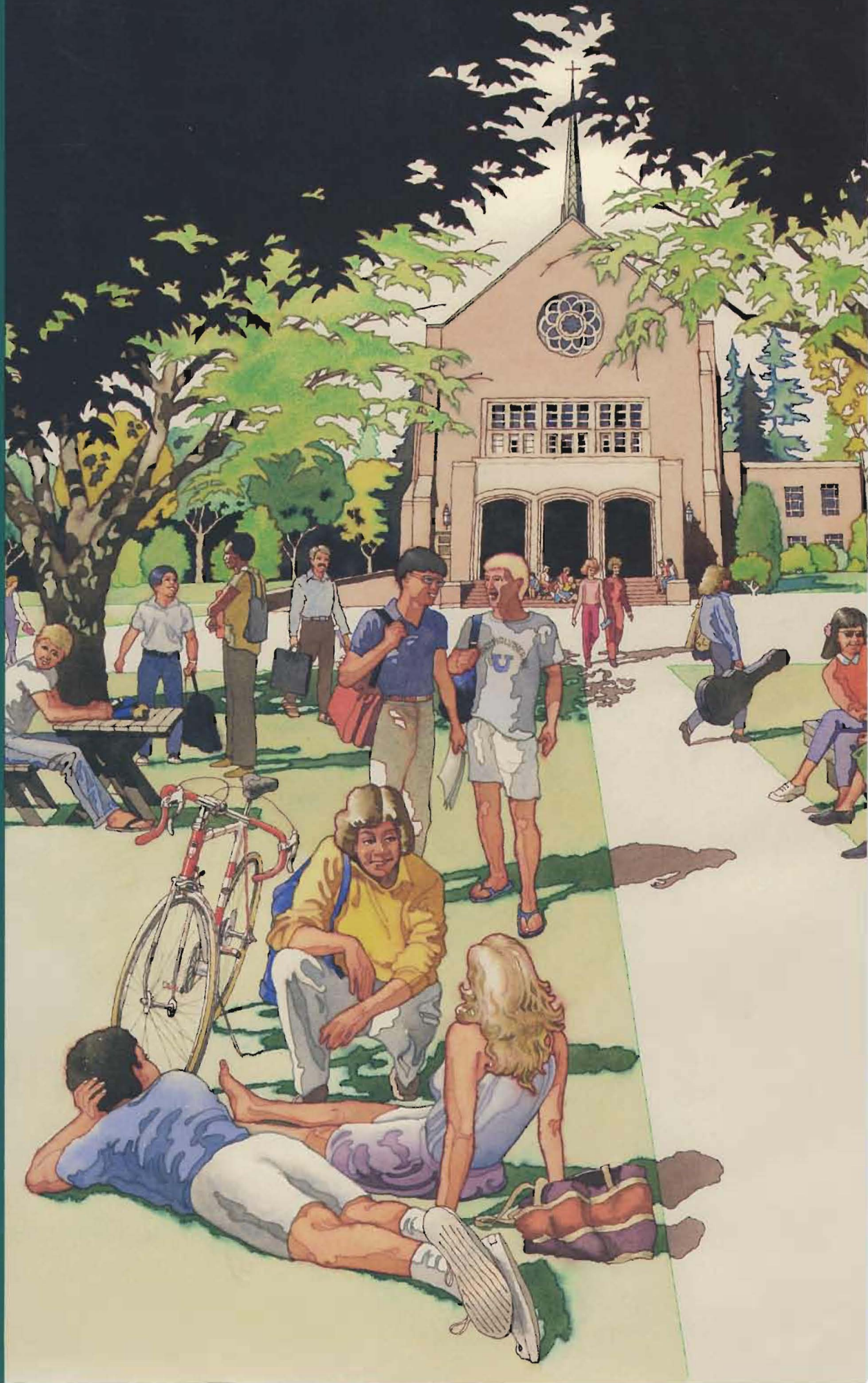


PACIFIC LUTHERAN UNIVERSITY CATALOG

SUMMER
SESSIONS



WHY PLU FOR SUMMER STUDY?

A Unique Academic Environment. Pacific Lutheran University is an integrated Christian community dedicated to providing a high quality liberal education.

It offers each person the opportunity to acquire the perspective, insight and discipline that give added purpose and direction to life.

It offers encounters with mankind's intellectual, artistic, cultural and natural heritage, through which the individual can affirm self-worth and develop potential for self-realization and service.

Practically speaking, a liberal education stimulates development of mature personal characteristics, competence in research, clarity in thought, and creativity in action. It also inspires a sensitivity and awareness of the individual's relationships with God and humanity.

Vacation Studies. It is easy to combine a vacation with summer study at PLU. Northwest native and visitor alike can enjoy the proximity of the area's natural wonders - lakes, streams, salt water beaches, mountain trails and campgrounds. The PLU summer program offers weekend adventures, including mountain climbing, nature hikes, salmon and trout fishing, sightseeing and many others.

Railroads, buses and highways make the campus easily accessible to outlying areas. Sea-Tac International Airport, a 30-minute drive from PLU on Interstate 5, is convenient for out-of-state students and visiting faculty.

University Accreditations. Pacific Lutheran University is the only degree-granting Lutheran institution in the Pacific Northwest. It is fully accredited by the Northwest Association of Schools and Colleges. Professional accreditations are held by the School of Business Administration with the American Assembly of Collegiate Schools of Business, the School of Nursing with the National League for Nursing, the Music Department with the National Association of Schools of Music, and the School of Education with the National Council for the Accreditation of Teacher Education. The latter is for the preparation of elementary and secondary teachers, principals, and guidance counselors through the master's degree level. The undergraduate program in Social Work is accredited by the Council on Social Work Education. The University is also approved by the American Chemical Society.

Enrollments. Summer School 1987 enrollment totaled 2,071. Fall and Spring semester enrollments totaled 3,835, with 2,933 full-time students.

If you have any questions about this catalog, please call the Summer Sessions Office (206) 535-7143, or stop by Ingram Hall, room 101, Monday through Friday, 8 am—5 pm.

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A GREETING FROM THE PRESIDENT

Welcome to Pacific Lutheran University and to the 1988 Summer Session!

Summer school is a unique experience at PLU. Enhanced by the natural beauty of the Northwest during its peak season, the campus is lively with student and visitor activities. Over the past three years, summer session has expanded in enrollment and in variety of academic offerings. Study the catalog, and you are likely to find courses which appeal to you, and which fit into your undergraduate or graduate track.

I invite you to be part of the relaxed, yet productive, program which is characteristic of our Summer Session. Please be assured that my office is always open for a visit or to help you in any way.

However your plans develop, best wishes for a rewarding and enjoyable summer.

Cordially,

William O. Rieke, M.D.
President

HOW TO USE THIS CATALOG

Quick Reference. Turn directly to the Schedule of Classes on page 18 for courses offered, times, days, rooms and the like. You need this information to complete the registration form. Note any *, referring you to the course description. Colored bars indicate evening classes.

Course Descriptions. Course descriptions begin on page 8, including prerequisites, dates, times, locations and instructors.

General Information. The first section of the catalog contains campus resources and services, housing and parking information, and registration policies and procedures.

Registration and Housing Reservation. Inside the back cover are two postage-paid forms — one for registration and one for housing reservations. You may also register by telephone. See page 5 for details.

Received two catalogs? Because we use multiple mailing lists, you may have received more than one copy of the catalog. If you did, please pass the extra copy on to a friend!

ADMINISTRATIVE REGISTER

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OFFICE OF THE PRESIDENT

President **William O. Rieke, M.D.**
President's Executive Associate **Lucille Giroux**
Assistant to the President **John Adix**
University Pastors

OFFICE OF THE PROVOST

Provost **Richard Jungkuntz**
Deputy Provost and Dean,
Graduate Studies **David C. Yagow**
Associate Dean Special Academic Programs. .. **Judith W. Carr**
Dean, Division of Humanities **Janet E. Rasmussen**
Dean, Division of Natural Sciences **John O. Herzog**
Dean, Division of Social Sciences **David M. Atkinson**
Director, Social Science
Graduate Programs **Richard J. Jobst**
Dean, Summer Studies, and Dean,
School of The Arts **Richard D. Moe**
Assistant to the Dean **Elodie Vandeventer**
Dean, School of Business Administration **Gundar J. King**
Director, M.B.A. Program **Laura J. Polcyn**
Administrative Assistant **S. Jean Sensel**
Dean, School of Education **Robert L. Mulder**
Director, Teacher Placement & 5th Year, Director, Graduate
Programs and Assistant to the Dean **Nan Nokleberg**
Dean, School of Nursing **D. Moira Mansell**
Administrative Assistant **Barbara Phillips**
Dean, School of Physical Education **David M. Olson**
Dean, Admissions & Financial Aid **James Van Beek**
Associate Dean **Cynthia Michael**
Assistant Dean **David Gunovich**
Director, Financial Aid **Albert W. Perry**
Associate Directors, Financial Aid **Debra Brackman**
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Registrar **Charles T. Nelson**
Associate Registrar **Loleta G. Espeseth**
Transfer Coordinator **Camille Eliason**
Administrative Assistant **Mary Allen**
Director, Academic Advising &
Assistance Center **Richard Seeger**
Assistant Director, Academic Advising .. **Wanda Wentworth**
Director, Library **John W. Heussman**
Reference Librarian **Susan McDonald**
Assistant Reference Librarian **Nancy Kendall**

OFFICE OF STUDENT LIFE

Vice President for Student Life **Erving Severson**
Associate Dean, Student Life and Director,
Handicapped Student Services **Kathy Olson Mannelly**
Director, Adult and International
Student Programs **Christina Del Rosario**
Director, Career Services **Elizabeth Ahlstrom**
Director, Conferences & Special Events **Rick Eastman**
Director, Counseling & Testing **Gary Minetti**
Director, Health Services **Dan Coffey**
Director, Minority Student Programs **Phyllis Lane**
Director, Residential Life **Lauralee Hagen**
Director, Student Development & Activities **Dana Miller**

For other administrative offices, please see the PLU catalog

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TUITION, ROOM AND BOARD

Tuition, per semester hour	\$160.00
Audit, per semester hour	160.00
MBA, Social Sciences Graduate, & Nursing per semester hour	251.00
Private Music Lessons (13 half-hour lessons = 1 semester hour credit)	
—1 semester hour credit in addition to tuition	90.00
—2 semester hours credit in addition to tuition	150.00
Residence Hall rooms*	
Double occupancy, one session Terms I & II	200.00
Early, I, & II	375.00
Single occupancy, one session Terms I & II	250.00
Early, I, & II	450.00
Early & Mid-Session, per day	625.00
7.00	
Board, Monday-Friday, per session*	
Breakfast, lunch, dinner	165.00
Lunch only	55.00
Lunch & dinner	130.00

*Room and board rates subject to change.

PAYMENT INFORMATION

Tuition and fees are due on or before the first day of the session in which the classes fall. Mail or deliver tuition to the PLU Business Office, P.O. Box 1356, Tacoma, WA 98401. Payment may be made by check, payable to "Pacific Lutheran University" or by VISA or MasterCard. The student's full name and Social Security Number should be written on the check to insure proper credit. Students using bank cards should complete the appropriate spaces on the front of the registration form.

Registration is not finalized until tuition and fees are paid. Unpaid balances are subject to late charges if not paid by published deadlines. Contact the Business Office for current charges if a complete statement has not been received.

ADMISSION

Non-degree students. Non-degree students planning to enroll for the summer session only, without intention of working toward a degree from PLU or for a teaching certificate, need not file a formal application or submit transcripts from other schools attended. They may enroll in any course for which they have the necessary prerequisites.

Degree students. Students who plan to work toward an undergraduate degree from PLU must complete a formal application for admission. The necessary forms may be obtained by contacting the Admissions Office, (206) 535-7151. Students who have done acceptable work in another accredited college will be granted advanced standing for previous work.

Master's degree students. Students seeking admission to the master's degree program should contact the Office of Graduate Studies at (206) 535-7141.

Certification students. Students seeking certification should contact the School of Education at (206) 535-7272.

Continuing students. Current PLU students who wish to enroll for the summer session should simply return the registration form inside the back cover of this catalog by mail or in person to the Registrar's Office.

COURSE NUMBERS

Courses at PLU use the following number system:

101-299 Lower division level. 301-499 Open to both graduate and upper division undergraduates. Such courses may be a part of the graduate program provided they are not specific requirements in preparation for graduate study. 500-599 Graduate courses.

Upper division students may be enrolled in a 500-level course, if at the time of registration they provide written permission from the chairperson or dean of the academic unit that offers the course. It is understood that any student given such permission will have met all assumed or specifically indicated prerequisites and will have an above average academic record.

Independent study, thesis or studio projects may be authorized in certain specific cases if approved by the chairperson or dean concerned. An independent study registration card is available in the Registrar's Office. As with other summer session classes, register for independent study before the session begins.

SYMBOLS AND CODES

† = Experimental Course

E	Eastvold
EC	East Campus
G	Memorial Gym
A	Hauge Administration Building
I	Ingram
L	Library
M	Math Building
O	Olson
R	Ramstad
S	Rieke Science Center
X	Xavier
M	Monday
T	Tuesday
W	Wednesday
R	Thursday
F	Friday
Sat	Saturday
Su	Sunday

GRADUATION / COMMENCEMENT

Students who plan to complete requirements for a degree during the summer should fill out an Application for Graduation. These forms are available in front of the Registrar's Office. Undergraduates should return the completed form to the Registrar's Office, and graduate students should return the completed form to the Graduate Office, no later than July 5. Commencement ceremonies will be held on Friday, August 19, in Eastvold Auditorium at 7 pm.

INSURANCE

Accident and health insurance may be purchased at low cost from the University Business Office at the time of registration. Students in any of the following categories or activities are required to purchase this insurance or provide evidence to the University of similar coverage from another source: foreign students; nursing students; students participating in off-campus overnight tours; and students participating in the following courses:

BIOL 351	Natural History of the Pacific NW
FREN 492/LANG 492/EDUC 501	French Teacher Institute
ANTH 465	Archaeology: The Field Experience
ESCI 425	Geological Field Mapping

REGISTRATION

Registration for all Summer Sessions begin April 4, 1988.

By mail. Mail registrations must reach the University no later than ten days before the first day of the class(es) for which the student is registering. If the completed registration form is mailed with a check, money order, VISA or MasterCard number and expiration date, students will not need to stop at the PLU Business Office first, but may go directly to the first meeting of their class.

Mail your registration to: Registrar, Pacific Lutheran University, Tacoma, Washington 98447

The following information should be included:

1. Bank card number (VISA or MasterCard) and its expiration date (if paying by VISA or MasterCard).
2. Student's Social Security Number.
3. Name of student.
4. Name of cardholder (if different from student).

By telephone. Students registering by telephone should have the following information available when placing the call to (206) 535-7531:

1. Bank card number, expiration date, and name of card holder (if paying by VISA or MasterCard).
2. Student's full name.
3. Student's Social Security Number.
4. Address while at PLU (if known).
5. Permanent address (if different from above).
6. Telephone number.
7. Date of birth.
8. Ethnic origin (optional).
9. Religious preference (optional).
10. Department code and course number for each course for which the student is registering.

Courses requiring tally cards, independent study cards, or eligibility forms are excluded from telephone registration.

Pass / Fail Option. Students wishing to take a class pass/fail must file a pass/fail form with the Registrar's Office by the end of the second week of class. Forms are available at the Registrar's Office.

ID Cards. Students need a valid ID Card in order to use the library, cash checks on campus, and to obtain other University services and privileges. Continuing students may have cards validated in the Business Office. Those here for the summer only should request their ID Cards at the Registrar's Office.

Course Load and Waivers. The maximum course load for each summer session is six semester hours. Permission to register for more than six hours per session must be obtained from the Dean of Summer School, Ingram 101. Graduate students may not take more than 12 semester hours during the summer to count toward the master's degree at Pacific Lutheran University.

Transcripts. Students needing transcripts of summer work may submit a written request to the Registrar's Office. Second session grades will be processed and transcribed approximately five working days after being submitted by the faculty (August 25). Please take this into consideration when requesting transcripts for school districts. Transcripts cannot be sent for students with unpaid accounts at the University.

On-campus. Advanced registration by mail is encouraged. A summer registration form is enclosed.

On-campus registration begins April 4. Registration for the second session must be completed by July 27. Students who plan to attend the entire summer session should complete registration for both sessions at the time of the initial registration.

Students who need a transcript to be evaluated and a progress chart created or brought up to date should make their requests to the Registrar's Office by mail or by personal appointment, preferably before June 13.

Changes and Withdrawals. Please notify the Registrar's Office of any adds or drops from a course. There is no processing charge to substitute courses. The last day to add a class or register is June 23 for Term I and July 27 for Term II.

Students registering for the first session only who later decide to enroll for the second session may do so by adding the desired courses on a drop/add form. The balance of tuition can be paid on the first day of second session. Students who register for both sessions and decide not to continue in the second session must make an official withdrawal from the second session courses.

Official withdrawals, with a grade of "W," may be given any time during a session, but there will be no refund if the withdrawal is made after the third (second day for workshops) day of the class. Unofficial withdrawals will result in grades of "EW" and will count as fail hours in the G.P.A.

Courses may be changed from audit to credit or credit to audit through the third day of class.



CAMPUS SERVICES AND FACILITIES

Most PLU offices close at noon on Fridays. However, the University Center Information Desk is open on a regular basis Friday afternoons. The University Center building also is open weekends, as is the Columbia Center Coffee Shop; the Swimming Pool is open Saturdays [see Recreational Facilities for hours.

Academic Advising/Assistance Center

The goal of the AAAC is to assist those attending PLU to become more successful students. *Academic counseling* by AAAC administrators is available throughout the year. Types of help available during the fall and spring semesters include *tutoring* by trained upper-division skills counselors for most lower-division courses; *study skills* on either a one-to-one basis or in non-credit mini-courses; *group help sessions* in several subject areas.

Our services are extended to all registered PLU students. Services are without charge to the student.

The Center is located in Ramstad 112. Summer hours are Monday-Thursday from 9 am to 5 pm and Friday from 9 am to 12 pm.

Bookstore

The PLU Bookstore is owned and operated by Pacific Lutheran University for the benefit of students, faculty and staff. The bookstore sells the textbooks and supplies that are required or suggested by faculty members for their courses. Additional books, supplies, gifts, greeting cards, clothing, film processing, toiletries and other items are available for your convenience.

Summer hours:

8 am-4:30 pm, M-FWR
8 am-12 noon, Friday

Extra hours:

Open until **7 pm** the first evening of each opening Summer Session.

If you have specific textbook needs at other times, please phone (206) 535-7665 during regular bookstore hours and arrangements will be made to serve you.

Campus Ministry

Pacific Lutheran University is by its very nature a place for the interaction between academic study and the Christian gospel. Opportunities for the expression of faith and worship are provided for the community. Weekly chapel services are held in Eastvold Tower Chapel, 10-10:30 am each Wednesday. During the summer session, the University pastors are available for conversation and counsel in the Campus Ministry office located in the University Center, or call (206) 535-7464.

University Child Care

University Child Care, operating in PLU's East Campus location, is an independent non-profit center established to serve families in the Parkland-Spanaway area. Clients are served on a first-come, first-served basis; priority is for low-income, working clients, and costs are based on gross monthly income. Licensed for 56 children from 12 months through 5 years, the center operates year-round, from 6:30 am to 6 pm Monday through Friday. Although there is a waiting list for full-time clients, there is space for limited drop-in care most afternoons. The staff is trained in Early Childhood Education with PLU work-study and practicum students involved; support staff includes a social worker, nurse consultant, cook, and bookkeeper. The program is comprehensive, with developmentally appropriate activities for all ages, including indoor/outdoor play and group/free-activity times. Staffing ratio is 1 adult to 5 children. Meals and snacks are included. For more information, write Dee Dippolito, Director, University Child Care, P.O. Box 44082, Tacoma Wa 98444, or phone (206) 531-2009. Many PLU students, faculty and staff use the Trinity Lutheran Child Care Center at 12115 Park Avenue South. Located close to the University, Trinity Lutheran accepts children on a full-time or part-time basis; no drop-in care is available. Children from one month of age through kindergarten receive excellent supervision and nutritious meals and snacks. Although there is no summer pre-school program, there are educational activities scheduled for all ages. Fees are assessed on a sliding scale. Feel free to drop

in and observe at any time, or call (206) 535-2699 for further information.

Computer Services

The Computer Center offices are located in the southeast corner of the lower floor of Mortvedt Library. The facility houses DEC VAX 11/785 and DEC VAX 11/750 computers. Three large academic user rooms provide access to the academic VAX system, to IBM-PCs and to Apple Iles. User rooms are open seven days a week.

A variety of software programs are available for the VAX and IBM systems. Well known programming languages can be used on both types of hardware. Pacific Lutheran University has adopted standard PC software for word processing, spread sheets, data bases and statistics. The programs are available for use in the user rooms.

There is a charge (billed monthly) for the use of computer systems at Pacific Lutheran University.

The Computer Center offers a wide range of services, including free "how to" workshops. Check with the Computer Center for a list of the workshops, the current software standards, the current charging schedule and any other questions you might have regarding the use of computer facilities at PLU.

The Computer Center's main offices are open from 8 am until 5 pm during normal University operations.

Food Services

The Food Service Department endeavors to meet the needs of all and make a student's stay here a pleasurable and satisfying experience. The University Center cafeteria is open to all. A variety of meal plans are available through the Food Services Office located in the University Center. Meals are also available at the University Center Coffee Shop and at Columbia Center Coffee Shop. The University Center Coffee Shop is open Monday through Thursday from 7 am-6 pm and Friday from 7 am-2 pm (unless posted otherwise). A snack wagon is available from 9 am-2 pm Monday through Friday during the summer. It serves a variety of items including sandwiches, hot dogs, coffee, juice, pop, donuts, fruit and individual salads. Weather permitting, the wagon is parked in the square in Red Square in front of Eastvold; on cold or rainy days, the wagon is located under the eaves of the south entrance to the Administration Building.

If you have any questions about the services offered, please feel free to call the Food Services Office at (206) 535-7472.

Residential Life and Housing

Campus living continues to grow in popularity as an economical, convenient answer to housing needs during summer school. Rates remain well below the standard monthly rental for an apartment, and new, flexible summer meal plans enhance economy and convenience. Campus living also facilitates out-of-class interaction with faculty and other students.

Both single and double occupancy rooms are available. Single rooms are limited and are assigned on a space-available basis according to the order in which the Residential Life Office receives your request.

Students and staff initiate and coordinate residence hall programs. Many programs take advantage of the natural resources of the Puget Sound area: mountains, lakes, recreation areas, and the ocean. All programs are designed to enhance your summer school experience.

You may obtain campus housing by contacting the Residential Life Office at (206) 535-7200, or by completing the pre-registration form inside the back cover of this catalog. See page 2 for specific costs.

Student Life

A variety of programs/services are available through the **Office for Student Life**. Services for students with disabilities are coordinated through the central office (A-115). Programs of particular interest to summer students include: the *Adult Resource Center*, where adult (over age 25) and commuter students receive practical assistance, information about campus activities, message service, and general advising; *Career Services*, where students obtain information about employment opportunities and careers; *Counseling and Testing*, open Monday evenings during the summer, is where students may receive short term personal counseling and/or take standardized tests (GMAT, GRE, MAT, CPI, CLEP are examples); *International Student Programs* advises students from other countries and maintains necessary immigration records; *Minority Student Programs*, coordinates services and special events for students of color; *Student Activities* (see University facilities); and *Residential Life* (see Residential Life and Housing).

UNIVERSITY FACILITIES

University Center (1970) has been celebrated as the "College Union to suit all." Strategically located, the Center's four levels unite lower with upper campus. Designed of rustic Northwest timber, the Center environmentally complements surrounding scenery and houses the information desk, meeting rooms, cafeteria, coffee shop, games room (six-lane bowling alley, billiards, cards, etc.), practice rooms, and bookstore.

Hauge Administration Building (1960) houses University administrative offices, classrooms, faculty offices, studios and master control for closed circuit television.

The Robert A. L. Mortvedt Library (1966) is an air-conditioned multi-media learning resource center containing over one-quarter million books, periodicals, microfilm, and audio-visual aids, and on-line computer record-search capabilities. The building also houses the Computer Center, University Archives, and Photo Services.

Xavier Hall (1937, remodeled 1966) houses classrooms, and offices for faculty of the Division of Social Sciences.

Ramstad Hall (1947, remodeled 1959 and 1985) houses the School of Nursing, the Writing Center, International and Adult Student Services, Academic Advising, and Career Services.

Memorial Gymnasium (1947, remodeled 1984) provides classroom and activity areas for the School of Physical Education and the Theatre program.

Eastvold Auditorium (1952) accommodates concerts, special events and plays. It also contains classrooms, stage and radio studios, ensemble practice rooms and individual practice rooms for the Music Department and the Communication Arts Department as well as the KPLU-FM radio studio.

Olson Physical Education Auditorium (1969) contains a 3,200 seat auditorium and complete indoor facilities for most sport/recreation activities.

Aida Ingram Hall (1955, remodeled 1971 and 1986) houses studios, offices and classrooms for the School of The Arts, the Art Department, Communication Arts Department, University Gallery for outside exhibitors and Wekell Gallery for student works.

William O. Rieke Science Building (1985) provides administrative offices, laboratories, and classroom, along with a 200-seat lecture hall for Biology, Chemistry, Earth Science and Physics Departments. The building was dedicated in January 1985.

PLU East Campus (1914, acquired 1982, remodeled 1984) houses classrooms, a child care center, a gymnasium, and offices for Special Education, Marriage & Family Therapy, and Social Work staff. Community outreach programs such as low-income food distribution, Second Wind (for senior citizens), family counseling, and a day school for behaviorally troubled children operate with PLU East Campus as base.

RECREATIONAL FACILITIES

PLU offers a broad variety of recreational opportunities for summer students. Exceptional facilities are available for most popular sports and pastimes!

Names Fitness Center was dedicated in 1984. This 5,500 sq. ft. facility contains the latest iron weight training and other conditioning/fitness equipment, including an indoor jogging track. Hours: 8 am-9 pm, MTWRF, 8 am-12 pm, S.

Olson Auditorium is a multipurpose facility featuring a Sport Tred gymnasium floor and an AstroTurf fieldhouse. Activities include basketball, volleyball, badminton, handball, racketball, and squash. Hours: 8 am-6 pm, MTWRF.

Swimming Pool offers Olympicsized swimming area, diving pool, sunbathing area, locker and dressing rooms. Hours: 6:30-8:50 am and 5-5:50 pm, MTWRF (adults only); 1-2:50 pm, MTWRF and 7-8:50 pm, MTWRFs (all ages); 3-4:50 pm, MTWRF (PLU students, faculty, staff only), MTWRF. Swim lessons are available for ages 4 through adult.

University Center Games Room features modern six-lane bowling alley, pool tables, table tennis, shuffleboard, and coin-operated table games. Hours: 11 am-10 pm, MTWRF.

University Golf Course is a 2,770-yard, nine-hole, par 35 layout with a reduced fee schedule for students. Hours: daylight.

Tennis Courts Six courts are available on lower campus. Students have use priority. Hours: daylight (until midnight upon your request for lighting at Campus Safety Office).

Off-Campus Recreation Numerous recreational opportunities exist close to the campus. Spanaway Park, located by a lake two miles south of campus, features canoe, rowboat and paddleboat rentals in addition to swimming, horseshoes, picnic facilities, golf and fishing. The public Spanaway Golf Course is a beautiful championship course with well-kept fairways, greens and traps.

Sprinker Recreation Center, also located two miles south of campus, has excellent facilities for tennis, track and field, softball, baseball, basketball, room hockey and racketball. Sprinker also has a sunbathing area, locker and dressing rooms and an ice skating arena. For program days and times or court reservations, phone (206) 537-2600.

RIGHTS AND RESPONSIBILITIES

Upon registration, the student and his or her parents or legal guardian, as the case may be, agree to accept the responsibility and legal obligation to pay all tuition costs, room and board fees, and other special fees incurred or to be incurred for the student's education. The University, in turn, agrees to make available to the student certain educational programs and the use of certain University facilities, as applicable and as described in the catalog. A failure to pay all University bills shall release the University of any obligation to continue to provide the applicable educational benefits and services, to include statements of honorable dismissal, grade reports, transcript of records, diplomas, or preregistrations. The student shall also be denied admittance to classes and the use of University facilities. Under certain circumstances student paychecks may be applied to unpaid balances. All accounts 60 days delinquent are routinely reported to a credit bureau.

Pacific Lutheran University does not discriminate on the basis of sex, race, creed, color, national origin, age, or handicapped condition in the education programs or activities which it operates and is required by Title IX of the Education Amendments of 1972 and the regulations adopted pursuant thereto, by Title VII of the Civil Rights Act of 1974, and by Section 504 of the Rehabilitation Act of 1973 not to discriminate in such manner. The requirement not to discriminate in educational programs and activities extends to employment therein and to admission thereto.

Inquiries concerning the application of said acts and published regulations to this University may be referred to:

1. The Director of Personnel, Room 107, Hauge Administration Building, Pacific Lutheran University, telephone (206) 535-7185, for matters relating to employment policies and grievance procedures for personnel employed by the university.
2. The Deputy Provost, Room 100, Hauge Administration Building, Pacific Lutheran University, telephone (206) 535-7125, for matters relating to student admissions, curriculum, and financial aid.
3. Associate Dean for Student Life, Room 115, Hauge Administration Building, Pacific Lutheran University, telephone (206) 535-7191, for matters regarding administrative policies relating to students, student services, and the student administrative grievance procedure.
4. The Associate Dean for Student Life, Room 115, Hauge Administration Building, Pacific Lutheran University, telephone (206) 535-7191, for matters relating to the application of Section 504 of the Rehabilitation Act.
5. The Director of the Academic Advising and Assistance Center, Ramstad Hall, Pacific Lutheran University, telephone (206) 535-7519, for matters relating to the academic grievance procedure.
6. Or the Assistant Secretary for Civil Rights, U.S. Department of Education, Switzer Building, 330 C Street SW, Washington, D.C. 20202. Pacific Lutheran University complies with the Family Education Rights and Privacy Act of 1974. Inquiries concerning the application of this act and published regulations to this university may be referred to the Executive Secretary to the Vice President and Dean for Student Life, Room 115, Hauge Administration Building, Pacific Lutheran University, telephone 206 535-7191, or the Family Education Rights and Privacy Office, Department of Education, 330 Independence Avenue SW, Washington, D.C. 20201, telephone (202) 245-0233.

DEGREE PROGRAMS

BACHELOR'S

Anthropology
 Art
 Biology
 Business Administration
 Chemistry
 Classics
 Communication Arts
 Computer Engineering
 Computer Science
 Earth Sciences
 Economics
 Engineering Physics
 Engineering Science
 English
 French
 German
 Global Studies
 History
 Legal Studies
 Mathematics
 Music
 Norwegian
 Nursing
 Philosophy
 Physical Education/Recreation
 Physics
 Political Science
 Psychology
 Religion
 Scandinavian Area Studies
 Social Work
 Sociology
 Spanish

MASTER'S

Master of Arts in Education

Educational Administration
 Classroom Teaching
 Counseling and Guidance
 Educational Psychology
 Reading
 Special Education

Master of Arts in Social Sciences

Organizational Systems
 Marriage & Family Therapy
 Individualized Study

Master of Business Administration

Master of Music

Composition
 Conducting
 Education
 Music
 Performance

Master of Science in Computer Science

Master of Arts in Computer Applications

SPECIAL PROGRAMS

Summer Scholars Program

The Summer Scholars program, a three-week study program for academically gifted high school juniors and seniors, is being held at PLU July 11 through July 29. Sponsored by PLU and assisted by funds from the Tacoma Area Council on Giftedness, the program offers scholarly projects in such areas as advanced mathematics, writing, theatre, chemistry, political science, philosophy, international issues, art and biology. Projects feature combinations of lectures, laboratory work and field experience, along with exposure to residential campus life. Participants will be selected by mid-April from among nominations received from high schools, parents, and community groups.

For detailed information, contact Dr. Judith Carr, Associate Dean for Special Academic Programs, at (206) 535-7130.

PLU Middle College

Middle College provides a great opportunity for high school juniors and seniors.

High School juniors and seniors—'88 graduates—can get an early start on a successful college career this summer at PLU! Called Middle College, a six-week summer program (June 18 to July 29) helps students sharpen learning skills while earning eight to ten regular, transferable semester hours of college credit.

Middle College helps to make college level study easier! Within a framework of interesting, contemporary topics, it emphasizes basic skills so important in college - written and oral communication, study skills, and mathematics.

Each Middle College student will work closely with PLU professors and college student tutors on the personal, individual basis so important to effective learning. There are six professors on the faculty, from social sciences, mathematics, English, earth science, and psychology, plus a full-time counselor.

Each student will receive individual counseling and aptitude or skills testing. And each will learn how to find and use information at the University.

Classes are small, flexible, and informal, giving each student an opportunity to get well acquainted with both instructors and fellow students.

Middle College isn't just work. There is plenty of opportunity for play, taking advantage of PLU's excellent recreational facilities—swimming pool, tennis courts, golf course, bowling alley, games room, jogging-fitness course, and handball, racketball, and squash courts. Or one can simply enjoy sunbathing or frisbee on PLU's spacious, green campus lawns.

Students may live on campus or commute, although on-campus housing is *strongly recommended* for this program. Tuition cost for the program is \$1,280, and financial aid, based primarily on need, is available.

Tuition	1280.00
Room & board (if desired)	626.00
Textbooks	50-90.00
Total Cost Estimate	\$1956-1996

The deadline for Middle College applications is May 31, 1988. For more information, write or call Dr. Judith Carr, Middle College, Office of Special Academic Programs, PLU, Tacoma WA 98447, or phone (206) 535-7130.

Elderhostel

PLU's Elderhostel involvement is now entering the ninth year. Elderhostel is an international program especially for persons 60 years and older or spouse or companion of a participant. While participating in an Elderhostel program you will stay in a college dormitory, eat in campus dining facilities, attend classes taught by University faculty, and enjoy the educational, cultural and recreational opportunities that abound at PLU. 1988 Elderhostel weeks are scheduled for June 5-11, June 26-July 2, July 3-July 9 and July 17-July 23. For more information, please write: Elderhostel, University Center, Pacific Lutheran University, Tacoma, WA 98447. National Elderhostel catalogs are available by writing: Elderhostel, 80 Boylston Street, Suite 400, Boston, MA 02116.

Summer Conferences at PLU

Among the unique conference offerings at PLU in 1988 are the NW District LCMS Convention, Pacific Northwest Writers Conference, Guild of Handbell Ringers, Lutheran Conference for Worship, and Youth Alive. Sports camps including basketball, football, wrestling, and volleyball are combined with camps for cheerleaders and drill teams, academic programs for international students, and youth activities that bring thousands of young people to the campus each summer. For further information, please contact PLU Conference Office, Tacoma, WA 98447.

DIRECTORY

DEPARTMENT	ROOM	EXT
Anthropology	X-303	7294
Art	IN-104	7573
Biology	S-155	7561
Business Administration	HA-227	7244
Chemistry	S-240	7530
Communication Arts	IN-133	7762
Computer Science	M-89	7400
Earth Sciences	S-141	7377
Economics	X-105	7597
Education	HA-121	7272
English	HA-220K	7210
Graduate Studies	HA-104	7141
History	X-111	7595
Languages	HA-220	7210
Math	M-89	7400
Music	E-232	7601
Nursing	R	7672
Physical Education	O	7350
Political Science	X-109	7595
Psychology	X-210	7294
Religion	KN	7321
Social Sciences	X-120	7669
Social Work	EC-24	7734
Sociology	X-208	7394

Anthropology

ANTH 440 Peoples of Asia (2)

Early Session: May 23-June 17

With the greatest portion of humanity living in Asia, our globe is becoming increasingly Asia-focused. This course will provide an Asian view of the world as well as a view of Asia. It will be a primer for those with little or no background on Asia and will present the essential facts about politics, art, history, economics, religion, morals, geography, and languages for East, South and Southeast Asia. The Asian experience in America will also be examined and guidelines suggested for easing the cultural adjustment of Asians and other peoples to American life. Film fee: \$10
6:00-9:30 pm, MW, X-112, C. Culin

ANTH 465 Archaeology: The Field Experience (2 or 4)

August 1-August 26*

In 1838, the Hudson's Bay Company established one of the first European settlements in Western Washington, at Fort Nisqually near Dupont. The fort became a hub of activity for local European and Indian settlers, but was abandoned some years later. A replica of the fort was built in Point Defiance Park in Tacoma, preserving the original site from disturbance. Excavation of the original fort will begin in 1988 to illuminate this early chapter of Washington history and to enrich the interpretative center at Point Defiance Park. The course emphasizes basic excavation skills, including not only digging, but also record-keeping, field drafting and field photography. An introduction to laboratory work includes preliminary artifact processing. Lab fee: \$50 covers personal equipment and transportation to and from the site.
*Meets August 1-12 (2 credits) or August 1-26 (4 credits)
9:00 am-4:00 pm, MTWR, X-112, J. Rasson

ANTH 482 Peoples of the World Through Film and Fiction (2)

Early Session: May 23-June 17

Are the Bushmen of the Kalahari amusing or pitiable? Are Germans jolly or sinister? Are Native Americans noble or savage? Why do we stereotype other societies and view them judgmentally rather than see them as simply "different?" This course explores the images of other cultures that Americans confront in popular literature, films and television. Explore these cultures and examine your reactions to them in search of a better way to understand the wealth of human diversity. Film fee: \$15
6:00-9:30 pm, TR, X-112, L. Klein

Art

ARTD 230/330 Ceramics (4)

May 23-July 21

A fundamental course in ceramics, of interest to beginners, teachers, etc. Traditional methods of clay work including wheel throwing and hand building to produce both functional and sculptural ceramic objects. Glazing and firing techniques covered as well. No prerequisites, 230 must be taken before 330. Materials fee: \$30
6:30-9:30 pm, MW, I-144, L. Peterson

ARTD 255/355 Jewelry (4)

Early Session: May 23-June 17

A study of form and technique in the design and execution of jewelry objects. Includes stone setting, fabrication, and casting. May be repeated for credit. Fee: \$30
8:00 am-12:00 pm, MTWRF, I-134B, C. DeGroot

ARTD 267/367 Watercolor / Airbrush Workshop (4)

Term I: June 20-July 15

A studio course presenting a variety of traditional and innovative applications of both watercolor and airbrush. Students will learn techniques used by professional artists and illustrators to produce highly sophisticated artwork. They will build familiarity and skill in each medium and will be allowed to develop subject and technical applications that suit their individual needs. There is room for advanced work under the independent study listing, with prior approval. \$40 materials fee, covers papers, airbrush colors, painting boards, stencil material.
8:00 am-12:00 pm, MTWRF, I-134, D. Cox

ARTD 328 Landscape Photography (4)

Term I: June 20-July 15

Landscape photography explores our contemporary environment with a focus on the natural environment and the urban landscape. Basic camera and printing techniques are covered, and students work with both 35mm and 4x5 formats. The course is oriented for both the beginner and the more advanced student. Fee: \$30
12:30-4:30 pm, MTWRF, I-134, B. Geller

ARTD 366 Painting in Acrylic (4)

Term II: July 25-August 19

An introductory course in the development of sensitivity to light, form and color theory through composition in acrylic paint. Twelve hours of studio and three hours of lecture-critique per week. Prerequisite: ARTD 160 Drawing, or consent of instructor. Fee: \$30
9:00 am-1:00 pm, MTWRF, I-128, B. Frehse



Biology

BIOL 112 Humanistic Botany (4)

Early Session: May 23-June 17

An introduction to the basic principles of biology with an emphasis on plants and their impact on people. Topics include: basic plant structure and function; poisonous plants; medicinal plants; food plants; propagation of house plants; home care of plants; plant identification. Includes laboratory. No prerequisites; satisfies general university requirements. For further information, contact Mike Crayton (206) 535-7547.

8:00 am-12:15 pm, MTWRF, S-122, M. Crayton

BIOL 205 Human Anatomy & Physiology (4)

Term I: June 20-July 15

Identical in content to the Fall semester BIOL 205 class. Lecture topics include: matter; cells and tissues; nervous, endocrine, skeletal, and muscular systems. Laboratory includes: human skeletal system, cat dissection; experiments in muscle physiology and human reflexes; special senses. Required for nursing and physical education curricula. Can be used to satisfy PLU biology major requirements, PLU general university science requirement, or a PLU College of Arts and Sciences language alternative requirement (option III). No prerequisite. For further information, contact Tom Carlson, (206) 535-7549.

8:00-10:45 am, MTWR*. *Lab: 11:30-2:30 pm, TWR, S-116. J. Lerum/T. Carlson

BIOL 206 Human Anatomy & Physiology (4)

Term II: July 25-August 19

Continuing class from BIOL 205, Human Anatomy and Physiology, or can be taken independently if prerequisite is met. Identical in content to the Spring Semester BIOL 206 class. Lecture topics include: circulatory, respiratory, digestive, excretory, and reproductive systems; metabolism; temperature regulation; stress; human development. Laboratory includes: cat dissection; physiology experiments; study of developing organisms. Prerequisite: BIOL 205, Human Anatomy and Physiology or equivalent.

8:00-10:45 am, MTWR*. *Lab 11:30 am-2:30 pm, TWR, J. Lerum/T. Carlson S-116.

† BIOL 339 Introduction to Flowering Plants of the Pacific Northwest (4)

Term I: June 20-July 15

Designed to acquaint students with identification and classification of the Flowering Plants of the Northwest. Topics include collecting, mounting and labelling specimens for collections as well as learning taxonomic characteristics, and using keys to identify local flowering plants. For further information, contact David Hansen, (206) 535-7565.

8:00 am-12:15 pm, MTWR. *Lab 12:30-4:45 pm, W, S-124 D. Hansen

BIOL 351 Natural History of the Pacific Northwest (5)

Term I: June 20*-July 15

An introduction to the natural history and literature of the Pacific Northwest: geology, climatology, oceanography, ecology, common life forms, and human impact from the Continental Shelf to the Columbia Basin. Includes one day field trips to Puget Sound and the Cascades, as well as three day trips to the Olympic Peninsula (June 29-July 1) and to the Columbia Gorge and Basin (July 12-14). Scholarships may be available to Washington State teachers. Travel fee: \$30. For more information contact Dr. R. McGinnis, 535-7570.

9:00 am-4:00 pm, MTWRF, S-122, R. McGinnis

† BIOL 370 Biotechnology: Principles, Applications and Social Issues (4)

Term II: July 25-August 19

An introduction to the rapidly developing applied science, biotechnology. Topics range from food fermentation through current developments in gene cloning. Emphasis is on the basic science and on the impact of biotechnologies on civilizations. The course includes lectures, readings, video tapes, tutorials, laboratory exercises, and demonstrations. Suitable for elementary and secondary teachers. For more information, contact Art Gee (206) 535-7496. Prerequisite: One course in general biology

8:00 am - 12:15 pm, MTWRF S-136, A. Gee

† BIOL 502 Advanced Placement Institute: Biology (2)

Mid-Session: July 18-July 22

An institute designed for high school teachers preparing to offer Advanced Placement Biology. Major emphases include content for an advanced placement course, the advanced placement test, and an overview of typical college general biology courses designed for potential biology majors. Participants will also carry out laboratory exercises suitable for Advanced Placement Biology courses. The institute will be conducted by college faculty with experience teaching general biology, and by high school teachers who currently offer advanced placement courses. For more information, contact Tom Carlson, (206) 535-7549.

9:00 am-4:00 pm, MTWRF, S-115, J. Carlson

Business Administration

Eligibility cards required for all Business classes. Contact the School of Business Administration in order to obtain one, 535-7244.

BUSA 230 Law and Society (4)

MBA Term I: May 31-July 7*

A study of the legal system in the United States and the regulation of relationships between individual citizens, groups, and governmental agencies and branches. Review of the rights and obligations of individual citizens and corporations, administrative law, and the procedures and practices of the courts in a modern society. Introduction to legal instruments for international transactions. *Also meets May 31; and July 5. Prerequisite: Sophomore standing.

6:00-10:00 pm, MR, A-215, Staff

BUSA 281 Financial Accounting (4)

Early Session: May 23-June 16*

An introduction to accounting concepts and principles. Valuation theories in the U.S. compared to those in other nations. Preparation (manual and computer) and analysis of financial reports. *Also meets May 27. Prerequisite: CSCI 220, Computerized Information Systems with BASIC (may be concurrent). Sophomore standing.

9:00 am-12:00 noon, MTWR, A-217, J. Ramaglia

BUSA 282 Management Accounting (4)

Term I: June 20-July 14*

Introduction to the use of accounting data in planning, control, and decision making. Topics include cost-volume-profit relationships, cost accounting methods, management accounting systems, and budgeting; international implications of performance evaluation systems. *Also meets June 24. Prerequisite: BA 281, Financial Accounting; Sophomore standing

9:00 am-12:00 noon, MTWR, A-217, D. Zufaw

BUSA 350 Management (4)

MBA Term I: May 31-July 7*

A critical examination of the principles and processes of administration in an increasingly international context. Management techniques and the functions of planning, organizing, leading and directing, and controlling discussed from the classical, the behavioral, and more recent integrative points of view. Includes the study of concepts and characteristics related specifically to the operations function. Introduction to case analysis and problem solving techniques. *Also meets May 31, July 5. Prerequisite: ECON 150, Principles of Economics, STAT 231, Introductory Statistics (may be concurrent) and BA 281, Financial Accounting; Junior standing.

6:00-10:00 pm, MR, A-213, D. Davis

BUSA 354 Human Resource Management (4)

Early Session: May 23-June 16*

Detailed examination of the behavior of individuals and groups in business organizations, with emphasis on policies and practices for solving human resource problems. Fundamentals of personnel/human resource procedures in the U.S. and other countries. International aspects of human resource management provide insight into the problems of managing foreign operations. *Also meets May 27. Prerequisite: BA 350, Management; Junior standing.

9:00 am-12:00 noon, MTWR, A-213, T. Sepic

BUSA 364 Managerial Finance (4)

MBA Term I: May 31-July 7

Introduction to the principal problems, theories and procedures of financial management: valuation, financial planning, financial statement analysis, capital asset acquisition, cost of capital, financing strategies (including capital structure theory and dividend policy), management of working capital accounts, and financial dimensions of international trade (including foreign exchange risk, country risk, translation gains and losses). Prerequisite: CSCI 220, Computerized Information Systems with BASIC or equivalent; ECON 150, Principles of Economics; MATH 128, Mathematics for Business and the Behavioral Sciences or equivalent; STAT 231, Introductory Statistics; BA 281, Financial Accounting, and Junior standing.
1:00-5:00 pm, TR, A-217, S. Bancroft

BUSA 370 Marketing Systems (4)

Term I: June 20-July 14*

The flow of goods and services in the U.S. and global economies; economic and behavioral approaches to the analysis of domestic and international demand; the role of marketing functions in business and not-for-profit organizations. Determination of a marketing mix: product policy, pricing, channels and physical distribution, and marketing communications. *Also meets June 24. Prerequisite: ECON 150, Principles of Economics; MATH 128, Mathematics for Business and the Behavioral Sciences or equivalent; STAT 231, Introductory Statistics; BA 281, Financial Accounting; and Junior standing.
1:00-4:00 pm, MTWR, A-213, S. Thrasher

BUSA 455 Business Policy (4)

MBA Term II: July 11-August 18

Study of organizational administration from top management perspective. Formulation and execution of strategies and policies to integrate all management and business functions in support of organizational objectives. Implications of resource availability, technology and the economy; education, religion, ethics and personal values; social responsibility; public policy; and international relations for top management decisions. Includes comprehensive case analyses. Prerequisite: BA 282, Management Accounting; BA 350, Management; BA 364, Managerial Finance; BA 570, Systems; and Senior standing.
6:00-10:00 pm, MR, A-213, J. Daniel

BUSA 501 Fundamentals of Accounting and Finance (4)

MBA Term I: May 31-July 7*

Fundamental assumptions, principles and procedures underlying accounting; transaction analysis and the fundamental accounting model; matching of expenses with revenue; measurement and reporting of income statement and balance sheet accounts; consolidated statements; and accounting implications of basic international transactions. Theoretical framework for financial decisions; decision theory relative to working capital management, short and intermediate-term financing, capital investments and valuation, capital structure and dividend policy, long-term financing, and multinational financing and investing. *Also meets May 31 and July 5. Tuition: \$251 per semester hour.
6:00-10:00 pm, MR, A-217, S. Bancroft

BUSA 520 Programming for Managers (4)

MBA Term II: July 11-August 18

Computer programming including branching, looping, subscripts, input/output, character manipulation, subroutines, file manipulations, data storage and retrieval. Advanced work with software packages. Prerequisite: BA 505, Management Use of Computers. Tuition: \$251 per semester hour.
6:00-10:00 pm, MR, A-217, E. Harter

BUSA 550 Organizational Behavior and Environment (4)

MBA Term II: July 11-August 18

Study of open sociotechnical systems within which a manager must operate. Three major perspectives are encompassed: The external organization environment, including legal, ethical, social, economic and political influences; the organization itself as an entity; and the internal organization environment. Comparisons with administrative practices in other countries and cultures. Prerequisite: BA 502, Fundamentals of Management and Marketing. Tuition: \$251 per semester hour.
6:00-10:00 pm, MR, A-219, C. Schultz

BUSA 555 Business Strategy and Policy (4)

MBA Term I: May 31-July 7*

An integrated management approach based on decision-making analysis in complex cases and comprehensive field situations. Advanced readings and library research integrate concepts of management and business functions including consideration of legal, social, and international aspects of the business environment. *Also meets May 31 and July 5. Prerequisite: BA 551, Operations Management and Systems Seminar; BA 564, Financial Management Seminar and 570, Marketing Management Seminar any one of which may be taken concurrently with 555. Tuition: \$251 per semester hour.

6:00-10:00 pm, MR, A-221, S. Bamdt

BUSA 582 Accounting Information and Control (4)

MBA Term II: July 11-August 18

Applications of accounting information, services and systems to management problems. Impact on decision making by international accounting practices. Prerequisite: BA 501, Fundamentals of Accounting and Finance and BA 505, Management Use of Computers. Tuition: \$251 per semester hour.

6:00-10:00 pm, MR, A-221, Staff

BUSA 590 Seminar: International Marketing (4)

MBA Term I: May 31-July 7*

Marketing placed in an international context. Adaptation of marketing programs due to cultural and economic considerations in an international environment. Emphasis on marketing planning. Prerequisite: BUSA 502, International Marketing. *Also meets May 31, July 5. Tuition: \$251 per semester hour.

6:00-10:00 pm, MR, A-219, S. Thrasher

Chemistry

CHEM 104 Environmental Chemistry (4)

Early Session: May 23-June 17

Basic principles of chemical structures and reactions and practical applications: overview of chemistry and its impact on society; scientific method; problem solving skills; current topics in environmental and consumer chemistry (e.g., polymers, toxic materials, radioactivity, pollution, food additives) Preparatory to CHEM 105, Chemistry of Life, or CHEM 115, General Chemistry for those lacking high school chemistry. Meets general university core requirements.

8:00-10:45 am, MTWR* S-224. *Lab: 12:30-3:15 pm, TR, W. Giddings

CHEM 105 Chemistry of Life (4)

Term I: June 20-July 15

General, organic, and biochemistry pertinent to chemical processes in the human organism; suitable for liberal arts students, and prospective teachers. Meets general university requirements. Students who have not completed high school chemistry are encouraged to take CHEM 104 before taking CHEM 105.

9:30 am-12:15 pm, MTWR, S-220. *Lab 1-3:30 pm, TR, C. Anderson

CHEM 321 Analytical Chemistry (4)

Term II: July 25-August 19

Chemical methods of quantitative analysis, including volumetric, gravimetric, and selected instrumental methods. Prerequisite: CHEM 116, General Chemistry; MATH 135, College Algebra and Trigonometry.

8:00-10:45 am, MTWR* S-224. *Lab: 12:30-3:15 pm, MTWR, L. Huestis

Communication Arts

COMA 171 Mass Media (4)

Term I; June 20-July 15

An overview of the history, structure, functions and impact of American mass media. The course objective is to create an understanding of how and why the media operate as they do, and to develop an appreciation for the significance and impact of the media as institutions and as a form of modern human communication. Emphasis on personal experience with the media and techniques for evaluating media content and media use. Topics include: history and development of print, broadcast and cable media; economics and politics of the media; freedoms and responsibilities of the media; social, cultural and behavioral impact of the media.

9:30 am-12:15 pm, MTWRF, I-109. M. O'Donnell

COMA 324 Workshop in Nonverbal Communication (2)

June 13-June 17

Focus on the nonverbal aspects of communication. Designed to increase sensitivity to messages sent and received through the many nonverbal elements in the environment. How does the room arrangement affect mood, does color really make a difference, can clothes make the man (or woman), and other related questions.

9:00 am-4:00 pm, MTWRF, A-221. G. Wilson

COMA 359 Acting for the Non-Actor (4)

Term I; June 20-July 15

Study of the actor's craft and implementation of theory for those without prior theatrical experience. Emphasis placed on individual awareness and interest; you are not compared against another student in terms of innate talent. Meets university Fine Arts requirement; may not be taken by theatre majors/minors; no prerequisite.

9:30 am-12:15 pm, MTWRF, G-202. W. Becvar

COMA 437 Interpersonal Communication (4)

Early Session; May 23-June 17

Designed to enhance the student's understanding of face-to-face, one-on-one communication between strangers, friends, co-workers and lovers. Through lecture, discussion, reading, activities and exercises students have the opportunity to become better at creating shared understanding on the interpersonal level.

2:00-4:45 pm, MTWRF, I-109. M. Bartanen

COMA 447 Theatre Northwest (4)

July 18-July 22

The Northwest and Seattle in particular has an abundance of rich experience available in professional and semi-professional theatre. Students will be more aware of these opportunities and more knowledgeable theatre goers - where to go, what to expect, and how to view the wide variety of plays to be discovered. There will be two plays read and discussed, theatre tours taken, and discussions held with actors and theatre staff. Students will review two of the plays viewed and compare their critiques with those of professional reviewers. There will be a final response paper. Class members should be prepared to buy eight play tickets and share in the cost of van transportation. Tickets will be at reduced group rate; transportation fee will not exceed \$30 for all performances. *Times TBA, MTWRF, G-202. W. Parker

COMA 450 Workshop in Effective Public Speaking (2)

July 18-July 22

Designed to enhance public speaking skills. Covers audience analysis, topic selection, organization of ideas, types of speeches, using visual aids, and delivery. Designed to provide techniques for those who find themselves in a speaking situation, but feeling very uncomfortable, as well as those who wish to gain greater confidence in presentation of their ideas. No prerequisite.

9:00 am-4:00 pm, MTWRF, I-109. G. Wilson

COMA 451 Workshop: Theatre in the Classroom (2)

July 11-July 15

A workshop designed to facilitate the teaching of drama in the classroom with special emphasis for the High School Drama teacher and play director. Stress will be placed upon techniques to elicit believable performance from the inexperienced actor, as well as discussions of material suitable for the young drama student. Method of teaching will be through discussion and class directing projects in a workshop format.

9:00 am-4:00 pm, MTWRF, G-202. W. Parker

Computer Science

CSCI 110 BASIC (2)

Term I; June 20-July 15

Introduction to interactive computing, branching, looping, subscripts, functions, input/output, subroutines and simple file techniques in the context of the BASIC language. CSCI 110 and 220 may not both be taken for credit. Prerequisite: High School Algebra

9:30-10:45 am, MTWRF, S-221. J. Ruble

CSCI 144 Introduction to Computer Science (Pascal) (4)

6-week Session; May 31-July 8

An introduction to computer science including algorithm design, structured programming, numerical/non-numerical applications and use of data files. Pascal programming language is used. Prerequisite: Either MATH 133 (College Algebra and Trigonometry) or MATH 128 (Mathematics for Business and the Behavioral Sciences), or equivalent.

9:00-10:45 am, MTWRF, G-102. L. Edison

CSCI 220 Computer Informations Systems with Basic (4)

July 11-August 19

Introduction to computers and computer systems and their use. Programming in the BASIC language using branching, sublooping, subscripts, input/output, character manipulation, subroutines, word processing, spreadsheets, and file management using existing software packages on IBM PCs. Students may not take both CSCI 220 and either CSCI 110 or CSCI 210 for credit. Prerequisite: MATH 128 (Mathematics for Business and the Behavioral Sciences) or MATH 133 (College Algebra and Trigonometry) or equivalent.

2:00-3:45 pm, MTWRF, S-221. J. Brink

CSCI 270 Data Structures (4)

July 11-August 19

Continuation of Pascal programming techniques, and a study of basic data structures including linked lists, tree, queues, stacks and graphs. Applications of these forms to sorting, searching and data storage is made. Prerequisite: CSCI 144, Introduction to Computer Science

2:00-3:45 pm, MTWRF, G-102. J. Ruble

CSCI 490/590 Neural Networking (4)

Early Session; May 23-June 17

The course introduces students to the recent advances made in the development of artificial neural structures. It covers both the theory and the operation of neural computing systems. Topics include: neural structures in the brain; models of neural systems, implementation of associative memories using artificial neurons, and the design of neuron-based learning systems. Uses an IBM PC neural network simulator for class assignments. No prior background in artificial intelligence or electronics is assumed. Students registered for 590 do an extra project. Prerequisite: CSCI 270, Data Structures.

8:00-10:45 am, MTWRF, M-112. R. Spillman

CSCI 502A01* Appleworks for Teachers (2)

June 20-July 1

This course is designed to help teachers develop a high level of proficiency with one of the most popular computer software packages used in educational settings — Appleworks. Teachers are introduced to the concepts and use of a word processor, spreadsheet and database with the Appleworks integrated software package. Two major areas of emphasis are stressed: The use of Appleworks as a teacher tool, for example, classroom record keeping, gradebook and educational materials production, and the use of the Appleworks program as part of the classroom curriculum. No prior computer experience is necessary. *May also be taken as EDUC 501H08. See page 14.

12:30-3:30 pm, MTWRF, L-Comp Ctr. J. Beaulieu

CSCI 502B02* Appleworks for Teachers (2)

July 5-July 15

See description above.

12:30-3:30 pm, MTWRF, L-Comp Ctr. J. Beaulieu

† CSCI 551 Advanced Placement Computer Science: Pascal (2)

Mid-Session: July 18-July 22

The Advanced Placement Computer Science summer institute is a one-week intensive workshop for high school teachers of AP computer science courses. The institute consists of general sessions for all participants and special sections for advanced AP teachers and beginning AP teachers. The general sessions cover the following topics: 1) teaching Pascal, problem solving and program design with system analysis and software engineering techniques; 2) an examination of the new AP curriculum; 3) a brief introduction to other structured languages, C and Modula 2; 4) alternative to Apple Pascal; 5) a brainstorming and sharing session with other teachers of AP courses. The advanced section examines strategies for teaching recursion and analysis of algorithm complexity. The beginning section introduces recursion, pointers, trees, stacks, queues and other data structures taught in the AP course. Prerequisite: One college-level Pascal course or comparable experience with consent of instructor. 9:00 am-4:00 pm, MTWRF, C-101, J. Beaulieu

Earth Science

ESCI 131 Physical Geology (4)

Early Session: May 23-June 17

An introductory course dealing with the human geologic habitat, both at present and as it has developed through time; materials of earth (and lunar) crusts, their derivation through major earth processes and formation of surface features - with emphasis on their significance to cultural development and civilization; laboratory study of rocks, minerals, and geologic mapping; field trips are arranged. Open lab afternoons. 8:00-10:45 am, MTWRF, S-109, B. Lowes/D. Foley

ESCI 202 Oceanography (4)

Term I: June 20-July 15

Oceanography and its relationship to other fields; physical, chemical, biological, climatic and geological aspects of the sea. Pacific Northwest coastal processes are stressed, field trips, with one weekend field trip required. Labs included. 8:00 am-12:00 noon, MTWRF, S-109, S. Benham

ESCI 425 Geological Field Mapping (5)

July 18-August 19

Learn mapping techniques, basic surveying methods, construction of geologic cross sections, aerial photograph analysis. Field studies include Puget Sound/Olympic Peninsula, Cascade Mountains and Columbia River Basalt Plateau. Designed for undergraduate Earth Science majors, graduate students without prior summer field camp experience welcome. Bring sleeping bag, towels, toiletries, etc. Non-refundable registration fee of \$25 is fully applicable toward tuition; food and lodging costs for five weeks are \$425. For itinerary and further details, write: Pacific Lutheran University, Dept. of Earth Sciences, Tacoma WA 98447. 8:00 am-4:00 pm, MTWRF, S-108*, B. Lowes

Economics

ECON 150 Principles of Economics (4)

Term I: June 20-July 15

Introduction to the scope of economics, including Macro and Micro Economics; analysis of U.S. economic system; emphasis on current economic policy.

9:30 am-12:15 pm, MTWRF, A-202, N. Peterson

ECON 331 International Economics (4)

Early Session: May 23-June 17

Regional and international specialization, comparative costs, international payments and exchange rates; national policies which promote or restrict trade. Prerequisite: ECON 150, Principles of Economics

8:00-10:45 am, MTWRF, A-219, D. Vinje

ECON 361 Money and Banking (4)

Early Session: May 23-June 17

Nature and role of money; commercial banking system; Federal Reserve System; theory of credit and money supply control; Keynesian and Monetarist theories of monetary impacts on inflation, interest rates and national income. Prerequisite: ECON 150, Principles of Economics

9:30 am-12:15 pm, MTWRF, A-215, E. Ankrim

ECON 500* Applied Statistical Analysis (4)

MBA Term I: May 31-July 7

Intensive introduction to statistical methods for graduate students who have not previously taken Introductory Statistics. Emphasis on application of inferential statistics to concrete situations. Topics include measures of location and variation, probability, estimation, hypothesis tests, and regression. Will not count for Statistics Minor. *Available for STAT credit only, but listed here for student convenience. Tuition: \$251 per semester hour.

6:00-10:00 pm, MR, A-204A, R. Jensen

ECON 504 Economic Analysis and Policy Decisions (4)

MBA Term I: May 31-July 7

Basic economic concepts applied to policy formation and operating decisions. Tuition: \$251 per semester hour.

6:00-10:00 pm, MR, A-210, G. Sigmen



Education

- EDUC 325 Reading in the Elementary School (4)**
Term II: July 25-August 19
Teaching reading in elementary grades, including modern approaches, materials. Prerequisite: EDUC 322, General Methods - Primary; EDUC 323, General Methods - Upper Elementary; EDUC 324, General Methods - Elementary or teaching experience.
8:00-10:45 am, MTWRF. EC-33. G. Miller
- EDUC 408 Language Arts in the Elementary School (2)**
Term II: July 25-August 19
Teaching communication skills in grades K-6; areas include creative thinking skills, speaking, listening, creative drama, creative writing and the writing process, writing skills (grammar, spelling, and handwriting), reading, children's literature, and library resources. Prerequisite: EDUC 253, 2.50 GPA, and EDUC 322, General Methods - Primary; EDUC 324, General Methods - Elementary or concurrently with 322 or 324.
11:00 am-12:15 pm, MTWRF. A-117. S. Turnpaugh
- EDUC 410 Methods of Teaching Science and Health (2)**
Term I: June 20-July 15
Through the use of hands-on activities, inquiry and questioning skills, this class utilizes the environment to teach children science. The focus is on local plants and animals, microclimates and weather, and environmental issues. Prerequisite: EDUC 322, General Methods - Primary; EDUC 323, General Methods - Upper Elementary; EDUC 324, General Methods - Elementary or teaching experience. Field trips included.
3:00-5:00 pm, MTWRF. S-102. M. Churney
- EDUC 412 Social Studies in the Elementary School (2)**
Term I: June 20-July 15
Objectives, materials and methods of teaching social studies; recommended to student teachers and experienced teachers. Prerequisite: EDUC 322, General Methods - Primary; EDUC 323, General Methods - Upper Elementary; EDUC 324, General Methods - Elementary or teaching experience.
8:00-10:00 am, MWF. A-117. D. Sydnor
- EDUC 420 Problems of Reading in the Secondary School (2)**
Term I: June 20-July 15
Teaching secondary reading in content areas; attention to developmental reading problems; materials, methods, techniques and procedures. Prerequisite: EDUC 251, Learner and Society: Growth and Development (Secondary)
11:00 am-12:15 pm, MTWRF. A-204A. J. Hays
- EDUC 451 Administration of the School Library (2)**
Term I: June 20-July 15
Library organization and administration in elementary and secondary schools.
8:00-9:15 am, MTWRF. L-106. K. Lemmer
- EDUC 452 Basic Reference Materials (2)**
Term I: June 20-July 15
Materials and procedures which support reference services in elementary and secondary school libraries. Special investigation of reference services in Puget Sound and computer data bases.
9:30-10:45 am, MTWRF. L-106. C. Yetter
- EDUC 453 Processing School Library Materials (2)**
Term II: July 25-August 19
Classification, cataloging, and technical processing of materials.
8:00-9:15 am, MTWRF. L-106. R. Peterson
- EDUC 454 Selection of Learning Resource Materials (2)**
Term I: June 20-July 15
Criteria, professional literature and techniques of evaluation of library materials (print and non-print); the librarian's responsibility to faculty, students, and the general public.
11:00 am-12:15 pm, MTWRF. L-106. C. Yetter
- EDUC 457 The Arts, Media and Technology (2)**
Term I: June 20-July 15
Students utilize a variety of techniques, equipment, and materials to explore ways of seeing and expressing how they see and experience their environment and explore ways of incorporating these techniques into the classroom. Computers, video cameras, book-production, models, animation, cartoons, photography, and posters along with the standard fare of tape recorders, slide shows, movies, film strips, and overheads are manipulated as media to creatively express a view of the world. K-12. \$20 supply/equipment fee.
12:15-2:45 pm, MTWRF L-Media. M. Churney
- EDUC 473 Parent-Teacher Relationships (2)**
Term I: June 20-July 15
Students learn communication skills effective for conferencing, investigate issues and problems relevant to positive school-community relations and design programs or strategies to assist parents in becoming involved in the education of their children.
1:30-3:30 pm, MTWR. A-206. M. Hanson
- EDUC 479 Special Techniques in Reading (4)**
Term I: June 20-July 15
Individual diagnostic assessment of reading problems using both formal and informal testing techniques. Special instructional methods for remediation for children with reading difficulties. Practicum required. Prerequisite: EDUC 325, Reading in the Elementary School, or equivalent.
8:00-10:45 am, MTWRF. A-208. J. Hays
- EDUC 483 Primary Reading (2)**
Term II: July 25-August 19
Material and methods of the primary reading program and its relation to other activities. Prerequisite: teaching experience.
8:00-9:15 am, MTWRF. A-213. A. Mallon
- EDUC 501A01 Teaching Math for Understanding and Success in the 80s and 90s (K-8) (2)**
Term I: June 20-July 14
This workshop focuses on SPI Guidelines for Elementary School Mathematics in Washington State. All six strands are studied with special emphasis on computation skill development through the MUMS (Mathematics Uni-Management System) project used in selected Clover Park Schools and elsewhere. The workshop may be substituted for EDUC 326 when necessary. Pass/fail only.
12:30-2:30 pm, MTWR. A-117. C. DeBower
- EDUC 501B02 Middle School Curriculum (2)**
Term I: June 20-July 15
A process-oriented and pragmatic study in how to develop responsive, innovative programs for the middle school. Learn about exciting and workable models and curriculum, teaching techniques, physical environment and guidance, which can be promptly translated into a realistic program in any middle school.
8:00-9:15 am, MTWRF. A-204A. D. Haugen
- EDUC 501C03 Science Methods for Middle, Junior and Senior High Schools (2)**
Term I: June 20-July 15
Focus on hands-on experiences for the science lab in the areas of environmental ed, vacant lot ecology, health, nutrition, household chemistry, urban physics, and related topics. Students participate in directed activities, and develop curricula and materials suitable for use in their classrooms.
3:00-5:00 pm, MTWRF. S-102 M. Churney
- EDUC 501D04 Instructional Theories, Principles and Practices (2)**
Term I: June 20-July 15
Graduate seminar in instruction. A majority of class time is spent in the discussion of instructional theories, their instructional strategies are modeled.
12:30-3:00 pm MWF A-208. D. Sydnor

EDUC 501E05 Practical Leadership in Today's Schools (2)

Term I: June 20-July 15

Education today is calling for a new kind of leader. The evolving profile for today indicates that leaders are opportunistic, sensitive to people, and communicate effectively. This course focuses on the practical skills and tools that will help the leader in education. The course includes, but is not limited to theories in instructional leadership, a look at an effective schooling process, evolving the entire school community, how to design a mission statement, group and individual goal setting, improving the climate of your school, how to conduct meetings, peer coaching, student responsibility, and establishing a management system where instructional leadership can thrive and survive.
3:00-5:00 pm, MTWR, A-204A, D. Goin

EDUC 501F06 Reality Therapy, Classroom Climate and Discipline (2)

Term I: June 20-July 15

A course introducing participants to William Glasser's theories and practices for improving school and classroom climate and dealing with discipline problems. Participants learn how to use classroom discussion groups, learning groups and Glasser's ten steps to discipline to build success and a positive climate. Class members prepare discussion topics for use in their classes, use reality therapy for problem solving and are involved in participatory activities, lectures, films and audio tapes. Prior to the workshop read Glasser's "Schools Without Failure" and either "Identity Society" or "Control Theory in the Classroom."
9:30-11:30 am, MTWR, A-219, M. Hanson

EDUC 501G07 Current Issues and Trends in Early Childhood Education (2)

Term I: June 24-July 15

Participants investigate current issues and trends in early childhood education, including development and school readiness and the impact of changing societal norms and values. Fridays only plus lab time arranged.
12:45-6:00 pm, F, A-206, M. Hanson

EDUC 501H08 Appleworks for Teachers (2)

June 20-July 1

See CSCI 502A01*, page 11 for course description.
12:30-3:30 pm, MTWRF, L-Comp Ctr. J. Beaulieu

EDUC 501I09 Appleworks for Teachers (2)

July 5-July 15

See CSCI 502A01*, page XX for course description.
12:30-3:30 pm, MTWRF, L-Comp Ctr. J. Beaulieu

EDUC 501J10 Politics of Education (2)

Term I: June 21-July 14

Public education in Washington is a political enterprise. Politics determines how much money you make and what your class sizes are. The governor, the state legislature, the state Superintendent of Public Instruction, the associations representing teacher, administrators and school directors, and the business community are all significant player. This course features legislators, lobbyists and other insiders as guest speakers. They give insights into how it really works in Olympia and how you can influence the process. Brian Ebersole, Chairman of the House of Representatives Education Committee, is the instructor.
3:00-6:00 pm, TR, A-117, B. Ebersole

EDUC 501K11 Integrating the Computer into the Curriculum (2)

Mid-Session: July 18-July 22

Learn to match your students' computer uses to the units of study at your grade level. Explore detailed lesson plans with computer activities for language arts, social studies, science, problem-solving and math. Use *Voyage of the Mimi* which integrates science, math and technology by using video, text and computer. Use MECC Oregon Trail (new version) and Scholastic pfs: *U.S. History Data Base - "Frontier"* with social studies *"Settling the West"* unit. Use *FrEd Writer* (free software) to write "February Folklore," "Mystery Stories," "Better Letters," and many more. Use utility disks to make title pages, newspapers, vocabulary puzzles, etc. Use problem solving software to increase thinking, reasoning skills in math, science, social studies and language arts. A full year outlined integrated computer plan is shared. Some knowledge of computer uses is helpful.
8:00 am-4:00 pm, MTWRF, A-208, D. Turnbull

EDUC 501L12 Arts Education for the Elementary Teacher (2)

Mid-Session: July 18-July 22

Through lecture, discussions and visual demonstration, the educator learns procedures to integrate the arts into the elementary classroom curriculum. Focus is on the concepts of color, line, patterns, shape, form and texture. Attention is given to developing materials, methods, techniques and procedures. This course is oriented for K-6 classroom teachers with limited arts experience.
8:00 am-4:00 pm, MTWRF, A-209, M. Faunce

EDUC 501M13 Developing Teaching and Learning Materials (2)

Mid-Session: July 18-July 22

A workshop to provide teachers with an opportunity to design and develop materials to reinforce and/or enrich their instructional program. Participants are encouraged to use their SLOs as guidelines in developing the materials.
8:00 am-4:00 pm, MTWRF, L-Media, D. Sydnor

EDUC 501N14 Teaching Methods for School Librarians (2)

Mid-Session: July 18-July 22

Learn how to plan, prepare and evaluate library skills instruction for K-12 students. Examine a variety of curricular objectives and teaching methods. The course is designed as an intensive workshop with discussions, lectures, guest speakers, and hands-on exploration of resources available to school librarians. Students have the opportunity to design and produce library instruction units.
8:00 am-4:00 pm, MTWRF, A-211, C. Yetter

EDUC 501P15 Experiencing Mathematics Their Way (2)

Mid-Session: July 18-July 22

Activities for teaching pre-school through second grade students, designed to develop understanding and insight into the patterns of mathematics through the use of concrete materials. Piaget observations translated into teaching strategies using lessons from "Mathematics Their Way."
8:00 am-4:00 pm, MTWRF, A-212, J. Fulkerson

EDUC 501R16 Innovative Primary Methods: Tips for Teachers (2)

Mid-Session: July 18-July 22

This course is designed as a fun and enlightening "how-to" class for practicality, enjoyment, and creativity in teaching Readiness Kindergarten through second grade. Strong emphasis on early childhood development, class management and inventive monthly ideas.
8:00 am-4:00 pm, MTWRF, A-213, B. Helseth/M. Dorgan

EDUC 501S17 Integrative Teaching/Whole Brain Learning (2)

Term II: July 25-August 19

Look at the implication of brain/mind research and experience instructional design using theme planning, mind mapping, and approaches for teaching to whole brain and different learning styles. Through an experience of cooperative learning students design and present creative ideas for integrating the arts into the curriculum.
12:30-1:45 pm, MTWRF, A-117, S. Turnpaugh

EDUC 501T18 Instructional Theory into Practice: Beginning (2)

Term II: July 25-August 4

The elements of teaching theory as expressed in actual practice. Develop your own ITIP procedures for use in your own classrooms.
3:30-7:00 pm, MTWR, A-209, C. Youngblood

EDUC 501U19 Young Adult Materials for Teachers and Librarians (2)

Term II: July 25-August 19

Explore fiction and non-fiction materials available for middle school and junior high students. Read and discuss materials in a variety of genre, explore the resources to aid in the identification of appropriate materials, and design learning activities to integrate materials into curriculum.
9:30-10:45 am, MTWRF, A-209, C. Yetter

- EDUC 501 V20 Stress in Children and Adolescents** (2)
Term II: July 25-July 29
An overview of childhood and adolescent stress. Topics include intervention strategies, self-esteem, adolescent suicide, eating disorders, relaxation techniques, visual imagery, problem solving techniques, goal setting and prevention.
12:30-6:30 pm, MTWRF. EC-14. K. Gerlach
- EDUC 501 W21 * Teaching Critical Thinking Through Philosophy for Children** (3)
July 5-July 15
See PHIL 501 A, page 31 for course description.
9:00 am-4:00 pm, MTWRF. R-205. D. Cannon
- EDUC 501 X22 * French Teacher Institute** (6)
June 21-July 20
See LANG 492*, page 29 for course description.
- EDUC 501 Z24 * Issues in Multi-Culture for the Human Services** (2)
See SOCW 401 B02*, page 34 for course description.
- EDUC 502 A01 * Linguistics for Teachers of English** (4)
July 25 - August 19
See LANG 501*, page 28 for course description.
- EDUC 515 Seminar: Continuing Level Teachers** (2)
June 4*-July 23
The preparation and sharing of selected topics related to the minimum generic standards needs of the individual participants. Required for the continuing level certification of teachers. If necessary, activities for June 4, 1988 will be available through a conference with the instructor and audio tape until June 25, 1988. *Saturday, June 4, meets 9 am-12 noon and 1-3 pm, A-117; Thursday and Friday, July 21 and 22, meets 2-5 and 7-10 pm, A-117; July 23 meets 9 am-12 noon and 1-4 pm, A-117. (Conflicts with other classes will be resolved). Pass/Fail only. C. DeBower
- EDUC 516 Teacher Supervision** (1)
Mid-Session: July 18-July 22
Identification and development of supervisory skills for teachers who work with other adults in the classroom.
1:00-4:00 pm, MTWRF. A-206. M. Baughman
- EDUC 525 Current Practices and Issues in Reading** (2)
Term II: July 25-August 19
To examine current practices and issues in the field of reading as described through educational research. Research findings applied to classroom practices. Students encouraged to pursue specific areas of interest within the broad area of reading instruction. Prerequisite: EDUC 325, Reading in the Elementary School or equivalent and teaching experience.
9:30-10:45 am, MTWRF. A-211. A. Mallon
- EDUC 527 Psychology of Reading** (2)
Term II: July 25-August 19
Principles of reading, perception, word recognition, concept development, and meaning in reading. The psychological and physiological aspects of the reading act examined in relationship to successful reading achievement. Prerequisite: EDUC 325, Reading in the Elementary School or equivalent and teaching experience.
11:00 am-12:15 pm, MTWRF. A-217. A. Mallon
- EDUC 544 01 Research and Program Evaluation** (2)
Term I: June 20-July 15
Knowledge of student and case evaluation techniques; the ability to select and interpret tests; knowledge of research design; the ability to interpret educational research; the ability to identify, locate and acquire topical research and related literature; and the ability to use the results of research or evaluation to propose program changes. Graduate students only; may be taken in lieu of EDJJC 467. Tally cards required.
8:00-9:15 am, MTWRF. A-215. F. Olson
- EDUC 544 02 Research and Program Evaluation** (2)
Term II: July 25-August 19
For course description, see EDUC 544 01 above.
9:30-10:45 am, MTWRF. EC-32. E. Andreassen
- EDUC 545 01 Methods and Techniques of Research** (2)
Term I: June 20-July 15
Research methods and techniques in education with emphasis on designing a research project in the student's area of interest. Required for M.A. Tally card required. Consultation with student's adviser and admittance to the graduate program.
9:30-10:45 am, MTWRF. A-215. F. Olson
- EDUC 545 02 Methods and Techniques of Research** (2)
Term II: July 25-August 19
For course description, see EDUC 545 01 above.
8:00-9:15 am, MTWRF. A-117. E. Andreassen
- EDUC 550 School Finance** (2)
Term II: July 25-August 19
Local, state and federal contributors to school finance, its philosophy and development; the development and administration of a school budget.
3:00-6:15 pm, TR. A-117. C. Otterson
- EDUC 551 Educational Law** (2)
Term II: July 25-August 19
Study of contemporary federal, state and local statutes, regulations and case law and their application to public and private schools.
11:00 am-12:15 pm, MTWRF. A-209. L. Carney
- EDUC 552 Educational Administration** (3)
Term I: June 20-July 14*
Administration and supervision of school personnel, facilities, and programs; with emphasis on the human relationships in that setting. *Also meets July 5. Prerequisite: Teaching experience or consent of the dean.
6:30-10:00 pm, MWR. A-117. C. DeBower
- EDUC 554 Seminar in Educational Administration** (2)
June 4*-July 25
The preparation and sharing of selected presentations related to needs of individual participants. Required for continuing certification of principals and program administrators. If necessary, activities for June 4, 1988 will be available through a conference with the instructor and audio tape until June 25, 1988. *Class meets Saturday, June 4, 9 am-12 noon and 1-3 pm, A-117; Thursday and Friday July 21-22, 2-5 pm and 7-10 pm, A-117 (conflicts with other classes will be resolved) and Saturday, July 23, 9 am-12 noon and 1-4 pm, A-117. C. DeBower
- EDUC 555 Administration and Supervision Workshop** (2)
Term I: June 20-July 15
Projects determined by the class; typical projects include curriculum planning and adjustment, public relations programs, personnel employment and inservice training; financing building and educational programs. Prerequisite: One course in administration or supervision.
2:00-4:00 pm, MTWR. A-212. M. Baughman
- EDUC 580 Curriculum Development** (2)
July 25-August 12
Types of curriculum organizations, programs and techniques of curriculum development.
12:30-2:15 pm, MTWRF. A-216. M. Baughman/A. Seagren
- EDUC 587 History of Education** (2)
Term I: June 20-July 15
Great educators, educational theories, and educational systems from antiquity to the present.
11:00-12:15 pm, MTWRF. A-215. Staff
- EDUC 589 Philosophy of Education** (3)
Term II: July 25-August 18
Philosophical and theoretical foundations of education.
2:30-5:00 pm, MTWR. A-214. M. Baughman

- EDUC 597 Independent Study (1-4)**
May 23-August 19
Projects of varying length related to educational issues or concerns of the individual participant and approved by an appropriate faculty member and the dean. Prerequisite: Instructor's signature on independent study card prior to registration. TBA. Staff
- EDUC 598 Studies in Education (2)**
May 23-August 19
A research paper or project of an educational issue selected jointly by you and your graduate adviser; will be reviewed by your Graduate Committee. Independent study card required. TBA. Staff
- EDUC 599 Thesis (3-4)**
May 23-August 19
The thesis problem will be chosen from the candidate's major field of concentration and must be approved by the candidate's graduate committee. Candidates are expected to defend their thesis in a final oral examination conducted by their committee. TBA. Staff

Educational Psychology

- EPSY 501A01 Violence in the Family (2)**
Term I: June 20-July 1
Designed to increase awareness of the scope of abuse. Workshop participants learn to identify the symptoms of psychosocial and physical abuse, become aware of possible treatment, and learn to support the abused and the abuser. 8:00 am-12:00 noon, MTWRF. A-209. L. Kucklick
- EPSY 501B02 Christian Counseling (2)**
June 20-July 1
Presents a rationale for making use of client's religious faith in counseling. Seeks to assist the student counselor to recognize the wholeness of the person as a psychological, physical and spiritual being. Assists in understanding the person and in using the spirituality of that person in the process of counseling. Addresses love, guilt, loneliness, anxiety, grief and other emotions suggested by class participants; focus includes the relationships among physical, emotional and spiritual problems, and methods of helping those experiencing depression, grief and guilt by making use of their religious beliefs. Students participate and share client data. Prerequisite: EPSY 552. 9:00 am-12:00 noon, MTWRF. R-103. M. Fletcher
- EPSY 501C03 Crisis Intervention (2)**
Mid-Session: July 18-July 22
A workshop designed to assist the helping professional to identify the characteristics of a crisis, develop ability to communicate effectively with those in crisis and to help them during and following a crisis situation. Applicable to teachers, counselors and others who work with people under stress or those attempting to cope with transition. Practicum in addition. 9:00 am-4:00 pm, MTWRF. R-206. M. Fletcher
- †EPSY 501D04 Alcohol and Drug Abuse (2)**
July 25-August 5
Provides information for counselors and other helping professionals on the myths and realities of alcoholism and drug abuse including the disease concept of chemical dependency, the alcohol family system and overview of diagnostic and treatment methods, community referral resources and strategies for prevention. 6:45-10:00 pm, MTWRF. R-204. J. Phillips
- †EPSY 501E05 Alcohol and Drug Abuse (2)**
August 8-August 12
For course description, please see EPSY 501D04, above. 8:00 am-4:00 pm, MTWRF. R-204. W. Coffey

- EPSY 535 Foundations of Guidance (4)**
Term I: June 20-July 8
The focus is on developing an understanding of the services and processes available to assist individuals in making plans and decisions according to their own life pattern. Practicum to be carried out in the Fall in the public schools. 1:00-5:00 pm, MTWRF. A-215. L. Kucklick
- EPSY 536 Affective Classroom Techniques (2)**
June 20-July 1
Explores techniques designed to facilitate understanding of self and others; methods for working with students. Lab experience to be completed in the Fall semester. Prerequisite: Student teaching or graduate status. 9:00 am-12:00 noon, MTWRF. A-213. M. Mathers
- EPSY 575 Mental Health (4)**
June 27-July 15
Basic mental health principles as related to interpersonal relationships. Focus on self-understanding. Laboratory experiences as arranged during the course. 1:00-5:00 pm, MTWRF. A-214. A. Leighty

Special Education

- SPED 190 Exceptional Children and Adults (3)**
Early Session: May 23-June 17
Introduction to the needs and characteristics of exceptional children and adults. Federal and state legislation, current issues, and practices of delivering services to handicapped individuals. Designed as an overview of the field for undergraduate students in special education, general education, nursing, counseling, and other related fields. 3:30-7:30pm, MTR. EC-13. K. Gerlach
- SPED 290 Introduction to Learning Disabilities (3)**
June 27-July 15
Overview of the field of learning disabilities, including concepts, assessment, and instructional practices. EDUC 251, or EDUC 253, or consent of instructor. 9:30 am-12:30 pm, MTWRF. EC-14. R. Ringlaben
- SPED 398 Assessment in Special and Remedial Education (3)**
Term I: June 20-July 15
Study of a variety of informal and formal assessment tests and procedures. Curriculum based assessments, systematic classroom observation, norm-referenced tests, task analysis, and criterion-referenced tests and procedures are examined. Includes the role of assessment in eligibility and program planning. 12:30-3:00 pm, MTWRF. EC-13. G. Williams
- SPED 399 Practicum in Special Education (1-2)**
May 23-August 19
Experience with special education children or adults in a supervised setting. 1 hour credit given after successful completion of 35 clock hours. Prerequisite: SPED 290, Introduction to Learning Disabilities, or consent of instructor. TBA. Staff
- SPED 403 Parent / Professional Partnership in Special Education (2)**
Mid-Session: July 18-July 22
Discussion of the techniques for communicating effectively with parents of children with special needs. 9:00 am-4:00 pm, MTWRF. EC-13. K. Gerlach
- SPED 407 Curriculum and Instruction for Exceptional Students (4)**
Term II: July 25-August 19
Focus on teaching academic, social, and adaptive skills to mild and moderately handicapped students, includes writing individual education plans, data based instruction, task analysis, and learning sequences. Prerequisite: General Methods; SPED 290, Introduction to Learning Disabilities, or consent of instructor. 9:30 am-12:15 pm, MTWRF. EC-13. L. Reisberg

- SPED 475 Supervising Para-Professionals and Volunteers** (1)
June 4-June 11
Emphasis on the effective management of para-professionals and volunteers in the classroom. Saturday only.
9:00 am-5:00 pm, Sat. EC-13. K. Gerlach
- † **SPED 494 Computer Applications for the Handicapped** (2)
Term I: June 20-July 1
An introduction into the application of computer technology with handicapped students. Focus on current issues and uses of computer technology including computer assisted instruction, software evaluation, pupil and data management, and computer aids for the handicapped.
4:00-8:00pm, MTWR L-Comp Ctr. J. Beaulieu
- † **SPED 520 Teaching Handicapped Children in the Regular Classroom** (2)
Mid Session: July 18-July 22
An examination of teaching strategies appropriate for exceptional children in regular classrooms. Emphasis on the needs of exceptional children, program modification, and classroom management. Designed for regular educators.
9:00 am-4:00 pm, MTWRF. EC-14. T. Mehring
- SPED 530 Current Issues in Assessment** (2)
Early Session: May 23-June 17
Current issues in the use of assessment information for making educational decisions. Prerequisite: SPED 398, Assessment in Special and Remedial Education or consent of instructor.
5:00-8:30 pm, MW. EC-14. G. Williams
- SPED 531 Severely and Profoundly Handicapped in School and Society** (2)
July 25-August 5
Introduction to the physical, social, and educational environments of the severely and profoundly handicapped and the consequent implications for the education and training process. Interdisciplinary concepts, terminology and instructional methods.
1:00-4:00 pm, MTWRF. EC-13. H. Owens
- † **SPED 533 Current Issues in Developmental Disabilities** (2)
August 8-August 19
Current issues related to the education of children and adults with developmental disabilities. Prerequisite: SPED 390 or consent of instructor.
1:00-4:00 pm, MTWRF. EC-13. J. Patton
- SPED 534 Current Issues in Behavior Disorders** (2)
Term I: June 20-July 15
Current issues related to the education of children and youth with behavior disorders. Prerequisite: SPED 393 or consent of instructor.
5:00-8:30 pm, TR. EC-13. G. Williams
- † **SPED 538 Current Issues in Early Childhood - Handicapped** (2)
Mid-Session: July 18-July 22
Current issues related to the education of pre-school handicapped children. Prerequisite: SPED 490 or consent of instructor.
9:00 am-4:00 pm, MTWRF. A-215. S. Odom
- SPED 540 Early Intervention Programs** (2)
Early Session: May 23-June 17
Emphasis on current practices in medical, therapeutic and educational intervention techniques used in the habilitation of handicapped children ages birth through six. Procedures include long and short term objectives, motivational and remedial procedures.
5:00-8:30 pm, TR. EC-22. H. Owens
- SPED 541 Assessment of Infants and Preschoolers** (2)
July 5-July 15
Course emphasis is on the use of systematic individual assessment of handicapped children ages birth through six. Topics include appropriate tests and procedures used to determine developmental progress and relevant educational programs.
9:30 am-12:30 pm, MTWRF. TBA. H. Owens
- † **SPED 575 Introduction to the Consultant Teacher in Special Education** (2)
July 25-August 5
Introduction to the principles and practices of a consulting teacher model in special education. Focus on instructional delivery appropriate for providing direct and indirect services to handicapped children in mainstream classrooms. Includes a one-hour practicum.
9:30 am-12:30 pm, MTWRF. EC-14. M. Friend
- SPED 588 Administration of Special Education Programs** (3)
Term II: July 26-August 18
Investigation of existing special education administrative units, pupil placement procedures, student staffings, program reimbursement procedures, and federal funding models.
4:00-8:30 pm, TR. EC-13. J. Pearson
- SPED 595 Special Education: Internship** (4)
Early Session: May 23-June 17
Internship in special education settings under the direction and supervision of classroom and university faculty. Prerequisite: Teaching credential and consent of instructor.
TBA. Staff
- SPED 598 Studies in Education** (2)
Term I: June 20-July 15
A research paper or project on an educational issue selected jointly by the student and the graduate adviser. It will be reviewed by the student's graduate committee.
TBA. Staff
- SPED 599 Thesis** (3-4)
Term I: June 20-July 15
The thesis problem will be chosen from the candidate's major field of concentration and must be approved by the candidate's graduate committee. Candidates are expected to defend their thesis in a final oral examination conducted by their committee.
TBA. Staff

The following courses are offered through the Washington Education Association. For information regarding dates and costs of the summer 1988 W.E.A. Workshops, contact W.E.A. at (206) 941-6700.

THE COMPUTER AS A CLASSROOM TOOL

Developed by Washington State educators and designed to bring K-12 education into the world created by the "microchip." Hands-on experience with microcomputers. Modules of instruction include knowledge of computers, controlling the computer, using computers in teaching, and other educational issues.

MULTICULTURAL WORKSHOP

Designed to assist K-12 educators in increasing knowledge, skills appropriate attitudes and behaviors as they relate to multicultural education; in becoming more effective in meeting the needs of a diverse student population; and in encouraging students to appreciate and understand the differences and similarities of the U.S. and world cultures.

LEAST

LEAST is a complete approach to discipline approach to discipline in the classroom and originally designed by the W.E.A. This is a positive discipline program with the teacher as the "authority." It helps the teacher to become more effective in the classroom and with those around it, such as parents, administrators and fellow teachers.

Course descriptions continue on page 27.

1988

SCHEDULE

EARLY SESSION: May 23 - June 17

TERM I: June 20 - July 15

TERM II: July 25 - August 19

Dept.	No.	Course title	Time	Dates	Days	Sem.Hrs.	Location	Instructor
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Anthropology

ANTH	440	Peoples of Asia	6pm-9:30pm	May 23-June 17	MW	2	X-112	Guldin
ANTH	465	Archaeology: The Field Experience	9am-4pm	Aug 1-Aug 26	MTWR	4	X-112	Rasson
ANTH	482	Peoples of the World Through Film and Fiction	6:00-9:30pm	May 23-June 17	TR	2	X-112	Klein

Art

ARTD	230/330	Ceramics	6:30-9:30pm	May 23-July 21	MW	4	I-144	Peterson
ARTD	255/355	Jewelry	8am-12noon	May 23-June 17	MTWRF	4	I-134B	DeGroot
ARTD	328	Landscape Photography	12:30-4:30pm	June 20-July 15	MTWRF	4	I-134	Geller
ARTD	366	Painting in Acrylic	9am-1pm	July 25-Aug 19	MTWRF	4	I-128	Frehse
ARTD	267/367	Watercolor/Airbrush Workshop	8am-12 noon	June 20-July 15	MTWRF	4	I-126	Cox

Biology

BIOL	112	Humanistic Botany	8am-12:15pm	May 23-June 17	MTWRF	4	S-122	Crayton
BIOL	205	Human Anatomy & Physiology	8-10:45am	June 20-July 15	MTWR*	4	S-116	Carlson
BIOL	206	Human Anatomy & Physiology	8-10:45am	July 25-Aug 19	MTWR*	4	S-116	Carlson
BIOL	339	Introduction to Flowering Plants of the Pacific Northwest	8am-12:15pm	June 20-July 15	MTWR	4	S-124	Hansen
BIOL	351	Natural History of the Pacific Northwest	9am-4pm	June 20*-July 15	MTWRF	5	S-122	McGinnis
BIOL	370	Biotechnology: Principles, Applications and Social Issues	8am-12:15pm	July 25-Aug 19	MTWRF	4	S-122	Gee
BIOL	502	Advanced Placement Institute: Biology	9am-4pm	July 18-July 22	MTWRF	2	S-115	Carlson

Business Administration

BUSA	230	Law and Society	6-10pm	May 31-July 7*	MR	4	A-215	Staff
BUSA	281	Financial Accounting	9am-12noon	May 23-June 16*	MTWR	4	A-217	Ramaglia
BUSA	282	Management Accounting	9am-12noon	June 20-July 14*	MTWR	4	A-217	Zulauf
BUSA	350	Management	6-10pm	May 31-July 7*	MR	4	A-213	Davis
BUSA	354	Human Resource Management	9am-12noon	May 23-June 16*	MTWR	4	A-213	Sepic
BUSA	364	Managerial Finance	1-5pm	May 31-July 7	TR	4	A-217	Bancroft
BUSA	370	Marketing Systems	1-4pm	June 20-July 14*	MTWR	4	A-213	Thrasher
BUSA	455	Business Policy	6-10pm	July 11-Aug 18	MR	4	A-213	Daniel
BUSA	501	Fundamentals of Accounting & Finance	6-10pm	May 31-July 7*	MR	4	A-217	Bancroft
BUSA	520	Programming for Managers	6-10pm	July 11-Aug 18	MR	4	A-217	Harter
BUSA	550	Organizational Behavior & Environment	6-10pm	July 11-Aug 18	MR	4	A-219	Schultz
BUSA	555	Business Strategy & Policy	6-10pm	May 31-July 7*	MR	4	A-221	Barndt
BUSA	582	Accounting information and Control	6-10pm	July 11-Aug 18	MR	4	A-221	Staff
BUSA	590	Seminar: International Marketing	6-10pm	May 31-July 7*	MR	4	A-219	Thrasher

Chemistry

CHEM	104	Environmental Chemistry	8-10:45am	May 23-June 17	MTWR*	4	S-224	Giddings
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*See course description. Colored bars indicate evening classes.

SCHEDULE

19

EARLY SESSION: May 23 - June 17

TERM I: June 20 - July 15

TERM II: July 25 - August 19

Dept.	No.	Course title	Time	Dates	Days	Sem.Hrs.	Location	Instructor
Chemistry (cont'd)								
CHEM	105	Chemistry of Life	9:30-12:15pm	June 20-July 15	MTWR	4	S-220	Anderson
CHEM	321	Analytical Chemistry	8-10:45am	July 25-Aug 19	MTWR*	4	S-224	Huestis
Communication Arts								
COMA	171	Mass Media	9:30-12:15pm	June 20-July 15	MTWRF	4	I-109	O'Donnell
COMA	324	Workshop in Nonverbal Communication	9am-4pm	June 13-June 17	MTWRF	2	A-221	Wilson
COMA	359	Acting for the Non-Actor	9:30-12:15pm	June 20-July 15	MTWRF	4	G-202	Becvar
COMA	437	Interpersonal Communication	2-4:45pm	May 23-June 17	MTWRF	4	I-109	Bartanen
COMA	447	Theatre Northwest	*	July 18-July 22	MTWRF	2	G-202	Parker
COMA	450	Workshop in Effective Public Speaking	9am-4pm	July 18-July 22	MTWRF	2	I-109	Wilson
COMA	451	Workshop: Theatre in the Classroom	9am-4pm	July 11-July 15	MTWRF	2	G-202	Parker
Computer Science								
CSCI	110	BASIC	9:30-10:45am	June 20-July 15	MTWRF	2	S-221	Ruble
CSCI	144	Introduction to Computer Science (Pascal)	9:00-10:45am	May 31-July 8	MTWRF	4	G-102	Edison
CSCI	220	Computer Informations Systems with Basic	2:00-3:45pm	July 11-Aug 19	MTWRF	4	S-221	Brink
CSCI	270	Data Structures	2-3:45pm	July 11-Aug 19	MTWRF	4	G-102	Ruble
CSCI	490/590	Neural Networking	8-10:45am	May 23-June 17	MTWRF	4	M-112	Spillman
CSCI	502A01*	Appleworks for Teachers	12:30-3:30pm	June 20-July 1	MTWRF	2	LComp Ctr	Beaulieu
CSCI	502B02*	Appleworks for Teachers	12:30-3:30pm	July 5-July 15	MTWRF	2	LComp Ctr	Beaulieu
CSCI	551	Advanced Placement Computer Science: Pascal	8am-4pm	July 18-July 22	MTWRF	2	G-101	Beaulieu
Earth Science								
ESCI	202	Oceanography	8am-12noon	June 20-July 15	MTWRF	4	S-109	Benham
ESCI	131	Physical Geology	8-10:45am	May 23-June 17	MTWRF	4	S-109	Lowes
ESCI	425	Geological Field Mapping	8am-4pm	July 18-Aug 19	MTWRFS	5	S-108*	Lowes
Economics								
ECON	150	Principles of Economics	9:30am-12:15pm	June 20-July 15	MTWRF	4	A-202	Peterson
ECON	331	International Economics	8-10:45am	May 23-June 17	MTWRF	4	A-219	Vinje
ECON	361	Money and Banking	9:30-12:15pm	May 23-June 17	MTWRF	4	A-215	Ankrim
ECON	500	Applied Statistical Analysis	6-10pm	May 31-July 7	MR	4	A-204A	Jensen
ECON	504	Economic Analysis and Policy Decisions	6-10pm	May 31-July 7	MR	4	A-210	Sigman
Education								
EDUC	325	Reading in the Elementary School	8-10:45am	July 25-Aug 19	MTWRF	4	EC-33	Miller
EDUC	408	Language Arts in the Elementary School	11am-12:15pm	July 25-Aug 19	MTWRF	2	A-117	Turnpaugh
EDUC	410	Methods of Teaching Science & Health	3-5pm	June 20-July 15	MTWRF	2	S-102	Churney

*See course description. Colored bars indicate evening classes.

SCHEDULE

EARLY SESSION: May 23 - June 17

TERM I: June 20 - July 15

TERM II: July 25 - August 19

Dept.	No.	Course title	Time	Dates	Days	Sem.Hrs.	Location	Instructor
Education (cont'd)								
EDUC	412	Social Studies in the Elementary School	8-10am	June 20-July 15	MWF	2	A-117	Sydnor
EDUC	420	Problems of Reading in the Secondary School	11am-12:15pm	June 20-July 15	MTWRF	2	A-204A	Hays
EDUC	451	Administration of the School Library	8-9:15am	June 20-July 15	MTWRF	2	L-106	Lemma
EDUC	452	Basic Reference Materials	9:30-10:45am	June 20-July 15	MTWRF	2	L-106	Yetter
EDUC	453	Processing School Library Materials	8-9:15am	July 25-Aug 19	MTWRF	2	L-106	Peterson
EDUC	454	Selection of Learning Resource Materials	11am-12:15pm	June 20-July 15	MTWRF	2	L-106	Yetter
EDUC	457	The Arts, Media & Technology	12:15-2:45pm	June 20-July 15	MTWRF	2	LMedia	Churney
EDUC	473	Parent-Teacher Relationships	1:30-3:30pm	June 20-July 15	MTWR	2	A-206	Hanson
EDUC	479	Special Techniques in Reading	8-10:45am	June 20-July 15	MTWRF	4	A-208	Hays
EDUC	483	Primary Reading	8-9:15am	July 25-Aug 19	MTWRF	2	A-213	Mallon
EDUC	501A01	Teaching Math for Understanding and Success in the 80s and 90s (K-8)	12:30-2:30pm	June 20-July 14	MTWR	2	A-117	DeBower
EDUC	501B02	Middle School Curriculum	8-9:15am	June 20-July 15	MTWRF	2	A-204A	Haugen
EDUC	501C03	Science Methods for Middle, Junior and Senior High Schools	3-5pm	June 20-July 15	MTWRF	2	S-102	Churney
EDUC	501D04	Instructional Theories, Principles, and Practices	12:30-3pm	June 20-July 15	MWF	2	A-208	Sydnor
EDUC	501E05	Practical Leadership in Today's Schools	3-5pm	June 20-July 15	MTWR	2	A-204A	Goin
EDUC	501F06	Reality Therapy, Classroom Climate and Discipline	9:30-11:30am	June 20-July 15	MTWR	2	A-219	Hanson
EDUC	501G07	Current Issues and Trends in Early Childhood Education	12:45-6:00pm	June 24-July 15	F	2	A-206	Hanson
EDUC	501H08	Appleworks for Teachers	12:30-3:30pm	June 20-July 1	MTWRF	2	LComp Ctr	Beaulieu
EDUC	501I09	Appleworks for Teachers	12:30-3:30pm	July 5-July 15	MTWRF	2	LComp Ctr	Beaulieu
EDUC	501J10	Politics of Education	3-6pm	June 21-July 14	TR	2	A-117	Ebersole
EDUC	501K11	Integrating the Computer into the Curriculum	8am-4pm	July 18-July 22	MTWRF	2	A-208	Turnbull
EDUC	501L12	Arts Education for the Elementary Teacher	8am-4pm	July 18-July 22	MTWRF	2	A-209	Faunce
EDUC	501M13	Developing Teaching and Learning Materials	8am-4pm	July 18-July 22	MTWRF	2	L-Media	Sydnor
EDUC	501N14	Teaching Methods for School Librarians	8am-4pm	July 18-July 22	MTWRF	2	A-211	Yetter
EDUC	501P15	Experiencing Mathematics Their Way	8am-4pm	July 18-July 22	MTWRF	2	A-212	Fulkerson
EDUC	501R16	Innovative Primary Methods: Tips for Teachers	8am-4pm	July 18-July 22	MTWRF	2	A-213	Helseth
EDUC	501S17	Integrative Teaching/Whole Brain Learning	12:30-1:45pm	July 25-Aug 19	MTWRF	2	A-117	Turnpaugh
EDUC	501T18	Instructional Theory into Practice: Beginning	3:30-7:00pm	July 25-Aug 4	MTWR	2	A-209	Youngblood
EDUC	501U19	Young Adult Materials for Teachers and Librarians	9:30-10:45am	July 25-Aug 19	MTWRF	2	A-209	Yetter
EDUC	501V20	Stress in Children and Adolescents	12:30-6:30pm	July 25-July 29	MTWRF	2	EC-14	Gerlach

*See course description. Colored bars indicate evening classes.

SCHEDULE

EARLY SESSION: May 23 - June 17
TERM I: June 20 - July 15
TERM II: July 25 - August 19

Dept.	No.	Course title	Time	Dates	Days	Sem.Hrs.	Location	Instructor
Education (cont'd)								
EDUC	501W21*	Teaching Critical Thinking Through Philosophy for Children	9am-4pm	June 5-July 15	MTWRF	3	R-205	Cannon
EDUC	515	Seminar: Continuing Level Teachers	9am-3pm	June 4*-July 23	Sat	2	A-117	DeBower
EDUC	516	Teacher Supervision	1-4pm	July 18-July 22	MTWRF	1	A-206	Baughman
EDUC	525	Current Practices and Issues in Reading	9:30-10:45am	July 25-Aug 19	MTWRF	2	A-211	Mallon
EDUC	527	Psychology of Reading	11am-12:15pm	July 25-Aug 19	MTWRF	2	A-217	Mallon
EDUC	544 01	Research and Program Evaluation	8-9:15am	June 20-July 15	MTWRF	2	A-215	Olson
EDUC	544 02	Research and Program Evaluation	9:30-10:45am	July 25-Aug 19	MTWRF	2	EC-32	Andreassen
EDUC	545 01	Methods and Techniques of Research	9:30-10:45am	June 20-July 15	MTWRF	2	A-215	Olson
EDUC	545 02	Methods and Techniques of Research	8-9:15am	July 25-Aug 19	MTWRF	2	A-117	Andreassen
EDUC	550	School Finance	3-6:15pm	July 25-Aug 19	TR	2	A-117	Otterson
EDUC	551	Educational Law	11am-12:15pm	July 25-Aug 19	MTWRF	2	A-209	Carney
EDUC	552	Educational Administration	6:30-10pm	June 20-July 14*	MWR	3	A-117	DeBower
EDUC	554	Seminar in Educational Administration	*	June 4*-July 23		2	A-117	DeBower
EDUC	555	Admin. and Supervision Workshop	2-4pm	June 20-July 15	MTWR	2	A-212	Baughman
EDUC	580	Curriculum Development	12:30-2:15pm	July 25-Aug 12	MTWRF	2	A-216	Baughman
EDUC	587	History of Education	11am-12:15pm	June 20-July 15	MTWRF	2	A-215	Staff
EDUC	589	Philosophy of Education	2:30-5pm	July 25-Aug 18	MTWR	3	A-214	Baughman
EDUC	597	Independent Study	TBA	May 23-Aug 19		1-4		Staff
EDUC	598	Studies in Education	TBA	May 23-Aug 19		2		Staff
EDUC	599	Thesis	TBA	May 23-Aug 19		3-4		Staff
EPSY	501A01	Violence in the Family	8:30am-12noon	June 20-July 1	MTWRF	2	A-209	Kucklick
EPSY	501B02	Christian Counseling	9am-12noon	June 20-July 1	MTWRF	2	R-103	Fletcher
EPSY	501C03	Crisis Intervention	9am-4pm	July 18-July 22	MTWRF	2	R-206	Fletcher
EPSY	501D04	Alcohol and Drug Abuse	6:45-10pm	July 25-Aug 5	MTWRF	2	R-204	Phillips
EPSY	501E05	Alcohol and Drug Abuse	8am-4pm	Aug 8-Aug 12	MTWRF	2	R-204	Coffey
EPSY	535	Foundations of Guidance	1-5pm	June 20-July 8	MTWRF	4	A-215	Kucklick
EPSY	536	Affective Classroom Techniques	9am-12noon	June 20-July 1	MTWRF	2	A-213	Mathers
EPSY	575	Mental Health	1-5pm	June 27-July 15	MTWRF	4	A-214	Leighty
SPED	190	Exceptional Children and Adults	3:30-7:30pm	May 23-June 17	MTR	3	EC-13	Gerlach
SPED	290	Introduction to Learning Disabilities	9:30am-12:30pm	June 27-July 15	MTWRF	3	EC-14	Ringlaben
SPED	398	Assessment in Special and Remedial Education	12:30-3pm	June 20-July 15	MTWRF	3	EC-13	Williams
SPED	399	Practicum in Special Education	TBA	May 23-Aug 19		1-2	EC	Staff
SPED	403	Parent/Professional Partnership in Special Education	9am-4pm	July 18-July 22	MTWRF	2	EC-13	Gerlach
SPED	407	Curriculum and Instruction for Exceptional Students	9:30am-12:15	July 25-Aug 19	MTWRF	4	EC-13	Reisberg
SPED	475	Supervising Para-Professionals and Volunteers	9am-5pm	June 4-June 11	Sat	1	EC-13	Gerlach

*See course description. Colored bars indicate evening classes.

SCHEDULE

EARLY SESSION: May 23 - June 17

TERM I: June 20 - July 15

TERM II: July 25 - August 19

Dept.	No.	Course title	Time	Dates	Days	Sem.Hrs.	Location	Instructor
Education (cont'd)								
SPED	494	Computer Applications for the Handicapped	4-8pm	June 20-July 1	MTWR	2	LComp Ctr	Beaulieu
SPED	520	Teaching Handicapped Children in the Regular Classroom	9am-4pm	July 18-July 22	MTWRF	2	EC-14	Mehring
SPED	530	Current Issues in Assessment	5-8:30pm	May 23-June 17	MW	2	EC-14	Williams
SPED	531	Severely and Profoundly Handicapped in School and Society	1-4pm	July 25-Aug 5	MTWRF	2	EC-13	Owens
SPED	533	Current Issues in Development Disabilities	1-4pm	Aug 8-Aug 19	MTWRF	2	EC-13	Patton
SPED	534	Current Issues in Behavior Disorders	5-8:30pm	June 20-July 15	TR	2	EC-13	Williams
SPED	538	Current Issues in Early Childhood — Handicapped	9am-4pm	July 18-July 22	MTWRF	2	A-215	Odom
SPED	540	Early Intervention Programs	5-8:30pm	May 23-June 17	TR	2	EC-22	Owens
SPED	541	Assessment of Infants and Preschoolers	9:30am-12:30	July 5-July 15	MTWRF	2		Owens
SPED	575	Introduction to the Consultant Teacher in Special Education	9:30am-12:30	July 25-Aug 5	MTWRF	2	EC-14	Friend
SPED	588	Administration of Special Education Programs	4-8:30pm	July 26-Aug 18	TR	3	EC-13	Pearson
SPED	595	Special Education: Internship	TBA	May 23-June 17		4		Staff
SPED	598	Studies in Education	TBA	June 20-July 15		2		Staff
SPED	599	Thesis	TBA	June 20-July 15		3-4		Staff
English								
ENGL	101	College English	6:30-9:30pm	June 2-Aug 1	MR	4	R-206	Jansen Jaech
ENGL	230	Contemporary Literature	9:30am-12:15	May 23-June 17	MTWRF	4	A-216	Martin
ENGL	252	British Literature Since 1750	9:30am-12:15	July 25-Aug 19	MTWRF	4	A-216	Campbell
ENGL	327A/ 527A	Imaginative Writing Workshop: Poetry	6:40-9:30pm	June 21-July 26	T	0 or 2	A-216	Harris
ENGL	327B/ 527B	Imaginative Writing Workshop: Fiction	6:40-9:30pm	June 25-July 28	R	0 or 2	A-216	Cady
ENGL	328	Advanced Composition	9:30am-12:15	June 20- July 22	MTWRF	4	R-204	Jansen Jaech
ENGL 343/597A		Twentieth Century American Fiction and Drama	12:30-3:15pm	July 25-Aug 19	MTWRF	4	A-208	Johnson
ENGL 452/597B		Seminar: Joseph Conrad	2-4:45pm	June 20-July 15	MTWRF	4	R-204	Seal
ENGL	565	Advanced Placement Institute: English	9am-4pm	July 18-July 22	MTWRF	2	A-216	Benton/Jenseth
History								
HIST	335	Latin American History: Central America & the Caribbean	9:30am-12:15	May 23-June 17	MTWRF	4	X-112	Birmingham
HIST	352	American Revolution	9:30am-12:15	June 20-July 15	MTWRF	4	X-114	Offutt
HIST	399	Internship	TBA	June 1-Aug 15	TBA	1-6		Martinson
HIST	401A	China in the 80s: To Get Rich is Fabulous	9am-4pm	May 30-June 3	MTWRF	2	X-204	Clausen
HIST	461	West and Northwest	TBA	June 1-Aug 15		4		Martinson
HIST	502	Advanced Placement Institute — American History	8am-4pm	July 18-July 22	MTWRF	2	X-114	Carp

*See course description. Colored bars indicate evening classes.

SCHEDULE

23

EARLY SESSION: May 23 - June 17

TERM I: June 20 - July 15

TERM II: July 25 - August 19

Dept.	No.	Course title	Time	Dates	Days	Sem.Hrs.	Location	Instructor
Languages								
HEBR	101	Elementary Biblical Hebrew	9:30am-12:15	May 23-June 17	MTWRF	4	A-210	Alford
SPAN	323	Mexican Civilization and Literature	9:30am-12:15	May 23-June 17	MTWRF	4	A-214	Garcia
SPAN	433	Women Writers of Latin America	9:30am-10:45	June 20-July 15	MTWRF	2	A-216	Garcia
SPAN	492	Independent Study	TBA	June 20-July 15	TBA	1-4		Garcia
FREN	492*	French Teacher Institute		June 21-July 20	MTWRF	6		McKim
LANG	271	Literature & Society in Modern Europe	9:30am-12:15pm	June 20-July 15	MTWRF	4	A-214	P. Webster
LANG	501*	Linguistics for Teachers of English	9:30am-12:15	July 25-Aug 19	MTWRF	4	A-214	Donaldson
Mathematics								
MATH	128	Math for Business & the Behavioral Sciences	6:30-9:30pm	May 24-July 21	TR	4	G-101	Benkhalti
MATH	151	Analytic Geometry and Calculus	6:30-9:30pm	May 23-July 21	MR	4	G-102	Peterson
MATH	323	Modern Elementary Math	10:15am-12:15	June 20-July 22	MTWRF	4	G-103	Batker
MATH	335	Discrete Structures	11am-12:45pm	June 13-July 22	MTWRF	4	G-101	Hauser
MATH	551	Advanced Placement Institute: Calculus	9am-4pm	July 18-July 22	MTWRF	2	S-220	Dorner/Peterson
Music								
MUSI	201	Class Piano, Levels I-VIII	12pm-1pm	June 20-July 15	MTWR	1	PH	Knapp
MUSI	202-219	Private Instruction	TBA-	June 20-Aug 19		1-2		Staff
MUSI	501A01	Piano Pedagogy Workshop	9am-12 noon	July 25-July 29	MTWRF	1	PH	Knapp
MUSI	501B02	Piano Literature Workshop	1-4pm	July 25-July 29	MTWRF	1	PH	Knapp
MUSI	501C03	Choral Workshop	9am-9pm	Aug 8-Aug 12	MTWRF	2	E-227	Sparks
MUSI	501D04	Elementary Music Methods and Materials	9am-4pm	Aug 1-Aug 5	MTWRF	2	E-228	Paimason
MUSI	501E05	Teaching World Music	9am-4pm	Aug 1-Aug 5	MTWRF	2	E-227	Jessup
MUSI	501F06	Secondary Choral Techniques	9am-4pm	Aug 1-Aug 5	MTWRF	2	X-201	Taylor
MUSI	529	Topics in Music Theory	9am-12:15pm	June 20-July 15	MTWRF	2	E-227	Youtz
MUSI	532	Music Bibliography and Research Techniques	10am-12 noon	July 25-Aug 19	MWR	2	E-122	Youtz
MUSI	545	Seminar in Advanced Conducting	1-3pm	July 25-Aug 19	MWR	2	E-122	Robbins
MUSI	596	Research in Music	TBA	May 23-Aug 19	TBA	1-4		Staff
MUSI	599	Thesis		TBA-		1-4		Staff
Nursing								
NURS	424	Physiological Nursing II	9:45am-12:45*	May 31-Aug 19	W*	4	R-203	Hirsch
NURS	434	Community Health Nursing	8am-5:50*pm	May 31-Aug 19	W*	4	R-203	Smith
NURS	444	Clinical Practicum II	*	May 31-Aug 19	TR	4	TBA	Smith
NURS	464	Leadership in Nursing	8-11:15*am	May 31-Aug 19	W	4	R-205	Fanslow
NURS	478	Senior Practicum	*	May 31-Aug 19	TBA	8		Staff
NURS	492	Independent Study: School Nurse Practicum (School Nurses Only)	TBA	June 20-Aug 19		2		Fanslow
NURS	493	Independent Study	TBA	May 31-Aug 19	TBA	1		Fanslow

*See course description. Colored bars indicate evening classes.

SCHEDULE

EARLY SESSION: May 23 - June 17

TERM I: June 20 - July 15

TERM II: July 25 - August 19

Dept.	No.	Course title	Time	Dates	Days	Sem.Hrs.	Location	Instructor
Nursing (cont'd)								
NURS	521	Introduction to School Nursing	8am-12:15pm	June 20-July 15	MTWRF	4	R-206	Synoground
NURS	522	School Nursing II	2-4:45pm	June 20-July 15	MTWRF	3	R-206	Synoground
Philosophy								
PHIL	101	Philosophical Issues: Constructing a Worldview	9:30am-12:15	May 23-June 17	MTWRF	4	A	Staff
PHIL	225	Ethical Theory: What Makes An Act Right?	6:30-9:30pm	June 20-July 18	MR	2	A-212	Myrbo
PHIL	256	Moral Problems: Deciding What Acts Are Right	6:30-9:30pm	July 25-Aug 18	MR	2	A-210	Nordby
PHIL	351	Theory of Value: Genes, Roles, and Moral Behavior	9:30am-12:15	June 20-July 15	MTWRF	4	A-206	Myrbo
PHIL	501A*	Teaching Critical Thinking Through Philosophy for Children	9am-4pm	July 5-July 15	MTWRF	3	R-205	Cannon
PHIL	501B*	Philosophical Themes in Children's Literature	9am-3pm	July 18-July 22	MTWRF	1	R-205	Lyell
Physical Education								
PHED	100A01	Personalized Fitness Program	5-6:15pm	June 20-July 15	MTWR	1	OFH	Westering
PHED	100B02	Personalized Fitness Program	12:30-1:45pm	May 23-June 17	MTWR	1	OFH	Westering
PHED	201A01	Beginning Golf	8-9:15am	May 23-June 17	MTWR	1	OFH	Haroldson
PHED	201B02	Beginning Golf	7-8:15am	June 20-July 15	MTWR	1	OFH	Sylvester
PHED	204	Beginning Bowling	8-9:15am	July 25-Aug 19	MTWR	1	UCBowl	Marshall
PHED	211	Beginning Badminton	6:30-9pm	June 20-July 15	TR	1	ECCGym	Adachi
PHED	214	Beginning Tennis	7-8:15am	June 20-July 15	MTWR	1	OGym	Benson
PHED	215	Intermediate Tennis	5-6:15pm	June 20-July 15	MTWR	1	OGym	Benson
PHED	220	Basic Sailing	7-9:30pm	June 20-July 15	R	1	O-106	Rice
PHED	222A01	Racketball/Squash	1:15-2:30pm	June 20-July 15	MTWR	1	ORB	Benson
PHED	222B02	Racketball/Squash	9:30-10:45am	July 25-Aug 19	MTWR	1	ORB	Marshall
PHED	225	Aerobics	5-6:15pm	May 23-June 17	MTWR	1	ECCGym	Westering
PHED	227	Weight Training	11am-12:15pm	May 23-June 17	MTWR	1	Fitness Ct	Westering
PHED	245	Relaxation Techniques	2-5pm	July 11-July 15	MTWRF	1	ECCGym	McGill-Seal
PHED	246	Jazz Dance	2-5pm	June 27-July 1	MTWRF	1	EC Gym	M. McGill-Seal
PHED	292	First Aid/CPR	6-9:30pm	May 23-May 27	MTWRF	1	G-101	Nicholson
PHED	399A01	Internship	TBA—	June 20-July 15	TBA	4-8		Olson
PHED	399B02	Internship	TBA—	July 25-Aug 19	TBA	4-8		Olson
PHED	480	Exercise Physiology-Lab	8-9:15am	May 23-June 17	TR	2		Evans
PHED	481	Exercise Physiology	8-9:15am	May 23-June 17	MWF	2		Evans
PHED	491A01	Independent Study	TBA—	June 20-July 15	TBA	1-4		Olson
PHED	491B02	Independent Study	TBA—	July 25-Aug 19	TBA	1-4		Olson
PHED	501A01	School Health	6:30-9:30pm	May 30-June 3	MTWRF	1		Hoseth
PHED	501B02	Stress Without Distress	6:30-9:30pm	June 6-June 10	MTWRF	1	O-106	Hoseth
PHED	501C03	Food & Health	6:30-9:30pm	June 13-June 17	MTWRF	1	O-106	Hoseth

SCHEDULE

25

EARLY SESSION: May 23 - June 17

TERM I: June 20 - July 15

TERM II: July 25 - August 19

Dept.	No.	Course title	Time	Dates	Days	Sem.Hrs.	Location	Instructor
Physical Education (cont'd)								
PHED	501D04	Sports Medicine	6:30-9:30pm	June 6-June 10	MTWR	1	G-101	Nicholson
PHED	501E05	Strength Training Workshop	6:30-9:30pm	June 13-June 17	MTWRF	1	Fit Ctr	Westering
PHED	501F06	Health/Fitness Workshop	6:30-9:30pm	June 20-June 24	MTWRF	1		Evans
PHED	501G07	Elementary School Physical Education Workshop	6:30-9:30pm	July 18-July 22	MTWR	1	G-103	Poppen
PHED	501H08	Health/Fitness Workshop	6:30-9:30pm	July 25-July 29	MTWRF	1		Evans
PHED	501J09	Rhythmic Activities for Elementary and Middle School Programs	6:30-9:30pm	Aug 1-Aug 5	MTWRF	1	OS	Poppen
PHED	501K10	Athletics Administrators' Workshop	6:30-9:30pm	Aug 8-Aug 12	MTWRF	1		Marshall
Political Science								
POLS	326	Recent Political Thought	9:30am-12:15	June 20-July 15	MTWRF	4	X-204	Farmer
POLS	357	American Bureaucracy	9:30am-12:15	May 23-June 17	MTWRF	4	X-114	Olufs
POLS	363	Government, Media and Public Policy	9:30am-12:15	July 25-Aug 19	MTWRF	4	X-114	Spencer
POLS	373 01	Civil Liberties: The First Amendment	6:30-9:30pm	May 23-June 20	MW	2	X-114	Burke
POLS	373 02	Civil Liberties: Rights in Conflict	6:30-9:30pm	June 20-July 20	MW	2	X-114	Burke
POLS	387 01	The Middle East: 20th Century Politics	6:30-9:30pm	June 20-July 19	TR	2	X-114	Kelleher
POLS	387 02	The Middle East: Current Issues	6:30-9:30pm	July 21-Aug 18	TR	2	X-114	Kelleher
Psychology								
PSYC	221	Psychology of Adjustment	9am-4pm	June 13-June 17	MTWRF	2	A-223	Moritsugu
PSYC	334	Asian-American Experience	9am-4pm	July 18-July 22	MTWRF	2	A-217	Moritsugu
PSYC	335	Development: Infancy to Maturity	9:30am-12:15	June 20-July 15	MTWRF	4	X-203	Brown
PSYC	399	Internship	4-5pm	June 13-Aug 19	M	1-6	X-203	Moritsugu
PSYC	440	Personnel and Organizational Psychology	9:30am-12:15	May 23-June 17	MTWRF	4	A-204A	Hansvik
PSYC	450	Psychological Testing	3:30-6:15pm	July 25-Aug 19	MTWRF	4	A-210	Baird
PSYC	460	Learning: Research and Theory	9:30am-12:15	July 25-Aug 19	MTWRF	4	X-203	Nolph
PSYC	570	Internship I:	4-5pm	June 13-Aug 19	M	2	X-203	Moritsugu
PSYC	577	Internship II:	4-5pm	June 13-Aug 19	M	2	X-203	Moritsugu
Religion								
RELI	131	Religions of South Asia	12:30-3:15pm	May 23-June 17	MTWRF	4	A-206	Ingram
RELI	132	Religions of the Far East	12:30-3:15pm	July 25-Aug 19	MTWRF	4	A-206	Ingram
RELI	211	Religion and Literature of the Old Testament	9:30am-12:15	July 25-Aug 19	MTWRF	4	A-200	Suter
RELI	212	Religion and Literature of the New Testament	6:30-9:30pm	May 23-July 21	MR	4	A-200	Yagow
RELI	332	The Life of Jesus	8-10:45am	June 20-July 15	MTWRF	4	A-200	Govig
RELI	333A01	Biblical Studies: Interpreting the Old Testament	3:30-7pm	May 24-June 16	TR	2	A-216	Petersen
RELI	333B02	Biblical Studies: The Book of Revelation	3:30-7pm	June 21-July 14	TR	2	A-216	Govig
RELI	390	Studies in History of Religions: Judaism	9:30am-12:15	May 23-June 17	MTWRF	4	A-208	Petersen

*See course description. Colored bars indicate evening classes.

English

ENGL 101 College English (4)

Evening Session: June 2-August 1

This workshop course will stress the fundamentals of composition. We will examine the process of organizing, developing, and presenting a paper, and we will thoroughly review grammar and mechanics. Assignments include essays of various lengths, a nine-week journal project, and class presentation of finished work. 6:30-9:30 pm, MR. R-206. S. Jansen Jaech

ENGL 230 Contemporary Literature (4)

Early Session: May 23-June 17

An introduction to short fiction and poetry written in America since 1950, including representative works by John Barth, Sylvia Plath, Anne Tyler, Joseph Heller, and poets of the Beat generation. Emphasizes discussion of the modern and post-modern visions that emerge from the literature of this "age of anxiety" with its uncertain confidence.

9:30 am-12:15 pm, MTWRF. A-216. D. Martin

ENGL 252 British Literature Since 1750 (4)

Term II: July 25-August 19

A survey of over 200 years in British literary history, from the breakup of the neo-classical world to the emergence of the atomic one, from the elegant, urbane satires of Pope to the disturbing urban mosaics of T.S. Eliot. We'll cover the literary landscape of the Augustans, Romantics, Victorians, and Moderns—their poetry, drama, and fiction—and consider the cultural currents that are both reflected in the literature and, to some extent, responsible for it. Representative works by Swift, Johnson, Wordsworth, Byron, Keats, Tennyson, Browning, Joyce, Lawrence and Woolf.

9:30 am-12:15 pm, MTWRF. A-216. T. Campbell

ENGL 327A01 / 527A01 Imaginative Writing Workshop: Poetry (0 or 2)

June 21-July 26

Each session of this workshop course focuses on a creative writing tool — imagery, figurative language, musical devices — to encourage and structure the poetry writing process. The class includes 1) lecture and discussion of modern poets and their craft; 2) in-class writing exercises; and 3) the analysis and discussion of our own creative writing. The purpose is to work together to form a broad critical ground as well as a support network. Ms. Harris has published three books of poetry — *Pin Money* (1977) *The Clackamas* (1980) and *Manhattan as a Second Language* (a Pulitzer Prize nominee in 1982)

6:40-9:30 pm, T. A-216. Harris



ENGL 327B02/527B02 Imaginative Writing Workshop: Fiction (0 or 2)

June 23-July 28

This course gives full attention to fiction writing techniques and to rewriting. When fiction fails, it most often does so because the writer works too quickly, or ignores the possibilities that lie in language, or misses opportunities in the material. This course is designed to take away the confusions of rewriting. We will make your fiction effective, using classroom work and individual conferences. Mr. Cady has published five novels and two collections of short stories. His nouvelle *By Reason of Darkness* was published by NAL this spring.

6:40-9:30 pm, R. A-216. J. Cady

ENGL 328 Advanced Composition (4)

Term I: June 20-July 22

A workshop for experienced writers, focusing on the contemporary essay. We analyze and appreciate some of the best in current non-fiction writing, and we experiment, succeed and, sometimes, fail together. Prerequisites include a sense of the playfulness of language, the desire to find out how good writing works, a willingness to share what you have written, and the ability to give take, and profit from tough criticism.

9:30 am-12:15 pm, MWRF. R-204. S. Jansen Jaech

ENGL 343/ 597A01 Twentieth Century American Fiction and Drama (4)

Term II: July 25-August 19

A study of prominent American writers of the 1920s and 30s, including Sherwood Anderson, Sinclair Lewis, F. Scott Fitzgerald, William Faulkner, John Dos Passos, and John Steinbeck, while concentrating on Ernest Hemingway and Eugene O'Neill. We will follow the expatriates to Paris and back; celebrate the verbal mirror of social realism; and generally take the nation's literary pulse in the shadows of world war. Includes daily writing and a paper.

12:30-3:15 pm, MTWRF. A-208. G. Johnson

ENGL 452/ 597B02 Seminar: Joseph Conrad (4)

Term I: June 20-July 15

Joseph Conrad learned English from Shakespeare and sailors when, at seventeen, he ran away from land-locked Poland to the British merchant marine. He mastered the new language and became a master of the modern novel, deriving much of his inspiration from his own travels and adventures on the sea. *Heart of Darkness*, *Lord Jim*, *The Secret Sharer*, *Nostramo*, and *Victory* are some of the works that have secured his reputation. This course studies his work, life, influence, and critical reputation and includes a substantial library project.

2:00-4:45 pm, MTWRF. R-204. D. Seal

† ENGL 565 Advanced Placement Institute: English (2)

Mid-Session: July 18-July 22

An intensive course for high school faculty involved in AP English courses. Explores current approaches to literature, language, and the writing process, and emphasizes the way to incorporate these approaches into advanced high school courses. Involves lectures and discussion on literary texts and contemporary theory as well as sharing strategies with experienced AP teachers.

9:00 am-4:00 pm, MTWRF. A-216. P. Benton/R. Jenseth

PHIL 501B02 Philosophical Themes in Children's Literature (1)

Mid-Session: July 18-22

Explores philosophical themes found in children's literature. Available for PHIL credit only, listed here for student convenience.

9:00 am-4:00 pm, MTWRF. R-205. E. Lyell

History

HIST 335 Latin American History: Central America & the Caribbean (4)

Early Session: May 23-June 17
Survey of the major aspects of Central American and Caribbean history from colonial to modern times. Use of selected case studies to illustrate the region's history. Study in inter-American relations.
9:30 am-12:15 pm, MTWRF, X-112. J. Birmingham

HIST 352 American Revolution (4)

Term I: June 20-July 15
The American Revolution as a series of essentially political events stretching from the Seven Years War in 1763 through Thomas Jefferson's defeat of John Adams in the Presidential election of 1800. The Colonists' initial resistance to the reorganization of the British Empire after 1763; the evolution of active resistance into revolution; the decision to declare independence; the experience of war; the struggle to establish legitimate and effective governments; the framing and ratification of the Constitution; and the Federalist-Republican battles of the 1790s. Emphasis on the role of political thought and ideology in the development of republican government in the United States.
9:30 am-12:15 pm, MTWRF, X-114. W. Offutt

HIST 399 Internship (1-6)

June 1-August 15
Off-campus study in connection with work or special field research; projects usually processed through Cooperative Education. For further information, call (206) 535-7648. Prerequisite: Arrangements made with instructor prior to June 1; have completed one course in history and one year in college; tally card signed by instructor must accompany registration.
TBA. A. Martinson

HIST 401A China in the 80s: To Get Rich is Fabulous (2)

May 30-June 3
Once again China is awash with controversy. Is the nation abandoning socialism in favor of capitalism? How successful is its birth control policy centering around the idea of one couple, one child? Is the influence of the Chinese Communist Party decreasing? Why are individuals now encouraged to "get rich?" These and many other questions will be explored as part of this course. There will be lectures, films, discussions, and possibly a field trip.
9:00 am-4:00 pm, MTWRF, X-204. E. Clausen

HIST 461 West and Northwest (4)

June 1-August 15
An interpretive research and writing project on community history, normally, one's hometown, structured to individualized study. On-site research in communities required, according to current guidelines. Can be used by teachers and prospective teachers in meeting curriculum requirements. Limited enrollment. Tally card signed by instructor must accompany registration; students are advised to meet with the instructor prior to June 1. Call (206) 535-7648 for further information.
TBA. A. Martinson

† HIST 502 Advanced Placement Institute - History (2)

Mid-Session: July 18-July 22
The main ideals and interpretations of American history from colonial times through the early 1970s. Mornings are organized chronologically with each day devoted to a period of American history. Afternoons are used for informal discussions on organizing the Advanced Placement course, teaching methods, reading loads, written assignments and other issues faced by AP History teachers. Participants who have had some experience teaching AP History are encouraged to bring with them samples of their teaching materials to share with the class.
8:00 am-4:00 pm, MTWRF, X-114. W. Carp

Languages

FREN 492* French Teacher Institute (4)

June 21 - July 20
Designed for French teachers who are interested in improving their language skills, their knowledge of French culture, and their skills as teachers while becoming acquainted with Nantes and Brittany. The Institute is conducted at the Center for the Institute of European Studies in the heart of Nantes, France. May also be taken as LANG 492 (2), or EDUC 501X22 (6), see page 15. Fee: \$1685.
L. McKim

† HEBR 101 Elementary Biblical Hebrew (4)

Early Session: May 23-June 17
An introduction to the morphology and syntax of Biblical/Classical Hebrew. Emphasis on building skills for reading simpler prose sections of the Old Testament.
9:30 am-12:15 pm, MTWRF, A-210. G. Alford

LANG 271 Literature and Society in Modern Europe (4)

Term I: June 20-July 15
Reading and discussion of works in English translation by authors like Flaubert, Ibsen and Th. Mann, who exemplify Realism and Naturalism in various European literatures. Emphasis on social themes, including life in industrial society, the changing status of women, and class conflict. No prerequisite. Satisfies general university core requirement in literature.
9:30 am-12:15 pm, MTWRF, A-214. P. Webster

LANG 492* French Teacher Institute (2)

See description under FREN 492 above. May also be taken as EDUC 501X22 (6), see page XX. Fee: \$1685.
L. McKim

† LANG 501* Linguistics for Teachers of English (4)

Term II: July 25-August 19
An inquiry into the nature of language and the techniques and principles of language analysis. Special attention to the application of linguistic theory to the teaching of English, both as a mother tongue and as a second language. May also be taken as EDUC 502A01, see page XX.
9:30 am-12:15 pm, MTWRF, A-214. . Donaldson

† SPAN 323 Mexican Civilization and Literature (4)

Early Session: May 23-June 17
Historic, artistic, literary and geographic elements which have shaped the development of modern Mexico. Both Hispanic and non-Hispanic aspects of Mexican culture will be considered.
9:30 am-12:15 pm, MTWRF, A-214. K. Garcia

† SPAN 433 Women Writers of Latin America (2)

Term I: June 20-July 15
Latin American society as seen through the eyes of contemporary women writers. All readings available in both English and Spanish. Class lectures in English, with opportunity provided for Spanish discussion as well. Two supplemental credits may be earned by completing a series of additional readings under the direction of the instructor, as an Independent Study.
9:30 am-10:45 pm, MTWRF, A-216. K. Garcia

SPAN 492 Independent Study (1-4)

Term I: June 20-July 15
Available with concurrent registration in SPAN 433.
TBA. K. Garcia

Math

MATH 128 Math for Business & the Behavioral Sciences (4)

Evening Session: May 24-July 21

Review of algebra, matrix theory and linear programming, introduction to differential and integral calculus. Concepts are developed intuitively with applications. Use of mathematical tools stressed throughout the course. High school algebra or MATH 91, Intermediate Algebra.

6:30-9:30 pm, TR, G-101, R. Benkhalti

MATH 151 Analytic Geometry and Calculus (4)

Evening Session: May 23-July 21

Analytic geometry, functions, limits, derivatives and integrals with applications. L'Hospital's Rule. Prerequisite: Two years of high school algebra and trigonometry, or MATH 133 or equivalent.

6:30-9:30 pm, MR, G-102, G. Peterson

MATH 323 Modern Elementary Math (4)

June 20-July 22

Concepts underlying traditional computational techniques; a systematic analysis of arithmetic; an intuitive approach to algebra and geometry. Intended for elementary teaching majors. Prerequisite to EDUC 326, Mathematics in the Elementary School. Prerequisite: Consent of instructor.

10:15 am-12:15 pm, MTWRF, G-103, K. Batker

MATH 335 Discrete Structures (4)

June 13-July 22

A first course in the abstract structures and methods of computer science. The logical structure of sets, relations, functions, combinatorics, graph theory, Boolean algebras, switching theory, groups and coding theory will be surveyed through problems and theorems whose solutions and proofs clarify logical relationships. Prerequisite: MATH 152, Analytic Geometry and Calculus; and either MATH 230, Matrix Algebra, or MATH 331, Linear Algebra.

11:00 am-12:45 pm, MTWRF, G-101, G. Hauser

† MATH 551 Advanced Placement Institute: Calculus (2)

Mid Session: July 18-July 22

Designed for in-service secondary math teachers who are teaching or are planning to teach AP calculus in high school. In addition to learning more about calculus, time will be devoted to teaching an AP course, setting up an AP program, curriculum concerns, AP exam evaluation, sharing teaching ideas and future directions of calculus. Open to current or prospective high school calculus teachers.

9:00 am-4:00 pm, MTWRF, S 220, B. Dorne/G. Peterson



Music

MUSI Piano Performance Institute

June 20-July 8

For junior and senior high school students. For brochure, write: Dr. Calvin Knapp, Coordinator, Piano Performance Institute, Music Department, Pacific Lutheran University, Tacoma, WA 98447. 8:00 am-5:00 pm, MTWRF, C. Knapp

MUSI 201 Class Piano (Levels I-VIII)

Term I: June 20-July 15

Daily sessions in piano repertoire, sight reading, improvisation, keyboard harmony. In addition, students and piano teachers desiring to work on piano repertoire will be able to use the practice facilities of the department (Piano Practice House) and get daily suggestions.

12:00-1:00 pm, MTWR, PH, C. Knapp

MUSI 202-219 Private Instruction (1-2)

June 20-August 19

The Department of Music offers private instruction in a variety of media, subject to instructor availability. Contact the Music Office for lesson, credit and tuition details at (206) 535-7601.

TBA, Staff

MUSI 501A01 Piano Pedagogy Workshop (1)

July 25-July 29

A functional approach involving building a foundation for the beginning through advanced levels. Demonstration of technical studies and music are studied in depth. Open to teachers, piano students and those desiring to further their knowledge of music. No credit option, \$90.

9:00 am-12:00 noon, MTWRF, C. Knapp

MUSI 501B02 Piano Literature Workshop (1)

July 25-July 29

A study and analysis of the piano music of Chopin. Emphasis on the technique of learning and performing these great works. Open to students, teachers and those wishing to further their knowledge of music.

1-4:00 pm, MTWRF, PH, C. Knapp

MUSI 501C03 Choral Workshop (2)

August 8-August 12

World renowned choral director Eric Ericson and the Royal Conservatory Chamber Choir of Stockholm will be featured in this year's workshop. Rehearsal procedures for traditional, contemporary, avant-garde and "pop" styles; performance practices of the various periods; problems of the church musician; vocal development; choral reading; problems of the elementary and junior high chorister; physical, psychological and music preparation of the conductor. Master classes with Mr. Ericson available by pre-arrangement. Write for special brochure. Available for no credit, \$210.

9:00 am-9:00 pm, MTWRF, E-227, R. Sparks

MUSI 501D04 Master Teacher's Workshop: Elementary Music Methods and Materials (2)

August 1-5

Intensive week-long study with one master teacher in music as well as a sampling of methods and techniques of other master teachers. Instructors include James Taylor, Ann Palmason, and Lynn Jessup; Kate Grieshaber, coordinator. Available for no credit, \$180. Write for special brochure.

9 am - 4 pm, MTWRF, E-228, A. Palmason

MUSI 501E05 Master Teacher's Workshop: Teaching World Music (2)

See course description under MUSI 501D04 above.

9 am - 4 pm, MTWRF, E-227, L. Jessup

MUSI 501F06 Master Teacher's Workshop: Secondary Choral Techniques (2)

See course description under MUSI 501D04 above.

9 am - 4 pm, MTWRF, X-201, J. Taylor

MUSI 529 Topics in Music Theory (4)

Term I: June 20-July 15

In depth study of selected topics in music history.

9:00 am-12:15 pm, MTWRF, E-227, G. Youtz

- MUSI 532 Music Bibliography and Research Techniques (2)**
Term II: July 25-August 19
Survey of the main research tools available for advanced work in music.
10:00 am-12:00 noon, MWR. E-122. C. Youtz
- MUSI 545 Seminar in Advanced Conducting (2)**
Term II July 25-August 19
Directed study of selected scores for large and small ensembles, vocal and instrumental.
1:00-3:00 pm, MWR. E-122. D. Robbins
- MUSI 596 Research in Music (1-4)**
May 23-August 19
Independent study card required; see Music Department.
TBA Staff
- MUSI 599 Thesis (1-4)**
TBA You may register at any time during the summer prior to August 1. Independent study card required; see Music Department.
Times, days TBA. Staff

Nursing

- NURS 424 Physiological Nursing II (4)**
12-Week Session: May 31-August 19
Content focuses on selected complex pathophysiological disorders of children and adults of a life-threatening or chronically disabling nature. Nursing interventions based on understanding of the biopsychosocial disruptions and means of restoring balance to an optimal level of functioning. Prerequisite: NURS 354, Physiological Nursing, NURS 384, Psychosocial Nursing; NURS 394, Clinical Practicum I; concurrent enrollment in NURS 434, Community Health Nursing and NURS 444, Clinical Practicum.
9-45 am-12:45 pm, W. R-203. Lab: Sec A, 8-9:30 am, F, R-317; Sec B, 9:30-11 am, F; R-517. Tuition: \$251 per semester hour. A. Hirsch/S. Aiken
- NURS 434 Community Health Nursing (4)**
12-Week Session: May 31-August 19
Identification of major public health problems, levels of prevention, and community health nurses' roles. Models and theories for evaluating, reinforcing, or altering health-seeking behaviors of families, groups, and special populations. Introduction to selected theories, principles, and methods of leadership, and concepts of research in nursing. Prerequisite: NURS 354, Physiological Nursing I; NURS 384, Psychosocial Nursing; NURS 394, Clinical Practicum I; concurrent enrollment in NURS 424, Physiological Nursing II and NURS 444, Clinical Practicum II.
8-9:15 am, 1:30-3:30 pm lecture. Discussion 3:30-5:30 pm, R-203. Tuition: \$251 per semester hour. E. Smith
- NURS 444 Clinical Practicum II (4)**
12-Week Session: May 31-August 19
Clinical application of bio-psycho-social, cultural, and spiritual concepts in acute care hospital and community settings. Use of the nursing process includes interpersonal as well as technological skills. Professional responsibility and accountability are emphasized. Prerequisite: NURS 354, Physiological Nursing I; NURS 384, Psychosocial Nursing; NURS 394, Clinical Practicum I; concurrent enrollment in NURS 424, Physiological Nursing II and NURS 434, Community Health Nursing. Clinical: Sec A, T, 7 am-3:30 pm and M, 8 am-12:15 pm; Sec B, M, 12:45-4:30 pm and R, 7 am-3:30 pm. Tuition: \$251 per semester hour. E. Smith/S. Aiken/A. Hirsch
- NURS 464 Leadership in Nursing (4)**
12-Week Session: May 31-August 19
Analysis of health care delivery systems. Emphasis on leadership and economic aspects affecting health professionals and consumers. Prerequisite: NURS 424, Physiological Nursing II and NURS 434, NURS 444, Clinical Practicum II; concurrent enrollment in NURS 478, Senior Practicum. 8-11:15 am, W, R-204. Plus discussion, Sec A, W, 1-3:15 pm, R-204. Sec B, W, 1-3:15 pm, R-205. Tuition: \$251 per semester hour. J. Fanslow/C. Schultz

- NURS 478 Senior Practicum (8)**
12-Week Session: May 31-August 19
Clinical application and synthesis of professional and technical skills in hospitals, health agencies, or other community settings. Prerequisite: NURS 424, Physiological Nursing II and NURS 434, NURS 444, Clinical Practicum II; concurrent enrollment in NURS 464, Leadership in Nursing. Lab 32 hours per week, TBA. First class meets May 31, 8 am-4pm, R-204. Tuition: \$251 per semester hour. C. Schultz/J. Fanslow

- NURS 492 Independent Study: School Nurse Practicum (2)**
June 20-August 19
Prerequisite: Permission of the Dean.
School Nurses only. Concurrent with NURS 521. Tuition: \$160 per semester hour. J. Fanslow

- NURS 493 Independent Study School Nurse Practicum (1)**
12-week Session: May 31-August 19
School nurses only. Prerequisite: Concurrent enrollment in NURS 522 and permission of the instructor. Tuition: \$160 per semester hour. J. Fanslow

- NURS 521 Introduction to School Nursing (4)**
Term I: June 20-July 15
RNs only. Focus on the total assessment of school age children and adolescents, including exceptionality. Application of the nursing process to problems common to the K-12 age group and prevalent in the school environment. Nurses' roles in the development and implementation of school health programs. Tuition: \$160 per semester hour.
8:00 am-12:15 pm, MTWRF. R-206. G. Synoground

- NURS 522 School Nursing II (3)**
Term I: June 20-July 15
RNs only. Application of advanced health assessment in care of school aged students (K-12), consultation, and school health program development and evaluation. Emphasis on applying concepts of management, evaluation, and research to school nursing based on the major roles of the school nurse. Tuition: \$160 per semester hour.
2:00-4:45 pm, MTWR. R-206. G. Synoground

Philosophy

- PHIL 101 Philosophical Issues: Constructing a Worldview (4)**
Early Session: May 23-June 17
Introduces philosophy by focusing on its most distinctive characteristic, the formulating and criticizing of worldviews. Considers various worldviews and uses critical skills to assess them. Much time for discussion of such questions as: What makes an action right, or a person good? Can miracles occur, and if so what do they prove? Are any of our beliefs certain? Readings range from the introductory to the sophisticated. Fulfills Philosophy general university requirement.
9:30 am-12:15 pm, MTWRF. A. Staff

- PHIL 225 Ethical Theory: What Makes An Act Right? (2)**
Term I: June 20-July 18
What makes an act right or wrong? Are there absolutes, or are all moral standards relative? Addresses these and other questions by reviewing and assessing major ethical theories in the Western tradition, from longstanding traditions of Plato, Aristotle, the Stoics, and Kant to the more recent views of utilitarianism, social contract theory, and libertarianism. Counts toward Philosophy general university requirement.
6:30-9:30 pm, MR. A-212. G. Myrbo

- PHIL 226 Moral Problems: Deciding What Acts Are Right (2)**
Term II: July 25-August 18
Examines various specific and controversial public and personal moral issues in light of general ethical theories about what makes acts right. Analysis of issues such as abortion, suicide, sexual morality, truth and deception, welfare rights, and punishment. Fulfills general university requirement in Philosophy when paired with PHIL 225.
6:30-9:30 pm, MR. A-210. Staff

PHIL 351 Theory of Value: Genes, Roles and Moral Behavior (4)

Term I: June 20 - July 15
Explores and critically examines the sociobiological literature and its implications for our general understanding of human values and for our beliefs in freedom, moral responsibility, and basic human dignity. Fulfills Philosophy general university requirement. 9:30 am-12:15 pm, MTWRF, A-206. G. Myrbo

PHIL 501A01 * Teaching Critical Thinking Through Philosophy for Children (3)

July 5-July 15
Introduces teachers to the Philosophy for Children Program developed by the Institute for the Advancement of Philosophy for Children. Devoted primarily (but not exclusively) to the middle school component of this curriculum. *Harry Stottlemeier's Discovery*; focuses on the fundamental reasoning skills and pedagogy relevant to the entire curriculum. 9:00 am-4:00 pm, MTWRF, R-205. D. Cannon/E. Lyell

PHIL 501B02 Philosophical Themes in Children's Literature (1)

Mid-Session: July 18-July 22
Explores philosophical themes found in children's literature (for example, time and space, reality, trust, friendship, fairness), begins with a brief overview of the history and structure of this literature. Then in workshop-style format the class will locate and inquire into the philosophical questions sprinkled throughout major works of literature for children grades 3-8. Primary aim: to develop an eye for such questions and promote creative and critical thinking in the language arts classroom. Optional second credit hour with consent of instructor. 9:00 am-4:00 pm, MTWRF, R-205. E. Lyell

Physical Education**PHED 100A01 Personalized Fitness Program (1)**

Term I: June 20-July 15
To stimulate student interest in functional, personally designed programs of physical activity; assessment of physical condition and skills; recommendation of specific programs for maintaining and improving physical health. Meets general university requirement for activity class. Required for graduation. 5:00-6:15 pm, MTWRF, O-FH. S. Westering

PHED 100B02 Personalized Fitness Program (1)

Early Session: May 23-June 17
See course description for PHED 100A01, above. 12:30-1:45 pm, MTWR, O-FH. S. Westering

PHED 201A01 Beginning Golf (1)

Early Session: May 23-June 17
Activity course for men and women. Fee: \$5 activity fee. 8:00-9:15 am, MTWR, O-FH. B. Haroldson

PHED 201B02 Beginning Golf (1)

Term I: June 20-July 15
Activity course for men and women. Fee: \$5 activity fee. 7:00-8:15 am, MTWR, O-FH. Staff

PHED 204 Beginning Bowling (1)

Term II: July 25-August 19
Activity course for men and women. Fee: \$22 activity fee. 8:00-9:15 am, MTWR, UC-Bowl. L. Marshall

PHED 211 Beginning Badminton (1)

Term I: June 20-July 15
Activity course for men and women. Fee: \$5 activity fee. 6:30-9:00 pm, TR, EC-Gym. S. Adachi

PHED 214 Beginning Tennis (1)

Term I: June 20-July 15
Activity course for men and women. Fee: \$5 activity fee. 7:00-8:15 am, MTWR, O-Gym. M. Benson

PHED 215 Intermediate Tennis (1)

Term I: June 20-July 15
Activity course for men and women. Fee: \$5 activity fee. 5:00-6:15 pm, MTWR, O-Gym. M. Benson

PHED 220 Basic Sailing (1)

Term I: June 20-July 15
Introductory course in sailing. Fee: \$100. 7:00-9:30 pm, R, O-106. M. Rice

PHED 222A01 Racketball/Squash (1)

Term I: June 20-July 15
Activity course for men and women. 1:15-2:30 pm, MTWR, O-RB. M. Benson

PHED 222B02 Racketball/Squash (1)

Term II: July 25-August 19
Activity course for men and women. 9:30-10:45 am, MTWR, O-RB. L. Marshall

PHED 225 Aerobics (1)

Early Session: May 23-June 17
Activity course for men and women. 5:00-6:15 pm, MTWR, EC-Gym. S. Westering

PHED 227 Weight Training (1)

Early Session: May 23-June 17
Activity course for men and women. 11:00 am-12:15 pm, MTWR, -Fit Ctr. S. Westering

PHED 246 Jazz Dance (1)

June 27-July 1
Explore beginning jazz dance techniques. Work on a set warm-up and combining different dance combinations to improve your skills. Dance to a wide variety of taped music, explore technique, composition and improvisation for a lively week of dance. 2:00-5:00 pm, MTWRF, EC-Gym. M. McGill-Seal

PHED 245 Relaxation Techniques (1)

July 11-July 15
Intensive workshop to introduce series of relaxation exercise including stretching and movement activities. Breathing and Japanese shiatsu methods introduced. 2:00-5:00 pm, MTWRF, EC-Gym. M. McGill-Seal

PHED 292 First Aid/CPR (1)

May 23-May 27
This course meets requirements for the American Red Cross Standard First Aid and Personal Safety. Fee: \$5. 6:30-9:30 pm, MTWRF, G-101. G. Nicholson

PHED 399A01 Internship (4-8)

Term I: June 20-July 15
Experiences closely assigned to your career and academic interests. You identify problems to be researched, experiences to be gained and pertinent reading. Approved firm/organization mutually agreed upon by you and program coordinator. Grade determined by monthly progress reports, evaluations by supervisor and other measures of achievement. Application forms for internship available from the School of Physical Education office. TBA - a.m. D. Olson

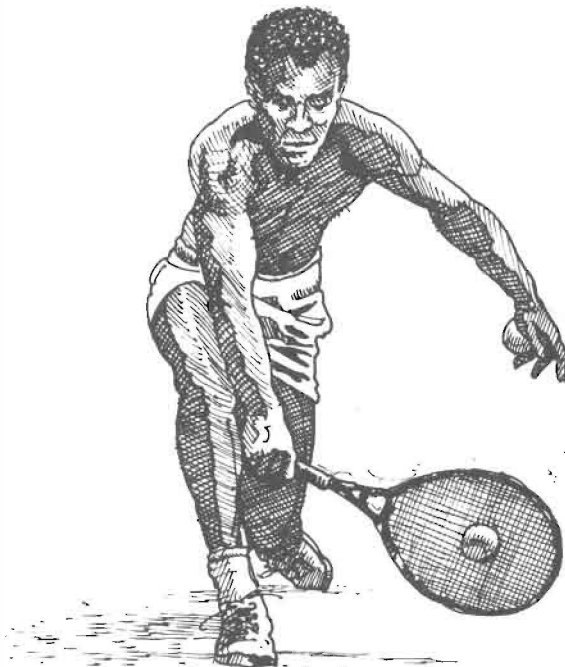
PHED 399B02 Internship (4-8)

Term II: July 25-August 19
Experiences closely assigned to your career and academic interests. You identify problems to be researched, experiences to be gained and pertinent reading. Approved firm/organization mutually agreed upon by you and program coordinator. Grade determined by monthly progress reports, evaluations by supervisor and other measures of achievement. Application forms for Internship available from the School of Physical Education office. TBA - a.m. D. Olson

PHED 480 Exercise Physiology-Lab (2)

Early Session: May 23-June 17
Emphasis on practical applications and teaching methods of materials taught in the theory course. Taken concurrently with 481. 8:00-9:15 am, TR, O-Perf Lab. T. Evans

- PHED 481 Exercise Physiology** (2)
Early Session: May 23-June 17
Scientific basis and physiological effect of exercise on the human body. Prerequisite: BIOL 205-206.
8:00-9:15 am, MWF. O-Perf Lab. T. Evans
- PHED 491A01 Independent Study** (1-4)
Term I: June 20-July 15
Directed study, reading and research on selected topics approved and supervised by instructor. Instructor's signature on independent study card prior to registration.
TBA - a.m. D. Olson
- PHED 491B02 Independent Study** (1-4)
Term II: July 25-August 19
See description under PHED 491A01, above.
TBA a.m. D. Olson
- PHED 501A01 School Health** (1)
May 30-June 3
Health concepts which relate to the total school health program, including instruction, services, and environment; relationships between health and all levels of education. Not recommended for freshmen.
6:30-9:30 pm, MTWRF. TBA. P. Hoseth
- PHED 501B02 Stress Without Distress** (1)
June 6-June 10
Consideration of stress, what people should know about stress, how to reduce the harmful effects of stress, and the relationship of increased stress to disease problems.
6:30-9:30 pm, MTWRF. O-106. P. Hoseth
- PHED 501C03 Food & Health** (1)
June 13-June 17
Topics include: nutrients and their metabolism, dietary guidelines, food fadism, labeling, additives, vegetarianism, obesity and nutrition for special populations.
6:30-9:30 pm, MTWRF. O-106. P. Hoseth
- PHED 501D04 Sports Medicine** (1)
June 6-June 10
An examination of the facts and fantasies associated with fitness. The purpose of the workshop is to increase individual fitness awareness, knowledge and skills so as to enable individuals to use fitness as a positive force in their lives.
6:30-9:30 pm, MTWRF. G-101. G. Nicholson
- PHED 501E05 Strength Training Workshop** (1)
June 13-June 17
A study of various weight training methods. Emphasis is on the application of strength training to student's specific sport or interest. Topics include power lifting, plyometrics, and other specific training methods that enable "the winning edge."
6:30-9:30 pm, MTWRF. Fit Ctr. S. Westering



- PHED 501F06 Health/Fitness Workshop: Fitness Facts for Life** (1)
June 20-June 24
An examination of the facts and fantasies associated with fitness. The purpose of the workshop is to increase individual fitness awareness, knowledge and skills so as to enable individuals to use fitness as a positive force in their lives.
6:30-9:30 pm, MTWRF. TBA. T. Evans
- PHED 501G07 Elementary School Physical Education Workshop** (1)
July 18-July 22
New and practical activities in fitness development, movement education, games and rhythmical activities are emphasized. Activities are appropriate for K-6, both for classroom teachers and physical education specialists. Class management, organization and evaluation techniques are presented.
6:30-9:30 pm, MTWRF. EC-Gym. J. Poppen
- PHED 501H08 Health/Fitness Workshop: Heart Disease Prevention - The Exercise and Diet Connection** (1)
July 25-July 29
The workshop will consider the influence of lifestyle choices on heart disease prevention with particular attention to the role of exercise and diet. Emphasis is placed on examining how to organize and implement exercise and diet programs for personal, family and community use as to enhance health and prevent heart disease.
6:30-9:30 pm, MTWRF. G-103. T. Evans
- PHED 501J09 Rhythmic Activities for Elementary and Middle School Programs** (1)
August 1-August 5
Participation oriented workshop featuring a series of practical and enjoyable rhythmic experiences for elementary and middle school age children. Focus is on creative rhythmic themes, folk dance progressions, novelty dances, and use of music to motivate fitness activities.
6:30-9:30 pm, MTWRF. EC-Gym. J. Poppen
- PHED 501K10 Athletics Administrators' Workshop** (1)
August 8-August 12
Practical consideration of common duties of an athletic administrator including game management, promotions, staffing, objectives and financing.
6:30-9:30 pm, MTWRF. TBA. L. Marshall

Political Science

- POLS 326 Recent Political Thought** (4)
Term I: June 20-July 15
A critical examination of the major ideologies of the modern world; democracy, conservatism, capitalism, socialism, anarcho-syndicalism, communism, racial and political elitism, nationalism, liberalism, Christian political thought, and contemporary problems.
9:30 am-12:15 pm, MTWRF. X-204. D. Farmer
- † POLS 357 American Bureaucracy** (4)
Early Session: May 23-June 17
The politics of bureaucracy as encountered by citizens and employees. Topics include the growth of bureaucracies, legal bases, leadership and power games, relations between public and private organizations and the relation between bureaucracy and democracy. Special activities of the summer class include field trips and guest speakers who will help us understand current controversies in American bureaucracies.
9:30 am-12:15 pm, MTWRF. X-114. D. Olufs
- POLS 363 Government, The Media and Public Policy** (4)
Term II: July 25 - August 19
Inquiry into the relationship between public will and public policy in America, concentrating on the pivotal role of electronic and print media. Examines media in contexts of opinion formation, expression, and effects. Attention to political culture, uses of public opinion polls, and governmental regulation, secrecy and information management.
9:30 am-12:15 pm, MTWRF. X-114. W. Spencer

POLS 373 01 Civil Liberties: The First Amendment (2)
 Early Session: May 23-June 20
 Constitutional rights and liberties with special attention given to freedom of expression and religious freedom.
 6:30-9:30 pm, MW, X-114, D. Burke

POLS 373 02 Civil Liberties: Rights in Conflict (2)
 Term I: June 20-July 20
 Constitutional rights and liberties with special attention given to privacy, criminal procedure, capital punishment, due process and equal protection. (POLS 373 01 is NOT a prerequisite for POLS 373 02.)
 6:30-9:30 pm, MW, X-114, D. Burke

POLS 387 01 The Middle East: 20th Century Politics (2)
 Term I: June 20-July 19
 The focus of this course is on those states established after the breakup of the Ottoman Empire, the Arab heartland plus Turkey and, much later, Israel. Historical developments of the region are linked to two themes: 1) the formation of modern states and, 2) conflict with the West, including the clash of Jewish and Arab nationalists. Early Arab/Islamic history and European colonialism are covered as necessary background.
 6:30-9:30 pm, TR, X-114, A. Kelleher

POLS 387 02 The Middle East: Current Issues (2)
 July 21-August 18
 News from the Middle East shows the region to have more than its share of political violence. All types are represented: ethnic-based civil war, terrorism, international wars, coups d'état. This course analyzes these conflicts and considers underlying issues: outside interference including superpower rivalry, modernization and Islam, conflicting interpretations of Arab unity. The course will build on the previous one, POLS 373 01, *The Middle East: Twentieth Century*, but material can be understood independently.
 6:30-9:30 pm, TR, X-114, A. Kelleher

Psychology

PSYC 221 Psychology of Adjustment (2)
 June 13-June 17
 Problems in personal adjustment in everyday living. PSYC 101
 9:00 am-4:00 pm, MTWRF, A-223, J. Moritsugu

PSYC 334 Asian-American Experience (2)
 Mid-Session: July 18-July 22
 Lectures, tours and meals presented to familiarize students with the Asian community in the area. Historical, sociological and psychological material on the Asian experience; provides students with a perspective on one of the more ethnically diverse minority communities in the Northwest. Coverage includes Japanese, Chinese, Vietnamese, and Filipino cultural groups. \$40 meal fee to be paid to instructor on first day of class.
 9:00 am-4:00 pm, MT, RF, A-217, J. Moritsugu

PSYC 335 Development: Infancy to Maturity (4)
 Term I: June 20-July 15
 Physical, intellectual, social and emotional growth from infancy through adolescence to maturity. Prerequisite: PSYC 101, Introduction to Psychology.
 9:30 am-12:15 pm, MTWRF, X-203, R. Brown

PSYC 399 Internship (1-6)
 June 13-August 19
 A practicum experience in the community in the clinical, social, and/or experimental areas. Classroom focus on case conceptualization and presentation. Prerequisite: sophomore standing plus one course in psychology.
 4-5 pm, M, X-203, J. Moritsugu

† PSYC 440 Personnel and Organizational Psychology (4)
 Early Session: May 23-June 17
 Performance and other human behavior in work settings. Application and extension of psychological principles to the individual operating within an organizational context — including measuring and facilitating job performance, worker motivation and satisfaction, human factors and group processes.
 9:30 am-12:15 pm, MTWRF, A-204A, C. Hansvick

PSYC 450 Psychological Testing (4)
 Term II: July 25-August 19
 Survey of standardized tests; methods of development; standardization; limitations and interpretations of tests. Prerequisite: PSYC 243, Scientific Methods; a course in statistics, or instructor's consent.
 3:30-6:15 pm, MTWRF, A-210, B. Baird

PSYC 460 Learning: Research and Theory (4)
 Term II: July 25-August 19
 Experimental studies and theories of learning. Lecture, discussion and demonstrations. Prerequisite: Minimum 12 hours in Psychology.
 9:30 am-12:15 pm, MT, RF, X-203, J. Nolph

PSYC 570 Externship I: (2-4)
 June 13-August 19
 An opportunity to develop counseling and/or assessment skills in a setting in which these professional services are offered. Classroom focus on case conceptualization and presentation. Prerequisite: PSYC 515, Assessment I and/or PSYC 540, Counseling Methods I. Tuition: \$251 per semester hour.
 4-5 pm, M, X-203, J. Moritsugu

PSYC 577 Externship II: (2-4)
 June 13-August 19
 An opportunity for the more advanced student to work in the areas of counseling and/or assessment in a setting in which these professional services are provided. Classroom focus on case conceptualization and presentation. Prerequisite: PSYC 570, Externship I. Tuition: \$251 per semester hour.
 4-5 pm, M, X-203, J. Moritsugu



Religion

- RELI 131 Religions of South Asia** (4)
 Early Session: May 23-June 17
 Hinduism, Buddhism, Jainism, and Sikhism -their origins and development, expansion, and contemporary issues. Emphasis on primary sources in translation. 12:30-3:15 pm, MTWRF. A-206. P. Ingram
- RELI 132 Religions of the Far East** (4)
 Term II: July 25-August 19
 Confucianism, Taoism, Chinese and Japanese Buddhism, Shinto, and the "new religions" of Japan - their origins, development, and contemporary issues. Emphasis on primary sources in translation. 12:30-3:15 pm, MTWRF. A-206. P. Ingram
- RELI 211 Religion and Literature of the Old Testament** (4)
 Term II: July 25-August 19
 Literary, historical, and theological dimensions of the Old Testament, including perspectives on contemporary issues. 9:30 am-12:15 pm, MTWRF. A-200. S. Suter
- RELI 212 Religion and Literature of the New Testament** (4)
 May 23-July 21
 Literary, historical, and theological dimensions of the New Testament, including perspectives on contemporary issues. 6:30-9:30 pm, MR. A-200. D. Yagow
- RELI 332 The Life of Jesus** (4)
 Term I: June 20-July 15
 A study of the life and teachings of Jesus; a historical survey of "Life of Jesus" research, form and redaction criticism of the Gospel tradition; the religious dimensions of Jesus' life and thought. Prerequisite: ● One lower division course or consent of instructor. 8:00-10:45 am, MTWRF. A-200. S. Govig
- RELI 333A01 Biblical Studies: Interpreting the Old Testament** (2)
 Early Session: May 23-June 16
 Analysis of leading methods used to interpret the Hebrew Scriptures, to see how they assist the modern interpreter in understanding the significance of these religious traditions. 3:30-7:00 pm, TR. A-216. J. Petersen
- RELI 333B02 Biblical Studies: The Book of Revelation** (2)
 Term I: June 21-July 14
 A survey of interpretations. Terms such as "Armageddon" and "rapture" in the context of Biblical apocalyptic, Christian prophecy and human history. 3:30-7:00 pm, TR. A-216. S. Govig
- RELI 390 Studies in History of Religions: Judaism** (4)
 Early Session: May 23-June 17
 The historical development of Judaism's faith and commitment from early biblical times to the present; including interpretation of the Hebrew Bible, rabbinic thought, religious observance, modern movements and Jewish-Christian dialogue. 9:30 am-12:15 pm, MTWRF. A-208. J. Petersen

**LITE (Lutheran Institute for Theological Education)
 SUMMER INSTITUTE OF THEOLOGY, JULY 11-15.**

A week of study for laity, lay professional workers, clergy and families. Guest lecturers: *Dr. Jose Miguez-Bonino*, liberation theologian from Argentina; *Dr. Marcia Bunge*, Luther Northwestern Theological Seminary, St. Paul, MN who will speak on an area of systematic theology; and *Dr. J.C. Becker*, New Testament scholar from Princeton Theological Seminary. Sessions are held each morning and evening, with several interesting optional afternoon workshops led by the guest lecturers and others. Tuition will be approximately \$90. Contact the LITE Office; Pacific Lutheran University, Tacoma, WA 98447; 206/535-7342 for a brochure.

Social Science

- SSCI 501 Liberal Studies Institute for Executives** (2)
 June 6-June 10
 An intensive examination of the relationship between liberal learning and executive leadership. An exploration of social and political issues will serve as a framework for developing creative perspectives on organizations, decision making and innovation. Course designed primarily for private and public sector executives and leaders. Open to graduate students by permission of the instructor. Tuition: \$251 per semester hour
 9:00 am-4:00 pm, MTWR. A-117. D. Atkinson
- SSCI 505 Research Methods** (4)
 Evening Session: May 31-July 21
 Basic research concepts applied to laboratory, field, and bibliographic studies. Topics include formulating research questions, research designs, data gathering techniques, analysis of data and theory construction. Emphasis on understanding and evaluating rather than conducting research. Tuition: \$260 per semester hour. Eligibility card required. For information, call (206) 535-7446. Tuition: \$251 per semester hour
 6:30-9:30 pm, MW. X-203. J. Schiller
 9:30 am-12:15 pm, MTWRF. A-221. J. Kohl

Social Work & Marriage and Family Therapy

- SOCW 360* Domestic Violence** (4)
 Early Session: May 23-June 17
 For course description, see SOCI 360*, page 35.
- SOCW 401A01* Human Services in Central America** (2)
 Term I: June 20-July 15
 A review of public and private approaches to health, education and social services in Central America. The role of humanitarian assistance from North America, including a historical overview and descriptions of the philosophy and program of several major private organizations. May also be taken as SOCI 401A, see page 35.
 8:00-10:45 am, MTW. EC-23. V. Hanson
- SOCW 401B02* Issues in Multi-Culture for the Human Services** (2)
 July 25-August 5
 Methods for working with difficult-to-motivate children in the schools, and creating therapeutic classroom environments. Emphasis is given to interventions with families, including approaches to working with difficult parents. Equally applicable for teachers, social workers or students interested in working in a school environment. May also be taken as EDUC 501Z24, see page 15. Tuition: \$251 per semester hour.
 12:30-3:30 pm, MTWRF. EC-23. T. Johnstone
- SOCW 401C03 Introduction to Alcoholism and Substance Abuse** (2)
 Mid-Session: July 18-July 22
 Class intended to provide a basic orientation to alcoholism and chemical dependence as well as a brief overview of other psycho-active drug abuse and polydrug complications. Tuition: \$251 per semester hour
 9:00 am-4:00 pm, MTWRF. EC-23. C. St Denis
- SOCW 475/476 Field Experience** (4 each)
 Supervised field work with an agency or institution. Application/integration of knowledge, theory and understanding. Development of skills common to social work. Consent of instructor and tally card required. Tuition: \$251 per semester hour.

MFT 512* Professional Ethics (3)

Early Session: May 25-June 29*

Designed to augment the professional identity and socialization of marriage and family therapists. Professional ethics and Washington state laws which affect clinical practice are studied, to include family law, legal responsibilities, rules of confidentiality and inter-professional cooperation. Further study explores licensure, certification and the role of professional organizations. *Also meets Friday, June 24, 8:30 am-4:30 pm. In addition, students are required to attend court for 13 hours. Tuition: \$251 per semester hour.

6:00 pm-9:20 pm, W. EC-22. C. York/C. Storm

MFT 519-522 Practicum I-IV (4 ea)

June 20-August 19

The four practica are part of a continuous process toward developing specific therapeutic competencies in work with marriages and families. The practica present a competency based program in which each student is evaluated regarding case management skills, relationship skills, perceptual skills, conceptual skills, and structuring skills. Prerequisite: Consent of instructor and tally card required. Tuition: \$251 per semester hour.

3:00-5:00 pm, W. EC-28. C. York/C. Storm

SOCI 360* Domestic Violence (4)

Early Session: May 23-June 17

The major thrust of this course is to examine the phenomenon of domestic violence as a social problem in the United States. Possible causation, identification and prevention of intrafamily violence are to be addressed. Social, cultural, historical, economic, and political factors are examined with regard to the prevalence and acceptance of violence in American society which contribute to violence in intimate and familial relationships. Specific topics include spouse abuse, child abuse, incest, sibling violence, parent abuse, and elder abuse. The overall purpose of the course is to enable students to gain some understanding of the problem and to be better able to detect abuse and neglect and to assist victims as well as abusers. The course consists of lectures, discussions, audio-visual presentations and guest speaker presentations. May also be taken as SOCW 360, see page 34.

SOCI 401A01* Human Services in Central America (2)

Term I: June 20-July 15

For course description, see SOCW 401A01* page 34.

Statistics**STAT 231 Introductory Statistics (4)**

Early Session: May 23-June 17

Descriptive statistics: measures of central tendency and dispersion. Inferential statistics: generalizations about populations from samples by parametric and nonparametric techniques. Methods covered will include estimation, hypothesis-testing, simple correlation analysis, linear regression and chi square analysis. Not applicable to mathematics credit.

8:00-10:45 am, MTWRF. A-212. R. Jensen

VISITING FACULTY

Eric Andreassen, Assistant Director of Special Services, Franklin Pierce School District

Dale W. Cannon, Associate Professor of Humanities, Western Oregon State College

Larry Carney, Principal, Puyallup Public School

Wanda Coffey, Case Manager, Stepping Stones

Jack Daniel, Business Training Coordinator, Bates Business and Management Training Department, Bates Vocational Technical Institute

Delores J. Davis, D.J. Davis and Associates, Management Training Consultants

Susan Kay Donaldson, Professor of English, University of Wisconsin, Oshkosh, Wisconsin

Brian Ebersole, Chairman, House Education Committee, Washington State Legislature

Eric Ericson, Conductor, Royal Conservatory Chamber Choir

Mary Ann Faunce, Teacher, Sumner School District

Marilyn Friend, Professor, Special Education, Northern Illinois University

June Fulkerson, Consultant, Tacoma Public Schools

Dennis Goin, Principal, Central Kitsap High School

Jana Harris, Poet

Dean Haugen, Administrator, Tacoma Public Schools

Joan Hays, Reading Resource Specialist, Tacoma Public Schools

Betty Helseth, Teacher, Clover Park School District

Lynne Jessup, Leading Authority on Ethnic Music

Ted Johnstone, Social Service Worker, Tacoma Public Schools

LuAnn Kucklick, Counselor, Tacoma Public Schools

Ann Leighty, Counselor, Clover Park School District

Kathleen Lemmer, Instructional Materials Director, Clover Park School District

Elizabeth Lyell, Specialist, Teaching Philosophy to Children,

Tess Mehring, Associate Professor, Emporia State University, Emporia, Kansas

Gail Miller, Staff Trainer for Effective Instructional Strategies, Tacoma Public Schools

Sam Odom, Professor, Special Education, George Peabody/Vanderbilt University, Tennessee

Carol Otterson, Finance Consultant, Tacoma Public Schools

Ann Palmason, National expert on Orff-Schulwerk

James Patton, Professor, University of Hawaii

John Pearson, Director, Special Education, Tacoma Public Schools

Ron Sherman-Peterson, Head Library Cataloguer, Bellevue School District

Jerry Poppen, Teacher, Tacoma Public Schools

Michael Rice, Owner and Instructor, Puget Sound Sailing Institute

Ravik Ringlaben, Professor, Special Education, East Stroudsburg, Pennsylvania

Gary Sigmen, Director, Off-Campus Center and Campus Computer Services, Tacoma Community College

Clark St. Denis, Instructor/Coordinator, Alcohol and Drug Abuse, Social Services and Mental Health Programs, Pierce College

David Suter, Chairman, Religious Studies, St. Martins College

James Taylor, Choral Director, Bellevue School District

Richard Turnbull, Teacher, Tacoma Public Schools

Grace Youngblood, ITIP Teacher, Clover Park School District

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Mr. Wayne P. Saverud
Mr. Gary Severson
Mr. Donald M. Wick

Advisory

Dr. Jim Unglaube, ELCA
Rev. Luther Bekemeier, Mrs. Lucille Giroux, Dr. Richard Jungkuntz, Rev. Harvey Neufeld, Dr. S. Erving Severtson, Mr. Donald Sturgill, PLU

Faculty

Dr. Marlen Miller, Dr. Steven Thrasher, Dr. Sheri Tonn

Students

Mr. Dave Koth, Mr. Eric Ogard, Mr. Eddie Stilwell

REGISTRATION FORM

MR.
MISS
MRS. Your name: _____
Last
First
MI
Maiden
SOC. SEC. NUMBER

PLEASE PRINT

Semester _____

DEPT.	CRS NO.	SPEC. DESIG	SEC.	TERM	AUDITS / REPEATS	CREDIT HRS.	MON	TUE	WED	THU	FRI	SAT

AUDITING? INDICATE "A" ▲ REPEATING? INDICATE "R"

★ IF YOU ARE CURRENTLY ATTENDING PLU AND IF YOUR ADDRESS REMAINS UNCHANGED YOU NEED NOT COMPLETE THE REMAINDER OF THIS FORM. ★

ADDRESS WHILE AT PLU

PERMANENT ADDRESS

Street/P.O./Dorm _____

Street/P.O. _____

City _____ State _____ Zip _____

City _____ State _____ Zip _____

Telephone No _____

Telephone No. (Include area code) _____

Do not print my address information in the student directory

Ethnic Origin (Optional)

- () White Non-Hispanic
- () Black Non-Hispanic
- () American Indian or Native Alaskan
- () Asian or Pacific Islander
- () Hispanic
- () Non-Resident Alien

DATE OF BIRTH _____

HAVE YOU TAKEN CLASSES AT PLU BEFORE? YES NO

IF YES, WHEN? _____

ARE YOU A 4-YEAR COLLEGE GRADUATE? YES NO

Religious Preference (Optional) _____
(If Lutheran, indicate ELCA (formerly ALC, LCA, AELC) LCMS, or other)

A B

SUMMER SCHOOL HOUSING APPLICATION

(Please print)

 (Last name) (First) (M.) M F (Sex) (SSN)

 (Permanent Home Address) (Zip) (Date of Birth) (Area Code) (Phone)

- Housing Requested For:
- () Early Session, May 23 - June 17
 - () First Session, June 20 - July 15
 - () Second Session, July 25 - August 19
 - () Mid Session, July 18-22 only
 - () Session I & II, June 20 - August 19
 - () Early, First & Second, May 23 - August 19

Do you smoke? _____ Would you prefer a single room if available? _____ (See page 31 for rates.)

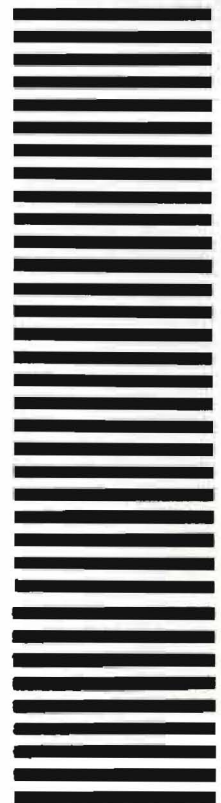
Please return this card and a \$25.00 housing deposit at least three weeks prior to your arrival on campus in order to reserve PLU housing. If you have questions regarding housing, please call (206) 535-7200. When we receive your housing request, we will respond by mailing to you a confirmation card.

 (Person to notify in case of emergency) (Phone) (Address)

 (Signature) (Date)



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IN THE
UNITED STATES



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POSTAGE WILL BE PAID BY ADDRESSEE

Registrar's Office
Pacific Lutheran University
Tacoma, WA 98444-9980



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IN THE
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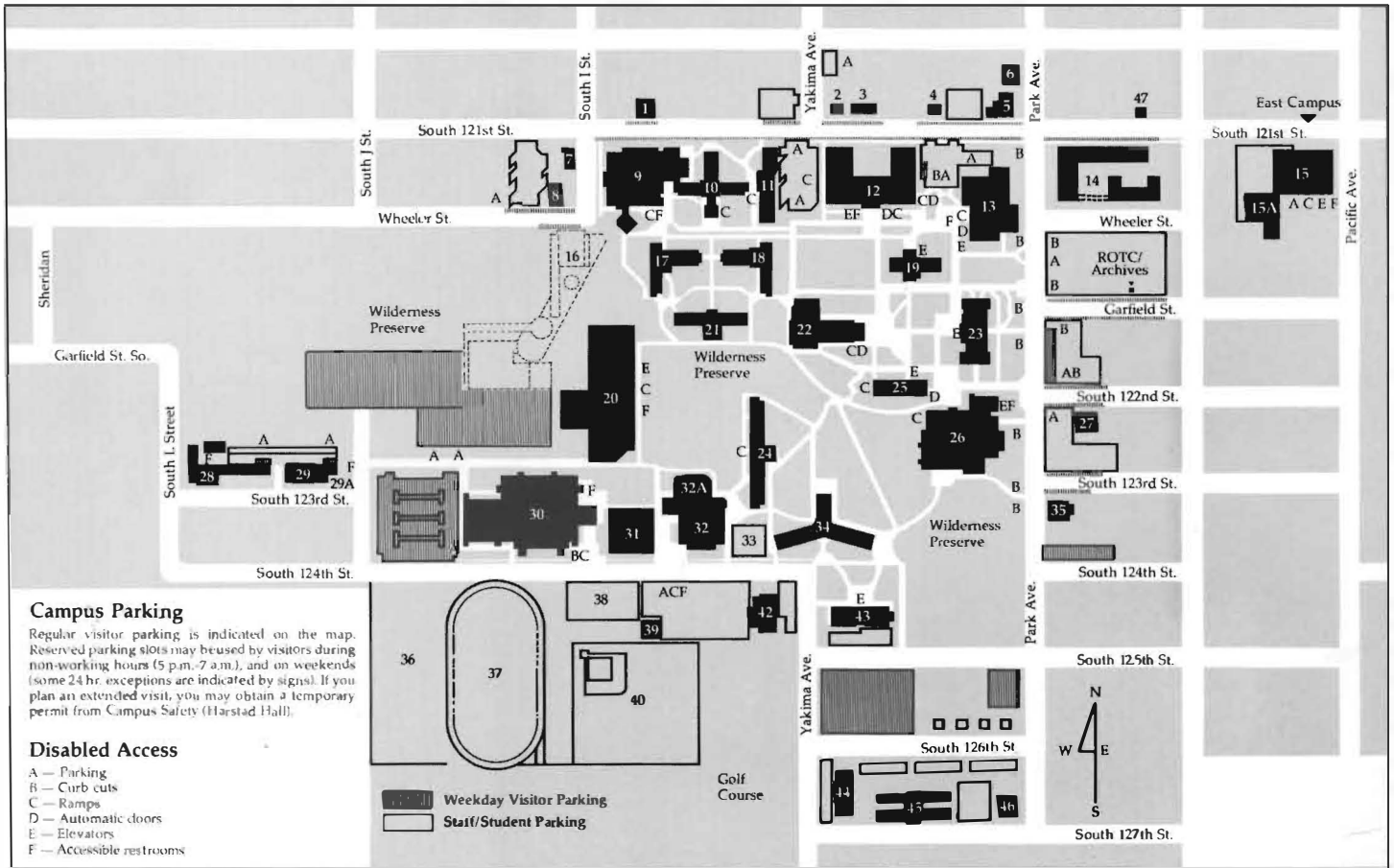


BUSINESS REPLY MAIL
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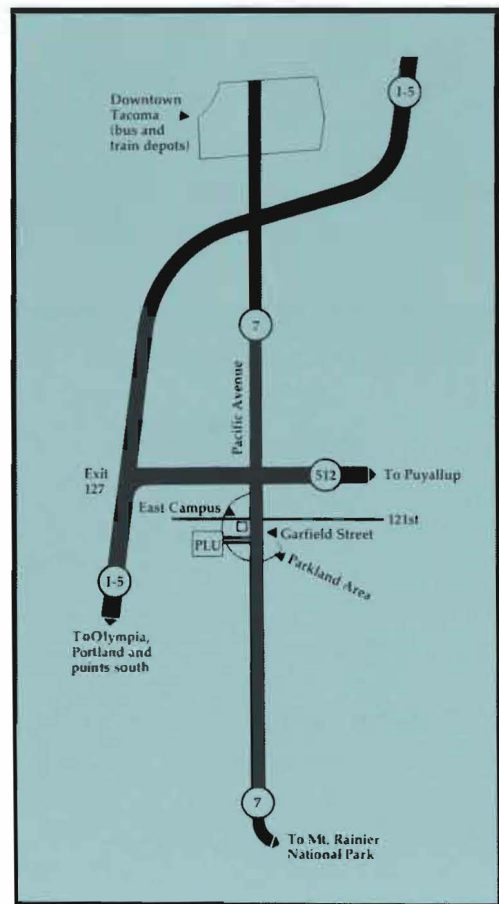
Residential Life
Pacific Lutheran University
Tacoma, WA 98444-9980





CAMPUS LOCATIONS

- | | |
|-----------------------------------------------------------------|------------------------------------------------------|
| Administration Building 12 | Math Building 39 |
| Alumni 35 | Memorial Gymnasium 32 |
| Baseball Field 40 | Microcomputer Resource Center 15 |
| Blomquist House 2 | Mortvedt Library 15 |
| Campus Safety (in Harstad) 23 | Music Annex 1 |
| Central Services 29 | Music (proposed) 16 |
| Chris Knutzen Fellowship Hall (in University Center) 26 | Names Fitness Center 32A |
| Coffee Shops-
(University Center) 26
(Columbia Center) 42 | Nesvig Alumni Center 35 |
| Columbia Center 42 | Olson Auditorium 30 |
| Delta Hall 44 | Ordal Hall 10 |
| Dunmire House 47 | Park Avenue House 6 |
| East Campus 15 | Pflueger Hall 34 |
| Eastvoid Auditorium 22 | Physical Plant 28 |
| Evergreen Court 45 | Post Office 27 |
| Faculty House 5 | Public/Media Relations 35 |
| Family Student Housing 46 | Ramsey House 8 |
| Fine Arts Building 9 | Ramstad Hall 25 |
| Food Service 26, 42 | Restaurants 26, 42 |
| Foss Hall 24 | Rieke Science Center 20 |
| General Services Building 29 | Security 23 |
| Golf Course | Soccer Field 36 |
| Haavik House 7 | Special Education 15A |
| Harstad Hall 23 | Stuen Hall 11 |
| Hauge Administration Bldg. 12 | Swimming Pool 31 |
| Health Center 5 | Television 12 |
| Hinderlie Hall 21 | Tennis Courts 35, 38 |
| Hong Hall 18 | Theatres 22, 32 |
| Ingram Hall 9 | Tickets 26 |
| Knorr House 4 | Tingelstad Hall (Alpine, Cascade, Evergreen, Ivy) 43 |
| KPLU-FM 22 | Track 37 |
| Kreidler Hall 17 | Trinity Lutheran Church 14 |
| Library 13 | University Center 26 |
| | Warehouse 29 |
| | Xavier Hall 19 |



SUMMER SESSIONS

Early Session: May 23 - June 17

Term 1: June 20 - July 15

Term 2: July 25 - August 19



Dr. Richard Moe
Summer Sessions 1988

PACIFIC
LUTHERAN
UNIVERSITY

Tacoma, Washington 98447