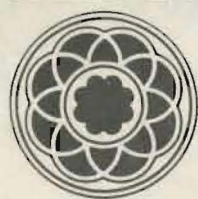


1980 SUMMER SESSIONS CATALOG

session one June 23 — July 18
mid-session July 21 — 25
session two July 28 — Aug. 22



PACIFIC LUTHERAN
UNIVERSITY

University Objectives

Pacific Lutheran University is an integrated Christian community dedicated to providing a high quality liberal education.

It offers each person the opportunity to acquire the perspective, insight and discipline that give added purpose and direction to life.

It offers encounters with mankind's intellectual, artistic, cultural and natural heritage, through which the individual can affirm self-worth and develop potential for self-realization and service.

Practically speaking, a liberal education stimulates development of mature personal characteristics, competence in research, clarity in thought and creativity in action. It also inspires a sensitivity and awareness of the individual's relationships with God and humanity.

Courses Information

Courses of Instruction

Courses numbered 101-299 are considered lower division subjects. Courses numbered 500 or above are graduate courses. Courses numbered in the 300's and 400's are open to both graduate and upper division undergraduates. Such courses may be a part of the graduate program provided they are not specific requirements in preparation for graduate study.

Upper division students may be enrolled in a 500-level course if, at the time of registration card, they provide written permission from the Chairperson, Director, or Dean of the academic unit that offers the course. It is understood that any student given such permission will have met all assumed or specifically indicated prerequisites and will have an above average academic record.

Independent study, thesis, or studio projects may be authorized in certain specific cases if arranged by the department and approved by the Chairperson, Director, or Dean concerned. An independent study registration card is available in the Registrar's Office.

The University reserves the right to modify specific course requirements, to discontinue classes in which the registration is regarded as insufficient, and to withdraw courses. Course offering changes may occur but only upon approval of the Dean of Summer Studies.

Building Symbols and Day Codes

Classes will meet during the regular session dates indicated on the front cover **unless the dates are listed in parentheses after the course title.**

The number in parentheses after the course title indicates the number of semester hours of credit given.

A **System Code Number (SCN)** follows each course title. **Please indicate this number on each course registration.**

■ Indicates an Experimental Course

* Indicates an Evening Course

- HA Hauge Administration
- IN Ingram Hall
 - E Eastvold
 - G Memorial Gym
 - H Harstad Hall
 - I Ivy Hall
 - L Library
- M Math Building
- R Ramstad Hall
- X Xavier Hall
- O Olson Auditorium
- P Swimming Pool

- M—Monday
- T—Tuesday
- W—Wednesday
- R—Thursday
- F—Friday

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ART

Phone: 531-6900, ext. 392

FIRST SESSION (June 23 — July 18)

281 DIRTY ART: THE TRUTH OF THE CONTEMPORARY ART SCENE (4) SCN 0404

A study of the contemporary art world, from the acclaimed art works to what goes on behind gallery walls. The course examines the complex means used to bring artists to fame, and others to fortune. The class also studies the people in control: critics, auctioneers, gallery owners, and museum directors. The format of the course consists of lectures and discussions accompanied by field trips to museums, galleries, art auctions, houses and artist's studios. Open to all students. 10:00 a.m.-12:30 p.m. MTWRF. IN-116. Instructor: L. McCallum.

290 GRAPHICS I (4) SCN 0406

A special course concentrating on simple, effective and low-cost methods of designing, lay-out and paste-up of materials for printed media. The course is structured to assist both the professional as well as the 'part-time' designer. The format of the course will consist of lecture-demonstrations, supervised studio, individual and group critiques. Materials fee: \$20.00. 8:10-11:10 a.m. MTWRF. IN-124. Instructor: W. Tomsic.

326/426 PHOTOGRAPHY I AND II (4) SCN 0408-I; 0414-II

A studio course in photography as an art form. Primary concentration on camera techniques and use of darkroom. Student production of slide and print portfolios, with an emphasis upon creative and expressive experimentation. 326 must be taken prior to 426. Materials fee: \$35.00. 12:40-3:40 p.m. MTWRF. IN-134A. Instructor: G. Elwell.

*230/330/430 CERAMICS I, II AND III (4) (June 23 — August 22). SCN 5370-I; 5372-II; 5374-III.

Ceramics I: Ceramic materials and techniques including hand-built and wheel-thrown methods, clay and glaze formation. Includes a survey of ceramic art. Ceramics II, III: Techniques in ceramic construction and experiments in glaze formation. 330 must be taken prior to 430, and neither may be taken more than once. Prerequisite: 230. Materials fee: \$30.00. 6:30-9:30 p.m. MW. IN-144. Instructor: M. Struxness.

SECOND SESSION (July 28 — August 22)

167 LANDSCAPE DRAWING: SKY AND EARTH WORKSHOP (4) SCN 5364

A studio class using sky and land forms as a basis for subject, drawing and watercolor media as tools, and imaginative ideas pertaining to subject and tools in both traditional and contemporary directions. Drawing excursions will be taken. The \$20.00 fee includes drawing board and all paper. No prerequisites, although beginning drawing is helpful. 8:10-11:10 a.m. MTWRF. IN-126. Instructor: D. Cox.

FACULTY

Dennis L. Cox, 1972, Artist in Residence, M.F.A., Washington State University, 1972.

George R. Elwell, 1959, Associate Professor of Art, M.A., New York University, 1955.

Walter L. Tomsic, 1970, Associate Professor of Art, M.F.A., University of Colorado, 1967.

VISITING FACULTY

Laura McCallum, Professional Artist, Olympia, WA

Miles Struxness, Instructor of Art, Charles Wright Academy, Tacoma, WA.



BIOLOGY

Phone: 531-6900, ext. 440

The PLU Biology Field Station located at Manchester State Park, Kitsap County, Washington, encompasses 111 acres of land and approximately one-half mile of beach front. The terrestrial habitat is a diverse blend of old, second growth northwest forest, including bigleaf maple, alder, western red cedar, Douglas fir and over 100 species of flowering plants, mosses and ferns. The diverse flora is complemented by a rich assemblage of northwest birds (over 100 species) and mammals. It is one of the few beach areas in the region where rocky-intertidal, mud bay and gravelly beach habitats may be found within a quarter mile walk of one another. To complement these terrestrial and intertidal studies the department also maintains a boat equipped for off-shore analysis of water quality and plant and animal life. Study at the site is supported by the recent construction of an A-frame building fully equipped for natural history studies and providing for cooking, bathing and sleeping. Overall, the PLU Biology Field Station allows for an intense learning experience while still affording one the relaxing atmosphere provided by the meeting of northwest woods and sea. See Biology 391 and 392.

PRE-SESSION (June 16 — 20)

591 WORKSHOP: FIELD BIOLOGY: INTRODUCTION TO FLOWERING PLANT IDENTIFICATION (2) SCN 0436

A one-week (5 day) workshop at the PLU Biology Field Station at Manchester State Park will serve as a practical introduction to flowering plants for primary and secondary school teachers or anyone desiring to become more familiar with flowering plants. Topics to be included are: collection and mounting of specimens, structure and identification of flowers, and aspects of ecology related to the variety of flower types found.

Students will stay at the field station during the course. We will meet for introductory material in Ivy Hall 105 at 8:00 a.m., June 16, and then go directly to the field station, returning to the PLU campus on the afternoon of June 20. Each individual must supply his/her own sleeping bag, towels, toiletries, etc. An additional fee of \$10.00 will be charged for food. Transportation will be provided. Course is limited to 15 persons. For further details contact Dr. David Hansen, Dept. of Biology, Phone: 531-6900, ext. 380.

FIRST SESSION (June 23 — July 18)

201 INTRODUCTION TO MICROBIOLOGY (4) SCN 0428

The growth, control, physiology, isolation and identification of microorganisms, especially those which affect humans. Includes laboratory. Prerequisites: Biology 111, Chemistry 103, equivalents or consent. (This course is intended for nursing or other non-science majors; not open to biology majors.) 8:25 a.m.-12:30 p.m., MTWRF. R-207. Instructor: A. Gee.

297 INTRODUCTION TO HORTICULTURAL TECHNIQUES (4) SCN 0434

The focus of this course will be on the practical application of horticultural techniques and is not intended to satisfy requirements toward a biology major. Topics will include: basic plant structure; soils, including structure and potting mixtures; fertilizers; asexual propagation; flowering; and basic ornamental plant identification. All students, including elementary and secondary biology teachers and just plain "garden lovers," will participate in laboratory work, greenhouse exercises, and short field trips. 8:25-11:05 a.m. MTWRF. Labs to be arranged on two afternoons per week. I-105. Instructor: J. Main.

MID-SESSION (July 21 — 25)

592 WORKSHOP: FIELD BIOLOGY: INTRODUCTION TO IDENTIFYING BIRDS OF THE PUGET SOUND REGION (2) SCN 0438

A one-week (5 day) workshop at the PLU Biology Field Station at Manchester State Park specifically designed to introduce the primary and secondary teacher or anyone interested in the northwest avifauna to the common birds of our region. Lectures will focus on bird migration, breeding behavior, natural history and classification. Field work will consist of learning how to identify correctly the more common birds by both their sight and song. Techniques such as capturing birds with mist nets and banding them will be employed to afford everyone experience in handling and observing wild birds up close.

Class will meet at 8:00 a.m. July 21 in Ivy 105 and leave that afternoon for the field station. We will stay the entire week at the field station, returning to PLU on July 25. A \$10.00 fee for food will be charged; each person is responsible for his/her own sleeping bag, towels, toiletries, etc. Transportation is provided. For further details contact Dr. Dennis J. Martin, Department of Biology, Phone 531-6900, ext. 351.

SECOND SESSION (July 28 — August 22)

329 INTERMEDIATE CELL BIOLOGY (4) SCN 5392

A second course in cell biology, with the emphasis on eukaryotic cell fine structure. Following an introduction to the various methods of elucidation of cell structure, the ultrastructure of the major components of the cell will be considered. Additionally, the functions of cell organelles will be discussed in terms of their structures. The laboratory includes tissue preparation, special microscopy, and photomicrography. With its emphasis on structure of the cell this course will serve as an ideal companion course to Cellular Physiology (Biology 346), where the emphasis is on function. Prerequisites: general biology, assuming that the course included an introduction to cell structure and function. Lecture: 8:25-11:30 a.m. daily, R-210. Laboratory to be arranged. Instructor: J. Carlson.

351 NATURAL HISTORY OF THE PACIFIC NORTHWEST (6) SCN 5570 (Cross listed as Earth Science)

An environmental study of the area from the Pacific to the Columbia Basin based on field trips, laboratory studies and lectures. Course study includes ecological principles, habitats, plant and animal life, geology and man's interaction with the environment. Especially for teachers of science at elementary and junior high levels. The class is field-based, and camping trips, day trips and a three-day visit to the Cascades allow study of Washington from the coast to the interior. Prerequisite: at least one science course. Four scholarships are available to Washington teachers through the Environmental Education Forum of Washington. Contact Dr. Ostenson (531-6900, ext. 440) or the Summer School Office (531-6900, ext. 209) for more information. 9:00 a.m.-12:00 p.m. and 1:00-3:30 p.m., MTWRF. I-111 and I-105. Instructor: B. Ostenson.

FACULTY

John T. Carlson, 1975, Assistant Professor of Biology, Ph.D., University of Minnesota, 1976.

Arthur Gee, 1968, Associate Professor of Biology, Ph.D., Purdue University, 1970.

David Hansen, 1974, Assistant Professor of Biology, Ph.D., University of California, Irvine, 1974.

John L. Main, 1971, Associate Professor of Biology, Ph.D., University of Washington, 1970.

Dennis Martin, 1975, Assistant Professor of Biology, Ph.D., Utah State University, 1975.

BUSINESS ADMINISTRATION

Phone: 531-6900, ext. 263

PRE-SESSION

*387 DATA PROCESSING (4) (June 2 — July 23) SCN 0516

A computer-laboratory-oriented course which includes basic program and system analysis and flow charting, intensive study of programming languages with emphasis on BASIC, and the development of a working knowledge with computer hardware and software systems. Prerequisites: BA 281 and BA 282. 6:30-9:30 p.m. MW. HA-217. Instructor: J. Meehan. Tally card required.

*590 INSTITUTIONAL INVESTING (4) (June 3 — August 19) SCN 5470

Tuition: \$111 per semester hour.
Selected advanced topics. 6:30-10:00 p.m. T. HA-221. Instructor: J. Meehan. Tally card required.

FIRST SESSION (June 23 — July 18)

282 ACCOUNTING INFORMATION SYSTEMS (4) SCN 0506

Introduction to management information systems. Emphasis on the analysis and interpretation of accounting and economic data and their use in planning and control. Applications utilizing computer terminal. Prerequisite: 281, Financial Accounting. 8:25-11:05 a.m. MTWRF. HA-217. Instructor: Staff. Tally card required.

350 MANAGEMENT (4) SCN 0508

A critical examination of the principles and processes of administration. Management techniques and the functions of planning, organizing, direction, and control are discussed from both the classical and the behavioral points of view. Study of the concepts and characteristics of the production function. Introduction to case analysis and problem-solving techniques. Prerequisites: Econ 150, Math 128 (or equivalent; may be concurrent), Stat 231 (may be concurrent), and BA 281. Junior standing. 8:25-11:05 a.m. MTWRF. HA-213. Instructor: C. Hughes. Tally card required.

*350 MANAGEMENT (4) (June 30 — Aug. 21)

Offered at McChord Air Force Base. Call 531-6900, ext. 481, for registration information. 6:00-9:00 p.m., TR.

364 MANAGERIAL FINANCE (4) SCN 0514

Concentrated study of the tools of financial analysis: Funds and cash flows, critical analysis of financial statements and other financial information, techniques of financial planning and budgeting, and the concepts related to capital expenditure budgeting, and the cost of capital. An introduction to financial strategies and decision-making for financing, expansion, and dividend policies. Required for business majors. Prerequisites: Econ 150, Math 128 (or equivalent), Stat 231, and BA 281. Junior standing. 9:50 a.m.-12:30 p.m. MTWRF. HA-221. Instructor: D.S. Bancroft. Tally card required.

*550 ORGANIZATIONAL BEHAVIOR AND ENVIRONMENT (4) (July 14 — August 20) SCN 5464

Tuition: \$111 per semester hour.
The study of open sociotechnical systems within which a manager must operate. It encompasses three major perspectives: the external organization environment, including legal, ethical, social, economic and political influences; the organization itself as an entity; and the internal organization environment. Prerequisite: 35U (or 502). 6:30-10:00 p.m. MW. HA-221. Instructor: Staff. Tally card required.

SECOND SESSION (July 28 — August 22)

370 MARKETING SYSTEMS (4) SCN 5460

The flows of goods and services in the economy, economic and behavioral approaches to the analysis of demand; the role of the marketing functions in a business firm. Determination of a marketing mix — product policy, pricing, channels of distribution, and marketing communications. Prerequisites: Econ 150, Math 128 (or equivalent), Stat 231, and BA 281. Junior standing. 8:25-11:05 a.m. MTWRF. HA-213. Instructor: Staff. Tally card required.

455 BUSINESS POLICY (4) SCN 5462

Formulation of policies to integrate all functions of business. Social, ethical, religious, economic, educational and international implications in the formulation of business policies and objectives. Includes comprehensive case analyses. Required for business majors. Prerequisites: Senior standing; 281, 282, 350, 364 and 370. 8:25-11:05 a.m. MTWRF. HA-221. Instructor: S. Barndt. Tally card required.

FACULTY

D. Stuart Bancroft, 1967-68, 1971, Associate Professor of Business Administration, Ph.D., University of Pennsylvania, 1973.

Stephen E. Barndt, 1978, Associate Professor of Business Administration, Ph.D., Ohio State University, 1971.

Gundar J. King, 1960, Professor of Business Administration, Dean of the School of Business Administration, Ph.D., Stanford University, 1964.

John Meehan, 1980, Assistant Professor of Business Administration, A.B.D., New York University.

VISITING FACULTY

Carlyle Hughes, Professor & Chairman, Dept. of Management, University of the District of Columbia, Washington D.C., Ph.D., University of Washington, 1966.



CHEMISTRY

Phone: 531-6900, ext. 280, or 451

COMMUNICATION ARTS

Phone: 531-6900, ext. 305

SECOND SESSION (July 28 — August 22)

103 CHEMISTRY OF LIFE (4) SCN 5484

General, organic, and biochemistry pertinent to chemical processes in the human organism; suitable for liberal arts students, nursing students, and prospective teachers. Students who have not completed high school chemistry are encouraged to take 104 before taking 103. 9:50-11:55 a.m. MTWRF, R-103 (Lecture); 1:00-4:00 p.m. TR, R-302 (Lab). Instructors: C. Anderson and S. Tonn.

321 QUANTITATIVE ANALYSIS (4) SCN 5490

Chemical methods of quantitative analysis, including volumetric, gravimetric, and selected instrumental methods. Prerequisites: 116 and Math 133. 8:25-11:05 a.m. MTWR, R-110 (Lecture); 12:00-3:30 p.m. MTWR, R-317 (Lab). Instructor: L. Huestis.

FACULTY

Charles D. Anderson, 1959, Professor of Chemistry, Ph.D., Harvard University, 1959.

Laurence D. Huestis, 1961, Professor of Chemistry, Ph.D., University of California, Davis, 1960.

Sheri J. Tonn, 1979, Assistant Professor of Chemistry, Ph.D., Northwestern University, 1976.



FIRST SESSION (June 23 — July 18)

*123 FUNDAMENTALS OF ORAL COMMUNICATION (4) (June 23 — August 22) SCN 5550

Foundations course dealing with basic theories of oral communication. Emphasis on group activity with some platform work. 6:30-9:30 p.m. MW. O-106. Instructor: T. Kirkpatrick

359 ACTING FOR THE NON-ACTOR (4) SCN 0546

"Acting for the Non-Actor" is specifically designed for those who have long nourished a curiosity to explore the art of acting, but have been intimidated by a lack of knowledge and/or experience. The primary thrust of this offering is thus to introduce acting to those who have never before participated in any theatrical endeavor. No student will be measured against another student. Emphasis is placed on individual awareness and interest. The goal of the class and instructor is to allow the student an exploration of a hitherto foreign area, not to create an actor or actress. The course may not be taken by theatre majors. 9:50 a.m.-12:30 p.m. MTWRF. G-202. Instructor: W. Becvar.

MID-SESSION (July 21 — 25)

327 WORKSHOP ON HUMAN NON-VERBAL COMMUNICATION (2) SCN 0544

Do clothes really make the man or woman?
Does your choice of color communicate something?
Do your words say "yes" but your posture "no"?
The purpose of the workshop is to explore the ways in which nonverbal aspects of communication function within the framework of interpersonal interaction. Within this framework we will examine a variety of nonverbal cues, such as clothing, facial expressions, furniture arrangements, body positions, vocal tones and physical gestures. Through reading, lecture discussion and in-and-out-of class activities, participants will gain a practical awareness of the functions of nonverbal communication cues. 9:00 a.m.-3:00 p.m., HA-210, MTWRF. Instructor: C. Spicer.

SECOND SESSION (July 28 — August 22)

358 CREATIVE DRAMATICS (4) SCN 5552

This course is designed to acquaint you with materials, techniques and theories of creative dramatics. You will participate in creative dramatics activities, thereby learning by doing. This course is intended for elementary and junior high school teachers or prospective teachers, theatre majors, religious leaders, youth and camp counselors, day care workers, social and psychological workers and community theatre leaders interested in working with children. 9:50 a.m.-12:30 p.m. MTWRF. G-202. Instructor: W. Parker.

FACULTY

William Becvar, 1973, Associate Professor of Communication Arts, Ph.D., Kansas University, 1975.

William Parker, 1970, Associate Professor of Communication Arts, Ph.D., Southern Illinois University, 1974.

Christopher H. Spicer, 1978, Assistant Professor of Communication Arts, Ph.D., University of Texas, 1978.

VISITING FACULTY

Thomas Kirkpatrick, 1978. Lecturer, M.A., University of Washington, D.Min., San Francisco Theological Seminary, 1978.

EARTH SCIENCE

Phone: 531-6900, ext. 440

ECONOMICS

Phone: 531:6900, ext. 495

FIRST SESSION

342 ENERGY RESOURCES (4) (June 23 — July 11) SCN 0614

A survey of the world's energy resources with special reference to North America. Topics considered include geological occurrence, geographic distribution, and quantities of energy resources; the fundamental technologies and economic positions of these resources and the political framework within which the resources are being developed; the rate of use of resources; and examination of the concept of renewable resources and a steady-rate economy. Previous science courses are not required. Course is open **only** to persons selected to participate in the Energy Workshop. Contact Dr. John Herzog, Department of Mathematics, for additional information. 9:30 a.m.-3:00 p.m. MTWRF. G-001. Instructors: J. Herzog and P. Thiess.

SECOND SESSION (July 28 — August 22)

351 NATURAL HISTORY OF THE PACIFIC NORTHWEST (6) SCN 5570 (Cross-listed as Biology 351)

An environmental study of the area from the Pacific to the Columbia Basin based on field trips, laboratory studies and lectures. Course study includes ecological principles, habitats, plant and animal life, geology and man's interaction with the environment. Especially for teachers of science at elementary and junior high levels. The class is field-based, and camping trips, day trips and a three-day visit to the Cascades allow study of Washington from the coast to the interior. Prerequisite: at least one science course. Scholarships are available to Washington teachers through the Environmental Education Forum of Washington. Contact Dr. Ostenson (531-6900, ext. 440) or the Summer School Office (531-6900, ext. 209) for more information. 9:00 a.m.-12:00 noon and 1:00-3:00 p.m., MTWRF. I-111 and I-105. Instructor: B. Ostenson.

FACULTY

John O. Herzog, 1967, Chair, Division of Natural Sciences, Ph.D., University of Nebraska, 1963.

Burton Ostenson, 1947-77, Professor Emeritus of Earth Sciences, Ph.D., University of Michigan, 1947.

VISITING FACULTY

Paul E. Thiess, Director, Mid-Atlantic Regional Energy Resources Center, Ph.D., University of Illinois, 1975.

PRE-SESSION

*504 ECONOMIC ANALYSIS AND POLICY DECISIONS (4) (June 9 — July 10) SCN 0634

Tuition: \$111 per semester hour

Basic economic concepts applied to policy formation and operating decisions. 6:30-9:50 p.m. MWR. HA-200. Class will meet MWR June 9 — 26 and July 7 — 10. Instructor: D. Vinje. Tally card required.

FIRST SESSION

231 INTRODUCTORY STATISTICS (4) (Cross-listed in Statistics)

See Statistics 231 on page 25.

*361 MONEY AND BANKING (4) (June 23 — August 22) SCN 5584

The nature and role of money; the commercial banking system; the Federal Reserve System; theory of credit and money supply control; Keynesian and Monetarist theories of monetary impacts on inflation, interest rates, and national income. Prerequisite: Econ 150. 6:30-9:30 p.m. TR. HA-219. Instructor: E. Ankrim.

*500 APPLIED STATISTICAL ANALYSIS (4) (Cross-listed in Statistics) July 15 — August 21) SCN 5590

Tuition: \$111 per semester hour

(Will not count for Statistics Minor.) An intensive introduction to statistical methods for graduate students who have not previously taken Introductory Statistics. Emphasis will be on the application of inferential statistics to concrete situations. Topics covered will include: measures of location and variation, probability, estimation, hypothesis tests, and regression. 6:30-9:50 p.m. TR HA-210. Instructor: M. Miller. Tally card required.

MID-SESSION (July 21 — 25)

501A ECONOMICS FOR THE ELEMENTARY CLASSROOM (2) (Cross-listed in Education)

For course description and scholarship information see Education 501H on page 9.

501B IN THE MARKETPLACE: AN ECONOMICS WORKSHOP FOR SECONDARY TEACHERS (2) (Cross-listed in Education)

For course description and scholarship information see Education 501I on page 10.

FACULTY

Ernest M. Ankrim, Assistant Professor of Economics, Ph.D., University of Oregon, 1976.

Robert Jensen, 1968, Assistant Professor of Economics, M.A., University of Nebraska, 1967.

Marlen F. Miller, 1970, Professor of Economics, Ph.D., University of Minnesota, 1967.

David L. Vinje, 1970, Associate Professor of Economics, Ph.D., University of Wisconsin, 1970.

VISITING FACULTY

Steve Jackstadt, Executive Director of the Hawaii Joint Council on Economic Education, Ph.D., University of Indiana, 1980.

EDUCATION

Phone: 531-6900, ext. 270

(Education and Educational Psychology courses are listed together)

PRE-SESSION

*Ed 501A CIVIL LIBERTIES AND THE PUBLIC SCHOOLS (May 27 — 29, June 3 — 5 and 10 — 12) (Cross-listed in Political Science) (3) 0734; (4) 0736

A workshop on civil liberties and their role in the public schools. The course includes two major components: an overview of civil rights and liberties in the United States with emphasis on their constitutional status and an examination of civil rights and liberties in the public school setting, both elementary and secondary levels, with a particular focus on the rights of teachers and students. The course meets the school law requirement for the principal's credential. To receive 4 hours of credit the student must complete a related project approved by either instructor. 4:15-9:15 p.m. TWR. A dinner break will be scheduled. HA-117. Instructors: C. DeBower and D. Atkinson.

Ed 501B DISCIPLINE IN THE CLASSROOM: A Reality Therapy Model (June 16 — 20) (2)SCN 0738

Good discipline, unlike punishment, requires involvement, caring, relevance and responsibility by both teacher and student. Educator Training Center studies show that behavior problems diminish when educators strive to foster in the classroom atmosphere the growth of responsible behavior. The principles of Reality Therapy can be applied to create such an atmosphere. Workshop themes: Using Reality Therapy as an approach to discipline; building involvement and communication between teacher and pupil; motivating the student in the Identity Society; coping with specific behavior problems; fostering responsible student behavior; reviewing disciplinary methods recommended by national spokesmen in education. Preregistration is necessary by June 2. 9:00 a.m.-3:00 p.m. MTWRF. HA-117. Instructor: J. Williamson.

EdPsy 501A CRISIS MANAGEMENT (2) (June 16 — 20) SCN 0914

A workshop designed to assist the helping professional to identify the characteristics of a crisis, develop ability to communicate effectively with those in crisis and to help them during and following a crisis situation. The workshop will be applicable to teachers, counselors and others who work with people under stress or those attempting to cope with transition. 9:00 a.m.-3:00 p.m. MTWRF. HA-211. Instructor: J. Fletcher.

FIRST SESSION (June 23 — July 18)

Ed 325 READING IN THE ELEMENTARY SCHOOL (4) SCN 0648

Teaching reading in elementary grades, including modern approaches, materials, methods, techniques, procedures and some diagnosis of reading difficulties. Prerequisites: 251 or 321. 9:50 a.m.-12:30 p.m. MTWRF. HA-215. 2.25 GPA required. Instructor: N. Vogel.

Ed 408 LANGUAGE ARTS IN THE ELEMENTARY SCHOOL (2) SCN 0706

The functional teaching of communication skills, grades K-6; areas include: oral and written expression, listening, reading, literature, dramatization, spelling, grammar, handwriting, children's language study, vocabulary study, vocabulary development and lexicography. 2.25 GPA required. 8:25-9:40 a.m. MTWRF. HA-215. Instructor: N. Vogel.

Ed 412 SOCIAL STUDIES IN THE ELEMENTARY SCHOOL (2) SCN 0708

Objectives, materials and methods of teaching the social studies, recommended to student teachers and experienced teachers. 2.25 GPA required. 9:50-11:05 a.m. MTWRF. HA-210. Instructor: J. Ramsey.

Ed 420 PROBLEMS OF READING IN THE SECONDARY SCHOOL (2) SCN 0714

Teaching secondary reading in content areas; attention to developmental reading problems; materials, methods, techniques, procedures and some observation and diagnosis of reading difficulties. Prerequisite: 251. 9:50-11:05. MTWRF. HA-206. Instructor: Staff.

Ed 425 GENERAL METHODS-SECONDARY (2) SCN 0716

Curriculum, materials, and methods of secondary teaching; observation and discussion. Prerequisites: 251, 468, 2.25 GPA required. 8:25-9:40 a.m. MTWRF. HA-210. Instructor: K. Rickabaugh.

Ed 451 ADMINISTRATION OF THE SCHOOL LIBRARY (2) SCN 0718

Library organization and administration in the elementary school. 7:00-8:15 a.m. MTWRF. HA-208. Instructor: W. Ehlers.

Ed 453 PROCESSING SCHOOL LIBRARY MATERIALS (2) SCN 0724

Classification, cataloging and technical processing of materials. 8:25-9:40 a.m. MTWRF. HA-206. Instructor: W. Ehlers.

Ed 467 EVALUATION (2) SCN 0726

Evaluation of school experiences; problems in connection with development, organization and administration of tests (standardized and teacher-made). Required of fifth-year students. Prerequisite: student teaching or teaching experience, Ed 251, EdPsy 468. 8:25-9:40 a.m. MTWRF. HA-200. Instructor: F. Olson.

*Ed 479 SPECIAL TECHNIQUES IN READING (4) SCN 0728

Individual diagnostic assessment of reading problems using both formal and informal testing techniques. Special instructional methods for remediation for both Title I and Special Education children. Practicum required (daytime). Prerequisite: Ed 325 or equivalent. 6:00-9:00 p.m. MWR. Instructor: P. Kelly.

*Ed 501C ITIP (INSTRUCTIONAL THEORY INTO PRACTICE) (June 30 — July 18) SCN 0744

The elements of teaching theory as expressed in actual practice are explored in this class. Students will have an opportunity to develop their own ITIP procedures for use in their own classrooms. 6:00-9:30 p.m. MWR. HA-206. Instructor: P. Brown.

Ed 501D MANAGEMENT OF CLASSROOM BEHAVIOR (3) SCN 0746

Designed to help teachers understand what they can do to create conditions that facilitate learning and to recognize teaching behavior that inhibits learning. Participants will learn a variety of techniques for improving classroom management. The class will provide a rationale for and practice in field tested and effective techniques that reduce discipline problems, enhance motivation and increase productivity of students. 11:15 a.m.-1:10 p.m. MTWRF. HA-206. Instructor: K. Rickabaugh.

*Ed 533 SEMINAR IN MENTAL RETARDATION (2) SCN 0814

Current issues and problems related to the education of children with mental retardation. Prerequisite: teaching credential or permission of instructor. 6:30-9:30 p.m. TR. HA-216. Instructor: P. Whiteside.

Ed 535 ARTS FOR THE HANDICAPPED (2) SCN 0818

A study of artistic endeavors and leisure time pursuits for the handicapped. Activities for the community, classroom, home, group home, and institution will be studied. Each participant will complete a project for use with the handicapped. Prerequisite: teaching credential or permission of instructor. 8:25-11:05 a.m. TR plus Friday, June 27. HA-211. Instructor: Staff.

EDUCATION

Continued from page 8

Ed 536 TEACHING HANDICAPPED CHILDREN IN REGULAR CLASSROOMS (2) SCN 0824

An examination of teaching strategies to include exceptional children in regular classroom settings. Emphasis on the needs of exceptional children, program modifications, and classroom management. Prerequisite: teaching credential or permission of instructor. 8:25-11:05 a.m. MW plus Fridays, July 11 and 18. HA-211. Instructor: Staff.

Ed 537 SPECIAL EDUCATION: STUDENT TEACHING (4) SCN 0826

Teaching in Special Education classrooms in public schools under the direction and supervision of classroom and university teachers. Prerequisites: Ed 494 and permission of instructor. Class times by arrangement. Instructor: Staff

Ed 545 METHODS AND TECHNIQUES OF RESEARCH (2) SCN 0828

Seminar in research methods and techniques in education with emphasis in designing a research project in the student's area of interest. Required for M.A. Prerequisite: Consultation with student's adviser and admittance to the graduate program. 9:50-11:05 a.m. MTWRF. HA-202. Instructor: F. Olson.

***Ed 550 SCHOOL FINANCE (2) SCN 0834**

Local, state and federal contributors to school finance, its philosophy and development; the development and administration of a school budget. 6:30-9:30 p.m. WR. HA-117. Instructor: F. Warner.

***Ed 556 SECONDARY AND MIDDLE SCHOOL CURRICULUM (3) (June 30 — July 18) SCN 0836**

A variety of facets of secondary and middle school programs: finance, curriculum, discipline, evaluation, classroom management, the basic education bill, legislative changes, and special education. Development of secondary and middle schools from their beginnings to the present. Critical issues in the education scene today. 6:30-9:30 p.m. TWR. HA-213. Instructor: D. Mitchell.

EdPsy 569 CAREER GUIDANCE (4) (June 23 — July 11) SCN 0916

A study of careers, theories of choice and guidance techniques. 1:30-5:00 p.m. MTWRF. HA-117. Instructor: G. Minetti.

***Ed 586 SOCIOLOGY OF EDUCATION (4) (June 23 — August 13) (Cross-referenced as Sociology 443) SCN 6092**

See Sociology 443 on page 24 for complete description.

Ed 596 RESEARCH STUDIES IN EDUCATION (1) (June 23 — August 22; student may register at any time during the summer.) SCN 6094

See Major advisor. Final, original copy of the paper(s) must be submitted to the Graduate Office no later than two weeks before Commencement.

Ed 597 RESEARCH STUDIES IN EDUCATION (2) (June 23 — August 22; student may register at any time during the summer.) SCN 6150

See Ed 596.

Ed 599 THESIS (3-4) (June 23 — August 22; student may register at any time during summer.) SCN (3) 6152; (4) 6154

See Ed 596.

MID-SESSION

Ed 401A CONFLICT RESOLUTION: A CREATIVE PROBLEM SOLVING PROCESS (2) (Cross-listed in Sociology) (July 21 — 25) SCN 0704

An intensive, one week seminar workshop for teachers, administrators, counselors, social workers and psychologists. The goal is to assist participants in becoming more self-confident and effective with the resolution of conflict. Emphasis is placed on the acquisition of skills and strategies (active listening, logical consequences, psychosynthesis, etc.) that encourage creative problem solving. Participants will learn a process which has proven to be effective in resolving student misbehavior, inter-generational alienation, conflict between staff and management and typical family problems. 8:30 a.m.-4:00 p.m. MTWR, and 8:30 a.m.-12:00 noon Friday. Harstad Lounge. Instructor: J. Anderson.

***Ed 483 PRIMARY READING (2) (July 21 — August 7) SCN 6074**

Materials and methods of the primary reading program and its relation to other activities. Prerequisite: teaching experience. 6:30-9:30 p.m. MWR. HA-208. Instructor: P. Kelly.

Ed 501E REALITY THERAPY IN THE CLASSROOM (2) (July 21 — 25) SCN 0748

This is an advanced course which is based on an understanding of the philosophy and basic steps of Reality Therapy and some experience in trying to use it in schools. The workshop helps participants acquire additional skill in expanding their knowledge of and skill in Reality Therapy in areas of personal development, classroom management and parent education. Prerequisite: Discipline in the Classroom: A Reality Therapy Model. Preregistration is necessary by July 7. 9:00 a.m.-4:00 p.m. MTWRF. HA-208. Instructor: L. Butcher.

***Ed 501F METRICS FOR TEACHERS (1) (July 21 — 25) SCN 0804**

The participants will study the basic elements of the metric system and begin to "think metric." Experience with linear, liquid, mass and temperature measures will be followed by the development of resources the participant can use in the elementary or junior high classroom. Materials available to teachers will be evaluated. Pass/Fail only. 4:00-6:30 p.m. MTWRF. HA-117. Instructor: C. DeBower.

Ed 501G FILMS IN THE CLASSROOM (2) (July 21 — 31) SCN 6082

This workshop offers a total immersion into film. Award winning films of American and foreign design will be viewed. Attention will be given to the use of film as art, craft and as a teaching tool. The workshop will focus upon the broadly varying and experimental uses of film for entertainment as well as for instruction. 1:00-4:00 p.m. MTWR. HA-117. Instructor: M. Baughman.

Ed 501H ECONOMICS FOR THE ELEMENTARY CLASSROOM (2) (Cross-listed in Economics) (July 21 — 25) SCN 0806

This workshop will focus on the development of ideas and concepts in economics which can be effectively presented to elementary children to help them understand how economic decisions affect their lives. Topics discussed will include the scarcity problem, supply, demand, prices, money, banks, inflation, unemployment, and the role of government. Teachers will develop their ability to identify and use involvement activities in their own classrooms as a result of their participation in this workshop. Workshop activities will include the use of films (including Trade-offs), discussions, games and guest speakers. The Washington State Council on Economic Education (WSCEE) will provide scholarships to 20 elementary teachers who take this course. Contact Lyris Ball, Center for Economic Education, PLU (531-6900, ext. 495) for additional information and application forms. 8:30 a.m.-3:30 p.m. MTWRF. HA-200. Instructor: R. Jensen.

Mid Session continued on page 10.

EDUCATION

Mid Session continued

Ed 501I IN THE MARKETPLACE — AN ECONOMICS WORKSHOP FOR SECONDARY TEACHERS (2) (Cross-listed in Economics) (July 21 — 25) SCN 0808

This workshop will focus on economic issues/concepts which can be effectively taught at the secondary level, and on the new economic units produced by the Superintendent of Public Instruction Office (SPI). Units are entitled *In The Marketplace, Trees and TV's in the Marketplace, Crises in the Marketplace and Energy Trade-offs in the Marketplace*. In addition, the workshop will increase participants' ability to identify economic issues, to analyze economic problems, enhance their confidence to teach economics, refine their instructional skills and broaden their awareness of the instructional potential of the SPI economic units. The Washington State Council on Economic Education (WSCEE) will provide scholarships to 20 secondary teachers who take this course. Contact Lyris Ball, Center for Economic Education, PLU (531-6900, ext. 495) for additional information and application forms. 8:30 a.m.-3:30 p.m., MTWRF. HA-204. Instructor: S. Jackstadt.

Ed 501J THE SILENT WORLD: AN EXPERIENCE IN DEAF AWARENESS (2) (July 21 — 25) SCN 0814

This course is designed to introduce students, particularly teachers, social workers and nurses, to the world of the hearing-impaired. Attention will be given to serving the special needs and problems of deaf people. The various methods of sign language used by deaf people in North America will be studied, and students will be taught to develop both expressive and receptive skills in communicating with deaf persons through visual means. Special attention will be given to a mastery of the structures and concepts of sign language that are relevant to the students' chosen professions. Classroom procedures will include demonstration, lectures by the instructor, drills, recitals, tests, and classroom discussions. 9:00 a.m.-12:00 noon, and 1:00-4:00 p.m. MTWRF. HA-206. Instructor: J. DeSherlia.

EdPsy 501B SEMINAR: VIOLENCE IN THE FAMILY (2) (July 21 — August 1) SCN 6182

A course designed to increase awareness of the scope of child abuse. Workshop participants will learn to identify the symptoms of psychosocial and physical aspects of abuse, become aware of the treatment possible, and learn to give support to those who are abused and the abusers. 3:00-6:00 p.m. MTWRF. HA-202. Instructor: J. Fletcher.

EdPsy 575 MENTAL HEALTH (4) (July 21 — August 8) SCN 6192

Basic mental health principles as related to interpersonal relationships. Focus upon self-understanding. Laboratory experience as arranged. 8:30 a.m.-12:00 noon, MTWRF. HA-117. Instructor: J. Fletcher.

SECOND SESSION (July 28 — August 22)

Ed 326 MATHEMATICS IN THE ELEMENTARY SCHOOL (2) SCN 6054

Basic mathematical skills and abilities needed by elementary school teachers; recent developments and materials. Prerequisites: Math 323 or 324, or equivalent; 2.25 GPA. 11:15 a.m.-12:30 p.m. MTWRF. Instructor: C. DeBower.

Ed 410 SCIENCE IN THE ELEMENTARY SCHOOL (2) SCN 6060

A humanistic approach with emphasis on those kinds of materials and "hands on" activities needed to achieve the objectives of science. Prerequisite: 2.25 GPA. 8:25-9:40 a.m. MTWRF. HA-215. Instructor: L. Stein.

Ed 452 BASIC REFERENCE MATERIALS (2) (August 4 — 22) SCN 6062

Those services of a school librarian related to the preservation of all materials which form the sources of reference. 8:00-9:40 a.m., MTWRF. L-129. Instructor: C. Yetter.

Ed 454 SELECTION OF LEARNING RESOURCE MATERIALS (2) (August 4 — 22) SCN 6064

Criteria, professional literature and techniques of evaluation of library materials (print and non-print); the librarian's responsibility to faculty, students and the general public. 9:50-11:30 a.m. MTWRF. L-129. Instructor: C. Yetter.

Ed 456 STORYTELLING (4) SCN 6070

A combination of discovery and practicum in the art of storytelling. Investigates the values and background of storytelling, the various types and forms of stories; techniques of choosing and of telling stories. Some off-campus practice. Demonstrations and joint storytelling with instructor. 9:50 a.m.-12:30 p.m. MTWRF. HA-202. Instructor: D. Kaufman.

Ed 457 PREPARATION AND UTILIZATION OF MEDIA (4) SCN 6072

The production and use of a variety of instructional materials, flat pictures, charts, maps and the 35mm camera; participants produce items useful in instruction. \$10.00 lab fee is charged. 11:15 a.m.-1:55 p.m. MTWRF. HA-200. Instructor: L. Stein.

EDUCATION

Continued from page 10

**Ed 501A MUMS: MATHEMATIC UNIT
MANAGEMENT SYSTEM (2) (August 11 — 21)
SCN 6080**

A unique mathematics instructional system in which youngsters are diagnostically tested and grouped on the basis of achievement in a topic, i.e., addition, subtraction, multiplication, or division of whole numbers, fractions and decimals and study topics in time-blocks using teacher written lessons including concept development, practice related games, puzzles and drill. The idea is to identify and meet individual needs in the basic operations in a group setting. Participants will study materials developed by the instructor and others for use in Clover Park Elementary Schools. May be completed as a substitute for Ed 326. Pass/Fail only. 4:00-6:30 p.m. MTWRF. HA-117. Instructor: C. DeBower.

**Ed 532 CURRICULUM FOR EXCEPTIONAL STUDENTS
IN THE SECONDARY SCHOOL (4)
SCN 6084**

Curriculum content and planning including academic subjects, life adjustments, and career counseling for exceptional adolescents and adults. Focus of the course will be for the learning disabled and other mildly handicapping conditions. Prerequisites: Ed 490, 530, or permission of instructor. 11:15 a.m.-1:55 p.m. MTWRF. HA-206. Instructor: Staff.

**EdPsy 536 AFFECTIVE CLASSROOM TECHNIQUES (2)
(July 28 — August 8) SCN 6184**

This course will explore various techniques designed to facilitate understanding of self and others; methods for working with students. Prerequisite: student teaching or graduate status. Laboratory experience to be completed in the Fall. 8:30-11:30 a.m. MTWRF. HA-117. Instructor: J. Williamson.

**EdPsy 537 REALITY DISCUSSION TECHNIQUES (2)
(July 28 — August 8) SCN 6190**

The use of Reality Therapy in a helping relationship — schools, social agencies, mental health clinics, university residences, etc. Laboratory experience to be completed in the Fall. 12:30-3:30 p.m. MTWRF. HA-117. Instructor: J. Williamson.

***Ed 552 PUBLIC SCHOOL ADMINISTRATION (3)
SCN 6090**

Administration and supervision of school personnel, plant and program; the structure and organization of the school system. Prerequisite: teaching credential or permission of the Dean. 7-10 p.m. MWR. HA-213. Instructor: M. Baughman.

FACULTY

Myra J. Baughman, 1970, Associate Professor of Education, Ed.D., University of Nebraska, Lincoln, 1975.

Carrol E. DeBower, 1964-68, 1970, Professor of Education, Ed.D., University of Nebraska, Lincoln, 1964.

M. Josephine Fletcher, 1963, Professor of Education, Ph.D., University of Washington, 1971.

Kenneth A. Johnston, Dean, 1964, Professor of Education, Ed.D., Washington State University, 1964.

Gary Minetti, 1970, Associate Professor of Education, Director of Counseling and Health Services, Ph.D., University of Washington, 1976.

Franklin C. Olson, 1971, Associate Professor of Education, Ed.D., University of Nebraska, Lincoln, 1971.

Karl Rickabaugh, 1975, Assistant Professor of Education, Ph.D., University of Utah, 1975.

Lynn S. Stein, 1961, Professor of Education, Ed.D., Montana State University, 1961.

Jane Williamson, 1964, Professor of Education, Ed.D., Northwestern Colorado University, 1959.

VISITING FACULTY

Jim Anderson, Ph.D., Director of Human Relations, Heartland Education, Des Moines, Iowa. Provides Legislature-mandated human relations training for all public school teachers in the Des Moines area.

Patricia Brown, M.A., Teacher, Bethel School District, Tacoma.

Leslie Butcher, Staff, Educator Training Center, Los Angeles, California.

Janet DeSherlia, 1979, Lecturer, Modern & Classical Languages

Wayne H. Ehlers, M.L., Librarian, Washington High School, Tacoma.

Dian Kaufman, Director of Education for Tacoma-Pierce County Humane Society.

Pamela Kelly, 1980, Lecturer, School of Education, M.A., Central Washington State University, 1973.

Dale Mitchell, M.A. Principal, Puyallup Senior High School, Puyallup, Washington.

Jerry V. Ramsey, M.Ed., Social Studies Specialist and Sixth grade Teacher, Downing Elementary School, Tacoma.

Neva Rae Vogel, Curriculum Consultant for Educational Service District #171, Wenatchee, Washington.

Fred S. Warner, M.A., Associate Superintendent, Bureau of Support Services, Tacoma Schools.

Paul D. Whitesides, School Psychologies, Highline School District, Seattle, WA.

Cathleen Yetter, M.L.S., System Coordinator, Texas Trans-Pecos Library System, El Paso, Texas.

ENGLISH

Phone: 531-6900, ext. 236

FIRST SESSION (June 23 — July 18)

201 INTERMEDIATE WRITING (4) SCN 0934

Opportunities to practice and develop writing by exploring selected topics from various disciplines. Some emphasis will be given to focusing the material and adjusting the style for different audiences. (Prerequisite: English 101 or equivalent, Advanced placement, or instructor's consent, Phone: 531-6900, ext. 351.) 9:50 a.m.-12:30 p.m. MTWRF. HA-219. Instructor: D. Martin.

324 RECENT BOOKS FOR CHILDREN (4) SCN 0936

Students will read and consider significant books of the past twenty years, including fiction and non-fiction. Some emphasis will be given to the varied ethnic character and the "new realism" of many of these books. Requirements will include short papers and participation in class activities. 11:15 a.m.-1:55 p.m. MTWRF. HA-219. Instructor: G. Blomquist.

383 SHAKESPEARE (4) SCN 0944

Ours will be a study of eight great plays by the Bard. To enhance our appreciation of these selected comedies, histories, and tragedies, to get beyond the written word to the spoken, from text to stage, an excursion to the Shakespeare Festival in Ashland, Oregon is planned. Those opting for the extended weekend stay in Ashland (July 11-14) for intensive theatre-going (taking in four productions), supplemented by backstage visits and interviews with actors and technicians, will pay a surcharge of approximately \$75.00 to cover theatre tickets, lodging, and roundtrip transportation. 8:25-11:05 a.m. MTWRF. HA-214. Instructor: D. Van Tassel.

399 PUBLISHING INTERNSHIP (2) SCN 0946

Work in an off-campus publishing house coupled with correspondence. Prerequisite: English 321 (The World of the Book) and instructor's approval (Phone: 531-6900, ext. 236). Instructor: L. Elliott.

MID-SESSION

232/432 ROBERT FROST AND THE AMERICAN TRADITION (2-4) (July 21 — August 1) SCN 232 (2) 6272; (3) 6274; (4) 6280 SCN 432 (2) 6354; (3) 6360; (4) 6362

A study of the distinctly American themes and language of Frost's poetry. The course will include films and recordings of the poet reading his own work. Students opting the upper-level or extended credit will be required to write a special paper. Text: *Complete Poems of Robert Frost* (Hold Rinehart & Winston). 9:50 a.m.-12:30 p.m. MTWRF. HA-212. Instructor: R. Jones.

330 THE HISTORY AND ART OF FINE PRINTING (2) (July 21 — 25) SCN 0938

An intensive study of hand letter press printing. Mornings will be used for lectures and discussions; afternoons will be spent printing on a Chandler and Price Press. Each student apprentice will have opportunities for composing and printing on the press. 9:00 a.m.-12:00 noon; 1:00-4:00 p.m. MTWRF. HA-214. K. Stafford.

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ENGLISH

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SECOND SESSION (July 28 — August 22)

217/417 THE SHORT STORY (1-4)

SCN 217 (1) 6260; (2) 6262; (3) 6264; (4) 6270

SCN 417 (1) 6292; (2) 6294; (3) 6350; (4) 6352

A — Theory and Early Development (July 28 — August 1)

B — American Short Stories (August 4 — 8)

C — Continental Short Stories (August 11 — 16)

D — British Short Stories (August 18 — 22)

This course, which traces the development of short fiction from its beginnings and into the contemporary period, will concentrate on themes and techniques of the genre. Students opting for upper-level credit will be required to write a short critical paper. 12:50-3:10 p.m. MTWRF. HA-208. Instructor: R. Klopsch.

328 ADVANCED COMPOSITION WORKSHOP (2-4)

(August 4 — 15) SCN (2) 6282; (4) 6284

The study and practice of rhetorical principles used in writing persuasively and imaginatively. Designed for either two or four credits. Also possibility of completing lab work early by special arrangement with instructor; follow-up participation in lecture-discussion segment. 12:00 noon-3:00 p.m. for lecture-discussion and 3:00-6:00 p.m. for lab. MTWRF. HA-212. Instructor: L. Johnson.

404 CRASH COURSE IN GRAMMAR (2) (August 18 — 22) SCN 6290

An intensive review and fill-in on major approaches to grammar: the traditional, the structural and the transformational. 9:30 a.m.-3:30 p.m. MTWRF. HA-212. Instructor: L. Johnson.

FACULTY

Grace E. Blomquist, Professor Emeritus, M.A., Syracuse University, 1939.

Lucille M. Johnson, 1953, Professor of English, Ed.D., University of Montana, 1967.

Richard P. Jones, 1969, Assistant Professor of English, M.F.A., University of Massachusetts, 1969.

Raymond A. Klopsch, 1953, Professor of English, Ph.D., University of Illinois, Urbana, 1962.

Dennis M. Martin, 1976, Assistant Professor of English, Ph.D., University of California, Los Angeles, 1973.

Daniel E. Van Tassel, 1970, Associate Professor of English, Ph.D., University of Iowa, 1970.

VISITING FACULTY

T. Leslie Elliott, Lecturer, Regional representative, Harper & Row Publishing Company.

Kim Stafford, Ph.D., University of Oregon, 1979.



HISTORY

Phone: 531-6900, ext. 325

FIRST SESSION (June 23 — July 18)

■353 THE MIDDLE EAST AND THE THIRD WORLD: NATIONALISM AND REVOLUTION IN HISTORICAL PERSPECTIVE (4) SCN 1504

This course will examine movements of nationalism and revolution as forces of modernization in the Middle East and Southwest Asia. Comparative patterns of development in Europe and various Third World nations will be studied. Specific case studies will include Iran, Afghanistan, Saudi Arabia, Turkey, Egypt and others. 8:25-11:05 a.m. MTWRF. L-106 Instructor: E. Frodel. (Experimental Course.)

FIRST AND SECOND SESSION (June 23 — August 22)

399 INTERNSHIP (1-6) SCN (1) 6450; (2) 6452; (3) 6454; (4) 6460; (5) 6462 (6) 6464

Off campus study in connection with work or independent research. May coincide very well with summer jobs or special travel. Students enrolling in this course must make arrangement with the instructor by June 1, 1980, have completed one course in history, and be of sophomore standing. Contact instructor for specific information: A. Martinson, 531-6900, ext. 521.

460 WEST AND NORTHWEST (4) SCN 6470

An interpretive research and writing project which incorporates major western themes into individualized study. Ideal for master's candidates and 5th year students. Undergraduate students also are permitted to enroll with instructor's permission. Students enrolling in this class must make arrangements with the instructor prior to June 1, 1980. LIMIT 15. Instructor: A. Martinson, 531-6900, ext. 521.

492 INDEPENDENT STUDY: PERSPECTIVES ON 20th CENTURY WOMEN (2-4) SCN (2) 6472; (4) 6474

This course is designed to raise and study questions about the culturally and socially accepted ideas about women in the twentieth century. Interpretive writing projects which examine the images and roles of women through individualized study will be the basis of study and evaluation. Students enrolling in this class must make an appointment with the instructor prior to June 1, 1980. S. Randall, 531-6900, ext. 326.

FACULTY

Arthur D. Martinson, 1966, Professor of History, Ph.D., Washington State University, 1966.

Susan L. Randall, 1979, Assistant Professor of History, Ph.D., University of Utah, 1975, 1979.

VISITING FACULTY

Edward Frodel, 1980, Lecturer, Department of History, Ph.D., University of Colorado, 1974.

MATHEMATICS and COMPUTER SCIENCE

Phone: 531-6900, ext. 501

FIRST SESSION (June 23 — July 18)

ComSci 139 BASIC I (1) (June 23 — July 3) SCN 1514
Introduction to interactive computing, branching, looping, subscripts, and functions in the context of the BASIC language. (Students wishing proficiency in BASIC should also take ComSci 140.) 8:25-9:40 a.m. MTWRF. M-112. Instructor: G. Anderson.

ComSci 140 BASIC II (1) (July 7 — July 18) SCN 1516
Continuation of 139 including input/output, character variables, subroutines and simple file techniques in BASIC. Prerequisite: 139 or equivalent or instructor's permission. 8:25-9:40 a.m. MTWRF. M-112.. Instructor: G. Anderson

ComSci 242 COBOL (2) SCN 1518
COBOL programming with emphasis on business applications including use of auxiliary storage. Prerequisite: 140 or 144. 9:50-11:05 a.m. MTWRF. M-112.. Instructor: G. Anderson.

Math 323 MODERN ELEMENTARY MATHEMATICS (4) SCN 1524

Concepts underlying traditional computational techniques; a systematic analysis of arithmetic; an intuitive approach to algebra and geometry. Intended for elementary teaching majors. Prerequisite to Ed. 326. Prerequisite: consent. 8:25-11:05 a.m. MTWRF. O-106. Instructor: K. Batker, Phone 531-6900, ext. 504.

*Math 128 MATHEMATICS FOR BUSINESS AND THE BEHAVIORAL SCIENCES (4) (June 23 — August 22) SCN 6492

Review of algebra, matrix theory and linear programming, probability theory, introduction to differential and integral calculus. Concepts are developed intuitively with applications. The use of mathematical tools is stressed throughout the course. Prerequisite: high school algebra or 101. 6:30-9:30 p.m. Mon. & Thurs. M-112. Instructor: C. Meyer.

FACULTY

Gary C. Anderson, 1979, Visiting Professor of Mathematics, M.A., University of Nebraska, 1958.

Kenneth E. Batker, 1966, Professor of Mathematics, Ph.D., University of Colorado, 1971.

N. Christian Meyer, 1970, Associate Professor of Mathematics, Ph.D., University of Oregon, 1970.

MODERN & CLASSICAL LANGUAGES

Phone: 531-6900, ext. 236

FIRST SESSION (June 23 — July 18)

German 101 ELEMENTARY GERMAN (4) SCN 1436

An introduction to German and the approximately one hundred million people in Europe who speak the language. Essentials of pronunciation, practice in written and oral expression, and survey of the geographic, demographic and political situation of the German peoples in Europe. 8:25-11:05 a.m. MTWRF. HA-216. Instructor: P. Webster.

French 201 INTERMEDIATE FRENCH (with Focus on the Social Sciences) (4) SCN 1426

This course is designed for those of us who are acquainted with French, but who wish to increase our knowledge for use in a practical setting: business, diplomatic work, communication or research. In addition to a review of grammar, an important activity will be to discuss and write about current economic, political, and literary trends in French speaking countries (including parts of Africa and Canada). Films and an anthology of edited articles will provide the supplemental material. Prerequisite: French 101-102 or equivalent. 9:50-12:30 p.m. MTWRF. HA-214. Instructor: R. Brown.

*NOR 330 NORWEGIAN CULTURE AND LANGUAGE (2) SCN 1446

Lectures on the cultural history of Norway and the Norwegian way of life, combined with an introduction to the Norwegian language. The major objectives are to develop an understanding of the Scandinavian cultural heritage and to enable the students to converse in basic Norwegian. The cultural dimension of the course will provide background information for the prospective traveler and resource material for teachers wishing to offer a unit on Scandinavia. No previous knowledge of Norwegian is necessary. 7:00-9:00 p.m., MWR. HA-223. Instructor: A. Toven.

M&CL 325 WORKSHOP IN INTRODUCTORY LINGUISTICS (4) (June 30 — July 11) SCN 1416

An investigation of the nature of language; principles and techniques of descriptive language analysis; application of linguistics to the teaching and learning of English for the native and non-native speaker. The content is also of interest to teachers of English and Language Arts as well as to those who are interested in acquiring a working knowledge of the discipline and its relation to other fields. Pass/Fail only. 8:00-12:00 noon and 1:00-3:00 p.m. HA-212. Instructor: R. Swenson.

SECOND SESSION (July 28 — August 22)

German 102 ELEMENTARY GERMAN (4) SCN 6390

Continued introduction to the German language and its speakers. Further practice in oral and written use of German. Outline of the recent history of the German peoples. Prerequisite: one year of high school German, one semester of college German or equivalent experience. 8:25-11:05 a.m. MTWRF. HA-216. Instructor: P. Webster.

French 202 INTERMEDIATE FRENCH (Continuation of 201) (4) SCN 6380

9:50 a.m.-12:30 p.m. MTWRF. HA-214. Instructor: R. Brown.

FACULTY

Roberta S. Brown, 1979, Assistant Professor of Modern & Classical Languages, Ph.D., University of California, Los Angeles, 1979.

Rodney Swenson, 1968, Associate Professor of Modern & Classical Languages, Ph.D., University of Minnesota, 1967.

Audun T. Toven, 1967, Associate Professor of Modern & Classical Languages, M.A., University of Washington, 1967.

Paul M. Webster, 1969, Assistant Professor of Modern & Classical Languages, M.A., University of California, Los Angeles, 1967.



MUSIC

Phone: 531-6900, ext. 310

PRIVATE LESSON INSTRUCTION

To register for Private Lessons, students, must:

Register in the Music Department Office, E-230, no later than the first day of class. SCN's are available in the Music Department Office.

Lessons are for nine weeks: Minimum of 13 half-hour lessons per credit hour. Times to be arranged.

Special fee in addition to tuition: \$67.50 per semester credit hour.

Instruction is available for the following, subject to availability of an instructor:

LEVEL	INSTRUMENT	CREDIT
202/402/502	Piano	1-2
203/403/503	Organ	1-2
204/404/504	Voice	1-2
205/405/505	Violin/Viola	1-2
206/406/506	Cello/Bass	1-2
207/407/507	Flute	1-2
210/410/510	Clarinet	1-2
211/411/511	Saxophone	1-2
212/412/512	Trumpet	1-2
213/413/513	French Horn	1-2
214/414/514	Trombone/Baritone	1-2
215/415/515	Tuba	1-2
216/416/516	Percussion	1-2
217/417/517	Guitar	1-2
219/419/519	Harpichord	1-2

FIRST SESSION

341 MUSIC IN THE ELEMENTARY SCHOOL (2) (June 23 — July 3) SCN 1538

Methods and procedures for the classroom teacher in developing the various music activities in the elementary school. 8:20-11:10 a.m. MTWRF. E-228. Instructor: G. Gilbertson.

423 FORM I (2) (July 7 — 18) SCN 1544

Advanced analysis of literature from Classic, Early and Middle Romantic styles in representative genres and media. 1:30-4:10 p.m. MTWRF. E-122. Instructor: D. Robbins.

434 SCANDINAVIAN MUSIC (2) (June 23 — July 3) SCN 1546

A survey of selected music of various Scandinavian composers; folk music influences and nationalistic element. 12:40-3:30 p.m. MTWRF. E-227. Instructor: G. Gilbertson.

501A MASTER CLASS IN PIANO WITH LILLIAN FREUNDLICH (1) (July 7 — 11) SCN 1548

Two hours of lecture each day directed to various aspects of piano playing. The afternoon two hour block of time will be devoted to working with student performers from the class. Special audit fee: \$50.00. 10:00 a.m.-12:00 noon and 1:30-3:30 p.m., MTWRF. E-227. Instructor: L. Freundlich.

*501B IMPROVISATION AND KEYBOARD HARMONY (1) (July 14 — 18) SCN 1604

Designed to present to the piano teacher a structured method of teaching keyboard harmony and improvisation from the beginning to advanced levels. Figured bass, chord symbols, jazz and rock will be included. Open to piano teachers and those interested in improving their keyboard harmony and improvisation skills. 9:00 a.m.-12:00 noon. MTWRF. E-228. Instructor: C. Knapp.

501C SUZUKI STRING WORKSHOP (1) (July 7 — 11) SCN 1606

Designed for classroom and private teachers; college students welcome. Two experienced and qualified Suzuki specialists will introduce the philosophy and methods for both private and group lessons. The workshop will cover theory, note reading and home practice. Extensive discussion of public school approach. Student demonstrations. Write or call the Department of Music for special brochure. Special audit fee: \$50.00. 9:00-11:30 a.m.* and 1:00-3:30 p.m.** MTWRF. Chris Knutzen. Instructors: P. Olson* and J. Evans**. Workshop coordinator — Ann Tremaine.

MID-SESSION

590A GRADUATE SEMINAR IN REHEARSAL TECHNIQUES (1) (July 20 — 26, First meeting to be held on July 20 at 6:30 p.m. in E-230). SCN 1608

Observation and analysis of rehearsal techniques of Northwest Summer Music Camp conductors. Times to be arranged. MTWRF. Instructor: L. Meyer.

SECOND SESSION

123/124 THEORY I AND II (ACCELERATED FIRST YEAR THEORY) (4) (July 28 — August 22) SCN 123 (4) 7170; 124 (4) 7172

An accelerated, four-week course covering the first year of college music theory and analysis, intended for students with prior training in theory, either from high school courses or private instruction. This course is designed to afford incoming freshmen, at PLU and elsewhere, an introduction to the study of music at the college level and to allow them to place out of freshman theory altogether rather than spending the first year largely as a review. 9:30-12:30 p.m., MTWRF. E-122. Instructor: R. Farner.

431 HISTORY OF PIANO LITERATURE (2) (August 11-22) SCN 7174

A study of representative piano compositions of all periods. 9:50 a.m.-12:30 p.m. MTWRF. E-227. Instructor: C. Knapp.

451 PIANO PEDAGOGY (1) (July 28 — August 1) SCN 7180

Teaching techniques for prospective teachers of piano, including techniques of private and class piano instruction. Methods and materials from beginning through advanced levels. 2:00-5:00 p.m. MTWRF. E-228. Instructor: C. Knapp.

501A CHORAL WORKSHOP (1-2) (August 4 — 8; Write the PLU Department of Music for special brochure, or call 531-6900, ext. 310 or 316.) SCN (1) 7182; (2) 7184

Rehearsal procedures for traditional, contemporary, avant-garde and "pop" styles; performance practices of the various music periods; problems of the church musician; vocal development; choral reading, problems of the elementary and junior high chorister; physical, psychological and music preparation of the conductor. 11:00 a.m.-9:00 p.m., MTWRF, E-227. Instructor: M. Skones, E. Harmic, and staff. Special audit fee: \$50.00.

MUSIC

501B CURRENT CONCEPTS IN ELEMENTARY SCHOOL MUSIC (1) (August 11 — 15) SCN 7190

Accelerated form of Music 441: will cover the concerns of the upper elementary and middle school music teacher, including Orff and Kodaly techniques. 1:30-5:00 p.m. MTWRF. E-228. Instructor: G. Gilbertson.

501C THINGS THAT GO BUMP IN THE CLASSROOM: CREATIVITY IN SOUND (1) (July 28 — August 1) SCN 7192

This course will explore methods of generating creativity with sound. The course will analyze sound and how it may be ordered to create tension and release. Sound gestures will be subsequently linked together to introduce concepts of form. Emphasis will be placed on interesting and accessible sounds, both traditional and "off-the-wall," leading to such creations as a fugue for Venetian blinds or a concerto for gargler and wastepaper baskets. Through such pieces the student is exposed to the challenges and rewards of performance without having to master traditional music techniques. The class is offered for elementary classroom teachers as well as music educators at all levels, in all media. 9:30-12:30 p.m. MTWRF. E-227. Instructor: D. Robbins.

501D PROBLEMS IN CONDUCTING (1) (July 28 — August 1) SCN 7194

This workshop is intended for those musicians whose conducting skills have suffered from lack of practical application. Educators on the elementary level, church organists/choirmasters, and studio teachers often spend most of their professional music making and teaching in limited- or non-conducting roles. Yet occasionally circumstances will demand them to assume the role and function of a fully competent conductor. This workshop will address the specific technical, gestural, and kinetic problems these musicians face as conductors. Participants in the workshop are encouraged to bring specific literature they have conducted or may conduct in the future to receive coaching in class. Discussion, demonstration, and video-taping will be employed to help the workshop participants with individual problems. Previous conducting training (basic conducting classes and/or experience) is appropriate but not required. This workshop affords the musician the rare opportunity for specific, individualized, yet low-key help with his/her conducting problems. 2:00-5:00 p.m., MTWRF. E-227. Instructor: D. Robbins.

501E LIEDER FOR SINGERS AND ACCOMPANISTS (2) (August 11 — 22) SCN 7250

An intensive, performance-oriented seminar in the interpretation of German art song, with particular attention to the major cycles of Schubert and Schumann. Singers will study privately with Mrs. Poulshock, and pianists will study privately with Mr. Farner; combined performance/coaching master classes will be held daily. Please submit repertoire to Mrs. Poulshock at time of registration. Prior experience with lieder is strongly recommended but not required. 1:30-5:00 p.m. MTWRF. E-227. Instructors: B. Poulshock and R. Farner.

HIGH SCHOOL PROGRAM

Summer Institute for Junior and Senior High School Pianists (June 23 — July 11) (4th week optional)

Write to the Music Department, PLU, Tacoma, WA 98447, for a special brochure. Instructor: C. Knapp.

Northwest Summer Music Camp (July 20 — 26)

Write to the Music Department, PLU, Tacoma, WA 98447, for a special brochure. Instructor: L. Meyer.

FACULTY

Richard Farner, 1976, Assistant Professor of Music, M.M., University of Michigan, 1974.

Gordon Gilbertson, 1954, Professor of Music, M.M., Northwestern University, 1942.

Edward R. Harmic, 1971, Assistant Professor of Music, M.M., University of Arizona, 1969.

Calvin Knapp, 1959, Associate Professor of Music, Ed.D., Teachers College, Columbia University, 1973.

Lawrence Meyer, 1969, Professor of Music, Ed.D., University of Northern Colorado, 1964.

Barbara Poulshock, 1976, Instructor of Music, B.M., Pacific Lutheran University, 1977.

David P. Robbins, 1969, Associate Professor of Music, M.M., University of Michigan, 1969.

Maurice H. Skones, 1964, Chairman, Professor of Music, Director of Choral Music, D.M.A., University of Arizona, Tucson, 1976.

Ann K. Tremaine, 1976, Assistant Professor of Music, M.M., University of Washington, 1974.

VISITING FACULTY

Jerry Evans, a highly successful teacher of Suzuki in the classroom. Elementary string specialist in the University Place Schools, Tacoma. Maintains a private Suzuki class and is a well-known string bassist.

Lillian Freundlich, wife of the late Irwin Freundlich, presently teaches at Peabody Conservatory. She is a teacher and pianist of distinction.

Peggy Olson, outstanding Suzuki teacher in Olympia, Washington. Fourteen years as a Suzuki specialist. Regular teacher at Forest Grove Suzuki Summer Camp. Trained under Mihoko Hirata, student of S. Suzuki and John Kendall.

NURSING

Phone: 531-6900, ext. 292

12 WEEK SESSION (June 2 — August 22)

424 NURSING CENTRUM III (4) SCN 7272

Tuition: \$111 per semester hour

Introduction to acute deviant behavior patterns and to life threatening medical-surgical problems of children and adults. Emphasis is placed on complex pathophysiological and psychopathological aspects and their implications for the nursing process. Prerequisites: Nursing 354, 384 and 394, and concurrent registration in Nursing 434 and 444. Initial class meeting will be held on Monday, June 2, 1:00-3:00 p.m. in IN-100. Regularly scheduled meetings for the class will be held on Tuesdays and Wednesdays, 1:00-3:00 p.m. in IN-100.

434 CLINICAL PROBLEMS (4) Section A: SCN 7274; Section B: SCN 7280; Section C: SCN 7282; Section D: SCN 7284

Tuition: \$111 per semester hour.

Introduction to nursing actions appropriate to stressful medical, surgical and psychiatric problems and to the newer parameters of nursing. Issues in nursing and changes in health care systems are examined. Prerequisites: Nursing 354, 384 and 394, and concurrent registration in Nursing 424 and 444. **Section A:** Mondays 1:00-3:00 p.m. in IN-122; Wednesdays 8:00-10:00 in IN-111D and 10:00-12:00 in IN-122; Thursdays 1:00-3:00 p.m. in IN-122. **Section B:** Mondays 1:00-3:00 p.m. in IN-111D; Wednesdays 8:00-10:00 a.m. in IN-122 and 10:00-12:00 in IN-111D; Thursdays 1:00-3:00 in IN-122. **Section C:** Mondays 1:00-3:00 p.m. in IN-122; Wednesdays 8:00-10:00 a.m. in IN-111D and 10:00-12:00 in IN-122; Thursdays 1:00-3:00 p.m. in IN-111D. **Section D:** Mondays 1:00-3:00 p.m. in IN-111D; Wednesdays 8:00-10:00 a.m. in IN-122 and 10:00-12:00 in IN-111D; Thursdays 1:00-3:00 p.m. in IN-122.

444 NURSING PRACTICUM II (4) Section A: SCN 7290; Section B: SCN 7292; Section C: SCN 7294; Section D: SCN 7350

Tuition: \$111 per semester hour.

Clinical application of pathophysiological and psychopathological concepts in critical care nursing, including utilization of interpersonal and sophisticated technical skills. Prerequisites: Nursing 354, 384 and 394, and concurrent registration in Nursing 424 and 434. **Section A:** 7:00-3:00 TRF. **Section B:** 7:00-3:30 MRF. **Section C:** 7:00-3:30 MTF. **Section D:** 7:00-3:30 MTR.

464 NURSING CENTRUM IV (4) Section A: SCN 7352; Section B: SCN 7354; Section C: SCN 7360

Tuition: \$111 per semester hour.

Preparation for future professional roles of the nurse in the health delivery system. Emphasis is on leadership and management skills, professional judgement, decision making, and the nurse as a change agent. Students examine legislation, economic security, professional growth and the utilization of health and welfare resources. Prerequisites: Nursing 424, 434 and 444, and concurrent registration in Nursing 478. Initial class meeting for all sections will be held on Monday, June 2, 10:00-12:00 noon in IN-100. Regularly scheduled meetings for all sections will be on Wednesdays, 10:00-12:00 noon in IN-100. **Section A:** 1:00-3:00 p.m., W, in IN-122. **Section B:** 1:00-3:00 p.m., W, in IN-116. **Section C:** 1:00-3:00 p.m., W, in L-016.

478 SENIOR PRACTICUM (8) SCN 7362

Tuition: \$111 per semester hour

Clinical application of professional and technical skills in primary or secondary nursing settings. Each student is expected to function in a staff nurse role and progress to a leadership role. Prerequisites: Nursing 424, 434 and 444, and concurrent registration in Nursing 464. 32 hours per week as arranged.

FACULTY

Susan Boots, 1979, Instructor of Nursing, M.S.N., University of Washington, 1979.

Robert Burke, 1980, Lecturer, B.S.N., Pacific Lutheran University, 1973.

Clara Carper, 1972, Assistant Professor of Nursing, M.N., University of Washington, 1959.

Louella V. Hefty, 1973, Assistant Professor of Nursing, M.A., University of Washington, 1973.

Celestine B. Mason, 1973, Assistant Professor of Nursing, M.A., Pacific Lutheran University, 1976.

Sylvia Novak, 1979, Assistant Professor of Nursing, M.S., California State University, Los Angeles, 1972.

Lois F. Rhoades, 1980, B.S.N., University of Washington, 1954.

Doris G. Stucke, 1967, Professor of Nursing and Director of School of Nursing, Ed.D., Teachers College, Columbia University, 1967.

Phyllis R. Yeargan, 1978, Adjunct Assistant Professor of Nursing, M.S.Ed., University of Kansas, 1971.



PHILOSOPHY

Phone: 531-6900, ext. 444

PHYSICAL EDUCATION

Phone: 531-6900, ext. 266

FIRST SESSION (June 23 — July 18)

*324 PHILOSOPHICAL ANALYSIS OF SOCIAL PROBLEMS: JUSTICE AND PATERNALISM (4) (June 23 — August 8) SCN 7372

This course focuses on two related concepts central in evaluating how society ought to be organized: justice and paternalism. We shall assess arguments both explaining their nature and applying specific interpretations of them to social problems such as abortion rights, suicide, homosexuality, pornography, prostitution, sex and race discrimination, affirmative action, welfare rights and economic inequality. Students will write two short papers, a take-home final, and be responsible for class discussions. 6:30-10:00 p.m. MW. HA-202. Instructors: P. Menzel and J. Nordby.

393 PHILOSOPHY OF RELIGION: THE LOGIC OF RELIGIOUS BELIEF (4) SCN 1636

It is often supposed that formally disciplined reason can shed no light on religious claims and that stubborn attempts to think clearly about foundations of religious belief amount to what the Greeks called "hubris" and the Jews call "chutzpah." In this course we shall examine the role of formally disciplined reason in classical and contemporary attempts to address some issues basic to religion: the existence of God, the logical status of religious language, the verification of religious claims, and the problem of evil. Students will write two short papers, a take-home final, and be responsible for class discussions. 3:00-5:40 p.m., MTWRF. HA-210. Instructor: J. Nordby.

SECOND SESSION (July 28 — August 22)

381 THEORY OF VALUE: GENES, ROLES AND MORAL BEHAVIOR (4) SCN 7374

"The good which I want to do, I fail to do," said St. Paul; "what I do is the wrong which is against my will." Why we behave as we do at times puzzles all of us. Why do we do what we really do not want to do? Why do we do what we believe to be wrong? If we are caused to do what we believe to be wrong, can we really be held morally responsible? Why do we have the beliefs that we do about right and wrong anyway? Are these beliefs in any sense "true"? Sociology and biology recently have offered disconcerting answers to these questions. It is claimed that we behave as we do as a consequence of the interplay between society's influences and our basic genetic make-up. Even our highest and noblest values are thought to be determined by this interplay. In this course we shall explore these issues by reading some of the socio-biological literature and subjecting it to critical examination. We shall explore the implications of sociobiologists' claims for our understanding of morality and general human values and for our belief in freedom, moral responsibility, and basic human dignity. 8:25-11:05 a.m. MTWRF. HA-208. Instructor: G. Myrbo.

FACULTY

Paul T. Menzel, 1971, Associate Professor of Philosophy, Ph.D., Vanderbilt University, 1971.

Gunnulf Myrbo, 1970, Assistant Professor of Philosophy, Ph.D., University of Cambridge, England, 1972.

Jon J. Nordby, 1977, Assistant Professor of Philosophy, Ph.D., University of Massachusetts, 1977.

HIGH SCHOOL PROGRAM

SEMINARS FOR HIGH SCHOOL SPORTS STATISTICIANS: "THE NUMBERS GAME"

Football: Saturday, June 7, 9:00 a.m. to 5:00 p.m.

Basketball: Saturday, June 14, 9:00 a.m. to 5:00 p.m.

Baseball: Saturday, June 21, 9:00 a.m. to 5:00 p.m.

The complexity of the playing and scoring rules, the enormity of the data examined by both news media and coach, plus the frenzied pace of the games dictates that the student sports statistician undergo special training. In each of the three non-credit, day-long seminars specializing in either football (June 7), basketball (June 14), or baseball (June 21), students entering grades nine through twelve will be schooled in all facets of interpreting, recording, and disseminating statistical data. A fee of \$25.00 per student includes lunch, stat forms, and other print materials. Football seminar staff: Frosty Westering, Jim Kittilsby, and Tim Kittilsby. Basketball staff: Ed Anderson and Jim Kittilsby. Baseball staff: Jim Kittilsby. OA-102. For more information and registration date, contact the School of Physical Education, Phone 531-6900, ext. 266, or write to Jim Kittilsby, Assistant Athletic Director, School of Physical Education, PLU, Tacoma, WA 98447.

FACULTY

Edward W. Anderson, 1975, Assistant Professor of Physical Education, M.S., University of Utah, 1964.

Gary A. Chase, 1970, Associate Professor of Physical Education, M.S., Washington State University, 1964

Rick Eastman, 1978, Assistant Director, University Center, B.A., Pacific Lutheran University, 1975.

Paul E. Hoeseth, 1968, Associate Professor of Health & Physical Education, Ed.D., University of Oregon, 1977.

James Johnson, 1978, Director of Aquatics, B.A., Rocky Mountain College.

James Kittilsby, Assistant Athletic Director, B.A.

Maureen E. McGill, 1977, Instructor of Physical Education, M.A., Western Washington University, 1977.

David M. Olson, 1968, Professor of Physical Education, Director of the School of Physical Education, Athletic Director, Ph.D., University of Iowa, 1966.

Marvin Swenson, 1969, Director of University and University Center Activities, Ed.D., Washington State University, 1972.

Forrest Westering, 1972, Associate Professor of Physical Education, Ed.D., University of Northern Colorado, 1966.

VISITING FACULTY

Mike Benson, B.A., Tennis Instructor, Pacific Lutheran University and Sprinkler Recreation Center.

Jack Iverson, Volleyball Coach, San Clemente High School, San Clemente, California.

Cam Kerst, B.A., Elementary School P.E. Specialist, Tacoma Public Schools.

Chuck McEwan, Physical Education Specialist, Roosevelt Elementary School, Tacoma.

Gary Nicholson, M.S., Athletic Trainer for Seattle Mariners and PLU.

Jerry Poppen, M.A., Physical Education Specialist, Franklin Elementary School, Tacoma.

Greg Santora, B.S., Elementary School P.E. Specialist in Special Education, Olympia Public Schools.

Al Tweit, M.A., Director of Physical Education, Olympia Public Schools.

PHYSICAL EDUCATION

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PRE-SESSION (June 16 — 21)

*501A SPORTS MOTIVATION I (1) SCN 1808

A stimulating and interesting workshop specifically designed for today's athletic coach or anyone involved in athletics. Sports Motivation is based on many new developments in psychology and athletics. Many winning ideas and techniques are presented on motivating individuals and teams, assessing strengths and weaknesses of individual players and teams. 6:30-9:30 p.m. MTWRF. OA-102. Instructor: F. Westering.

FIRST SESSION (June 23 — July 18)

201 BEGINNING GOLF (1) SCN 1646

Activity course for men and women. 7:00-8:15 a.m., MTWR. OA-Field House. Instructor: F. Westering.

204 BOWLING (1) SCN 1648

Activity course for men and women. 2:05-3:20 p.m. MTWR. Univ. Center Bowl. Instructors: R. Eastman, M. Swenson.

214 BEGINNING TENNIS (1) SCN 1704

Activity course for men and women. 7:00-8:15 a.m. MTWR. OA. Instructor: M. Benson.

230 SWIMMING (BEGINNING, INTERMEDIATE OR ADVANCED) (1) SCN 1706

Activity course for men and women. 12:00-1:00 p.m. MTWRF. Pool. Instructor: J. Johnson.

360 PROFESSIONAL PRACTICUM (2) SCN 1708

Student-assistant teaching experiences. Times to be arranged. Prerequisite: departmental approval (531-6900, ext. 266). Students must secure instructor's signature on an independent study card before registering. Instructor: F. Westering.

361 COACHING PRACTICUM (2) SCN 1714

Student-assistant coaching experiences. Times to be arranged. Prerequisite: departmental approval (531-6900, ext. 266). Students must secure instructor's signature on an independent study card before registering. Instructor: F. Westering.

401A FIRST AID (1) (June 30 — July 3) SCN 1716

A workshop designed to meet requirements for the Red Cross Standard First Aid and Personal Safety and CPR Certification. 6:00-10:00 p.m. MTWR. OA-102. Instructor: E. Anderson.

401B COACHING CLINIC: SOCCER (1) (June 29 — July 5) SCN 1718; (July 7 — 11) SCN 1724; (July 13 — 19) SCN 1726

Opportunity for study of soccer techniques, skills, strategies, and conditioning exercises. Directed by some of the leading coaches in the country who are on the PLU Campus for sports camps. Times to be arranged. OA. Instructor: Staff.

401C COACHING CLINIC: BASKETBALL (1) (June 29 — July 3) SCN 1728; (July 7 — 11) SCN 1734; July 14 — 18) SCN 1736

Opportunity for study of basketball techniques, skills, strategies, and conditioning exercises. Directed by some of the leading coaches in the country who are on the PLU Campus for sports camps. Times to be arranged. OA. Instructor: Staff.

491 INDEPENDENT STUDY (1-4) SCN (1) 1746; (2) 1748; (3) 1804; (4) 1806

Directed study, reading and research on selected topics approved and supervised by instructor. Students must secure instructor's signature on an independent study card before registering. Times to be arranged. Instructor: F. Westering.

*501B GAMES-GAMES-GAMES: ELEMENTARY SCHOOL PHYSICAL EDUCATION WORKSHOP (1) (July 7 — 11) SCN 1814

Games! Games! Games! An exciting week of activities focusing on games for elementary physical education programs. This workshop is designed for elementary classroom teachers and physical education instructors in grades K-6, and will cover low-organized games, lead-up games to team sports, how to create games, and the place of games in the total elementary physical education program. 6:30-9:30 p.m. MTWRF. OA-Field House. Instructor: J. Poppen.

*501C SPORTS MOTIVATION II (1) (June 23 — 27) SCN 1816

This course is a continuation of Sports Motivation I. Sports Motivation II takes concepts and principles of motivation and applies them to specific situations and circumstances that are relevant in many teaching and coaching situations. Feedback and class discussions bring out many key areas that are directly related to the needs and interests of the class. 6:30-9:30 p.m. MTWRF. OA-102. Instructor: F. Westering.

*501D YOUTH SPORTS — THE PSYCHOLOGY OF COACHING (1) (June 30, July 1, 2, 3) SCN 1818

This workshop is especially designed for youth coaches of all sports. Studies are made of the important factors both positive and negative that affect the young athlete and the coach. Such topics as leadership styles, building of winning attitudes, goal setting and relationships between coaches, parents, and the community are included. This is an excellent course to enrich all coaches' backgrounds in sports psychology. 6:30-9:30 p.m. plus 3 hours arranged. OA-103. Instructor: F. Westering.

*501E SPECIAL EDUCATION — ADAPTIVE FOR SPECIAL STUDENTS (1) (July 14 — 18) SCN 1824

This workshop will focus on methods of providing physical education for mildly, moderately, and severely handicapped students. Activities will include lectures, discussions, guided experiences practicing demonstrated skills and individual and group activities. Methods of evaluating and prescribing personalized programs to develop physical fitness and appropriate fine and growth motor skills will be emphasized. 6:30-9:30 p.m. MTWRF. OA-102. Instructor: G. Santora.

*501F ENDURANCE FITNESS PROGRAMMING FOR ELEMENTARY SCHOOL AGE THROUGH ADULT (1) (June 23 — 27) SCN 1826

A systems approach to fitness programming will be the major theme of this workshop. The fitness programming system is a safe, personalized and progressively structured response to the high incidence of coronary heart disease. Features include a pacing method for walkers and joggers, a practical method for monitoring progress, and a unique method of fitness appraisal. 6:30-9:30 p.m., MTWRF. OA-103. Instructor: G. Chase.

*501G CORONARY RISK FACTOR INTERVENTION: A MODEL FOR CURRICULUM DEVELOPMENT (1) (July 14 — 18) SCN 1828

Coronary risk factor management will be the major theme of the course. Participants will examine a wide range of approaches to risk factor management useful to educators and allied health professionals. 6:30-9:30 p.m. MTWRF. OA-103. Instructor: G. Chase.

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PHYSICAL EDUCATION

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MID-SESSION (July 21 — 25)

401D COACHING CLINIC: SOCCER (1) (July 20 — 26) SCN 1738

See PED 401B, First Session.

401E COACHING CLINIC: WRESTLING (1) (July 20 — 26) SCN 1744

Opportunity for study of wrestling techniques, skills, strategies, and conditioning exercises. Directed by some of the leading coaches in the country who are on the PLU Campus for sports camps. Times to be arranged. Memorial Gym. Instructor: Staff.

501H SPORTS MEDICINE: RUNNING INJURIES (1) SCN 1834

Prevention and care of common running injuries including knee and heel injuries, Achilles tendon problems, stress fractures, shin splints, ankle sprains, and neuromas. 9:00 a.m.-1:00 p.m. MTWR. OA-102. Instructor: G. Nicholson.

*501I STRESS WITHOUT DISTRESS (1) SCN 1836

Stress has been identified as one of the most significant health problems facing us today. Without stress many of us would not function well and yet too much stress can be very deleterious to health. The course will consider: 1) What is stress? 2) What should I know about stress? 3) How can I reduce the harmful effects of stress? and 4) The relationship of increased stress to disease problems. 6:30-9:30 p.m. MTWRF. OA-102. Instructor: P. Hoseth.

SECOND SESSION (July 28 — August 22)

201 BEGINNING GOLF (1) SCN 7392

7:00-8:15 a.m. MTWR. OA-Field House. Instructor: D. Olson.

215 INTERMEDIATE TENNIS (1) SCN 7394

7:00-8:15 a.m. MTWR. OA. Instructor: M. Benson.

222 RACKETBALL/SQUASH (1) SCN 7450

12:40-1:55 p.m. OA-Hand Ball. MTWR. Instructor: D. Olson.

275 WATER SAFETY INSTRUCTION (2) SCN 7452

The American Red Cross Water Safety Instructor's Course. 12:00-1:00 p.m. plus 5 hours per week arranged. MTWRF. Pool. Instructor: J. Johnson.

HE 295 SCHOOL HEALTH (2) SCN 7582

Presentation and discussion of health concepts that relate to the total school health program. 11:15-12:30 p.m. MTWRF. OA-102. Instructor: P. Hoseth.

360 PROFESSIONAL PRACTICUM (2) SCN 7454

See PED 360, First Session.

361 COACHING PRACTICUM (2) SCN 7460

See PED 361, First Session. Instructor: D. Olson.

401A COACHING CLINIC: VOLLEYBALL (1) (August 10 — 14) SCN 7462; (August 15 — 18) SCN 7464; (August 19 — 22) SCN 7470

Opportunity for study of volleyball techniques, skills, strategies, and conditioning exercises. Directed by some of the leading coaches in the country who are on the PLU Campus for sports camps. Times to be arranged.

401B COACHING CLINIC: WRESTLING (1) (July 27 — August 2) SCN 7472

See PED 401E, Mid-Session.

491 INDEPENDENT STUDY (1-4) SCN (1) 7474; (2) 7480; (3) 7482; (4) 7484

See PED 491, First Session. Instructor: D. Olson.

*501A PERCEPTUAL MOTOR SKILLS (1) (July 28 — August 1) SCN 7490

Learn how to design, plan and implement a perceptual motor program. Participants will study a successful P-M program currently in use in the Olympia, Washington elementary schools. This workshop will cover practical classroom techniques and is applicable to all parents, teachers and personnel working with nursery, pre-school and elementary age children. 6:30-9:30 p.m. MTWRF. OA-102. Instructor: A. Tweit.

501B CHILDREN'S DANCE (1) (August 11 — 15) SCN 7492

This workshop is designed to introduce techniques and strategies for leading children into significant movement activities. These activities are designed to promote kinesthetic awareness and confidence in inherent creative powers. This workshop will also provide opportunities to explore techniques for using creative movement as a curriculum tool in the classroom. Films, discussions, lectures, and participation in movement sessions will combine to make this a thoroughly worthwhile learning experience. 9:00 a.m.-12 noon MTWRF. Memorial Gym. Instructor: M. McGill.

501C MODERN DANCE (1) (August 11-15) SCN 7494

This workshop is designed for the beginning dance student in order to promote the development of new kinesthetic and creative awareness. It will explore dance techniques including technical movement vocabulary, improvisation and composition. These experiences are designed to involve the beginning dance student in the learning process both intellectually and physically. 2:00-5:00 p.m. MTWRF. Memorial Gym. Instructor: M. McGill.

*501D MOVEMENT APPROACH TO TRADITIONAL SPORTS (1) (August 18 — 22) SCN 7550

A new class emphasizing an all active problem-solving approach to the "new" physical education using games and traditional sports as the media. This class is designed for all grade levels where teachers will learn about modifying games, traditional sports, learning centers, cooperation and competitive activities. 6:30-9:30 p.m. MTWRF. OA-102. Instructor: C. McEwan.

*501E TRAINING EXERCISE LEADERS FOR ADULT FITNESS & CARDIAC REHABILITATION (1) (July 28 — August 1) SCN 7552

Emphasis will be on developing safe and effective routines for adult fitness classes. Several approaches will be examined with special attention given to improving endurance, strength and flexibility. 6:30-9:30 p.m. MTWRF. OA-103. Instructor: G. Chase.

*501F COACHING COMPETITIVE VOLLEYBALL (1) (August 4 — 8) SCN 7554

Advanced techniques, coaching drills, strategy and conditioning exercises appropriate for a competitive volleyball program are emphasized. Class members are expected to participate in some phases of the workshop. J. Iverson coached the San Clemente Men's and Women's Volleyball teams, CIF Defending Champion (men's team toured Poland in 1976). Member, California/Hawaii Volleyball team at Nationals for three years. 6:30-9:30 p.m. MTWRF. Memorial Gym. Instructor: J. Iverson.

*501G JUDGING GYMNASTICS (1) (August 11 — 15) SCN 7560

A workshop designed to present the techniques of judging gymnastic events. Class presentation will cover the balance beam, free exercise, vaulting, and uneven parallel bars. Class members will get actual judging experience from viewing (1) films and (2) demonstrations. Beginning and experienced judges are welcome. 6:30-9:30 p.m. MTWRF. OA-Balcony. Instructor: C. Kerst.

*HE 501 CRITICAL ISSUES IN HEALTH EDUCATION (1-2) (August 4 — 8) SCN (1) 7584; (2) 7590

A study of some of the difficult health problems relating to the school curriculum; topics include nutrition, stress management, child abuse, preparing for parenthood and mental health. Students electing to take the course for two credits will select additional study in an area of special interest. 6:30-9:30 p.m. MTWRF. OA-102. Instructor: P. Hoseth.

POLITICAL SCIENCE

Phone 531-6900, ext. 325

PRE-SESSION

- *501A CIVIL LIBERTIES AND THE PUBLIC SCHOOLS (3-4)** (May 27 — 29, June 3 — 5 and 10 — 12) (Cross-listed in Education)

See Education 501A on page 8.

FIRST SESSION (June 23 — July 18)

- 361 AMERICAN POLITICAL PARTIES (4) SCN 1908**

An examination in theory and practice of American political parties and interest groups; special attention to party leadership and recruitment, individual political socialization and participation, electoral processes, and to the role of interest groups in American politics. 8:25 — 11:05 a.m. MTWRF. X-203. Instructor: D. Farmer.

SECOND SESSION (July 28 — August 22)

- 356 URBAN GOVERNMENT AND POLICY (4) SCN 8052**

Examination of American government at the community and metropolitan level, political structures and processes, urban problems and policies, and relationships with other levels of government. Special topics and field study as appropriate. 8:25-11:05 a.m. MTWRF. H-109. Instructor: W. Spencer.

FACULTY

David M. Atkinson, 1976, Associate Professor of Political Science, Ph.D., University of Maryland, 1972.

Donald R. Farmer, 1955, Professor of Political Science, Regency Professor, 1971-72, Ph.D., University of Minnesota, 1954.

Wallace H. Spencer, 1974, Assistant Professor of Political Science, Ph.D., University of Washington, 1977.

PSYCHOLOGY

Phone: 531-6900, ext. 441

PRE-SESSION (June 16 — 20)

- 401A SEMINAR: DRUG & ALCOHOL USE AND MISUSE (2) SCN 1924**

This course will examine the social, psychological and pharmacological effects of drug and alcohol use and misuse. Causes of substance abuse, and the policies and programs designed to curb and treat these problems will be examined. 12:30-5:30 p.m. MTWRF. HA-212. Instructor: D. Fiedler.

- 401B SEMINAR: THE ASIAN EXPERIENCE (2) SCN 1926**

Lectures, tours, and meals will be presented to familiarize the student with the Asian community in the area. Historical, sociological, and psychological material on the Asian experience will be covered. This course is intended to give the student a perspective on one of the more ethnically diverse minority communities in the Northwest. Coverage will include Japanese, Chinese, Vietnamese and Filipino cultural groups. Special fee: \$25.00. 9:00 a.m.-2:00 p.m. MTWRF. HA-208. Instructor: J. Moritsugu.

Psychology — cont.

FIRST SESSION (June 23 — July 18)

- *231 INTRODUCTORY STATISTICS** (June 23 — August 22)

See Statistics 231 on page 25.

- 335 DEVELOPMENT: INFANCY TO MATURITY (4) SCN 1918**

Physical, intellectual, social and emotional growth from infancy through adolescence to maturity. Prerequisite: Psychology 101. 12:40-3:10 p.m. MTWRF. HA-204. Instructors: D. Fiedler and J. Moritsugu.

- 401C SEMINAR: BEHAVIOR MODIFICATION TECHNIQUES (2) SCN 1928**

The application of behavioral principles to academic, personal, and social problems of children, youth and adults. Special emphasis given to self-modification approaches. 1:05-4:00 p.m. TR. HA-214. Instructor: E. Severtson.

- 420 PERSONALITY THEORIES (4) SCN 1934**

Strategies for the study of personality and for the formulation of personality theories. Techniques of measurement and implications for counseling and/or psychotherapy. Prerequisite: Psychology 101. 9:50 a.m.-12:30 p.m. MTWRF. HA-208. Instructor: J. Moritsugu.

- 450 PSYCHOLOGICAL TESTING (4) SCN 1936**

Survey of standardized tests; methods of development; standardization; limitations and interpretations of tests. Prerequisite: Psychology 243, a course in statistics, or instructor's consent (531-6900, ext. 296). 9:50 a.m.-12:30 p.m. MTWRF. HA-200. Instructor: E. Severtson.

SECOND SESSION (July 28 — August 22)

- 460 LEARNING: RESEARCH AND THEORY (4) SCN 8072**

Experimental studies and theories of learning. Lecture and laboratory. Prerequisite: a minimum of 12 hours in psychology. 9:50 a.m.-12:30 p.m. MTWRF. X-112. Instructor: J. Nolph.

- 597, 598 RESEARCH PROJECT** (June 23 — August 22) (4) SCN 597: 8074; 598: 8080

Student may register for course at any time during the summer. Arranged. See Major Adviser.

- 599 THESIS** (June 23 — August 22) (4) SCN 8082

Student may register for course at any time during the summer. Arranged. See Major Adviser.

FACULTY

Decky E. Fiedler, 1976, Assistant Professor of Psychology, Ph.D., University of Washington, 1976.

Christine Hansvick, 1979, Assistant Professor of Psychology, Ph.D., University of Windsor, Canada, 1977.

John N. Moritsugu, 1975, Assistant Professor of Psychology, Ph.D., University of Rochester, 1977.

Jesse D. Nolph, 1968, Associate Professor of Psychology, Ph.D., Cornell University, 1971.

S. Erving Severtson, 1966, Professor of Psychology, Ph.D., University of Utah, 1966; Diplomate in Clinical Psychology, American Board of Professional Psychology, 1977.

RELIGION

Phone: 531-6900, ext. 444

FIRST SESSION (June 23 — July 18)

*261 RELIGIONS OF THE WORLD (June 23 — August 22) (4) SCN 8150

A critical introduction to the study of the religions of the world emphasizing historical origins and cultural developments. Readings are centered upon primary sources in translation. 6:30-9:30 p.m. TR. HA-204. Instructors: S. Govig (first term) and P. Ingram (second term).

343 THE LIFE OF JESUS (4) SCN 2406

A study of the life and teachings of Jesus; an historical survey of "Life of Jesus" research, form and redaction criticism of the Gospel tradition; the religious dimensions of Jesus' life and thought. 8:25-11:05 a.m. MTWRF. HA-213. Instructor: S. Govig.

375 CHURCH HISTORY STUDIES: SECTS, CULTS AND CHURCHES, THE NORTH AMERICAN RELIGIOUS EXPERIENCE (4) SCN 2408

An introduction to the history of North American religion utilizing models taken from the social sciences. A survey of the interaction between social base, society, ethics and religious symbols which gave rise to religious pluralism and to the evolution of uniquely North American forms of religious institutions. 8:25-11:05 a.m. MTWRF. HA-223. Instructor: W. Ellis.

SECOND SESSION (July 28 — August 22)

261 RELIGIONS OF THE WORLD (4) 8152

See description under First Session. 8:25-11:05 a.m. MTWRF. HA-217. Instructor: P. Ingram.

FACULTY

Stewart D. Govig, 1958-60, 1961, Professor of Religion, Ph.D., New York University, 1966.

Paul O. Ingram, 1975, Associate Professor of Religion, Ph.D., Claremont Graduate School, 1968.

VISITING FACULTY

Walter E. Ellis, pastor, First Baptist Church, Tacoma, WA. Ph.D., University of Pittsburgh, 1974.

LITE (Lutheran Institute for Theological Education)

SUMMER INSTITUTE OF THEOLOGY (July 14 — 18 and July 21 — 25)

Theme: Creation and New Creation.

Week I for laity, lay staff workers, clergy families. Week II for credit participants. Two credits available, university or Seminary. Contact the LITE Office for tuition details, Phone 531-6900, ext. 397. Instructors: Exploring creative Ways of Workshop with Professor Michael Aune, Pacific Lutheran Theological Seminary (PLTS); A New Look at Creation with Dr. Philip Hefner, Lutheran School of Theology, Chicago; Biblical Interpretations of Suffering with Dr. Dan Simundson, Luther-Northwestern Seminary, St. Paul.



SOCIOLOGY/ANTHROPOLOGY

Phone: 531-6900, ext. 395

PRE-SESSION

ANT 330 PROBLEMS OF AMERICAN CULTURE: INSIGHTS FROM A CROSS-CULTURAL PERSPECTIVE (4) (June 2 — July 11) SCN 2448

Too often, when discussing contemporary social problems, we Americans will assume that the way we do things is the only way things can be done. Whether we're concerned with new family forms or new (and strange?) religious movements, or with crime and violence, we seldom realize that other human societies have often dealt with similar problems and come up with very different solutions. By exploring how other human groups have dealt with their problems, this course will help us to better understand such "American" problems as "law and order," racism, sexism, religious cultism, drugs, over-eating, mental illness, and even "lousy grammar." By thus widening our horizons, we will be better prepared to determine what our "American Way" really is. 9:00 a.m.-12:00 noon. TR. X-112. Instructor: G. Guldin.

SOC 401A WORKSHOP: STRATEGIES FOR SELF TRANSFORMATION (2) (June 16 — 20) SCN 2428

This is a course in applied sociology. First, we will listen to what sociologists suggest about the development of selfhood — how we come to a sense of individual identity and self-worth in concert with and sometimes in spite of expectations others have for us. We will explore the possibility of self-directed growth and the social pressures against it. We will also apply these insights to ourselves and develop personal strategies for self-transformation, strategies which include, among others, the use of meditation, creative visualization, and journal writing. Finally, we will give attention to those skills needed in the longer "self-work process and the battle with narcissism. 9:00 a.m.-12:00 noon and 1:00-4:00 p.m. MTWRF. X-112. Instructor: D. Oberholzer.

FIRST SESSION

*SOC 443 SOCIOLOGY OF EDUCATION (4) (June 23 — August 13) (Cross-listed as Education 586) SCN 8164

The nature and functioning of the educational system will be examined from a sociological perspective. Topics will include: education, stratification, and social change; the school as a complex organization; the school as a social institution and the sociology of learning. 6:30-9:30 p.m. TR. HA-211. Instructor: K.O. Blumhagen.

*SOC 472 DEATH AND DYING: CHALLENGE AND CHANGE (4) (June 23 — August 13) SCN 8170

An examination of death and dying in American society. Specific areas to be considered include changing and cross-cultural attitudes and behaviors about death, the relationship of the institutions of society to the structures within which death and dying is experienced, and the relationship of the community and the family to death and dying. 6:30-9:30 p.m. MW. HA-211. Instructor: J. Schiller.

SOC 597, 598 RESEARCH PROJECT (4) (June 23 — August 22) SCN 597 8172; 597 8174

Students may register for course at any time during the summer. Arranged. See major adviser.

SOC 599 THESIS (June 23 — August 22) SCN 8180

Students may register for course any time during the summer. Arranged. See major adviser.

MID-SESSION

SOC 401A CONFLICT RESOLUTION: A CREATIVE PROBLEM SOLVING PROCESS (2) (June 21 — 25) (Cross-listed as Education 401A) SCN 2428

An intensive, one week seminar workshop for teachers, administrators, counselors, social workers and psychologists. The goal is to assist participants in becoming more self-confident and effective with the resolution of conflict. Emphasis is placed on the acquisition of skills and strategies (active listening, logical consequences, psychosynthesis, etc.) that encourage creative problem solving. Participants will learn a process which has proven to be effective in resolving student misbehavior, inter-generational alienation, conflict between staff and management and typical family problems. 8:30 a.m.-4:00 p.m. MTWR, and 8:30 a.m.-12:00 noon Friday. Harstad Lounge. Instructor: J. Anderson.

SOC 401B WORKSHOP: SEMINAR IN CONSULTING SKILLS FOR AGENCY PERSONNEL (2-3) (July 21 — 25) SCN 2434

A five-day workshop for people who want to increase their effectiveness and influence within the organizations with which they work through the use of proven helping and consulting skills. Participants will use back-home situations to learn to apply increased skills throughout the phases of the consulting/helping process: entry, contracting, diagnosis, planning, activity taking and evaluating. Participants will also explore their own helping behaviors, and will practice a variety of consulting roles. The course will benefit staff professionals in social service, education, church, business and industrial organizations, and leaders of voluntary associations. Two or three credits; the third credit requires a postsession theoretical paper. Registration for the third semester hour of credit must be done after the first day of the workshop with the approval of Mr. Menzel. Cost for copyrighted instruments and materials: \$25.00. 8:30 a.m.-5:00 p.m. MTWR; 6:30-9:30 p.m. F. X-112. Instructor: R. Menzel.

FACULTY

Kathleen O'Connor Blumhagen, 1977, Assistant Professor of Sociology, Ph.D., Washington University, St. Louis, 1974.

Greg Guldin, 1979, Assistant Professor of Anthropology, Ph.D., University of Wisconsin, 1977.

Robert K. Menzel, 1969, Director of the Center for Human Organization in Changing Environments (CHOICE), Ph.D., The Fielding Institute, 1978.

W. Dwight Oberholzer, 1969, Associate Professor of Sociology, Ph.D., Graduate Theological Union, Berkeley, 1969.

John A. Schiller, 1958, Professor of Sociology and Social Work, Regency Professor, 1976-77. Ph.D., University of Washington, 1967.

SOCIAL WORK

Phone: 531-6900, ext. 395

FIRST SESSION (June 23 — July 18)

385 CRISIS INTERVENTION WITH FAMILIES AND CHILDREN (4) SCN 2508

This course will address the sources of problems resulting in family conflict and emergencies requiring instant intervention. Participants will acquire skills in assessment and intervention in crises. While special emphasis will be on development of skills in diffusing and solving family conflicts at different stages of crises, course coverage will include the impact of drug and alcohol abuse, child care, depression and health problems on family disruption. Participants will acquire skills through the use of instructional tools such as role-play, video-feedback modeling, and coaching. Specific skill-building exercises, including the production of video-taped demonstrations of participant competencies, will center around the handling of actual problems such as run-aways, sexual abuse, disciplinary, and child-youth management problems. 4:00-7:00 p.m. MTWR. HA-208. Instructor: T. Payne.

405 MULTI-CULTURAL CONCEPTS AND SKILLS FOR THE CONTEMPORARY FAMILY AND SCHOOL (4) (June 23 — July 11) SCN 2514

The course will examine how the concepts, values, and content of multi-culture relate to, affect and influence individual, group and community self concept and identity. The intent is to discover ways to incorporate multi-cultural perspectives into professional and personal practice, outlook and lifestyles. Content areas include: cultural pluralism and its meaning in American Society; Ethnic heritage and its role in a developing self-concept for children and adults. Special effort will be taken to understand ones own ethnic heritage and others. Perspectives on Black, Asian, Pacific Island, Hispanic, Native American and European American heritages will be presented; the impact of racism, stereotyping, discrimination and social class on individuals and school populations; how to teach and live multi-culture values at home; how to integrate multi-cultural values, assessment and content into school climate and classroom curriculum; the professional and multi-culture; skills, attitudes and issues for counseling, social work and teaching; community resources for a multi-cultural society. 7:45-11:00 a.m. MTWRF. X-204. Instructor: T. Johnstone.

475/476 FIELD EXPERIENCE (2-6) (June 23 — August 22)

475: SCN (2) 8260; (3) 8262; (4) 8264;

476: SCN (2) 8270; (3) 8272; (4) 8273

Supervised field work with an agency or institution. Application/integration of knowledge, theory and understanding. Development of skills common to social work. Consent of instructor/tally card required. Instructor: V. Hanson (531-6900, ext. 457).

504 ADVANCED PRACTICUM IN MARITAL AND FAMILY THERAPY (4) (June 23 — August 22) SCN 8274

This course seeks to provide students with a meaningful process and structure by which family therapy is learned at the practicum level. Emphasis will be upon the development of perceptual, conceptual and executive skills used in evaluating and treating specific marital and family dysfunctions. Consent of instructor/tally card required. Instructor: J. McKain (531-6900, ext. 469).

507 PROFESSIONAL STUDIES PRACTICUM IN MARITAL AND FAMILY THERAPY (4) (June 23 — August 22) SCN 8280

Supervised practicum in which matters of ethics, interdisciplinary relations, professional organizations, family law/legislation, and independent practice/agency practice are integrated into the clinical experience. Consent of instructor/tally card required. Instructor: J. McKain (531-6900, ext. 469).

FACULTY

Vernon R. Hanson, 1970, Associate Professor of Social Work, A.M., University of Chicago, 1970.

Jerry McKain, 1979, Associate Professor of Social Work, D.S.W., Catholic University of America, 1969

Thelma Payne, 1978, Assistant Professor of Social Work, M.S.W., University of Washington, 1978.

VISITING FACULTY

Ted Johnstone, Social Worker, Lister Elementary School, Tacoma, WA. M.S.W., University of Washington.

STATISTICS

231 INTRODUCTORY STATISTICS (4) (Cross-listed in Economics) (June 23 — July 18) SCN 2528

Descriptive statistics: measures of central tendency and dispersion. Inferential statistics: generalizations about populations from samples by parametric and non-parametric techniques. Methods covered will include estimation, hypothesis-testing, simple correlation analysis, linear expression and chi square analysis. (Not applicable to mathematics credit.) 8:25-11:05 a.m. MTWRF. L-016. Instructor: R. Jensen.

*231 INTRODUCTORY STATISTICS (4) (Cross-listed in Psychology) (July 14 — August 22) SCN 8294

See above description. 6:30-9:30 p.m. MW. L-016. Instructor: C. Hansvick.

*500 APPLIED STATISTICAL ANALYSIS (4) (Cross-listed in Economics) (July 14 — August 22) SCN 5590

Tuition: \$111 per semester hour.

See Economics 500 on page 7. Tally card required.

FACULTY

Christine Hansvick, 1979, Assistant Professor of Psychology, Ph.D., University of Windsor, Canada, 1977.

Robert J. Jensen, Chairman, Economics Department, 1968, Assistant Professor of Economics, M.A., University of Nebraska, 1967.

COSTS

Tuition per semester hour	\$ 88.00
Audit fee per semester hour	22.00
Private Music Lessons (13 ½ hour each = 1 semester hour credit) (per semester credit hour in addition to tuition)	67.50
Residence Hall rooms	
Double occupancy, both sessions	135.00
Single occupancy, both sessions	190.00
Double occupancy, one session	80.00
Single occupancy, one session	110.00
Board	Please see Food Service section on page 28.

In addition Residential Life can arrange short term housing for students desiring to stay on campus between sessions or between terms. Detailed information and applications are available in the Residential Life Office. For housing application contact:

Residential Life Office
115 Administration Building
Telephone: 531-6900, ext. 203.

Payment Information

A non-refundable payment of \$20.00 is required for each course registration. For example, one course and a workshop would require \$40.00 to register. **The balance of tuition and fees is due before the first day the class meets.**

Mail or deliver the balance of tuition to the PLU Business Office, P.O. Box 1356, Tacoma, WA 98401. Payment may be made by check, payable to "Pacific Lutheran University" or by VISA or MasterCard. Your Social Security Number **must** be written on your check. Should you wish to use your bank card, please complete the appropriate questions on the back of the registration form.

ID Cards

Students will need valid ID Cards in order to use the library, cash checks on campus, and to obtain other University services and privileges. Regular year students may have ID Cards validated in the Business Office. Others should indicate in the space provided on the registration form that an ID Card is desired. Cards may be picked up in the Business Office on the first day of class.

Registration

Advance Registration by Mail is Encouraged.

Please use the enclosed summer registration form.

Alternatively, you may register on campus beginning April 1. Registration for the second session must be completed by Friday, July 25. If you are planning to attend the entire summer session, you should complete registration for both sessions at the time of the initial registration.

If you desire a transcript to be evaluated and a progress chart created or brought up to date, you should make your request to the Registrar's Office by mail or by personal appointment, preferably before June 13.

Mail Registration

Simply mail your completed registration form along with **check, money order, or VISA or MasterCard card number and expiration date to:**

Registrar
Pacific Lutheran University
Tacoma, WA 98447

Please note: Mail registrations must reach the University no later than 10 days before the first day of the class(es) for which you are registering.

Change of Registration, Withdrawals

Please notify the Registrar's Office of any adds or drops from a course. There is no processing charge to substitute courses.

If you register for first session only and later decide to enroll for the second session, you may do so by adding the desired courses and paying the non-refundable \$20.00 payment per courses. The balance of tuition can be paid on the first day of second session. If you register for both sessions and decide not to continue in the second session, you must make an official withdrawal from the second session courses.

Official withdrawals, with a grade of "W," may be given any time during a session, but there will be no refund if the withdrawal is made after the third (second day for workshops) day of the class.

Transcript Requests

If you will need a transcript of summer work, you should complete a transcript request form in the Registrar's Office. This should be done before the last week of summer classes. Transcripts cannot be sent if you have unpaid bills at the University.

Graduation/Commencement

Students who plan to complete requirements for a degree during the summer should fill out an Application for Graduation. These cards are available in front of the Registrar's Office. Undergraduates should return the completed card to the Registrar's Office, and graduate students should return the completed card to the Graduate Office, no later than July 15. Commencement ceremonies will be held on August 22, in Eastvold Auditorium.

Student Load and Waivers

The maximum load for either term is 6 semester hours. Graduate students may not take more than 12 semester hours during the summer to count toward their master's degree at Pacific Lutheran University.

Waiver requests of academic requirements for graduation should be made on the appropriate University form with signatures of approval from the adviser and the school or department head, and submitted to the Dean of Summer Studies.

Pass/Fail Option

A Pass/Fail Agreement form is available to all undergraduate students desiring a course on the pass/fail option. Secure the form from the Registrar's Office.

Insurance

Accident and health insurance may be purchased at low cost from the University Business Office at the time of registration. Students in any of the following categories or activities are required to purchase this insurance or provide evidence to the University of similar coverage another source: foreign student; nursing students; students participating in off-campus overnight tours; and students participating in the following courses:

- Bio 391 Workshop: Field Biology: Introduction to Flowering Plant Identification
- Bio 392 Workshop: Field Biology: Introduction to Identifying Birds of the Puget Sound Area
- ES 351 Natural History of the Pacific Northwest
- Engl 383 Shakespeare (trip to Ashland for Festival)
- Engl 399 Publishing Internship

ADMISSION INFORMATION

Non-Degree Students

If you are a non-degree student planning to enroll for the summer session only, without intention of working toward a degree from PLU or for a teaching certificate, you need not file a formal application or submit transcripts from other schools you have attended. You may enroll in any course for which you have the necessary prerequisites.

Degree Students

If you plan to work toward an undergraduate degree from PLU, you must complete a formal application for admission. The necessary forms may be obtained by contacting the Admissions Office. If you have done work in another accredited college, you will be granted advanced standing for previous work.

If you are seeking admission to the master's degree program, you should contact the Office of Graduate Studies. If you are seeking certification, you should contact the School of Education.

If you are a continuing student at PLU and wish to enroll for the summer session, simply return the enclosed registration form by mail or in person to the Registrar's Office.

STUDY OPPORTUNITIES

Bachelor's Degree Programs

Anthropology	Mathematics
Art	Music
Biology	Nursing
Business Administration	Philosophy
Chemistry	Physical Education
Communication Arts	Physics
Earth Sciences	Political Science
Economics	Psychology
Education	Religion
Foreign Languages	Scandinavian Studies
History	Social Work
	Sociology

Master's Degrees Offered

1. Education
 - a. Elementary or Secondary School Administration
 - b. Counseling and Guidance
 - c. Elementary Classroom Teaching
 - d. Secondary Classroom Teaching
 - e. Reading
2. Social Sciences
 - a. Human Relations Track
 - b. Criminal Justice Track
 - c. Psychological Counseling Track
 - d. Marriage and Family Therapy Track
 - e. Individualized Study Track
3. Master of Business Administration
4. Master of Public Administration
5. Master of Music
 - a. Conducting
 - b. Performance
 - c. Education
 - d. Composition

ACADEMIC ADVISING AND ASSISTANCE CENTER

Information is available in the Academic Advising and Assistance Center concerning all PLU academic policies, procedures and programs. The center also provides assistance with basic academic skills such as reading, time management, note-taking, term papers and exam preparation. Tutorials can be arranged for most PLU courses.

The center is located on the second floor of the Mortvedt Library, just off the study lounge, and summer hours are Monday through Thursday from 9:00 a.m. to 5:00 p.m. and Friday from 9:00 a.m. to 12:00 noon.

RECREATION FACILITIES EXCEPTIONAL

PLU offers a broad variety of recreational opportunities for summer students. Exceptional facilities are available for most popular sports and pastimes.

OLSON AUDITORIUM is a multipurpose facility featuring a Uni-Turf gymnasium floor and an Astro-Turfed fieldhouse. Activities include basketball, volleyball, badminton, handball, paddleball, squash and weight training. Hours: 8:00 a.m. to 6:00 p.m. MTWRF.

PLU I.D. required for equipment checkouts. No charge.

SWIMMING POOL offers Olympic-sized swimming area, diving pool, sunbathing area, locker and dressing rooms. Hours: 1:00 p.m. to 2:30 p.m., 4:00 p.m. to 5:00 p.m. (students, faculty, and staff only) and 7:30 p.m. to 9:00 p.m. MTWRF.

UNIVERSITY CENTER GAMES ROOM features modern six-lane bowling alley, pool tables, table tennis, shuffleboard, table games and putt-putt course. Hours: 11:00 a.m. to 6:00 p.m. MTWRF, and until 9:00 p.m. W.

COLLEGE GOLF COURSE is a 2,770 yard, nine-hole, par 35 facility offering a reduced fee schedule for students. Hours: daylight.

TENNIS COURTS — six courts are available on lower campus. Students have use priority. Hours: daylight (until midnight upon student request for lighting at Security Office).

Off-campus recreation — Numerous recreational opportunities exist close to the campus. Spanaway Park, located by a lake two miles south of campus, features canoe, rowboat and paddleboat rentals in addition to swimming, horseshoes, picnic facilities, golf and fishing. The public Spanaway Golf Course is a beautiful championship course with well-kept fairways, greens and traps.

Sprinker Recreation Center, also located a mile south of campus, has excellent facilities for tennis, track and field, softball, baseball, basketball, archery, apparatus activities and ice skating.

Information on hiking, camping and tours can be obtained through the School of Physical Education.

Student Life

Many of the University's supportive services for students are organized administratively under "Student Life." Offices prepared to serve the summer community include Career Planning and Placement, Counseling and Testing, Foreign Students, Minority Affairs, University Center, and Residential Life. Students with concerns related to any of these offices may correspond prior to summer session or stop in after arrival on campus.

Residential Life

Residential housing is sufficient to accommodate all requests for on-campus residents during the summer. Community-centered programs are coordinated and initiated by both staff and students; many take advantage of the nearby mountains, lakes, recreation areas, and the ocean.

Summer housing rates are very reasonable. See page 26 for specific costs.

On-campus housing may be obtained by contacting the Residential Life Office at PLU (Phone 531-6900, ext. 203) or by marking your registration form. Both single and double rooms are available, although singles are limited and assigned on a first-come, first-served basis. Please indicate your preference when contacting us.

Campus Ministry

Pacific Lutheran University by its very nature a place for the interaction between studies and the Christian gospel. Opportunities for the expression of faith and worship are provided for the community.

During the summer session, the University Pastor is available in the Campus Ministry Office located in the University Center for conversation and counsel.

Vespers are held each Wednesday evening at 8:00 p.m. in Trinity Lutheran Church. Summer session students are encouraged to attend. Other worship opportunities will be announced in the campus bulletin.

Bookstore

The PLU Bookstore is owned and operated by Pacific Lutheran University for the benefit of students, faculty, staff and their guests. The bookstore sells the textbooks and supplies that are required or suggested by faculty members for their courses. Additional books, supplies, gifts, greeting cards, clothing, film processing, toiletries and other items are also available. Summer hours are: 8:00 a.m. to 4:30 p.m. MTWR, and 8:00 a.m. to noon on Fridays.

Food Service

The Food Service Department endeavors to satisfy the needs of all and also helps to make your stay here a pleasurable and satisfying experience. The University Center cafeteria is open to all. Meals are also available at the University Center and at Columbia Center Coffee Shops. The University Center Coffee Shop is open Monday through Thursday from 7:00 a.m. to 6:00 p.m., and on Friday from 7:00 a.m. to 4:00 p.m. One popular item we offer is a \$20.00 punch card for a cost of \$18.00, a 10% savings. This card may be used in any of our dining facilities. These cards are purchased in the Business Office.

Meal plans are also available through the Food Services Office (531-6900, ext. 218) located in the University Center. If you have any questions about the services offered, please feel free to call the Food Services Office.

A great opportunity for high school juniors and seniors:

PLU Middle College

High school juniors and seniors — '80 graduates — can get an 'early start' on a successful college career at PLU this summer!

Called Middle College, the six-week summer program July 7 — Aug. 15 helps students sharpen learning skills while earning eight to ten regular, transferable semester hours of college credit.

Middle College helps to make college level study easier! Within a framework of interesting, contemporary social science topics, it emphasizes basic skills so important in college — written and oral communication and mathematics.

Each Middle College student will work closely with PLU professors and college student tutors on the personal, individual basis so important to effective learning. There are five professors on the faculty — two from social sciences, one from mathematics, one from English, and one from biology.

Each student will receive individual counseling and aptitude or skills testing. And each will learn how to find and use information at a university.

Classes are small, flexible and informal, giving each student an opportunity to get well acquainted with both instructors and fellow students.

Middle College isn't just work. There is plenty of opportunity for play, taking advantage of PLU's excellent recreational facilities — swimming pool, tennis courts, golf course, bowling alley, games room, jogging-fitness course, and handball, racketball and squash courts. Or one can simply enjoy sunbathing or frisbee on PLU's spacious, green campus lawns.

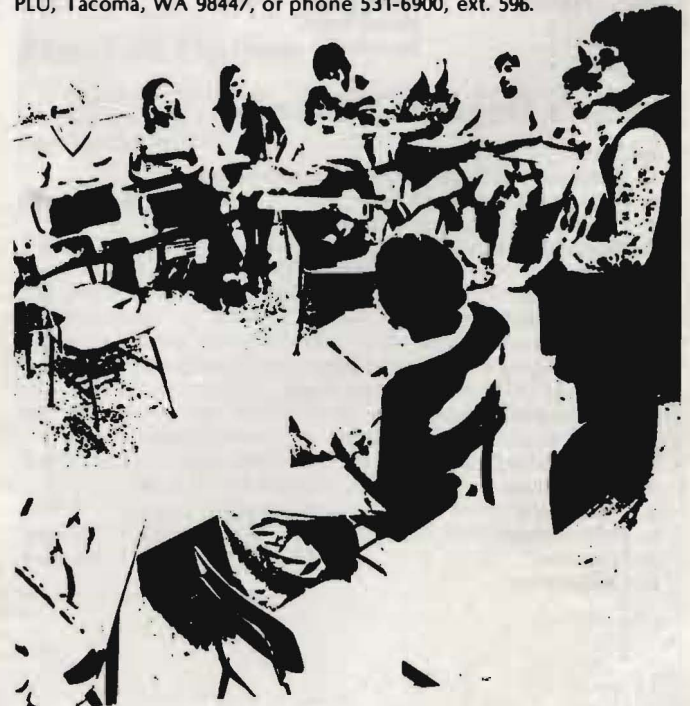
Students may live on campus or commute. Cost per credit hour is a substantial savings over regular tuition at most private colleges and financial aid, based primarily on need, is available.

*Tuition (8-10 semester hours/\$88) \$704-880
Room and board (if desired) 375

\$1079-1255

**Approximately 20% savings over school year costs.*

The deadline for Middle College applications is June 23, 1980. For more information, write or call Dr. Judy Carr, Middle College, Box 16, PLU, Tacoma, WA 98447, or phone 531-6900, ext. 596.



FACILITIES

University Facilities

THE UNIVERSITY CENTER (1970) has been celebrated as the "College Union to suit all." Strategically located, the Center's four levels unite lower with upper campus. Designed of rustic Northwest timber, the Center environmentally complements surrounding scenery and houses the information desk, meeting rooms, cafeteria, coffee shop, games room (six-lane bowling alley, billiards, cards, etc.), practice rooms and bookstore.

HAUGE ADMINISTRATION BUILDING (1960) houses University administrative offices, classrooms, faculty offices, studios and master control for closed circuit television.

THE ROBERT A.L. MORTVEDT LIBRARY (1966) is an air-conditioned multi-media learning resource center containing over one-quarter million books, periodicals, microfilm, and audio-visual aids. The building also houses the Computer Center, Academic Advising and Assistance Center, University Archives and Photo Services.

XAVIER HALL (1937, remodeled 1966) houses classrooms, faculty offices and the campus post office.

RAMSTAD HALL (1947, remodeled 1959) contains science laboratory, classroom, library, museum, research and office facilities.

MEMORIAL GYMNASIUM (1947) provides classroom and activity areas for the School of Physical Education and the Theater program.

EASTVOLD AUDITORIUM (1952) accommodates concerts, special events and plays. It also contains a classrooms, work areas, stage and radio studio, studios, ensemble practice rooms and individual practice rooms for the Music Department and the Communication Arts Department.

OLSON PHYSICAL EDUCATION AUDITORIUM (1969) contains 3,660-seat auditorium and complete indoor facilities for most sport/recreation activities.

AIDA INGRAM HALL (1955, remodeled 1971) houses studios, offices and classrooms for the School of Nursing and the Art Department.

PLU Site of Many Summer Conferences and Camps

As a public service, Pacific Lutheran University makes its facilities available in an ideal setting at a reasonable cost. Food service, housing, meeting spaces, and recreational facilities are unequalled in the Tacoma area. Requests for information should be directed to Dr. Marvin Swenson, Director of the University Center and Campus Activities.

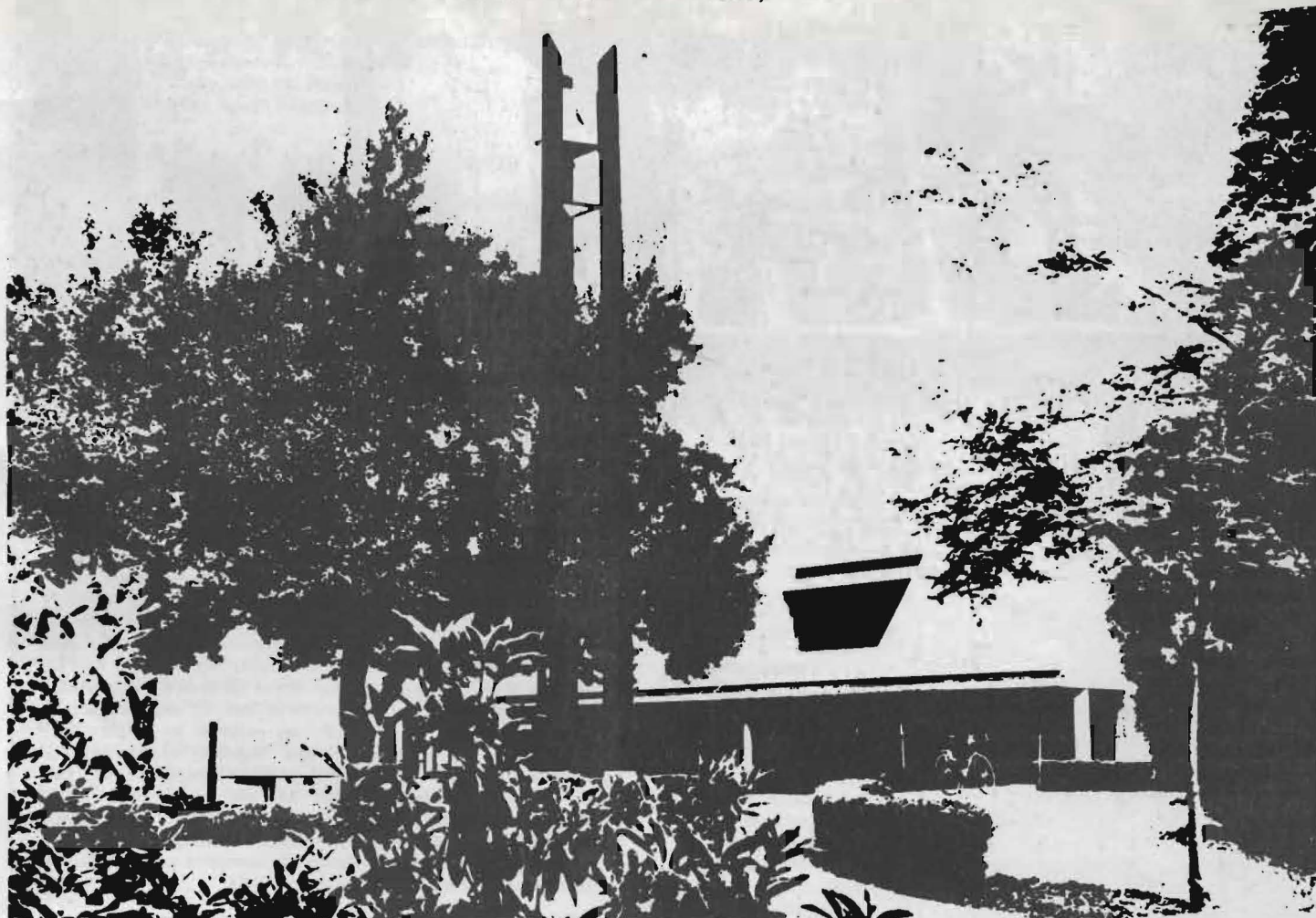
Groups scheduled for PLU this summer are many and varied. Summer students with interest in attending sessions of the various programs are usually invited to do so at no charge.

A highlight of the summer conference program is the PNW Writer's meeting July 24 — 26. Other groups meeting this summer include the Lutheran Church in America's Global Missions conference, Lutheran Marriage Encounter, and NW International Missions. Summer camps scheduled are in such diverse areas as basketball, football kicking, yearbook, music, wrestling, cheerleading, soccer, and volleyball. A number of cultural exchange groups also make use of the University's facilities.

Vacation Studies

It is easy to combine a vacation with summer study at PLU. Northwest native and visitor alike can enjoy the proximity to the area's natural wonders — lakes, streams, salt water beaches, mountain trails and campgrounds. The PLU summer program offers weekend adventures, including mountain climbing, nature hikes, salmon and trout fishing, sightseeing and many others.

Railroads, busses and highways make the campus easily accessible to outlying areas. Sea-Tac International Airport, a 30-minute drive from PLU on Interstate 5, is convenient for out-of-state students and visiting faculty.



UNIVERSITY INFORMATION

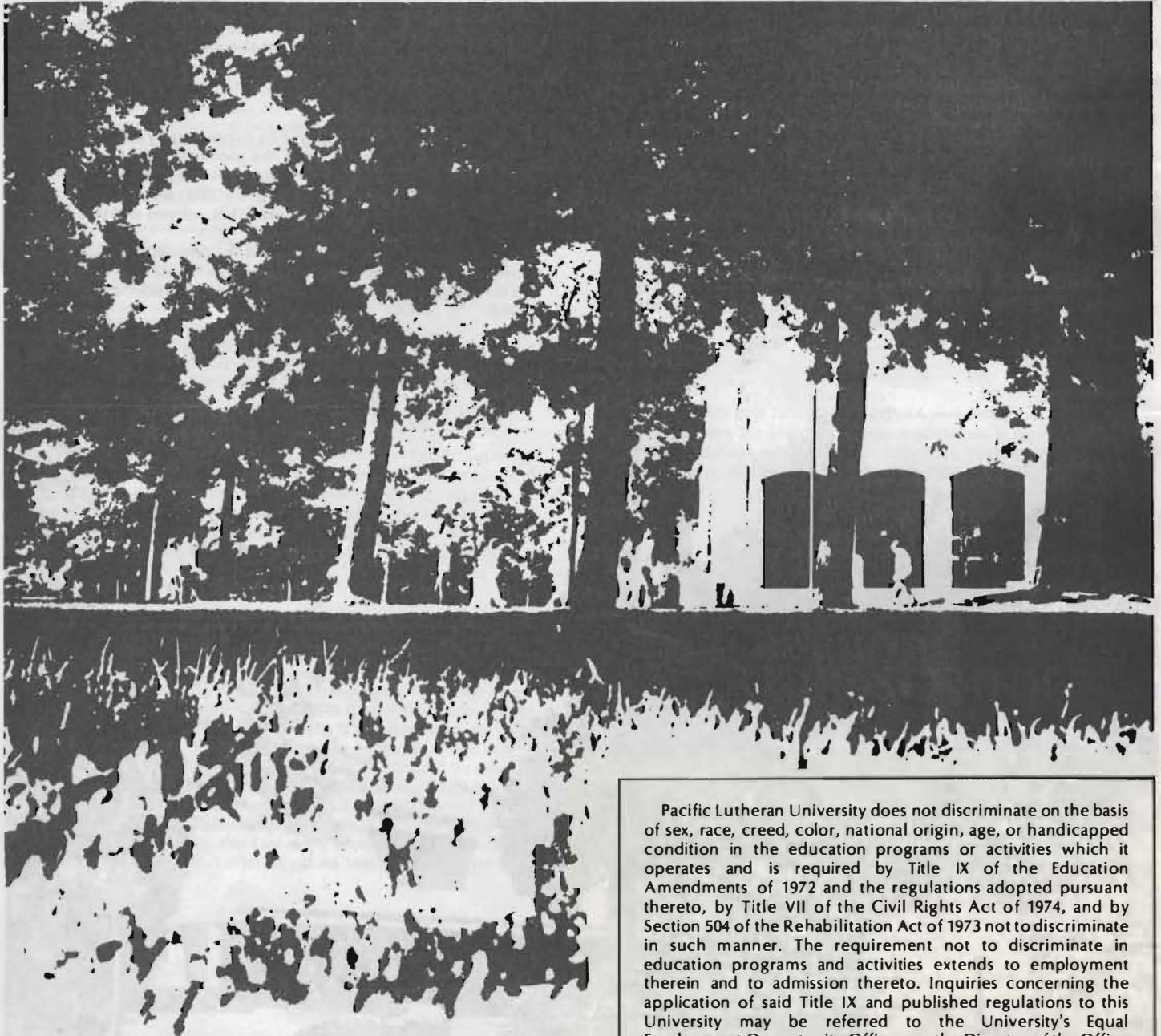
University Information

Pacific Lutheran University is the only degree-granting Lutheran institution in the Pacific Northwest. It is fully accredited by the Northwest Association of Schools and Colleges. Professional accreditations are held by the School of Business Administration with the American Assembly of Collegiate Schools of Business, the School of Nursing with the National League of Nursing, the Music Department with the National Association of Schools of Music, and the School of Education with the National Council for Accreditation of Teacher Education. The latter is for the preparation of elementary and secondary teachers, principals and guidance counselors through the master's degree level. The undergraduate program in Social Work is accredited by the Council on Social Work Education. The University is also approved by the American Chemical Society.

Summer School and Academic Year Enrollments

Summer School 1979 enrollment totalled 1763 with 714 students enrolled first session and 1049 enrolled second session. Academic year 1979 enrollment totalled 3376 with 2659 full-time students.

In order to give PLU Staff more opportunity to enjoy the beautiful Puget Sound Summers, most offices close at noon on Fridays. However, the University Center Information Desk is open on a regular basis Friday afternoon. The University Center Building also is open weekends as are the Columbia Center Coffee Shop and the Swimming Pool.



Pacific Lutheran University does not discriminate on the basis of sex, race, creed, color, national origin, age, or handicapped condition in the education programs or activities which it operates and is required by Title IX of the Education Amendments of 1972 and the regulations adopted pursuant thereto, by Title VII of the Civil Rights Act of 1974, and by Section 504 of the Rehabilitation Act of 1973 not to discriminate in such manner. The requirement not to discriminate in education programs and activities extends to employment therein and to admission thereto. Inquiries concerning the application of said Title IX and published regulations to this University may be referred to the University's Equal Employment Opportunity Officers or the Director of the Office for Civil Rights of the Department of Health, Education and Welfare. Pacific Lutheran University complies with the Family Education Rights and Privacy Act of 1974.

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Assistant Director of Athletics, **James Kittilsby**

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Director, Career Planning Placement, **Richard D. French**
Assistant Director, **Anita McEntyre**
Director, Minority Affairs, and Assistant Dean, Student Life, **Amadeo Tiam**
Foreign Student Adviser, **Cristina Cables**
Director, University Center and Campus Activities, **Marvin Swenson**
Assistant Director, University Center, **Rick Eastman**

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Dr. Richard Moe
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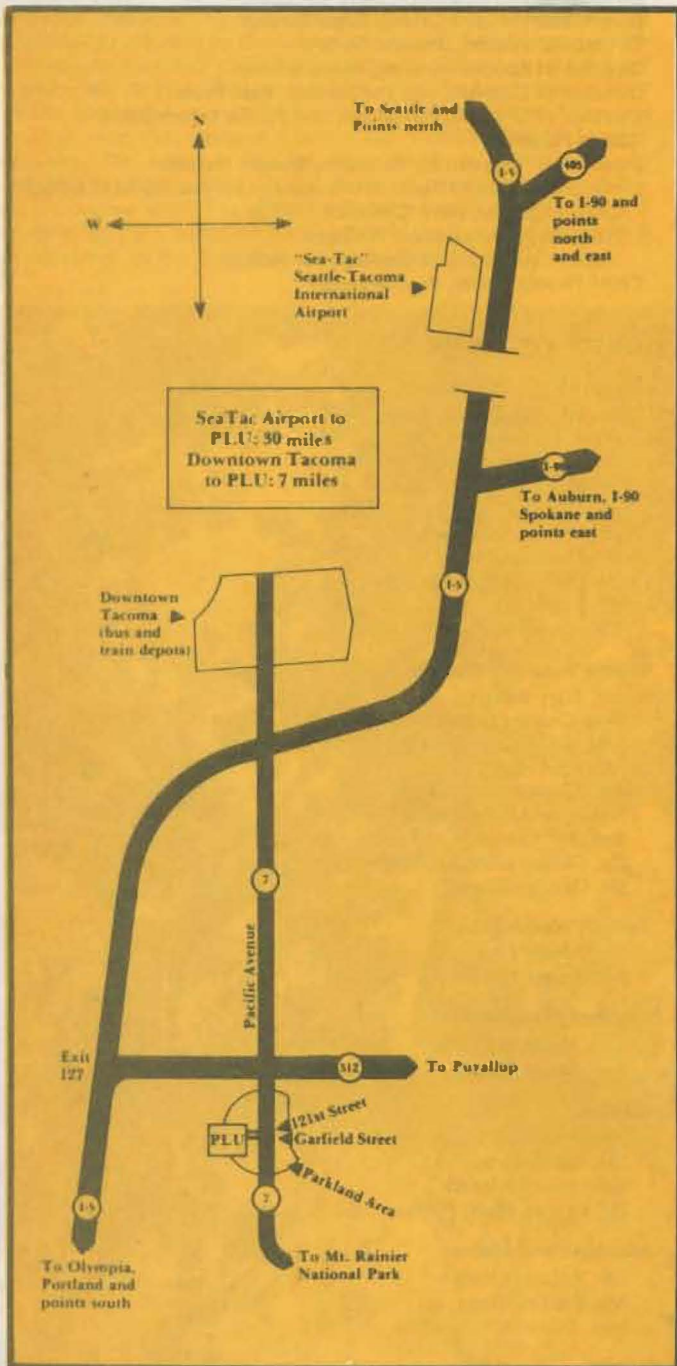
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session one June 23 — July 18
mid-session July 21 — 25
session two July 28 — Aug. 22

1980 SUMMER SESSIONS CATALOG