

Construction on Two Dormitories To Begin July 1 Loans Total \$2,900,000

With the grant of two more loans totaling \$2,900,000, PLU's physical growth will be augmented in the next two years by the addition of two new dorms, one for men on lower campus and one for women next to Stuen Hall. Construction of the new dorms will begin July 1 with completion slated for September 1967.

The new men's dorm will be on Yakima Avenue and 125th street on lower campus, rising nine stories and facing Pflueger Hall. At present this area is occupied by married students' housing and a parking lot. The new \$2,000,000 structure will accommodate 396 men.

Living space will be divided into four "houses" and a ground floor unit of 16 men. Each "house" will be comprised of two floors or four wings of 96 men. For a sense of unity, these two floors will share a common, two-story lounge with a balcony on the second floor. The two elevators will stop only on the balcony floors, which means that men on lounge floors will walk up or down a flight of stairs to their rooms. A graduate student will serve as a counselor for each "house."

All service rooms, including lavatories, laundry rooms, typing rooms, TV rooms, and study rooms with six individual study carrels per wing, will be located in a central "core" between the two sides of the wings. Each wing will also have a study lounge at the outside end of their wing.

The ground floor will include liv-

ing quarters for the house-parents, two guest rooms, a recreation room, TV room, hobby and storage rooms, and eight student rooms. On a "neck" towards Pflueger will be a "date lounge" for group entertainment needs.

An interesting feature of the individual rooms will be entry doors set off in an alcove. All furniture will be built in.

Hedman House and the Student Health Center will be removed for the construction of the new \$1,050,000 women's dorm which will face "Wheeler Street" and run perpendicular to Stuen Hall. The three-story building will house 185 women.

In the basement of this new dorm will be a large recreation room as well as a TV lounge and multi-use or "mess" room. There will also be laundry and drying rooms, a room with special tall closets for formals, study and typing rooms, and a trunk room.

This dorm will have several convenient features. The first floor lounge, for example, will be two stories high with a balcony on second floor. The third floor lounge will have an outside balcony. Living on third floor will be a graduate student counselor to assist the housemother.



HIGH RISE—This is an artist's sketch of a new, 400-men dormitory to be erected on lower campus. Construction on the building will begin this summer and is expected to be ready for occupancy by the fall of 1967.

The roof design of the structure will be borrowed from Harstad, and each room will have a bay window.

On 121st Street will be a "serpentine" brick wall to "ensure privacy." With two wings of the new dorm, Stuen Hall, and the wall for boundaries, a courtyard with a private

sun court will be featured. Parking for the new dorm and Stuen Hall will be along Yakima Avenue.

Second and third floors will have study rooms with private study carrels and third floor also will have a typing room. Each floor will have ironing facilities, a lounge, and kitchenette.

Individual rooms will have built-in furniture except for beds, which may be moved at the occupants' discretion.

All corridors of the new dorms will be carpeted. Along this line: Mr. A. Dean Buchanan, Business Manager, said that this summer the halls of South Hall will be carpeted, followed by North and West Halls next summer.

Children's Theatre Presents 'King Midas'



ON STAGE—Jim Reece (left) gestures to Bill Coffman (right, standing) during a presentation of "King Midas and the Golden Touch." Onlookers include (left to right) Billie Bryant, Marcia Johnson, Rosalind Olson, Sharon Gephart and Colette Engel.

The Pacific Lutheran University Children's Theatre is presenting "King Midas and the Golden Touch." Five presentations remain—March 12-14 and 17 and 19. All performances will be held in Eastvold Chapel auditorium.

Now in its tenth season, the Children's Theatre is under the direction of Eric Nordholm, assistant professor of speech at PLU. "King Midas" was the play Nordholm produced for his original performance in 1957.

The play is the story of a king who is granted a wish that everything he touches turns to gold. He inadvertently touches his daughter and turns her to gold. Overwhelmed by grief, he gropes his way to the simple truth that breaks the spell.

The idea for a children's theatre at PLU originated with Theodore Karl, professor of speech, and Eric Nordholm. They felt a theatre was needed for the children in the surrounding areas. So, PLU became one of the 800 to 900 members of the Children's Theatre Conference.

"We felt," stated Mr. Nordholm, "we could not only present for the children's enjoyment stories of bygone eras, but we could also educate a discriminate group of youngsters in the ways of the theatre."

Jim Reece plays the lead role of King Midas and Tyra, the king's beautiful daughter, is played by Rosalind Olson.

Others in the cast include Sharon Gephart, Colette Engel, Billie Bryant, Marcia Johnson, Dennis Wheeler and William Coffman.

Reservations for the play, the second Children's Theatre presentation of the year, can be made by contacting the information desk in the administration building, ext. 230.

Reece, who spent last year in Germany, is a senior German major.

Rosalind Olson is a sophomore English education major from Mt. Vernon, Wash. She is a member of SPURS and secretary of Endings.

The only member of the cast with acting experience is William Coffman, a senior philosophy major. He has appeared previously in "A Different Drummer" and "Runaway Nils," both directed by Nordholm.

NOTICE

The Mooring Mast will not be published Friday, March 25, two weeks from today. Publication will resume the following week, after mid-term exams. There will be an issue next week.

Choir of the West To Give Concert

The PLU Choir of the West will present its annual home concert Tuesday, March 15, at 8 p.m. in the Eastvold Chapel auditorium. The choir is currently on a 17-day tour of Oregon and California. It will return to PLU Sunday, March 13.

Prof. Maurice H. Skones, director of the 61-voice choir, will open the program at PLU with the choral: "A Mighty Fortress Is Our God," as arranged by Mendelssohn-Bld.

Also included on the program will be "Mass in G Minor," Williams; "To Every Thing There Is A Season" and "The Vanities of Life," Rozsa; "Howl Ye" and "Ye Shall Have a Song" from Randall Thompson's "The Peaceable Kingdom."

The final group on the program will include familiar songs of the church, folk songs, spirituals and carols. Among them will be "Son of Mary," by Fischer-Kranz, "Spring," by Edvard Grieg, and "O Day Full of Grace," as arranged by F. Melius Christiansen.

It's Light-up Time

There are problems on campus which should not have to wait for a solution until the fall of 1967, when, hopefully, the recommendations of the Core Curriculum Committee can be implemented. Perhaps the most pressing of them is the adherence of the Administration to the double standard.

Specifically, the ruling on women smokers is an anachronism which cannot wait two years for a solution, assuming, perhaps, presumptuously, that there would be one then.

Philosophically, the University no longer has a reason to reprint in its catalog the statement which has simply carried over from the Eastvold era: "Smoking by women is not in harmony with the policies of the University."

The statement is not accompanied by any supporting sentences giving the reasons why such action is "not in harmony," and I submit that no logical reasons actually exist. It is no longer considered morally wrong for women to smoke, and legislation to the contrary is clearly discriminatory.

The existence of the rule carries the ridiculous implication that girls who do smoke are morally unfit to attend a Christian University.

Practically, the problem is more pressing. The very existence of the anachronistic rule is actually harmful. Girls who do smoke (and one simply can't legislate away the nicotine habit) are forced to walk the streets of Parkland at night just to smoke a cigarette. This not only interferes with studying, but it can be physically dangerous.

Of course they do have the alternative of skulking about like criminals, locking their doors and stuffing the cracks with rags to keep from being discovered by overzealous "counselors."

Is a legality which forces this type of action more "in harmony with the policies of the University" than allowing women smokers to light up on campus? Not, I hope, in 1966.

And I doubt very much that many administrators think it is. The fact that one cannot treat students like children in one area of campus life and expect them to approach problems in an adult fashion in another area is recognized. The problem is simply to develop and use the machinery to eliminate the rule.

The petition being circulated by Jim Mitchell, Tim Thomas and Deanna Zimbelman may provide such machinery. It proposes to allow smoking in designated areas on campus, and in dormitories if a majority vote of the students in the dorms will allow it.

I find the provision too conservative: I can see no reason why a majority of non-smokers should restrict in any way the areas in which smokers can "indulge." But it is a tangible proposal to eliminate the worst facets of the rule, and as such it has my support.

—Neil Waters



The two worlds are those of students' academic and private lives. The academic life consists of objective facts, occasional objective tests, and abstract ideas. The private life includes individual beliefs, broken hearts, loves and hates, and fears and doubts which one dares not express—in short, those things that mean something.

Too often we mistakenly feel that learning can be an objective process. On the contrary, learning must be intensely personal if it is worthwhile.

This semester, a religion teacher required an anonymous paper on each students' views toward life and religion. Few students really know what their beliefs are, since they have never been forced to express them. And until a person defines his own beliefs, either by mouth or by pen, they are vague, flexible to suit the situation, and basically meaningless.

I am requesting that PLU become different from other colleges by making its classes centered on the student, and not on the teacher.

Presently, courses are so carefully structured and inflexible that students' interests are bypassed, and creativity is being spoon-fed. With objective facts being spoon-fed into their mouths, students have almost forgotten how to make decisions. What is right and what is wrong, what assignment is required and what is not, is carefully laid down, regardless of our interests.

Why do some people find such joy from pounding a piano off-beat while they shout off-pitch? It is unmusical, unartistic, and unintellectual—but it's the expression of a unique person feeling slightly different than he ever will again.

Frankly, I'm sick of listening to things for which I can see no meaning in my own life. Now I would like to be listened to, to be accepted with my own beliefs, even if they do not correspond to the beliefs of the teacher. Beliefs cannot be coerced upon another.

More specifically—Why must English composition classes do their writing on dull, meaningless topics such as the pros and cons of the Erie Canal or fur trading in the Northwest? Students should be allowed to choose challenging topics that interest them for both terms papers and essays.

Why must chapel answer "questions instead of raising questions which only the individual can answer, such as what he wants out of life?"

We may know the theology of Paul, Martin Luther, John Calvin, and that of the teacher, but now students' own doubts must be expressed and his beliefs must be crystallized.

Unless objective facts are given meaning, being required to learn them is foolish. Each teacher should carefully explain how the information that he presents affects or will affect the student.

If the teacher does not see any significance for the student, he should not present it in the first place.

The academic structure should al-

TO AFFLICT THE COMFORTED

by David Borglum

The basic problem facing the students and faculty working on the Core Curriculum, as well as American higher education in general, is not to provide a more intellectual atmosphere. Rather it is to bring two very distinct worlds together.

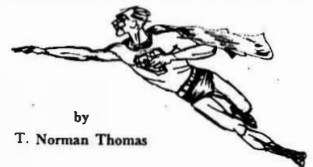
low pursuit of students' interests as well as those of the teacher. It should also raise the substantial question of our own unique lives, even if it requires anonymous, ungraded essays. It presently is superficial, carefully ignoring the problems that will affect our lives.

Core Curriculum, I hope, can accomplish three goals. One is to allow greater flexibility so that a student can pursue his own interests.

The second is to allow us to express ourselves, as well as our ideas, verbally, artistically, or musically.

And finally, college must become a four-year search for the question, Who am I?

Super Lute



by
T. Norman Thomas

"Judge not, that you be not judged." Mt. 7:01.

When last we left our Losel Lute, he was held captive by that quizzical fiend, The Riddler. "Garn," muttered SUPERLUTE through the wad of Induction Papers which had been used to silence him. After Superlute had been bound, gagged, and blind-folded, The Riddler smiled laconically and said, "Come . . . let . . . us . . . reason . . . together."

Mea while, "Mac-The-Knife" grabbed Superlute and shrieked, "Let's see your Draft Card, disenter, I suppose you've burned it!" Superlute laughed, "No, I flushed it down the toilet, I thought that would be a more fitting Social Comment." Aghast, "Mac-The-Knife and his Chortling Commander stepped back. The Riddler quickly grabbed his Flash Phone and called a number of "Helpful Organizations."

The first person to come and talk with Our Hero was a representative from the House of Un-American Activities Committee (Superlute recognized him immediately because of the McCarthy Sweatshirt he was wearing.)

After him came a member of the Birch John Society (Armed with Welch's Candy), then a D.A.R. member (Dampers of Anything Non-Regressive) and finally, a National States Rights Party member (Whose motto was, "If you're white, you're all-right"). These More-Enlightened-Than-Anyone-Else-Gone people, collectively pronounced Superlute an "Unpatriotic-Rotten-Paeifistic-Draft Card Flushing-Junkie-Moneredized Finkie-Communi Rat!"

After he wiped the tears from his eyes (tears of laughter, I assure you) Superlute, that Quasi-Quashing Quoter, quipped, "Judge not that you be not judged" (Loud enough for the Judicial Board to hear) and "Damn those who damn" (Loud enough for the Assistant Dean of Students Office to hear.)

"You're . . . just . . . bitter . . . boy," said the Quick-Witted, Highly-Perceptive Riddler, grabbing Super-

Poet's Corner

MORNING WINDS

I have come from the mountain,
I am tired,
and wish not to return.

The room is warm at entrance,
the fire croons
melodies sweet enough to kiss.

Bed sheets surrender my desire,
sleep holds me
like the embrace of love.

The morning, I know, will
see the sun
bursting from its rest, and mine,

and finding vitality
in a new
sky, I will be longing to go back.

—Christopher Lee Howell

Dear Editor:

I was recently privileged to sit in on a meeting between several students and Dr. Langevin, Dr. Moe, and Dr. Knorr. At that time the core curriculum was discussed freely with the students. They were frank in admitting that as of yet very little had been done in terms of specific core programs, but it was generally taking form.

They described the new curriculum as one that provides a common core of liberal arts experience to all students. The program would emphasize more independent study on the part of students, a reduction in the professional courses, an extension of the basic courses from the first two years to the entire four years, and development of courses that break down subject matter boundaries—as a course combining English and history, for example.

Along with this seems to be the assumption that college students are not mature enough to elect a course that would provide a wide liberal arts background, thus, the need to assure the background through required core courses.

On the other hand it is assumed in core that the student is mature enough to successfully do independent study. The assumption in one case of maturity and in the other of immaturity seem to conflict. Most likely a limited form of core will provide the University and students with a more efficient means of learning. I hesitate to embrace it too fully yet.

—Warren E. Olson



MOORING MAST

Voice of the Students
at Pacific Lutheran University

Friday, March 11, 1966

NEIL WATERS, Editor

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Paul Olsen, Tom Johnson, Jack
Kintner.

Franklin, I'm sick of listening
unique person feeling slightly dif-

Letters to the Editor . . .

Mooring Mast Editorial Criticized

Dear Mr. Editor:

During my fourteen years at the University I had opportunity to observe many interesting phenomena. Not the least interesting was the observation that being elected editor of the Mooring Mast must indeed be heady wine. If perusal of your initial editorials do not deceive, the degree of its intoxicating effects cannot have diminished.

Not that the future of PLU is going to stand or fall on your personal evaluation, but when you go so far as to state that the only progress that has been made as evidenced in the 75th anniversary year is limited to the physical, for the first time the urge to "write a letter to the editor" becomes irresistible.

I saw three generations and a half of students pass through PLU and like to think that I was not totally unaware of what was going on. It is my personal unqualified conviction that during all of those years there was visible and important progress made in the pursuit of ever higher quality of academic progress in the framework of Christian commitment.

I am also completely convinced

that this progress was never as pronounced as during the short duration of the present administration. Had I not been convinced of this and of the unique and vital contribution which Christian Higher Education has to make to the American educational scene, I should have quickly found something else to which to give myself.

In the above expressed conviction, I could call for vocal support on scores of school administrators in several states who found the product of four years at PLU very much to their liking as they combed the field for teachers. And in other professions as well. You may add to that the testimony of thousands of students.

And to that, finally, past editors of the Mooring Mast who, in the first flush of newly acquired personal power of the press through the Mooring Mast, were as quick to find almost everything to condemn and as little to praise as you, only to blush now in retrospect.

Pardon me, but your ego is showing!

—Roy E. Olson

PLU Pool Policy on Hours Questioned

Dear Editor:

I'm sure that our complaint is shared by many PLU students. Last Friday night was sufficient provocation for us to voice our dissatisfaction.

We wanted to go swimming. Having heard that the pool is sometimes closed because of games, we called to make sure it would be open. We were assured that it would be. However, when we went down there, the pool was closed.

Furthermore, we feel that the pool hours are geared for the public's convenience and not the students'. **Whose pool is it?**

Look at the hours. Monday is the only week night with a pool hour reserved for students. Weekends are

even worse. When do you eat if you go swimming during the only hour on Saturday: 4:30-5:30? And Sunday, too, has only one hour: 8:30-9:30.

We suggest that the people responsible review the hours and revise them for the students' convenience. After all, we are not paying \$6.00 a semester for the public's benefit!!!

The following hours should be considered

At least one hour every week night, Friday: 7:30-10:30 p.m.

Saturday: 1:00-4:00 p.m. and 7:30-10:30 p.m.

Sunday: 2:00-4:00 p.m. and 7:30-9:30 p.m.

Thank you,
Concerned Students

AWS Standards Board "Pants Attitude" Ripped

Dear Editor:

The following is a copy of the letter which I have sent to the chairman of the AWS Standards Board:

To: Chairman, AWS Standards Board.

Re: Circulated announcement reflecting composite view of the members of the AWS Standards Board upon the issue of wearing slacks by PLU women.

Dear Chairman:

I wish to voice my emphatic disapproval of the manner in which the AWS Standards Committee presently regards the expressed opinion of many women on the issue of pants-wearing. I am referring, of course, to the wish of many to see a liberalization of conditions and hours in which slacks may be worn by women on and off campus.

Many women, if not a great majority, have expressed the desire that the current policy on slacks-wearing, as stated in "Code for Co-eds," be revised. This wish has been expressed in a sincere and appropriate manner to each woman's respective AWS representative, expecting, in return, fair, objective presentation of the opinion before the AWS Standards Board.

The process of expressing opinion, and, consequently, receiving representation of that opinion on an extremely basic tenet of our democratic heritage. Thus it is that we have been asked our opinions and suggestions and we have answered responsibly. Now we expect consideration, and most importantly, respect for these opinions.

However, to the contrary, we now find our representatives begging us, and I quote from a printed letter reflecting a composite view of the AWS Standards Board, "Please don't make your standards board take action!!!!!"

It is shocking to find our representatives refusing to represent the opinions of their constituents if those opinions clash with their personal feelings and/or beliefs. Moreover, it is equally shocking to find that one's personal opinion is treated with total disrespect, disdain and disregard. The actions of the AWS Standards Board speak for themselves; they are immature, biased and distasteful.

It is my hope that the AWS Standards Board will revise their biased opinion and become better able to handle issues under discussion, con-

Changes in PLU's Religious Programming Advocated

To the Editor:

Sitting in chapel thinking on pet gripes. (I forgot my book) I centered on required chapel and religion classes. With due respect to all concerned, the present system is not worth the cost of the chapel bulletins. I think the complaints are well known to all. Recognizing the fact that we must keep on the good side of our fundamentalist church support, (Can a church school really give an honest liberal education? But

Old Glory Defended

To the Editor:

"... I therefore believe it is my duty to my Country to love it, to support its constitution; to obey its laws; to respect its Flag, and to defend it against all enemies."

—William Tyler Page

There are only four places in America over which The Flag of The United States officially flies night and day continuously: 1. National Capital, 2. Fort McHenry, Balt., 3. the grave of Francis Scott Key, 4. the WWI memorial, AND 5. PACIFIC LUTHERAN UNIVERSITY???

Doesn't anyone accept the responsibility to properly display the Flag on our campus, or is everyone too preoccupied pursuing a Christian Education?

CONCERNED STUDENTS

Job Needs Definition

Dear Editor:

I'm getting a little bit tired of hearing the arguments pro and con over the duties of the executive assistant. Why not ask him what his duties are? Who should know better than he?

Also, he really must feel great realizing that one-third of the student body doesn't know of his duties and of the hard work he has been doing all semester, and that the other two-thirds of the student body isn't even interested enough to vote.

Yours truly,

A Former PLU Student,
Seattle Reader

trouersal though they be, with a mature, objective viewpoint, and in so doing realize their responsibilities to those they represent.

Respectfully, Anna LaLande

Marv Tommervik's

PARKLAND
Fuel Oil Service



CHEVRON
GASOLINE

LUBRICATION

120th and Pacific Avenue

Phone LEnox 7-0256

that's another question) we can't 'phase out' "the pause that refreshes (?)," but here's a suggestion:

First divide the students along class lines; there will be four chapels. Now take the required religion courses and arrange them so that they can be presented in two years' chapels.

For example, the freshmen would get the Old Testament and Gospels, leaving the New Testament for the sophomore year. With this background, they will be ready as juniors to cover comparative religion.

Now many feel seniors should be relieved of compulsion; give them a voluntary seminar in modern theology. Instead of giving freshmen and seniors the same baby food, let the seniors sink their teeth into some real problems. It's obvious that Christianity today needs overhauling. Who knows? PLU might even add something to Christianity.

A problem of room? No—the two present chapels could handle the large undergraduate groups, the juniors could be in A-101 or a dining hall, and the senior group, being smaller (we must be realistic) can be easily accommodate.

My plan, then, provides religious instruction while saving the student over \$200 and freeing eight hours for other work, which will be trans-

ferable to other universities. It also makes it possible to fulfill the now hollow "objectives of the University."

"God protect me from the wrath of the Vikings."

—David L. Anderson

PLU Program Log

SATURDAY, MARCH 12, 1966

Phil Strain

PLU Folk Festival

KMO Radio, 1360 k.c.

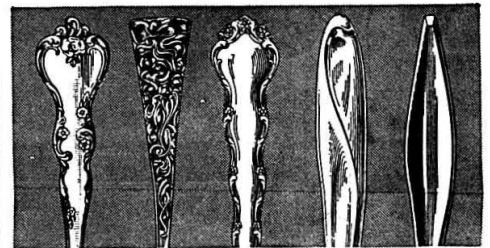
1 to 5 p.m.

"University Profile"

VISTA

KTNT-TV, Ch. 11

3:00 p.m.



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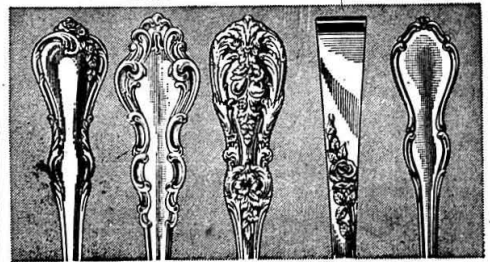
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Selective Service Explains Tests

WASHINGTON (CPS)—The Selective Service System has announced that tests that might qualify students for a draft deferment will be given on May 14, May 21, and June 3.

High school seniors who will graduate in June and college students who desire to take the test must make an application not later than April 23 to the Chicago, the firm under contract with the government to prepare and administer the tests. It was awarded the contract over two other bidders.

The Selective Service office stresses that the test is optional and no student is required to take it. However, beginning in the fall, local draft boards will use a combination of school grades and scores on the test to determine who will be deferred. Indications are that a student with an exceptionally high standing in his college class would not need to take the test in order to be deferred. A student with a lower rank in his class might substantially improve his chance for a deferment with a good score on the test.

Although the criteria for deferments have not been announced as yet, it is expected to be similar to those used during the Korean war when a score of 70 (out of 150 questions) was considered deferable for an undergraduate student and an 80 was generally accepted for a graduate student.

The test is designed to test four areas: reading comprehension, verbal relations, arithmetic reasoning, and data interpretation.

A spokesman for the Selective Service office called the test "similar to a general aptitude test" with about 50 per cent of it devoted to verbal and linguistic skills and about 50 per cent to quantitative reasoning.

He said the test had been constructed so as not to give any advantage to any type of college major. There were charges that the test used during the Korean war was weighed in favor of math and science students.

The formal announcement of the test will be made by the Selective Service office around April and test information will be posted on college and university campuses, public buildings and local draft boards.

Students considering the tests will be able to get bulletins and forms from their draft boards. The bulletin tells where and when to report for the test. About 1,200 sites throughout the United States, Puerto Rico, and the Canal Zone will be used.

Meanwhile, the Pentagon announced that a sharp upturn in enlistments has enabled it to cut its March draft call by 10,500 to 22,400 men—the lowest figure since the 16,500 called last August.

The Defense Department had originally asked the Selective Service System to induct 32,900 men in March but Army enlistments in January totaled more than 19,000—the highest monthly figure in more than a decade. Marine Corps enlistments also jumped to 7,000, an increase of 165 per cent over January of 1965.

With plans finalized for the test and colleges reconstructing recording systems to furnish draft boards with grades and class standings, some college officials have expressed serious misgivings over the tighter rules for student deferments.

A Brandeis University dean says the new policy determining student deferments is "totally absurd" and said seven professors may stop giving grades because of it.

Dean Kermit Morrissey said for a student to lose his deferment because

recorder at the University of Minnesota, is chairman of his county draft board.

George Watson, dean of students at Roosevelt University in Chicago, protested that the rules would make universities "a part of the Selective Service System."

Lt. Gen. Lewis B. Hershey, head of Selective Service, continued offering assurances to students. Hershey said if monthly calls continue between 10,000 and 30,000 probably only an "infinitesimal" number of full-time college students would be drafted to meet the needs of the war.

"It would probably be only a thousand or two a month," he said, "and that's pretty small in comparison with a pool of 1.8 million students."

He added unless draft calls rise sharply, many students will not be drafted even if they fail the qualification tests and don't maintain required class standings. He warned, however, that "it's not a time of complacency among students." He said any change in the Viet Nam situation could send draft calls skyrocketing and cause a major depletion of college campuses.

At the same time, the New York Times revealed in its Saturday edition that U. S. military officials in Saigon were planning for a war lasting from three to seven years. The Times reported that military planners in Viet Nam feel U. S. forces can win a military victory but it will take at least three years. The only question in their minds, the report said, was whether Americans would be willing to pay the costs of an extended war in which American

of a low class ranking was "unfair to schools with highly selective admissions policies where everyone is a potentially good student."

Prof. John R. Seely, chairman of the sociology department, in a statement signed by six other sociologists, denounced the method as "an invasion or misuse of our role."

They said their opinion had nothing to do with the draft or the war but threatened to quit giving grades or to give all A's rather than help determine which students would be deferred.

Officials at Harvard and the University of Michigan have assured students they will not send grades to a student's draft board if he asks that they not be sent. They caution, however, that this might mean immediate reclassification as an "obstruction" to the draft system.

Dr. Buell G. Gallagher, president of City College of New York, said, "A 'C' student at institution 'X' may be a better bet for college and university work than an 'A' student from institution 'Z.' The overriding interest of the nation is better served by encouraging the best talent to continue in higher education as long as possible . . ."

Charles E. Liesenfelt of Minneapolis, an educator and a draft board member, said the system would be "about as fair as you can possibly get." Liesenfelt, assistant to the



Nominating Convention Help Needed

Wayne Sawyer and Sandy Tillson have been appointed co-chairmen of the nominating convention, which will be held Friday and Saturday, April 1-2. Volunteers will be needed to work over the mechanics of the convention.

Help is needed on the rules committee, the secretariat, the credential committee, the arrangements committee and public relations.

Those interested in helping may contact Sawyer, Ext. 1121, or Mis-Tillson, Ext. 667.

Campus Movie Films Set for Friday and Saturday

Friday night at 7:30 and 9:30 in A-101, Campus Movies will present "The Angry Silence," a British film starring Richard Attenborough, Pier Angeli and Michael Craig. Saturday at 7:00 and 9:30 p.m., "A Gathering of Eagles" will be shown, also in A-101. The film stars Rock Hudson.

WUS Sponsors African Workcamp

Approximately 50 European, African and North American students are needed to participate in a workcamp this summer at the University of Bujumbura in Burundi, East Central Africa. The program would involve manual labor on the campus, plus lectures and seminars on African history, culture and economy. Requests for additional information and application forms should be sent to World University Service, 166 Geary Street, San Francisco, California.



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Campus Sweetheart

MARION WHITLEY is a freshman Elementary Education major from Enumclaw, Wash.

Congress Aspirant Addresses YR Club

Everett Griggs, administrative assistant to Secretary of State Lud Kramer, addressed the PLU Young Republican Club Wednesday, Mar. 2. Griggs is interested in obtaining the congressional seat now held by Democrat Floyd Hicks.



CONGRESSIONAL HOPEFUL — Everett Griggs, executive assistant to Secretary of State Lud Kramer, is shown here addressing the PLU Young Republicans. Griggs will run for the congressional seat held by Democrat Floyd Hicks.

A Naval Air Reservist with a B.A. in business from U. of W., Griggs believes that Sixth District voters deserve better representation in Washington, D. C., than they are now receiving.

There is more to being a congressman than voting for pork bar-

rels," said Griggs. I want to be a full-time, all around, conscientious legislator."

Griggs is the first of a number of Congressional hopefuls which the PLU Young Republicans will be hosting.

The Young Republicans are also sponsoring a candidate of their own for state office. Bob Erickson, past president of the local club, is being backed for election as College chairman of the state Y. R. Federation.

'Expressionville'

presents

Today at 4:30 p.m.

- Results of Petition on Women Smoking,
- Core Curriculum,
- Off-Campus Dancing,
- University Center

Appeals Upheld; Elections Forecast

by Lew Giovine

After hearing preliminary readings on March 6, The Judicial Board met in open session two days later to decide on two appeals to the Feb. 14 referendum.

The first appeal was based upon the constitutionality of the requirement of 600 votes to validate any ASPLU election. Arguments centered around the contention that the 600 vote requirement was a by-law which contradicted standards set in the ASPLU Constitution. This appeal was upheld by the Board.

The second appeal cited "improper procedures" in the conduct of the balloting, arguing that proper security measures were not enforced during the actual voting, and that the ballot box may have been subject to tampering since it was neither locked nor guarded during the interval between the closing of the polls and the counting of ballots. The Board agreed that the procedure was irregular and also upheld this appeal.

As a result of these decisions, the constitutional amendments in question will have to be resubmitted to the voters for approval or rejection.

It should be noted that only ten people appeared at the hearings, despite the Judicial Board's efforts to publicize them, and invite interested parties to attend. These issues should have interested far more than the few who did attend, as they involved basic constitutional issues — issues which will affect the entire ASPLU membership. Such lack of concern is certainly demoralizing to the officers you have chosen to serve you.



INTERNATIONAL STUDENTS COMMITTEE—Members of the International Students Committee include (left to right) Kazuyoshi Yokoyama (Japan), Judy Wanwel, Bernadine Anderson, Pa-Chuan Ra (Taiwan), Patricia Albright, Kai-Nan Kuo (Taiwan), Arild Havig (Norway), Taril Steinaron (Norway), Ping Kwan (China), Carol Spongler, assistant professor of Spanish and French (adviser), Miss Gail Durham, instructor in French (adviser), Abdul Kavtalinoy (Jordan), and Barak Mbajah (Kenya).

Club To Aid Foreign Students

by Karen McCarty

Confusion is normal during any student's first days on an unfamiliar campus. For a foreign student the added problems of a different language and strange customs can easily lead to bewilderment and loneliness. The new ASPLU Foreign Student Coordinating Committee hopes to make the difficult adjustment to American college life easier for foreign students at PLU.

The committee originated last semester after the legislature unanimously approved Foss Representative Barak Mbajah's plan for a group to welcome foreign students and help them get acquainted with the campus and with each other. Barak, a junior Political Science major from

Kenya, heads the committee of foreign and American students.

The group plans to write to foreign students expecting to attend PLU next fall, greet them when they arrive, and introduce them to the campus and students. The committee hopes to show the foreign students that campus life encompasses more than classroom and dormitory by encouraging them to participate in the extra-curricular activities which interest them.

Although this phase of the committee's work is still in the planning stage and will not directly benefit this year's foreign students, the group has made efforts to improve the present situation by providing an opportunity for all the foreign students on campus to meet each other.

Students Attend Governor's Breakfast

The power of prayer and how to best employ it in secular matters was discussed at the Governor's Prayer Breakfast, held at Olympia on Saturday, March 5. Four student leaders from Pacific Lutheran University attended, by invitation of Governor Evans.

They were ASPLU President Mike Cullom, student Legislator-at-Large Howard O'Connor, Second Vice-President Terry Oliver and Northwest Students Association Confer-

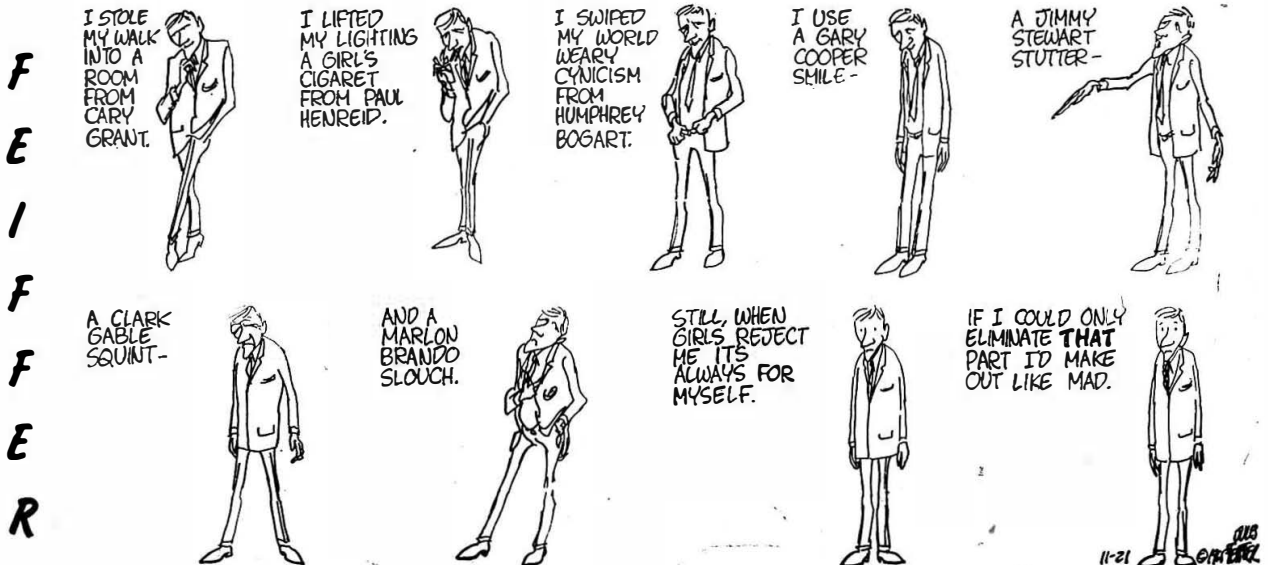
ence Coordinator Jim Widstean.

Governor Mark Hatfield of Oregon spoke of his concurrent obligation to his creator and to mankind. He stressed the personal nature of Christianity, explaining his personal belief that a Christian must act as his personal beliefs dictate.

Hatfield feels that Christians can act more effectively if they recognize the acknowledgement of Christ as a common denominator.

Said Hatfield, "Let's speak of our agreement that Christ is the core of our beliefs and worry less about the peripheral differences."

Of great interest to the attending collegians were the remarks of Charles Powell, last year's student body president at the University of California. Powell stated that prayer brought him to an understanding of the free speech problems which he had faced at the outset.



11-21 GIBBY

WUS Drive Begins

by Chris Beahler

A PLU committee headed by Bruce Swanson and Michael Ann Cassidy, has begun work on a campus-wide World University Service (WUS) campaign. Tentative plans include a slave sale, a white elephant sale, a faculty waiter service, selling flowers and selling Sunday night dinners at such restaurants as Johnny's Dock, the Tiki, and Top of the Ocean.

The campaign will be climaxed by WUS Week, April 13-20, and will feature a performance by the Performing Dance Company of Tacoma, a modern dance group, on Friday night of that week.

An international organization designed for the express purpose of aiding college students in less fortunate lands, WUS has been quite successful, and with the help of the student body, PLU hopes to aid in the effort.

What does WUS do? In Khartoum, Sudan; Kathmandu, Nepal; Quezon City, Philippines; and Guatemala City, Guatemala, WUS is helping students build their own housing.

What can the student do to help WUS and its program? Twenty-five cents will provide three meals daily at Florina College in Greece. Fifty cents will provide a student with a medical check-up and x-ray in the anti-TB campaign in Thailand. \$6.25 a month will enable a student in India to carry on his studies by awarding him a service scholarship. \$100 will send \$2,000 worth of drugs to a student health center in Asia. \$350 will purchase a mimeograph machine so that students at a university in Indonesia can print their own desperately-needed text books. \$1200 will equip a health clinic at a Peruvian university which had no health services previously.

Teacher Corps to Fight Shortage

Washington (CPS) — The Office of Education estimates there is a teacher shortage of at least 100,000 a year and that there are about 80,000 teachers with substandard credentials.

Thus, with a great demand on existing teachers, schools in "poverty pockets" such as Harlem, Appalachia, Watts and Jackson, Miss., lose out to wealthier, more "respectable" status symbols.

The Teacher Corps will try to combat this by putting 3,750 men and women in slum schools by this fall and having 10,000 volunteers in service by 1969.

A spokesman for the Office of Education said they realized the Teacher Corps is not the final answer to the overall lack of teachers so the program is designed to interest college graduates in teaching as a career as well as reach the children in poverty areas.

The Corps is a partnership between the Federal government, uni-

versities and local school boards to place teachers in areas not likely to attract talented teachers.

Expected appropriations for the Teacher Corps are \$32 million below what was originally requested but corps officials do not expect this to seriously affect the program in the long run.

There will be two types of volunteers, both serving two years. The first is career teachers with a minimum of five years general teaching experience or three years of teaching in poverty areas. They will lead teams of one to five teacher interns.

The second group is the teacher-intern. The requirement for this group, which will make up three-fourths of the corps, is a college degree. The program does not require experience or a teaching certificate.

The interns will teach only two or three classes, supplementing the local teaching staff. The rest of their time will be spent in school and community related activities and graduate study leading to a master's degree.

Pre-service training will consist of three months of study at a University during which time the interns will earn some academic credit. The emphasis will be on the sociology of poverty: why it exists, the techniques of teaching the disadvantaged and communicating with these groups.

The purpose of this training is to help the volunteer serve not only as a teacher, but almost to "take the place of a literate parent." The Office of Education estimates that children in poverty areas are often as much as two years behind when they begin kindergarten. They face a new

experience in books, pencil, paper, unfamiliar rules and schedules. These cultural handicaps must be overcome before the child can even begin to learn.

The training will be designed and run by the universities. Pre-service training and graduate study for the master's degree will probably, although not definitely, be obtained at the same university. Office of Education officials are hoping to train volunteers close to the area they will be serving. In that case, training and graduate study would probably be at the same school.

School district eligible for Teacher Corps Volunteers are those in which the population earns less than \$3,000 a year. The schools must request the teachers, place them, and pay them according to the local scale. In return, the school systems will be reimbursed by the federal government for what they pay corps teachers.

The federal government will pay for all training—both pre-service and graduate study—for teacher-interns. It will not pay for graduate study for the career teachers, as the Office of Education is assuming most will have their masters' by this time. The government will pay for their pre-service training, however.

Special projects carried on by the Teacher Corps volunteers will include language (proper English), labs, remedial reading, late study halls, tours to museums, etc. The concept is one of the "lighted school house"—a place that is open beyond class activity and helps the students understand why education is important.

'Expressionville' Involves 'Hot' Debate

Debates at the weekly Expressionville sessions at 4:30 have ranged from discussions on Viet Nam to tongue-in-check exhortations on the merits of centering the platform on the brightest of the white lines on Wheeler Street.

From the Feb. 25 dedication by Terry Oliver, the platform has been the scene of sometimes vehement debate. The first discussion was highlighted by the pro-pacifist stand of Tim Thomas, who was countered by Gordon Stewart, Larry Cross, War-



TIM THOMAS

ren Olson and a number of high school students who were on campus for the Pi Kappa Delta-sponsored high school debate tournament.

The action on March 4 was primarily concerned with a proposal to allow women to smoke. Jim Mitchell presented a petition to change the ruling, and his stand was supported by several women students. Steve Lindstrom spoke out against establishment of uniform dress standards for men.

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Intramural Scene

by D. L. Fenn

He has done it again. Jim Van Beek led the Faculty to victory, and this time the win gave the Faculty the "A" League championship. They downed Eastern 67 to 54 as Van Beek hit for 35 points. Larry Eggen helped out with 16. For Eastern, Dale Tommervik was high with 16.

In Thursday's semi-final playoff game, Eastern edged Evergreen 50 to 46. Evergreen ended the game with only three men on the floor as two others had fouled out. Oliver Johnson led the winners with 19 points while Ed Peterson also had 19 for Evergreen.

In a playoff for fourth and fifth places the Pouncers topped 2nd Pflueger 66 to 55. Glen Malm led the winners with 22 points. Tim Chandler had 19 for 2nd Pflueger.

"B" LEAGUE

The Raiders of 3rd Pflueger came back from an earlier defeat by the Huns to edge them in the title game 61 to 57. The Raiders trailed by as much as eight points early in the second half, but made a late surge to take the lead and win. Ken Klubbcrud and Craig Hidy had 14 and 13, respectively, for the winners. Ken Anderson and Tom Satra had 22 and 17 for the Huns.

In final action from the "B" League, The Toys knocked off the Huns 51 to 41 to drop the Huns back into a tie for the second round championship with the Raiders. Bruce Eklund led the winners with 18. Ken Anderson also had 18 for the Huns.

The Reefers dumped 2nd Pflueger 65 to 51 as Denny Stevens hit for 22 points. The win gave the Reefers a tie for third in the second round.

"C" LEAGUE

The "C" League championship game was also a tight one as the Jaytoasts edged Ivy C 38 to 36. Vic Eaton led the way for the winners with 17 points. Mark Selid got 12 in a losing effort.

Previously undefeated Evergreen B was dumped from the lead the past week by losing both games. Ivy edged them 46 to 41 as Bill Dasher and Roger Nelson hit for 12 points each.

The Jaytoasts got into the championship game as they slipped past Evergreen 37 to 32.

Ivy won their other game of the week as they defeated 3rd Foss 58 to 37.

The Jaytoasts, Delta and the Honchos all won games by forfeit.

"D" LEAGUE

The Shifvys again cruised through "D" League undefeated. They won the second half title as well as the first round title to give them the league championship.

In their game this week they overcame a first half 3rd Pflueger lead to go on to win 47 to 39. Paul Negstad led the win with 20 counters.

3rd Pflueger won their other game doubling the Buckets 42 to 20. The win gave them a tie for second spot.

Led by Paul Swanson's 16 points, the Buckets dumped 2nd Foss 34-32.

Led by Bob Ostrom's 29 points, the Rolling Stones crushed 1st Foss 86-50. In another game they clobbered the Buckets 42-20.

"E" LEAGUE

The Buckets won a forfeit game from the Vikings to win the "E" League title with a perfect five and zero record.

The Playboys won by forfeit from the Kowboys to enable them to take second place.



STROKE TO VICTORY—The Lutes' Tom Fenn strokes to victory in the 400 yard individual medley during Saturday's conference swim meet. Glen Knitter of Willamette is shown finishing second; Fenn also took first in the 200 yard backstroke as the Lutes edged Lewis & Clark 127-125 for the Northwest Conference championship.

Aquamen Capture NW Crown

by Gordon Schilling

The Pacific Lutheran swim team, in its first year of competition, edged out last year's runner-up Lewis & Clark, to capture the second Northwest Conference Invitational Championships 127 to 125. The meet was held Friday and Saturday at the PLU pool.

The Knights, led by team captain Glen Graham, captured firsts in eight of the 17 events. Graham took

firsts in the 50 and 100 yard freestyle races and in the 200 yard individual medley, setting school and conference records in all three.

Coached by Richard Alseth, the Lute swimmers came through their first season with a 4-2 won-loss dual meet record. With the exception of Graham and Messler, the entire team will return next year.

Graham's outstanding perform-

Worden, Wil; Meissner, Lin. 2:03.6. (Meet and pool record.)

100 yd. Breaststroke — Messler, PLU; Nagel, PLU; Holmes, L&C; Smedstad, Wil; Staible, Wil.; Kell, L&C. 1:10.1. (New meet and pool record.)

100 yd. Backstroke—Koch, L&C; Mulder, Wil; Watson, L&C; Straight, Lin.; Owens, PLU; Frandsen, PLU. 1:04.9. (Qualified at 5:07.0, new meet, school, and pool record.)

1 Meter Diving—Nediffer, L&C; Jordan, L&C; Ledbetter, Lin.; Cronrath, PLU; Gardner, Wil.; Dessen, PLU. 277.40.

400 yd. Freestyle Relay—L&C (Holan, MacDonald, Coggins, and Hains); Linfield; PLU. 3:47.2.

50 yd. Freestyle—Graham, PLU; Kauchi, Wil.; Hains, L&C; Trolan, Lin.; Worden, Wil.; Pagnini, Lin. :22.7. (New meet, pool and school record.)

400 yd. Medley Relay — PLU (Fenn, Nagel, Bustad, Graham); Willamette; Linfield; Lewis & Clark. 1:11.8. (New meet record.)

1650 yd. Freestyle — Samson, L&C; Fenn, PLU; Coggins, L&C; Campion, Lin.; Diehl, PLU. 20:45.1. (New meet and pool record. Fenn's 21:17.7, new school record.)

100 yd. Freestyle—Graham, PLU; Hains, L&C; Irvine, Lin.; Trolan, Wil.; Kauchi, Wil.; :51.9. (New meet and school record.)

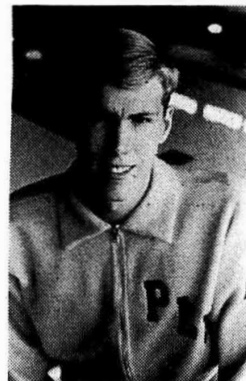
200 yd. Backstroke—Fenn, PLU; Knitter, Wil.; Koch, L&C; Straight, Lin.; Mulder, Wil.; Watson, L&C. :22.1. (Qualified 2:19.0. New meet and school record.)

200 yd. Breaststroke—Nagel, PLU; Messler, PLU; Messler, PLU; Smedstad, Wil.; Holmes, Lin.; Staible, Wil.; Kell, L&C. 2:34.3. (New meet and pool record.)

100 yd. Butterfly — Lederman, Wil.; Bustad, PLU; Holland, L&C; Beal, Lin.; Pagnini, Lin.; Koch, L&C. 1:00.5. (New pool record. Bustad's 1:01.8, new school record.)

800 yd. Freestyle Relay—Lewis & Clark (Samson, Coggins, McDonald, Hains); Linfield, Willamette, PLU. 8:54.5. (New event, meet, pool record.)

Final Scores — Pacific Lutheran University, 127; Lewis & Clark, 125; Linfield, 80; Willamette, 73.



GLEN GRAHAM

ances in the freestyle events were good enough to qualify him for the National Association of Intercollegiate Athletics nationals, held this year in Conway, Arkansas.

Besides Lewis & Clark from Portland, other schools competing were Willamette University from Salem, Oregon, and Linfield College from McMinnville, Oregon.

MEET RESULTS

500 yd. Freestyle—Samson, L&C; Coggins, L&C; Bustad, PLU; Campion, Lin.; Diehl, PLU; Hazen, Wil. 5:54.6. (Qualified at 5:54.2, new meet record and pool record.)

200 yd. I.M. — Graham, PLU; Knitter, Wil.; MacDonald, L&C; Nagel, PLU; Straight, Lin.; Lederman, Wil. 2:19.3. (New meet, school, pool record.)

200 yd. Butterfly — Lederman, Wil.; Beal, Lin.; Bustad, PLU; Baurichter, PLU; Alderlin, PLU; Lunn, L&C. 2:31.2. (Qualified at 2:30.2, new meet record.)

200 yd. Freestyle—Samson, L&C; MacDonald, L&C; Irvine, Lin.;

Women Fifth in Tournament

by Angie Holm

PLU's Women's Intercollegiate Basketball team placed fifth out of twelve teams participating in a tournament held at Western Washington State College. The tournament was held Friday and Saturday in the gymnasium on the Western campus.

Attending the tourney were eighteen teams from Washington and Canada. The remaining six teams formed the "A" League, of which Central Washington came out on top. The University of British Columbia took the honors in the "B" League that PLU competed in.

PLU had a bye the first round and lost their second and third round games to Skagit Valley College, 26 to 11, and the University of Puget Sound, 30 to 31.

The PLU girls gained a victory in their fourth round game with Olympic College, 24 to 13, putting them in fifth place. The ten girls traveling with Miss Mary Gaustad, instructor in health and physical education, were Barbara Brustad, Marshal Burdick, Angie Holm, Bev Jensen, Georgiann Kullberg, Karen Leoffler, Mary Meske, Rosemary Rieger, Caren Simlars, and Penny Wilson.

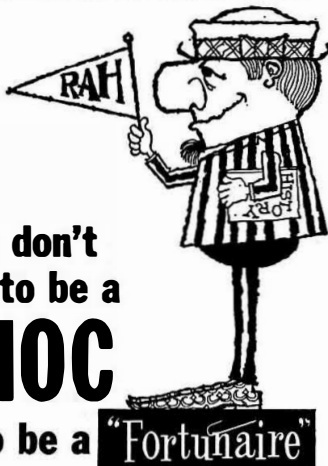
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THE WORLD OUTSIDE

by Colleen Hilleren

Portland State College—Three PSC professors spend their weekends and evenings as suicide prevention volunteers. These three who are trained in psychology are members of a group of interested citizens, including clergymen, doctors, psychologists, psychiatrists, and social workers who offer their aid to distressed persons who may be contemplating suicide.

Usually a person that is about to commit suicide is aware that he desperately needs help, and will take advantage of any that is offered. Help is provided for these people by members of this group over the telephone.

Those who contemplate suicide usually fall into two distinct categories which must be treated very differently. The first is the lethal type who is ready to commit suicide at the moment. The second type is the chronic type who are perpetually threatening to take their lives.

The job of the telephone volunteers is to pacify the callers tragic intentions and then connect them with the proper professional treatment.

Augustana College, South Dakota—The Augustana Student Council voted to adopt a voluntary fasting program. The cafeteria will remain open, and students going through the line may contribute meal book tickets in addition to the ones torn out for their meal.

The proceeds from the fasting will go to the Summer Recreation program, part of the Johnson "Poverty Program." Most of the funds donated to the program will enable more Augustana students to participate in the program and will help buy recreational equipment for the reservations involved.

Muhlenberg College, Pennsylvania—A newly initiated program in Prosser Hall, a self-operated dormitory, is being evaluated by coeds and deans. It seems members of Dormitory Council and Women's Council take turns assuming "dorm duty." This includes locking the doors, being available should emergencies arise between 6:00 p.m. and curfew, and other tasks which might ordinarily be done by a housemother.

Although the program has been initially successful, a few problems have been encountered. It seems some girls do not want to accept the responsibility of a self-operated dorm. Some girls even think of the "dorm duty" as an "honorary campus" since the girl is confined to the dorm all evening.

Upsala College, New Jersey—This letter appeared in a newspaper column entitled Help!!!
Dear Help!!

"I am extremely interested in staging a 'sit in' for mandatory chapel. Could you possibly advise me in the procedures which should prove most effective?"

McGill University, Ottawa—A teach-in, vigil and sit-in were held in Ottawa to protest Canada's role in the Viet Nam war.

A call for a parliamentary stand against American bombing and the "scorched-earth policy" in Viet Nam was made during this "Canada-Viet Nam Week" sponsored by the Student Union for Peace Action.

The demonstrators will ask the Canadian government to try to reconvene the Geneva Conference, to supervise free elections throughout Viet Nam, and to secure withdrawal of all foreign troops.

'Viewpoint' Will Explore Washington Draft

KOMO News Release—

A small room, ceremoniously draped with the flag and seal of the United States, is filled with civilians. On a challenge by a young second lieutenant in the Army, the young men have the choice of taking a "step forward." At that moment they become members of the Armed Forces. This choice, offered in a bleak greystone building on the Seattle waterfront, is the culmination of the draft.

March 19th, Viewpoint, 6:30-7:00 p.m., Channel 4, will take a look at this subject.

Chances are, any able-bodied young man who is now a high school senior, unless he goes to college or joins the Reserve, can expect to put on a uniform in about a year. If he doesn't volunteer before then, the decision will be made by the local draft board.

Deferment used to be given anyone enrolled in college. Now, Selective Service will require evidence of good work. Young men will have to show they rank high in their classes or can make high scores on an upcoming nationwide college aptitude test.

Viewpoint will go to college for the students' view of the Draft. It will look at the alternative offered through the Reserve Officer Training Program. A drill session will be



ALL TOGETHER NOW—The "Sea Sprites," PLU's first synchronized swimming group, practice for their April 28-29 performances of "Ripples in Rhythm."

Sea Sprites to Stage April Aquashow

by Linda Johnson

What do the Eiffle Tower, a dolphin, and a submarine have in common?

Any one of the "Sea Sprites" can tell you that they are all water stunts.

Waving their ballet legs in unison to the music of a march or popular song, these 24 bathing suit clad girls rehearse for an aqua show this spring.

The performances of "Ripples in Rhythm" on Thursday, April 28, and Friday, April 29, will be put on by PLU's first synchronized swimming group.

The girls will do routines both on deck and in the water to recent show tunes such as "The Music Man" and "The Pink Panther."

Beverly Radek, president, will solo; Marcia and Georgia Sturm have a duet routine; and Sharon Williams, Anne Fenn, and Kathy Skilling will do a trio.

They will be wearing costumes, and hope to have colored lights and spotlights. On deck the Sea Sprites will make use of various kinds of stage props.

Mrs. Carma Carlson from Parkland is directing the group. She has had experience swimming with a similar group at Washington State University.

The Sea Sprites, who recently were pictured in the Parkland newspaper, have a constitution and hope to become a regular PLU organization. They meet every Thursday night to rehearse.

Reed Chemistry Prof To Speak

Professor Arthur F. Scott, chairman of the chemistry department of Reed College, will be on campus Friday, March 18, as a Visiting Scientist sponsored by the American Chemical Society and the National Science Foundation. The previous evening he will give a public lecture at UPS on the subject, "The Introduction of Chemistry Into the Curriculum of U. S. Colleges."

Theological Fund Offers Trial Year

In 1954-55, under the guidance of the Rockefeller Brothers Fund, the Fund for Theological Education, Inc. was brought into existence. Its main purpose: to search for outstanding students who, when awarded a trial fellowship, represent a net gain in the number of unusually promising seminarians.

This is a one year trial during which the Fellow seeks to determine whether the ministry should be his lifetime vocation. Fellows may study at any seminary which is accredited by the American Association of Theological Schools. About seventy grants are awarded each year.

To be eligible a candidate must be male, no older than thirty, and a citizen of the United States or Canada.

The amount of the stipend for unmarried recipients provides the following: room, board, tuition, fees, and an allowance for book and miscellaneous personal expenses. Married men are granted an adjusted stipend.

Direct applications for candidacy are not accepted. Each man must be nominated by a minister, faculty member, or former Fellow. The letter of nomination, giving only the name and address of the nominee, must be received no later than Nov. 20. Application forms will then be sent to the nominee. The awards are announced late in February.

All interested persons are invited. On our campus, Professor Scott will address an open meeting of Chemistry-Physics 110 at 10:30 a.m. in A-101 on the subject of radio-chemistry; students and faculty are invited to attend. His final presentation entitled, "Senior Theses I Have Known," will be at 3:30 in S108 and will be open to junior and senior science majors and science faculty.

REED & BARTON'S SCHOLARSHIP COMPETITION TO CLOSE MARCH 31ST

There are only three weeks left in Reed & Barton's "Silver Opinion" Scholarship Competition. The Competition, in which Pacific Lutheran University has been selected to participate, is open to all undergraduate women on this campus and offers over \$7,000 in Scholarships and Awards.

In the "Silver Opinion Competition" twelve designs of sterling and eight designs of both china and crystal are illustrated. The entrant simply lists the three best combinations of sterling, china, and crystal from those shown. Scholarships and awards will be made to those entries matching or coming closest to the unanimous selections of the table-setting editors from three of the nation's leading magazines.

Those interested in entering should contact Kathy Bevan at extension 700 for entry blanks and complete details concerning the competition rules. She also has samples of the twelve Reed & Barton sterling patterns featured in the competition.

Through the opinions on silver design expressed by college women competing for the scholarships, Reed & Barton will compile a valuable library of expressions of American taste.

CAMPUS MOVIES

presents

FRIDAY NIGHT
7:30 and 9:30 p.m.

"THE ANGRY SILENCE"

Directed by
GUY GREEN

with
**Richard Attenborough,
Pier Angeli,
and
Michael Craig**

Produced in
Great Britain

SATURDAY NIGHT
7:00 and 9:30 p.m.

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