

Pacific Herald.

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Mr. 35.

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Second Annual Announcement

—OF THE—

Preparatory, Normal, Musical, Commercial, Art and Primary Departments

—OF THE—

PACIFIC LUTHERAN UNIVERSITY

—AT—

PARKLAND, WASHINGTON

For 1897-98.

Board of Trustees.

Rev. B. Harstad, President.
J. O. Brottem, Vice-President.
Chr. Losnes, Secretary.
Rev. T. Larsen, Treasurer.
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Instructors.

Rev. B. Harstad, A. B., President—Religion, Latin, German and Norwegian.

N. J. Hong, A. B.—Psychology, History, Rhetoric and English Literature.

Sophie Petersen, B. S.—English Grammar, Mathematics and Natural Sciences.

J. H. Wylie—Book-keeping, Commercial Law, Shorthand and Typewriting and Arithmetic.

J. L. Rynning, M. D.—Lecturer on Natural History, Physiology and Hygiene.

Rev. Carlo A. Sperati, A. B.—Piano, Organ, Violin and Vocal Music.

F. M. Holmes—Landscape and Marine Painting.

Mrs. E. Berrum—Principal of Primary Department.

CALENDAR FOR 1897-98.

FALL TERM.

Opens Wednesday, October 6th and closes Tuesday, December 21st, 1897.

WINTER TERM.

Opens Wednesday, January 5th, 1898, and closes March 29th, 1898.

SPRING TERM.

Opens Wednesday, March 30, 1898, and closes June 2nd, 1898.

Aim.

The aim of the Pacific Lutheran University is by thorough, systematic instruction on a Christian foundation, to prepare young men and women for some useful work in life.

For Whom the School is Designed.

1. Those who desire to teach in the public school.
2. Those who desire to prepare for college or the State University.
3. Those who wish to enter business life as book-keepers, stenographers, etc.
4. Persons of foreign birth who desire to learn the English language.
5. Persons whose early education has been neglected.

COURSES OF STUDY.

While students are at liberty to select such branches of study as they may desire, they are nevertheless earnestly advised to take up the work in the order outlined below and will, as a rule, find it to their advantage to do so.

ACADEMIC COURSE.

(Two Years.)

First Year.

FALL TERM.

Arithmetic.—To compound numbers. Columbian.

Beginning Language Work.

Bible History.—Two hours a week.

Singing.—Drill in reading music. Two hours a week.

Reading.

Penmanship.

WINTER TERM.

Arithmetic.—To mensuration. Columbian.

Geography.—Western hemisphere.

Advanced Language Work.

Biblical History.—Two hours a week.

Singing.—Drill in reading music. Twice a week.

Reading.

Penmanship.

SPRING TERM.
Arithmetic.—Mensuration.
Geography.—Eastern hemisphere.
Biblical History.—Two hours a week.
Reading.
Singing.—Twice a week.
Penmanship.
Letter Writing.

Second Year.

FALL TERM.
Physiology.—Martin's.
Orthoepy.—Dictionary work.
Grammar.—Analysis and diagramming.
Religion or Ethics.—Twice a week.
Reading.

WINTER TERM.
History of the United States.—Johnston's.
Grammar.—Analysis and diagramming.
Parliamentary Law and Debating.
Religion or Ethics.—Twice a week.
Reading.
Freehand Drawing.

SPRING TERM.
History of the United States.—Johnston's.
Civil Government.—State and national.
English Composition.
School Management and School Law.

Religion or Ethics.—Twice a week.
 This course can be completed in two years. It is designed to meet the wants of students who desire to obtain a second grade teacher's certificate. For the special accommodation of this class of students a term's work in School Management and School Law has been added.

NORMAL COURSE.

(Three Years.)

First Year.

FALL TERM.
Arithmetic.—To compound numbers.
Beginning Language Work.
Spelling.
Reading.
Singing.
Penmanship.
Biblical History.

WINTER TERM.
Arithmetic.—To mensuration.
Geography.—Western hemisphere.
Advanced Language Work.
Singing.—Two hours a week.
Reading.
Penmanship.
Biblical History.

SPRING TERM.
Arithmetic.—Mensuration.
Geography.—Eastern hemisphere.
Biblical History.—Two hours a week.
Reading.
Singing.—Two hours a week.
Penmanship.

Second Year.

FALL TERM.
Physiology and Hygiene.—Martin's.
Physical Geography.—Houston's.
Grammar.—Analysis and diagramming.
Algebra.—Wentworth's.
Reading and Orthoepy.
 WINTER TERM.
Reading.—Standard authors.
U. S. History.—Johnston's.
Grammar.—Analysis and diagramming.

Algebra.—Wentworth's.
Parliamentary Law and Debating.
 SPRING TERM.
Algebra.—Wentworth's completed.
Civil Government.—State and national.
U. S. History.—Johnston's.
School Management and School Law.
Reading.—Standard authors.

Third Year.

FALL TERM.
Plane Geometry.—Wentworth's.
Natural Philosophy.—Mechanics. Avery's.
Elementary Psychology.—Baldwin's.
Religion or Ethics.

WINTER TERM.
Rhetoric.
Plane Geometry.—Wentworth's.
Psychology Applied to Teaching.—Methods. Baldwin.
Religion or Ethics.

SPRING TERM.
Natural Philosophy.—Light and electricity.
Rhetoric.
History of Education.
Final Oration.
Religion or Ethics.

This course extends over a period of three years and embraces all the subjects required for a first grade teacher's certificate. As will be seen by inspecting the above outline, considerable time is devoted to the study of psychology, methods and educational literature. Students in this department will also be given the opportunity, under the supervision of a competent teacher, to devote some time to actual practice in teaching in the Primary Department.

COLLEGE PREPARATORY COURSE.

(Four Years.)

First Year.

FALL TERM.
Arithmetic.—To compound numbers.
Language Work.—Beginning.
Singing.—Drill in reading music. Two hours a week.
Biblical History.—Two hours a week.
Spelling.
Reading.
Penmanship.

WINTER TERM.
Arithmetic.—To mensuration.
Geography.—Western hemisphere.
Advanced Language Work.
Singing.—Two hours a week.
Biblical History.—Two hours a week.
Reading.
Penmanship.

SPRING TERM.
Arithmetic.—Mensuration.
Geography.—Eastern hemisphere.
Singing.—Two hours a week.
Biblical History.—Two hours a week.
Orthoepy.—A system of dictionary work.
Reading.
Penmanship.

Second Year.

FALL TERM.
Physiology and Hygiene.—Martin's.
Physical Geography.—Houston's.
Grammar.—Analysis and diagramming.
Algebra.—Wentworth's.
Reading.—Standard authors.
 WINTER TERM.
Algebra.—Wentworth's.

History of the U. S.—Johnston's, or any text book.
Grammar.—Analysis and diagramming.
Parliamentary Law and Debating.
Reading.—Standard authors.

SPRING TERM.
Algebra.—Wentworth's.
History of the U. S.—Johnston's, or any text book.
Civil Government.—State and national.
English Composition.
Reading.—Standard authors.

Third Year.

FALL TERM.
Plane Geometry.—Wentworth's.
Natural Philosophy.—Mechanics. Avery's.
Religion or Ethics.
Elementary Psychology or Norwegian.

WINTER TERM.
Rhetoric.
Plane Geometry.—Wentworth's.
Natural Philosophy.—Sound and heat. Avery's.
Religion or Ethics.
Latin Grammar.—Jones' Reader and Harkness' Grammar.

SPRING TERM.
Rhetoric.
Natural Philosophy.—Light and electricity.
Religion or Ethics.
Solid Geometry.—Wentworth's.
Latin Grammar.

Fourth Year.

FALL TERM.
Latin.—Review of grammar and translation of first book of Caesar.
Beginning Greek.—White's.
English Literature.
Augsburg Confession or Bible Study.

WINTER TERM.
Latin.—Second and third books of Caesar.
German Grammar.—Joynes-Meisner.
Greek.—White's.
General History.

SPRING TERM.
Latin.—Cicero. Six orations.
Greek.—Xenophon's Anabasis, three books.
German Literature.
General History.
Final Oration.

This course covers a period of four years. Its special aim is to prepare students for entering college or the State University.

COMMERCIAL DEPARTMENT
 (One Year.)

FALL TERM.
 Book-keeping, Business Arithmetic, Business Practice, Grammar, Business Writing, Rapid Calculation, Spelling, Religion or Ethics.

WINTER TERM.
 Book-keeping, Business Practice, Commercial Law, Grammar, Business Writing, Religion or Ethics, Business Arithmetic, Rapid Calculation.

SPRING TERM.
 Office Practice, Letter Writing, Religion or Ethics, Civics, Business Writing, Rapid Calculation.

Book-keeping.

In a commercial course, book-keeping is the key-stone of the arch. Our course includes journal entries in all forms, with actual practice in office work, commission, wholesale, retail,

manufacturing, banking, stock companies, etc.

It is comprehensive, progressive and practical. No time is wasted in studying theories which can never be put in practice, or in copying forms that were never used in business. The first day the student begins to work out an easy, practical set of transactions. Each new set is an advance over the preceding. Transactions are not repeated until they become tedious; there is always something new.

The science of accounts is developed as rapidly as possible, until the student thoroughly understands ANY set of books as applied to ANY kind of business. From the beginning, interest is aroused because the student sees the advantage his studies will be to him whether he keeps books for himself or for others. He is furnished with a cash capital to begin business; he buys and sells merchandise, receives and gives notes, draws and accepts drafts, deposits in and draws money out of the bank, makes out bills, account sales, balance sheets, contracts, etc., admits partners, buys out the interest of others, closes ledger and continues the business. In fact he keeps books as they ARE kept, not as they MIGHT be, or WERE kept twenty or thirty years ago.

By not wasting any time, by giving individual instruction just when it is needed, and by keeping the student under the same teacher, from the beginning to the end of the course, we are enabled to teach this valuable science in as short a time as many require to teach a purely theoretical course.

Arithmetic.

This indispensable branch of education forms the "chief corner-stone" of business success. A portion of each day is devoted to special exercises in short methods of computing interest, discount, equation of accounts, partnership settlements, etc. The drilling on rapid and accurate addition of long ledger columns is a special feature.

Commercial Law.

Every young man should become thoroughly posted in the principles of Contracts, Negotiable Paper, Agency, Bailments, Partnership, Corporations, Guaranty, Chattels, Tender, etc., to enable him to deal justly by others and prevent others from taking advantage of him. Our Commercial Law provides for this. "Ignorance of the law excuses no one."

Penmanship.

To be able to write a plain, rapid, business hand is an accomplishment every one can obtain with proper instruction. The successful teacher is one who can point out your faults and see that you correct them.

Shorthand and Type-writing.

"This is a fast age; the world cannot afford much longer to think at the rate of 200 words a minute, and write at the rate of 25." On every hand the evidences of the importance of these acquirements are apparent. The mercantile houses and railroad companies employ stenographers by the dozens and hundreds. No office of any importance is complete without its sten-

