

1900 - 1901

SEVENTH ANNUAL  
OF THE  
PACIFIC LUTHERAN  
ACADEMY AND  
BUSINESS COLLEGE



Parkland,  
Wash.



1900-1901

SEVENTH ANNUAL ANNOUNCEMENT

OF THE

PACIFIC LUTHERAN ACADEMY

AND

BUSINESS COLLEGE

AT

PARKLAND, WASH.

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*MISS EMMA LOE,  
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## Calendar for 1900-1901.

### *Fall Term.*

Twelve weeks, opens Tuesday, October 2, 1900, and closes Friday, Dec. 21, 1900.

### *Winter Term.*

Twelve weeks, opens Wednesday, Jan. 3, 1901, and closes Friday, March 22, 1901.

### *Spring Term.*

Twelve weeks, opens Tuesday, March 26, 1901, and closes Friday, June 18, 1901.

## Holidays.

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Dedication Day .....	October 14.
Luther's Birthday .....	November 10.
Thanksgiving Day .....	November 29.
Christmas Vacation .....	Begins December 21, ends January 3.
Washington's Birthday .....	February 22.
Easter Vacation .....	Begins April 6, ends April 9.
Arbor Day .....	
Memorial Day .....	May 30.
Commencement Day .....	June 18.

## THE PACIFIC LUTHERAN ACADEMY.

### Location.



**T**HE PACIFIC LUTHERAN ACADEMY is located at Parkland, a beautiful suburb of the city of Tacoma, in a region remarkable for the beauty and grandeur of its scenery. To the west are seen the beautiful ranges and peaks of the Olympic mountains, while to the east and south lie the rugged foot-hills and broken

ranges of the Cascade mountains, and, towering far above the surrounding peaks, rises the majestic cone of Mount Tacoma, or Rainier, with its mantle of eternal snow.

Within this magnificent frame lie the beautiful, park-like prairies, dotted with groves and clusters of trees at short and irregular intervals and covered in spring and summer with myriads of wild flowers of almost every hue and color.

In healthfulness Parkland and vicinity can scarcely be surpassed. It is far enough inland to escape the distressing morning fogs, and, at the same time, near enough to the ocean to have a mild and equable temperature throughout the whole year. Pure air, pure water, good drainage, and excellent opportunity for out-door exercise at almost all seasons make it an almost ideal place for students.

### Building.

The building, which costs in the neighborhood of \$100,000, is a massive, five-story brick structure, 190 feet long and 82 feet wide. It is furnished with modern conveniences and has a water and electric light plant of its own. When fully finished it will be capable of accommodating between 250 and 300 students.

### Organization and Aims.

The Pacific Lutheran Academy is controlled and operated by the Pacific Lutheran University Association in the interest of the Evangelical Lutheran Church. Its aim is, by a thorough, systematic instruction on a Christian foundation to prepare young men and women for some useful work in life. It will therefore be its constant endeavor to promote the highest intellectual development of its students, to give them a sound, religious instruction and to surround them with such influences as best will fit them for their duties in life. Instruction in the fundamental truths of the Bible forms an integral part of all courses offered by the school.

### Special Features of the Institution.

FIRST: Its Preparatory Course furnishes excellent advantages for those who wish to pursue thorough work in the English branches.

SECOND: The Normal Course offers excellent opportunity for obtaining the instruction and training needed by those who desire to teach in the public schools.

THIRD: It offers a thorough College Preparatory Course, enabling its graduates to enter the Freshman class of any high grade classical college or school of science in the country.

FOURTH: It maintains a Business College which ranks among the best in the State.

FIFTH: It maintains a Modern Language Course, in which instruction is given in English, German and Danish-Norwegian.

SIXTH: It maintains a musical department conducted by a teacher of marked ability and broad reputation.

SEVENTH: It possesses special facilities for teaching foreigners, especially Germans and Scandinavians, the English language.

EIGHTH: It gives persons whose early education has been neglected an opportunity to study *just such branches as they need*.

NINTH: The school-year is divided into short terms, thus making it possible for students who can attend but a short time to complete one or more branches of study.

TENTH: Efficient and experienced teachers are provided, and the work is so arranged that the student may *learn well* what he undertakes to study.

ELEVENTH: It maintains a gymnasium, affording excellent opportunity for physical training.

TWELFTH: The low rates at which board, room and tuition are furnished to students at this school make it possible for persons of limited means to get a good education.



## COURSES OF STUDY.

**S**PECIAL efforts have been made to arrange the branches in the various courses in their natural order. Students are therefore required to select and follow some particular course of study, and will, as a rule, find it to their advantage to do so. Only under special circumstances will a student be allowed to omit a study from the course which he has selected.

## PREPARATORY COURSE.

(TWO YEARS.)

**First Year—Fall Term.**

BIBLICAL HISTORY—Vogt's. Daily.  
 ARITHMETIC—To compound numbers; Southworth's. Daily.  
 READING—Selected. Daily.  
 SPELLING—Penniman's dictation exercises. Daily.  
 PENMANSHIP—Easy movement drills. Daily.  
 SINGING—Drill in reading music. Daily.  
 BEGINNING GRAMMAR.—Hyde's. Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

ARITHMETIC—To Mensuration; Southworth's. Daily.  
 GEOGRAPHY—Western Hemisphere. Frye's. Daily.  
 READING—Selected. Daily.  
 BEGINNING GRAMMAR—Hyde's. Daily.  
 PENMANSHIP—Movement applied to business writing. Daily.  
 SINGING—Drill in reading music. Daily.  
 GYMNASTICS—Daily.

**Spring Term.**

ARITHMETIC—Mensuration; Southworth's. Daily.  
 GEOGRAPHY—Eastern Hemisphere. Frye's. Daily.  
 READING—Penniman's School Poetry. Daily.  
 INTERMEDIATE GRAMMAR—Hyde's. Daily.  
 PENMANSHIP—Rapid business writing. Daily.  
 SINGING—Drill in reading music. Daily.  
 GYMNASTICS—Daily.

**Second Year—Fall Term.**

PHYSIOLOGY—Martin's. Daily.  
 ORTHOEPY—Drill in using dictionary. Daily.  
 READING—American authors. Daily.  
 ADVANCED GRAMMAR—Whitney & Lockwood's. Daily.  
 PENMANSHIP—Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

RELIGION—Exposition of Luther's Catechism. Daily.  
 U. S. HISTORY—To Constitutional Period; Johnston's. Daily.  
 ADVANCED GRAMMAR—Continued. Daily.  
 CIVIL GOVERNMENT—McCleary's. Daily.  
 READING—American authors. Daily.  
 FREEHAND DRAWING. Daily.  
 GYMNASTICS—Daily.

**Spring Term.**

UNITED STATES HISTORY—Constitutional period; Johnston's. Daily.  
 READING—Standard authors. Daily.  
 ENGLISH COMPOSITION—Drill in writing easy English prose. Daily.  
 SCHOOL MANAGEMENT AND SCHOOL LAW—Baldwin's. Daily.  
 FINAL ORATION.  
 GYMNASTICS—Daily.

This course can be completed in two years by any student of average ability and industry.

It is designed to meet the wants of students who desire to obtain a second grade teacher's certificate. For the special accommodation of this class of students a term's work in School Management and School Law has been added.

**NORMAL COURSE.**

(THREE YEARS.)

**First Year—Fall Term.**

BIBLICAL HISTORY—Vogt's. Daily.  
 ARITHMETIC—To compound numbers; Southworth's. Daily.  
 READING—Selected. Daily.  
 SPELLING—Penniman's dictation exercises. Daily.  
 PENMANSHIP—Easy movement drills. Daily.  
 SINGING—Drill in reading music. Daily.  
 BEGINNING GRAMMAR.—Hyde's. Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

ARITHMETIC—To Mensuration; Southworth's. Daily.  
 GEOGRAPHY—Western Hemisphere. Frye's. Daily.  
 READING—Selected. Daily.  
 BEGINNING GRAMMAR—Hyde's. Daily.  
 PENMANSHIP—Movement applied to business writing. Daily.  
 SINGING—Drill in reading music. Daily.  
 GYMNASTICS—Daily.

**Spring Term.**

ARITHMETIC—Mensuration; Southworth's. Daily.  
 GEOGRAPHY—Eastern Hemisphere. Frye's. Daily.  
 READING—Penniman's School Poetry. Daily.  
 INTERMEDIATE GRAMMAR—Hyde's. Daily.  
 PENMANSHIP—Rapid business writing. Daily.  
 SINGING—Drill in reading music. Daily.  
 GYMNASTICS—Daily.

**Second Year—Fall Term.**

PHYSIOLOGY—Martin's. Daily.  
 ADVANCED GRAMMAR—Whitney & Lockwood's. Daily.  
 ORTHOEPY—Drill in using dictionary. Daily.  
 READING—American authors. Daily.  
 ALGEBRA—To fractions; Wentworth's. Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

RELIGION—Exposition of Dr. Luther's Small Catechism. Daily.  
 HISTORY OF THE U. S.—To Constitutional Period. Johnston's. Daily.  
 CIVIL GOVERNMENT—McCleary's. Daily.  
 ALGEBRA—Wentworth's. To quadratics. Daily.  
 READING—American Poetry. Daily.  
 GYMNASTICS—Daily.

**Spring Term.**

UNITED STATES HISTORY—Constitutional period; Johnston's. Daily.  
 WORD ANALYSIS—Daily.  
 ENGLISH COMPOSITION—Drill in writing easy English prose. Daily.  
 ALGEBRA—Wentworth's. Daily.  
 READING—Masterpieces of British Literature. Daily.  
 GYMNASTICS—Daily.

**Third Year—Fall Term.**

PLANE GEOMETRY—Wentworth's. Daily.  
 NATURAL PHILOSOPHY—Mechanics; Carhart & Chute's. Daily.  
 ELEMENTARY PSYCHOLOGY—Baldwin's. Daily.  
 ENGLISH LITERATURE—Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

PLANE GEOMETRY—  
 ENGLISH LITERATURE—Daily.  
 FREEHAND DRAWING—Daily.  
 ELEMENTARY PSYCHOLOGY—Daily for six weeks.  
 NATURAL PHILOSOPHY—Sound and heat; Carhart & Chute's. Daily.  
 PARLIAMENTARY LAW—Daily for six weeks.  
 GYMNASTICS—Daily.

**Spring Term.**

BIBLE STUDY—The Acts read and explained. Daily.  
 NATURAL PHILOSOPHY—Light and Electricity; Carhart & Chute's. Daily.  
 ENGLISH LITERATURE—Daily.  
 SCHOOL MANAGEMENT AND SCHOOL LAW—Daily.  
 FINAL ORATION.  
 GYMNASTICS—Daily.

This course covers a period of three years, and embraces all the subjects required for a first grade teacher's certificate. As will be seen by inspecting the above outline, considerable time is devoted to the study of psychology, methods and educational literature.

## COLLEGE PREPARATORY COURSE.

(FOUR YEARS)

**First Year—Fall Term.**

BIBLICAL HISTORY—Daily.  
 ARITHMETIC—To composite numbers. Daily.  
 READING—Selected. Daily.  
 SPELLING—Dictation exercises. Daily.  
 PENMANSHIP—Easy movement drills. Daily.  
 SINGING—Daily.  
 BEGINNING GRAMMAR.—Hyde's. Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

ARITHMETIC—To Mensuration. Daily.  
 GEOGRAPHY—Western Hemisphere. Frye's. Daily.  
 READING—Modern Europe. Daily.  
 BEGINNING GRAMMAR—Hyde's. Daily.  
 PENMANSHIP—Movement applied to business writing. Daily.  
 SINGING—Daily.  
 GYMNASTICS—Daily.

**Spring Term.**

ARITHMETIC—Mensuration. Daily.  
 GEOGRAPHY—Eastern Hemisphere. Frye's. Daily.  
 READING—Penniman's School Poetry. Daily.  
 INTERMEDIATE GRAMMAR—Hyde's. Daily.  
 PENMANSHIP—Rapid business writing. Daily.  
 SINGING—Daily.  
 GYMNASTICS—Daily.

**Second Year—Fall Term.**

PHYSIOLOGY—Martin's. Daily.  
 ORTHOEPY—Drill in using dictionary. Daily.  
 ADVANCED GRAMMAR—Whitney & Lockwood's. Daily.  
 BEGINNING LATIN—Collar & Daniell's. Daily.  
 ALGEBRA—Wentworth's. To fractions. Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

RELIGION—Exposition of Luther's Catechism. Daily.  
 U. S. HISTORY—To Constitutional Period; Johnston's. Daily.  
 ADVANCED GRAMMAR—Continued.  
 ALGEBRA—Wentworth's. To quadratics. Daily.  
 BEGINNING LATIN—Continued. Daily.  
 GYMNASTICS—Daily.

**Spring Term.**

UNITED STATES HISTORY—Constitutional period; Johnston's. Daily.  
 ALGEBRA—Completion of Elementary Algebra. Daily.  
 ENGLISH COMPOSITION—Drill in writing easy English prose. Daily.  
 LATIN—Review of grammar and translation of first book of Caesar. Daily.  
 READING—Masterpieces of British Literature.  
 GYMNASTICS—Daily.

**Third Year—Fall Term.**

PLANE GEOMETRY—Wentworth's. Daily.  
 NATURAL PHILOSOPHY—Mechanics; Carhart & Chute's. Daily.  
 ELEMENTARY PSYCHOLOGY—Baldwin's. Daily.  
 LATIN—Three Books of Cæsar. Daily.  
 ENGLISH LITERATURE—Standard authors. Daily.  
 GYMNASISTICS.

**Winter Term.**

ELEMENTARY PSYCHOLOGY—Daily for six weeks.  
 NATURAL PHILOSOPHY—Sound and Heat. Daily.  
 BEGINNING GREEK—White's. Daily.  
 PARLIAMENTARY LAW—Daily for six weeks.  
 LATIN—Two orations of Cicero. Daily.  
 CIVIL GOVERNMENT—McCleary's. Daily.

**Spring Term.**

ENGLISH LITERATURE—Standard authors. Daily.  
 BIBLE STUDY—The Acts read and explained. Daily.  
 LATIN—Two orations of Cicero. Composition. Daily.  
 BEGINNING GREEK—Continued. Daily.  
 NATURAL PHILOSOPHY—Light and Electricity. Daily.  
 BOTANY—Daily.

**Fourth Year—Fall Term.**

ENGLISH LITERATURE—Standard authors. Daily.  
 LATIN—Virgil, two books with composition. Daily.  
 GREEK—Review of Grammar and translation of first book of Anabasis.  
 GENERAL HISTORY—Ancient; Myers'. Daily.  
 GERMAN GRAMMAR—Eysenbach's. Daily.

**Winter Term.**

ENGLISH LITERATURE—Standard authors.  
 LATIN—Virgil, third and fourth books, with composition. Daily.  
 GREEK—Two books of Anabasis. Daily with compositions.  
 GENERAL HISTORY—Mediæval; Myers'. Daily.  
 GERMAN—Grammar and Reading. Daily.

**Spring Term.**

LATIN—Virgil, fifth and sixth books. Daily. Compositions.  
 GREEK—Iliad. First and second books.  
 GERMAN—Wilhelm Tell. Composition. Daily.  
 AUGSBURG CONFESSION—Daily.  
 GENERAL HISTORY—Modern. Daily.  
 FINAL ORATION.

This course covers a period of four years, and its chief aim is to prepare young men and women for entering the Freshman class of the classical course of any first class college, or of the University of Washington. It is, however, complete in itself and furnishes the rudiments of a liberal education.

Students desiring to enter the Freshman class of a School of Science will be allowed to substitute rhetoric, physical geography, chemistry, higher algebra, solid geometry and plane trigonometry for Greek and the last year's work in Latin.

**ACADEMIC COURSE.**

(Preparatory for Luther College.)

(THREE YEARS)

**First Year—Fall Term.**

BEGINNING GRAMMAR.—Hyde's. Daily.  
 ARITHMETIC—Southworth's. To composite numbers. Daily.  
 BIBLE HISTORY—Vogt's. Daily.  
 SPELLING—Penniman's Prose Dictations. Daily.  
 PENMANSHIP—  
 READING—Selected. Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

ARITHMETIC—To Mensuration. Daily.  
 GEOGRAPHY—Western Hemisphere. Frye's. Daily.  
 READING—Selected. Daily.  
 NORWEGIAN-DANISH—Selected. Daily.  
 BEGINNING GRAMMAR—Hyde's. Daily.  
 GYMNASTICS—Daily.  
 SINGING—Drill in reading music. Daily.

**Spring Term.**

ARITHMETIC—Mensuration. Daily.  
 GEOGRAPHY—Eastern Hemisphere. Frye's. Daily.  
 READING—Penniman's School Poetry. Daily.  
 INTERMEDIATE GRAMMAR—Hyde's. Daily.  
 PENMANSHIP—Daily.  
 GYMNASTICS—Daily.

**Second Year—Fall Term.**

NORWEGIAN-DANISH—Selected. Daily.  
 ADVANCED GRAMMAR—Whitney & Lockwood's. Daily.  
 READING—American Authors. Daily.  
 ALGEBRA—Wentworth's. To fractions. Daily.  
 BEGINNING LATIN—Collar & Daniell's. Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

RELIGION—Exposition of Luther's Catechism. Daily.  
 U. S. HISTORY—To Constitutional Period. Daily.  
 ADVANCED GRAMMAR—Whitney & Lockwood's. Daily.  
 CIVIL GOVERNMENT—McCleary's. Daily.  
 ALGEBRA—Wentworth's. To quadratics. Daily.  
 BEGINNING LATIN—Continued. Daily.  
 GYMNASTICS—Daily.

**Spring Term.**

READING—British masterpieces. Daily.  
 LATIN—Review of grammar and translation of first book of Cæsar. Daily.  
 ALGEBRA—Quadratics. Daily.  
 NORWEGIAN-DANISH—Selected. Daily.  
 ENGLISH COMPOSITION—Drill in writing easy English prose.  
 GYMNASTICS—Daily.

**Third Year—Fall Term.**

GERMAN GRAMMAR—Eysenbach. Daily.  
 LATIN—Three books of Cæsar.  
 PLANE GEOMETRY—Wentworth's. Daily.  
 READING—Merchant of Venice. Daily.  
 PHYSICS—Carhart & Chute's. Mechanics. Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

LATIN—Two Orations of Cicero. Composition. Daily.  
 PHYSICS—Sound and Heat. Daily.  
 GEOMETRY—  
 GERMAN—Grammar and Reading.  
 READING—Standard authors.  
 SINGING—Daily.

**Spring Term.**

LATIN—Two Orations of Cicero. Daily.  
 GERMAN—Wilhelm Tell. Daily.  
 NORWEGIAN-DANISH—Selected. Daily.  
 BIBLE STUDY—Acts read and explained. Daily.  
 SINGING—Daily.  
 RECITAL AND ORATION.

The studies in this course have been so arranged as to closely correspond with the Preparatory Department at Luther College. A student who completes this course will be able to enter the Freshman Class at said institution.

**COMMERCIAL COURSE.**

(TWO YEARS.)

**First Year—Fall Term.**

BIBLICAL HISTORY—Vogt's. Daily.  
 ARITHMETIC—Daily.  
 READING—Selected. Daily.  
 SPELLING—Dictation Exercises. Daily.  
 PENMANSHIP—Movement drills.  
 BEGINNING GRAMMAR—Hyde's. Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

ARITHMETIC—To mensuration; Southworth's. Daily.  
 READING—Selected. Daily.  
 BEGINNING GRAMMAR—Hyde's. Daily.  
 PENMANSHIP—Movement applied to business writing. Daily.  
 COMMERCIAL GEOGRAPHY—Frye's. Daily.  
 GYMNASTICS—Daily.

**Spring Term.**

ARITHMETIC—Mensuration. Daily.  
 READING—Penniman's School Poetry. Daily.  
 INTERMEDIATE GRAMMAR—Hyde's. Daily.  
 PENMANSHIP—Rapid business writing. Daily.  
 COMMERCIAL GEOGRAPHY—Frye's. Daily.  
 GYMNASTICS—Daily.

**Second Year—Fall Term.**

ADVANCED GRAMMAR—Whitney & Lockwood's. Daily.  
 BOOKKEEPING—Theory of Accounts; Williams & Rogers'. Daily.  
 COMMERCIAL ARITHMETIC—Daily.  
 RAPID CALCULATION—Daily.  
 RAPID BUSINESS WRITING—Daily.  
 GYMNASTICS—Daily.

**Winter Term.**

COMMERCIAL ARITHMETIC—Daily.  
 RAPID CALCULATION—Daily.  
 ELEMENTS OF ECONOMICS—Daily.  
 ADVANCED GRAMMAR—Whitney & Lockwood's. Daily.  
 BOOKKEEPING—Continuation of the fall term's work. Daily.  
 RELIGION—Exposition of Dr. Luther's Small Catechism. Daily.  
 GYMNASTICS—Daily.

**Spring Term.**

BUSINESS AND OFFICE PRACTICE.  
 BUSINESS LAW AND FORMS—Daily.  
 CIVIL GOVERNMENT—Daily.  
 ENGLISH COMPOSITION—Daily.  
 GYMNASTICS—Daily.

As a rule the average student will require two years to complete this course. A student who has a fair knowledge of arithmetic, geography and grammar can complete it in one year. A thorough knowledge of arithmetic and grammar is absolutely essential in a commercial education.



## Observations on the Different Branches of Study.

### RELIGION.

#### Biblical History.

One period daily throughout the fall term will be devoted to the study of Bible History. The chief aim of the work in this class will be to make the student familiar with the great truths of the Bible.

#### Catechism.

One period daily throughout the winter term will be devoted to a careful study of a short exposition of Dr. Luther's Catechism. The recitations will be conducted in the English language.

#### Bible Study.

The work of this class will consist in the reading and explanation of the Acts of the Apostles.

#### Augsburg Confession.

The Augsburg Confession is a treasure of which no Lutheran should be ignorant. One period daily for twelve weeks will be devoted to this subject.

### HISTORY AND CIVIL GOVERNMENT.

#### United States History.

A class will be organized at the opening of the winter term and will continue throughout the spring term. Special attention will be given to the constitutional period of our history. Text-book, Johnston's.

#### General History.

Three terms will be devoted to a brief survey of the history of the world. Myers' General History, text-book.

#### Civil Government.

Besides teaching the general principles on which our government is based, as outlined in our constitution, special efforts will be made to familiarize the student with the organization of towns, villages, cities and school districts; also the organization and working of the various courts within the state and nation. Fiske's Civil Government, or any text-book.

### ENGLISH.

#### Reading.

Intelligent reading lies at the basis of modern education. It is therefore thought well to devote considerable time to this branch. Throughout the course attention is given to articulation, pronunciation and to thought analysis. Selections are committed to memory.

#### Spelling.

This consists of a careful study of words, and dictation exercises.

#### Beginning Grammar.

This is a beginning class in English grammar. The work is especially adapted to the needs of those who are studying grammar for the first time. Hyde's Lessons, Book Second, is used.

**Orthoepy.**

It is the special aim of this subject to make the student so familiar with the diacritical marks of Webster or Worcester, that, with a dictionary in hand, he can in a moment assure himself of the correct pronunciation of any English word. The study can be completed in one term.

**Advanced Grammar.**

A student who has completed the work in Beginning and Intermediate Grammar, or its equivalent, may take up this class with advantage. Text-book, Whitney and Lockwood's.

**English Composition.**

The theoretical knowledge acquired in the study of grammar is here put into practical use in writing easy English prose. Some attention is given to letter writing.

**English Literature.**

The object of this study is to acquaint the student with the productions and characteristics of the most prominent writers in the realm of English literature.

**MATHEMATICS.****Arithmetic.**

In arithmetic the aim is, first, to make the student fully understand the principles underlying every operation that he performs, and secondly to acquire speed and accuracy in handling figures. Short methods are made use of whenever it is possible.

**Algebra.**

The study of algebra will be begun at the opening of the fall term, and will continue throughout the entire year. Wentworth's Algebra, text-book.

**Geometry.**

Twenty-four weeks will be devoted to the study of plane and solid geometry, beginning at the opening of the fall term. Text-book, Wentworth's.

**SCIENCES.****Geography.**

The work in this subject will begin at the opening of the winter term, and will continue throughout the entire spring term. A considerable portion of the time will be devoted to the study of physical geography. Frye's Complete Geography, text-book.

**Natural Philosophy.**

The work will consist of recitations, experiments and the solution of problems, Text-book, Carhart & Chute's.

**Elementary Chemistry.**

One term will be devoted to the study of elementary chemistry; Shepard's Chemistry, text-book.

**Physiology.**

Instruction in human anatomy will be included under this branch. Special attention will be given to the functions of the body, and their relation to hygiene.

**Elementary Psychology.**

A brief study of some of the phenomena and laws of the human mind, together with lectures on the principles and methods of teaching. Text-book, Baldwin's.

**School Management and School Law.**

The chief object of this work is to aid young men and women who are bravely struggling to become educational artists. Principles, illustrations and results are freely given. With these aids each teacher is left to work out the problem of school management for himself in his own way. Text-book, Baldwin's School Management.

**FOREIGN LANGUAGES.****Latin.**

Two terms will be devoted to a thorough study of the elements of Latin grammar. For this work Collar & Daniell's Beginner's Book is used. When this is completed the student takes up the study of Cæsar's Commentaries, Cicero's Orations and Virgil's Æneid. Frequent exercises are given in composition and on grammatical forms and constructions.

**Greek.**

In Greek the student spends two terms in becoming familiar with the declensions and conjugations. He is then prepared to read Xenophon. Of this author the first three books are read, and of the Iliad, two books. White's Beginner's Greek Book is used as a text-book.

**Norwegian-Danish.**

A class for the reading and study of Norwegian and Danish literature will be organized at the opening of the fall term, and will be continued throughout the whole school-year.

A class in grammar and composition will be conducted throughout the winter and spring terms.

**German.**

The course in German includes one term's work in acquiring the elements of German grammar as outlined in Collar's Eysenbach, and two terms' work in reading easy German prose and poetry. The conversational method is employed.

**COMMERCIAL.****Penmanship.**

In penmanship the right movement is taught, and the student is made to see the errors of his own writing. Speed, form and movement are developed at the same time. By correct training through a well-graded and systematic course, the average pupil acquires a neat, rapid and legible style of writing, which will be of great benefit to him in any vocation in life.

**Bookkeeping.**

A knowledge of bookkeeping is generally conceded to be of considerable value to all men, no matter what their occupations may be. Aside from the practical utility of the science, it also affords mental discipline of the highest order. It inculcates neatness, accuracy and system—acquirements which are very essential for success in life.

The work is carried on according to the so-called class plan. Each student is required to learn thoroughly the lessons assigned the class from day to day. The length of the lessons will be determined by the average ability of the class. It has been found that the principles of bookkeeping can be learned most effectively in this way. This method makes it difficult, or well nigh impossible, for the student to rush through his work so hurriedly that he does not get time to assimilate what he learns, or to idle away his time, working only when it suits his convenience—evils which are very common in schools that employ the so-called individual method. The class plan does away with these objectionable features. By this method the quick, active students who are often tempted to do superficial work will be forced to master the subject, while the slow, plodding ones will be incited to study more diligently in order to hold their own in the class.

All points not understood by the student will be thoroughly discussed and explained in class, and no part of the work will be considered finished until it has been completely mastered.

The course is based on Williams & Rogers' New Complete Bookkeeping. It is simple and systematic as well as comprehensive. Easy transactions are first taken up, and, step by step, the student advances to more difficult work. In this way a number of different sets are mastered, giving the student a complete view of the principles employed in the various kinds of bookkeeping. A sufficient number of classes will be conducted every term to accommodate all students.

When the student has completed the theory of bookkeeping he enters a course in Business Practice. Here he has an opportunity to put his theoretical knowledge of bookkeeping to a practical test. He is required to write out a great variety of business papers and documents, such as notes, drafts, checks, receipts, bills, leases, mortgages, articles of co-partnership, telegrams, etc. In fact, he carries on business just the way he should do it in actual life.

It is the aim of the school to make the course so broad and deep that a student who has completed it shall be able readily to adapt himself to any ordinary system of single or double-entry bookkeeping used in the business world.

#### **Business Law.**

A knowledge of the laws governing commercial transactions is of great value to any one, but especially to the business man. Our course aims to give the student such knowledge of the laws of business that he may transact his business affairs in an intelligent manner.

#### **Rapid Calculation.**

A short period during each day is set aside for drills in adding long columns of figures. This is particularly for the benefit of the commercial students, but others may avail themselves of the opportunity.

#### **Commercial Arithmetic.**

During the second year of the commercial course two terms will be devoted to a careful study of commercial arithmetic. This is an advanced class and is not intended for students requiring instruction in the more elementary principles of arithmetic. It is presupposed that the student has become thoroughly acquainted with these before he takes up commercial arithmetic. While this work is especially designed for the benefit of commercial students it is nevertheless of such a nature that it can be pursued advantageously by those taking other courses.

**MISCELLANEOUS.****Singing.**

Five periods weekly throughout the entire year are devoted to singing. Special effort will be made to teach the student to read music at sight. Church music and chorus work will be a special feature.

**Parliamentary Law.**

The last half of the winter term will be devoted to the study of Roberts' Rules of Order. The student will learn by actual practice how to organize and conduct public meetings, such as caucuses, school meetings, conventions, etc.

**Freehand Drawing.**

The importance of this study in teaching habits of close and correct observation can scarcely be over-estimated. Daily lessons in this branch will be given throughout the winter term. The work will consist mainly in sketching from objects.

**GENERAL INFORMATION.****CONDITIONS FOR ADMISSION.**

Young men and women who are willing and able to do the work required and to obey the rules and regulations of the school will be admitted to any course upon paying the regular tuition. As a rule, applicants under 14 years of age will not be admitted.

**TIME TO ENTER.**

The best time to enter is at the beginning of the fall term when new classes are organized. Students will be received at any time, however, and generally find classes adapted to their needs.

**EXPENSES.****TUITION.**

Tuition per term of 12 weeks, \$15.00.

This includes instruction in all branches in any of the courses offered by the school (except music and painting); it also entitles the student to the free use of the library and gymnasium.

All tuition must be paid strictly in advance for at least one term, and a certificate of membership obtained from the principal, which must be presented to the teacher in charge of the class the student desires to enter.

A student who leaves school before his tuition expires will be given a due-bill for the unexpired tuition and room-rent. This due-bill may be used either by the student himself or by a brother or sister. In no case will a due-bill be issued for a shorter time than two weeks.

A student entering one or two weeks after the opening of a term will receive no reduction.

## ROOM-RENT.

Room-rent, per term of 12 weeks, \$6.00. Room-rent must be paid in advance for at least one term.

The rooms are heated by steam, lighted by electricity and furnished with chairs, tables, bedsteads and wardrobes. Students furnish their own towels and bed-clothes. Suitable mattresses may be procured from the janitor.

The Pacific Lutheran Academy is a boarding school, and no student will be allowed to room outside without special permission.

## BOARDING.

The Pacific Lutheran Academy furnishes board at *actual cost*. During the past year the students, under the supervision of the faculty, have conducted a boarding club. The club was managed by the students themselves, who met at stated times to adopt rules, elect officers, hear reports, decide upon the kind of food wanted, and the like. The club hired its own cook, waiters, etc.

Any student may become a member of the club by signing its constitution and depositing with the treasurer the sum of \$10.00 for the cash purchase of provisions for the next four weeks. At the end of every month of four weeks the actual cost of board is ascertained by the officers of the club, the amount due from each member is deducted from his deposit, the balance standing to his credit for the next month. To this balance must then be added an amount sufficient to make the required deposit of \$10.00 at the beginning of the next month, and so on. Under this arrangement good and substantial board was furnished at the exceedingly low average price of \$1.75 per week, or about 8 cents per meal.

During the coming school-year the club will be conducted on the same plan which gave such general satisfaction last year.

Each member of the club will be required to pay 5 cents per week for the use of stove, dishes and other kitchen furnishings.

## SUMMARY OF EXPENSES.

	Per Term of 3 months.	School Year, 9 months.
Tuition.....	\$15 00	\$40 00
Room.....	6 00	18 00
Board (estimated at \$1.75 per week).....	21 00	63 00
Total.....	\$42 00	\$121 00

To this must be added the cost of washing, books and stationery. The cost of washing cannot be accurately determined, as it varies to some extent with the tastes and habits of the individual. The cost of books depends upon the kind and number of branches the student selects. All necessary text-books may be bought at the school. Students will do well to bring with them such text-books as they possess.

### GENERAL REGULATIONS.

Only such rules have been adopted as have been found necessary for the promotion of the highest interests of the school and of the students.

It is an implied contract that students will cheerfully comply with the rules and regulations of the school in every respect.

No student will be allowed to drop a study or be absent from his classes without obtaining permission from the principal.

The young ladies who board at the school are not allowed to receive gentlemen into their rooms.

Students are required to keep their rooms clean and tidy. The rooms are inspected daily.

Each student is held responsible for any damage done to his room or its furniture. An indemnity fee of \$2.00 must be deposited with the principal. This fee will be returned to the student when he leaves, less the cost for repairing any damage he may have done to the property of the school.

No student is allowed to use tobacco in any form within the building.

Students who participate in dancing or card-playing, or visit saloons or gambling-houses, do thereby sever their connection with the school. The use of intoxicating liquors, no matter how obtained, is strictly prohibited.

No student is allowed to leave Parkland to go home or to any neighboring town or village without permission from the principal.

A student who neglects his work, who wilfully disobeys the rules which shall be laid down for the government of the school, from time to time, or whose influence is pernicious, is not wanted, and will not be retained in the institution, and, if expelled, forfeits the tuition and room-rent paid.

All students are required to be present at the daily devotional exercises held in chapel, unless excused by special arrangement.

### RECORDS AND REPORTS.

A record of attendance, recitation and deportment is kept, a copy of which is sent to parents or guardians who may desire it, at the end of each term or oftener. Examinations are held at the close of each term.

Only such students as complete the full work prescribed in any course will be awarded a diploma. Students not pursuing any of the regular courses but selecting single studies from one or more will be classed as special students. Such will receive no diploma.

## MISCELLANEOUS.

### SOCIETIES.

*The Lyceum* is a literary society holding meetings twice a month.

*Debating Societies* are organized every year.

*Of Musical Organizations* the Pacific Lutheran Academy has a band and an orchestra.

*An Athletic Association* has been organized among the students.

### LIBRARY AND READING ROOM.

The school has a library comprising over 500 bound volumes. Additions are made from time to time. During the year valuable contributions have been received from friends.

A Reading Room is maintained in connection with the library.

### FIRE COMPANY.

A fire company was organized among the students during the past year. Money was collected by the students among the friends of the school for the necessary hose and other fire apparatus.

### GYMNASIUM.

The Pacific Lutheran Academy has now a large and commodious gymnasium. Efforts will be made to make mental and physical culture go hand in hand. Freehand gymnastics form a part of all courses offered by the school and are required of all students.

## SPECIAL COURSES.

### MUSIC.

The Pacific Lutheran Academy recognizes the importance of music as a means of culture and refinement, and aims to furnish such instruction as best will aid the students to acquire a taste for true music. It will therefore be the constant endeavor of the school to give its students such a training as will lay a good foundation for a thorough musical education.

The following courses are offered:

#### PIANO.

*First Grade*—Mathews' Graded Studies, books I. and II. Gurlitt, op. 101. Technic, book I. Easy selections from standard composers for memory and melody studies.

*Second Grade*—Mathews' Graded Studies, books II. and III. Heller, op. 46. Mason's Technic, books I. and II. Clementi's sonatas. Concone's Etudes Melodiques. Selected studies for recitation.

*Third Grade*—Scale construction with written work preparatory to study of harmony. Technic continued. Heller's Phrasing and Rhythm Studies, Etudes and Trill Studies to meet ability of student. Stamer's Harmony Primer. Preludes and Fugues, Bach. Selections from Schumann, Schulte and Scharwenka, Rubenstein and Mozart.

*Fourth Grade*—Harmony Studies continued. Czerny's School of Velocity and Octave Studies. Mason's Technic, book IV. Concert Etudes of Chopin, Rubenstein, Schumann and Cramer. Sonatas of Beethoven and Mozart. Selections of Mendelssohn and Von Bulow and others.



ORGAN.

*First Grade*—Walter Langdon's Organ Books, I. and II., with easy voluntaries, hymn tunes and fugues. Schmidt's Technic.

*Second Grade*—Mendelssohn's Songs Without Words, voluntaries and fugues.

VOICE CULTURE.

Concone and Randegger's Books for Beginners. Madame Marchesi for tone, production. Spicher's Light Reading, books I., II. and III.

TUITION.

Single lessons . . . . . \$ .75 Per term of 12 lessons . . . . . \$6.00  
 Piano rent, one hour daily, per month, \$1.00. Organ rent, one hour daily, per month, 50 cents.

Tuition, as well as rent of instrument, must be paid invariably in advance.

**LANDSCAPE AND MARINE PAINTING, AND CRAYON WORK.**

Mr. F. M. Holmes, who has his studio in the school building, will give private lessons in oil painting and perspective drawing, either crayon or pencil, on the following terms:

OIL PAINTING.

Single lesson . . . . . \$ .50 Per term of 13 lessons . . . . . \$5.00

PERSPECTIVE DRAWING.

Single lessons . . . . . \$ .50 Per term of 13 lessons . . . . . \$2.50

The tuition is payable in advance.



**GRADUATES.**

**1898.**

**NORMAL**—Ettie C. Kraabel, Parkland, Wash.

**PREPARATORY**—Amanda M. Swan, Champoeg, Ore.

**1899.**

**PREPARATORY**—Anna C. Leque, Stanwood, Wash.

**COMMERCIAL**—Nellie I. P. Lee, Skagit, Wash.

Sena Olson, Genessee, Idaho.

**1900.**

**NORMAL**—Anna M. Tenwick, Rockford, Wash.

Agnes Whiting, Tacoma, Wash.

**COMMERCIAL**—Oscar Tingelstad, Silverton, Ore.

C. A. Anderson, Redmond, Wash.

August Buschmann, Tacoma, Wash.

Richard Isachsen, Eureka, Cal.



**Students, 1899-1900.**

Akin, D. A. . . . .	Wash.	Buschmann, August . . . . .	Wash.
Anderson, C. A. . . . .	Wash.	Brown, G. W. . . . .	Cal.
Aaberg, Randi . . . . .	Wash.	Berrum, Marion . . . . .	Wash.
Anderson, Hjalmar . . . . .	Wash.	Brottem, Leonhard . . . . .	Wash.
Anderson, Gilbert . . . . .	Wis.	Brottem, Louisa . . . . .	Wash.
Anderson, F. C. . . . .	Wash.	Brown, George . . . . .	Wash.
Anderson, Johanna . . . . .	Wis.	Berge, Martha . . . . .	Wash.
Anderson, Andrew . . . . .	Wash.	Comstock, Lena . . . . .	Wash.
Anderson, Theodore . . . . .	Wis.	Durham, I. . . . .	Wash.
Ask, Carl . . . . .	Alaska.	Davenport, Harley . . . . .	Wash.

## STUDENTS—Continued.

Duffey, Martha.....	Wash.	Mathiesen, C. M.....	B. C.
Englund, Ludvig.....	Wash.	Nelson, N. O.....	Wash.
Evensen, Ellen.....	Wash.	Nelson, Nellie.....	Wash.
EGGE, Anna.....	Wash.	Naas, Gunder.....	Wash.
Engelsen, Theodore.....	Wash.	Olson, Oscar.....	Ore.
Ekberg, O. F.....	Wash.	Olson, Martin.....	Wash.
Erickson, Louis.....	Alaska.	Peterson, Peter.....	Wash.
Fornia, Bessie.....	Wash.	Rollag, H.....	S. D.
Foss, Samuel.....	Ore.	Reitan, O. P.....	Wash.
Fossen, Clara.....	Wash.	Skjervem, Mary.....	Wash.
Geiger, Josephine.....	Wash.	Stuen, E.....	Wash.
Gregory, Alice.....	Wash.	Stensen, Carrie.....	Wash.
Goplerud, John.....	Ore.	Stensen, John.....	Wash.
Grotte, O.....	Wash.	Satre, Aug. J.....	B. C.
Glasso, Palma.....	Wash.	Smith, Ray G.....	Wash.
Harstad, George.....	Wash.	Smith, Addie.....	Wash.
Harstad, Theodore.....	Wash.	Smith, Bessie.....	Wash.
Harstad, Marie.....	Wash.	Sathra, Thea.....	Wash.
Hagen, H. N.....	Wash.	Simonson, Sigurd.....	Minn.
Howick, A.....	Alaska.	Stubb, Otto.....	Wash.
Hong, Marie.....	Wash.	Skrondal, John.....	Wash.
Hadi, A. M.....	Persia.	Storaasli, Sophie.....	Wash.
Isachsen, Richard.....	Cal.	Storaasli, Oscar.....	Wash.
Iverson, Arnolda.....	Wash.	Swenland, S. E.....	Wash.
Johnson, George.....	Wash.	Stearns, A.....	Alabama.
Jensen, Lars.....	Ore.	Swinth, H.....	Wash.
Johnson, Frank.....	Wash.	Thompson, Sidrey.....	Wash.
Johnston, F. A.....	Wash.	Tenwick, Anna M.....	Wash.
Kraabel, Ettie.....	Wash.	Trogstad, Nora.....	Wash.
Kraabel, Luella.....	Wash.	Thompson, John.....	Wash.
Kloster, J. H.....	Ore.	Tingelstad, Oscar.....	Ore.
Langsjoen, Julius.....	Wash.	Wangsness, B.....	Wash.
Lee, P. W.....	Alaska.	Wilson, W. D.....	Wash.
Lee, Nellie.....	Wash.	Wentner, Lily.....	Wash.
Larson, Lauritz.....	Wash.	Whiting, Agnes.....	Wash.
Moses, Marie.....	Iowa.		

**Children's Department** This department receives children between six and fifteen years of age. The work done in this department is essentially the same as that pursued in the common schools of the State with the exception that a certain portion of each day is set aside for the study of Bible history and religion. Excellent opportunity is also afforded for learning the Norwegian language. In sending children to our school, parents will do well to state whether they desire them to receive their religious instruction in the English or Norwegian language.

Arrangements have been made to provide good homes for the children in Christian families in the immediate vicinity of the school at a very moderate expense.

Children from six to ten years of age pay \$8.50 per month; children from ten to fifteen years of age pay \$10.00 per month. This includes tuition, board, lodging, washing and care.

Rev. B. Harstad, the pastor of the Evangelical Lutheran Church of this place will have the general supervision of this department, and all matters pertaining to it should be addressed to him.



## NOTICE.

Parkland is a *suburb* of Tacoma—

To reach Parkland take the Edison electric car which connects with Lake Park motor.

Trunks had better be left at the depot or wharf, and the management of the school will see to it that they are brought out to the Academy for about 50 cents apiece or less.

All correspondence relating to the school should be addressed to

N. J. HONG, *Principal,*  
*Parkland, Pierce County, Washington.*