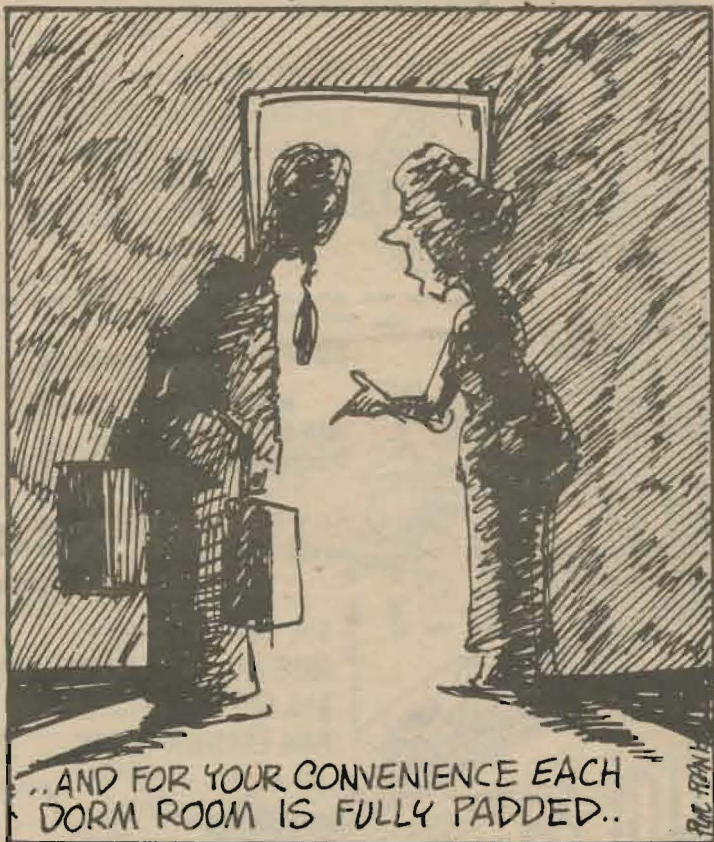


# MOORING MAST

February 16, 1978  
Volume LV  
Issue No. 15  
Pacific Lutheran University  
Tacoma, Washington 98447



...AND FOR YOUR CONVENIENCE EACH  
DORM ROOM IS FULLY PADDED..

© COLLEGE MEDIA SERVICES

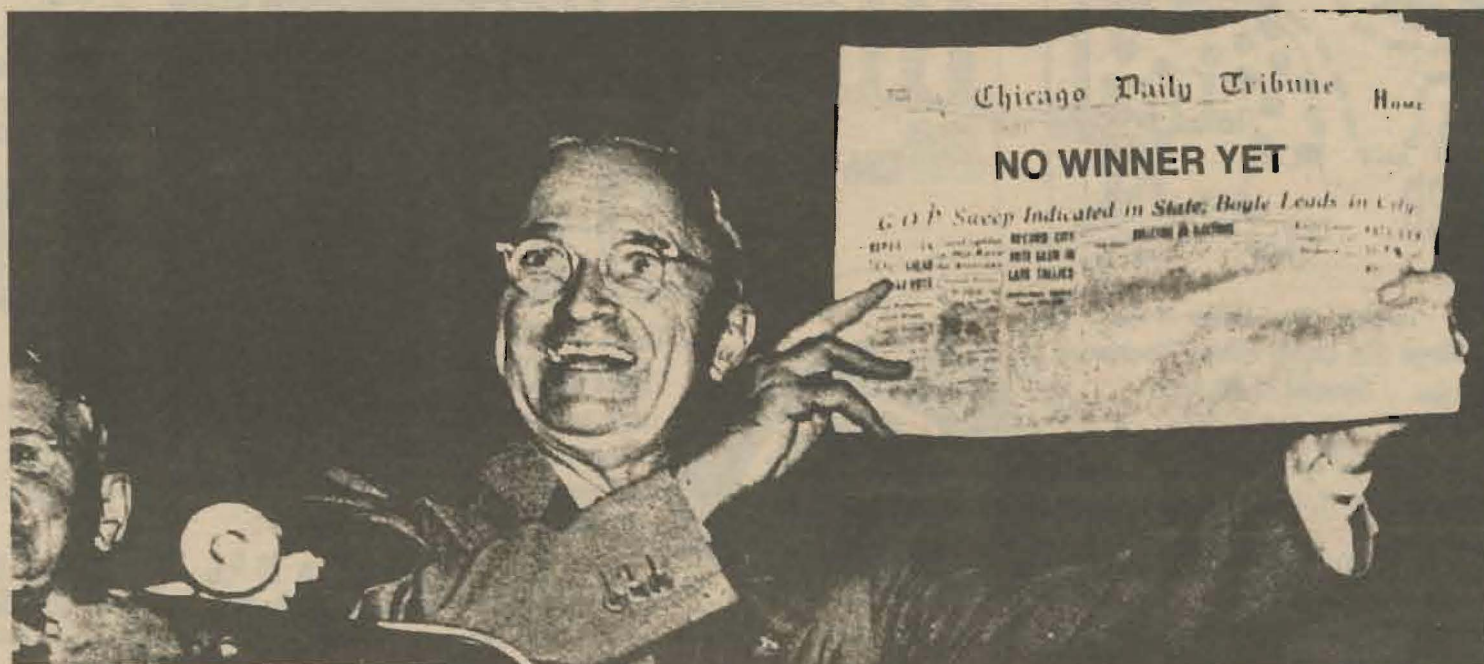
You are invited to an open house — PLU's. Join a herd of prospective freshmen as they are given the old sales pitch by administrators. Follow a VIP tour group and hear the student's story.

Administrators say it's a people place. Students say the social life is zilcho. Want to go along? Turn to page three.



Fat Tuesday is a last fling before Seattle takes Lent seriously — and it's also a good reason to turn this three day weekend into a four day break.

Not being one to argue with good reasons, the Mast is published a day early this week so we can join the celebration. Seattle's Fat Tuesday festivities last through Saturday with a Grand Parade down First Avenue at 2 p.m. See you there.



Tuesday is election day. Three positions will probably be decided in the Tuesday race; Thursday will be the final election run-off. For a look at the candi-

dates views, see pages four and five. And for the reflections of our two retiring chiefs, see page six.



Bring a friend to  
*Lighter Than Air Fare Crepe Co.*  
Buy two dinner crepes  
and get one dessert crepe  
**FREE**  
with the redemption of this ad.  
Feb. 17 - Feb. 27  
Cash Value 1/20 of 1¢

# Old City Hall

625 Commerce  
downtown Tacoma

"...clip, clip, clip..."

(noise scissors make  
while cutting out  
Old City Hall coupons)

*The Custom House*  
**10% OFF FABRICS**  
**20% OFF CUSTOM**  
**DESIGNED APPAREL**  
WITH THIS COUPON  
Feb. 17 - Feb. 27  
Cash Value 1/20 of 1¢

**Old City Hall Aquarium**  
**½ OFF ANY FISH \$10 OR LESS**  
WITH THIS COUPON  
Feb. 17 - Feb. 27  
Cash Value 1/20 of 1¢

**Grand Central Mercantile Company**  
**GRAND CENTRAL MERCANTILE**  
**Imported Italian Copper Molds**  
regularly \$23.99 to \$42.00  
**25% OFF WITH COUPON**  
4th floor  
Feb. 17 - Feb. 27  
Cash Value 1/20 of 1¢

**TECATEA CAFE**  
1st floor  
**50% OFF KENYA**  
**50% OFF DECAFFEINATED**  
"Freshly ground to your taste!"  
Redeemable with Coupon  
Feb. 17 - Feb. 27  
Cash Value 1/20 of 1¢

**GETCHEL HILL BOOTS**  
**\$10 OFF REG. PRICE**  
**FRYE and BORT CARLTON BOOTS**  
**\$15 OFF REG. PRICE**  
**FINE LEATHER COATS**  
WITH THIS COUPON  
Feb. 17 - Feb. 27  
Cash Value 1/20 of 1¢

**Northwest Magic Company**  
• Magicians Supplies  
• Holography  
• Wooden Toys  
**SALE**  
**10% to 50% OFF**  
Not just a shop, but a unique experience!  
**"JUST ANOTHER TRICK"**  
WITH THIS COUPON  
Feb. 17 - Feb. 27  
Cash Value 1/20 of 1¢

**Muzpah ART Gallery**  
**10% OFF**  
**ALL STAINED GLASS**  
**FREE CREATIONS**  
**JAMES MILLER PRINT**  
WITH THIS COUPON.  
Feb. 17 - Feb. 27

**NAJA SILVER SHOP**  
Turquoise, Coral, Mother of Pearl  
**Rings and Liquid Silver Necklaces**  
**Special \$4.99 each**  
(reg. up to \$12 each)  
WITH THIS COUPON  
1st floor  
Feb. 17 - Feb. 27  
Cash Value 1/20 of 1¢

**FREE**  
Pictorial map of Tacoma  
with this coupon  
Management Offices 4th floor  
Feb. 17 - Feb. 27  
Cash Value 1/20 of 1¢



**FREE DESSERT**  
with any lunch or dinner  
when you hand the jailer  
this coupon  
Feb. 17 - Feb. 27  
Cash Value 1/20 of 1¢

"clap, clap, clap" (a distinguishable  
sound, but not the sound of scissors  
cutting Old City Hall coupons)

Shopping hours: Weekdays 10 to 6  
Friday 10 to 9 Saturday 10 to 6  
Sunday noon to 6



# VIP Tour shows off the 'real' PLU



Heather Schiltz

by Mary Peterson

"Don't send them to this school!" a guy screams from Ivy. A tour group of high school guys, purse-carrying girls and parents look up with open mouths, then smile at the amusing fellow and wave.

What is wrong with this picture?

It appears there may be a communication gap greater than just five floors separating prospective students from the realities of living at PLU.

How can someone tell if PLU offers what he wants out of college? And is there a difference between what PLU appears to be and what it actually is?

The admissions office attempted to show students the university on Sunday at an open house for prospective students. High schoolers and community college students were invited for the afternoon to tour campus, attend a program in Eastvold Chapel and meet in the CK with faculty, students and administrators.

From listening to the program in Eastvold, the selling points of PLU are: academic excellence, professors who are here because they enjoy people and teaching, the offering of Christianity as an "option" to resolve conflicts between faith and reason, and the value of a liberal arts education.

The administrators who presented the program told of the "unique" offerings PLU has for \$4,692 a year.

Jim Van Beek, director of admissions, made the opening remarks at the program. He said, "You may not find out everything you want to know about PLU, but we offer this afternoon for making decisions... So I hope you find out some answers."

President Wilkam O. Rieke gave the greetings. He said students can "expect to have a good academic experience here... There are many reasons for this. Not just the low student-faculty ratio or the high number of doctoral degrees the faculty has, but we are a teaching faculty, and we're here because of it."

Rieke said students may

wonder "How will I resolve the tension... between faith and reason?"

"I can pledge to you that we will serve you any way we can."

Provost Richard Jungkuntz spoke on PLU's academic excellence saying, "PLU is resolved not to graduate men and women... (who) are technical barbarians." This school is an "academic

final decision on how much aid is awarded. "We adjust 30-35% of the reports (returned from CSS)."

In Van Beek's closing remarks he said, "The bookstore and coffeeshop are open for your convenience. We're not in the business of selling PLU paraphernalia, but some people have requested that it be open."

In dismissing the assembly he

## People from 'other walks of life' — Beal Strangers hang around at night — Student

adventure", and the results are "useful human and humane life."

Dr. Philip Beal, vice-president for student life, spoke on the supporting services. He said, "Don't come to PLU if you're looking at this as a place to 'get an education', but rather to design and pursue one."

He said students will meet people from "other walks of life. People you wouldn't otherwise meet."

Beal said life here is "not static. It is not just the pouring of information into your head."

Next, University Minister Donald Jerke spoke on religious life. In answer to the question 'why is PLU Christian', Jerke explained the services offered on campus such as tower chapel, student congregation, chapel, vespers and other activities of the Religious Life Office.

He said, "As the slogan goes, 'we do it all for you' in order that people can leave here both competent and faithful."

Van Beek concluded the program by speaking on financial aid. "We like to talk about the good news of PLU, but obviously we're biased." He said there are barriers to coming to PLU and perhaps cost is one of them.

He said, "We can't help everybody who wants financial aid or needs it... We scan everyone's financial aid form... 60% of the full time students receive financial aid." He said PLU, not the College Scholarship Service, makes the

their parents drift from Eastvold to the UC to meet faculty, students and administrators. Every so often through the UC PA system comes the announcement "The bookstore, coffeeshop, Cave and games room are open for your convenience."

You, a high school senior and potential PLU student decide to find out more about this university. You take a VIP tour of campus, conducted by students, and get to see a different glimpse of PLU—a place where all the theories are tried out.

Your tour guide leads the group through the UC, talking about the practice rooms, photo lab and music listening room. "That's nice," you think.

"And here is the coffeeshop," the guide points out. "If you don't like what they're serving in the UC you can eat here. It's really cheap."

You grow leery. If you don't like what they're serving ... ?

"Now let's move over to the games room," says your guide. "It's a nice place for a study break."

Break? Study break?

The tour goes down to the Cave. You say to yourself, "Wow, this must be the college hangout."

The group wanders down to the lower campus dorms and through the suite in Cascade. So this is what dorm rooms are like. Only three suites on campus? Oh.

"You can do anything you want to the room," continues the guide. "Harstad has the best storage space."

Hum, maybe if you pull some strings you can get into Harstad.

"There are bike storage spaces in each dorm. It's nice to have your bike here, you know, to go off to Spanaway on a study break."

Break?

"Each wing has an RA.

They're like big brothers and sisters. You can go to them to gripe.

"Noisy in the dorm? No, not really, and you can always find a spot in the library to study. And in our library sound doesn't carry very far, which is nice.

"Laundry rooms? Oh yes, on every wing. I find it best to do my laundry on a Friday or Saturday night, because there's not much of a social life."

Whaaat?

The group pushes on. You walk by two gymnasiums and a swimming pool. On the way to upper campus the group stops while a jogger passes on the Joggerunden. A parent whispers, "There sure are a lot of sports facilities for an educational institution."

"PLU has its very own sewage treatment plant," points out your guide. Lucky school. "Smell? Yea, in the summer it gets kinda ripe.

"Security is located down there by Olson. You can rent a car from them for about 10 cents a mile, if you have a legitimate reason.

"You can call Security if you need an escort home from a concert. There are some strange creatures hanging around here at night.

"Here's Harstad. It used to house the entire university. In case of fire you have about 30 seconds to get out of there because the whole place can burn in about three to four minutes.

"I lived there for one year. That's all I'd recommend. More than that and you kinda go crazy.

"That's all for the tour. Oh yes, no alcohol is allowed on campus. Any more questions? Yes, I like it here. After all it's 'quality education in a Christian context', isn't it?"

Round two of "who gets the students" shifts to UPS this weekend when they have their open house for high school students.



**New Releases Now on Sale**

**Saturday Night Fever — Soundtrack**

**Even Now — Barry Manilow**

**The Album — Abba**

**Slow Hand — Eric Clapton**

Receive 10% off regularly priced merchandise when you present your Student Buying Power Card.

**JUKEBOX RECORDS & TAPES**

**14906 Pacific Ave. Spanaway Park Shopping**



# Candidates running for ASPLU positions;

## Dennis Hake: president

Dennis Hake, a junior business administration major from Wenatchee is running for the position of ASPLU president. He has served on Elections and Personnel Board, the safety and entertainment committees, and as an ASPLU senator. He also served as a representative for the five northwest states on the National Highway Traffic Safety Committee.

Hake sees the position of ASPLU president as both a figurehead and a worker. "The president must lend cohesiveness to the senate, as well as act as liaison between the students and ASPLU and the administration and the students," he said.

He feels that apathy is not necessarily a problem in ASPLU, but that the aloofness of the Senate is. "The Senate is too lofty, too separate from the students," said Hake. "If the students see they have a specific role in ASPLU, they'll become involved. But the senate has to show the students what's going on."

"As president, it will be my goal to acknowledge all student

concerns, increase student communications, and run things smoothly. I will consider myself a student employee. If I don't do the job, fire me. But I'll listen."

When asked his opinion on an alcohol policy and the proposed visitation policy, Hake said he did not mind what the policy was as long as the policy was student generated and went through the proper channels in an unbiased manner. "The one thing to remember is that any policy like this is all inclusive," remarked Hake. "They affect all students. But I feel there are many more important issues like tuition and tenure."

Hake sees increased student involvement on faculty and university committees as vital for allowing student creativity. "At this time, most student positions on these committees are advisory in nature. The administration seems to ignore the fact that without students, we wouldn't have PLU. Students should have a direct voice in matters of tenure, budgeting, and the like. Students pay. They should have a voice. ASPLU is that voice."



Hake



Perry

Dave Perry, a political science-public administration major from Federal Way, is running for ASPLU President. He is presently the president of Ordal Hall and a member of Residence Hall Council. He co-presented the current visitation proposal to the board of Regents.

Perry would like ASPLU to strengthen its lines of communication with the students. "The ultimate responsibility for this lies with me," he said. "My role is one of organizing, coordinating committees, and working with the administration and the regents and not letting personality get in the way."

"I am going to expect face to face contact by the ASPLU representatives with their constituencies," he added, "and a better working relationship between ASPLU and RHC." Perry is in favor of compensating senators with up to two hours of tuition credit in order to make them more accountable to students and the Senate.

"This will provide some incentive for senators to do a better job, and create a checks and balance working

arrangement within the senate, so everyone will carry his or her share of the load."

Perry feels that apathy could largely be eliminated if ASPLU representatives played as large a role in their constituencies as RHC members did in their dorms.

"I'd like to see a hierarchy of information distribution established between senators and their constituencies and back to the Senate. Awareness of ASPLU and its structure could grow from this. Once this is known, involvement will follow."

Perry sees entertainment as a prime function of ASPLU. "Entertainment is the most highly visible, most readily identifiable aspect of student government. ASPLU with poor entertainment does not have good credibility. The enjoyment of activities is a factor which brings cohesiveness."

Other areas in which Perry would involve ASPLU are in the budgeting and planning of intramural sports with the athletic department, and the further development of the Cave as an entertainment center.

## Steve Snow: president

Steve Snow, a sophomore at PLU, does not like to make promises about what he would do as president.

"When Jimmy Carter was campaigning everyone thought he would have a liberal economic policy—but he has not had one," Snow says. "His view changed when he was sitting in the oval office. Things look different when you have more information."

"We put so much emphasis on the issues; instead we should elect a person who could handle the issues when in office."

Snow was a freshman at PLU three years ago, after which he went to France for two years, working as a missionary for the Church of Jesus Christ of Latter-day Saints.

"As a missionary I learned about serving—that's one of the reasons I feel qualified. I think the president should be a servant."

"PLU is unique; it offers a rare experience among universities—it's small and traditional. I wouldn't try to bring about any great sweeping change; I think the university is basically good. Instead I would work on what I call fine-tuning."

"ASPLU should provide good entertainment, good activities to help enrich the students' four years. For instance, Chris Keay has been working to get a large screen television in the Cave. Then if they could get the Home Box Office, we could have first run movies in the Cave."

Snow said he had not had time to evaluate the proposal to

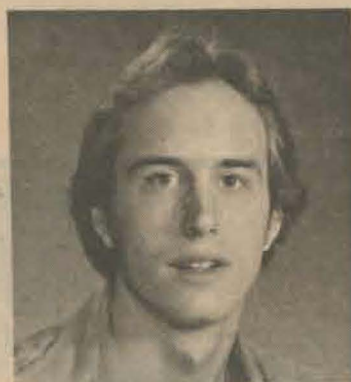
revise the alcohol policy. "I am not against alcohol. But I see nothing wrong with having standards—high or low. This university has high standards. Maybe they teach us we have to have principles to live by."

Snow feels that students should have 24-hour visitation if the majority want it. "Majority rule is the way our country works," he said. "On the other hand, if we lose donors because they don't like the liberal policy, tuition may go up. It might mean educating the students—most might opt for lower cost rather than 24-hour visitation."

One structural change Snow might work on would be to combine special committees like homecoming and parent's weekend into one, to make it a year-round committee.



Snow



Weyermann

## Jim Weyermann: president

Jim Weyermann, a junior communication arts major from St. Louis, Missouri, is running for ASPLU president. He has served as dorm president for Pflueger Hall and is presently serving as vice-chairman of Residence Hall Council and chairman of RHC's Judicial Board. He is also the co-author of the present visitation proposal.

Weyermann is interested in getting away from "student rights" and instead wants to concentrate on making students aware of their environment at PLU and what they can do in that environment. "I'm not saying that student rights aren't important," he says. "It's just that once the students have a communication link between them and what's going on in the

school, changes will come as a result of this. As president, I'm obliged, and ASPLU is obliged, to tell the students what's happening."

Weyermann plans on establishing a press agent for ASPLU, who will distribute information concerning ASPLU throughout campus on a daily basis.

"Communication is the key. Once students know what's going on, student apathy will become a thing of the past. I don't think past student administrations have made a concerted effort to put information in front of the students."

Weyermann sees greater student voice and participation on university and faculty committees as beneficial for both PLU students and the administration. "Students have a different viewpoint of what's going on in the university, a viewpoint administrators can't always see but is important nonetheless."

Weyermann plans to have committees play a key role in ASPLU. "Committees touch on every facet of life at PLU. When we integrate the students, the committees, and the Senate with each other, ASPLU will control this environment and the students will have their rights. I'll show that students are behind ASPLU when I bring something before the administration. It hasn't always been this way in the past. Integration and coordination of effort is important. ASPLU with no one supporting it is nothing."

## Jean Kunkle: vice-president

In order for ASPLU to be successful a more personal touch is necessary, believes Jean Kunkle, candidate for vice president. Kunkle, a junior political science major, feels that personal contact with students is crucial, for it is the students' opinion that really count.

Currently a member of senate, Kunkle mentioned improved communications as a means of bettering relations with the students. According to Kunkle, her senate experience has supplied her with the realization that student input is vital if any headway is to be

made in the future.

"I think talking on a one-to-one basis will help to gain input and relieve apathy."



Kunkle

Without this personal contact, the students are too removed from ASPLU," she said.

Kunkle also feels strongly about her role as vice president, citing objectivity as a necessary attribute for that position. "One of the main things the vice president has to do is be objective because he's not a voting member. He must make sure that both sides are presented," she said. This objectivity, she stated, will undoubtedly help her in her relations with the administration.



# students pick winners next week

## Derek Heins: comptroller

Aggressiveness, effort and an understanding of the ASPLU system; represent some of the ideas that Derek Heins plans to rely on if elected as ASPLU comptroller.

As a junior business major specializing in accounting, Heins feels that his background will give him ample qualifications for comptroller.

In addition to his accounting skills, Heins credited his ASPLU Entertainment Committee experience with opening his eyes as to the problems which ASPLU must continually face.

Heins stated that one problem involves a lack of conflict between ASPLU and the administration. "ASPLU needs to be more aggressive. They're more like the administration than the students," he said.

Heins also mentioned the need to remove some of the unnecessary channels which repeatedly hamper ASPLU's effectiveness. These channels limit ASPLU's control over the students' welfare, he said, citing

the present visitation turmoil.

According to Heins, such a lack of control increases the administration's dominance over ASPLU. This dominance limits the student's growth, and Heins doesn't like it.

"We're not kids anymore. We're supposed to grow up and we have a good chance to do it here," said Heins.

Heins believes that growth is possible and feels that an example must be set by ASPLU in order for this to be realized. And this example he says, must occur relatively soon after the elections are final.

"Basically, this is an accounting job. It's the type of job where you can put as much into it as you want. But if you don't get anything done right away, you're going to have problems," Heins said.

Heins believes his overall business background combined with hard work will make him a successful comptroller and alleviate some of the problems which now exist.



Heins



Wilson

## Tom Wilson: comptroller

Tom Wilson, a junior business administration student from Coos Bay, Oregon, is running for the position of ASPLU comptroller. He presently serves as vice-president for Ordal Hall and is a RHC Judicial Board member. His previous business experiences include jobs as the night manager of a Safeway store in Coos Bay and as a part-time manager of his parents' trailer factory.

Wilson feels that students are not necessarily apathetic about student government. "Most people don't understand the committee system, and don't understand that they have a chance to be functional in ASPLU," he remarked. "If they really want to be aware of what's going on around them, they can make the time to become involved. The channels of communication are there, but they must be used more efficiently."

Concerning alcohol and visitation policies, Wilson said these questions were under

RHC's sphere of influence, but he favors the visitation proposal that is now before the Board of Regents, and a drinking policy similar to that at UPS, where the school takes no role in policing the drinking in student rooms. "I feel if these policies are in effect, students can decide for themselves what they wish to do," said Wilson. "Here at least the students have a staff to help them if they get too far out of line. Where else in life is this going to happen?"

Wilson feels that aside from the comptroller's more routine duties of allocating ASPLU money to where the students will best benefit, the role of comptroller in the Senate should be more aggressive. "I've felt that past comptrollers have handled the office very well, but it has always seemed to be low-key," he said. "I'd like to confront issues when they arise. I'm not the kind of person to sit around and let things happen as they will. I'm not going to allow the students to be short-changed."

## Stuckenberg: program director

Les Stuckenberg, a freshman business administration major from Denver, Colorado, is running for the position of ASPLU program director. He is presently a member of Elections and Personnel Board, and is a member of the Interim and second semester orientation committee. He also planned a ski-instruction school for students who did not want to ski for credit.

Stuckenberg feels the program director must become more personally involved in the workings of the committees he oversees, such as the Entertainment and special events committees. "While it is important that the various committees have a degree of autonomy, their efforts have to be coordinated for best results for the students. As the program director I would coordinate these efforts."

"The number of people currently serving on ASPLU committees wouldn't indicate an apathy problem," he added. "It's not bad considering students here are more interested in higher education than activities." He went on to say that once an agreeable form of entertainment is planned, students will attend.

Stuckenberg's goals as program director include bringing about the funding of intramural sports by ASPLU, the involvement of more students in entertainment activities, and focusing more social activities toward the Cave.

"The increasing of the Cave budget should solidify the

successful programs already present in the Cave," he said. "The program director has to play a more active role in the promotion of entertainment, and the Entertainment committee should be made larger. The committee is hard-pressed at its present size."

A further consideration of Stuckenberg's is the programming of activities during Interim. "I was disappointed to see so much non-student oriented programming this Interim. I'd like to see a switch in emphasis. More direct communications are needed between the Entertainment Committee and the students concerning what they want in the way of activities for PLU."



Stuckenberg



Bury

## Bury: vice-president

Communication is important to Mike Bury, and he hopes to do a great deal of communicating if elected as ASPLU vice-president.

Bury, a junior communication arts major, believes his past experience reporting for the *Mast* and Knight Shorts has enabled him to understand the complexities of the communication lines and power structure at PLU.

He states that this understanding coupled with a knowledge of who to go to in case of problems is a big plus in his favor.

Many of ASPLU's existing woes, according to Bury, pertain

specifically to the administration and Board of Regents treatment of the students.

"It bothers me the way the Board of Regents reacts to the students. The furtherness of the institution seems to come first, instead of the students' needs," he said.

Bury, who participated on the panel discussions with the Board of Regents last fall, sees this student neglect by the Board of Regents as an affront to our adulthood, which is evident when considering the present visitation proposal.

In regard to the proposal, Bury stated that it's not whether the proposal is right or wrong that is the key issue. "It's the choice that matters. Students should be able to make the choice as to how they want to lead their lives," he said.

Bury also expressed his desire for an open administration. He stressed the need for a good public relations or promotional campaign.

Further mention was made of the intramural program, concerts and student involvement in ASPLU, all areas which he feels need attention at this time.

## Campbell: program director

Dave Campbell, a sophomore, would like the entertainment committee to schedule a variety of acts, rather than always featuring mellow music.

"The big name concerts are emphasized too much," he said.

"The basic activities of the year are good," Campbell said. "They just need to be better organized to run more smoothly."

Campbell would like to give greater emphasis to Outdoor Rec., the Artist Lecture Series and other programs.

Campbell would also like to make parent's weekend more of a treat for those who come, perhaps by tying in periods of

PLU history for parents who are alumni.

Campbell feels that the administration should not

dictate what can be presented in concerts. "Many in the administration are suffering from a sixties syndrome—when they hear hard rock and roll they think of long hair and drugs and beer throwing."

Campbell feels the administration is concerned about smoking at concerts and they do not want concerts that might attract a crowd that smokes. Campbell said, "The majority of PLU students don't smoke. If the concerts were well attended by PLU students, there would not be such a smoking problem."

Campbell is a secondary education history major.



Campbell



# A year in office

## We shook up PLU a little bit — RHC Chairman Glassman



by Kim Pommerenke

"I'm like my bird—we do what we want."

John Glassman, RHC chairman, is the speaker and George, Glassman's pet parakeet, is the bird. They're two of a kind.

Glassman is a senior pre-law student from Seattle. He is a political science and economics double major, and has been at PLU for four years.

"I became RHC chairman because I wanted to get involved," said Glassman. "Besides, I decided that I had complained long enough; it was time to do something about my complaints."

His responsibilities as chairman are fairly flexible. "Basically," said Glassman, "the chairman's job is what the chairman makes it."

Glassman feels that RHC has gotten a great deal accomplished this year. "We really brought the visitation policy to a head and we got a good representation of the people's feelings."

"Within RHC itself we have straightened out our financial problems. We have become more organizational, so that things can move more quickly and efficiently next year."

Glassman believes that RHC has gone over and above the goals that they set for themselves but says, "For me, there's always one more thing I could've done. When you compare what you've done to what you still want to do, it doesn't seem like you've really done that much."

"I feel like we impacted the system," he said. "We shook up PLU a little bit; we let them know that the students really are here."

Glassman describes PLU as being in a bubble which separates it from the "real world". "I thought that I could break that bubble this year, but I realize now that it's going to take more than me and longer than one year before the bubble is popped."

"I've been very lucky," said

Glassman. "I had an unusual group of dorm presidents to work with. They were all willing to get involved and make commitments. I have a deep respect for all members of RHC. They've had backbone, and guts, and have represented the students well."

Glassman feels that there have been many obstacles facing RHC. "I don't think the administration likes me. I'm viewed as being arrogant, egotistical, hot-headed and so on. I tell it like it is and they don't always like to hear it."

"PLU is too conservative," said Glassman. He believes that the administration sees any policy changes (such as alcohol or visitation policies) as a threat to the future financial security of the school.

Glassman further stated, "I don't think students have credibility in the eyes of the administrators; otherwise the policy changes that the students want would be taken seriously."

He feels that RHC's full power is not being utilized. "We have one of the most direct contacts to the students on campus, from the dorm presidents, to the wing rep right on down to the individual. This gives us a tremendous amount of power, but students aren't taking advantage of it."

Glassman is also very disappointed with ASPLU. He feels that it has been very ineffective, and that one of its major problems is that the senate is not set up right. "With money and the contacts ASPLU has available to them, they should be doing so much more."

The administrative advisors to RHC have been quite helpful at times, but Glassman is very disappointed in their lack of attendance at the weekly meetings. "I know they're busy, but I really feel the advisors should have more input."

Glassman can see a big change in himself as an individual as a result of holding this office. "I've become less of a hot-head and have mellowed out some."

"It gave me a chance to get out all of my pent-up criticisms, and it really taught me how to manage my time," he said. "I value time to myself so much more now."

Glassman said, "I got to go to the Board of Regents' meetings, which is something not everyone gets to do. I really learned the PLU system and how it works. I've gotten to know faculty, administrators, staff and students, and have seen what part each group plays in the system."

Glassman offers advice for the future RHC chairman. "You have to realize RHC's potential power and utilize it. You can't

be worried about time. You must understand that everybody needs to have their say. The chairman can really influence the whole group; he has got to be someone who isn't afraid to say what he thinks."

## Ideals conflict with reality — Keay

by Kim Pommerenke

Rrr...rrr...ring... "ASPLU, Chris Keay here; can I help you?"

This is how Chris Keay, ASPLU president, answers the telephone. He has gained a lot of experience in this area; the phone seldom stops ringing in the ASPLU offices.

When he is not answering telephones, going to meetings or talking to people, Keay is in class. A pre-law history major, he will graduate this spring.

Keay is from Chicago, Illinois and first came to PLU in 1974. He was an RA in Rainier and a learning skills tutor during the 1976-77 school year, prior to his election as president.

"I ran for the presidency because I have always had an interest in student government," said Keay, "and I saw things that I thought I could do. I saw a real potential for activities and wanted to realize that potential. I also wanted to work with the administration, faculty, Board of Regents and so on."

Keay believes that ASPLU has accomplished many things this year. They designed and built the student photo lab, and they reorganized and renovated the Cave.

"Cave programming is 100 per cent improved over years past," said Keay. He feels this is due to competent management.

There has been an increased involvement in ASPLU; several hundred students signed up for committees in the fall. ASPLU also wrote a new kind of constitution which the Board of Regents approved.

In some ways Keay feels that ASPLU has exceeded the goals they set out to accomplish, but in other ways he feels they did not quite meet their goals. "For example," said Keay, "I really hoped to keep tuition down more."

Keay said that his only campaign promise was to improve communications and he feels that he has done this. "Of course, you can always do more," he said, "but I feel that I have met this promise."

ASPLU has not been without its problems. "We were hurt hard by losing our program director," said Keay, "but I think that we have recovered now."

According to Glassman, the RHC chairman must have time for the job and he should not be doing it for the pay. But most importantly, "You have to find out what is going on and tell the people."

Glassman concluded, "I don't know if what RHC accomplished this year is because of me personally or not, but I've come to realize that I don't need to know; that's not what is important."

Keay feels the main problems were in perspectives. "Problems are never so simple as they appear to the outsider. I've really learned a lot from being on the inside, and my own perspectives have changed."

There were some differences of opinion with RHC, but on the whole Keay said they were a fairly cooperative organization. "I hope the two groups can get together more in the future. In many ways the two are overlapping, and that's not necessarily a good thing," said Keay.

Keay believes that ASPLU has power with the administration and the regents in terms of input. "It depends on

of this world and still maintain hope; it is a freedom to love, not on the basis of an ideal unattainable by men, but on the basis of reality, in spite of itself."

If Keay could start the year over again he would get his committees formed sooner. "It took me a little longer to get into the job, not knowing the whole process, and so we got kind of a slow start."

Keay has had many interesting experiences while in office. Among those he mentioned were: "Answering telephones, waking up in the middle of meetings and hearing my name called, chair wars and being awakened in the middle of the night to respond to some problem."

"The sense of pride when something was accomplished, the super challenge of organization and the experiences of working with top people like Dr. Rieke have all been a real treat for me."

He added, "I could tell you a lot of things, but I don't know that I want them printed, you know?"

Keay feels that the ASPLU president must have a genuine concern for and an interest in people, and must have a clearly defined personal and professional goal. He must also be a self-starter.

According to Keay, the president cannot expect to keep his position separate from the rest of his life. "It's something you are, not something you do."

"Ron Benton has said that the life of the ASPLU president during his term has traditionally been a celibate one, and I can verify this," said Keay. "It's hell on social life."

Keay believes that the job is a great honor, but it is also a great responsibility. "You have to be willing to give a lot of time and allow yourself flexibility."

"One thing I've learned while in office," said Keay, "is that you can't force the world into a pre-conceived notion. Your goals must be flexible enough to change with what you learn."

Keay's advice to the future ASPLU president is "(At least for the first couple months), keep your ears open and your mouth closed and learn as much as you possibly can."





# W Offshoot



PLU Photo Services

## *Grey Panthers: 'Age in action with youth'*

by Pam Edwards

If the old people in your mind drink tea, take naps and rock in rocking chairs all day, the Gray Panthers will erase this stereotype.

The Gray Panthers are a nationwide organization of old and young people. Their purpose is to fight discrimination and other problems that the aged and young must face. As their name implies, they are fierce in their endeavors, and the word "gray" describes the predominant hair color of most of the Gray Panthers.

To prevent any misconceptions, the name and meaning of "Gray Panthers" was cleared with the Black Panthers organization before it became their official name.

For the Gray Panthers, the name Maggie Kuhn is a familiar one. Kuhn had her 65th birthday in the mid 1960's, but her birthday was not the problem. The fact that she was forced to retire from her job where she was first in command is what sparked Kuhn's anger.

Three things that "ticked her off" according to Kay Lee, a Gray Panther of Seattle, were forced retirement at age 65, United States involvement in

southeast Asia, and the fact that she had to share a house with some young people because she was not receiving enough Social Security money. She found others who felt the same way, and this was the beginning of the Gray Panthers.

Because of her circumstances, Kuhn realized that young people often face the same types of discrimination as old people. This realization generated the Gray Panthers' motto: "Age in action with youth." This means that the two groups combine their efforts in fighting discrimination, and fighting for the "protection that people need but aren't getting."

The Gray Panthers feel this is especially true for old people who have worked all their lives, then receive next to nothing for their retirement budget. Along with fixed incomes come the problems of food costs, utility bills, medical bills, and taxes.

Instead of engaging in a mass rampage against all problems at once, the Gray Panthers attack one at a time. The most recent issue was their campaign against sales tax on food, which proved to be a successful effort in the election. Their current project is boycotting J.P. Stevens textile products, because of unfair employee treatment.

These, as well as other campaigns, involve

coalition with other groups that are working for the same causes.

Another problem the Gray Panthers feel needs attention and action is the cost of electricity. According to Lee, "the small homeowner gets ripped-off when it comes to electricity." Gray Panthers also stand for national health care, and prevention of nuclear growth.

To find solutions to these problems, the Gray Panthers have meetings to plan their goals. Issues are channeled into one of three task forces for study and planning. They are divided into health issues, consumer issues, and prejudice and discrimination issues. A consensus is reached by the group and a steering committee makes the final decisions on what actions will be taken.

In all their endeavors, the Gray Panthers definitely do not resort to violence. Instead, they work toward legislative action. They do not meet opposition except "when they don't get the desired results", Kay Lee said.

But once the Gray Panthers decide something, watch out, because they go for it. If you are curious about these energetic oldsters, tune in to their radio show every other Sunday morning at 11:30 a.m. until 12 on KRAB radio, Seattle.



Guest Writer

# Prof says 'golden years' tarnished

by Professor John Schiller

More of us are living longer. Our society includes an increasingly larger proportion of older persons. From 1950 to 1970, the number of people over 65 increased 65 percent while the total population increased 35 percent. It is projected that by the year 2000 the number of persons over 65 will have increased another 45 percent.

What kind of life are these individuals experiencing? What kind of life may you and I expect to find when we reach those "golden years"?

Present analyses of the experiences and feelings of senior citizens should provide some answers to those two questions. I warn you, however, that the answers are not going to cause you to shout for joy.

According to a recent Harris poll, Americans do not have a very positive image of senior citizens. They are seen as set in their ways, not very good at getting things done, not very alert, and neither physically or sexually active.

Respondents see older Americans as unattractive and useless. And what is equally surprising is that, though the older person sees himself or herself in a positive way, older people have negative images of one another.

Our society has created this negative image of its senior citizens by defining them as useless and a hindrance to progress. The Puritan ethic, still characteristic of America, holds that a person is worth what a person does.

The practice of forced retirement at 65 seems to support the impression that once you reach 65 you are no longer useful. Even that bastion of leadership in society, higher education, argued against changing the rules of retirement in the last session of Congress.

Unemployment rates for older persons contribute to this feeling of uselessness. Approximately 53% of those persons 55 to 64 years of age are unemployed. Since Americans live to about 75, we can conclude that 20 years of one's employable years is lived unemployed.

Or looking at it another way, one can conclude that graduation from college is followed by 33 years of work and 20 years of retirement or vacation. How does that grab you? Right now you may think, "Hurray! Let's get the vacation started now!" But ask the 65 year old person about that long vacation and you will probably get a different answer.

How do people think of themselves? Who are they? Ask a married person aged 35 that question and that person might answer: I am a husband or wife,

father or mother, worker, friend, taxpayer. By the time that person is 70 what has happened?

Using the male person as our example, the following scenario often occurs. Children have left home so the father role is insignificant or nonexistent. Being unemployed has eliminated the worker role. Since friends were primarily those on the job, the friend role has been laid aside. Or if not friends on the job, then friends in the neighborhood are also gone because of mobility. And since there is no income from the job, the taxpayer function has also disappeared. The only role left is husband.

But what if the spouse had died? Then that role is also gone. And who is left? Who is this person that is 70 year old? Society calls that person useless. To be robbed of most of what constitutes personhood in retirement and old age makes that experience an unhappy one.

The challenge for our society is to create a meaningful place for its senior citizens. That means each of us will also have to redefine our place in society. By changing our attitudes toward Americans, we will make it possible to live a different kind of life after 65.

Furthermore, knowing what happens to many older people should help us to begin to do creative planning now for that experience in our own lives.

## Misconceptions of elderly

by Eric Treider

The day I learned that I had been hired as an outreach worker for a senior citizens' nutrition project, I made an appointment at Moe's Barber Shop. I entered the crew-cut salon as Rod Stewart, and I emerged later as H.R. "Bob" Haldeman.

I underwent this drastic change because I had some faulty assumptions about the elderly people I would be working with.

I thought their political beliefs would be ultra-conservative, that they would be unaccepting of new ideas or different lifestyles, and that they should be protected from anything which might upset them.

After spotting one of my clients reading *News Times* magazine, finding out about love affairs that some of them were involved in, and being up-staged by another outreach worker who openly lived a highly unique lifestyle, I started identifying some of the misconceptions I had of the elderly.

I think that most of us have a variety of mistaken perspectives on older people, as a group. Most of our beliefs were arrived at by listening to other talking about the aged rather than through thoughtful observation. Because of this, a lot of myths have been perpetuated.

Unfortunately, most of these myths reflect poorly on the elderly. Sometimes older people are not taken very seriously, for example, and we often hear remarks about how incompetent, impotent, or useless they are.

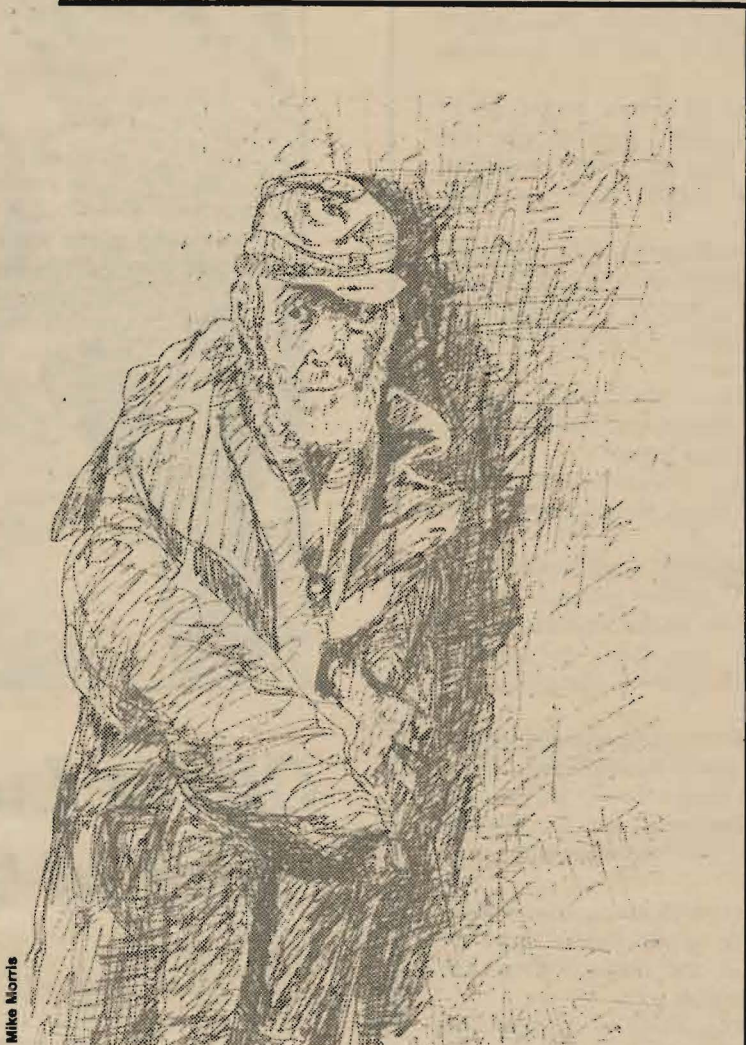
Scientific methodology has offered us a different way of perceiving the elderly. The elderly have shown themselves to be the most reliable workers among all age groups in terms of job attendance. They are also the most politically active age group, in terms of the percentage that vote in elections. Also, the ability to learn new things does not diminish as we get older, contrary to what was once thought.

In nearly all ways, older people experience the same emotions and have the same desires, conflicts, and needs that younger people have.

I believe that the elderly suffer because of the limitations we sometimes place on them. We miss out on the rich experience of knowing them as they truly are. Ultimately, these misconceptions will harm us directly, because someday, we will be the ones referred to as "the elderly".







Mike Morris

## Age discrimination in America: why?

by Tom Richards

Five million older Americans live alone.

Many of them are active and continue to take part in community life. But far too many live in virtual isolation, often deprived of decent health care, adequate housing, and acceptance-by both the business world and society as a whole. In short, they are victims of age discrimination.

Today's senior citizens have followed the maxims of a work ethic, a youth cult, and the profit motives of advertisers. Then, at the arbitrary age of 65, they must devote their skills to adapting to deprivation and poverty due to mandatory retirement.

Such a retirement is nothing more than a euphemism for being fired. It is not an action out of kindness, but more of a means of keeping the young off the unemployment roles.

People do not mysteriously lose their talents and abilities on their 65th birthday. They leave their jobs because society has accepted an arbitrary cutoff point that reflects the economic and manpower needs of the country in the 1930's.

Social Security coined the age bracket and society picked it up. More people are choosing to retire early. But many others want or need to work past 65.

For many, the possibility of going back to work not only enhances their personal budget but also is a

means of rekindling past relationships. Unfortunately for many, going back to work means the difference between food or starvation.

Fortunately, few of the 65-plus group appear to be willing to be confined to the sidelines. In Seattle, under the former stewardship of Mayor Wes Ullman, the city took the lead in developing favorable programs for the inner city elderly.

One such program, in the Seattle Model Cities Neighborhood, employs older men and women as homemakers and handymen for other Model Neighborhood residents. Other programs incorporate their skills in working with young people at daycare centers and schools.

Such programs have allowed the barriers that many older Americans face to be removed. But as always, much more should and needs to be accomplished in areas of housing, transportation, and recreation as well as employment.

Man thinks of himself as wise and distinguished from other animals for thinking, and for the transmission of his culture to others. Still, one must question a society like ours that grants unending resources and talent to prolonging life, but fails to provide meaningful social roles for the old.

"If human life is precious, then it is folly to waste it. If it is not, then why extend it?"

Sr. Citizen on

## Our government's responsibility

by Anci Koppel

Having a 22 year old grandson at PLU, I may seem qualified to write about what the headline implies.

How are senior citizens viewed by many Americans? They are people who have stopped working, are no longer a useful part of society and who, through their own monetary savings or help from the government, are provided with food, shelter and medical care.

But this philosophy is a far cry from what the real needs of senior citizens are. The sustaining force is communication and all that it implies. The need for communication is applicable to every stage of life. A newborn infant needs to be hugged, talked to, and played with. This concept of communication affects all of us during all phases of life... especially the elderly.

In my travels in western and eastern European countries I have made some observations. In Denmark, for instance, apartment buildings for the elderly also house young families. Sociability for both age groups is facilitated and encouraged and everybody's life is enriched from mutual contact.

In Czechoslovakia, partly due to a lack of sufficient housing, two and three generations live in one apartment. I have witnessed the grandparents in such homes take great pride in cooking and looking after the grandchildren while other members of the family are at work. If these grandparents had only their rocking chairs to communicate with, they would wither away in no time.

I am reminded of a series of articles by Dr. Alexander Leaf that appeared in *National Geographic* magazine. He visited remote areas in four continents where many people live over 100 years. The unifying reason for their long lives was their status and participation in the community, their work habits and their feeling of usefulness.

Now, I am not saying that we should imitate Denmark or Czechoslovakia or those remote areas in the Himalayan Mountains, but we certainly can derive some conclusions which will help our attitudes about the senior citizen. The senior citizen is someone very close to you and to me, a parent, a grandparent, a neighbor, and eventually it is you. I already am one.

You may ask yourself, what has all of the above to do with "government responsibility for senior citizens"? In a democracy the values of the people are reflected in the decisions of their representatives. If our government has neglected to provide for the needs of our elderly--and it has--it is our responsibility as citizens to bring about changes. This is not only our constitutional privilege, it is our right and duty as well.

People living on fixed pensions, sufficient as they may have been five and 10 years ago, today take care of the food bill, but do not suffice when a major medical bill arises. Homes free and clear at retirement have to be abandoned because of high property taxes.

These are just a few of the areas of concern for our government. A program of great social significance lies ahead of us. Hopefully, it will correct our previous misconceptions of the elderly and open professional areas for many of the students of today.



by Geri Hoekzema

## Nursing students help elderly



PLU Photo Services

Is PLU a part of the lives of this community's elderly? Nursing students probably represent PLU where the aged are concerned. Every nursing student works with at least one elderly person during his or her training.

All first-level nursing students have an elderly person whom they visit once a week. These people are healthy and, for the most part, able to care for themselves.

"Only five percent of all elderly people are in nursing homes, and we don't want to give the students the impression that all elderly people are sick or helpless," says Linda Olson, associate professor of nursing.

Many older people lead active lives. Gretchen Brezicha has been visiting a blind woman of 79 who, according to Gretchen, is not ill or lonely. This woman includes visiting schools and giving lectures on blindness among her activities.

"Her thinking is modern, she's really open to young people," says Gretchen, and visiting her is "sort of like goofing off with a friend."

Cindy Hanson visits an 86-year-old Norwegian man. "He loves to talk about his childhood," she says. "He's great, I love him."

Neither of the students encountered any difficulties in getting to know their people.

Another nursing student, Katherine Kuntze, who visits a German couple, says there are language problems occasionally, but nothing else gets in the way of communication.

Some students continue working with the elderly on a more intense level. Diana Rassbach did a study on corrective therapy during Interim. She worked with elderly people who have various physical disabilities, and helped them to live with their handicaps.

One of biggest problems with the disabled elderly, says Diana, is that society ignores them. "One man probably wouldn't be in the hospital if he had someone to visit him," she adds.

Whether they are hospitalized or healthy and living in apartments and low-income housing, all elderly people eagerly welcome the visits from the nursing students.



Tom Ludlow

## Oliver Ludlow: class of '37, '78

by Denise Ralston

Still studying at 63, Oliver Ludlow believes he is the oldest student on campus.

Ludlow graduated from PLU when it was a three-year college in 1937. He got a certificate in education and is now working on a degree in Social Welfare.

He remembers that the campus in the 30's consisted of Harstad, which contained both dorm and class rooms; a chapel where the library now is, and a gymnasium where the UC now is. When he graduated in 1937, groundwork was just beginning for the new library, Xavier.

One of the main reasons he came to PLC was to play fullback for the football team. Cliff Olson, head coach at the time, scouted him out while he was a student at Puyallup High School and he served three years on the squad.

"Back in those early days, we believed in quality education and good instructors. In that respect, PLU hasn't changed a bit. There's still quality and keeping the college small helps," he said.

He did not note much change in student attitudes either.

"Students are here for a reason. They have goals and attempt to reach them," he added.

Ludlow knows and remembers the people who have campus buildings named after them—Olson, Pflueger, Kreidler, Tingelstad, Ramstad and Hauge are a few.

After graduating in '37, Ludlow taught elementary school for one year and then served in the army for 21 years.

While in the army, he got interested in accounting and after retiring, did some accounting work. Now he wants to work with elderly people and hopes a degree will help him get a job after graduating again this May.

"I certainly hope to utilize my degree," he said. His field work last summer and fall was at the day care center for older adults at Western Washington State Hospital in Steilacoom.

Two of Ludlow's sons attend PLU: Richard, a pre-med student, is majoring in chemistry; and Thomas is developing his own major in art, film and philosophy.

Who knows, maybe one of them will return to PLU in 40 years--2018?



PLU Photo Services

## Ramstads, both 87, exuberant

by Kris Weathermon

Dr. and Mrs. Anders Ramstad, dedicated members of the PLU staff for many years, may both be 87 years old but their exuberance and activities would never betray their age.

They live in the University House Apartments located on Wheeler Street. The apartment complex is not owned or subsidized by PLU, but it provides pleasant living arrangements close to bus transportation, church and the university.

The Ramstads came to PLU in 1925. Dr. Ramstad taught a wide variety of subjects, including chemistry, general science, Norwegian, religion, math, meteorology and flying. He also coached men's football and baseball as well as women's basketball.

Mrs. Ramstad taught commercial subjects at PLU for one year and then served the university as secretary to the president and as head of the Alumni Office.

Both Ramstads retired from PLU in 1961, although

Dr. Ramstad worked for 10 more years as a substitute teacher in many Tacoma schools until he reached the age of 81.

Now Dr. Ramstad keeps busy by playing golf on the campus course every day except Sunday. He is also an avid reader and he knits stockings and hats on a knitting machine he has owned since he was 11 years old.

This Christmas Dr. Ramstad knitted 25 hats which he gave to the residents of the Rainier School for the Mentally Retarded in Buckley as a Kiwanis project.

Mrs. Ramstad helps with the knitting projects and participates in Faculty Wives and Suburban Study Club activities. Both are active in Trinity Lutheran Church.

The Ramstads said that although PLU has grown and changed tremendously in the last 53 years, they feel that today's students differ little from those they taught back in the college's early days. "Students today act about the same as students always have," said Dr. Ramstad, "no better and no worse."



# An RA's job both exciting and frustrating

by Chris Connerly

There is more to being an RA than having a single room. As Rick Allen, associate director of residential life said, "I think being an RA is one of the toughest jobs on campus. It's both exciting and frustrating."

Some of the problems RAs have come from people being unaware that RAs have problems.

Most students want to become resident assistants in order to help people deal with their problems. Peggy Paugh became a Kreidler RA in order to "help people where possible." Because the function of an RA is to help or just be there when problems arise, it is easy for students to think, as Paugh said, that "RAs are RAs 100 percent of the time."

Hal Ueland, a Pflueger RA, said, "It's almost like you're on duty twenty-four hours a day. People don't have nine to five problems."

An RA's room is also open 24 hours a day. Ueland said that his room often seems like an extension of the dorm. Because of this, the single room does not mean that much. As Ueland put it, "a single room sounded really good to me at first. I thought I'd be able to study a lot more. However, a single room in theory is different from what it is in reality."

Constantly having people in the room could cut into anyone's time. Matt Watrous, a

Rainier RA, said he had problems trying to be both an RA and a student. "At the beginning of the year," he said, "I could tell a lot was expected of me by my wing, which really cut into my time. I've just had to develop new study habits."

The title "RA" calls to mind as many different connotations as there are RAs. When an RA is introduced to someone, most

likely he or she is immediately labeled. Lauralee Hagen, who spent two years as an RA in Kreidler, one year as assistant head resident of Ordal, and is now head resident of Alpine, said, "It's hard for staff to be introduced as regular people rather than as RAs."

Often the title can separate an RA from the wing. This could be because of the disciplinary

part of the job. Rick Allen put it this way, "the RAs have to enforce policies they have no say in establishing." Those policies, whether they be drinking, visitation, or just making too much noise, can be like a wall separating the staff member from the wing.

Ueland said, "I don't feel comfortable running around visiting friends in other dorms

on Friday nights. I want to avoid situations that would force me to act as an RA instead of a friend."

An RA's job is ideally based on friendships with wing members. All of the RAs interviewed said they had developed good friendships on the wing after people got beyond the point of looking only at the job.

## Today's buy now, pay later consumerists

by Carol Pine

The bronze, 18 year-old beach-god strolls into his local jock shop, picks out the Cadillac of surfboards and pays for it with a personal credit card. The teenage girl with a steady paper route and stunning sincerity secures a local bank loan for a new, ten-speed bike.

Three young college graduates have a yen to sell jeans in their own retail shop. No experience, but lots of energy. They convince a local bank to advance them \$5,000 to start the venture.

While credit was once the exclusive privilege of well-to-do, mature Americans, the consumer picture has changed dramatically. Consumers over 50 remember a cash-on-the-barrel-head society when nothing was theirs until they could pay for it. In full.

But no more. Today's consumers buy now and pay later. Our affluent society has become the credit society. We know that we can flash a few plastic rectangles embossed with meaningful numbers and gain instant consumer acceptance.

We are not in the mainstream until we have at least one installment loan. Buying with cash in the seventies, Time magazine recently pointed out, seems as outmoded as the crew cut.

The variety of goods and services available on credit is astounding. Of course, there are the traditional items such as cars, homes, clothes, appliances, furniture, food and airline tickets.

But a person can also rent a Los Angeles apartment, or rent a car, or buy ski-lift tickets in Aspen on credit. He can buy taxi rides on credit and finance veterinary services for his ailing terrier on credit.

If he's a culture buff, he can buy original paintings and sculptures on credit. He can even charge his annual church donations or enroll in a college evening course on credit.

No wonder some people collect credit cards like they once collected baseball cards. The plastic rectangles stamped Master Charge, American Express, Amoco and Visa are just as good as currency. Sometimes better.

Connie Conrad, National Car Rental System, Inc. Credit Card Manager says the average middle-class American has 12.8 credit cards, but there is also the extreme example: Walter

Cavanagh is reportedly the most avid credit card collector in the country. Earlier this year, Cavanagh, a pharmacist who earns about \$27,000 a year, said he owned approximately 800 credit cards. Cavanagh apparently collects them for fun and routinely stores all but a few in a safe-deposit box. If Cavanagh actively used his 800-plus cards, however, he would have an estimated line of credit approaching \$9.3 million in a single month.

In some ways, to avoid buying on credit seems, somehow, un-American. Certainly, if we bought goods and services strictly with cash, the economy would be slowed down considerably. But it is not all patriotism and consumer conditioning that leads us to buy on credit.

Inflation, coupled with recession in recent years, has made living tough for everyone. No wonder young married couples are scrambling to buy homes—not because homes are a bargain. Far from it. They're scrambling because the \$50,000 home they admired this year will cost an estimated \$75,000 by 1981.

The conditions and statistics speak clearly. Time magazine reported in February that the U.S. population had grown 44 percent since 1950, but the total amount of outstanding consumer installment debt multiplied more than 12 times to roughly \$179 billion (that figure, by the way, does not even include home mortgage debt).

We are truly a credit society and young adults are the people who depend on credit most. "Their wants and needs exceed their income," says Ronald McCauley of the Chicago Federal Trade Commission regional office. "For the first half of a person's life, he has more time than money...and in the second half, it's the complete opposite."

But there is frustration among young consumers. They watch their parents buy on credit, so they try to do the same. They have more money than their parents did thirty years ago and they choose to spend it—at last count, about half of all 16-to-21-year-old Americans had jobs.

Modest jobs like babysitting and cutting lawns, to be sure, but jobs just the same. The jobs plant up to \$20 a week in the pockets of typical 17 year-olds.

With money like that to

spend, young people are rapidly lured into the credit world. There are junior charge accounts and student charge accounts available sometimes for consumers as young as 12.

There are "campus deb accounts" and "keen teen accounts." By the time he reaches college, that young consumer is included in the majority if he already holds at least a department store credit card.

After studying the success of its young credit card test program for 18 months, Master Charge in Florida reports that among all youthful applicants with an accepted co-signer, 80 percent have been approved, the average line of credit is \$301 per person and the average balance for young people with Master Charge cards turns out to be a

respectable \$134.

But there can be credit problems caused largely by lack of experience. An 18 year-old college student in Arizona, for example, was turned down for a credit card because he was already "overburdened with debt." A Colgate student who had been using his father's oil company credit card by agreement ran up a \$200 gas bill and was forced to sell his car.

Critics of young consumer credit who really want to get tough remind us of the student loans that will never be paid off—to be specific, the federal government cites \$500 million in loans that are in default. That is 10 percent of all student loans issued. By next year it is estimated that an additional 145,000 student default claims worth \$127 million will be filed.

## Mag for life 'outside'

The Graduate magazine is available free to all graduating seniors, at the career planning and placement office, the information desk, and the Alumni House, compliments of the Alumni Association.

The 120-page Handbook for Leaving School includes information on careers, job hunting and life styles, as well as numerous other articles designed to prepare seniors for life after college.

## Provost gets ACE program

Provost Richard Jungkuntz has assumed control of the adult college entry program. The program concentrates on developing the adult-student market at PLU.

"The Whole Job-hunting Handbook" provides a guide to tools, advice and inspiration for launching a complete jobhunting campaign. "Job Opportunities for the Class of '78" reports on hiring trends and long-range job opportunities in a variety of career areas.

For entrepreneurs, The Graduate has three articles: "Be Your Own Boss - The Dream vs. The Reality of Being Self-Employed", "Success by 30 - Profiles of People Who Have 'Made It'" and "Why Would Anyone Go into (Gasp) Sales?"

**Clinkerdagger, Bickerstaff and Pett's Public House is interviewing for quality employees in all positions. Tuesdays 4:00-4:30**

## STUDENT POSITIONS—COMPUTER CENTER

Students needed in Computer Center, both inexperienced and experienced should apply. Find out if you would like working with computers while you are in school, or use your COBOL, FORTRAN, or BASIC programming skills in several possible capacities. Apply at Computer Center.

## Moe fund for talent

The Lila Moe Memorial Scholarship Fund, intended primarily to assist students with exceptional artistic talent, has been established at PLU, according to Dr. William Rieke, PLU president.

The fund was established at the request of Dr. Richard Moe, dean of the School of Fine Arts at PLU. Both he and Mrs. Moe have been active in the Tacoma fine arts community.

Mrs. Moe was slain in her home Dec. 8.

On the afternoon of her death, Mrs. Moe had been working as a volunteer at the Tacoma Art Museum, one of the community organizations with which she was involved. Dr. Moe has been serving this year as its board chairman.

Tom Anderson and Gene Grant of Tacoma, both members of the PLU Board of Regents and both active in the Tacoma fine arts community, will serve as co-chairmen of the memorial fund program.

Dr. Rieke said, "It is Dr. Moe's wish that we establish this fund as an appropriate memorial to a person whose life touched and enriched all with whom she came in contact, particularly those in the fine arts community. Through this fund, her life and memory can continue to enrich others."



# Prof-essional growth: keeping up with the diplomas

by Karen Pierce

There was the case of Professor Plu. Although at times his lectures were unorganized and his texts a little dated, generally you thought he was a good teacher. It surprised you that he did not get tenure. Wasn't it written in the catalog "dedicated to the philosophy of liberal education?" Wasn't teaching enough?

The name is fictitious, but the story is not. Given the surplus of Ph.D.s and the competitive academic market, many faculty are saying that good teaching is no longer enough to "cut it".

A question of professional growth is circulating among the faculty. Since evaluation by both students and colleagues is now standard practice, many professors must ask themselves "what makes me worth keeping?"

Provost Richard Jungkuntz claims that the stress on teaching has not lessened. "But," he adds, "to reinforce it, there is now an emphasis on scholarly and professional growth, normally associated with research and publication."

This emphasis shows in all departments. Ask those who have been here for over 20 years. Dr. Stewart Govig in the religion department says that recently hired faculty had already demonstrated ability in publishing and teaching. In biology, Dr. Jens Knudsen says he senses a bit of "publish or perish" anxiety at department meetings.

Many reasons are given for the rise in professional activity. Dr. Knudsen used research projects to establish a place for PLU among pre-med schools.

Jungkuntz feels that an active faculty acts as self-catalyst. "It's not so much rivalry," he says, "but while talking about special projects you generate more interest and involvement in others."

Paul Menzel, chairman of the Rank & Tenure Committee, says

wider use of evaluations has nudged people toward professional activity. "Our evaluation methods have improved to the point where really outstanding work shows up quickly," he said. "By contrast, those with less impressive records are more noticeable--this does create a little anxiety."

If people believe that standards are higher, they might try to live up to them, he said. "There is a clear increase in professional activities--writing grants, consultant duties, holding workshops. The increase is noticeable; people are even taking it into account in areas where such activity is irrelevant. It's the evaluative atmosphere here."

Jungkuntz says professional growth has become a more significant factor in promotion than 10 years ago. Menzel suspects the records of those nominated for promotion this year are more impressive than those nominated in 1967.

Evidence of growth shows up in an advanced degree, in research, in developing classes and in writings for publication or professional meetings. These things are listed in the Faculty Handbook as measurement of growth, and as part of the criterion for advancement.

However, a statement by the faculty acknowledges that these criterion must be interpreted by each department. The definition of a professional differs widely between departments and indeed within fields.

Take, for instance, the Ph.D. Menzel explains, it is not the final degree in all disciplines. Such exceptions include nursing, music and art. Even so, said Jungkuntz, he knows of increasing numbers of doctorates within those very fields.

As of this academic year, 125 faculty, or 63.1 percent of all faculty, hold the doctorate. Jungkuntz estimates the number of doctorates on campus had doubled in the last four years.

"Behind that is the theory

that you are a much better teacher if you are working on the frontier of your discipline," he said. "Research spins back into instruction--it underscores good teaching."

Whether research projects and other activities are beneficial is debatable, according to several faculty. Dr. Klopsch said that graduate work and publications may not be relevant to classes and so not as valuable to a liberal arts college.

Dr. Kundsén argued that one student in medical school is worth one publication any day. "It's easy to measure publication," he said, "But it's much harder to measure the worth of teaching students."

But Gundar King, dean of the School of Business Administration, says he wants faculty who will build the professional school. Keeping up with business trends is demanding, he says, and one must participate in that growth. "The things he presents (as professional activity) measure his competence externally."

That professional activities are still secondary to teaching is apparent when considering tenure. "Weakness in professional activities can be outweighed by excellence in teaching," said Menzel. However, he said, a teacher who is less than excellent, and still lacks professional growth, is likely to be refused tenure. Bye, bye, Prof Plu.

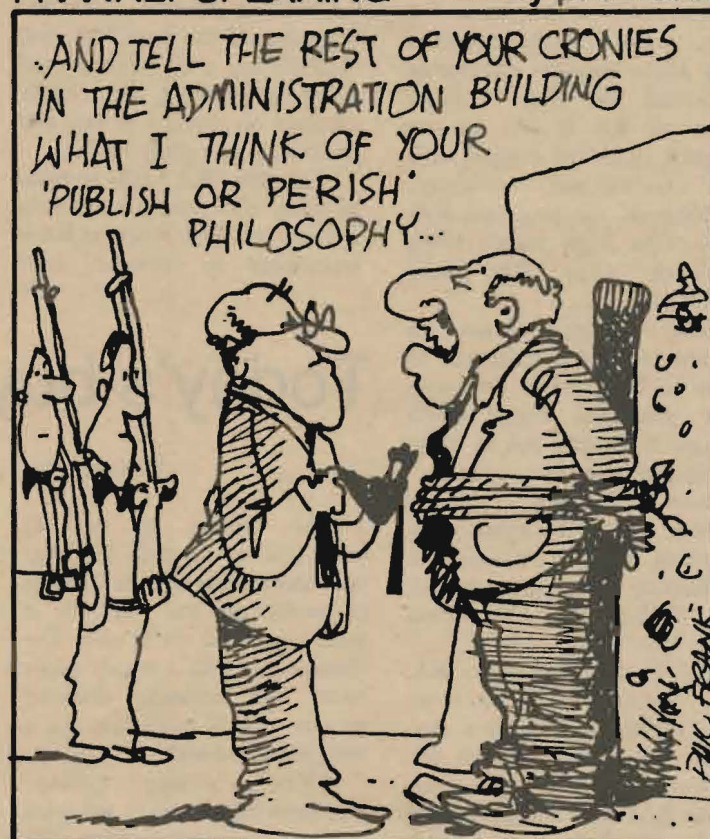
Whether a faculty member can get the opportunity to follow his scholarly interests is another question. All full time faculty are expected to teach 24 credit hours during the year, and to post five office hours weekly. There are also tests to develop and grade, evaluations to write and students to talk to.

But that is the base-bottom minimum. Add to that committee work, advising, meetings, community services and all the odd minutes of informal counsel, and you will find many faculty with 60-hour work weeks.

However, there are ways. From 15-18 faculty pursue their specific interests on sabbatical every year. Grants are available through the Foundation for Improvement of Post-Secondary Education (FIPSE) and Integrated Studies Program.

But, for the most part, finding a grant is up to the prof's own initiative. Jane Shanaman has information files on many federal and foundation grants. There is a reference section in the library as well.

FRANKLY SPEAKING ...by phil frank



© COLLEGE MEDIA SERVICES

## Lutherans go Jewish; are ousted by ALC

A Jewish community from two Lutheran churches? Christ Lutheran and St. John's Lutheran in Long Island have started the Church of Jesus the Messiah--and consequently have ended affiliation with the American Lutheran Church.

"Our 60 days are past. We feel how alone we are," he told the congregation as he began his sermon. It was a reference to the two congregations' suspension by the ALC's Eastern District. They had 60 days to appeal that decision, which they declined to do. Since there was no appeal, the congregations have been removed from membership in the ALC.

Suspension and subsequent removal may be hypothetical, anyway. The two congregations had merged legally to form a new entity, the Church of Jesus the Messiah. That new organization had not applied for ALC membership.

Still at issue is the continuation of the clergy roster of the three pastors serving the congregations, Mr. Hickman and the Rev. John W. Hove of St. John's and the Rev. Donald L. Smestad of Christ. They were notified that continued service to the Hebrew community would bring about disciplinary action.

All three pastors saw the

congregations' suspension as "inevitable", though regrettable.

"Incompatibility" was the way Mr. Hove described it. "But I hope it's an amicable separation rather than a divorce." He said that "separation will allow us to establish the character of what we are."

What that is becomes difficult to describe objectively. There are no written confessions of faith for the Hebrew community. In fact, Mr. Hickman says he avoids being theological. Mr. Hove says the "most damaging change" in the early church occurred when it came into contact with western thinking which encouraged an organized set of beliefs.

Members of the Hebrew community are encouraged, for example, to keep the Sabbath, the period from sunset Friday to sunset Saturday, and to maintain kosher kitchens.

Mr. Hove said that Christian theology has turned Jesus into a universal savior, emphasizing forgiveness rather than Jesus' lordship and the individual's style of life.

However, the clergy said that a decision about that service must be made. "If they (the church body) deny we're Lutheran, then there's no sense to continuing a Lutheran service," Mr. Hove said.

Mr. Hickman's personal odyssey includes Jewish heritage, a youth spent in the Baptist church, and finally Lutheran seminary training and ordination "because I felt that Lutheran doctrine presented a much clearer understanding".

"Do you consider yourself a Lutheran?" Mr. Hickman was asked. "I don't want to be a Lutheran if they don't want me to be," he replied.

# Quickbank around the clock.

Eight bank transactions. Automatically. For free.



**Puget Sound National Bank**  
The hometown bank

Member FDIC

## Students Need Extra Money? Earn \$100-\$500

**Now In February**  
We Will Assist You  
927-4515  
(After 5 p.m.)



# Lutes wipe Linfield; eye 20-win season



"It's a bird, it's a plane, no, it's super Hooper!"

Mark Morris

## Wrestling tourney Sat.

Pacific Lutheran will host, for the first time, the Northwest Conference wrestling tournament this Saturday in Olson Auditorium.

Mat action will commence at 12 noon with the consolation finals slated for 6:30. The championship round will start immediately following the consolation bracket.

Admission charge for the day session is \$1.75 for adults, \$1.00 for students. For the night session, it is \$2.00 and \$1.25.

"We were really pleased with our performance last weekend and we're looking forward to the tournament," said PLU coach Dan Hensley, who directed his

grapplers to a triple victory Saturday in Oregon.

The Lutes, who will go into the tourney with an 8-6-1 dual match record, are 4-1 against conference foes. Hensley found the 48-11, 29-15, and 39-6 wins over Linfield, Willamette, and Columbia Christian particularly gratifying because each of the opponents was fresh for PLU.

Freshman Paul Giovannini (134) boosted his record to 20-2 with a pin and a 6-0 decision. Sophomore Karl Dunlap posted three wins, two pins and a decision, two of the victories in an upper weight register. Dunlap (158) is now 13-2-1. Heavyweight Keith Wiemerslage had a pin in the Willamette match.

## Ski meet rescheduled

Poor snow conditions caused postponement of the University of Washington Invitational at Ski Acres last week, but, since most of the would-be participating schools would have been idle this week, including Pacific Lutheran, the meet has been rescheduled for this weekend at Crystal Mountain.

This will be the last Cascade competition of the year for the Lutes, who travel to Bogus Basin, Idaho Feb. 23-25 for the Northwest Collegiate Ski Conference championship meet.

by Jim Kittilsby

It's Pacific Lutheran's hoop halcyon days revisited as the figure filberts probe the record books to measure the import of the Lutes' upcoming weekend of Northwest Conference reckoning.

Buoyed by a 98-80 win over Linfield Saturday before a record Olson Auditorium gathering of 3200, the Lutes will pack a 10-2 NWC mark to Lewis & Clark Friday, wrapping up hoop action Saturday at Pacific.

Linfield, also 10-2, hosts Whitman and College of Idaho on corresponding days.

If Linfield should have a schedule advantage, PLU can counter with momentum, an eight game win streak.

PLU enjoyed an eight game skein in 1967-68 and a run of nine in 1963-64. The Golden Era Gang won 27 straight in 1956-57 and 22 in 1958-59.

PLU has not showcased conference gold since 1974 and a 20-win season has eluded the Parklanders since the 20-7 ledger of 1966. PLU will need a sweep of the NWC series plus a decision over St. Martin's Feb. 23 in Lacey to hit the 20 plateau, although NAIA district playoff wins would be applicable.

The Lutes, 17-5 overall, stopped Lewis & Clark 65-52 Friday, the Pioneers and Wildcats slipping under in the same style, although the tempo was different.

PLU and LC were knotted 20-20 with 3:38 remaining in

the half before the Lutes ran off eight unanswered points. The script was nearly the same the following night against the Wildcats, PLU scoring 10 straight in the final 3:30 of the first half to balloon a one point lead to 11.

Butch Williams canned his first five casts from the field against Linfield and was eight for nine in the game, tallying 18 points.

"It was Butch's best game of the year and a total team effort," said coach Ed Anderson.

While the Lutes shot 65 percent from the floor in the first half against Linfield, 59 percent for the game, Anderson reserved most of his plaudits for the defense.

"I thought the defense was outstanding for most of the game, particularly Steve Holtgeerts' (6-7 Everett CC transfer) job on Wildcat All-American Mark Wickman," added Anderson.

Earlier in the week, PLU stopped Whitworth 99-86.

Roger Iverson's jayvees split in two engagements last week. The junior Lutes, 7-8, got 23 points from John Greenquist and 22 from Don Levin in a 100-91 win over The Strap. The following night Levin repeated the 22 output in a 93-88 overtime loss to Puyallup Eagles.

## Seven year swim reign in jeopardy

by Jim Kittilsby

Pacific Lutheran, which has packed home the last seven Northwest Conference swim championship trophies, is expected to receive a stiff challenge from Lewis and Clark and host Willamette Friday, when the two day NWC tank test gets underway in Salem.

Not merely conjecture, the Lute men were stopped 79-72 by LC Friday in Portland. Since the Lady Lutes were victorious 82-50, PLU prevailed in the coed meet 161-132.

"While we haven't faced Willamette in a dual meet, we know that both the Bearcats and Lewis & Clark will be tough," declared Lute swim boss Bob Loverin.

PLU's male 400 free relay unit bettered the NAIA national qualifying standard at the Lewis and Clark pool. Bruce Templin, Charlie Robinson, Wayne LaVassar, and Steve Crowley teamed for a 3:21.4 reading.

In the same meet, Tami Bennett established a school record and lifetime best with a 2:13.2 clocking in the 200 butterfly.

Earlier in the week the PLU men lost to Central 57-42 in Ellensburg. Bruce Templin was in on two blue ribbon races, winning the 200 and 500 freestyle and swimming a leg on the victorious 400 free relay

team. Bruce Wakefield led the field in the 200 backstroke and the 200 individual medley.

## Fems lose after 48-48 deadlock

The gap begins to get wider in Pacific Lutheran's women's basketball schedule, with only one game on tap this week after a solo experience last week.

Kathy Hemion's cagers stayed with University of Washington for three quarters on Tuesday, but slipped from a 48-48 deadlock to fall 64-61. PLU's Jan Borchering led all scorers with 27 points.

The Lady Lutes went into the Valentine's Day meeting with Seattle Pacific carrying a 4-12 record.

**COPY  
COPY  
COPY**

WE COPY YOUR  
EXISTING LENSES  
& REPRODUCE  
THEM IN SMART  
NEW FRAMES.

**Columbian  
Opticians**

Open 5 nites  
and all day Sat.  
at Tacoma Mall.

7  
STORES

## THE RAIN TREE



Steak and Pizza House

All Minors Welcome Until

8:00 p.m. Nightly

TEQUILA TUESDAY,

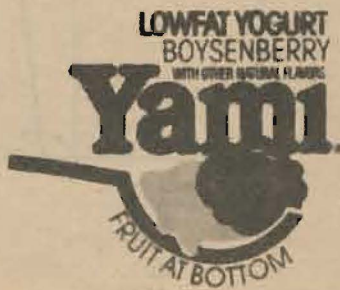
every Tuesday

Two Large T.V. Screens

Steaks  
Pizzas  
Soups  
Sandwiches  
Cocktails  
Beer

New Phone—535-0220  
8620 South Hosmer, Tacoma

Music isn't the only thing  
happening in the CAVE tonight



Delicious Yami Yogurt

25¢



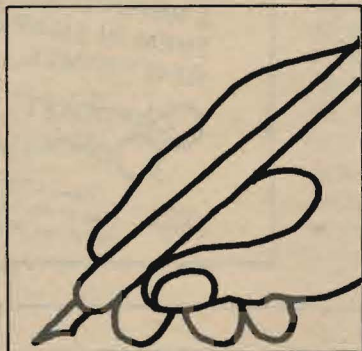
# How Sweet Sandra made a mint

Once upon a time — before she became incredibly rich and famous — Sandra was just an ordinary college student, working for the school paper. It was a very small paper and it sometimes had mistakes, but Sandra knew they tried hard even though the editor couldn't type.

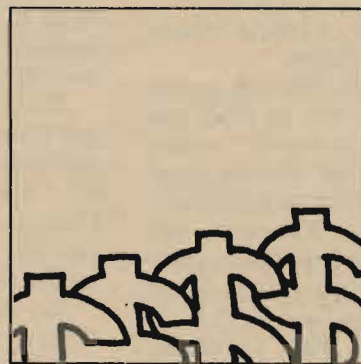
She gave the paper short stories of hers, and they published them. Which has nothing to do with the story because Sandra turned out to be a crook and made her million by ripping off a wealthy old man. But it leads up to a nice moral.

If you want to make a mint, become famous and live happily ever after, you have to start somewhere. Draw a cartoon, write a short story or essay, create a graphic design or compose a picture. Then give it to the Mast. We can't think of a better place for you to get your start.

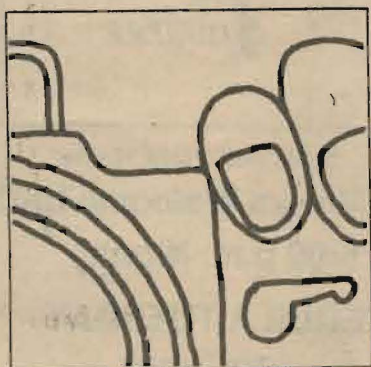
Here's how you can help:



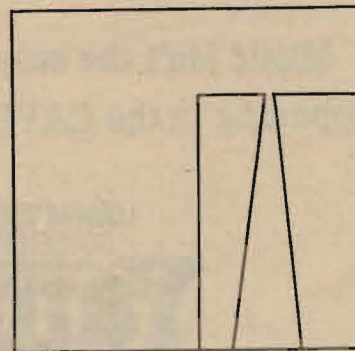
As everyone knows, all the great writers of history were poverty stricken and died penniless. Fortunately the editor of this rag doesn't want to spoil your chances of becoming a great writer. Also, he's cheap. So you'll probably laugh when you see your paycheck. But you'll also see your name in print. So will 3,000 other readers. Every week.



For those who are really into forcing the camel through the eye of the needle, the Mast does have a place to get rich quick. People in our advertising department earn big bucks. With the right attitude, sales are easy — and each salesperson earns a 20% commission. Last month one salesman earned \$40 in two days. Think of what he could have made in a month!



If you excell in photography or create clean line drawings, we would love to let you help liven up the Mast. And — if you have artist friends who are shy — tell us about them. It will help your paper look better, and it just might help your friends be noticed — hopefully by someone who pays better than we do.



The Mooring Mast is distributed in over 40 states, as well as Canada and Norway. Look for this logo wherever fine newspapers are given away except in France. Our French edition is not yet available.

No matter what your speciality is, we'd be happy if you joined the Mast news team. To inquire about any of the positions, call the Mast. Extension 437.



# letters

## "Misfits" defended



To the editor:

After reading the letter of Mr. Frank Singewald in your Feb. 10 issue, my initial reaction was to laugh. I found it difficult to believe that one individual could actually possess as many misguided and distorted views as were presented in this letter. However, assuming that Mr. Singewald was serious, I feel strongly compelled to refute some of his assertions.

Among other things, it seems that Mr. Singewald feels it is wrong for society to condone "misfits"—specifically homosexuals. Mr. Singewald argues that personal freedom should be secondary to a determination of good vs. evil; and that freedom should not be granted to those who intend to use it in the pursuit of evil.

While this is certainly an interesting interpretation of law from a constitutional perspective, I think it raises some rather important questions.

First of all, Mr. Singewald, who is to determine which members of society are "normal" and which are "misfits"? What makes one set of standards superior to another? Perhaps at this point in time, society considers homosexuals misfits.

Yet at another time in our history, members of certain racial and ethnic minorities were also considered "misfits"—and were harshly discriminated against as a result. Was this discrimination justified? If one accepts Mr. Singewald's argument, apparently it was—because "societal misfits" deserve to be treated accordingly.

Perhaps even more

importantly, though, Mr. Singewald totally distorts the question of homosexual rights. At issue here is not whether homosexuals should be able to "flaunt" themselves publicly, as he suggests.

The real issue is whether or not, because of their sexual preference, homosexuals should be denied certain rights guaranteed to all other citizens—an issue Mr. Singewald chooses to ignore. It seems logical to me that it is no more justified to discriminate against someone on the basis of sexual preference than it is to discriminate on the basis of race.

I do not condone homosexuality; however, I feel that the private activities of consenting adults—whether it includes homosexuality or whips, chains and great dances—are strictly their own business. The fact that these people may be "different" by today's standards does not justify discrimination; they should have the same privileges and opportunities that other citizens enjoy.

Mr. Singewald speaks of our society as being in a state of decay, which may or may not be true. However, Mr. Singewald, what you apparently fail to recognize is that if this society ever attempts to dictate morality in the manner you suggest, the efforts of our forefathers will become meaningless; for the very principles upon which this nation was founded will have been overturned.

Mark Chestnut

## Letters policy

Letters to the editor should be received by noon on Tuesday, triple-spaced. They should not exceed 400 words. Only signed letters will be printed.

## staff box

Mark Dahle ..... Editor-in-Chief  
Allison Arthur ..... Managing Editor  
Karen Pierce ..... Campus News Editor  
Mary Peterson ..... Campus Events Editor  
Debbie Barnes ..... Sports Editor  
Jan Ruud ..... Photo Editor  
Dwight Daniels ..... Offshoot Editor  
Mark Morris ..... Offshoot Photo Editor  
Jeff Dirks ..... Layout Manager  
Dave Trotter ..... Ad Manager

The *Mooring Mast* is published weekly by the student body of Pacific Lutheran University under the auspices of the University's Board of Regents. Opinions expressed in the *Mooring Mast* are not necessarily those of Pacific Lutheran University, its administration, faculty, students or staff. The *Mooring Mast* reserves the right to edit all copy for length, propriety and libel.



## SERMON ON THE MOUNT

### Boring Past unacceptable

sufficing for a month must have seemed good from the staff's view. But many readers, (myself included), found (like Aunt Jemima's syrup) a week without the *Mast* is like a week without sunshine. Remember, there was no sunshine during Interim.

The *Boring Past* might not have been unacceptable, despite its good quality, had there been more contemporary writing. But the absence of "For the Good of ..." was at best sleazy and distasteful. Couldn't Mr. Benton have written on the good of the boring past?

There wasn't even an editorial or political cartoon. Frankly Mr. Dahle, I've eaten junk food that has more nutrition for the body than one facsimile of the *Mooring Mast* has for the mind.

Martin Johnson

### Carrels built, no voice heard

In an ill-conceived effort to cater to the pressure of the capitalists of quiet, study carrels have been located in the former "talking" section of Mortvedt Library without the voice or opinion of the proletariat being considered.

The former chorus of voices ringing freely from the gallery was indicative of approval and appreciation of the old policy. The noise that was produced carried only several feet beyond the main gallery and was not an imposition on the vast unliberated majority of the library laboring under the conventional yoke of silence.

We, the People's Xenophobic Committee For the Liberation of Mortvedt (PXCFLM) demand our voices be heard. If you too feel that a need for a group study area exists, voice your discontent! We have lost a unique feature of PLU without being given a chance to speak our minds. Arise! Long live group study! Death to the carrels! Mortvedt shall be ours!

The People's Xenophobic Committee  
For the Liberation of Mortvedt  
James Tyner  
James Marshall  
John Creswell

### Thanks, sweetheart

The *Mooring Mast* would like to thank all the many people who sent candy and flowers for Valentine's Day. We appreciate your continued gifts and letters of support.



To the editor:

You certainly took your sweet time about it. After nine weeks of Friday convulsions from lack of the *Mooring Mast*, my mind and soul are at rest.

Certainly Christmas without the *Mooring Mast* was acceptable; even God on the seventh day desisted and the Post Office has Sunday and holidays off. But Interim was too much.

Your logic of the *Boring Past*



To the editor:

We do not need to look far for evidence of the erosion of our democratic lifestyle! The power elite of Pacific Lutheran University is wielding an insidious and accurate axe as it imperialistically claims our rights, freedoms, and library.

Recently, the wellspring of PLU's academic interchange and creative impulse was brutally ravaged with study carrels. These symbols of oppression have desecrated the gallery of Mortvedt Library in a monopolistic attempt by the captains of quiet and sultans of silence to impose the muzzle of meekness on the working classes.





# more letters



## Enthusiasm, not feed back

To the editor:

The ball snaps from the shooter's wrist and sails smoothly through the hoop. The net goes "slap!" and curls over the top of the rim. The crowd bursts into applause as the two teams streak towards the opposite end of the court.

Linfield tries an outlet pass down the left sideline. The ball is stolen! "Yea, Lutes!" "Right On!" Like a bullet, the bouncy orange sphere is hurled back underneath. The Lutes go to the hoop, and the ball crashes through. More cheers! Encouraging words! Enthusiasm!

It is hard to deny that the enthusiasm of both the fans and players was an integral factor in the sweet victory over Linfield. The lively atmosphere complemented the superb all-around play of the Lute cagers. The action was quick; the pace was furious.

It was, in most all respects, a difficult game to officiate. Yet, the officials did a fine job of maintaining order in a

potentially explosive situation. (I also commend the coaches of both teams who have successfully instilled in their men a fine sense of sportmanship and control). Players, coaches, officials, and the majority of the fans acted in a spirit of cooperation. There was a true enthusiasm.

It is a shame, however, (now comes the belated point of this letter) that this atmosphere was occasionally interrupted by a very negative type of fan participation which I choose to call "referee feedback".

Officials are human, and consequently make a few mistakes. An official knows when the fans feel he is in error by the "referee feedback" which he receives following a call, be that call correct or not.

Often this feedback is delivered in a rather exuberant and jackassical manner which, for the most part, exceeds the limits of a true enthusiasm. Furthermore, by behaving thus, the fan displays a gross ignorance of what enthusiasm is.

Enthusiasm is not

characterized by remarks such as: Go to hell! Pull your head out! Open your eyes, you bald-headed fart! Kiss my ass! Nor does it require one to make obscene gestures: the extended middle finger often flies during many sporting events.

The root word for enthusiasm is *enthous* which, in the original Greek, means to inspire. Enthusiasm, then, is that attitude which inspires and reinforces players, coaches, officials, and the game as a whole.

It is my hope that as fans and participants we may be courteous to the officials as well as visiting players, respecting them at all times. Sure, the officials will sometimes make mistakes.

Even so, they deserve constructive criticism at these times. Never to my knowledge, has a screaming irate fan influenced an official favorably. Come on Lutes! "Referee feedback" has no place in our program. Let's show true enthusiasm in the future.

David Brian Neufeld

## Ensemble to perform next week

by Darin Thompson

Jazz Ensemble's semesterly concert is coming up Feb. 22 and 23 in the UC. The Corvallis High School Band from Oregon will share the Wednesday performance.

About 10 pieces have been prepared by the Jazz Ensemble's 19 members and director, Roger Gard. Trumpeter, Phil Person, said there is a good selection of old and new material.

The members of the ensemble consist of saxophone, trombone and trumpet sections of five musicians each, and a rhythm section of four.

They practice together about four hours a week but spend quite a bit of time in individual practice. Person, a music major,

spends 3½ to 4½ hours a day playing his trumpet.

"Most are music majors", Person said of the group. And most are "legit musicians", which Person explained as a musician who is well rounded in all kinds of music, especially classical.

Most of the solos are done by

Tom Roaklvam, Tim Brye, Steve Warneking and Phil Person. These four form the jazz combo that played in the Cave Feb. 8 called Phil Person and Friends.

Person said the Jazz Ensemble is "quite a conglomeration of personalities," but that they are "pretty close friends".

## Group bands against sub

A group of Tacoma citizens has recently banded together as "Tacomans Concerned about Trident." More than 60 people attended a recent meeting to discuss the impact of the Trident Nuclear Submarine Base on our area.

Concern over the destructive power of Trident, coupled with the expense of the project has prompted the group to take a stand.

Between now and May 21, a day chosen for a non-violent demonstration at Bangor, the group hopes to invite various guest speakers to inform the

public on the question of disarmament.

Non-violent training sessions are also planned. The first session is on Feb. 20 at the Tacoma Friends Meeting House, 3019 No. 21st from 10 a.m. - 6 p.m. Phone: 759-1910.

## Music tonight

Professor Dave Robbins and his wife Karen Wraalstat Robbins will perform an evening of contemporary music tonight in Chris Knutsen Hall at 8:15.

## 600 debaters here

More than 600 students from 65 high schools in Washington and Oregon will attend the 27th annual PLU High School Forensics Tournament today and tomorrow.

In the debate category, participants will address the resolution "that the federal government should guarantee comprehensive medical care to all citizens in the United States."

Individual competition will also take place in persuasive, impromptu, interpretive, extemporaneous and expository speaking.

The tournament is sponsored by the PLU chapter of Pi Kappa Delta, national forensics fraternity. Campus PKD president David Svaren, a senior from Hardin, Mont., is tournament director.

## Competition slated here

Representatives from colleges and universities throughout the northwest will visit PLU Feb. 24-25 for the Region XIV College Bowl competition, according to Marvin Swenson, PLU University Center director and regional College Bowl coordinator.

The competition is sponsored by the Association of College Unions-International and the College Bowl Corporation.

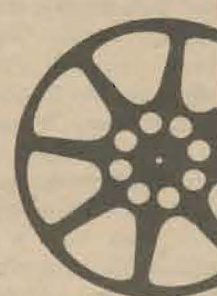
According to Swenson, each school conducts its own tournament to select its regional squad. The 15 regional winners will go to a national tournament which will be televised.

# THIZIZIT

by Mike Frederickson



It's not too late. Seattle's FAT TUESDAY celebration started February 14, but the best is yet to come. Music contests, food and the grand parade are scheduled for the next few days. "Fat City" (Pioneer Square) is where the action's at.



This week's KISW Midniter Movie is "The Time Machine" based on the novel by H. G. Wells. This Lakewood Theatre academy award winning movie for its special effects shows Friday, Saturday and Sunday at midnight. Cost is \$1.00.



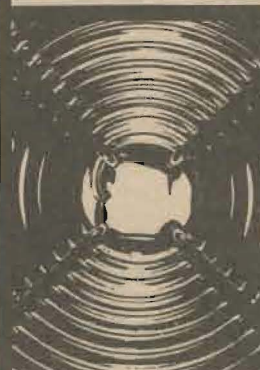
More than 600 high school students will participate in the 27th annual PLU Forensics Tournament this Friday and Saturday. Students will be judged in debate, persuasive, impromptu, interpretive, extemporaneous and expository speaking. All available meeting rooms and lounges on and off campus will be used.



If you're stuck here this weekend and are looking for something to do, stop by the Cave on Friday night at 9:00 p.m. Scott Martin, PLU's resident Dan Folgelberg and James Taylor, demonstrates his talent for song. He even writes some of his own music.



It may not be a big one—but who's complaining? President's Day vacation is this Monday for the entire University family. Even if you didn't know them personally—at least you have something to thank them for!



If you like "doing it in the dark," or need a place to practice, check out the low rental rates of the ASPLU Photo Lab. To become a member, contact Jan Ruud at ext. 1149. The Lab is available to all PLU students, faculty and staff. THINK DARK.



The circus is coming to PLU! The Royal Lichtenstein ¼-Ring Circus appears Tuesday, February 21 in Chris Knutsen Hall at 3:30 and 8:15 p.m. Balancing acts, clowns, animal tricks, mime fables, magic and much more. Complimentary.