

Pacific Lutheran College

Bulletin

VOL. III.

MAY 1923

No. 2

Third Annual
Catalog for 1922-1923



Announcements for

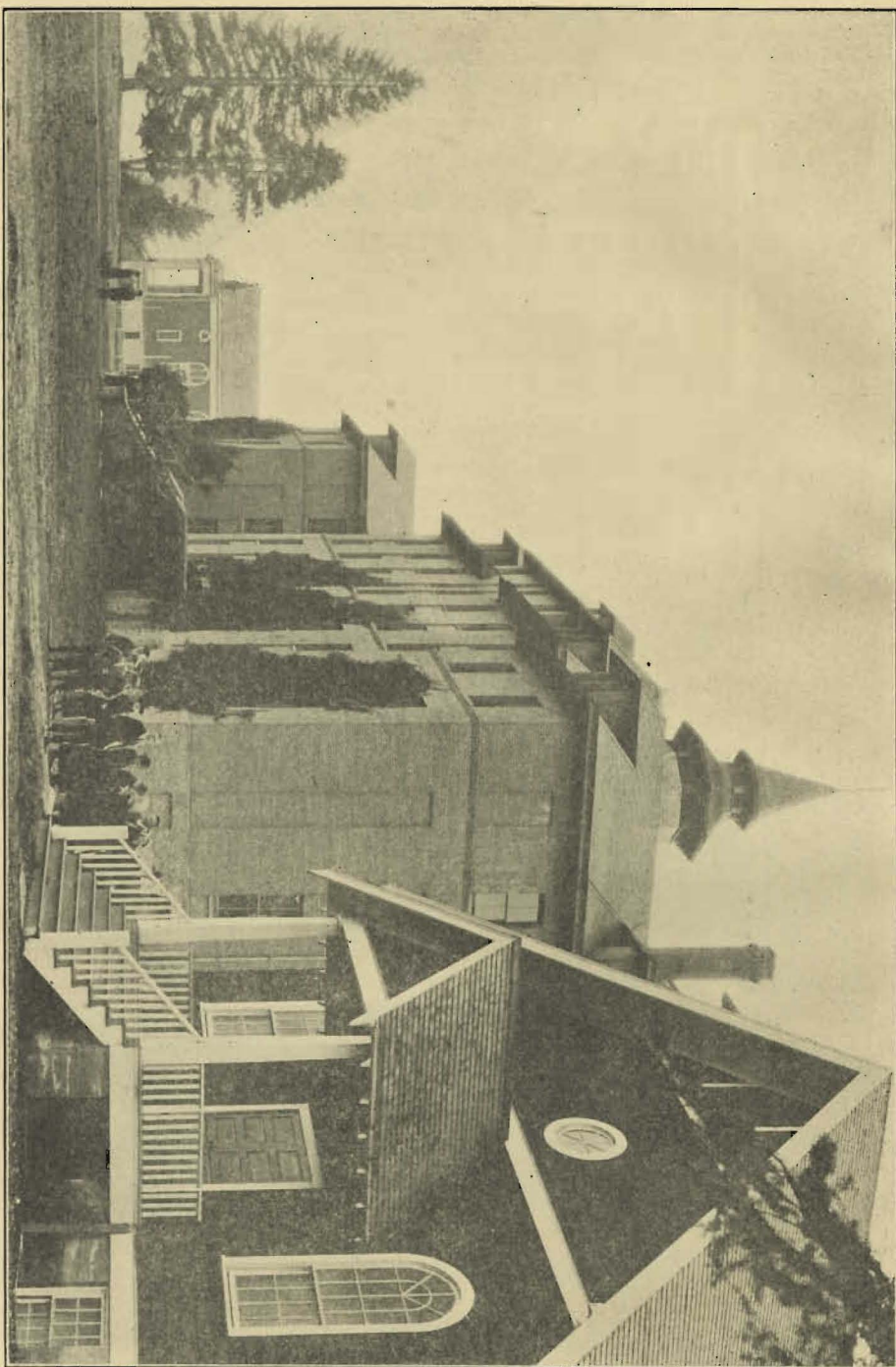
1923 - 1924

Parkland, Wash.



FACULTY

Upper row— Miss Elizabeth Nielson, Melvin Holm, Myron Ringstad, L. Larson, J. U. Xavier, O. J. Stuen, Miss Nettie Larson.
 Miss Alpha Ellison, C. L. Foss, O. J. Ordal, Ph. Hauge, Mrs. Lora B. Kreidler.



FRONT VIEW OF CHAPEL, MAIN BUILDING AND GYMNASIUM

Pacific Lutheran College

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*Third Annual
Catalog for 1922-1923*



*Announcements for
1923 - 1924*

Parkland, Wash.

School Calendar

1922-23

I SEMESTER

Registration	Monday, Sept. 18
Formal Opening	Tuesday, Sept. 19
Dedication Program	Tuesday, Oct. 17
Reformation Program	Tuesday, Oct. 31
2nd Quarter begins	Monday, Nov. 20
Thanksgiving	Thursday, Nov. 30
Christmas Recess begins	Thursday, Dec. 21

1923

Christmas Recess ends	Tuesday, Jan. 2
Semester Examinations begin	Wednesday, Jan. 16

II SEMESTER

Registration	Monday, Jan. 22
Washington's Birthday	Thursday, Feb. 22
Reunion	Sat., Sund., Feb. 24-25
4th Quarter begins	Monday, March 26
Easter Recess	Thurs.-Mon., Mch 29-Apr. 2
Baccalaureate Service	Sunday, May 20
Final Examinations begin	Tuesday, May, 22
Class Day	Thursday, May 24
Commencement Day	Friday, May 25
Alumni Day	Saturday, May 26

1923-24

I SEMESTER

Registration	Monday, Sept. 10
Formal Opening	Tuesday, Sept. 11
Dedication Program	Wednesday, Oct. 17
Reformation Program	Wednesday, Oct. 31
2nd Quarter begins	Monday, Nov. 12
Thanksgiving	Thursday, Nov. 29
Christmas Recess begins	Friday, Dec. 21, 4 p. m.

1924

Christmas Recess ends	Wednesday, Jan. 2
Semester Examinations begin	Wednesday, Jan. 23

II SEMESTER

Registration	Monday, Jan. 28
Washington's Birthday	Friday, Feb. 22
Reunion	Sat., Sund., Feb. 23-24
4th Quarter begins	Monday, March 31
Easter Recess	Wed. 4 p.m.-Tues. 8:30 a.m. April 16-22
Baccalaureate Service	Sunday, May 25
Final Examinations begin	Tuesday, May 27
Class Day	Thursday, May 29
Commencement Day	Friday, May 30
Alumni Day	Saturday, May 31

Faculty 1922 - 1923

ODRAL, Rev. O. J., A. B., President
Religion

XAVIER, J. U., A. B., Librarian
Religion, History, Latin, Science

STUEN, O. J., M. A.,
Mathematics, Physics, Languages

LARSON, LUDVIG, Asst. Treas.
Commercial Branches, Mathematics, Penmanship

HAUGE, Ph. E., A. B., Registrar
English, Psychology, Education

RINGSTAD, M., B. S., Boys' Coach
Chemistry, Mathematics, Latin, Mechanical Drawing

HOLUM, M.
Arithmetic, Geography, Spelling, Norwegian

ELLISON, MISS ALPHA, Girls' Coach, Faculty Secretary
English, Dramatics, Citizenship, Expression, U. S. History

LARSEN, MISS NETTIE
Typewriting Shorthand

NIELSON, MISS ELIZABETH
Piano

ASSISTANTS

FOSS, Rev. C. L., A. B.
Bible, French

KLINGENFELDT, Prof. H.
Violin

OURSLE, MRS. GEORGHANA
Home Economics

HAUGE, MRS. MARGRETHE JESSEN-
Voice

KERR, MRS. ELEONORA
Voice, second semester

DEAN OF WOMEN

KREIDLER, MRS. LORA B.
Art

BOARD OF TRUSTEES

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REV. O. E. HEIMDAHL, Sec.Fir, Wash.
MR. J. O. ANDERSON, Treas.Ballard, Wash.
MR. B. L. KIRKEBO.....Tacoma, Wash.
MR. H. MYRON.....Stanwood, Wash.
MR. P. T. LARSON.....Parkland, Wash.
REV. GEO. HENRIKSEN.....Silverton, Ore.
REV. A. RAMSTAD.....Seattle, Wash.

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Faculty Committees

Religious Activity—Rev. C. Foss, M. Holum, J. Xavier.

Library—J. Xavier, O. J. Stuen, H. Holum.

Discipline—Mrs. L. Kreidler, Rev. C. Foss, L. Larson, M. Holum.

Social—Mrs. L. Kreidler, Miss A. Ellison, Miss N. Larsen, M. Ringstad.

Music—Miss E. Nielson, Mrs. Ph. Hauge, Rev. C. Foss.

Athletics—M. Ringstad, Miss A. Ellison, O. J. Stuen.

Publicity—Mrs. L. Kreidler, Mrs. Ph. Hauge, Miss E. Nielson.

Catalog and Curriculum—J. Xavier, O. Stuen, Ph. Hauge, L. Larsen.

Schedule (Games, Programs, Etc.)—Miss E. Nielson, M. Ringstad, Ph. Hauge.

Student Organization—Miss N. Larsen, Miss A. Ellison, Ph. Hauge, L. Larsen.

Christian Education

SAYS R. W. Babson, "The need of the hour is not more factories or materials, not more railroads or steamships, not more armies and navies, but rather more education based on the plain teachings of Jesus Christ."

To this we fully subscribe. The Lutheran Church has always advocated education—education of all the people, but not an education of the mind and body alone. We want an education which includes the heart also; an education of the moral nature of man; an education, if you please, of the soul.

We believe that without public education there can be no great political liberty, no great social achievement, no real manhood or womanhood, because men become mentally stunted. But we also believe that a true education must take into consideration the religious aspirations of man, or he will become morally stunted.

Where will the church get its teachers, missionaries and pastors? Were we to rely on our state institutions alone the church would soon be without leaders. One of our church schools has alone furnished fifteen times as many pastors as the 12,000 high schools of the United States.

We need our church schools, not only to educate for leadership, but for the common walks of life as well. We need devout, enlightened members in the pews as well as in the pulpits.

For these reasons we build and maintain our church schools. These are needs no other institutions can meet.

OUR AIM

To reach as many as we can of our own church, and also to open our doors to those who may affiliate with other churches or with no church.

To help the backward and to spur on the more gifted.

To do as much good as we can in teaching and discipline to as many as possible.

To give the special student as much attention as the regular, and to guide each until he, by the growth of his intellectual and moral powers, shall have overcome the difficulties he has been laboring under.

To inculcate regular habits of life.

To help each one to become a law unto himself.

To serve as a stepping stone to a higher education whether in church or in state.

To educate the whole man and help our boys and girls to become men and women of character.

To educate for a life of usefulness.

To nourish and strengthen the faith of our fathers, a firm belief in Christ and Christianity.

To help in supplying workers for our schools, our congregations and our missions.

HISTORICAL SKETCH

The Pacific Lutheran Academy at Parkland, Wash., was established by members of the Norw. Ev. Luth. Synod of America. It began its work in 1894 and continued until 1918, the last year in conjunction with the College at Everett. In its field it ranked as one of the best in the state.

The Columbia Lutheran College was built at Everett, Wash., by members of the United Norw. Luth. Church of America. It opened its doors for pupils in 1909, and continued its work until the spring of 1919. From 1911 it was under the direct management of the United Church.

In 1919 both schools were closed to pupils, and the consolidated school, The Pacific Lutheran College, which was to be located at Parkland, Wash., began its preparation for taking up the work under the new auspices. During the summer of 1920 the main building was thoroughly renovated, and a chapel was built. On Oct. 4, 1920, registration began, and the new school took up its work of education.

LOCATION

Parkland is a suburb of Tacoma. Its name indicates the nature of its scenery. To the west lie the broken, rugged, snow-capped Olympic Mountains; to the east and south stretch the Cascade Mountains with their wooded foothills and the towering peaks. Here, serene and majestic, rises the snowy dome of Mt. Tacoma, the heavenward pointing, nourishing mother—a vision not to be forgotten, never the same, always sublime, whether crowned by a storm cap of clouds, or roselate with the glow of morning, or still and milky white under the blaze of day, or tinted by the setting sun.

Within this frame lies Parkland, its prairies dotted with groves and clusters of trees, its nesting homes, and the Clover Creek winding like a band of silver below the hill on which the P. L. C. is located.

THE BUILDINGS

The buildings are furnished with light and water from the city, but our own systems have been put in working order and are used whenever a necessity arises.

The Main Building. This is a massive five-story structure of brick, 190x82. It has been thoroughly renovated. In the basement are 10

cated the heating system, the kitchen, dining room, the biological laboratory, the boys' showers. The first floor contains all the offices, the reception room, the library and study hall, the physical laboratory, guest rooms, two class rooms and two suites for teachers and a girls' reception room. On the second floor are four classrooms, the boys' clubroom and students' rooms, and on the third floor thirty-seven students' rooms and the boys' and girls' hospital rooms. On the fourth floor, out from the main building, is the chemical laboratory.

The Chapel was erected at a cost of about \$7,000. It is a frame building, 40x60 feet, with a full concrete basement. The basement has an assembly room and a fully equipped kitchen.

The Gymnasium, one of the best on the west coast, is a frame building on a concrete basement, 100x50 feet. The main floor has a fine running track, a large stage, dressing rooms, a moving picture outfit and an open floor of 50x80 for games.

The basement when finished will contain a swimming pool, 20x48, locker rooms, etc.

THE LIBRARY

The school library at present has a collection of some 6,000 books and pamphlets, besides a quantity of unbound magazines. The largest single additions to the library have been: Rev. J. O. Houghen (about 400), Rev. C. N. M. Carlsen (some 350), Prof. J. M. Clary (some 200), Prof. A. O. Aaberg (about 130), Rev. O. Skattebol (some 70), and Rev. G. I. Breivik (about 130). Since last year the books from Columbia College have been added, materially increasing the library, which now occupies a large room on the first floor. From the library of the late Rev. N. P. Xavier we have also received about 100 volumes, and about 100 from Rev. A. Wold's library. Rev. J. Nordly donated \$100 for which books have been bought. His is an example worthy of imitation.

The library is also used as a study hall. The library fee is used for improving and enlarging this part of our school equipment.

THE CAMPUS

The College campus comprises about eighteen acres, a fine playground for the pupils. There are the base ball diamond, two tennis courts and the croquet courts, offering excellent facilities for outdoor exercise.

Of historical interest is the little Douglas fir southeast of the building, planted on the first Good Roads' Day in the state of Washington.

OUR TEACHERS

While the Pacific Lutheran College has superior advantages in the way of location and buildings, it realizes that these are not the most essential factors of a good school. The teachers make the school. The College has therefore spared no efforts to secure teachers who are

graduates of institutions of repute, and who have had successful experience in school work. They are loyal to the school, devoted to their work, capable, enthusiastic, and helpful to our students. Several of the teachers reside in the dormitory and come into daily contact with the students. As companions and advisers of the students they seek to guide them to the highest ideals of Christian manhood and womanhood.

OUR STUDENTS

Our students represent the average boys and girls of high school age. Some of them have to support themselves while attending school, and practically all have been accustomed to work. They come to the school with an intense desire to learn and improve themselves, and it is unnecessary to add that they succeed.

EQUIPMENT

The Physical Laboratory is fully equipped to meet the requirements of the high school, and every year new apparatus are added. Our other laboratories are rapidly being perfected. Here is a splendid field of work for the Y. P. S.'s the Alumni Association and Students Societies.

A fireproof room on the fourth floor has been fitted out for our Chemical Laboratory.

This laboratory is fully equipped to teach high school chemistry as well as first and second year College chemistry. Accurate balances for quantitative work have been installed; electric power for hot plates, drying ovens, etc., also up-to-date laboratory desks with the necessary apparatus and chemicals.

The school also has a moving picture machine and a balopticon.

As to pianos, typewriters see under Music Department and under Typewriting.



GIRLS' BASKET BALL TEAM



BOYS' BASKET BALL TEAM



OUR BASEBALL TEAM AND COACH

Courses of Study

Special efforts have been made to arrange the branches of the various courses in their natural order. Pupils are therefore required to select and follow some particular course of study, and will, as a rule, find it to their advantage to do so. Only under special circumstances will a pupil be allowed to omit a study from the course which he has selected.

For explanation of the subjects refer to "Subjects," beginning on page 13.

COLLEGE AND PRE-NORMAL DEPARTMENT

This department constitutes the Junior College. The reason for this department is chiefly that our own young people may be kept under the influence of our church education as long as possible, that they may be better grounded in the truths of the Christian doctrines.

Our church needs pastors; our schools, teachers, and no better place for preparation for these callings can be found than at our own schools.

The requirements for entry are the same as those of the University of Washington, Cfr. credits, page 27. Persons under sixteen years should not register for the Normal Course.

COLLEGE AND PRE-NORMAL COURSE

Freshman Year

First Semester— Required	Hours	Second Semester— Required	Hours
Religion IV.....	2	Religion IV.....	2
English C I.....	3	English C II.....	3
Elective		Elective	4
Foreign Language III.....	5	Foreign Language III.....	5
Chemistry.....	5	Chemistry.....	5
Latin III.....	5	Latin III.....	5
Psychology.....	5	Educational Psychology.....	5
Trigonometry.....	5	College Algebra.....	5

Sophomore Year

Required		Required	
Religion IV.....	2	Religion IV.....	2
English C III or V.....	3	English C IV or V.....	3
Elective		Elective	
Foreign Language III or IV..	5	Foreign Language III or IV..	5
Latin IV.....	5	Latin IV.....	5
Economics.....	5	Agriculture.....	5
Principles of Education.....	4	History of Education.....	5
		Childhood and Adolescence..	4

ACADEMIC DEPARTMENT

Graduates from the eighth grade of our parochial schools and from the public schools will be admitted to any of these courses without examination on presentation of credentials from the respective schools. Applicants who lack the necessary preparation may obtain the same in our Preparatory Course.

ACADEMIC DEPARTMENT

English and Modern Language Courses

Classical Course

First Year							
1st Semester	Hrs.	2d Semester	Hrs.	1st Semester	Hrs.	2d Semester	Hrs.
Religion II.....	2	Religion II.....	2	Religion II.....	2	Religion II.....	2
English I.....	5	English I.....	5	English I.....	5	English I.....	5
Arithmetic I.....	3	Arithmetic I.....	3	Arithmetic I.....	3	Arithmetic I.....	3
Algebra I.....	5	Algebra I.....	5	Algebra I.....	5	Algebra I.....	5
Gen. Science.....	5	Gen. Science.....	5	Gen. Science.....	5	Gen. Science.....	5
For. Lang. I.....	5	For. Lang. I.....	5	For. Lang. I.....	5	For. Lang. I.....	5
Penmanship.....	3	Penmanship.....	3	Penmanship.....	3	Penmanship.....	3
				Latin I.....	5	Latin I.....	5

Second Year							
Religion II.....	2	Religion II.....	2	Religion II.....	2	Religion II.....	2
English II.....	5	English II.....	5	English II.....	5	English II.....	5
For. Lang. IorII	5	For. Lang. IorII	5	For. Lang. IorII	5	For. Lang. IorII	5
Physiology.....	3	Physiology.....	3	Physiology.....	3	Physiology.....	3
Geometry I.....	5	Geometry I.....	5	Geometry I.....	5	Geometry I.....	5
Elem. PsychTgy	2	Elem. PsychTgy	2	Latin I or II.....	5	Latin I or II.....	5
				Elem. PsychTgy	2	Elem. PsychTgy	2

Third Year							
Religion III.....	2	Religion III.....	2	Religion III.....	2	Religion III.....	2
English III.....	5	English III.....	5	English III.....	5	English III.....	5
For. Lang. IorII	5	For. Lang. IorII	5	For. Lang. IorII	5	For. Lang. IorII	5
Gen. History.....	5	Gen. History.....	5	Gen. History.....	5	Gen. History.....	5
Algebra II.....	5	Geometry II.....	5	Algebra II.....	5	Geometry II.....	5
				Latin I-II.....	5	Latin I-II.....	5

Fourth Year							
Religion III.....	2	Religion III.....	2	Religion III.....	2	Religion III.....	2
English IV.....	5	English IV.....	5	English IV.....	5	English IV.....	5
For. Lang. II.....	5	For. Lang. II.....	5	For. Lang. II.....	5	For. Lang. II.....	5
U. S. History.....	5	Civics.....	5	U. S. History.....	5	Civics.....	5
Physics.....	5	Physics.....	5	Physics.....	5	Physics.....	5
§Zoology.....	5	§Zoology.....	5	Latin II.....	5	Latin II.....	5
				§Zoology.....	5	§Zoology.....	5

Scientific Course

Business Course

First Year							
1st Semester	Hrs.	2d Semester	Hrs.	1st Semester	Hrs.	2d Semester	Hrs.
Religion II.....	2	Religion II.....	2	Religion II.....	2	Religion II.....	2
English I.....	5	English I.....	5	English I.....	5	English I.....	5
Arithmetic I.....	3	Arithmetic I.....	3	Arithmetic II.....	5	Arithmetic II.....	5
Algebra I.....	5	Algebra I.....	5	Algebra I.....	5	Algebra I.....	5
Gen. Science.....	5	Gen. Science.....	5	Gen. Science.....	5	Gen. Science.....	5
For. Lang. I.....	5	For. Lang. I.....	5	For. Lang. I.....	5	For. Lang. I.....	5
Penmanship.....	3	Penmanship.....	3	Penmanship.....	3	Penmanship.....	3
Drawing I.....	5	Drawing I.....	5				

Second Year							
Religion II.....	2	Religion II.....	2	Religion II.....	2	Religion II.....	2
English II.....	5	English II.....	5	English II.....	5	English II.....	5
For. Lang. IorII	5	For. Lang. IorII	5	For. Lang. IorII	5	For. Lang. IorII	5
Elem. PsychTgy	2	Elem. PsychTgy	2	Physiology.....	3	Physiology.....	3
Physiology.....	3	Physiology.....	3	Geometry I.....	5	Geometry I.....	5
Geometry I.....	5	Geometry I.....	5	Elem. PsychTgy	2	Elem. PsychTgy	2

Third Year							
Religion III.....	2	Religion III.....	2	Religion III.....	2	Religion III.....	2
English III.....	5	English III.....	5	English III.....	5	English III.....	5
For. Lang. IorII	5	For. Lang. IorII	5	Bookkeeping.....	10	Bookkeeping.....	10
Algebra II.....	5	Geometry II.....	5	Business Law.....	5	Salesmanship.....	5
Botany.....	5	Botany.....	5	Typewriting.....	5	Typewriting.....	5
				Shorthand.....	5	Shorthand.....	5

Fourth Year							
Religion III.....	2	Religion III.....	2	Religion III.....	2	Religion III.....	2
English IV.....	5	English IV.....	5	English IV.....	5	English IV.....	5
For. Lang. II.....	5	For. Lang. II.....	5	U. S. History.....	5	Civics.....	5
U. S. History.....	5	Civics.....	5	Physics.....	5	Physics.....	5
Physics.....	5	Physics.....	5	§Zoology.....	5	§Zoology.....	5
§Zoology.....	5	§Zoology.....	5	Adv. Shorthand.....	5	Adv. Shorthand.....	5
				Typewriting.....	5	Typewriting.....	5

* For explanation of studies cfr. pages 15-24.

§ Zoology will be taught 1923-24; it alternates with Botany.

The aim of the courses is to prepare the pupil for life, or for a continuation in our own College or Normal Departments, the State College, our University, or any of the Normal Schools of the state. The preparation is thorough, and our pupils will rank with any from our high schools. Our school is fully accredited at the University of Washington.

BUSINESS DEPARTMENT

Commercial Course

First Semester	Hours	Second Semester—	Hours
Religion II-IV	2	Religion II-IV	2
English I-IV	5	English I-IV	5
Spelling III	5	Arithmetic II and	
Arithmetic II and		Rapid Calculation.....	5
Rapid Calculation.....	5	Bookkeeping	10
Bookkeeping	10	Typewriting	10
Penmanship	3	Penmanship	3
Commercial Law	5	Salesmanship	5

This course is designed to prepare young men and women for the active duties of the business world by giving them a practical knowledge of the laws, usages and practices of trade and commerce. There is probably no other course of the same length and cost which even approaches a business training course in its value to young people. The business world and the government are constantly calling for well trained men and women to fill positions.

A pupil who has a good elementary knowledge of reading, spelling, grammar and arithmetic can complete the course in nine months. One who is deficient in one or more of these subjects will require longer time.

What is taught. The pupils are taught the following very important things: A good business handwriting; good business English; a knowledge of punctuation; how to write a correct business letter that will command attention; how to use the typewriter; how to solve all kinds of practical problems in arithmetic rapidly and accurately; a knowledge of business law; how to draw up contracts, deeds and business documents; a thorough knowledge of bookkeeping; system, neatness and order.

It is the aim of the school to make the course so broad and thorough that the pupil who has completed it shall be able, readily, to adapt himself to any ordinary system or set of books, involving either single or double entry bookkeeping, as used in the business world.

Finishing this short course will entitle one to a certificate.

The school also offers a four year high school business course, that will entitle the graduate to enter college. This course includes both bookkeeping, shorthand and typewriting.

Stenographic Course

First Semester—	Hours	Second Semester—	Hours
Religion II-IV.....	2	Religion II-IV	2
English I-IV	5	English I-IV.....	5
Spelling III	5	Shorthand	5
Shorthand	5	Typewriting	10
Typewriting	10	Penmanship	3
Penmanship	3	Office Work	5

This course is designed for those who wish to prepare for general office work. The time required to complete this course is nine months, but to do so successfully, the student must be able to write a good hand, spell well and have a good command of the English language. One who is deficient in any of these branches must spend sufficient time in attaining the required standard of scholarship before taking up the study of shorthand. The minimum of English required for graduation from this course is English I.

Beginners' English Course

Winter Term (Nov. 12, 1923-Mar. 28, 1924)

	Hours		Hours
Religion I	2	Religion I	2
Beginners' English.....	5	Beginners' English.....	5
Spelling I	5	Spelling I	5
Arithmetic A.....	5	Arithmetic A.....	5
Penmanship	3	Penmanship	3
Reading	5	Reading	5

This course is especially designed to meet the needs of young men and women who have not sufficient knowledge of English to enable them to enter English I.

MUSIC DEPARTMENT

Piano	Violin	Voice
First Year		
Touch and Technique	Exercises	Breathing
Sight Reading	Bowing, Elementary	Voice Placing
Ear Training	Scales, Elementary	Voice Production
Cord and Scale Construction	Theory, Elementary	Scales
Elementary Harmony-1	Easy Pieces	Exercises
Easy Pieces		Simple Songs
Duets		
Second Year		
Touch and Technique	Technique	Breathing
Arpeggios	Scales	Voice Placing
Selections	Bowing	Articulation
Harmony	Sight Reading	Exercises
History of Music....1	Pieces	Songs
Third Year		
Touch and Technique	Technique	
Harmony	Scales, Arpeggios	
History of Music....1	Bowing	
Selections	Ensemble	
	Duets	
	Pieces	

Outline of Subjects

RELIGION

"The fear of the Lord is the beginning of wisdom," sang the Psalmist (Ps. 111, 10), and the great Apostle Paul adds, "Godliness is profitable unto all things" (1 Tim. 4, 8), and Christ said "Seek ye first the kingdom of God" (Matt. 6, 33). And so religion, which is to teach us our duties toward God and our fellow men, and the mercy of God toward us, has been made a part of every course of our school.

In the interpretation of the Bible the teachings of the Lutheran Church are adhered to. The aim is to strengthen the faith, impart knowledge of Bible truths, and help the prospective Sunday school teacher or the parochial teacher to impart this knowledge to others. It prepares for leadership in Young People's Societies, Luther League, etc.

I. Bible Study. Those who are not familiar with the Bible will gain a general knowledge of the Bible stories, and those who are familiar with them will gain a new insight, a deeper understanding of them. The stories will be illuminated by sidelights from history, from philology, from science and from daily experience.

II. Fundamentals of Christianity. The fundamental doctrines of the Christian faith are studied. What does the Bible teach on these questions? Its answers decide the matter. The Old and New Testaments are referred to on each subject. Other books on Christian doctrine will be used for parallel reading.

III. Church History. The Gospel and the Epistles teach us Christianity, the Acts show us the origin of the Christian Church, while the church history traces for us the growth of this church thru persecutions and controversies about doctrine. It shows us the rise and growth of the papacy, its suppression of the freedom of conscience, the Reformation under Luther, the division of the church into different denominations, and how thru it all, in spite of the fallacies and frailties of man, God's hand has guided and supported his Church.

IV. The Augsburg Confession. Every Lutheran ought to know what the teachings of his church are, what he, as a Lutheran, confesses, and the reasons for Luther's revolt against the Roman church. And it will not hurt anyone else to become acquainted with this noble document.

LANGUAGES

COLLEGE ENGLISH

C I and II. Freshman composition. A course in the principles and practice of composition. Consideration is given to description, narration, exposition and argumentation. Special consideration is given to sentence and paragraph structure.

C III. Nineteenth Century Essayists. A study of the prose works of representative writers.

C IV. Nineteenth Century Poetry. A study of the poems of representative writers.

C V. Argumentation.

HIGH SCHOOL ENGLISH

First learn the language of your own country, then as many more as you can.

The chief aims in teaching English are:

To assist the students to acquire an accurate and ready command of good English in speaking and in writing;

To stimulate and train the taste in reading;

To familiarize him with the best literature;

To furnish a spiritual and ethical stimulus and give him the basis for a judgment of literary values;

To open the storehouse of the world's best thoughts.

English I. Grammar. Review of the elements. Spelling.

Composition. A review of the mechanics of writing, narration, letter writing, word analysis.

Emphasis is placed on Business English.

Study in class—Dickens's *A Christmas Carol*, Scott's *Ivanhoe*, Lowell's *Vision of Sir Launfal*, Franklin's *Autobiography*.

Outside Reading. *The Spy*—Cooper; *David Copperfield*—Dickens; *Snow Bound*—J. G. Whittier; *The Man Who Was*—Rudyard Kipling; *The Wasted Day*—Richard Harding Davis; *Chambered Nautilus*—O. W. Holmes; *The Gift of the Magi*—O. Henry.

English II. Grammar. Thorough review of the parts of speech.

Composition. Description and Exposition—Debates—Themes—Study of the Short Story.

Study in class—Shakespeare's *Merchant of Venice*, George Eliot's *Silas Marner*, Francis Parkman's *Oregon Trail*.

Outside Reading. *The Other Wise Man*—Henry Van Dyke; *The Blue Bird*—Maurice Maeterlinck; *The Prince and the Pauper*—Samuel L. Clemens; *Twice Told Tales*; Nathaniel Hawthorne; *Counsel Assigned*—Mary R. S. Andrews.

English III. Composition. The study and practice of writing English.

History of English Literature. A systematic study of the lives and works of the important English writers. A special study made of the

following: Shakespeare's *Hamlet*, Milton's *Paradise Lost* and Ruskin's *Sesame and Lilies*. Outside reading required.

English IV. Grammar. Detailed study of verbs with special attention to the forms and correct use of irregular verbs. Effort will be made to establish a correct usage of the English language.

Composition. Themes—Argumentation—Final Oration—Newspaper reporting on local enterprises and happenings—School Paper—Study of a periodical.

History of American Literature.

A systematic study of the lives and writings of our leading American authors. Typical selections from their writings will be studied in connection with the biography and criticism, such as:

Washington's Farewell Address. Webster's Bunker Hill Oration; Lincoln's Addresses, and others.

Outside Reading. *The Gold Bug*—Edgar Allan Poe; *Scarlet Letter*—Nathaniel Hawthorne; *Autocrat of the Breakfast Table*—Oliver W. Holmes; *Pilgrims Progress*—John Bunyan; *Perfect Tribute*—Mary Raymond Shipman Andrews; *Lincoln the Leader and Lincoln the Genius for Expression*—Richard Watson Gilder; *Romola*—George Eliot; *Nicholas Nickleby*—Charles Dickens.

Expression. A course in vocal training for those who want to improve the condition and qualities of their own speech. Individual instruction is given.

Fundamentals of Expression. A study of the actions of the mind and their effect upon voice and body.

Oral Appreciation. Readings, speaking, conversations, gesture, pantomime, literary interpretation, and any other practical phase of oral expression.

The Beginners' English is especially for the benefit of the young men or women who have not had the opportunity to finish grade school, and who wish to prepare themselves to enter the academic classes.

Special emphasis is put on the study of the language of our country, the study of words, spelling, reading, pronunciation and conversation.

Spelling. This consists of a careful study of words, and of dictation exercises. The spelling, the pronunciation, the meaning, and the use of a word are taught at the same time.

NORWEGIAN

Next to English, Norwegian ought to be of interest to those of Norse parentage. And Norway has a literature that any country might be proud of. In parts of our country our native born American neighbors are studying Norwegian.

I. This course begins with elementary work, such as spelling, reading, writing, elementary grammar. The reading will be of easy selections such as found in our Norwegian readers for beginners.

II. Eikeland's grammar will be used. Compositions will be required, and short and easy stories, as Bjornson's *Bondenoveller*, read.

III. Whenever it is found necessary, classes will be organized, where the history of the literature of Norway will be studied in connection with selections or books by all the renowned writers of the country.

GERMAN

The language and literature of Germany are so important that we wish to encourage their study. Especially in science Germany has for years stood at the head.

I. Elements of German grammar, easy reading and translation. German will be used more or less in the classroom from the beginning.

II. More advanced grammar and composition is taken up, and in connection with these some of the easier masterpieces of German literature will be studied. Sight reading and easy conversation will receive considerable attention.

As the need arises more advanced classes will be organized.

FRENCH OR SPANISH

French has always held its own in our schools, more as a language of culture and refinement. Of late, however, it seems that Spanish is running a close second and that chiefly because of the growing importance of the commercial and political relations with our neighbors to the south.

The object sought will be to attain a degree of practical fluency in speaking by means of the direct conversational method.

I. The pupil will be taught clear and distinct pronunciation, knowledge of the principles of grammar essential to the expression of ideas, ability to read easy selections and small news items in newspaper, simple letter-writing.

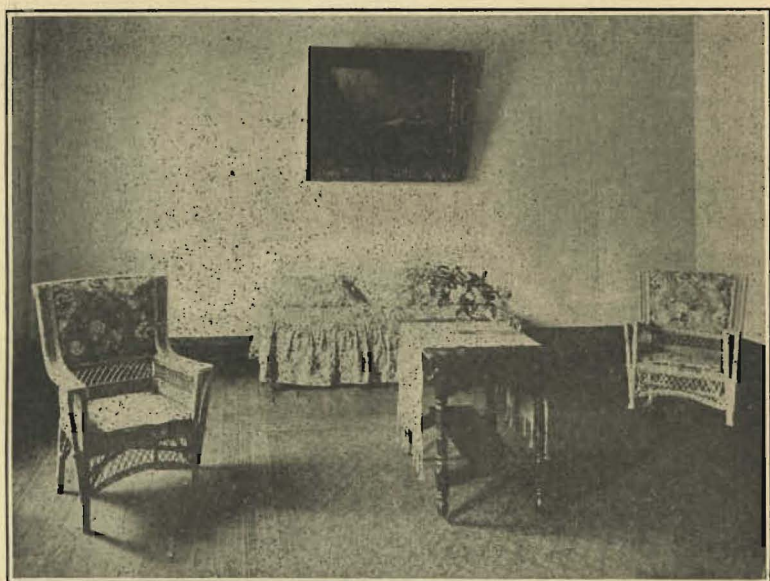
II. The aim is to coordinate the knowledge gained the first year and enlarge it by means of a systematic study of grammar, without departing from the principles of the direct method. Part of the time will be devoted to the study of two or three comedies.

LATIN

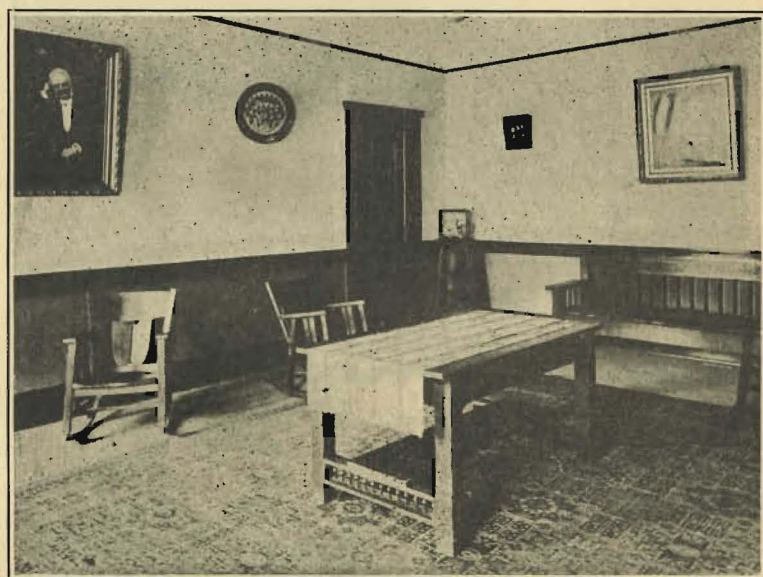
When we remember that of the English language about fifty per cent is derived from the Latin, this language takes on a new importance. The average high school graduate who has studied no other language than English, curiously enough, does not really understand it.

I. One of the standard textbooks for beginners will be used. Emphasis will be put on the correct pronunciation of the words, on the essentials of grammar, on the declensions and conjugations. Almost from the first easy questions and answers in Latin will be introduced.

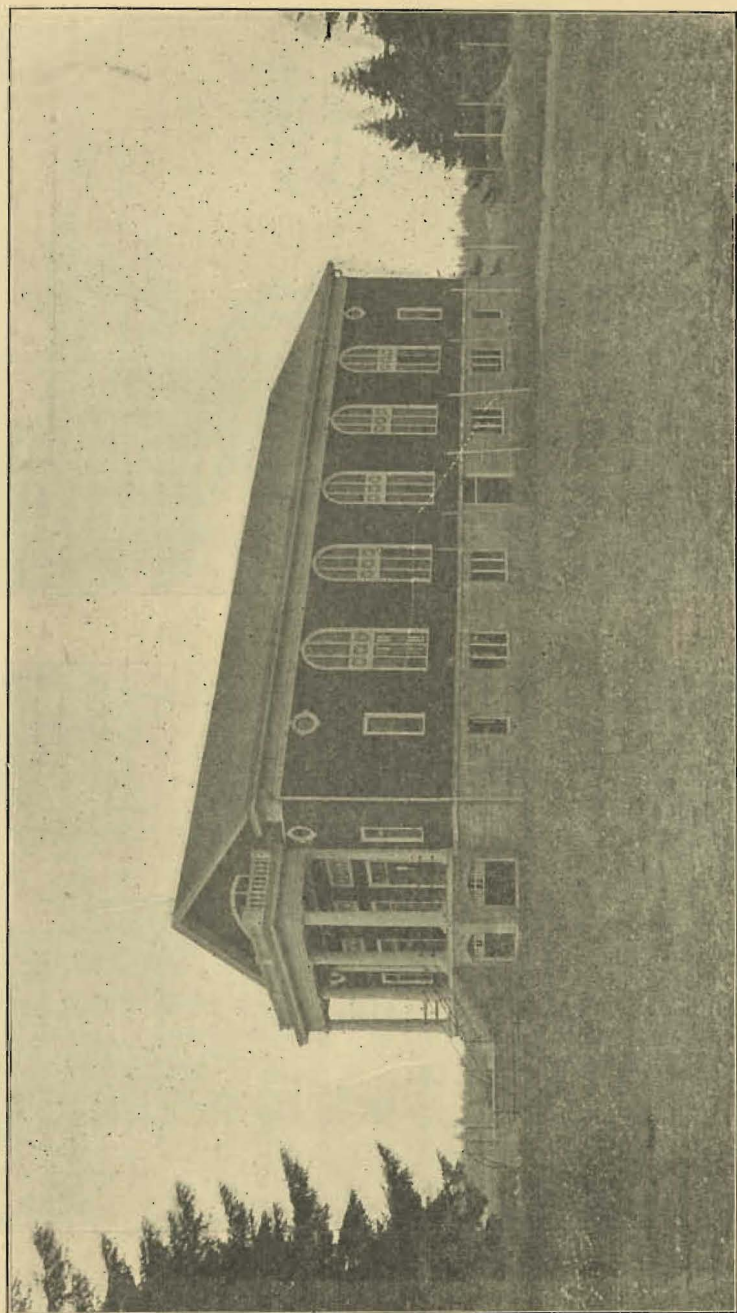
II. Grammar will be taken up more in detail, and the pupil will study Latin composition based on Caesar's "*De Bello Gallico*." Caesar's commentaries will be read (four books). The Roman army and its equipment, and the Roman camp will be given special attention.



GIRLS' PARLOR



THE RECEPTION ROOM



THE GYMNASIUM

III. Further study of the grammar is taken up. Composition based on Cicero's speeches will be studied thruout the year. Social and political organizations among the Romans will be studied. The study of the history of Roman literature will be begun. Six speeches of Cicero will be read, or five speeches with select letters amounting in subject matter to one speech. Sight reading.

IV. Prose composition continued. A rapid survey of the history of Roman literature. Four Books of Virgil's Aeneid are read and selections from Ovid's Metamorphoses equal to about one book. Latin prosody is taken up. Sight reading.

HISTORY

Our forefathers laid the foundation, we are building on the superstructure. Most of our institutions, our modes of action, our habits of thought even, have come down to us from former generations. No great reform can be instituted that does not have its roots in former times; nothing absolutely new can well be introduced. We are as individuals a part of all our ancestors; as a people, of all former times and nations. Herein lies one of the great lessons of history and one of the chief sources of our interest in history.

I. **General History.** This study will take us back to the dim past, the dawn of history. We see mighty nations rise and fall, we see civilization moving from country to country. We see the beginnings of customs and institutions, the spread of civilization, until the onslaughts of the barbarous Germanic tribes seem to overwhelm it all in a common ruin.

Out of this chaos we see new nations born. There are religious and political revolutions, internal struggles, and nations leagued against nations. Science and inventions come to help man in his wars and in his work, and the background of it all is man's struggle for free manhood.

II. **United States History.** This course begins with the American Revolution, altho a brief survey of the earlier period is reviewed to give the student a setting for the national development. Effort will be made to familiarize the student thoroughly with the chief events relating to the nation. Much time is spent on the period after the reconstruction, emphasis being placed on the political and industrial problems that have arisen and have extended down to the present time. Special attention is also given to biography. Reference books and periodicals are used quite extensively.

POLITICAL SCIENCE

I. **Civics.** One semester is devoted to a careful study of our civil and political institutions. Efforts will be made to give the student a clear understanding of the constitutions of the nation and the state, and of the charters of our city governments. The three great branches of our government, their functions and their interdependence will receive special attention.

II. **Economics.** This course is designed to acquaint the student

with the background of our social and political life. Leading principles of economy will be treated. Stress will be laid on our monetary system, taxation, land, labor and capital, commerce, etc., and how they effect the social conditions of today.

MATHEMATICS

A. Arithmetic. This is a beginners' class. A thorough drill is given in the four ground rules, in simple fractions, weights and measures, mensuration.

I. Arithmetic. Special attention will be given to the development of the principles underlying arithmetical operations. Thorough mastery of the subject of fractions, the metric system, mensuration, percentage and its various applications will be insisted on.

II. Commercial Arithmetic. Nine months will be devoted to a careful study of commercial arithmetic. This is an advanced class and is not intended for students requiring instruction in the more elementary principles of arithmetic. It is presupposed that the student has become thoroughly acquainted with these before he takes up commercial arithmetic. The work in this class furnishes the student a thorough drill in the short and time-saving methods actually used by business men.

Rapid Calculation. A short period is set apart each day for drills in adding long columns of figures and performing other arithmetical computations with speed and accuracy.

III. Elementary Algebra. One year is spent on the fundamentals, factors, fractions, radicals, exponents, equations with one unknown quantity, the ordinary methods of elimination.

IV. Higher Algebra. First a rapid review of elementary Algebra is given. Then quadratics, binominal theorem, literal and numerical coefficients, variation, ratio and proportion, imaginary and complex numbers are taken up for a thorough study. Time used, one semester.

V. Plane Geometry. Two semesters are devoted to this subject. Part of the time will be employed in studying the theorems of the text book, including the general properties of plane rectangular figures, the circle; the measurement of angles, similar polygons, areas.

The study of geometry is important from an informational point of view. It is generally recognized that a genuine mastery of the subject means real achievement in the solution of original exercises. Much time will be given to original demonstrations of exercises and solutions of problems.

VI. Solid Geometry. The work in this branch covers one semester and includes the usual theorems and constructions contained in the best text books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones and

spheres. A large part of the time will be given to the solution of original exercises, and to constructions.

VIII. Trigonometry. A course in plane trigonometry will be given, for one semester. Circular measurements of angles, proofs of the principle formulas, the use of inverse functions, solution of right and oblique triangles, surveying, navigation.

VIII. College Algebra. Review of High School Algebra, advanced work in functions and their graphs, theory of equations. Length of course, one semester. Prerequisites, Courses V and VI.

SCIENCE

Our school offers an introduction to natural and biological science, and endeavors to lay a broad foundation for further study. That this instruction is built on Christian principles is of the greatest importance. The purely materialistic or evolutionary presentation may do untold harm, and mere theory has no right to be represented as facts. The work will to a great extent consist of experiments and laboratory work.

I. General Science. This subject is fundamental to the entire field of science. It furnishes the foundation for all subsequent work in this line. It provides instruction about principles and facts that all should know. It answers the natural curiosity of the young and at the same time furnishes a solid foundation of knowledge on which to build further. Unity is kept thruout; it is not the study of a series of unrelated subjects. Laboratory work.

***II. Physiology and Hygiene.** The study of the textbook will be accompanied by simple chemical and physical experiments, illustrating the various physiological processes of the human body. The work will include a general survey of anatomy, the principal activities and functions of the human body, and the special senses. Special efforts will be made to teach the students to understand the relations of these facts to the great laws of health and to apply them to daily living.

The Hygiene is a nontechnical, sane and simple discussion of facts that every pupil should know in order to safeguard his health. In connection with the hygiene will be given a course in first aid.

****III. Botany.** The main facts of botany are studied. A great part of the time is spent on the morphology and the physiology of plants. Relationships are pointed out. Ecology and economy of plants are also treated. Laboratory. Note books.

IV. Agriculture. The farm is the center of interest. Soil, fertility, moisture, heat, planting, pruning, insect pests, are fully discussed. The pupil is taught the reasons for the more important operations on the farm. Phenomena are explained. Laboratory. Note books.

V. Zoology. Most of the time will be spent on insects and verte-

*Not given 1923-24.

**Botany alternates with Zoology and will not be given 1923-24.

brates. The less known groups are, however, also treated with care, and among these animals the earthworm receives especial attention. Laboratory work. Note books.

VI. Physics. The course consists of recitations, lectures and laboratory work. The chief aim is to present elementary physics in such a way as to stimulate the pupil to do some original thinking about the laws and the whys of the physical world in which he lives. Modern life and modern wars have wrought many changes. The most striking changes, as the gas engine, the automobile, the airplane, and the wireless, will be given fuller treatment. Text Milliken and Gale.

VII. Chemistry. General Inorganic Chemistry. The fundamental chemical theories are discussed and the chemistry of the non-metallic elements. The course is open only to the students not having had an accredited high school course in chemistry.

Three lectures and two laboratory periods per week.

VIII a. Chemistry, Advanced Qualitative Analysis. Two lectures and three laboratory periods a week, one semester. Prerequisites, Chemistry VII.

VIII b. Chemistry, Quantitative Analysis. A brief course which deals with both gravimetric and volumetric methods. One semester. Prerequisites, Chemistry VII.

PSYCHOLOGY AND EDUCATION

The aim of education should be to construct such a world in the consciousness of the individual as will furnish him with motives to live an enlightened, kindly, helpful and noble social life.

I. Elementary Psychology and How to Study. This is primarily a course in how to study effectively. Students will receive help in applying this knowledge to their work. A brief summary, giving an insight into the workings of the mind, is also taken up for consideration.

II. General Psychology. This course will give a general introductory acquaintance with the subject. It will be of value to those who wish to gain an insight into the nature and workings of the mind. Special emphasis will be placed upon the psychological aspect of mental reactions. This course will include the study of the processes of attention, association, perception, memory, reasoning, instinct, etc. Experiments will be carried on in connection with the work.

III. Educational Psychology. This course is given the second semester and deals with the psychological principles involved in education. Consideration is given to the following problems: individual differences, correlation of human capacities, heredity, rate and progress of learning, transfer of training. The psychology of special school subjects is also considered.

§Will not be given 1923-24.

IV. History of Education. The development of education from primitive systems to the present are studied. Barbaric, Oriental, Greek, Roman, Medieval and Modern education will each be discussed.

V. Principles of Education. The doctrine of formal discipline, educational values, curriculum, agencies that educate, physiological and psychological basis of teaching, etc., are all taken up.

VI. Childhood and Adolescence. A study of the physical and mental development from infancy thru the adolescence period. Its relation to educational problems will be emphasized.

COMMERCIAL BRANCHES

I. Penmanship. By correct training, through a well-graded and systematic course, the average pupil gains full control of his muscles, acquires a neat, rapid and legible style of writing. The Palmer method is used.

II. Bookkeeping. The work is carried on according to the so-called individual plan. This makes it possible for students to enter at any time, take up such work as they need, and progress as rapidly as their abilities will allow. In this way, the bright, energetic pupil, with a good preparation, will not be retarded by his slower and less active fellow-student, and the slow, plodding pupil will not be hurried along in his attempt to keep pace with the brighter and more active members of the class.

All points not understood by the pupil will be thoroughly discussed and explained to him, and no part of the work will be considered finished until it has been completely mastered. From first to last, the course is one of actual business practice, and the pupil is constantly observing the proper forms and uses of commercial papers.

III. Typewriting. Typewriting is of course necessary for those who wish to become stenographers. The touch system is taught, by which the greatest speed is obtained. From the beginning the student is taught the proper fingering of the keys, the care and adjusting of the machine; the proper form and arrangement of letters, legal documents, manifoldings, etc. A great deal of time is devoted to transcription from shorthand so that the pupil may have ample practice in doing this before he enters the office. The course includes careful and extended drill in the various kinds of office practice, commercial papers, legal documents, business letters, specifications, tabulating work, stencil cutting for mimeographing, etc.

Equipment: An ample supply of L. C. Smith typewriters is kept on hand for the use of the pupils. The school also has a rotary Edison mimeograph and an American multigraph which the students are taught to use.

IV. Shorthand. The use of shorthand and typewriting is continually being extended, and at the present time more opportunities are offered to the competent stenographer than to any other profession. There is a constant call for efficient workers in the field. The modern

business office is not fully equipped without one or more stenographers. The United States' civil service commission is calling for more candidates to supply the shortage of eligibles who are trained in both stenography and typewriting, for employment at Washington, D. C., and various government offices throughout the United States. To the college student, shorthand is of great value in making reports of addresses and lectures, and to the lawyer, the lecturer, the clergyman and the teacher the art is a valuable assistant. Aside from its specific commercial value, shorthand affords a splendid training in mental discipline and awakens push, energy and activity.

The Gregg System of shorthand is now being taught in most of the leading schools in this country and in Canada. It can be learned in from one-third to one-half the time required by the old systems: it requires no shading, and is written on the same slant as long-hand. Vowels and consonants are joined and follow each other in their natural order, thus contributing to easy, continuous, effortless writing. It is easy to read, and, being purely phonetic, can be adapted to any language. The latest edition of the text book "Gregg Shorthand" and "The Gregg Speed Practice" is used.

When the student has acquired a certain standard of efficiency, he is required to be ready at any time to do stenographic work in the office of the president or other officials of the school for the purpose of becoming acquainted with general office work.

V. Advanced Course in Shorthand. This course is designed for those who wish to graduate and those who require special training for responsible positions where high speed and technical accuracy are required. It will include a thorough review of the principles and a careful drill in legal forms, advanced phrasing, court reporting, tabulating, mimeographing, specifications, filing and the like. Students in this course will be required to make verbatim reports of sermons, lectures, addresses, etc.

Speed Requirements. To graduate from the short course, the student must have attained a speed in shorthand of 100 words a minute, and be able to transcribe his notes correctly on the typewriter at the rate of twenty-five words a minute.

To graduate from the Academic Business Course will require a speed of 140 words a minute.

VI. Commercial Law. A knowledge of the laws governing commercial transactions is of great value to everyone, but especially to the business man. Our course aims to give the student such knowledge of the laws of commerce that he may transact his business affairs in an intelligent manner. Correct writing of legal documents is a special feature.

VIII. Salesmanship. This course is specially designed for students of the commercial branches. Its aim is to show that all people, whether in business or not, are selling either merchandise or service, and that

"the study of the science of salesmanship is of supreme importance to both classes."

MUSIC

I. Piano A. Rudiments of music, studies in melody, and the underlying principles of touch and technique. National Graded Course. Gurlitt's Album for the Young. Concone, Pieces. Loeschorn. Lynes. Bertini and others. Selections from modern composers.

B. Major and minor scales. Broken chords and arpeggios. Samuel —Finger Exercises. Hanan, Studies by Loeschorn, Gurlitt, Burgmüller, etc.

C. Major and minor scales in octaves, thirds, sixths and tenths, arpeggios. Cramer Studies, Czerny Velocity Studies, Bach Inventions, Dunerway Etudes, Heller Studies, etc. Pieces suitable for grade.

The school has a new Hallet and Davis piano, and other pianos for practice.

II. Harmony. No person who desires to become accomplished in music should neglect to study harmony, which has aptly been called the grammar of music. In the study of this branch ear training receives special attention. Much time is devoted to original work and the construction of major and minor scales, intervals, triads, chords of the seventh, and inversions, altered chords, modulations, suspension, organ point, passing notes, etc. Some time will also be devoted to the study of analysis and form.

III. History of Music. Students find music doubly interesting if they acquire some knowledge of the life of the greater composers.

In the study of the history of music, attention is paid to the development of music from the earliest times to the present, the birth of the opera, the rise of Romanticism and its influence on music, the development of the modern opera, etc. Special attention will be given to the life and activities of each of the following composers: Bach, Handel, Haydn, Mozart, Beethoven, Mendelssohn, Brahms, Wagner, and Grieg.

IV. Voice Culture. Voice training has its starting point, its foundation in beautiful tone. This training not only cultivates the voice but builds up and develops a wonderful physique. It is our aim to instill and further in the student a love for only the best literature of vocal music.

Preparatory Work. Breathing exercises, voice placing, sustained notes and scales. Voice exercises by Concone, Marchesi and Lutgen. Simple songs.

Advanced Course. Breathing, voice placing, exercises in articulation and interpretation. Advanced studies by Concone, Marchesi, Vaccai and Lutgen. Songs by modern composers as well as Schumann, Schubert, Gounod, etc., also solos from standard operas and oratorios.

V. Violin. This is one of the finest tone instruments, and is de-

servedly becoming more and more popular. Instruction will be given by competent teacher.

I. Exercises—Aiquoni; elementary bowing, scales and theory; easy pieces.

II. Technique 2nd year, scales, bowing—Sevcik; elementary ensemble, class, sight reading, pieces.

III. Technique 3rd year, scales and arpeggios, bowing—Sevcik; ensemble, class, duets, etc.; pieces.

ART

The teaching of art is vastly more important than the teaching of drawing.

This department offers a comprehensive course in art (following closely the courses given in the high schools of the state) including: history of art, freehand, perspective and constructive drawing, sketching from life and nature, studies in still life, composition and designing; basketry, decorative and poster work in oil, water color and pastel.

HOME ECONOMICS

Courses will be given in cooking and sewing.

I. **Cookery.** General Elective. This course includes the study of marketing, cookery, meal planning and service, the principles and practice of food preparation.

II. **Clothing.** General elective. Elements of hand and machine sewing. Study of materials, design and construction. Comparison with factory made garments. Problems of garment making.

GYMNASTICS

Physical Education. The aim of this course is to develop the body and keep the individual in good health by suitable exercises. Emphasis is placed on correct posture. All are required to give some time to gymnastics, but those incapacitated because of physical defects may satisfy the requirements with hygiene.

A splendid opportunity is offered for students to take part in various athletic activities such as basket ball, volley ball, baseball, indoor baseball, tennis, croquet.

Student Organizations

RELIGIOUS

The P. L. C. Mission Society is an organization composed of young men and women who feel the need of devoting an evening a week to prayer and Scripture study. Interest is chiefly centered on mission work.

LITERARY

The Dramatic Club. This club was organized for the purpose of giving to its members training that will enable them to speak effectively before the public, read impressively; it is to teach the art of expression. Several plays are studied and produced during the school year.

The Alpha Omicron. This is a literary society. It is strictly modern in its methods. It represents all phases of work of interest to young men and women. It is to train its members for leadership. The society stands for the highest ideals of scholarship, friendship, and true loyalty to the institution of which it forms an important part. "Let us pull together," is the meaning of the name.

"**The Spark Plug**" is the school paper issued by the students.

The Debating Club. To be fully alive every school must have its contests—contests of muscle and contests of mind. One gains proficiency in any line only by exercise in that line of work. Up-to-date questions are studied and discussed and by constant application proficiency will be attained, tho the beginning be ever so modest.

MUSICAL

The College provides the opportunity for everyone, and every pupil is heartily invited and earnestly encouraged to join our musical organizations.

I. **The Musical Union.** This is an organization of all the students under the guidance of members of the faculty.

II. **The Chorus,** an organization of boys and girls. This year it presents an operetta, "In Old Louisiana."

III. **The Boys' Glee Club.**

IV. **The Girls' Glee Club.**

V. **The Orchestra** was this year conducted entirely by the students.

VI. **The Band.** We have some good instruments, inherited from the former P. L. A., and a band was organized this year under the leadership of Rev. C. Foss. It made its first public appearance during the reunion.

ATHLETIC

The Athletic Club has charge of all athletic activities among the students. The athletic coach is the mentor of the club.

The school has at present two boys' basket ball teams, two baseball nines and two girls' basket ball teams. This year the boys' teams have won 13 games and lost four.

Tennis tournaments have been resumed this spring.

To participate in extramural games or games with other teams, an average of C will be required of the players.

OTHER

The Student Body and the Councils. The former is an organization of all the students. Its express purpose is to educate the boys and girls to become a law unto themselves, to settle all minor cases of discipline, and look after the general behavior of the pupils.

The Councils treat cases that do not concern the student body in general, but have to do with the boys or the girls respectively.

The P. L. C. Alumni Association. During the Reunion meeting the 19th and 20th of Feb., 1921, the Alumni Associations of the Columbia Lutheran College and the Pacific Lutheran Academy dissolved and re-organized as the P. L. C. A. A. Life membership has been placed at \$5. The main aim at present is to get an endowment fund started. Full information about former pupils of C. L. C. and P. L. A. is desired. We shall be thankful for any information as to present addresses and occupations. Address Miss Nettie Larsen, Parkland, Wash., corresponding secretary.

Reunion. The school aims to have regular reunions of former pupils, teachers and members of the board of trustees. Washington's birthday is generally the day chosen. This year it was held Feb. 24 and 25. This was the first reunion without a formal banquet. Light refreshments were served, leaving more time for social entertainment. The more formal reunion, with a banquet, will be given only every fifth year.

General Information

REQUIREMENTS FOR ADMISSION

No examination is demanded for entering the Beginners' English class. But for entering the Academic department one must show certificate of graduation from the eighth grade of the public schools or from the same grade of private or parochial schools.

Those who have attended high schools, normal schools, or academies of recognized standing, will receive full credit for the work done on presenting the proper credentials.

To enter the College or Normal Department graduation from an accredited high school or its equivalent will be required. All others must take examinations.

TIME TO ENTER

The best time is naturally at the beginning of the school year, next at the beginning of the second semester. Pupils will, however, be received at any time, and will be placed where they can do the most effective work.

The dining room service will not open before the day previous to the opening of the term.

GRADES AND CREDITS

The scale of grades are the same of those of the university. A—96-100, B—86-95, C—76-85, D—70-75, E—failure.

Semester credits. For graduation from the courses of the Academy 15 credits are demanded besides those for religion.

One credit is 5 units, and one unit is made up of one 45 minute period a week for 36 weeks.

Modern Language Course

English	3
U. S. History and Civics.....	1
Algebra	1
Geometry	1
Physics	1
General History	1
General Science	1
Modern Language	4
Electives (Exclusive of Religion)	2
	<hr/>
	15

Scientific Course

English	3
U. S. History and Civics.....	1
Algebra	1½
Geometry	1½
Physics	1
General Science	1
Botany or Zoology	1
Electives (Exclusive of Religion)	5
	<hr/>
	15

Classical same as Modern Languages, but demands 2 credits in Latin instead of the two extra in Modern Language.

Religion is required of all students.

Eight credits are required to entitle one to a Junior College certificate.

ROOM AND BOARD

The P. L. C. is a boarding school. Pleasant, well lighted and heated rooms are furnished with tables, chairs, beds and mattresses. Whatever else is needed or wanted the pupils furnish. See page 30 for lists.

The board furnished by the school is good, wholesome and well prepared.

BOOKS AND STATIONERY

The school has its own bookstore where the necessary supplies may be bought at regular prices.

SUMMARY OF EXPENSES

	Per Semester
Board	\$81.00
Room, Heat and Light.....	22.50
Tuition	31.50
Laundry	9.00
Music Tuition, 1 hour per week.....	27.00

A change has been made to meet the needs of those who can attend school only during the winter.

In case two or more members of one family are in attendance at the same time, a discount of 25 per cent on the total sum of the tuition will be granted.

The winter term begins Nov. 12, 1923, and ends March 28, 1924. The rate for the winter term is \$165.50.

Piano Rent, 3 hours per day.....	12.50
Piano Rent, 2 hours per day.....	9.00
Piano Rent, 1 hour per day.....	5.00
Typewriter Rent, 3 hours per day.....	5.00
Day Student's Room Rent.....	4.50

Regular Fees—

Indemnity	5.00
Library	1.50
Medical	1.50
Athletic**	2.50
Musical Union**	1.00
Diploma	2.50

**The Athletic and Musical fees entitle the student to free admission at all the games and programs given by those societies at the School. They will be used to strengthen and build up these activities.

Laboratory Fees—

Physics or Psychology.....	2.50
Chemistry	5.00
Botany or Zoology	2.50
General Science or Physiology	1.00
Drawing	1.00

The above rates are for cash in advance for the term indicated, and payment must be made before the pupil is enrolled in his classes.

RULES AND DISCIPLINE

Only such rules have been adopted as have been found necessary for the promotion of the highest interests of the students. The school, on admitting students, does so with the express understanding that they will cheerfully comply with the rules and regulations of the school in every respect, and deport themselves as it befits Christian ladies and gentlemen.

All students are required to submit to the registrar or the principal a course of study before beginning the work of the term, and no student will be allowed to drop or be absent from his classes without special permission.

Written excuse, approved by the principal, dean or preceptress, must be presented to the teacher at the first recitation following an absence.

All students are required to be present at the daily devotional exercises held in the chapel, and are expected to attend divine services on Sunday either of our church, or if not Lutherans, of their respective denominations in Tacoma.

All students are required to keep their rooms clean and tidy, and to abstain from the use of tobacco in any form within or about the building. The occupant of a room will be held responsible for its condition.

Day students are expected to observe the evening study hours at home, and are not permitted to frequent the dormitory after 7:00 p. m. The school maintains the right to exercise supervision over day students outside of study hours.

All boarding students are required to be in the dormitory after 7:00 p. m., unless granted special leave of absence.

Students are expected to employ their time to the best possible advantage and to avoid, as far as possible, everything which has a tendency to interfere with legitimate school work. The participation in dancing or card playing, whether in the school building or out of it, visiting gambling houses or other places of a questionable nature, and the use of intoxicating liquors, are strictly forbidden.

A student who neglects his work, who willfully disobeys the rules which are laid down for the government of the school, or whose conduct is improper, or whose influence is pernicious, is not wanted, and will not be retained in the institution, and, if expelled, forfeits the tuition and room rent paid. Continued failure to do good work, after a fair trial, will be considered reasonable ground for dismissal.

In addition to observing the general rules given above, all students will be required to observe the special regulations announced from time to time.

EMPLOYMENT

We are often asked if a pupil can work his way thru school. A great number of our pupils pay their own way. They may have a little saved up to begin with, and each summer they are hard at work to earn enough to continue. There is also some employment to be had at

the school for a number of pupils. Correspondence from pupils who need work to help pay for their schooling is invited.

MEDICAL ATTENTION

The payment of the medical fee entitles the pupil to medical attendance by the school physician. The necessary medicine, nursing and, as may become inevitable, room in a city hospital, is furnished at the expense of the pupil. Hospital rooms are being equipped.

The school urges parents to have all necessary dental work done during vacation periods.

RECORDS AND REPORTS

A record of attendance, recitation, deportment, etc., is kept, and a copy is sent at the end of the semester, or oftener, to parents and guardians who request it.

SPENDING MONEY

We do not wish to encourage extravagant spending, and parents are urged not to allow their children too much pocket money. It is never conducive to good school work, and free spenders are generally poor students.

STUDENT EQUIPMENT

The following lists will give an idea of what students ought to bring along in the line of personal supplies. Everything must be plainly marked.

Boys' List

- | | |
|----------------------------|----------------------------|
| 1 Trunk | 6 Pocket Handkerchiefs |
| Blankets (single bed size) | 1 Pair Gymnasium Shoes |
| 3 Sheets | 2 Pairs Shoes |
| 3 Pillow Slips | 1 Hairbrush |
| 1 Pillow | 1 Comb |
| 4 Bath and Face Towels | 1 Toothbrush |
| 2 Wash Cloths | 1 Soap Dish |
| 3 Napkins and Ring | 1 Clothes Brush |
| 1 Bathrobe | 1 Laundry Bag |
| 3 Suits of Underwear | 1 Shoe Polish Outfit |
| 3 Suits of Pajamas | 1 Pair Gymnasium Shirt and |
| 1 Pair Slippers | Trunks (may be gotten at |
| 6 Pairs Socks | school if desired) |

Suggested, but not necessary:

One pair curtains (size of windows, 3ft. 4in. by 6 ft. 6 in.)

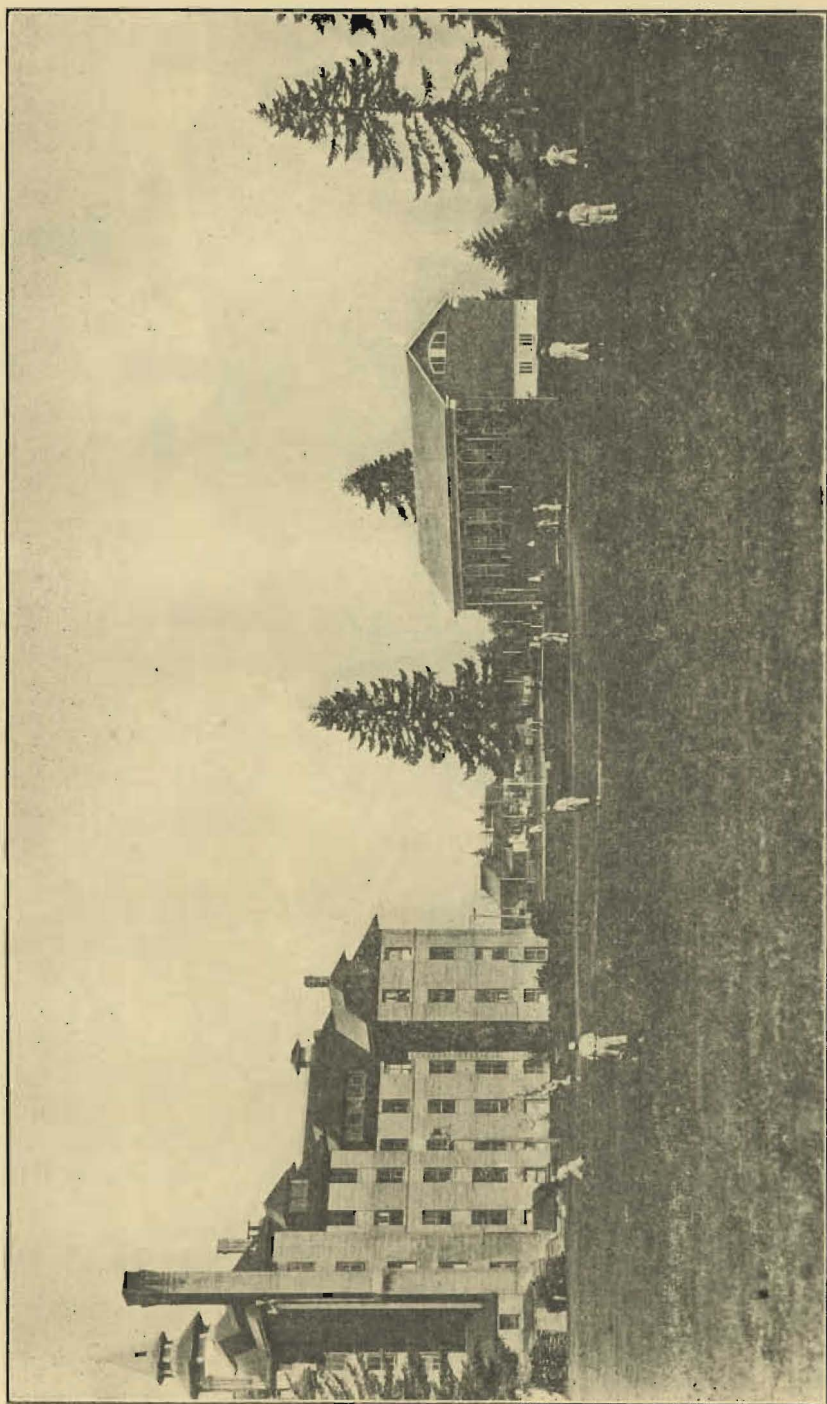
One pair drapes for wardrobe (size 4x6 ft.)

One rug.

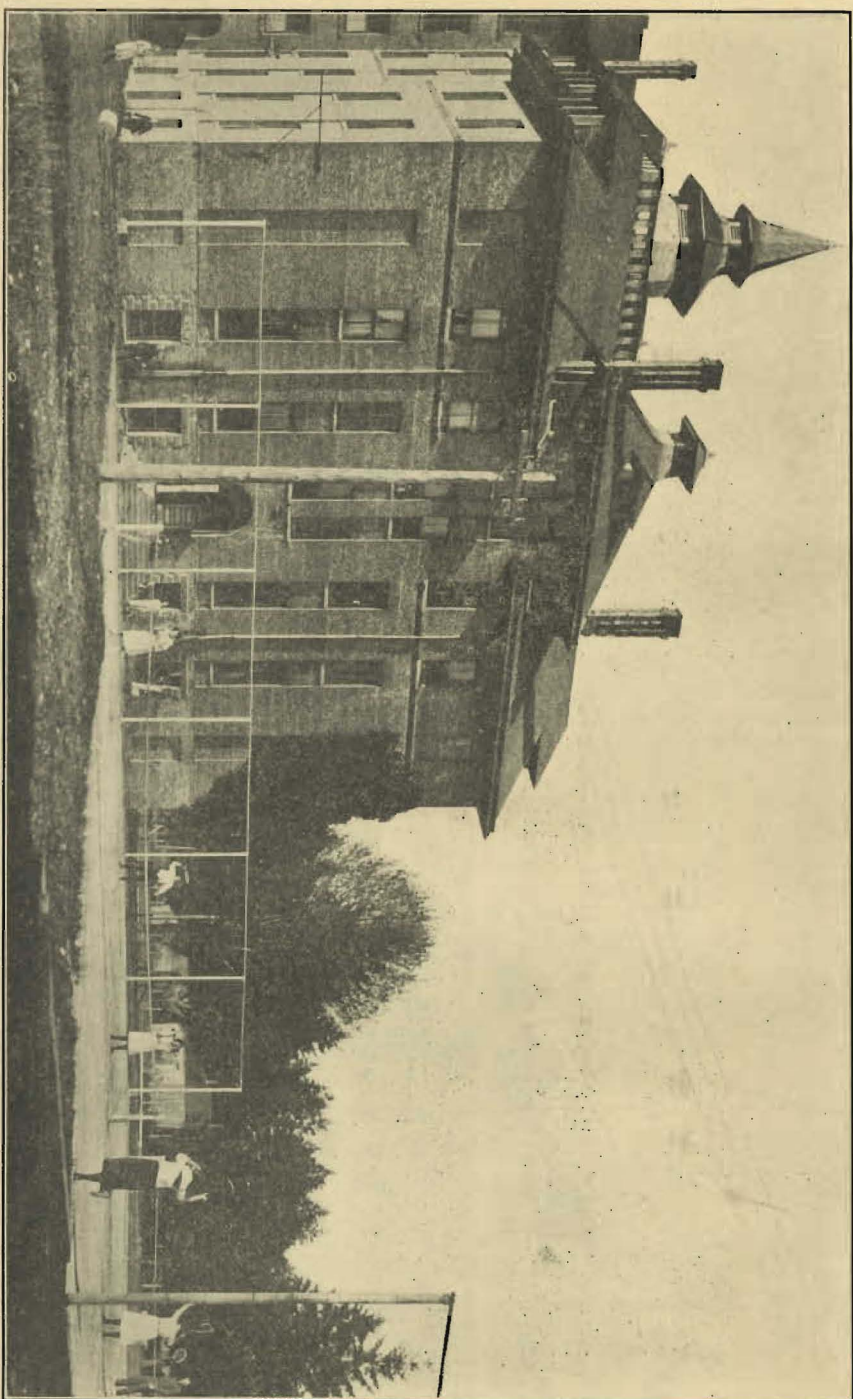
One mirror

Girls' List

- | | |
|------------------------|----------------------------|
| 1 Trunk | 1 Pair Gymnasium Shoes |
| Blankets | 1 Pair Bedroom Slippers |
| 3 Sheets | 1 Pair Black Gym. Bloomers |
| 3 Pillow Slips | 1 Hairbrush |
| 1 Pillow | 1 Comb |
| 4 Bath and Face Towels | 1 Toothbrush |
| 3 Napkins and Ring | 2 Wash Clothes |
| 1 Bathrobe | 1 Laundry Bag |



BASEBALL FIELD



TENNIS COURTS

- | | |
|----------------------------|---------------------|
| 3 Night Gowns | 1 Clothes Brush |
| 3 Suits of Underwear | 1 Shoe Shine Outfit |
| 6 Pairs Stockings | 2 Dresser Scarfs |
| 6 Pocket Handkerchiefs | 1 Soap Dish |
| 1 Pair Heavy Walking Shoes | |

Desirable, but not necessary:

Curtains, side of window (3ft. 4 in. by 6 ft. 6 in.)

Drapes for wardrobe (size 4x6 ft.)

Rug.

Table cover.

UNIFORM DRESS FOR GIRLS

The idea of uniform dress for girls in boarding schools is becoming more and more popular in schools of the better sort, and our school suggests the following:

Sailor or Peter Thompson style of navy blue serge. Variety may be had during the fall and spring terms by wearing white middies with regulation blue skirt, or all white made in same style for warm weather. Dresses made of gingham or other wash goods for Saturdays; a little party frock for evening wear, and a suitable dress or suit for Sundays.

VISITORS

Visitors are always welcome, and the parents and other relatives are invited to visit the school to become acquainted with the work and environment of the students.

BAGGAGE

We have a transfer company at Parkland that will bring the students' baggage at special prices. So leave your baggage in Tacoma, bring us your check, and the baggage will be brought out as soon and as cheaply as possible.

HOW TO REACH PARKLAND

Parkland is a suburb of Tacoma, one of the large ports and railroad centers on the Puget Sound. On arriving at Tacoma take Spanaway or Parkland car on Pacific avenue. At Parkland the College is one block from the station. The cars generally run about every half hour.

For further information write to

The President or The Registrar,

P. L. C., Parkland, Wash.

Students

GRADUATES

HIGH SCHOOL

1921

Is Attending

Glassoe, Agnes, Parkland, Wash., (Sten.).....	
Hauke, Olga J., Astoria, Ore., (Book.).....	
Johnson, Julia P., Poulsbo, Wash., (Book.).....	
Quam, Emmeline, Sedro Woolley, Wash., (Eng.).....	
Roe, Olga C., Parkland, Wash., (Sten.).....	
Rynning, Solveig K., Tacoma, Wash., (Mod. Lang.).....	
Smaby, Marie H., Ocean Falls, B. C., (Mod. Lang.).....	
Starks, Goldie, Palisades, Wash., (Sten.).....	
Wathne, Thomas, Tacoma, Wash., (Eng.).....	P. L. C.

1922

Anderson, Arthur, Aurora, Ore., (Book.).....	
Anderson, Thorsten, Aurora, Ore., (Book.).....	
Boe, Barbara, Seattle, Wash., (Sten.).....	
Fadness, Sonva, Parkland, Wash., (Sten.).....	
Holdal, Gertrude, Tacoma, Wash., (Book.).....	
Holte, Herman, Everett, Wash., (Sci.).....	St. Olaf
Jensen, Muri, Wilmet, S. D., (Sci.).....	St. Olaf
Knutzen, Harold, Everson, Wash., (Book.).....	
Knutzen, Henry, Burlington, Wash., (Book.).....	
Lero, Bertha, Parkland, Wash., (Sci.).....	P. L. C.
Ordal, Marie, Parkland, Wash., (Mod. Lang.).....	P. L. C.
Samuelson, Alfred, Parkland, Wash., (Sci.).....	P. L. C.
Skarbo, Frieda, Cromwell, Wash., (Class.).....	
Thompson, Albert, Parkland, Wash., (Book.).....	
Wedeborg, Sivert, Tacoma, Wash., (Class.).....	U. of Wash.

1923

Junior College		1923	
Lane, Irwin		Jacobson, Richard, (Mod. Lang.)	
Lero, Bertha		Lee, Alyce, (Com.)	
High School		Kridler, Burton, (Eng.)	
Boettcher, Mrs. Nita (Eng.)		Special Commercial Course	
Cooper, George (Class.)		Buli, Mabel	
Erholm, Thelma, (Com.)		Cronquist, Oscar	
		Eik, Amelia	
		Oyen, Arnt	

1922 - 1923 Enrollment

Anderson, Katherine
 Anderson, Josept T.
 Berger, Marion
 Blomgran, Olaf
 Boettcher, Mrs. Nita
 Boudin, Lillian
 Brottem, Mrs. L. J.
 Buli, Gilbert
 Buli, Mabel
 Bull, Minnie
 Buli, Ruth
 Carlson, Lyman
 Coltom, Emmie
 Coltom, Arthur
 Coltom, Carl
 Cooper, George
 Cronquist, Oscar
 Damon, Anna
 Dahl, Iver
 Dale, Anella
 Dotseth, Nels
 Ebbeson, Oswald
 Egdtvedt, Patricia
 Elk, Amelia
 Ellingsen, Inga
 Ellingsen, Lawrence
 Erholm, Thelma
 Erickson, Anne
 Fadness, Ruth
 Fedt, Ingvald
 Foss, Mrs. C. L.
 Foss Magda
 Gardlin, Edward
 Glasso, Joe
 Glasso Sidney
 Goplerud, Lulu
 Gustafson, Josephine
 Hong, Pearl
 Jacobsen, Richard
 Jangaard, Alfred
 Johnson, Clarence
 Knutzen, Ralph

Kridler, Burton
 Kridler, Myron
 Land, Helen
 Lane, Irvin
 Langlow, Monroe
 Larson, Iver
 Larson, Nettie
 Larson, Pauline
 Larson, Sylvia
 Lee, Alyce
 Leque, Bertha
 Leque, Lorraine
 Lero, Bertha
 Loen, Olga
 Loken, Thelma
 Lundeen, Teddy
 Malmberg, Torsten
 Nelson, Theodore
 Noble, Ella
 Nordahl, Ben
 Nordstrom, Magnus
 Olson, Conrad
 Olson, Myrtle
 Olson, Thora
 Ordal, Dorothy
 Ordal, Johan
 Ordal, Marie
 Ordal, Olaf
 Oyen, Arnt
 Peterson, Axel
 Putta, Mrs. Anastasia
 Quam, Nels
 Riveness, Ruth
 Samuelson, Stella
 Samuelson, Alfred
 Stensland, Ted
 Svinth, Luetta
 Sydow, Esther
 Tietjen, Herbert
 Tisland, Olga
 Watne, Thomas
 Wennerdal, Agnar

Index

	Page		Page
Academic Department	9 10	Equipment of Students	30
Admittance	27	Examinations	27
Adolescence	21	Executive Board	3
Agriculture	19	Expenses	28
Aim	5	Expression	15
Algebra	18	Faculty	3
"Alpha Omicron"	25	Faculty Committees	4
Alumni	26	Fees	23
Arithmetic	18	First Aid, see Hygiene.....	19
Art	24	French	16
Athletic Club	26	Fundamentals of Christianity..	13
Augsburg Confession	13	General Science	19
Baggage	31	Geometry	18, 19
Band	25	German	16
Beginners' English	12, 15	Glee Clubs	25
Bible Study	13	Grades	27
Board	28	Graduates	32
Bookeeping	21	Graduation	27
Books	28	Gymnasium	7
Botany	19	Gymnastics	24
Buildings	6	Harmony	23
Business Department	11	Health	19
Calendar	2	Historical Sketch	6
Campus	7	History Department	17
Chapel	7	" of Education	21
Chemistry	20, 21	" of Music	23
Childhood and Adolescence ..	21	Home Economics	24
Chorus	25	Hygiene	19
Christian Education	5	Information, General	27
Church History	13	Laboratories	8
Civics	17	Language Department	14
College Department	9	Latin	16
College Paper	25	Library	7
Columbia Lutheran College..	6	Literary Societies	25
Commercial Branches	21	Location	6
" Course	11	Laundry	28
" Law	22	Law, Commercial	22
Cooking	24	Mathematics	13
Courses	9	Medical Attention	30
Credits	27	Mission Society	25
Debating Club	25	Modern Languages	14, 16
Diploma Fee	28	Money for Spending	30
Discipline	29	Music Department	12, 23
Dramatic Club	25	Musical Organization	25
Drawing	24	Musical Union	25
Dress, School	31	Normal Course	9
Economics	17	Norwegian	15
Education	20	Orchestra	25
" Christian	5	Organizations, Students'	25
" Principles of	21	Pacific Lutheran Academy....	6
Employment	29	Parkland	6
English	14	" How to Reach	31
Enrollment	33	Penmanship	21
Enter, Time to	27	Physical Education	24
Entrance Requirements	9, 27	Physician	30
Equipment of School	8	Physics	20

Index - Continued

	Page		Page
Physiology	19	Spelling	15
Piano Course	12, 23	Spending Money	30
Pianos	23	Stationery	28
Political Science	18	Stenographic Course	12
Principles of Education	20	Subjects	13
Psychology	20	Students	8, 33
" Educational	20	" Body	26
Records	30	" Councils	26
Religion	13	" Names	33
Rent, Pianos, Typewriters....	28	" Organizations	25
Reports	30	Teachers	3, 7
Reunion	26	Trigonometry	19
Rooms	28	Trustees	3
Rules	29	Tuition	28
Salesmanship	22	Typewriters	21
Science Department	19	Typewriting	21
School Dress	31	United States History	17
Sewing	24	Violin	12, 23
Shorthand	21	Visitors	31
Societies	25	Voice	12, 23
Spanish	16	Zoology	19
Spark Plug, The	25		



