

Mooring Mast

VOICE OF THE STUDENTS AT PACIFIC LUTHERAN UNIVERSITY

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NUMBER 20

Choir Chosen To Sing Aztec Spiritual Premiere in Seattle

Pacific Lutheran's famed Choir of the West has been chosen to give the premiere performance of a new choral work tomorrow afternoon at the bi-annual conference of the American Choral Directors' Association.

The piece, featuring **stated chorus with brass and percussion**, is entitled "The Sun, The Soaring Eagle, The Turquoise Prince, and The God." The composer, William Bergsma, was commissioned to write this work especially for the convention. He is the director of the School of Music at the University of Washington, and is a well known West Coast composer.

The directors will be meeting in conjunction with the convention of the National Music Educators Association at Seattle's Olympic Hotel. The Choir of the West will perform at 10:00 a.m. in the hotel's Grand Ballroom.

Choir Selected by ACDA Vesp
The Choir was selected to perform by Dr. Theron Kirk, national second vice president of ACDA, who had heard the choir sing before, and on that basis made the selection.

Director Theron Kirk said that the compos-

tion is the spiritual essence of an Aztec Indian ceremonial rite. The lyrics, which include both English and Aztec words, were adapted and prepared by Bergsma from the "Florentine Codex," a fifteenth century text.

Use of Percussion Unique
"One of the most unusual features of the Bergsma piece," said Skones, "is the different percussion instruments he uses in it." A partial listing includes wood block, whip, ratchet, suspended cymbal, snare drum, glockenspiel, xylophone, vibraphone, and whistle. The chance to perform a major work of this type at such a gathering is considered a high honor for a choir, said Skones.

He selected nine students to play brass and percussion for the piece. They are Gary Llum and Richard Hatten, trumpet; Dennis Smith and John Cockran, trombone; Douglas Lieberg, tuba; and Halvar Olstead, Nancy Roberts, Davis Strandemo and George Wagner, percussion.

The choir will sing "The Sun, The Soaring Eagle, The Turquoise Prince, the God," along with the "Magnificat," tomorrow in convocation, to give the student body an opportunity to hear this work.



WILLIAM BERGSMA, right, and Theron Kirk review Bergsma's musical score.

Clark College Still Alive!

The Negro College Exchange Program lives! Such is the word from the ASPLU office, who announced that application procedure

would again begin for a semester's study at Clark College in Atlanta, Georgia.

Established last year, the program received a temporary setback when no students applied to Clark for the spring semester. Several students indicated that their schedules would better accommodate attendance at Clark in the fall, and the general interest seemed great enough to try again.

The exchange program between the universities allows students to transfer credits earned at the sister school and to retain status as a student at the home institution while on the exchange.

Clark College, the exchange school, is a four-year liberal arts college with a predominantly Negro student body. Its location in the heart of Atlanta allows it to cooperate with several other institutions for greater curriculum development and more research facilities.

A catalog of courses is available in the ASPLU offices. Interested students should consult the catalog to determine if an exchange semester can be worked into their schedules.

ASPLU officers outlined the working procedure established with the administration:

1. A student should contact the
(Continued on Page 6)

Bishop To Receive Medal In Friday Convocation

Speaking in convocation on Friday, March 15, will be the Rev. Dr. Fridtjov Birkeli, bishop of Stavanger, Norway.

Bishop Birkeli will receive PLU's Distinguished Service Medal from Dr. Mortvedt during convocation.

Born in Madagascar of missionary parents, Rev. Birkeli received his education in Norway.

Upon completion of his theological training at the University of Oslo in 1930, he served for one year as youth secretary for the Norwegian Mission Society. He then returned to Madagascar as a missionary and teacher at the Fianarantsoa Theological Seminary.

The bishop came back to Norway in 1940 as the secretary of literature for the Norwegian Mission Society. Five years later he received his Doctor of Theology degree from the University of Oslo.

In 1954 Rev. Birkeli was appointed director of world missions for the Lutheran World Federation. He was then selected secretary general of the Norwegian Mission Society in 1957. He left that post in 1960 when he was appointed bishop.

In addition to extensive travel in Europe and Africa, Bishop Birkeli has made numerous visits to Asia and North America. He has been president of the World Association for Christian Broadcasting, a director of the Radio Voice of the Gospel, and a member of the executive committee of the Lutheran World Federation.



THE TRAVELERS THREE will perform Friday night in another of the free concerts sponsored by the Entertainment series.

Travelers Three, Aerial Landscape Featured In Concert by ASPLU Entertainment Series

PLU's Memorial Gymnasium will be the scene of a Friday night folk-rock concert featuring THE TRAVELERS THREE and THE AERIAL LANDSCAPE. Presented by the ASPLU Entertainment Series, the concert is open to the student body without admission charge. Students must present student body cards at the door for admission. Starting time for the concert is 8:30 p.m.

The Travelers Three is a vocal trio which has made every Pacific Northwest appearance. The trio came to PLU with their members in 1959 at the University

of Oregon. The addition of a drummer in 1964 raised the trio's membership to four.

The Travelers Three reluctantly place the gimmick sticker of "folk-rock" on their music, awkward because they don't know what else to call it. It's not the kind of folk-rock that most people are accustomed to, and perhaps can best be described with their own quote: "Our concept of folk-rock is incorporating the 'erudition' of the 'big heat' with the 'lyric and musical integrity of folk music' . . . a marriage which we don't feel but yet have successfully made." They have appeared on such

television shows as "Hootenanny," "Flare (A Hit Show)," and "Hullabaloo". So do clubs like the Palmer House in Chicago and the Playboy Club in Los Angeles; and in major theater roommans like the Ice House in Pasadena and Glendale. They have also appeared at over 300 colleges including UCLA, Air Force, Oregon State and Oregon, Kentucky, Auburn, and others.

The Aerial Landscape took embryonic form in Sacramento, California. After initial success there the group moved to Los Angeles, where they picked up another
(Continued on Page 6)



REV. DR. FRIDTJOV BIRKELI

Prom Financing Offered

The final plans for the Junior Prom are beginning to take shape as the highlights of the spring social season approach. The prom, to be held at the Tacoma Mall on March 20, is less than three weeks away. Decisions will be from 8-12 to the Metronomes, a 16-piece orchestra.

The Junior Class, in an effort to make this event available to as many students as possible, has developed a "scholarship program" to cut the cost for those who will find the prom to be a financial burden. If you are short on money but

willing to put in some time, the Junior Class will provide tickets and pictures free of charge in exchange for four hours of work. Eight hours will provide a dinner at your choice of several restaurants. Twelve hours will cover the expenses of the tickets, pictures, and dinner. Those students interested should contact John Knapp at Ext. 1394.

Any student with questions, suggestions, or who desires to help should contact Bob Stevens of 211 Overton (Ext. 342), Sid Widgren (Ext. 1211), or Sandy Wallace (Ext. 1442).

College Exchange Endorsed

Once again the ASPLU is offering a chance for social development through the Negro College Exchange Program.

Too often we have heard criticism of the racially isolated nature of college entrance requirements. PLU has been partially able to fill the void through USSAC and CALL. Yet its massive traditions keep the University segregated in fact if not intentionally.

Those who go may not return with as solid a scholastic background as they might have achieved here, but the educational experience outside the classroom will be far greater than anything they might have missed. The understanding, friendship and cooperation which the program can produce far outweigh any loss in credits or comfort which might result.

The peaceful solution to America's racial problems depends on such understanding. We urge students to apply.

-Tom Stuen

Pass? Fail? Change?

The pass/fail system being considered by the Educational Policies Committee appears to be a welcome solution to an unfortunate situation. While the emphasis of one's studies should not be on grades, there is, unfortunately, the ever present danger of not getting accepted to graduate school if one's grades are not high enough.

Very few students are willing to risk their grade point average to compete with majors in a field in which they, the nonmajors, may do poorly. While a math major, for example, may be interested in a course on Shakespeare, he would find the competition rather difficult among the 12 majors. The same is true in virtually every upper division course. Lower division courses are not such a problem, but they generally do not offer the desired specialization in the subject.

By offering a limited pass-fail, available to upper classmen in upper division, non-major courses, students will be encouraged to take a wider variety of classes. They will also be able to take classes in fields in which they have an interest, but where the competition may be too difficult for them to handle while keeping a high G.P.A.

In a liberal arts environment, students should be encouraged to acquire a diversified background. Pass-fail is a possible means of doing so. Hopefully the proposal will be implemented at the earliest possible date.

-Marv Slind

Open House at PLU

For the past several weeks an open house program has been quietly pursued in Tingelstad Hall. Though it is limited presently to RA's, we hope the program will be soon expanded.

Under the current system, the room on the first floor of the dorm marked Student Affairs Staff Only is available to RA's for coeducational conferences and social activities such as television watching. Unauthorized students have been excluded from the facilities by the RA's practice of keeping the door locked.

The program is an excellent step towards a general open house policy. We are pleased that the University realizes the need and finally has taken action to resolve this major deficiency in PLU's facilities, if only for the RA's for now. -J.S.

MOORING MAST

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Opinions expressed in the Mooring Mast are not necessarily those of Pacific Lutheran University, the administration, faculty or Mooring Mast staff.

National Educational Advertising Service

PLU Grad Condemns VN War

Dear Editor:

When it comes to the Vietnam war, I believe that we as Americans should support democracy, the Declaration of Independence, the Constitution, and the international treaties on war.

1) The Vietnamese should have the right to decide for themselves who they want to govern them. And the majority of people in Vietnam, both North and South, want Ho Chi Minh.

According to the Geneva Accords, there should have been elections in 1956. South Vietnam's President Diem, with U.S. backing, refused to hold elections — because he would have lost.

Former President Eisenhower wrote in his memoirs, "I have never talked or corresponded with a person knowledgeable in Indo-Chinese affairs who did not agree that had elections been held... possibly 80% of the population would have voted for the Communist Ho Chi Minh." (Mandate for a Change, page 372)

Senator Richard Russell, Chairman of the Senate Armed Services Committee, said of Ho Chi Minh, "He is almost worshipped by the people... I think he is the ablest of all Communist leaders."

2) The Declaration of Independence states, "It is the Right of the People to alter or abolish" any form of government which destroys the "life, liberty, or the pursuit of happiness" of its citizens. Yet the U.S. continues to support a government in South Vietnam which does not have the support of the people, which probably would crumble quickly without U.S. military support. The frequent governmental overthrows demonstrate the instability of the government there.

"We have only been able to get transitory tyrants in South Vietnam." (Professor D. E. Fleming)

3) Article I Section 8 of our Constitution gives Congress the right to declare war, yet war never has been declared, although we have been fighting for years.

It would be preposterous for the U.S. to declare war on the Viet Cong of South Vietnam. Has the U.S. been attacked? According to State Department white papers and U.S. military figures, about four-fifths of the "enemy" are Viet Cong from South Vietnam.

4) "... Our nation must be judged guilty of having broken almost every established agreement for standards of human decency in time of war" (page 1 of In the Name of America, published by Clergy and Laymen Concerned About Vietnam in 1965). The remaining 411 pages of the book over-

whelmingly prove the validity of this point.

In short, the U.S. is violating the very principles on which she is founded by being in Vietnam.

The Communists could not have asked for anything better to destroy America's image. We are involved in what is basically another country's civil war.

Neutralist and underdeveloped countries throughout the world just want to avoid the East-West power struggle so that they might develop naturally. In this case, U.S. intervention is imperialistic, and neutralists are afraid of the U.S.

This is why 17,000 clergymen in 1963 protested U.S. policy in Vietnam to the President.

This is why the World Council of Churches, which is Christian and basically Western, resolved on Feb. 16, 1966, "That the United States of America now announce its commitment to a withdrawal of its troops..."

This is why U. Thas, the current Secretary-General of the United

Nations, condemns the U.S. policy there.

It is tragic, if not immoral, for a man to enter the military voluntarily when he is capable of analyzing the issues he is involved in. "Making into the soldier" does not take a person from guilt any more than it freed Nazis slaughtering Jews.

I urge the main students of PLU who oppose the war to obtain a conscientious objector status to refuse induction. A man may wish to help as in just this killing the people of Vietnam — or supporting a system which kills them.

Most of the information in this article came from "The U.S. in Vietnam," published by American Friends Service Committee, and "Insights Into the Problem of Vietnam."

DAVID BORGLUM
Class of 1967
Student at
Wartburg Seminary

ARTHUR HOPPE

Our Man Hoppe

DECENCY REQUIRIES

Good morning, dear friends. Welcome to the first chapter in our inspirational television series "Lead Kinky Light" — starring over-tired, square-jawed George Rightly, who stands above all else for clean-mindedness. In fact, he's got a washed brain.

As you remember, dear friends, Mr. Rightly believes in taking firm moral stands on the issues of the day. Indeed, he's taken several on Vietnam Day.

In one event, he risked so strongly about whatever his stand was that he decided to run for President. And so he sought divine guidance and heavenly blessings on his candidacy. But unlike other Republicans, he didn't go to General Eisenhower to get them. He went all the way to the top.

As we join Mr. Rightly today he has just finished his 50-mile morning run and has returned to his hotel, glowing with health and inner spiritual strength — only to find a group of plump-looking cigar-chewing Party Leaders awaiting him.

Mr. Rightly (pleased): How delighted I am, dear friends, that you have come to join me in my morning devotions. You have seen I be right? First Party Leader: No exactly, George. But we had a little conversation. Would you like a cigar?

Mr. Rightly (smiling): You know I don't smoke. Second Party Leader (hopefully): It's over the top to you. Or how about a little pick-me-up here?

Mr. Rightly (sadly): An alcoholic beverage? Never! Third Party Leader: Look, George, you've been campaigning six months now and you've proved to everyone that you're the very epitome of purity, decency and clean-mindedness.

Mr. Rightly (modestly): Thank you, dear friends. I guess it's because of the above I have... I see the entire party... decent and clean-minded. I see.

First Party Leader (gleefully): Have you seen the polls, George? We've got nothing against decency, mind you, but it just doesn't sell.

Mr. Rightly (sadly): Fear not, dear friends. For I have an eye for a Party that will ensure victory.

Second Party Leader (brightening): A new fat cat, eh? How many votes can he swing in New Hampshire?

Mr. Rightly: I was speaking of the Lord. First Party Leader: Oh. Well, we're sorry to do this to you, George, but it's your only chance. Okay, I see, come out of the closet and throw your arms around his neck. Use the unarmies ready.

Mr. Rightly (in a weakly and dejected whisper for him): A frame up! Heaven protect me.

Irma (hesitating): Oh, I cannot go around with a... He is too pure and decent.

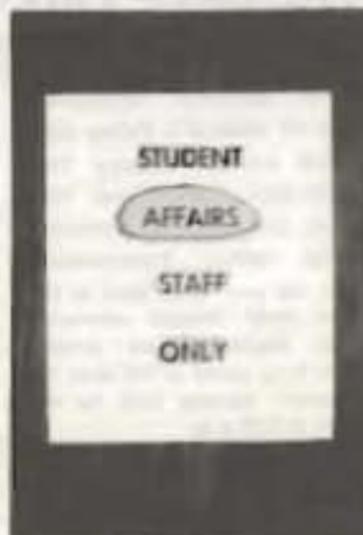
First Party Leader (copy): I told you guys it wouldn't work. Well, that's that. Let's go call on Rocky, him and his martial scandals.

Second Party Leader (happily): Yeah, and he's got other things going for him, too. But I do feel sorry, deserting poor George here.

First Party Leader (as they go out the door): Well, we can take comfort in the knowledge that we did our best for him. But he was just too far gone to be saved.

This, dear friends, concludes our inspirational series, "Lead Kinky Light," which is being withdrawn due to lack of audience interest.

There is to our replacement, that hearsey "The Rocky Road to Happiness," which asks the question, "Can a handsome millionaire of 38 and over? And still get elected President?"



STUDENT AFFAIRS?

Student Opinions Sought On Pass-Fail Proposal

The Educational Policies Committee is seriously considering recommending to the faculty that PLU adopt a Pass-Fail grading system.

The possibilities this would open to students are numerous. Only one or two classes selected on the pass-fail system per year, students would have the chance to explore new areas without being worried about their GPA. Pass-fail would be an attempt to emphasize learning instead of grades.

The tentative proposal would include two types of pass-fail procedure. One would be exclusive pass-fail courses, with the entire class receiving P's or F's. These would be classes where grades as

such are meaningless, like practice teaching or seminars.

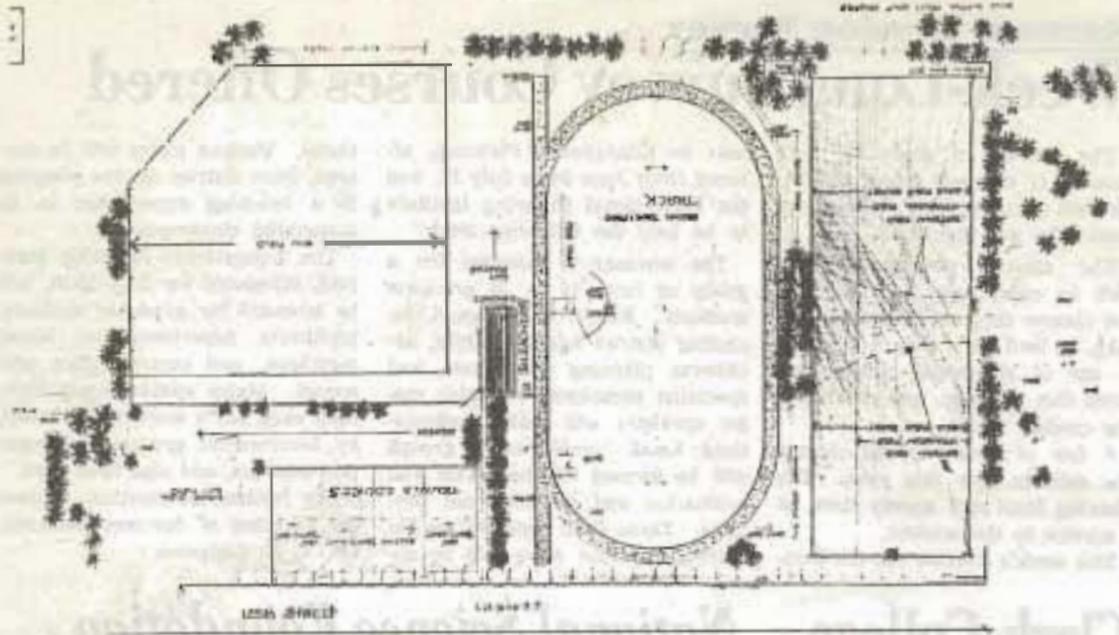
The other procedure is to allow each student to take four classes during his college career on the pass-fail basis. They can be any classes outside one's major field. This would require the approval of the student's advisor on registration cards, and the notification of the course instructor during the first week of classes.

Work for pass-fail classes will be graded as usual and averaged into the class curve. A pass or fail will not affect the GPA, but no credit will be given for a "Fail." This is to give a margin of safety so that students are free to take those classes that have interested, but scared them.

One of the tentative ideas being considered is to let the pass-fail student opt to have a better grade if he discovers that he is really doing well on the class or if he decides to major in the subject.

There are two alternate ways to work the student option system. A student may have one pass-fail class a year for four years — or he may have four to be taken whenever he wishes, as long as he has only one a semester. The latter would give a lower division student a large leeway in choosing courses that might interest him in possible majors. Or, if he saved his pass-fail courses for upper division work, he could use them to experiment with classes that would not necessarily relate to his major.

Further information can be obtained in the Mooring Mast Office or from Linda Craker. The Educational Policies Committee is looking for student reaction, especially in these ideas. It is ultimately up to the faculty and administration to decide whether or not PLU will have a pass-fail system, but opinions will be appreciated.



NEW SPORTS FACILITIES are now being prepared, as shown on this preliminary drawing.

Improvements in Athletic Facilities Are Underway

Those students who frequent the golf course for purposes of playing golf, or running, or for other reasons have probably noticed some changes there this spring. Part of the course is covered with survey stakes, and one can see maintenance crews at work in several places near the track and in the surrounding vicinity. These and other developments in the area are part of a broad new athletic complex program now under way in lower campus along 124th Street.

Perhaps the most important part of the program is the construction of the Clifford Olson Memorial Gymnasium, which will be ready next fall. In connection with the

new gym will be a large parking facility stretching westward from the new building towards Kelshley Junior High. This area will be developed to provide a more than adequate parking lot for those attending activities in the gym.

On the south side of 124th Street much development is also taking place. The existing facilities within the area will be improved. The track has already been given a covering of cinder over so much thick and has been significantly widened. Once this new covering has been graded and packed down it will provide a fine running surface. Coinciding with the improvement of the track will be an improvement of the football practice

field with regard to building up the turf.

Next to the track and football field is the new baseball field. With another summer and fall of growing time allowed, this new field should be in condition and ready for play by next year's season.

If the field comes along fast enough this summer it will be used next fall for intramural play. First bleacher seating will provide around 300 seats for baseball fans, and when a track meet is held there, the other side of the foot-to-deck bleachers will serve to provide space for track enthusiasts.

Besides the upgrading of present facilities, there will also be the construction of several all-new additions. The two tennis courts on the south side of 124th will be joined by two new courts and the old ones will be restored. This will bring the number of courts to six, the number specified for proper intercollegiate athletic play. Next to the tennis courts will be a

new archery range for use in P.E. classes.

On the western side of the track a different sort of development will take place. By taking a little yardage off seventh and eighth holes on the golf course, enough room can be made to build two full-size, regulation incremental softball and football fields. This will necessitate making the seventh hole a par three, but number eight will be saved as a par four by moving the tee back to the southeast from its present position. If the weather provides a good growing season, these new intramural fields ought to be ready by next spring or the following fall.

A prevalent concern in this development program will be that of beautifying the area. Shrubbery and trees will be planted in abundance to screen the new parking lot from the road, and sidewalks and curbing will also be provided. Also the area will be brightly lighted at night.

Conditioned Students Work at Usual Level Despite Grading

ANN ARBOR, MICH. (L.P.) — If you're an "A" student, you find it hard to change your study habits to earn only a "C" grade — even when that's all that is necessary and all you want to achieve.

This seems to be the result of an experimental "pass-fail" option adopted by the University of Michigan College of Literature, Science, and the Arts.

Beginning last winter, seniors were permitted to take one course outside their major field of study on a pass-fail basis, with the credits to count toward graduation but not toward their final grade-point average. This year the faculty has extended the privilege to junior students as well. In general, students have welcomed the innovation as giving them a chance for academic exploration.

But compilation of grades achieved by 178 of the 202 students who took advantage of the option last year indicates that the "good students" did their usual level of work in the pass-fail course. The pass-fail students were in the same classes as students taking the courses under the traditional grading and credit system.

The instructor gave all students the traditional letter grades, but for those enrolled on a pass-fail basis, the registrar recorded only "pass" for those making C or better, and "fail" for those getting D's or E's.

Of the 178 students, 98.5 per cent passed their courses. If grades had been given, 23.5 per cent would have received A's, 58 per cent B's, 21 per cent C's, 1 per cent D's, and 3 per cent E's.

The level of performance of the pass-fail students in the courses was similar to their general grade point average for all work taken in the University. In other words, A students continued to make A's.

Charles Pascal, a research associate who conducted the study for the Center for Research on Learning and Teaching, comments: "We were surprised that students were not more adept at playing this new academic game."

He said that even though the students should only to achieve a C, or passing level, their previous years of "academic conditioning" made it difficult if not impossible to do so. The students themselves were surprised, he says. One pass-fail student expressed it this way:

"I'm trying hard not to work and I still made a B-plus on the odd-term exam. I find myself trying to do the minimum amount of work to get a C. Otherwise I am frustrated that I am wasting time in the (pass-fail) course that I could be spending on the other courses (in which grades are recorded)."

Pascal recommends pass-fail sections, in which all students are enrolled on the pass-fail system. He cites the example of "two lonely mathematics majors" who enrolled in a course in the history of art on a pass-fail basis.

Since at least a third of the students in the class were "majors" in history of art, the odd-term students not only were out of their depth, but felt compelled to respond to the competitive pressure for grade achievement, he points out.

Don Ringe Completes PhD Requirements

L. Don Ringe, assistant professor of geology at Pacific Lutheran University, completed the requirements for a doctor's degree last Friday at Washington State University.

He will receive his Ph.D. in geology at June commencement exercises in Pullman.

The title of his thesis is "Geomorphology of the Palouse Hills in

Southeastern Washington." Ringe said that the work will be of use to soil conservationists and area residents who want to have an accurate measurement of the depth of deposits.

Ringe graduated with his B.S. and M.S. degrees from the University of Idaho. He taught geology at Central Washington State College and worked for oil companies before coming to PLU.



DON RINGE

Student Advisors Approved; Faculty Consent Necessary

After a recess to secure members for a quorum, the 67th regular meeting produced significant action on Representative Ron Grewenow's resolution that "Faculty members be encouraged to select from among Juniors and Seniors well known to them a suitable number of students to act as Associate Advisors for them."

unanimously passed by the legislators.

HAPPENINGS

- Saturday, March 16
- Campus Movies
- Folk Dance (Gym)
- Diet
- All-School Dance—CB-200

It was emphasized that the student advisors would receive training and be supplemented with a guidebook prepared by the Registrar and Deans. Dr. Leasure and Dean Moe expressed their approval of the resolution which will be sent to the faculty Committee on Committees for assignment to one of the following: Educational Policies Committee, Student Activities and Welfare Committee, or Academic Standards Committee. The bill was

THE 21 INN
FORMERLY
FRITZ'S

FLAVOR CRISP CHICKEN
JO-JO'S, PRAWNS, etc.

SPECIALLY GOOD ON FAMILY NIGHT

2121 E. 112th St. LE 7-9927

Paul Hartman Soundings

TWO CHEERS

Those participants in this radio medium (which) who did not participate in the oral medium (TV) last Sunday at 2:30 may wish to take the next section of this article, for they are most likely unable to understand the way the "NBC Experiment in Television" may appear to its audience. Marshall McLuhan, victor of our time, has successfully created a "copy of reality" in his revolutionary *The Medium is the Message* (1964); he was able to make a reader aware of the structure of the printed media language. To do that, he violated every rule (no pun intended) in the book. His message or content was conveyed and illustrated by pages of mirror-image print followed by pages of upside-down and canted columns, etc.

Last Sunday, he conquered the telemedium in like manner. As a New Yorker cartoonist depicts a cultured collegian explaining it all to his father in a book-lined library, "Professor McLuhan says the environment that man creates becomes his medium for defining his role in it. The invention of type created linear, or sequential, thought, separating thought from action. Now with TV and folk singing, thought and action are closer and social involvement is greater. We again live in a village. Get it?" Although the cartoon father obviously doesn't "get it," McLuhan's books and last Sunday's program (a rerun, incidentally) not only spell out the theory with remarkable clarity, but illustrate it by flagrantly calling attention to the media carrying that theory. It is ironic that this theory has been made the content of the media which McLuhan feels are more influential than the content (including his own?) they carry.

The theory is not meaningless mental exercise. One of its ramifications poses an important question to all educators, for something is amiss if, as the program claimed, "the information level inside the schoolroom is lower than outside (where TV is)" and children are assimilating the attitude that "going to school is interrupting their education."

NBC's most excellent study last Sunday concluded with the following: "We look at the present through a rear-view mirror; we march backwards into the future. But can we afford to? There is absolutely no inevitability as long as there is a willingness to contemplate what is happening."

A second cheer goes to KPLU TV's March program scheduled for next Monday night. The first half hour begins at 7 with five "songs" from Acting class. Julie Halvorson performs "Gorgeous" from *The Apple Tree*; Diane Ovi returns "Soy" from *Once Upon A Mattress*; Laurie Spauldella sings "The Greatest Star" from *Runny Grit*; Sharon Gephart sings through "Aloha" from *How to Succeed in Business Without Really Trying*; and Terry Nudley tells of "Meekita, Meekita" from *Calder and Famine* are gripping, and

by funny, all are excellent presentations.

At 7:30, Pastors Larsgaard and John Cockram and viewers. Subjects: chapel, parish ministries, campus pastorships, home life.

From 8 to 9 p.m. Monday night, with words as Dr. Langevin, Dr. Govig, Mr. Davis, Mr. Doughty, Barb Thrasher, Lloyd Eggen, and Jim Widsteen will respond to "An Invitation to Dialog." The topic will be historical, traditional, and contemporary viewing of the university, the faculty, the student, and their inter-relation.



PASTOR JOHN LARSGAARD

SERVICE '68 Leaders Named In Commissioning Ceremony

A special commissioning service was held last Wednesday night for all CALL members in Tower Chapel. A multitude of new members were given their certificates of membership and their commission to serve. President Gary Mayhood released at that time the list of officers and chairmen for 1968.

Participating in SERVICE '68 are the following new leaders: Jim Girvan, Chairman of Luther Leagues; John Knapp, Vice Chairman; Russ Wells and Gretchen Hensel, University Hour Chairman; Pat McGinn, Military Club Project Chairman; Linda Hoyt, Juvenile Center Chairman; Dorene Olson, Vice Chairman; Lynn Small, Rest

Summer Session Survey

Week-Long Survey Courses Offered

The courses of study for both weeks of summer school at PLU for 1968 were recently released for those who are interested.

The classes provide students with an opportunity to take in a few classes they couldn't otherwise take, as well as a chance to study in one of 20 special classes featured this summer, and pick up a few credits, too.

A few of those special classes are entirely new this year. The Mooring Mast will survey them as a series to the school.

This week's courses are the Sem-

inar in Educational Planning, offered from June 24 to July 12, and the Educational Planning Institute to be held the following week.

The seminar is intended for a group of from 15 to 30 graduate students. Resource personnel, including district administrators, architects, planning consultants, and specialist personnel, and also major speakers will make presentations. Small "involvement" groups will be formed for discussion and evaluation and to work out projects. Three field trips will be required, and four more will be op-

portant. Various topics will be covered, from district master planning to a teaching experiment in an automated classroom.

The Educational Planning Institute, scheduled for July 15-18, will be intended for graduate students, architects, superintendents, board members, and central office personnel. Major speakers will highlight each day's activities, followed by involvement groups, interrogation sessions, and also field trips.

For further information, contact the Director of Summer Sessions, Dr. T. H. Langevin.

Clark College

(Continued from Page 1)

catalog and discuss the feasibility of the exchange with his advisor.

2. He must receive parental approval to make the exchange.

3. After integrating the semester with the rest of his academic work, he must secure the approval of the appropriate academic dean.

The officers noted that ASPLS members in the program was "optional." No selection or screening would be involved, except that done by the advisors and deans, unless too many students applied.

The application deadline has been set for Friday, March 22. Interested students are urged to begin applying as soon as possible.

National Science Foundation Awards \$7000 Research Grant To PLU Chemistry Department

The Chemistry Department at Pacific Lutheran University has received a \$7,000 grant from the National Science Foundation to support summer research participation by undergraduates. These funds will permit five students to spend ten weeks each at a stipend of \$600 in full time research under the direction of members of the chemistry faculty.

Grants of this type have been in effect every summer since 1962, resulting in half a dozen publications in recognized chemical jour-

als reporting the results of the work of these students and faculty members. In addition, this summer project grants from the Petroleum Research Fund and Reichhold Chemicals, Inc., will permit additional students to participate.

Students who have completed their sophomore year and a course in organic chemistry may obtain application forms from Dr. William P. Giddings, Chairman of the Department of Chemistry and director of the summer research program.

Travelers 3

(Continued from Page 1)

October, an audience and a recording contract with RCA Victor. Their latest release, "Proposition 13" and "Are You Sleeping," is in the CBS juke box. Their concert appearances include several colleges in the Pacific Northwest.

Edward Kennedy's Proposed Draft Bill Emphasizes Equity

WASHINGTON (PS) — Sen. Edward Kennedy (D-Mass.) has introduced an 18-part bill to the Senate that provides for drastic changes in the Selective Service System, most of them aimed at reducing the powers of local draft boards and ending inequities.

Two of the bill's major provisions are that draftees should be chosen by random selection and that the youngest eligible men should be taken first.

It also provides for the establishment of several hundred area offices to take over the functions presently carried out by local draft boards. The Senator proposed that local draft boards become appeal boards for men inducted by one of the area offices. The area office plan was originally proposed by the draft commission set up by President Johnson last spring.

In his speech introducing the bill to the Senate, Kennedy criticized several of the draft law amendments passed by Congress last June. He suggested that Congress enacted some of the amendments simply to reduce the rights of draftees.

An odd example he cited the 1967 amendment that says the courts can't review a decision made by a Selective Service Board unless the registrant involved is charged with a criminal violation. The amendment means, in effect, that a draftee can't challenge a draft board's decision in the courts until he has been charged with violating the draft law.

The Senator said this amendment is an "unprecedented attempt to work mischief with constitutional rights, and it should be struck from the law."

Among the provisions in Kennedy's bill are the following:

- Students should be given "postponements" during up to four years in college, but that these postponements should no longer be granted if draftees are becoming heavily involved in campus action.
- Occupational deferments should be granted by the President on a uniform national basis rather than being left to local boards.
- Studies should be made into the feasibility of a voluntary army, and into the possibility of allowing draft-age men to fulfill their service requirements outside of the military.
- Using the draft to punish protesters should be prohibited.
- The term of the Selective Service Director should be limited to six years (Kennedy would except Gen. Hershey from this provision—Hershey has been the director since 1960).
- Courts should be allowed to review draft board decisions.

Kennedy's bill has little hope of passage. Sen. Richard Russell (D-Ga.), chairman of the Armed Services Committee, said Thursday that his committee looked at the draft thoroughly last year and has no plans to go into it again. That probably means that Russell's committee won't even consider Kennedy's bill unless pressure is brought by other senators.

The co-sponsors of his bill are Sen. Clifford Case (R-N.J.), Walter Mondale (D-Minn.), Gaylord Nelson (D-Wis.), Joseph Tydings (D-Md.). All are liberals whose support for this kind of bill was predictable.

Dad's Weekend Aids Thanked

Dear Editor:

I wish to express my sincere appreciation to all of the people who helped make Dad's Weekend the success that it was. Most specifically I would like to thank Rick Rouse, Tom Hensel, Gary Bitter and Eddie Tiedl for their unselfish sacrifice of time.

Thanks also to Mrs. Doolittle and those who performed for the Friday night program, to the guys who worked at the registration desk, the RA's, and last but not certainly not least, Dean Sandeen, Mr. Larson, Mr. Johnson, Mr. Haley (you were great), Mr. Carlson, Mr.

Broeker, Dr. Mortvedt, Pastor Larsgaard, and Stan Stephenson. All of you deserve the highest commendation for your efforts. Thanks again.

JIM GIRVAN
Chairman for
Dad's Weekend

MEETINGS

Wednesday, March 13
6:30—Lenten Service, Eastvoid Chapel
7:00—Ski Club, A-101
Thursday, March 14
7:00-7:15—a.m.—Morning Lenten Service, Tower Chapel



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Problems of Drugs Explored

Thursday evening, March 7, 1968, the University of Texas at Austin Auditorium was the scene of a drug orientation program. Sponsored by the Franklin Pierce PTA, it provided some pictures of the problems of the drug

problems who were an educational. The first phase of the program was a film entitled "Narcotics — Pit of Despair." It was a story of a high school, which is the

of trying to face the complex problems of growing up, relied on drugs. Through making the drug scene more clearly characters and habits. It did serve to show that the drug problem involves real, live people and in many cases that actually a person is a little help, a little guidance, a little understanding.

The second phase was a series of short presentations by their guests. The first presentation by Dr. James Hazzard of the University of Texas South West with the reason and teenagers use drugs. The need for physical education in teenagers is great and often they are not able to meet that need in socially acceptable channels, they may turn to drugs.

The second speaker was Dr. John R. Parke, an agent from the Federal Bureau of Narcotics in Seattle. In discussing the control of legal drugs and the spread of illegal drugs, he said the primary illegal way drug use spreads is through curiosity and association with those who already use them. Marijuana users who continue "with to all probability become the addicts of tomorrow."

Pharmacist David Campbell dealt with the abuse of drugs like certain cough syrups, asthma preparations, and antihistamines which can be secured by legal purchase. He also mentioned certain common substances such as California poppy, morning glory seeds, castor, lettuce and peaches, which, if properly treated, are supposed to produce hallucinations.

Detective Vic Knafl of the Juvenile Division of the Pierce County Sheriff's Department discussed the growing problem, noting there were 27 juvenile arrests on drug charges in January.

Juvenile Judge Maxine Goss, the third speaker, pointed out that 80% of the parents realize their son or daughter has a drug problem only after apprehension.

The question and answer period that followed uncovered the encouraging fact that no-dose and similar caffeine preparations are safe. Dr. Hazzard stated his opinion on legalizing hallucinatory drugs by saying, "It is just the next step." This opinion was echoed by Judge Goss who said, "It (marijuana) could lead to the use of hard drugs. It should be treated as a narcotic for that reason if for no other."

Non-Drug Turn-On Is Sought By Pragmatic Americans

By T. NORMAN THOMAS

The cover of the February 6, 1968 issue of Look magazine is full of hair and teeth. They belong to Maharishi Mahesh Yogi, whose laughing face projected over members of the meditation society at Yale makes him look rather like the laughing giant looking over the meditating Jacks who have climbed the metaphysical beanstalk, and who may possibly become a part of his spiritual quest.

Collegians across the nation are going up to become a part of the Maharishi's rapidly expanding invisible feast of meditation. At the U. of California at Berkeley 700 would-be gurus signed up for the Student International Meditation Society, coughed up the \$25.00 "donation" requisite to becoming an apprentice meditator, and, even more surprising than their putting up good old American bread for the meditation scene, they all promised not to take any hallucinatory drugs for 15 days prior to their personal instruction in the technique of meditation. Thus far students in over 70 campuses have followed suit.

Who is this giant at the top of the beanstalk, and where is his castle in the sky going? Maharishi (meaning great sage) is a Hindu monk who, for 13 years, was a disciple of Guru Dev, a spiritual leader of the Hindus who rediscovered and revived Transcendental Meditation. After his Master Dev died in 1952, Maharishi taught his methods in India, until in 1955, "I conceived the idea of the regeneration of the whole world through meditation."

With this in mind, he founded the Spiritual Regeneration Movement, establishing centers for meditation in 50 countries (involving more than 200,000 people). His followers have included everyone from the Beatles to the good old middle-class American housewife.

Although his primary popularity in America lies with the collegians, Maharishi's meditative technique is rather non-intellectual. It involves the prescription by a spiritual "guide" of a person's personal mantra. A mantra is a word "whose vibrations are perfectly in tune" with the vibrations of the individual. After the individual has had his mantra given to him, he merely repeats this word to himself and lets his thoughts flow in whatever direction they feel like flowing in. (Over, him, to Dr. from on your back to get your own secret mantra. Just send \$25.00 checks to old Uncle Maharishi and he'll send it back to you complete with a Captain Midnight deco-deo-grapher.)

Look magazine would like to believe that this non-drug turn-on (a safe way to expand consciousness) is the logical thing which will take people away from turning on with hallucinogenic drugs (thereby

making meditation a "good" thing in the minds of Look's more conservative readers, which will be substituted for a "bad" thing, i.e. LSD). Not so, Look: to me it seems only a part of a much greater trend; and that trend is: people are turning on to turning on.

The March issue of Redbook magazine (don't be misled by the title, conservatives) carries an article which would substantiate my interpretation of the turn-on trend. It is written by Sam Blum (honest) and is entitled, "Yoga, Ancient Christian Rites, Parapsychology, Spiritualism: A report on Mysticism Today." The article outlines the increasing trend of people turning on to mysticism in America: from the housewife who practices Yoga to Bishop James A. Fitz who accepts the spirit messages from the dead on in a televised event in London.

At any rate, this article shows the development of America's mystical trend, and, when coupled with the news of Maharishi's influence it provides a good case for substantiating that America is coming out of her spiritual morass and turning on, one way or another.

Although Americans would like to think that their turning on to mysticism is entirely eastern philosophically, they still promptly others and defend mysticism with the thoroughly American, pragmatic phrase: "it works." Pragmatic mysticism: who knows? But as Maharishi would say ere he flies out of sight in his twin engine drawn Beechcraft, "Enjoy what you are." What's happening at P.L.U.? Any Jack a likely beanstalk candidate to be Maharishi's H'ors D'ouvres?

Deviants Meet Apathy in U of Texas Experiment

Adorned in rollers and bathrobe, the University of Texas coed charged down the stairs of her boarding house and flew into the dining room. She plopped down in her chair in the middle of the dinner prayer.

Busy helping herself to everything available, Paulette Silverman, senior special education major, placed her elbows on the table, thus hindering her left-handed neighbor to the right.

Miss Silverman lit a cigarette and as she smoked it, flicked the ashes in her bowl. When finished, she smothered the cigarette in her pudding, tossed her napkin aside, and left.

Miss Silverman lit a cigarette and as she smoked it, flicked the ashes in her bowl. When finished, she smothered the cigarette in her pudding, tossed her napkin aside, and left.

Another student, Marsha Zidell, ventured into grocery stores and (with managerial consent) sampled food off the shelves. She unwrapped meat for a closer smell, tasted ice cream with a plastic spoon lifted from a convenient package nearby, and even bit into an apple and replaced it for all to see.

Students who filled wine and beer bottles with water and drank from them in the Union were met with stares of disapproval and amazement but no direct censorship.

"Our purpose," said Dr. James A. Williams, assistant professor of sociology, "was to question if the informal sanctions are breaking down. The modern world has begun to rely on the 'don't get involved' attitude. As we don't get involved (because we don't know as many people), we rely more on formal control through police and law enforcement agencies."

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Cultural Influences Noted in Tour

Mr. Lars Kittleson, of the PLU art department, is conducting an art tour of Western Europe this summer. The tour is designed to acquaint the participating students with the art which is so much a part of the Western heritage.

Mr. Kittleson is attempting to parallel the independent and personal level of the 1965 Art of Western Europe Tour, while eliminating the less desirable aspects of the "guided" tour. In most cases, the works of art will be seen in their native surroundings to reflect their great impact on western civilization. Viewing the art in its original setting, in the midst of people working and worshipping, helps the student to realize the significance of its cultural influence.

The tour will begin on June 12 at Sea-Tac Airport. The following day the students will leave New York and land in Rome. After staying there three days, they will visit Orvieto, Perugia, Arezzo, Siena, Florence, Ravenna, Venice, Padua, Vicenza, Verona, Mantua, Bergamo, and Milan.

Then they will fly to Paris for

three days, and then continue through Tours, Angers, Le Mans, and Orléans. After crossing the English Channel by car, they will spend three days in London. Then they return to Seattle via Chicago.

The tour cost per person is \$1,500 and is worth that upper division credit. The maximum of 15000 students has not been reached, which leaves an opening for anyone interested.

Credit Given for Asian Term In St. Olaf Foreign Studies

Students looking for a challenging semester of studies abroad may be interested in programs recently announced by St. Olaf College. Each offers the possibility of earning the equivalent of 17½ semester hours of credit.

This St. Olaf Term in the Far East is now in its second year of operation, offers four months of study at Chulalongkorn University in Bangkok, Thailand. Brief visits are made in Japan, Hong Kong, Malaysia, the Philippines, and Hawaii as the group travels to and from Bangkok.

A new program, designed to

"The Global Semester," is built around the general theme of "Sociocultural Developments in the New Nations World." It features studies in universities of four different countries: Ethiopia, India, Thailand, and Japan, plus brief visits to Italy, Greece, Lebanon, Cyprus, Israel, Kuala Lumpur, and Taiwan.

Further details on these and other programs are available from Mr. Carl Spangler, acting chairman of the department of foreign languages.

Soc and Psych Classes Sample Attitudes on Mental Health

Students of Dr. Schiller's Sociology Seminar and Dr. Severtson's Psychopathology class will soon be conducting a survey in conjunction with Dr. John Marks, Director of the Division of Research of the Department of Institutes of the State of Washington. The survey is connected with the Research branch of Western State Hospital.

The survey is an effort to find community attitudes toward mental illness. The present survey is to be a follow-up study of a survey which PLU students undertook 10 years ago. It is an attempt to find if the community has changed its attitudes and views of mental illness.

Approximately 200 residents of the larger Tacoma area will be chosen by a random sampling process to complete the three-to-four page questionnaire.

The questionnaire will contain questions concerning the participant's knowledge of terms associated with mental illness, his ideas on how this illness should be treated, and what he feels about the professionals, treatments, and mental institutions. Also, there are questions on attitudes toward the mentally ill before and after treatment have been administered as well as the participant's general factual knowledge concerning the subject.

After the data has been compiled, an analysis will be written.

The survey, in effect, is an effort to teach the research method by practical experience. It makes the research method "come alive," as Dr. Schiller put it. According to Dr. Schiller, the Sociology Department plans to employ more of this functional approach to learning in the future.

Class Surveys Community on Church Needs

Forty-five students of Mr. Jobst's Sociology 350, a class involving the study of communities, will begin shortly a community survey project.

It will be conducted for the Division of Church Planning, Board of American Missions of the Lutheran Church in America. The study itself will include the interviewing of some 200 families in the town of Fairport, which is located near Seattle.

The purpose of the inquiry is to enable the Lutheran Church to decide if the area has a need for a new church.

Distinguishable sociological characteristics such as occupational positions, length of residency, ethnic group distribution, school conditions and family incomes will be measured and appraised.

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Expressionville Needed Once Again?

By CHRIS BEAHLER

Nothing is as vital to a college community as is the opportunity for students to express their feelings and opinions freely on issues which concern them. As the coming leaders of a troubled world it is essential that they should form opinions, aided in this by listening to and perhaps challenging the beliefs of their peers. This is an integral part of the learning process.

Such an opportunity existed at PLU two years ago in the form of Expressionville. Expressionville was instituted at PLU on February 25, 1966. Sponsored by the S.A.B., it was a speaking platform constructed by the I.K.'s in front of the CUB. In actuality, it was much more than this. It was a "public opinion forum," an "experiment in education

through expression," an attempt to provide a constructive outlet for the ideas and opinions of students and faculty members."

Every Friday afternoon students would gather in front of the CUB to share and to speak. Anyone affiliated with PLU was a qualified speaker, and a moderator read verses in a ten-minute limit. A sign-up sheet in the CUB made it possible for one person to challenge another on his views. Controversial views discussed included such topics as the War, pacifism, the death of God, and PLU policies. The ideas caught on almost immediately, and discussion was never scanty.

Despite its success, Expressionville lived a short life. The platform was burned by vandals the same semester that it had been

built. There was talk of building another, but the action never came and the idea gradually died.

Perhaps "died" is not the appropriate word. PLU never needed an Expressionville as badly as it does right now. Students need the chance to bring their ideas, their feelings, and their frustrations out in some sort of meaningful dialogue with their peers. The speaking, suppressed subcurrent of dissent and anger evident in so many instances is certainly not an answer. Another Expressionville may very well be.



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Cindermen Work Out Under Rick Daniels

By BEN ERICKSON

On Monday, March 4, the PLU track team began workouts under the direction of new head coach, Rick Daniels, and his assistant, Al Seaman.

Coach Daniels, a 1952 graduate of PLU, is a temporary replacement for retired Assistant Director and track coach Mark Bakeman. While at PLU, Daniels was on the All-Evergreen Conference team and a second team All-American choice as a guard and center on the basketball team.

He coached track at Mosierock High School before moving to Viter High School, where he has been head swimming coach for the last ten years and head baseball coach for the past three. This past fall he won his second championship in the grid sport when his team won the state Class A title.

Daniels' coaching philosophy is to derive the dedication from his athletes by team physical and mental readiness is necessary for any athlete to put out 100% effort of practice and during competition.

Daniels has the desire to compete in the way to success for athletes. This desire must drive the athlete to practice as well as a want, because "a person will do at the field the way they practice at turnouts. If you have no desire to compete, you can't bring in sports."

Both Coach Daniels and Al Seaman aim to create an interest among the students in the PLU track program. They feel their primary obligation and goal is to bring a consistent track program

to PLU. Creating student interest in the track program is the first step in making that program a success.

Coach Daniels also expressed his desire for more students to work out for track this spring. He said that track has an event for every type of athlete and he would welcome all participants regardless of previous track experience.

The Lute cindermen open their season March 20 at UPE, followed by their first home meet with Seattle Pacific, on April 6.



RIC DANIELS

Leading Teams Tied in Little Lute Standings

By GARY RICHEY

Two weeks ago Ken Seabrook started off with 23, and Dick Dietrich with 21 in his attempt at the magic 100. His attempt gave him high gear, but Gordie Omdahl had high series with 155. Greg Lemke had his high game with 200, while Greg Johnson and Ken tied for third with 175. Ken's 544 was

the second high that week with Greg Lemke's 544 third. This week, Lee Severson was high with a 213, while Greg Johnson added a pin to his high last week of 207, and Dick Dietrich came through with his first 200 of the season with an even 200. Greg Johnson had high series with 562, Jay Young was second with 552, and Gordie Omdahl had 526. Two weeks ago, the Hombres had team high game with 508, Keglers were second with 488, and then came Omdahl with 491. For team series, it was Guano's, 1400; Omdahl, 1437; and Keglers, 1396. Last week Omdahl had high team game with 534. Then came the Guano's with 524 and the Hombres with 508. Series-wise, it was Guano's, 1493; Omdahl, 1457; and then the Keglers with 1322.

Team	Last 2 weeks	W-L
Playboys	5-1	19-0
Omdahl	6-2	18-4
Guano's	5-1	17-2
Keglers	5-1	11-12
Spikes	5-1	11-12
Olin	5-1	10-14
Shoes	5-1	9-15
Holy Rollers	3-4	8-17
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STEVE BENNETT Diving



TOM FENN Backstroke



JOHN BUSTAD Butterfly

Fenn, Bennett, Bustad To Compete In National NALA Swimming Meet

This week three PLU swimmers will travel to St. Cloud, Minnesota, to vie for nation-wide recognition in the NALA national swimming and diving meets. Four night tanklers have qualified for the meet, three have been chosen to attend. They are Tom Fenn, Steve

Bennett, and John Bustad. Fenn has qualified for national competition in the 100 yd. backstroke the past three years. However, this will be his first appearance. The nationals will be his best competition as a lone swimmer. He has established the most

impressive record of any competitor in PLU swimming history. He leaves four conference records as well as a long string of pool records in nearly every pool in which he has competed.

Steve Bennett, a two-year letterman from Squidville, Arizona, out of the famed Dick Smith Swim Gym, will also be getting his first taste of national competition. Most impressive to the latter part of the season, Bennett earned the national bid by scoring 247 points at the Portland State Relays several weeks ago.

John Bustad, a junior from Mt. Vernon and co-captain this year with Fenn, has qualified in the 100 yd. butterfly. His time would have put him in the finals of last year's meet.

Out of Our Past

By BEN ERICKSON

Since World War II specialization has become the byword of the world, including athletics. Versatility is a thing of the past, remembered only in a game like Jim Thorpe.

In 1900, PLU had its own version of versatility in the person of Marty Matheson. A graduate of Central High School in Seattle, "Marty" came to PLU in 1907. In his four years as a member of our track team he participated in no

less than eight events: the broad jump, high jump, 440, high hurdles, low hurdles, the 100 and 200 yard dashes, and a leg on the relay team. His best event, the broad jump, gave him a second place (21 ft. 8 in.) at the Evergreen Conference in 1909.

Matheson was a consistent runner in the broad jump, high jump, high hurdles, and 100 yard dash, his favorite events. As if this wasn't enough, he was considered to be a pretty fair halfback on the PLU gridiron.

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Buchholz Ends College Career

Four years ago the University of Puget Sound failed to recruit one of their top basketball prospects. Dennis Buchholz, from Tacoma's Lincoln High School, had decided to enroll at PLU. Why did the 6 ft. 4 in. forward choose the Puget Sound campus?

"I liked Coach Lundgaard and the offer he was able to give me seemed attractive," said Buchholz. "Besides, I liked the idea of playing on a team with a winning habit."

For the last four years Dennis Buchholz has contributed to keeping that winning attitude at PLU. His soft jump shot, driving layup, and "steady" play has been the glue which has held the sometimes erratic Lute team together.

Speaking about his first freshman scrimmage, he said, "Curt Gammett (former PLU All-American) made me look sick, but after the coach Lundgaard took me aside, talked to me, and gave me the confidence I needed." As that season progressed Dennis found himself starting four games, a feat not often accomplished by a freshman.

Buchholz' performance in his last three years can be put into one word, CONSISTENT. As a steady starter he often brought down a clutch rebound or scored when it was absolutely necessary, and his mere presence on the court was often the thing the Knights needed to settle them down. His desire has always been for team effort and team sharing in both victory and defeat. Trying for the league crown in 1966-67 and winning it this season have been gratifying results of that desire.

From a personal point of view, Dennis credits part of his success to good coaching as early as junior high school where he was taught the basic fundamentals of basketball. His own philosophy is, "that each player should make it his duty to work on all aspects of the game, especially concentrating on particular weaknesses, until personal and then team pride is developed."

Some players are noted for their

great scoring ability, others for their ball-handling or defense. Dennis is a composite of these types. He has been both a prolific scorer and rugged defensive player, yet his total game performance stayed consistently above the average.

What are some of the memories that Dennis Buchholz has about basketball at PLU? He believes the fans are the best in Washington State, "and any Linfield ballplayer would probably support their contention after seeing their team seemingly startled into action by all the noise in Memorial Gymnasium during the two teams' last encounter."

Being a native Tacoma, "Buck" has also been awoken by the tremendous rivalry between the Lutes and the cross-town Loggers. These last four years he has helped add to the basketball drama won over the North-end school, which has lasted over a decade.

Choosing the job of defending Central Washington's Dave Benedict as one of his hardest ever, Buchholz also would have to rate the Knight playoff losses to Central, a year ago, as being high on his list of disappointments. Being team captain his senior year and also receiving a first team spot on the All Northwest Conference team would have to be more positive reflections in the mind of the four year letter-winner.

He feels that the 1968-1969 edition of the Lutes should be a great one. If the potential the team showed can be utilized and if Coach Lundgaard can form a balanced attack PLU could again find themselves in the midst of the ever-changing NAIA playoffs.

Next year will find Dennis on campus again. He hopes to earn his teaching certificate in physical education, enabling him to fulfill his ambition to become a teacher and coach. If possible he would also like to play more basketball, probably with an AAU team. He admits "having been a basketball player was not always an easy thing, but the experience was great... and besides it was fun."



Buchholz Speaks

How often do we wonder what goes on in the mind of an athlete as we watch athletic contests? Often, I'm sure, we think an athlete must be something different; he wastes his time playing some ridiculous game. He is so dedicated that he is able to compete in the machine age of athletics.

We'll never be able to generalize on what athletes think, but since Dennis Buchholz has played his last game at PLU, we will be able to survey his candid opinion, unobscured by athletic reactions.

Q—Your athletic career is over. What do you think of that?

A—No more thinking or ever having to get psyched up; getting all these — it's going to be kind of a relief. Basketball was fun, and it was a good experience, I enjoyed it, but four years is enough.

I think that I could have started as four years, instead of sitting on the bench for two periods. I guess Curt Gammett had something to do with that.

Q—Oh, what do you think of the coaching?

A—College coaching depends a lot on the ability of the coach to work with the eleven or twelve different personalities on a team. Lundgaard handles this very well. Plus, he has the ability to get his message across to the players, and he knows the game very well.

Q—How did you like being the only senior on the team this year?

A—I didn't. When I came to PLU, there were four good freshmen, besides myself, who could have been able to make it to the starting five this year.

I made mistakes that I shouldn't have, that I wouldn't have made playing on a more experienced team.

But I was surprised we did as well as we did. Koirin and Sloves are two of the best sophomores I've seen.





THE AERIAL LANDSCAPE performs Friday night.

LIFE Disburses Funds

The long-talked-about LIFE Program of the American Lutheran Church is beginning to bear fruit. More than \$2,000,000 has been paid in cash on three-year pledges to LIFE. Colleges and seminaries of the American Lutheran Church are beginning building programs as the incoming cash is being allocated to the different institutions.

The payments are being made according to previously agreed-upon formula. The Board of Trustees of the ALC at its meeting on March 11 approved cash disbursements of funds to the various institutions as follows:

Evangelical Lutheran Theological Seminary, Columbus, Ohio	359,672
Luther Seminary, St. Paul, Minn.	98,968
Warburg Seminary, Dubuque, Iowa	29,836
Augsburg College, Minneapolis, Minn.	25,387
Augustana College, Sioux Falls, S. D.	23,546
California Lutheran College, Thousand Oaks, Calif.	16,502
Capital University, Columbus, Ohio	187,501
Concordia College, Moorhead, Minn.	177,943
Dana College, Blair, Neb.	22,403
Luther College, Decorah, Iowa	44,106
Pacific Lutheran University, Tacoma, Wash.	33,810
St. Olaf College, Northfield, Minn.	39,945
Texas Lutheran College, Seguin, Texas	30,290
Warburg College, Waverly, Iowa	43,702
Warburg College, Waverly, Iowa	43,702
Augustana Academy, Canby, S.D.	8,873
Oak Grove High School, Fargo, N.D.	29,173

Out of the first cash payments, \$362,888 has been allocated to the Lutheran Campus Ministry at non-Lutheran colleges and universities.

The disproportionate amounts reflected in the payments may be accounted for by the fact that some donors specified their gifts for a particular institution.

Buildings already under construction that will be at least partially paid for by LIFE funds include the faith house here at PLU, and a learning center at Capital University, Columbus, Ohio. Construction will begin soon on libraries at Dana College, Blair, Nebraska; Texas Lutheran College, Seguin, Texas; and Warburg College, Waverly, Iowa.

LIFE was approved by the ALC at its 1966 convention as a one-year drive for more than \$10 million in capital funds for its ministry of higher education. Although the major part of the campaign was conducted during 1967, about half of the 5,000 ALC congregations indicated they would conduct their campaigns during 1968. Nearly \$4 million has been pledged thus far. Pledges are continuing to come in at a rate of \$1,000,000 a month.

Grundstad Entertains Norsk Klubb

Aage Grundstad, an accomplished accordionist from Oslo, Norway, was the featured entertainment at a special Norsk Klubb meeting at a special Norsk Klubb meeting Friday, March 7.

Mr. Grundstad appeared in full Norwegian costume and delighted a full house at CB-200 with several folk music selections from different areas of Norway. He has performed on radio and television in several foreign countries including Germany, France, and Canada. PLU and Seattle were the only two Pacific Northwest appearances that Mr. Grundstad made.

Leif Eie, regional sales manager of the Scandinavian Airline System, also sang several folk songs. Mr. Eie is originally from Norway.

A film about Norway's industry was shown, and delicious Scandinavian pasty served with the special cup of coffee topped off the evening. Dick Lewman, Gary Twile, and Torsten Appels are the club officers, and Mr. Audun Tovea advises the group.

How very just;
The pander for which
In life he survives
Now hold down
The dead man's eyes.

By T. NORSTEN THOMAS



MOORING MAST TO THE POINT

SUMMER STUDY PROGRAMS

The nineteenth annual edition of Summer Study Abroad is available from the Institute of International Education. There are more than 200 courses at Educational institutions in 30 countries listed.

The booklet can be obtained from the Publications Division of the Institute of International Education, 809 United Nations Plaza, New York, New York, for 40 cents a copy.

NIM STAFF MEETING

There will be a meeting of all Mooring Mast staff members and other interested students at 9:30, Thursday in the Mooring Mast office.

MOUNTAIN CLIMBING

Olympic College is offering five quarter hours credit for a mountain hiking trip in Austria and Switzerland from July 2-23. For further information, contact Ruth L. Jewell, Outdoor Education, Olympic College, Bremerton, Washington 98310.

HEAD OF SELECTIVE SERVICE TO SPEAK

Capt. Chester Chastak, head of the Washington State Selective Service System, will speak tonight in K-201 at 7:30.

THEY'RE ALIVE! BE THERE!
SATURDAY, MARCH 16
 CB200 9-12 p.m. 50¢
MISFORTUNES
SAB FOLKDANCING
 GYM 7:30-10:30 p.m.

CAMPUS MOVIES

Saturday, March 16 only
 7:00 and 9:30

"THREE ON A COUCH"

JERRY LEWIS JANET LEIGH

35¢ single 60¢ couples



PETER PAN returns this weekend, leading more children astray.

ALL SCHOOL DANCE

The Sophomore Class Proudly Presents

IN PERSON

THE BARDS

Friday, March 22... 9-12:30

ADVANCED ADMISSION \$1.00 - \$1.25 AT DOOR

WANT ADS

FORAGER, residents of Chesterton, Indiana, please contact the Business Manager.

PERSONALS

To the student who accidentally took \$230 from the Juice Box. A \$5 reward is offered for its return.

All Girls attending the Bards Dance on March 22 are requested to wear some form of clothing. Commented Security Officer Dick Shaver.