

Pacific Lutheran College Bulletin

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No. 4

THE 1935 SUMMER SESSION

FIRST TERM - - - - - JUNE 10-JULY 16

SECOND TERM - - - - - JULY 17-AUGUST 23

Pacific Lutheran College presents in this bulletin general information concerning the 1935 Summer Quarter. The courses are all on the college level. While the work is planned primarily for Normal School students, Liberal Arts courses will be offered for credit.

LIFE CERTIFICATE

In order to be eligible for a life standard elementary certificate, the applicant must complete the three-year course and one additional quarter. Pacific Lutheran College offers the regular three-year course.

REGISTRATION

Registration will be held Monday, June 10. Registration for the second term will be held July 16.

EXPENSES

A tuition fee of \$4.00 per semester credit hour is required of all persons attending the Summer Session. Attention is called to the use of the semester hour instead of the quarter hour. This fee must be paid at the opening of the Summer Session.

A library fee of \$2.00 will be charged at time of registration.

ROOM AND BOARD

Room and board can be had at a reasonable price. The dormitories will be open for occupancy. Room rent for the summer quarter is \$18.00; for one term, \$10.00.

COURSES OFFERED

The number of courses available for credit will be determined by the demand. Other courses will be provided if five or more students request it.

ECONOMICS

1. *Economics*

Three credit hours.

The principles of production, exchange, and distribution.

EDUCATION

3. *Educational Psychology* *Three credit hours.*
A consideration of the psychological principles involved in education.
31. *Public School System* *Two credit hours.*
A survey of the State Constitution and the school laws of Washington; practice in the use of school forms and reports.
33. *Rural School Problems* *Two credit hours.*
An analysis of the problems and techniques of the rural school in the light of modern practices and principles of education.
36. *Primary Reading* *Two credit hours.*
A study of the materials and methods of the modern reading program and its relation to other activities.
37. *Special Projects* *One to three credit hours.*
Original research in the field of education.
39. *School Administration* *Two credit hours.*
Practical problems of elementary school administration and organization.

ENGLISH

4. *World Literature* *Three credit hours.*
Selections from American and European authors of the 18th and 19th centuries.
30. *English Grammar* *Two credit hours.*
A study of the essentials of practical English grammar.
32. *Shakespeare* *Two credit hours.*
Readings, reports, lectures, discussions.
33. *Ibsen* *Two credit hours.*
A study of selected works of Henrik Ibsen.

FINE ARTS

1. *Art Structure* *Two credit hours.*
Original design; simple lettering; color theory, with application. Elementary art appreciation.
10. *Introduction to Fine Arts* *Three credit hours.*
A study of the technique and provinces of the several arts.

HEALTH EDUCATION

1. *Hygiene* *Two credit hours.*
The hygiene of the school child; hygienic school equipment and environment; the school a center of influence for health work in the community.
2. *Nutrition* *Two credit hours.*
The functions of food; conditions affecting nutrition; the composition and nutritive values of food; the nutritional needs of school children.

HISTORY

6. *American History* *Three credit hours.*
Emphasis on the cultural and spiritual factors that contributed to the American political and social tradition.
30. *Current International Problems* *Two credit hours.*
A study of some of the major problems confronting the nations of the world today.
9. *Social Problems* *Three credit hours.*
A study of contemporary social problems.

LIBRARY SCIENCE

1. *Library Instruction* *Two credit hours.*
Preparing books for shelves; care of books, accessioning, care of shelves, use of catalog and reference works; classification and cataloging.

MATHEMATICS

2. *College Algebra* *Three credit hours.*
A continuation of higher algebra; progressions, binomial theorem, complex numbers, theory of equations, determinants, and partial fractions.
6. *Principles of Mathematics* *Three credit hours.*
A thorough study of arithmetic as a background for teaching the subject.

MODERN LANGUAGES

1. *French* *Four credit hours.*
Pronunciation, grammar, oral and written exercises; practice in speaking; the reading and interpretation of easy prose.
1. *German* *Four credit hours.*
Pronunciation, grammar, easy readings, with practice in reading, writing, and speaking German.

MUSIC

9. *Piano* *One credit hour.*
Development of touch, technique, rhythm, expression and interpretation.
14. *Music Methods* *Two credit hours.*
A comprehensive study of problems, methods, and materials for use in teaching music in the grades.
15. *Choir Conducting* *Two credit hours.*

PHILOSOPHY

1. *Introduction to Philosophy* *Three credit hours.*
The scope and meaning of philosophy; discussion of fundamental problems, such as mind and matter, knowledge, cause and purpose.
2. *Ethics* *Two credit hours.*
A summary of general, individual and social ethics. A careful evaluation of the theories of ethical values.

SCIENCE

1. *General Inorganic Chemistry* *Four credit hours.*
The fundamental chemical theories; the chemistry of the non-metallic elements. Three lectures and two laboratory periods per week.
5. *General Biology* *Four credit hours.*
A course in the general principles of biology, with emphasis on the application of biological truths to human welfare.
7. *Geography* *Three credit hours.*
An intensive study of geography as a foundation for the teaching of the subject in the intermediate and grammar grades.
9. *Nature Study* *Two credit hours.*
A study of objects, forces, and conditions that will function for the teacher as material for nature study.

LET US REVIVE OUR DEVELOPMENT PROGRAM NOW!

Humanly speaking, isn't our West the land of the future? Such is the general contention of students, observers, thinkers. Mid-western drouth and post-depression adjustments are hastening the advent of new immigration into our Pacific Northwest. And we of the Lutheran Church are altogether too feebly equipped to make the Christian impact that is needed in this great emergency. One school only do we have, and its facilities taxed by an enrollment of 288 this year (our all-time high), its work hampered by insufficient funds.

What to do? It is high time to revive our development program, conceived before the day of depression fears and abnormalities, and carefully worked out and unanimously approved by the responsible church organizations.

The P. L. A. class of 1900 financed architect Charles Altfillisch's campus survey in 1929. Plans were approved, urgent improvements made, campus consolidation begun, and the first new building (the President's residence) erected in 1930. Then came the depression and the heroic fight to hold inviolate the ground that had been gained for the great Cause.

What do we want now? A budget balanced in cash, yes. The greatest obstacle to this is the nearly universal tendency to shove the responsibility over onto someone else. All strength to those who work for the intelligent acceptance and shouldering of responsibility! But our reliance, under God, must continue to rest in the willing friends of the Cause of Christian education and civilization, friends who consult God and their hearts and not the uninspiring example of the unwilling and the uninformed. We must continue to tie to those who are constructively minded, who want to do something.

Specifically what? We suggest: a renewal of Development Association solicitation. Why shouldn't every confirmed member of the Church resolve to give "at least a dollar at least once a year" to this cause?—Also we suggest: a settlement or revival of unpaid endowment pledges. See the appended list for results to date. And how badly we need a library building! And the new dormitory for girls, if it were made a reality this summer, as it ought, would be of the greatest help and inspiration! Let us revive our Development Program now, thus thanking God for the P. L. C. so many of us have come to love!

PAID-UP ENDOWMENT PLEDGES

List No. 8

Previous lists have made public the names of the donors of 1,191 paid-up endowment pledges. Pacific Lutheran College hereby gratefully acknowledges the full payment of 11 additional pledges, which brings the total number of fully paid-up pledges to 1,202.

Name	Date	Amount
	Paid in Full	of Pledge
Anderson, Edwin J.	Nov. 21, 1934	\$125.00
Brown, A. M.	Jan. 4, 1935	62.00
Fixen, O.	Oct. 16, 1934	25.00
Fixen, Mrs. O.	Oct. 16, 1934	25.00
Hauge, Esther M.	Aug. 14, 1934	100.00
Krummen, K. A.	Nov. 3, 1934	250.00
Olsen, Albert	Oct. 5, 1934	100.00
Stocker, Ole	Dec. 26, 1934	50.00
Strand, I.	Dec. 26, 1934	50.00

Name	Date	Amount
	Paid in Full	of Pledge
Torrison, H. A.	Dec. 26, 1934	50.00
Westre, B. O.	Aug. 21, 1934	50.00
Pledges paid in full since July 31, 1934		\$887.00
Pledges paid in full to July 31, 1934		\$100,513.69
Pledges paid in full to Feb. 28, 1935		\$101,400.69
Partial payments, all other pledges		42,243.18
Total paid, February 28, 1935		\$143,643.87