



DIALOGUE IN THE DIET—For almost two hours Monday night, Neil Waters, Tim Thomas and a limited audience debated LSD, dropping out, and the new religions. Moderated by Bobby Baker, the debate centered on the religious implications of LSD and the drug's relation to a Christian tradition.

Conference Discusses Issues of Education

Last weekend, five PLU students participated in a conference on the American College. The conference was sponsored by Reed, Portland State and Lewis and Clark colleges, and the American Friends Committee.

Kent Hawley, dean of students at Lewis and Clark, acted as chairman of the sessions where students, faculty and college presidents' opinions clashed openly.

Paul Potter, past president of Students for a Democratic Society, spoke at the first session on "The Goals of the American College." His comments were directed against the present college structure as a means to a liberal education.

Among the speakers at the conference were college presidents Dr. John Howard of Lewis and Clark and Branford Millar of Portland State, who spoke on "The Ideal College and How It Could Be Implemented." They felt that the American College is ideal as it stands. Dr. Millar proclaimed that he recognized the various flaws in the American higher educational system, but at the same time accepts them. As he said, "I am at peace in the world and at war with it." Basically the presidents expressed optimism in the basic trends of higher education.

The attitude of the presidents con-

New Math Course Offered Next Fall

A new mathematics course has been added to the math curriculum and will be offered for the first time this fall.

The course (121 Introduction to the Appreciation of Mathematics 3) is specifically designed for the non-science liberal arts major.

Elimination of the traditional fear of math and development of a positive attitude toward the field have been cited as primary goals of the course.

Prerequisites for the new course include high school algebra and geometry, or consent of the instructor.

flicted sharply with that of the student panel that met earlier that day. This panel, composed of students from Reed, Berkeley, Lewis and Clark and Portland State colleges, contested the presidents' relative comfortability with expressions of acute frustration.

The present educational system is based on research with an emphasis on technological study. This is a modern reflection of society. The students recognized in this reflection a growing trend to suppress free, critical thinking and the presence.

(Continued on page 8)

Nominating Convention Plans Laid

Mr. James M. Dolliver, administrative assistant to Governor Daniel J. Evans, will be this year's guest speaker for the ASPLU Nominating Convention. The convention, now in its third year, will be held April 7-8.

Dolliver is a graduate of Swarthmore College with graduate work at the University of Washington. He has had a variety of political experience including work as a law clerk, lawyer, and administrative assistant to Congressman Jack Westlund from 1957-1961. He has served as assistant to Governor Evans since 1965.

Mike Cullom, 1966 graduate of PLU and past ASPLU president, will preside over the convention as chairman. Mike is presently teaching at Bethel High School in Tacoma.

Convention Co-Chairmen Sandy Tillson and Wayne Saverud emphasize the fact that NO preliminary procedure must be undergone for students to run for any given office. According to the 1966 revision of the

Thomas, Waters Debate LSD

by David Yearsey

Monday, in the Diet of Worms, Tim Thomas and Neil Waters debated the proper use of LSD and the social virtues of dropping out. In the course of the two-hour discussion, many topics, relevant and irrelevant, received attention. What follows are a few of the broad lines of argument.

For Thomas "the only reality is religious experience," and LSD offers this religious experience. Thomas attacked the materialistic obsessions of 20th century civilization that alienate man from his divine nature within.

As a response to this hurrying, chaotic society, the participants in the LSD religion offer a solution: "dropping out"—withdrawing from society to discover one's true religious essence.

Religious history is to the LSD cultists a chronicle of successive "drop outs" and "sacraments." "Jesus was the biggest drop out in history," they argue. For he was a simple religious visionary who withdrew from the demands of society, put his faith in God, and proceeded to discover the Kingdom of God within.

The ideals of Eastern religions, especially Hinduism and Buddhism, are supreme demonstrations of the principle of "dropping out." Much of the LSD metaphysics comes from these religions. They are mystical and inverted. Man's chief responsibility is discovering the beauty of the God within one's own self.

To argue with a religious person who is convinced of the richness of his beliefs is very interesting, but no conclusions are possible. If everyone has his own personal reality to be discovered by taking LSD, there

can be no disputing whose reality is the real one.

The main thrust of the contra-LSD argument focused on whether "dropping out" is justifiable and meaningful.

Those who "drop out" of contemporary society and refuse to become enmeshed in the "props" and delusions of 20th century America recognize that society is a mess, materialistic, stupid, and middle class. When they refuse to go on playing the games of society, they turn to the depths of spiritual discovery. Religion is the focus of their lives. They have given up the petty and the meaningless for the truth of union with God.

These "drop outs," however, make the meaning of their lives so egocentric that their concerns for the problems facing society become nothing. The religious experience becomes all.

The discussion Monday reached no conclusions. No one won or lost the debate, though Tim Thomas surely spoke more fluently, often quoting Paul and Jesus to relate the LSD religion to Christianity.

Mainly the "debate" stimulated thought. The thoughtful student went away seeing correlation between Jesus "dropping out" and present cultist drop outs. He might ask questions about whose reality is the real one, or whether LSD opens the user's mind to a truer reality. Or, he might ask what would happen if everyone took his religion as seriously as the LSD devotees.

Finally for the student with some historical insight, one may ask what these LSD mystery religions suggest about the problems and crises of modern civilization. Do they project answers, or only highlight a cultural sickness and despair?

Johnson Proposes Draft Revision

by Bob Larson
MM News Editor

President Johnson's recent message to Congress concerning revisions in the current national draft system has caused considerable confusion among students throughout the nation. While very little seems certain at this time, it is not likely that there will be any immediate changes in draft deferment policies.

According to the message, an executive order to be issued in the near future will abolish deferments for graduate students, unless those stu-

dents are attending medical or dental school. The President stated that "student deferments have resulted in inequities because many of those deferments have pyramided into exemptions from military service."

The President postponed a decision on whether or not undergraduate deferments would be granted. Also it has not been decided if students who have been admitted to graduate school for next September will be deferred.

Other major points in the President's message include the induction of men beginning at age 19, "reversing the present order of calling the

oldest first, so that uncertainties now generated in the lives of young men will be reduced; uniform rules for determining non-student deferments; and the establishment of a lottery system of "fair and impartial random" (FAIR) to determine the order of call for eligible men.

Additionally, the President called for immediate improvement of the Selective Service System "to assure better service to the registrant both in counseling and appeals, better information to the public regarding the system's operation and broader representation on local boards of the communities they serve."

The President also suggested that "enlistment procedures for our National Guard and Reserve units be strengthened to remove inequities and to ensure a high state of readiness for those units."

The President praised the work of young Americans who, through service in such programs as VISTA and the Peace Corps, "have touched, and perhaps even changed, the life of our country and our world."

But he said that both the Marshall Commission report and the statement of a special panel reporting to the House Armed Services Committee found that the United States cannot "establish, through these programs and other like them, a practical system of non-military alternatives to the draft without harming our national security."

He said he believes the proposals he has sent to Congress will help create the fairest system that can be devised for choosing who shall serve in the military.

All of these actions, harring unopposed actions by Congress to dilute presidential power, could be enacted by executive order.

Convo to Host Dr. Dixy Lee Ray

Chairmen for the various committees include: Barb Thrasher, Rules; Jim Ross, Credentials; Paul Jorgensen, Publicity; Brian Hildahl, Arrangements; Linda Ingelman, Secretary.

Convo to Host Dr. Dixy Lee Ray

An outstanding Northwest personality, Dr. Dixy Lee Ray, will present the Convocation program in Eastwood Chapel on Thursday, March 16. A Director of Pacific Science Center Foundation of Seattle since 1964, she is also an associate professor of zoology at the University of Washington, specializing in marine biology.

Her topic will be "Recent Developments in Oceanography, with Special Reference to the Pacific Northwest."



MR. JAMES M. DOLLIVER

Honor System

A Deeper Look . . .

As some of the more perceptive readers of the Mooring Mast may have noticed, the scheduled Friday Forum dealing with the Honor System does not appear. It has been temporarily (or perhaps permanently) postponed.

Out of a blanket invitation to the entire campus and special invitations to fifteen students, faculty members, and administrators, two responses were received. One from Doctor Eklund who had received an invitation and one from Steve Morrison who hadn't. To them I extend my thanks. As for the other 2,000 odd members of the University community who would be directly involved in such a project I can only rationalize your silence.

YES, it was a busy week: YES, the invitation was late and vague as to due dates (though the Forum announcement wasn't); YES, it is difficult to give up time to think of something to write even if it is a mere endorsement of the attempt: YES, the verbosity and lack of concrete results of most Mooring Mast discussion is discouraging—but it could be a start: YES, it is difficult to become concerned.

But the typical PLU response was not as disconcerting as the realization that any discussion of an Honor System without discussing the basic inadequacies of our educational process would be worthless.

The only logical conclusion that could be drawn from such a limited discussion would be that AN HONOR SYSTEM IS IMPOSSIBLE AT PLU!

—C. Zipperian

NOTICE

In the effort to add a little literary color to the news and "thin stream of cynicism" running through its pages, the Mooring Mast solicits the works of any reclusive PLU poets and/or prose artists.

If any embryonic man of letters would like some of his works published, he may submit them to the MM office, or come in to discuss possible publication.



TO AFFLICT THE COMFORTED

by David Borglum

by Dave Borglum

A plea written especially to the faculty . . .

Testing may not be the most genuine evaluation of a student's work, but it remains the chief one. Too often, I believe, classes have only one or two tests to determine the grade.

These, then, are the reasons that several tests are preferable to only one or two.

1. It is unfair to grade a student primarily on his performance on one day during finals week. On a particular day a student may be scared, tired, or partially sick, making him unable to think normally.

To have grades so dependent on something as arbitrary as one's final schedule is whimsical. One student may have three finals on one day, not allowing time to review adequately, while another may have several days to study.

Certainly five tests are a more reliable indication of a student's work than one!

2. Students prefer more tests. In my classes, students invariably request two small tests to one larger one. And I believe they learn the material more thoroughly when there is only a limited chunk of material to cover.

3. A test forces a student to face reality. Without any feedback, even top students become engrossed with more immediate concerns, paper and tests upcoming shortly. Without tests, students are liable to try to sluff off. Students should be shocked back into reality—before it's too late and they cannot catch up.

4. Even hard-working students do not review thoroughly and systematically except before a test.

5. Students ordinarily never review as thoroughly or as systematically (Continued on page 3)

Playing the white pieces this week is Hipsebiah, who wears sandals and sleeveless sweaters and, thinking that chaste makes waste, knows the numbers of the women around. The brain power behind the red side is Mr. Cleveland, a fellow student of Hipsebiah, who never smokes because of the health problem and knows by heart the number of his offering envelope.

These two, whose professed beliefs differ greatly, can, and often do, get together to play games. It might be noted that many people celebrate America because such interaction between conflicting views is possible.

Hipsebiah began. "Bob Dylan is in the hospital now." 1. P-K4.

"Is that right?" asked Mr. Cleveland. 1. P-K4.

"Ya, he was in a cycle accident." 2. N-KB3.

At which point Mr. Cleveland remarked, "Well since you already have all of his albums, if he dies you will save some money by not having any more records to buy. I remember you saying once before that you pledge to buy no other's." 2. N-QB3.

"Ya, he is pretty sick," remarked Hipsebiah. 3. B-QB4.

"Poor guy," said Mr. Cleveland as he moved. 3. N-KB3.

The chap at Reed said that the institutions (colleges) are sick. There is too much in legislative operations; this is not the time to break laws, but rather to ignore the conceptual workings of the Judeo-Christian framework of thinking.

It was Hipsebiah's move and while he was contemplating his strategy he told an aphrodisiac joke "Two beatniks were sitting in an apartment and one said to the other "Hey, go turn on the radio." The other said, "Ya, go," as he went over to the radio and said, "I love you!" 4. N-KN5.

Secretly eager to participate in (Continued on page 6)

Letters to the Editor

(Editor's Note: All letters to the Editor must be typewritten and double spaced. Letters should not exceed 500 words in length and the Mooring Mast reserves the right to edit letters for grammar, punctuation, and potentially libelous content. Writers should sign their letters and give their class and major. Preference will be given to letters pertaining to the University and its activities. All letters must be submitted to the Mooring Mast office in the CUB or to CUB Box 218 on or before Tuesday preceding publication.)

Apathy Advocated

Dearest Editor: Do you support a cause? Are you in favor of some radical reform? Have you the guts to back some movement? Why? Why?

I've got something I want to put before you. It's safer than any movement. Safer than any reform. I don't want any crusading, no demonstrating, no speeches, no INVOLVEMENT. I'm in favor of APATHY!"

Why stick your neck out? Why risk upsetting the status quo? Don't you realize that the plot to get American students upset about the world situation, Vietnam, the race problem, the 18-year-old vote, communism, the war on poverty, the draft, the Peace Corps, and other

troubles of the world are part of an insidious plot to upset the American youth?

There is an element somewhere (I haven't discovered exactly where because I haven't bothered to do much research) that wants to drive US, the young people of the world, to ACTION. But we can't let them do it. We have to remain the way we are. We MUST remain apathetic. We aren't responsible for the way the world is now, so why should we get upset? After all, it's not so bad; we've just got to sit around and wait till we take charge and then we can run it.

To help all the students at PLU become more aware and conscious of the need for non-involvement I plan a week of leisurely indulgence in apathy. I will express no concern for campus rules, dressing as the "spirits" move me, going to class only when I feel I have nothing else to do, not letting myself be bothered by the "thin stream of cynicism" issuing from the Mooring Mast office.

I also half-heartedly promise not to let reports in Time or Newsweek or Playboy or the Lutheran Standard or atomic testing, or the degenerating morals of us, the youth, upset me.

I anticipate the administration of our fine institution will sanction my actions in their typical, and I might add, meritoriously apathetic style.

After all, hasn't the world been here for a lot longer than any of us? And what has happened to all those foolish souls who stood up to be counted like Kennedy or Lincoln or even Jesus Christ (whom I can't get too enthused about, He being only part of the myth designed to excite the world). They all died, just like we will, only they died sooner and more violently.

Or look at it from your own point of view. Why go chasing around trying to promote peace, or love? It just takes away from the time you have to spend at the local tax or chasing that latest interesting broad.

What good would it do to help with USSAC? Those underprivileged people who were just too lazy

or stupid to go out and get what they wanted. Why not sit back on your own fat rear and relax and look out for the most important person in the world—YOURSELF?

If and when you have everything that you could want, can you then, and only then, afford to think about other people and, at that, only people who can help you get ahead or get more things.

Indulgence and Apathy, those are the keys to true gratification.

Apathetically, Dennis Beard

'Hi' Day Declared

It's OK to say hi to anyone you meet on campus. There's nothing wrong with saying hello, how are you doing?

I declare the 13th of March as 'Hi' day on the PLU campus —Ron Moblo

Bribe Necessary?

Dear Editor: Last week, for one of the few times this year, I came running out of Eastvold Chapel bursting with emotion. The emotion was not religious, however. It was not love. It was not divine inspiration.

It was disgust—sick disgust and disappointment. I had just witnessed a shocking and disturbing event: The President of our University had just attempted to bribe the student body with \$50 for the names of the people who put the dye and soap in the fountain.

The President's better judgement told him that the vicious fiends must be apprehended. Couldn't he have taken a more moral approach? Doesn't he have enough faith in the students of this school to appeal to their sense of responsibility? Was it necessary for him to appeal to the students' monetary greed? How insulting can you get?

I thought that high moral values were of prime importance in this University. It sickens me to see the administration assuming that the students have none and abandoning them themselves.

—Chris Jones

It happened as we sat there

by Bobby Baker

Fruitful wishes to you all once again!

If you know nothing about chess you may get more out of this column than those of us who follow the moves. So as not to exclude too many readers, and as an attempt to avoid being inane in an inane community, I record not only the moves and talk of the game players but also the conversation of the week. (The conversation of the week comes from such sources as conventions, conferences, other schools' papers, speakers, books, etc.)

Playing the white pieces this week is Hipsebiah, who wears sandals and sleeveless sweaters and, thinking that chaste makes waste, knows the numbers of the women around. The brain power behind the red side is Mr. Cleveland, a fellow student of Hipsebiah, who never smokes because of the health problem and knows by heart the number of his offering envelope.

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MOORING MAST

Voice of the Students at Pacific Lutheran University

Tacoma, Washington, February 17, 1967

Opinions expressed in the Mooring Mast are not necessarily those of Pacific Lutheran University, the administration, faculty or Mooring Mast staff.

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- Letters to the Editor - Appreciation Expressed

Dear Editor:
By and large the letters often addressed to your office voice some complaint about problems associated with this University. We feel, however, that it is time for a special note of appreciation addressed to our fine basketball team.

The pressure to have a winning team is always great in a school such as ours which has a record of so much success. In an environment of this nature, sportsmanship is often of secondary consideration. This is not the case at PLU.

We have attended many of our team's away games this year and have observed the exemplary conduct of our team while playing on the road. This was especially apparent to those of us who saw them play this week at Ellensburg. It is safe to say that PLU has never had a greater group of students representing it

to other people and other schools than the 1966-67 basketball team.

So often the coach of a team receives no recognition whatsoever unless the team has a poor season and then the response to his work is less than favorable. We have seen Gene Lundgaard both on and off the court and observed the way he looks after the needs of the team. He deserves the thanks of the student body for the extra effort he puts into his coaching to make ours the best team possible.

In view of the very considerable efforts that they have made in our behalf, we would simply like to say thank you for the basketball team for all they have done in representing PLU.

—Gary Beard
John Moody
Jim Willis
Bill Moody

AD INFINITUM

by Mike McKeen

The Washington State Legislature is presently deciding the fate of a bill which would put to a vote of the people an amendment to the Washington State Constitution establishing a state income tax. To most people, the thought of a state income tax seems monstrous, and in the light of Washington's inadequate tax base, inequitable sales tax, and continuing reliance on special levies, a second look at this proposal is justified.

The proposed amendment to the State Constitution would authorize the state to levy a fixed rate income tax with a 3.5% rate to be established independently by statute. The tax differs from federal income tax because it is not graduated. Each person pays the same fixed percentage of his taxable income.

The income tax is to be combined with two legislative reforms: a reduction of the state sales tax from the present 4.2% to 3.5%, with food (except in restaurants) and prescribed drugs exempted from all

sales tax; second will be a reduction of the business and occupation (B&O) tax from the present rate of .44 of one percent to .20 of one percent.

The state income tax would be levied against the taxable income of all corporations and individuals in the state. The definition of taxable income would be the same amount taxable by the federal government.

(Continued on page 4)



PLU Swings

March 10-11:

Friday—Nerta Party, Pflueger Lounge, 8:30.

Friday, Readers Theater, East-vold Chapel.

Friday—"Marrin Luther" (Campus Movies) 7 & 9:30.

Sat.—Retreat to Camp Seymour.

Sat.—Readers Theater, East-vold Chapel.

Sat.—"Breathless" (Campus Movies) 7:00 & 9:30.

March 17-18:

Friday—Ice Skating at Lake-wood, 10:30-12:30.

Friday—"Father Goose" (Campus Movies) 7:00 & 9:30.

Sat.—All-school Dance.

Sat.—"Bell, Book and Candle" (Campus Movies) 7 & 9:30.

Nightly—HEH Passion Pit.

Intolerance Viewed with Intolerance

Dear Editor:

In the past two weeks I, and a number of other students at PLU, have had the privilege of being able to view the two greatest works of the film director, D. W. Griffith: "Birth of a Nation" and "Intolerance." Both these works were milestones in the history of film technique and are still very effective today.

It is very rarely that any of us get the opportunity to see these films. Therefore, I wish to say that I feel the general attitude toward the film "Intolerance" (at least at the first showing) was totally moronic. People were giggling and talking most of the way through, and the use of that blasted piano pounding out jazz music throughout the film was tasteless and disgusting. Even a half-wit should know better than to pull that kind of stunt at this kind of film.

The "modern" age seems to want everything wrapped up in a nice, neat, sentimental package which, however, must be technically competent enough to give the illusion of "reality." In a world where everybody talks and nobody listens, sound becomes the god-above-all in films.

Well, for all you slaves of the Great God Panavision I have some information. First of all, Griffith didn't have cinemascope lenses or technicolor film back in 1916, and he didn't have the funds to reconstruct Babylonia from the ruins (despite his sets are very convincing). Secondly, Griffith—and all other silent directors—would throw up their hands in horror at the way modern projectors, with their uniform speeds, desecrate these films (causing the "funny" effects of people marching too fast, jumping up and down, etc.).

The fact is, cameras in the silent era were usually hand-cranked, and thus it was impossible to keep the same pace all the time. Certainly the film was never intended to be cranked off the way it is today. What most people do not realize is that we are at fault in producing these effects. The joke is on us, not on the silent directors.

"Intolerance" is, in my opinion, a magnificent film which includes several solid characterizations and excellent use of close-up, cutting, and editing. Pauline Kael—one of

the few sane film critics in the United States today—calls it "the greatest movie ever made."

Why, then, the response it received? Aside from the facts which sometimes make it difficult to adjust to a silent film, I think a lot of the problem is involved in the sloppy "liberal" apathy which pervades this campus, and against which Dave Yearsley has been constantly tiring. It doesn't take too much brain power to discover that PLU is a snug haven from the world.

People don't want to get emotionally involved. I wonder how many persons on this campus know what tragedy—real tragedy—means. I am sure that to some, "tragedy" is losing a basketball game or breaking up with a girl you've been going with a few weeks. All I can say is, I pity these characters heartily.

The fear of delving into what Dr. Anderson calls the "depth dimension" of life is the main reason why people shy away from tragedy, and in doing so they deprive themselves of whatever real happiness and comedy there may be in life. After all, it is only a small step from the truly tragic to the truly comic. As far as I am concerned, this makes one "Birth of a Nation" worth a thousand thoroughly efficient, smoothly constructed super-soap operas like "Shenandoah."

I may be called a "culture-nut" because of this letter (or maybe just a "nut" without the "culture"), but I think there were at least a few people who shared my feelings at the showing of "Intolerance," and I feel I have the right to express my own opinion. Therefore, in the future, I hope the audience will pay a little more attention to the film's merits. I hope we have the privilege of obtaining more of the outstanding films

of the past, and mainly I hope, when a serious film is being shown, that somebody will bind and gag that tchy-fingered pianist.

—James R. Vasser
Senior.

Tests Motivate Study

(Continued from page 2)

cally as they do before a test. I strongly believe that more tests result in more studying.

Without this periodic review that tests force students into, the ideas from listening to the professor and reading remain vague and isolated.

6. Most important of all, tests proper are excellent learning devices. Listening is NOT learning. Humans learn much more by consciously choosing (answers, in this case) and by expressing themselves than by listening or reading, psychologists state.

A well chosen essay question forces the student to think for himself, is infinitely more educational than passively listening to endless pearls of wisdom.

Even objective tests do not allow the student to remain passive, or he will never finish the test.

And finally, if a student discovers the answer to a question he missed, he is not likely to forget it!

So—please don't give one or two tests a semester. We students often need the added motivation of a test to study, and we learn more as well!

(The Absolution: The idea for this article came to me several years ago, and is in no way a reflection to any of my present professors. Honest!).

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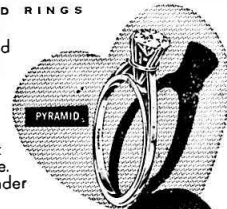
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The Debate Box



by Steve Morrison

PLU's debate squad traveled to Linfield last week-end and brought back several armloads of trophies. In a tournament where eight states were represented by 50 schools and 586 students, Coach Karl's speakers captured fourth place in over-all sweepstakes and second place in senior sweepstakes.

The squad was led by seniors La Von Holden and Lynn Still. La Von took first place in senior women's extemp and second place in senior women's impromptu. Lynn Still won first places in senior women's salesmanship and also in interview. These two girls then won senior women's oxford debate with a 6-0 record. Their efforts were good enough to earn Lynn second and La Von third in the "Speaker of the Tournament" category.

The junior division saw representation from PLU's Ken Orwick, Cindy Moffit, Barb Thompson, Lynne Moody, Cathy Collins, and Steven Morrison. Cathy made finals in salesmanship, impromptu, and interview. She captured second place in the latter event. Cathy and Steve were also in junior oxford, or two-man debate, where they had a record of 6-2. This earned them a tie for fourth place.

Overall, the squad brought home six individual and team event trophies. The combined 1-man and 2-man debate record was 27-11. Barb and Lynne had a 5-1 record in debate, but due to an administrative mistake were not put in the final rounds. Their rating still put them in the top 10 teams of junior women's oxford debate.

In other debate news, Pi Kappa Delta is preparing to send five members back to White Water, Wisconsin, for the national tournament over

spring vacation. Kathy Simantel will be in discussion on the topic of Red China. La Von and Lynn will be debating and La Von will be in extemp. Cathy and Steve will also debate. Cathy and Lynn will be in oratory. Steve will join La Von in the extemp event which calls for discussion of urban problems.

Blue Key, Tassels To Host Banquet

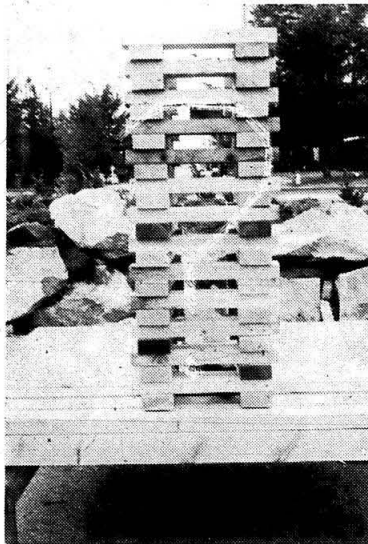
Blue Key and Tassels will honor the students on the fall Dean's List with a banquet Thursday, March 16, at 6:00 p.m. in Chris Knutzen Fellowship Hall.

The organizations want to encourage the pursuit of academic excellence in a liberal arts education.

Dr. Merle Roy Schwarz, a PLU alumnus and a graduate of the University of Washington Medical School, will be the guest speaker for the evening.

Throughout his academic career and now as an instructor and researcher for the U.W. medical school staff, Dr. Schwarz has distinguished himself as an outstanding scholar.

His thoughts will center on the idea of "Pre-Life Education." He will give insights into the relationship of true liberal education and the depth dimension of life.



Expressionville

A Time To Be Reborn

With the advent of Spring and the promise of fair weather, it seems appropriate that Expressionville, PLU's free speech platform, should be resurrected. Last year in the Spring, Expressionville was born in a spirit of hope, but it has since died and almost been forgotten.

We can only muse, but perhaps like the earth itself Expressionville shall from its death be reawakened.

Skating Rink Reserved for PLU

The Lakewood Ice Arena skating rink has been reserved for PLU students from 10:30 to 12:30 on Friday, March 17. Tickets will go on sale at the information desk and in the student body office on Monday morning for \$.75. The \$.75 will cover costs for skates and admission. Anyone who can provide a car is asked to sign up at the information

desk or in the office of the Second Vice President.

Cars will meet in front of Harstad at 9:45 and will leave for Lakewood shortly thereafter. Tickets must be purchased before arriving at the rink Friday night. Come Friday to get psyched up for the Saturday night stomp!

—Ed Petersen,
ASPLU 2nd Vice President

ASPLU Portrait; Ways of the 'Boss'

Have you wondered what an ASPLU "Boss" is really like? We, the two ASPLU Secretaries, have observed the following about our "bosses."

A student body officer as a boss . . . is invariably late to meetings . . . is the one who listens to hoards of questioning, complaining, searching students looking for answers to a multitude of questions . . . is the man who tries to discern and follow student wishes and retain an intelligent, cohesive program of student activity . . . tries and somehow succeeds to be both an officer and a student .

Appointments, luncheon dates, meetings are made . . . only to be broken by fast flights back East to attend conferences. When back at "the office," dictation flows from inspiration gained at the conferences . . . letters are signed, mailed.

He can be found in his office day and night . . . 36 hours a day. Is he informed? Cabinet, executive, faculty meetings every week keep him informed, bewildered, and back to his office for contemplation on student dynamics. Elite he certainly isn't, but a genuine homespun character from the backhills of Glendive, yes! Communication comes naturally easy . . . straight, factual, diplomatic . . . interest for others always expressed.

Religion is not neglected by everyday office routine . . . attending tower chapel together provides an opportunity for introspection and a basis for a common bond between all the officers.

Brimming always with utopian ideas . . . combining action . . . USSAC is created. Philanthropic services carried out by students moves ASPLU towards her role in bettering society. All this from ASPLU "Bosses!"

—Jan Loreen and Montel Wagner
ASPLU Secretaries

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Low Incomes Burdened by Sales Tax

(Continued from page 3)

Of this taxable amount, the state income tax would be paid first, and this payment would be deductible from one's federally taxable income.

The effect of this state income tax on low income families would be negligible since to be taxed by the state a family must have an income large enough to be taxable by the federal government.

Establishment of the income tax would measurably affect the higher income groups. At the present time, the majority of state tax revenue comes from the state sales tax which is a tax on spending, and is not based on ability to pay. Low income families which must spend their entire incomes just to live find themselves taxed on their entire income. High income groups which normally invest large portions of their income are taxed only on that portion of their total income which they spend. The burden of the sales tax is unfairly placed upon the shoulders of low income families.

The proposed state income tax would remedy this situation by placing the entire income of high income groups in a taxable position.

The exception of food and drugs from the sales tax would further relieve low income families of the tax burden since this is where most of their money is spent.

The reduction of the business and

occupation tax would relieve the present burden on individual companies and businessmen and would thus improve Washington's chances to attract new payrolls and increase job opportunities.

This tax reform proposal initiated by the Republican party indicates quite a large concession of Republican philosophy. Always before the Republican party has strongly opposed any state income tax proposal.

Unfortunately, the Democrats in Olympia oppose the measure. They prefer a graduated income tax and feel that a fixed rate income tax does not go far enough.

The Republican party will naturally oppose any graduated income tax proposal. They have made a great concession. It remains to be seen whether the Democrats are willing to put the good of the State of Washington above party politics and meet the Republican half way.

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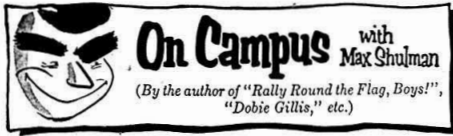
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WHO'S GOT THE BUTTON?

I'm sure it has not escaped your notice that underlying the adorable whimsy which has made this column such a popular favorite among my wife and my little dog Spot, there is a serious attempt to stay abreast of the problems that beset the American college student.

Many a trip have I made to many a campus—talking to undergraduates, listening to their troubles, hearing their grievances, reading their buttons. (Incidentally, the second and third most popular buttons I saw on my last trip were: "WALLACE BEERY LIVES" and "FLUORIDATE MUSCATEL." The first most popular button was, as we all know, "SCRAP THE SCRAPE" which is worn, as we all know, by Personna Super Stainless Steel Blade users who, as we all know, are proud to proclaim to the world that they have found a blade which gives them luxury shave after luxury shave, which comes both in double-edge style and Injector style, which does indeed scrap the scrape, negate the nick, peel the pull, and oust the ouch, which shaves so closely and quickly and truly and beautifully that my heart leaps to tell of it. (If perhaps you think me too effusive about Personna, I ask you to remember that to me Personna is more than just a razor blade; it is also an employer.)

But I digress. I make frequent trips, as I say, to learn what is currently vexing the American undergraduate. Last week, for example, while visiting a prominent Eastern university (Idaho State) I talked to a number of engineering seniors who posed a serious question. Like all students, they had come to college burning to fill themselves with culture, but, alas, because of all their science requirements, they simply had had no time to take the liberal arts courses their young souls lusted after. "Are we doomed," they asked piteously, "to go through life uncultured?"

I answered with a resounding "No!" I told them the culture they had missed in college, they would pick up after graduation. I explained that today's enlightened corporations are setting up on-the-job liberal arts programs for the newly employed engineering graduate—courses designed to fill his culture gap—for the truly enlightened corporation realizes that the truly cultured employee is the truly valuable employee.

To illustrate, I cited the well-known case of Champert Sigafoos of Purdue.



When Champert, having completed his degree in wing nuts and flanges, reported to the enlightened corporation where he had accepted employment, he was not rushed forthwith to a drawing board. He was first installed in the enlightened corporation's training campus. Here he was given a beanie, a room-mate, and a copy of the company rouser, and the enlightened corporation proceeded to fill the gap in his culture.

First he was taught to read, then to print capital letters, then capital and small letters. (There was also an attempt to teach him script, but it was ultimately abandoned.)

From these fundamentals, Champert progressed slowly but steadily through the more complex disciplines. He was diligent, and the corporation was patient, and in the end they were well rewarded, for when Champert finished, he could play a claviver, parse a sentence, and name all the Electors of Bavaria.

Poised and cultured, Champert was promptly placed in an important executive position. I am pleased to report that he served with immense distinction—not, however, for long because three days later he reached retirement age.

Today, still spry, he lives in St. Petersburg, Florida, where he supplements his pension by parsing sentences for tourists.

© 1967, Max Shulman
 Here's a sentence that's easy to parse: Subject—"you." Verb—"double." Object—"your shaving comfort when you use Burma-Shave, regular or menthol, along with your Personna Super Stainless Steel Blades."

College Bowl Finals on TV

by Everett Holum
 The PLU intercollegiate College Bowl champion will be determined on Knight Time next Thursday, at 10 p.m. The teams competing in the championship will be determined by matches to be held Saturday morning at 9 a.m. in A-213. Due to the double elimination system being used, the final match will be between the winners of the winners bracket and the losers bracket.

Last night, Alpha Kappa Psi played Ivy for the right to play Evergreen No. 1 for the winners' bracket position in the championship. The two teams who lose will join Kreidler, Foss, Delta, Lettermen, Pflueger, Blue Key, and the Senior Class in the losers' bracket.

In the first match tomorrow morning, the winner of the winners' bracket will be decided. The second match will decide the winner of the losers' bracket.

Going into last Wednesday's matches, Stan Stenersen, Jim Vasser, Steve Morrison, and Lon Weatherly were individual standouts in the competition for the \$25 prize which goes to each of the top three scorers. Another \$25 award will be given to the winning team.

Upon completion of the intra-collegiate competition, the top scorers will compete against other schools. Matches against UPS, Central Washington and Eastern Washington are three strong possibilities for inter-collegiate competition.

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CONVENTION CHIEFS—Sandy Tillson and Wayne Saverud, co-chairmen for the ASPLU Nominating Convention, are actively involved in preparations for the event April 7-8.

Kerr Speaks Out on Higher Education

by Rita Dershowitz
 NEW YORK (CPS)—Clark Kerr is angry about his dismissal from the presidency of one of the largest universities in the country—angry about the political interference that is represented, appalled at the anti-intellectualism in California which allowed the interference to occur.

But mostly he is saddened and disillusioned by the "politics of confrontation" on the Berkeley campus, by student activists' refusal to accept his promise of good faith as genuine.

"I believe that rational discussion and persuasion are the ways to deal with problems, particularly within a university," Kerr said in an interview during a meeting of education writers last week. (When the Sather Gate incident occurred) initiating the demonstrations of 1964, I was absolutely unwilling to let the police in without talking first. But I couldn't overrule the Chancellor (Edward Strong) and I was unable to persuade him privately to change his mind.

"That was a great mistake. Roger Heys (current Berkeley chancellor) spent one and a half years showing his good faith, but the students didn't even wait for him to come back to town before they held a sit-in this

December (over a Marine Corps recruiting table). It was a bitter disappointment.

Kerr attributes the chronic tension on the Berkeley campus to the style of the New Left. "Many of the grievances of students are real, but their choice of tactics is counter-productive. When you've fought all the battles for academic freedom that I've fought, you don't need confrontation politics.

Kerr's reaction to the New Left at Berkeley is not simple. At the same time that he is repulsed by their style, he admits respect for the intellectual accomplishments and articulateness of individuals. In fact, he defines some of the problems now facing higher education in rhetoric that would be entirely congenial to some New Left activists.

"We have been neglecting the undergraduate, and that trend needs to be pushed back," Kerr declared. "Excessive pressure increases competition that is too great for students to bear, and excessive specialization means that students have no chance to see society as a totality."

Kerr responds to these problems by calling for wholly new structures rather than reform of the old systems in higher education. "There is a new generation of students, who want to govern their own lives, and who do not look upon the campus as isolated from society. We'll be very proud of this generation," Kerr said.

The former president has a strong reputation for being a civil libertarian. In 1964 he received the Alexander Micklejohn academic freedom award from the American Association of University Professors (AAUP). His record during the loyalty oath battle in California stands strongly in defense of faculty rights. When Kerr became Chancellor of Berkeley, controversial speakers were barred from campus; the University is now open to all speakers.

Kerr points to all this with a certain pride. It also partly explains why he finds it ironic that students at his own campus use civil disobedience as a primary strategy.

Clark Kerr has no doubt that he has strongly benefited the University of California during his tenure. His refusal to resign, thus forcing the Board of Regents to take responsibility for the move, was made out of deep conviction. "Since I became chancellor of Berkeley, I have lived on borrowed time," he said, and seemed fully confident that although that time was up, it had been well spent.

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for French majors, and 25 tuition awards, are awarded each year.

The \$1,000 scholarships are divided among majors in French, Literature, Fine Arts, History, Social Sciences and Mediterranean Area Studies. (They are not available to students enrolled in the I.A.U. Summer Program or the I.A.U. Semester Program in Avignon). Information about the Institute for American Universities is available in college libraries, foreign study offices, or French Departments.

Applications should be made by air mail directly to: The Director, Institute for American Universities, 2 bis, rue du Bon-Pasteur, 13 - Aix-en-Provence.

Abbot Questions Individual's Role

WASHINGTON—What is the role of the individual in today's planned society? Is his function merely to fit a pre-planned slot in the economic model—or is he free to fulfill some aspirations he himself chooses?

Dean Abbott asks: "If we do have the basis for an economically planned society—what kind of society should it be?"

Would there be a place in the planned society for the frontiersman of 200 years ago? Would the Mormons be allowed?

Taking present-day planning situation as an indication, a candid answer has to be—probably not. A planned society could neither permit such groups, or accommodate them within a preconceived plan.

This is not to say that a society based on individual freedom and initiative is not without its faults; but, as Dean Abbott succinctly summed up in his remarks, reprinted in the Chamber of Commerce of the United States' Washington Report:

"Freedom to choose is the essential freedom, whether in politics, religion, management of one's personal affairs or the market place."

When we lose the freedom to choose—we have lost America.

It happened as we sat there

(Continued from page 2)

That the student participate and be involved in his own education is a must, said a kid at Reed. However, he went on to posit, "Who would want the kind of discipline necessary to do the kind of crap expected of a 'student' in the present system?"

Hipsebiah's talk at this point has been censored. His move was 5. KPxP.

As Mr. Cleveland moved, 5. NxP, he asked, "What do you think is needed at PLU?"

Hipsebiah's reply came quick. This lascivious dialogue, Mr. Cleve-

land asked, "Where did you hear that one?" 4. QP-QP4.

"New insights, and above all, coffee machines in the library and ad building." 6. Q-KR5.

Mr. Cleveland became quite excited, "That certainly is true, somebody should come up with some insights." 6. KNP-P3.

New and old insights found expression several times this past week. An author at the Reed conference said in effect that the present student revolt is not against the college but rather against the nature of society. He also took the position that the most important function of education is to impart the ability to think critically. One of the college presidents speaking next said, "The

road (education) is better than the inn. However, the 50-minute hour is deadly, it is a structure which loses the individual."

Thinking that the absence of happiness is just a nemesis for sins, Hipsebiah moved, 7. Q-KR4, and said, "Each time I start going with a girl, I stop buying Playboy."

"That sounds like real concern for the individual," said Mr. Cleveland, trying to be on the "in." 7. QB-K3.

The weekly conversation included the remark that the institution is, by far, greater than the individual and to be served first. None of the torpid people of the week, suffering from aphasia, found fault therein. They sat there, acquiescent, becoming vacuous cogs, whose mouths were full of spoon.

Well, the games went on, the prate was censored, and the pretty people who thought that they could be adiabatic, and who had taken steps to insure against temporal deprivation, became depraved.

The man said that he was brooding this time because the incipient splendors of God's nature far outshine the euphoria and achievements of God's people.



Senior Class Meeting

A meeting to discuss the senior class gift will be held at Shakey's Pizza Parlor at 5:30 p.m. Sunday, March 12. Seniors needing rides are asked to meet in front of Harstad at 5:15.

Wildlife Biologist to Speak

Mr. Burton Lauckhart, Chief Game Biologist for Washington, will speak on April 11. His topic is "Population Principles of Wildlife." Mr. Lauckhart is a well-known wildlife biologist who is especially interested in predator-prey relationships.

Chapel Schedule

March 13—Eastvold: Dr. Schnackenberg—Trinity: Mr. Schiller.
March 15—Eastvold: Dr. Schnackenberg—Trinity: Mr. Schiller.
March 16—Eastvold: Dixie Lee Ray, Director of the Pacific Science Center
March 17—Eastvold: Dr. Schnackenberg—Trinity: Choir of the West.

Huber on Camus

Dr. Curtis Huber, Associate Professor of Philosophy, will address the philosophy of Camus in the Diet of Worms Saturday, March 18, at 8 p.m. Emphasis will be placed on Camus' work "The Stranger." The event is being sponsored by the French Club and everyone is invited to attend.

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HEAVENS, NO!

I WAS DISCUSSING THE PROCESS OF GETTING A COLLEGE EDUCATION.

Experiment Probes City Life Crises

Malcolm Boyd, author of the best-selling book of unusual prayers, *Are You Running with Me, Jesus?* will spend a week at the Student Training Center, sponsored jointly by the American Lutheran Church college student bodies and the Youth Division of the American Lutheran Church. The experimental community will occur June 15 to August 12 at Plymouth Youth Center in Minneapolis, Minn.

The Student Training Center, ecumenical instance, will include 30-35 students as it is presently conceived. The community will become a probe into the crisis of Inner City life that assesses newer approaches for the church as it seeks to fulfill its mission.

Servant-like in style the community will seek to support churches and agencies in the area. In such a way the eight weeks will be an episode in the larger, developing renewal efforts indigenous to the area itself. Experimentally the approaches which the group make will seek to let students perform their ministry according to their own talents. The Center seeks law students, med, physical education, teaching, painting, music, drama, journalism, nursing, and others. These will be discovering ways of using their talents as a people "for others." But the center of the style of the community will be helping people of the area articulate themselves.

John Ylvisaker, fresh from a rock 'n roll mass performance in Carnegie Hall, will lead the approaches through music. Barbara Orfield of St. Olaf art faculty, will lead painters. Charles Huntington of the Minneapolis School of Art will work as a sculptor. Resource people from the Twin Cities will give in-depth understanding of the area. Strolling drama, recreational programs, folk songs and puppetry will give the group occasion for entering the life of the community.

For further information, write: Joe Bash, American Lutheran Church, Division of Youth Activity, 422 South 4th Street, Minneapolis, Minn., 55415.

Mast Chooses All-Opponents

In consideration of their performance against the Lutes in games this season, the following players have been chosen to the first annual Mooring Mast All-Opponent Team:

- FIRST TEAM:**
Mel Cox, Central
Curt Markus, Lewis & Clark
Clyde Engblom, Pacific
Dave Benedict, Central
Bob Lamb, Linfield
- HONORABLE MENTION:**
Clint Hooper, Seattle Pacific
Gary Reierstad, Western
Ed Bryant, Central of Ohio
Larry Sams, Lewis & Clark
Spike Moore, Willamette
Don Woodward, Whitman

The following special awards are also in order: **BAD SPORTSMANSHIP AWARD**—Howard Tomlinson, Pacific; **HARD-NOSE AWARD**—Tom Lorentzen, PLU; **LOUD-MOUTH AWARD**—Terry Durham, Linfield.

Central's Wildcats End Season for Lutes

by Paul Olsen

The basketball season came to a rather disappointing end for the Knights of PLU as the Central Washington Wildcats, champions of the Evergreen Conference and ranked seventh in the country among NAIA schools, swept the first two games of a best-of-three series to explode any Lute aspirations to the Kansas City tournament.

Dave Benedict, a flashy forward acquired by the Wildcats in mid-season, was the difference Monday night as he led a surge which saw the Lutes outscored 21-3 over a five minute stretch. Prior to this, the Lutes looked to be much the better team as, with Tim Sherry dumping in four quick baskets and the team making all its free throws, they raced to a seemingly comfortable 15-9 advantage with 13:15 remaining in the half. But five minutes and about a dozen turnovers later, the shoe was on the other foot as the Wildcats led 30-18.

A basket by Tom Lorentzen narrowed the gap to seven points at 30-23 but then the Wildcats completed the killing with a spurt of ten unanswered points for a lead of seventeen. The teams traded baskets in the second half as the Wildcats led by as much as 23 points, despite the heroics of Tim Sherry, who led all scorers with 24.

In Tuesday's game, with their backs against the wall, the Lutes again jumped into the lead, with Tom Lorentzen's two free throws giving them an 8-6 advantage with 17:41 remaining. After trailing by as much as three points, the Lutes again struggled into the lead on a basket and free throw by Al Kollar to gain a 15-13 edge with 13:55 left in the first half. But then Mel Cox, who has been a thorn in the side of the Lutes for four years, took over and led the Wildcats gradually to a twelve-point lead at 38-26 with four minutes remaining in the half.

Over this period, the Wildcats, and especially Cox, at a robust 6-5 and 240 pounds, proved to be much the better brawlers as the two offi-

cially apparently decided to give their whistles a rest and allowed players to virtually maul the hapless person who had possession of the ball. Disputing a call (or lack of one), where a Wildcat player ran over Denny Buchholz to steal the ball, Coach Lundgaard was charged with a technical foul with a minute left in the half and the Lutes trailing by seven points.

The second half was a study in futility as the Lutes controlled the backboards but could not control Cox, who was impressive in scoring eighteen of his 32 points in the second period. With Kollar, showing great promise for a freshman, also scoring eighteen in the second half and tying a school record in the process (nine free throws without a miss) the Lutes made a late surge to narrow the gap from seventeen to the final nine-point edge at 83-74.

Despite the losing finish, however, it was a very satisfactory year as Coach Lundgaard fashioned his 9th winning season in as many years as leader of the Lutes. The team, beset by injuries all year, performed admirably (astonishingly at times) and were always a credit to the school, both on and off the court.

FINAL BASKETBALL STATISTICS

	FGA	FGM	Pct.	FTA	FTM	Pct.	Reb.	TP	Ave.
Mark Anderson	238	125	.526	58	48	.828	76	298	14.2
Tom Lorentzen	347	135	.389	146	96	.658	235	366	13.1
Tim Sherry	327	137	.419	104	64	.615	174	342	12.7
Al Kollar	196	96	.389	103	77	.748	167	269	11.2
Buchholz	238	100	.420	135	86	.638	163	286	10.2
Al Hedman	247	106	.439	57	15	.789	79	257	9.2
D. Leeland	77	42	.545	50	30	.600	65	114	5.8
Pacific Lutheran	1875	836	.446	774	530	.685	1326	2202	78.6
Opponents	1947	778	.379	600	408	.680	1307	1970	70.4



LUTE SENIORS—These five players have finished their basketball careers at PLU. Pictured with Coach Gene Lundgaard, they are (from left): Doug Leeland, Tom Lorentzen, Tim Sherry, Mark Andersen and Al Hedman. All five were starters this year and will be sorely missed as Lundgaard faces a major rebuilding job for the 1967-68 season.

PLU Hosts Conference Swim Meet

Pacific Lutheran University's swimming team will be defending its league title this weekend when it hosts the Northwest Conference swimming championships.

The Lutes edged Lewis and Clark College last year to win the crown in their first year of competition.

Time trials start at 10 a.m. Fri-

day and continue through the afternoon. At 4:30 p.m. the 500-yard freestyle finals begin, followed by the final race in the 200-yard individual medley.

Starting at 8 p.m. Friday are the final races in the 200-yard butterfly and freestyle, 100-yard breaststroke and backstroke, one meter diving, and the 400-yard individual medley and freestyle relay.

The meet continues on Saturday, starting with the 50-yard freestyle time trials at 8:45. The preliminaries continue into the afternoon until 4:30 when the 50-yard freestyle final and the 400-yard medley relay final are held.

Finals for the 1,650-yard freestyle event will take place at 6 p.m., and the finals in the 100-yard freestyle, 200-yard breaststroke, 200-yard backstroke, three meter diving, 100-yard butterfly and 800-yard freestyle relay will start at 8 p.m.

"It's going to be a close meet," said PLU swimming coach Rich Alseth. "We will win a few first places, but lack of depth will hurt us."

Alseth, whose team stands 3-7 in season meets, has had problems keeping his squad eligible. Two of his top performers were dropped because of classroom trouble.

However, he does have some standout performers. Thomas Fenn, a senior from Alameda, Calif., and team captain, holds the conference record in the 200-yard backstroke and 400-yard individual medley.

In addition, four of the school's records have been broken. Robert Tutland, a freshman from Everett, has the new mark in the 200-yard freestyle, and John Bustad, a sophomore from Mt. Vernon, has the record in the 100-yard butterfly.

The 400-yard freestyle relay team, consisting of Fenn, Tutland, Bustad and Thomas Cooper of Everett, have established a 3:12.5 mark, compared to the conference record of 3:15.2, set by Lewis and Clark.

The Northwest Conference favorite, said Alseth, is Willamette University. It beat PLU earlier in the season, and its over-all team strength will be a determining factor in its performance.

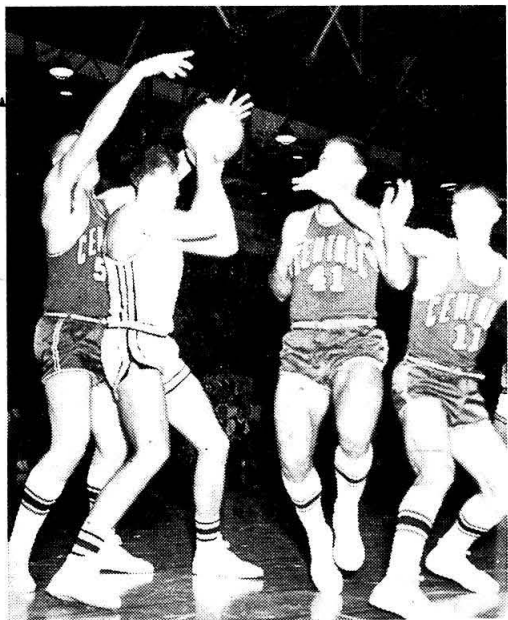
Rowers to Meet UPS, Seattle U.

PLU's Varsity Rowing Club will enter its first competition of the spring season tomorrow afternoon on American Lake. Racing time is 2:00 o'clock for an eight-man shell race between the Lutes, the Varsity Rowing Club of UPS, and Seattle University.

The outcome of the race is impossible to predict. The Knights have an advantage over the other two crews in being more experienced. Puget Sound has in their favor a big, strong crew. Seattle University, somewhat lacking in experience, has a full-time coach, which both PLU and UPS lack. Coaching for these two clubs has been done by returning experienced oarsmen.

The best viewpoint for observers will be the state park adjacent to the American Lake Seaplane Base at 9306 Veterans Drive S.W. The finish line for the race will lie directly off this point.

The boating for the Lutes will be as follows: Bow, Norm Purvis; No. 2, Jim Wiitala; No. 3, Max Baker; No. 4, Rich Holmes; No. 5, Eric Schneider; No. 6, Bob Torget; No. 7, Jim Ojala; stroke, Curt Pearson; cox, Jerel Olsen.



"BIG AL" KOLLAR, the Lutes' fine freshman center from Franklin Pierce High School, finished an excellent season by scoring 25 points in the Lutes' Tuesday loss to Central. Possessor of a fine hook shot and good moves under the basket, Kollar promises to be one of the Lutes' stars in his next three seasons.

Intramural Scene

by Dave Fenn

The final scoring statistics from the Intramural Basketball season have been compiled. Top scorer for the year was Jim Arness from the Jumpers of D League.

Intramural action next week includes the conclusion of the free-throw contest and the beginning of volleyball practices. The Intramural All-Star basketball team will be announced next week as well as badminton winners.

The following is the list of the top seven scorers in each league:

"A" LEAGUE	
Name and Team	Tot. Points
Tighe Davis, Maulers	135
Jerry Waginald, Bones	114
Dave Carmichael, Tigers	112
Bill Dikeman, Pouncers	111
John Hunter, J. Birds	104
Al Albertson, Dogs	100
Mark Erickson, Dogs	99

"B" LEAGUE	
Paul Nogstad, Pyrsz	129
Dave Fenn, Huns	116
Rich Knudson, Pyrsz	115
Bob Pedersen, Huns	110
Greg Leiker, Cubs	100
Andy Aakland, Cubs	99
Tom Satra, Huns	96

"C" LEAGUE	
Dennis Gagnier, Saints	129
Bill Aakland, Mongrels	122
Doug Kooyman, Green Hornets	119
Eldon Alexander, Green Hornets	92
Mark Swanson, Roadrunners	90
Dick Peterson, Saints	80
Jim Martyn, Ringers	73

"D" LEAGUE	
Jim Arness, Jumpers	179
Rich Hatlen, Animals	165
Mark Selid, Runrunners	141
Buster Harpe, Playboys	136
Greg Smiek, Bootleggers	107
Doug Jansen, Animals	97
Keith Johnson, Runrunners	75

Total Revolution Needed in Society

Continued from page 1
 intellectual world. In modern education a book is to "get a paper out of" — the professor expands, the students regurgitate on exams. This situation makes the student hate learning or at least hate the "men of ideas."

Saturday night, Saul Landau, co-author of *The New Radicals*, Mordecai Briemberg, and James Weinstein, founder of the Free University of New York, proposed a revolutionary look at not only the educational system, but the entire trend of American society.

They said that the present student frustration and the subsequent demonstrations are an attack at the modern trends of society, not simply a revolt against college policy. This frustration stems from the fact that society has incorporated for the protesters into present society by allowing simple reforms and therefore has made the students' attempts at basic social reform ineffectual. These men called for a revolution in the total scope of social institutions. Until this revolution, there can be no real change in education.



REED COLLEGE CONFERENCE—Discussing the nature of the ideal university are two college presidents, John R. Howard of Lewis and Clark and Branford Miller of Portland State, and James Weinstein, a writer and activist.

Tom Dixon To Discuss Local Race Problems

by T. Norman Thomas

It's time that you stop ignoring the Negro youth in the central Tacoma area. It's time that you stop reading about poverty and juvenile delinquency in your sociology books, and see what's happening, and do something about it. It's time that you stop reading about teaching techniques and roll up your educational sleeves to help someone who has no other chance to learn except through your help.

Thomas Dixon, the executive director of Hilltop Multi-Service Cen-

ter (an agency in the war on poverty) will speak in the *Diet of Worms* on Saturday, March 11, 9:30 p.m. Mr. Dixon will enter into a dialogue with PLU students on how they can become involved in the work at Hilltop Youth Activities Center.

Mr. Dixon will speak on "It's About Time You Do Something," because the time for you to make excuses, or close your eyes has passed. It's time that you stop shooting your mouth off about "civil rights" and do something, or haven't you got the guts?

Expert in International Business To Speak to Interested Students

Students interested in the international business world and careers abroad will have an opportunity to discuss prospects in the international field when Mr. Lester A. Podgorny, Alumnus Educational Counselor for The American Institute for Foreign

Trade, Phoenix, Arizona, comes to this campus on March 14.

The program offered by AIFFT is designed to train graduates of American colleges and universities for service abroad with industry, government, and service organizations. There is an increasing demand for young men and women qualified to represent America's expanding interests abroad. Graduate studies at the Institute emphasize three main fields—languages, area studies and world commerce and banking.

The Institute maintains an active placement bureau for its graduates. The placement record is an astonishing one. During the last three years an average of 81 percent of the students were offered positions before graduation.

If interested in the international field, students are invited to make an appointment through: Mr. Gundar J. King, Director, School of Business Administration.

DEADLINE

All copy for the Morning Mast must be in the office by **TUESDAY EVENING**. Stories should be typed and double-spaced. The name and the extension of the writer should be on the article.

LITTLE MAN ON CAMPUS



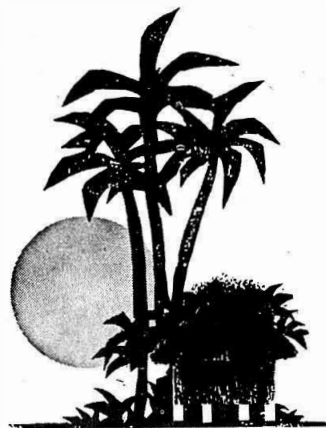
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 Jean Seberg

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WILLIAM S. HART
 in a great western

WEDNESDAY, 7:00 P.M.

THURSDAY, 3:45 P.M.