Prerequisite: Six semester hours of music theory. Mr. Weiss
122. THE HISTORY AND LITERATURE OF MUSIC *Three hours*
The classical school. Beethoven, Romanticism. The music drama of Richard Wagner. Modern school. Prerequisite: Six semester hours of music theory. Mr. Weiss
131. WOODWIND AND PERCUSSION INSTRUMENTS *Two hours*
A practical study of the basic techniques of woodwinds and percussion instruments. Suitable teaching materials are studied. Recommended for teachers of junior or senior high school instrumental music. Three periods per week.
133. BRASS AND PERCUSSION INSTRUMENTS *Two hours*
A practical study of the basic techniques of the brass and percussion instruments. Suitable teaching materials are studied. Recommended for teachers of junior or senior high school instrumental music. Offered alternate years. Three periods per week.
- 141, 142. CHURCH MUSIC *Two hours per semester*
A survey of the history of music in the church; hymns and hymn-tunes, liturgy, as well as practical problems connected with the actual music program of the church. Mr. Malmin
149. ELEMENTARY SCHOOL MUSIC *Two hours*
Techniques and procedures for the music program of the first six grades. The rote song, child voice, rhythmic activities, note singing, listening lessons, creative activities, and part singing, methods and materials. Mr. Gilbertson
150. SECONDARY SCHOOL MUSIC *Two hours*
The place of music in adolescent development, the boy's changing voice, organizing and directing all phases of vocal and instrumental activities in the junior and senior high school.
156. METHODS OF TEACHING PIANO *One hour*
Methods of teaching children are studied. The work includes lectures, discussions and prescribed reading. Required of all students making piano their major study. Open to all others who are sufficiently prepared. Recommended for the senior year.
180. SENIOR RECITAL *One or two hours per semester*
Credit is granted according to the scope of the recital at the discretion of the Faculty Committee.
- 197, 198. MAJOR CONFERENCE *One to three hours per semester*
250. GRADUATE SEMINAR *One to three hours*

NORWEGIAN

Mr. Svare, Mr. Dvergsdal

A minor in Norwegian comprises courses 51, 52, 53, 54, plus 9 semester hours of upper division courses.

51, 52. ELEMENTARY NORSE *Four hours per semester*
Grammar and composition; easy readings, conversations. Mr. Dvergsdal

53, 54. NORSE LANGUAGE AND LITERATURE *Three hours per semester*
Advanced reading course; conversation and composition. Mr. Dvergsdal

101, 102. DRAMA AND POETRY *Three hours per semester*
Bjornson, first semester; Ibsen, second semester.

127, 128. SCANDINAVIAN MASTERPIECES IN ENGLISH
TRANSLATION *Three hours per semester*
Novel, first semester; drama, second semester.

131. HISTORY OF SCANDINAVIA *Three hours*

132. HISTORY OF SCANDINAVIAN LITERATURE *Three hours*

NURSING EDUCATION

Mrs. Morken and Assistants

The aim of this department is to prepare young women to recognize and participate in the responsibilities and opportunities for Christian service in the profession of Nursing. Graduates of the department have a foundation for advanced study which qualifies for positions of leadership.

10. HISTORY OF NURSING *Two hours*
A course designed to help the young student in nursing understand the historical background of nursing traditions and present day philosophy.
Mrs. Morken

21. INTRODUCTION TO NURSING *Four hours*
A course which includes the introduction to the profession of nursing through a study of ethics and adjustments, of elementary drug therapy and of accuracy in drug administration, and of the basic principles of patient care, and of medical and nursing terminology.

56. PRINCIPLES AND PRACTICE OF ELEMENTARY NURSING *Four hours*
A course designed to give the student knowledge and skill in the fundamental nursing care of patients, to develop habits of observation, manual dexterity and accuracy. Experience with patients in the clinical situation serves as a laboratory field with a minimum of 70 hours of ward experience in the quarter.
Miss Rademacher and Staff

57. ELEMENTARY MATERIA MEDICA *Two hours*
This course is designed to give the student nurse a working knowledge of drugs and their source, and their therapeutic value in the treatment and prevention of disease.
Mrs. Wahlers

62. INTRODUCTION TO MEDICAL SCIENCE *One hour*
 A study of the methods used in diagnosis and treatment of disease, interpretation of laboratory findings, and additional terminology.
 Mrs. Kenyon
64. ADVANCED NURSING ARTS *Three hours*
 A continuation of the basic principles of patient care with an introduction to the team method of assignment.
 Miss Edwards and Staff
67. MATERIA MEDICA *Two hours*
 A continuation of Nursing 57.
 Mrs. McFadden
75. PRINCIPLES OF MEDICINE, SURGERY AND NURSING CARE *Three hours*
 This course deals with the causes of disease, methods of diagnosis, and treatment and nursing care of those conditions requiring treatment by medicinal therapy as well as those responding to operative therapy. The recognition of symptoms and complications and preventive measures are emphasized.
 Mrs. Kenyon, Miss Mansell and Staff
76. MEDICAL NURSING EXPERIENCE *Three hours*
 This course is correlated with the classes in Medical Nursing in order that the student may learn to give the specific and personalized care required, plus the ability to execute the special techniques utilized in medical conditions. Clinics and conferences weekly. Experience nine weeks.
 Mrs. Kenyon
78. SURGICAL NURSING EXPERIENCE *Three hours*
 This course is correlated with the classes in Surgical Nursing in order that the nurse may learn to give the specific and individualized care required plus an ability to execute the special techniques utilized in surgical conditions. Clinics and conferences weekly. Experience nine weeks.
 Miss Mansell
101. PRINCIPLES OF MEDICAL AND SURGICAL SPECIALTIES *Four hours*
 A study of the diseases of the nervous system, the genitourinary system, conditions of the eye, ear, nose and throat, communicable diseases, and of the diseased conditions of the skin, with nursing care involved in each case.
 Mrs. Kenyon, Miss Mansell and Staff
107. PRINCIPLES AND PRACTICE OF DIET THERAPY *Three hours*
 A study of the basic dietary principles and therapeutics, consideration of the dietary needs of the ill patient as well as his individual needs with the opportunity to learn through specialized experience, the technique of planning, preparing and serving special foods for specific type patients. Experience in the Dietary Department is for four weeks.
 Mrs. Beran
113. PRINCIPLES AND PRACTICE OF OPERATIVE ASEPTIC TECHNIQUES *Four hours*
 A study of the underlying principles of aseptic techniques, with experience in executing procedures involving these techniques, and in assisting the surgeon in his work. Experience eight weeks.
 Miss Gregg

123. PRINCIPLES AND PRACTICE OF ORTHOPEDIC NURSING *Three hours*

A course to help the student understand the needs of patients with musculo-skeletal injuries and diseases, and the prevention, correction, and rehabilitation involved. Experience of six weeks is correlated with theory in a segregated service. Clinics and conferences weekly. Miss Zara and Staff

152. PROFESSIONAL ADJUSTMENTS AND SURVEY OF THE FIELD *Three hours*

A course designed to acquaint the student with techniques of problem solving in the practice of professional nursing; to familiarize her with professional responsibilities and opportunities. Mrs. Morken

154. PRINCIPLES OF WARD RELATIONSHIPS *Two hours*

A course designed especially to acquaint the senior student nurse with some of the problems and techniques involved in management of the total patient care with special emphasis on teamwork and self-evaluation. Mrs. McFadden

156. PRINCIPLES OF WARD ADMINISTRATION *Two hours*

A course designed for the graduate nurse to assist her in understanding problems and techniques involved in ward management. Mrs. McFadden

161. PRINCIPLES OF MATERNITY NURSING *Three hours*

This course is designed to help the student nurse acquire the essential knowledge and to develop the understandings which will enable her to give intelligent nursing care and health supervision to maternity patients. Miss Stuebe and Staff

162. MATERNITY NURSING EXPFRIENCE *Four hours*

The student participates under supervision in all three areas of service: labor and delivery, post partum, and newborn. Correlation of theory and practice in the management of pregnancy is accomplished, including field trips to pre-natal clinic. Experience 13 weeks. Miss Stuebe and Staff

171. PRINCIPLES OF PEDIATRICS *Three hours*

Study of the growth and development in the normal child as it relates to the care of the sick child. Miss Eggers

172. PEDIATRIC NURSING EXPERIENCE *Four hours*

Practical application of the principles taught in Nursing 171. Experience 13 weeks.

175. PRINCIPLES OF MEDICINE, SURGERY AND NURSING AND HEALTH SERVICE IN THE FAMILY *Four hours*

A continuation of Nursing 75 with additional emphasis on the family and nursing care in the home. An introduction to public health and community problems and the adjustment of the individual and family to these problems is stressed. Conferences weekly with clinic observation. Mrs. Neubert and Staff

176. ADVANCED MEDICAL NURSING EXPERIENCE *Two hours*

A continuation of Nursing 76. Experience six weeks. Mrs. Kenyon

178. ADVANCED SURGICAL NURSING EXPERIENCE *Two hours*

A continuation of Nursing 78. Experience six weeks. Miss Mansell

181. PRINCIPLES OF PSYCHIATRIC NURSING *Three hours*
 Course taken at Oregon State Hospital through affiliation. A course given to assist the student to understand the role of the nurse in the treatment, care, and rehabilitation of patients with mental illness.
182. PSYCHIATRIC NURSING EXPERIENCE *Four hours*
 Practical application of the principles taught in Nursing 181. Experience 13 weeks.
191. PRINCIPLES OF TUBERCULOSIS NURSING AND
 TUBERCULOSIS NURSING EXPERIENCE *Three hours*
 A course with six weeks clinical experience designed to teach the student the use of special therapies, rehabilitation, prevention and control, and public health and social aspects of tuberculosis as a communicable disease. Ward clinics, nursing conferences and nursing projects are included in the theory and experience planned for the student. Taught through affiliation with the University of Washington at Firland Sanatorium, Seattle, Washington.
198. ADVANCED CLINICAL EXPERIENCE *Two hours*
 During her last quarter in the clinical area the student is given the opportunity to have additional experience in the field where she has her greatest need with additional opportunity to practice the technique of team management. Staff

PHILOSOPHY

Mr. Pflueger, Mr. Kuethe

Major: 24 credit hours, including Philosophy 51, 61, 106, 111-112, with supporting courses in history and political science.

Minor: 15 credit hours.

Courses 51, 106, and 136 are recommended for religion majors and for pre-seminary students not majoring in philosophy. Course 51 or 106 satisfies the philosophy requirement for the Arts degree.

10. AESTHETICS *Three hours*
 See Art 10.
51. INTRODUCTION TO PHILOSOPHY *Three hours*
 The scope and meaning of philosophy, discussion of fundamental problems, such as mind and matter, knowledge, cause and purpose. Lectures, readings, reports. Formerly 101. Mr. Pflueger
61. LOGIC *Three hours*
 See Speech 61.
106. ETHICS *Three hours*
 A summary of general, individual, and social ethics. Natural and divine sanction for acts of choice. Careful evaluation of the theories of ethical values. Mr. Pflueger
- 111, 112. HISTORY OF PHILOSOPHY *Three hours per semester*
 The first semester will cover Greek, Roman and medieval philosophy; the second semester, modern philosophy from Descartes to the present. Mr. Kuethe

116. ADVANCED LOGIC *Three hours*
See Speech 116.
136. PHILOSOPHY OF RELIGION *Two hours*
The evidence for belief in God; the discussion between science and religion. Valuable for science majors. Open to sophomores, juniors, and seniors without prerequisite. Offered 1954-55 and in alternate years.
Mr. Kuethe
151. KIERKEGAARD *Two hours*
An introduction to the existential approach. Offered 1955-56 and alternate years. Prerequisite: Phil. 51, 111-112.
152. HISTORY OF AMERICAN PHILOSOPHY *Two hours*
Leading schools of thought in America. Offered 1955-56 and alternate years. Prerequisite: Phil. 51, 111-112.
161. GERMAN IDEALISM *Two hours*
A more detailed study of Kant through Hegel. Offered 1956-57 and alternate years. Prerequisite: Phil. 51, 111-112.
162. CONTEMPORARY PRAGMATISM AND REALISM *Two hours*
The revolt against subjective idealism. Offered 1956-57 and alternate years. Prerequisite: Phil. 51, 111-112.
172. PHILOSOPHY OF EDUCATION *Two hours*
See Education 172.
- 197, 198. INDEPENDENT STUDY *Two hours per semester*

PHYSICAL EDUCATION AND HEALTH

Mr. Harshman, Mrs. Morken, Mr. Salzman, Mrs. Young,
and Mr. Olsen

The aim of this department is to promote the general health and physical efficiency of the student and to provide training for teachers of physical education and health in elementary and secondary high schools.

Major: 26 credit hours including P. E. 10, 116, 121, 141, Men 124 or 134, Women 133 or 134, 197, Biology 61, 62. In addition, Biology 55, 56 is required of all students majoring in Physical Education.

Minor: 15 credit hours including P. E. 10, 121, and two credit hours from the following: P. E. 124, 133, 134, or 141.

Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of Physical Education, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

HEALTH EDUCATION

10. HEALTH ESSENTIALS *Either semester. Three hours*
A general course in personal and community health. Mrs. Morken
54. FIRST AID AND SAFETY EDUCATION *Two hours*
The Official Red Cross course in First Aid is given the first nine weeks followed by a study of the problems connected with safety education. Mrs. Young
116. KINESIOLOGY *Three hours*
Analysis of body movements in relation to physical education activities and posture. Prerequisite: Biology 55, 56, 61, 62. Mr. Harshman
122. SCHOOL HEALTH EDUCATION PROGRAM *Two hours*
Includes schoolroom construction, lighting, heating, sanitation, ventilation, selection and location of equipment, communicable diseases and medical inspection. Mr. Salzman

PHYSICAL EDUCATION

- 1, 2, 3, 4. ACTIVITIES *One hour*
The following activities are offered for freshmen and sophomores: For men—touch football, tennis, speedball, golf, volleyball, basketball, baseball and cross country. For women—P. E. 1, soccer and basketball, P. E. 2, tennis and archery, P. E. 3, posture and folk dancing, P. E. 4, volleyball and softball. Two periods per week. Staff
64. BOY SCOUT LEADERSHIP *One hour*
Mr. Olsen
121. PRINCIPLES OF PHYSICAL EDUCATION *Two hours*
The place of health and physical education in the school program, aims, objectives, content of the program, and modern trends. Mr. Salzman
124. METHODS IN TEACHING SPORTS (Men) *Two hours*
A study of methods and techniques in teaching games and sports, exclusive of major sports. Mr. Salzman
125. BASKETBALL *Two hours*
Mr. Harshman
126. FOOTBALL *Two hours*
Mr. Harshman
127. BASEBALL *Two hours*
Mr. Harshman
128. TRACK *Two hours*
133. METHODS IN PHYSICAL EDUCATION (Women) *Two hours*
Techniques and methods in teaching major sports. Mrs. Young
134. ELEMENTARY SCHOOL PHYSICAL EDUCATION *Two hours*
Progressive series of games and athletic activities for the elementary grades. Open to men and women. Mrs. Young

141. METHODS IN FOLK GAMES *Two hours*
Study of the methods and materials used in folk dancing. Mrs. Young
142. PROBLEMS IN TEACHING RHYTHMICS *Two hours*
Prerequisite: P. E. 141. Mrs. Young
145. ADMINISTRATION OF SCHOOL PHYSICAL EDUCATION PROGRAM *Two hours*
Includes problems of organization and administration. Mr. Harshman
146. SCHOOL AND COMMUNITY RECREATION *Two hours*
A course of instruction for those intending to take full or part-time positions in the field of recreation. The course covers program planning in recreation. Organization and administration in community recreation, including a study of the relation of public school and community recreation. Mr. Salzman
147. ATHLETIC TRAINING *Two hours*
A course designed to aid the physical educator and coach in the prevention and treatment of athletic injuries. Especially valuable to the coach in the field. Mr. Harshman
- 197, 198. MAJOR CONFERENCE *Two hours*
Prerequisite: Physical Education 130 (Men) or 133 and 141 (Women). Staff

PHYSICS

Mr. Jordahl, Mr. Running

Physics deals with the fundamental principles which explain natural phenomena. Therefore, a study of Physics is basic to all advanced work in natural science. Pre-engineers and pre-medical students, as well as chemistry and mathematics majors, are required to have at least a year of college physics. The general physics course, Physics 61, 62, is designed to meet adequately the requirements in these fields.

A major in physics shall consist of at least 24 credit hours, and a minor shall consist of at least 15 credit hours. As supporting subjects for a major, one year of college chemistry and Mathematics 111, 112 are required.

Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of Physics, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

61, 62. GENERAL PHYSICS *Five hours per semester*

A course designed to give a firm foundation in physical principles and their application in the solution of problems. Recommended for pre-engineering students, pre-medics, and students majoring in physics or chemistry. First semester: mechanics, heat, and sound; second semester: electricity, magnetism, and light. Four lecture recitations and one two-hour laboratory period per week. Prerequisite: Mathematics 51 or equivalent. Mr. Jordahl, Mr. Running

111, 112. MODERN PHYSICS *Two hours per semester*

A course covering the important developments in the field of physics since 1895. Topics included are the isolation of the electron and the measurement of its charge, isotopes and mass spectrograph studies, radioactivity, simple theory of atomic structure, X-rays, and nuclear disintegration. Lectures and outside reading. Prerequisite: one year of college physics. Mr. Jordahl

115. HEAT *Three hours*

An intermediate course dealing with calorimetry, temperature measurement, methods of heat transfer, thermal properties of substances, and an introduction to thermodynamics. Two lecture and one three-hour laboratory period per week. Prerequisite: Physics 61, 62, Mathematics 111. Offered 1955-56.

116. LIGHT *Three hours*

General principles of geometrical and physical optics and study of optical instruments. Two lecture-recitations and one three-hour laboratory per week. Prerequisite: Physics 61, 62, Mathematics 111. Offered 1955-56.

119. ELECTRICITY AND MAGNETISM *Four hours*

The fundamental phenomena and laws of magnetism, electrostatics, steady currents, electrolysis, electromagnetism and alternating currents. Two lecture and two three-hour laboratory periods per week. Prerequisite: Physics 61, 62, Mathematics 91. Mr. Jordahl

120. ELECTRONICS *Four hours*

A study of the characteristics of vacuum tubes and their use in rectifiers, amplifiers and other electronic devices. Lectures and laboratory work. Prerequisite: Physics 119. Mr. Jordahl

151. ANALYTICAL MECHANICS *Four hours*

Theoretical and mathematical course which will be acceptable toward a major in either physics or mathematics. It deals with statics, dynamics, and kinetics. Prerequisite: Physics 61, 62, Mathematics 91.

154. THERMODYNAMICS *Three hours*

Fundamental laws, heat engines, thermodynamic potentials, specific heats, changes of state, chemical equilibria. Prerequisite: Physics 115, Mathematics 91, 92.

197, 198. INDEPENDENT STUDY *One or two hours per semester*

Prerequisite: consent of department head.

POLITICAL SCIENCE

Mr. Stampolis, Mr. Schnackenberg

Major: 24 hours; minor: 15 hours.

A major combining courses in American Government and Economy is offered. Thirty hours required. Specific requirements determined by the Chairman of the Department.

20. HISTORY AND GOVERNMENT OF THE STATE OF WASHINGTON *Two hours*
See History 20.
51. INTRODUCTION TO POLITICAL SCIENCE *Three hours*
The foundations of politics; nature of development of political institutions; types of government. A study of examples of the major forms of government.
57. AMERICAN GOVERNMENT *Three hours*
A study of the national, state and local governments, with special attention to practical operation and contemporary reforms. Mr. Schnackenberg
58. COMPARATIVE GOVERNMENT *Three hours*
Comparison of contemporary European governments. Discussion of the tendency in all nations toward increase of governmental control. Prerequisite: Political Science 57. Mr. Stampolis
115. RECENT LABOR LEGISLATION *Three hours*
See EBA 115.
116. POLITICAL PARTIES *Three hours*
Party history and organization; nominations and elections; campaigns and conventions; electoral problems and administration; bossism in local politics; pressure groups; platforms.
117. PUBLIC ADMINISTRATION *Three hours*
The art and science of management applied to the affairs of the state; inter-governmental relations; administrative law and quasi-judicial practices; civil service; budget and fiscal control; centralization, coordination, integration in administrative areas. Prerequisite: Political Science 57.
120. RECENT POLITICAL THOUGHT *Three hours*
A critical examination of the major political philosophies of the modern world. Socialistic doctrines, Communism, Fascism, Anarchy, Democracy, Contemporary problems.
147. AMERICAN CONSTITUTIONAL HISTORY *Three hours*
See History 147.
166. ENGLISH CONSTITUTIONAL HISTORY *Three hours*
See History 166.
171. INTERNATIONAL PROBLEMS *Three hours*
International cooperation; problems of defense; hemispheric solidarity and power politics; geo-politics and international economics. Mr. Stampolis
176. COMPARATIVE POLITICAL SYSTEMS *Three hours*
Mr. Stampolis

PSYCHOLOGY

Mr. Solberg, Mr. Eklund, Miss Nelson

The study of psychology is designed to help students to understand themselves and others better, and to give them greater insight into the nature of personal and social problems. It is especially recommended to students who plan to enter fields related directly or indirectly to guidance and personnel work, social work, teaching, the ministry, parish work, medicine and nursing, business administration, etc.

Students desiring to obtain a major in psychology must have the approval of the department for the courses to be taken.

Major: 24 credit hours, including Psychology 1, 2, 101, 111, 112, and 154.

Minor: 15 credit hours, including Psychology 1, 101, and 112 or 110 and S162.

Psychology 1 is a prerequisite to all other courses in the department.

1. GENERAL PSYCHOLOGY *Either semester. Three hours*

A general course in psychology emphasizing the principles and basic facts which are essential to an understanding of human behavior. The main problems discussed are the physical basis for behavior, motivation, habits, learning, remembering, thinking, emotion, intelligence, personality and character.

Mr. Solberg, Mr. Eklund, Miss Nelson

2. APPLIED PSYCHOLOGY *Three hours*

A study of the applications of the principles of psychology to practical personal problems, aptitudes and vocations, industrial relations, advertising and selling, mental health and therapy, delinquency, criminality, law and court procedures, correction and counseling.

Mr. Solberg

101. THE PSYCHOLOGY OF ADJUSTMENT *Three hours*

The course deals primarily with the methods used by normal people in their adjustment to the ordinary and the serious difficulties of everyday life. The following topics are analyzed: motivation and drives, normal adjustment patterns, adjustment by defense mechanisms, by negativism, by fear and regression, by ailments. Personality, psychoanalysis, and techniques of mental hygiene are discussed.

Mr. Solberg

103. EDUCATIONAL PSYCHOLOGY *Two hours*

See Education 103.

110. CHILD PSYCHOLOGY *Three hours*

A study of the development and behavior of children. Prerequisite: Psychology 1.

111. ABNORMAL PSYCHOLOGY *Three hours*
 The application of psychological facts and principles to the problems of maladjusted personalities. Symptoms, causes, remedial procedures for abnormal states. Mr. Solberg
112. HUMAN DEVELOPMENT *Three hours*
 See Education 112.
120. SOCIAL PSYCHOLOGY *Three hours*
 A study of the psychological foundations of group life. Analysis of social behavior. Effect of the individual on the group and of the group on the individual. Custom, fashion, war, public opinion, etc., in the light of psychological principles. Prerequisite: Sociology 51. Miss Nelson
141. STATISTICAL METHODS *Three hours*
 Use and interpretation of elementary statistical techniques; graphic representation; measures of central tendency; simple correlation analysis, and sampling theory.
151. TESTS AND MEASUREMENTS *Two hours*
 See Education 151.
154. HISTORY OF PSYCHOLOGY *Three hours*
 Historical background of modern theory and method. Special emphasis on the development of the various schools of psychology. Prerequisite: nine hours in psychology or consent of the instructor. Mr. Solberg
155. TESTING AND GUIDANCE *Three hours*
 See Education 155.
156. OCCUPATIONAL INFORMATION *Two hours*
 See Education 156.
- S162. ADOLESCENT PSYCHOLOGY *Two hours*
 An advanced course dealing with physical development, mental traits, social characteristics and interests of adolescents. Adjustments in home, school and community. Prerequisites: General Psychology 1 and either Educational Psychology 103, Child Psychology 110 or Human Development 112. Mr. Solberg
166. MENTAL HYGIENE FOR TEACHERS *Two hours*
 See Education 166.
167. PSYCHOLOGICAL TESTING *Two hours*
 A survey of the field of standardized tests. Tests in the areas of intelligence, aptitude, interest, and personality are considered. The proper use, the limitations, and the interpretation of these tests are emphasized. Mr. Eklund
169. INTRODUCTION TO COUNSELING *Two hours*
 A course designed to acquaint the student with the various theories and techniques of counseling. The course is meant to be an introduction to the field and no actual counseling will be done; however, there will be opportunity for simulated interviews and some role playing in connection with the development of the theories and the techniques. Mr. Solberg

170. INDIVIDUAL MENTAL TESTING *Two hours*
 An intensive study of the Stanford-Binet and the Wechsler-Bellevue intelligence scales. Enrollment limited. Prerequisite: consent of the instructor.
 Mr. Solberg
180. SEMINAR IN PSYCHOLOGY *Two hours*
 Designed for department majors and other interested in special fields of psychology. Prerequisite: consent of instructor.
 Mr. Solberg
- 197, 198. INDEPENDENT STUDY
One or two hours per semester

RELIGION

Mr. Pflueger, Mr. Roe, Mr. Kuethe, Miss Wickstrom

Pacific Lutheran College offers a curriculum designed to introduce the student to the primary sources of the Christian religion, its Bible, the history and teachings of Christianity through the centuries and their application to the problems of today. In addition to the basic courses required during the first two years of the student in residence, upper division courses furnish information and initial insights for those who contemplate devoting their lives to the special callings of pastor, missionary, deaconess, parish worker, social worker or the more general activities in any Christian congregation.

A well integrated program in any special field should be planned with faculty members of the department. Students are encouraged to seek advice as early in their college course as possible.

Major: 24 hours; minor: 15 hours.

Required for graduation: Courses 1, 2, 13, 14.

1. LIFE OF CHRIST *Either semester. Two hours*
 The study of the life of the Savior, with the four Gospels as textbook, supplemented by interpretative lectures and discussions.
 Mr. Roe
2. HISTORY OF THE CHRISTIAN CHURCH
Either semester. Two hours
 The growth of the Christian Church traced through persecutions and controversies; the rise of the Papacy; the Reformation under Luther; the development of Protestant denominations; the preservation and progress of Christianity.
 Mr. Kuethe
13. INTRODUCTION TO THE OLD TESTAMENT *Two hours*
 Thinking through the unfolding of the Messianic guiding Hand of God in human history, as revealed in the Old Testament. Syllabus.
 Mr. Pflueger

14. INTRODUCTION TO THE NEW TESTAMENT *Two hours*
Thinking through the New Testament with special emphasis upon the historicity of the divine plan of salvation. Syllabus. Mr. Pflueger
53. RELIGION AND HEALTH *Two hours*
A course aiming to acquaint the student with the basic teachings of the Christian faith, with emphasis on their relevance to health and on the Christian role of the nurse in the care of the sick. 36 hours.
75. PARISH WORK *Two hours*
A study of the place of the parish worker in the church, her problems, and particular phases of her work. Survey of the total program of the local church. Individual project to include the study of the organization of the church body of the particular student. May be taken for upper division credit upon consent of instructor. Miss Wickstrom
79. CHRISTIAN EDUCATION OF CHILDREN *Three hours*
A study of the characteristics, problems, and needs of children and the developing of the educational program for the pre-school and elementary age group in the church. Emphasis upon aims, methods, materials. Practice in story-telling. May be taken for upper division credit upon consent of instructor. Miss Wickstrom
80. CHRISTIAN EDUCATION OF YOUTH *Two hours*
The nature and needs of youth as applied to Christian education for the purpose of developing an adequate program. A study of methods for promoting, leading, and teaching both in the Sunday School and Luther League. May be taken for upper division credit upon consent of instructor. Miss Wickstrom
101. BIBLE TRUTHS *Two hours*
A study of doctrinal truths of the Bible. A consistently Biblical evaluation is sought. The student seeks to discover principal Biblical insights with which to illuminate fundamental questions of life.
119. THE CHURCH IN THE CHANGING SOCIAL ORDER *Two hours*
The challenge to religion of trends and problems in social political, industrial, scientific, moral, and philosophical aspects of modern life. The program of the Church in dealing with these problems. Formerly listed as Religion 111. Mr. Kuethe
122. RELIGIOUS EDUCATION *Two hours*
A survey of aims, principles, and practices in the field of religious and moral education, designed for students preparing to participate in the educational activities of the Church.
124. THE REFORMATION *Three hours*
See History 124.
131. COMPARATIVE RELIGION *Two hours*
The living religions of the world: Judaism, Mohammedanism, Buddhism, Confucianism, compared with Christianity. Also modern religious movements.

132. METHODS IN BIBLE STUDY *Two hours*
A study of the various approaches in Bible study with first-hand experience in each.
136. PHILOSOPHY OF RELIGION *Two hours*
See Philosophy 136.
142. MISSIONS *Two hours*
History of foreign missions. Problems and programs in various fields of service. Qualifications and preparation of missionary candidates.
- 197, 198. INDIVIDUAL STUDY *One or two hours per semester*
Permission of the department is required.

SCIENCE (GENERAL)

Mr. Ostenson, Mr. Ramstad, Miss Schmieder

A major in general science may be obtained by taking two years work in either biology, chemistry or physics and one year in each of two other sciences.

21. INTRODUCTION TO BIOLOGICAL SCIENCE *Four hours*
A survey course including a brief study of the plant kingdom and of the animal kingdom. Three lectures and one laboratory period per week.
Miss Schmieder
22. INTRODUCTION TO PHYSICAL SCIENCES *Four hours*
A survey of the fundamental principles in chemistry, physics, astronomy, climatology, and geology. Lectures and laboratory demonstrations.
Mr. Ramstad
31. GENERAL GEOLOGY *Four hours*
A study of the processes of nature by which the earth's surface has been built up, changed and torn down; natural history and occurrence of common rocks and useful minerals; outline of the earth's history and its life.
- S36. DESCRIPTIVE ASTRONOMY *Two hours*
A descriptive course. Topics covered include the moon, the solar system, coordinate systems for locating stellar objects, characteristics of stars.
51. ENVIRONMENTAL STUDIES *Two hours*
A study of objects, forces, and conditions that will function for the elementary and intermediate grade teacher as material for nature study.
- S75. NATURAL HISTORY *Four hours*
A field course covering the study, collection and use of biological teaching materials. Field trips will be taken to points of interest in the Puget Sound region.
- S86. ELEMENTARY ATOMIC PHYSICS *Three hours*
An elementary presentation of those aspects of atomic physics which have a direct bearing on the understanding of the problems connected with radiological defense.

SOCIOLOGY

Mr. Knorr, Miss Nelson

Sociology studies the development, organization and behavior of human groups. Its general purpose is to explain uniformities and processes of human social behavior and the nature and relations of institutions; to stimulate a critical and constructive attitude toward programs of reform, and to furnish a sound basis of information for intelligent citizenship.

Major: 24 credit hours, including Sociology 51, 54, 55, 121 and either 112 or 120.

Minor: 15 credit hours, including Sociology 51, 54 and 55 or 121.

Sociology 51 is the prerequisite for all other courses in the department.

51. INTRODUCTION TO SOCIOLOGY *Either semester. Three hours*

An inquiry into the basic principles for understanding social relationships. This course is designed to acquaint the student with the fundamental laws governing human relations. Problems of social structure, social processes and social motives will be considered.

Mr. Knorr, Miss Nelson

54. CONTEMPORARY SOCIAL PROBLEMS *Three hours*

Problems of delinquency, suicide, crime, population, unemployment, public relief, poverty, public welfare, mental deficiency, family disorganization, etc. Formerly listed as Problems of Sociology.

Miss Nelson

55. HUMAN ECOLOGY *Three hours*

Factors and forces which determine the distribution of people and institutions.

Miss Nelson

101. SOCIAL LEGISLATION *Two hours*

Historical and critical analysis of social legislation in Europe and America, with special emphasis upon social legislation in the United States and in the State of Washington.

103. LABOR PROBLEMS *Three hours*

See EBA 103.

106. CRIME AND DELINQUENCY *Three hours*

The nature of the social problem of crime, the criminal law and its administration, and the penal treatment of the criminal.

Mr. Knorr

112. HISTORY OF SOCIAL THOUGHT *Four hours*

An evaluation of the forces causing social change, with some historical background for present day social thought and trends.

Mr. Knorr

115. RECENT LABOR LEGISLATION *Two hours*

See EBA 115.

115. PUBLIC OPINION *Two hours*

An analysis of public opinion and propaganda from the point of view of modern social science.

116. URBAN SOCIOLOGY *Three hours*
 Organization and activity of urban groups, with special reference to social, economic and other institutional problems.
119. THE CHURCH IN THE CHANGING SOCIAL ORDER *Two hours*
 See Religion 119.
120. SOCIAL PSYCHOLOGY *Three hours*
 See Psychology 120.
121. THE FAMILY *Three hours*
 The changing home; the study of the family and familial customs; family interaction and organization; analysis and treatment of family disorganization. Mr. Knorr
- S122. MODERN MARRIAGE *Two hours*
 A practical inquiry into the forces influencing modern courtship and marriage, with emphasis on human experience rather than statistical presentations.
125. FIELD OF SOCIAL WORK *Three hours*
 A survey course of the principles and practices in the total field of social work, with a comprehensive picture of available services and future needs. Mr. Knorr
127. 128. FIELD WORK *Two hours*
 A research project in the chosen field of the student's interest. It may consist of a study of some specific social problem, a study of a social institution or supervised field work with some local agency. Weekly consultation with instructor and a semester report.
131. RACE RELATIONS *Three hours*
 A study of interracial contacts and conflicts, with emphasis on American racial problems.
135. SOCIAL CONTROL *Three hours*
 Analysis of the technique and process by which social changes in individual and collective action are effected.
141. STATISTICAL METHODS *Three hours*
 See Psychology 141.
152. PERSONNEL MANAGEMENT *Three hours*
 See EBA 152.
156. RURAL SOCIOLOGY *Three hours*
 The rural life movement with special reference to group organization, rural social organizations and indications of change.
160. POPULATION TRENDS *Three hours*
 The consideration of major quantitative and qualitative problems of population in contemporary society. Miss Nelson
- S165. MODERN AMERICAN SOCIETY *Two hours*
 A practical attempt to bring both social theory and empirical knowledge to bear upon the major problems of our age, by focusing attention upon the central unity and continuity in modern American society.

5168. EDUCATIONAL SOCIOLOGY *Two hours*
A systematic view of significant sociological data and principles applicable to educational policies and practices.
- 197, 198. INDEPENDENT STUDY *Two hours*
Open to students majoring in sociology. Permission of the department is required.
250. GRADUATE SEMINAR *One to three hours*
Permission of the department is required.

SPANISH

- 51, 52. ELEMENTARY SPANISH *Four hours per semester*
Pronunciation; fundamentals of grammar; oral and written work; reading of easy texts; outside reading.
- 53, 54. INTERMEDIATE SPANISH *Three hours per semester*
Review of grammar; exercises in composition; reading of Spanish-American authors; outside reading.
- 101, 102. HISTORY OF SPANISH-AMERICAN LITERATURE *Three hours per semester*
A study of the development of literature in Hispano-America by means of lectures and the reading of illustrative texts. Collateral reading. Offered on demand.

SPEECH

Mr. Karl, Mr. Elberson, Mr. Ericson

The Department of Speech embraces three sections: Speech, Drama, Radio. A major in the department requires courses in all sections with emphasis in the particular section according to the student's election. The department lends itself particularly to education majors, pre-law, and pre-seminary students.

Speech delivery techniques and contents of speeches, as well as platform proficiency, are the points of main concentration the first two years.

Speech Major: 24 credit hours. Required courses: Speech 9, 54, 82 and 6 hours chosen from 61, 85, 91, or 125. All students majoring in the field will be expected to participate in some phase of dramatics and forensics.

Speech Minor: 15 credit hours. Required courses: Speech 9, 54, 82 and 6 hours chosen from 61, 85 or 91.

Candidates for the Bachelor of Arts in Education degree who are planning to concentrate in the field of Speech, should follow the course outline as listed under Teacher Education in the section on Professional and Pre-Professional Information.

9. FUNDAMENTALS OF SPEECH *Either semester. Three hours*
A foundation course dealing with the basic elements of the speech situation, including the visible and audible approaches, with some concentration on content. Extensive platform work. Mr. Karl, Mr. Ericson
51. BUSINESS AND PROFESSIONAL SPEECH *Two hours*
Platform techniques, voice adjustment, speech construction. Application made to practical speech situations for professions and businesses represented in the class. Platform work predominates.
54. FUNDAMENTALS OF SPEECH *Either semester. Three hours*
Technique, composition and delivery of various types of speeches for formal and informal occasions. Group and individual projects. Major portion is platform work. Second semester of Speech 9. Mr. Elberson, Mr. Ericson
61. INTRODUCTION TO LOGIC *Three hours*
The study of the theory and practical application of deductive logic. Prerequisite: Speech 9, 54. This requirement waived for philosophy major or minor students. Mr. Ericson
82. INTERPRETIVE READING *Three hours*
An introduction to the art of interpretive reading. Emphasis given to developing emotional responsiveness to literature. Study of correct placement of voice for oral reading. Prerequisite: Speech 9 and 54. Mr. Elberson
85. FUNDAMENTALS OF ACTING *Three hours*
Techniques of acting, with special emphasis on the training of an actor as an instrument, the building of a part, the interpretation and execution of roles, and the actor's use of himself as an interpreter. Lectures and workshop. Mr. Elberson
91. FUNDAMENTALS OF RADIO SPEAKING *Three hours*
A study of the fundamental problems and techniques in the use of the microphone for radio and public address. Study of voice placement with extensive use of recording equipment in the department. Prerequisite: Speech 9 and 54. Formerly listed as Speech 121. Mr. Elberson
- 109, 110. DRAMATIC PRODUCTION *Three hours per semester*
A study of the basic principles of dramatic production and directing. A study in make-up, acting, organization, lighting, scenery, and costumes. Prerequisite: Speech 9 and 54.
114. ADVANCED INTERPRETIVE READING *Three hours*
Special projects and class exercises directed toward program planning. Concentration on the development of skill and communicativeness in reading aloud. Working toward the development of the art of making literature live. Prerequisite: Speech 9, 54 and 82. Mr. Karl
116. ADVANCED LOGIC *Three hours*
A review of the deductive forms and processes, and a study of inductive reasoning. Specially designed for pre-law students, philosophy and speech majors. Prerequisite: Speech 61. Formerly 112.

122. RADIO PRODUCTION *Three hours*
 A study of the fundamental problems concerned with radio programs, direction and production. Extensive use of recording and broadcasting equipment in the department. The production of radio shows a part of class requirement. Mr. Elberson
125. EXTEMPORE SPEAKING *Three hours*
 Platform work predominates. Special emphasis given to the study of gathering material, methods of preparation and delivery. Prerequisite: Speech Minor. Mr. Karl
130. SPEECH PATHOLOGY *Three hours*
 A study of the major type of speech difficulties with emphasis on cause. Accurate identification and diagnosis are the major considerations. Open to speech majors or by consent of the department. Offered alternate years.
131. SPEECH PROBLEMS IN THE ELEMENTARY CLASSROOM *Two hours*
 A study of speech problems which confront the teacher in the classroom on the elementary level. Emphasis is placed upon training methods for general speech improvement, correction of reading and language faults as well as the psychology of personality growth and adjustment. Mr. Karl
132. VOICE SCIENCE *Three hours*
 Stresses the study of the embryological development of the structures involved in voice and speech better to understand voice and speech mechanisms and processes. Study of structure and function of the human ear in relation to speech.
- 135, 136. SPEECH SEMINAR *One to three hours*
 Individual projects and special outside activities under supervision of the instructor, in addition to class work on particular problems. Mr. Karl
140. PARLIAMENTARY LAW *Two hours*
 Study of Parliamentary Law based upon Robert's Rules of Order. Each class period is broken into two parts: a short period for lecture, and the balance of the period for practical work. This is designed primarily to aid those who do or will belong to organizations whether they hold office or not. Mr. Karl
- 197, 198. DEBATE SEMINAR *Two to four hours*
 Participation in intercollegiate forensic work. Credit given on the basis of work done and interest shown. Not more than two credits may apply toward a minor. Mr. Karl
199. METHODS OF TEACHING SPEECH IN THE SECONDARY SCHOOL *Two hours*
 Curriculum construction, speech philosophy for the teacher. Extracurricular activity administration of drama, radio and forensics.
250. GRADUATE SEMINAR *One to three hours*

Enrollment 1954-55

Spring and Fall Semesters

GRADUATES

Name	Address	Name	Address
Adams, Vera Vay Strong	Milton, Wn.	Leman, Janet Ruth	Auburn, Wn.
Barnes, Ramon LeRoy	Puyallup, Wn.	Lopez, Abraham N.	Tacoma, Wn.
Beecroft, Venora Linnie	Tacoma, Wn.	Lorenz, Louise M.	Tacoma, Wn.
Boettcher, James L.	Tacoma, Wn.	McCay, Albert Holmgren	Tacoma, Wn.
Brass, Lois Elaine Swanson	Parkland, Wn.	McNerney, Mary Dedrick	Sumner, Wn.
Brooks, Mildred Ione	Tacoma, Wn.	Magnuson, Oliver C.	Tacoma, Wn.
Caya, Agnes Teresa	Tacoma, Wn.	Mains, Lucile Hughes	Tacoma, Wn.
Cementina, Ernest G.	Puyallup, Wn.	Maltzahn, Phyllis Arlene	Tacoma, Wn.
Colton, Carl E.	Parkland, Wn.	Marshall, Eugene Earl	Tacoma, Wn.
Cummings, Ruth Dobbs	Tacoma, Wn.	Merrick, Lois E.	Tacoma, Wn.
Dammel, Ervin Edwin	Parkland, Wn.	Mitton, Dorothy Mary Ebersole	Milton, Wn.
DeMarsh, Gertrude Jean	Tacoma, Wn.	Mobrotten, Astrid Jofrid Anderson	Tacoma, Wn.
Eckler, Thane Goodrich	Fox Island, Wn.	Ockfen, Dorothy W.	Spanaway, Wn.
Ellis, Girty J.	Tacoma, Wn.	Olson, Mildred Alvina	Puyallup, Wn.
Ferguson, Vera F.	Spanaway, Wn.	Overfield, Dale E.	Puyallup, Wn.
Galbraith, Mabel Gladys Scott	Tacoma, Wn.	Parker, Myrlyn Neil	Tacoma, Wn.
Gaume, Leo V.	Parkland, Wn.	Pazar, Louis R.	Tacoma, Wn.
Gough, Evelyn Grace	Puyallup, Wn.	Pavia, Frank James	Tacoma, Wn.
Gudbrandsen, Cato Ohrn	Skien, Norway	Pearson, Marian M.	Puyallup, Wn.
Haeffele, Lowell Ernest	Tigard, Ore.	Pedersen, Edward Carsten	Tacoma, Wn.
Harshman, Sterling Raymond	Parkland, Wn.	Pflugmacher, Hazel H.	Tacoma, Wn.
Hauge, Helen Joan	Parkland, Wn.	Rapp, Frederick	Parkland, Wn.
Hauge, Lawrence J.	Parkland, Wn.	Richardson, Lois K. Morris	Tacoma, Wn.
Hedlund, Barbara Luanne	Parkland, Wn.	Sandin, Shirleyanne	Tacoma, Wn.
Holmes, Violet E.	Tacoma, Wn.	Schragg, Henrietta E.	Tacoma, Wn.
Johnson, Anton P. Stoll	Tacoma, Wn.	Svare, Cora Vista	Parkland, Wn.
Johnson, Jack Mattson	Tacoma, Wn.	Swanberg, Frank Jr.	Parkland, Wn.
Keough, Eutropia Marie	Spanaway, Wn.	Thompson, Dorothy Harroun	Tacoma, Wn.
Klippen, Leif Christian	Parkland, Wn.	Thorp, David John	Parkland, Wn.
Knutsen, Norman Robert	Olympia, Wn.	Turman, James Avery	Tacoma, Wn.
Kramer, Henry W. Jr.	Tacoma, Wn.	Ubben, Lawrence G.	Tacoma, Wn.
Kunschak, Walter	Tacoma, Wn.	Van Arnam, Vella T.	Tacoma, Wn.
Larsen, Carl Irwin	Parkland, Wn.	Walls, Grace G.	Sumner, Wn.
Larson, Richard T.	Parkland, Wn.	Williams, Oscar I.	Puyallup, Wn.
		Williamsen, Stanley S.	Tacoma, Wn.
		Witt, Frank E.	Parkland, Wn.

SENIORS

Anderson, Anita Fay	Richland, Wn.	Carlson, Alan Nils	Aberdeen, Wn.
Arestad, Roger Luthard	Canby, Ore.	Carlson, Barbara Jean	Eugene, Ore.
Baker, Jean	Tacoma, Wn.	Carlstrom, Theodore Clarence	Antioch, Cal.
Ball, Walter	Oak Harbor, Wn.	Cashen, Gerald Daniel	Parkland, Wn.
Basehore, Laetitia Corinne	Govan, Wn.	Christensen, Arnold Gordon	Everett, Wn.
Berg, Roy Arvid	Kent, Wn.	Christensen, Florence Eunice	Oak Harbor, Wn.
Bersie, Richard Blair	Inglewood, Cal.	Christopherson, Marie Koppy	Parkland, Wn.
Bevan, Marjorie Louise	Mineral, Wn.	Crowley, Terrell Alvin	Latta, S. C.
Biery, Kathryn Ann	Kalispell, Mont.	Cuda, Alice Vivian	Vancouver, Wn.
Billings, Ronald Avery	Tacoma, Wn.	Curtis, Robert Lynn	Cashmere, Wn.
Blaney, Timothy Wade	Auburn, Wn.	Dalrymple, Ciela E.	Olympia, Wn.
Bloom, Lauren James	Tacoma, Wn.	Dixon, Geraldine Yvonne	Seattle, Wn.
Borden, William Gail	Parkland, Wn.	Doughty, Judd Cleveland	Tacoma, Wn.
Bowman, Arthur Eugene	Tacoma, Wn.	Dunning, William Harold	Tacoma, Wn.
Brace, Carol Elaine	Honolulu, Hawaii	Eide, Kathryn Yvonne	East Stanwood, Wn.
Brandt, Richard Arthur	Aberdeen, Wn.	Eliason, Iver Bernard	Kennewick, Wn.
Brock, Robert Thomas	Steilacoom, Wn.	Eliertson, Rodney Lee	Parkland, Wn.
Brown, Richard Louis	Tacoma, Wn.		
Brunner, Donald Arthur	Vader, Wn.		
Bueltmann, Faith Elaine	Tacoma, Wn.		

Name	Address	Name	Address
Ellingson, Margaret L.	Tacoma, Wn.	Mann, Donald Dean	Reardan, Wn.
Estergreen, Mary Margaret	Lynden, Wn.	Martin, Malcolm Paul	Puyallup, Wn.
Evenson, Edward Arthur	Tillicum, Wn.	Marvonek, Robert Samuel	Chicago, Ill.
Fink, Maurice James	Odessa, Wn.	Moen, Allen LeRoy	Yakima, Wn.
Finkle, William Howard	Portland, Ore.	Morgan, Sharon Lynn	Tacoma, Wn.
Fjelstad, Orning Blaine	Spokane, Wn.	Muenschler, Frederick Otto	Lynden, Wn.
Fleming, Robert Elmo	Tacoma, Wn.	Nelsen, Helen DeChant	Ft. Lewis, Wn.
Foot, Jack Walter	Auburn, Wn.	Nelson, Robert Lowell	Albert Lea, Minn.
Freed, Alan Chandler	Seattle, Wn.	Newland, Barbara Joan Ellis	Tacoma, Wn.
French, Ellis Reid	Tacoma, Wn.	Nicholson, Henry Richard	Parkland, Wn.
Frieske, Colleen Jeanne	Spokane, Wn.	Nordman, Iris	New Westminster, British Columbia, Canada
Fritz, John William	Newberg, Ore.	Ohman, Floyd Albin	Tacoma, Wn.
Gardner, Donald Eugene	Fort Shaw, Mont.	Olson, Kenneth Norbert	Parkland, Wn.
Gabrielsen, Marion Dorthea	Eugene, Ore.	Olund, Edith Victoria	Manchester, Wn.
Gilmore, Joy Lee	Puyallup, Wn.	Paul, Carol Maxine	Tacoma, Wn.
Grahn, Phyllis Marilyn	Seattle, Wn.	Payne, Mary Jean	Parkland, Wn.
Gudbrandsen, Solveig Ohrn	Skien, Norway	Peterson, Larry Duayne	Bothell, Wn.
Hagevik, Delores Ann	Seattle, Wn.	Peterson, Lawrence Harvey	Seattle, Wn.
Hammerstrom, Erland David	Tacoma, Wn.	Pierce, Jeanne Lois	Spokane, Wn.
Hansen, Beatrice Corinne	Tacoma, Wn.	Pochel, Eugene Raymond	Tacoma, Wn.
Hansen, Doris Irene	Seattle, Wn.	Ponton, John Reid	Tillicum, Wn.
Hansen, Jeanne Marie	Mount Vernon, Wn.	Potratz, Elvira Louise	North Hollywood, Cal.
Hanson, Vernon Raleigh	Seattle, Wn.	Prestbye, Alta Clarice	Kalispell, Mont.
Hartill, Roseanna Jane	Chewelah, Wn.	Price, Brian Floyd	Longview, Wn.
Hayne, Evelyn	Sumner, Wn.	Raen, Mina Elizabeth	Salem, Ore.
Heim, Fred Lee	Cathlamet, Wn.	Rast, Don Lee	American Falls, Ida.
Hergert, Henry Roosevelt	Tacoma, Wn.	Reay, John Robert	Ft. Lewis, Wn.
Herigstad, Ernest Marvin	Parkland, Wn.	Reierson, Ramon Marlowe	Portland, Ore.
Hickman, Gerald Leroy	Portland, Ore.	Ripoli, Ruth Estelle	Parkland, Wn.
Hill, Raymond Lee	Tacoma, Wn.	Rogelstad, Wallace Dean	Oakridge, Ore.
Hille, Karen Sue	Ritzville, Wn.	Romnes, Robert Allen	Tacoma, Wn.
Hillesland, Harold L.	Tacoma, Wn.	Rutherford, Joan Naimi Werle	Parkland, Wn.
Hogg, Patricia Adelaid	Myrtle Creek, Ore.	Schackel, Robert John	Tacoma, Wn.
Holum, John Edward	Spokane, Wn.	Schantz, William Lewis	Stellacoom, Wn.
Hoover, Jack Lamar	Parkland, Wn.	Schimke, Gerald Eugene	Tacoma, Wn.
Huber, LaWanna Lucille	Sacramento, Cal.	Schnaible, Norman Martin	Max, No, Dakota
Hull, Glenn Edgar	Tacoma, Wn.	Schwindt, Walter Dean	Castle Rock, Wn.
Jensen, Avis Edith	Coeur d'Alene, Ida.	Seppala, Ivan Matthew	Kent, Wn.
Johansen, Barbara Jean	Seattle, Wn.	Severtson, S. Erving	Parkland, Wn.
Johnson, Glenn Ernest	Oakland, Cal.	Shaffer, Ivan Wilson	Parkland, Wn.
Karwoski, Frank Charles	Tacoma, Wn.	Simmons, Martin John	Clinton, Wn.
Keller, Robert Martin	Fairfield, Wn.	Simonson, Helen Anna	Graham, Wn.
King, Roxie Joan	Tacoma, Wn.	Simonson, Theodore Herbert	Astoria, Ore.
Knorr, William Christopher	Des Moines, Wn.	Skjonsby, Pauline Austred	Onalaska, Wn.
Knudsen, Mary Kathleen	Roy, Wn.	Skubinna, Suzanne Ruth	Walla Walla, Wn.
Knutzen, Richard Arthur	Anacortes, Wn.	Stay, Constance LaVonne	Tacoma, Wn.
Kvinge, Gloria Emma	Seattle, Wn.	Taylor, Gail Emily	Tacoma, Wn.
Labes, Paul Franklin	Parkland, Wn.	Tervo, Dorothea Eileen Charlotte	Aberdeen, Wn.
Lancaster, Frank Hamlin	Puyallup, Wn.	Thompson, Duane William	Parkland, Wn.
Larson, Rose Marie	Kelso, Wn.	Thompson, Patricia Marlene Soderman	Parkland, Wn.
Lee, Anna Theoline Olina	Ferndale, Wn.	Tigges, Donald Lynn	Clarkston, Wn.
Leed, William Nordahl	Parkland, Wn.	Tollefson, Otto Carlyle	Seattle, Wn.
Leonard, Marion Ann	Portland, Ore.	Tranum, Beverly Mae	Mt. Vernon, Wn.
Lester, Ray Kenneth	Silverton, Ore.	Turman, Nancy Ann	Puyallup, Wn.
Lewis, Shirley Ann	Spokane, Wn.	Undseth, Olaf Kermit	Parkland, Wn.
Lokken, James Arnold	Pasadena, Cal.	Vorvick, Harriet Sylvia	Kennewick, Wn.
Lovett, Lyndall Marie	Albany, Ore.		
Ludwig, William Henry	Tacoma, Wn.		
Luvaas, Peter Jerome	Kennewick, Wn.		
McGrath, Douglas Edward	Puyallup, Wn.		
McPherson, Robert I.	Elma, Wn.		
Magnusson, Florence Ingibjorg	Seattle, Wn.		
Manahan, Mildred Mozelle	Tacoma, Wn.		

Name	Address
Wendt, Marlene Mae.....	Pacific Palisades, Cal.
Whitmore, Janet Lea.....	West Los Angeles, Cal.

Name	Address
Wigen, Philip Eugene.....	Parkland, Wn.
Wilken, Marlene Joanne.....	Kendrick Ida.
Young, Marjorie Lorraine.....	Williams Spanaway, Wn.

JUNIORS

Abberger, Ronald Lee.....	Tacoma, Wn.
Akre, Grover Elvin.....	Parkland, Wn.
Al-Subbagh, Abdul Jabbar.....	Hodi Baghdad, Iraq
Ambuehl, Margaret Ursula.....	Tacoma, Wn.
Anderson, Betty Ann.....	Tacoma, Wn.
Anderson, Carolyn Mae.....	Puyallup, Wn.
Anderson, William Floyd.....	Tacoma, Wn.
Aust, Spencer Willard Jr.....	Berkeley, Cal.
Backstrom, Joan Mae.....	Roy, Wn.
Barnwell, Richard Eugene.....	Coeur d'Alene, Ida.
Bassett, Diane Elaine.....	Tacoma, Wn.
Beck, Delores Amber.....	Almira, Wn.
Berg, Myrna Vyrene.....	Pt. Angeles, Wn.
Birky, Mary Louise.....	Ronan, Wn.
Birkedahl, Roberta Jean.....	Portland, Ore.
Bondahl, Adonna Malene.....	Spokane Wn.
Borgford, Norma Jeanne.....	Seattle, Wn.
Brammer, Mildred.....	Cameron, Ida.
Brandt, Phyllis Rae.....	Helena, Mont.
Brandt, Stephen Lothaire.....	Aberdeen, Wn.
Brereton, William Hartley.....	Tacoma, Wn.
Breuer, Barbara Alice.....	Seattle, Wn.
Bricker, James Arnold.....	Tacoma, Wn.
Brown, Terrance R.....	Tacoma, Wn.
Busching, Shirley Belle.....	Tacoma, Wn.
Carr, William B.....	Parkland, Wn.
Christianson, Howard Vern.....	Seattle, Wn.
Christianson, Jean Marie.....	Nehalem, Ore.
Clifton, James Roger.....	Shelton, Wn.
Cogburn, Jean Marilyn.....	Pt. Angeles, Wn.
Colberg, James William.....	Palmer, Alaska
Collins, Ellis Meredith.....	Tacoma, Wn.
Condray, Betty Jean.....	Oakland, Cal.
Converse, Jean Harriet.....	Xenia, Ohio
Corman, Frantzel Margaret.....	Longview, Wn.
Dahl, Wayne Bruce.....	Great Falls, Mont.
Dan, LeRoy Oliver.....	Tacoma, Wn.
Drexel, Mary Alice.....	Seattle, Wn.
Dutton, Edith Lorraine.....	Great Falls, Mont.
Edlund, Carol Jean.....	Olympia, Wn.
Eggan, Lawrence Carl.....	Spokane, Wn.
Eldal, Jalmer Mardus.....	Parkland, Wn.
Englund, David John Richard.....	Mt. Vernon, Wn.
Ensberg, David Norman.....	Spokane, Wn.
Feness, Roald Joel.....	Prince Rupert, British Columbia, Canada
Ferguson, Carl Edward.....	Parkland, Wn.
Flatberg, Owen Holden.....	Sioux Falls, So. Dakota
Folsom, Ward Francis Jr.....	Tacoma, Wn.
Frazier, Laurella Frances.....	Pierce, Ida.
Freed, Mark Lee.....	Seattle, Wn.
Frum, Robert Cecil.....	Canby, Ore.
Gale, Gary James.....	Parkland, Wn.
Geisert, Louis George.....	Puyallup, Wn.
Geldaker, Janet Arlyne.....	Portland, Ore.

Getchman, Arthur Gordon.....	Tacoma, Wn.
Gilbreath, Stuart Henry.....	Tacoma, Wn.
Gold, Raymond Anson.....	Albert Lea, Minn.
Grahn, Virginia Adele.....	Seattle, Wn.
Gray, Donald Wayne.....	Twin Valley, Minn.
Gronke, Ida Jo.....	Salem, Ore.
Gruber, Florence.....	Riverside, Cal.
Gubrud, Allen Roy.....	Parkland, Wn.
Gubrud, Joan Marie.....	Parkland, Wn.
Gulhaugen, Kathryn Ann.....	North Sacramento, Cal.
Hagen, Diane Lee.....	New Westminster, British Columbia, Canada
Hall, Clifford Warren.....	Tacoma, Wn.
Hansen, William Alan.....	Parkland, Wn.
Hanson, Rolph Sigurd.....	Speland, Alaska
Harmon, Velma.....	Bainville, Mont.
Hedwall, Ronald Lee.....	Olympia, Wn.
Heino, Ruth M.....	Winlock, Wn.
Heins, Richard Phillip.....	Albany, Ore.
Helland, Nancy Jean.....	Portland, Ore.
Henry, Ellen Pearl.....	Helena, Mont.
Hilliard, Kenneth Gordon.....	Tacoma, Wn.
Housholder, John Thomas Jr.....	Ketchikan, Alaska
Hovland, Marlene Christine.....	Canby, Ore.
Howard, Barbara Ann.....	Anacortes, Wn.
Huesby, Gordon Ellsworth.....	Los Angeles, Cal.
Hulsman, Stanley William.....	Cornelius, Ore.
Hurst, Dean Warren.....	Turlock, Cal.
Hustad, Constance Ann.....	Bellevue, Wn.
Hutton, Delvin Duane.....	Lemon Grove, Cal.
Jacobson, Russell Alan.....	Seattle, Wn.
Jacobson, Stanley Arvin.....	Richland Center, Wis.
Jeanblanc, Howard W.....	Tacoma, Wn.
Jencks, Walter Calvin.....	Tacoma, Wn.
Jensen, Phyllis Rose.....	Kent, Wn.
Jerstad, Kathryn Madie.....	Gig Harbor, Wn.
Johnson, James Allen.....	Tacoma, Wn.
Johnson, Karen Louise.....	Tacoma, Wn.
Jordan, Paul Norman.....	Parkland, Wn.
Jurkovich, John Joseph.....	Anacortes, Wn.
Kelderman, Nicholas.....	Preston, Wn.
Kendall, Joan Elizabeth.....	Richland, Wn.
Ketelle, William J.....	Edmore, N. D.
Kinzer, Sharon Lylis.....	Spokane, Wn.
Kluth, Gerald Earl.....	Tacoma, Wn.
Knutzen, Adrian Ralph.....	Anacortes, Wn.
Knutzen, Kerma Marie.....	Burlington, Wn.
Krantz, Donald John.....	Redwood City, Cal.
Krug, Marilyn Rose.....	Connell, Wn.
Larson, Donovan Rueben.....	Puyallup, Wn.
Larson, Lucile E.....	Tacoma, Wn.
Larson, Muriel Elaine.....	Circle, Mont.
Leathers, Jimmie Lee.....	Olympia, Wn.
Lee, Petra Onella.....	Ferndale, Wn.

Name	Address	Name	Address
Lundgren, Robert Anton	St. Paul, Minn.	Rorvik, John Rolf	Portland, Ore.
McGee, Arthur Marion	Lake Stevens, Wn.	Rose, Daniel Corlett	Marysville, Wn.
Macdonald, Barbara Ann	Pt. Angeles, Wn.	Roseberg, Leland Roy	American Falls, Ida.
Magnuson, Raymond Paul	Salem, Ore.	Sambila, Gary Theodore	Enumclaw, Wn.
Marion, Oretta Katherine	Tacoma, Wn.	Sandberg, Harold A.	Parkland, Wn.
Martin, Eleanor Rae	Tacoma, Wn.	Sather, Ruth Barbara	Lacrosse, Wn.
Merrick, John William	Tacoma, Wn.	Scherer, David Michael	Sun Valley, Cal.
Meyers, Carl Warren	Palo Alto, Cal.	Shelver, Myrna Lavonne	Auburn, Wn.
Miller, Norita Dawn	Seattle, Wn.	Simonsen, Mary Kathryn	Baker, Ore.
Minner, Dale Everett	Olympia, Wn.	Skjonsby, Barbara Joan	Onalaska, Wn.
Mitri, Salim Elias	Bethlehem, Jordan	Slagle, Barbara Sue	Randle, Wn.
Moe, Janet Marie	Moses Lake, Wn.	Slattum, Jerald Kenneth	Salem, Ore.
Moehring, Robert Paul	Tacoma, Wn.	Smeby, Helen Yvonne	Anacortes, Wn.
Mollerup, Hans	Haslev, Denmark	Smith, Geraldine F.	Clinton, Wn.
Morris, Donald	Arlington, Wn.	Smith, Ronald Wayne	Tacoma, Wn.
Mortenson, Donald Gene	Puyallup, Wn.	Solterbeck, Marlys Ann	Mt. Vernon, Wn.
Morton, Stewart Malcolm	Berkeley, Cal.	Standal, Sandra Neldine	Seattle, Wn.
Muhr, Audrey Leona	Lynden, Wn.	Stearns, Lewis Francis	Champaign, Ill.
Mulford, Beatrice Alberta	Onalaska, Wn.	Stewart, Anne	Salt Lake City, Utah
Myrswang, Ruth Sylvia	Silvana, Wn.	Straub, Maudie Elaine	Vancouver, British Columbia, Canada
Nielsen, Tore Kjell	Tacoma, Wn.	Strom, C. Gordon	Everett, Wn.
Nodtvedt, Richard Orr	Parkland, Wn.	Stnhlmiller, Marlene Joyce	Quincy, Wn.
Nordquist, Philip Akerson	Everett, Wn.	Sundby, Gerald Delbert	Parkland, Wn.
Nusbaum, Elihu Galen	Tacoma, Wn.	Swanson, Donna Ellen	Silverton, Ore.
Nygaard, Thelma Constance	East Stanwood, Wn.	Swenson, Ernest Melvin	Polson, Mont.
Olafson, Robert Bruce	Tacoma, Wn.	Swenson, Eunice Lenore	Antioch, Cal.
Olsen, Wayne Raymond	Eugene, Ore.	Swindland, Amand Thomas	Parkland, Wn.
Olson, Lorraine Inez	San Diego, Cal.	Thompson, Gale Eugene	Libby, Mont.
Osterli, Clarence Viola	Pleasant Grove, Cal.	Timm, Robert Syverud	Everett, Wn.
Pfannekuchen, Myrna Kay	Ritzville, Wn.	Tollefson, Sigrid Annette	Fairfield, Mont.
Pine, Beverly Jean	Missoula, Mont.	Troy, Mary Louise	Tacoma, Wn.
Poencet, Joanne Lee	Seattle, Wn.	Urlie, Carol Jean	El Monte, Cal.
Predmore, Richard Earle	Eatonville, Wn.	Van Buren, Mildred Ann	Ritzville, Wn.
Pritchard, Carolyn Ann	Richland, Wn.	Waddell, William Alexander	Tacoma, Wn.
Puffert, Joyce Elaine	Seattle, Wn.	Walter, Jeanette Jessie	Tacoma, Wn.
Read, Stanley Gordon	Missoula, Mont.	Weed, Virgil Dennis	Tacoma, Wn.
Reitz, Joseph Richard	American Falls, Ida.	Wernofsky, Lester Emil	Tacoma, Wn.
Reule, Elizabeth Ann	Hillsboro, Ore.	Westberg, Roger Ralph	Napa, Cal.
Rhea, Richard Clyde	Puyallup, Wn.	Wigdahl, June Adel	Bremerton, Wn.
Rickert, Ruth Margaret	Tacoma, Wn.	Wold, David Clifford	Seattle, Wn.
Rieke, Elwood Neal	Cashmere, Wn.	Wolfe, Betty JoAnn	Tacoma, Wn.
Robbins, Robert William Jr.	Tacoma, Wn.	Yoshimura, Helen Fumiko	Kauai, Hawaii
Romo, Harry Duane	Everett, Wn.	Zainal, Anwar	Baghdad, Iraq
Romtvedt, Ruth Alvhild Bonanza	Ore.	Zellmer, Loris Adell	Douglas, Wn.

SOPHOMORES

Albrecht, Alzora Ramona	Kennewick, Wn.	Biery, Evelyn Arline	Ronan, Mont.
Amundson, Herbert David	Tacoma, Wn.	Bondurant, Patricia Anne	Seattle, Wn.
Anderson, Stella	Bow, Wn.	Bottemiller, Carol Mae	Milwaukee, Ore.
Anseth, Lois Ilene	Williston, No. Dakota	Brandt, Dwaine Charles	Monmouth, Ore.
Arbogast, Donald Lee	Spanaway, Wn.	Breece, Carol Lynn	Seattle, Wn.
Arlt, Peggy Joy	Ritzville, Wn.	Briker, Janelle	Tacoma, Wn.
Armstrong, Faye	Seattle, Wn.	Bromley, Richard James	Sumas, Wn.
Bacon, James Joseph	Tacoma, Wn.	Bureker, Judith Gail	Eugene, Ore.
Basehore, J. Roderick	Honolulu, Hawaii	Butts, Harry Enos	Parkland, Wn.
Bayne, Joanne Louise	Seattle, Wn.	Byberg, Janet Marie	LaCanada, Cal.
Benson, Richard Gerald	Burlington, Wn.	Canis, Margaret Anne	Tacoma, Wn.
Berg, Gerald Holmes	Seattle, Wn.	Capelli, Gilio James	Kent, Wn.
Berton, Walton Frederick	Portland, Ore.	Capps, Walter Holden	Portland, Ore.
		Castle, Lowell Harold	Tacoma, Wn.
		Chesley, Marlene Ardith	Mt. Vernon, Wn.

Name	Address	Name	Address
Christensen, Anabelle Ida	Oak Harbor, Wn.	Kent, Richard Steven	Pt. Angeles, Wn.
Christiansen, Burdette Rodney	Hillsboro, Ore.	Kirkebo, Sylvia Lucile	Seattle, Wn.
Churness, David Allen	Compton, Cal.	Kittelton, Carol Joan	Parkland, Wn.
Conrad, Peter	Bellevue, Wn.	Kitts, Marvin Homer	Tacoma, Wn.
Cook, John Richard Jr.	Eureka, Cal.	Kleve, Marilyn Lee	Seattle, Wn.
Dahle, JoAnn Margaret	Seattle, Wn.	Knapp, Victor Forest	Gig Harbor, Wn.
Danielson, Delphine Elizabeth	Ketchikan, Alaska	Krug, Betty Janee	Connell, Wn.
Danielson, Lois Helen	Coos Bay, Ore.	Kvamme, Donald Ruben	Tacoma, Wn.
DeJardine, Richard Vernon	Parkland, Wn.	Lamont, James	Steilacoom, Wn.
Duval, Ruth Elaine	Petersburg, Alaska	Lane, Larry William	Marysville, Wn.
Edlund, Esther Harriet	Olympia, Wn.	Langeland, Lorraine Joyce	Salem, Ore.
Ellingson, Jack Anton	Steilacoom, Wn.	Larsen, Louise Sylvia	Santa Barbara, Cal.
Farmer, Gerald Wilbur	Seattle, Wn.	Larson, Edgar Morris T.	Tacoma, Wn.
Farness, Richard Allen	Pt. Orford, Ore.	Larson, Jerine Marie	Spokane, Wn.
Fleming, Gordon Alexander	Tacoma, Wn.	Larson, Jerome Leland	Spokane, Wn.
Foege, William Herbert	Colville, Wn.	Lee, Robert Sidney	Kent, Wn.
Fosso, Donald Eugene	Seattle, Wn.	Le, Sherry Rae	Kent, Wn.
Fulton, Louise Erna	Pacific, Wn.	LeRud, Marilyn Beth	San Francisco, Cal.
Gahrng, Patricia Ann	Burbank, Cal.	Libner, Dean Edward	Silverton, Ore.
Gatzke, Freida	Victoria, British Columbia, Canada	Liles, Donald Reid	Burbank, Cal.
Genz, Clyde Denny	Portland, Ore.	Lindbo, Gary Ray	Auburn, Wn.
Gjerde, Audrey Christine	Tacoma, Wn.	Lindeblom, Joanna	Olympia, Wn.
Griffen, Thomas Michael	Bellingham, Wn.	Loete, Lorraine Buck	Spanaway, Wn.
Haagensen, Greta Margit	Seattle, Wn.	Lucky, Paul Christian	Stanwood, Wn.
Hallanger, Agnes Marthe	Parkland, Wn.	Luft, Marilyn Lee	Pendleton, Ore.
Hall, Gerald Wayne	Tacoma, Wn.	McKechney, Alden Clayton	Bellflower, Cal.
Hammerstrom, Hope Roberta	Tacoma, Wn.	McKeen, Marjorie Ann	Tacoma, Wn.
Hanson, James Einar	Tacoma, Wn.	MacIsaac, Shirley Ann	Vancouver, British Columbia, Canada
Hanson, Merle Arley	Seattle, Wn.	Mandt, Douglas K.	Randle, Wn.
Harpster, Margaret Viola	Seattle, Wn.	Markham, Darrell Lyle	Tacoma, Wn.
Hasley, Ronald Kenneth	Polson, Mont.	Marsh, Milaine	Tacoma, Wn.
Hatch, Susan Margaret	Shelton, Wn.	Miller, Donna Carol	Seattle, Wn.
Haugen, Darlene Ann	Portland, Ore.	Miller, Rose-Marie Helen	Pt. Angeles, Wn.
Hefty, Marilyn Anne	Portland, Ore.	Mitton, Winnifred Doris	Milton, Wn.
Heim, Lawrence Henry	Cathlamet, Wn.	Mobley, Waldon Lloyd Jr.	Washougal, Wn.
Hergert, William Russell	Tacoma, Wn.	Mobley, Wanda Elaine	Washougal, Wn.
Hermesz, Fred Jonathan	Baghdad, Iraq	Monson, Robert Malcolm	Spokane, Wn.
Herrian, Sylvia June	Milwaukie, Ore.	Morrisson, Ralph David	Puyallup, Wn.
Hille, Bruce Douglas	Ritzville, Wn.	Munson, Neil Phelps	Pt. Orchard, Wn.
Hillis, Maurice Gilje	Cornelius, Ore.	Myers, Joseph Charles	Tacoma, Wn.
Hitch, Beatrice Florence	Parkland, Wn.	Myking, Richard Lee	Arlington, Wn.
Ho, Nathalie Lai Jun	Honolulu, Hawaii	Nelson, Barbara Lee	Seattle, Wn.
Hoffstrom, Delores Jean	Tacoma, Wn.	Nelson, Donald Ross	Seattle, Wn.
Hoogner, Carolyn Anne	Bend, Ore.	Nelson, Elois Jean	Hubbard, Ore.
Hoviand, Curtis Arnold	Canby, Ore.	Nergaard, Gerda Marie	Ketchikan, Alaska
Hultengren, Elsie Marjorie	Tacoma, Wn.	Nielsen, Ann Marie	Seattle, Wn.
Jacobson, Carol Elaine	Richland Center, Wis.	Nieman, Richard Gustav	Spokane, Wn.
Jacobson, James Fredrick	Bellingham, Wn.	Nordeen, Robert Conrad	Portland, Ore.
Johansen, Catherine Johanna	Winslow, Wn.	Olden, John Whitney	Bellingham, Wn.
Johnson, Gary Albert	Tacoma, Wn.	Olsen, Marilyn Ellen	Parkland, Wn.
Johnson, Gladys Mable	Junction City, Ore.	Olson, Carroll Henry	Van Nuys, Cal.
Johnson, Greta Marie	Tacoma, Wn.	Olson, Robert Gerald	Patterson, Cal.
Johnson, Raymond William	Tacoma, Wn.	Omlil, Elisabeth Betty	Bothell, Wn.
Johnson, Sylvia Amelia	Tacoma, Wn.	Orme, William Frederick	Juneau, Alaska
Jordanger, Helen Lorraine	Eugene, Ore.	Osterloh, Merle Ray	Auburn, Wn.
Kayaian, Jirayr Columbus	Baghdad, Iraq	Parr, Terrance Michael	Tacoma, Wn.
Kent, Kenneth Eugene	Tacoma, Wn.	Paulson, Gerald Clifford	Tacoma, Wn.
		Pearson, Beverly Ann	Camas, Wn.
		Pearson, Berger Albert	Stockton, Cal.
		Pearson, Erma Johanna	Pt. Angeles, Wn.
		Petersen, Shirlee Dean	Raymond, Wn.
		Peterson, Dorothy Jean	Puyallup, Wn.
		Peterson, Dorothea Joanne	Vancouver, Wn.
		Phillips, James Alan, Jr.	Puyallup, Wn.

Name	Address	Name	Address
Potratz, Clarence	North Hollywood, Cal.	Sorenson, Robert John	Tacoma, Wn.
Qualizza, John, Jr.	North Hollywood, Cal.	Sparks, Clayton Thomas	Puyallup, Wn.
Rankin, Patricia Anne	Tacoma, Wn.	Spencer, Jeanine Louise	Tacoma, Wn.
Rasmussen, Darrel George	Bothell, Wn.	Spry, Louis Jennings	Spanaway, Wn.
Redburg, Gerald Anton	Roy, Wn.	Starwich, Judith Christine	Puyallup, Wn.
Reep, Raymond Theodore J.	Mt. Vernon, Wn.	Stay, Angela Fern	Tacoma, Wn.
Rennie, Dean James	Tacoma, Wn.	Steen, David Samuel	Madison, Wis.
Richardson, Mary-Ann	Tacoma, Wn.	Stenhjem, Janice LaVonne	Salem, Ore.
Rimbach, Caroline Marie	Stockton, Cal.	Storaasli, Dale Raymond	Parkland, Wn.
Robinson, Kenneth James	Long Beach, Cal.	Stough, Laverne Eugene	Dillsburg, Pa.
Roley, Dale Arlan	Tacoma, Wn.	Stuhlmiller, Ernest Robert	Edwall, Wn.
Roloff, Delma Dee	Chewelah, Wn.	Sundberg, Robert Ivar	Los Angeles, Cal.
Ronell, Lois Ann	Santa Monica, Cal.	Sveningsen, Beverly June	Burlingame, Cal.
Rorvig, Richard Norman	Greenacres, Wn.	Swanson, Glen Earl	Tacoma, Wn.
Rued, Violet Joy	Midway, Wn.	Swanson, Judith Jane	Minneapolis, Minn.
Sand, Lois Marie	Puyallup, Wn.	Sylling, Alvin Raymond	Big Timber, Mont.
Sander, Rudolph	Elbe, Wn.	Taber, Lina Elizabeth	Portland, Ore.
Sanford, JoAn Marie	Auburn, Cal.	Thompson, Lawrence James	Tacoma, Wn.
Sannerud, Catherine Jeanne	Parkland, Wn.	Thompson, Lewis Eli	Tacoma, Wn.
Sather, June Ilene	LaCrosse, Wn.	Toepke, Shirley Elaine	Fairfield, Wn.
Savage, Shirley Joanne	Marysville, Wn.	Torvik, Kenneth Raymond	Howard Seattle, Wn.
Scheele, Theodore William	Fairfield, Wn.	Tronson, Ray Gay	Tacoma, Wn.
Schmike, Dale Gordon	Tacoma, Wn.	Ulmen, Ronald Lee Roy	Tacoma, Wn.
Schmick, Lorraine Hattie	Colfax, Wn.	Welfringer, Melvin Darel	Tacoma, Wn.
Schnell, Anita Elizabeth	Kennewick, Wn.	Wetten, Monique Noelle	Canby, Ore.
Schulenburg, Garry Anson	Seattle, Wn.	Wigen, Janet Elaine	Spokane, Wn.
Schultz, John Edward	Spokane, Wn.	Wilkin, Dan Eller	Seattle, Wn.
Sells, Claire Joan	Longview, Wn.	Windecker, Janet Frances	Spokane, Wn.
Severoid, Donald Ralph	Parkland, Wn.	Winther, Sven Fredrik	Petersburg, Alaska
Shoberg, Lawrence Arvin	Arcadia, Cal.	Wolf, Virginia Lucille	Tacoma, Wn.
Simonson, Glenda Janet	Graham, Wn.	Wolk, Jane Louise	Omak, Wn.
Simonson, James Eldon	Sheridan, Ore.	Wood, Kenneth Francis	Parkland, Wn.
Sinderson, Jack Dean	Richland, Wn.	Ziemke, Pauline Elizabeth	Redmond, Ore.
Sjunnesen, Paul Hubert	Bothell, Wn.		
Smith, Beverly Nadine	Hawthorne, Cal.		
Soine, Betty Joanne	Bellingham, Wn.		

FRESHMEN

Ackeret, Carol Alice	Lebanon, Ore.	Benson, Ragnar Eugene	Kellogg, Ida
Adams, Marian Ruth	Elk Grove, Cal.	Benton, Edwin Hugh	Puyallup, Wn.
Amy, Bruce Melville	Spokane, Wn.	Berentson, James Nicholas	Anacortes, Wn.
Anderson, Aage Bernard	Silverton, Ore.	Berg, Carl Benjamin	Tacoma, Wn.
Anderson, Deyrol Ewald	Eatonville, Wn.	Berntsen, David Lee	Tacoma, Wn.
Anderson, Janice Elizabeth	Seattle, Wn.	Bielka, Ronald Gordon	Tacoma, Wn.
Anderson, Shirley	Tacoma, Wn.	Bjornsen, Merle Dean	Camas, Wn.
Anderson, Virgil Martin	Portland, Ore.	Blaney, Thomas Jean	Auburn, Wn.
Angus, Lenore Marlene	Marysville, Wn.	Bliesner, Vernita Louise	Kennedy, Wn.
Apker, Wesley LaVern	Everett, Wn.	Blount, Dana Kay	Seattle, Wn.
Arntson, Neal Lloyd	Portland, Ore.	Boe, Marilyn Joyce	South San Gabriel, Cal.
Aust, Robert H.	Vancouver, Wn.	BonDurant, Janice Dorothy	Richland, Wn.
Babnick, Marlene Evonne	Tacoma, Wn.	Bondurant, Theodore Morris	Seattle, Wn.
Baker, Arlene Adele	Puyallup, Wn.	Boone, Jane Evelyn	Burlingame, Cal.
Basting, Paul Henry	Oakland, Cal.	Boveng, Liv Anne	Kalispell, Mont.
Bates, Robert Lee	Bremerton, Wn.	Boyd, Alan	Tacoma, Wn.
Bayne, Gerald Clifton	Seattle, Wn.	Brandt, Howard Allen	Helena, Mont.
Beasley, Wallace Marion	Parkland, Wn.	Brodhun, Roberta Irene	Pt. Angeles, Wn.
Bechtel, Ordetta Rae	Redwood City, Cal.	Brooks, Sheldon	Tacoma, Wn.
Bee, Dolores Ann	Seattle, Wn.	Broussard, Medrick Herman	Tacoma, Wn.
Benson, Carol Edith	Tacoma, Wn.	Brown, Diane Joyce	Tacoma, Wn.
Benson, JoAnn Grace	Bow, Wn.	Brunner, Alice Marie	Vader, Wn.

Name	Address	Name	Address
Brunner, Julia Irene	Vader, Wn.	Gilmer, Thomas Arnie	
Buckner, John Allen	Pt. Angeles, Wn.		Mirror Lake, Wn.
Bugbee, Patricia Jeanne		Gilreath, Eleanor Ann	Tacoma, Wn.
	Kennewick, Wn.	Gjerde, Manley Kenneth	Tacoma, Wn.
Buschke, Carol Rebecca		Goetz, Ross Warner	Spokane, Wn.
	Auburn, Cal.	Grabs, Suzanne Frances	Tacoma, Wn.
Calkins, Lynn W.	Parkland, Wn.	Gradwohl, Jean Marie	Portland, Ore.
Campbell, Thomas Dennis	Tacoma, Wn.	Griggs, Russell	Tacoma, Wn.
Carlson, Alvin Carrol	Parkland, Wn.	Groff, Marguerite Louise	
Carlson, Marilyn Jean	Tacoma, Wn.		Richland, Wn.
Carlson, Shirley Jean	Tacoma, Wn.	Gronberg, B. Anna Marie	
Carstens, Paul William	Reardan, Wn.		Pt. Orchard, Wn.
Casperson, Bruce Ross	Juneau, Alaska	Gronke, Barbara Louise	Salem, Ore.
Chase, Ronald	Fairview, Mont.	Gruys, Gail Jean	Richland, Wn.
Christensen, Clarice Joy		Haaland, James Alan	Albany, Ore.
	Everett, Wn.	Haberling, Leland Roy	Puyallup, Wn.
Christiansen, Edwin Lawrence		Hagen, Sharon Yvonne	
	Tacoma, Wn.		Glasgow, Wn.
Christianson, Raymond	Seattle, Wn.	Haggstrom, Roy Walter	Tacoma, Wn.
Churness, Marion Colleen		Hall, Anne Marie	Stanwood, Wn.
	Long Beach, Cal.	Hamlin, Joyce Louise	Seattle, Wn.
Clark, Carole Lee	Richland, Wn.	Hamp, Alice Helen	
Clark, Vernon Cloyde	Tacoma, Wn.		Saskatoon, Saskatchewan, Canada
Coffee, John Edward	Burlington, Wn.	Hanlin, Joyce Colleen	Puyallup, Wn.
Corey, Howard Walter	Tacoma, Wn.	Hansen, Camilla	Fowler, Col.
Corey, Robert Eugene	Puyallup, Wn.	Hanson, Jerry R.	Ferndale, Wn.
Cornell, Donald Arthur		Hanson, Richard Wayne	Portland, Ore.
	Pt. Angeles, Wn.	Hartley, James	Tacoma, Wn.
Cudahy, Allen Louis	Tacoma, Wn.	Hartman, Carol Virginia	
Cutts, Arduis Elinor	Bellflower, Cal.		Santa Rosa, Cal.
Dale, Omcr Allen	Tacoma, Wn.	Haugo, Gene Arlin	Northwood, Iowa
Danielsen, Elmer Edwin		Hauge, Ruth Elaine	
	Cathlamet, Wn.		North Richland, Wn.
Davidson, Flora Kathryn	Vaughn, Wn.	Hayes, Valerie Anne	Tacoma, Wn.
Davis, William Edgar	Woodinville, Wn.	Hefty, Lorlie Jo	Ronan, Mont.
Dawson, David	Puyallup, Wn.	Heins, Carolyn Elizabeth	Albany, Ore.
DePree, Suzanne	Seattle, Wn.	Hendrickson, Olivette Dee	Seattle, Wn.
Derrick, Wilmer Albert	Auburn, Wn.	Hennen, John Alden	Eugene, Ore.
Devine, Gerald Allen	Tacoma, Wn.	Hergert, Thomas Manuel	
Donhowe, Charles Howard			Kennewick, Wn.
	Hermosa Beach, Cal.	Hering, Pauline Elizabeth	
Douglas, Donald Gene	Tacoma, Wn.		Cornelius, Ore.
Douglass, Martha Ann Evelyn		Heublin, Herbert Lee	Silverton, Ore.
	Tacoma, Wn.	Hickman, Dorothy Ann	Portland, Ore.
DuMouchel, Doris Leone		Hill, Herschel Delmar	Turlock, Cal.
	San Clemente, Cal.	Hillesland, David Stephen	
Dunbar, Glenn Robert	Snohomish, Wn.		McKenna, Wn.
Durkin, Charles Wilbert	Tacoma, Wn.	Hinrichs, Lowell Arthur	Yakima, Wn.
Eastvold, Neil Thorbjorn	Seattle, Wn.	Hitz, Lois Arlene	
Edwards, Marilyn Kay	Glendale, Cal.		Bakersfield, Cal.
Eglitis, Juris	Puyallup, Wn.	Ho, Ronald Tau Wo Ho	
Eichler, William Larry	Seattle, Wn.		Honolulu, Hawaii
Eldal, Marvyl Joanna	Parkland, Wn.	Hobbs, Charles Abraham	Tacoma, Wn.
Ellickson, Esther Miriam	Albany, Ore.	Hoelt, Keith Stanley	Kennewick, Wn.
Elliott, Roy Stanley	Puyallup, Wn.	Hoffenbacker, Gordon James	
Emilson, Janet Louise	Everett, Wn.		Butte, Mont.
Erekvam, Lois Elaine	Tacoma, Wn.	Holmgren, Carl Edward	
Evans, Hugh David	Puyallup, Wn.		Long Beach, Cal.
Evanson, Delores Yvonne	Camas, Wn.	Horning, Lee E.	Seattle, Wn.
Fiess, Norman Robert	Edwall, Wn.	Hovde, Harris George	
Fitzpatrick, Walter James	Tacoma, Wn.		Long Beach, Cal.
Flaig, Joan	Pt. Angeles, Wn.	Hovland, Paul Lyng	Palo Alto, Cal.
Florence, James Melvin		Howell, LeNeil	Forest Grove, Ore.
	Bellingham, Wn.	Huber, John Keith	Colfax, Wn.
Forness, Norman Olaf	Puyallup, Wn.	Humble, Roberta Beth	Corvallis, Ore.
Forsell, Karl Henry	Pt. Angeles, Wn.	Hunter, Russell Lloyd	Lewiston, Idaho
Forsman, Donald G.	Tacoma, Wn.	Hurd, Linda Hermeone	
Fosburg, Norman John	Parkland, Wn.		Big Sandy, Mont.
French, Raymond Bruce	Parkland, Wn.	Hutkoi, Martha Carolyn	Tacoma, Wn.
Frenzel, Kevin Arnold	Seattle, Wn.	Isaksen, Inez Ruth	Seattle, Wn.
Fromm, John Robert		Iverson, Roger Lawrence	Tacoma, Wn.
	Mercer Island, Wn.	Jackson, JoAnn Darlene	
Fryhling, Janet Marie			Oakland, Cal.
	Townsend, Mont.	Jacobs, Sandra Josephine	
Geise, Donald Rudolph	Tacoma, Wn.		Parkland, Wn.
Geldaker, Charles Theodore		Jacobson, Rose Ann	Seattle, Wn.
	Portland, Ore.	Jaech, Dave Theodore	Seattle, Wn.
Giger, Donna Mae	Canby, Ore.	Jerstad, Luther Gerald	
			Gig Harbor, Wn.

Name	Address	Name	Address
Jeske, Shirley Ann	Odessa, Wn.	Milulecky, Wanda Marie	Vance, Richland, Wn.
Johnson, Betty Barbro	Enumclaw, Wn.	Miller, Donald Ross	Pt. Angeles, Wn.
Johnson, Dorothy Elaine	Seattle, Wn.	Miller, Robert Richard	Tacoma, Wn.
Johnson, Julianne	Vancouver, Wn.	Misenhimer, Karen	American Falls, Idaho
Johnson, Leon James	Glenwood, Wn.	Modahl, Dennis Dean	Spanaway, Wn.
Johnson, Lorraine Alida	Seattle, Wn.	Moe, Duane Sigurd	Kennewick, Wn.
Johnson, Sylvia Eldine	Mt. Vernon, Wn.	Moon, John Benedict	Fresno, Cal.
Jordahl, Eric Anton	Parkland, Wn.	Moore, James Dean	Tacoma, Wn.
Karlsen, Lind Bernard	Coeur d'Alene, Idaho	Morris, Gary Bernard	Coquille, Ore.
Kast, Donald Richard	Sacramento, Cal.	Morris, Thomas Roy	Portland, Ore.
Kastelle, Rodney Lynn	Windom, Minn.	Morrison, Kenneth Lee	Kennewick, Wn.
Kaul Eleanor	Fairfield, Wn.	Munson, Arden Marshall	Portland, Ore.
Keller, Virginia Grace	Milwaukie, Ore.	Murray, Wallace Bruce	Seattle, Wn.
Kelly, Mercedes Agnes	Tacoma, Wn.	Murry, Alan Bruce	Tacoma, Wn.
Kempka, Norma Elaine	Oakland, Cal.	Myklebust, Charles Thomas	Longview, Wn.
Kludt, Donna Jean	Tacoma, Wn.	Myklebust, Kyle Terry	Longview, Wn.
Knapp, Charles Byron	Gig Harbor, Wn.	Neagle, Clifford Jay	Tacoma, Wn.
Knoph, Joan Marie	Portland, Ore.	Nelsen, Mona Elizabeth	Olympia, Wn.
Knorr, James Edward	Des Moines, Wn.	Nelsen, Raymond Clair	Kalispell, Mont.
Knudsen, Karl Robert	Pleasant Hill, Cal.	Nelson, Janie Pauline	Gig Harbor, Wn.
Knutson, David Romine	Kirkland, Wn.	Nelson, Thomas Allen	Butte, Mont.
Knutson, Laura JoAnne	Arlington, Wn.	Ness, Roselyn Marie	Seattle, Wn.
Koppe, Grace	Chewelah, Wn.	Newton, James Robert	Steilacoom, Wn.
Korsmo, Paul Joseph	Tacoma, Wn.	Nienaber, Duane Edward	Tacoma, Wn.
Krampitz, Beverly Jean	Burlington, Wn.	Nilsen, John Arthur	Graham, Wn.
Kvern, Neil	Cataldo, Idaho	Olsen, Patricia Lee	Edmonds, Wn.
Larson, Richard Lauren	Fresno, Cal.	Olson, Jerry Bryan	Salem, Ore.
Lathrop, Willard Iva Jr.	Tacoma, Wn.	Olson, Roger Norman	Tacoma, Wn.
Lavold, Esther Ingeborg	Juneau, Alaska	Orton, DeWitt Myer	Kennewick, Wn.
Lawson, Sharol DiAnn	Seattle, Wn.	Pawley, Leasel Stanley	Salem, Ore.
Lee, Arliss Doreen	Conway, Wn.	Pedersen, Margaret Ann	Cathlamet, Wn.
Lee, Solveig Marie	Ferndale, Wn.	Peisker, Gene Kenneth	Richland, Wn.
Lein, Marcia Jane	Seattle, Wn.	Petersen, Charlene Ann	Raymond, Wn.
Lervold, Orville Herman	Seattle, Wn.	Peterson, Donald George	Eugene, Ore.
Liesener, Earl Herbert	Los Gatos, Cal.	Pfimmer, Ronald Earl	Coeur d'Alene, Idaho
Lindsey, Albert David	Tacoma, Wn.	Pietila, Lillian Maria	Kalama, Ore.
Lindsey, Theresa Maryellen	Tacoma, Wn.	Plumb, Terrance	Spanaway, Wn.
Linerud, Cornell Bruce	Seattle, Wn.	Podratz, Katherine Grace	Kingston, Wn.
Lofthus, Jerry	Seattle, Wn.	Poencet, Gerald Olin	Seattle, Wn.
Long, Ronald Dean	Kalispell, Mont.	Poore, James Phillip	Helena, Mont.
Lorbieski, Frank	Puyallup, Wn.	Price, Gerald	Seattle, Wn.
Lust, Joan Lee	Endicott, Wn.	Pritchard, Coral Marie	Richland, Wn.
McAllister, Ronald Wellen	Seattle, Wn.	Quaas, Evelyn Ann	Everett, Wn.
McCarlson, Marie Joan	Long Beach, Cal.	Rasmussen, Naomi Eleanor	Everett, Wn.
McCullough, Norman A.	Silverton, Ore.	Rector, Larry Lee	Sun Valley, Cal.
McGowan, John Richard	Parkland, Wn.	Reece, Reybert Allen	Palo Alto, Cal.
McKechney, Janice Irene	Bellflower, Cal.	Reeves, Thomas Charles	Parkland, Wn.
Malfait, Karen Joy	Tacoma, Wn.	Reiman, Evelyn Marie	Seattle, Wn.
Markert, Joyce Marlene	Tacoma, Wn.	Reuter, William Dennis	Burton, Wn.
Marrs, Gale Richard	Anacortes, Wn.	Rindahl, Janice Elaine	Springfield, Ore.
Marsh, Hugh Victor	Snohomish, Wn.	Ripley, Donald Kenneth	Tacoma, Wn.
Martinson, Joan Marie	Tacoma, Wn.	Ristau, Barbara Joan	Seattle, Wn.
Matthes, Warren Bernard	Auburn, Wn.	Rix, Barbara Gaye	Burlingame, Cal.
May, Donald Louis	Tacoma, Wn.	Roberts, Ronald Vance	Orting, Wn.
Mensch, Raymond Goldwyn	Colfax, Wn.	Rodin, Dennis Wayne	Portland, Ore.
Mesford, Bruce Edward	Pt. Angeles, Wn.	Rodin, Robert LeRoy	Portland, Ore.
Meyer, Joan Rae	Espanola, Wn.	Rohe, Donald Louis	Santa Ana, Cal.
Meyer, Lois Ann	Walla Walla, Wn.	Ross, Dennis LeRoy	Sedro Wooley, Wn.
Meyer, Theodore Herman	Kendrick, Idaho	Ross, Lawrence Thomas	Gig Harbor, Wn.
Mikulecky, Roger Lewis	Richland, Wn.	Roth, David Gene	Portland, Ore.
		Sackman, Welmer Johnas	Culbertson, Mont.
		Sandness, Charlene	Los Angeles, Cal.

Name	Address	Name	Address
Scheele, Beatrice Louise	Fairfield, Wn.	Therriaault, Emma Coleen	Missoula, Mont.
Scherer, Milo Winston	Sun Valley, Cal.	Thiringer, Shirley	Spokane, Wn.
Schlenker, Richard Carl	Rio Linda, Cal.	Thomas, Gary Jones	Tacoma, Wn.
Schryver, Duane Benson	Kalispell, Mont.	Thomas, Sherrie Lois	Tacoma, Wn.
Schultz, Richard Edward	Portland, Ore.	Thompson, Martin Orvill	Tacoma, Wn.
Schwarz, Merle Roy	American Falls, Idaho	Thomsen, Virginia	Tacoma, Wn.
Schwindt, Richard	Castle Rock, Wn.	Tobiason, Frederick Lee	PeEll, Wn.
Seeborg, Donald Hughes	Astoria, Ore.	Toepke, Betty Marlene	Fairfield, Wn.
Seeborg, Joyce Mignon	Astoria, Ore.	Towe, Janet Carole	Seattle, Wn.
Selby, Donna Lee	Oregon City, Ore.	Tranum, Shirley Joan	Mt. Vernon, Wn.
Serwald, Roger Lunde	Poulsbo, Wn.	Troedson, Bonnie Lenore	Denair, Cal.
Shapira, Joan Jorgine	Vancouver, Wn.	Turcott, Gordon Leroy	Seattle, Wn.
Sheffels, Carol Ann	Govan, Wn.	Turman, Janet Helen	Puyallup, Wn.
Sheldahl, Lowell John	Turlock, Cal.	Uhlman, Thomas Arnold	Kennewick, Wn.
Shelver, Marion Lucille	Sedro Woolley, Wn.	Udem, Allan Lee	Gig Harbor, Wn.
Siegel, Myrna Rita	Bremerton, Wn.	Venne, Pearl Jennett	Sunnyside, Wn.
Slater, Charles Bertram	Seattle, Wn.	Vevang, Shirley Elaine	Seattle, Wn.
Smeby, Janice Nevelle	Anacortes, Wn.	Viebrock, Marilyn Ann	Douglas, Wn.
Smith, Janet Arlene	Pt. Angeles, Wn.	Vohs, Carole Lanelle	Opportunity, Wn.
Soine, Jon Clarence	Bellingham, Wn.	Voss, Sandra Ann	Milwaukie, Ore.
Sollie, Helen Johanna	Canby, Ore.	Wake, David Burton	Parkland, Wn.
Sorensen, Carol Elisabeth	Seattle, Wn.	Wallin, James Sobey	Bellingham, Wn.
Stakkestad, Wendell Jay	Bow, Wn.	Ward, Robert Leland	Kennewick, Wn.
Stolzenburg, Marilyn Louise	Tacoma, Wn.	Watt, Kenneth Richard	Tacoma, Wn.
Storaasli, Ronald Dean	Tacoma, Wn.	Wehmer, Neal Henry	Auburn, Wn.
Sundstrom, William E.	Tacoma, Wn.	Wersen, Arlene Adair	Burlington, Wn.
Sveen, Janet Laurene	Yakima, Wn.	Weyerts, Virginia Ann	Richland, Wn.
Svendby, John Alphon Raymond	Tacoma, Wn.	Wilkins, Margaret Ann	Portland, Ore.
Sword, Mary Lou	Seward, Alaska	Winkel, Robert Frederick	Seattle, Wn.
Taft, Loretta Joy	Sunburst, Mont.	Winkler, Carolyn Ruth	St. Helens, Ore.
Tanielian, Artin Aram	Baghdad, Iraq	Winter, Charlotte Joanne	Pablo, Mont.
		Wise, Katherine Ann	Gig Harbor, Wn.
		Woodward, Barbara Ann	Compton, Cal.
		Wright, Duane McArthur	Auburn, Wn.
		Wright, Glen Edwin	Graham, Wn.
		Zarndt, Donald Lee	Kennewick, Wn.
		Zueske, Doreen Sylvia	Salem, Ore.

SPECIAL

Allen, Opal Dell	Tacoma, Wn.	Glossner, Clair Grant	Parkland, Wn.
Almoite, Lola Kurz	Kent, Wn.	Goette, Elizabeth Ann Berry	Tacoma, Wn.
Anderson, Eunice G.	Parkland, Wn.	Goettling, Esther Rose	Tacoma, Wn.
Anderson, Howard William	Tacoma, Wn.	Griswold, Richard Charles	Opportunity, Wn.
Andresen, Nadine Margaret	Tacoma, Wn.	Gulkis, David	Tacoma, Wn.
Aune, Betty Ann	Lacrosse, Wn.	Gulkis, Sylvia Irene	Tacoma, Wn.
Benton, Nancy Leone	Puyallup, Wn.	Gulseth, Helen Emelie	Parkland, Wn.
Blakely, Robert Anton	Tacoma, Wn.	Hammond, Eleanor Jean	Tacoma, Wn.
Bound, Ellen M.	Everett, Wn.	Hanneman, Violet E.	Tacoma, Wn.
Brower, M. Jose	Tacoma, Wn.	Hanson, Constance Marie	Parkland, Wn.
Brown, Norma E.	Spanaway, Wn.	Hodges, Mabel R.	Tacoma, Wn.
Brozza, Patricia Helen	Tacoma, Wn.	Holmquist, Marian S.	Tacoma, Wn.
Burke, Nellie Pearl	Tacoma, Wn.	Hoover, Marilyn Mae Johnson	Parkland, Wn.
Butts, Janice Irene	Parkland, Wn.	Hotes, Florence T.	Tacoma, Wn.
Carr, Inger	Parkland, Wn.	Ingalls, Bertha Lucille	Tacoma, Wn.
Clark, Marilyn Ruth	Tacoma, Wn.	Jacobson, Beth	Tacoma, Wn.
Cole, Martha Gray	Puyallup, Wn.	Jeanblanc, Virginia M.	Tacoma, Wn.
Coleman, Peter Frederic	Tacoma, Wn.	Jeter, Helen Katherine	Parkland, Wn.
Collins, Doris Towne	DuPont, Wn.	Johnson, Anita Lora	Tacoma, Wn.
Connors, John Edward	Tacoma, Wn.	Johnson, Frances Marian	Tacoma, Wn.
Cowden, Margaret J.	Tacoma, Wn.	Johnson, Linka K.	Parkland, Wn.
Dale, Ingeborg L.	Tacoma, Wn.	Jordahl, Catherine Staudt	Parkland, Wn.
Decker, Karl H.	Puyallup, Wn.	Jordan, Frieda E.	Parkland, Wn.
Delmore, Barnett Fay	Tacoma, Wn.	Kerr, Alice Emily	Tacoma, Wn.
Derby, Kathleen	Tacoma, Wn.	Kjelstad, Velma S.	Eatonville, Wn.
Dettborn, Agnes Z.	Auburn, Wn.	Klopsch, Ruth Elaine	Parkland, Wn.
Duran, Lawrence Francis	Tacoma, Wn.	Knudson, Anne E.	Parkland, Wn.
Eccles, Raymond Milton	Buckley, Wn.	Kramer, Doris Evangeline	Tacoma, Wn.
Edwards, Agnes M.	Alderton, Wn.	Krumm, Dorothy Marcella	Tacoma, Wn.
Ellis, Elizabeth A.	Auburn, Wn.		Tacoma, Wn.
Fischer, Howard Albert	Tacoma, Wn.		Tacoma, Wn.
Flannigan, Richard Lee	Tacoma, Wn.		Tacoma, Wn.
Franklin, Ida O.	Steilacoom, Wn.		Tacoma, Wn.
French, Donald Wayne	Parkland, Wn.		Tacoma, Wn.

Name	Address	Name	Address
Landon, Violet Mae.....	Tacoma, Wn.	Peterson, Lorraine Vangy.....	Tacoma, Wn.
Larsen, Gloria Louise.....	Parkland, Wn.	Pollonck, Ronald.....	North Richland, Wn.
Larsen, Marllys Anne.....	Tacoma, Wn.	Pullis, Geraldine L.....	Tacoma, Wn.
Larson, Phyllis Louise.....	Tacoma, Wn.	Rawnsley, Douglas Paul.....	Tacoma, Wn.
Lien, Elsie Mildred.....	Constantine, Mich.	Reetz, Dorothy Flora.....	Tacoma, Wn.
Lindskog, Grant Randolph.....	Puyallup, Wn.	Richman, Edith V.....	Tacoma, Wn.
Lowe, Dorothy E.....	Tacoma, Wn.	Riis, Bette Jean.....	Tacoma, Wn.
Luebke, Ilene Anne.....	Tacoma, Wn.	Riser, Donald Gene.....	Puyallup, Wn.
Lutz, Marietta Burr.....	Tacoma, Wn.	Roper, Clara Woodson.....	Tacoma, Wn.
McAllister, Muriel Mae.....	Seattle, Wn.	Rouze, Freda.....	Parkland, Wn.
McClure, Alma Geraldine.....	Tacoma, Wn.	Rowe, Lorraine J.....	Tacoma, Wn.
McDade, Joseph Edward.....	.....	Rupp, Mary Lou.....	Tacoma, Wn.
.....	McChord Air Force Base, Wn.	Salzman, Marjorie Helen.....	.....
McDonough, Lillian M.....	Spanaway, Wn.	Schroeder, James Eugene Jr.....	Parkland, Wn.
McFadden, Regina Mary.....	Tacoma, Wn.	.....	.....
McLaurin, Hugh Jackson.....	Tacoma, Wn.	Scott, Shirley Arlene.....	Puyallup, Wn.
Mailand, Gladyce Lillian.....	.....	Shaw, Glenda Waters.....	Tacoma, Wn.
.....	Parkland, Wn.	Smith, Lucile W.....	Tacoma, Wn.
Malmin, Dorothy Brann.....	Parkland, Wn.	Snyder, Earl Layton.....	Tacoma, Wn.
Manful, Beryle C.....	Tacoma, Wn.	Spandel, Myrtice E.....	Tacoma, Wn.
Marinkovich, Frances M.....	Tacoma, Wn.	Spinning, Edna L.....	Tacoma, Wn.
Martin, Norma McGrath.....	Puyallup, Wn.	Stay, Georgia E.....	Tacoma, Wn.
Massey, Joe H.....	.....	Steel, Violet W.....	Tacoma, Wn.
.....	McChord Air Force Base, Wn.	Sunset, Magnhild.....	Parkland, Wn.
Mata, William.....	.....	Sutherland, Lilly P.....	Tacoma, Wn.
.....	McChord Air Force Base, Wn.	Svare, Carroll S.....	Parkland, Wn.
Maxwell, Doris M.....	Tacoma, Wn.	Tanksley, James William.....	.....
Meis, David Francis.....	Tacoma, Wn.	.....	Spanaway, Wn.
Morford, Olive Belle.....	Tacoma, Wn.	Teasley, Mary E.....	Tacoma, Wn.
Morris, Agnes Klippen.....	Tacoma, Wn.	Thun, William H.....	Yelm, Wn.
Mosman, Jeanne E.....	Yelm, Wn.	Vaver, Beverly Jean.....	Tacoma, Wn.
Nelson, Clara F.....	Minneapolis, Minn.	Waterhouse, Agnes B.....	Sumner, Wn.
Nicholson, Helen.....	Big Timber, Mont.	Weaver, Ethel C.....	Tacoma, Wn.
Nordlund, Carmen Lillian Knapp.....	.....	Weeks, Ethel R.....	Tacoma, Wn.
.....	Tacoma, Wn.	Weist, Garda B.....	Tacoma, Wn.
Oldenkamp, Iona Henriett.....	.....	Wells, Louise E.....	Tacoma, Wn.
.....	Tacoma, Wn.	Whitten, Irene D.....	Tacoma, Wn.
Olson, Ida Louise.....	Parkland, Wn.	Wickstrom, Margaret D.....	Parkland, Wn.
Otto, Dorothy Lois.....	Tacoma, Wn.	Wing, Mabel M.....	Tacoma, Wn.
Overfield, Mary Hope.....	Puyallup, Wn.	Witt, Gloria Nelline Christensen.....	Parkland, Wn.
Packard, Eunice S.....	Tacoma, Wn.	.....	.....
Pease, Myrtle Harriet.....	Tillicum, Wn.	Woldseth, Margaret S.....	Parkland, Wn.
Pedersen, Judith Isabel Benson.....	.....	Woodside, Elsie.....	Milton, Wn.
.....	Tacoma, Wn.	Yoder, Sarah Jane.....	Tacoma, Wn.
Peterson, Gerald Frederick.....	Ione, Ore.		

SUMMER SESSION

Aaberg, Luther Philip.....	Parkland, Wn.	Belknop, Marvin P.....	Tacoma, Wn.
*Abberger, Ronald L.....	Tacoma, Wn.	Benson, Wesley G.....	Tacoma, Wn.
Ainscough, Hannah.....	Tacoma, Wn.	Bennett, William Victor, Jr.....	.....
Akre, Magdalyn Baumgartner.....	.....	.....	Spanaway, Wn.
.....	Parkland, Wn.	Berg, Evelyn Syverson.....	Everett, Wn.
Allen, Mervin E.....	Puyallup, Wn.	*Berg, Roy Arvid.....	Kent, Wn.
*Ambuehl, Margaret Ursula.....	.....	Berge, Arthur E.....	Sumner, Wn.
.....	Tacoma, Wn.	Bettis, Opal L.....	Gig Harbor, Wn.
*Anderson, Anita Fay.....	Richland, Wn.	*Bevan, Marjorie Louise Mineral.....	.....
*Anderson, Carolyn Mae.....	Puyallup, Wn.	Blackburn, Nellie-Jean Miner.....	.....
*Anderson, Eunice G. Blomberg.....	.....	.....	Tacoma, Wn.
.....	Parkland, Wn.	Block, Jennie E.....	Olympia, Wn.
Anderson, Gertrude Irene.....	.....	Bloomquist, Marie A.....	.....
.....	Tacoma, Wn.	.....	Brush Prairie, Wn.
Anderson, Helena M. Collier.....	.....	Boesen, Naomi Marie.....	Tacoma, Wn.
.....	Shelton, Wn.	Bonar, Grace A.....	Tacoma, Wn.
*Anderson, Howard William.....	.....	Bonar, Roland Burt.....	Tacoma, Wn.
.....	Tacoma, Wn.	*Bondahl, Adonna Malene.....	.....
Anderson, Robert Andrew.....	.....	.....	Tacoma, Wn.
.....	Longview, Wn.	Bookout, Albert Earl.....	Olympia, Wn.
*Anderson, Stella.....	Bow, Wn.	Bordeaux, Esther Renee.....	Olympia, Wn.
Axtelle, Joy Mildred.....	Tenino, Wn.	*Borgford, Norma Jeanne.....	Seattle, Wn.
Backman Burton Boyd.....	Rainier, Wn.	*Bowman, Arthur Eugene.....	.....
Baerlocher, Phil Martin.....	.....	.....	Tacoma, Wn.
.....	Olympia, Wn.	Booth, Thelma.....	Tacoma, Wn.
*Baker, Jean.....	Tacoma, Wn.	*Brace, Carol Elaine.....	.....
Bardwell, Elizabeth R.....	Eatonville, Wn.	.....	Honolulu, Oahu, T.H.
Barnhart, Marian Jeannette.....	.....	Brandt, Charlotte Ruth, Sheridan.....	Ore.
.....	Tacoma, Wn.	*Brass, Lois Elaine Swanson.....	.....
*Basehore, Laetitia Corinne.....	.....	.....	Parkland, Wn.
.....	Honolulu, Oahu, T.H.	Brass, Robert J.....	Parkland, Wn.

Name	Address
*Bricker, Janelle Pauline	Tacoma, Wn.
*Brock, Robert Thomas	Stellacoomb, Wn.
Brudie, Esther Johanne	Kirkland, Wn.
Burns, Beulah B.	Puyallup, Wn.
Bush, Katharine Agnes	Tacoma, Wn.
Cairns, Bud Clifford Eugene	Tacoma, Wn.
*Calkins, Lynn Willis	Tacoma, Wn.
*Carlson, Alvin Carrol	Tacoma, Wn.
*Carlson, Barbara Jean	Eugene, Ore.
Cease, Elsie C.	Yelm, Wn.
*Cementina, Ernest Grinnell	Puyallup, Wn.
*Chase, Ronald William	Fairview, Mont.
*Christensen, Florence Eunice	Oak Harbor, Wn.
Christensen, Marian Joan	San Francisco, Cal.
Christenson, Ruth Irene	Lacey, Wn.
*Christianson, Jean Marie	Nehalem, Ore.
*Clark, Marilyn Ruth Savage	Tacoma, Wn.
Colburn, Richard Warren	Tacoma, Wn.
Cole, Alice Bradshaw	Tacoma, Wn.
Colwell, Jacqueline Ann	Parkland, Wn.
Cournyer, Ralph Winfield	Morton, Wn.
*Crowley, Terrell A.	Latta, S. C.
Daniels, Richard Arthur	Mossyrock, Wn.
*Danielson, Lois Helen	Coos Bay, Ore.
Davis, James Howard	Tacoma, Wn.
*DeMarsh, Gertrude Milligan	Tacoma, Wn.
*Derby, Kathleen	Tacoma, Wn.
Dinsmore, Robert A.	Parkland, Wn.
*Doughty, Judd Cleveland	Tacoma, Wn.
*Drexel, Mary Alice	Seattle, Wn.
Drivstuen, Ilene	Arlington, Wn.
*Dunning, William H.	Tacoma, Wn.
*Eckler, Thane Goodrich	Fox Island, Wn.
*Edlund, Esther Harriet	Olympia, Wn.
*Edwards, Agnes M.	Alderton, Wn.
Edwards, Eric	Tacoma, Wn.
*Eide, Kathryn Yvonne	East Stanwood, Wn.
*Eldal, Jalmer Marcus	Tacoma, Wn.
Elefson, Waldo E.	Puyallup, Wn.
Ellingson, Louise	Parkland, Wn.
Erickson, Harry A.	Kapowsin, Wn.
Erskine, Richard David	Puyallup, Wn.
*Evenson, Edward Arthur	Olympia, Wn.
Evanson, Glenn L.	Camas, Wn.
Evanson, Gloria Elaine	Camas, Wn.
Falk, Carol Janet	Kennewick, Wn.
*Ferguson, Carl Edward	Parkland, Wn.
Ferguson, Eleanor E.	Tacoma, Wn.
Fink, Grace Elaine	Tacoma, Wn.
Fjarlie, M. Elizabeth	Sappho, Wn.
Forsberg, Leona Alma	Tacoma, Wn.
Foss, William J.	Tacoma, Wn.
*Franklin, Ida O.	Stellacoomb, Wn.
*Frazier, Laurella Frances	Pierce, Ida.
Fuller, Hazel Marcellas	Tacoma, Wn.
Fynboe, Carl Teslow	Parkland, Wn.
*Gabrielsen, Marion Dorthea	Seattle, Wn.
Galkowski, Louise James	Olympia, Wn.
Galvin DeLoyd Gerald	Sumner, Wn.
*Gaume, Leo V.	Parkland, Wn.

Name	Address
Geiger, Frederick Meyer, Jr.	Centralia, Wn.
Glaser, Nicholas Adam	Tacoma, Wn.
Gleason, Belle T. Lively	Sumner, Wn.
Good, Louise Hendrickson	Centralia, Wn.
Greffthen, Daniel W.	Parkland, Wn.
Gregersen, Guttorm R.	Parkland, Wn.
*Gudbrandsen, Cato Ohrn	Skien, Norway
*Gudbrandsen, Solveig Ohrn	Skien, Norway
*Gulseth, Helen Emelie	Parkland, Wn.
Gunderson, Clarice Annett	Poulsbo, Wn.
Gunderson, Geneva B.	Enumclaw, Wn.
Gunlogson, Janice Belle Mae	Clarkfield, Minn.
*Hanneman, Violet E.	Tacoma, Wn.
Hansen, Ruth Elizabeth	Wilbur, Wn.
Hanson, Betty A.	Tacoma, Wn.
*Harmon, Velma	Bainville, Mont.
Harrod, Viola P.	Tacoma, Wn.
*Hartill, Roseanna Jane	Chewelah, Wn.
Harvey, Loyd R.	Tacoma, Wn.
*Hauge, Helen Joan Jensen	Parkland, Wn.
*Hauge, Lawrence Jessen	Parkland, Wn.
Heany, Alvin Frederick	Tacoma, Wn.
Helling, Andrew N.	Puyallup, Wn.
Hendrickson, Marvin E.	Arlington, Wn.
Hennefer, Beatrice Hauger	Tacoma, Wn.
*Herigstad, Ernest Marvin	Parkland, Wn.
Hewlett, Clarice Turner	Chehalis, Wn.
*Hille, Karen Sue	Ritzville, Wn.
*Hilliard, Kenneth G.	Tacoma, Wn.
Hillman, Wesley Evan	Tacoma, Wn.
Hokett, Norene Pearl	Carnegie, Okla.
*Holmquist, Marian Sarah	Tacoma, Wn.
Holum, Curtis M.	Bremerton, Wn.
Howard, Mildred Edith	Olympia, Wn.
*Huber, Lawanna Lucile	Sacramento, Cal.
Huntington, Muriel Belle Watkins	Sumner, Wn.
Imingen, Bertilda H.	So Prairie, Wn.
Jacobs, Ray Willard	Tacoma, Wn.
*Jacobs, Sandra Josephine	Parkland, Wn.
Jahlstrom, Ina Ailene	Winlock, Wn.
*Jeanblanc, Howard W.	Tacoma, Wn.
*Jensen, Avis Edith	Coeur d'Alene, Idaho
*Jerstad, Kathryn Marie	Gig Harbor, Wn.
*Johansen, Barbara Jean	Seattle, Wn.
Johnson, Alice Marie	Enumclaw, Wn.
Johnson, Calvin Theodore	Forks, Wn.
Johnson, DeLora Lee	Tacoma, Wn.
*Johnson, Dale Calvin	Glenwood, Wn.
Johnson, Elisabeth Mae	Ephrata, Wn.
*Johnson, Frances Marian Linstrom	Tacoma, Wn.
Johnson, Hazel M.	Tacoma, Wn.
*Johnson, James Allen	Oakland, Cal.
Johnson, Jean Raymond	Ephrata, Wn.
Johnson, Kenneth Erling	Tacoma, Wn.
Johnson, Leona Elsa	Tillicum, Wn.
Johnson, L. LeRoy	Chinook, Wn.
Jones, Ola Marean	Olympia, Wn.
*Jordan, Paul Norman	Parkland, Wn.
Justice, Marian Jack	Spanaway, Wn.
Karlinsey, Edna Cathern	Tacoma, Wn.
Kastelle, Carroll Gabriel	Tacoma, Wn.
Kennedy, Regina R.	Tacoma, Wn.

Name	Address	Name	Address
Kenny, Donald Keith	Olympia, Wn.	Money, Lawrence F.	Tacoma, Wn.
Kerns, James Stephen	Tacoma, Wn.	Monson, Gerald Adolph	Parkland, Wn.
Kilmer, Betsy Jane	Aberdeen, Wn.	Morrell, Hilda	Chehalis, Wn.
*King, Roxie Joan	Tacoma, Wn.	Mullen, Robert Chandler	Tacoma, Wn.
Kleimenhagen, Alma Esther	Yelm, Wn.	Murphy, Charlotte F.	Tacoma, Wn.
Klein, Douglas Gideon	Tacoma, Wn.	Myhre, Janet Marlene Klippen	Parkland, Wn.
*Klippen, Leif Christian	Parkland, Wn.	Myhre, Margaret Pearl Craft	Tacoma, Wn.
*Kludt, Donna J.	Tacoma, Wn.	*Nelson, Elois Jean	Hubbard, Ore.
*Kluth, Gerald Earl	Bremerton, Wn.	Ness, Mabel Cartier	Puyallup, Wn.
Knapp, Calvin H.	Gig Harbor, Wn.	Newark, Margaret Lee	Tacoma, Wn.
*Knapp, Charles B.	Gig Harbor, Wn.	*Nielsen, Ann Marie	Seattle, Wn.
*Knudson, Mary Kathleen	Roy, Wn.	Nielsen, Joan Arlene	Tacoma, Wn.
*Knutsen, Norman Robert	Olympia, Wn.	*Nodtvedt, Richard Orr	Parkland, Wn.
*Kramer, Henry W., Jr.	Tacoma, Wn.	Nojd, Edwin Wilhelm	Tacoma, Wn.
*Krug, B. Janee	Connell, Wn.	Oakes, DuWayne Earl	Tacoma, Wn.
*Krug, Marilyn Rose	Connell, Wn.	Oakes, Maxwell Wilbur	Lacey, Wn.
*Krumm, Dorothy Marcella	Tacoma, Wn.	*Olden, John Whitney	Seattle, Wn.
Kuhn, Albert Frank	Arlington, Wn.	O'Leary, Jane Frances	Tacoma, Wn.
*Kunschak, Walter	Tacoma, Wn.	Olsen, James Walther Enumclaw	Wn.
*Landon, Violet Mae	Tacoma, Wn.	Olsen, Stella Marie	Tacoma, Wn.
Lang, Harry Edwin	Tacoma, Wn.	*Olund, Edith Victoria	Manchester, Wn.
*Larsen, Louise Sylvia	Santa Barbara, Cal.	Orr, Theresa	Shelton, Wn.
*Larsen, Marlys Anne	Tacoma, Wn.	Parent, Helga Marie	Fairbanks, Alaska
Larsen, Signe Midtsatre	Tacoma, Wn.	*Payne, Mary Jean	Parkland, Wn.
*Larson, Phyllis Louise	Tacoma, Wn.	Pazar, Velma	Tacoma, Wn.
Layton, Emma Edna	Olympia, Wn.	*Pearson, Marian M.	Puyallup, Wn.
*Lee, Anna Theoline Olivia	Ferndale, Wn.	*Pease, Myrtle Harriet	Tillicum, Wn.
Lee, Donalee Ruby	Tacoma, Wn.	Pederson, Arne Kenneth	Parkland, Wn.
Leed, Neva Therese	Parkland, Wn.	Peterson, Oscar Elmer	Puyallup, Wn.
Leet, Clifford Avery	Olympia, Wn.	Phelps, Louise	Spanaway, Wn.
*Leman, Janet Ruth	Auburn, Wn.	Pierce, Cassie B.	Yelm, Wn.
LeVasseur, Donna Louise	Tacoma, Wn.	*Pierce, Jeanne Lois	Spokane, Wn.
*Lindblom, Joanna	Olympia, Wn.	Pike, George R.	Buckley, Wn.
Lindholm, Gladys	Tacoma, Wn.	*Pochel, Eugene Raymond	Tacoma, Wn.
Lobeda, Dolores C.	Tacoma, Wn.	*Pritchard, Carolyn Ann	Richland, Wn.
*Loete, Lorraine Buck	Spanaway, Wn.	Raab, Esther Bernice	Yelm, Wn.
Loucks, Florence Louise	Tacoma, Wn.	Randoy, Robert	Perley, Minn.
*Ludwig, William Henry	Tacoma, Wn.	Rauch, Mabel E.	Tacoma, Wn.
*Luft, Marilyn Lee	Pendleton, Ore.	*Reetz, Dorothy Flora	Tacoma, Wn.
Lunde, Marilyn J.	Everett, Wn.	Reinhart, Frank L.	Tacoma, Wn.
McArthur, Thelma Benston	Graham, Wn.	Reisinger, M. Claire	Tacoma, Wn.
McAuslan, Nepha M.	Tacoma, Wn.	*Richardson, Mary Ann	Tacoma, Wn.
*McCay, Albert Holmgren	Parkland, Wn.	Richardson, Robert C.	Parkland, Wn.
McClamrock, Sallie Ruth	Tacoma, Wn.	*Rickert, Ruth	Tacoma, Wn.
McCoy, Edna Kelsey	Olympia, Wn.	Rider, Viola A.	Tacoma, Wn.
*McFadden, Regina M.	Tacoma, Wn.	Riffey, Hazel F.	Tacoma, Wn.
McGowan, Alice	Tacoma, Wn.	Rinell, Mary	Buckley, Wn.
McLaughlin, Geneve Purvis	Tacoma, Wn.	*Ripoli, Ruth Estelle	Parkland, Wn.
Mace, Margaret R.	Tacoma, Wn.	Rippy, Mary McKay	Olympia, Wn.
*Mailand, Gladyce L.	Parkland, Wn.	Roalkvam, Edwin Lawrence	Parkland, Wn.
*Maltzahn, Phyllis Arlene	Tacoma, Wn.	Roberts, David Lloyd	Aberdeen, Wn.
*Manahan, Mildred Mozelle	Tacoma, Wn.	Roberts, Harold W.	DuPont, Wn.
*Manfull, Beryle C.	Tacoma, Wn.	Robertson, James H.	Tacoma, Wn.
Mansen, Charl Ellen Knapp	Gig Harbor, Wn.	Rogers, Ruth S.	Tacoma, Wn.
*Marion, Oretha Katherine	Tacoma, Wn.	Roley, Dennis E.	Tacoma, Wn.
Marrs, Ruth Kennedy	Olympia, Wn.	*Roper, Clara W.	Tacoma, Wn.
*Marsh, Milaine	Tacoma, Wn.	Rosin, Armin L.	Castle Rock, Wn.
*Martin, Eleanor Rae	Tacoma, Wn.	*Rowe, Lorraine J. Schaefer	Tacoma, Wn.
Martin, Florence L.	Tacoma, Wn.	Rutherford, George Cheryl	Parkland, Wn.
Martin, Gladys Shirley	Shelton, Wn.	*Sandin, Shirleyanne	Tacoma, Wn.
Martin, Malcolm P.	Puyallup, Wn.	Scarce, Frances Tyler	Tacoma, Wn.
*Marvonck, Robert S.	Chicago, Ill.	Schafer, Delbert C.	Parkland, Wn.
May, Georgia Marshall	Tacoma, Wn.	*Schantz, William L.	Steilacoom, Wn.
Mitton, William Howard	Milton, Wn.	Schmitz, Alberta Helena	Tacoma, Wn.
*Moble, Elaine Wanda	Washougal, Wn.	Scott, Eloise Hardin	Olympia, Wn.
Molter, Shirley	Tacoma, Wn.	Shawhan, Vivian Vera	Fox Island, Wn.

Name	Address	Name	Address
Sicker, Larry Charles.....	Oregon City, Ore.	*Thompson, Duane W.....	Parkland, Wn.
Simmons, Gilbert John.....	Tacoma, Wn.	*Thorp, David.....	Parkland, Wn.
*Simonson, Helen Anna.....	Graham, Wn.	*Toepke, Shirley Elaine.....	Fairfield, Wn.
*Simonsen, Mary Kathryn Baker.....	Ore.	*Tollefson, Sigrid Annette.....	Fairfield, Mont.
Skrivanich, Mary P. Gig Harbor, Wn.	Walla Walla, Wn.	Tommervik, Arnold T.....	Tacoma, Wn.
*Skubinna, Suzanne Ruth.....	Tacoma, Wn.	Trimble, James Edward.....	Tacoma, Wn.
Smith, Dyle.....	Ft. Lewis, Wn.	Triolo, Marilyn Rose.....	Eugene, Ore.
Smith, Fannie Hudgins.....	Yelm, Wn.	Ulery, Martin Nelson.....	Tacoma, Wn.
Smith, Frances Norton.....	Tacoma, Wn.	Van Meer, Malcolm Edward.....	Astoria, Ore.
Smith, Gladys Marie.....	Steilacoom, Wn.	Vig, Luella Theone.....	Ketchikan, Alaska
Smith, Lillian Mae.....	Tacoma, Wn.	Vincent, Ester Dunn.....	Kent, Wn.
*Snyder, Earl Layton.....	Tacoma, Wn.	Vipond, Claire.....	Morton, Wn.
Soland, Dorothy Paulene.....	Pendleton, Ore.	Wagner, Olga S.....	Tacoma, Wn.
Soland, Wallace Norman.....	Pendleton, Ore.	Walburn, Richard Keith.....	Summit Lake, Wn.
Solomon, Sadie Alfreda.....	Parkland, Wn.	Warren, Xanthia Cooper.....	McChord Air Force Base, Wn.
*Standal, Sandra Neldine.....	Seattle, Wn.	Watkins, Martha E.....	Olympia, Wn.
*Starwich, Judith Christine.....	Puyallup, Wn.	*Weeks, Ethel R.....	Tacoma, Wn.
Staswick, Thelma.....	Everett, Wn.	*Weist, Garda B.....	Tacoma, Wn.
*Stay, Angela F.....	Tacoma, Wn.	*Werle, Joan N.....	Parkland, Wn.
*Stay, Constance LaVonne.....	Tacoma, Wn.	Westerman, Loth, Jr.....	Tacoma, Wn.
*Stay, Georgia.....	Tacoma, Wn.	Wheeler, Vern LeRoy.....	Puyallup, Wn.
*Stearns, Lewis F.....	Champaign, Ill.	*Whitten, Irene D.....	Tacoma, Wn.
Storaasli, Kenneth H.....	Tacoma, Wn.	Whitworth, Pauline B.....	Tacoma, Wn.
Storaasli, Lester William.....	Parkland, Wn.	Wiley, Robert Eugene.....	Tacoma, Wn.
Stowe, Stanton L.....	Tacoma, Wn.	*Wilken, Marlene.....	Kendrick, Idaho
Strand, Arne.....	Sumner, Wn.	Williams, Donald E.....	Tacoma, Wn.
Stray, Anne Elizabeth.....	Redmond, Wn.	*Williams, Oscar Ingolf.....	Puyallup, Wn.
Streng, Sena Laurena.....	Kent, Wn.	Willis, James Stanley.....	Parkland, Wn.
*Svare, Cora Vista.....	Parkland, Wn.	Wing, Gertrude Ethel.....	Sumner, Wn.
*Taber, Lina Elizabeth.....	Portland, Ore.	Woldseth, Edroy.....	Parkland, Wn.
*Taylor, Gail Emily.....	Tacoma, Wn.	Wuebbens, Jennie Dorothea.....	Waverly Iowa
*Teasley, Mary Edna.....	Tacoma, Wn.	Wulf, Shirley Mae.....	Ridgefield, Wn.
Tennent, Ruthmarie Rodenberger.....	Tacoma, Wn.	Wynne, Phyllis E.....	Tacoma, Wn.
*Tervo, D. Eileen Charlotte.....	Aberdeen, Wn.	Younce, Lydia Greibrok.....	Darrington, Wn.
Thingvall, Ann Winifred.....	Eugene, Ore.	Young, Rhoda Hokenstad.....	Parkland, Wn.
Theno, Milton Joseph.....	Parkland, Wn.	*Ziemke, Pauline Elizabeth.....	Redmond, Ore.
Thomas, Alfred Peter.....	Essex, Conn.	Zurfluh, Robert Darrer.....	DuPont, Wn.
*Thompson, Dorothy Harroun.....	Tacoma, Wn.	Zurfluh, Thomas Richard.....	Tacoma, Wn.

*Students enrolled during regular school year.

Statistical Summary

ENROLLMENT 1954-55

	<i>Men</i>	<i>Women</i>	<i>Total</i>
Graduates	36	34	70
Seniors	92	69	161
Juniors	105	90	195
Sophomores	113	105	218
Freshmen	200	157	357
Special Students	29	113	142
<hr/>			
TOTAL Regular Schol Year	575	568	1143
Summer Session Enrollment, 1954	138	237	375
<hr/>			
TOTAL	713	805	1518
Students Counted Twice	43	102	145
<hr/>			
NET TOTAL	670	703	1373

GEOGRAPHICAL DISTRIBUTION 1954-55

	<i>Men</i>	<i>Women</i>	<i>Total</i>
Washington	514	557	1071
Oregon	52	57	109
California	43	39	82
Montana	16	18	34
Idaho	11	6	17
Alaska	6	6	12
Minnesota	6	3	9
Canada	1	6	7
Hawaii	2	4	6
Iraq	5	0	5
Iowa	2	1	3
Wisconsin	2	1	3
Colorado	1	1	2
North Dakota	2	0	2
Norway	1	1	2
Connecticut	1	0	1
Denmark	1	0	1
Illinois	1	0	1
Jordan	1	0	1
Ohio	0	1	1
Oklahoma	0	1	1
Pennsylvania	1	0	1
South Carolina	1	0	1
Utah	0	1	1
<hr/>			
TOTALS	670	703	1373

RELIGIOUS AFFILIATIONS 1954-55			
LUTHERANS	<i>Men</i>	<i>Women</i>	<i>Total</i>
American	67	81	148
Augustana	54	57	111
Evangelical	258	239	497
United Evangelical	0	2	2
Finnish	2	1	3
Free	7	11	18
Missouri	22	25	47
Norwegian	3	1	4
United	21	32	53
Wisconsin	1	5	6
Unclassified	21	11	32
Total	456	465	921
OTHER DENOMINATIONS			
Presbyterian	41	46	87
Baptist	33	37	70
Methodist	31	45	76
Episcopal	5	24	29
Catholic	24	18	42
Congregational	3	7	10
Seventh Day Adventist	4	3	7
Assembly of God	4	4	8
Full Gospel	1	0	1
Missionary Alliance	1	0	1
Inter-denominational	3	1	4
Covenant	1	3	4
Evangelical	0	1	1
Moslem	1	0	1
Christian Science	2	1	3
Community	1	0	1
Brethren	1	0	1
Christian	3	5	8
Reformed	0	1	1
Jewish	1	0	1
Quaker	1	0	1
Church of God	1	0	1
Unitarian	0	1	1
Armenian Orthodox	1	0	1
Latter Day Saints	3	1	4
Pentecostal	2	0	2
Non-denominational	1	0	1
Unclassified	45	40	85
Total	214	238	452
GRAND TOTAL	670	703	1373

Graduates 1954

BACHELOR OF ARTS

Dale Theodore Anderson
 Everett Oliver Bakke
 Ramon Leroy Barnes
 Donald Peter Blucher
 Ernest Elmer Carlson
 Marian Joan Christensen
 Gordon E. Coates
 Duane Dalton Dahl
 Elmore Edward Duncan
 Carl Eric Ellingson
 Richard Charles Fisk
 Melvin K. Frantsen
 Cato Ohrn Gudbrandsen
 Irving James Hall
 Iver Marlin Haugen, Jr.
 Robert Lars Lee Haycraft
 Barbara Luanne Hedlund
 Donald Duane Hefty
 David Orlin Hestenes
 Margaret Laura Holbrook
 James Carel Jaeger
 Dale Arthur Jeffers
 Gordon Harvey Johnson
 Alvin Gerhart Kageler
 Donald Malcolm Keith
 Edward William Kennedy
 Arthur Gustaf Kimball
 Janet Marlene Klippen
 Arnold Ouf Kjesbu
 Douglas Gideon Klein
 JoAnn Selma Knudsen
 Elmer G. Knutsen
 Winona Louise Kroeger
 Richard Alwin Krussow
 Roger Keith Larson
 Robert Beverly Lester
 Garnet Wendell Lund

Robert Lewis McAdams
 Oliver Christopher Magnuson
 Reinhold Alfred Miller
 Gerald Adolph Monson
 Philip Cushman Myhre
 Harvey John Neufeld
 Floyd Leonard Newland
 William Vernon Nieman
 Donald Wallace Ogard
 Mary Annette Olson
 John Wellington Osburn
 Judith Florence Overstake
 Eugene E. Perry
 Lawrence Harvey Peterson
 Ronald Neal Peterson
 Earnest Philip Pihl
 Robert Malcolm Randoy
 David Kelmer Roe
 Paul Harrisville Running
 John Val Rydgren
 Joanne Elynor Schief
 Fred Karl Schmidt
 Louis Jerald Sheffels
 Orville Kenneth Siegele
 Larry Charles Sicker
 Conrad Arnold Simonson
 Einar Rolf Siqueland
 Paul Joseph Steen
 Richard Emil Stuhlmiller
 Melvin Adolph Sundahl
 Ernest Theodore Thompson
 Marguerite Lois Thompson
 Barbara Ann Thorson
 Wilfred Earl Utzinger
 Lorne Nordal Vinge
 George Lyle Wheeler
 Arthur Herbert Wolden

BACHELOR OF ARTS IN EDUCATION

Helen Stark Anderson
 Gertrude I. Anderson
 Priscilla Louise Asper
 Inga Mae Astrup
 James Charles Ball, Jr.
 Phyllis Ann Bergren
 Eloise Jacobson Bergt
 Nellie-Jean Miner Blackburn
 Opal LaVaughn Bettis
 Melvin Lowell Broberg
 Ronald Henry Buchholz
 Janet Cecelia Carlson
 John Philip Carlstrom
 Janet Mae Carson

Elsie C. Cease
 Martha Jean Coolick
 Nancy Lee Darr
 Darlene Jacquelin DeJardine
 Thelma Ilene Drivstuen
 Eric Edwards
 Edith Matilda Engel
 Joan Marie Engstrom
 Jeanette Clara Foss
 Joyce Diane Genz
 Edward Eric Hakanson
 Loyd Raymond Harvey
 Andrew Norman Helling
 Myrtle Kathleen Hinrichs

Harry Thomas Hobbs
 Darleen Lorraine Holl
 Jack Mattson Johnson
 Carroll Gabriel Kastelle
 Charlotte Serena Kinney
 Stanley Fleming Kvern
 Richard Theodore Larson
 Signe M. Larson
 Emma Edna Layton
 Clifford Avery Leet
 Terry Keith McLean
 Lois Eileen Gates Merrick
 Margaret Pearl Myhre
 Carl Lennard Nelson
 Mervin George Nyberg
 Dorothy Ann Ogens
 Evelyn Ruth Peterson
 Helen B. Powers
 Mabel E. Rauch

Barbara Jean Rice
 Edwin Lawrence Roalkvam
 Thelma Fowler Romoren
 Robert Earl Ross
 Joanne Catherine Schwarzwalter
 Harriet Jean Shull
 Gladys Marie Smith
 Sena Laurena Streng
 Palma Marie Stuart
 Arthur Earlen Swanson
 Marguerite Marie Tappero
 Lawrence Gifford Ubben
 Valerie A. Ulberg
 Marilyn Jean French Ulleland
 Fern Volin
 Lucille Eva Wheeler
 Benjamin Herbert Wiley
 Oscar Ingolf Williams

BACHELOR OF SCIENCE IN NURSING

Marie Agnes Bloomquist
 Charlotte Ruth Brandt
 Ruth Elizabeth Hansen

Ianthe Swope Ingman
 DeLora Lee Johnson

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Hermina Della Meyer

Marianne Pfeiffer

BACHELOR OF EDUCATION

Paul Valdemar Larson
 Harland Foster Malyon

Trygve Arnold Tommervik

HONORARY DEGREES

DOCTOR OF DIVINITY

Gaylerd Leon Falde
 Olai Ludvig Haavik

Ervin Edward Krebs
 Swen Lawrence Swenson

DOCTOR OF LETTERS

Diderikke Margrethe Brandt Preus

Candidates for Graduation 1955

BACHELOR OF ARTS

Anita Fay Anderson
 Roger Luthard Arestad
 *Jean Baker
 Roy A. Berg
 Richard Blair Bersie
 †Ronald A. Billings
 Lauren James Bloom
 †William Gail Borden
 Arthur Eugene Bowman
 Richard Arthur Brandt
 Alan Nils Carlson
 Barbara Jean Carlson
 Theodore C. Carlstrom
 A. Gordon Christensen
 *Florence Eunice Christensen
 Robert Lynn Curtis
 Geraldine Yvonne Dixon
 Rodney L. Ellertson
 Edward Arthur Evenson
 William Howard Finkle
 Orning Blaine Fjelstad
 Alan Chandler Freed
 Ellis Reid French
 Donald Eugene Gaarder
 Joyce Lee Gilmore
 Phyllis Marilyn Grah
 †Lowell Ernest Haefele
 E. David Hammerstrom
 Doris Irene Hansen
 Vernon Raleigh Hanson
 Gerald Leroy Hickman
 Raymond L. Hill
 Harold Lawrence Hillesland
 John Edward Holum
 LaWanna Lucille Huber
 *Avis Edith Jensen
 Glenn Ernest Johnson
 †Frank Charles Karwoski
 Robert Martin Keller
 William Christopher Knorr

Richard Arthur Knutzen
 Paul F. Labes
 William Nordahl Leed
 Ray Kenneth Lester
 James Arnold Lokken
 Peter Jerome Luvaas
 *Robert I. McPherson
 Folrence I. Magnusson
 Donald Dean Mann
 Robert S. Marvonek
 Allen LeRoy Moen
 Robert Lowell Nelson
 H. Richard Nicholson
 †Iris Nordman
 Floyd Albin Ohman
 Gerald Frederick Peterson
 Jeanne Lois Pierce
 Raymond Eugene Pochel
 John Reid Ponton
 Ramon Marlowe Reierson
 Robert A. Romnes
 Joan Nalini Rutherford
 Robert John Schackel
 William Lewis Schantz
 Gerald Eugene Schimke
 Norman Martin Schnaible
 Ivan Matthew Seppala
 S. Erving Severtson
 Ivan W. Shaffer, Jr.
 Theodore H. Simonson
 Pauline Austred Skjonsby
 †Duane William Thompson
 Patricia Marlene Soderman
 Thompson
 Donald Lynn Tigges
 Otto Carlyle Tollefson
 O. Kermit Undseth
 Harriet Sylvia Vorvick
 Philip Eugene Wigen
 Marlene Joanne Wilkin

BACHELOR OF ARTS IN EDUCATION

Laetitia Corinne Basebore
 Kathryn Ann Biery
 *Carol Elaine Brace
 Faith Elaine Bueltmann
 Gerald Daniel Cashen
 *Marie Koppy Christopherson
 Alice Vivian Cuda
 †Judd Cleveland Doughty
 Iver Bernard Eliason

Mary Margaret Estergreen
 Margaret L. Ellingson
 *Maurice James Fink
 Jack Walter Foote
 Colleen Jeanne Frieske
 Solveig Ohrn Gudbrandsen
 Delores Ann Hagevik
 †Violet E. Hanneman
 *Beatrice Corinne Hansen

†Jeanne Rhoda Marie Hansen	Carol Maxine Paul
*Roseanna Jane Hartill	Frank J. Pavia
Ernest Marvin Herigstad	*Mary Jean Payne
Bertha L. Ingalls	Lawrence Harvey Peterson
*Mary Kathleen Knudson	Elvira Louise Potratz
Gloria Emma Kvinge	Alta Clarice Prestbye
Rose Marie Larson	*Brian Floyd Price
Marion A. Leonard	Mina Marie Elizabeth Raaen
*Shirley Ann Lewis	*Ruth E. Ripoli
†Abraham N. Lopez	*Wallace Dean Rogelstad
Douglas Edward McGrath	Suzanne Ruth Skubinna
*Gladyce L. Mailand	Dorothea Eileen Charlotte Tervo
Mozelle Manahan	Beverly Mae Trantum
*Malcolm Paul Martin	*Nancy Ann Turman
*Norma McGrath Martin	Marlene M. Wendt
Helen DeChant Nelson	*Janet Lea Whitmore
Barbara Ellis Newland	*Marjorie Williams Young

BACHELOR OF SCIENCE IN NURSING

*Marjorie Louise Bevan	*Anna Theoline Olivia Lee
Kathryn Yvonne Eide	*Lyndall Marie Lovett
*Marion Dorthea Gabrielsen	*Edith Victoria Olund
*Karen Sue Hille	*Helen Anna Simonson
*Patricia Adelaid Hogg	*Constance LaVonne Stay
*Barbara Jean Johansen	*Gail Emily Taylor

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Karen Evelyn Kvern	Donna Mae Simkins
Janet Claire Olsen	

BACHELOR OF EDUCATION

*Shirley Joanne Molter	†James Stanley Willis
------------------------	-----------------------

†Work completed January, 1955

*Work to be completed August, 1955

Index

	Page		Page
Academic Information	39	Political Science	109
Accreditation	19	Psychology	111
Activities, College	30	Religion	113
Athletic	31	Science	115
College Publications	33	Sociology	116
Departmental	31	Spanish	118
General	30	Speech	118
Honorary	30	Curriculum	
Literary	32	Engineering	62
Musical	32	Liberal Arts	46
Religious	33	Medical Technology	63
Administration	8	Nursing Education	64
Admissions	39	Teacher Education	50
Advanced Standing	40	Debate	32
Freshman Standing	39	Degree Requirements	46
Special Students	40	Depository for Students	38
Advisors	43	Dormitories	(23)
Alumni Association	7, 21	Dramatics	32
American Lutheran Church	6, 21	Educational Plant	21, 22, 23
Athletics	31	Eligibility	45
Attendance	44	Employment, Student	30
Auditors	40	Emanuel Hospital	16, 102
Augustana Lutheran Church	6, 21	Endowment Fund	21
Bachelor of Arts	46	Enrollment	121
Bachelor of Arts in Education	50	Entrance Requirements	39
Band	33, 100	Evangelical Lutheran Church	6, 21
Board and Room	36	Evening Classes	34
Boarding Club	26	Evergreen Conference	45
Board of Education	7	Executive Committee	7
Book Store	26	Expenses	35
Calendar	4	Faculty	9
Calendar, School	5	Faculty Committees	18
Campus	21	Fees	35
Candidates for Graduation	138	Class and Laboratory	36
Certification of Teachers	60	General	35
Chapel	24	Fees, Music	36
Chapel-Music-Speech Building	22	Special	35
Choir and Chorus	32, 99	Financial Information	35
Christianity	113	Forensics	32
Church Officials	7	Freshman Standing	39
Classifications of Students	45	General Certificate	50, 63
College, The	19	General Information	24
College Motto	2	General Regulations	24
College Reservations	38	Geographical Distribution	134
Columbia Conference	6	Grade Points	44
Cost, Summary	37	Grading	44
Counseling Program	42	Graduates	136
Courses of Instruction	67	Graduate Courses	48
Art	67	Graduation Requirements	46
Biology	69	Graduation Honors	45
Chemistry	71	Guidance Personnel	42
Economics & Business	72	Gymnasium	22
Education	76	Health Service, Student	24
English	83	Historical Sketch	19
French	87	Honors	45
General Engineering	88	Housing	25
Geography	88	Infirmary	24
German	88	Insurance	38
Greek	89	Intersynodical Advisory Committee	7
Health	89	Language Requirement	46
History	89	Library	22
Home Economics	92	Loan Funds	28
Industrial Arts	93	Location of College	19
Industrial Education	92, 95	Main Building	21
Journalism	96	Majors and Minors	47
Latin	96	Marking System	44
Mathematics	96	Master of Arts Degree	48
Music	98	Medical Technology Course	63
Norwegian	102	Moorling Mast	33
Nursing Education	102	Nursing Education	64
Physical Education	106	Office Personnel & Staff	8
Physics	108	Officers	6, 7

	Page		Page
Orchestra	33, 99	Residence Requirements	46
Ownership	21	Saga	33
Pacific Lutheran College	21	Scholarship Requirements	44, 50
Association	21	Scholarships	27
Parish Worker's Course	65	Science Hall	22
Payments & Adjustments	38	Science Laboratory Fees	36
Physical Examination	34	Special Students	40
Physician and Nurse	8, 24	Standard General Certificate	61
Piano	34, 100	Statistical Summary	134
Pipe Organ	33, 100	Student Loan Funds	28
Placement Service	34	Student Organizations	30
Pre-professional Courses		Student Publications	33
Biological Science	65	Student Responsibility	46
Pre-Dental	66	Student Teaching	80
Pre-Law	66	Students	121
Pre-Medical	66	Student Union	22
Pre-Social	66	Summer Session	34
Pre-Theological	66	Table of Contents	3
Principal's Credentials	61	Teacher Education	50
Professional and Pre-professional		Certification	60
Information	50	Fifth Year Regulations	59
Program Options	52	Testing Service	42
Provisional General Certificate	50	Trustees	6
Publicity	18	Tuition	35
Registration	41	Veterans	41
Religious Affiliations	135	Voice	100
Requirements, Entrance	39	Withdrawal from Courses	44
Residence Halls	26		

