

# Selective Service To Give Test

Washington State Headquarters for the Selective Service System which has jurisdiction over 30 local Selective Service boards in 19 principal Washington State cities, today confirmed that a College Qualification Test would be given nationally on Friday and Saturday, Nov. 18 and 19. The College Qualification Test will be given in Washington State in the principal university and college cities.

The test will be administered by the Educational Testing Service, Princeton, New Jersey.

All 30 local boards are now prepared to distribute application cards and bulletins of information to all registrants who desire to take the test. Applications must be post-marked not later than Oct. 21, 1966.

Registrants who have taken the Selective Service College Qualification Test at any time in the past are not eligible to apply again. Each registrant is entitled to take the test once and once only. Registrants normally interested in taking this test are graduating high school seniors and college enrollees.

The test is not mandatory. Navy Captain Chester J. Chastek, State Director of Selective Service with headquarters in Tacoma, recommends and strongly urges those students who have not taken the test to do so as local Selective Service boards are thereby better equipped to determine whether or not a university or college student should be considered for deferment initially or should be considered for deferment again if he is now a deferred status. Captain Chastek pointed out that

the experience with similar College Qualification Tests administered last May and June proved to be invaluable to those students who desired to be considered for deferment to continue their college education. Captain Chastek stated that college students should not be dissuaded or influenced from taking the examination if it is at all possible for the student to take the examination.

"We have a positive record," Captain Chastek stated, "that some such instances took place last May and June to the ultimate sorrow of the student who had no other basis to present to the local Selective Service board for continued deferment. The local Selective Service board," he said, "was without the proper evidence to support a claim for deferment in the absence of a College Qualification Test passing grade."



SENATOR WARREN G. MAGNUSON

## Touring Solon To Give Address Here Sunday

Senator Warren G. Magnuson who is returning the end of this week from an extensive tour of Russia and other European countries will give an address here Sunday afternoon at 4 o'clock in Eastvold Chapel.

Two awards will be given the Senator on Sunday's program. Dr. Robert Mortvedt, PLU president, will present the PLU Distinguished Service Award medal; and Arnold Tveit of Seattle, national president of the Sons of Norway, will present the Sons of Norway Distinguished Service plaque.

Senator Magnuson, whose PLU address is the feature of a Leif Erikson Day celebration, has held elec-

tive offices since 1933. He was King County Prosecuting Attorney for four years, and was representative to Congress from District One from 1937 until 1944 when he was elected Senator from the State of Washington. He is serving his fourth consecutive term as Senator.

Sunday's program will be sponsored jointly by PLU and Tacoma Scandinavian societies. Co-chairmen for the event are Clayton B. Peterson, vice-president for development, and Arne Forsberg of Tacoma, representing the Scandinavian groups.

Jan Peter Larsson, PLU student, will receive a Leif Erikson Foundation scholarship. Also receiving a scholarship will be Teresa Jensen of the University of Puget Sound.

## Graduate Record Applications Due

This year the Graduate Record Examination will be given on the PLU campus, Oct. 29, 1966, and April 22, 1967. Students who would like to apply for national fellowships and awards should take the test on the October date.

It is necessary to pre-register at least fourteen (14) days in advance of the testing date.

The materials necessary for pre-registration are available in the Counseling and Testing Center. Since we are acting as a testing center for the Educational Testing Service, it will not be possible to admit students to the test who have not pre-registered.

It should also be pointed out that we will only be allowed to function as a testing center if more than 60 students are registered for the two testing dates. UPS and St. Martin's have been informed that the test will be given here, so if we attract some of their students, plus an increased number of our own, this should put us over the minimum number.

# MOORING MAST

VOLUME XLIV PACIFIC LUTHERAN UNIVERSITY — FRIDAY, OCT. 7, 1966 NUMBER 3

## Leadership Retreat Theme Announced

"Bound To Be Free" is the theme of this year's Leadership Retreat, announced Wayne Saverud, co-chairman of the event.

Speakers, Rev. John Larsgaard and Dean Daniel Leasure, will elaborate on the theme in talks to the group of 163 ASPLU organization leaders and representatives at Camp Seymour near Gig Harbor, October 7 and 8.

Each campus organization has been invited to send its president, vice president, and two members to

the sessions.

Buses will leave from the front of Harstad at 6:45 p.m. on Saturday. Warm clothing, sleeping bags, and extra blankets are recommended.

The \$6.00 fee is usually split between the organization and its individual representatives.

Co-chairman Saverud stated that "It is our hope that each participant will return to campus with a richer understanding of what freedom really is for a liberally-educated Christian man."

## Coming At The Diet of Worms

Friday night: 3:30 Friday presents the New Professors—each will discuss his background, ideas on teaching, and what he hopes to accomplish at PLU.

Saturday night: Jazz nite at the Diet—from brassy modern and pop to honky-tonk piano and Dixieland. Come and go as you please; open till 1:00 p.m. both nights.

# Vice-President Addresses Capacity Crowd

Introduced by PLU President Robert Mortvedt as a man whose purpose is "to inform, to enlighten and to encourage," Vice-President Hubert H. Humphrey addressed a capacity crowd in Memorial Gymnasium last Thursday, Sept. 29.

Speaking on student reactions to the Viet Nam war, Humphrey stressed the disproportionate amount of publicity given to militant stu-

dent activists. Said Humphrey, "I do not think that the noise of a minority represents the opinions of a majority." He continued, "I think most of the American people either support our present policy or frankly want it to be a little tougher."

After fielding questions on the economy (it's healthy, if we exercise "reasonable self-discipline") and on the Korea Commission (continued aid to South Korea [economic] if the commission is ineffective), Hum-

phrey elicited considerable audience response with his comments on the Peace Corps.

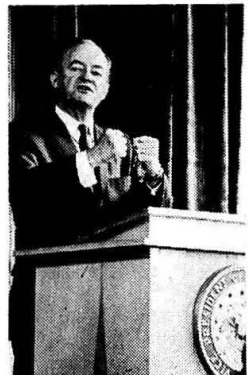
Declaring the Peace Corps the "finest endeavor our country has made in the field of foreign relations," Humphrey contrasted the effectiveness of the Peace Corps volunteer and the militant anti-Viet Nam student activist. Stated Humphrey, "The man who sometimes makes the most noise for the cause of peace is doing the least for it. The

Peace Corps is a REAL contribution to peace. The Peace Corps is our best effort overseas."

Humphrey then turned his attention to the recent election in Viet Nam. Citing the courage exhibited by the Vietnamese people in the face of terrorism (as evidenced by the 80% turnout) Humphrey paralleled the South Vietnamese situation with that of American patriots in the Revolutionary war. Humphrey stressed the difficulties facing the South Vietnamese, and pointed to the need for patience. If students can be both idealists and realists said Humphrey, "you will know that people building a new nation need help—and take time."

Terry Oliver asked Humphrey to evaluate the accomplishments of the war on poverty, and the vice-president praised the program and attacked its critics. While admitting that administrative problems exist, Humphrey stated that the general effect was positive.

Citing in particular the accomplishments of the Job Corps, Humphrey assailed the tendency of newspapers and critics to focus only on the failures. The Job Corps, said Humphrey, is 100% high school drop-outs, 70% finish the program. Said Humphrey, "the program has done a lot more than its critics."



CAPACITY CROWD — Hubert H. Humphrey gestures to emphasize a point to the capacity crowd in Memorial Gymnasium. Humphrey, who was on campus Sept. 29, spent 45 minutes fielding questions of a panel consisting of Tacoma-area students.

## USSAC-A Chance?

USSAC (University Students Social Action Committee) is the first concrete indication I have seen that the oft-heralded Christian atmosphere of Pacific Lutheran University is good for anything but public relations and post-natal protection. The fact that such an organization could be conceived here and backed with a fair amount of enthusiasm indicates that the free-floating idealism present on most college campuses has at PLU a distinctly Christian twist.

USSAC is very idealistic. It is an embryonic, somewhat nebulous agency whose backers are betting that students can be motivated to action which will actually make a difference in the Tacoma community. But the type of contact which many of its programs involve—direct, person-to-person contact—rather than proselytizing, crusading evangelism—gives that idealism a realistic setting, and a fighting chance of success.

USSAC can be an opportunity. It may provide a chance for those who profess Christianity to come down from their comfortable ivory towers of doctrinal detachment and put to use some of their frequently verbalized convictions. At least its existence indicates that there are students at PLU interested in converting ideas to action.

—Neil Waters

## Teacher!?

"He knows his material but can't teach." Trite—obviously. Inconsequential—perhaps. Tragic—definitely. This statement and many similar comments by students in their daily semi-serious chatter reflect a situation which almost all students realize and which many faculty members qualmishly avoid. That differences in teaching methods and quality exist and will exist is an unalterable fact of human existence. That many of these differences are a result of gutless incompetence is a matter of concern—demanding positive action.

The role of a university teacher is a very difficult one and the reasons for its present condition on this campus are numerous: their importance cannot be overlooked. Many so-called teachers use a host of excuses ranging from student laxness to systematic faults in an attempt to justify their lack of creativity and teaching success. These excuses admittedly have a degree of validity.

However, when a person claims the title *teacher*, at least at this University, he is claiming something more than a means of support. He is adopting a way of living and thinking.

*The PLU faculty is full of brilliant men and well-qualified teachers. But it also contains those who though scholastically accomplished, have no ability to teach. They have gone through years of study and preparation only to come to a University, hide themselves in their classrooms, and be completely confident that they are "teaching."*

Others secure tenure and glide into a rut of routine practice, refusing to listen to criticism and completely oblivious to the fact that they are no longer teachers, but *hypocrites*. These are the ones who won't take the time to fight the system, fight oversized classes, fight the lax student.

It is difficult to say what can be done toward the alleviation of this problem. Though beginnings have been made, more time could be spent in developing a better system of hiring and organizing the faculty. More emphasis should be placed on teaching ability when screening teacher applications. The most intellectually proficient and enthused scholar has no place on a university campus unless that wisdom can be communicated.

It seems paradoxically tragic that those who have the know-how inter-mingle in many varied ways with those who are gutless and afraid and yet are not able to influence them significantly. There seems to be a barrier of fear which prohibits any kind of discussion and examination of each other's teaching methods. If this barrier could somehow be destroyed, and candid evaluation of each other's teaching be made, the attitudes and methods of some would be favorably changed.

If the educational philosophy of our faculty is the same as that presented in the PLU bulletin, the students opinions and impressions of the teacher are of supreme importance. IBM computers and audio-visual equipment can present facts and figures but it takes an enthused, dedicated "teacher" to "develop the evaluative and spiritual capacities" and "inculcate a respect for learning." With this in mind the prof should examine student evaluation sheets, talk to students and ask for opinions and criticism.

When faculty members assume the full measure of responsibility and sincere effort which goes with the title "teacher," the educational machinery of PLU will at least have the potential for achieving its exalted goals.

—C. Zipperian

## Knight Errant

by David Yearsley

In Thus Spoke Zarathustra, Nietzsche wrote: "Where my honesty ceases, I am blind and I also want to be blind. But where I want to know, I also want to be honest—that is, hard, strict, narrow, cruel, and inexorable." I now address myself to the problem concerning religious questions.

If our lives are intricately wrapped up in our beliefs and preconceptions, how can we hope for any honest, critical, free thinking?

A person, if he would be honest, does not examine the world and the problems it poses through the glasses of his prior beliefs, seeking only support for what he knows already. He does not begin with faith (which he acquires from God knows where) if he desires to know what real faith is. No! If we would know the world and our experience within the world, we begin with an honesty and a willingness to discover.

Either the whole world is open for critical examination (from chemistry to English literature) or none of the world is.

We cannot apply one criteria of judgment—openness, integrity of intellect, probing curiosity—to all the world except theology and religion, while offering the latter some privileged sanctuary in words like "faith" or "the Church."

What then is the basis for belief and judgment? I assert, using Walter Kaufmann's emphasis, that evidence is the platform on which we base our beliefs and judgments. Of course someone will say, "But concerning religious questions, there is so little real evidence. It's a matter of faith." I disagree.

Our theology is based on the evidence of Scripture, and our faith depends on the evidence (though this is subject to criticism) of personal experience. When one makes significant choices in his life, he wants to know the facts and where these facts come from and where they lead to.

Perhaps when there isn't evidence, one should delay his "leap of faith" at least until he has some idea of what conclusions he's jumping to.

No one is honest with himself who can say he doesn't read on topics that contradict his Christian faith, because such an act would show a lack of faith. (The reading may even be inspired by the Devil!) Or is a person honest when he claims unquestionably to have the answer in matters of belief. Such foolishness! If he is so certain he has Truth and God on his side, why does he fear a new idea?

It is a sorry state when an educated man can be so wrapped up with the flawless perfection of his salvatory scheme that fact, evidence, and honesty have no relevance.

"We walk by faith and not by sight." Yea, indeed, but how do you judge which faith is true, which false? The Holy Spirit? Oh, come now, you surely are no mystic, and besides, I sincerely doubt your motives.

Ask yourself: Where did my faith come from? Probably it came first from parental training which inculcated your basic outline of religious belief—along with a thousand other right (socially acceptable) beliefs. Mommy and Daddy taught you according to Lutheran doctrine about God, Jesus, heaven, etc.—and you had nothing to do or choose before you accepted their word as truth.

A second stage may have been the later confrontation with someone who appealed to your reason

(whether you acknowledge it or not) with a plausible explanation of why Christianity is the religion and why salvation is preferable to damnation. You later chose on the basis of someone else's beliefs and arguments.

Once you have accepted some set of beliefs (especially when they deal with such ultimate problems), you must also accept the challenge of defending them. For as Walter Kaufmann cogently remarks: "In general, great religions have molded man; and after his childhood is over, a man is responsible for what he allows to mold him."

I have used the word "honest" quite often, and some attempt at definition is necessary for the philosophers among you. Honesty (as I understand it) is the fearless willingness to face the evidence of existence, the desire to encounter as many divergent opinions as possible, and the

(Continued on page 3)



## The ADVENTURES of CHRISTIAN E. EDUCATION

by Paul Hartman

"Holocaust Accounting," thought our hero, Christian E. Education, as he walked into the party put on by the College of Administration of Business. It reminded him of awaking that morning; how he had flung back the covers, jumped out of bed, threw open the curtains and cried out, "Here I am, world, take me or leave me!" The still, stark, grayish world answered him not. He remembered ending the long pause with a nonchalant, "Well, you don't have to decide right now."

It was a masquerade party, noticed Christian with chagrin; he had no mask. People stared at him and made him uncomfortable. He thought he'd try a little good-natured ribbing with his friend Adam. "Hey, did you hear that one of the den-mothers got all upset when she saw smoke rising above the trees just barely off PLU campus? She thought there was a fire in Dnaltrap. And she was even more upset when she found it was only a clump of girls." Adam looked at Chris through spifflicated eyes, took a bite out of his apple, and moved away.

Chris watched the people. There was the director of the Music College, in the library, sitting by himself. And old sourpuss herself, Miss Thepointofbeingchristian (commonly called Lilly-Critte), was nodding her head somberly with every word Barry Birtuous muttered.

Our hero noticed Edna and the other Hertin girls, and remembered the significant differences in attitudes he had heard regarding them. One Freshman had said, "When you first see Edna, yeehhh! But if you really look close, in her own way (relatively speaking, you understand), she's actually very ugly!"

Christian liked the other attitude, however. "I only learned to like Edna when I forgot her last name..." Chris admired that liberal attitude, and had asked the speaker if he were broad-minded. The fellow had replied, "Hardly!" The meaning of which Chris had never been able to grasp.

(Continued on page 4)

## Dear Editor:

To the Editor:

This year I am attending a university other than PLU. In the past few months some things have happened to me that were completely beyond my realm of experience at Pacific Lutheran.

During my first week here, the sink in my room became stopped up. Within two hours after I phoned in to request repairs (note that I went through no channels) the maintenance men had come, done their work, and gone. As far as I know this beats the PLU record by about a week, assuming of course that the maintenance men do eventually get around to the job.

Another surprising feature is the health service. I have never spent more than twenty minutes at a time in the health center here. Perhaps those in charge feel that having students sitting around catching each other's diseases is not a good situation (I can remember waiting in PLU's health center for 1½ hours while violently ill with the flu.)

My reason for writing this letter is not to idly criticize PLU. I want to point out that even though this

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## MOORING MAST

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Opinions expressed in the Mooring Mast are not necessarily those of Pacific Lutheran University, the administration, or the faculty.

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## Departments Name Staff Additions

Mrs. Kenneth L. Fisher, wife of a Tacoma Public Schools psychologist, has joined the Pacific Lutheran University faculty as instructor in German.

Mrs. Fisher has taught at Hamline University, St. Paul, Minn., for the past four years.

She received a master of arts degree in German from the University of Washington in 1962 and a bachelor of arts degree from Lewis & Clark College in Portland in 1961. She attended the Deutsche Sommerschule am Pazifik at Reed College, Portland, in 1961 and studied at The Free University at Berlin, Germany, in 1959-60.

Dr. Charles F. Ziebarth of the Portland, Ore., Center for Continuing Education, will be a visiting professor this school year at Pacific Lutheran University.

He will teach business administration. Dr. Ziebarth has three titles at the Portland Center: associate professor of transportation, coordinator for the master of business administration program, and director of executive development programs.

Prior to joining the Portland Center two years ago, he taught at the University of Oregon; Biarritz, France; American University; University of Chicago, Valparaiso, Ind.; and University of Toledo, Ohio.

Dr. Ziebarth has been a business consultant to state and federal gov-

ernmental agencies and has held numerous offices in regional and national business organizations.

He has bachelors and masters degrees from Washington State University and a doctor of philosophy degree from the University of Chicago.

Edward L. Whittaker of Tucson, Ariz., has been appointed reference librarian at Pacific Lutheran University.

PLU Librarian Frank Haley said Whittaker will be assigned to develop programs to help students make better use of facilities. Whittaker fills a new position in a program being expanded in preparation for the move to the new library building next winter, Haley said.

Whittaker has worked 10½ years in public, academic and specialized libraries and has been branch librarian the past three years at the Tucson Public Library. Prior to that he was with the Detroit, Mich., Public Library for 3½ years.

He spent four years in non-professional library positions in Detroit and at Murray, Ky., State College. For 15 months he was an engineering clerk with the Chrysler Corporation in Detroit.

He earned a masters degree in library science at the University of Michigan and a bachelor of arts degree at Murray State College. He also attended San Francisco Theo-

logical Seminary, Olivet College and Wayne State University.

Ronald C. Coltom, previously a teacher-coach at Ford Junior High School in Parkland, joined the Pacific Lutheran University staff Sept. 1 as an admissions counselor.

Coltom fills a new position in the four-man admissions office, according to PLU President Robert Mortvedt.

He has been at Ford since receiving his bachelor of arts degree in education from PLU in 1961. He taught physical education and health for two years and English and history the last three years. In addition he coached baseball for five years, football for four years and a year of basketball.

Coltom was an athlete as a PLU undergraduate, playing four years of baseball and three years of football. He is a candidate for a master's degree in education at PLU and expects to receive the degree next year.

Jerry C. Haralson joined the Pacific Lutheran University staff this week as assistant controller.

He fills a new position created as a result of accelerated business activities attendant to rapid campus physical expansion and a growing student body, officials said.

Haralson received a bachelor of arts degree in business from PLU in 1962. He did graduate work in accounting this past school year at the University of Oregon.

## Four To Run for Sheriff

By Howard O'Connor

"The constabulary lot," said Gilbert and Sullivan, "is not a happy one." In these latter days of civil strife, juvenile problems, and urban growth, their sentiments could well be underscored. The lot of a Pierce County sheriff may not be happy, but seems to be highly prized. The primaries this year saw four men contesting for the position. Jack Davelaar, Democrat, is left facing Jack Berry, incumbent, Republican, for the lawman's star.

Berry, the lone Republican holding county office, has been endorsed by labor and won handily in the primary. Davelaar, FBI-trained, is the Democratic hope to return the county officeholder slate to its customary all-Democrat complexion.

On the surface, a difficult struggle for an office which seems to offer so few rewards appears incongruous. But in the actual scheme of things

political there is good reason for this life or death competition.

"Caveat emptor" allegiance to one party or the other is based in large part by the voter's estimate of how well those parties perform their duties close to home.

So the Republican party, intent on strengthening its voter appeal in Pierce County, is trying to assure Berry's re-election. The Democrats, determined to maintain their across-the-board control of county positions, would dearly love to replace Berry with Jack Davelaar. The "constabulary lot" is not an unimportant one in party politics.

### "New Folksingers"

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## Alum Hits Enrollment Stress

(Continued from page 2)

University family is about ten times as big as PLU's, it still manages to care for all the children efficiently. It doesn't run about trying to please the neighbors, the grandparents, and to adopt new children while difficulties in the home life exist.

In plain English, as an alumnus I oppose PLU's policy of spending

### Knight Errant

(Continued from page 2)

integrity to base one's judgments and choices upon what he discovers.

The way of honesty is difficult, as Nietzsche suggests. It does not comfort our foolishness, no does it sympathize with our prejudice. But there must be some exaltation in coming to grips with a world that has not been explained away.

I recognize that I have been vague, but this is not necessarily bad—perhaps we can have a misunderstanding and argue the point some day.

And finally, what is my point? Honesty, simply honesty is examining all facets of one's life and thought, but especially matters of faith and religion.

If you can't put up some damned good reasons for what you believe, Brother or Sister, you'd better wonder if you believe anything of consequence.

larger sums of money on public relations to promote the school image and recruit more students. PLU has not shown me while I attended that they could handle these students or live up to the self-proclaimed image in any way but offering dormitory space, and sometimes not even that. It has seemed grossly inefficient and wasteful in many ways. It does not, to my mind, offer the incoming student what it reports to be in its glowing propaganda.

In the four years that I attended PLU, the enrollment grew tremendously. But offhand I cannot think of one new course that was offered or of any other new educational advantage that went along with this. All I remember is seeing more students.

The new library is a giant step in a good direction, but it was long, long overdue.

Right now PLU needs a lot of things more than it needs more dorms. For instance, a newer and much larger art building should have been built long ago. Students are denied enrollment in art classes by the dozen every semester because the facilities cannot handle the students wanting the classes.

Since I am an alumnus, sometime I will undoubtedly be asked to give financial support to PLU. But I

will not contribute until PLU's growth can be registered more in terms of the quality of its graduates rather than by how many freshmen it can enlist.

The administrative attitude seems to be that they are doing the freshmen a great big favor by squeezing in as many of them as they can, regardless of how ill-prepared the campus is to handle them. The public relations team then sets out to attract more students. This is not a kindness to either the incoming or the returning students. PLU

I find this attitude disgusting. The illustration vividly shows me that the way to get preferential treatment from PLU is to be on the outside. And until that attitude changes, that is exactly where I intend to be.

—Trygve J. Anderson

### ALL Student Needs

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## Christian E. Ducation

(Continued from page 2)

His mind wandered into the labyrinth of memory, and he recalled the autographed picture of Sophocles on his dresser at home. He had always wondered how it would feel to be born on January 1, 350 B.C., and be one-day-old on December 31, 34 B.C. "Man has lived so long," he thought to himself. "The newspaper filler yesterday said three billion people have lived on the earth. And I'm only one. That could almost be depressing."

Chris' mind returned to reality as the Green Phantom swept through the party screaming, "If you take the water out of watermelon, there are no tomatoes!" and hitting the ears of all the Sierra-Navers in the festive crowd. Our hero suddenly realized that it was time. At midnight all the masks would be removed, and the true faces of Barry and Lilly, Adam and Stud, Edna, Perry, Cindy, and all the rest, would

be revealed, and people would know who the others really were.

"Himmm," thought Christian E. Ducation, "Midnight is too late."

### Ad Building to Install All-Computer System

Pacific Lutheran University will install a complete electronic data processing system as soon as equipment is available. Dr. Robert Mortvedt, president, has announced.

The Board of Regents has authorized the leasing of an IBM 1101 computer, he said.

To be supervised by A. Dean Buchanan, vice president—business and finance, the machine operation will assume record keeping chores for academic, business, admissions, alumni and student affairs offices and the registrar.

For the faculty the machine will be used to assist in instructional and research functions.

To Reign at Homecoming

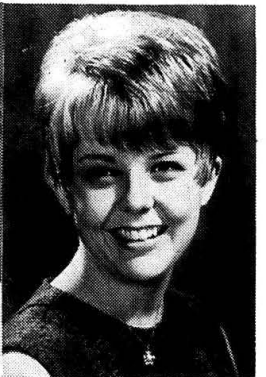
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## PLU-A Locus of Meeting?

To the Editor:

This past week a request that the "New Folk" folksingers appear at PLU was denied by the Administration. The troupe, sponsored by the Campus Crusade for Christ International, presents a Christian emphasis type program, and is highly praised by many University audiences in the Midwest and West.

I myself must admit that I know virtually nothing of the group, but it seems rather strange that the administration would give the reason they did for not allowing them on campus: roughly, that PLU is sufficiently possessed of, and oriented with respect to, the Christian ideal, so that further promotion of this nature was not needed.

It is rather disappointing to see that PLU still harbors such a narrow view of its own doctrine. It would seem that the Christian ideal of this institution, as a humanly conceived set of principles, is therefore not the he all and end all of theologies.

It doesn't say much for the administration of this college, or for the school itself, if it feels that the students here are not capable of evaluating for themselves what they meet.

In the "Objectives of the University," it is stated that "the University seeks to develop the evaluative capacities of the student and to acquaint him honestly with rival claims to the true and the good." Really, who should care if they're Holy Rollers? Maybe they have a rival "claim to the true and the good" which is worth hearing. And

maybe they're even a pretty entertaining bunch.

If PLU is actually a "locus for the fruitful interplay of Christian faith" (Objectives, paragraph six) it has nothing to fear from divergent viewpoints.

We should not disdain to be seen in the company of beggars and thieves, and I seriously doubt that the Campus Crusade is anywhere near that

—Zac Reischer

## Lute Bowlers Begin Season

by Jay Young

	Won	Lost
Harper	4	0
Pe-May	3	1
Laun	3	1
Stout	3	1
Gilbertson	2	2
Bergeman	2	2
Meyer	1	3
Raso	1	3
Eckland	1	3
A K Ps	0	4

Last Sunday the "Little Lutes" howling league began a new season, and if some early scores are indicative of the future it should be a well balanced league.

Before actual play was started the officers for the new season were elected. They were: Jay Young, president; Caren Simdars, vice-president; and Paul Olsen, secretary.

When the evening was over, the team of Buster Harper, Oren Olsen and Barbara Thompson were on top, and Buster was reaping the high scoring honors.

For high individual series, Buster was first with a 553. Jay Young was second, rolling a 546, and Oren Olsen totaled 513 for third place. In high individual game, Buster was again first with a 217. This score was followed by a 211 by Jay Young and a 192 by Bruce Eckland.

In the team department, the team of Norman LeMay, Caren Simdars, and Jay Young were high with 1483 for three games. This was followed by Hafper's team who had a nice 1382. For high team game LeMay's team rolled games of 493 and 487, this latter score being tied by the team of Gary Ecklund, Bruce Ecklund and Claudia Pearson.

### "New Folksingers"

THURSDAY NIGHT  
8:00 p.m.

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# Lutes Hit the Road; Will Meet Western

This week the Lutes take to the road for the first time, meeting the Vikings of Western Washington State College. The Lute-Viking rivalry carries back to 1931 and at present Western trails by a single game—15 wins to 16 losses with 3 ties. The game will be held in Civic Stadium in Bellingham at 8 p.m. The Knights will attempt to square their season record at two wins and two losses, following a loss to powerful Linfield.

The Lutheran offense sputtered against Linfield's huge defensive line as the visiting Wildcats struck early for three touchdowns and a 21-0 victory in the Northwest Conference opener for each team.

The Knights stifled the running efforts of Little All-American Rogers Ishizu but couldn't cope with the power driving of 195-pound Odus Avritt and the pass-catching of end John Lee.

Avritt gained 191 yards in 23 carries and Lee snared five passes for 135 yards, including touchdown strikes of 57 and 54 yards.

Linfield, aiming for its fifth title in six years, presented all indications of a rout early in the game. They went 67, 61 and 69 yards for touchdowns, grinding out the yardage mercilessly.

The Lutes, on the other hand, only got into Linfield territory twice in the first half before losing the ball. Other upfield maneuvers were stifled by the Wildcat defensive line, which averaged 243 pounds per man.

In the second half, the Knights bottled up Linfield quarterback Terry Durham's receivers and shut out the Wildcats the rest of the way, but couldn't get their own offense untracked.

Early in the half, the Lutes were presented with a golden opportunity when Gary Nelson recovered a fumble on the fourteen-yard line and returned it to the ten. However, this short drive ended on the three.

Following a Lute fumble, the Wildcats drove to the two-yard line, but the defense stiffened and with the aid of a penalty drove the visitors back.

Quarterback Tony Lister again led the Lute offense, completing four passes for 43 yards and running for

19. Lloyd Eggen ran for 2 yards, and freshman quarterback Grant Spencer passed for 19 yards, but lost 32 yards on the ground.

Linebacker Gary Nelson led the defense with nine tackles and an assist, while Owen Ray contributed seven tackles, recovered a fumble and knocked down two passes, one of which looked like a sure touchdown.

RUSHING	TCB	YQ	YL	Net
Lister	36	181	51	130
Eggen	30	115	7	108
Harding	25	87	6	81
Davidson	16	57	0	57
Waller	4	30	0	30
Rue	4	19	0	19
Beller	6	14	1	10
Spencer	10	19	38	-19
PLU	131	522	106	416
Opp.	133	608	122	486

PASSING	Att.	Com.	Yds.
Lister	67	21	217
Spencer	7	5	43
Beller	1	0	0
PLU	75	26	260
Opp.	72	29	465

PASS RECEIVING	No.	Yds.
Eaton	9	76
Buchholz	7	78
Harding	5	66
Carey	2	18
Nelson	2	10
Beller	1	12

PUNTING	No.	Yds.	Ave.
Erickson	11	393	357

DEFENSE	Tkl.	Ass't
Nelson	27	7
Johnson	17	2
Fruetel	16	3
Hooper	14	2
Jansen	14	2
Spencer	11	2
Ray	9	2
Anderson	8	1
Jorgensen	8	1
Thorn	7	4



THROTTLED — Lute defender's Grant Spencer (10) and Oliver Johnson (80) combine to stop Wildcat fullback Odus Avritt. Despite the gongtacking defense, Avritt racked up nearly 200 yards on the ground.

## Intramural Scene

by Dave Fenn

Another torrid week of Intramural action saw the rich get richer and the poor get poorer, with one exception. While 2nd Pflueger and upstart 1st Foss continued their winning ways, 3rd Foss dropped from a tie for first to a tie for fifth. Parkland moved into third following two wins. 2nd Pflueger moved a half game ahead of 1st Foss by picking up two victories during the week. They first clobbered 3rd Pflueger 36 to 12. Bill Dikeman led the way by throwing four scoring passes and scoring once. Tim Chandler scored twice and passed for another touchdown. Dick Erstad scored twice while Dave Johnson passed for one touchdown.

In their other game 2nd Pflueger ran wild over 1st Pflueger 30 to 12. Chandler passed for three touchdowns and ran for two others to lead the way to the win. Dikeman, Jim Benes and Ken Halvorson each

scored once. 1st Pflueger scored on passes from Bill Askdand to Tom Farmer and Al Albertson.

1st Foss stayed undefeated by edging 3rd Foss 18 to 12, Ron Toff scored once and passed for two other touchdowns to lead the win. Steve Bennett caught the two scoring passes from Toff. For the losers Doug Otten threw scoring passes to Doug Wright and Ed Larsen.

Parkland started to move as they picked up two victories during the week. Tuesday they slipped past second Foss 18 to 14. Ken Vuylsteke, Pete Flatness and Dennis Kossmo each scored for the winners while Vuylsteke and Leon Lacey each threw touchdown passes.

In their other game Parkland used five intercepted passes, three by Bill Dasher, to smash 3rd Foss 24 to 2. Kossmo ran for two touchdowns and passed to Larry Steffen and Paul Dessen for two others.

Evergreen also bounced back from an initial loss to pick up two victories. They first bumped 2nd Foss 12 to 6 behind two passes from Dennis Goin to Bob Jones. Kevin Miller threw to Jim Skog for the lone 2nd Foss score.

Evergreen next cruised past Ivy 18 to 0. Goin again led the way for the winners. He scored once and again threw to Jones for the two other touchdowns.

In a cliff-hanger Ivy came from behind to edge 3rd Pflueger 6 to 2. Late in the game 3rd Pflueger took a 2 to 0 lead as the referee ruled the Ivy quarterback had fumbled in the end zone. Ivy came back and turned an interception and a long scoring pass from Dick Kahn to Bruce Johnson with less than thirty seconds in the game into a victory.

In individual scoring Tim Chandler of 2nd Pflueger leads the league with five touchdowns. Bill Dikeman, Jim Benes, Steve Bennett and Bob Jones all have four. In the passing for touchdowns department, Dikeman and Doug Otten led with seven each while Chandler has five.

## Soccer Club Invites Interested Players

Students interested in soccer have been invited by the Tacoma Soccer Club to turn out. The club is particularly interested in foreign students from countries where soccer is a major sport.

Practice is every Wednesday night from 7:00 to 9:00 at the South End Boys' Club, South 49th and Pine. Games are played in competition on Sunday afternoons at 1:30. Any interested student can contact Dr. Greissinger at FU 3-3311, ext. 320.

## Field Hockey Lures Girls to Field of Combat

In the fall, a young woman's fancy turns to field hockey. This being the case, the PLU Girls' Field Hockey Team is now practicing earnestly for the traditional game against arch-rival UPS. This game takes place each year on Saturday morning of Homecoming weekend.

Our girls also have games scheduled for Oct. 15 against UPS (for their homecoming) and for Oct. 17 against Skagit Valley Junior College. Other opponents are being sought but as of yet no games have been definitely scheduled.

Practice sessions are being held every afternoon during the week and attendance at three turnouts a week is required for membership on the team.

According to publicity director Angie Holm, field hockey is booming at PLU. "In fact," she stated, "if the present interest is maintained, Women's Field Hockey will become a major sport in the Women's Physical Education department."

## Lute Lancers To Bolster Spirit

by Ken Sandvik

Last winter, twenty-five boisterous men on campus received special invitations to voice their support for

the Lutes, as a group. These men, in their dark pants, yellow shirts, and black ties, perhaps mark the beginning of what is now a new and

unique club on campus, the "Lutes Lancers."

"The initial group last winter was small in comparison to the one hundred man rally squad that appeared at last Saturday's game in an organized attempt to increase school spirit, which was at a new high as the Lancers voiced their support for the Lutes.

The Lancers are recognized as a club, and are being sponsored by the Associated Men Students. They will be seated in a reserved section at all home football and basketball games, and will be led this year by Dennis Goin and Ken Sandvik.

Attire for the group will be black, sleeveless, V-neck sweaters; yellow, short-sleeve shirts; light trousers; and straw hats. ASPLU has contributed over one hundred megaphones.

This year, club membership was on a voluntary basis, and unlimited as to size. But in the future the group will be held at about 75 members.



MUSIC WITH A MESSAGE  
"New Folksingers"



OUTLOOK FOR THE FUTURE? - Some students (upperclassmen undoubtedly) seem to be disenchanted with the pleasures of mass living. This sign, at the construction site of the 400-man Tingelstad Hall, expresses a common attitude regarding the current frenzied pace of dormitory building.

## Grades Found Irrelevant

WASHINGTON (CPS) There seems to be no direct relationship between high grades in college and professional success in later life, two recent studies indicate.

Dr. Eli Ginzberg, a New York researcher, studied a group of Columbia University graduate students who had won fellowships to the school between 1944 and 1950. Ginzberg's task was to find out how successful the 342 students had become 14 years after they completed their fellowships.

The findings showed students who had graduated from college with honors, who had won scholastic medals or who had been elected to Phi Beta Kappa were more likely to be in the "lower professional performance levels" than students who had not distinguished themselves while in college.

In another survey, a team of University of Utah professors found there is almost no relationship between the grades a medical student gets and his later performance.

This finding startled the leader of the research team, Dr. Phillip B. Price. He called it a "shocking finding to a medical educator like myself who has spent his professional

life selecting applicants for admission to medical school.

He added that the study caused him to question the adequacy of grades not only in selecting those who should be admitted to medical school but also in measuring a student's progress.

There are numerous theories attempting to explain these surprising findings. The most common one affirms that the over-emphasis on grades which begins when a student is in junior high school and continues throughout his academic career tends to destroy interest in learning for its own sake.

John Holt, an educator and author of "Why Children Fail," observes that current school methods destroy love of learning by encouraging students to work for petty rewards—names on honor rolls, gold stars, for the "ignoble satisfaction of feeling they are better than someone else."

Officers for the class of 1970 are Lew Rhoe, president; Cathy Collins, vice-president; Greg Hutton, treasurer; Marcia Allen, secretary; and Barbara Kwei, AWS representative.

## Lutes Invited To U of W Confab

Pacific Lutheran students and faculty are invited to participate in a conference on the Washington State Constitution to be held at the University of Washington HUB Saturday, Oct. 15, from 9:30 a.m. to 4 p.m.

The program, sponsored by the Washington State Division, American Association of University Women and the University of Washington Bureau of Governmental Research and Services, will focus on "Washington's Constitutional Dilemma."

Headline speaker for the luncheon program will be Dr. John P. Wheeler, Jr., professor of politics, Hollins College, Virginia. A specialist in state government, Dr. Wheeler directed the National Municipal League's State Constitutional Studies Project in 1958-59 and continued as consultant through 1962.

He authored "A Manual for a State Constitutional Convention;" edited the League's "Salient Issues of Constitutional Revision" and eight other Municipal League studies. Dr. Wheeler is currently serving as consultant to the State of Maryland Constitutional Study Commission.

Washington's State Attorney General, John J. O'Connell, Governor Evans' Administrative Assistant, James M. Dolliver, and legislators and representatives from city and county government will take part in the day's program.

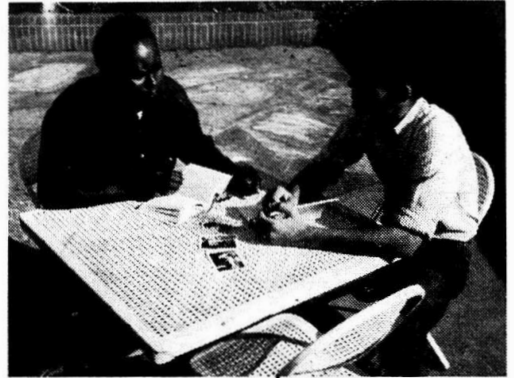
Reservations are required for the luncheon. Checks for \$2.50 are to be sent to Judge Evangeline Starr, 321 County-City Building, Seattle, by Oct. 12.

## Dr. Mortvedt Attends Chicago Lutheran Council Meeting

President Robert Mortvedt is in Chicago Friday (today) attending the organizational meeting of the Committee of the Division of Educational Services of the Lutheran Council, U.S.A. He was appointed to this post recently by Dr. Fredrik A. Schiott, president of the American Lutheran Church. Dr. Mortvedt is one of three ALC leaders appointed.

The new Lutheran Council, U.S.A., is comprised of the three major Lutheran Church bodies in America and begins officially on January 1, 1967. LCUSA takes the place of the National Lutheran Council and the pan-Lutheran activities of the Synodical Conference (Missouri Synod and others).

For many years Dr. Mortvedt has been a member of the executive committee of the Division of College and University Work of the National Lutheran Council.



IN DISCUSSION - Frederick Ngige (r.) discusses a Kierkegaard assignment with Zac Reiser, a junior art and literature major from Kenya. Ngige, an English literature major from Kenya, is considering philosophy as a second major.

## Kenyan Seeks Grad School

Frederick Ngige, foreign student from Nairobi, Kenya, has arrived on PLU campus after receiving his high school diploma in Alaska and studying for two years at St. Martin's College in Olympia.

Five years ago Ngige left Nairobi with the intention of "getting an education." He plans to return within two to four years, depending on whether he goes to graduate school, and hopes to teach English literature at the University of East Africa. "My aim is to help my people," he stated.

In order to prepare himself for this task, Ngige is majoring in English literature and is considering a possible philosophy major.

"The situation between U. S. and the Republic of Kenya," said Ngige,

"to the best of my knowledge, is friendly except when it comes to the matter of press, i.e., press reporting about what is happening in Kenya is antagonistic, or does not reflect the real Kenya that exists."

Ngige considers the time he has spent in America profitable and is grateful for the opportunities he has had, but admits that "I'm anxious to go back."

## The "New Folk" to Sing At Mt. Tahoma High

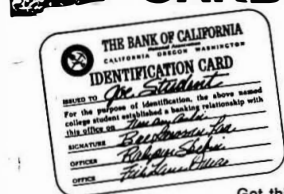
The "New Folk" folksingers, a group of nine students from the University of Minnesota, will appear at Mt. Tahoma High School this coming Thursday night at 8:00 p.m. in the auditorium.

Sponsored by the Campus Crusade for Christ International, the singers have traveled extensively for University engagements. They appeared last week before a sellout crowd of 5,000 at the Seattle Center Arena. A Calgary News Magazine has called them "the best folk group ever to sing in this city."

Tickets can be purchased at dinner in the CUB next week. Students can sign up at the same time for the Car Caravan to Mt. Tahoma. The caravan meets in front of Harstad at 7:15 p.m.

This concert is part of a pre-tour circuit before the group begins a trek through about 40 American cities and college campuses this year.

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### "New Folksingers"

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