

# Pacific Lutheran

S C E N E

S U M M E R 1 9 9 7



## The Brave New World of Education

P L U S

Make a Lasting Difference Campaign Tops \$71 Million  
New Crop of Fulbright Scholars Bring PLU's Total to 45



# Pacific Lutheran

SCENE

SUMMER 1997

## CAMPUS

### 3 In the News

## COVER STORY

### 5 The Brave New World of Education BY KATIE MONSEN '96

The role of educators has changed over the years. Eight teacher alums examine the challenges they face in the classroom today, and talk about the future of education.

## CAMPAIGN SUCCESS

### 10 Campaign dramatically exceeds goal

## ALUMNI

### 11 Dr. Lloyd Nyhus '45 celebrates 50 years as scholar-surgeon

### 11 Class Notes

### 12 PLU honors six outstanding alumni

## SPORTS

### 19 Krueger twins run away with 1997 Woman of the Year in Sports Award

## ON THE COVER

University Photographer Chris Tumbusch used a crystal apple and a globe to capture the theme of our cover story, The Brave New World of Education.

## Letters to the editor

### PLC Class of 1941 Was First Outdoor Commencement

I have just returned from Arizona where I spend my winters now that I have all this "free" time in retirement from PLU. Since returning, I am catching up on *Pacific Lutheran Scene*, and so just read the Winter issue.

It gave me a chuckle. On page 4, the caption reads:

"First summer commencement is a shining success"

That sounds fine to me, but when I read that it was "PLU's first ever outdoor commencement ceremony" — that is where I got my chuckle.

In addition to serving on PLU's faculty for 25 years, I also put in my time years ago being educated at Pacific Lutheran, graduating in 1941. That commencement was also in the outdoors, in a grove of fir trees where the present upper campus dormitories now stand. The distance seemed much farther with

the trees there than the same space does now. However, it was not quite as far as the old "hitchin' post."

But now that I think about it, that was Pacific Lutheran College; it had not yet become a university, so you are correct: that picture in the Scene was "PLU's first ever commencement ceremony," but we do like our memories of that lovely spot and the excitement of the day.

M. JOSEPHINE FLETCHER '41 (PLC)  
Faculty Emeritus '88

*Editor's Note:* Our research in the university archives led us to believe the 1996 outdoor summer commencement ceremony was PLU's first ever. We apologize for the mistake.

**CORRECTION:** A story on Q Club in the Spring issue of *Pacific Lutheran Scene* contained an error. PLU Regent Vic Knutzen '36 is the father of Ingrid Gintz '70, the new Q Club president. Richard Knutzen '55 is of no relation.



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VOLUME XXVII, NUMBER 4

*Pacific Lutheran Scene*  
(ISSN 0886-3369) is published  
quarterly by Pacific Lutheran  
University, S. 121st and Park  
Ave., Tacoma, Wash. 98447-  
0003. Second-class non-profit  
postage paid at Tacoma, Wash.,  
and additional offices. Post-  
master: Send address change to  
Development Data, Nesvig  
Alumni Center, PLU, Tacoma,  
Wash. 98447-0003.

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### Letters to the Editor

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[scene@plu.edu](mailto:scene@plu.edu). Letters may  
be edited for clarity and  
length.

### NOTE:

Pacific Lutheran Univer-  
sity and Pierce County  
have a new area code.  
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code changed to 253; all  
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remain the same.

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## President's Medal awarded to Arthur and Jennie Lee Hansen



Arthur and Jennie Hansen

Jennie Lee Hansen '34 and her husband, Arthur, have given over two decades of ardent support to PLU's missions and goals. For their work and dedication, the couple was honored with a President's Medal in March.

The President's Medal is presented to special individuals who have demonstrated strength in vocation, excellence in professional service and who exemplify Christian values. PLU seeks to emphasize its own objectives in action by

honoring people who in their daily lives are fulfilling them.

PLU has honored 25 individuals with President's Medals since the recognition program began in 1981. Some of the recipients include former Speaker of the House Tom Foley, King Carl Gustaf XVI of Sweden, former Washington State Secretary of Transportation Duane Berentson, famous anthropologist and explorer Thor Heyerdahl, and former ELCA Bishop (Northwest Washington Synod) Lowell Knutson.

Since the early 1960s, Arthur, the retired founder of a food services and distribution company in Hawaii, and Jennie, a retired teacher, have actively recruited students on behalf of PLU, as well as advocated for the life and mission of the university.

For more than 20 years, the Hansens have provided important support for students through Q Club gifts, special challenge grants and the Jennie Lee Hansen Scholarship. PLU President Loren Anderson presented the Hansens with the award at a party thanking the national leadership of the Make a Lasting Difference campaign, of which Arthur and Jennie were honorary co-chairs.

## Gerlach receives special focus award for paper

Kent Gerlach, education professor, co-authored an education text, "Supervising Paraeducators in School Settings," published by Pro-ed Publishers, Austin, Texas. Gerlach was also recently honored at a reception at the Council for Exceptional Children Conference in Salt Lake City, receiving a Special Focus Award from the Council of Administrators of Special Education for his paper "Current Issues Affecting the Training and Employment of Paraeducators."

## Waldow earns grant for polymer research

Dean Waldow, assistant professor of chemistry, was awarded a National Science Foundation Research in Undergraduate Institutions grant of \$31,900 for 1997 for his project titled "Phase Separation Kinetics of Ternary Polymer Blends Containing a Random Copolymer." His project delves into the physics of materials. In simple terms, he looks at how different kinds of plastics mix, and don't mix, together. The grant support begins in June and covers the first year of what is expected to be a three-year project. Additional funding for 1998 and 1999, contingent upon scientific progress and availability of funds, will bring the total project award to \$87,000. The award will provide summer stipends for two student researchers each summer, as well as Waldow's own summer salary and supplies, travel and equipment.

## Five more Fulbrights bring PLU's total to 45

Five new Fulbright Scholars were named this spring. The new crop brings PLU's total number of Fulbright Scholars to 45 since 1975. Rodney Swenson, professor of languages and literature, has been instrumental in the students' success.

Jen Hamlow, a senior communications major, leaves for Salzburg, Austria, in September. She will study public relations from the European perspective.

Martha Pleasance, a senior German and global studies major, leaves this fall for the German state of Saxony, part of the former East Germany. She will be teaching English as a Second Language to German high school students.

Brian Perron, a 1996 grad who majored in legal studies and German, leaves for the University of Rostock, Germany, in August. Perron, who works in the California General Attorney's office in Sacramento, will compare Germany's cosmetics, brewing and retail food industries to determine whether the packing law has lowered competition in these markets by raising the prices for their products more than necessary to meet changes in production costs.

Kristi Carpenter, a 1994 grad and Spanish teacher at Kentridge High School in Kent, Wash., will attend a seminar for teachers of Spanish in Chile.

Annette Goldstein, a senior education and Spanish major, will study bilingual education in Bolivia sometime this fall. Goldstein, who is minoring in ESL and cross-disciplinary studies, is interested in learning how the brain acquires a second language.

## University celebrates second annual Raphael Lemkin Essay Competition



FROM LEFT, senior Erin Hess, history Professor Chris Browning, junior Kristen Kehayas, President Loren Anderson and PLU Regent Don Morken '63, celebrate the achievements of Hess and Kehayas at the second annual Raphael Lemkin Essay Competition Awards Banquet in April. Kehayas, a junior nursing student and ROTC cadet, won first place in the competition and Hess, a senior English major, won second place. The prestigious competition, brought to PLU by Morken and his colleague Bruce Littman, judges essays on the issue of genocide, a term coined by Raphael Lemkin. Other schools with a Lemkin competition include Yale, Duke, Hamilton College and Colgate University.

## Ingram authors new book, "Wrestling with the Ox"

Paul Ingram, religion professor, wrote "Wrestling with the Ox: A Theology of Religious Experience." The book will be published by The Publishing Group this fall. Ingram also wrote 10 individual entries on Japanese Buddhism for the 1997 edition of the Oxford Dictionary of World Religions from Oxford University Press, and is currently co-editing a book of essays, "Sound of Liberating Truths," with Sally B. King of James Madison University. Ingram was selected as president-elect of the Pacific Northwest Region of the American Academy of Religion during its annual meeting in Langley, B.C.

## Dennis Cox Displays Work

Art Professor Dennis Cox's work was on display at an exhibition of prints during February in the Willard Gallery at Kansas State University in Manhattan, Kan. The exhibition was sponsored by the Northwest Print Council of Portland, Ore.

## Professor chosen association president-elect

Dick Olufs, political science associate professor, was chosen as president-elect of the Pacific Northwest Political Science Association at its 48th annual conference in Portland, Ore. The association's main interests are scholarly research, current national and international issues, and teaching materials.



## PLU honors inspirational women in first-ever banquet

Commitment to individuals, community and justice are characteristics that build mentors. PLU recognized five women with such inspiring attributes at the first Women's History Month Banquet on March 12.

Joanne Eager, secretary of communication and theatre, was recognized for her outstanding office management and support of department staff and students.

Beth Kraig, associate professor of history, was honored for her support of equality for all people, particularly those of sexual minority.

Sara Officer, assistant dean and professor of physical education, was recognized for her work with issues surrounding poverty and homelessness, including her January on the Hill class.

Pat Roundy, director of the Accelerated Undergraduate Re-Entry for Adults program, was recognized for her dedication to the program and non-traditional students.

Barb Wick, Harstad Hall housekeeper, was honored for her contribution to student success through friendship and maintaining a clean living environment in the residence halls.

## David Olson inducted into NACDA Hall of Fame

David Olson, former director of athletics and dean of physical education at PLU (1968-1996) is one of 12 highly respected athletics administrators to be inducted into the National Association of Collegiate Directors of Athletics Hall of Fame this month. The ceremony takes place on June 16 in Cleveland, Ohio.

The 1997 Hall of Fame class includes the following colleges: Ohio State University, Gloucester County College, University of Iowa, Gannon University, Vanderbilt University, Iowa State University, College of Wooster, Fort Valley State University, Brandeis University, Penn State University and Central Methodist College.

Olson, a 1989 NAIA Hall of Fame inductee, expanded the university's athletic program from 12 to 19 varsity men's and women's sports. During his tenure, PLU won nine NAIA national titles, three in football and women's soccer, two in softball and one in women's cross country; garnered 167 conference championships and 25 conference all-sports awards. He also held many regional and national leadership positions.

## Marriage and Family Therapy professors author books

Cheryl Storm and Thomas Todd, marriage and family therapy professors, co-edited two books: "The Complete Systemic Supervisor: Context, Philosophy & Pragmatics," and "The Reasonably Complete Systemic Supervisor Research Guide." Charles York and Teresa McDowell, also from the marriage and family therapy program, authored several chapters in each of the books.

## Three students named Rotary scholars

Rotary International named three PLU students as Rotary Ambassadorial Scholars. Laetitia Thompson received a two-year \$22,000 scholarship to study international business in Belgium. Tayah Rathje will study political science in Panama City for one year with a \$22,000 scholarship. Melissa Koshel was awarded a six-month \$17,000 Cultural Ambassadorial Scholarship to study Spanish in Salamanca, Spain.

Rotary International sponsors one of the largest and most international scholarship programs in the world. Scholars study abroad, serving as unofficial "ambassadors of goodwill." In 1996, 1,215 scholarships were awarded to students to study in the country of their choice, with travel expenses, tuition, room, board, books and institutional costs covered.

## Permanent chairs dedicated to Mary Baker Russell and George Lagerquist



George Lagerquist snips the dedicatory ribbon to his chair at a special ceremony in February. Several Choir of the West members, including junior vocal performance major Angela Kellogg, carried the chairs out of the wings as a part of the surprise for Lagerquist and Mary Baker Russell.

Never will Mary Baker Russell or George Lagerquist be without a seat in the music building they helped to create. As two people who have given much to PLU's music program, they have been given something back: their own chairs.

When the Choir of the West returned from its annual tour to give a homecoming performance in February, the special gifts were given. At a special pre-concert ceremony led by President Anderson, Lagerquist and Russell were each presented with their very own chairs, forever reserved for them in Lagerquist Concert Hall. On one arm of each chair is a small silver dedication plaque.

## PLU focuses on 'The Americas' during spring term, adds new Social Sciences minor

As part of a project to internationalize PLU using the Pacific Rim as a unifying theme, spring term was celebrated across campus as "The Americas Semester."

The Americas provided a framework to compare and contrast the diverse historical, political, social, economic and cultural experiences of peoples of Canada, the US, Latin America and the Caribbean. All this materialized in the form of classes and events for PLU and the community.



The schedule included an afternoon conference on food issues in the new world order, and an all-day conference on the politics of language and identity in the Americas. Andean, Native American and Brazilian musicians performed at the "Music at the Crossroads in the Americas" concert. The Humanities Film Series and the Feminist Scholarship Series both featured Americas topics, and classes from "Comparative Slavery" to "Women's Literature of the Americas" also helped develop an understanding of these issues.

Also, the Social Sciences Division added a minor in The Americas. Students must take four required and 16 elective hours, and must take a composition and conversation course in a language spoken in the Americas, other than their native language.



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PACIFIC LUTHERAN UNIVERSITY



## The Brave New World

# of Education



Is there a worm in the apple?  
A look at the changing  
landscape of education

BY KATIE MONSEN '96

An apple sits on the teacher's desk, red and shiny, polished by a shirt sleeve. The apple might be a gift from a young learner who admires his teacher, or perhaps it was placed there by a student offering a quick prayer for luck on a test.

This stereotypical image of education, of an elementary student returning to the classroom amidst the red apples and leaves of fall, is an ideal held in the collective consciousness of the United States.

It is an image we are afraid is failing us.

The denouncement of education at all levels is common in political rhetoric and news articles. Public leaders and private citizens are afraid of what our students are learning — or not learning — both inside and outside of the classroom, from preschool to college. Some hope for a return to basics, while others want schools to focus on educating students in morals, self-esteem, and other related topics.

From the liberal left to the conservative right, from parents to business leaders, to the media there is a call for reform in education. Parents want vouchers to allow them to send their children to private schools, businesses suggest a free market approach to schooling to promote change.

Teachers across the nation agree there are problems in education. According to a recent poll of public school teachers by Phi Delta Kappan, an education journal, the problems have less to do with the schools themselves and more to do with outside factors.

Enter Terry Ford, assistant professor of education at PLU and former junior high teacher. Ford cites several factors that have changed education over the past few decades and created a more challenging work environment for teachers, including changing demographics, multiple languages and learning styles in the classroom and an increase in poverty.

One of the biggest challenges has been a change in the demographics of schools, Ford said. While one in three children in today's public school classrooms are children of color, 80 percent of the teachers are white females, she said. "Some of the struggle is with those differences in background."

Also, a struggle arises when there are English as a Second Language learners in the classroom. "Language conflicts are tough," Ford said. "They put a pressure on teachers to come up with new teaching strategies," ways to convey meaning so all students can understand.

Recently, these multiple languages in the classroom aren't just the stereotypical Asian or Spanish tongues, but also the Eastern European languages of children of Northwest immigrants, Ford said.

On top of a change of demographics and language, education is facing a transition toward "inclusion." The US at one time was focused on separating students according to ability, a practice known as "tracking." Now there is a move in many places to bring students from the special education classroom (both those who are "gifted" and those with learning disabilities) back with other students, Ford said.

Also, typical views of which students are "smart" and which ones are not are changing as educators learn more about different types of learning and intelligence, and how knowledge is expressed. There is a movement away from multiple choice tests, Ford said, and a shift toward examining how the question is asked and how the students get to an answer. For instance, a student of Ford's may fail an essay question, but prove mastery of the same subject material in an oral conversation with Ford or by drawing a picture.

"The challenge is in dealing with these issues of pluralism, to try to accommodate all those differences and all those needs," Ford said. "The teacher is a sociologist, psychologist, counselor, all in one."

What's more, Ford said, with an increase in poverty, teachers and schools help meet other needs. "It used to be that you could count on a child coming to school having had breakfast, having the basic needs of food, shelter and belongingness — love — met," she said. "We can't jump into reading, writing and math in the morning if the children don't have food, shelter and safety." Those needs must be met first, she stressed.

Myra Baughman, professor of education at PLU, agrees. She said in the future schools must provide parents with the nurturing and mentoring they need right alongside their children.

Baughman said there also is an increased need for professionals in the schools to help deal with some of the students' problems, including mental health, alcohol and child abuse issues.

On top of learning to work within the pluralisms of the classroom, teachers face the challenge of learning and teaching with technology.

In her office, Baughman rolls back her chair and points to a poster on the wall. The white tagboard displays charts and graphs describing issues from literacy to percent of GNP spent on education for a dozen different countries. All the information gathered came from the Internet.

While computers were just breaking into classrooms 10 years ago, today they are a well-used resource. The Internet is now a tool to gather information, to access primary sources and to bring the whole world into the classroom. Teachers can even connect children in their class with children in other classes half a world away, Baughman said.

More information isn't always better, however. Students need help sifting the valuable information out of the mass of material available, both Baughman and Ford said. This involves teaching students to be critical thinkers, able to distinguish good sources of information.

In addition, there is a potential for computers to become a show, the use of them being more exciting than the material itself. But teachers should make technology transparent, Ford said. "Teachers need to show that using a computer is like using a pencil. It's not a spectacle or an ordeal, but a tool." In addition, technological tools like computers and graphing calculators need to be available in classrooms in much the same way pens, pencils and crayons are, she said.

The challenges facing education don't stop at computers, however. A glance at the last year's issues of Phi Delta Kappan sheds light on the number and kinds of issues teachers face.

Political issues such as school choice, school vouchers and charter schools start the list. There are questions about the place of art in schools, the place of community service in schools, and if community service has a place, how to make sure it is truly a source of giving and sharing for both students and communities.

STUDENT PROGRESS REPORT  
Wednesday, January 22, 1997  
TRIMESTER 2: PREALG-4

Overall Grade: 61.0% D	Points	Grade
Grade Summary	2286/3730	61.0%
Overall Grade	576/800	72.0%
Category: Test	40/100	40.0%
Category: Quiz	902-3/1850	48.7%
Category: Homework	114-1/200	57.0%
Category: Classroom	498/600	83.0%
Category: Notebook	158/200	79.0%
Category: Project		

Trimester 2	Assignments	Assignment	Score
1	12/3 Project	Curve Stripping project	78/100
2	12/3 Homework	Pr. WS 4-1 & p.130 #2..	38/40
3	12/4 Homework	p.132-133 #16-46	
4	12/4 Homework	p.137-138 #1-14, 25-38	
5	12/6 Homework	p.142 #14-36 even,	
6	12/9 Homework	Pr. WS 4-6	
7	12/10 Homework	p.148 #14-40	
8	12/13 Homework	Pr. WS 4-7	
9	12/13 Quiz	p.154	
10	12/16 Homework		
11	12/17 Homework		
12	12/18 Homework		
13	12/19 Homework		
14	12/20 Test		
15	1/2 Homework		
16	1/3 Homework		
17	1/6 Homework		
18	1/7 Homework		
19	1/8 Homework		
20	1/8 Homework		
21	1/8 Homework		
22	1/8 Homework		

**O**ur alumni  
teachers describe  
their experiences  
on the following  
pages

CONTINUED ON PAGE 18





# The Brave New World of Education

What our graduates have to say about today's classrooms

In the foreword to his futuristic novel "Brave New World," Aldous Huxley wrote, "It is only by means of the sciences of life (biology, physiology, psychology) that the quality of life can be radically changed." Some may argue, however, that it is not scientists, doctors and psychologists who control our fate, but teachers.

Teachers help shape the minds of the future perhaps more now than ever before. Traditionally, young people learned as much about life from their parents as they did from school. With the decline of stable families, a rise in poverty, and a host of other problems plaguing the '90s, a teacher's role in society seems to take on much more significance.

To test this theory, we surveyed eight teacher alums and asked them to describe the unique challenges facing educators today and in the future. Chosen somewhat randomly, they come from all walks of life and teach in vastly different situations. Between them, they boast 138 years of experience. Their collective wisdom has much to say about the function of professional educators in an increasingly complex world.

**A** teacher affects eternity; he can never tell where his influence stops.

— Henry Adams

**Our alums were asked a series of questions and we've blended their answers in essay form. Specifically, we asked if there is a new or stronger element of social worker in their job; if they think the size or geographic location of a school affects learning; if and how they are dealing with technology; if they feel schools should be held accountable for educational quality; and finally we asked what education will look like in the future, and if they feel PLU prepared them for the challenges they are bound to face.**

— LINDA ELLIOTT,  
Summer Issue Senior Editor



**Eunice L. Swenson '56 BAE**

Education Consultant, Homeschool Program Worker, Retired Teacher  
Whisman School  
Mountain View, California  
Total years teaching: 40

Over the years, my role as a teacher has changed. I have had to become a member of a team of professionals that must address not only the academic and social issues of a student's life, but help them meet their basic needs for food, shelter, safety, love, nurturing and protection.

I definitely feel that the size and geographic location of a school affects learning. It is my experience that a smaller neighborhood school where parents can become involved in the life of the school affects the commitment to learning on the parts of students and parents. Students, parents and teachers do their best when they all feel part of the educational process.

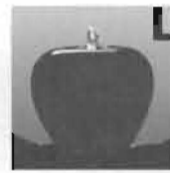
Technology has affected my classroom dramatically. The very functioning of the school is now done by the computer, email, phone and intercom networks. All members of the school district, parents, administrators and other professionals, have direct access to me and to my schoolroom and I to theirs. Teaching tools include the computer, video cameras, VCRs, television, the phone, tape recorders, interactive materials. The rapid change is overwhelming. Many students know more and are more comfortable with technology than their teachers.

Of course schools need to be accountable for educational quality but so do parents and the community. There must be a solid partnership between home and school and the community for standards to be upheld. The school can't do it alone. It takes a whole village to raise a child. Competition does encourage excellence but I am not for the voucher system. A private education is just that, private, and it should be paid for beyond public educa-

tion. Our country was founded on the idea of a public education for all people. Public tax money should improve public schools, update teachers' skills, provide adequate buildings, and materials and equipment for these schools. This will never happen if there is a voucher system. The public schools will depreciate and eventually become obsolete.

The face of education will change dramatically in the future. Most all information will be accessed via the computer. Teachers will need to be much more the facilitator than they are now. A growing problem in education and society in general will be the isolation of the learner from other learners as they live in a world of virtual reality rather than reality. They will develop their skills independently so new ways to deal with this will happen. The school laboratories will need to be the community businesses themselves. These will be the partners of the future.

PLU prepared me in some basic ways for the challenges I face today. I have lived 40 years beyond my educational days at PLU. At PLU I developed a love of learning. The relationships I had there helped me to develop a healthy self-esteem and to grow as a person. It was a place that provided opportunities to deepen my faith, practice independence, learn to organize my time, discover my strengths and weaknesses, enrich my life with new ideas, the arts and humanities. With these basic tools I then went into the field of teaching and spent 40 years teaching in the public schools of Washington, California, and a military school in Japan. Teaching is my life-long love.



**Lisa (Bloch) Taylor '79 BAE**

Third Grade Teacher  
Alameda School  
Portland, Oregon  
Total years teaching: 18

There is a stronger element of "social worker" in my job now. I always knew I would be a role model for my students and would be teaching values, but more is expected of teachers now than when I started. No longer is education just teaching reading, writing and math. I teach in an affluent neighborhood but I see kids who have parents who are too busy to sit down and listen to them, kids who are enabled by their parents, kids who don't know how to get along with others. When I taught in a lower economic neighborhood, I saw kids whose parents thought nurturing their child was a TV and a microwave oven for TV dinners. Whatever is missing at home, many teachers try to address or help the child deal with.

Because Oregon is in a school funding crisis, I purchase materials out of my own pocket to supplement the classroom. I buy novels for reading groups, materials for science and incentives for rewards. Most teachers I know spend around \$1,000 each year on their classrooms.

I do not think the geographic location affects student learning. I know class size does. I have a class of 30 third graders. I am not able to spend the time with each child that I would with a class of 24. And each child deserves individual attention every day.

Technology has made learning more exciting. Information is more accessible. Students are involved in real world, meaningful learning. We had a bond passed last year that will put four computers in every classroom in Portland public schools. We are also connected to the Internet and can email anywhere in the world.

Schools need to be accountable for educational quality. I am opposed to vouchers for private education. I am opposed to



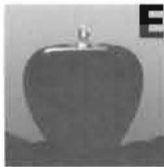
the “haves” being treated differently from the “have nots.” Portland is one of the few inner city schools in the nation that has a high percentage of affluent families sending their children to public schools. We need to keep our public schools strong; that is where every child gets an opportunity regardless of to whom they were born.

Accountability is a big concern. Oregon is in the midst of this issue and has been for several years. Each year there is a new focus, whether it is performance assessments, portfolios, benchmarks, CIM or CAM. Teachers keep doing the best they can while the powers that be decide what they want to test and how they are going to do it. I also am concerned about the way people compare test results from one school to another, from one teacher to another.

The day my school receives funding based on test scores is the day I look for a school where all kids come from two parent families, eat breakfast every morning, have a parent read to them every night, etc. Basing my salary on my kids' performance is just as unreasonable. There are just too many factors I have no control over that influence test scores.

I hope we continue to fund, support and value public education in the future. The educators I work with care about kids, want the best for them, and work very hard. In my experience, teachers have embraced new ideas, been willing to put in more time and money into their jobs, have truly loved kids and the challenge and reward of making an impact on the future. I hope education continues to attract more of these kinds of people. Specifically, it is hard to predict what new trends the future will bring. Whatever the trends, it's quality people education must attract for quality learning to take place.

I was offered my first job at my first interview. My principal was very impressed with my recommendations and the way my file was put together. He asked where I learned how to do that...at PLU. He also was familiar with PLU teachers and interviewed me because I was a PLU graduate. Education has changed. It would be hard for any college to prepare a teacher for all of the changes that are to occur. I worked hard at PLU. My methods classes and student teaching gave me experience in working hard. Many of the skills I learned at PLU I use today; lesson planning, unit planning, effective education, discipline strategies, etc. Yes, PLU prepared me for the challenges in education today.



**Erik Melver '96 BA**  
Fulbright Scholar English Teacher  
Aewol Middle School  
Cheju City, Chejudo, South Korea  
Total years teaching: 1

The purpose is to connect generations: one generation attempts to prepare the next generation to deal with the current status of the world. Because connection requires a sacrifice on both parties' part, the emotional element in the classroom has to be as much a part of the works as the ABCs. A teacher can't possibly deal with the wonderful chaos of 700 adolescent minds, however, the teacher can lead by example. The teacher can show, everyday at work, what is exciting to him/her, how he/she reacts to current events, and why it is important to act that way. If you can put the human-ness back into what you do, then students will react with their own human-ness. There is a saying in theater that is along the lines of “...know your audience.” Like the actor who is in tune with what reactions the audience gives to a performance, so must a teacher open him/herself to the misunderstandings, attacks and personal biases of his/her students. The relationship is what is important, even if we have to pack up and go our separate ways at the end of the day.

Since connection to the world would be unrealistic without what students experience at home (video, computer, automation of all kinds) it seems hypocritical to not include those elements in the classroom. I was not expecting to see such a modern and expensive approach to this idea in Korea. In my middle school I have a fully automated English laboratory complete with video overhead projection, headphones and tape cassette, a giant TV, a computer, plus what all standard classrooms have (blackboard, whiteboard, chalk). The only person who seems intimidated by all this stuff is me, the one who has to use it. Unfortunately my stay is only a year — it seems it would take about five to master using all the contraptions that are available. It's ironic that classrooms need more and more stuff to keep pace with a computer age that makes itself obsolete every six months. To maintain an expensive lab takes phenomenal expense: pens, transparencies, diskettes, light bulbs, and

fuses, not to mention the utter devastation if power is out or a serviceman has to be called. Are students getting a better education or are the bank accounts of computer, TV and video companies making the only leap?

Tracking is important. Korea doesn't track its students, so I have kids who are dyslexic mixed with students who are mentally handicapped mixed with bored whiz kids mixed with the majority that lies in between. Educational quality by US standards seems to say that the best way is to group a specific quality of students into special programs that target their specific needs. Korea seems to say take that money and up the classroom environment by implementing technology that every student has dealings with in some capacity.

In the US there is a constant argument for the same education for everyone and so tracking of schools, nationwide, is a big part of agendas come election time. In Korea each school competes with all the others, like companies vying for status in the community they serve. Furthermore, quality is dictated by what numbers schools attract with the gizmos they have to show off, and as the numbers in a school increase, so does the money allocated to its budget from the board of education.

This is a good system, except, in order to get the numbers in the following fiscal year, the tennis team is often more important than the tennis players' education.

In the future, the sky is the limit. I hope the creative sparks that all kids have are better utilized to help be a part of the solution to the problems our generation is trying to prepare

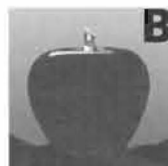
**Education is not the filling of the pail, but the lighting of a fire.**

— W.B. Yeats



CHRIS TUMBUSCH

them for. I see education doing the same things that education has tried and still tries to do: prepare students, while still making tons of mistakes and never seeming to get it 100 percent right. What is difficult is that the only tracking we have is hindsight, which is lousy when it comes to efficiently making the right solutions across the board. Perspective is nice, but often, 10 years too late. Maybe in the future we will find a way to stop looking 10 years back and find a way to look tens of years into the future.



**Brian Laubach '84 BA**  
Chemistry and Journalism Teacher  
Lakes High School, Pierce College  
Tacoma, Washington  
Total years teaching: 12

I believe urban, suburban and rural settings affect what the teacher needs to be aware of. Financially for the school district it also sometimes has a bearing. This in turn affects what you do in the classroom. School support from the public varies too on your school setting. I work at a suburban school which has strong parental and community support. However, I imagine a rural district would have a greater turnout than mine as it is more the hub of the community. In any setting, the community sets the tone of your school. They are an important and viable force that must be incorporated into the school's focus and mission.

**Brian Laubach '84 works with chemistry students Anica Kauffman, a senior (left), Amy Loltman, a junior (center), and John Flores, a senior (right). Laubach teaches chemistry and journalism at Lakes High School in Tacoma. He also teaches at Pierce College.**



**Nothing matters more to the future of our country than education ... not our military preparedness, for armed power is worthless if we lack the brain power to build a world of peace...not our economic prosperity, for growth cannot be sustained without trained people power...not our democratic system of government, for freedom is fragile if citizens are ignorant.**

— Lyndon B. Johnson

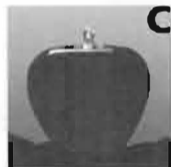
It seems technology invades every part of our lives and it is difficult both with time and money to keep up the pace. We must remember that students with a strong background in the basics can adapt to the ever-changing technology. We can learn with or without computers and electronic equipment. The ease at which we learn or the quickness with which we can do a task is the only thing that varies.

For example: I can do the same enthalpy lab in class with or without the computers I have. What makes the difference is time. With the computers it takes a day, without, two days. It is valuable for students to see the difference and to become familiar with the equipment and technology that pervades our society. It should not, however, be the only focus of our spending in schools. Students still need to learn to write, read and do arithmetic. We can at any time learn to work a computer. If we cannot read, write or do math, we can never write a computer program.

I think schools should be accountable, however, it always seems like the state in its infinite wisdom tells us what to do, rather than letting us decide for ourselves. Our district is in the midst of finishing an outcome-based curriculum guide for K-12 science. It, however, has become very limited in its scope due to state constrictions. Instead of being a document that would set the course of science education in our district, it has become something to meet state guidelines. The teachers were buying into the process, but now with the process almost over, you begin to wonder what it was all about.

As we approach the year 2000, I think education in the US will lead more to tracking the student. High school will end at the 10th grade and the 11th and 12th grades will be either for a select group moving on to college or a remedial group. At the end of the 10th grade, students will be given competencies tests. If they pass them, they move on to community college or some advanced course within the high school. Those who do not will remain in high school, but the courses they will take will focus on mastering the 10th grade exam. Those 16-18 year-olds who have passed the exam will go to the community colleges and then proceed to four-year schools from there.

PLU's program of getting future teachers out into the classroom as much as possible is a valuable asset and should be continued. I believe the more experiences you have in various settings the better off you will be as a teacher. Yes, I feel I was prepared for my job. The art of teaching, however, is not something you have learned — but something you continue to learn.



**Carol J. (Walters) Nelson '63 BSN**  
Community College Nursing  
Program Director  
Spokane Community College  
Spokane, Washington  
Total years teaching: 30

Although nothing in my job description relates directly to social work, I find that I am a resource person in directing students to appropriate social resources. When working with the adult students, one is faced with problems of the single parents and their children, some in abusive relationships, some with children who are destructive in many ways, almost all with financial problems, and many with low self-esteem through loss of jobs or changes in life situations. I think that many adult students can do well at the community colleges, which usually have smaller campuses close to their homes and have smaller classes than the larger universities.

The changing role of technology puts a tremendous stress on our budgets. It is hard to keep pace with the changes in the medical field and have state-of-the-art equipment in the classroom. Also, we are having to learn how to make the best use of computer technology in the classroom and how to teach through distance learning.

I feel that faculty should be accountable for the quality of its education. In nursing, we are accountable through the national licensing examinations. Many programs in the technical areas have been performance-based programs, demanded of them by industry. Some programs have been so industry-skill oriented that they have not included some of the skills needed to maintain their employment; e.g., the students may be highly skilled in constructing a part in sheet metal, but do not have the communications skills needed to get along with others in their work setting. Because of these situations, Spokane Community College has adopted four critical student learning abilities which will be implemented across campus. These abilities are responsibility, communications, problem solving and global awareness.

The face of education in the future will be accountability for what one teaches and will be based on outcomes. In other words, I must ask always, "Have the students learned as much as I think I have taught?" The teaching methods must change so that the students' minds are engaged in the learning process and we must show that the students have learned.

PLU did not prepare me directly for the today's classroom because I was interested in nursing, not teaching, while I was at PLU. However, in the nursing program all the classes were taught first on campus, and some people did not see how we could become good nurses without spending more time at the hospitals. The same was true when I began to teach in the Associate Degree Nursing Program at Spokane Community College. Having been taught by good and dedicated nursing faculty, I learned to teach. In retrospect, I was well prepared at PLU to face challenges in whatever area I found them.



**John Axelson '75 BA**  
College Psychology Chair and Professor  
Holy Cross College  
Worcester, Massachusetts  
Total years teaching: 15

Teaching at a small private college involves working individually with students. One of the reasons I went to PLU and that I chose to teach at Holy Cross is that faculty at these types of schools consider their students more than names on a class roster. While academic and intellectual goals remain my primary responsibility, it is not uncommon for students to seek my advice on personal or family problems.

One of the important things that should happen when one goes to college is to have the opportunity to be around different types of people, new places, and most importantly, new ideas that challenge assumptions. PLU and Holy Cross share the fact that they are both small schools with rather homogeneous student populations. "Diversity" is an important issue in our society and in particular in higher education. In addition to establishing racial and ethnic diversity, it is important for smaller schools to attempt to attract students from diverse social-economic levels and geographic origins.

It is a constant challenge to keep up with the explosion of technological advances. In addition to the challenge facing instructors, academic institutions need to provide the necessary equipment and technical support. Several of our faculty already use multimedia presentations (e.g. Power Point presentations). Many of us use email to communicate with our students and it is becoming more common for students to turn in papers and lab reports on the Internet.

I find that many of the technological advances used in my research program have the potential to improve my teaching. I also think one has to be careful not to be seduced by technology for its own sake. I can spend countless hours working on a multimedia presentation that may or may not be an improvement over what can be done on the chalk board. Nonetheless, integrating information from the World Wide Web into course work will become more and more important.

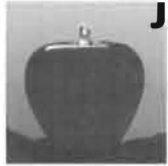
Formal evaluation of faculty currently takes place within the tenure and promotion process. At our school, junior faculty are evaluated by senior faculty within the department and then again by a campus-wide committee of faculty elected from all departments. We are evaluated in three areas: teaching, scholarship (research and publication), and service to the college community. Course materials and student evaluation forms are the primary tools used in the evaluation process. Although I agree that students should have input into the process, student evaluations should not be the only tool used when measuring excellence in teaching. Unfortunately, one the strongest predictors of how a student will evaluate a course is the grade he or she receives. This often puts junior faculty under a great deal of pressure to give high marks in order to receive positive evaluations. The exploding costs of private education has created an unhealthy attitude of consumerism. Students unfortunately are often more concerned about their GPA than whether they are being educated. Some students take an employer-employee attitude toward their instructors.

I am very concerned that our society is moving toward a split-level educational system. Fewer and fewer families will be able to afford to send their children to private schools. If the quality of public education continues to decline, everyone will suffer. For those of us fortunate to teach and attend private schools, we have to remain committed to not leaving public education behind. Also, we have to work hard to create new ways



for lower-income families to attend private schools.

The most important thing about my education at PLU was that I was fortunate to have teachers who encouraged me to pursue graduate work. The two people who stand out in my memory are Jesse Nolph and Jerry LeJeune. In very different ways, these two people helped me gain a love for learning. In addition to supporting my efforts, I have a clear memory that they both made me aware of my weaknesses. When I started my graduate training, I knew that I would have to work hard, but that I had the ability and background to compete with anyone. I will forever be grateful for their treating me with encouragement and honesty.



**Julie (Ellertson) Magaña '90 BAE**  
Third Grade Teacher  
Ft. Kobbe Elementary  
DoDDDS (military base), Panama  
Total years teaching: 7

A child who has come to school well-fed, clean, with emotional needs met and necessary materials is a child who is ready to learn. If any one of these elements is missing, that need has to be met before that child is ready to learn. Often the sense of support and the emphasis on the importance of education from home is what is missing for the child. The child's confidence in his or her ability is diminished in these situations, so development is slow and we as educators then have to try to fill these gaps.

The number of students in each classroom makes a definite difference. The amount of individual monitoring and attention that I can give in a classroom of 18 is amazingly more than I was able to give to a classroom of 28! The feeling of success that I experience in working one on one affects the positive tone of the classroom because of the energy that is created within me as the mentor.

Although a limited comparison, as a former teacher at Stanley Elementary Magnet School in an underprivileged area of Tacoma and at now Ft. Kobbe Elementary School on a military base in Panama, I have experienced an interesting difference in support from home in the importance placed on education and the teacher's authority. I don't have more parents in the classroom to help, but parents are often given duty time off for conferences and attending special programs. Even though military families often struggle to make ends meet, children witness a work ethic in the home. Every student in a governmental school on a military base has at least one working parent and has the opportunity to witness the direct relationship between training and promotion. My students understand the idea of progression as graduation to the next rank. This possibly limited view is still a foundation for building the idea of life-long learning and development.

With the changing role of technology, it is practically a must to have more than one computer in the classroom, and at least essential to have a computer lab. I have found that having a lab is more effective if the choice has to be made between that and classroom computers because it is more effective to train in a situation where all students have access at the same time. Our classroom use of computers has evolved from solely using educational computer games and typing lessons to using CD encyclopedias to research information, and training students in word-processing skills, to now actually training third-graders in file management and soon embarking upon Internet usage.

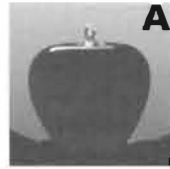
Schools need to be held accountable for educational quality; however, I think the avenues being used to try to qualify schools are not the best. I fear a national curriculum would put the focus back on covering content, though certainly, there is content that is essential. I don't have the answers, but I believe standard driven requirements are best.

Evaluation of teachers should be more stringent. The standards they are asked to meet should not be vague, but just as specific as the standards for students. I believe that at times with tenure or permanent status granted that teachers are not required to meet new standards. There needs to be a certain level of professionalism if educational quality is to be met.

I feel PLU prepared me for the challenges I meet. At the time I went through the education program, practicum experiences were provided as early as sophomore year. This enabled me to observe early on and make a good decision about pursuing the field or not.

Some of my initial beliefs have changed, most have been built upon, but none have remained exactly the same. College cannot fully prepare you for the practical experience, even with

apprenticeship situations like student teaching, but it can provide you with those same critical thinking skills and awareness of information and resources that need to permeate all educational levels.



**Allene Edmondson '76 BAE, '83 MAE**  
Junior High School Teacher  
Naselle-Grays River Valley School  
Naselle, Washington  
Total years teaching: 20

The element of social worker in my job has definitely changed. More and more students are coming from dysfunctional homes, lacking basic social/ethical guidance. Increasingly, schools and teachers need to instill a sense of value into today's youth. Further, so many families find it necessary that both parents work to make ends meet. This situation makes me feel that my students need me more than ever before.

We are very lucky in our small district that we have access to many of the technological advances and our district has set technology as a goal. Also, being part of a small rural district has many advantages. Where else could students look out the classroom window and see deer or elk grazing on the lawn? We are also far behind much of the violence and gang-related activities of the large urban areas.

Our school district is striving to keep abreast of technological advances. Our students now have access to the world at their fingertips. We, of course, would like to have more comput-



ers and software, and that is a goal of our small district.

I think schools and all the hardworking teachers in them strive to ensure the highest possible educational quality for their students. I believe a partnership must exist between all members of the "team," this being administration teachers, school district personnel and supplemental staff. I believe there is no excuse for students "slipping through the cracks." Testing is a way to ensure that all students are monitored throughout their school experience for success.

Education will remain a challenge to all the people involved. We must continually strive to do our best for young people as our fast-paced world rapidly brings even more changes.

PLU was a very positive experience. The staff was always supportive and encouraging. As far as preparing me for the classroom, I don't think I could have had a better education anywhere else.

**Education's purpose is to replace an empty mind with an open one.**

— Malcolm S. Forbes

**Allene Edmondson '76, '83 and her sixth grade students Sheriann Wirkkla (left), Nicholas Kato (center) and Nora Darcher prowl the Internet for information on the Titanic for a class project.**

# MAKE A LASTING DIFFERENCE

## campaign tops \$71 million



CHRIS TUMBUSCH

“May I have a drum roll please?” asked Don Morken, chair of the Make a Lasting Difference Campaign as he

addressed an audience of 800-plus at the Q Club Banquet on May 3. With drums sounding and a searchlight sweeping the front of the Olson Auditorium stage, Morken teased the audience for several minutes before announcing the nearly-final numbers for the end of the campaign — \$71,115,000. PLU’s five-year \$52 million campaign to raise the endowment officially ended May 31 (after Scene deadline) and was expected to go even beyond \$72 million. Look for complete coverage of the campaign in the fall issue of *Pacific Lutheran Scene*.

### “IN SUPPORT OF EXCELLENCE”

Gifts, pledges and grants of \$10,000 or more, Jan. 1 to March 31

DONOR	AMOUNT	PURPOSE/DESIGNATION
Anonymous	\$12,500	Gift
Anonymous	\$150,000	Will Provision; Charitable Gift Annuity/Scholarship
Jerold L. and Elaine Armstrong	\$30,000	Pledge - Science Equipment Endowment Challenge (SEEC)
Stanley and Terry Brue	\$10,000	MALD Challenge; Sheryl Peterson Endowment
Leland and Debbie Dawson	\$10,000	Will Provision
Evangelical Lutheran Church in America	\$13,660	Gift
Richard and Leila Ellingson	\$150,108	Charitable Gift Annuity/Endowed Scholarship
Arthur H. and Jennie L. Hansen	\$15,000	MALD Challenge/Q Club
Richard R. and Monica R. Hurley	\$24,000	Life Insurance
Gordon and Alice Kayser	\$10,000	Q Club/Annual Fund
The Kresge Foundation	\$250,000	Science Equipment Endowment Challenge (SEEC)
Lee Charitable Trust	\$90,000	Gift
Lutheran Brotherhood	\$30,000	Restricted Scholarship
Paul Menzel and Susan Blank	\$246,250	Will Provision; AURA/Endowed Scholarship; General Endowment Fund; Heather Koller Memorial Lectureship; Q Club/Annual Fund
<b>Donald and Wanda Morken</b>	<b>\$160,000</b>	<b>Q Club/Annual Fund; Alumni Annual Fund Challenge; Restricted Scholarship Fund; Raphael Lemkin Essay Competition Endowment</b>
Kimberly Mooneyham	\$432,527	Life Insurance/Scholarship
Donald and Beret Mott	\$250,000	Will Provision
Drew and Marilyn Nelson	\$10,000	Pledge/Science Equipment Endowment Challenge (SEEC)
Office of the Superintendent of Public Instruction	\$57,396	Professional Development Program Grants to School of Education and Natural Sciences
Lloyd R. and LaVerne Paff	\$63,000	Shereen Paff Special Education Scholarship
Rena V. Pellegrini Estate	\$49,647	Pellegrini Endowed Scholarship Addition
Otto and Shirley Stevens	\$27,500	Pledge - Science Equipment Endowment Challenge (SEEC)
Donald E. and Edith V. Strandness	\$100,000	Restricted Endowment
Wilson Construction Company	\$10,000	Alumni Annual Fund; Q Club/Annual Fund

# Q CLUB

The following individuals, churches and businesses have joined the Q Club or upgraded their membership from October 22, 1996 through April 15, 1997.

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Ray and Deanna Dally  
Ron and Ingrid Gintz\*

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Ashley Orr  
Joe Patterson  
Rachael Radek  
Kristin Ross  
Christina Saarensen  
Becky Van Slyke

\* - Increased from previous level



# A scholar's mind and a physician's heart

## Medical journal celebrates Dr. Nyhus' half-century of care, research

BY KATIE MONSEN '96

The medical profession is celebrating 50 years of contributions to the field by Dr. Lloyd Nyhus '45, gastric surgeon, scholar and respected author at the University of Illinois at Chicago.

Nyhus is renowned for his pioneering work in gastric surgery, his leadership in surgery in the US and internationally, and for writing nearly 100 books. He has devoted much of the past half-century to understanding the problems of the human digestive system, and has thoroughly studied ailments such as duodenal ulcers and groin hernias.

For accomplishments such as these, Nyhus was honored as a Distinguished Alumnus by PLU in 1968. The University of Washington bestowed the same honor on him in 1993.

Nyhus' lifetime of dedication and inspiration was celebrated in last July's issue of the *American Journal of Surgery*. The entire issue was a festschrift, a celebration, dedicated to Nyhus' writings and achievements.

Widely respected, his scientific work and textbooks are familiar to almost all living surgeons. "His influence can now be observed over an entire spectrum of topics and several generations of academic surgeons," wrote his former students Phillip Donahue and Raymond Pollak in the journal's introductory article.

"His undergraduate degree, from Pacific Lutheran University in Parkland, Wash., was the vehicle by which he began to focus on the healing arts as a life's work," they also wrote.

### The early years

Nyhus is a native Washingtonian. His parents came to Parkland in 1913 when his father took a job as principal at a Lutheran parochial school, and Nyhus was born 10 years later. The family moved to Sioux Falls, S.D., and then to Mt. Vernon, Wash., during Nyhus' childhood.

Including Pacific Lutheran College in his higher education plans seemed natural. Not only was he familiar with the neighborhood, but his mother, Mary Shervem, earned her high school diploma from the school when it was Pacific Lutheran Academy.

Nyhus attended PLC for one year, graduating in 1945 amidst World War II. He earned a biology/pre-med degree from PLC that combined three years of undergraduate education and his first year of medical school at the University of Alabama, he said.

Since his medical school training was supported by the Navy, Nyhus served as a medical officer in a naval hospital in San Francisco during the Korean War, and on the naval cruiser

"Quincy," the only ship in the Navy with an elevator, designed especially for President Roosevelt, Nyhus proudly pointed out.

After the war, he returned to the Northwest for surgical training at the University of Washington. While learning surgery, Nyhus was recognized for his hard work and academic skills, and was asked if he would like to venture into research. He took several years off to do research under Henry Harkins, the first professor of surgery at UW and someone who changed the focus of academic surgery in the state.

It was Harkins' ability to take clinical problems, complications he saw in surgery, and draw ideas to investigate in the laboratory from them, that set the path for Nyhus' own future. Since Harkins' specialty was ulcers, Nyhus also developed that focus.

### Stuff of the stomach: ulcers and hernias

Together, Harkins and Nyhus explored the complications of duodenal ulcers, ulcers that form in the digestive tract just below the stomach. The pair became well known for a series of studies on ulcer surgery. Over 15 years, their work helped define the operation of vagotomy-antrectomy (the disruption of a gastric nerve in order to decrease stomach acid secretion and control an ulcer) as the 'gold standard' by which all duodenal ulcer treatments would be judged subsequently.

At that same time, Harkins and Nyhus wrote "Surgery of the Stomach and Duodenum," a textbook that was published in its fifth edition in 1995. The work was one of Nyhus' first books; to date he has written over 94. "I'll quit when I've written 100," he said, chuckling.

Nyhus also became an expert in hernias while at the UW. According to the festschrift article, his textbook "Hernia," (now in its fourth edition), is one of the world's best known and used.



Dr. Lloyd Nyhus '45

JAMES KLEIN LENDERINK

CONTINUED ON PAGE 18

## CLASS NOTES

1941

**Carol Haavik Tommervik** died Feb. 25 after a lengthy illness. She was raised in Ballard, graduated from Pacific Lutheran College and married **Marvin Tommervik '42**. Four of their five children are PLU grads — **Dale '68, Jeani '69, Donald '75 and Judi '82**. Carol served on the PLU Alumni Board.

**Don Langert** died Jan. 29. He was a principal of South Kitsap Jr. High until his retirement. He and his wife **Juanita '42** have a daughter, Susan, and four grandchildren.

1942

**Una-May Clement** married Donald L. Herlofson on Dec. 25, 1995. They live in Puyallup.

1943

**Thomas Hoskins** ("Tailspin Tommy") earned first place at the National Horseshoe Meet in Arizona. In February he received two silver medals in the Nastar Ski downhill

event in Purgatory, Colo. The 75-year-old Hoskins recalls his college days as PLU's right halfback with teammates **Marv Harshman** and **Marv Tommervik** from '41 to '43.

1947

**Anita Norman Slater** of Sacramento, Calif., recently became a director of the Sacramento Opera Board. Anita will help maintain the group as one of the 10 most successful regional opera companies in the country.

1948

**Ralph O. Carlson** of Olympia, Wash., died on Oct. 28. Ralph received an MA from the University of Washington and a PhD from Washington State University. He taught 20 years at Centralia Community College and 10 years at South Puget Sound College. Ralph is survived by his wife **Janet (Hauge '46)**, four children, nine grandchildren and four great-grandchildren.

1949

**Rev. Wilbert Ericson** plans to visit Japan again this year — his fifth visit since retiring after 35 years of service in Japan. He continues to give seminars on Japanese culture for the Caterpillar Co. and a community college.

1950

**Calvin Watness** is on his fourth career as a reverse mortgage specialist at Northwest Mortgage. He and his wife, Julie, live in the new city of Lake-wood, Wash.

1954

**David and Nancy (Shinkoethe'55) Hestenes** mourn the loss of their beloved daughter, Karen Marie Hestenes, born in 1956.

1955

**Don Gaarder** retired from the ministry in 1989 after 30 years and has since been with Woodmen Accident and Life as an insurance agent. **Alta (Prestbye '55) Gaarder**

still teaches, although both plan to retire (at least partially) next year. They live in Pierre, S.D.

1956

**Earl Tilley** was named to Gov. Gary Locke's transition team and serves as mayor of Wenatchee, Wash. His wife, Barbara, was re-elected to a six-year term on the Chelan County PUD commission and as the secretary-treasurer of the state PUD association. Barbara will serve as the state association's president in 1999-2000.

1959



From left: **Larry Eichler '59**, PLU Men's Basketball Coach **Bruce Haroldson**, and **Chuck Curtis '59** on

the occasion of Chuck's induction into the NAIA Hall of Fame on March 11 in Nampa, Idaho. The ceremony took place at the tip-off banquet for the NAIA Div. II basketball tournament with more than 1,000 coaches, players and fans in attendance. Bruce read the citation and Larry presented the plaque to Chuck.

1961

**Orson Christensen**, of Oak Harbor, Wash., resigned his position as associate professor of P.E. and head football coach at Eastern Oregon State College. He is now an assistant football coach at Western Washington University and plans to sell real estate.

1963

**William H. Batterman** completed his Doctor of Ministry degree from Virginia Theological Seminary of the Protestant Episcopal Church in May 1996. He and his wife, Any, live in Portsmouth, Va.



1967

**David Weiseth** was recently promoted to captain with Delta Airlines. He flies 727s and is based in Cincinnati.

**Peter Winderling** joined the PLU staff in March as the scientific instruments engineer for the Natural Sciences Division. He previously worked as a business machine service technician with a Seattle area company and retired from the Air Force Reserves in aircraft electronics in 1993. Peter lives in Parkland with his wife, Cheryl, and their seventh-grade son, Joel.

1971

**Luana Jean Graves** of Chehalis, Wash., works for the Employment Security Department in Olympia, Wash., as a job service specialist and also finds time to work with the JOBS Program.

**Kathy Wilcox**, a well-known Western Washington artist and retired special education teacher, died Feb. 8 of cancer. Kathy specialized in humorous art and created and sold many cartoon and memo pads featuring unique bird characters. She was best known under her signature name "KAWI" for her welded metal cartoon sculptures featuring her bird characters.

1972

Professor of biology at Franklin College, Ind., **Steve Browder**, is on sabbatical. During his year off, he will update his knowledge and understanding of molecular biotechnology. Steve occupies the Charles A. Deppe Endowed Chair in Biology, and received the Clifford and Paula Dietz Award for Faculty Excellence in 1994.

**Michael Warner** is director of human resources at Marathon Coach Inc. in Coburg, Ore.

**Nancy (Quillin) Wilkinson** of Tacoma was awarded a grant from the National Endowment for the Humanities to study the East Indian epic, "The Ramayana," at Syracuse University. She plans to write a script for student actors to perform the play this fall.

1973

**Doug Henning**, head of the psychology department at Mid America Nazarene College in Olathe, Kan., was named Faculty Member of the Year. He was also recognized in "Who's Who Among America's Teachers" for 1996. He presented a paper at the 1996 Winter APA Convention in Scottsdale, Ariz., and in the Netherlands in the summer of 1994. He currently has a fellowship in rehabili-

tation psychology in Kansas City.

**King Mawhinney** was elected president of Boysville for 1997. Boysville, a home for children in the San Antonio area for 54 years, provides long-term care for 108 boys and girls and emergency care for another 16 children. King and his wife, Cathy, live in San Antonio.

1977

**Keith and Diane (Lund '75) Davis** live in Shoshone, Idaho with their three children, ages 9, 12 and 14. Keith is an M.D. and serves as president of the Idaho Division of the American Cancer Society; he can be reached on the Internet at <http://www.cancer.org>.

1978

**Ben and Ellen (Govig '86) McCracken** of Spanaway, Wash., announce the birth of Britt Ellen on March 27. Britt joins 5-year-old sister Anna. Both Ben and Ellen teach elementary school in the Bethel School District.

**Lyle McIntosh**, basketball coach at Gig Harbor High School, led the Tides to the 1996 Class AA State Championship with a record of 25-2. Lyle was voted the 1996 AA State Coach of the Year for boys basketball and the 1997 Pierce County League Boys Basketball

Coach of the Year. He has coached for 13 years and taken the Tides to the AA state tournament six years in a row.

1979

**Michael Dunbar** was recently named Northern Iowa's head football coach. Mike formerly coached at UPS and spent the past five years as assistant football coach at the University of Toledo in Ohio. He and his wife, Linda, have two children, 17-year-old Troy and 15-year-old Lori.

**Gilda Warden** of Tacoma has been working in home phototherapy as an RNC for Pediatric Services of America. In March, she became an affiliate with St. Placid Priory of Lacey, Wash. This marks her first step on the journey to becoming a Benedictine nun.

**John Zamberlin** was selected as head football coach of Central Washington University in March. John will leave his current position as assistant coach at the University of Richmond to return to the Northwest. John, a former NFL player with the New England Patriots and Kansas City, has also coached at the University of Massachusetts and Eastern Washington University. He also celebrated his marriage in June.

1980

**Joseph Chu** and his wife, Elizabeth Ma, announce the birth of their daughter, Jaina Chu, on Sept. 22. Joseph is the director of development and marketing for the San Fernando Valley Association for the Retarded. The family lives in Whittier, Calif.

**Jannie Crossler-Laird** and her husband, Rich, announce their adoption of twin girls, born March 15, 1996. YunMee and YunFoo are from Korea, and join brother Myungwoo, age 3. The family lives in Salem, Ore., where Jannie is an ESL instructor at Chemeketa Community College and Rich is a civil engineer for the Oregon Department of Transportation.

1981

**Richard Squires** and his wife, Sharon, live in Germany, where he is a social worker for the Air Force.

1982

**Joan E. Halley** and Thomas Egnew announce the birth of Halley Elizabeth Egnew on Oct. 29. Joan continues to practice family medicine in Gig Harbor, Wash.

**Gary and Donna (Harland '81) Judd** have moved to the Philadelphia area where they are enjoying their new

# 1997 PLU Alumni RECOGNITION AWARDS

## DISTINGUISHED ALUMNUS

*Norman Dahl '61*



For his many years of distinguished service in the field of education, Norman Dahl '61 will be recognized with the 1997 Distinguished Alumnus Award.

Dahl earned his bachelor's degree in mathematics from PLU in 1961. He went on to earn his master's and doctorate degrees in philosophy from the University of

California, Berkeley, in 1965 and 1971. Dahl began teaching philosophy at the University of Nebraska in 1966. From there he continued on to the University of Minnesota, where he has taught for the last 30 years.

A distinguished scholar and teacher, Dahl is regarded as an important authority on Aristotle. His book, "Practical Reason, Aristotle, and Weakness of the Will," is recognized by scholars to be one of the most thorough and important works on this part of Aristotle's thought. He has also published a dozen articles on a variety of philosophical topics.

As a teacher, Dahl is revered for his depth and breadth of knowledge, and for his commitment to his students. Dahl's devotion to teaching has extended to the University of Oslo, Norway, where he worked with the first generation of graduate students at the recently formed Center for Medical Ethics.

His knowledge and expertise has also benefited PLU where he has served as a visiting professor from 1981 to 1982, and again this year. Dahl has also read philosophy papers on three different occasions at PLU. In addition, he has served as visiting professor at the University of Washington and UCLA.

Dahl has been an active member of his community by coaching co-ed and boys soccer, and co-ed, girls and boys basketball at the neighborhood park and recreation center in Minneapolis. From time to time he has been politically active in the Democratic Labor Party in Minneapolis, and was a member of the PTA when his children were in school.

He and his wife, Patricia (Mullen '62), commute between their homes in Minneapolis and Washington State. They have two grown children, Austin and Ashley.

## OUTSTANDING ALUMNUS

*Daniel Erlander '62*



For a lifetime of service to church, community and society, the Rev. Daniel W. Erlander '62 of Freeland, Wash., is being honored as Outstanding Alumnus for 1997.

Erlander received his bachelor's degree in art from PLU. Assured by his advisor, Ken Christopherson, that he could combine art and theology, he

continued his education at the Lutheran School of Theology at Chicago, earning a Master of Divinity degree in 1966, the year he also was ordained.

Prior to his arrival at Trinity Lutheran Church in Freeland, Wash., where he now serves half-time, Erlander was campus pastor at PLU from 1986-1994. He also served congregations in St. Charles, Ill., Spring Valley, Calif., and Albuquerque, NM. He also was on the staff at Holden Village where he served as a pastor, teacher and resource center director.

His other career is writing, hand printing and illustrating theological booklets. His works include "Manna and Mercy," "Let the Children Come," and "Baptized We Live." The latter, an introduction to Lutheran teaching, has sold over 140,000 copies in five languages.

Erlander has given numerous lectures and led many retreats, conferences and workshops on Bible, theology, Luther, worship, and peace and nonviolence. In 1985 he was a traveling teacher for the Lutheran Institute for Theological Education at PLU. He helped organize and advise the PLU Center for Peace, Justice and the Environment. He also was a member of the ELCA Peace Task Force, which developed a peace statement that was adopted by the 1995 churchwide assembly.

In his parish ministry, Erlander helped organize a community day care center and a program to connect inner city children with suburban families. He served on the boards of a community fine arts council and a home for teenage runaways. He also served on a planning committee for an all-city peace conference.

Erlander and his wife, Karen, have traveled to Central America, China, Japan, South Africa, Namibia, Poland, Hungary, Estonia and Russia. Erlander produced slide programs from each place to help Americans understand the context of the people and churches of these lands.

## OUTSTANDING RECENT ALUMNUS

*Jennifer Specht Brannfors '94*



Jennifer Specht Brannfors '94 will receive PLU's 1997 Outstanding Recent Alumnus Award for her brilliant work in cancer research.

Brannfors' interest in cancer research got its start at PLU. Before graduating with a bachelor's degree in biology, she became one of the few undergraduates to have an article published in a journal.

Along with biology Professor Art Gee, she conducted cancer research on mussels by examining the molecular aspects of shellfish tumors. Their work led to an article in the journal "Molecular Marine Biology and Biotechnology" in 1994. Also while at PLU, she received a Goldwater Scholarship, which nationally recognizes students for their academic abilities and promise.

After graduation, Brannfors entered the University of Washington Medical School. During the summer of her first year, she was awarded a research fellowship, sponsored by the American Cancer Society. As a summer fellow, Brannfors worked on an experimental breast cancer therapy. The results of the study were presented at the American Association of Clinical Investigators Western Conference in Carmel, Calif., in February 1996.

In 1996, Brannfors was selected for the Howard Hughes Medical Institute Research Scholars Program, which allows medical students to conduct research in biomedical science at the National Institutes of Health in Bethesda, Md.

As a Howard Hughes scholar, Brannfors researched breast cancer with Dr. Steven Rosenberg, chief of surgery in the National Cancer Institute at NIH. She presented the results of her study at the American Association of Cancer Research Annual Meeting in April. A manuscript detailing her work is also in preparation.

Brannfors returns to the University of Washington this month. After medical school, she plans to enter an internal medicine residency in preparation for fellowship training in medical oncology where she can continue to pursue research and bring experimental therapies to cancer patients.

She is married to John Erik Brannfors '95.



home in South Jersey. Gary received his MBA from PLU in 1990 and his JD from Seattle University Law School in 1995. He was recently promoted to assistant vice president of surety claims for Reliance Insurance. He has been with the company for 15 years. Donna works out of the home as a full-time mom of Christopher, age 10, and Andrew, age 7, and is an active volunteer.

**Bert Gulhaugen** is alive, well and thriving in north Seattle due to the grace of God, a fantastic support system, good health care and the latest HIV treatments. Along with his active voice studio, he is getting out more and taking on more performance opportunities.

### 1983

**Dennis B. Andersen** and his wife, Kristi, announce their adoption of twin sons, Luke Justin and Joshua Loren, born June 20, 1996. Dennis is the pastor of Peace Lutheran Church in Otis Orchards, Wash., and Kristi is a registered nurse at Deaconess Hospital. The family lives in Newman Lake, Wash.

**Brent Donaldson** and his wife, Debbie, announce the birth of Morgan Alexandra Donaldson on Feb. 12. Morgan joins 13-year-old brother

Brent Andrew. The family lives in Barnum, Minn.

**Bracy Elton** now works for Tera Computer Co. in Seattle and is happy to be back in the Pacific Northwest. Bracy is a generalist in applications, benchmarking and problem solving and can be reached at [elton@tera.com](mailto:elton@tera.com).

**Kari (Haugen) Scanlan** and her husband, Jeff, announce the birth of Kjersten Ann on Feb. 1.

**Jack Jaunal**, a retired Marine Sergeant Major and a three-war veteran with 34 years of military service, has been re-elected to the board of directors of the Marine Corps Historical Foundation. Jack is an American history instructor at Pierce College.

Jeff and **Karen Markwith** announce the birth of Jonah on May 22, 1996. He joins Joshua, age 10, Zachary, age 8, and Nathaniel, age 6. Karen is the clinical manager of acute care services at St. Francis Hospital in Federal Way, Wash.

**Margaret Mazzota** lives in Brownsville, Ore., and has begun her doctoral studies in the counselor education program at Oregon State University.

### 1984

David and **Marianne Clark** of Madera, Calif., announce the birth of

Victoria Elizabeth on March 6.

**Greg Croasdill**, of Ypsilanti, Mich., has a new position as chief of electronic commerce for Fry Multimedia, a leading Internet development firm in Ann Arbor. Greg and his wife, Kara, have a 4-year-old son, Dylan, and a daughter, Margaux, born July 15, 1995. Greg's e-mail address is [greg@frymulti.com](mailto:greg@frymulti.com).

**Dawn (McColley) Darby** and her husband Paul, of Kaiserslautern, Germany, announce the birth of William Donald McColley Darby on Jan. 6. He joins sister Ashleigh Michelle. Dawn loves being a stay-at-home mom, is very involved in her church and is on the board of the Kaiserslautern Crisis Pregnancy Center. Paul is an emergency room physician in the Army.

**Kenneth and Nora '86 Woodward** live in Norrgrdsvgen, Sweden, with their three children, Erik, Annette and Michael. Nora is a project leader for software development projects with LM Ericsson Data AB and Ken is manager of strategic pricing with Scandinavian Airlines System.

**Robert Wright III**, a Washington state trooper for more than 12 years, has been promoted to sergeant, supervising the Raymond district.

### 1985

**Caren Doyle** joined KPMG Peat Marwick of Portland, Ore., in January as a senior tax specialist in the company's information, communications and entertainment group. She became a CPA in November 1996.

Steven and **Krista (Root) Hoge** of Portland, Ore., announce the birth of Stephen William ("Will") Hoge on Nov. 7. Krista is the area manager for MedLogic Global Corporation and Steven owns Executive Fitness Club & Personal Training Institute in Portland.

### 1986

**Donald Bosch** and his wife, LeAnn, live in Japan where Donald serves as environmental director of the Naval Air Facility at Misawa. The couple has three children — Katharine, Spencer and Lydia. Since graduating from PLU, Don has had fun flying and seeing the world.

**Andy Comstock** and his wife, Liz, of Tacoma announce the birth of Jenna Elizabeth on Oct. 2. She joins a brother, Joseph.

**Linda Nixon** and Thad Crowe were married on Jan. 18 at the University Presbyterian Church in Seattle. The couple lives in Seattle, where Linda is a labor and delivery nurse and Thad is

the chief engineer at Studio5 Recording.

**David Ericksen** became a partner in the San Francisco law firm of Severson and Werson. David heads the firm's construction and environmental practice groups. He and his wife, **Nancy (Minnitti '87)**, live nearby in Walnut Creek, Calif.

**Stacey Kindred** married Martin Hesterly on Jan. 23 in Las Vegas, Nev. Stacey is expecting her first child in July. The couple lives in San Francisco and can be reached at [stacey@3wmedia.net](mailto:stacey@3wmedia.net).

**Renee-Michelle Kirk** and her husband, Barry, of Bothell, Wash., announce the birth of Spencer Keith Kirk on March 4. He joins brothers Daniel, 13, and Taylor, 3.

**Ken Swanson** of Richland, Wash., received an MS in astronomy (1991) from New Mexico State University and a BS in computer science (1995) from Central Washington University. He is a computer scientist for Battelle Pacific Northwest National Laboratory, working in the Instrument Development Laboratory. He also does volunteer work for the Alliance for the Advancement of Science Through Astronomy, a non-profit corporation working to enhance science and math education in Washington's public and private

## OUTSTANDING RECENT ALUMNUS

*Michael Nelson '85, '87*



Michael Nelson's '85, '87 dedication to the field of education will be recognized by PLU with the 1997 Outstanding Young Alumnus Award.

After earning a bachelor's in elementary education and a master's in educational administration from PLU, Nelson immersed himself in the field of elementary education and reading. He began teaching at Orting Elementary School and taught kindergarten, second and fourth grades. He then spent a year in the Summer School District as an assistant principal.

For the past four years he has been principal of Camelot Elementary School in the Federal Way School District. Under his leadership, Camelot Elementary was one of four schools in the state to receive the national Blue Ribbon School award, which honors schools on their effectiveness in meeting local, state and national education goals.

Nelson is also a language arts consultant. He has presented reading techniques and materials throughout the United States. He has positively influenced thousands of children, teachers, parents and educational professionals.

The Federal Way School District recently honored Nelson by naming him the district's Reading CZAR (Creating Zealous Avid Readers). He will be in charge of creating and implementing an improved reading program which will target grades kindergarten through three. He was chosen because of his talent as a leader and his educational knowledge, as well as his love of reading and learning which he passionately shares with others.

He and his wife, Britt '84, live in Enumclaw, Wash., and have two children, Hans and Anna.

## HERITAGE AWARD

*Anne Long '86*



Anne Long '86 will receive PLU's 1997 Heritage Award for her many years of distinguished service to the university and community.

Long earned a bachelor's degree in business administration from PLU late in life after having already raised daughter Kathleen and established two businesses with her late husband Ty.

One of Long's companies, Long Painting Company, won both the state and national awards for the American Public Works Association Contractor of the Year for its work on the Tacoma Dome. Her other company, Long Services, an industrial cleaning and asbestos abatement firm, was named one of the Top 25 Puget Sound Area Women-Owned Businesses in 1990.

Long, a Bellevue resident, is serving her eighth year on the PLU Board of Regents. She has served on the board's development committee, is a Heritage Society member, and she and her company hold two Q Club memberships at the President's Circle level. Long has also generously stepped forward to assist with the Regents Deficit Reduction and Endowment Challenge Fund.

Long has served the Making a Lasting Difference campaign in several capacities, including co-chair of the East King County Regional Campaign Committee, and as a member of the Endowment Development Council and National Campaign Council. Because of her exemplary service to PLU, the university honored her as its Volunteer of the Year at the National Society of Fund Raising Executives National Philanthropy Day Luncheon in November 1995.

As a member of St. Matthew Lutheran Church, Long served as a council member and secretary. She also was a member of the facilities task force, and was director and treasurer of "Connection," a program providing respite care for the elderly.

She has also been board member and treasurer of the Women in Construction Seattle Chapter; a facilitator for the Pacific Institute Motivational Program; and council member, secretary, and "panel of arbitrator" member for the American Arbitration Association.

## SPECIAL RECOGNITION AWARD

*Marcia Moe*



Marcia Moe will receive the 1997 Special Recognition Award for her many contributions to the Tacoma community and PLU.

A graduate of the University of Puget Sound, Moe is a consultant to both Forum 21, a newly established community problem solving organization, and the Gottfried and Mary Fuchs Foundation, a philanthropic organization based in Tacoma. Until 1995, she served for six years as executive director of the American Leadership Forum.

A longtime volunteer in Tacoma, Moe recently served as chair of Tacoma 2010, a major community effort to identify cultural facility needs into the next century. She founded the extraordinarily successful Tacoma Farmers Market, which attracts 6,000 people to downtown Tacoma each Thursday during the summer. She helped establish the Tacoma/Pierce County Center for Dispute Resolution, a county-wide effort to foster non-adversarial means of solving individual and community disputes.

Within the last three years, she was named the YWCA Woman of Distinction, the Municipal League of Tacoma-Pierce County Citizen of the Year, and Junior League of Tacoma Sustainer of the Year.

Her PLU involvement began in 1965 when the Joffrey Ballet conducted its summer residency at the university. This is where she met her husband Dick Moe, a now-retired professor of education and dean emeritus of the School of the Arts. They worked together to solve problems relating to the residency.

She has been an active member of the PLU Society for the Arts since its inception. She is currently working on the Make a Lasting Difference Campaign and believes PLU is an important resource in the Northwest. She rejoices in the opportunities to spread the word of PLU's dedicated faculty and quality education.



## Alumni board bids adieu to three longtime members

The PLU Alumni Board bid adieu to longtime members Leigh Erie '77, David Nesvig '57 and Jon Olson '62, '74, at its spring meeting in April. Between them they shared nearly 40 years of dedicated service to the board.

"We're really going to miss their collective wisdom," said Lauralee Hagen, director of alumni and parent relations at PLU. "They've given a lot of their time and energy to PLU. It's just amazing."

The board also thanked President Susan Stringer '76, who steps down this fall after two years of service. Brian Olson '83 will take over the presidency in September.

In other business, the Awards and Nomination Committee submitted its recommendations for 1997 Alumni Recognition Awards. They were enthusiastically and unanimously approved. (See story pages 12 and 13) In addition, the staff proposed a new recognition program, LuteSalute, that would allow alumni, parents and friends to be recognized for going "above and beyond" on a sustained basis.

schools. He and *Suzy Arter '92* are recently engaged.

*Dave Steves* works for the Salem Statesman Journal and writes an insider's guide to state government. Among several awards he received are the Society of Professional Journalists Rookie of the Year for Oregon, the C.B. Blethen Award for deadline reporting and the Bruce Baer Award for public affairs reporting. Dave and his wife, *Sonja (Ostrom) Steves*, live in Tualatin, Ore., with daughters, Johanna, 6, and Linnea, 3. In February, Sonja was named a vice president of marketing and community relations.



Rick and Kathleen North announce the arrival of Erik Burk North on March 19. After

working 11 years in PLU's admissions office, Kathleen has put away her suitcase to enjoy being home with Erik full-time.

Steve and *Katrina (Gilmer) Brown* announce the birth of Nicholas Glenn Brown, born Jan. 19. He joins siblings, Jacob, 7, and Skylar, 4.

### 1987

*D. Runnoe Connolly* of Houston, Texas, was hired as the lead Lotus Domino webmaster and developer for IBM. He creates Internet websites for Fortune 100 clients of IBM. In June, he and his wife, Ruth, are expecting their second child, who will join 4-year-old David.



Jim Diucogiannis and wife, Laurel, announce the birth of their eighth child, Hosanna Joy, on Sept. 20.

The family recently moved to a home in South Hill, Puyallup. Jim continues to teach at Eatonville Middle School and also has his own business, Sunshine Painting, to keep him busy in the summer. Laurel enjoys homeschooling the children.

*Kim (Kauth) Groh* and husband, Dennis, announce the birth of Emily Jane Groh on Jan. 25. Kim is a programmer/analyst for Nike, Inc. Dennis is the office manager for Steinbock, Mundt & Galisky, a court reporting firm in Portland, Ore. Dennis is also taking classes at the College of Legal Arts. The couple lives in Beaverton, Ore.

*David and Karen (Durham '90) Harkness* of Renton, Wash., announce the birth of Sarah Leanne on Feb. 27. Karen continues to teach orchestra in

### ALUMNI PROFILE

## Governor appoints Joseph Lehman '72 as Washington state corrections chief

Washington State Gov. Gary Locke hired as his new corrections chief a 20-year veteran of the state's prison system who has also run the criminal justice departments of Maine and Pennsylvania.

Joseph Lehman '72, who earned his master's in criminal justice at PLU, started work in corrections in the late 1960s and rose through the ranks, serving as deputy state corrections secretary from 1989-90, and director of the state division of prisons from 1986-90. He takes charge of a system with 12,825 inmates and a two-year budget of \$760 million.

Known within the criminal justice world as a progressive advocate of community-based corrections, Lehman has promoted the approach as an alternative to mass warehousing of all criminals in costly prisons.

The 53-year-old Washington native graduated from St. Martin's College in 1968 and was a school teacher before entering corrections work. His rumpled posture and bookish tendencies have led to comparisons with the fictional lawyer Stuart Markowitz in TV's "L.A. Law."

Colleagues mention Lehman's academic bent as one of his defining features. A former criminal justice instructor and frequent public speaker on the latest corrections trends, Lehman has been an advocate for community-based corrections policies that allow certain offenders to live or work in their own communities.

the Renton School District. David is a part-time music faculty member at PLU, teaching ear training and trumpet studio and performing with the renowned Lyric Brass Ensemble.

*Shannon Heizenrader* and her husband, Doug, announce the birth of Grant, born on Nov. 4. They can be reached via the Internet at [smhznrd@trix.com](mailto:smhznrd@trix.com).

### 1988

*Scott and Kimberly (Kiekel) Benner* and their 2-year-old son, Brooks, moved to Singapore. Scott is an attorney with Heller, Ehrman, White & McAuliffe.

*Kelly (Grayson) Davidson* and husband, Doug, of Issaquah, Wash., announce the birth of Joseph Benton on May 10, 1996.

*Keith and Pam (Moore '87) Krassin* of Renton announce the birth of Olivia Louise on June 1, 1996. Olivia joins 3-year-old brother, Mitchell.

*Steve and Lisa (Grass '89) McCullough* announce the birth of Aaron on Sept. 3. He joins Ellie, 2-and-a-half years. The family lives in Colville, Wash., where Lisa is a homemaker and coordinator of Colville Mothers of Preschoolers, and Steve teaches at Colville Junior High.

*Matt and Kari Graves Misterek* live in Walla Walla, Wash., where Matt was promoted to news editor of the Walla Walla Union Bulletin; he has been a copy editor there since February 1995. Kari works half-time at Whitman College as administrative assistant in the personnel office. Matt and Kari have a daughter, Madeline Eva, born Sept. 30, 1995.

*Marianne Morley* married Tom Meese on Sept. 8 in Oaks Pioneer Church, Portland, Ore. The couple lives in Beaverton, Ore., where

Marianne is a systems analyst for CFI ProServices and Tom is a software engineer for Intel Corp.

*Beth (Bevan) Mumford* and husband, Bob, of Bellevue announce the birth of their second son, Nathan James Mumford on Feb. 11. He joins 19-month-old brother, Steven Bevan Mumford. Beth stays home full-time and does freelance graphic design part-time.

*Tim and Lisa (DeBell '89) Spangler* of Highland's Ranch, Colo., announce the birth of Andrew Timothy Spangler on Feb. 10. Lisa is a social worker for Hospice of Metro Denver and Tim is an assistant manager with REI at its Lakewood, Colo., store.

*Kristi Thorndike* and Chris Kent were married on Aug. 24 in Kauai. Kristi has a new position as marketing communications manager for Scenic Software, Inc., and Chris works in high-tech public relations for Elgin DDB. Kristi and Chris live in Seattle with their two cats.

### 1989

*Jay and Krista (Aronson '90) Bates* announce the birth of Connor Jay on Feb. 8. Both Jay and Krista received MAE degrees from PLU in 1994 and are now teaching at Stahl Junior High in Puyallup, where the family lives in its new home.

*Jerry Bull* married SallyJo Watts on Feb. 11 in Columbia, S.C. They can be e-mailed at [ykkovarner@aol.com](mailto:ykkovarner@aol.com) and are eternally grateful to AOL; Internet romance can work! Jerry and SallyJo live in Salem, Ore.

*Doug Drowley* of Beaverton, Ore., married Jenni Culver on Aug. 17, 1996.

*Tom Nottviet and Kari Bruu* live in Oslo, Norway, where Tom is financial manager of Norman Data Defense

Systems AS, a global company with headquarters in Oslo and subsidiaries in the US, Australia, Germany, and the Netherlands. The company develops data security software such as anti-virus, access control and firewall programs. Kari is a consultant in the Federation of Norwegian Process Industries. Her main responsibilities are with the packaging industry, working with waste management/recycling policies.

Sal and *Beth (Swenson) Romeo* announce the birth of Angela Dominique on Jan. 13. The family lives in Seattle.

*Steven and Katrina (Neely) Wreggit*, of Marysville, Wash., announce the birth of Nathan, on Dec. 31.

*Tamara (Johnson) Zanavich* and her husband, David, live in Issaquah, Wash., where Tamara is a research specialist for Service Intelligence Inc., a nationally-known firm specializing in customer service research. Tamara designs research programs, coordinates project logistics and provides analysis and recommendations to clients.

*Keith Sippola* of Rohnert Park, Calif., now serves as a district representative with Aid Association for Lutherans in the Napa Valley region.

### 1990

*Kim Andersen* joined Seattle-based DeLaunay/Phillips, Inc., bringing public relations and healthcare management experience to the agency. DeLaunay/Phillips provides public affairs and marketing communications services for corporate, government and association clients.

*Greg and Malinda (Oldham '91) Carter* of Milton, Wash., announce the birth of Nicolas James Carter on Oct. 15. Greg is a respiratory therapist

### PLU ALUMNI BOARD 1996-97

**Susan Stringer '76**  
President

Bellevue, Wash.

**Brian Olson '83**  
President-Elect

Boise, Idaho

**Leigh Erie '77**  
Past President

Auburn, Wash.

**Rebecca Burad '74**

San Francisco, Calif.

**Phyllis Grahn Carroll '55**

Tacoma, Wash.

**David Coltom '83**

Tacoma, Wash.

**Karen Fruehauf '92**

Champlin, Minn.

**John Feldman '82**

Seattle, Wash.

**Michael Fuller '94**

Thousand Oaks, Calif.

**Darren Hamby '87, '92**

Seattle, Wash.

**David Johnson '69**

Fair Oaks, Calif.

**Prentis Johnson '78**

Federal Way, Wash.

**Ted Johnson, Jr. '60**

Seattle, Wash.

**Beverly Knutzen '55**

Shelton, Wash.

**Sandra Krause '89**

Tacoma, Wash.

**Helen Kylo '50**

Tacoma, Wash.

**Gayle Lindeblom '67**

Lacey, Wash.

**Dick Londgren '59**

Tacoma, Wash.

**Nikki Martin '73**

Mt. Angel, Ore.

**Jim Morrell '91**

Salem, Ore.

**David Nesvig '57**

La Mesa, Calif.

**Jon Olson '62, '74**

Eden Prairie, Minn.

**Lisa Ottoson '87**

Spanaway, Wash.

**David Rosdahl '89**

Puyallup, Wash.

**Paul Steen '54**

San Diego, Calif.

**Linda Strand '67**

Mercer Island, Wash.

**Dolores Woods '80**

Tacoma, Wash.

### Ex-Officio Members

**Lauralee Hagen, '75**

Director, Alumni and Parent Relations

**Darren Kerbs, '96**

Assistant Director, Alumni and Parent Relations



# From coast to coast new

## PLU CONNECTIONS

### events are a big hit

In an effort to strengthen the connection between Pacific Lutheran University and its constituents, PLU Connections groups are being developed across the country. PLU Connections groups will expand on the traditional concept of alumni chapters, and include alumni, parents, students, friends and prospective students and their families.

The following PLU Connections events were held in 1996-97:

Boise, Idaho	Sunday Brunch at the Alta Ballroom
Washington, DC	Tour of the United States Holocaust Museum/Reception
Thousand Oaks, California	Dinner/Lutheran Brotherhood College Basketball Tourney
Honolulu, Hawaii	Reception at Treetops/Paradise Park
Twin Cities, Minnesota	Lutheran College Festival and Reception
Missoula, Montana	Sunday Brunch at Shadows Keep

Thanks in part to a grant by the Aid Association for Lutherans, the program is off to a great beginning.

Program strengths include: the ability to involve the president and other members of the faculty and administrative staff, the ability to involve volunteers from different geographic regions; the ability to bring together people who share a relationship with PLU; the opportunity to effectively package in one event the following aspects: social, spiritual, informational, educational and promotional.

"It's been great to see different combinations of Lutes together," said Lauralee Hagen, director of alumni and parent relations at PLU.

"Connections events are one place where donors can see the great legacy of the people they support through their gifts, or where prospective students can talk to both the president and actual alums, not just administrative staff. It's also a place where alums can connect with each other and keep in touch with the campus even though they may be in a different state," she said.

If you are interested in starting a PLU Connections group, have an idea for a PLU Connections event, would like to volunteer your time, or would just like more information, call the alumni and parent relations staff at 253-535-7415 or 1-800-258-6758. They are in the process of planning for the 1997-98 year.



**Montana:**  
FROM LEFT: Cindy Bendickson '72 and her son Sean, who will be a freshman at PLU this fall; Carrol and the Rev. Greg Karlsgodt, both '67, who are parents of PLU sophomore Anne Karlsgodt; and Jim and Diane Stauffer, parents of PLU freshman Sarah Stauffer, at the Shadows Keep Golf and Country Club in April in Missoula, Mont.,



**Hawaii:**  
FROM LEFT: PLU President Loren Anderson; Cyndy Fukumoto, mother of PLU senior Todd and PLU junior Trisha; Dave and Mary Marquardt, parents of PLU junior Winnie; Clarence Fukumoto, husband of Cyndy, and father of Todd and Trisha; Francene Lee, mother of PLU junior Annesa Lee; Mike Kido '70 and Mary Ann Anderson.



**Washington DC:**  
FROM LEFT: PLU President Loren Anderson talks with Kara Fore, Trent Erickson and Jon Ortiz, all '94, at the United States Memorial Holocaust Museum in November 1996.

at Harborview Medical Center and Malinda works in technical support at the Frank Russell Co.

**Angela (Clites) Coote** moved to Lincoln, Neb., in September 1996 to accept the position of agricultural statistician for the Nebraska Agricultural Statistics Service. She has traveled around the country a lot this past year. Her e-mail address is [acoote@nass.usda.gov](mailto:acoote@nass.usda.gov).

**Robert Freund** married Denise Chenoweth on Aug. 3. The couple honeymooned in Cabo San Lucas, Mexico. Robert and Denise live in Longview, Wash. — both are teachers in the Kelso School District.

**Jerry and Alyce Gregg Gatlin** of Seattle, announce the birth of Timothy Fulton Gatlin on March 19.

**Kara Hermsstad-Vorhies** and her husband, David, of Tacoma announce the birth of Kai Erik on March 14. Kara was recently promoted to assistant vice president for Key Bank of Washington.

**Mark Kurtz** and his wife, Laura, live in Elizabeth Bay, New South Wales, where Mark is director at Total Transaction Management Pte. Ltd.

**Dana Nasby** of Bellevue, Wash., earned her secondary teaching certificate and MAE in education from the University of Washington. She is substituting in the local school districts and hopes to find a full-time position for the upcoming school year. She can be reached at [dnasby@u.washington.edu](mailto:dnasby@u.washington.edu).

**Knut Olson** recently earned membership in Lutheran Brotherhood's 1996 Leaders Club. He is associated with the Kenneth B. Hartvigson Agency in Seattle. Leaders Club is one of Lutheran Brotherhood's most prestigious sales honors.

**Lance Parker** completed his CNE last July and started his new position as network administrator for Catholic Health Initiatives in February. He and **Leona (Mason-Brown '87) Parker** live in Spanaway. Leona is a case manager at Tacoma General Hospital.

**Nikki Poppen** was granted tenure at Tacoma Community College as a speech instructor. She has continued success with private instruction and with the consulting firm of N.S. Greyhouse. She also conducts seminars on the topics of gender communication, interpersonal communication, effective presentations, and assertiveness training. Nikki and her husband, **Scott Eagan '96**, live in Puyallup and can be reached at [greyhaus@ix.netcom.com](mailto:greyhaus@ix.netcom.com).

**Gordon Porth** of Atlanta, Ga., is the organist and choirmaster for St. James Episcopal Church in Marietta, Ga. Gordon also accompanies the Atlanta Boy Choir.

**Brian Ruud** completed his PhD in mathematics at the University of Washington last June. He is employed as a cell synthesis engineer for Cascade Design Automation Corporation in Bellevue, where he and wife, **Caryn (Cammock)**, live.

**Julie Thompson** of Tacoma is working as a contact representative for the Internal Revenue Service of Seattle.

1 9 9 1

**Kristine Giles Lange** and husband, Erik, of Port Orchard, Wash., announce the birth of Evan Michael on Dec. 30. Kristine teaches second grade in the South Kitsap School District. Erik, a computer consultant, started his own company, Lange Computing.

**Mark Hodson** and his wife, Valeri, of Bourbonnais, Ill., announce the birth of Abby Kay on Nov. 7.

**Chris Johnson** recently accepted the position of eastside storefront officer for the Shoreline Police Department in Seattle. He felt he had something to offer people in a neighborhood center that brings the police closer to the community. He says of his vocational choice, "Nothing is ever the same, you meet people from all walks of life."

**Brian Kott** is in his third year of medical school at Allegheny University in Philadelphia. He plans to graduate in June 1998 and enter a surgical residency.

**David Lechnyr** lives in Eugene, Ore., with his two dogs, Bear and Gizmo. Dave is a computer specialist for the Bureau of Land Management and can be reached via the Internet at [bh622@scn.org](mailto:bh622@scn.org).

**Andrea (Pouley) Lucky** was promoted to compensation and benefits specialist for the Port of Seattle. She attained her Certified Compensation Professional designation from the American Compensation Association in December. **David Lucky** is a member of the Tacoma Police Department's ProAct Team. The couple lives in Puyallup.

**Richard Malsch** was promoted to product manager at SpryNet (CompuServe's Internet Division)

## OFFICIAL BALLOT

### 1997-98 Alumni Board of Directors

Please vote for 5 only. Two response boxes per candidate are provided for alumni in the same household who wish to use the same ballot.

DETACH AND MAIL TO: Alumni & Parent Relations, Pacific Lutheran University, Tacoma, Wash. 98447-0003

OR FAX TO: 253-535-8555

OR CALL: 1-800-ALUM PLU

OR E-MAIL: [alumni@plu.edu](mailto:alumni@plu.edu)

#### Candidates for One-Year Term of Office

- Karen Deveney '92**, Tacoma, Wash.
- John Feldmann '82**, Seattle, Wash.
- Michael Fuller '94**, Thousand Oaks, Calif.
- Bev Knutzen '55**, Shelton, Wash.
- Nikki Martin '73**, Mt. Angel, Ore.

Write-In Candidate(s)

DUE DATE: August 15, 1997



and is responsible for relations with external Web browser companies and Web page scripting technologies. Richard and his wife, Shana, live in Kirkland, Wash., and recently celebrated their fifth anniversary in San Francisco.

**Neal Potts** is the chef-owner of the Last Row Cafe in the Montlake area of Seattle. (see story page 17)

**Shannon Wells** married Kevin Coleman on Aug. 24 in Rolling Bay, Wash. Shannon works at Children's Hospital in Seattle. The couple lives in Lynnwood, Wash.

**Tonya "Teak" Hoiness** graduated from The American Musical and Dramatic Academy in New York City in 1993 with a performing arts degree. Recently, Tonya opened her own small business in Billings, Mont., called "The Painting Pub" (a contemporary fine arts studio and espresso bar).

## 1992

**Mark Bain** resigned from Western Baptist College in Salem, Ore., after three years of work as the assistant director of communications. He accepted a graphic design position with Atlas Telecom, a communications/marketing company based in Portland. There he designs brochures and trade show materials and adds graphics support for their Web site, multimedia projects and presentations. Mark and **Karen (Graham '94) Bain** live in Salem, where Karen is a financial planner.

**Jody Buck** married Jeff Peterson on Aug. 25, 1995, at King of Glory Lutheran Church in Billings, Mont. Jody is lead catalog coordinator for a computer reseller catalog in Renton. Jeff is a civil engineer. The couple recently bought a house in Seattle.

**Karen Deveney Fruehauf** married Dale Fruehauf on Feb. 22 at Vision of Glory Lutheran Church in Minneapolis. Karen is a physical therapist, and Dale is the Director of Human Resources for CTC Distribution. The couple lives in Champlin, Minn.

**Michelle (King) Kemsrud** and her husband, Tim, of Roy, Wash., announce the birth of Kristin Jean on Dec. 12. Kristin weighed 7 lbs, 14 oz and was 20 inches long. Michelle is an inventory accountant with Wilcox Farms, and Tim works at Safeway.

**Dag Ulrik Kuhle-Hansen** is pursuing his master's degree in international affairs at Columbia University in New York. Dag married Marija Gotovac in December; they met during his year of humanitarian work in Croatia and Bosnia.

**Michael Martin** received the prestigious Pierre Fauchard Student Award from the University of Washington School of Dentistry, where he is the student body president. He will graduate in June 1997 and move to San Antonio for a dental internship at the University of Texas.

**Renee Nubgaard** of Olympia earned her MPA and MBA in managerial leadership from City University this spring and is now a rail planning and policy analyst for the Washington State Department of Transportation.

**Geir Ostrem** and Katrin Maseidug of Alesund, Norway, announce the birth of Ingvild on Jan. 11. Geir is a sales manager for Johan H. Helland in Alesund.

**Karen Stark** will enter the Divinity School at Duke University this fall to pursue a Master of Divinity degree. She and her husband, Dave Dixon, live in Durham, N.C., where Dave is a law student at Duke.

**Michael Thomas** married Divya Sharma on Oct. 19 in Fairfax, Va. Michael is a student in the University of New Mexico Behavioral Neuroscience program and Divya is a graduate in the biomedical science program of UNM; they live in Albuquerque.

**Shannon (Roberts) Dollemore** passed the Uniform Certified Public Accountant's exam and became a CPA in December 1996.

## 1993

**Kristy Austin** married Michael Love on Nov. 9 at St. John's Lutheran Church in Chehalis, Wash. Kristy works as assistant to the vice president at Alpha Technologies and Michael is employed with Bellingham Parks and Recreation as a recreation leader.

**Chad Bentsen** will graduate Alpha Omega Alpha from the University of Washington School of Medicine in June. He plans to do his residency training in emergency medicine at the University Hospital.

**Tony and Becky (Nyboer) Makar** of Forest Grove, Ore., are both finishing their first year of optometry school at Pacific University.

**Denise (Walker) Morris** and her husband, Matt, announce the birth of Marissa Morris on Dec. 1. They live in Savannah, Ga.

**Brian Narramore** married Tonya Nikolai on Feb. 17, 1996, at Trinity Lutheran Church in Parkland. They announce the birth of daughter, Jordan Marie, on Dec. 12. Brian has a new position as director of sales and operations for Enchanted Parks, and Tonya is a teacher in the Bethel School District.

**Jeffrey A.** and **Elizabeth Perry** were married Nov. 2 in Colorado Springs. Jeffrey is a medical student and Elizabeth a graduate student; they live in New Orleans.

**Laura Russell** of Lake Oswego, Ore., is the Oregon district manager for the McLane Company.

**Jennifer Slagle** began law school last fall at the University of Montana in Missoula.

**Martin and Pamela Straub** moved to Taipei, Taiwan, for the next year, where they will both be working for AT&T Wireless Service. They are helping launch GSM cellular phone service in the whole country. Martin is manager of business functional analysis, and Pam is brand manager. They can be reached via the Internet at [martin.straub@attws.com](mailto:martin.straub@attws.com). Anyone passing through is welcome in their home!

**Erick and Cally Turner '92** were married Nov. 29 at the First United Methodist Church in Wenatchee, Wash.

**Kjell Toften** recently accepted a position as assistant professor in marketing at Harstad College in Harstad, Norway.

**Mark Mulder** now works for a Christian brokerage firm that specializes in real estate loans. He is a loan officer with Lenders Mortgage Service in Tacoma where he originates loans for purchase, refinance, equity, rental and investment purposes. Mark teaches his clients how to be good stewards with their resources and how to build equity while substantially decreasing interest costs.

## 1994

**Abigail Downing Blankner** began work on a master of theological studies degree at Candler School of Theology at Emory University in Atlanta, Ga.

**Roy (Marcus) Gonzales** died March 26 at age 24. He suffered a sudden aneurysm while jogging in Astoria, Ore., and died instantly. He was a biology major and a star wrestler at PLU for four years. Roy was a fine person and will be dearly missed.

**John Oakley and Kathy Lachata-Oakley '92** of Seattle, announce the birth of John Christian on Nov. 20. John just finished his second year of medical school at the University of Washington and is now working on a PhD in neurophysiology to complete his MD/PhD program.

**Carol Parr** married Lewis Sean Park on March 22 at Bethlehem Lutheran Church in Tacoma. Carol works for NW Biosolids Management Association, and Lewis is in the Navy Reserves. They live in Seattle.

**Kelly (Thomas) Shurm** and her husband, Casey, announce the birth

of daughter Sarah Thomas Shurm on Jan. 15. Sarah weighed 7 lbs, 5 oz. Kelly is enjoying being a first-time mom and has returned to work part-time at Piper Jaffray.

**Linda (Benson) Sievertson** received her master's of science in nursing from the University of Washington in March and is now a pediatric nurse practitioner in Kitsap County. She and her husband, Jeff, live on Bainbridge Island.

**Dan Tye and Suzanne Tiedt** were married Aug. 17 in Colorado Springs. Many of the wedding party and attendees are PLU alums.

Top row (left to right): Doug Nelson '94, Val Meyer '94, Michael Fuller '94, JP DeBoer, Sean Magoun '94 and Noah Bickel.



Middle row (left to right): Kaia Schubert Nelson '96, Kristine Johnson Meyer '94, Erin Koster Fuller, Dan Tye '94, Suzanne Tiedt Tye '94, Sara Blankenship, Solveig Gillund '94, Christine Tye '91 and Patty Wales. Bottom row (left to right): Jules Eustis '94 and Kaia Forde DeBoer '94.

## 1995

**Melissa Brown** married Jon Filkowski on July 27 at St. John the Evangelist church in Seattle. The couple lives in Richland where Jon is employed by Siemens Power Corp.

**Kelsey Johnson** is in her second year of law school at Wake Forest University in Winston-Salem, N.C. In March, she won the Zeff Mock Trial Competition. This competition is open to all second-and-third-year law students, about 45 of whom participated. Sixteen students advanced after trying cases judged by local attorneys and judges. From there, the competition went to single elimination. Kelsey received a cash award, and her name will go on a plaque at the law school. She will be spending her summer in Panama City, Panama, and can be reached at

[Kelsey\\_D.Johnson\\_at\\_class98@law.wfu.edu](mailto:Kelsey_D.Johnson_at_class98@law.wfu.edu).

**Gavin Stanley and Stephanie Johnston** were married on June 22, 1996. They honeymooned in Jamaica

## Jim Troyer '84 named communications director for congresswoman

In February, U.S. Rep. Linda Smith hired Jim Troyer '84 as her new communications director. Troyer is based in Smith's Washington, D.C., office, and also helps with policy analysis and development.

Troyer, who studied biology and psychology at PLU, graduated from the University of Washington Law School in 1990, and practiced environmental, labor and employment law before serving as the European director of the Balkan Reconciliation Initiative. The initiative's goal was to promote reconciliation in Bosnia, Serbia and neighboring southeastern countries. As European director, Troyer managed contact with the media and political leaders involved in the project.

and live in Bellevue, Wash., where Stephanie teaches third grade. Gavin is a graduate student at the University of Washington.

**Aaron Vance** lives in San Diego and is a financial analyst for Brawn of California.

**Nikki Plaid** works in Washington D.C. as a staff assistant in the office of Cynthia McKinney, congresswoman from Georgia.



**Donald Charles "Sig" Siegmund III** completed the second semester of his junior year at the US Air Force Academy in Colorado

Springs, Colo. Sig entered the academy as a freshman after completing two years at PLU, where he played baseball and was involved with the Foss Hall Council. His major at the academy is operations research, a composite of computer science, economics, mathematics and management. He is a soaring (glider) instructor and a member of the honor guard, and last fall achieved a maximum possible score on the physical fitness test (less than 5% of the cadets achieve this during their four years). Sig is also a group commander, responsible for command and organization of 1,000 cadets. Upon graduation, his goals are flight school and graduate school. His younger sister **Ellie** is a PLU junior.

**David Trescott** is currently a Technical Aide at The Boeing Company's Renton plant. He works in the wire design group.

## 1996

**Jenna D. Edlund** works for the Boeing Commercial Airplane Group. Her job involves buying metallic raw materials from companies such as ALCOA, Universal and Pioneer to support the production of 737s.

**Pederen Sturle Harald** and his wife, Anne Marie, live in Bergen, Norway, with their daughter, Helene, age 2.

Pederen is executive vice-president for Sagatex, a holding company for five different textile companies, one of which has signed an agreement with the US Olympic Committee to supply the US team at the Nagano games in 1998. Anne Marie is in charge of the knitwear division for Sagatex. Pederen reports he is in Seattle quite frequently and would like to say hello to everyone; also, if anyone is visiting Bergen, look him up. His e-mail address is [SPeder4967@aol.com](mailto:SPeder4967@aol.com)

**Carrie Sue Nelson** married Jeffrey Caeton on Oct. 12. Carrie is a nurse at Tacoma General Hospital and Jeffrey is employed with Safeway; they live in Edmonds, Wash.

**Katja Pajari** lives in Helsinki, Finland, and works as a logistics coordinator at Nokia Telecommunications Ltd.

## Seattle Symphony records work by Kevin Walczyk '87



The Seattle Symphony Orchestra recently recorded a work by Kevin Walczyk '87, an assistant professor of music at Western Oregon State College.

Walczyk was commissioned to write the orchestral piece, titled "Capriccio," by the Master Musicians' Collective, a contemporary orchestral recording company.

The 13-minute piece, which he wrote for his doctoral dissertation at the University of North Texas, will be part of a collection of composers' works to be released on CD by Albany Records in about two years. It was recorded Feb. 25 at the Seattle Opera House under the direction of maestro Gerard Schwartz.

Walczyk received a Western Faculty Development Grant to help defray travel expenses to Seattle. He also received a grant

from the American Music Center.

Walczyk has a strong PLU basis for his composing talents. As a student, he wrote arrangements for the jazz band under the direction of Roger Gard and studied composition under Greg Youtz. His composition instructor at the University of North Texas, Cindy McTee '76, is also a PLU alum.

Walczyk is currently working on a chamber piece commissioned by the Pittsburgh New Music Ensemble. In addition, he is negotiating with the Musicians' Collective to write a work for a yet undetermined orchestra.

An earlier Walczyk piece, titled "Delphic Suite," is featured on the Portland Youth Philharmonic CD called "Oregon Composers," recorded under the direction of composer/maestro Jacob Avshlomov. The work, which was Walczyk's master's thesis at North Texas, was recorded in May 1993.



# Delectable dishes, intimate setting beguile the diner at Last Row Cafe

By Gregory Roberts SEATTLE P-I RESTAURANT CRITIC

Instead of trumpeting a theme, the decor at the Last Row Cafe sounds a motif. Instead of dishing up the dazzle of celebrity, the chef simply cooks with dedication and skill. Instead of pressing the envelope of culinary exotica, the food beguiles with unpretentious charm.

In short, the little restaurant in (the) Montlake (area of Seattle) can make for delightful dining, the kind of experience that many grander establishments might envy. Part of its allure, no doubt, relates to its intimate scale, which helps convey a sense of personal connection, even discovery. But much of the appeal flows directly from chef-owner Neal Potts' ('91 BBA) delicious food.

Potts opened the Last Row (a year ago) July, initially taking over a tiny storefront occupied by the Seasonal Plate restaurant. It's a cozy space, with tables and cafe chairs arrayed on the red-tile floor around a gas fireplace set into the beige wall. In September, Potts expanded into the frame shop next door, installing carpeting, a fountain, flagstones and patio furniture in a not-terribly successful attempt at an alfresco feel.

The "row" of Last Row refers to rowing, as in crew, a sport Potts pursued at Pacific Lutheran and which the University of Washington performs with distinction on the lake waters nearby. Thus the neon oar in the window, the real one hung high on the back wall and the framed prints of Husky oarsmen competing in the Windermere Cup.

The cafe represents Potts' first venture as an entrepreneur in a loosely structured career that has included waiting tables in college, managing restaurants in Tacoma, cooking at a Marriott in San Diego and working for the Williams-Sonoma mail-order kitchenware company. He also served as nanny for an Italian-American family in Connecticut headed by a gifted chef whom Potts cites as an inspiration.

The last influence shows up in the Italian cast to several of the selections on the modest menu, which also reflect Northwestern regional cooking and even a dab of the Middle East. But the fare lacks any pronounced ethnic feel. Potts blends and balances ingredients in his own engaging style to create dishes that brim with delectable flavor.

Potts' chicken cordon bleu looks more to Rome than Paris. He enfolds smoked prosciutto and provolone in a lightly grilled, boneless breast of chicken, then bakes it all in a chunky, house-made tomato sauce bolstered with green bell pepper. It's a surprising combination that works with multiple harmonies.

The steelhead plays a less complex tune, but with perfect pitch. Potts dusts the shimmering slice of fresh fish with crushed black pepper and fennel, pan sears it, then just finishes it in the oven



Neal Potts '91 opened the Last Row Cafe in Seattle last year.

with a touch of white wine and lemon; it arrives pink, succulent and superb. Firm new potatoes provide a rustic complement.

Even with seafood that's been frozen, Potts can hit high marks. Scallops luxuriate in a seductive saffron cream sauce alongside a mound of wondrously lush risotto flecked with mushrooms. The seafood fettuccine coats scallops, shrimp and noodles in a well-tempered sauce suffused with brie, cream and subtlety.

Lamb comes as braised hunks with tangy mint-yogurt sauce on the side, yet the accompanying ginger-laced mix of squash and zucchini almost steals the show. A robust, toothsome duck breast glistens in a raspberry wine sauce.

The Last Row lists only two appetizers on its dinner menu, both big enough to share. Tiger prawns, boiled fresh and served in the shell, pick up a little zest when tossed in olive oil, cilantro and garlic, making the ordinary cocktail sauce gratuitous. A good-sized wedge of smoked salmon with cream cheese, capers and onions fills the other starter slot. Salads include an anchovy-esque Caesar with crunchy croutons of rosemary bread.

Potts says he takes the most pleasure in creating desserts, yet they don't quite meet the standard set by the main courses. Among the better efforts are a tasty white chocolate cheesecake crowned with marionberries, which Potts favors out of season because they freeze well. The eggy creme of the white chocolate creme brulee sweetly satisfies, but too much scorching mars the brulee.

The lunch lineup comprises a half-dozen or so sandwiches served on rosemary, sourdough or rye bread from a local baker. The BLT updates the classic with some A (for avocado), irresistibly enriching the combo. The grilled prosciutto, provolone and bell pepper rewards with cheesy vigor.

The relatively short wine list, which lacks vintage dates, concentrates on middle-of-the-road Washington and Oregon wines. Like the food they are designed to accompany, the wines are moderately priced, with all bottles in the teens or 20s.

Reprinted with permission from the Seattle Post-Intelligencer, Feb. 14, 1997.

## Take me out to the ballgame...

June 15

On Father's Day, treat the special dad in your life and join other alumni, parents and friends of PLU in the Kingdome as the Seattle Mariners take on the Los Angeles Dodgers. Game time is 1:35pm. Tickets are \$18 for adults. Call 253-535-7415 or 1-800-ALUM-PLU.



July 13

Do you like your baseball better outdoors? Come join other alumni, parents and friends of PLU at Cheney Stadium for an afternoon of baseball as the Tacoma Rainiers meet the Phoenix Firebirds. Game time is 1:35pm. Tickets are just \$4 for adults! Call 253-535-7415 or 1-800-ALUM-PLU.



## Portland hosts Nord Fest 1997

Attention Mayfest alumni and interested Scandinavian crafters! Nord Fest 1997 will be held from 10 am to 6 pm on Sept. 27 at First Immanuel Lutheran Church in Portland, Ore.

This free festival features the music, food, dance, arts and crafts of Scandinavia, the Baltics and Germany. An entertainment highlight is Volvos and Lutefisk, one of the best Scandinavian dance bands to ever play the festival.

Come check out the festival, or if you would like to sell your crafts or participate in some other way, call the church, 503-226-3659, or PLU alum James Bash '76, 503-282-1569.

## Make the link with...LUTELINK

Lutelink is a career mentoring program connecting current students and alums. Become a member and help guide students and recent graduates within their chosen career path or as an alum use LuteLink for career changes. If you are moving you can also use Lutelink for PLU contacts in your new geographic area.

If you want to become a mentor or use this service for yourself, call the Alumni and Parent Relations Office at 253-535-7415 or 1-800-ALUM-PLU.



GET CONNECTED

# PLU Alumni are doing great things...

What's new with YOU?

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SPOUSE \_\_\_\_\_ ALUMNUS? IF YES, CLASS OF \_\_\_\_\_

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HOME PHONE ( ) \_\_\_\_\_ IS THIS A NEW ADDRESS?  YES  NO MAILING LABEL NUMBER \_\_\_\_\_

BIRTH: CHILD'S NAME \_\_\_\_\_  M  F BIRTH DATE \_\_\_\_\_

SIBLINGS, AGES \_\_\_\_\_

DEATH: NAME \_\_\_\_\_ DATE OF DEATH \_\_\_\_\_ AGE \_\_\_\_\_

SPOUSE, IF SURVIVING \_\_\_\_\_ YEAR, IF ALUMNUS \_\_\_\_\_

MARRIAGE: DATE/PLACE OF MARRIAGE \_\_\_\_\_ (No engagements, please)

OCCUPATION: WIFE \_\_\_\_\_ HUSBAND \_\_\_\_\_

PROMOTIONS/AWARDS: NAME \_\_\_\_\_

TITLE OF POSITION/COMPANY/AWARD/DATE ASSUMED \_\_\_\_\_

OTHER NEWS: \_\_\_\_\_

Deadline for the next Pacific Lutheran Scene is: August 1, 1997

Photos are welcome (preferably B&W) and will be used on a space-available basis.

MAIL TO: Alumni and Parent Relations Office, PLU, Tacoma, WA 98447-0003; FAX TO: 253/535-8555; or E-MAIL TO: alumni@PLU.edu

Now your class notes can be accessed from our home page, www.plu.edu



**Education** *continued from page 5*

There are decisions to be made about school uniforms, individualizing education, standardized testing and the commercialization of schools. There are team-teaching methods to be learned and violence in the classroom to be handled.

These problems stretch in various forms from preschool to college, in both private and public schools. Although each teacher's story is unique, they all share common threads. "There is too much on everybody's plate," Ford summarizes.

How does one approach such a complex picture? How can college and university education programs prepare students for this brave new world of education?

Ford said she tells new teachers to be realistic, that there are too many issues to tackle all at once. "Pick one thing that you can work on, knowing there are five or six other things that can't be done," she said. "You can't solve all the problems, so save some for next year."

Baughman said one of the answers to the future of education lies in forging partnerships between university education departments and schools. She advocates co-teaching, giving professors the chance to see what is happening in the schools first-hand, and teachers the chance to come into the university and share what they know from experience.

"Training teachers is too important to be left only in universities. The task needs to be shared more by the universities and the school districts," she said. "University professors need to be willing to take their offices out of the university (and into the schools) in order to provide the best training possible for students."

Education reform doesn't just end with teachers, Ford points out. Voters need to pass bonds and levies for schools. Parents need to be involved in the classroom, and school boards, teachers and parents alike need to be able to give input to the schools. Also important is developing a personal understanding of what is going on in schools. "People need to listen to the news less and visit the schools more," said Ford.

**Homecoming 1997**

*Reflections of Our Times*  
**October 3-5**

With a gala buffet and concert, class reunions, lectures and open houses, a tailgate and football game, and much more, why wouldn't you want to come home? Join us for Homecoming 1997, October 3-5, 1997.



**Family Weekend**  
**October 15-17**

Mark your calendars now for PLU Family Weekend, to be held October 15-17, 1997. Last year's weekend was an overwhelming success...we hope to make this year's even better! Activities include: Family University (classes for the whole family), a community service project, dinner theatre with entertainment by A Night of Musical Theatre, and more. Plan now to attend.

**IN MEMORIAM**

- 1928**  
Kenneth Daughters died Oct. 17 in Portland, Ore.
- 1941**  
Don Langert died Jan. 29.  
Carol Haavik Tommervik died Feb. 25 in Tacoma.
- 1948**  
Ralph O. Carlson died Oct. 28.
- 1951**  
Jean Kathryn Derby died Feb. 10 in Hillsboro, Ore., at age 82.
- 1952**  
Violet (Anderson) Sinclair died Jan. 20 in Tacoma.
- 1961**  
Lief Dahl died Feb. 15 in Ritzville, Wash.
- 1971**  
Kathy Wilcox died Feb. 8.
- 1976**  
Mary Ellen Stedje died Jan. 18.
- 1977**  
Charles G. Adams died Feb. 27 in Tacoma.
- 1984**  
Paul De Lap died Dec. 24 of metastatic melanoma in Bend, Ore. He was 34.
- 1986**  
Robert L. McClellan '86, '93 of Tacoma, died on Feb. 15, 1995. He was 32.
- 1994**  
Marcus "Roy" Gonzales died March 26 in Astoria, Ore.

**Nyhus** *continued from page 10*

**A pioneering spirit**

In 1967, the University of Illinois at Chicago recruited Nyhus to be chair of surgery. In that position, he made great changes to the department and founded the Living Institute for Surgical Studies. Recognizing that the modern surgeon would have to develop more specific skills than a generation of previous surgeons, Nyhus fostered and encouraged the evolution of strong subspecialty groups in general surgery. He led the school to develop special divisions in transplantation, trauma, vascular surgery and surgical critical care, among others.

"Now," Nyhus said, "we are almost at the end of trying to segment surgery. The splitting has slowed down, and schools are learning to watch over the whole spectrum of surgeries."

**A scholar-surgeon**

Nyhus also served as an inspiration to residents in training at the university who wanted to explore the relation between surgery and the lab. He was becoming widely known for carving a niche where the seemingly distant cousins of research and practical application could come together.

Working back and forth between lab and patient over his years of study, Nyhus has been able to take a problem witnessed during surgery to the lab, and possible answers found in the lab back to surgery. He has enjoyed this combination of scholar and surgeon. "You not only do regular care of patients, but because of research, you know what's best for the patient, integrating what's new in the field," he said.

Furthermore, Nyhus has shared his ideas on surgery as a strong leader on both the national and international scene. He has served as president of half a dozen leading surgical societies in the United States, and founded the International Society of Surgery Foundation, to gain philanthropic support of surgical research, in 1993.

*Information from "Nyhus' Half Century of Surgery" by Philip Donahue, MD, and Raymond Pollak, MB, in the July 1996 issue of the American Journal of Surgery contributed to this article.*



**A Window to the Past**



**Virginia Isvick Johnson '48**

When we were women students at PLC in 1945, Old Main (now the six-story Harstad Hall) had three complete floors plus a basement. The building held classrooms, a dining hall, business offices, apartments and dorm rooms for both men and women. At that time, the fourth floor was being remodeled into new women's dorm rooms, but the work went slowly because World War II was happening and money and materials were scarce.

Above the fourth floor was a musty old attic with a door that lead to the building's roof. For safety reasons, students were forbidden to go there, but a few of us were bold and often sneaked through the attic to our own private sunbathing area on the roof. No one knew but the pilots from McChord Field who used to fly over to check on our tans. We also met on the roof at night to chat and complain like students still, and always will, do. We got caught a few times, and those who did still remember it.

A few years after graduating, a group of us sunbathing alums gathered to reminisce. For fun we decided to call ourselves the "Roof Rats," and the name stuck. We still meet each year together with our spouses. We sit in the sun and laugh about our adventures in the dorm at PLC.

We are **Betty Kenworthy Ostrander '48, Myrtle Davidson Peterson '48, Dorothy Elefson Gunderson '49, Lois Tollefeld Erving, Ardys Bredvold Hughes '48, Carol Elefson Staasli '47** and **Virginia Isvick Johnson '48**, reporting. (And we won't point out who we are in the picture!)

*Send your memories to Pacific Lutheran Scene, PLU, Tacoma, WA 98447, call 253-535-7430, or e-mail: scene@plu.edu*



# Track twins Jenni and Corie Krueger run away with PLU Women of the Year in Sports award

BY NICK DAWSON

Ask their coaches, their teachers or their teammates what makes twin sisters Jenni and Corie Krueger so outstanding as student-athletes and you'll hear such things as: dedicated, hard working, inspirational, athletic, intelligent, goal setters and achievers, not settling for second best.

That's the short list.

Ask the Kruegers the same question and expect uneasy silence. Squirming in chairs. More uneasy silence. That's because "humble" is another word that describes these gifted and giving Pacific Lutheran University seniors.

It's all of these things — plus All-America status on both the athletic fields and in the classroom — that make the Kruegers natural co-winners of the 1997 Pacific Lutheran University Woman of the Year in Sports Award.

The Kruegers were honored along with 13 other men and women at the 27th Annual All Sports Dessert on May 4.

Joining the Kruegers on the awards podium were: Brian Walker and Kelly Pranghofer, Jack Hewins Man of the Year in Sports; Janelle Gunter and Masako Watanabe, Female Senior Athlete; Matt Bliss, Aaron Ells and Chris Peirce, Male Senior Athlete; Kim Baldwin and Kevin Bartholomae, Lute Inspirational Award; Jennifer Tolzmann and Andrew Wilson, George Fisher Scholar-Athlete; Dave Johnson, Lute Service Award; and Mark Salzman, Distinguished Alumnus in Athletics.

The Kruegers came to Pacific Lutheran in the fall of 1993 out of rural Molalla, Ore. They chose Pacific Lutheran, which had the soccer program and family-oriented, small school atmosphere they desired. A little bit of home four hours away from Molalla.

"When we came up here and visited," remembers Jenni, "the people we met made a difference." People like Professor Colleen Hacker, who served as their soccer coach for three years before turning over the program to Sue Shinafelt. The Kruegers would go on to play soccer in one of the top small college programs in the Northwest, Jenni as a two-year starter and Corie moving into the starting 11 as a senior.

Always hard workers, the Kruegers showed excellent team leadership as captains during their senior season, helping Shinafelt in the difficult adjustment of taking over a program that had won three national titles since 1988. "Corie and Jenni exemplified leadership and showed me exceptional character," says Shinafelt. "They have represented Pacific Lutheran and the athletic program with the utmost integrity."

While the Kruegers had always envisioned themselves as capable collegiate soccer players, and to a lesser degree basketball players (the twins played one year at PLU, earning letters), Jenni put it best for the pair when she said "I never thought of myself as a college track athlete." But it's in that spring sport that the Kruegers have excelled to the point of earning elite All-America status.

After watching friend Troy Arnold throw the hammer — a weighted metal ball on the end of a four-foot cable — during their sophomore years, the Kruegers, "Started throwing the hammer for the fun of it," says Jenni.

Combining their athleticism and quickness, key ingredients in the women's hammer throw, the Kruegers made the sport their own. At the first year of women's hammer throw competition at the NAIA national meet in 1996, Jenni finished second and Corie, third. That reversed their standing throughout a season in which Corie had established the school record, chucking the eight-pound ball a remarkable 154 feet, 3 inches.

Going into conference and regional competition this year, Corie had upped her school record to 158 feet, 2 inches, just ahead of Jenni's 156 feet, 9 inches. In fact, in the early part of the 1997 season, Jenni had taken the hammer throw record from her sister, only to see Corie regain it two weeks later.

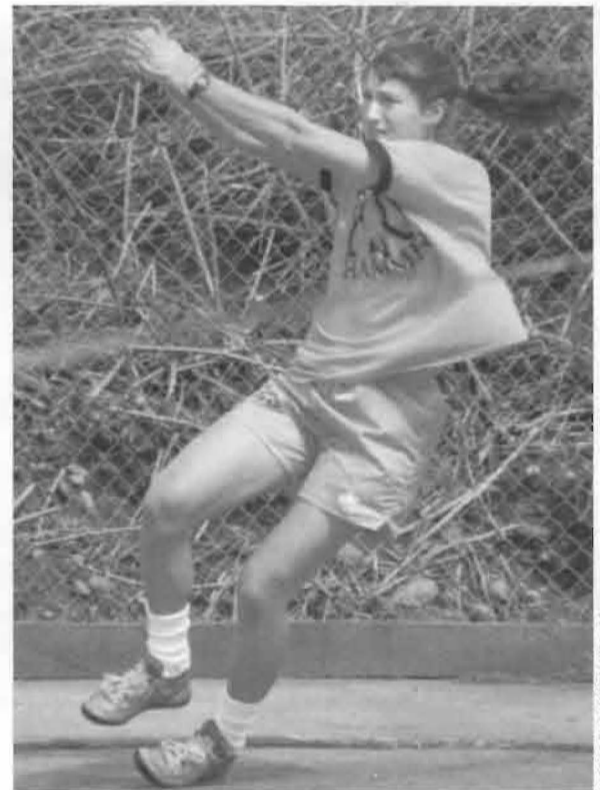
Their athletic success is not limited to the hammer throw ring, however, not by a long shot. No, the twins don't regularly put the shot, but they are key performers in other events for the Pacific Lutheran track and field team. While Corie helps in the sprints, Jenni has established herself as one of the NAIA's top heptathletes. The heptathlon is a grueling two-day, seven-event test of will, stamina and ability, and Jenni recorded the second best score in PLU history — 4,311 points in only her second heptathlon — to win the 1997 conference title. She has qualified for the 1997 national meet in that event.

What impresses veteran PLU track and field coach Brad Moore about the Kruegers is not their high placing at nationals, but their perspective toward athletics. "They both have a great joy for working out and competing, and it just carries over to other people around them. Those two are living examples of the 'excellence through the joy of sports' philosophy of our athletic department," he says.

Corie and Jenni have been just as dedicated to pursuing excellence with joy in their schoolwork. They both earned NAIA All-America Scholar-Athlete accord two straight years in both soccer and track and field. The award goes to student-athletes who are significant contributors to their athletic teams and who maintain a cumulative grade point average of at least 3.5. Enter-



Jenni Krueger



Corie Krueger

ing the spring semester of their senior years, Corie, a physical education major with a history minor, has a 3.63 GPA. Jenni, a physical education major with a health minor, has a 3.68 GPA.

After graduation the Kruegers want to teach and coach, most likely at the junior high or middle school level. To that end, both will student teach in the fall, though Corie has something more exciting on which to focus this summer. She will marry fellow student-athlete (and hammer thrower, no less) Jon Roberts. Jenni, who has been by her sister's side for more than 21 years, will serve as maid of honor.

Dedicated? Yes. Inspirational? Just ask their friends, teammates and coaches. Intelligent? Ask their teachers. Humble? Sure, that has to be included. Women of the Year in Sports? A fitting conclusion to four outstanding years for the gifted and giving Krueger twins.

## Spring Sports Teams Compete at Nationals

Softball  
May 14-17  
Decatur, Alabama

Track (men's and women's)  
May 21-23  
Marietta, Georgia

Men's Tennis  
May 19-24  
Tulsa, Oklahoma

Men's Golf  
May 20-23  
Tulsa, Oklahoma

**Lutes**  
For up-to-date sports information,  
call the Lutes Hotline at  
253-535-PLU1

PHOTOS BY LAWSON KITTA '00





# arts events calendar

## june

- 15 SAT** **Mariners v. Dodgers**  
Mariners v. Dodgers  
Join other alumni, parents and friends of PLU in the Kingdom as the Seattle Mariners take on the Los Angeles Dodgers. Game time is 1:35 pm. Adult tickets are \$18. Call 253-535-7415 or call 1-800-ALUM-PLU.
- 15 THRU 21** **Elderhostel (Scandinavian Cultural Studies)**  
Seniors (55 and over) experience classes and dorm life in a week of Scandinavian Cultural Studies at PLU through the world-wide Elderhostel program. Call 253-535-7173 to register.
- 18 WED** **Strawberry Festival**  
Celebrate the summer harvests with three noon-time fruit festivals at PLU. Enjoy lots of fruit, an old-fashioned ice cream social and live entertainment from 11:30 am to 1 pm in Red Square. Free with PLU ID, \$2.50 without. A Night of Musical Theatre presents "Summer Lovin."
- 22 THRU** **From Pen to Palette**  
The Norwegian-influenced poetry and paintings of Hilda Hatlen are on display in the Scandinavian Cultural Center. Regular hours are Tues.-Wed., 11 am-3 pm, and Sun., 1-4 pm.

### EXHIBITION

June 22 through Sept. 12

#### Scandinavian Folk Music Collection

A treasury of Scandinavian folk music and dance from the Gordon Ekvall Tracie Music Library is on display in the Scandinavian Cultural Center.

The Scandinavian Cultural Center is located on the lower level of the University Center. Regular hours are Tues.-Wed., 11am-3pm and Sun., 1-4pm. Call 206-535-7349

### HIGH SCHOOL STUDENT PROGRAMS

#### JULY

##### High School Piano Performance Institute

July 7-25

##### Summer Scholars Program

July 13-August 1

**T**his champagne-colored Icelandic poppy graces the front yard of David Christian, director of engineering for university communications and KPLU, who snapped this photo of the flower last summer. Christian, who studied industrial art at PLU from 1955-59, retires at the end of September after serving PLU for 37 years.



David Christian

During that time, Christian helped nurture the radio station KPLU 88.5 FM from a fledgling college station running on a 10-watt transmitter (that he installed) in 1965 to a regionally- and nationally-recognized jazz and news National Public Radio member station with translators

across Western Washington. He wired sound systems for visits by Duke Ellington and former Vice President Hubert Humphrey when they visited campus, and for John F. Kennedy, Jr., when he spoke at Cheney Stadium.

Christian has provided technical leadership in university television projects, such as the switch from black-and-white to color TV on campus, and last year completed a technical review of 29 buildings for future upgrades of technology equipment.

Christian is known throughout the radio industry as a leader, noted by his recent acceptance as a lifelong member of the National Society of Broadcast Engineers.

As he retires, Christian may find more time to pursue his love of fine arts. A photographer since age 14, he takes great joy in capturing the complex beauty of creation on film.

## july

**13 SAT** **KPLU Summer Brunch Jazz Cruise**  
The seventh annual Caffe' Cruise Brunch Series — sponsored by KPLU and Starbucks — offers Sunday brunches and live jazz from 10:30 am to 1 pm while cruising the Puget Sound aboard the "Spirit of Seattle." Tickets are \$32.50 per person. Call 1-800-677-5758 for information and reservations. Also, catch KPLU at regional jazz and blues festivals (from Point Defiance's Zoobilee to Bumbershoot) throughout the summer. Call 253-292-JASS for more information.

**13 SAT** **Rainiers v. Phoenix**  
Do you like your baseball better outdoors? Come join other alumni, parents and friends of PLU at Cheney Stadium for an afternoon of baseball as the Tacoma Rainiers meet the Phoenix Firebirds. Game time is 1:35 pm. Adult tickets are just \$4. Call 253-535-7415 or 1-800-ALUM-PLU.

**13 THRU 17** **Summer Institute of Theology**  
"Transformational Leadership: The Role of Spirituality and Theological Reflection" is the theme for this year's Summer Institute of Theology at PLU. The featured speakers are Pastor Michael Foss of Prince of Peace Lutheran Church, Burnsville, Minn., Patricia Killen, PLU religion professor, Susan Nachtigal of Pacific Lutheran Theological Seminary, and Allan Sager of Trinity Seminary. Call 253-535-7423 to register.

**13 THRU 18** **Northwest Band Camp**  
Junior high and high school band students from the Pacific Northwest gather for Northwest Band Camp at PLU. Hosted by Raydell Bradley, conductor and director of bands at PLU, the camp offers classes, helps with individual instruction and treats students to a concert experience each evening. Call 253-535-7602 by June 27 to register.

**20 THRU 26** **Elderhostel (Mt. Rainier Service Learning)**  
PLU hosts Elderhostel at Mt. Rainier for a week-long program in a service-learning format. Call the Center for Public Service, 253-535-7173, for information and registration.

**23 WED** **Raspberry Festival**  
11:30 am-1:30 pm, Red Square

**27 SUN** **KPLU Summer Brunch Jazz Cruise**  
10:30 am, Seattle, call 1-800-677-5758

## august

**9 SAT** **The Atlanta Boy Choir**  
7 pm, Lagerquist Concert Hall

**10 SUN** **KPLU Summer Brunch Jazz Cruise**  
10:30 am, Seattle, call 1-800-677-5758

**10 THRU 16** **Alumni College**  
PLU returns to Holden Village for Alumni College 1997. Gather favorite alums, family and friends for a week at this isolated mountain retreat in the North Cascades. PLU professors join other featured speakers for outstanding courses. Plan on relaxing, hiking, fishing, reading and learning crafts. Call 253-535-7415 or 1-800-258-6758 for applications.

**13 WED** **Peach Festival**  
11:30 am-1:30 pm, Red Square

**22 FRI** **Summer Symphony**  
8 pm, Lagerquist Concert Hall, Mary Baker Russell Music Center

### LOOKING AHEAD

It may be summer, but mark your calendar now for the popular Christmas Festival Celebration concert series in December. Tickets are \$10 general, \$5 with PLU ID. Call 253-535-7602 for more information.

Dec. 5— 8 pm, New Hope Community Church, Portland

Dec. 6— 8 pm, Eastvold Auditorium

Dec. 7— 4 pm, Eastvold Auditorium

Dec. 12— 8 pm, Eastvold Auditorium

Dec. 14— 4 pm, First Presbyterian Church, Seattle



**Concerts listed are subject to change. For up-to-date concert information, call the 24-hour concert line, 253-535-7621, or the PLU Music Office during regular business hours, 253-535-7602. Ticket prices (unless otherwise noted) are \$8 general, \$5 students/seniors, \$3 alumni, and free for 18 and under. Season passes are available.**

**For information about Alumni events in your area, call 253-535-7415 or 1-800-ALUM-PLU.**

For updates on summer events at PLU, call 1-800-756-1563, email [spacsummer@plu.edu](mailto:spacsummer@plu.edu), or visit the summer website at <http://www.plu.edu/home/summer>



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UNIVERSITY

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If this copy of *Pacific Lutheran Scene* is addressed to your son or daughter who no longer maintains a permanent address at your home, please notify the Office of Alumni and Parent Relations with his or her new mailing address. You can reach us by phone at 206-535-7415, fax us at 206-535-8555 or send e-mail to [alumni@plu.edu](mailto:alumni@plu.edu) with the new information. Thanks!