

Pacific Lutheran College Bulletin

Volume IX

AUGUST, 1929

No. 2, Part 1

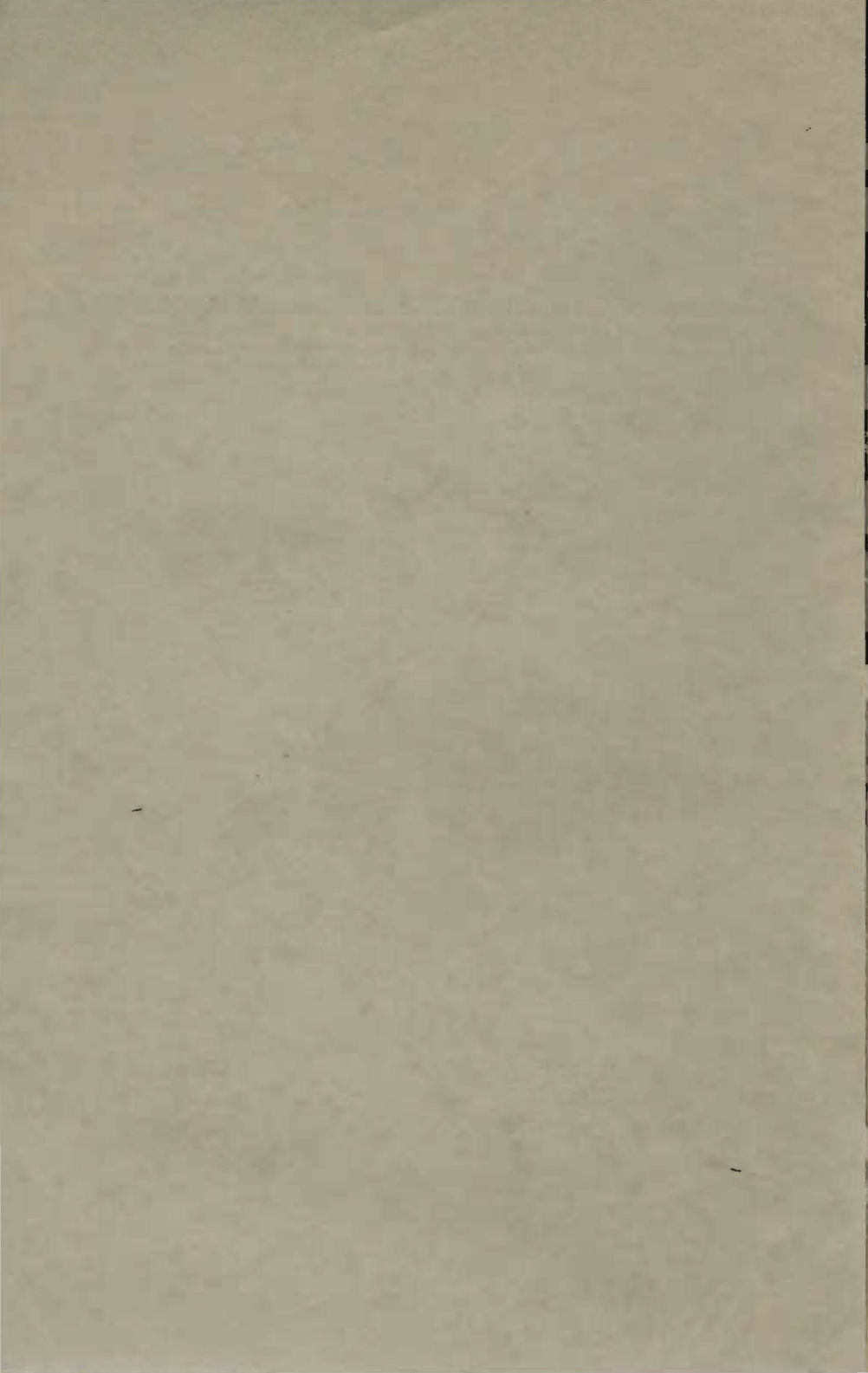
CATALOG

1928—1929

Announcements for 1929-1930

Parkland, Washington

Published quarterly by Pacific Lutheran College at Tacoma and Parkland, Washington.
Entered as second-class matter April 26, 1927, at the post office at Tacoma, Washington,
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This Catalog should have been Part Two of the May Bulletin. Because of unforeseen circumstances, its publication was delayed. It accordingly appears as Part One of the August Bulletin. Part Two, consisting of the architect's report on the campus survey, the President's report for 1928-29, and a statement of the work of the Pacific Lutheran College Development Association, will be mailed to any address on request.



School Calendar

FIRST SEMESTER

1929

| | | |
|------------------------------------|-----------|-------------------------|
| Registration begins 9 a. m. | - - - - - | Monday, September 9 |
| Formal Opening, 10 a. m. | - - - - - | Tuesday, September 10 |
| Classes begin, 8:15 a. m. | - - - - - | Wednesday, September 11 |
| Short Course begins | - - - - - | Monday, October 21 |
| Thanksgiving Day, a holiday | - - - - - | Thursday, November 28 |
| Christmas Recess begins 3:30 p. m. | - - - - - | Thursday, December 19 |

1930

| | | |
|----------------------------------|-----------|----------------------|
| Christmas Recess ends 8:15 a. m. | - - - - - | Friday, January 3 |
| Semester Examinations close | - - - - - | Saturday, January 25 |

SECOND SEMESTER

| | | |
|----------------------------------|-----------|-----------------------|
| Registration | - - - - - | Monday, January 27 |
| Washington's Birthday, a holiday | - - - - - | Saturday, February 22 |
| Short Course ends | - - - - - | Saturday, March 8 |
| Easter Recess begins 3:30 p. m. | - - - - - | Wednesday, April 16 |
| Easter Recess ends, 8:15 a. m. | - - - - - | Monday, April 21 |
| Memorial Day, a holiday | - - - - - | Friday, May 30 |
| Baccalaureate Service, 8 p. m. | - - - - - | Sunday, June 1 |
| Final Examinations close | - - - - - | Tuesday, June 3 |
| Class Exercises, 7:30 p. m. | - - - - - | Tuesday, June 3 |
| Alumni Day, afternoon | - - - - - | Wednesday, June 4 |
| Commencement Exercises, 8 p. m. | - - - - - | Wednesday, June 4 |

BOARD OF TRUSTEES**Term Expires 1930**

Rev. R. Bogstad, 172 W. 12th Ave., Eugene, Oregon
 Mr. M. H. Forde, Vice President, Stokes Bldg., Everett, Washington
 Mr. J. O. Gulbransen, Route 4, Bellingham, Washington

Term Expires 1931

Mr. H. E. Anderson, Treasurer, 924 Pacific Ave., Tacoma, Washington
 Rev. O. E. Heimdahl, Secretary, Fir, Washington
 Rev. Geo. Henriksen, 6207 Phinney Ave., Seattle, Washington

Term Expires 1932

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 Mr. G. R. Haukeli, Aberdeen, Washington
 Mr. Knute B. Norswing, Fullerton, California

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Rev. H. O. Shurson, Treasurer, 425 4th St. S., Minneapolis, Minnesota

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Rev. Geo. Henriksen, Secretary, 6207 Phinney Ave., Seattle, Washington

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Hon. R. A. Nestos, Minot, North Dakota

Rev. J. C. K. Preus, Albert Lea, Minnesota

Rev. Henry Solum, Baltic, South Dakota

ADMINISTRATION 1928-1929

| | | |
|-------------------------------------|-----------|----------------------------------|
| President | - - - - - | Oscar Adolf Tingelstad |
| Dean of the Junior College Division | - - - | Philip Enoch Hauge |
| Principal of the High School | - - - - - | Nils Joseph Hong |
| Business Manager | - - - - - | Ludvig Larson |
| Registrar | - - - - - | Philip Enoch Hauge |
| Dean of Men | - - - - - | Anders William Ramstad |
| Dean of Women | - - - - - | Mrs. Lora B. Kreidler |
| Librarian | - - - - - | Johan Ulrik Xavier |
| Assistant Librarian | - - - - - | Ole J. Stuen |
| College Pastor | - - - - - | Rev. Trygve O. Svare |
| Physician | - - - - - | John Arnason Johnson, M. D. |
| Secretary of the Faculty | - - - - - | William Jay Freed |
| Secretary to the Administration | - - - - - | Clara Margaret Myhre |
| Treasurer of the Endowment Fund | - - - - - | Herman E. Anderson |
| Assistants to the Treasurer | - - - | Ludvig Larson, Mrs. Esther Davis |
| Field Agent | - - - - - | Victor A. Elvestrom |
| Director of the Summer Session | - - - - - | Philip Enoch Hauge |
| Athletic Director for Boys | - - - - - | A. W. Ramstad |
| Athletic Director for Girls | - - - - - | Lydia E. Stixrud |
| Coach of Dramatics | - - - - - | Lydia E. Stixrud |
| Coach of Forensics | - - - - - | Ph. E. Hauge |
| Director of Music Organizations | - - - - - | Joseph O. Edwards |
| Manager of the Choir | - - - - - | Victor A. Elvestrom |
| <i>Mooring Mast</i> Advisers | - - - - - | N. J. Hong, O. J. Stuen |
| Dormitory Union Advisers | - - - - - | A. W. Ramstad, H. J. Hoff |
| Engineer and Electrician | - - - - - | T. H. Olson |
| Janitor and Custodian | - - - - - | S. Hinderlie |

FACULTY

1928-29

REV. OSCAR ADOLF TINGELSTAD, President *Christianity*

Graduate, Pacific Lutheran Academy, 1900, 1902; A. B. Luther College, 1905; Cand. Theol., Luther Seminary, 1907; A. M., University of Chicago, 1913; Ph. D., University of Chicago, 1925. At Pacific Lutheran College since 1928.

REV. JOHAN ULRIK XAVIER, Librarian *History, Biology*

A. B., Luther College, 1893; Cand. Theol., Luther Seminary, 1898; graduate work, University of Minnesota, 1898-99; M. A., University of Washington, 1929. At Pacific Lutheran Academy, 1902-07, 1908-16; at Pacific Lutheran College since 1920.

NILS JOSEPH HONG, Principal of the High School *English*

A. B., Luther College, 1895; graduate work, University of Washington, summers 1914, 1915, 1918, 1923. At Pacific Lutheran Academy (principal), 1897-1918; at Pacific Lutheran College since 1928.

OLE J. STUEN *Languages, Mathematics*

B. A., University of Washington, 1912; M. A., University of Washington, 1913, also graduate work there summers 1914, 1915, 1916. At Pacific Lutheran Academy, 1913-18; at Pacific Lutheran College since 1921.

PHILIP ENOCH HAUGE, Dean of the Junior College *Education, English*

A. B., St. Olaf College, 1920; M. A., University of Washington, 1924. At Pacific Lutheran College since 1920.

MRS. LORA BRADFORD KREIDLER, Dean of Women *Art*

College work, Carleton College, 1890-91, University of Minnesota, 1891-92; art work, Minneapolis School of Art, 1895-98, College of Puget Sound, summer 1924, University of Washington, summer 1929. At Pacific Lutheran College since 1921.

LUDVIG LARSON *Business Manager*

College work, Luther College, one semester, 1898-99; Dixon Business College, one semester, 1899; graduate, Pacific Lutheran Academy, 1903, 1904; theology, Luther Seminary, 1906-07; college work, College of Puget Sound, one semester, 1926-27. At Pacific Lutheran Academy, three semesters, 1917-18; at Columbia College, one semester, 1919; at Pacific Lutheran College, 1920-24 and since 1927.

REV. ANDERS WILLIAM RAMSTAD, Dean of Men.....*Chemistry, Bible*

A. B., St. Olaf College, 1914; Cand. Theol., Luther Theological Seminary, 1918; graduate work, University of Washington, summers 1926, 1928, 1929. At Pacific Lutheran College since 1925.

JOSEPH O. EDWARDS.....*Director of Music*

Music, St. Olaf College, 1920-22, 1924-25; B. M., University of Washington, 1927. At Pacific Lutheran College since 1925.

HANS JACOB JULES HOFF.....*Languages, History*

A. B., Bethany College (Kansas), 1901; philology, University of Berlin (Germany), 1901-03; Ph. D., University of Illinois, 1908; graduate work, University of Chicago, summer 1910, Columbia University, 1916-17. At Pacific Lutheran College since 1926.

WILLIAM JAY FREED.....*Business Administration*

B. S., Iowa State College, 1911; M. A., University of Washington, 1928, also graduate work there summer 1929. At Pacific Lutheran College since 1926.

LYDIA EMELIE STIXRUD.....*Normal Supervisor*

B. A., University of Washington, 1924; Graduate Primary Course, Bellingham State Normal, 1927. At Pacific Lutheran College since 1927.

MRS. LOUISE STIXRUD TAYLOR.....*Short Course Work, Mathematics*

B. A., University of Washington, 1924, also graduate work there one semester, 1925. At Pacific Lutheran College, 1927-29.

VICTOR A. ELVESTROM.....*Field Agent*

B. A., Luther College, 1922. At Pacific Lutheran College since 1928.

CLARA MARGARET MYHRE, Secretary to the Administration *Music, Typing*

B. M., University of Washington, 1928. At Pacific Lutheran College, 1928-29.

FACULTY COMMITTEES 1928-1929

The first-named member of each committee is chairman. The President is *ex officio* member of all committees.

COMMITTEE ON COMMITTEES: Stuen, Hong, Kreidler.

ATHLETICS: Ramstad, Elvestrom, Larson, Stixrud.

CATALOG: Hong, Hauge, Larson.

CIVIC AFFAIRS: Hong, Hoff.

DISCIPLINE: Ramstad, Hoff, Kreidler.

EMPLOYMENT: Elvestrom, Kreidler, Ramstad.

LIBRARY: Xavier, Hoff, Larson, Stuen.

MUSIC: Edwards, Hoff, Myhre.

PLACEMENT: Hauge, Freed, Stixrud, Taylor.

PROGRAMS AND PUBLIC FUNCTIONS: Edwards, Freed, Hoff.

PUBLICITY: Kreidler, Elvestrom, Freed, Hong, Stuen.

RELIGIOUS ACTIVITIES: Xavier, Hauge, Ramstad.

SCHEDULE: Hauge, Ramstad, Stixrud.

SCHOLARSHIP: The Faculty in Committee of the Whole.

SOCIAL: Kreidler, Edwards, Myhre, Stixrud, Taylor.

STUDENT ORGANIZATIONS: Hauge, Hong, Kreidler, Stixrud, Stuen.

**DEPARTMENTAL ORGANIZATION OF PACIFIC
LUTHERAN COLLEGE 1928-1929**

I. JUNIOR COLLEGE DIVISION—Hauge, dean.

A. *Liberal Arts Courses:*

1. Bible (Christianity)—Tingelstad.
2. Business Administration—Freed, assisted by Hauge, second semester (Sociology).
3. English—Hong, assisted by Hauge.
4. German—Stuen, consulting with Hoff.
5. History—Xavier, assisted by Hoff.
6. Latin—Hoff.
7. Library Science—Xavier.
8. Mathematics—Stuen.
9. Music—Edwards.
10. Norwegian—not offered this year.
11. Psychology—Hauge.
12. Science—Ramstad, assisted by Xavier.

B. *Normal Department—Hauge, assisted by Stixrud, also incidentally by Kreidler, Freed, Xavier, and Taylor.*

C. *Summer Session, 1929—Hauge, director, assisted by Stixrud, Hoff, Hong, Edwards, and Xavier.*

II. HIGH-SCHOOL DIVISION—Hong, principal.

A. *Regular Courses:*

1. Art—Kreidler.
2. Bible (Christianity)—Ramstad.
3. Commercial Branches—Freed, assisted by Myhre.
4. English—Hong.
5. Foreign Languages—Hoff (French, German, Latin), assisted by Stuen (Norwegian).
6. History and Civics—Xavier, assisted by Taylor.
7. Mathematics—Stuen, assisted by Ramstad and Taylor.
8. Music—Myhre and Edwards.
9. Science—Ramstad and Xavier.

B. *Short Course for Beginners in English: Taylor, assisted incidentally by Hoff and others. (October 22—March 8.)*

General Statement

HISTORICAL

Pacific Lutheran College was formed by the amalgamation of Pacific Lutheran Academy with Columbia Lutheran College.

The first of these, Pacific Lutheran Academy, was established at Parkland, Washington, in 1890, by members of the Synod of the Norwegian Evangelical Lutheran Church of America. It began its work on October 14, 1894, and continued until the spring of 1918, at which time its faculty and students were transferred to Columbia College, where the school was operated for one year.

The second component, Columbia Lutheran College, of Everett, Washington, was built by members of the United Norwegian Lutheran Church. It opened its doors to students in 1909 and continued its work until the spring of 1919, the last year in conjunction with Pacific Lutheran Academy, as already noted.

Ever since the union, in 1917, of the church bodies from which the two schools had sprung, a strong movement had been afoot for the permanent amalgamation of the two institutions. This took definite shape in the summer of 1920, when the Pacific Lutheran College Association was incorporated. In pursuance of resolutions passed this year by the Pacific District of the Norwegian Lutheran Church of America this organization immediately proceeded to unite, permanently, the two schools and to establish, at Parkland, the institution thus formed, under the name of Pacific Lutheran College. Steps were at once taken to make substantial improvements in the Main Building and to erect a new chapel. The consolidated school was opened to students on October 4, 1920.

Up to 1919 Pacific Lutheran Academy and Columbia College had been conducted essentially as secondary schools, doing regular high-school work, for which they were, during their later years, duly accredited by the University of Washington. Only occasionally did they offer classes in college branches. In 1921, however, the amalgamated institution established a two-year Liberal Arts Department and a two-year Normal Department, both of college grade. In 1924 the latter was by the State Board of Education placed on the "B" list of accredited normal schools, and in 1929 on the "A" list. In the meanwhile, the former enjoyed provisional accreditation, pending the meeting, by the school, of certain requirements laid down by the accrediting committee of the University. These the Board of Trustees has taken steps to meet fully, and it is confidently expected that this department, also, will receive full accreditation upon re-examination next fall.

GOVERNMENT AND OWNERSHIP

Pacific Lutheran College is owned and operated by the Pacific Lutheran College Association, which is composed of the members of the Pacific District of the Norwegian Lutheran Church of America. At its annual delegate conventions the District resolves itself at one or more of its sessions into the Pacific Lutheran College Association. This body elects from its membership at large annually three members of the Board of Trustees of the school for a term of three years and adopts resolutions pertaining to the general management and policies of the school. The Board of Trustees is responsible for the maintenance of the school and elects president, faculty, and administrative staff. The President is the executive agent of the Board.

GENERAL AIM

Pacific Lutheran College, the only school of its kind on the Pacific Coast, has an open and increasingly important field, extending from San Diego, California, to Teller, Alaska. In this field it tries, with success, to provide trained leaders and intelligent and consecrated workers, to build Christian character, to develop a Christian view of life, to promote the highest type of citizenship, to help keep America Christian, to advance the righteousness that exalts a nation, and to make especially the Lutheran Church effective in its God-given mission. Its constant endeavor will therefore be to promote the highest intellectual development of its students, to give them a sound religious training, and to surround them with such character-building influences as best will fit them for a useful life in home, church, and state.

THE HOME OF THE SCHOOL

Parkland, the home of Pacific Lutheran College, is a suburb of the City of Tacoma, located in a region remarkable for the beauty and grandeur of its scenery. To the north, bordering on beautiful Commencement Bay, the gateway to the Orient, lies the City of Tacoma, with upwards of 125,000 inhabitants; to the west stretch the snow-clad ranges and peaks of the Olympic Mountains; to the south and east, tier above tier, roll the rugged foothills of the Cascade Mountains, with St. Helens and Adams in the distance, while, towering far above the surrounding peaks, rises the majestic cone of Mount Tacoma, or Rainier, with its mantle of eternal snow, a vision of unspeakable sublimity and beauty, whether seen in the rosy glow of morning, the full radiance of noonday, or the brilliant tints of the evening sun. Within this magnificent frame, and extending for miles, lie the beautiful, park-like prairies on which the College has its home.

In healthfulness Parkland can scarcely be surpassed. Situated midway between the Cascade Mountains and the Pacific Ocean, it enjoys the blending of the invigorating mountain breezes with the softer winds from the ocean and has a mild, even temperature throughout the whole year. Pure air, pure water, good drainage, and excellent opportunity for outdoor exercise at all seasons make it an ideal place for students.

THE TEACHERS

The teachers of Pacific Lutheran College are men and women of broad training, with wide and successful experience. Loyal to the school, devoted to their work, enthusiastic and helpful in their attitude, they are able to supply the stimulus so essential in arousing and maintaining the intellectual interest of their students. In their daily contacts as teachers, companions, and advisers they seek to promote in their charges the ideals of Christian manhood and womanhood.

THE STUDENTS

The students of Pacific Lutheran College come chiefly from the great American middle class and represent the most varied occupations and conditions in life. A few come from wealthy homes, but the majority are young men or women of moderate, or even slender, means. Some of them have to support themselves while attending school, and practically all have been accustomed to hard work. They bring with them rugged energy and habits of economy and industry, coupled with an intense desire to learn and to improve themselves—qualities which are bound to make school work a mutual inspiration and a joy.

THE EDUCATIONAL PLANT

The Main Building

The Main Building, appraised at a value of approximately \$150,000, is a five-story brick structure, 190 feet by 78. It is heated by steam and lighted by electricity, and is supplied with water from Tacoma's Green River gravity system. Above the first floor the building is partitioned off into two dormitories—one for the girls and one for the boys. Although under the same roof, these dormitories are to all intents and purposes like separate buildings. In the Main Building are also housed the administration offices, reception rooms, most of the recitation rooms, the library, the physics laboratory, the kitchen and dining room, as well as the apartments for the Dean of Men and the Dean of Women.

The Library

The library, comprising between seven and eight thousand volumes, exclusive of a large number of unbound magazines and pamphlets, occupies three rooms on the first floor of the Main Building. During the past year more than 1200 bound volumes were added, and appropriations have been made for a similar increase next year. With these additions, and with the completion of the cataloging, now in progress, the library will be in excellent condition for service next fall. It is open daily, during the school year, to instructors and students in all departments, with a librarian or monitor in charge.

The Physics Laboratory

The physics laboratory is located on the first floor of the Main Building. While not large, it is amply adequate for high-school work. A considerable part of the original equipment was presented by Miss Nellie I. P. Lee, a graduate of Pacific Lutheran Academy.

The Chemistry Laboratory

The chemistry laboratory, installed in the Gymnasium building a year ago at a cost of \$5,500, is modern in every respect. The work-tables, with hoods, taps and other fixtures, embody the most approved features; and the Sheel ventilating system is the best obtainable. Electricity, because of its greater convenience and safety, is used for heating the laboratory and in performing experiments. The room has a complete stock of chemicals and apparatus for both college and high-school chemistry.

The Biology Laboratory

The construction of a new biology laboratory was authorized in May, 1929.

The Gymnasium

The first impulse toward the erection of the Gymnasium was given at the reunion of graduates, teachers, and students of Pacific Lutheran Academy in 1912, when in a single evening more than \$4,000 was pledged. The original cost of the building, exclusive of donated work, was a little over \$8,000. The building could not now be duplicated for less than \$18,000. It has a clear floor space of 50 by 80 feet for games and exercises; a stage twenty feet in depth, with dressing rooms on the sides; and a running track, serving also as a spectators' gallery at athletic events.

Part of the lower story is occupied by the chemistry laboratory, toilets, showers, and dressing rooms. The remaining space, according to present plans, will be fitted up for college laboratories in biology and physics.

The Chapel

The Chapel, a two-story frame building, 40 by 60 feet, was erected in 1920, at a cost of \$12,000. Its seating capacity is about 325. It is used by the school for its daily devotional exercises and for choir rehearsals and by the local church for divine services on Sunday. It is equipped with a two-manual pipe-tone reed organ, used for instruction in pipe organ.

The Campus

The campus, comprising eighteen acres, underlaid with gravel and thus admirably drained, is situated on an elevation commanding a magnificent view of the mountain scenery to the south and east. It is covered with a natural growth of trees, chiefly fir and oak, interspersed with open spaces, where are located the athletic field, tennis courts, and Pacific Lutheran Chautauqua grounds. The southwest corner of the campus is diversified by a stream of spring water flowing diagonally across it.

The Board of Trustees of the College, on the recommendation of Mr. Charles Altfillisch, architect, has approved a comprehensive and forward-looking plan for enlarging and beautifying the campus and for locating contemplated buildings, the first of which will be a residence for the President.

CLASS GIFTS AND OTHER DONATIONS

Class Gifts

Beginning with the Class of 1925, the graduating classes have presented to the College class gifts as tokens of loyal interest in the welfare of the school, as follows:

Class of 1925: two trophy cups, on which are engraved annually the names of the boy and the girl in each division who were the greatest inspiration to their fellow students.

Class of 1926: a cut-stone entrance to the College campus. On one side of its arch this entrance bears the name of the school and on the other the legend, "Build for character."

Class of 1927: a Howard program clock, electrically operated, which rings the opening and closing of class periods and other stated hours.

Class of 1928: an electrically lighted archway, to be erected at the intersection of Pacific Avenue and Garfield Street and to bear the name of the College in emblazoned letters.

Class of 1929: a *cryptomeria compacta* hedge along the eastern border of the campus as a part of the landscaping plan suggested by architect Charles Alt-filisch in April, 1929.

Donations in 1928-29

Besides the contributions to the Pacific Lutheran College Development Association and to the Endowment Fund, and in addition to an annual appropriation of \$5,500 from the Church at large, donations received during 1928-29 included the following:

An annuity of \$575 from Mr. Mathias Olsen, of Glendale, Oregon.

A cash gift of \$150 from the North Pacific District Young People's Luther League.

A cash gift of \$50 from the Oregon Circuit and one of \$48.10 from the South Puget Sound Circuit, of the Women's Missionary Federation.

A bequest of \$4.60 from the Peter Paulson estate, Wiprud, North Dakota.

Two Zoalite lamps and one platform scale from Dr. John Arnason Johnson, the school physician.

The Mahncke trophy cup, presented by the Mahncke Jewelry Company of Tacoma, for the promotion of scholarship.

A museum collection, illustrative of Norwegian American pioneer life, from Mr. and Mrs. John K. Stensrue, Minneapolis, Minnesota.

Sixty books to the library from Mr. Harold Hong Sherley, Parkland, Washington.

One hundred ninety-five books to the library from Mr. Frank W. Peterson, Centralia, Washington.

A special assortment of Willamette Valley canned fruits for the boarding department from Mr. John C. Goplerud, Silverton, Oregon.

THE PACIFIC LUTHERAN COLLEGE DEVELOPMENT ASSOCIATION

The Pacific Lutheran College Development Association consists of a growing circle of friends of the school, who have agreed to contribute "at least a dollar at least once a year" in order to maintain the school and to develop it as rapidly and efficiently as available resources and common sense will permit.

In the first ten months of its existence this organization enrolled 1,655 members, who contributed a total of \$4,996.55 (July 23, 1929). On August 5, 1929, the membership had reached 1,867, and the contributions totaled \$6,586.54. During the month of July several hundred persons in the Middle West were also added to the membership, with contributions aggregating more than \$13,000. Details are not available as this catalog goes to press.

Notable among these gifts is one of \$300, made by a member of the Pacific Lutheran Academy Class of 1900, to pay for the campus survey made by architect Charles Altfillisch, of Decorah, Iowa. On the basis of this survey, plans for the further development of the College through twenty-five years are being perfected.

THE ENDOWMENT FUND

In 1927 friends and supporters of the College gave pledges toward a permanent endowment, payable over a five-year period, in the sum of \$290,000, of which, on July 31, 1929, \$90,085.27 had been paid in. The investment of this fund is in the hands of a committee appointed by, and responsible to, the Board of Trustees. The present members of this committee are: Mr. H. E. Anderson, Mr. August Buschmann, Mr. F. P. Haskell, Jr., Mr. A. L. Leknes, and President O. A. Tingelstad.

Junior College Division

ORGANIZATION

The Junior College Division is organized as follows:

1. The *Liberal Arts Courses*, which include courses generally designed to acquaint the student with the major fields of learning necessary as a foundation for upper division work, and certain terminal courses in business administration and secretarial work.

2. The *Normal Department*, which offers the two-year state-accredited curriculum required for a Standard Elementary Certificate for teaching in the public schools.

ADMINISTRATIVE REGULATIONS

Requirements for Admission

Graduation from an accredited high school or its equivalent will be required for entrance to the Junior College. It is strongly recommended that the high-school training of College entrants include acquaintance with the following five major fields: English, foreign language, history, mathematics, and science, as follows:

| | |
|--------------------------|---------|
| English | 3 units |
| Elementary Algebra | 1 unit |
| Plane Geometry | 1 unit |
| History and Civics | 2 units |
| Foreign Language | 2 units |
| Science | 1 unit |
| Electives | 6 units |

Definition of Credit Hour

A credit hour represents one full period of prepared class work a week or, if in a laboratory subject, at least two periods a week, for not less than eighteen weeks.

Student Programs

Sixteen credit hours of work in addition to physical education constitute a full average program for a semester.

In order to secure credit for their work students must have their programs approved by the Registrar. All subsequent changes in programs must have a similar approval.

A student taking the Liberal Arts courses is required to shape his college curriculum in such a way as to provide for an acquaintance with those major fields which have not been included in his high-school training.

Marking System

| | |
|----------|--|
| A—96-100 | Exceptionally good. |
| B—86-95 | Above average. |
| C—76-85 | Average. |
| D—70-75 | Below average. |
| E | Failure. |
| K | Conditioned, to be changed to D when condition is removed. |
| Inc. | Incomplete. |
| P | Passed without grade. |

Conditions and incompletes must be removed within the following semester of residence in which the course is given, or they will be counted as failures.

Grade Points

Grade points will be allowed as follows: A, three points per credit hour; B, two points per credit hour; C, one point per credit hour; D, no points; E, minus one point for each credit hour. An *incomplete* when properly removed will receive the grade points appropriate to the mark finally earned. A *condition* or *failure* when properly made up by additional work will receive the grade points originally deducted.

Withdrawal from Courses

With the consent of the Registrar a student may withdraw from a course before the end of the sixth week without prejudice to his standing. During the second six weeks permission for withdrawal will be given only upon consideration of health, outside work, or other matters for which the student is not held culpable. During the final six weeks of any semester, the dropping of a course will result in a *failure* or an *incomplete*, depending upon whether or not the work has been of passing grade up to the time of withdrawal.

Requirements for Graduation

To graduate from the College Division a student must complete the work in his curriculum, earning sixty-four credit hours and a similar number of grade points.

LIBERAL ARTS CURRICULUM

Freshman Year

FIRST SEMESTER

Required

| | |
|--------------------|---------|
| English 1 | 3 hours |
| Christianity | 2 hours |
| Physical Education | 2 hours |

Recommended

| | |
|------------------|---------|
| Foreign Language | 4 hours |
| Science | 5 hours |
| or Mathematics | 4 hours |
| Modern History | 3 hours |

Elective

| | |
|--------------------|--------------|
| History | 3 hours |
| English | 3 hours |
| Commerce—Economics | 3 hours |
| Music | 2 or 3 hours |
| Foreign Language | 3 to 6 hours |

SECOND SEMESTER

Required

| | |
|--------------------|---------|
| English 2 | 3 hours |
| Christianity | 2 hours |
| Physical Education | 2 hours |

Recommended

| | |
|------------------|---------|
| Foreign Language | 4 hours |
| Science | 5 hours |
| or Mathematics | 4 hours |
| Modern History | 3 hours |

Elective

| | |
|--------------------|--------------|
| History | 3 hours |
| English | 3 hours |
| Commerce—Economics | 3 hours |
| Music | 2 or 3 hours |
| Foreign Language | 3 to 6 hours |

Eleven or twelve hours per week are to be chosen each semester from the recommended or elective groups.

Sophomore Year

FIRST SEMESTER

Required

| | |
|--------------------|---------|
| Christianity | 2 hours |
| Physical Education | 2 hours |

Recommended

| | |
|------------------|---------|
| Foreign Language | 3 hours |
| Science | 5 hours |
| or Mathematics | 4 hours |
| English | 3 hours |
| Philosophy | 3 hours |

Elective

| | |
|--------------------|--------------|
| Ancient History | 3 hours |
| Commerce—Economics | 3 hours |
| Music | 2 or 3 hours |
| Foreign Language | 3 to 6 hours |

SECOND SEMESTER

Required

| | |
|--------------------|---------|
| Christianity | 2 hours |
| Physical Education | 2 hours |

Recommended

| | |
|------------------|---------|
| Foreign Language | 3 hours |
| Science | 5 hours |
| or Mathematics | 4 hours |
| English | 3 hours |
| Psychology | 4 hours |

Elective

| | |
|--------------------|--------------|
| Ancient History | 3 hours |
| Commerce—Economics | 3 hours |
| Music | 2 or 3 hours |
| Foreign Language | 3 to 6 hours |

Fourteen or fifteen hours per week are to be chosen each semester from the recommended or elective groups.

LIBERAL ARTS COURSES

The descriptive summaries that follow are designed to constitute both a record of the courses actually given in 1928-29 and an announcement of what will be offered in 1929-30. The teachers are listed by departments in accordance with the division of the teaching load in 1928-29, and the courses actually given have the names of the respective instructors attached.

The Liberal Arts courses aim to give high-school graduates two years of training in the superior forms of culture and of social and religious fellowship. Whether the students are destined to enter one of the professions or to become farmers, merchants, engineers, contractors, home-makers, or any other kind of workers, the training they will receive here should make them more sensitive to the world of truth and beauty about them, more alert to the happenings in their community or in the world at large, and, especially, more ready to appreciate the finer things outside their own vocations: good literature, good art, good music, good housing, good city planning, good government—in short, the most desirable things in our common life. These courses aim also to arouse the spirit of scholarship, that intellectual curiosity which asks for a reason, that interpretative thinking which looks for the hidden motives of things and penetrates to where are the issues of life. Finally, it aims to develop a firm and kindly philosophy of life, a philosophy born, not of pagan or semi-pagan beliefs or ideals, but of the example and teachings of the God-man, Jesus Christ, constraining its adherents to do justly, love mercy, and walk humbly with their God.

Christianity (Bible)

O. A. TINGELSTAD

1. LIFE OF CHRIST

The study of the life of the Savior, with the four Gospels as textbook, supplemented by interpretative lectures and discussions.

Two credit hours. First semester.

Tingelstad

2. HISTORY OF THE CHRISTIAN CHURCH

The growth of the Christian Church traced through persecutions and controversies; the rise of the Papacy; the Reformation under Luther; the development of Protestant denominations; the preservation and progress of Christianity.

Two credit hours.

3. ENGLISH BIBLE

An introduction to the individual books of the Bible, based on Norlie's *The Outlined Bible*.

Two credit hours.

4. RELIGIOUS EDUCATION

A survey of principles and practices in the field of moral and religious education in the United States. Syllabus; reading; essays.

Two credit hours. Second semester.

Tingelstad

5. CHRISTIAN DOCTRINE AND ETHICS

An outline of Christian truth; its philosophical implications; its application to the problems of human life.

Two credit hours.

6. AUGSBURG CONFESSION

A systematic presentation of the confessional position of the Lutheran Church in its historical setting.

Two credit hours.

Commerce (Business Administration)

W. J. FREED

1. ECONOMICS

This course is designed to acquaint the student with the general principles of economics. Stress is laid on our monetary system, taxation, land, labor and capital, and commerce.

Three credit hours. First semester.

Freed

2. ECONOMIC RESOURCES OF THE WORLD

A description of the earth in terms of its usefulness to man; a conspectus of the world industries in relation to commerce.

Three credit hours. Second semester.

Freed

3. 4. BUSINESS ADMINISTRATION

A survey course in the problems of business management, such as: production, marketing, buying, financing of a business; personnel problems; the gathering and utilization of statistics; examination of credits, risks, case history.

Three credit hours per semester.

Freed

5. BUSINESS FINANCE

A study of the financial conditions and problems of business; current financing, sources of capital, types of securities; management of funds; problems of organization; amortization and other plans.

Three credit hours.

7. 8. PRINCIPLES OF ACCOUNTING

A study of the fundamentals of accounting, such as: the theory of debit and credit, subsidiary and columnar journals, the controlling account, and business statements; the study and analysis of various accounts, including those of partnerships and corporations; analysis of the balance sheet.

Three credit hours per semester.

Freed

9, 10. BUSINESS LAW

A study of the elements of business law; the origin and practice of law and customs; contracts, property rights, agencies, negotiable papers, insurance, corporation law; special emphasis on statute law and selected cases.

Two credit hours per semester.

11, 12, 13, 14. TYPEWRITING

A study of the parts of the machine; mastery of the keyboard, with emphasis on position, technique, rhythm, accuracy; form letters, letter writing, contracts, legal documents; cutting stencils, getting out statements; speed tests. Four periods per week.

One credit hour per semester.

Freed

15, 16, 17, 18. SHORTHAND

A study of the manual, with emphasis on the fundamentals, such as accuracy, legibility, vocabulary, correct phrasing; speed practice.

Three credit hours per semester.

Freed

19. MACHINE BOOKKEEPING

One credit hour. First semester.

Freed

20. SECRETARIAL TRAINING

The functions of the secretary; modern methods of secretarial procedure; organization and systematization; indexing, filing, reference work, and practical details of office work.

Two credit hours.

Sociology, given as course 22 in this department in 1928-29, has been transferred to the Department of History and Social Science as course 9.

English

N. J. HONG, Ph. E. HAUGE

1, 2. FRESHMAN COMPOSITION

First semester. Review of grammar, correlated with composition work; primary emphasis on deeper insight into sentence forms representing maturer ways of thinking.

Second semester. Composition and rhetoric; emphasis on clear thinking, thorough preparation, and accurate work; language problems; rhetorical theory built around life-situations; oral and written exercises based on fresh, thought-provoking models.

Three credit hours per semester.

Hong

3. NINETEENTH-CENTURY POETRY

A study of poems of representative writers.

Three credit hours.

4. ARGUMENTATION

Study and application of the principles of argumentation.
Three credit hours. First semester.

Hauge

5, 6. ENGLISH SURVEY

A general survey of the history of English literature.
Three credit hours per semester.

Hauge

7. NEWS WRITING

A training course for freshmen and sophomores interested in school journalism; two thirds of each week devoted to the study of principles, and one third to laboratory work in connection with *The Mooring Mast*, the bi-weekly school paper.

Two credit hours. First semester.

8. ORAL EXPRESSION

Practical training in enunciation and pronunciation, with drill on diacritical marks and words frequently mispronounced; practice in gathering and organizing material for short talks before the group; preparation of a formal address for a special occasion; drill in parliamentary law, with a view to conducting a meeting with dignity and precision; stage presence, breath control, the voice as a teaching tool. Three periods a week.

Two credit hours. Second semester.

Hong

11. ENGLISH GRAMMAR

A five-period substitute for English 1 for students who will profit by a more extended drill in grammar; instruction and drill centered on overcoming prevailing faults as revealed by survey of the members of the class; progress from simple grammatical conceptions to application of principles and discussion and use of varied and effective sentence-patterns.

Three credit hours. First semester.

15, 16. DEBATE

Oral application of the principles of argumentation. Number in class limited to Intercollegiate Debate Squad.

Two credit hours per semester.

Hauge

Fine Arts

MRS. LORA B. KREIDLER

1, 2. ART

This course is described on page 32.
Two credit hours per semester.

German

O. J. STUEN

1, 2. **ELEMENTARY GERMAN**

Pronunciation, grammar, easy readings, with practice in reading, writing, and speaking German.

Four credit hours per semester.

Stuen

3, 4. **INTERMEDIATE GERMAN**

Prose and poetry from selected authors; reviews of grammar, with practice in speaking and writing German.

Three credit hours per semester.

Greek

1, 2. **ELEMENTARY GREEK**

A class in beginning Greek will be organized in 1929-30 on request. Four, five, or six credit hours, at the option of the class.

History and Social Science

J. U. XAVIER, H. J. HOFF

1, 2. **HISTORY OF THE ANCIENT WORLD**

Historical survey of the ancient Mediterranean world, the Greek and Roman empires, and the great migrations.

Three credit hours per semester.

3, 4. **CONTEMPORARY CIVILIZATION IN ITS HISTORICAL SETTING**

A general survey of the history of Western civilization from the time of Charlemagne to the present day.

Three credit hours per semester.

Xavier

5, 6. **AMERICAN HISTORY**

The origin and development of the American Nation from colonial times to the present; emphasis on the cultural and spiritual factors that contributed to the American political and social tradition.

Three credit hours per semester.

7, 8. **POLITICAL SCIENCE**

A comprehensive study of the American Constitution and the Constitution of the State of Washington; representative types of government. Lectures, reports, quizzes.

Three credit hours per semester.

9. **INTRODUCTORY SOCIOLOGY**

General survey of social relations; the principles underlying social actions as forces; modern social problems.

Three credit hours. Second semester.

Hauge

Latin

H. J. HOFF

1, 2. ELEMENTARY LATIN

Grammatical forms and syntax, with exercises, first semester, followed by selections from Caesar, with prose composition, second semester; the equivalent of first and second year high-school Latin.

Six credit hours per semester.

3, 4. CICERO OR VIRGIL

Review of grammar and syntax; selections from Cicero or Virgil or both.

Three credit hours per semester.

Hoff

Library Science

J. U. XAVIER

1. LIBRARY INSTRUCTION

Preparing books for shelves; care of books; accessioning, care of shelves, use of catalog and reference works; classification and cataloging.

Two credit hours.

Xavier

Mathematics

O. J. STUEN

1. HIGHER ALGEBRA

A thorough review of high-school algebra and a continuation beyond quadratics. Prerequisite: one year high-school algebra.

Four credit hours. First semester.

Stuen

2. COLLEGE ALGEBRA

A continuation of course 1: progressions, binomial theorem, complex numbers, theory of equations, determinants, and partial fractions.

Four credit hours.

3. PLANE TRIGONOMETRY

Circular measurements of angles, proofs of the principal formulas, the use of inverse functions, solution of right and oblique triangles. Prerequisite: higher algebra.

Four credit hours. Second semester.

Stuen

4. SOLID GEOMETRY

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones, and spheres; original exercises and constructions. Prerequisite: plane geometry, one year of high-school algebra.

Four credit hours.

Music

J. O. EDWARDS, Assisted by ELEANOR KERR and NILS REIN

1. FUNDAMENTALS AND EAR TRAINING

A study of the piano keyboard, including notation, rhythm, intervals, keys, signatures, and ear training to prepare the student for sight singing.

Two credit hours. First semester.

Edwards

2. NORMAL MUSIC

Sight singing; special study of grade-school songs, use of phonograph records, rhythm bands, and school orchestras; a comprehensive study of problems, methods, and materials for use in teaching music in the grades.

Two credit hours. Second semester.

Edwards

3. HARMONY

Progression and construction of triads and seventh chords in their fundamental and inverted positions. Prerequisite: course 1 or satisfactory knowledge of piano.

Three credit hours. First semester.

Edwards

4. HARMONY

Classification and treatment of irregular notes in relation to chords; harmonization of melodies.

Three credit hours. Second semester.

Edwards

5. ADVANCED HARMONY

Treatment of dissonances; harmonization of melodies continued.

Three credit hours.

6. SIMPLE COUNTERPOINT

Writing in the five species in two, three, and four parts. Prerequisite: Advanced Harmony.

Three credit hours.

7. VOICE

Principles of corrective breathing and tone placement; songs for rhythm, accents, and enunciation.

One credit hour per semester.

Madame Kerr

8. VIOLIN

One credit hour per semester.

Rein

9. PIANO

Development of touch, technique, rhythm, expression, and interpretation.

One credit hour per semester.

Edwards

10. PIPE ORGAN

The acquisition of technique and independence in playing upon the manuals. Prerequisite: satisfactory piano technique.

One credit hour per semester.

Edwards

11. BAND INSTRUMENTS

Private lessons or class work in cornet, horns, and other valve instruments. Private lessons in the study of the saxophone and clarinet.

One credit hour per semester.

12. PACIFIC LUTHERAN COLLEGE CHOIR

Membership determined by tryout and limited to forty. *A capella* singing of sacred music.

One credit hour per semester.

Edwards

Norse

O. J. STUEN

1. BEGINNERS' COURSE

Grammar and composition; easy readings.

Four credit hours.

2. INTERMEDIATE COURSE

Grammar and composition; easy readings; conversation; selections memorized.

Four credit hours.

3. NORSE LITERATURE—Bjornson

Novels and plays.

Three credit hours.

4. NORSE LITERATURE—Ibsen

Early plays.

Three credit hours.

Philosophy

1. INTRODUCTION TO PHILOSOPHY

The scope and meaning of philosophy; discussion of fundamental problems, such as mind and matter, knowledge, cause and purpose. Lectures, readings, reports.

Three credit hours. First semester.

Physical Education

A. W. RAMSTAD, MISS LYDIA E. STIXRUD

Physical education is required of all students. None will be excused except those who are physically disabled.

1. BOYS' ATHLETICS

Football, cross-country running, and gymnastics in the fall; basketball and other indoor games in the winter; baseball, track, and tennis in the spring.

Two periods per week.

Ramstad

2. GIRLS' ATHLETICS

Calisthenics, indoor and outdoor games, and basketball in the fall and winter months; folk games, volley ball, baseball, and tennis in the spring and summer months.

Two periods per week.

Miss Stixrud

Psychology

Ph. E. HAUGE

1. GENERAL PSYCHOLOGY

A general introduction to the nature and workings of the mind; a study of such processes as attention, association, perception, memory, reasoning, instinct, feeling, and volition; illustrative experiments.

Four credit hours. Second semester.

Hauge

Science

A. W. RAMSTAD, J. U. XAVIER

1, 2. GENERAL INORGANIC CHEMISTRY

The fundamental chemical theories; the chemistry of the non-metallic elements. The course is open to students who have not had high-school chemistry. Three lectures and two laboratory periods per week.

Five credit hours per semester.

Ramstad

3. QUALITATIVE ANALYSIS

Two lectures and three laboratory periods a week, one semester. Prerequisites: Chemistry 1 and 2.

Five credit hours. Second semester.

Ramstad

4. QUANTITATIVE ANALYSIS

Gravimetric and volumetric methods. One semester. Prerequisites: Chemistry 1, 2, and 3.

Five credit hours.

5, 6. BIOLOGY

A college course in general biology will be offered when the new biology laboratory is completed.

11, 12. ZOOLOGY

College work in zoology is contemplated on completion of the new laboratory.

NORMAL SCHOOL CURRICULUM

Freshman Year

| FIRST SEMESTER | | SECOND SEMESTER | |
|---------------------------|--------------|-------------------------------------|--------------|
| Christianity | 2 hours | Christianity | 2 hours |
| Educational Psychology | 3 hours | Methods and Observation of Teaching | 3 hours |
| English | 3 hours | Oral Expression | 2 hours |
| Hygiene | 2 hours | Nutrition | 2 hours |
| Contemporary Civilization | 3 hours | Contemporary Civilization | 3 hours |
| Library Instruction | 2 hours | Biology | 3 hours |
| Penmanship | No credit | Electives | 2 to 4 hours |
| Electives | 2 or 4 hours | Physical Education | Credit |
| Physical Education | Credit | | |

Freshman Electives

| | | | |
|-----------|--------------|-----------------------|--------------|
| Music | 2 hours | Music | 2 hours |
| Art | 2 hours | Art | 2 hours |
| Geography | 3 hours | Children's Literature | 3 hours |
| History | 3 hours | History | 3 hours |
| Language | 3 or 4 hours | Language | 3 or 4 hours |

Sophomore Year

| | | | |
|--------------------------|--------------|-------------------------|--------------|
| Christianity | 2 hours | Christianity | 2 hours |
| Educational Measurements | 2 hours | Principles of Education | 3 hours |
| Technique of Teaching | 2 hours | Technique of Teaching | 2 hours |
| Practice Teaching | 3 hours | Practice Teaching | 3 hours |
| State Manual | 2 hours | Electives | 6 to 9 hours |
| Electives | 6 to 9 hours | Physical Education | Credit |
| Physical Education | Credit | | |

Sophomore Electives

| | | | |
|--------------------------|--------------|------------------------------|--------------|
| Music | 2 hours | Music | 2 hours |
| Art | 2 hours | Art | 2 hours |
| Nature Study | 2 hours | Current Educational Problems | 2 hours |
| Science for Upper Grades | 3 hours | Sociology | 3 hours |
| Economics | 3 hours | Mathematics | 3 or 4 hours |
| Mathematics | 3 or 4 hours | Science | 5 hours |
| Science | 5 hours | Foreign Language | 3 to 6 hours |
| Foreign Language | 3 to 6 hours | English Literature | 3 hours |
| English Literature | 3 hours | | |

NORMAL DEPARTMENT

The descriptive summaries that follow are designed to constitute both a record of the courses actually given in 1928-29 and an announcement of what will be offered in 1929-30. The teachers are listed by departments in accordance with the division of the teaching load in 1928-29, and the courses actually given have the names of the respective instructors attached.

The Normal curriculum is not only designed to furnish the professional training required for teaching in the elementary schools, but aims to set up those ideals which characterize a truly liberal education (see page 20). In view of the fundamental and ever-increasing importance of the elementary school teacher's work, greater opportunities than ever are offered to teachers who are imbued with a Christian philosophy of life and are possessed of Christian character and culture.

Christianity (Bible)

O. A. TINGELSTAD

1. LIFE OF CHRIST

For description see page 20.

Two credit hours. First semester.

Tingelstad

2. HISTORY OF THE CHRISTIAN CHURCH

For description see page 20.

Two credit hours.

3. ENGLISH BIBLE

For description see page 20.

Two credit hours.

4. RELIGIOUS EDUCATION

For description see page 21.

Two credit hours. Second semester.

Tingelstad

5. CHRISTIAN DOCTRINE AND ETHICS

For description see page 21.

Two credit hours.

6. AUGSBURG CONFESSION

For description see page 21.

Two credit hours.

Economics and Sociology

W. J. FREED, Ph. E. HAUGE

1. ECONOMICS

For description see page 21.

Three credit hours. First semester.

Freed

9. INTRODUCTORY SOCIOLOGY

For description see page 24.

Three credit hours. Second semester.

Hauge

Education

Ph. E. HAUGE, MISS LYDIA E. STIXRUD

3. EDUCATIONAL PSYCHOLOGY

A consideration of the psychological principles involved in education.

Three credit hours. First semester.

Hauge

4. METHODS AND OBSERVATION OF TEACHING

A survey of methods and a study of children in the schoolroom situation, based on observation in the Parkland and Tacoma schools.

Three credit hours. Second semester.

Miss Stixrud

5. EDUCATIONAL MEASUREMENTS

The methods of scientific measurement of children's general ability and classroom achievement; application of scientific methods to the study and improvement of teaching; practice in testing pupils, scoring papers, and interpreting results.

Two credit hours. First semester.

Hauge

6. PRINCIPLES OF EDUCATION

The doctrine of formal discipline; educational values; curriculum; agencies that educate; physiology and psychological bases of teaching.

Three credit hours. Second semester.

Hauge

7, 8. TECHNIQUE OF TEACHING

Problems of method, management, testing of achievement, and discipline, all closely correlated with practice teaching.

Two credit hours per semester.

Miss Stixrud

9, 10. PRACTICE TEACHING

Responsible teaching under supervision in the public schools of Tacoma and suburbs.

Three credit hours per semester.

Miss Stixrud

12. CURRENT EDUCATIONAL PROBLEMS

A discussion of current educational problems, based upon educational books and magazines of the current year.

Two credit hours.

13. STATE MANUAL

A study of the State Constitution and the school laws of Washington, with the *Washington State Manual* as text.

Two credit hours. First semester.

Hauge

English

N. J. HONG, Ph. E. HAUGE

1, 2. FRESHMAN COMPOSITION

For description see page 22.

Three credit hours per semester.

Hong

3. NINETEENTH-CENTURY POETRY

For description see page 22.

Three credit hours.

4. ARGUMENTATION

For description see page 23.

Three credit hours. First semester.

Hauge

5, 6. ENGLISH SURVEY

For description see page 23.

Three credit hours per semester.

Hauge

7. NEWS WRITING

For description see page 23.

Two credit hours. First semester.

8. ORAL EXPRESSION

For description see page 23.

Two credit hours. Second semester.

Hong

10. CHILDREN'S LITERATURE

A short history of children's literature; a study of the literature for children in the lower grades; story telling.

Two credit hours. Second semester.

Miss Stixrud

11. ENGLISH GRAMMAR

For description see page 23.

Three credit hours.

15, 16. DEBATE

For description see page 23.

Two credit hours per semester.

Hauge

Fine Arts

MRS. LORA B. KREIDLER

1, 2. NORMAL ART

The development of technical skill in handling the ordinary problems of the grades, including freehand drawing from nature, still life and figure, simple landscape composition, applied design, weaving and construction, stick printing, clay modeling, paper cutting, needle and raffia work, booklet making, stenciling, poster making, freehand perspective, cardboard construction, modeling and decorating of ornaments, and the use of pencil, crayon, charcoal, water color, oil, and enamel as mediums.

Two credit hours per semester.

Mrs. Kreidler

Health Education

MISS LYDIA E. STIXRUD, J. U. XAVIER

1. HYGIENE

The hygiene of the school child; hygienic school equipment and environment; the school a center of influence for health work in the community.

Two credit hours. First semester.

Miss Stixrud

2. NUTRITION

The functions of food; conditions affecting nutrition; the composition and nutritive values of foods; the nutritional needs of school children.

Two credit hours. Second semester.

Xavier

History and Political Science

J. U. XAVIER, H. J. HOFF

1, 2. HISTORY OF THE ANCIENT WORLD

For description see page 24.

Three credit hours per semester.

3, 4. CONTEMPORARY CIVILIZATION IN ITS HISTORICAL SETTING

For description see page 24.

Three credit hours per semester.

Xavier

5, 6. AMERICAN HISTORY

For description see page 24.

Three credit hours per semester.

Hoff

7, 8. POLITICAL SCIENCE

For description see page 24.

Three credit hours per semester.

Library Science

J. U. XAVIER

1. LIBRARY INSTRUCTION

For description see page 25.

Two credit hours. First semester.

Xavier

Mathematics

O. J. STUEN, MRS. LOUISE S. TAYLOR

1. HIGHER ALGEBRA

For description see page 25.

Four credit hours. First semester.

Stuen

2. COLLEGE ALGEBRA
For description see page 25.
Four credit hours.
3. PLANE TRIGONOMETRY
For description see page 25.
Four credit hours. Second semester. *Stuen*
4. SOLID GEOMETRY
For description see page 25.
Four credit hours.
6. ADVANCED ARITHMETIC
A thorough study of arithmetic as a background for the teaching of arithmetic in the grades.
Three credit hours. Second semester. *Mrs. Taylor*

Music

J. O. EDWARDS

1. FUNDAMENTALS AND EAR TRAINING
For description see page 26.
Two credit hours. First semester. *Edwards*
2. NORMAL MUSIC
For description see page 26.
Two credit hours. Second semester. *Edwards*
12. PACIFIC LUTHERAN COLLEGE CHOIR
For description see page 27.
One credit hour per semester. *Edwards*

Norse

O. J. STUEN

1. BEGINNERS' COURSE
For description see page 27.
Four credit hours.
2. INTERMEDIATE COURSE
For description see page 27.
Four credit hours.
3. NORSE LITERATURE—Bjornson
For description see page 27.
Three credit hours.
4. NORSE LITERATURE—Ibsen
For description see page 27.
Three credit hours.

Penmanship

W. J. FREED

All Normal School students are required to meet the standard set by the College for prospective teachers. Those failing to qualify will take a course in penmanship without credit.

Two periods per week.

Freed

Physical Education

MISS LYDIA E. STIXRUD, A. W. RAMSTAD

All Normal School students are required to take physical education. None will be excused except those physically handicapped or otherwise unable to participate in mild physical exercises. These will be required to audit the courses and fulfill all other requirements.

1. FIRST SEMESTER WORK

Calisthenics, plays and games, and basketball. Each student is required to teach at least one game suitable for classroom or playground in the elementary or intermediate grades.

Two periods per week.

Miss Stixrud, Ramstad

2. SECOND SEMESTER WORK

Folk games, pageants, baseball, tennis, and volley ball.

Two periods per week.

Miss Stixrud, Ramstad

Psychology

Ph. E. HAUGE

1. GENERAL PSYCHOLOGY

For description see page 28.

Four credit hours. Second semester.

Hauge

4. PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS

A study of the results of experimental psychology in the field of the common branches, for the purpose of furnishing a background for methods of teaching these subjects.

Three credit hours.

Science

A. W. RAMSTAD, J. U. XAVIER, MISS LYDIA E. STIXRUD

1, 2. GENERAL INORGANIC CHEMISTRY

For description see page 28.

Five credit hours per semester.

Ramstad

3. QUALITATIVE ANALYSIS

For description see page 28.

Five credit hours. Second semester.

Ramstad

4. QUANTITATIVE ANALYSIS

For description see page 28.

Five credit hours.

5. BIOLOGY

A course in biology for Normal students; special stress on the relation of plants and animals to man, and on eugenics. Lectures, notebooks, collateral reading.

Three credit hours. Second semester.

Xavier

7. GEOGRAPHY

An intensive study of geography as a foundation for the teaching of the subject in the intermediate and grammar grades.

Three credit hours. First semester.

Miss Stixrud

9. NATURE STUDY

A study of objects, forces, and conditions that will function for the teacher as material for nature study.

Two credit hours. First semester.

Xavier

10. SCIENCE FOR THE UPPER GRADES

A course designed to meet the needs of students who expect to teach in the upper grades.

Three credit hours.

11, 12. ZOOLOGY

For description see page 28.

The Summer Session is described in a special bulletin, which is issued once a year. The last such bulletin appeared in May, 1929.

The High-School Division

MISCELLANEOUS INFORMATION

Accreditation

The High-School Division is fully accredited by the Washington State Board of Education.

Entrance Requirements

Applicants of good moral character who have completed the eighth grade of the public school or its equivalent are admitted to any of the freshman courses upon presenting the proper credentials and paying the required fees.

Free Scholarships

A free scholarship, valued at \$90.00, entitling the holder to tuition in the freshman class of the High-School Division for two consecutive semesters, will be given to any new student who has received an average grade of not less than 85 per cent in his eighth-grade examination. The scholarship must be used during the school year 1929-30. Applicants should mail their certificates of graduation with their application.

Advanced Standing

Admission to advanced standing will be granted any student who presents credentials for work satisfactorily done in any standard public or private high school.

Student Load

As a general rule, students should register for only four regular subjects, exclusive of Bible Study and physical training. Exceptions may be made in the case of mature students and others who have demonstrated their ability to carry a heavier load.

Requirements for Graduation

Sixteen units, grouped in an approved curriculum, are required for graduation. A *unit* represents work satisfactorily done in a subject which has been pursued five times a week, in periods of not less than forty-five minutes, during a school year of at least thirty-six weeks.

Scale of Grades

A—96 to 100; B—86 to 95; C—76 to 85; D—70 to 75; E—Failure.

Registration Days

Registration for the fall semester begins Monday, September 9, 1929, and for the spring semester, Monday, January 27, 1930.

Records and Reports

A record of a student's attendance, scholarship, and deportment is kept in the Registrar's office. A report of the student's progress and conduct is sent to parents or guardians at the end of each nine weeks, or oftener if requested.

Each student is given one free transcript of record. Additional transcripts may be secured at \$1.00 each.

HIGH-SCHOOL CURRICULA

The curricula listed below and outlined on pages 39 to 42 offer six well-defined combinations of subjects properly distributed and proportioned, yet sufficiently varied to suit the tastes and requirements of the individual student.

Summary of Curricular Requirements

General requirement: Two majors, one of three units and one of four; two minors of two units each; Bible, one-fourth unit (two hours a week for thirty-six weeks) each year the student attends Pacific Lutheran College; electives, enough to make up sixteen units, at least one of which should preferably be in a major field not represented in the above requirement. These major fields are English, foreign language, history, mathematics, and science.

Major and minor combinations: One of the following six combinations is required for graduation from the High-School Division:

1. *Classical:* Majors in English and Latin; minors in history and science.
2. *Commercial:* Majors in English and commercial subjects; minors in social science (including history) and mathematics.
3. *Language:* Majors in English and foreign languages (two units in each of two languages); minors in history and science.
4. *Music:* Majors in English and music; minors in history and modern language.
5. *Scientific:* Majors in English and science; minors in mathematics and history.
6. *Social science:* Majors in English and social science (history, civics, sociology, economics, commercial law, psychology, world geography); minors in foreign language and mathematics.

HIGH-SCHOOL CURRICULUM OUTLINES

The Classics

The Classical curriculum looks preeminently to the widening of the student's vision, the deepening of his general understanding, the expanding of the fields of his imagination, and the refining of his appreciation and sympathies—in short, it aims at the fullest humanization of the individual. It is therefore especially recommended to the consideration of those who are planning to secure a B. A. degree in a college and later to take up the study of law, medicine, or theology. For those who do not plan to enter college or take up one of the learned professions it furnishes an excellent groundwork for general culture.

This curriculum provides majors in Latin and English, and minors in history and science.

Classical Curriculum

REQUIRED:

Freshman:

Bible 1, 2
(or 3, 4)
English 1, 2
Latin 1, 2
Science
(or History)

Sophomore:

Bible 3, 4
(or 1, 2)
English 3, 4
Latin 3, 4
History 1, 2
(or Science)

REQUIRED:

Junior:

Bible 5, 6
(or 7, 8)
English 5, 6
(or 7, 8)
Latin 5, 6
(or 7, 8)
Physics
(or History)

Senior:

Bible 7, 8
(or 5, 6)
Latin
(or English)
History 3, 4
(or Chemistry)

ELECTIVE:

Bookkeeping
Typing & Shorthand
Commercial Law
Psychology
English
Art
French
German
Latin
Norse
Sociology
Economics
Mathematics
Music
Science

Commerce

The Commercial curriculum is designed to meet the needs of three classes of students: (1) those who desire to prepare themselves for employment in the accounting department of a business house or on the staff of a public accountant; (2) those who do not intend to become bookkeepers or stenographers but desire a knowledge of commercial subjects which may prove valuable to them in whatever positions they may occupy; and (3) those who intend to pursue courses of accounting and business administration in our Junior College or in a school of commerce and require a preliminary training as a background for these courses.

Majors are provided in commercial branches (bookkeeping, commercial law, shorthand, and typing) and English, and minors in history and mathematics.

Commercial Curriculum

REQUIRED:
Freshman:

Bible 1, 2
(or 3, 4)
English 1, 2
Bookkeeping
Mathematics 1, 2
(or History)

Sophomore:

Bible 3, 4
(or 1, 2)
English 3, 4
Typing
History 1, 2
(or Science)

REQUIRED:
Junior:

Bible 5, 6
(or 7, 8)
English 5, 6
(or 7, 8)
C. Law and Psy.
(or Adv. Bk.)
Mathematics
(or History)

Senior:

Bible 7, 8
(or 5, 6)
Shorthand
(or English)
History 3, 4
(or Mathematics)

ELECTIVE:

Bookkeeping 3, 4
Shorthand
Commercial Law
Psychology
English
Art
French
German
Latin
Norse
History
Social Science
Mathematics
Music
Science

Foreign Language

That the mastery of a foreign language broadens the outlook, develops sympathetic attitudes of mind, expands and enriches the personality, and leads to a better understanding of the mother tongue is generally conceded. But in addition to these cultural considerations, which are of great weight, there are others of a more practical nature. One of these is our expanding commerce, requiring a large number of correspondents, agents, and clerical workers who have a thorough knowledge of foreign languages. Another is the extension of our diplomatic service, which calls for an increasing number of translators, interpreters, and clerks thoroughly conversant with one or more foreign languages. Yet another consideration is the existence, in many localities, of immigrant communities, where the knowledge of a foreign language is still a business or professional asset of no mean value. The Foreign Language curriculum provides majors in foreign language (two units in each of two) and English, and minors in history and science.

Language Curriculum

REQUIRED:
Freshman:

Bible 1, 2
(or 3, 4)
English 1, 2
Norse 1, 2
(or Latin)
Science
(or History)

Sophomore:

Bible 3, 4
(or 1, 2)
English 3, 4
Norse 3, 4
(or Latin)
History 1, 2
(or Science)

REQUIRED:
Junior:

Bible 5, 6
(or 7, 8)
English 5, 6
(or 7, 8)
German 1, 2
(or French)
Physics
(or History)

Senior:

Bible 7, 8
(or 5, 6)
German 3, 4
(or French)
History 3, 4
(or Chemistry)

ELECTIVE:

Bookkeeping
Typing & Shorthand
Commercial Law
Psychology
English
Art
French
German
Latin
Norse
Sociology
Economics
Mathematics
Music
Science

Music

The Music curriculum offers students an excellent opportunity to pursue their musical education side by side with their regular high-school work, or, rather, as an integral part of it, and under conditions more favorable than those generally afforded through separate lessons. The musical atmosphere of the College and the stimulus resulting from daily contact with others engaged in similar work are bound to exert a powerful influence for good. The personal supervision of the teachers during practice periods, the frequent student-practice recitals, the musical organizations, the musical library, and the many opportunities for public performance arouse the student to greater effort and produce better results than would otherwise be possible.

In common with the other courses offered by the College the work in music is arranged on the progressive plan. Much importance is therefore attached to the student's mastery of the fundamental principles before he is allowed to pass on to more advanced work.

Majors are provided in music and English, and minors in history and foreign language.

Music Curriculum

REQUIRED:

Freshman:

Bible 1, 2
(or 3, 4)
English 1, 2
Music 1, 2
Foreign Language
(or History)

Sophomore:

Bible 3, 4
(or 1, 2)
English 3, 4
Music 3, 4
(or 5, 6)
History 1, 2
(or Foreign Language)

REQUIRED:

Junior:

Bible 5, 6
(or 7, 8)
English 5, 6
(or 7, 8)
Music 5, 6
(or 3, 4)
Modern Language
(or History)

Senior:

Bible 7, 8
(or 5, 6)
Music
(or English)
History 3, 4
(or Mod. L.)

ELECTIVE:

Bookkeeping
Typing & Shorthand
Commercial Law
Psychology
English
Art
French
German
Latin
Norse
Sociology
Economics
Mathematics
Music 5-8
Science

Science

The Scientific curriculum, while admirably adapted as a foundation for general culture, is especially designed for students who are interested in the natural or biological sciences, or who are planning to secure the B. S. degree and later to enter the fields of civil, architectural, mechanical, mining, or other form of engineering. As rapid change is the rule in the industrial world today, and as

new tasks and conditions are continually arising, there is an increasing demand for men and women with thorough technical training, capable of meeting new situations as they arise.

This curriculum provides majors in science and English, and minors in mathematics and history.

Scientific Curriculum

REQUIRED:

Freshman:

Bible 1, 2
(or 3, 4)
English 1, 2
Science 1, 2
(or 3, 4)
Mathematics 1, 2
(or History)

Sophomore:

Bible 3, 4
(or 1, 2)
English 3, 4
Science 5, 6
(or 3, 4)
History 1, 2
(or Mathematics)

REQUIRED:

Junior:

Bible 5, 6
(or 7, 8)
English 5, 6
(or 7, 8)
Physics
(or Chemistry)
Mathematics
(or History)

Senior:

Bible 7, 8
(or 5, 6)
Chemistry
(or English)
History 3, 4
(or Mathematics)

ELECTIVE:

Bookkeeping
Typing & Shorthand
Commercial Law
Psychology
English
Art
French
German
Latin
Norse
Sociology
Economics
Mathematics 5, 6
Music
Science

Social Science

Though perhaps not so well known as some of the others, the Social Science curriculum is full of interest to the wide-awake student. Through it he learns to recognize the broad lines of influence that operate in human affairs, to see how some of them promote human welfare, how others oppose and destroy it, and how these influences may be directed and controlled for human good. The work offered here should appeal to the prospective teacher, nurse, physician, lawyer, statesman, charity worker, clergyman, and business man.

Majors are provided in social science (history, civics, sociology, economics, and commercial law) and English, and minors in foreign language and mathematics.

Social Science Curriculum

REQUIRED:

Freshman:

Bible 1, 2
(or 3, 4)
English 1, 2
History 1, 2
Foreign Language
(or Mathematics 1, 2)

Sophomore:

Bible 3, 4
(or 1, 2)
English 3, 4
Foreign Language
(or Science)
Mathematics 1, 2
(or Foreign Language)

REQUIRED:

Junior:

Bible 5, 6
(or 7, 8)
English 5, 6
(or 7, 8)
History 3, 4
(or C. Law and Psy.)
Foreign Language
(or Mathematics)

Senior:

Bible 7, 8
(or 5, 6)
Sociology & Economics
(or English)
Foreign Language
(or History 3, 4)

ELECTIVE:

Bookkeeping
Typing & Shorthand
Commercial Law
Psychology
English
Art
French
German
Latin
Norse
Sociology
Economics
Mathematics
Music
Science

HIGH-SCHOOL SUBJECTS OFFERED

| 1928-1929 (Given) | 1929-1930 (Offered) | 1930-1931 (Planned) |
|---|--|--|
| Bible: 1, 2. Fundamentals of Christianity 3. Old Testament 4. New Testament | Bible: 3, 4. Bible Introduction 7, 8. History of Missions 9, 10. Luther's Catechism | Bible: 1, 2. Fundamentals of Christianity 5, 6. Bible Biography 9, 10. Luther's Catechism |
| Commercial: 1, 2. Bookkeeping 5, 6. Typewriting | Commercial: 1, 2. Bookkeeping 3, 4. Adv. Bkpg. 5, 6. Typing 7. Commercial Law | Commercial: 1, 2. Bookkeeping 3, 4. Adv. Bkpg. 5, 6. Typing 9, 10. Shorthand |
| English: 1, 2. Gram. & Comp. 3, 4. Comp. & Lit. 5, 6. English Lit. | English: 1, 2. Comp. & Lit. 3, 4. Comp. & Lit. 7, 8. Pub. Sp. & Lit. | English: 1, 2. Comp. & Lit. 3, 4. Comp. & Lit. 5, 6. Comp. & Lit. |
| Fine Arts: 1, 2. H. S. Art | Fine Arts: 3, 4. Com. & Ind. Art | Fine Arts: 1, 2. Art & Handicraft |
| Foreign Languages: 1, 2. Elem. French 1, 2. Elem. German 1, 2. Elem. Latin 3, 4. 2nd Yr. Latin 1, 2. Elem. Norse 3, 4. 2nd Yr. Norse | Foreign Languages: 3, 4. Interm. French 1, 2. Elem. German 1, 2. Elem. Latin 5, 6. 3rd Yr. Latin 3, 4. 2nd Yr. Norse | Foreign Languages: 1, 2. Elem. French 3, 4. 2nd Yr. German 3, 4. 2nd Yr. Latin 7, 8. 4th Yr. Latin 1, 2. Elem. Norse |
| History & Social Science: 1, 2. General History 3. U. S. History 4. Civics | History & Social Science: 1, 2. World History 3. U. S. History 4. Civics 5, 6. Sociol. & Econ. 7. Psychology | History & Social Science: 1, 2. World History 3. U. S. History 4. Civics |
| Mathematics: 1, 2. Elem. Algebra 3, 4. Plane Geometry | Mathematics: 1, 2. Elem. Algebra 3, 4. Plane Geometry | Mathematics: 1, 2. Elem. Algebra 3, 4. Plane Geometry 5. Higher Algebra 6. Solid Geometry |
| Music: 1, 2. Rudiments 5, 6. Applied Music 7, 8. Organizations | Music: 1, 2. Rudiments 3, 4. Harmony 5, 6. Applied Music 7, 8. Organizations | Music: 1, 2. Rudiments 3, 4. Harmony 5, 6. Applied Music 7, 8. Organizations |
| Physical Education: Calisthenics & Athletic Games | Physical Education: Calisthenics & Athletic Games | Physical Education: Calisthenics & Athletic Games |
| Science: 7, 8. Zoology 11, 12. Chemistry | Science: 3. Physiography 4. World Geography 5, 6. General Biology 9, 10. Physics | Science: 1. General Science 2. Physiology 7. Zoology 8. Botany 11, 12. Chemistry |

HIGH-SCHOOL COURSES

The descriptive summaries that follow are designed to constitute both a record of the courses actually given in 1928-29 and an announcement of what will be offered in 1929-30. The teachers are listed by departments in accordance with the division of the teaching load in 1928-29, and the courses actually given have the names of the respective instructors attached.

Christianity (Bible Study)

A. W. RAMSTAD

Because the Bible is the most important book in the world, and because a knowledge of its contents is essential, not only to all true education and culture, but to temporal and eternal happiness, courses in it are made an integral part of all curricula offered by the school. The aim of the courses in Christianity is, therefore, to acquaint the student with the riches of the Bible, to strengthen his faith, and, incidentally, to prepare him for leadership in the work of the Church.

1, 2. FUNDAMENTALS OF CHRISTIANITY

The fundamental doctrines of the Christian faith are studied in the light of the Old and the New Testaments. Other books on Christian doctrine will be used for parallel reading.

Two semesters. Two hours a week.

Ramstad

3. BIBLE INTRODUCTION

An introduction to all the books of the Old Testament.

One semester. Two hours a week.

Ramstad

4. BIBLE INTRODUCTION

An introduction to the books of the New Testament.

One semester. Two hours a week.

Ramstad

5, 6. BIBLE BIOGRAPHY

A study of the great characters of the Bible.

Two semesters. Two hours a week.

7, 8. HISTORY OF MISSIONS

A study of the history of the Christian Church in terms of the activities of its missionary heroes.

Two semesters. Two hours a week.

9, 10. LUTHER'S CATECHISM

Students who desire to study the Lutheran Catechism may be accommodated in the weekly class which the College Pastor conducts in preparation for confirmation.

Throughout the year. One two-hour session a week.

Commercial Branches

W. J. FREED, MISS CLARA M. MYHRE

1, 2, 3, 4. BOOKKEEPING

A knowledge of bookkeeping is generally conceded to be of value to every person, no matter what his occupation may be. Aside from its practical utility as an art, it also affords mental training of a high order, inculcating neatness, accuracy, and order—acquirements essential to success.

The work in bookkeeping is conducted according to the individual plan, which makes it possible for students to enter at any time, take up such work as they need, and progress as rapidly as their abilities will allow. In this way the bright, energetic student, with a good preparation, will not be kept back by his slower or less active fellow students; and the slow, plodding student will not be unduly hurried along in an attempt to keep pace with the brighter and more active members of the class.

But while the College, in the main, follows the individual method of teaching bookkeeping, it nevertheless imparts much instruction in general exercises, discussions, and drills, which give the individual student frequent opportunities for comparing his progress with that of others and profiting by their successes or failures. All points not clearly understood by the student will be explained, and no part of the work will be considered finished until it has been thoroughly mastered.

The course is based on McKinsey's *Bookkeeping and Accounting*, which is simple, systematic, and comprehensive. From the easy transactions which are at first taken up, the student advances, step by step, to more difficult work, gaining a view of the principles employed in the various kinds of bookkeeping. From first to last the course is one of actual business practice, in which the student constantly observes the forms and uses of commercial paper, and learns by doing.

Four semesters. Five double periods a week.

Freed

5, 6. TYPEWRITING

The touch system is taught, by which the greatest speed is obtained. From the beginning the student is taught the proper fingering of the keys, the care and adjusting of the machine, the proper form and arrangement of letters, legal documents, manifolding, etc. The course includes careful and extended drill in various kinds of business letters, specifications, tabulating work, stencil cutting for mimeographing, and the like.

Two semesters. Five or ten hours a week.

Myhre

9, 10. SHORTHAND

The use of shorthand and typewriting has been greatly extended during recent years. No modern business office is fully equipped without one or more stenographers or typists. Every court of justice has its official reporter; and in the convention, the assembly, the legislature, and other gatherings the art of shorthand and typing is useful and necessary. In the Civil Service there is an increasing demand for competent stenographers at good salaries. To the college student shorthand is of value in making reports of lectures and addresses; and to the lawyer, the lecturer, the clergyman, and the teacher the art is a valuable assistant. No young person, therefore, who desires success in any of these fields can possibly make any mistake by taking a thorough course in shorthand and typing.

Two semesters. Five hours a week.

7. COMMERCIAL LAW

This course aims to give the student such knowledge of the laws of commerce that he may transact his business affairs in an intelligent manner. Correct writing of legal documents is a special feature.

One semester. Five hours a week.

English

N. J. HONG

In addition to attacking methodically the most outstanding faults of the student's speech and writing and giving him a fund of practical knowledge and skill essential to his daily work, the aim of the courses in English is to arouse his curiosity about books and authors and help him to satisfy it; to supplement and broaden his experience; to show him how to extract from reading, and even from his own writing, a satisfaction in kind and degree akin to that he gets from games, movies, and automobiles; and, lastly, to introduce him to culture history and lead him to appreciate the relation that literature bears to civilization, present and past.

1. COMPOSITION

The object is to fix definitely the elementary facts of spelling, grammar, and punctuation, and to develop a sensitive sentence sense. Frequent written and oral compositions are required. The student reads and reports on at least two books from the Home Reading List. Text: Ward's *Sentence and Theme, Revised*. *The Sentence Book*.

One semester. Five hours a week.

Hong

2. LITERATURE

This is a literature class. It aims to develop the student's ability to get the thought out of the printed page; to distinguish qualities of expression, thought, and beauty; and to appreciate, in a measure, the part literature plays in life. The following are studied: Stevenson's *Treasure Island*, Poe's *The Gold Bug*, Coleridge's *The Ancient Mariner*, Shakespeare's *Julius Caesar*, selections from Irving, Cooper, Byron, Southey, Scott, and others. Text: *Literature and Life, Book One*. In addition to this the student reads and reports on two books from the Home Reading List.

One semester. Five hours a week.

Hong

3. COMPOSITION

The work of English 1 is continued and deepened by fixing further the habits of clearness and accuracy formed and adding to the sentence sense an increased ability to sense structure of larger units, as the paragraph and the theme. Frequent practice is given in constructing paragraphs, with special emphasis on unity and coherence. Frequent compositions, both oral and written, are required. In addition to this the student reads two or more books from the Home Reading List. Text: Ward's *Theme Building*.

One semester. Five hours a week.

Hong

4. LITERATURE

Increased emphasis is placed on developing the student's power to get the thought out of the printed page and on helping him discover and enjoy the rudiments of literary excellence. The course also aims to acquaint him with some of the backgrounds of literature and to teach him to see more and more clearly the relation between literature and life. The following will be studied: *Silas Marner, As You Like It, The Fall of the House of Usher, The Three Strangers*; and selections from Hawthorne, Thoreau, Whittier, Longfellow, Holmes, and others. In addition to this the student reads two or more books from the Home Reading List. Text: *Literature and Life, Book Two*.

One semester. Five hours a week.

Hong

5. COMPOSITION

In addition to fixing and extending the knowledge of mechanics gained in previous years, efforts will be made to draw the student away from the type of composition that is a mere exercise or task and leading him consciously to achieve a definite purpose in his work. Opportunity will be given each student to develop ability in the type of composition in which he is interested. In addition to this the student reads two or more books from the Home Reading List. Text: Lewis and Hosis's *New Practical English for High Schools, Book Two*.

One semester. Five hours a week.

Hong

6. LITERATURE

The aim of this course is to use the story in prose and verse for the study of culture history; to train the student to form and express independent judgments; to develop the ability of elementary literary criticism; and to encourage further acquaintance with recognized authors, books, and periodicals.

The following masterpieces will be read and discussed: *Idylls of the King, Travels with a Donkey, King Henry V, She Stoops to Conquer, A Tale of Two Cities*, with selections from Addison, Lamb, Hazlitt, Leacock, Morley, Emerson, and others. Text: *Literature and Life, Book Three*. The home reading this semester is selected with special reference to the work done in class.

One semester. Five hours a week.

Hong

7. PUBLIC SPEAKING

The aims of this course are five: (1) To train the student to speak with a clear enunciation, to become thoroughly familiar with the diacritical marks, and to pronounce correctly some five hundred common words frequently mispronounced; (2) to train him to read aloud in such a way as to present the writer's thought and feeling; (3) to develop the student's ability to collect and organize material for an oral discourse and to deliver it without notes before an audience; (4) to train him to prepare and deliver a formal address, or oration, for a special occasion, such as a National or State holiday, a local community celebration, or the birthday of a famous person; (5) to give him a knowledge of the theory and practice of parliamentary law and to develop his ability to address an audience or to conduct a public meeting with dignity and precision. The home reading will bear directly upon the class assignments.

One semester. Five hours a week.

8. LITERATURE

This course is a general summing up of the work in English literature during the first three years of high school, but from a different point of view. The chief purpose here is to set forth the great tradition of our literature. The emphasis, however, is placed, not upon books *about* literature, but upon the literature itself. The study is, therefore, not technical or critical, but humanistic, supplying that introduction to the mind of the past which is necessary for a well-rounded education. In most cases the selections studied are presented without abridgement; and the student is urged to read widely, to compare, to develop independent judgments, and to express them effectively. Library work and home reading are planned to bear directly upon the work in class. Text: *Literature and Life, Book Four.*

One semester. Five hours a week.

Fine Arts

MRS. LORA B. KREIDLER

1, 2. ART AND HANDICRAFT

These courses include the study of design, pictorial, decorative, and constructive art, historic ornament, and art history. A practical color theory is taught. Problems in domestic art and interior decoration are given. The making of posters advertising the school activities, drawing of cartoons for the school paper, designing of monograms and letters bring the art classes into close relationship with the other departments and activities of the school.

Two semesters. Five double periods a week.

Mrs. Kreidler

3, 4. COMMERCIAL AND INDUSTRIAL ART

A part of the work consists of drawing for commercial art, such as posters, signs, book covers, book plates, tail pieces, borders, and other decorative units. Problems in household, commercial, and industrial arts are worked out. The chief mediums used are: pencil, pen and ink, water colors.

Two semesters. Five double periods a week.

Foreign Languages

H. J. HOFF, O. J. STUEN

1, 2. FRENCH

This is a course for beginners, embracing the study of grammar, with conversation and reading. French is used in the classroom from the start. Textbooks and other equipment: Fraser and Squair's *New Elementary French Grammar*, Heath's *Modern Language Wall Charts and Manual*, French phonographic records.

Two semesters. Five hours a week.

Hoff

3, 4. FRENCH

The study of the grammar is continued, with selected readings, conversations, and composition. Selected French phonographic records are used, French songs are sung, and stories told in French.

Two semesters. Five hours a week.

1, 2. GERMAN

This is a course for beginners, embracing the study of grammar, with conversation, writing, and reading. German is used as the language in the classroom. Textbooks and other equipment: Huebsch-Smith's *Progressive Lessons in German*, Heath's *Modern Language Wall Charts and Manual*, and selected German phonographic records.

Two semesters. Five hours a week.

Hoff

3, 4. GERMAN

The study of grammar is continued, with selected readings, conversation, and composition. Selected German phonographic records are used, German songs sung, and stories told in German.

Two semesters. Five hours a week.

1, 2. LATIN

The course embraces the essentials of Latin grammar; declensions, conjugations, and vocabularies; drills and translations. Textbook: Smith's *Elementary Latin*.

Two semesters. Five hours a week.

Hoff

3, 4. LATIN

This course is a continuation of the first year's work. Textbook: Sanford and Scott: *Junior Latin Reader*.

Two semesters. Five hours a week.

Hoff

5, 6, 7, 8. LATIN

Courses in Cicero and Virgil will be offered in alternate years on demand.
Five hours a week.

1, 2. NORSE

This course begins with elementary work, such as spelling, reading, writing, elementary grammar. Easy prose will be read, and poems memorized.

Two semesters. Five hours a week.

Stuen

3, 4. NORSE

A standard grammar is used. Compositions are required, and short and easy stories, as Bjornson's *Bondenoveller*, read.

Two semesters. Five hours a week.

Stuen

History and Social Science

J. U. XAVIER, MRS. LOUISE S. TAYLOR

1, 2. WORLD HISTORY

Nearly all our institutions and most of our modes of action and habits of thought have come down to us from former generations. No conscious progress can therefore be achieved without a knowledge of the relation which the present bears to the past. For this reason a knowledge of world history should form part of the educational equipment of every cultured person.

Two semesters. Five hours a week.

Xavier

3. UNITED STATES HISTORY

This course begins with the American Revolution, after a brief survey of the earlier period, giving the student a setting for the study of the national development. Efforts are made to familiarize the student thoroughly with the chief events relating to the nation. Much time is spent on the period following that of the Reconstruction, emphasis being placed on the political and industrial problems of recent times. Special attention is given to biography. Reference books and periodicals are used extensively.

First semester. Five hours a week.

Mrs. Taylor

4. CIVICS

One semester is devoted to a careful study of our civil and political institutions. Efforts are made to give the student a clear understanding of the constitution of our city government. The three great branches of our government, their functions and interdependence, receive special attention.

Second semester. Five hours a week.

Mrs. Taylor

5. SOCIOLOGY

This study of modern social problems includes a treatment of social institutions, immigration and labor problems, crime and punishment, the treatment of defectives, and social ideals and reforms.

One semester. Five hours a week.

6. ECONOMICS

This course introduces the student to principles and problems involved in the production, distribution, and consumption of wealth.

One semester. Five hours a week.

7. PSYCHOLOGY

This course outlines the basic facts of psychology, introduces the student to the workings of his own mind, and emphasizes such practical phases as how to study, mental health, applications in business, industry, and soul-care.

One semester. Five hours a week.

Mathematics

O. J. STUEN, A. W. RAMSTAD, MRS. LOUISE S. TAYLOR

1, 2. ELEMENTARY ALGEBRA

One year is spent on the fundamentals: factors, fractions, radicals, exponents, equations with one unknown quantity, the ordinary methods of elimination.

Two semesters. Five hours a week.

Ramstad, Mrs. Taylor

3, 4. PLANE GEOMETRY

In addition to studying the general properties of plane rectangular figures, the circle, measurement of angles, similar polygons, and areas, much time is given to original demonstrations, to drill, and to the solution of problems.

Two semesters. Five hours a week.

Stuen

5. HIGHER ALGEBRA

First a rapid review of elementary algebra is given. Then quadratics, binomial theorem, literal and numerical coefficients, variation, ratio and proportion, imaginary and complex numbers are taken up for a thorough study.

One semester. Five hours a week.

6. SOLID GEOMETRY

The work in this branch covers the usual theorems and constructions, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones, and spheres. A large part of the time will be given to the solution of original exercises and to constructions.

One semester. Five hours a week.

Music

J. O. EDWARDS, MISS CLARA M. MYHRE
Assisted by ELEANOR KERR and NILS REIN

1, 2. RUDIMENTS OF MUSIC

This course is a study of both staves, notation, rhythm, scale construction in major and minor modes, intervals, with practical keyboard instruction. It is designed to give the student a thorough background for the mastery of any instrument and for greater progress in voice culture, and affords ear training by means of syllable and sight singing.

Five hours a week. In 1928-29 two hours a week were given to this work.

Miss Myhre

3, 4. HARMONY

In this course the student becomes familiar with the grammar of music—analysis of triads and seventh chords in their fundamental and inverted positions; harmonization of melodies and treatment of irregular notes. Prerequisite: a satisfactory knowledge of piano or Rudiments of Music.

Five hours a week.

5. 6. APPLIED MUSIC

Credit will be given for practical work in piano, voice, pipe organ, or violin under the regular or authorized instructors. These subjects are taught by means of private lessons. One unit of credit will be given for one full-hour lesson per week, with not less than nine hours per week of practice throughout the year. Fractional credit may be given under the conditions specified in the *Washington High School Manual*.

Edwards, Madame Kerr, Rein

7. 8. MUSIC ORGANIZATIONS

Credit may be given for participation in band, orchestra, octet, and choir under conditions specified in the *Washington High School Manual*.

Edwards

Physical Education

A. W. RAMSTAD, MISS LYDIA E. STIXRUD

The aim of this course is to develop the body and keep the individual in good health by suitable exercises. Emphasis is placed on correct posture. All are required to give some time to physical education, but those incapacitated because of physical defects may satisfy the requirements with hygiene.

A splendid opportunity is offered for students to take part in various athletic activities, such as basketball, volley ball, baseball, indoor baseball, tennis, and croquet.

Two hours a week throughout the year.

Ramstad, Miss Stixrud

Science

1. GENERAL SCIENCE

This subject offers contact with the materials and forces of the student's environment, for the purpose of stimulating an attitude of openmindedness and inquiry concerning the nature, value, and uses of science in modern life. Unity is kept throughout; it is not the study of a series of unrelated subjects. Laboratory work.

One semester. Five hours a week.

2. PHYSIOLOGY

This course is designed to be an introduction to the scientific study of the human body and its care. The principles of correct living are emphasized.

One semester. Five hours a week.

3. PHYSIOGRAPHY

This course is a study of the earth's surface, its geological structure and its modifying agents; its astronomical relations; weather and meteorology—all in their relation to human life.

One semester. Five hours a week.

4. WORLD GEOGRAPHY

The aim of this course is to arouse in the student a genuine and sympathetic interest in world affairs, to acquaint him with the political, social, and industrial conditions of the world today, and to apply this knowledge in his study of current events, history, and literature. The student is trained to acquire skill in consulting maps, charts, tables of contents, indexes, statistics, and graphs.

One semester. Five hours a week.

5, 6. GENERAL BIOLOGY

After a general introduction, plants and animals will be studied with special reference to their economic value. Hygiene and sanitation will be emphasized in the treatment of human biology.

Two semesters. Seven hours a week.

7. BOTANY

Elementary botany deals with the structure, development, and life activity of plants; it also treats of their classification and economic importance. Laboratory work and notebooks.

One semester. Seven hours a week.

8. ZOOLOGY

Most of the time will be spent on insects and vertebrates. The less known groups are, however, also treated with care, and among these animals the earth-worm receives special attention. Laboratory work. Notebooks.

One semester. Seven hours a week.

Xavier

9, 10. PHYSICS

This course consists of recitations, lectures, and laboratory work. The chief aim is to present elementary physics in such a way as to stimulate the pupil to do some original thinking about the laws and the whys of the world in which he lives. Modern life and modern wars have wrought many changes. The most striking changes, as the gas engine, the automobile, the airplane, and the wireless, will be given fuller treatment.

Two semesters. Seven hours a week.

11, 12. CHEMISTRY

An elementary course in the chemistry of the non-metallic elements.

Two semesters. Seven hours a week.

Ramstad

BEGINNERS' SHORT COURSE

October 21, 1929-March 8, 1930

Young men and young women who, from want of opportunity, or failure to improve it, or from other causes, have been deprived of an education and thus handicapped in their work will here find an excellent opportunity to make up much of what they have lost. While elementary in its nature, the instruction is designed, not for children, but for young men and women. Care is taken that a student may learn to read well, spell correctly, write a good hand, and be thorough in arithmetic.

Another feature of this department is the special course for foreigners. The College receives into this department foreign-born men and women of all ages and stages of progress. The one who has just arrived from Europe, and who is unable to speak a single word of English will in this department find suitable classes, and he who has acquired some knowledge of the English language will also get the instruction he needs. For the benefit of foreign-born students who desire to prepare for American citizenship a special class is given in the history and government of the United States.

Subjects offered: Bible 2 hours a week, beginners' English 5 hours, spelling 5 hours, arithmetic 5 hours, penmanship 3 hours, reading, history, and civics 5 hours.

In 1928-29 this work was conducted by Mrs. Louise S. Taylor.

General Information

STUDENT ORGANIZATIONS

Religious

THE MISSION SOCIETY

The Mission Society is a voluntary organization of young men and women, who meet one evening a week for Scripture reading and prayer. The interest is chiefly centered on missions.

THE DAUGHTERS OF THE REFORMATION

The Daughters of the Reformation is an organization of young women especially interested in promoting the work of the Lutheran Church. It holds weekly meetings throughout the year.

Literary

THE THESPIAN

The Thespian is a literary-dramatic club open to students of all divisions.

THE DEBATE SQUAD

This organization studies and discusses interesting public questions. From the membership of this club are recruited the interscholastic and intercollegiate debate teams.

THE MOORING MAST

The Mooring Mast is a bi-weekly paper published by the students. Its staff will be drawn chiefly from the membership of the class in News Writing.

Athletic

THE ATHLETIC ASSOCIATION

The Athletic Association is a member of the Junior College Athletic Conference of Western Washington.

The major sports include football, baseball, basketball, tennis, and golf.

THE LETTERMENS' CLUB

The Lettermen's Club is an organization of boys who have won letters in school activities.

Miscellaneous

THE STUDENT BODY

The Student Body, an organization embracing the students of all divisions, holds regular weekly meetings, where general school interests are discussed. Among undertakings of a more far-reaching character sponsored by the students was the sending of delegates to the Northwest Lutheran Students' Conference at Spokane, January 12 and 13, and to the Lutheran Students' Union Convention at Canton, South Dakota, March 1-3, 1929.

THE DORMITORY UNION

The Dormitory Union is an organization of dormitory students for purposes of self-government. The faculty advisers are A. W. Ramstad and H. J. Hoff.

THE ALUMNI ASSOCIATION

The Alumni Association was formed in 1921 by the amalgamation of the Associations of the Pacific Lutheran Academy and of Columbia College. The life membership fee in this organization is \$10.00.

Musical

The musical organizations of the College are under the immediate direction of Mr. J. O. Edwards. They comprise the following:

THE PACIFIC LUTHERAN COLLEGE CHOIR

This organization enjoys the unique distinction of being the only college choir west of the Missouri River specializing in a *capella* music of the type that has made the St. Olaf College Choir famous throughout the United States. Mr. Edwards, our Director of Music, at one time a student under Dr. F. Melius Christianson, director of the St. Olaf Choir, is building up the Pacific Lutheran College Choir into an organization worthy of his illustrious teacher. Besides singing at various College functions, the Choir has, during the year, made extended concert tours to various points north as far as Bellingham, Washington, and south as far as Silverton, Oregon.

THE MALE OCTET

The Male Octet, consisting of members of the tenor and bass sections of the Choir, was in operation during the entire school year and appeared in programs on various occasions both at the College and in many of the neighboring cities and towns.

THE ORCHESTRA

The Orchestra, comprising thirteen pieces, was organized November 14, 1928, and participated in a number of College functions during the year. It is the intention to augment and develop this organization during the coming year. All students who play orchestral or band instruments are eligible to membership.

The plan for the future is to provide three regular rehearsals a week and to regard orchestra as a credit course. From the brass section it is hoped to recruit a pep band to furnish music and to foster school spirit at athletic and other events. Several new instrumentalists have already expressed their intention of registering. Instruction in reed and brass instruments, such as clarinet, saxophone, and cornet, will be furnished at the College either by class work or by individual private lessons.

EXPENSES

General

TUITION

The charge for twelve to seventeen semester hours' instruction in the College or the Normal Department is \$54.00.

The charge for instruction in five regular subjects in the High-School Division for one semester is \$45.00.

Two or more students from the same family in attendance at the same time receive a discount of 25 per cent on the tuition.

BOARD

The charge for good table board for one semester of eighteen weeks is \$90.00.

ROOM

Room rent in the dormitory is from \$30.00 to \$35.00 per semester. The rooms are heated and lighted, and furnished with tables, chairs, beds, and mattresses. All other necessary articles, including bedclothes, towels, toilet articles, and the like, must be provided by the student. Each room is designed for two occupants.

STUDENT PRIVILEGE

A charge of \$7.50 per semester is made to cover dues to student organizations. The payment of this fee entitles the student to membership in any student organization, admission to all games and programs given by the school societies, and one semester's subscription to the *Mooring Mast*.

INDEMNITY FEE

A deposit of \$5.00 is made by each student as guarantee that he will not deface or injure the property of the school. This deposit is refunded to him upon his leaving school, less charges (if any) for damages done by him, or for unpaid bills.

LIBRARY FEE

A fee of \$1.50 per semester is charged to assist in building up the library and providing periodicals for the reading room.

PHYSICAL EDUCATION FEE

For the heating, lighting, and upkeep of the gymnasium \$2.50 per semester is charged.

MEDICAL FEE

The payment of \$2.00 per semester entitles the student to medical attendance by the school physician without extra charge. Ordinary cases of illness are cared for in the school infirmaries without extra cost to the student. The treatment of more serious cases, however, especially those requiring the services of a trained nurse or removal to a hospital, must be paid for by the student.

Special

EXCESS REGISTRATION

A charge of \$3.00 is made for each normal or college semester credit hour in excess of the regular seventeen.

A charge of \$5.00 per semester is made for each high-school subject in excess of the regular five.

LATE REGISTRATION

For late registration a fee of \$2.00 is charged.

CHANGE IN REGISTRATION

A fee of \$1.00 is charged for each change in registration after the first week.

No such changes may be made after the third week following the official registration without consent of the teachers concerned.

EXAMINATION

For each extra examination, including those for removal of conditions, a fee of \$1.00 is charged.

TUTORING

A student may obtain extra tutoring at \$1.00 per hour. Two students taking the same course at the same time pay 75c per hour each.

LABORATORY

In each of the laboratories fees are charged to cover the cost of materials used by the student in his work during a semester as follows:

| | |
|---|--------|
| Art (High School or College) | \$2.50 |
| Chemistry (High School or College) | 5.00 |
| Physics (High School) | 2.50 |
| General science, botany, or biology (High School) | 1.00 |
| Biology, zoology, or psychology (College) | 2.50 |

PIANO

The charge for instruction in piano one period weekly for one semester is \$27.00.

PIPE ORGAN

The charge for instruction in pipe organ is \$2.00 per lesson.

PIANO RENT

Piano rent for one hour daily is \$5.00 per semester.

Piano rent two hours daily is \$9.00 per semester.

PIPE ORGAN RENT

Pipe organ rent is \$10.00 per semester.

TYPEWRITER RENT

The charge for the use of typewriter two periods daily per semester is \$6.00.

GENERAL REGULATIONS

Only such rules have been adopted as have been found necessary for the promotion of the highest interests of the students. On admitting students the College does so with the express understanding that they will cheerfully comply with its rules and regulations in every respect and deport themselves as Christian ladies and gentlemen.

No student may drop a class without special permission from his teacher and the Registrar.

At the first recitation following an absence a student should present to the teacher an excuse approved by one of the deans.

Every student is expected to be present at the daily devotional exercises of the school and, on Sunday, to attend divine services in the church with which he or his parents are affiliated.

Boarding students are required to be in the dormitory after 7 p. m. unless granted special leave of absence.

The College maintains the right to exercise supervision over the work and conduct of day students outside of school hours. It expects that they observe the usual study hours at home, and that they do not frequent the dormitory after 7 p. m. except to study their library assignments or to perform other school duties.

Students are required to keep their rooms clean and tidy. The occupants of a room are held responsible for its condition. The use of tobacco in any form is discouraged.

No student under discipline for misconduct or with an average grade below "C" may belong to an athletic team.

Students are expected to employ their time to the best advantage and to avoid everything which has a tendency to interfere with legitimate school work. Participation in dancing or card playing, whether in the school building or out of it, visiting gambling houses or other places of questionable nature, and the use of intoxicating liquors are strictly forbidden.

Special instructions for the care of living rooms, toilet, and bath rooms will be furnished by the deans.

HOW TO REACH PARKLAND

Parkland, a suburb of Tacoma, is located about six miles south of the center of the City. On arriving in Tacoma by train, bus, or boat, take a Spanaway or Parkland car on Pacific Avenue. Ride to Parkland, and walk one block to the College.

Students who desire to be met on their arrival in Tacoma should write the College in time, specifying when they expect to arrive and at what station. Some representative of the school will then be there to receive them. The telephone number of the College is Madison 577.

Students will do well to leave their baggage at the Tacoma station and bring their checks to the College, where arrangements will be made to have the baggage brought out to the school in the speediest and cheapest way.

For additional information write to *The President* or *The Registrar*,

PACIFIC LUTHERAN COLLEGE,
Parkland, Washington.

Enrollment 1928-29

JUNIOR COLLEGE DIVISION

Liberal Arts Courses

Sophomores

| | |
|---------------------------|------------------------|
| Carlson, Evans | Tacoma, Washington |
| Flott, Peter Joseph | Parkland, Washington |
| Hoff, Raymond Clarence | Lawrence, Washington |
| Jacobson, Erling Toralf | Lakewood, Washington |
| Kreidler, Lyell Chandler | Parkland, Washington |
| Lacy, Maurice Franklin | Puyallup, Washington |
| Lane, Gerhard Almer | Stanwood, Washington |
| Ordal, Olaf Gerhard Leque | Bellingham, Washington |
| Wiese, John | Snohomish, Washington |

Freshmen

| | |
|-------------------------------------|-----------------------------------|
| Berentson, Arthur Stanley | Anacortes, Washington |
| Bjelde, Sigurd Andrew | Vancouver, Washington |
| Coltom, Carl Edwin Roosevelt | Parkland, Washington |
| Dahl, Irene Alletta | Parkland, Washington |
| Goplerud, Inga Maria Dorothea | Silverton, Oregon |
| Goplerud, John Carl, Jr. | Silverton, Oregon |
| Hauge, Alfred Norman | Bellingham, Washington |
| Hoff, Kurma Esther | Bothell, Washington |
| Hokenstad, Thalia Elvera Hildegarde | Bremerton, Washington |
| Jacobson, Jacob Reynold | Seattle, Washington |
| Klippen, Leif C. | San Francisco, California |
| Knutsen, Berdine Cora | Portland, Oregon |
| Lane, George, Jr. | Stanwood, Washington |
| Loreen, Ruby Agnes A. | Lynden, Washington |
| Olsen, C. Arthur | New Westminster, British Columbia |
| Palo, Bernard Benjamin | Tacoma, Washington |
| Quale, Warner Raymond | Brush Prairie, Washington |
| Qualset, Helen Myrtle | Newman Grove, Nebraska |
| Sandwick, Joseph Arthur | Bellingham, Washington |
| Solum, Evelyn Genevieve | Silverton, Oregon |
| Storlie, Palmer | Tacoma, Washington |
| Tveter, Elmer Clifford | Tacoma, Washington |

Special Students

| | |
|-------------------------------|----------------------|
| Davis, Esther H. | Parkland, Washington |
| Edwards, Ardy A. | Parkland, Washington |
| Greibrok, Ida Sophie | Parkland, Washington |
| Larson, Sylvia Blanche | Parkland, Washington |
| Myhre, Clara Margaret | Seattle, Washington |
| Tingelstad, Alfield Sophie T. | Parkland, Washington |
| Xavier, Signe S. | Parkland, Washington |

Normal Department

Sophomores

| | |
|--|---------------------------|
| Arneson, Inez Eleanor | Gig Harbor, Washington |
| Bolstad, Ingeborg Berthea | Everett, Washington |
| Bowman, Warren Clarence | Tacoma, Washington |
| Cline, Martha Louise | Tacoma, Washington |
| Diseth, Irene Agnes | Tacoma, Washington |
| French, Walter Milliken | Santa Barbara, California |
| Gano, Verna E. | Tacoma, Washington |
| Gardlin, Marie | Chinook, Washington |
| Grande, Phyllis Sophia | Tacoma, Washington |
| Grass, Lelah | Yelm, Washington |
| Hageness, Dagmar Alphild | Tacoma, Washington |
| Harvey, Opal Olive B. | Tacoma, Washington |
| Howick, Marvin | East Stanwood, Washington |
| Johnson, Ethel Evelyn | Tacoma, Washington |
| Knutsen, Eva Victoria (died April 8, 1929) | Portland, Oregon |
| Michelsen, Eliot Lillian | Portland, Oregon |
| More, Helen Irene | Tacoma, Washington |
| Rod, Bertha Constance | Parkland, Washington |
| Sanderson, Rudolph Melvin | Parkland, Washington |
| Strandberg, Rena Vivienne | Tacoma, Washington |
| Trulson, Elna Louise | Anacortes, Washington |
| Westby, Helen Marie | DuPont, Washington |
| Winney, Olive Ladelle | Tacoma, Washington |
| Wohlmacher, Mae Elece | Tacoma, Washington |

Freshmen

| | |
|-------------------------------|------------------------|
| Aamodt, Anna Bertine | Clatskanie, Oregon |
| Card, Grace Evelyn | Tacoma, Washington |
| Cronquist, George Lloyd | Tacoma, Washington |
| Crosby, Helen Eugenia | Gig Harbor, Washington |
| Dagsland, Edna Serina | Portland, Oregon |
| Downs, Helen Evelyn | Tacoma, Washington |
| Ebersole, Dorothy Mary | Milton, Washington |
| Erb, Edna Bianica | Tacoma, Washington |
| Flint, Margaret | Tacoma, Washington |
| Forsberg, Leona Alma | Tacoma, Washington |
| Hansen, Esther Clara | Tacoma, Washington |
| Heimdahl, Signe Miriam Dagmar | Fir, Washington |
| Holmberg, Margaret Olga | Tacoma, Washington |
| Jacobson, Berger Andrew | Lakewood, Washington |
| Jacobson, Margaret Andrea | Seattle, Washington |
| Johnson, Christine Jonetta | Kent, Washington |
| Johnson, Sena Laurena | Kent, Washington |
| Jorgenson, Selma Beanca | Silverton, Oregon |
| Kaaland, Emma Josephine | Burlington, Washington |
| Keith, Mae | Tacoma, Washington |

| | |
|---------------------------------|---------------------------|
| Klippen, Agnes Helene Hjermstad | San Francisco, California |
| McGovern, Marjorie Louise | Tacoma, Washington |
| Molden, Gerhard Alfred | Parkland, Washington |
| Schwerdfield, Mabel Olina J. | Tacoma, Washington |
| Sizer, Martha Ellen | Tacoma, Washington |
| Taw, Viola Arlyn | Silverton, Oregon |
| Tayet, Frida Selma | Tacoma, Washington |
| Vista, Cora Gladys | Seattle, Washington |
| Walter, Fred, Jr. | Tacoma, Washington |
| Waters, Edith Glenda | Tacoma, Washington |

Special Students

| | |
|------------------------|------------------------|
| Brotnov, Edna Cecelia | Bellingham, Washington |
| Olson, Bertha Nicoline | Parkland, Washington |

Summer Session, 1928

Liberal Arts Courses

| | |
|----------------------------|----------------------|
| Christensen, Walter Herman | Astoria, Oregon |
| Hauge, Laurence M. | Howard, South Dakota |

Normal Department

| | |
|-------------------------|------------------------|
| Anderson, Hanna | Bow, Washington |
| Bailey, Osta | Everett, Washington |
| Bowman, Warren Clarence | Tacoma, Washington |
| Calavan, Anna | Auburn, Washington |
| Erickson, Ruth | Puyallup, Washington |
| Gano, Verna E. | Tacoma, Washington |
| Harvey, Opal Olive B. | Tacoma, Washington |
| Johnson, Ethel Evelyn | Tacoma, Washington |
| Kersten, Walter Carl | Tacoma, Washington |
| King, Belle | Mineral, Washington |
| More, Helen Irene | Tacoma, Washington |
| Rall, Blanche | Tacoma, Washington |
| Rod, Bertha Constance | Parkland, Washington |
| Sizer, Martha Ellen | Tacoma, Washington |
| Vetters, Muriel | Silverdale, Washington |
| Wohlmacher, Mae Elece | Tacoma, Washington |

HIGH-SCHOOL DIVISION

Seniors

| | |
|---------------------------|----------------------|
| Anderson, Lillian Eleanor | Florence, Washington |
| Dahl, Joel Stanley | Parkland, Washington |
| Fadness, Margaret Boletta | Parkland, Washington |
| Gulleson, Nelma Eveline | Tacoma, Washington |
| Hinderlie, Ida Adelaide | Parkland, Washington |
| Johnson, John Martin | Portland, Oregon |

| | |
|----------------------------|----------------------------|
| Knutzen, Robert Jess | Burlington, Washington |
| Lehmann, Dorothy Gertrude | Parkland, Washington |
| Nelson, Chris | Nesvaag, Rekefjord, Norway |
| Nyman, Howard Wilbert | Day Island, Washington |
| Sydow, Gertrude | Tacoma, Washington |
| Thostenson, Arnold Kenneth | Mohler, Idaho |

Juniors

| | |
|--------------------------------|---------------------------|
| Anderson, Carl Einar | Tacoma, Washington |
| Anderson, Theola Muriel | Tacoma, Washington |
| Chamberlain, David Merlin | Orosi, California |
| Ericksen, Bulow | Tacoma, Washington |
| Evjenth, Theodore Ulstad | San Francisco, California |
| Gardlin, John J. | Chinook, Washington |
| Hoff, Ed. Norman | Keyport, Washington |
| Holt, L. Eugene | Spanaway, Washington |
| Larson, Pauline Renetta Lenore | Parkland, Washington |
| Lee, Fred Gerard | Seattle, Washington |
| Lisherness, Jack Waterman | Concrete, Washington |
| Mikkelsen, Anna Sophia | Tacoma, Washington |
| Monson, Robert Melvin | Parkland, Washington |
| Myhre, Alf Leslie | Matsqui, British Columbia |
| Olson, Inga Marie | Parkland, Washington |
| Wells, Richard Howard | Tacoma, Washington |
| Weyer, Clarence William | Tacoma, Washington |

Sophomores

| | |
|----------------------------|-----------------------|
| Ellingson, Alton Sanford | Parkland, Washington |
| Fadness, John Gerhard | Parkland, Washington |
| Haugh, Fred Norman | Seattle, Washington |
| Johnson, Harald Valdimar | Tacoma, Washington |
| Kirchhof, Conrad | Seattle, Washington |
| Loftus, Eleanor (Bergliot) | Bremerton, Washington |
| Olsen, Agnes Harriet | Tacoma, Washington |
| Olson, Anna Helene | Parkland, Washington |
| Sanderson, Lyal Homer | Parkland, Washington |
| Scheel, Fred William | Bellview, Washington |
| Swenland, Gladys | Parkland, Washington |
| Tingelstad, Helen Berthena | Salem, Oregon |
| Turska, Alfil Aino Alina | Aberdeen, Washington |

Freshmen

| | |
|---------------------------|----------------------|
| Boldt, Herman Martin | Keyport, Washington |
| Dubigk, Nedra Emelia | Concrete, Washington |
| Ericksen, Miles Christian | Tacoma, Washington |
| Floe, Olaf Martin | Everett, Washington |
| Gundersen, Marie | Ketchikan, Alaska |
| Hanson, Roy Albert | Seattle, Washington |

| | |
|------------------------|--------------------------|
| Harvey, Peggie Louise | Seattle, Washington |
| Hauge, Oscar Emanuel | Seattle, Washington |
| Hogenson, Marvin John | Tacoma, Washington |
| Jacobsen, Alf Jarl | Seattle, Washington |
| Janssen, George Lee | Tacoma, Washington |
| Larson, Edgar Raymond | Parkland, Washington |
| Liverton, Edward | Seattle, Washington |
| Monson, Evelyn Matilda | Parkland, Washington |
| Nordang, Johanna Mabel | Tacoma, Washington |
| Riksheim, Jens | Hoquiam, Washington |
| Rose, Bertha Lovisa | Tacoma, Washington |
| Sandvik, Bernhard | Seattle, Washington |
| Siegel, Wilbur Willis | Mount Vernon, Washington |

Short Course Students

| | |
|----------------------|---------------------|
| Bjerkevoll, Ole | Seattle, Washington |
| Fuglevog, Erik | Petersburg, Alaska |
| Gundersen, Bjarne | Ketchikan, Alaska |
| Hanken, Carl | Seattle, Washington |
| Korneliussen, Laurik | Seattle, Washington |
| Marvoll, Almer | Seattle, Washington |
| Nees, Conrad | Seattle, Washington |
| Nilsen, Norman | Seattle, Washington |
| Rakeberg, Melvin | Seattle, Washington |
| Sandbraaten, Einar | Tacoma, Washington |
| Severson, Severin | Seattle, Washington |
| Skrede, Jacob | Tacoma, Washington |
| Stolen, Ole M. | Ketchikan, Alaska |
| Odland, Sig. | Ketchikan, Alaska |
| Otterlie, Ivar | Seattle, Washington |
| Viddal, Peter | Seattle, Washington |
| Walderhaug, Olaf | Seattle, Washington |

Special Music Students

| | |
|-----------------------|-----------------------------|
| Harris, Virginia | Tacoma, Washington |
| Holmes, Helen Mildred | Parkland, Washington |
| Ness, Goldie | Tacoma, Washington |
| Samuelson, Seymour | Parkland, Washington |
| Xavier, Barbara R. | Parkland, Washington |

SUMMARY

JUNIOR COLLEGE DIVISION:

Liberal Arts Courses:

| | |
|---|----|
| Sophomores | 9 |
| Freshmen | 22 |
| Special Students | 7 |
| Students in Summer Session only | 2 |
| Total in the Liberal Arts Courses | 40 |

Normal Department:

| | |
|--|-----|
| Sophomores | 24 |
| Freshmen | 30 |
| Special Students | 2 |
| Students in Summer Session only | 8 |
| Total in the Normal Department | 64 |
| Total in the Junior College Division | 104 |

HIGH-SCHOOL DIVISION:

Regular High-School Courses:

| | |
|--|-----|
| Seniors | 12 |
| Juniors | 17 |
| Sophomores | 13 |
| Freshmen | 19 |
| Total in the Regular Courses | 61 |
| Short Course Students | 17 |
| Special Music Students | 5 |
| Total in the High-School Division | 83 |
| Total Number of Students Enrolled, 1928-29 | 187 |

| | |
|---|-----|
| Enrollment in the Summer Session, 1928 | 18 |
| Enrollment in the Regular Sessions, 1928-29 | 177 |
| Total Enrollment | 195 |
| Counted Twice | 8 |
| Net Total Enrollment | 187 |

Graduates

SHORTER BUSINESS COURSE

1921

- Agnes Glasso, telephone operator, Tacoma, Wash. Home, Parkland, Wash.
Olga J. Hauke (Mrs. P. Henningson), Route A, Box 254, Astoria, Ore.
Julia P. Johnson (Mrs. O. M. Sorenson), 1108 So. Stevens St., Tacoma, Wash.
Olga Constance Roe (Mrs. J. A. Hutchins), 9036 Gibson St., Los Angeles, Calif.

1922

- Arthur Anderson, farmer, Aurora, Ore.
Thorsten J. Anderson, Aurora, Ore.
Barbara A. Boe (Mrs. L. A. McIntosh), 3026 West 72nd St., Seattle, Wash.
Sonva Fadness, Lake View Sanatorium. Home, Parkland, Wash.
Gertrude Holdal (Mrs. C. Adams), Seattle, Wash.
Harold Knutzen, farmer, Everson, Wash.
Henry Knutzen, deceased, Burlington, Wash.
Albert Thompson, Parkland Golf Club, Parkland, Wash.

1923

- Mabel Buli, music student, Parkland, Wash.
Oscar Cronquist, clerk, Tacoma, Wash. Home, Route 3, Tacoma, Wash.
Amelia Eik, at home, Tofino, B. C., Canada.
Arnt Oyen, fisherman, Poulsbo, Wash.

1924

- Oswald Ebbeson, clerk, Matsqui, B. C., Canada.
Helga Hanson (Mrs. M. R. Torvik), 88 Marion St., Seattle, Wash.
Birger C. Nelson, merchant, 406 East 89th St., Seattle, Wash.
Conrad Olson, Tacoma, Wash.

1925

- Esther Angvik, teacher, Rapelje, Mont.

HIGH SCHOOL

1921

- Emmeline Quam (Mrs. Berner Kirkebo), 1017 North K St., Tacoma, Wash.
Solveig K. Rynning, teacher, Eatonville, Wash. Home, 8005 Pacific Ave., Tacoma, Wash.
Marie H. Smaby, dietian, Firland Sanatorium, Richmond Highland, Wash. Home, Ocean Falls, B. C., Canada.
Thomas Wathne, bookkeeper, 873 South 92nd St., Tacoma, Wash.

1922

- Herman James Holte, medical student, University of Minnesota, Minneapolis.
Home, 1609 44th Ave. S. W., Seattle, Wash.
- Murl Jensen, Wilmot, S. Dak.
- Bertha Lero, teacher, high school, Petersburg, Alaska.
- Marie Ordal, teacher, high school, Burlington, Wash. Home, 1713 McKenzie Ave., Bellingham, Wash.
- Alfred Samuelson, teacher, high school, South Bend, Wash. Home, Parkland, Wash.
- Frieda Skarbo (Mrs. E. E. Lueckenotte), 8239 South Park Ave., Tacoma, Wash.
- Sivert Wedeberg, instructor, Yale University, New Haven, Conn.

1923

- Mrs. Nita Boettcher, Alder, Wash.
- George Cooper, lawyer, 1909 Nueces St., Austin, Texas.
- Thelma Erholm, bookkeeper, 1450 Humboldt St., Bellingham, Wash.
- Richard Jacobsen, Pan-American Gas Station, Santa Barbara, Calif.
- Burton Kreidler, student, College of Puget Sound, Tacoma, Wash. Home, Parkland, Wash.
- Alyce Lee (Mrs. S. Clark), deceased, Bellingham, Wash.

1924

- Alfred Anderson, Washington Hardware Company, 924 Pacific Ave., Tacoma, Wash. Home, Dash Point, Wash.
- Katherine Anderson, Portland, Ore. Home, Chinook, Wash.
- Hope Cambas (Mrs. Paul Mahan), 2726 60th Ave. S. W., Seattle, Wash.
- Ruth Fadness, teacher, Fife, Wash. Home, Parkland, Wash.
- George Greenwood, musician, 1470 South Fife St., Tacoma, Wash.
- Ralph Knutzen, civil engineer, North Bend, Wash. Home, Burlington, Wash.
- Myron Kreidler, student, University of Washington, Seattle. Home, Parkland, Wash.
- J. Monroe Langlo, B. A., 1929, St. Olaf College, Northfield, Minn. Home, Goleta, Calif.

1925

- Alvar Beck, graduate student, University of Washington, Seattle, Wash. Home, 2333 South L St., Tacoma, Wash.
- Edwin A. Beck, bookkeeper, Bungalow Cabinet Co., Tacoma, Wash. Home, 315 South J St., Tacoma.
- Ruth E. Buli (Mrs. G. Haakenson), Parkland, Wash.
- Sidney Glasso, teacher, 618 Loomis St., Los Angeles, Calif.
- Martha Hjermstad, B. A., 1929, University of Washington, Seattle. Home, Anacortes, Wash.
- Signe Hjermstad, teacher, Edison, Wash. Home, Anacortes, Wash.
- Mabel Iverson (Mrs. Birger C. Nelson), 406 East 89th St., Seattle, Wash.
- Henry Kiel, student, University of Washington, Seattle. Home, Ferndale, Wash.
- Arthur Knutzen, B. A., 1929, St. Olaf College, Northfield, Minn. Home, Burlington, Wash.

Palma Langlow, teacher, Lindsay, Mont. Home, Goleta, Calif.
 Birger C. Nelson, merchant, 406 East 89th St., Seattle, Wash.
 Edna O'Farrell, student, North 1314 Post St., Spokane, Wash.
 Arnt Oyen, fisherman, Poulsbo, Wash.
 Ruth Riveness, clerk, Silverton, Ore.
 Stella L. Samuelson, teacher, Fallon, Mont. Home, Parkland, Wash.
 Luetta Svinth, teacher, Loveland, Wash. Home, Roy, Wash.
 Esther Sydow, governess, Seattle, Wash. Home, 515 South 27th St., Tacoma, Wash.

1926

Arthur Brudvik, salesman, 300 North 41st St., Seattle, Wash.
 Carl E. R. Coltom, student, Pacific Lutheran College. Home, Parkland, Wash.
 Annelie Dahl (Mrs. Norman Langlow), Goleta, Calif.
 Lawrence Ellingson, student, 2321 South Ainsworth Ave., Tacoma, Wash.
 Judith Fosness (Mrs. F. M. Rude), 528 Merrimac St., Oakland, Calif.
 Claude A. Pellet, clergyman, 7302 South Park Ave., Tacoma, Wash.
 Olive Sandwick, 520 17th St., South Bellingham, Wash.
 Peder Sognefest, student, University of Washington, Seattle.

1927

Edna C. Brotnov, telephone operator, Tacoma, Wash., and student, Pacific Lutheran College. Home, Bellingham, Wash.
 Irene A. Dahl, student, Pacific Lutheran College. Home, Parkland, Wash.
 Peter J. Flott, student, Pacific Lutheran College. Home, Parkland, Wash.
 Walter M. French, student, Pacific Lutheran College. Home, 1403 Euclid Ave., Santa Barbara, Calif.
 Marie Gardlin, student, Pacific Lutheran College. Home, Chinook, Wash.
 Lyell C. Kreidler, student, Pacific Lutheran College. Home, Parkland, Wash.
 Gerhard A. Lane, student, Pacific Lutheran College. Home, Stanwood, Wash.
 Bertha N. Olson, telephone operator, Tacoma, Wash., and student, Pacific Lutheran College. Home, Parkland, Wash.
 Garvik Olson, student, Washington State College, Pullman, Wash. Home, Parkland, Wash.
 Rudolph M. Sanderson, student, Pacific Lutheran College. Home, Parkland, Wash.
 Helen M. Westby, student, Pacific Lutheran College. Home, DuPont, Wash.
 John Wiese, student, Pacific Lutheran College. Home, Snohomish, Wash.

1928

Agnes Borreson, student, Washington Business College, Tacoma, Wash. Home, 1112 North Washington, Tacoma, Wash.
 Peter Grambo, Petersburg Tailoring Co., 211 North I St., Tacoma, Wash.
 Elmer Hauke, student, University of Oregon, Eugene. Home, Route A, Box 254, Astoria, Ore.
 Edwin Iverson, engineering student, University of Washington, Seattle. Home, 1027 21st St., Bellingham, Wash.
 Margaret Jacobson, Boulder, Colo. Home, 4049 7th Ave. N. E., Seattle, Wash.

- Gladys Knutzen, stenographer, Marine National Company, Seattle, Wash.
Home, Burlington, Wash.
- Sylvia B. Larson, nurse in training, Seattle General Hospital, Seattle, Wash.
Home, Parkland, Wash.
- Alfred Lund, at home, Parkland, Wash.
- Lenora Lund, nurse in training, California Lutheran Hospital, Los Angeles, Calif.
Home, Parkland, Wash.
- Olaf G. L. Ordal, student, Pacific Lutheran College. Home, 1713 McKenzie
Ave., Bellingham, Wash.
- Harry Sannerud, contractor, Bend, Ore.
- John Stuen, Olympic Hotel, Seattle, Wash.
- Elmer C. Tveter, student, Pacific Lutheran College. Home, 1602 North Chey-
enne St., Tacoma, Wash.

1929

- Lillian E. Anderson, Florence, Wash.
- Margaret B. Fadness, Parkland, Wash.
- Nelma E. Gulleeson, 4616 South E St., Tacoma, Wash.
- Ida A. Hinderlie, Parkland, Wash.
- John M. Johnson, 393 East 10th St., Portland, Ore.
- Dorothy G. Lehmann, Parkland, Wash.
- Robert J. Knutzen, Burlington, Wash.
- H. Wilbert Nyman, Day Island, Wash.
- Gertrude Sydow, 515 South 27th St., Tacoma, Wash.
- Arnold Thostenson, Mohler, Idaho.

JUNIOR COLLEGE

1923

- Irvin Walter Lane, superintendent of schools, Parma, Idaho.
- Bertha Lero, teacher, high school, Petersburg, Alaska.

1924

- Lulu Goplerud, teacher, Bend, Ore. Home, Silverton, Ore.
- Marie Ordal, teacher, high school, Burlington, Wash. Home, 1713 McKenzie
Ave., Bellingham, Wash.
- Alfred Samuelson, teacher, high school, South Bend, Wash. Home, Parkland,
Wash.

1925

- George Cooper, lawyer, 1909 Nueces St., Austin, Texas.
- Erna Heimdahl, nurse, Seattle, Wash. Home, Fir, Wash.
- Palma M. Heimdahl (Mrs. Carl Johnson), Fir, Wash.
- Burton C. Kreidler, student, College of Puget Sound, Tacoma, Wash. Home,
Parkland, Wash.
- Ruth Matson, teacher, Omak, Wash. Home, East Stanwood, Wash.

1926

- Alfred Anderson, Washington Hardware Company, 924 Pacific Ave., Tacoma,
Wash. Home, Dash Point, Wash.
- Ruth E. Buli (Mrs. G. Haakenson), Parkland, Wash.

- Iver C. Dahl, clerk, 6012 3rd Ave. N. W., Seattle, Wash.
 Ruth Fadness, teacher, high school, Fife, Wash. Home, Parkland, Wash.
 Sidney Glasso, teacher, 618 Loomis St., Los Angeles, Calif.
 Bert Krangness, student, College of Puget Sound, Tacoma, Wash. Home,
 Mount Vernon, Wash.
 Myron Kreidler, student, University of Washington, Seattle. Home, Parkland,
 Wash.

1927

- Alvar Beck, graduate student, University of Washington, Seattle. Home, 2333
 South L St., Tacoma, Wash.
 Marguerite Folco, secretary, Olympic Ice Co., Tacoma, Wash. Home, 505 East
 27th St., Tacoma, Wash.
 Leola Hagen (Mrs. Sidney Glasso), Hemet, Calif.
 Henry Kiel, student, University of Washington, Seattle. Home, Ferndale,
 Wash.
 Arthur Knutzen, B. A., 1929, St. Olaf College, Northfield, Minn. Home,
 Burlington, Wash.
 Palma Langlow, teacher, Lindsay, Mont. Home, Goleta, Calif.
 Arnt Oyen, fisherman, Poulsbo, Wash.
 Agnes Wierson (Mrs. T. H. Eggen), Hemet, Calif.

1928

- Walter H. Christensen, student, Luther College, Decorah, Iowa. Home, 417
 29th St., Astoria, Ore.
 Ingwald Fedt, student, University of Washington, Seattle. Home, Pearson,
 Wash.
 Laurence M. Hauge, clerk, Seattle, Wash. Home, Howard, S. Dak.
 Louise Henriksen (Mrs. H. E. Ellingson), Decorah, Iowa.
 Gladys Jorgenson, extension student, University of Oregon. Home, Silverton,
 Ore.
 Sverre Omdal, student, St. Olaf College, Northfield, Minn. Home, Bow, Wash.
 Arling Sannerud, student, University of Washington, Seattle. Home, Bend,
 Ore.
 Evelyn Sneve, stenographer, Schwabacher Hardware Company, Seattle, Wash.
 Home, Chinook, Wash.
 Esther A. Towe, music student, Silverton, Ore.

1929

- Evans Carlson, 6041 South Montgomery St., Tacoma, Wash.
 Peter J. Flott, Parkland, Wash.
 Raymond C. Hoff, Lawrence, Wash.
 Erling T. Jacobson, Lakewood, Wash.
 Lyell C. Kreidler, Parkland, Wash.
 M. Franklin Lacy, Route 3, Box 220, Puyallup, Wash.
 Gerhard A. Lane, Stanwood, Wash.
 Olaf G. L. Ordal, 1713 McKenzie Ave., Bellingham, Wash.
 John Wiese, Snohomish, Wash.

NORMAL DEPARTMENT

1925

Lillian Amorette Day, teacher, Aberdeen, Wash. Home, Route 3, Box 127, Tacoma, Wash.

1926

Nina Eide, teacher, Orting, Wash. Home, Stanwood, Wash.

Martha Hjermstad, B. A., 1929, University of Washington, Seattle. Home, Anacortes, Wash.

Sigae Hjermstad, teacher, Edison, Wash. Home, Anacortes, Wash.

1927

Arleda Allen, teacher, Conway School, Route 5, Mt. Vernon, Wash.

Gertrude Biehl, student, College of Puget Sound, Tacoma, Wash. Home, 6517 Pacific Ave., Tacoma.

Dorothy Bye, teacher, Seabeck, Wash. Home, 1303 South 8th St., Tacoma, Wash.

Alice Davie, teacher, Darlington, Idaho. Home, Tacoma, Wash.

Dorothy Fowler, teacher, Benston, Wash. Home, Spanaway, Wash.

Mary E. Holmes, teacher, Spanaway, Wash.

Christina Knutzen, teacher, Allen School, Burlington, Wash.

Clarence Lund, teacher, Collins School, Parkland, Wash.

Ruth Matson, teacher, Omak, Wash. Home, East Stanwood, Wash.

Nina Oksness, teacher, Mountain View School, Puyallup, Wash. Home, 3814 South L St., Tacoma, Wash.

Luetta Svinth, teacher, Loveland, Wash. Home, Roy, Wash.

Esther Sydow, governess, Seattle, Wash. Home, 515 South 27th St., Tacoma, Wash.

1928

Hanna Anderson, teacher, Sterling School, Burlington, Wash. Home, Route 2, Bow, Wash.

Mrs. Joyce Barkemeyer, teacher, Lake Bay, Wash.

Olga Benson, teacher, Lindsay, Mont. Home, Bow, Wash.

Mrs. Bernice Buttorf, teacher, Park Ave. School, Tacoma, Wash. Home, 3624 South J St., Tacoma.

Alyce Casperson, teacher, Lindsay, Mont. Home, Walcott, N. Dak.

Mrs. Jeanne Cowan, 2131 South M St., Tacoma, Wash.

Ruth Erickson, teacher, Edgewood School, Route 1, Box 138, Puyallup, Wash.

Marie Espeseth, teacher, Poulsbo, Wash. Home, Kent, Wash.

Mae Fredricksen, teacher, Chilly, Idaho. Home, 1146 Jefferson St., Racine, Wis.

Norris Langlow, business, Route 1, South Tacoma, Wash.

Palma Johnson, teacher, Tracyton, Wash. Home, Poulsbo, Wash.

Palma Langlow, teacher, Lindsay, Mont. Home, Goleta, Calif.

Anne Leland, teacher, Liberty Bond, Wash. Home, University Place, Route 5, Tacoma, Wash.

Jerdis Nordang, teacher, Alderton, Wash. Home, 104 South 96th St., Tacoma, Svea Opdal, teacher, Port Orchard, Wash.

Mrs. Mabel Parks, Morton, Wash.

Sophie Peterson, teacher, Lindsay, Mont. Home, Bow, Wash.

Betsy Jane Porter, teacher, McNeil's Island, Steilacoom, Wash.

Blanche M. Rall, teacher, Jovita, Wash. Home, 3569 Portland Ave., Tacoma, Wash.

Victoria Rasmussen, teacher, East Stanwood, Wash. Home, Burlington, Wash.

Stella L. Samuelson, teacher, Fallon, Mont. Home, Parkland, Wash.

Anna J. Thompson, teacher, Lacamas School, Roy, Wash. Home, Route 5, Arlington, Wash.

Dorothy H. Zimmerman, teacher, Edison, Wash. Home, 3599 East I St., Tacoma, Wash.

1929

Inez E. Arneson, Gig Harbor, Wash.

Ingeborg B. Bolstad, Box 810, Everett, Wash.

Warren C. Bowman, 204 East 64th St., Tacoma, Wash.

Martha L. Cline, 1002 East 55th St., Tacoma, Wash.

Irene A. Diseth, 2325 South G St., Tacoma, Wash.

Walter M. French, 1403 Euclid Ave., Santa Barbara, Calif.

Verna E. Gano, teacher, Rainier, Wash. Home, 2711 North 21st St., Tacoma.

Marie Gardlin, Chinook, Wash.

Phyllis S. Grande, 7132 South Tyler St., Tacoma, Wash.

Lelah Grass, Yelm, Wash.

Dagmar A. Hageness, 1931 South Sheridan St., Tacoma, Wash.

Mrs. Opal B. Harvey, 4321 East G St., Tacoma, Wash.

Marvin Howick, East Stanwood, Wash.

Ethel E. Johnson, 1717 South M St., Tacoma, Wash.

Eliot L. Michelsen, 4318 41st Ave. S. E., Portland, Ore.

Helen Irene More, 1123 North Oakes St., Tacoma, Wash.

Bertha C. Rod, Parkland, Wash.

Rudolph M. Sanderson, Parkland, Wash.

Rena V. Strandberg, 4824 South I St., Tacoma, Wash.

Elna L. Trulson, 1502 12th St., Anacortes, Wash.

Helen M. Westby, DuPont, Wash.

Olive Ladelle Winney, Route 1, Box 468, Tacoma, Wash.

Mae E. Wohlmacher, 3745 North 30th St., Tacoma, Wash.

SUMMARY OF GRADUATES BY YEARS

| Year | Business | High School | Junior Coll. | Normal | Total |
|-------|----------|-------------|--------------|--------|-------|
| 1921 | 4 | 4 | --- | --- | 8 |
| 1922 | 8 | 7 | --- | --- | 15 |
| 1923 | 4 | 6 | 2 | --- | 12 |
| 1924 | 4 | 8 | 3 | --- | 15 |
| 1925 | 1 | 17 | 5 | 1 | 24 |
| 1926 | --- | 8 | 7 | 3 | 18 |
| 1927 | --- | 12 | 8 | 12 | 32 |
| 1928 | --- | 13 | 9 | 23 | 45 |
| 1929 | --- | 10 | 9 | 23 | 42 |
| | --- | --- | --- | --- | --- |
| Total | 21 | 85 | 43 | 62 | 211 |

Total number of persons receiving the 211 diplomas conferred179

Special Announcements

1. In view of the decision of Spokane College not to operate during the school year 1929-30, the students of Spokane College will be welcomed at Pacific Lutheran College, and the Reverend Walter H. Hellman and Mr. Clifford O. Olson have been invited to join our faculty. Pacific Lutheran College is anxious to serve the people of the Rocky Mountain District as well as possible in this emergency.

2. Attention is called to the reorganization of our High-School courses, the Class A accreditation of our Normal Department, and the fact that the Liberal Arts Courses in our Junior College include all fixed requirements for the first two years of college work looking toward a bachelor's degree at the four Senior Colleges of our Church and at the University of Washington.

3. Grateful acknowledgment is made of the hundreds of voluntary gifts made to the College by friends on both sides of the Rockies during the past year. Their generosity makes possible a hopeful and vigorous promotion of our work and plans.

4. The Pacific Lutheran College Association, in convention assembled at Portland, Oregon, in May, 1929, resolved that three important forward steps be taken during the coming year: the construction of a new biology laboratory, the erection of a President's residence, and the consolidation of the campus.

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Two Ways of Helping

On this sheet are two suggestions indicating how you can help Pacific Lutheran College.

1. That you list on the sheet below the names and addresses of young men and women who may be interested in our College and mail it to the Registrar, who will send to each a copy of our Catalog.
2. That after reading the account of the Development Association on page 16 you fill out the Development Association Card and send it in together with such a contribution as you can afford to the School.

| NAME | ADDRESS |
|------|---------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Signature

Date Address

Serial No. Name

File No. Address

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PACIFIC LUTHERAN COLLEGE DEVELOPMENT ASSOCIATION

This is to certify that the above-named is enrolled as a contributing supporter of Pacific Lutheran College, Parkland, Washington, with the understanding that a contribution of at least one dollar be made to Pacific Lutheran College by the above-named at least once a year and that the above-named shall retain this membership and be kept on the mailing list of the Pacific Lutheran College Bulletin one year from the date of such contribution.

Signed:

PACIFIC LUTHERAN COLLEGE

Amount paid By

Pacific Lutheran College

Parkland (Tacoma) Washington

APPLICATION FOR ADMISSION

1. Name in full.....
2. Address.....
(Avoid initials and abbreviations)
3. Date of birth..... Place of birth.....
4. State what schools you have attended, with dates and full time of attendance at each as far as possible:

| Name of Institution | Location | Date of Attendance | Total months of Attendance |
|---------------------|----------|---------------------|----------------------------|
| | | 19 to 19 | |
| | | 19 to 19 | |
| | | 19 to 19 | |
| | | 19 to 19 | |

5. Date of this application..... (Student's Signature)
6. I hereby certify that the above-named applicant is a person of good moral character.

.....
(Signature)

.....
(Official position, such as Pastor, Superintendent, Principal)
This application, when filled out, should be forwarded to the Registrar, Pacific Lutheran College, Parkland, Washington

1
The following is a list of the names of the persons who have been elected to the office of Justice of the Peace for the year 1880.

