

## THE MOORING MAST <br> Pubished every two weeks during the school Pacific Lutheran College, Parkland,'Washington.

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Editor-in-Chief
Managing Edito
General News
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Business Manager
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Advertising Manager

## acuity Advisor

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The Mooring Mast, Parkland Wash.

## YOLUME NUMBER ONE

This issue of The Mooring Mast is the fourteenth and final edition of the paper for this school fear. There have been good issues and bad issues and many mediocre numbers stead of leaving half of his work to the two or three who were really doing more than their share already, then every issue would have been good.

If we take into consideration the facts that this is the Mast's pioneer year; that the staff was made up. entirely of material which was green to every phase of journalism; that the enrollment of the College has not been great, which means that news material was not any too plentiful; that few took active interest in the Mast; and that the publication has been entirely self supporting;-then we can appreciate the fact that the youngster made a pretty good showing for itself after all.

What the staff learned this year it learned, in the school of experience and hard knocks. Many of this year's staff members will be back next year and many who have had an active interest in this year's publication will return lo support
the 1996 Mast 1926 Mast.
The Mast of
The Mast of the future has the foundation established by this year's experience to build upon; therefore we see no rea son why next year's publication should not show an improve-
ment over the 1925 Mast. ment over the 1925 Mast.
tisers for the support they have given the first volume off Thertisers for the support they have given the first volume of The
Mooring Mast, and we hope that it has been a service to them and will be so for many years to come

PACIFIC COLLEGE GRADUATES
Pacific Lutheran College, and the ClaSs of ${ }^{25}$ appreciate kenly the kind editorial comment which the Tacoma Sunday Ledger rendered, unsolicited, to our institution
a place among the young college, and it is -striving hard to gain Northwest. Nothing serves to encoutage our growth so much as to know that, our efforts are being appreciated, and that the people of Tacoma are interested in oyr progress.
Therefore, we take this opportunit

Therefore, we take this opportunity to thank the Ledger for the following kind comment on our school which appeared in their paper Sunday, May the twenty-third:

Out at Parkland on the southern edge of Tacoma the week opening today will be filled with more than usual interest in that Pacific Lutheran College will graduate a class of young men and women. The cxercise of commencement week will
begin today with the baccalaureate sermon preached by an begin today, with the baccalaureate sermon preached by an
eminent divine and during the remainedr of the week the soveral events incident to the sending out of a class by an institution of higher learning will take place.

Pacific Lutheran College is one of the later educational institutions of Tacoma but it has conquered an important phace in the city's regard. Starting as an academy of the Lutheran faith it has become the center of that church's educational
activities in the Pacific Northwest. Each year sees it stronger oth in its student body and its teaching faculty, and when plans already formulated thave been carried out it will be ranked among the important scholastic institutions of this section of the country.

Tacoma is proud of its educational facilities ranging from high class among which are two instit schools higher learning pacific Lutheran College and the College of Puget Sound. In the list Pacific, the newest of them all, is worthy of praise and Tacoma will take great interest in watching its development in strength and importance.

## JOKES

Dentist: Pardon me Miss fust moment. I must have a drill. Patient. Less Patient: For heaven Patent-Less Patient: For heaven's
sake. can't I have my tooth filled without a rehearsal?.

Doctor: "Have? you taken every precaution to prevent
Rastus: Absolutely, doctah, we've
ben bought a sanitary cup an' we all drink from it."

Little Marion was traveling dalone on the train for the first time. Th onductor demanded her tioket, Later a bey came down the alste
"Oh, Betty some one has taken
"Maybe it was vanishing cream
"Thish mateh-won't light.
"Washa madda with it?"
"I dunnol-it lif all right a min te ago."
The averäge man is proof enough hat a woman can take a joke.
Local man: You discharged your ew salesman.
Local Dealer: Yes, he's not suited o the automobile business?

Jog on. jog on the same old wa And keep thyself in style, boys, And one girl every mile, boys.

## GIFT GIVEN BY <br> CLASS OF '25

Four Loving Cups Were Pre sented to P. L. C. by the Graduating Class
Tradition in a school is the at mosphere of the school. It can pro mote regard and veneration and it cancan form regardful and law
abiding students. The gift from the abiding students. The gift from the
class of 25 was presented to cre ate and promote tradition.
The gifts are four loving cups
bearing respective honors. There are
two for the College department and
iwo for the High School departmen
to be awarded to a boy and girl re

## spectively.

The boys are to be chosen by the
"faculty who shall understand the
term, fair play" and clean sports
manship. to include not alone those qualities and characteristics tha have to do with the finest type of
work on the athletic field but the faculty shall also constider but the
she faculty-shall also constder the stu-
dent's record of'scholarship and his dents record of scholarship and his interest in real life of the gehool his devotion and loyality to school; traditions and the genuine purpose of Paciflc Lutheran College.
Tho girls are also to be chosen by the faculty who shall conside any"girl of health and vigor eligible for the award. Scholarship shall be interpreted to mean earnest consis tent and honest work. Womanliness shall be understood to imply modes$t y$ in dress and general demeanor,
love of the beautiful, the goos. love of the beautiful, the goo the
true and helpfulness toward To have your name upon others. these loving cups is a goal that very student should strive to reach It will be an hogor to be a repre-
sentative of your High School or sentative of your High School or
your Colfege Class as an all around anhood as the thasis of her.che wom

## Sén

Junior: No
Senior: Send it by parcel post
Wehn do leaves commence Wel
turn?
Ans. The night before exams.
"Hello, old top, new Ford?" "No, old Ford, new top"

## "What

"Football."

## Carlyle Cafeteria

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iffic Lutheran Cols
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## STUDENT PIANO

## RECITAL HELD

## 13. Etude Syiva Larson

 14. Duet: Awakening of Palma Heimdahl and Eigne Hjerm stadsented by --Miss Lillian Lund at a recital Monday evening, May 26 in the College chapel., The follow1. The Butterfly Ruth Buli
2. The Fountain .............Bohm Eleanor Dahlber
3. Duet: March

Eleanor Dahlberg and Dorothy Ordal


Erna Helmdahl
Sbowers
Edna O'Farrell
Dorothy Ordal
Iadys Thomas and Erna Heimdah
8. Fleurette --.-------Wellesley

$\qquad$
ena -.......-.
Irene Daht
12. Trio: Fire Bells --..-.------
Gladys Thomas. Irene Dah1 and

I STUEN RECEPTION
 Heason was given. for the Junior
Highool and College Frosh stu dents at the home of Prof. and Mrs Stuen on Wednesday, May 20 . A de licious luncheon was served out on the spacious lawn of the Stuen home. Those present were: Anelle Dah1, Lenore Nelson, Nina Eide, Edwin Ellingson: John Sleubert. Bert Krangness, Alfred Anderson, Myron
Kreidler, Carl Coltum: Nels Quam and the host and hostess.
Mr. Stuen has acted as class advisor for these two classes during the past year.

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A little. girl canvassing a small town for subscriptions for a magazine, carried a sample copy on which a bawling colored baby tigure tration. Knocking upon a certain door she was greeted by an old negro mammy. Holding the paper up with the cover in full view the little-girl asked:
"Don't you want to buy.this?" and received the reply;

Lawsy, no chile, Is'e got a plenty

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WHO'S WHO AND WHAT FOR


## Satutatory

Welcome! That word has a double meantrg for us at this milestone in our lives. We welcome you this
evening to the last program given here by the class of 1925 .
However, the word welcome mean more than that to us tonight. We are welcoming you now but, far greater than that, we want a welwhat," you ask? Fe want a welcome to your life in the world. We, who have been living a sheltered schoot life and will know very little
abouit things as they are until we about things as they are until we
are face to face with them, want a are face to face with them. want which we are so workaday world of part. From those of you become had experience with life and labor our parents and friends, our pastors and teachers, we want help to become better Christians and better
citizens'so that we may fortify ourselves against life's troubles and hardships.
My duty tonight, though, is to welcome you. We are giving a program this evening that will be part ly humorous and partly serious. It will reflect our work together as a
class and our life here at Pacific class and our life here at Pacific day, when we as This is our clas our best efforts as a class put forth ates from a Christian school graduThefefore, representing can do of 1925 , I welcome faculty, who has works fathtull with us through success and fallure to prepare us for this, our en trance into the world: our parents who have given up many things so a Christian school; our schoolmates who have seen us at our' best and our worst and whom we will miss very much; and all friends and acquaintances who have been in terested in us during our course at Pacific Lutheran Gollege.

## . 25 LOOKS AHEAD

BY ARTHUR KNUTZEN
What are the graduates going to the things that each individual thinks he will do. We are certain \$ glad that they have all learned to think and for the reason ar graduating.

Heading the list we will put Burton Kreidler, who holds the distinction of being the student who has attended this college the longest since it reopened. He has attended for five years. Burton will go to Pullman W./S. George Cooper will attend the University of Texas.
Ruth Matson also has learned to think-she thinks that she will
Lillian Day will teach in Love-
land. land.
Erna Heimdahl will train as nurse at the Swedish Hospital in Seattle, Wash.
Birger Nelson will take aviation from Heary Ford while Mabel Iverson is a stenographer in Mt. Vernon.

Henry Kiel and Luetta Svinth are
Edwin and Alvar peok are going C. P. S. and Stella Samuelso C. P. S. and Stella Samuelson going to train as nurse at Se Lyman Carlson will probably ork in a drug store. Sidney Glasso will go to C. P. S and Palma Langlo will be back at
p. L. C.
Esther Angvik will finish her Rusiness course at Billings, Montana Ruth Riveness will take a Norma ourse at the
nal School.
al School.
Edna O'Fa

## at Pullman.

at Pullman.

## L.

The returning to The Chinook lightweights Signe And lastly Arthur Knutzen will eturn to P. L. C. in September, ap er a very lonely and thoughtful mailmen in Burlington and Chinook will work overtime this summer.
havge reception
Another milestone in the history of the graduating class of 1925 as the delightifal reception given he class and the faculty by Prof and Mrs. Ph. E. Hauge who wer irectors of the play. They are uite a large group the social room of the Church was used, and was leverly decorated with the cless olors. jade and orchid. The chair were arranged in a large circle tied gether with crepe paper.
Partners were found with cut picates and, as Prof. Hauge explained yey were arranged with a better eye tha
have.
Mrs. Hauge, assisted by Mrs Xavier and Miss Larson, seryed de licious refreshments consisting of
ice cream, cake and coffee. Prof. ice cream, cake and coffee. Prof.
Hauge acted as master of cere Hauge acted as master of cere-
monies and was ably assisted by monies and was ably assisted by
Mrs. Hauge. Every graduate was asked to make a speech and almost every one responded wonderfully ceveral, instead of making a speech, appropriate line from the play. At a. late hour students, and faculty a. late hour students and faculty
said goodnight to host and hostess said goodnight to host and hostess
with many expressions of gratitude and appreciation.

ORDAL PICNIC
The graduating class and faculty members were entertained at a plc20, supper Wednesday evening, May Mrs. O. J. Ordal. When the
When the picnickers arrived at warm fire tended by the found a host, while the hostess and several helpers were busily engaged pre paring the supper.
While supper was being eaten the music.
After supper a pleasant hour was enjoyed visiting about the park and

Favorite Sport
Football
 Woman suffrage Dieting -

## Valedictory <br> BY ARNT OYE

## Faculty " classinates undersedi

 es and friends:We, the Graduating class of 1925 ave finished the courses finisher the courses of. High School or Jun ior college and are now ready to step forward along the pathway of
life. The voyage of life -is through life. The voyage of life -is through many deep and unknown channels containing many rocks, reefs and submerged wrecks. Therefore, it behoores us as the captains of our course. The outcome of our journey will depend entirely upon the founda tion which we have laid here at the Graduating class of 1925 is the Graduating Class of 1925 is
building on is "Christ crucified atoned for all sins." Indirectly this gift is from our Christian Church but directly from our teachers. Dear teachers, we cannot pass fom this life, without the you from the bottom of our hearts for the privilege of beginning our voyage under your guidance. You have carefully sheltered us from every adverse thought and warned us of shoals and rocks in our path. We realize that you have made it possible for us to start life right. And in days to come when we ar Where Found
Chemistry


 studying

Crabbing -- No found, lost
Scrapping ....................... Deck of Samuelson's launch
Riding in the back seat
Riding in the back seat ------ Deck of Samuelson's launch
Cutting classes

Riding his motorcycle --.-.-.-.-.-.-At the kicking post


 In the pantry Ask Dad, he knows
Debating student body ........- Picking
minds will turn back in gratitude for the assistance you gave us. Dear faculty. as we push out to perform
our mission, we hope that you will -see our orchid and jade, the signa of promise from a class never afraid to show ifs colors.
Again we thank you for what you hăve so cheerfully done and Cried to do for each of us. And we
hope that the years to come-may hope that the yearg to come may
demontrate that, you were really uccessful in turning us out a worth while men and women. We we trust theat things of ourselves, and we trust that you too, may expect great things of
e disappointed
Friends and undergraduates, we are leaving you in the best and nost capable hands we know. Nev experienced tonight, that we wish We have suffere by our experience and earned our rewards Begsing pardon for the slang expresion "we got what was coming
By diligent study we mastered hand, for every wasted hour our grades have suffered and this ou lect may hamper us during life. riends, we wish you to profit by tunity to secure knowledge and please remember that, "time and tide don't wait for any man." Classmates, in our work here to
ures and our triumphs as well as our disappointments for so long that, we shall miss the old companionship more than we now real-
ize whe we are too far apart to ize whee we are too far apart to enfor to any lenger, Probably some of us will. be together again here
or at some other institution but for or at some other institution
many it is a parting word.
And as we linger tonight upon the threshold of active life, the ques: tion arises in the minds of every one of us, "Just what are we going to get out of life?" There is only one sure and satisfactory answer to that question. We are, going to get
out of life just what we put into out of life just what we put into
it. It all rests with us. We cannot iain ane rests with us. We cannot time or another, being called upon to par every ounce of its value Y Y eva. "for value receized a promisy note reads, pay!.. From our teachers we have pay! From our teachers we have tender, in form of instruction. And we promise to pay, To pay, not we promise to pay. - To pay, not
only the, exact value which would only the exact value which would
be to earn a living in this world be to earn a living in this world
but also to pay a certain interest specified in the note.
Classmates, we realize the greatess of this interest when we chose self." This motto will never let us forget the cost of life-not in dollars and cents-but in service and faithfulness to the world at large and to the institution from which. we graduated. We must always remember the lofty ideals which have beep instilled in us at chis institution; so that the class of 1925 may bring honor to the Pacific Lutheran College and cause the instructors to feel proud of us.
Let us remember the command, "freely ye have received, freely inspiring thought, should be a most lutely no limit to the possiblities of our attainments. our attainments.
Therefore class
it classmates, let us walk fun realization world bravely, with a pected of us, but just as full realization of our own ability to meet every requirement. By adding a smile to our beloved motto, "Service above Self," we can overcome any difficulties in our voyage through ífe.

Smile a while$\begin{gathered}\text { And } \\ \text { smiles, }\end{gathered}$
And soon there are smiles and miles of smiles,
And life's worth while because ou smile."

## Pacific Lutheran College

## PARKLAND, WASHINGTON

School Year Opens September 8, 1925
Coeducational-Day or Boarding School Open to Any
Courses Offered:
Junior College-Normal
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Commercial, Excellent Music Department
Voice, Violin, Piano
Bible Classes, Art
Strong Staff of Teachers
Fine Building, Good Gymnasium OUR MOTTO:
"Țrain for Clean, Strong Leadership"
Make Reservations Early
O. J. ORDAL, President

Parkland, Wash.

Our school vear is obliǵation midst of all those festivities that mark the termination of a winter at sclioot and the graduation of another Serior : 'lass It has been an impiortant year in the history of our school; it has been the, greatest and most successful year in its history. It has marked the enrollment of the largest number of students since the union of 1917; it has witnessed the embarkation of that student body upon enterprises never hitherto attempted. Permeating all, there has been a marked spirit of progress a
feeling that now our school is definitely on the way to the feeling that now our school is definitely on the way to the dac-
complishment of its. purpose and the attainment of its ideal. complishment of its. purpose and the attainment of its ideal.
Within the nest few davs. our students will be. scattered to the four corners of our district. For a period of months, we will be at home in congregations spread from Southern Cal ifornia to the Canadian boundary. Men and women will look to us as representatives of our cottege, and will on the basis our what they see, decide whether they are to further support our collegc. The reputation of our institution, the good name of Pacific Lutheran College, and the progress of the work carried on her, depends upon our speech and upon our behavior chaltenese is hurled aqainst us are about to go to our hom
$1 t$ is the challenge of the entire field of education. There no longer question as to the ralue gf education. All argument learns through experience of education is at un end. A man who learns through experience begins in the dim ages of the past and fights his way alone up the whole long road which mankind has progressed. He may or he may not catch the ever forward moving caravan of his generation. He who attains his knowledge in the school mounts himself upon the shoulders of the giant that represents the accumulation of the ages; from that vantage point he peers into the future and
from that point he takes his start. The laborer earns his $\$ 510$ each year: man is worth, $\$ 1250$. Send the son of the laborer to high sctiool and he is worth $\$ 1550$; ge on and put him through college and the same boy mounts in earning value to $\$ 2948$ per year.
hat the collese "Who's Who" startle us with the information hat the college graduate has eight hundred times the chance o atain to the prominence required for a place in that volume that is given_one with little or no training. One per cent of our population in the past has finished school, yet that one per cent vice presidents, 62 per cent of our secretaries per cent of our per cent of our Suprende Court Justices. The greater appreciation of the opportunities of life the broadening of interests, the balancing of intellect; join with the more material gains, and bompel our attention. Our institution does material gains and throughout our vacation period, do other than foster the good name of our College?
tate is a challenge from the church of Jesus Christ. Our tate schools cannot teach religion. Our law forbids it; our rainingstem of government forbids it. Any and all religious state. Our come from outside the schools supported by our sires its youth to havst provide the religious enty four per cent of the men graduating from our theological Seminary are graduates of church school academies; less than 5 per cent come from any college not maintained by our church. Lutheran young people who come from any institution other than our the , an a the work of local congregations. If the church of Jesus Christ it must be trained in schoots in the pulpit, but also in the pew, it must be trained in schoots such as ours. Unless our institution, and the others Tike it, accomplish thier mission, the church must fail for lack of leadership. It comes to us: You must not staggering blow. Can we, in the face of such a situation, do other than \$ive of our time and energy that our college may not fant ful ecomplish its mission?

But it is a challenge especially from our church on the America are flocking to us. Industries are being people of great cities are rising. All of the problems confronting a great urban population face us; all of the tremendous opportunities afforded by great metropolises are ours. A line of citieseight over 100,000 in population, a score of over 15,000 , are already here. Mountain ranges behind, making for differences in climate, difficulties in automobile transportation, and diversity in interests, set this region apart. Our problems are our own; our opportunities are our own. In the midst of such a situation, our church is still in its beginnings; the multitudes teday are not being reached. Tacoma with its 20,000 unchurched of Scandinavian ancestry, Seattle with its 50,000 , are typical of the situation that prevails. We may receive our pastors from the outside-but pastors alone can do nothing.. In no section of our church is there such a demand for intensive activity and consecration on the part of the layman. And in no section is there less facility for training them. In all that sweep from Vancouver, B. C. to the Mexican boundary, our
Pacific Lutheran College stands alone as the one College training the generation that is to meet the tremendoran intricate problems of this western empire. In the face of susly a challenge we cannot hesitere empire. In the face of such a challenge, we cannot hesitate. Our prayers, our property, God's kingdom that is at stake.-H. E. Auderson.

## Class Will by arthur knutzen a ERNA HEIMDAHL

 We the class of 1925 of Pacific and disposing mind and memories do make and declare this our last will and Testament for the purpose of disposing of our chatties, opportunities and advantages and bequeathing our cares and responsibilities and burdens to our successors, and to that end do collectively solemnly give devise and bequeath the same as follows, to-wit:1. Our acquisitions in the way of
knowledge being in considerable we
will make no disposal of them in will make no disposal of them in
this will.
2. To the President and faculty we give our thanks and deepes gratitude for interest shown in us and cooperation in our studies and ctivities throughout the year. To Mr. and Mrs. Hauge, our faculty advisors, we give oun heart lest appreciation for their invaluable help.
lowing:
To the class of 26 : Our ability to
conduct class affairs and stugent
activities.

To the sophomores:
famed oratorial ability.
of casting Freshman: The privilege becoming silly Sophomores.
4. Individually we bequeath the To Carl Elingson, Burton Krelder's editorial abthty. 2. Po Dorothy Lehman: Ruth
Matson's course.
3. To, Ed Arthur: Amorette Days small way the he may have in small way th
4. To Myron

Heimdahl's abilltyrelder, Palma Heimdahis abinty to ap
the distinctive Honor Roll.
dahl's blush
dahis blush.
6. To Cap
Cooper's, surprising. Ingenuity
7. To Nina Eide: Mabe
s.

8: To Anelle Dahl: Palma Lang-
9. To Gladys Thomas: baskets. sydow's quietening influences 0. To Wilbur Nyman: Sid Gla os motto-Early to bed and early 0 rise.
11. To Sylvia Larson: Esther ngvik's peaceful nature.
12. To Marie Garlin 12. To Marie Garlin: 13.. To Buli's part as a society lady. 14. To Olga Ellingson:

Hjermstad's style of hair Marth
15. To Lyell Kreidler: Hjermstad's musical ability 16. To Constano otirklan 17. 17. To Ole Serwold:
18. To Harry Sannerud: Arthur Knutzen passes on his hot air and ish storles owhich were bequeathed
o. him from Ossle 'Ebbeson lass of 24 .
19. To Bertha Rod: Stella Sam 20 .s vamp-like ways.
20. To Rudolph Sand
21. To

Beck's pep whlle presiding it Ed ry Society.
22. To Herbert Tietjen: 23. To Walter French: elson's score keeping abihty. 24. To Lillian Lee: Ed arrell's cackle.
25. To Garvick Olson: Lyman

## BACCALAUREATE

BY REV. HJERMSTAD
graduating class of P. L. C. was Lutheran Church with Rev Trint 0 vare officiating. Promptly : 30 o'clock the graduates marched in to the church, in a procession led by the President of the school, Rev. O. J. Ordal. They were seated in a group directly in front of the pul

The sermon was given by Rev H. A. L. Hjermstad of Chinook, Wash. He spoke of our commencement as a crisis in our lives and that from this point onward we are striving toward some goal. But is this goal to be in a name or in a of. Paul the apostle who used was irth could have chosen to thru his If Paul, the Jew, Paul an Igraelite both names which would require onor and respect or he could sign his name Paul the millionaire, Pau an orator or Paul a scholar, each o Yese names being equally deserving. Yet, he chose to be called Pauf, a In our lives are we to be look ing forward to having attached to our name a significant title showing an exalted station or are we in our Ilves to be
Jesus Christ?

## Ringstad picnic

 Mrs. Ringetad and Paima Lang picnic at Spanaway Lollowing at a May 24. Mabel Iferson, Anelle day Ole Serwold Birger Netison, Palmia Heimdahl, Burton Kreidler, Palma Langlow, Sidney Glasso, Signe Hjermstad, Myron Kreldler, Erna Heimdahl, Gladys Thomas, MarieGardlin and Constance Brikland.


Top row, left to right: Edwin Beck, Birger Nelson, Henry Kiel, Idney Classo; Lyman Carison. Arthur Knutzen

Middle row: Philip E. Hauge, senior advisor, Stella Samuelson, Ruth Bun. Male Nerson, Luetta svinth, Esther sydow, Ruth Riveness, Palm Langlo, Arnt Oyen.

Bottom row: Mrs. Ph. Hauge, college advisor, Burton Kreidler Palma Heimdahl, Erna Heimdahl, Amorette Day, Ruth Matson, George


Complements of Men's Club

## of

TRINITY LUTHERAN CHURCH
PARKLAND, WASH.


We are here to serve you with information concerning our community, our congregation and our progressive school.

## Pacific Luthern College

Write O. J. Stuen, Secretary, Publicity Committee Men's. Club; Trinity Lutheran Çhurch,' Parkland, Wash.



