



Pacific Lutheran University

# THE MAST

NOVEMBER 10, 1995

Serving the PLU Community in the year 1995-96

VOLUME LXXIII No. 10

## Democracy by bullet instead of ballot

*Israelis throughout the world find their peace threatened by Rabin's assassination*

By Hillary Hunt  
Mast reporter

The peace process in Israel may be in danger, as the world stands stunned over the assassination of the Israeli prime minister Yitzhak Rabin.

"The assassination itself is a threat to democracy," said Eli Berniker, PLU business professor. "If we're going to change government with bullets then we don't have democracy."

Berniker first went to Israel in 1951, and returned in 1964 to make

it his home and the center of his life for the next 30 years. While there, he witnessed two wars and was drafted to serve in the Yom Kippur war as a part of a reserve unit patrolling refugee camps.

He compares the assassination not to John F. Kennedy's, but to those of Abraham Lincoln and Martin Luther King Jr.

"(The assassins) thought they were going to change the world and this is how they were going to do it," he said.

"I look upon it as a political assassination, not as an insane

individual," he said. "It doesn't mean the Likud party wanted to do it, but it was their rhetoric that led to it."

The Likud party compared Rabin to Hitler and called for his death. Likud rhetoric is being blamed in part for the 25-year-old Amir's actions. The Jewish law student said in a statement that he was acting out of religious duty. He said he believed Rabin was defying divine law by relinquishing Holy Land to Palestinians.

Putting the assassination in a Lutheran perspective, Berniker said, "If there is one thing Luther rebelled

against, it was that anybody had God in his ear. We all choose our own faith and shouldn't force it on others."

Berniker said tension over ownership of the West Bank has polarized the Israeli state and threatens its status as a democracy.

As it stands, "Israel is either a democracy or a Jewish state," Berniker said. "The only way for it to be both is to stop trying to rule Arabs."

Berniker said he believes that occupation of the West Bank by Jews is unsustainable.

"(The Palestinians) have a right to have their own homes, and not have someone else ruling over them."

The other half of the peace process, the Palestinian leadership, is facing criticism from its own quarters.

Some Palestinians are beginning to resent Palestinian Liberation Organization leader Yasir Arafat. "The reason probably is that they had more rights under Israel," he said.

See ASSASSINATION, back page

## Recovering alcoholics recount horror stories as warning to students

By Heidi Stout  
Mast intern

Three recovering alcoholics shared stories of personal triumph with Ordal residents Monday.

Students learned about the disease of alcoholism and gained insight through the speakers' individual testimonies.

Ordal residence hall staff invited the speakers to visit as part of Alcohol Awareness week. The program, entitled "Understanding Ourselves," encouraged students to ask questions and allowed Sarah, Dave and Julie to speak with candor.

All three speakers recovered with the help of Alcoholics Anonymous, which promotes confidentiality. For that reason, the speakers were introduced by their first name only.

"The reason AA is anonymous is because it's the principle and the problem, not the person, that ought to be the focus," Sarah, 49, told the group of about 15 students.

She began the discussion by telling students that "alcoholism is a cunning, powerful and devastating disease." It is medically diagnosable and treatable, and

scientific evidence has been used to conclude that alcoholism can be passed on genetically, she said.

She said her mother had recently died as a result of alcoholism, and three of the four children in her family also battled the disease.

"Getting sober is more than just giving up alcohol — it's learning to live sober," Sarah said. She has "lived sober" since she began an extensive outpatient treatment program to fight her progressing alcoholism in May of 1990.

She now volunteers on the local AA Public Information Committee that seeks to go into the non-AA community and provide speakers and literature racks. PLU has its own rack located in the Health Center and stocked periodically by AA volunteers.

Dave, 24, is a recent graduate of Washington State University. "I can live my life now and enjoy it more than I ever thought possible with alcohol," he said. However, things were different when he was 13, and "fell in love" with alcohol.

"When I got to be 15, I found out drink-

See ALCOHOLISM, back page

## Executive's committee choices don't sit well with Senators

By Randy Danielson  
Mast senior reporter

Senators banded together Tuesday night to speak out against poor communication between the ranks in ASPLU after putting off a controversial committee-assigning vote until next week.

Several senators were upset with the individuals nominated by ASPLU president Nikki Plaid to sit on the university's long-range planning committee. The current candidates are sophomore Paris Mullen and junior Brian Bannon.

Some senators voiced a request to Plaid that others be added.

"I think it was a poor cross-section of the university," said Rachel Peitsch, clubs and organizations senator.

"We should have been told about this (nomination) beforehand," she said. "I

think we aren't utilized as a decision making body."

Sam Bolland, at-large senator, agreed. "(ASPLU) is not going to pass something that the students don't know about," he said. "We wanted to find out what the students wanted to say."

"We're not extreme right, we're not extreme left," Bolland said. "We're in the middle, and we need to reflect that. I think PLU needs to return more toward the students."

Plaid, who personally chose the two students for the committee, responded to the senators by saying she would look into it.

Plaid did not feel that her nominations were a poor representation of the student body.

"I wouldn't agree because we can't say

See ASPLU, page 3



photo by Chris Angell

## Bye-bye blood

Sophomore Anna Erickson donates blood as part of this fall's blood drive. PLU is competing with UPS in the first ever "Blood Bowl". The school to accumulate the most donated blood wins. Look for results in next week's Mast.

# CAMPUS

## SIDEWALK TALK

### Question:

What role do you see ASPLU playing on the PLU campus?



"Primarily, I see (it) as an organized voice for the students. I'm a transfer student and from what I can tell, this is one of the more active and cohesive governments that I have seen."

Lance Coyer  
junior



"I think that it is a communication group that helps organize all of the smaller groups on campus. I see it as organizing activities and events for the students to take part in."

Jani Roder  
senior



"I think that ASPLU helps to provide opportunities for people to get involved and plan activities for their fellow students."

Trisha Fukumoto  
sophomore



"I honestly don't know what ASPLU is or what they do for our campus."

Derek Schols  
sophomore

## FOOD SERVICE

### Saturday, Nov. 11

**Breakfast:**  
Biscuits and Gravy  
Fried Eggs  
Tator Tots

**Lunch:**  
Fried Chicken  
BBQ Lentils  
Vegetables and Rice

**Dinner:**  
Chicken Cacciatore  
Cheese Manicotti  
Tartlets

### Sunday, Nov. 12

**Brunch:**  
Scrambled Eggs  
Blueberry Pancakes  
Sausage Links

**Dinner:**  
Pot Roast  
Mashed Potatoes  
Vegetables and Rice

### Monday, Nov. 13

**Breakfast:**  
Waffles  
Hashbrowns  
Cheese Omelets

**Lunch:**  
Turkey and Swiss  
Cheese Ravioli  
Vegetables and Rice

**Dinner:**  
Rotisserie Chicken  
Fettucini Alfredo  
Vegetables and Rice

### Tuesday, Nov. 14

**Breakfast:**  
Scrambled Eggs  
Pancakes  
Ham

**Lunch:**  
Chicken Gyros  
Vegetables & Rice  
Macaroni and Cheese

### Dinner:

Tacos  
Burritos  
Vegetables and Rice

### Wednesday, Nov. 15

**Breakfast:**  
French Toast  
Hard and Soft Eggs  
Pastry

**Lunch:**  
Chicken Crisпитos  
Cheese Enchiladas  
Onion Rings

**Dinner:**  
Red Curry Chicken  
Stir Fry Vegetables  
Calrose Rice

### Thursday, Nov. 16

**Breakfast:**  
Waffles  
Bacon  
Hashbrowns

**Lunch:**  
Hamburgers  
Fries  
Vegetables & Rice

**Dinner:**  
Kaluha Pork  
Roasted Red Potato  
Vegetables & Rice

### Friday, Nov. 17

**Breakfast:**  
Apple Pancakes  
Scrambled Eggs  
Pastry

**Lunch:**  
Grilled Cheese  
Brownies  
Bean Casserole  
Vegetables & Rice

**Dinner:**  
Baked Fish  
Chicken Strips  
Vegetables & Rice  
Banana Splits

## SAFETY BEAT

### CAMPUS

#### Wednesday, Nov. 1

• A University Center supervisor reported a water leak in the dining area of the U.C. Campus Safety determined the cause of the leak to be a faulty soda fountain. An engineer was called to attend to the situation.

• A PLU student reported that his vehicle had been burglarized while parked in the Olson parking lot. Although there were no signs of forced entry, a CD player was stolen. Estimated loss is \$280.

• A PLU student reported his car broken into while parked in the Tingelstad parking lot. The front driver-side window was broken and the car's stereo and two woofers were stolen. Estimated loss is \$2,000.

#### Thursday, Nov. 2

• A PLU student reported his vehicle broken into while parked in the Tingelstad parking lot. The car's front driver-side window was broken and the steering column and ignition system were damaged. Estimated damage is \$400.

• A Pierce County Sheriff's deputy discovered a PLU student's vehicle that had been broken into while parked in the Rieke parking lot. The car's front driver-side window was broken and its amplifier was stolen. Estimated loss is \$150.

#### Friday, Nov. 3

• A PLU student reported that his vehicle had four slashed tires and a large scratch on the passenger side. Estimated damage is \$500.

• A student reported her bicycle stolen from the south side of the Administration building. She had left it unlocked and unattended for 30 minutes. Estimated loss is \$100.

• A PLU student reported her vehicle had been broken into while parked in the Tingelstad parking lot. The vehicle's front driver-side window was broken and a CD player was stolen. Estimated loss is \$300.

• Campus Safety officers discovered a PLU student's vehicle that had been broken into while parked in the North Resident parking lot. The vehicle had a broken front passenger side window, damaged door lock and damaged interior. Estimated damage is \$400.

• Campus Safety officers discovered a PLU student's vehicle that had been broken into while parked in the Tingelstad parking lot. The car's front passenger-side window was broken, its CD player stolen and its dashboard damaged. Estimated loss is \$200.

#### Saturday, Nov. 4

• A PLU student reported that a gallon and a half of gasoline was stolen from his vehicle. The car's locking gas cap was also damaged. Estimated loss is \$50.

#### Sunday, Nov. 5

• A Tingelstad resident reported two individuals walking through the Tingelstad parking lot with baseball bats looking through car windows. The individuals were PLU students who claimed to be investigating Campus Safety officers that they were patrolling the lot for vandals. Campus Safety asked the two to leave the lot.

• A PLU student reported that her vehicle was broken into while parked in the Tingelstad parking lot. The car's front passenger window was broken and a radar detector, ghetto blaster and five CD's were stolen. Estimated loss is \$400.

#### Monday, Nov. 6

• A PLU student reported his vehicle broken into while parked in the Stuen parking lot. The car had a broken front driver-side window, broken dome light, and the stereo was stolen. Estimated loss is \$300.

#### Fire Alarms

- Oct. 26, 10:42 p.m. Ordal; unknown cause
- Nov. 1, 1:45 a.m. Harstad; unknown cause
- Nov. 2, 11:43 p.m. Harstad; unknown cause
- Nov. 2, 7:59 p.m. Harstad; unknown cause
- Nov. 2, 9:02 p.m. Tingelstad; caused by birthday candles
- Nov. 3, 7:05 p.m. Foss; unknown cause
- Nov. 4, 5:58 p.m. Ordal; unknown cause
- Nov. 4, 8:47 p.m. Ordal; unknown cause
- Nov. 5, 9:58 p.m. Stuen; caused by burning popcorn
- Nov. 5, 10:39 p.m. Hinderlie; caused by burning incense

## PARKLAND

#### Saturday, Oct. 28

• Two Pierce County Sheriff's deputies visited a residence on Alaska Street South in Tacoma regarding the possible recovery of a stolen vehicle. The vehicle in question was parked in the driveway of the house and covered with a tarp. Upon questioning, the owner of the house reported that a friend had asked permission to park the car there and he had said it was fine. The man gave the deputies permission to search the car. The deputies determined it was the stolen car and had it impounded. The owner of the house said he would call the police the next time he was in contact with the friend who left the car.

#### Sunday, Oct. 29

• A Pierce County Sheriff's deputy responded to an apartment complex in Spanaway regarding a stolen dog. The dog's owner reported the pedigreed animal, named Mikey, stolen on Oct. 20. The owner told the deputy she went to pet grooming salons and asked the owners to be on the lookout for a dog matching Mikey's description. On Oct. 22, one of the salon owners told her that a dog matching the description had been in earlier. The officer obtained a surveillance video recording of the dog and took it to the owner. After seeing the video, the owner positively identified the dog. The video was submitted as evidence and the investigation is continuing.

# CAMPUS

## Round two: Boxing was her defense, now it's her serious sport

By Teresa Morrison  
Mast reporter

Watch out Mike Tyson: there's a new boxer in town. Teresa Miller is challenging the traditionally male-dominated sport.

Last year, a boyfriend bought Miller her first pair of boxing gloves as a joke. The joke became reality when the senior political science major from Ordal met Kenichi Komiyama, a former professional kickboxer from Japan.

Komiyama offered to teach Miller to box, and since then, they have been training on the third floor of Ordal five to seven days a week.

Their hour-long workout consists of a warm-up and sparring. They start with jabs and '1-2-3' punches using "hand pads" two to three times. The warm-up lasts about four to five minutes.

After the warm-up, the sparring begins. Ding! Ding! They spar for five rounds, each three minutes long.

"We used to only spar for three rounds, so we've come up from that," Miller said. "And the three minutes is pretty long, it gets hard after a while."

Miller and Komiyama used to warm-up by sparring, but an accidental hard hit to Miller's head recently put a halt to this.

"He hit me in the head, and at first it didn't hurt, but two minutes later, I had a headache that lasted for two days," Miller said.

Even though the hit shocked Miller, it is lessons like these which teach her.

"(Komiyama) is very good at what he does and I trust him. He punches hard, but he knows how to pull back," she said.

It's not just the student who feels the pain of training. Komiyama has had a few bloody noses courtesy of Miller's hands. Miller said Komiyama does not want to spar fully with her anymore for fear of worse injuries.

However, Miller said she wants to continue sparring she is concerned that just going through the motions wouldn't help her prepare for self-defense.

When the sparring began, Miller said she was hesitant about hitting someone on purpose. "It's hard to punch someone and like it," she said. However, Komiyama hits her

hard on purpose to teach her to move.

"As soon as he hits me, I have to hit back. It has to be quick and it teaches me to bring my hands back up to block his punches," Miller said. "It's fun, though."

Boxing first caught Miller's attention in the seventh grade when a male student repeatedly bothered her, which inspired her to take action.

Her father decided he would teach her a few boxing techniques to "take care of the situation." Every night, Miller and her father would work out for a half hour to an hour.

"My dad got this huge roll of carpet and I would wrap towels around my hands and use the carpet as a punching bag," Miller said.

**"As soon as he hits me, I have to hit back. It has to be quick and it teaches me to bring my hands back up to block his punches. It's fun, though."**

—Teresa Miller  
senior

"He didn't know a lot, but he encouraged me to knock this kid out" she said.

"I didn't really think it would make me more confident," she said. But it has. She said she can now defend herself, and feels confident she could actually hurt someone who tried to assault her.

Miller said she would not recommend boxing for any student unless he or she were truly interested.

"Boxing is fun, but it can be dangerous because it can cause brain damage," Miller said. She also said students interested in boxing should train with someone who knows what they are doing.

She said any type of martial arts would be sufficient in self-defense.

Boxing may sound fun to a lot of students, Miller said, but it is hard work and takes commitment.

## One-woman show; 12 characters

By Mark Lee  
Mast intern

Vinie Burrows performed to a near-capacity crowd in the Chris Knutsen hall on Tuesday night as part of the ASPLU-sponsored Lecture Series. The performance was written to show African-American experience through drama.

The one-woman show highlighted pivotal events in history. Burrows portrayed about 12 different African-American personalities, including Booker T. Washington, W.E.B. Dubois, an elderly slave woman and a nanny.

The show consisted of song, impersonation, drama and comedy.

Burrows has toured the country performing the act for 20 years and said she is seeking a sponsor to allow her to make it a full-time job.

Burrows's next performance is at Western Washington University in Bellingham.



photo by Heather Anderson

Vinie Burrows performed for PLU students on Wednesday.

## ASPLU

continued from page 1

what is a good cross section," Plaid said. "The reason I would have chosen those two individuals is because I respect those two individuals. But I value (the senators) opinions and discussion."

From the events of Tuesdays meeting, Plaid believed that the Senate wanted to be more involved. "With the discussion that hap-

pened it seems people want to take more of an active role," she said.

The tension caused by the nominations is not the only source of strife in ASPLU.

Ben Egbers, public relations director, administered a survey to gather what individuals inside of

ASPLU thought about the organization.

Egbers mentioned six problems that he saw individuals saying throughout the survey, including poor communication between the different branches of ASPLU, and a lack of cooperation and respect between the branches.

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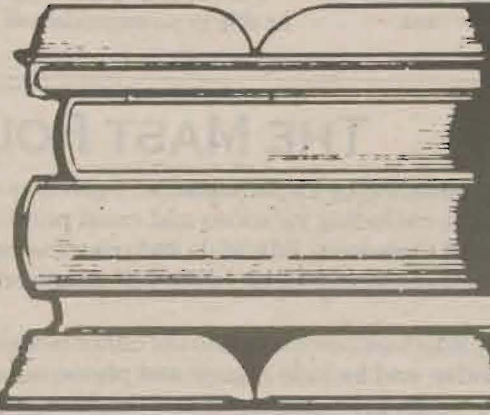
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# OPINION

## EDITORIAL

### Mirror, mirror who is ASPLU today?

During the last few years, a self-absorbed student government has been discussing such important issues as whether or not to implement a public dress code.

With the plethora of such trivial internal issues, little effort has been expended on being leaders to the student body.

But now, finally, ASPLU is cutting to the heart of its internal difficulties. A survey conducted by Ben Egbers, ASPLU director of relations and personnel, asked individuals who make up ASPLU to identify problems and goals for the organization.

Egbers said in his report to the Senate this week that the same roles, problems and goals were consistently voiced by the members of student government.

The individuals see ASPLU as "The Voice of the Students."

Yet within their own ranks, they

- have internal and external communication problems;
- lack internal cooperation and respect;
- lack personal and organizational direction;
- lack dedication and are victims of student apathy;
- see the Senate as an ineffectual means of student government; and
- see a need to publicize their activities.

Individually, members of ASPLU also came up with goals to combat these problems:

- improve and increase internal and external communication,
- combat student apathy,
- be an effective governing body, and
- gain direction and change self perception.

Egbers handed senators the means to accomplish some of their

goals. He suggested creating a mission statement and replacing one meeting a month Senate and programming meetings with an informal ASPLU-wide meeting with ice-breakers and team-building activities.

"(ASPLU is) not an organization that is going to make any fundamental changes," Egbers told the assembled senators and executives. "What it is, is an agenda-setting organization."

Obviously, ASPLU isn't going to make fundamental changes on this campus if it is still team-building in November. But what's the point of creating an agenda beyond the internal issues if it's not attempting to make fundamental changes?

One of these days, ASPLU must move beyond the Internal Issue.

Maybe it would help if the school could momentarily return to the glory days of programming when the likes of Bill Cosby and B.B. King graced our blessed auditorium. We could get Alanis Morissette to visit and sing over and over again a line from her song "All I Really Want."

*I'm frustrated by your apathy.*

It wouldn't be anything anyone on this campus hasn't heard before.

The student government continuously calls the student body apathetic; maybe if the student body would say that back to the self-obsessed student government, things would begin to change.

Egbers and the survey are pointing the organization in the right direction. Now it just needs to stay on course.

—Kimberly Lusk

## NON SEQUITUR



## Corrections

In last week's Mast, the editorial said there is no regulation of chalking. The student handbook does require chalk advertisements be approved by the Student Activities Office.

If you think the Mast made a mistake, published inaccurate information or misspelled a name, please let us know at 535-7494.

## Something's fishy about that sandwich

I changed someone's life this week.

It's a pretty cool feeling when someone tells you that. The feeling didn't last long, though, because I made the mistake of asking how.

Turns out, it was because I ate a tuna fish sandwich for lunch. By eating this sandwich in front of this person, let's call her "Erika," I re-introduced her to the wonderful world of tuna.

She had tried it but didn't like it. She said she just couldn't get past the name, and the whole fish thing turned her off. But, the fact that my tuna fish sandwich was on wheat bread and covered with sprouts made the difference for her.

It just looked so good she had to give it another try, she said. She proudly reported to me that she has had tuna TWICE now in the past week and is loving it.

I shared with her my story of how I started eating tuna. It happened much the same way. Up until that point, I had thought of tuna as something healthy my parents ate. Therefore, it couldn't possibly taste good.

It happened about two years ago when I was talking with my friend. Let's call him "Darren." He had just purchased a sandwich from the Coffee Shop and was eating it while he worked. I'm not sure why I asked him what kind of sandwich he was eating. Maybe it was just to make conversation.

Anyway, I asked him if it was a chicken salad sandwich. I just knew it was because why would



**CALLING ALL COMMUTERS**  
By Lisa Upchurch

anyone eat anything besides chicken salad? (I love chicken salad.)

He looked at me like it was a dumb question and replied, "No, I always get the tuna." Just like that. No desire to eat chicken salad. Always get the tuna.

Well, that changed my thinking. If he thought tuna was IT, I decided I should at least give it a try. I did and haven't looked back since. In fact, now I have tuna fish more often than chicken salad.

Now, I know this sounds like an advertisement for tuna fish sandwiches down in the Coffee Shop, but it is not. You may even be thinking, "Nice story, Lisa, but this column is supposed to be about commuter students and commuter issues. Get on with it." All right, I will.

The point is that seemingly innocent statements or actions can affect other people. So, I am urging you to contact me with your ideas or concerns about commuter issues at PLU. Or put your ideas on paper and drop them in the suggestion boxes in the Commuter Lounge or the Administration Building break room.

I'm not saying that PLU will be able to accommodate all of

your requests. For example, PLU knows commuters want lockers, another microwave, more parking and child care. Large issues like that don't get solved overnight. So, while we're waiting for that new multi-level parking garage, we could be working on smaller issues.

Things like the latte cart being open an hour later, or having posters posted in more convenient locations so you could easily find out what is going on. Things like that.

Feed-A-Commuter Day started that way. I just sat down and thought about what would really help me out as a commuter student. What would be better than a free lunch? Then, I worked out the details on how to make that possible.

What are your ideas? Let me know!

*Lisa Upchurch is the Program Coordinator for Student Activities. She can be reached at 535-7487.*

## THE MAST POLICIES

The Mast is published by Pacific Lutheran University students Fridays during the fall and spring semesters, excluding vacations and exam periods.

**Editorials and Opinions:** Editorials and columns express the opinion of the writer and do not necessarily represent those of the PLU administration, faculty, students, or the Mast staff.

**Letters:** The Mast welcomes letters to the editor but requires that they be signed, submitted by 9 p.m. Monday, and include a name and phone number for verification. Letters must be limited to 250 words in length, typed and double-spaced.

The Mast reserves the right to refuse to publish any letter. Letters may be edited for length, taste and mechanical errors. **The Mast can be reached at (206) 535-7494.**

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# OPINION

## Responsibility mounts as momentous birthdays pass

"I am not young enough to know everything."

— Oscar Wilde

Before I get in trouble, let me explain that this column is not complaining about being old, it is complaining about being older.

You see, on Wednesday, I turned 22. And while I know I am still very young, there is something different about this birthday.

Birthdays, it seems, have lost their luster. Long gone are the days when I was so excited to reach each new plateau I took to counting when I was half way there. We all remember being 5 and a half, but few of us will claim 26 and a half.

Gone even are the days when I had huge moments every few years to celebrate.

Turning 10 brought double-digits, 13 brought the wisdom that comes with being a teenager, 16 brought the right to legally crash anything I could get my hands on, 18 brought voting and the right, unexercised as it was,



**RUNNING ON MT**  
By Matt Telleen

to buy tobacco.

My 19th brought bar-hopping in Canada, probably one of the least publicized advantages of going to school in Washington. And 21, well, that eliminated the drive to Canada.

But now I'm 22. I'm just older. Maybe wiser, maybe more responsible, but mainly, just

older. And what the hell's so great about being wiser and more responsible anyways? Sure, I longed for the increased responsibility my 10th birthday promised, being double-digits meant being a MAN!

But now, I don't want the responsibility. Checking accounts and Visa payments aren't nearly as liberating as getting to babysit for younger siblings.

But the main problem is the fact that the great shield of youth which protects us from the real world is fleeting. College will be gone in a matter of months. Am I really more equipped to face life than I was at 18?

I had a much better grip on my life and my future when I was 18. I had four years of college protecting me from my words, and like the poodle with the fence between itself and the Doberman Pinscher, I did a lot of talking. It's pretty easy to say what you want to do at 18, because you know you won't have to do it for four years.

I was going to be a journalist,

or an economist (whatever that is). I was going to write for Sports Illustrated or do commentary on ESPN. I was going to start a newspaper with my friend from high school, be my own boss, and be that one-in-a-million (if it's even that common) local newspaper writer making \$100,000 a year.

But now, I'm 22. The Doberman is right at my heels, and I'd better put up or shut up. I learned in college there's a correlation between economics and math, so that's out. And after jumping into the journalism "experience" last year with two internships, I suffered the fastest burn-out on record and I don't know if I could survive it as a career.

Too often we don't realize the tremendous difference between the words "major" and "career." "Major" basically means the classes you hate the least, and can be changed weekly. "Career" means something for which you have both a great talent and understanding of, and theoretic-

cally lasts at least 10 years.

So now at 22, I've decided I don't know what I want to be, where I want to go. Age hasn't brought answers, it's brought new questions, new doubts. At this rate, I won't know anything by 30.

But, while my future is less certain, my present is more developed. I've learned things about myself and my goals since I was 18. I've learned about the people I want to share my life with, the people who love me and respect me and who deserve the same.

Maybe there aren't more questions, just new ones. Maybe for everyone I've answered, another one has come to take its place. Maybe they always will. I may never reach the age of enlightenment, but I don't think I missed it, either.

*Matt Telleen is a senior communication major and English minor. Please send comments to [telleemw@plu.edu](mailto:telleemw@plu.edu).*

## GUEST COLUMN

By Kevin Marousek

### Rabin's death has little impact on Generation X

Yitzhak Rabin is dead. This statement has no impact on me at all. It does not make me sad. It does not make me angry. I don't care and, probably, neither do you.

The plain truth is that we cared more about the death of rock star Jerry Garcia than we do about the murder of the leader of a nation. To many in the United States, conflict, killing and war in other nations are mere nuisances. They are unpleasanties that do not affect us; thus they do not matter to us.

We have been dubbed Generation X. Why? Because this generation could care less about some assigned, stereotyped name. It doesn't matter to us that our parents and grandparents believe we are a generation of slackers. Global events don't concern us. The only thing that really does concern us is pop culture.

You would never have seen Rabin on a talk show. Not because he wasn't a bright individual, but because he didn't have mass audience appeal. Talk show producers wouldn't book him. They are more interested in putting the latest group of cross-dressing nuns on the air. But that's another topic for another day. I've been told that Rabin

was quite a leader. He was in the process of hammering out a peace treaty with someone. I don't know who; as I stated, I don't care. It's all taking place at the other end of the world and I've got my own problems to deal with here in the western hemisphere. Rabin might have spent his whole life trying to unite the world, but it never could have happened.

The United States is too insular at this point. This melting pot has been covered with a lid and nothing's seeping in or leaking out. We spent a year and a half glued to the trial of one man while the trials of accused Bosnian war criminals have been going on unnoticed (say what you will about the "trial of the century;" at least it proved Generation X has an attention span longer than 30 seconds).

So, farewell to the leader of the nation of Israel. I couldn't find his nation on a map. I couldn't pick his face out of a line up. But Yitzhak Rabin is dead and we as a nation should honor him. I'm still not sure why, but I guess I don't need to be.

*Kevin Marousek is a senior broadcasting major and general manager of KCNS6.*

**"For 27 years, I was a military man. I fought all the time. There was no chance for peace. I believe that now there is a chance for peace and we must take advantage of it."**

— Israeli Prime Minister Yitzhak Rabin, speaking at a peace rally at Kings of Israel Square shortly before he was killed Saturday.



Illustration by Craig Garrison

## VOICES

### Students party to stamp out stereotype of college as a haven of alcoholic irresponsibility

To the editor:

C-r-a-c-k, oomph, thud.

Did you hear that noise out of Washington, DC, the first weekend of this month?

It was the sound of a stereotype crumbling. And pretty good timing, I'd say.

You know the stereotype: college students want to party. Where is the keg? Who has the fake ID? Can we sneak alcohol past the RA in our dorm? Or, should we go off campus?

The goal, of course, is to drink until you are smashed. Getting wasted is great, according to the stereotype.

The party I went to in Washington was a blast. It's true that the 700 college students attending had definite views about drinking. They want students, and adults, to practice responsible drinking and healthy lifestyles.

The event was the General Assembly of the BACCHUS/GAMMA Peer Education Network, the parent group of our very own B.E.A.C.H. (Being Educated About Choosing Health) Club. It was also the kick-off to the celebration of the group's 20th anniversary.

BACCHUS' work is premised on the idea that students can play an effective role in encouraging other students to consider, talk honestly about, and develop responsible habits and attitudes toward alcohol and other health-related issues.

B.E.A.C.H. Club is one of more than 700 such groups across the U.S., Canada and Mexico. It was

very comforting to know that there are 25,000 college students sharing the same concerns about student health that I have.

Neither BACCHUS nor B.E.A.C.H. Club is neo-prohibitionist. We simply believe that if drinking is on the agenda, it should be done responsibly.

Sometimes that means a person will not drink at all. Sometimes that means making sure there is a designated driver and that no one is drinking to dangerous levels.

Sometimes that means not using drinking as an excuse for behavior that you would not engage in if you had not been drinking.

In short, it means being responsible — just what we supposedly are learning to be now, as college students on our own.

B.E.A.C.H. Club wants to see the stereotype of college binge drinking change. We are about fun, friendship, responsible choices and good memories.

B.E.A.C.H. Club's latest effort is Bouncy Boxing, coming in early December. Also, we hope to start a peer theater group to probe issues of acquaintance rape, binge drinking, AIDS, alcohol poisoning, safer sex and other issues we face each day.

To sign up, drop by the resident director's office in Foss Hall any Monday evening at 8:30. We'd love to have you.

Brian Norman  
freshman chemistry major and  
president of B.E.A.C.H. Club

# CAMPUS

## Campus grooming: New master plan to guide efforts

By Kimberly Lusk  
Mast editor

After a century of building the school house, it's time for PLU to find its front door.

To find it, the Board of Regents authorized the administration to appoint Zimmer, Gunsul, Frasca Partnership to develop a Physical Master Plan for the university by December, 1996, for a fee not to exceed \$100,000.

The plan, once completed, will deal with a number of issues, President Loren Anderson said.

First, it will give a clear conception of the total campus. For instance, it will define the "front door," or the entry way for the public to the campus. It will also explore the relationship between upper and lower campus and define landscaping standards.

The Zimmer, Gunsul, Frasca Partnership is the same company that designed the Mary Baker Russell Music Center. The firm has created physical master plans for other campuses, as well.

"You need that big conceptual idea of what you want your campus to look like down the road," Anderson said. And having a goal in mind will help focus every decision, from planting trees to building parking lots.

The physical master plan will also set policies for deferred maintenance issues, such as roof repair and painting. Anderson explained that some maintenance has been neglected for financial or time reasons in the past. The master plan would help prioritize facility maintenance and create schedules for on-going or cyclical maintenance projects like interior painting.

The plan will also guide the long-term use of key facilities. The addition of the music building and Lagerquist Concert Hall last spring has changed the campus use of Eastvold. Changes in food services have left the Columbia Center largely unused. There was a remodeling project planned for Xavier in the 1980s which was never realized.

With a master planning process, the university can make decisions about how to best use these facilities, Anderson said.

"You need the master plan so that if you spend a nickel this year, you know it will all fit together somewhere down the line," Anderson said.

Frank Jennings, chair of the Board of Regents, said he was very pleased the university will have a physical master plan. It's important to the university and to PLU 2000, he said.

"(The physical master plan) sets the stage for future planning," Jennings said. "You need to have a point of reference."

Coping with depression, bulimia, anorexia nervosa

## Discussion focuses on women's health

By Mark Lee  
Mast intern

Depression, nutrition, exercise, eating disorders and their inter-relatedness were fodder for discussion during Focus on Women's Health.

The Feminist Student Union and the Women's Center sponsored the Wednesday evening discussion in the Regency Room.

Speakers Laura Majovski of Counseling and Testing; Dana Anderson, professor of psychology; and Jacqueline Savis, visiting physical education professor educated the audience about common problems relating to women's health on campus.

They discussed depression, nutrition and exercise, and eating disorders.

Savis spoke on healthy foods and proper exercise. For calorie burners, for example, nothing beats cross-country skiing and swimming, she said.

Her three over-arching points were to eat, breathe and move. Savis stated that if people do those three things the right way they will be well on their way to a more fit body.

Majovski spoke on the danger of eating disorders, including anorexia nervosa and bulimia.

"The college environment breeds many eating disorders," Majovski said. One reason eating disorders start is that the person with the disorder has a low self-esteem. The person does not see herself as attractive, and equates that with weight.

Dieting itself can start the cycle of an eating disorder. When a diet fails, the person might pursue other avenues to lose weight that may develop into anorexia or bulimia.

Anderson spoke on depression for the final portion of the meeting. She said depression is surprisingly intertwined in the other topics that were presented.

Depression can be the reason an eating disorder starts or the reason why nutrition and exercise are neglected.

"One of the early signs of depression is a lack of pleasure in things that you used to have fun doing," Anderson said.

For more information about women's health issues call the Health Center at x7337.



photo by Heather Anderson

Jacqueline Savis makes a point at the Focus on Women's Health discussion Wednesday.

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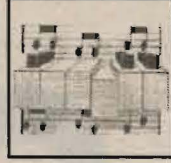
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## OUT & ABOUT



## CAMPUS CONNECTIONS

### Explanations for the clearing on the hill behind the UC

- PLU Bobsled Team training site.
- Finally, a PLU football stadium.
- Squirrel eviction.
- President Anderson playing with new toys.
- Another hole for the golf course.
- Second largest marijuana garden bust in PLU history. Keep up the good work, Campus Safety.
- Fire alarm refuge area.
- ROTC on-campus grenade range.
- New J-term course offering: Logging 101.
- Eyesore of a pond needed a matching hill.
- Parkland youth vandalism has reached an all-time high.
- World's smallest ski resort.
- Originally intended as a mud-wrestling pit for a scheduled bout between the King and Queen of Norway.

submitted by Patrick Leet and friends

Do you have any short stories, humorous anecdotes, amusing lists, etc. that you have recieved over e-mail? Send your submissions for **CAMPUS CONNECTIONS** to [TOMACLR@PLU.EDU](mailto:TOMACLR@PLU.EDU).

## Music Review

### The Pharcyde integrates silliness and 'good time' antics with professionalism

By Kristin Mark  
Mast music critic

ARTIST: The Pharcyde  
ALBUM: *LabcabinCalifornia*

Before The Pharcyde's 1992 debut, "Bizarre Ride II the Pharcyde", I was beginning to doubt the musicality of hip hop.

However, this Los Angeles-based quartet of MCs renewed my hope for the "free thinking" style of hip hop, last created by De La Soul, A Tribe Called Quest and the Jungle Brothers.

Today, three years later, The Pharcyde has not fallen victim to the dreaded sophomore jinx of not living up to the standards of their first album.

A hip hop classic till the end, *LabcabinCalifornia* paints a musical landscape of humorously thoughtful lyrics, tight beats and boogaloo jazz samples.

As always, The Pharcyde innovates a style that makes musical randomness look like a practiced art form.

While it is not a let-down compared to The Pharcyde's debut al-

bum, *LabcabinCalifornia* is hard to compare to that 1992 effort.

The new release mellows out the three-ring circus that was their accredited forte in 1992. Smoother and jazzier, each new track represents the group's effort to producing a more laid back, yet solid sound of hip hop.

Songs like "Y?" and "Runnin" capture the most humorous experiences of life, causing the listener to relate to the casualness of the lyrics and laugh out loud.

There are also tracks that express The Pharcyde's concern for the commercial, and often slighted, music industry, such as "My Soul":

Everytime I step to the microphone I put my soul on 10-inch reels that I don't even own.

The album is produced with a professional edge, displaying the group's five years of experience.

Nevertheless, the silliness and "good time" antics that initially made The Pharcyde popular were not lost.

*LabcabinCalifornia* represents the truth of good music — a rarity as precious as an old jazz record, or an eight-track cassette.

## How to tell the men from the boys

Greetings and salutations everyone. After a long delay, I am Musing again, mostly in case I can't write a column for next week. But hey, I digress.

Men. Can't live with 'em.

Can't kill 'em.

Oh, wait.

That's women.

Well, let me

tell you about

men. Actually,

let me tell you

about guys.

Men are okay.

Guys have

some prob-

lems. But here

are a few things

guys are good

for.

Here goes ...

1. Keeping

the potato chip

population at

controllable

levels, lest they

overrun living

rooms across the

country.

2. Consuming

cheap beers like

Old Milwaukee

and Molson so

the East Coast

and Canada are

not drowned in

it.

3. Holding down

couches so

they can't escape

during tortur-

ous football

games.

4. Mentioning

sex every

minute, on the

minute, because

you know, you

might have

actually forgot-

ten about it

without them.

5. Keeping junk

food out of

the hands of those

miserable

starving kids

in Africa, Asia,

India, America ...

heck, every-

where. God

knows they

don't deserve

it! They can't

even spell

Frito Lay!

6. Making sure

women don't

forget what

pigs guys can

be.

7. Lying. Guys

are virtuoso

liars, only in

the sense that

they can lie

faster than

they can think.

Which makes

it pretty easy

to tell

when they're

lying.

8. Sound

effects. Forget

hiring foley

artists (the

sound effects

folks) to make

movies. All

you need is

three guys,

preferably

equipped with

Budweiser and

Nalley Chili,

and you can

get any noise

you never

wanted to

hear. Guar-

anteed or your

Budweiser

back in

six hours. Heck,

you might even

get it back,

anyway.

9. Knowledge.

Guys are

fanatical trivia

collectors,

especially about

humanity-

advancing

subjects like

baseball.

A guy might

not even be

able to spell

poetry, but

he'll know

how many

times Darryl

Strawberry

got busted

for cocaine

back in

1993. Heck,

he might

have even

sold Darryl

the stuff.

10. Opinions.

Guys are

great for

getting

opinions. Even

if they

don't even

know what

they're

talking

about, guys

will have

an opinion

to share. Just

in case

we ever

run out of

opinions.

Now, as I

said earlier,

men are

rarely like

this. So, ladies, don't

go jumping

all over the

men about

being GUYS.

Men, don't

ever do any

of the things

I just listed.

Good luck

and have a

good night,

everyone. This

is the Bald

Eagle, Robin

of Locksley,

signing

off.

Robin Gillis-

pie is a senior

political

science

major, with

a minor in

philosophy.

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Kurt Eilmes'

## TOP 10

Top 10 things to do in class when you're bored.

10. Stick foreign objects up your nose.

9. Make funny faces at another student intending to get them in trouble.

8. Digest a lot of caffeine and sugar, go to class with your shirt over your head and announce that your name is "Cornholio."

7. Write a love letter to your professor and give it to him/her during class.

6. Ask the professor for help ... in a different language.

5. Bring toy cars to class, and have a road race on your desk. (Don't forget the car noises.)

4. Count down the seconds until class gets out.

3. Sing your favorite Zeppelin tune.

2. Name all the flavors of Jell-o ... out loud.

1. Two words: arm-pit noises!

Kurt Eilmes is a freshman majoring in business.

## What's Happening ...

Nov. 10

Four alternative bands will play in the Cave tonight for Band Fest. Music begins at 8 p.m. Free admission.

The Tacoma Concert Band presents their fall concert at 8 p.m. Conducted by Robert Musser, the concert features Stephanie Dudash, soprano, and William M. Mouat, baritone. Ticket prices range from \$5-\$11.

Nov. 15

The Pantages Theater presents Warren Miller's "Endless Winter," on Wednesday at 6 and 9 p.m. Tickets are \$11.50.

Nov. 15

Professor Jon Nordby presents "How to Plan the Perfect Murder" in the Cave at 7 p.m. Free Admission.

Nov. 16

The Camas Quintet, a PLU faculty ensemble, presents chamber music for wind instruments featuring pieces by Bizet, Etlar and Janacek. The concert begins at 8 p.m. in the Mary Baker Russell Music Center. Tickets are \$5 for students/seniors and \$8 general.

Musician and singer Christopher Williams performs in the Cave at 9 p.m. Free admission.

# ASPLU

"The status of honorary member of ASPLU shall be restricted to those persons who have made an outstanding contribution to the students enrolled at Pacific Lutheran University. ..."

Article I of the by-laws of the Associated Students of Pacific Lutheran University.

"The purpose of the Senate shall be to represent the interests of the students enrolled at Pacific Lutheran University in the legislation, approval, and appropriation of all operations, personnel and finances of ASPLU. ..."

Article V, Section A of the by-laws of ASPLU.

ASPLU has been searching for an identity for more than a year.

Few attend the meetings but members of ASPLU itself.

Discussion and debate about internal issues frequently takes up entire meetings.

No legislation has been passed by the Senate this year.

In its soul-searching mission, ASPLU is taking a survey of itself.

Do ASPLU members meet the criteria from Article I of the by-laws?

Is the Senate representing the interest of students?

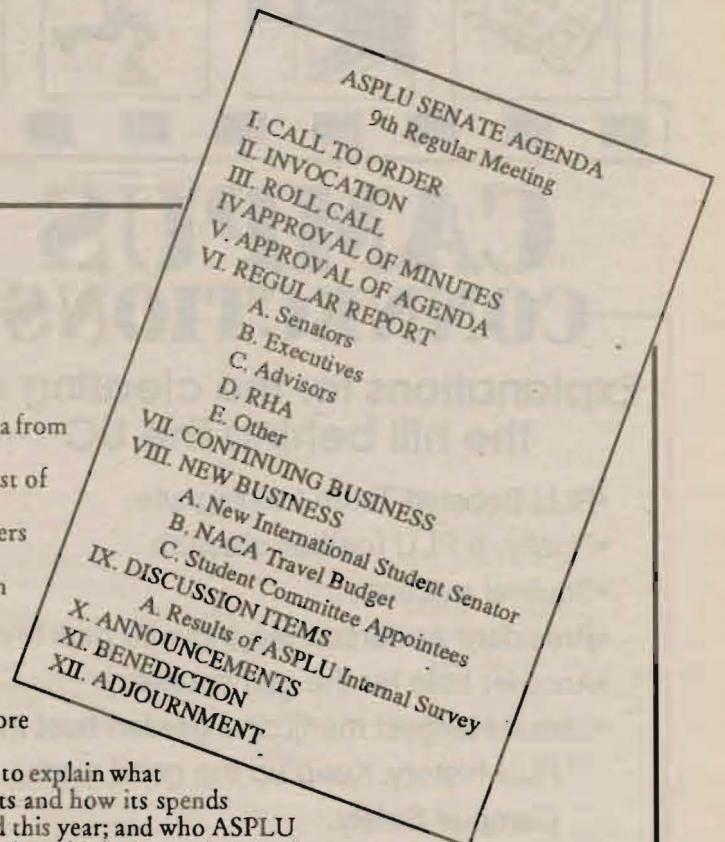
These are questions ASPLU members are asking themselves.

They are also asking for feedback from constituents who are frequently described as "apathetic" in ASPLU ranks.

After assessing its role and defining its purpose, members of ASPLU, especially the Senate, hope to have more direction and a mission.

The purpose of this special project is to explain what ASPLU is; what kind of funding it gets and how it spends those dollars; what it has accomplished this year; and who ASPLU executives and senators are, and what they think their role is in the campus community.

By Jamie Anderson, Foray editor



# EVALUATING

## Adviser watches ebb and flow of PLU student government

As ASPLU's adviser for 18 years, Rick Eastman has seen PLU's student government go forward, backward and sometimes no place at all.

In an interview two weeks ago, he described the '95-'96 ASPLU as struggling for identity, but not static.

Eastman's perspective is from behind the scenes. He nudges, sheds light when he can and makes sure ASPLU is not acting in conflict with university policies. He has seen what ASPLU can do.

A 1972 PLU graduate and self-described radical in his own days as a committee chairperson, he has seen big-name programs and lectures. In fact, it is in programming where Eastman has seen the most significant changes.

He remembers a time when Olson Auditorium was the finest venue in Pierce County. "That was an era when popular entertainment wanted to play college campuses," he said. Those were the days when blues guitarist B.B. King, comedian Bill Cosby, singer Cicely Tyson and even the Vienna Boys' Choir came to Parkland.

Philosophically, he said, there was a commitment to expose students to a range of fine arts.

He's also seen successful ASPLU ventures like a student-run daycare center in the mid-'70s and a tutoring program for students at Keithley Middle School in the '80s.

"These things are less of a priority now; we don't have the resources needed to acquire the profound thinkers," he said.

Eastman said that in 1981, ASPLU's budget was about \$10,000 more than it is now, in 1995 dollars.

Students used to pay an activities fee which funded student government. It amounted to 1.8 percent of tuition revenue.

But in the early '80s, with double-digit increases in tuition, money resources for student government escalated far beyond resources for other budgets. The administration thought it was too much money in proportion to other budgets.

In 1982, ASPLU's budget shifted to a "flat" budget. Now there is a line item in the overall university's budget for Student Life, which Erv Severson, vice president and dean of student life, disburses to student government and student media.

It is fixed number, rather than revenue from a fee based on tuition, Eastman said. With inflation, \$149,500 is considerably smaller than it used to be.

Eastman said Provost Paul Menzel and Roberta Marsh, assistant to the president, are working on a collaborative effort to remedy ASPLU's programming deficiency.

He said they are working with students and faculty to pool resources "to bring back the best of what those activities can do."

What can this year's ASPLU do? "They don't know themselves," Eastman said.

Despite individual efforts of senators to provide services to commuter students, collaboration with the Residential Hall Association and leadership in new-student orientation, Eastman said there has been some confusion, a lack of identity and no clear purpose or mission for ASPLU.

ASPLU doesn't need a "laundry list" of things to do, he said. "What

needs to happen is that people who have passion and vision need to make their ideas reality," he said. "There are 3,600 unique life experiences out there to tap into."

Eastman said he doesn't think there is such a thing as apathy on campus. He does think "there are too many choices and not enough intelligible noise."

In the best-case scenario, ASPLU would help students evaluate the "noise" and make its constituents aware of what's happening both inside and outside of the campus community, he said.

"It's a tough battle — helping students be accountable for contributing what they know."

### '95-'96 ASPLU BUDGET

|                          |         |
|--------------------------|---------|
| Administration           | \$13546 |
| Administration Salaries  | 20,025  |
| Personnel                | 1,985   |
| Diversity                | 3,997   |
| Intramurals              | 2,940   |
| Traffic and Appeals      | 80      |
| Appropriations           | 9,247   |
| Special Projects         | 20,207  |
| Family Weekend           | 25      |
| Homecoming               | 2,610   |
| Fall Cheerstaff          | 2,389   |
| Winter/Spring Cheerstaff | 1,072   |
| Impact                   | 9,557   |
| Artist Series            | 60      |
| Lecture Series           | 90      |
| Programming Fund         | 41,250  |
| Movies                   | 187     |
| Entertainment            | 175     |
| Special Events           | 50      |
| Cave                     | 20,008  |

*"Democracy, which is a charming form of government, full of variety and disorder, and dispensing a sort of equality to equals and unequals alike."*

— Plato

*To secure the public good, and private rights, against the danger of ... faction, and at the same time to preserve the spirit and form of public government, is then the great object to which our great inquiries are directed."*

— James Madison

*A form of government that is not the result of a long sequence of shared experiences, efforts and endeavors can never take root.*

— Napoleon I

*Democratic nations care but little for what has been, but they are haunted by visions of what will be; in this direction their unbounded imagination grows and dilates beyond measure. ... Democracy, which shuts the past against the poet, opens the future before him."*

— Alexis de Tocqueville

### ASPLU

|                       |         |
|-----------------------|---------|
| President             | \$4,000 |
| Vice President        | 4,000   |
| Programs Director     | 3,000   |
| Comptroller           | 3,000   |
| Personnel/PR Director |         |
| Bookkeeper            |         |
| Director of Diversity | 2,000   |
| Recording Secretary   |         |
| Impact Director       | 2,000   |
| Cave Director         | 2,000   |
| Cave Asst. Director   | 2,000   |

### SALARIES



**RAY**

**What is the role of the ASPLU Senate within the PLU community?**



"(The senators) don't have legitimate power to make rules for the school. Their voice can be heard, but it's not necessarily listened to. I became a senator because I wanted to get lockers for commuter students. It didn't seem important to the people I had to work with, though. Nothing's been done. I'm still looking into it."  
**Kelly Smith, sophomore commuter senator**



"Obviously, it's to represent the interests of the students. That's a general definition. At PLU, student apathy has been an issue for a while. Now we're in a position to create a change and attack that trend."  
**Brian Perron, junior at-large senator**



"What (our role) is and should be are two different things. We are a legislative body that passes budget proposals; we sit on committees. ... We are supposed to interact, but that doesn't always happen. I think we should be an organization of advocacy and a sounding board for student issues."  
**Sarah Baxter, sophomore lower-campus senator**



"Honestly, right now this role is minute and small. (The Senate) doesn't have power. In order for it to have that type of power, it needs to be a watchdog, and in order for that to happen, there needs to be definite direction."  
**Sam Bolland, junior at-large senator**

**Plaid politics: Unraveling a tapestry of ASPLU internal strife, student apathy**

Nikki Plaid has a penetrating, high-amplitude voice that carries along with her words a subliminal message: "Hear me, I've got something to say." Visit ASPLU's corner of command in the University Center, and you'll immediately know if the president is in the office.

If it's true that groups take on the personality of their leaders, then this is also the voice of ASPLU: enthusiastic, but not always heard; politically correct, but not always accepted; approachable, but not always approached.

Plaid is a senior political science and global studies major from Las Vegas, Nev., and a four-year ASPLU veteran.

It is a Thursday afternoon. Plaid is deep in animated, personal conversation with Shannon Park, CAVE director. "I'll be right with you, Jamie," she says in mid-sentence.

Tom Brown, her vice president, sits at the desk next to Plaid's, picking movies from a list faxed to him by ASPLU's comptroller, Jack Brown.

"Look, we're bringing movies back to the Services Desk," Tom Brown explains. "It's going to be expensive, though. I'm trying to figure out how much money we've got."

He has starred the movies he thinks the Services Desk should carry for students to rent. The tapes cost about \$75 each, and the price will decrease as ASPLU purchases more movies. He's waiting for the comptroller to return his phone call.

Plaid, in blazer, long Southwest-style skirt, heeled black shoes—though not Doc Martins, her shoe of choice—makes her way to her desk in the far corner of the office. A tie-dyed peach, green and yellow cloth drapes on the wall nearby. Posters of Salvador Dali and Dr. Martin Luther King Jr. hang above. On the desk, there's a three-sided cardboard collage of Dan Quayle with black horns, a mustache and thick eyebrows drawn in with a felt-tip pen.

She stops at Brown's desk to answer a question, then continues on her way.

Her little red phone light is blinking, as it does perpetually.

She leans over her desk to check her messages "just really quick."

Sigh. She plops into her chair.

"Okay, I'm ready," she says.

Q: What has ASPLU accomplished this year and how does that compare with your expectations?

Plaid: For my expectations, one of the biggest hopes was to get a very strong executive staff. We've



"For my expectations, one of the biggest hopes was to get a very strong executive staff. We've accomplished that. Each executive and director has the vision, motivation and strength to carry through ASPLU's mission."  
 — Nikki Plaid

accomplished that. Each executive and director has the vision, motivation and strength to carry through ASPLU's mission.

Q: Which is?

Plaid: We're in the process of drafting a mission statement. ... If I had to say in my own words, the bottom line would be to involve students in decisions that concern them and to do it in a fair, productive, affirming, egalitarian way.

At this point, Plaid breaks, gets up to hug a short-haired, bespectacled woman wearing green shorts who has entered the office.

"I've been waiting for you all day," she exclaims, giddy.

"Jamie, I'd like you to meet my partner, Fawn. Fawn, this is Jamie."

They chat. "I've got about seven more questions to answer," Plaid says. Fawn decides to wait and joins some other people in the office.

Q: As ASPLU president, what have you done this year?

Plaid: Jack Crap. (laughs)

It seems like I've done everything," she continues. "I've mostly been a support system. I've represented students on integral committees like long-range planning. I've represented students for the Regents. Mostly, I've dialogued with students."

Q: It seems like ASPLU and the ASPLU Senate have spent a great deal of time and energy on internal issues both this year and last. Would you say this is true, and has it hindered productivity?

Plaid: Yes ... in the sense that ASPLU as an umbrella has dealt with internal identity. That's put us on the road to productivity. That's hard to see externally when you're not putting out a product.

Q: There is a perception that the '95-'96 ASPLU is a cliquish group of friends which is advancing its own interests. How would you respond to this?

Plaid: A cliquish group? (She sighs.) Wow. I would see that as

the farthest thing from the truth. This group of executives is friends. That's not a bad thing. This is the tightest group I've seen in my four years with ASPLU. We are group-interested. If people see us as a clique, I see that as a good thing.

Q: What can ASPLU do? Do you think there are limits within the PLU community that restrict the scope of what ASPLU can do?

Plaid: ASPLU hasn't tapped into half of what it can do. There needs to be a gauge of students and what they want ... The only restriction on the scope of our power is the involvement of the student.

Q: In the best-case scenario, what would ASPLU do for PLU?

Plaid: ASPLU would be reaching the student body in a wider scope. Taking feedback that's given and being able to investigate it, converse upon it and act on it ... developing ideas and creating a community of students for students in government.

Q: The position of Personnel/Public Relations Director is new to ASPLU this year. Why was it created?

Plaid: A couple of years ago before the creation of (the) Diversity Director (position), there was a Personnel Director. First, the position was created because we as an executive body need someone to be outside the scope ... to be able to orchestrate and solve personnel problems. Second, the PR part of it is to change the image of ASPLU from ... the cliquish group thing. We put this person in this position to change people's views of what ASPLU is. It can only be defined by its constituency.

Q: Is there anything else you'd like to say?

Plaid: I'm happy with the direction ASPLU is going. I can only ask students to get involved. This group is dedicated to them.

**PR Director tackles ASPLU's image**

ASPLU has an image problem. On that point, it's members agree.

An effort to remedy the belief that ASPLU is ineffective began last spring with the hiring of a personnel/public relations director.

The student ASPLU chose, junior public relations major Ben Egbers, had not been involved with ASPLU until this year.

Egbers, who was ASB president of Madison High School in Portland, Ore., said he had been following ASPLU with frustration. "I saw a lot of missed opportunities," he said. "I wasn't able to sit around and complain anymore so I applied."

Egbers' job includes finding solutions for internal as well as external problems. He's been working on an ASPLU survey, his first major project, for the last two weeks.

When the survey is completed, Egbers will have asked every ASPLU member 17 questions, a few of which are listed below.

"Most people in ASPLU realize there have been internal conflicts and a sense of ineffectiveness, especially on the part of the Senate," Egbers said. "This (survey) is an instrument to get us all on the same page."

Egbers has interviewed all of the senators and executives, and says there is a consensus that the Senate is the biggest problem area. "There's a lot of confusion as to who they are, and what they

would do if they had an identity," he said.

He described the top three problems, as voiced by survey participants so far, as: lack of communication, cooperation and respect; a poor image of the organization by its members; and a lack of direction.

Now, Egbers said, his goals are to solve those problems and combat student apathy toward the organization. "Students need to realize that if they want something done, they will have to do more than complain."

Senate members talked about the survey to the point of exhaustion Tuesday night at ASPLU's regular Senate meeting. Egbers told the senators that they shouldn't be afraid to make statements and take stands.

For example, he suggested they rent cellular phones and organize a "dial President Anderson" rally to get him to listen to concerns about parking lot break-ins. Or, he suggested, students could take one-hour shifts and patrol parking lots with walkie-talkies.

Sarah Baxter, a sophomore lower-campus senator, asked the Senate if they remembered when she was a "gung-ho" new student senator with lots of ideas. "This year I've completely botched out," she said.

She described a sense of powerlessness after getting the "run-around" when trying to take ideas to faculty and administration.

Another senator suggested that she was going about it in the wrong way — that faculty members want to help ASPLU, but feel that same sense of powerlessness.

Senators debated and discussed issues related to their purpose and identity for about an hour before Sen. Eric Montague motioned for adjournment just after 11 p.m.

**ASPLU SURVEY**

1. How did you decide to become involved in ASPLU?
2. What did you hope to gain from ASPLU when you first joined? What have you actually gained?
3. Where does ASPLU fit into the larger PLU community?
4. Where would you like to see ASPLU fitting into the larger PLU community?
5. What is the most important role that ASPLU needs to play at PLU?
6. Is it playing that role?
7. Can it play that role?
8. Are you satisfied with your role in ASPLU? What are the biggest problems facing ASPLU? What are three goals that you see for ASPLU?

See page 10 for more on ASPLU

# O&A

## VP plants seeds for senate strength

Tom Brown was sitting at his desk in ASPLU Monday afternoon looking at a dying plant. "I am supposed to take care of it," he says. "But it's already dead. Lisa Upchurch found it and wants me to take care of it. Do you want it?"

As vice president of ASPLU, Brown has also been entrusted with the care of the ASPLU Senate. The senior public relations major from Puyallup, Wash., looks at this task with more enthusiasm than he has for the care and maintenance of house plants.

He was happy to volunteer a folder of memos and progress reports from senators.

Here are some samples of what they contained:

Tami Spencer, lower campus senator, and Erik Montague, at-large senator, Sept. 26: "Last week we met as a committee and looked at the current problem facing financial aid cuts. If we get a high level of interest

we may consider getting a forum of some sort together."

Lindsay Johnson, upper-campus senator, Sept. 21: "Sen. Carter and I are also trying a random survey among upper campus students about their thoughts, frustrations and questions of the school and the ASPLU organization."

Brian Perron, at-large senator, Sept. 20: "Last week, I made several phone calls to fence companies. I was calling to inquire about the possibility of installing or completing the fencing around parking lots, in this case the Tinglestad parking lot."

Rachel Peitsch, clubs and organizations senator, Sept. 22: "What I've Done: meeting with Nikki (Plaid, ASPLU president), Paul Porter from the Alumni House, and a few other Senate and PLU media people regarding the proposed cuts in Financial Aid and how to mobilize students on this issue ..."

Nov. 2: "What I've Done: helped at Homecoming events ... public relations meeting ... stuff with Nikki and the financial aid deal."

Q: We haven't seen much of a product from the Senate in the past year. What's been going on?

Brown: At the beginning of this year, even before this year began, they took survey results from things like Gripe Day to see what people want. They're still doing a lot of research. One of the big ones is parking — not problems, but safety. They're also looking at the Sexual Assault Policy. There are no guidelines on campus. Rob Koll is trying to get an ASPLU homepage

set up on PLU's World Wide Web page. The commuter senators have been the best group so far. They've done coffee and doughnuts for commuters, they're getting lockers for commuters to put their stuff in, they've had tailgate parties, Feed-a-Commuter Day, and now they are working towards a better daycare service, either on campus or at Trinity. This group was the weakest last year and they are the strongest this year.

Q: How do you bridge the gap between Senate and its constituents?

Brown: Coming up in the next few weeks, we're having forums for upper and lower campus. Senators will answer questions, get feedback. In comparison to last year, the Senate has done a lot more work.

Q: It seems like there are a lot of internal conflicts within the Senate. What's going on with that?

Brown: Last year as a senator, I didn't see that many conflicts. As an executive, I don't see that many conflicts. Just differences of opinion. That's typical.

Q: What are your goals for the Senate and for yourself this year?

Brown: The biggest goal (is) I'd like them to be able to know they can take on big issues, like ones with the administration, financial aid and faculty. They can do interviews and not be afraid. Not just tackle social issues, but academic and some of the higher issues like

See BROWN, page 14

## Diversity director calls for input

It's a Wednesday afternoon and Alexis Vasquez has just returned to the ASPLU office from a Peace Corps meeting.

The senior Spanish and economics major from Waialua, Hawaii, is still settling into her new position as ASPLU Director of Diversity.

"I'm a closet conservative!" flashes the neon orange sign above her desk. Vasquez, however, is no shrinking violet. She's been a vocal member of ASPLU so far in her young term.

She and Nikki Plaid wrote a letter to *The Mast* criticizing its coverage, or lack of coverage, of anti-feminist chalkings. Last week, she wrote a guest column for *The Mast* urging students to participate in diversity-related programs and clubs.

Q: As ASPLU director of diversity, what is your job?

Vasquez: Hmmm. What is my job?

She searches through a file in her desk drawer looking for the written description, but can't seem to find it. "It has changed from year to year," she continues. "I see my job as being a representative for some of the marginal groups on campus — making sure their needs are met. That doesn't mean a white, middle class Lutheran person can't come to me. I stress that everyone on campus is diverse. ... I am a resource person."

Q: What have you done this year?

Vasquez: The main thing has been trying to communicate with the community. There is kind of an anti-diversity sentiment on campus. I've tried to battle that. We wrote responses to the graffiti. We sponsored a part of National Coming Out Day in Red Square. We've sponsored a diversity film series. We've sponsored a diversity coalition made



up of people interested in diversity issues. ... We've also planned a diversity week for March.

Q: What are your goals for the year?

Vasquez: My biggest concrete goal is diversity week. As far as intangible goals go, I want to give students opportunities to view other ways of life. I don't want to cram it down their throats. I'm not trying to make people think, 'Hey, maybe you should be gay.' I want to work on community building.

Q: What do you want from PLU students?

Vasquez: Input. That's what's missing right now. I don't know if that's a breakdown with the Senate and PLU students or with the students. Also involvement: being participants in programs, getting people interested in planning.

The phone rings. "Just a second," she says. "Yeah ... tomorrow night ... I thought we'd watch 'Friends' and do it ... OK, bye." She explains that she's trying to bring an Amnesty International group back to campus, but there hasn't been a lot of interest. She's advertised. "I don't know what else to do," she says.

Q: You've complained about the apathy of PLU students toward diversity issues. Isn't it your job to motivate them?

Vasquez: I've tried to be more activity-oriented than say, have an hour-long lecture on why people should love different cultures. I'd rather show a movie like 'Higher Learning' and have Brian Baird lead a discussion af-

See DIVERSITY, page 14



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## Programming adds culture to events menu

ASPLU programming gets one of the largest chunks of ASPLU's annual budget.

Ericka Zimmerman, ASPLU programming director, is responsible for doling out the \$41,250 in this fund.

"It's so much fun to just spend money," said Zimmerman, a senior psychology, sociology and social work major.

Her programming board is made up of committee chairs for lectures, homecoming, formal dances, films, comedy, special events, family weekend and music. Each of the committees is allotted an amount of money to work with.

Committee chairs are supposed to find out what PLU students are interested in and work to bring programs to campus.

Results from an internal ASPLU survey suggest that programming is one of the most effective ASPLU organizations, Personnel/Public Relations Director Ben Egbers said.

However, lectures and other ASPLU-planned events are not always well-attended.

Zimmerman said the amount of money available and PLU's venues for programs affect the kinds of

people and programs the university can get. Basically, if ASPLU had more money it could get bigger names, she said.

The programming board chalked up Tuesday night's "Queen of Black Theater" Vinney Burrows program as a success.

Katrina Anderson, the programmer who brought Burrows to campus, spent a lot of time calling students and faculty members and promoting the program.

"To see Katrina's face after 145 people came to her program was really rewarding to me," Zimmerman said.

The Burrows program reflects a new trend for Zimmerman, who is hoping to bring more cultural events to students. "We're hoping to reach a little bit," Zimmerman said. Programmers are planning trips to Zoolights at Point Defiance Zoo in December, and trips to museums and symphonies in the spring.

"We're open to suggestions," Zimmerman said. "Anybody can join the programming board or be a committee member."

Zimmerman can be reached at x7482.

# SPORTS

## Cross-country sweeps NCIC championships

By Erik Ryan  
Mast reporter

The men's and women's cross-country teams notched some season best times and ran in packs to earn double victories at the NCIC Conference Championships at Whitworth.

Coach Brad Moore said the Lute men and women ran just strong enough to edge out George Fox at the meet. The men won with 47 points to GFC's 60. The women won 54-62.

Senior Kevin Bartholomae came in first for the Lute men and fifth overall with a time of 25:42.

He was followed closely by teammates Brent Roeger, Ryan Pauling, Ryan Goulet, Kelly Pranghofer and Destry Johnson, who finished together, 9th through 13th.

Senior Turi Widsteen led the

women, finishing third overall. Sophomore Tanya Robinson came in fourth and Chandra Longnecker finished 10th.

For finishing in the top seven overall, Bartholomae, Robinson, and Widsteen earned first team Conference All-star awards.

### X-COUNTRY

Last meet: 1st at NCIC Championships

Next meet: Nov. 18, at NAIA Championships, Kenosha, Wis.

Longnecker, Roeger, Pauling, Goulet, Pranghofer and Johnson were all named second team all-conference.

"We rose to the occasion and competed well against other top

ranked teams," said Moore of Saturday's performance.

Bartholomae, senior men's co-captain, attributed the men's success to their depth as a team and individual effort.

"We had a really tight finish with 37 seconds between our first man and seventh man," he said. "We had some people really step it up and that is what did it for us. Our seventh man beat George Fox's number four man."

As with the men, the women used this strategy to pull ahead of GFC's women.

"The goal for the women was to close the gap and run close together," said junior women's co-captain Cami Galowski. "We ran closer together than we have all season. There were a lot of season best times."

Weather became a factor at the

conference meet. Because of cold temperatures, the ground on the course was frozen, giving competitors more speed.

"The course was easier than last

**"We ran closer together than we have all season. There were a lot of season best times."**

—Cami Galowski  
Women's captain

time when it was sand," Galowski said.

In preparation for the chilly mornings, the Lutes' training

schedule includes early morning workouts.

As with the conference championships, the cross-country team will continue morning workouts to prepare for the freezing temperatures at the national championships in Kenosha, Wis., in two weeks.

"The training helped us for conference, but it is more beneficial in Wisconsin," said Moore.

With their performance at conference solidifying a berth at the national championships, the fifth ranked women and 10th ranked men have only one thing left to focus on.

"We want to be mentally prepared, trust our training, and be excited about competing," Moore said. "When the cannon goes off we'll be ready."

## Another amazing comeback secures tie

Draw with  
Willamette puts  
Lutes one win  
from playoffs

By Chris Coovert  
Mast sports editor

Two game-tying touchdowns in the last minute of the game highlighted an amazing PLU comeback against Willamette last Saturday in Salem.

After the first touchdown brought the Lutes into tying range,

### FOOTBALL

Overall record: 5-2-1

Next game: Tomorrow vs. UPS, Sparks Stadium, 1:30 p.m.

Brent Anderson fell on a loose ball in the endzone as the final seconds of the game ticked away, forging the tie. The play was set up when sophomore Karl Lerum, stretching for the endzone as he was being tackled to the turf, lost control of the ball, allowing Anderson to recover it for a touchdown.

The score: 35-35. The Lutes had the opportunity to win the game on the extra point attempt, but the kick sailed wide.

"It was a great game between two great football teams," coach

Frosty Westering said. "We never gave up."

Things didn't look good for the Lutes after being completely dominated by the Bearcats in the first two quarters. Willamette led 25-0 at half time. PLU got on the board in the third quarter with two touchdowns, but managed only to cut the lead to 35-14.

With 6:19 left to play in the game, PLU found the magic that has brought them so many incredible comebacks in the past.

With no time-outs to help them manage the clock, the Lutes took 3:05 minutes to drive 80 yards and score on a pass from quarterback Dak Jordan to Lerum. With a successful Jordan to Gavin Stanley pass for the two point conversion, the Lutes cut the lead to 13.

Willamette recovered PLU's attempt at an onside kick, but was forced to punt after only three plays.

The Lutes wasted no time getting back to the endzone. On the third play of the drive, Jordan threw to Stanley, who then lateraled to Lerum. Lerum ran into the endzone to complete the 67-yard scoring drive.

With only 45 seconds left in the game, Chris Maciejewski executed his second perfect on-side kick of the season. Karl Kientz recovered the ball for the Lutes.

Jordan moved the team to the nine yard line in time for the final play, which resulted in the tie.

Jordan, Lerum and Stanley all had huge days as they led the PLU offense. Jordan completed 32 of 52

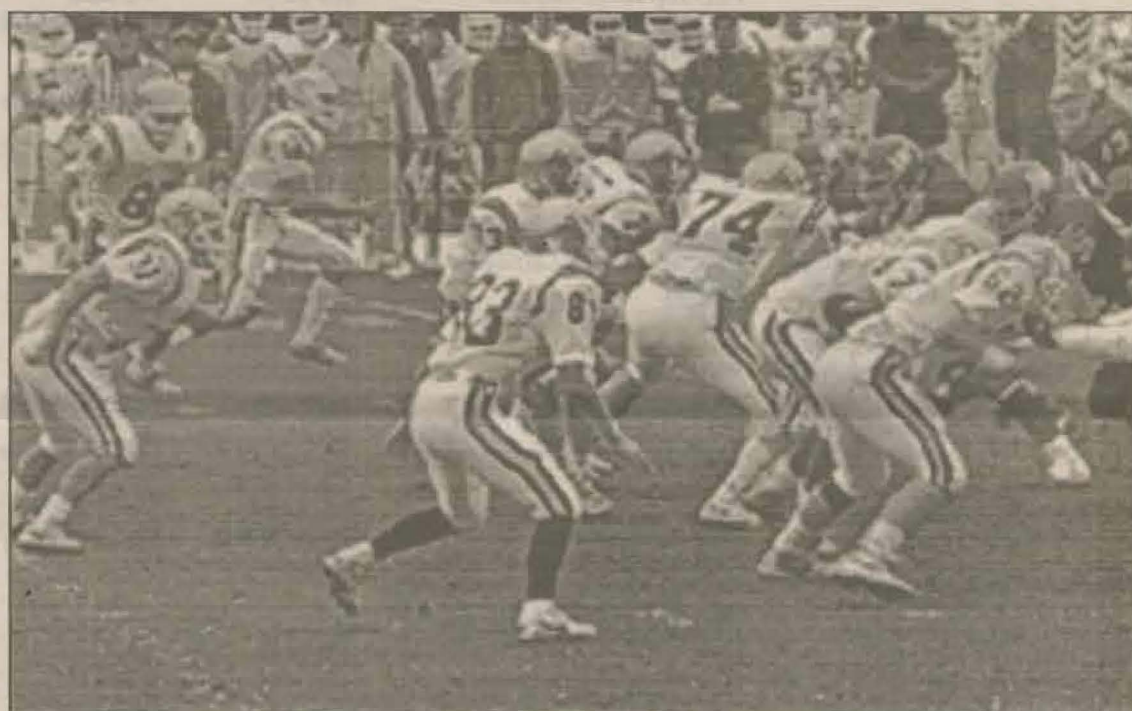


photo by Alicia Manley

PLU lines up on offense against Willamette last Saturday in Salem. The Lutes and Bearcats tied 35-35

passes for 419 yards and four touchdowns.

The performance was only one pass and one completion shy of Marc Weekly's single-game record, set in 1993 against Linfield.

Stanley continued moving up the all-time Columbia Football Association passes caught list by catching 13 passes for 134 yards. Lerum caught 11 passes for 221 yards and 3 touchdowns.

Lerum and Stanley are now tied

for seventh nationally in receptions per game.

The win over Willamette means that PLU's playoff destiny is in its own hands. If the Lutes defeat the University of Puget Sound tomorrow they will make the NAIA Division II national playoffs.

If PLU and Willamette both win, they will finish with identical league records of 3-0-1 and overall records of 5-2-1.

To determine which team ad-

vances, their records against common opponents in descending order is used.

The Lutes defeated Central, the No. 2 team in the Mount Rainier league, while Willamette lost to them.

To make the playoffs, PLU must also remain ranked in the NAIA top 20 poll. It is unlikely that the Lutes will drop out of the list after a win over UPS.

## Men's soccer wins conference, heads to regionals

By Jason Benson  
Mast reporter

At the start of the 1995 season, PLU men's soccer coach Jimmy Dunn picked his team to peak late in the season.

He was right.

Last weekend, the Lutes left Newberg, Ore., with two wins and a Northwest Conference of Independent Colleges championship. The PLU squad defeated second-seeded Pacific 1-0, then went on to beat the host and No. 1 seed George Fox 2-1.

The title qualified the Lutes for the Pacific Northwest Regional Tournament, currently underway at Simon Fraser University.

"We've played our best soccer of the year the last couple of weeks," Dunn said. "We're going to have to go up there and continue to do what we've been doing."

The Lutes enter the tournament as the No. 4 seed, pitting them against No. 1 Simon Fraser, a team that is currently ranked in the top 10 nationally. PLU dropped a 1-0

**"Any way you look at it, when we play Simon Fraser, one good team is going to be done for the season."**

—Jimmy Dunn  
Men's soccer coach

decision to Simon Fraser in last year's regional championship game.

"We are very capable of beating them with the guys and talent that

we have," said senior Denis Hillius. "I think we're definitely a national caliber team."

Earlier this season, the Lutes lost to the Clansmen 4-2 in a tournament at Seattle University.

"Any way you look at it, when we play Simon Fraser, one good team is going to be done for the season," Dunn said.

The match, described by assistant coach Jim Buchan as a "Clash of the Titans," is scheduled for 2 p.m. today. If they win, the Lutes will play the winner of the match between No. 2 SU and No. 3 The Evergreen State College, tomorrow.

The winner of the championship match earns a berth in the NAIA national tournament in Mobile, Ala. PLU men's soccer has qualified for nationals only once, in 1992.

Last weekend, the Lutes used their usual formula for success —

possession soccer and shot advantage — to chalk up their two big wins. On Saturday, senior midfielder Denis Hillius's penalty kick in the 79th minute broke a 0-0 tie, and PLU went on to beat Pacific, 1-0, thus avenging two

### M-SOCCER

Overall record: 11-8-2

Next game: Tomorrow at regional playoffs, Simon Fraser U., Vancouver, Canada pending results from yesterday

regular season losses to the Boxers.

The Lutes outshot the Boxers 18-5.

"We totally dominated, from the first whistle to the very last one," Buchan said.

Senior forward Bloomstine and senior midfielder Joe Hampson were named to the All-NCIC first team by conference coaches. Bloomstine was chosen for the second consecutive year. Senior forward Steen Demskov was an honorable mention selection.

# SPORTS

## LUTE SCOREBOARD

| FOOTBALL   |    |    | CROSS COUNTRY |    |    | SWIMMING   |  |  |
|--|----|----|---------------|----|----|--|--|--|
| PLU  | 0  | 0  | 14            | 21 | 35 | At NCIC championships, Spokane   |  |  |
| Willamette   | 12 | 13 | 10            | 0  | 35 | Women's results  |  |  |
| Scoring:   |    |    |               |    |    | PLU 54, George Fox 62, Whitman 80, Linfield 92, Willamette 100, Whitworth 101, Pacific 205, Lewis & Clark incomplete |  |  |
| WU Williams 1 yd run (kick failed), WU Osborne 2 yd run (run failed), WU Pinkerton 4 yd run (kick failed)  |    |    |               |    |    | PLU top seven finishers:   |  |  |
| WU Williams 23 yd pass from Pinkerton (Thomson kick)   |    |    |               |    |    | 3. Turi Widsteen 18:35   |  |  |
| PLU Bray 1 yd run (kick failed)  |    |    |               |    |    | 4. Tanya Robinson 18:44  |  |  |
| PLU Lerum 55 yd pass from Jordan, hook and ladder (Stanley from Jordan)  |    |    |               |    |    | 10. Chandra Longnecker 19:11   |  |  |
| WU Pinkerton 20 yd run (Thomson kick)  |    |    |               |    |    | 16. Valerie Wawrzycki 19:36  |  |  |
| WU Thomson 30 yd fg  |    |    |               |    |    | 21. Shannon Robinson 19:45   |  |  |
| PLU Lerum 10 yd pass from Jordan (Stanley from Jordan)   |    |    |               |    |    | 22. Nicole Lind 19:46  |  |  |
| PLU Lerum 62 pass from Jordan (Maciejewski kick)   |    |    |               |    |    | 25. Chelsea Morris 19:54   |  |  |
| PLU Anderson 0 fumble recovery (kick failed)   |    |    |               |    |    | Men's results  |  |  |
| First downs  |    |    |               |    |    | PLU 47, George Fox 60, Willamette 88, Linfield 105, Whitman 115, Whitworth 134, Lewis & Clark 212, Pacific 233       |  |  |
| Yards rushing  |    |    |               |    |    | PLU top seven finishers:   |  |  |
| Passing  |    |    |               |    |    | 5. Kevin Bartholomae 25:42   |  |  |
| Yards passing  |    |    |               |    |    | 9. Brent Roeger 25:52  |  |  |
| Total yards  |    |    |               |    |    | 10. Ryan Pauling 25:52   |  |  |
| Fumbles-lost   |    |    |               |    |    | 11. Ryan Goulet 25:57  |  |  |
| Penalties-yards  |    |    |               |    |    | 12. Kelly Pranghofer 26:11   |  |  |
| Interceptions  |    |    |               |    |    | 13. Destry Johnson 26:14   |  |  |
| Time of pos.   |    |    |               |    |    | 16. Jason Kaipainen 26:19  |  |  |
| Sacks  |    |    |               |    |    | Vs. Whitman  |  |  |
| Rushing: PLU Labbee 2-8, Bray 3-8, Lerum 1-5, Van Valey 3-4, Requa 1-3-, Jordan 6-24-, WU Osborne 25-136, Pinkerton 16-120, Traeger 6-12, Williams 6-14, Fuerte 4-13                 |    |    |               |    |    | Women  |  |  |
| Passing: PLU Jordan 32-52-2 419, WU Pinkerton 11-18-0 155  |    |    |               |    |    | PLU 144 Whitman 60   |  |  |
| Receiving: PLU Stanley 13-124, Lerum 11-221, Keintz 5-38, Anderson 1-14, Mark 1-6, Labbee 1-6; WU Heutten 4-72, Osborn 2-15, Fuerte 2-12, Williams 1-23, Eathorne 1-18, Bushman 1-15 |    |    |               |    |    | Event Winner   |  |  |
| Mount Hood League standings  |    |    |               |    |    | 200 yd medly PLU   |  |  |
| PLU  |    |    |               |    |    | 1000 yd free WC Adler  |  |  |
| Willamette   |    |    |               |    |    | 200 yd free PLU Bland  |  |  |
| Linfield   |    |    |               |    |    | 50 yd free PLU Watanabe  |  |  |
| UPS  |    |    |               |    |    | 200 yd IM WC Adler   |  |  |
| Lewis & Clark  |    |    |               |    |    | 100 yd free PLU Watanabe   |  |  |
| Whitworth  |    |    |               |    |    | 100 yd back PLU Munden   |  |  |
|  |    |    |               |    |    | 500 yd free PLU Monson   |  |  |
|  |    |    |               |    |    | 100 yd breast Wc Hulme   |  |  |
|  |    |    |               |    |    | 200 free relay PLU   |  |  |
|  |    |    |               |    |    | Men  |  |  |
|  |    |    |               |    |    | PLU 114 Whitman 91   |  |  |
|  |    |    |               |    |    | Event Winner   |  |  |
|  |    |    |               |    |    | 200 yd Meley PLU   |  |  |
|  |    |    |               |    |    | 1000 yd free WC Pink   |  |  |
|  |    |    |               |    |    | 200 yd free PLU Viau   |  |  |
|  |    |    |               |    |    | 50 yd free WC Horn   |  |  |
|  |    |    |               |    |    | 200 yd IM WC Dankas  |  |  |
|  |    |    |               |    |    | 100 yd butterfly WC Reynolds   |  |  |
|  |    |    |               |    |    | 100 yd free PLU Moriyama   |  |  |
|  |    |    |               |    |    | 100 yd back WC Dankas  |  |  |
|  |    |    |               |    |    | 500 yd free CD Pink  |  |  |
|  |    |    |               |    |    | 100 yd breast PLU Simmons  |  |  |
|  |    |    |               |    |    | 200 yd free relay PLU  |  |  |
|  |    |    |               |    |    | NCIC final standings   |  |  |
|  |    |    |               |    |    | Willamette 13-1 25-6   |  |  |
|  |    |    |               |    |    | Pacific 11-3 13-13   |  |  |
|  |    |    |               |    |    | Linfield 10-4 21-13  |  |  |
|  |    |    |               |    |    | George Fox 9-5 18-10   |  |  |
|  |    |    |               |    |    | PLU 9-5 20-10  |  |  |
|  |    |    |               |    |    | Lewis & Clark 3-13 4-18  |  |  |
|  |    |    |               |    |    | Whitman 1-13 5-22  |  |  |
|  |    |    |               |    |    | Whitworth 1-13 4-24  |  |  |

## SPORTS ON TAP

**Men's Soccer**  
 Tomorrow — at regional playoffs, Burnaby, BC, winner PLU and. Simon Fraser vs. winner Seattle U. and. Evergreen State.

**Football**  
 Tomorrow — vs. University of Puget Sound, Sparks Stadium, 1:30 p.m. Radio: KLAY 1180 AM

**Swimming**  
 Tomorrow—vs. Lewis & Clark, PLU 1 p.m.  
 Nov. 17 — at Willamette, Salem, Ore, 6 p.m.

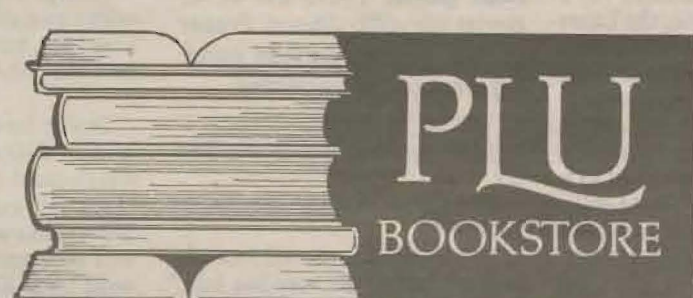
**Cross-country**  
 Nov. 18 — at NAIA Championships, Kenosha, Wis.

**Intramurals**  
 Nov. 16 —Co-ed Nerf Superbowl, Olson, 9:30 p.m.

**Wrestling**  
 Nov. 17 — at Simon Fraser, Burnaby, BC, time to be announced

| MEN'S SOCCER  |        |           | WOMEN'S SOCCER |   |        |           |       |
|---|--------|-----------|----------------|---|--------|-----------|-------|
| PLU   | 0      | 1         | 1              | PLU   | 1      | 0         | 1     |
| Pacific   | 0      | 0         | 0              | Willamette  | 4      | 0         | 4     |
| Scoring: PLU Hillius 69:00  |        |           |                | Scoring: WU Alendruuff, PLU Boers (from Stumbaugh), WU Barton, WU Newkirk, WU Barton  |        |           |       |
| Saves: PLU Gonzalez 2, PU Vorberg 2   |        |           |                | Saves: PLU Cole 5   |        |           |       |
| PLU   | 1      | 1         | 2              | Final NCIC standings:   |        |           |       |
| George Fox  | 0      | 1         | 1              | Willamette  | 10-2-0 | Whitworth | 9-1-2 |
| Scoring: PLU Hagedorn (from Bloomstine) 32:40, PLU Callaway (from Engstrom) 46:00, GFC Nadoay 83:20 |        |           |                | Pacific   | 7-4-1  | PLU       | 6-5-1 |
| Saves: PLU Gonzalez 3,  |        |           |                | George Fox  | 4-7-1  | Whitman   | 3-8-1 |
| Final NCIC Standings:   |        |           |                | Linfield  | 0-12-0 |           |       |
| George Fox  | 10-2-0 | Pacific   | 9-2-1          | Do you know of a sporting event that should be covered by the Mast or a person who deserves recognition in the Mast sports section? If you do, let us know. Call x7494 and leave a message, or send e-mail to Cooverc@plu.edu |        |           |       |
| PLU   | 7-4-1  | Whitworth | 7-5-0          |   |        |           |       |
| Willamette  | 4-7-1  | Whitman   | 2-9-1          |   |        |           |       |
| Linfield  | 0-10-2 |           |                |   |        |           |       |

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## SPORTS

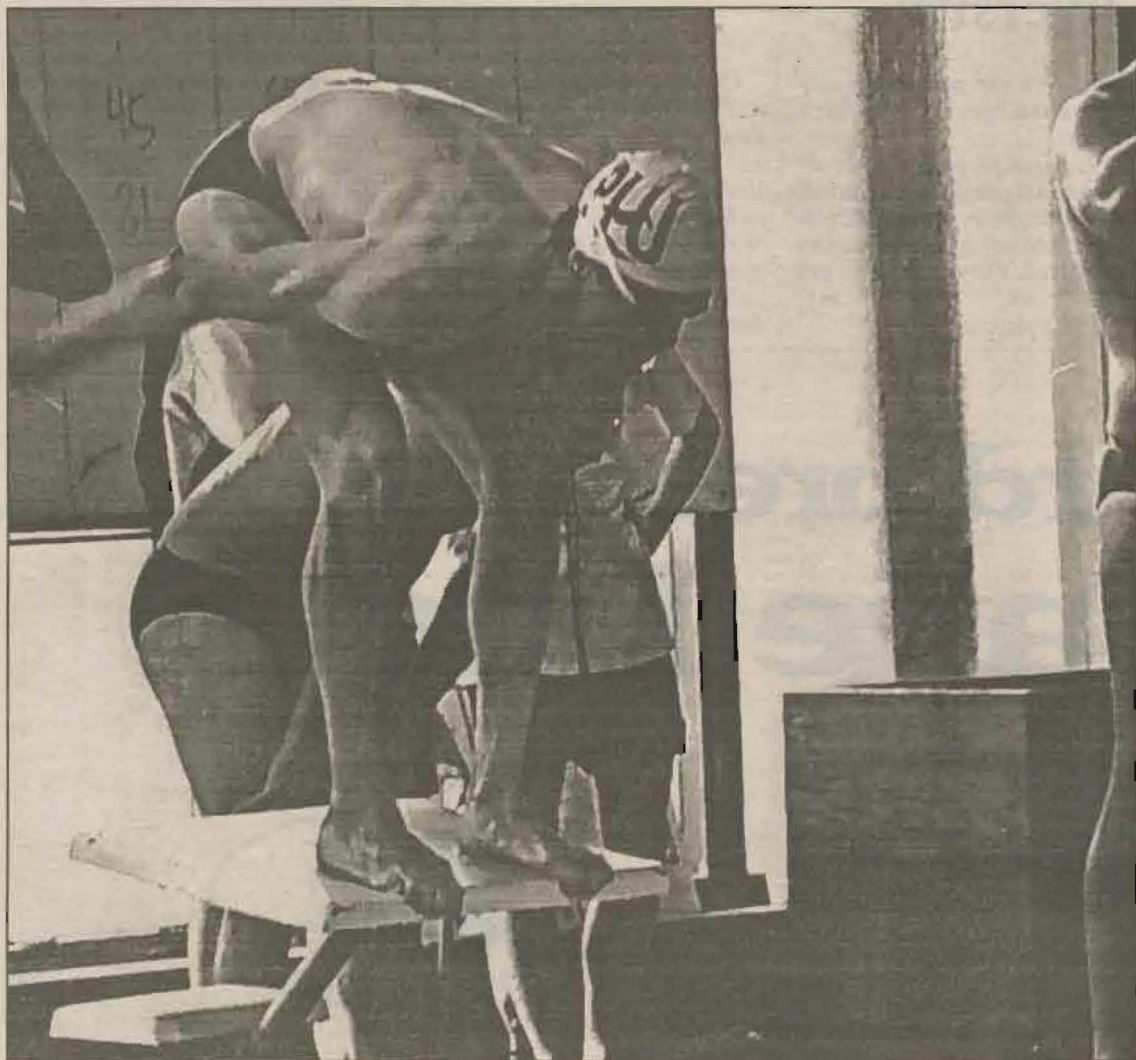


photo by Chris Angell

Casey Alex, a junior, prepares to dive into the pool at the Lute's meet with Whitworth on Friday. The Lute men lost the meet 81-124. The women won 108-97. Alex took second place in the 200-yard individual medley.

## Swimming set to improve on last season's success

### Women split, men sweep, opening meets

By Aaron Lafferty  
Mast senior reporter

The Lute swim team is taking a deep breath as it dives into the season and begins the race toward a conference championship.

Despite a second place conference finish last season, a seventh place showing at nationals, and the loss of All-American Bethany Graham, the women look to improve and capture the NCIC Conference title.

The Lutes do have many of last year's stars returning, including junior captain Masako Watanabe,

#### SWIMMING

**Overall record:** Men: 1-1, Women 2-0  
**Next meet:** Tomorrow, vs. Lewis & Clark, PLU, 6 p.m.

who earned all-American honors in three individual events and in five relays at the 1995 national meet.

Also returning for the Lutes are all-American junior Dionne Reed and sophomores Deana Setzke and Aurora Bray.

Redshirt freshman Kari Bland and true freshmen Heather Munden, Liz Laney and Stacey Monson will be filling in the gaps and help improve the team's depth.

Obstacles on the road to a Lute championship are last year's undefeated champions Whitworth and conference foes Whitman, Linfield and Willamette.

Coach Jim Johnson said the women Lutes have the potential to take the conference.

"We're going to be tough," he said. "We've got lots of depth and versatility. I like our chances."

"This is potentially one of our better teams in the last five years," Johnson said. "It's going to depend on how the freshman react and perform under meet conditions."

The Lute men have a much more difficult task at hand. Linfield, the defending conference champions, look strong again this year. Johnson called Linfield this year's "hands down favorite."

Returning for the Lutes is senior captain Matt Sellman, last year's conference champ in the 1650-yard freestyle.

Also coming back are juniors Fumi Moriyama and Casey Alex and sophomores Paul Alexander, Steve Goett, Craig Lenze and Charlie Bendock. All had outstanding seasons last year. The eight of them have won a total of 12 letters in their careers.

This year's freshman crop will have to step up to fill the holes in the men's squad. For instance, there is "no standout in the backstroke," Johnson said.

The freshmen include Mike Simmons, Darin Steiner, David Viau, Martin Torres, Josh Bruce and Casey Dean.

Success for the men will depend on depth "because we don't have someone who can score big points at nationals," Johnson said.

Johnson said freshmen development is important for both the men's and women's teams. "We have a young team, but we can be stronger than last year, depending on ... development," he said.

He pointed out that despite strong returners, the new freshman class and the 21 total letters won by the team, the proof is in the pool. "We can be great on paper, but we still have to get out there and swim," he said.

Last weekend, that's just what

the women did as the Lutes opened their season with wins at home over Whitworth and Whitman.

The Lutes defeated Whitworth 108-97, their first victory over the team in three years. They defeated Whitman 144-60, putting them atop the conference.

The men lost to Whitworth 81-124, but beat Whitman 114-91, putting them in a tie for third place with Whitman, behind Whitworth and Linfield.

Johnson said Bray was "the big difference in the (Whitworth) meet." Bray swam the 1000-yard freestyle faster than any Lute from last year's team.

Depth was also a factor. Star swimmer Watanabe was beaten in all three of his events, but the Lutes

**"We have a young team, but we can be stronger than last year, depending on ... development,"**

—Jim Johnson  
swim coach

still took home the win.

"If you had told me (it would end up that way) I would have told you that you were crazy," Johnson said.

Saturday, the Lutes welcome Lewis and Clark for a meet that Johnson called a "breather," sandwiched between two "tough" meets.

"It's nice to have a meet like this," he said. "(It will) give some other people the chance to race in events that they otherwise wouldn't, and the chance to race people head to head to find out who is the fastest."

## Volleyball's season ends despite weekend wins

By Aaron Lafferty  
Mast senior reporter

Despite winning both matches at Whitworth and Whitman last weekend, PLU's women's volleyball team had to wait until Wednesday to learn if their season would continue in the conference playoffs.

The scenario was simple: if Linfield defeated George Fox, the Lutes were in; if George Fox won, the Lutes would be finished for the season.

Late Wednesday night, the verdict was delivered: George Fox beat Linfield.

Coach Jerry Weydert was optimistic about the outcome. "No matter what happens, we had an excellent season," he said.

The Lutes finished the season with a 20-10 record, which is the best in PLU history.

"George Fox is a hot team, but it's tough to keep up the intensity that they have had for as long as

they have," he said.

George Fox had recent victories against Pacific, the Lutes, Willamette, and then faced Linfield.

"The pressure was on them—all their recent wins were must-wins and Linfield is one of the most consistent teams in the conference," he said. "When you play Linfield you really have to play well to beat them."

George Fox played them well, indeed, winning in four games.

Weydert said the Lutes would have preferred to decide their entry into the playoffs

themselves, rather than put their future in someone else's hands.

Weydert said that one win against Pacific could have made the difference between "sitting at home and making the playoffs."

"The team has been a very strong team," Weydert said. "Our only problem was consistency. If you're consistent, you win more and there are no highs and lows."

#### VOLLEYBALL

**Final record:** 20-10

**Of note:** The Lutes finished with the best record in team history

## Willamette downs Lutes, year ends for soccer

By Chris Covert  
Mast sports editor

Willamette proved to be the class of the conference last weekend, as they beat the Lutes on their way to the NCIC women's soccer championship.

The Bearcats downed the Lutes 4-1 last Saturday and defeated Whitworth on Sunday for the title.

The loss left the Lutes with an overall record of 12-7-1, the 15th straight winning season for PLU women's soccer under coach Colleen Hacker.

All the scoring in the game came in the first half. PLU's lone goal

was scored by freshman forward Carrie Boers soon after Willamette's first score.

But the rest of the half went the Bearcats way as they rattled off three unanswered goals.

The Lutes outshot Willamette 15-14 for the game.

Senior midfielders Cree Dewitt and JoDee Stumbaugh and junior defender Tammy Thompson were each named to the all-NCIC team by conference coaches.

Stumbaugh led the Lutes in scoring this season with 10 goals, giving her 32 over four years. She is ranked ninth on the all-time PLU career scoring list.

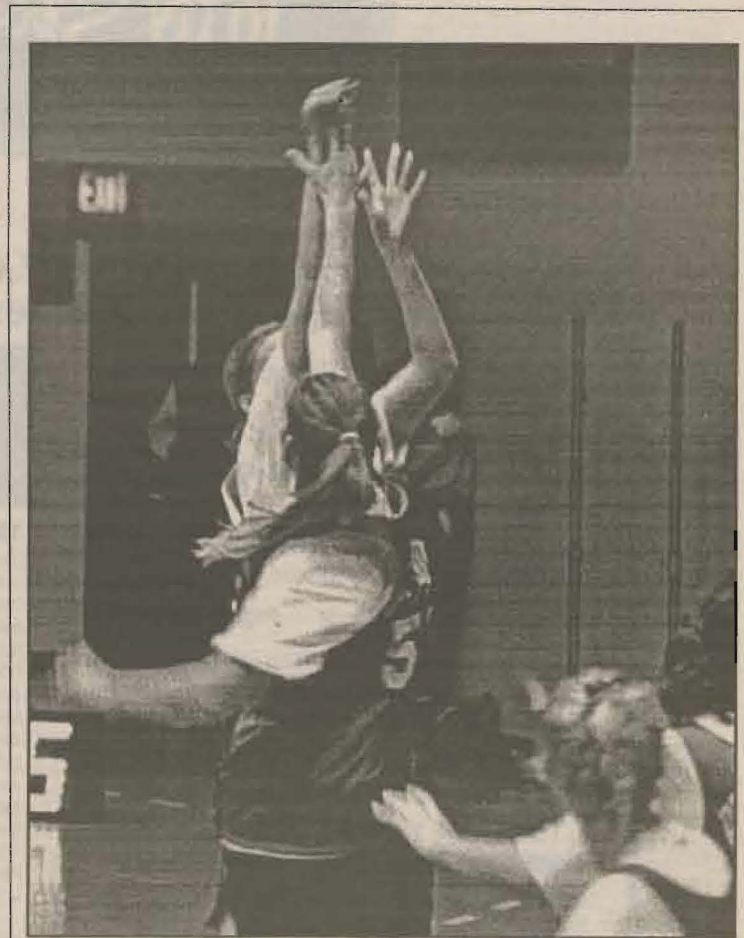


photo by Heather Anderson

### Hoop it up

Jen Riches shoots over a University of Puget Sound player during a scrimmage on Tuesday. The practice game gave both teams a chance to warm up for the season, which starts later this month.

# CAMPUS

## Brown

continued from page 10

financial aid, involving local politicians and working toward community safety. For myself, if the Senate works and their goals are accomplished, I've done my job.

**Q: How do you involve the student body?**

**Brown:** A lot of students are involved. It's just sometimes they don't realize they are at an ASPLU-sponsored event. I'd like students

to realize they can come talk to us about ASPLU or any other issue.

**Q: In 20 years from now, you're speaking at a leadership conference and you say, "Back in the day when I was ASPLU vice president, I learned..." What would you say?**

**Brown:** The importance of respect and seeing everyone as an equal no matter what organization they are in.

## Diversity

continued from page 10

terward. It's not necessarily apathy. It's a non-concern with what's going on.

**Q: How can people get involved?**

**Vasquez:** If people are interested, STAAR, Students Taking Action Against Racism, is a good way to get involved. They can always call x7481 or e-mail me, vasqueaa@plu.com.

**Q: As a relative newcomer to ASPLU, what's your impression of the organization? What are its greatest strengths and weaknesses?**  
**Vasquez:** Its greatest strength is strong directors and executives. We're a diverse group, culturally speaking. We're well represented.... There's also a good mix of gender. Nikki's been a good leader.

The biggest criticism I have of ASPLU at this going is that there hasn't been enough action between senators and their constituents. That link is missing right now. That's our input.

The breakdown isn't necessarily between the Senate and the student body, but within the student body.

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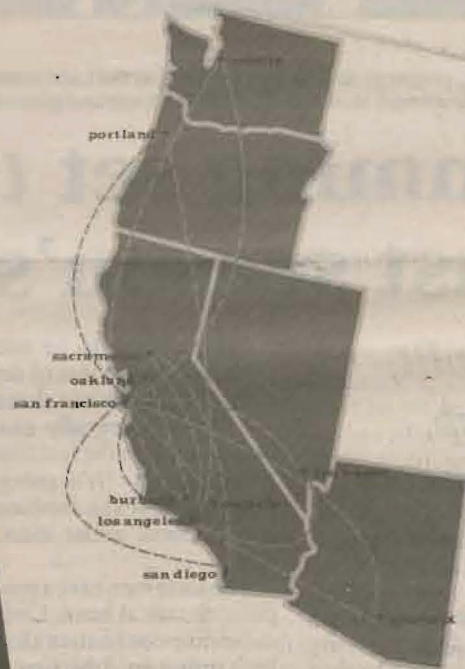
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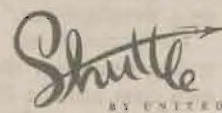
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# NATION

## Israeli e-mail touches entire world

*Editor's note: This letter originated in Israel after the assassination of Prime Minister Rabin.*

### Yael's Story

This letter has nothing to do with magic or elves. It is only a story I want to tell to all of you brothers and sisters of my soul. A story of great grief I have to share, and I invite you to be the ones who share it with me.

To make things clear, I first want to say that the "il" in my (e-mail) address stands for Israel. And just to be sure you know (though I know it was broadcasted all over the world earlier this evening), our prime minister, Rabin, was murdered this evening by an alleged right-wing extremist after speaking in a huge demonstration in support of the peace process. I want to tell this story.

In the afternoon we went to the demonstration. It was a happy event—not against anything, not to protest or fight, but to show support in our government for its efforts in building a new era of

peace in this wars-torn land. I don't know how many of you have ever been in such an event—the sense of power is awesome. And it was huge. I estimate there were about 150,200 people there.

We were filled with a wonderful feeling of joy, of hope, seeing so many around us, great music, balloons, dancing, meeting friends. A festival.

And when the prime minister entered the stage, he was greeted by a thunder off clapping hands. Not only because it was such a joyous event, but also to show this man, a man that was cursed and spit upon and called "traitor" by his adversaries time and again during the last few months, a man that is blamed by them for every terrorist attack (because he dares negotiate with the enemy), to show him people do believe in him and admire what he does.

I went home after he spoke, trying to avoid traffic, thinking the action was nearly over. Little did I know. About an hour after I got home, we heard the news—

**"...we just sat there, watching the white candles dripping tears, the red torches dripping blood."**

Rabin was shot. The first thing that rushed through my mind was "Kennedy." I am sorry to borrow on your myth, Americans, but this is all I could think of. And then, "oh gods, please let it end differently." But it didn't.

I decided to send a letter to the Elven Nation, asking you to use any healing powers you might have to help him, but it was too late. He died on the operations table an hour later.

After a few phone calls, we went back to the same square where the demonstration was held.

People started to gather—not as many as before, but they kept coming. Wearing black, bearing candles and torches, engulfed in smoke.

And we just sat there, watching

the white candles dripping tears, the red torches dripping blood. Crying, hugging, singing softly (you wouldn't believe how many songs of war and peace we have), shocked to our bones.

It was warm at the demonstration, but at two in the morning, it was getting so cold.

Every death is a tragedy. And Rabin was not an easy man. A hard man, and a soldier to the bone, which made him unpopular amongst both sides, pro and con of the peace process. He was called "traitor" by both sides (which only proves how well-fit he was for the job). But he led this peace process stubbornly, with full faith at heart.

Being a soldier, he was hated by many of the Arabs, but he also

knew how much we need peace. He has brought us to a point some of us see as a miracle in being (my father, who fought in many wars with our neighbors, is going as a tourist to Jordan. You have no idea how deeply he is moved by that).

And for that I loved and admired him, even though I didn't like many of the things he did in his life.

The peace process will go on. It can not be stopped, not by one murder. But this act will definitely intensify the atmosphere of hatred that divides my country.

It is an act of violence that will lead to others. It scares the hell out of me.

This is all. Tomorrow will probably be a day of national mourning. Now all I have to do is take a shower (after sitting in the middle of all that smoke) and go to bed.

But I keep seeing one picture. In the middle of the square, someone used soul-candles (candles put on graves, usually) to form one huge word. "Why?"

## Students aren't like the movies

**As adults go to school, today's students look like mom and dad**

By Sunnie DeNicola  
College Press Service

Picture the typical American college student: newly out of high school, outfitted in jeans, a T-shirt and Timberlands, and calling a cramped dorm room "home." Not quite.

The typical American college student these days may look more like Mom or Dad.

Take Sheila Donhue, for example. Donhue left high school to marry and quickly had two children. Later divorced, Donhue realized her employment prospects were limited.

After taking classes at a community college, she eventually went on to earn a degree from Cornell Law School.

Today she is a senior attorney for IBM Corp. in New York.

This year, only 20 percent of college students go to college full time, are between the ages of 18 and 21 and live on campus—a record low, according to a recent "Trends in Adult Learning" report. Meanwhile, 42 percent of college students are over age 25.

From 1970 to 1991, the enrollment of students over age 30 in colleges has more than doubled. That trend is expected to continue into the 21st century, ac-

ording to the U.S. Department of Education.

In addition, 58 percent of adult students are women. Their enrollment has been increasing since the '70s, when the Women's Movement challenged the notion that "housewife" was the only career a woman needed."

Females are doing later what some males were able to do earlier in their lives, reflecting a true difference in their life schedules," says Carol B. Aslanian, director of the Office of Adult Learning Services of The College Board in New York.

Colleges have encouraged older students to continue their education by aggressively tailoring and marketing new programs for these students.

Since 85 percent of older students work full time, according to studies by The College Board, a variety of evening programs have been designed to meet their needs. These students typically leave the office, do a drive-thru McDinner and arrive on campus as the sun sets.

"The majority of adult learning is work-related," says Aslanian. "The loss of jobs, the changing of jobs and the creation of new ones are the primary triggers that send adults back to college."

Usually the full-time undergraduate crowd is only aware of those nocturnal "intruders" when they capture valuable parking places.

But on some campuses, returning students are not only going to class full time, but also trying out dorm living.

At Mount Holyoke College in Massachusetts, about 160 older women join the under-21 set each year through the Frances Perkins Program.

The program, which began in 1980, is designed for women who interrupted their undergraduate study and want to return for a bachelor's degree.

Students typically attend full time and have complete access to all college services, including cafeteria cuisine. This year 50 women have even chosen to live in a designated dorm.

"For many students, coming to college immediately after high school is not possible," says Kate Althoff, director of the Frances Perkins Program.

"Either for economic or personal reasons, more and more women are coming to college after a hiatus of sorts from the world of education."

The program was one of the first of its type in the nation.

Now similar programs are under way at several other colleges, including Smith, Elms, Wells and Trinity.

"These students take their studies very seriously," says Althoff. "They feel 'now is my chance, now my time has come.'"

While Althoff laughingly admits some of the traditional students may feel "uh-oh, here comes another curve-breaker" when they see the non-traditional students in class, "most students love to have them in their study group!"

Asst. News Editor Shawn Hanna contributed to this report.

## House republicans cut direct student loans

By Marco Buscaglia  
College Press Service

WASHINGTON—The U.S. House of Representatives passed a budget-cutting bill on Oct. 26 that would eliminate the direct lending of student loans and end the six-month interest waiver for new graduates.

The House budget bill, aimed at balancing the federal budget by 2002, calls for the elimination of direct lending by June 30, 1996, and would immediately begin phasing colleges from the program.

The direct lending program, which began at the start of the 1994 school year and has been championed by the Clinton administration, allows students to borrow federal student loan money directly through their colleges, bypassing banks and lending institutions.

House Budget Committee Chairman John Kasich (R-Ohio) said that the cuts were not only necessary, but demanded by voters in the last election.

"The people should understand that in seven years, we will in fact balance the federal budget and save this country and save the next generation," said Kasich.

"They are neglecting a large group of voters, and it could come back to haunt them."

Direct lending is popular on many campuses, where administrators say it has cut down on paperwork and students claim to receive loan money sooner.

Tim O'Connor, an Illinois State University senior, said with direct lending, he can count on his loan check arriving much faster. "I expect Clinton to veto this," O'Connor said. "I used to have nightmares about getting my loans through my bank. It took forever. The last thing I want to do is go back to the old way."

Clinton has already promised to veto the House's budget-cutting bill. Secretary of Education Richard Riley said it

would be a mistake to eliminate the direct lending program. "We knew when President Clinton proposed this new loan option, it would be popular with students and student aid administrators, and it is," Riley said. "It's simple, with less paperwork. It improves cash flow by offering quicker turn-around time for loan processing, and it improves services to students."

However, Mark Clayton, spokesperson for the Coalition For Student Loan Reform, an organization made up of loan guarantee agencies, said students who go back to borrowing from guarantee agencies might be surprised at the service. "A lot of work has been done on everyone's part to cut costs and to help students out," Clayton said. "Students will find no difference in service."

The House budget also includes the elimination of the six-month interest-waiver for new graduates and an increase in the PLUS-loan interest rate.

The Senate will vote on its version of the budget soon. During the week of Oct. 23, the Senate voted unanimously to do away with three provisions that student lobbying groups and college administrators had harshly criticized. They include a tax on colleges of 0.85 percent of their loan volume, which many colleges estimated would cost them nearly \$1 million a year; the elimination of the six-month waiver period during which the government pays the interest on the loans of new graduates; and a jump in the interest rate on PLUS loans.

Sen. Paul Simon (D-Ill.), one of the architects of the direct lending bill, says he will try to reduce the \$10.8 billion to \$4.4 billion when the budget comes up for approval on the Senate floor. "(Republicans) are taking the choice away from colleges and ending the competition that has benefited students," Simon said.

### Fall 1995 PLU Student Demographics

| Age group | Undergrads | Graduates | All Students |
|-----------|------------|-----------|--------------|
| under 18  | 0.35%      | 0.00%     | 0.31%        |
| 18-25     | 80.99      | 8.40      | 73.76        |
| 26-30     | 6.70       | 26.63     | 9.00         |
| 31-40     | 8.01       | 30.99     | 10.73        |
| 41-65     | 3.90       | 23.73     | 6.15         |
| over 65   | 0.00       | 0.24      | 0.03         |
| unknown*  | 0.03       | 0.00      | 0.03         |

\*There is one student at PLU whose age is unknown

# CAMPUS

## Assassination

"Palestinian tradition is very strict."

Berniker's wife, a native of Israel, who requested that her name be withheld, places the blame elsewhere.

"I think part of the problem is that (Israel is) promoting American democracy and full free-speech," she said. "(It's) allowing people to have and carry signs saying (Rabin) was a Nazi. They shouldn't do that. He's their leader. He's in charge."

She said Israel would take care of the Palestinians to some degree and grant them certain rights as well. However, she said Israel should base the arrangement upon the contingency of Arab recognition of Israel.

Both said they were shocked to learn of Rabin's assassination. Mrs. Berniker said she would have been shocked no matter who the assassin was.

Professor Berniker said he quickly realized the severity of the

situation. "I stayed up all night to watch the funeral. I couldn't not do it," he said.

Berniker said he was touched by King Hussein's speech, in which the Jordan monarch tearfully compared Rabin to his own father.

"You didn't expect to see an Arab crying," Berniker said. "Maybe it's a good sign."

But as to whether or not the assassination could draw the country together, Berniker expressed doubt. "Look at all the Israelis standing up on television saying he was the enemy and deserved to die."

"When politicians are alive and working in office you don't really like them," Berniker said. "But when they're gone you begin to really miss them."

The Israeli government now lies in the hands of Shimon Peres, who Berniker said must prove himself, although he said only an unpeaceful response to the Arab world will gain Peres the Israelis' trust.

## Alcoholism

ing was something I did really well," Dave said. "I took pride in that, drank to prove myself, and drank to impress others. Everything I did was about drinking."

Dave recalled being voted "party animal of the year" at his high school and taking great pride in that recognition. After moving out of his parents' house, he said his drinking and drug use crossed the line into alcoholic behavior.

"I lied to everyone. I lied to my parents and friends. Pretty soon, I didn't know the difference between truth and reality," he told the group. He said he lied to himself even after entering WSU, citing his good grades as a reason that his drinking wasn't really a "problem."

He said: "I finally got arrested for a DWI December 10 of 1994. That didn't bother me or even stop me. I had seen guns pulled out on me before, so for some reason this still seemed normal. The wake up call came when I tried to stop drinking, and I couldn't."

Dave went to AA meetings reluctantly at first. "I know now that back then I was desperate for help but I didn't know what to do," he said. His attendance at the AA group caused him to begin the 12-step process of recovery.

"I can walk down the street to-

day without looking over my shoulder," Dave said. "It changed my life. I take pleasure in my life now, and my relationships with my friends and my girlfriend are honest. I felt only hatred when I drank, and so this has given me my life and my ability to feel back."

Unlike Sarah and Dave, who didn't lose their job or family because of their alcoholism, Julie, 28, presented audience members with a different perspective. She recalled the events in her life that eventually led her to prison.

"I always thought alcoholics were winos on the streets," she said. "I didn't even like the taste of alcohol, so I never thought I would be an alcoholic. I was a good girl with a four point (grade point average)," she said. "It happened to me, too."

The first time Julie got drunk, she loved it, she said. She was about 15. She recalled the "party" group she spent most of her time around: "I thought I was normal, that everyone drank the way I drank. The people I hung around with drank like I did, and so those were the behaviors I learned."

Julie then began to use cocaine, pot and speed, and became engaged to another user.

"After a while we both tried to quit," she said. "He went clean for

about five months, and then one day I came home and found him dead. He had overdosed," she said.

"After that, I ran hard for two and a half years. My father disowned me, I kept using and I started selling to support my habit. I used about \$2,000 worth of cocaine a day. I got to a point where I was so gone I would plot out in my mind how I would kill myself. And then I overdosed."

Julie said she wound up in the hospital for five weeks and went from there straight to jail. "In jail, I got clean because I couldn't get high or escape anymore," she said. "I had to go through the pain of withdrawals."

She went to AA meetings in jail because she saw it as a time to escape from the cell for an hour.

"In the meetings, I started hearing things that gave me hope," she said. "I was at my true bottom, and so this was my turning point. My higher power showed me that there was a better way to live."

After being sentenced to 22 months in prison and experiencing all that led up to it, Julie said she will never forget where she was. "It keeps me sober today to remember that," she said.

New AA members receive a sponsor when they undertake the

12-step program. Each speaker talked about how their sponsor was a source of support for them. Also, step four in the program calls on recovering alcoholics to find a "higher power" than themselves and to draw on it as a source of support.

Sarah told students that the warning signs of alcoholism include anti-social drinking, the morning drink and consistently drinking more than you intend to.

"Blackouts are especially terrifying," she said. "You wake up in the morning and don't remember how you drove home, so you have to go outside and check to see whether somebody's kid is hanging off your front bumper."

"I feel very fortunate," Julie said. "Not very many people are lucky enough to recover." AA schedules 480 meetings per week in the Tacoma and Pierce County area to give alcoholics help and support.

"Through this, I have regained my integrity," Julie said. "I cherish things now. Life's so great, even bowling looks good. This experience has been a source of strength for me. I think that's what life is about, changing and growing."

## Saturday

- Israeli Prime Minister Yitzhak Rabin was shot twice after speaking at a rally of 100,000 supporters in Kings of Israel Square.
- Rabin was rushed to Ichilov Hospital without a pulse or blood pressure and pronounced dead at 11:10 p.m. (5:10 p.m. PST).
- 25-year-old Jewish law student Yigal Amir held as the assassin.

## Sunday

- World leaders, including President Clinton, former presidents Carter and Bush, England's prime minister John Major, Prince Charles, Germany's Chancellor Kohl, King Hussein of Jordan, President Mubarak of Egypt and scores of others, headed for Israel to attend Rabin's funeral.
- Rabin was laid in state in the plaza outside the Israeli parliament building in a pine coffin draped in Israel's flag.
- Temples around the world hold memorial services for the slain leader, who was a major force behind Middle East peace efforts.

## Monday

- Amir admits his guilt, and his 27-year-old brother, Hagai, is indicated as an accomplice for modifying 20 rounds of 9mm ammunition to increase their lethality.
- Yitzhak Rabin laid to rest.

Taken from *The Washington Post*, *The L.A. Times* and *The Associated Press*

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## BRIEFLY

### More access to Internet ports

In response to long waits to access the Internet, 12 connections to the Xyplex system have been added.

Xyplex is the on-campus network that allows computer users to link to the Internet. As many as 167 people at a time have had to wait for access.

### Tacoma group for women to meet regularly

The Tacoma chapter of the Business and Professional Women's Organization meets the second Wednesday of every month at PLU.

Meetings are held in the Regency Room.

"Networking" begins at 6 p.m., followed by dinner and a featured speaker.

All female university students and faculty are invited to attend. A special student price is available.

For more information call Rena Marken, president, at 922-7432.

### New senator joins the ranks of ASPLU

Morten Evenson, a sophomore business major from Norway, was inducted as the new International Senator Tuesday night.

With more than 150 international students at PLU, Evenson is eager to do a good job.

"I want to work hard for international students," he said.

Some issues Evenson hopes to focus on this year are the availability of guest housing, crowded phone lines and continued efforts toward campus diversity.

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