

MORTVEDT: Mortvedt was distinguished in academics and was a leader. He was a formal type of person and Govig does not believe that Mortvedt interacted with the students much. Mortvedt would have been formal with faculty as well. His hearing problem inhibited his abilities and performance.

COMPULSORY CHAPEL: Govig does not remember when compulsory chapel stopped. The SPURS would take role at chapel and the faculty was seated in the front row. Chapel was Monday, Tuesday, Wednesday and Friday (Thursday was student body day). Chapel was informal; it did not follow the liturgical ways. Students resisted during chapel. Govig believed there were two main reasons compulsory chapel ended; the turbulence of the 60s and the student body outgrowing Eastvold Chapel. A vote decided if there was to be compulsory chapel. Students let it be known they did not want compulsory chapel. Govig worked with the chapel committee, and recommended to move chapel to campus.

EASTVOLD CHAPEL CHANGE: Govig wanted the Eastvold Chapel to stay a chapel and keep the original intent and not an auditorium. It became a large classroom. This was an issue because the purpose of the building changed.

OPTIONAL CHAPEL: Optional chapel was led by Mortvedt and the faculty followed. Mortvedt never expressed any disappointment about this. Erich Knorr was the Lutheran pastor and Mortvedt expressed his concerns to Knorr more. Govig had a social relationship with Mortvedt.

STUDENTS: The students cooperated well. No student protests happened during compulsory chapel. Chapel helped create a campus identity. Along with chapel there was dormitory devotion. Most faculty came in as being ordained and this supported chapel.

EASTVOLD: Eastvold was excited about chapel and it showed in his speeches. Mortvedt was much more formal and Eastvold was personal. Lots of change has taken place over the years.

MORTVEDT: Mortvedt was a dignified man. Govig does not believe the photo in Mortvedt Library represents his personality. Mortvedt was right in the middle of the turbulence of the 60s and it was hard for him. Gladys was a wonderful counterpart to Mortvedt. The next president, Wiegman, was different from Mortvedt.

CLOSING THOUGHTS: Govig wants to know more about what goes on with students outside of the classroom. He wants to talk with campus life about creating a campus identity. He is worried about alcoholism in students. Pacific Lutheran University has grown but the connection with the church is not. We are in the process of defining what Lutheranism is on campus. Ambiguous relationships.