

# Pacific Lutheran College Bulletin

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This Bulletin contains important information. It should be kept for reference, or given to a friend. It should not be destroyed. Each member of the Pacific Lutheran College Development Association receives one copy by mail. Others may receive a copy on request as long as the supply lasts.

A copy of the current catalog, which was published as Part One of the August Bulletin, will be mailed to any address on request.

# Pacific Lutheran College Bulletin

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AUGUST, 1929

No. 2, Part 2

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## REPORT OF CAMPUS SURVEY PACIFIC LUTHERAN COLLEGE APRIL, 1929

DOCTOR O. A. TINGELSTAD, *President*,  
and

BOARD OF TRUSTEES,  
PACIFIC LUTHERAN COLLEGE,  
*Parkland, Washington*

GENTLEMEN:

As a result of my visit at your College, my discussions with each one of you and numerous other people who are interested in Pacific Lutheran College, the technical data which I have gathered, and the information in regard to your educational needs which I secured from Doctor Tingelstad, I am pleased to make the following report.

Apparently, Pacific Lutheran College has a place in the Northwest. The field is there. It has a future; but in order to guarantee that future certain demands will have to be met. Thus, rather than propose something of an indefinite nature for your consideration, I am going to urge upon you a certain amount of action during the coming year.

There should be three objectives which should be attained during the coming twelve months. All three are important, and they contribute to the future success of the College in different ways.

First, in order to develop the plant you will ultimately want, it is necessary for you to purchase more property. This is absolutely essential. Without it the present site will be inadequate, and I question if you could grow into the college you desire to, because you could not provide for the facilities which are necessary for a high-grade school. The property to the south, up to the golf links, should be obtained. In this portion it is not necessary to buy the property where the new home has been erected just south of the east end of the campus. This property to the golf grounds, which is approximately 275 feet, can be ultimately developed into athletic fields for both the boys and the girls. In making our layout for the future, we are counting upon this additional land. To the west of this property there is quite a little unused level land, which might be worth owning if it could be purchased along with the other. Now is the time to get whatever you can buy. To the east, west, and north, there are strips of property which should belong to the College campus. The ownership of this property would not only protect you from undesirable encroachments, but it would also provide grounds for the homes of the faculty. A high-grade faculty is an important asset to the school. In order to obtain it and hold it, it must be taken care of. In this respect you are unusually fortunate at the present time.



The second action which should be taken is the erection of a home for your President. It is highly desirable that you provide a good, modern home of a type which will harmonize with your future construction. It is part of the whole general scheme, and one which you cannot afford to neglect. It shows your regard and respect for the station of the head of the institution. Indirectly it has its influence, not alone upon the pupils, but also upon everyone who comes in contact with the College. It should be a home which should provide not only all the conveniences of a modern residence, but it should also take into consideration the many and varied tasks and duties which the President and his family are subject to. For, after all, the President and his family and his home are your front-line contacts with the balance of the world.

A study of the present Gymnasium and information as to some of your needs from an educational standpoint supplies the third objective which should be accomplished this year. At the present time you have a very good laboratory for chemistry in the basement of the Gymnasium. The balance of the room is taken up with unused space and the start of a swimming pool. I am satisfied that this pool, if it were completed, would not give you the pool you would like to have or should have. It is entirely inadequate and would make for a very inefficient arrangement. It could not be provided with a number of facilities necessary to the modern pool. In addition to that it would be very costly, not only to complete, but to maintain. Therefore I believe this space should be used for additional laboratories for physics, biology, etc. These will take care of your needs very well for a number of years until a permanent building shall be provided.

In three ways, then, you would be insuring the future of the College. Its development would be safeguarded, and encroachment would be limited. The new home will increase your prestige, for as you think, so will others think. And last, you will increase your educational facilities. You can do all of these, and I urge upon you action.

Any development plan of the future must necessarily take into account your present buildings, since you could hardly afford to abandon either them or the entire site. Of course neither building nor site is absolutely ideal. However, it is not a discouraging problem, and I believe after much study it can be solved to your satisfaction. A change of site might mean an expense equal to your endowment. Therefore use of the present buildings should be continued as long as possible, care being taken, with exception of maintenance, not to invest any great amount of money in them.

The present Gymnasium and Chapel could not be considered as permanent construction. They would never fit into the scheme of things. However, they can be used very nicely for a number of years until other buildings or units are provided which will take over these activities. The Gymnasium can be used as a combination Science Building and Auditorium, while the Chapel, after it has been relieved of its duties as a chapel, can be used for a few years as a Music Hall. When they have outlived their usefulness, it is hoped the campus will be fully developed.

The big problem seems to be—what to do with the Main Building. Right now I would do nothing with it, holding it in reserve to fill the needs when an emergency arises. At present the fourth and fifth floors are unfinished. I believe before your plant has been completely developed, these floors will be used for something. If by a small expense they can be put to use and thus provide more funds for some permanent structure for a different type of activity, it would be well to avail yourself of that opportunity. It might be necessary to use these floors in one of several ways—such as additional dormitory space (although class rooms and sleeping rooms in the same building are far from ideal), additional library facilities, a temporary music room, or band room. The space is there, and until the building has been condemned or is unfit for use or is no longer needed, its facilities should receive a great deal of consideration. Thus any scheme which is adopted must be complete with or without this building. To begin with, it will have to take its place in the scheme, and then, when it is ultimately removed,



it must still leave a complete and unified development. That situation alone is more than a problem. It is a challenge.

The type of planning for the College as a whole can be of the individual type, each building complete in itself; or the unified type, or what is commonly called the institutional design, where each building is called a unit, which is a part of a whole scheme. In a sense all of the parts of the plan, even though they may be erected over a period of years, are housed beneath a single roof, since every division is contiguous one to another. The latter type of planning is becoming more popular, not only among the small colleges, but also among the larger universities. Although recently developed, the idea is not entirely new, as certain parts of Oxford are on the unified plan.

This so-called unit plan is particularly adapted to your needs. It is first of all an economical arrangement to construct. It requires little ground space, and it has proven favorable to efficient administration. Aesthetically, it lends itself to a grouping of picturesque and connected building masses, producing vistas and a cumulative effect of unity, with harmonious relations of roof line that are strikingly satisfactory. It is more spectacular, and as each unit is added the beauty of the whole increases.

A plan of this type must necessarily be interesting on all four sides. However, as time goes along, and you add to your building and complete your landscaping, I believe the south side will ultimately develop into a most interesting view. With buildings situated upon the hillside among the pines and firs, with interesting roof lines piercing up between, into the sky, with the creek below, the athletic field further on, and the golf links beyond, a site will be created which cannot help but cause one to pause and admire. This south side, or garden side, as we would like to call it, has great possibilities. It gives you a vision worthy to attain. Removal of the fences on the east and north; development of hedges, lawns, and shrubs, and landscaping of the land across the road to the east; the building of the President's home, and the ultimate addition of faculty residences across the road to the north; hauling away the dead trees, stumps, and logs, and the general cleaning up of the hillside will lend an attractiveness to your campus which would surprise even your most optimistic expectations.

After you have determined upon a scheme of development, it will be necessary for you to adopt a certain type of architecture and decide on the number and kind of units you will wish to enter into the completed scheme. Then each part can be scheduled and built according to a program. Whether the first unit should be a new library depends wholly upon your progress during the coming year. A girls' dormitory is very essential right now. In addition to that, dormitories are much easier to finance than any other type of building, due to the fact that they have a revenue. However, your educational development must keep step with your social development. Your scheme should of course be a unified one, but it must be elastic enough so that it will permit any change made necessary by a change of conditions.

This is the type of program I urge you to adopt. But after you have adopted it, I want you to know that if you religiously and completely adhere to such a plan, it will require a great deal of courage and determination, for there will be many times when it may be a trifle easier to wander a bit from the task which you have set out to accomplish. The plan will act as a continual prod. There will be no let-down until you have completed your entire development, when it will act as a splendid achievement of your courage, determination, and vision, as a proof that you thought as you builded, that you would build for ever and not alone for present delight or present use alone. Your plans, therefore, cannot be little plans, but big plans; aiming high and far into the future; knowing that a noble, logical diagram, once recorded, will never die, but in years to come will ever assert itself with ever growing insistency. Regardless of the difficulties such a plan may present, it is the only sensible course.

You have already taken your first important step in this program, for you are very fortunate to have with you such a man of action as Doctor Tingelstad. He has un-

limited courage, abundant enthusiasm, and unusual optimism, based on practical judgment and true honesty. His resourcefulness, with your active support and proven loyalty, cannot but help turn what is now little more than a vision into a beautiful reality, worthy not only because of the education and mental training it will provide, but also worthy because the simple beauty and honesty of its design will always add its share in influencing and developing the character of those who come in daily contact within its halls.

I wish to thank each one of you for your courtesy and your spirit of co-operation during the few days I spent upon your campus, all of which has acted as an inspiration to me while attempting to help solve the problems before you.

*Respectfully submitted,*

(Signed) CHARLES ALTFILLISCH.

## **ANNUAL REPORT OF THE PRESIDENT OF PACIFIC LUTHERAN COLLEGE, 1929**

The present incumbent of the presidency of Pacific Lutheran College entered upon his duties August 1, 1928, and begs leave to submit herewith his first annual report to the Pacific District of the Norwegian Lutheran Church of America, in session assembled at Portland, Oregon, May 24, 1929.

This report will present a brief resume of the activities of this school year, will call attention to important school matters requiring the attention of the District meeting, and will carry with it as appendices a financial statement of the business manager, a report on the endowment fund by the treasurer, and the report of architect Charles Altfillisch on the campus survey which he made at Pacific Lutheran College in April, 1929.

It is appropriate to repeat at the beginning of this report the word of appreciation contained in the Pacific Lutheran College Bulletin for August, 1928, as follows: "Vision, faith, and courage of a high order were required to establish Pacific Lutheran College. Self-sacrificing service and loyalty to an ideal of Christian education have made it possible to carry on to the present day. The pledging of an endowment fund of \$290,000 was a magnificent effort to safeguard for the future the educational legacy of the fathers and to inaugurate a forward-looking development program for Pacific Lutheran College. Christian people will unite in giving thanks to Almighty God for His mercies and will invoke His blessing and guidance as they face the future with courage and hope."

In charting the future development of Pacific Lutheran College, the Board of Trustees adopted the following general policy: 1. Conservative Lutheranism with a forward-looking program, in harmony with the University of Washington and also in harmony with the colleges and seminary of our Church. 2. Economical and audited management, but not retrenchment. 3. Concentrated effort toward immediate solution of the problem of financial support. 4. Organization of friends and supporters into a Pacific Lutheran College Development Association. The Board also agreed that the school must be kept in close touch with the people, and the people kept fully informed about the school.

School opened September 12, 1928, with an enrollment of 106, a ten per cent increase over the previous year's opening enrollment. The total enrollment for this year is 187, as compared with 178 the previous year. There has been a decrease in the number of short-course students, and a corresponding increase in whole-year students. The time has not come, however, for the discontinuance of the short-course work for newcomers and beginners in English.

The regular faculty of last year was, with one exception, retained, and three new members were added. The members retained were the Rev. J. U. Xavier, O. J. Stuen,



Ph. E. Hauge, Dr. H. J. Hoff, W. J. Freed, the Rev. A. Ramstad, Joseph Edwards, Mrs. Lora B. Kreidler, Miss Lydia Stixrud, Ludvig Larson, who was promoted to business manager, and Mrs. Bertrand Taylor, who took charge of the short-course work on October 22. Professor N. J. Hong, from 1897 to 1918 principal of the Pacific Lutheran Academy, later head of the English Department at the Lincoln High School, Tacoma, returned to our school after an absence of ten years to be principal of the High School Division and teacher of English at Pacific Lutheran College. Professor Victor A. Elvestrom of Luther College was added as field man, and Miss Clara M. Myhre as secretary to the administration and teacher of typing and music in the High School Division. The teachers have shown a wonderful spirit of loyalty and have given splendid co-operation to the President and the Trustees. This faculty will, in the main, be retained. Miss Myhre has, to our regret, accepted a position at Bremerton, Washington, for the coming year as teacher of public-school music, the work for which she was especially trained at the University of Washington. Whatever other changes in the faculty may be made will be due to the necessities imposed by the final action (whatever that may be) of the accreditation authorities of the state University in regard to our College and our sister school, Spokane College, whose fate will apparently be determined this summer.

Pacific Lutheran College consists now of two divisions: the Junior College and the Normal Department constitute the one division, with Philip E. Hauge as dean, and the High School Division, including the short-course work, constitutes the other, with N. J. Hong as principal. The enrollment for the year in the former division is 104, in the latter 83. This administrative reorganization of the school was effected in harmony with the suggestion of last year's inspection committee from the University of Washington, at whose instance other improvements have also been made this year, notably the construction of a new chemistry laboratory and classroom and the improvement and expansion of the library.

To determine the exact financial status of the College and to secure expert advice in financial problems, the Board of Trustees secured the services of Mr. Rudolph H. Anderson, of Minneapolis, Minn. During the week of September 13 he made a complete audit of the institution, and in October rendered a most helpful report, in accordance with the suggestions in which the present financial policy of the Board has been drafted.

On December 14 the new president was formally installed by Dr. Aasgaard, President of the Norwegian Lutheran Church of America. This was a most impressive event of great dignity and inspiration, and the occasion was graced by the presence of many honorable delegates from other educational institutions, many pastors, and many distinguished and faithful friends.

The annual alumni reunion took place on March 9 at the Tacoma Hotel. There was a fine attendance, and an optimistic spirit prevailed.

April 23 was a red-letter day, inasmuch as on that day occurred the visit of the University inspection committee, coupled with an important meeting of the Board of Trustees, at which architect Charles Altfillisch made his preliminary report on the campus survey. His written report was received on May 18, and his layout, showing in detail the proposed development of the College through twenty-five years or more, will soon follow.

Despite the adverse weather conditions of a severe winter, the health of the students has been very good. A threatened epidemic of the "flu" in December failed to disrupt the regular work of the school. On April 8, however, the school was plunged into deep grief by the sudden passing of a beloved student, Miss Eva Knutsen, as the result of fatal injuries sustained in an automobile accident. But God is good, and He has in His mercy made the memory of this Christian girl a wonderful blessing.

The College was represented at the Northwest Lutheran Students' Conference at Spokane College on January 12 and 13 by Ingeborg Bolstad, Irene Dahl, and Dr. H. J. Hoff, and the Lutheran Students' Union Convention at Augustana Academy, Canton, S. Dak., March 1-3, by Irene Dahl. Pacific Lutheran College has invited the Lutheran Students' Union to convene at Parkland next year. A resolution by the Pacific District in support of this invitation might help to make the other schools of our Church willing to come west in next year's student convention.

Student activities have enjoyed a good and predominantly healthy development under the supervision of the following teachers: Professor Hong and Professor Stuen, the school paper ("The Mooring Mast"); Professor Hauge, debating; Professor Ramstad, boys' athletics; Miss Stixrud, dramatics and girls' athletics; Professor Ramstad and Dr. Hoff, the Dormitory Union; Professor Edwards, the Pacific Lutheran College Choir, which has developed into a truly wonderful organization of 47 voices. The Choir traveled north on a concert tour in April, and south on a short tour this week in May. It will appear in concert before the Pacific District convention next Sunday afternoon.

Commencement exercises will be held on June 5, in the evening, with the Rev. L. Ludwig, President of the Northwestern District of the Joint Ohio Synod, delivering the commencement address. The baccalaureate sermon will be preached on June 2 by the Rev. Mikkel Lono, pastor of Our Savior's Lutheran Church, Tacoma.

A summer session for college and normal students will be held from June 10 to July 19 under the direction of Dean Philip E. Hauge. Members of the regular faculty staff will do the teaching. The summer session bulletin is ready for distribution. The regular catalog will be delayed because of special circumstances.

As usual, the College has been the recipient of valuable gifts throughout the year; these include a zoalite lamp, given by the school physician, Dr. J. A. Johnson; a pioneer life collection, given to our museum by Mr. and Mrs. J. K. Stensrue; the hedge voted as a class gift by the Class of 1929; the P. L. A. Class of 1900 gift of \$300, given by one of its members to finance the campus survey; and various money gifts from individuals and organizations, sometimes independently of, but usually in connection with, the Pacific Lutheran College Development Association. The slogan of the Development Association is "At least a dollar at least once a year", and its goal is a membership of 10,000 members. Its purpose is to help maintain and develop Pacific Lutheran College through voluntary gifts and support. The membership on May 21, 1929, is 1,526, and the total contribution from this source \$4,326.45, or an average contribution to date of \$2.83 per member. The members are kept informed about the College, its problems and prospects and plans, through the quarterly Pacific Lutheran College Bulletin.

The College has received from the Church its full appropriation (on the 85 per cent basis) for 1929, namely \$5,000, less \$100 interest charges. A plea was made for support from the Joint Ohio Synod at the conference of the Northwestern District of that Synod at Pendleton, Oregon, on May 6, 1929, on the same terms as those controlling the cooperative agreement effective at Spokane College. The Northwestern District had no funds at its disposal for such purpose, but voted a resolution of good will after developing through discussion the assumption that Spokane College and Pacific Lutheran College might be amalgamated into one institution before the expiration of 1930, the annual appropriation to Spokane College through this period from the Joint Synod being \$5,000. The wording of this resolution is as follows: "It was resolved that we as the Northwestern District petition the Board of Trustees to grant the appropriation at present given to Spokane College to the amalgamated school, in case the amalgamation take place."

The chief matters regarding Pacific Lutheran College that require the attention of the Pacific District meeting at this time are the following:

1. The prompt ingathering of the endowment pledges made in 1927. The loyalty



of the people as evidenced in that wonderful endowment effort should be rewarded by the personal attention to the ingathering of these funds by some person designated to make this matter his main and particular job, as did Karl Hanson for the Luther-St. Olaf fund. Unpaid pledges furnish no income.

2. The financial problem of the current year. A fixed visible annual income of at least \$40,000 is required to operate an accredited junior college in the state of Washington. To this must be added the interest on our indebtedness and the expenditures for permanent improvements. Toward the solution of this problem the Pacific District may take the following steps:

(a) Urge all its members to join the Development Association without delay. The fiscal year ends July 31, 1929.

(b) Urge its members to solicit support from friends inside and outside of the District.

(c) Reiterate last year's resolution for an offering to the school from each congregation.

(d) Elect men to assist the Board of Trustees in carrying into effect President Aasgaard's suggestion for soliciting funds in other districts of our Church.

(e) Approve the approach made at Pendleton May 6.

Why are we so hard up now? For two reasons: Our annual operating deficit is not being taken care of by Church appropriation, while we are waiting for the endowment fund to become fully operative; and the state of Washington is enforcing new accreditation standards which added about \$14,000 to our budget for the present year.

3. The accreditation question. The Pacific District should definitely authorize and insist upon the maintenance of Pacific Lutheran College as a fully accredited school. At present the High School Division is accredited, likewise the Normal Department. The accreditation of the liberal arts work in the Junior College is now pending. It will help much if the District will declare that it will be satisfied with nothing less than a fully accredited Junior College. This would involve a pledge to meet whatever demands the accreditation authorities may set up. The experience of Spokane College proves sufficiently well that a non-accredited school cannot expect to survive. Our young people cannot be expected to rally with enthusiasm about a school that is not definitely labeled first-class.

4. The development program as outlined by Mr. Altfillisch. The District is asked by the College Board of Trustees to approve the program outlined in the architect's report. For the coming year this program specifies the expansion of the campus, the erection of the President's residence, and the construction of a biology laboratory to satisfy the demand of the University committee. Pacific Lutheran College can fulfill its mission in the West only if a reasonable amount of constructive development be carried through to success each year.

No issue can be more important than the preservation and development of our one Christian school on the Pacific Coast. For the school to fail is for the Church to fail; for the Church to fail is for Christianity to fail; for Christianity to fail is for Western civilization to fail. Only Christianity can avert the calamity of another world war; only the Lutheran Church pastors support with any degree of unanimity the teachings of God's word, (reference is made to the findings of Prof. G. H. Betts, as reported in "The Literary Digest" for May 18, 1929); and only Lutheran schools can be expected to give the Lutheran Church the sanctified and consecrated leadership and man power necessary to survival and to national salvation.

May God in His mercy graciously bless our deliberations and our efforts to the glory of His holy and blessed name for the sake of Jesus Christ, our Lord and Savior!

*Yours in the Master's service,*

O. A. TINGELSTAD.



# CURRENT EXPENSES FOR THE YEAR ENDING JULY 31, 1929:

Teachers' Salaries .....	\$25,563.30
Heat, Janitor, Night Watchman .....	5,533.12
Office Expense .....	4,123.10
General Expense .....	2,664.80
Light and Water .....	1,074.13
Repairs and Replacements .....	944.38
Library Expenses (net) .....	669.43
Advertising .....	455.76
Insurance .....	191.83
Board of Trustees .....	69.35
Taxes .....	47.90

Net Operating Expense .....	<u>\$41,337.10</u>
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Interest .....	2,940.59
Doubtful Accounts Written Off .....	81.45
Mid-West Campaign Expenses .....	<u>1,473.83</u>

Total Current Expenses .....	<u>\$45,832.97</u>
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# CURRENT INCOME FOR THE YEAR ENDING JULY 31, 1929:

Tuition (General and Music) .....	\$11,465.07
Room Rent .....	5,237.15
Board (net income) .....	678.97
Typewriter Rent .....	306.85
Laboratory Fees .....	297.19
Placement Service .....	138.50
Book Store (Profit) .....	118.14
Piano and Pipe Organ Rent .....	80.45
Laundry (Profit) .....	34.50
Sundry Items .....	<u>20.22</u>

Net Operating Income .....	<u>\$18,377.04</u>
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P. L. C. Development Association .....	16,740.43
Church Appropriation .....	5,500.00
15 per cent of Endowment Collections .....	4,396.45
Endowment Interest .....	560.92
Donations .....	362.70
Sundry Items .....	<u>106.77</u>

Total Current Income .....	<u>\$46,044.31</u>
Less Total Current Expenses .....	<u>45,832.97</u>

Net Gain .....	<u>\$ 211.34</u>
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## INCREASES IN ASSETS

*During the year ending July 31, 1929*

Net Increase in Cash and Other Current Assets .....	\$ 6,573.02
New Chemistry Laboratory .....	\$ 4,190.02
Library Additions .....	1,253.77
Gymnasium Lavatories .....	1,247.70
New Furniture and Equipment .....	948.49
Grand Piano .....	600.00
Real Estate Added to Campus .....	300.00
Real Estate, Other Additions .....	11.18
	<hr/>
Net Increase in Fixed Assets .....	\$ 8,551.16
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Total Net Increase in Assets .....	\$ 15,124.18

## INCREASES IN LIABILITIES

*During year ending July 31, 1929*

Increase in Accounts Payable .....	\$10,262.83
Appropriation Prepaid .....	2,500.00
Accrued Interest on Notes .....	1,468.27
Other Current Liabilities, Increase .....	663.83
Net Increase in Notes Payable .....	17.91
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Net Increase in Liabilities .....	\$ 14,912.84
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Excess of Increase in Assets Over Increase in Liabilities, (net gain) .....	\$ 211.34
Surplus of Assets Over Liabilities, July 31, 1928 .....	\$167,776.83
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Surplus of Assets Over Liabilities, July 31, 1929 .....	167,988.17
Indebtedness Due to Operating Deficits .....	\$22,756.56
Indebtedness Due to Investment in Assets .....	41,712.68
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Total Amount of Indebtedness, July 31, 1929 (Including Annuities in the Amount of \$1,075.00) .....	64,469.24
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Total Valuation of Pacific Lutheran College, July 31, 1929 .....	232,457.41
Permanent Endowment Fund, July 31, 1929 .....	76,573.90
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Total Capital Invested in Pacific Lutheran College .....	309,031.31
Total Capital Invested, July 31, 1928 .....	268,987.27
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Total Increase in Capital Invested During Year Ending July 31, 1929 .....	31,044.04



## FRIENDS FIND A WAY

At Pacific Lutheran College we had to do three difficult things during the past year:

1. Turn the financial tide and thus secure continued banking credit.
2. Meet new and higher standards for junior college accreditation and thus be labeled educationally first-class.
3. Develop a forward-looking, constructive program of achievement and thus command the support of an intelligent constituency.

By the grace of God, our friends met this three-fold challenge:

1. They turned the financial tide, so that the school could show a net gain of \$211.34 for the year ending July 31, 1929. This result was made possible chiefly through the Pacific Lutheran College Development Association, which contributed the sum of \$16,740.43 in response to the slogan, "At least a dollar at least once a year." About \$13,000 of this amount came from friends in the Middle West in the month of July in response to a special appeal. During the month of August nearly \$2,000 more arrived from the Middle West, making a total of nearly \$15,000 from this source. God bless these loyal friends!

2. Our friends urged consistently and voted officially (at the Pacific District meeting in May) that "the school be fully accredited and that all efforts be made to meet the requirements for same." These efforts necessitated an addition of \$14,000 to our budget and increased our liabilities by \$8,544.89; but the permanent improvements thus effected more than offset this increase in liabilities. A report of the successful outcome of these efforts to secure complete accreditation will be found in the November Bulletin.

3. Our friends all along the line have given most cordial approval to the development program outlined by the architect, Mr. Charles Althilisch, in his report of the campus survey, and this approval found official expression in the unanimous endorsement of the Pacific District meeting on May 25, 1929, as follows: "The Pacific Lutheran College Corporation does hereby express itself as heartily endorsing the program for the College as outlined by Dr. O. A. Tingelstad and the Board of Trustees."

These things are made possible, under God, only by the loyal cooperation of many friends. These friends will take the following recommendations of the Pacific District Committee on Schools to heart:

"We urge our people to consider it a sacred privilege and serious duty to promptly redeem the endowment pledges made in the drive in 1927."

"We kindly submit that each member of our Church not only join, but urge others to join, this association" (the Development Association).

"After carefully reading the recommendation of architect Althilisch, we recommend that the first year's work be carried out, namely, the erection of a residence for the president, securing strips of land adjoining the campus, and enlarging the biology laboratory to satisfy the demands of the University of Washington Committee."