

MOORING MAST

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Friday, May 12, 1972

No. 26



Education:
*That which discloses to the wise and
disguises from the foolish their lack
of understanding.*

— Ambrose Bierce

Editor's Notes

I would like to take this opportunity to thank all of those people who have helped us with the paper this semester, and particularly the staff's graduating seniors Dave Thomson, Steve Lansing, Chris Buck, Pat Olsen, Mike Warner and David Giles. Extra special thanks to Bob Hanselblad for "Ding Dong School," brilliant layouts, "near" cartoons and a remarkable 3 1/2 years, a *Mast* endurance record to be sure. We will miss your natural gas, Bob.

With the conclusion of the school year, most of us will leave the campus and the idea of security behind us. Yet, for those students who have been bemoaning the tuition increases for next fall, the announcement of an additional assessment of approximately \$27 for security will undoubtedly keep the security issue "hot" throughout the summer.

Yet, it is sad that on a small campus such as ours, which seeks to foster "a feeling for the welfare and personal integrity of others," that the students would have to be assessed a fee to insure the general safety of all. Where have those young men, who speak so eloquently for 24 hour visitation, been when girls have had to walk across campus alone at night, or when their own neighbors have been robbed in the middle of the afternoon?
Maturity indeed!

At the last Board meeting, some students took the time to prove that it is possible to get beyond much of the bureaucratic red tape at PLU, when they were allowed to confront the Regents with a proposal for the initiation of an Ethnic Studies Program. And, if all goes well in EPC and with the Faculty, PLU may soon be able to boast a rather necessary addition to its curriculum.

The only reservation that I have is that the students who are involved with the proposal may in their haste and/or enthusiasm demand too much of the University by beseeching the Administration to act too quickly on the selection of a program director. It appears to be currently the case that Ethnic Studies directors are at a premium, and it is going to take quite a man to make such a program truly effective at PLU, given some of the more entrenched attitudes and reservations amongst our faculty.

Though contracts are generally made in the early spring, there still may be a chance to recruit an outstanding ethnics educator for the fall, and hopefully, this will be the case. Yet, if we don't have an opportunity to get someone good, to get the program off its feet, I hope we are all willing to hold out for what we really want: a good ethnics program, and a good ethnics program director.

The faculty will soon consider an honors program proposal which was recently finished by the PLU Assts Society. One of the *a priori* objections which I have encountered, however, is worth a little consideration.

It seems that some faculty on campus are of the opinion that one of the major shortcomings of an honors program is that it tends to be elitist. That is to say, that it tends to separate out more outstanding students and give them special advantages which are not available to less studious undergraduates.

To those persons who are so disposed, I think it fair to ask, "What is wrong with a little elitism?" What is wrong with having a varsity athletics program or a Choir of the West? What is wrong with recognizing and subsidizing outstanding student achievement or possible outstanding achievement? How else can we realize to the fullest extent our capabilities as a university?

Hey man, that dude's a real righteous guy; and he's got a heavy cap to boot you know.
Yeh, hahaha... cndrs, yea?

Thanks are extended to Stan Shepard of the U of W for the cover photo this week.

P.S. - William Bate, bartender, will present a comedy recital on Sunday, May 14. Three complimentary performances will take place in Chris Kullen's, at 8:15 p.m.

MOORING MAST

The Voice of the Students at Pacific Lutheran University

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Letters to the editor and copy should be typed and double spaced with a 65 character margin. Copy deadline is Thursday at 6:00 p.m. All letters must be signed.

Opinions expressed in the *Mooring Mast* are not necessarily those of Pacific Lutheran University, or students, faculty, or the *Mooring Mast* staff. The *Mooring Mast* reserves the right to edit all copy for length, propriety, and style.



The media as messiah

To the Editor:

This is an age of evangelical journalism. Simple bipartisan news presentation is condemned as worldly and corrupt. Each news writer, each broadcaster, each narrator has found his (or her) own brand of iniquity against which to wage a crusade. There are so many axes flying that no one can quite tell which way to "curry a nation."

Of course, some sympathizers enjoy the revivalist style of reporting, and missionary coercion of commentary, and the judgments bitterly rendered upon those poor degenerates who still maintain any freedom of opinion. But an appreciable base of Americans and some of their elected officials have rejected the messianic trend in national news fare. They vote for their leaders and do not buy them off the stand.

Unfortunately the "prophet" motive has filtered down even into such modest publications as our *Mooring Mast*. Last week readers witnessed a blatant crusade to stir up outrage and dissent where there was no demonstrable sign. When over one third of the student newspaper is devoted to one side of one question, we wonder if we are being subjected to journalism or propaganda.

Let us review last week's issue. The first and last page of the *Mooring Mast* were completely exploited for partisan sentiment. There was neither news nor fact. Inside were various editorials, commentaries, cartoons, and articles designed to make one feel that opposition to the President's Vietnam policy was more outspoken than the facts admit. However, should this not have been enough to propagandize the reader, our student body President voiced his opinion on page four and page twenty. Likewise, the Editor twice repeated his opposition lest it escape the view of anyone. Why such duplication of opinion? Was no one asked to write on the same issue from another point of view?

But there were further even more deplorable practices. The paper resorted to cramming its pages with outside opinion in order to support its view on the Vietnam situation. It drew two anti-Nixon cartoons from the *Charlotte Observer* (?); it pulled in two other commentaries from national news services (?); and it boldly recruited two alumni to fill its pages with multiple statements of opposition! Which students do these represent? Who called for this barrage of like opinion from those outside of the University?

I will not be so presumptuous as to say I know what the readers of this paper feel about peace or Christianity, as one writer has done; nor will I attempt to give the public's beliefs. I will not judge any student at PLU to be "apathetic." But I appeal to the Editor and the others who organized that effort of

LETTERS TO THE EDITOR

persuasion henceforth to present a wider range of thought on whatever issue is at hand. Furthermore, let the Editor eliminate the stuffing of *Mooring Mast's* pages with duplicate statements of opinion; and let him either cease the recruitment of outside opinion or be impartial and procure differing opinions from syndicated columnists and cartoonists.

The media ought not to be manipulated for purposes of politics, nor should it wage spiritual crusades; we already have our Messiah.

Stephen Inklebarger

Constructive side of war

To the Editor:

"The World Outside" is of interest to me because my Uncle John, who is a graduate of PLC, is now with the Self Help program out of Saigon in the country of South Vietnam.

He tells me by letter of the joy of watching the little children smile again and hear their laughter in games of childish play. The reason they can now run and laugh and play is because they now have freedom from fear of hunger.

Thanks to the American people (People to People Program) there is now enough to eat for the first time in ten years. The many volunteers from the armed forces of America are training the South Viet people to raise high protein food, such as fish in hatcheries, swine in sanitary conditions, chickens free of the dread Newcastle disease, etc., etc.

Thank you for giving me a chance to speak on the constructive side of this unpleasant element called war.

Sincerely Yours,
Jayne Reiser

Food fights

To the Editor:

Tonight I picked my way through the jungle, pushing slowly by the spilled can on the ground as canes of red and green. It was a jungle of tables and overturned chairs. Making cherry jelly mingled with straws and peas was certainly the worn red carpeting of the University Center "Commons."

Life spilled thoughtlessly on the floor.

This is my second semester of working for Food Service. I've found that Fridays are strangely conducive to letting off steam by staging uproariously funny "food fights." But perhaps the participants cannot be held responsible. They're usually too drunk to know what they do.

It is pathetic to watch untouched food drifting into oblivion on a conveyor belt. It is disgusting to see life in the form of bread, vegetables, and chocolate syrup strewn about on the floor of a university dining hall. The kind of behavior that results in such an atrocity is blatantly subhuman. It is almost insignificant that those who engage in such amusing activities don't give a damn about those who have to clean up the mess. What is truly immoral is that they are saying, in effect, "I've got enough money and food for my gut and to hell with the rest of the world." That kind of nothing is what makes the rest of the world hell.

The paper I write this letter on is another notable example of irreverent waste. Every week tree bodies by the thousands are wasted in the form of some important flyers advertising perhaps an exchange in Alpine or pizza night in the Cave. With bulletin boards, a campus bulletin, the *Mooring Mast* and loud speakers, couldn't this abuse be avoided?

Letting off steam,
Alice Weichert

Education abroad - Hope for the Zimbabwe (Black Rhodesians)

To the Editor:

Love Leti Chibwe is a twenty-year old Zimbabwe who is attending North Seattle Community College. She is one of the few black Rhodesians given a chance in life. She works deeply for the plight of her beloved country and hopes to use her education to help them. Her words are well meaning, however, must with little or no hope of either improving their lives or those of those fellow countrymen. Trapped by repressive political and educational systems, the path to social change for the Zimbabwe will be violent unless significant
(Continued on page 3)

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Letters to the Editor Cont.

(Continued from page 2)

change occur in the present governmental system. One avenue for change is education—and obtaining it means going abroad.

Political repression

For more than a century black Rhodesians have lived under the rule of whites. The fate of blacks was sealed in the late nineteenth century when the king of Zimbabwe unwittingly placed his X on a treaty handing governmental power over to the British. Renamed after General Cecil Rhodes, given credit for "discovering" Rhodesia, the British ruled until 1965 when independence was granted, handing the government over to the present white population, descendants of British and Dutch settlers. Stringent voter registration laws which specify education, land ownership, and cash-in-hand requirements, all but eliminate the Zimbabwe from the electoral process. In a country of five million where blacks outnumber whites by twenty to one, blacks hold only 8 out of the 65 seats in parliament. In 1962, after a series of riots, all political parties were banned and laws passed allowing police to arrest people on "suspicion" and hold them for up to six months without laying charges. It is within this frustrating political framework that riots broke out in January, 1972—riots which echo the cry for equal rights and opportunities.

Educational discrimination

Education is another area frustrating the Zimbabwe. It is estimated that less than 1% of black Rhodesians complete high school and only a handful complete college. This is primarily due to the lack of school facilities in black areas. To graduate from the eighth grade, students must pass a government exam. Though almost all pass, only the top 12% may continue to the ninth grade because of the lack of facilities and teachers. For the rest there is no second chance. Then only 25% of those graduating from the 10th grade are allowed to finish the 11th and 12th grades. All this within a school system where tuition and textbooks must be paid for by the student, and which is next to, but separate from, an all white school system of higher quality, with greater facilities. The only way for the Zimbabwe to complete their education is to go abroad. Such is the story of Lora

A hope-education abroad

Lora Lue was born and raised in Old Umfali Mission in Rhodesia. She is the oldest in a family of twelve. Lora Lue was given a chance in life in 1970 when she wrote to Professor Abraham Mataru, a Rhodesian teaching Shona (the native Zimbabwe language) at the U of W, who helped Lora Lue find a host family here in Washington. Reverend Marshall Miller, Chaplain at Rainier School for the mentally retarded in Buckley, and his wife Muriel, who's sister teaches at the mission in Old Umfali Mission, acted as the host family. Lora Lue's parents had to borrow enough money to pay for half of the \$725 plane fare, and then payed off the other half over the next year by installments. Lora Lue flew to Seattle in August, 1970, becoming the first black student in Port Townsend, where the Millers then lived. She graduated from Port Townsend High School in June, 1970, and is now attending college in Seattle, carrying a full load while working twenty hours a week to pay for her tuition. She plans to graduate from the U of W, and then return to Rhodesia to help her people by teaching high school there.

Lora Lue says that so many in Rhodesia feel hopeless and sad. She remembers feelings of quiet desperation, wanting frustration and anger grow within her people and being able to do nothing about it. She says, "People live with a growing fear of impending violence and a belated feeling of not being able to do anything to stop it. I hope that I can use my education to channel some of that anger into hope."

Sponsors and host families needed

The Millers also realize this need and are trying to find other Americans, individuals, families, groups, or institutions (e.g. churches or universities) to act as either sponsors, hosts or both. Moreover, the Millers are willing to help anyone who is interested in sponsoring or hosting, by making the formal arrangements and lining up parttime and summer jobs. Those persons who are interested and want more information should contact Muriel Miller at UL2-8268 in Kent or Gary Gelow at BR2-7744 in Tacoma.

There are many waiting for a chance in life. Please call soon so arrangements can be made for school in September.

Gary Gelow

Doublethink

To the Editor:

A couple of weeks ago the *Mooring Mast* ran a guest editorial of mine, for which I am grateful. Though there were no written responses to it, I did receive some intelligent criticisms regarding some of the statements I made about pragmatism and American politics. It was suggested to me by one faculty member that I had exaggerated the point about the relation of "truth" to political pragmatism. He pointed out that when President Nixon says we are de-escalating the war while at the same time sending the largest air and naval fleet in the war's history to Vietnam, and spending eight million dollars a day on bombs, he (Nixon) knows all along that he is lying. Yes, I agree, he knows he is lying. But what my point is, is that if no one takes him to task about his little lies he will allow the lies to become a believed truth—that is, if we believe, then, for all practical purposes that what he has said is true and act according to this belief, in the pragmatic sense of the word it becomes true in the final sense.

Perhaps my critic is right—I am hopelessly naive. But, if so, I feel in very good company. George Orwell has said it better than I ever can, or any one else ever has. In his book 1984, on page 220, drawing upon the concept of "doublethink," he says: "Doublethink means the power of holding two contradictory beliefs simultaneously, and accepting both of them. The party intellectual knows that he is playing tricks with reality, but by the exercise of doublethink he also satisfies himself that reality is not violated."

While we have been told that it is Russia which is trending close to this nightmare, I shall contend that a similar, and perhaps more dangerous, situation is occurring in this country.

Let me explain. In Russia there is not the freedom to learn the truth about facts to the degree that we have in the

United States. There is no denying this fact. Propaganda is so immense, and doesn't so readily erode against, that one should not be too surprised if misinformation is the rule. In America we have the constitutional right to question, demand, and hold responsible those leaders that choose not to be honest.

But what is frightening is that in the face of this freedom the majority of us choose not to question, protest, or demand.

The primary difference between the Russian and American phenomena is that the leaders in Russia, Stalin certainly, are quite readily held responsible for

the "doublethink." In America the largest part of the responsibility lies in its people. If we choose to be lied to, there is no one responsible but ourselves. While it is true the machinery upon which this nation operates is often manipulated against its people, it is our "legal" responsibility to see that that machinery works for us, or even to challenge it if it is not workable.

To my way of thinking the kind of excess that Nixon is able to get away with certainly resembles the horror of which Orwell has spoken. The tragedy is that the American people are the ones responsible for making "doublethink" work.

David Giles

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Board of Regents, May 8, 1972

Moved: That Bruce Bjerke be commended on the achievement of the Rhodes Scholarship. This honor brings great credit to Bruce as well as to the University. We wish him well.

Voted: Unanimously to approve.

It is with a great sense of pride that I congratulate Bruce Bjerke on the honor he has earned as a Rhodes Scholar—the first from PLU. He joins a select few graduates of Lutheran colleges to have won this honor and we are proud to be associated with him and PLU.

Norman Fintel, Exec. Dir.
Board of College Education
American Lutheran Church

The fact that a PLU student has been named a Rhodes Scholar is significant both for Bruce Bjerke, the recipient, and his University.

For Bruce, this achievement is the capstone of an intense academic career. It evidences a personal discipline and uncommon intellect which place him in the company of the world's most distinguished young scholars.

This University shares Bruce's achievement. He represents a growing percentage of serious academicians among our students. Without diminishing the significance of Bruce's personal scholarship, I believe he also calls attention to the dedication of his faculty, thereby increasing their honor and prestige. Finally, his accomplishment is a satisfying dividend for those who have invested their lives to make PLU a quality institution.

Eugene Wingman
President



Selection to be a Rhodes Scholar is one of the greatest academic honors which an undergraduate student and his institution can receive.

The choice of Bruce Bjerke is evidence of his excellent scholastic achievements and of his diversity. It is also evidence of his potential for leadership and service to others.

This choice is also a tribute to PLU which provided Bruce the preparation which made possible this honor.

We congratulate Bruce and wish him success and the Lord's blessings in his various endeavors.

Milton Nevig

In a time when the task of higher education is growing increasingly complex the whole matter of Protestant strategies for Christian education are undergoing searching analysis and evaluation. In this evaluation, academic quality cannot be compromised. Bjerke's accomplishment places our institution among a small number of Church-related colleges that have demonstrated academic quality in the undergraduate education of a Rhodes Scholar. It is a milestone in Pacific Lutheran's development.

Stewart D. Govig
Chairman
Department of Religion

We rejoice in the opportunity to recognize Bruce Bjerke for the honor and opportunity conferred upon him in his selection as a Rhodes Scholar. Although I never have been his teacher in a class, I derive a share of satisfaction that a Pacific Lutheran University student has been appointed to the most prestigious of academic awards. My sincere congratulations to Bruce for this most significant recognition not only of his achievements, but of his potential for lifelong accomplishment. The value attributed to a degree from Pacific Lutheran is enhanced for all who receive it by the honor Bruce Bjerke has won.

William P. Giddings
Chairman, Div. of Natural Sciences

As one of his recommenders, it gives me particular pleasure to be able to congratulate Bruce Bjerke on his recent election as a Rhodes Scholar. It has been rewarding to be associated with Bruce as a student leader who has made many significant contributions in a variety of ways to the students and to the University. I have no doubt that he will continue to achieve success as a scholar and as a devoted and talented servant to mankind.

D.R. Leasure



Bjerke, Rhodes Scholar

Bruce Bjerke, a PLU senior, last December was named one of the United States thirty-two Rhodes Scholars. He is the first PLU student to obtain this distinction.

This scholarship, highly respected in the academic world, provides its recipients with the opportunity to study their chosen discipline for either two or three years at one of Oxford University's colleges.

A Rhodes Scholar is selected for his literary and scholastic attainments and must possess outstanding quality of character. A brief review of Bjerke's accomplishments serves as an example of these qualities.

Presently Bjerke, a history major, is an Undergraduate

University Fellow, a member of the Area Society, PLU's academic society, and has maintained a 3.8 cumulative gpa. In addition, Bjerke has been active in student government, serving as the student representative to the Board of Regents (1969-1970), the Faculty Rank and Tenure Committee (1968-1970), the Faculty Educational Policies Committee (1969-1971), and as ASPLU Academic Affairs Coordinator (1970). During the summer of 1970 he was a summer intern in the office of Senator Warren Magnuson in Washington, D.C.

Bjerke is noted in yet another field, having played the title role

of Don Quixote in last year's university production of "Man of La Mancha" for which he received 1970-71's Best Actor of the Year award.

Bjerke plans to use his scholarship to study either jurisprudence or modern history. Upon completion of his two-year stay at Oxford, he plans to return to the U.S. and enter law school.

In anticipation of his departure for England next October, Bjerke remarked, "This seems to be not only a great opportunity for academic study at Oxford, but also affords the opportunity to explore life in the British Isles for a significant length of time."

A History of Cecil Rhodes

Cecil Rhodes, founder of the Rhodes Scholarship at Oxford was an active influence in building of southern Africa in the late 1800's. Rhodes was born in 1853 in Bishop's Cleeve, Hertfordshire, England, the son of the vicar F. W. Rhodes.

Educated at Oxford University, Rhodes first went to South Africa in 1869 to recover from tuberculosis. There he began to invest in the diamond mines. By buying out all other investors Rhodes was able to gain control of all of South Africa's diamond production in 1891 (i.e., 90% of the world's total diamond supply).

Throughout his life Rhodes held the belief that the Anglo-Saxon race was the highest point in evolution and part of a divine plan. Thus, he believed that this was the reason why the British empire should expand. He wanted to form a society to extend the British empire throughout the world, to recover the United States and to create an empire so large and powerful that wars would be impossible. Rhodes also believed that money was power and that it is better to deal with an opponent than to fight with him. At the peak of his career Rhodes was respected by many, but at the end of his life he became autocratic and imperious.

To further his dream of British expansion, Rhodes became involved in politics. Rhodes was elected to the Cape Parliament in 1881. He envisioned the expansion of the British empire northward to the great lakes (Lakes Victoria and Tanganyika). However, when Rhodes was

unsuccessful in persuading the British government to establish protectorates north of the Cape, he did it himself. The present day countries of Rhodesia and Zambia were once ruled by companies owned by Rhodes.

In 1890 Rhodes became Prime Minister of South Africa. As Prime Minister Rhodes developed local politics and education and made advances in agriculture. He encouraged scientific farming and built railroads to link rural districts with large towns. He also made changes in native policy. With the Franchise and Ballot Act of 1892, Rhodes had the right to vote restricted to men who could write and earn a laborer's wage. This law prevented most natives from voting in South Africa.

As Prime Minister Rhodes wanted to unite the Transvaal with South Africa in a federation to be governed from the Cape. Frustrated in his efforts by Paul Kruger, president of Transvaal, Rhodes became involved in a plot to overthrow the government of Transvaal by a Uitlander rising in Johannesburg to be led by a force of the British South Africa Company. The raid was a failure and since Rhodes was openly implicated in the conspiracy he was forced to resign his premiership in January, 1896.

After his downfall, Rhodes arranged for a rail link from Salisbury, Southern Rhodesia, now Rhodesia to Lake Tanganyika. He also concluded agreements for a Trans-African telegraph to pass through German East Africa to Egypt. Rhodes died in 1902 and was buried in what is today Rhodesia.

Rhodes Criteria

The Rhodes Scholarship is quite probably the most prestigious award an American undergraduate can receive. This scholarship brings honor not only to the recipient, but to the institution from which he comes.

In 1850, Cecil Rhodes provided for the maintenance at Oxford University of men from specified areas overseas. The stipend of a Rhodes Scholarship consists of a direct payment to the Scholar's College of endowed fees, plus a maintenance allowance of 840 pounds per year. These combined payments now amount to about 1800 pounds per year. The tenure of a scholarship is dependent upon the maintenance by the Scholar of a standard of work and conduct which, in the opinion of the Trustees, justifies his Scholarship.

Rhodes mentioned in his will the objects he had in view in founding the scholarships:

"Colonial. I consider that the education of young colonists at one of the universities in the United Kingdom is of great advantage to them for giving breadth to their views, for their instruction in life and manners, and for inculcating into their minds the advantages to the colonies as well as to the United Kingdom of the retention of the unity of the empire.

"United States. I also desire to express my appreciation of the advantages which I implicitly believe will result from the union of the English-speaking people throughout the world...."

He defines as follows the principles on which he wished his scholars to be selected:

"My desire being that the students who shall be elected to the scholarships shall not be merely bookworms, I direct that in the selection of a student to a scholarship, regard shall be had to

"1) His literary and scholastic attainments;
"2) His fondness for and success in nearly outdoor sports...."

"3) His qualities of manhood, truth, courage, devotion to duty, sympathy for and protection of the weak, kindness, unselfishness, and fellowship, and

"4) His exhibition during school days of moral force of character and of instincts to lead and to take an interest in his school mates, for these latter attributes will be likely in efforts to guide him to perform the various municipal public duties to the highest extent."

Thirty-one scholarships are assigned annually to the United States of America. The states of the Union are grouped into eight districts, eleven or seven states each for the purpose of making these appointments. There is competition every year in every state. Most schools may nominate one person, but some larger schools may nominate several. A State Selection Committee screens these nominations and grants interviews to perhaps half of the nominees. Each state chooses two candidates to appear before the District Committee. Each District Committee then elects four men who will represent their states as Rhodes Scholars at Oxford.

A candidate must be a male citizen of the U.S., aged at least five years, unmarried, by the first of October of the year in which he applied have passed his eighteenth birthday, and by the time of application have at least Junior standing at a recognized degree-granting university or college.

After the successful candidate's election to a Scholarship, the authorities in Oxford seek a place for him in an Oxford College, following his preference not made at that time possible.

The Knight Beat

A Good Season

The party's over. This is the last issue of the year; our editor figured out that some of us should start going to classes again. (There are no stories this week, only "Sport Shorts.")

Since this is the last, it seems proper to talk about what came before.

Popping into mind first is the bitter-sweet season the football team had. With three games to go, they needed only a win or tie to take an undisputed championship.

Before a homecoming crowd, they rode the passing and running of quarterback Jim Hadland to a 14-0 lead only to see it dissipate. At the end the Lutes suffered a two point loss and never seemed to recover, settling for a championship tie.

But the excitement was never tarnished—the bulldozing power of Dan Pritchard at full back, Ira Hammon taking a short pass and flashing away from everyone, Don McPherson's dramatic grab of a two point conversion for an 11-10 win at Pacific. A good season.

Then came the highly rated basketballers. Nine lettermen back from a championship team, but strangely no real confidence exuded around Olson Gym for a repeat.

A miserable beginning of three wins in ten games made that lack of confidence seem intelligent. And then things started to perk.

Scrambling and Clawing

Coach Gene Lungard turned his team into runners and they started outlegging and outshooting everyone. They scrambled and clawed their way from the basement to third place and nearly a tournament berth—stopped by archenemy UPS in a memorable battle.

We remember the ice-cold concentration of Bruce Willis as he sank a jumpshot at the buzzer to beat upset-minded Pacific and set the stage for the UPS battle. Remember also little Tom Patnode causing frustration to opposing offenses all over the floor with gitty, hustling defensive play.

And then that spectacular finale, wherein Ake Palm put on the best performance of his fine four year career here. Against UPS he hit his first 13 shots in a row. He finished with 37 points and even the partisan Logger fans rose from their seats to congratulate him as he left the game.

Now it was time for baseball and folks smiled to themselves and felt sympathetic for Coach Jim Kittilsby who insisted his team was markedly improved. Baseball was the standing joke at PLU.

Not anymore. Behind the fastball arm of Mike Berger and the heady hurling of John Roeber, the Lutes rose to respectability. They faltered at the end and finished sixth in an eight team race, but they had arrived and they would be back.

The so-called minor sports gave the school some bright moments of their own. The swim team in a "rebuilding" year splashed to tenth place in the national rankings.

The tennis squad turned around from a cellar finish last year to the conference title this time.

The soccer team also brought home a blue ribbon.

And there were disappointments. The golfers failed to retain their title after going undefeated all during the regular season. The track team came up third trying to defend their title. The crew team failed to overpower their opponents as they had in previous seasons.

But all that was yesterday and now, like the old sport's oath, it's "wait until next year."

The Coming Heroes

"Next year" looms as a potentially great one for PLU. Sports is the area where we make our heroes and heroes should be plentiful in 1972-73.

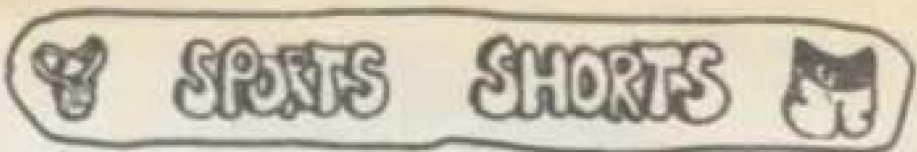
Of the possibilities, Mike Berger seems to have the shiniest star. Berger first distinguished himself when he broke into the basketball starting lineup in this his freshman year. He also established himself as a pitcher of merit in becoming the staff's top winner.

Dan Pritchard will be back for football with his bruising style of running and in track where he established records with seeming regularity.

There are many others: freshman Kevin Knapp at the distance runs, freshman Mike Osborne in swimming, Ira Hammon in football, and others not mentioned here or yet to blossom.

For now I thank you to all those people for a great sports year and a toast to the fans and participants of next year.

Doug Kenyon



Tennis

Mike Berger's Lute tennisians, who didn't win a match at the 1971 conference meet, overpowered the field last weekend to usually win the Northwest Conference men's championship in Walla Walla.

The Lutes, who won the title courtesy with a 10-1 dual meet record, a near reversal of their 3-19 start of last year, had 14 points, double the score of runner-up Whitworth and Willamette.

Seniors Ted Burton and Dave Kappel spent defending doubles champions Jim Fuchs and Bob Phillips of Whitman 4-6, 6-3, and 6-2 in the final. The Lute duo of Jim Shedd and Paul Bakken bowed out in the semi-finals, but not before knocking off the second-seeded Lewis & Clark entry in round one.

The Lutes climbed the hill in the quarterfinals, building up an insurmountable six point lead on a four PLL singles match. Ted Carlson, Dave Kappel, Jim Shedd, and Paul Bakken failed to victories in both the first and second rounds. All were eliminated in quarterfinal play.

Shedd, a senior playing number three, performing with a sure grip pulled the reins of the tourney, defeating top-seeded John Madras of Pacific in round two. Bakken, number four, set some sort of precedent by stopping second-seeded Don Phillips in the opening round.

Track

It was a meet in which few of the defending champions distinguished themselves. Individual titleholders got knocked off in a variety of mishaps while defending team leader, Pacific Lutheran, finished third at the Northwest Conference Track and Field meet in Walla Walla, May 5-6.

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Shotputter Dan Pritchard was the only winner for the Lutes, who as a team scored 44% points, behind Willamette's 83 and Willamette's 61.

Pritchard bettered the great and PLU iron ball record with a toss of 53-5 1/2. The old PLU mark was 52-3 1/2 and the great standard 52-8 1/2. Dan was listed to be the success making teammate Stan Pietras, who placed second.

The Lutes are due this weekend but a handpicked delegation will travel to Cheney May 19-20 for the NAAJ District 1 meet.

Baseball

Ron Chapman turned in the only effective pitching job for the Lutes as they dropped their final game to UPS 11-1.

Mike Berger and John Roeber were touched up for all the Logger runs before Chapman came on in the seventh. Art Shedd hit his fifth home run of the season for the Lutes.

PLU finished with an 8-17 dual record and a 7-4 record to the NW Conference, good for sixth place.

Phil LaVik topped PLU action for the year with a 205 mark.

Crew

PLU maintained its mastery in Meyer Cup competition, retaining the cup for the sixth consecutive year as the Lute varsity eight rowing team churned through the American Lake waters Sunday to defeat University of Puget Sound by 2 1/2 lengths of open water.

PLU's four-with-out came close, but an eight Saturday in

the PLU Invitational, losing to Western by 0.8 seconds in the feature race. Western was clocked in 7:04.2. PLU is 7:07. The Lutes were second in a four boat field in various regatta, including Western by four seconds. Seattle U and Oregon brought up the rear.

The Lute JV eight crossed to nearly a ten second win over Western while the Lady Lutes tallied University of Washington by each of four events.

The Saturday PLU crew is off to take Washington to compete in the La Francine Cup. Winners in 1971, the Lutes will defend their silver against Western, UPS, University of Oregon, Seattle U, and Washington State. Action gets underway at 9:00 a.m.

Golf

PLU returned to the Walla Walla site of the NWCC Tournament last weekend for District 1 competition and placed third. Eastern was the best with a 600, followed by Willamette and 604, and PLU came behind with a 605.

In the club-level field contest featured, Black Clinton had a two over 72.74 and tied for second place.

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Security Commission Report

Ed. Note: The following is a greatly condensed version of the President's Commission on Security report which was presented to the Board of Regents on Monday, May 8. Recommendations included therein have been approved by the Board and further details are available from Student Affairs.

At its first meeting the President's Commission on Security concerned itself with defining security. At that time, it was decided that the areas to be considered fell primarily into two areas: the security of persons, and the security of property with primary concern obviously given to the security of persons.

One of the most primary safeguards, and yet the most difficult to manipulate, is the attitude of the people who make up the community in which security is a consideration. Too often the individual either deliberately or unconsciously assumes the attitude that security is someone else's problem and he fails to take any responsibility for himself, his neighbors or the community at large. Until individuals become personally concerned about and responsive to behavior and attributes which enhance safety and security, no security program, however sophisticated, will begin to solve problems.

A security program can, at best, be only a supportive program which provides persons and resources which can aid concerned and responsive individuals.

Recommendations

It became evident through the commission's investigation, that the majority of cases of security guards is spent securing buildings on the campus as well as carrying out a variety of miscellaneous tasks. Little time is left for security guards to patrol the campus and to fulfill their primary function of crime prevention and detection.

In order to allow the security guards sufficient time to accomplish the primary task of crime prevention and detection, and thereby enhance the safety of persons and the preservation of property, the commission recommended the hiring of specific persons whose responsibilities will be the locking and other conventional security measures related to buildings. With this addition, the security guards will be free during the critical shifts, from dusk to midnight, when most crimes occur.

The night watchmen will be provided with communication devices so that security guards can be immediately dispatched in the event that their presence is needed in or around buildings.

The implementation of this program will require an additional \$3,000 for personnel. Additional equipment has already been budgeted in the 1972-73 budget.

Residence Halls

Since early this year there has been a wave of assaults on a number of campuses which include on the campus residence hall on this campus. Following that incident, the University took immediate precautions to insure maximum security for persons living in the halls by requiring all doors to be locked at all times, and adding additional student security for more concentrated surveillance

around the residence halls. Additionally, residents developed a own awareness about their security by locking their own doors and by reporting suspicious activity to the Security Office.

The Subcommittee on Residence Halls has made a number of recommendations for additional security measures and for alleviating some of the undue hardships now placed upon residents and their legitimate guests. The Commission concurs with all recommendations presented by this Subcommittee. The cost of equipment such as additional doors, card key locks, screens, and the like, can be readily financed.

The Commission determined, however, that the best method of funding personnel to staff the desks will be to assess each resident student a fee of approximately \$25.00. Resident students will then be given the opportunity to earn an amount

of money equal to the fee assessed by working at the desk (calculations indicate that this would require a student to work 15 hours per school year). Students will have the option of working off or forfeiting the assessed fee.

This program will provide desk coverage during all of the hours that the main entrances of residence halls will be open. The merits of the program are set forth in the Residence Hall Subcommittee Report. This has been discussed with student leaders and at residence hall meetings and has been widely accepted by such students.

Lighting

The report from the Subcommittee on Campus Lighting and Lighting in the parking lots advised the Commission that all necessary additions of lighting required have been funded, as well as plans to provide additional maintenance for lighting.

Visitation Policy

That the Visitation Policy adopted by the Board of Regents meeting of February 24, 1972, be further amplified by the following guideline:

As a matter of policy, the Board of Regents will approve any coeducational inter-hall visitation and inter-hall visitation plan which meets the earlier stated guidelines and visitation hours within the following:

Sunday through Thursday: 12:00 noon to 12:00 midnight
Friday and Saturday: 12:00 noon to 1:00 a.m.

Requests for visitation hours beyond those stated above should be supported by a detailed statement of special circumstances and probably will not receive Board approval without full justification and explanation of special circumstances.

Requested visitation hours beyond those stated above, even if approved by the Visitation Steering Committee, shall not be implemented until they have been approved by the Board of Regents. Such plans should be submitted by the Steering Committee to the Office of the President of the University for distribution to the Board members, at least 30 days before the next scheduled Board meeting.

Implementation of plans within the hours stated above shall take effect when approved by the Steering Committee and the President of the University.

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