

PLU maintains sustainability on campus with water- and energy-efficient techniques.

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Texas governor Rick Perry appeals to select few rather than the majority, says guest columnist.

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THE MOORING MAST

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Professors welcome first-years at Convocation



PHOTO BY HEATHER PERRY

First-year Amella Heath waves as she walks through a tunnel of professors in the procession of first-years and into Olson Auditorium during 2011 Convocation, Sept. 6.

Student Life Committee increases efforts against academic dishonesty

Reno Sorensen
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Cheating at Pacific Lutheran University isn't as easy as it used to be.

Every syllabus that professors hand out at the beginning of the semester contains a frequently skimmed, rarely absorbed section on academic honesty made up of words such as "plagiarism," "cheating" and "consequences."

The Student Life Committee, working with Student Involvement and Leadership and other staff and faculty, invested a significant amount of energy last year into improving student understanding of academic honesty, as well as improving faculty resources for reporting cases of plagiarism and cheating.

In 2009-2010, there were fewer than ten academic dishonesty hearing panels. In 2010-2011, there were 23.

It looks like it's working.

Ray Lader, the new associate director for student conduct and member of the Campus Life Committee, credits efforts made into educating students about plagiarism and encourages faculty to report cases of cheating in classrooms.

Plagiarism as defined by PLU's student code of conduct is "omitting, misrepresenting or inaccurately documenting how the work of others appears in and influences one's own work."

Results of last year's investigations into academic honesty at PLU showed that international students accounted for roughly half the reported accounts of plagiarism at PLU, even though international students only make up roughly 5 percent of the student population, said Akane Yamaguchi, assistant director of PDSO in Student Involvement and Leadership.

Professor of Psychology Christine Hansvick and Reference Librarian Amy Stewart-Mailhot worked with Campus Life and

International Student Services to conduct a survey last spring, which went out to all international students and some students from Hinderlie, Foss and South Hall.

The survey consisted of example situations that students had to identify as plagiaristic or not, as well as a number of open-ended questions. In total, 160 students responded to the survey.

"We found that international students, statistically, were more unsure as to what qualified as plagiarism," Hansvick said.

Yamaguchi moved to the U.S. from Japan at the age of 18 to get her bachelor's and master's degrees at Western Washington University. She is familiar with the difficulties international students go through when coming to study in the U.S., having experienced them herself.

"It was a difficult thing for me to grasp, the

SEE HONESTY PAGE 3

Campus escorts in high demand: Campus Safety director urges students to plan trips wisely

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According to Pacific Lutheran's Campus Safety, the option of escorts and shuttle rides as a convenience instead of its original intent, safety, is becoming more popular.

With more than 25,000 driven escorts given during the 2010-2011 school year, students are utilizing escort and shuttle rides from Campus Safety more than ever. Despite the popularity

of escorts, dissatisfaction over wait times has risen.

"It's really been a victim of its own success," said Tom Huelsbeck, executive director of residential life. "It's really grown into a transportation option for people rather than a method of safe transportation."

Using the escorts and shuttles as a designated transportation option for students often creates longer wait times during, for example, undesirable weather.

"Where that comes to

light is when people call and complain about wait times. We do see peaks when it rains," Campus Safety Director Greg Premo said. "That hints that it's not a safety reason."

Premo continued with an emphasis on escorts as designated transportation for not only students but also family members.

"I get calls from parents of students who move off-campus that have that expectation that it's a daily transportation," Premo said.

Some students call ahead

to try and schedule escorts for the coming week. Although this may not necessarily be a problem, emergencies take precedence over the escort service.

Senior Kelsey Hamm, an escort officer with campus safety, said the number of requests she receives for escorts depends largely on the weather. The warm, sunny weather at PLU during the first week of class was an example of a slow escort week.

SEE ESCORTS PAGE 4



SPORTS

Women's Ultimate begins recreational league for Frisbee enthusiasts.

NEWS

Students form a secular group and find an unlikely alliance on campus.

A&E

PLUtonic and HERmonic hold auditions for the 2011-2012 academic year.

FOCUS

Islamic PLU student remembers the 9/11 attack on the U.S. ten years later.

OPINION

First-years: Do not be afraid of making mistakes, like going to the wrong class.

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PLU saves water, energy

Residential Life implements new efficiency measures

Nick Neely
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It covers 72 percent of the planet Earth and Pacific Lutheran University is trying to conserve it. The theme of PLU this year is water. Residential Life has installed a number of measures this summer to make the dorms more water- and energy-efficient.

The first of these measures was installed two years ago and they continue to save PLU countless gallons of water. The new washing machines that were installed in the residence halls save the school about 20 gallons of water per wash. The dryers are not energy efficient, although there is a reason for that.

"In the United States, there are no energy efficient dryers on the market yet," said Rebecca Rumpza, Residential Life Facilities Coordinator.

Rumpza said they brought out ASI Campus, a campus laundry company, to individually calibrate PLU

dryers to ensure that they only use as much energy as needed.

Kriedler received its own upgrade this summer in the form of two-flush toilet system, which reduces the amount of water used each flush.

"We had to replace the toilets anyway," said Tom Huelsbeck, Director of Residential Life. "Some of these measures are dictated by time, others by opportunity."

"It shouldn't be a prize, it should be standard equipment."

Tom Huelsbeck
Director of Residential Life

Huelsbeck said Ordal, Stuen and Foss Halls may be seeing efficiency measures installed as well, pending the federal grant for seismic safety upgrades to these halls.

Although Tingelstad did not receive any renovations regarding water use, other measures to maintain sustainability were installed. Tingelstad renovated its recycling

and trash system. Instead of having a recycling room on every floor, there is a centralized station behind the building.

It is cheaper to have the refuse picked up from a single location, Huelsbeck explained. It is "one stop shopping" for students who can now dump their garbage and recycling at the same

SEE SAVING PAGE 4

President Anderson addresses students

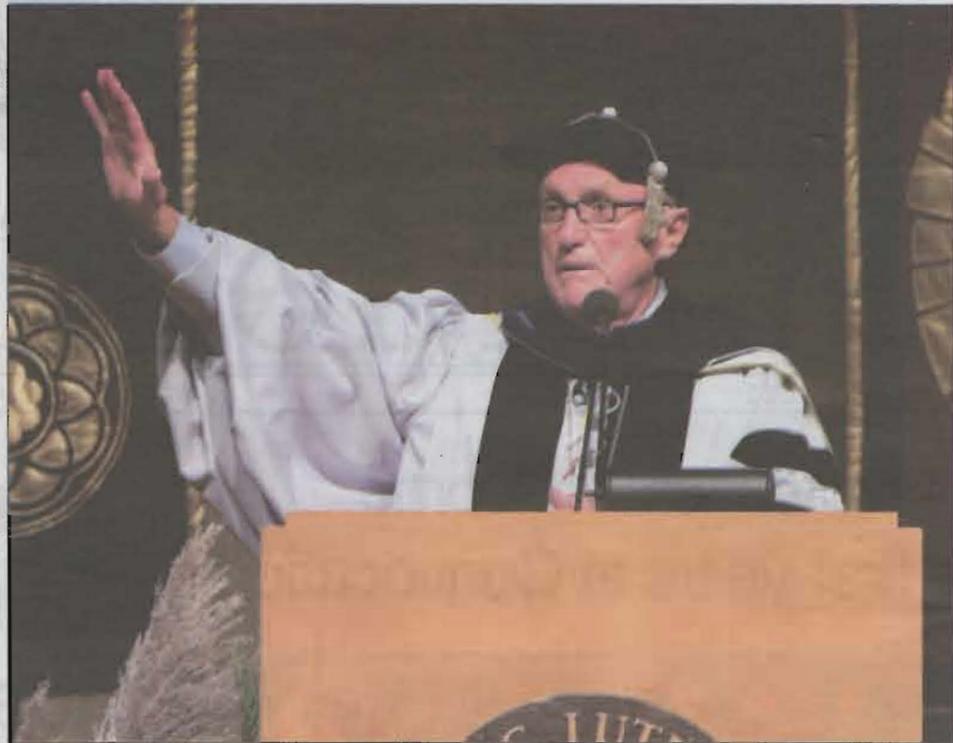


PHOTO BY HEATHER FERRY

President Loren Anderson gives his final Convocation speech to the PLU student body on Sept. 6.

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ESCORTS CONTINUED FROM PAGE 1

"It really does depend on the time of year," Hamm said. "When it's nice like this, I don't get that many [escorts]."

Convenience is also a factor.

"If they're going to a place that's farther away than they want to walk, they'll call us," Hamm said.

Distance is not necessarily always

a matter of being inconvenienced.

"Safety is very subjective," Huelsbeck said. "Many of us might feel safe walking from point A to point B when someone else doesn't."

This subjective view on safety especially depends on time of day.

"Some people who call, when I do think

it's a safety issue, is if it's late at night," Hamm said.

Huelsbeck said that the PLU campus and surrounding neighborhoods are "really generally safe places." Campus Safety's escorts and shuttle options are "tools to help maintain that safety, not reactions."

"This applies

to most places," Huelsbeck said.

Premo encourages students to think ahead, and stresses that students should not rely entirely on escorts to get to class each day.

"Plan your day, plan your trip," Premo said.

Other options that go unnoticed on campus are walking escorts. If a student is

uncomfortable walking from one end of campus to another, an officer will accompany the student on foot.

Huelsbeck described PLU's Zipcar service as "an under-utilized resource." Students can rent the car and drive to Seattle for example, or go to a local store and buy their groceries without requesting two separate escorts.



PHOTO BY MARIT SWANSON

Sophomores Anna McCracken (left) and Brianna Walling use Campus Safety escort services to from lower campus to upper campus.

HONESTY CONTINUED FROM PAGE 1

idea of putting something in my own words and paraphrasing," Yamaguchi said. "But I worked to learn it, and now I understand."

Lader said that violations of academic dishonesty among international students had a lot to do with resources and preparatory education.

"In Scandinavian countries, there's not a lot of emphasis on citation," Lader said.

Assistant Professor of Music and former Chair of the Campus Life committee Zachary Lyman added that the focus on education in many Asian nations is memorization and verbatim repetition.

"In the U.S. specifically, we have a lot of concern for intellectual property," Lader said. "It's getting to the point where everyone at PLU understands that you have to say where you got your ideas. That's the challenge."

However, Hansvick, whose specialty is statistical sociology, said that members of the PLU community should be

skeptical of accounts of reported plagiarism among international students compared to domestic students.

"It may be more obvious when non-native speakers plagiarize, because of unfamiliarity with the language,"

Hansvick said. "It's not necessarily true that international students are more likely to plagiarize."

Technology also plays a significant role in the ease with which students, both domestic and international, access information.

"Students today are so used to cutting and pasting from digital documents, and texting constant communication is natural to them," Hansvick said. "Even on an iPhone, you can highlight, cut and paste pieces of articles, let alone text answers for a test."

In one open-ended

question on the survey, a student reported seeing a classmate using a cell phone to text for answers during an exam and distracting the student from his own exam.

"We found in our research that students

"Students today are so used to cutting and pasting from digital documents ... Even on an iPhone, you can highlight, cut and paste pieces of articles, let alone text answers for a test."

Christine Hansvick
Professor of Psychology

are seeing their peers get away with cheating using technology." Hansvick said. "These things don't get reported, but they're happening." She added that while she didn't have the data to back it up, she hypothesized that a significant number of these

students were domestic.

The Campus Life Committee has to revise the guidelines for academic honesty policy every three years. Last year's revision included the aforementioned research into plagiarism on campus, as well as the efforts to help educate international students about plagiarism and intellectual property.

"We talk about 'big enough questions' a lot in SIL, but with some things it's important to ask small questions, such as those surrounding plagiarism and source citing," Lader said.

In the end, Lader, Lyman Hansvick and Yamaguchi all agreed that the ultimate goal is a global education, education being the key word.

"I think that all students, including international students, want to do a good job," Hansvick said. "That's why I'm in education."

lifelife BRIEFS

Courtney Donlin

NEWS EDITOR

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PLU student dies in tragic backcountry accident

A campus gathering for junior Julia Rutherford was held in Morken on Tuesday, July 12. Rutherford, who was pursuing a double major in chemistry and physics, was killed in a backcountry accident near Leavenworth, Wash.

For anniversary, panel analyzes Constitutional rights

Saturday, Sept. 17, marks the 224th anniversary of the United States Constitution. To honor the anniversary, a panel of four speakers will discuss ballot access. The panel will be held on Friday, Sept. 16, in the Regency Room of the University Center from noon to 1:30 p.m.

PLU receives \$75,000 for security measures

PLU, along with three other education facilities in the area, received \$75,000 under the Nonprofit Security Grant program just before the start of the fall semester. The grant will fund swipe card access in Hauge Administration Building.

Guest lecturer explores hoarding as mental illness

On Friday, Sept. 16, Travis L. Osborne, Ph.D., will give a lecture titled "Making Sense of Compulsive Hoarding and Acquiring." Osborne is a clinical psychologist and has been featured on the TLC television series "Hoarding: Buried Alive."

ASPLU fall senate elections approach

ASPLU senate elections for the 2011-2012 school year will be held on Sept. 26 and Sept. 27. Students will be able to vote online or at designated voting stations on campus.

Diversity Center celebrates 10 years at PLU

The Diversity Center is honoring its ten-year anniversary at PLU throughout fall semester, including a lecture from civil rights activist Bob Zellner.

Language Film Festival kicks off

The first film of the series is "Window of the Soul," a Brazilian film featuring people from around the world with different degrees of visual impairment. The screening is Friday, Sept. 16, at 5 p.m. in Ingram 100.

international BRIEFS

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Al-Saadi Gadhafi flees Libya, seen in Nigeria

Nigerian officials reported Moammar Gadhafi's son, al-Saadi Gadhafi, fled Libya into Nigeria. Although no warrant has been released for al-Saadi Gadhafi, all of the former dictator's sons are wanted for trial.

Gadhafi's 42-year regime ended on Aug. 21 when rebels took control of Tripoli.

Bomb kills Afghan civilians, injures US soldiers

More than 70 U.S. soldiers were wounded and five Afghan civilians were killed when a bomb exploded outside of Kabul, Afghanistan.

NATO said the bomb was detonated by a suicide bomber inside a truck carrying firewood.

national BRIEFS

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Southern Wash. wildfire destroys homes, buildings

A fire spanning more than six square miles near Status Pass in southern Washington destroyed 18 homes and 64 buildings. Some of the residents who were evacuated are now being allowed to return to their homes as firefighters contain 30 percent of the fire.

17 people missing as result of Texas wildfires

Texas wildfires destroyed more than 1,500 homes, with 17 people missing. The fires spread across 34,000 acres southeast of Austin and 20,000 acres north of Houston.

On Friday, Sept. 9, the federal government declared Texas a disaster area.

President Obama calls for approval of American Jobs Act

On Thursday, Sept. 9, President Obama called on Congress to pass the \$447 billion American Jobs Act. President Obama said the jobs plan would be offset by spending cuts, which will be announced on Monday, Sept. 19.

More than \$62 billion of the American Jobs Act will fund extension of expiring unemployment, among other programs meant to reduce unemployment.

Secular club finds home at Pacific Lutheran

Group builds relationship with Campus Ministry

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After speaking at the 9/11 remembrance reflection Friday, PLU's first secular organization has found alliances in unlikely places.

Included in PLUSA's participation in the reflection was a quote from astronomer Carl's Sagan "Pale Blue Dot: A Vision of the Human Future in Space."

Although it is not yet an official PLU organization, the Pacific Lutheran University Secular Student Alliance (PLUSA) has been raising both interest and eyebrows since its inception in spring 2011.

Juniors Josh Kinne and Thomas Haines founded the national Secular Student Alliance online and felt it would be a good addition to PLU's community.

"About 15 percent of this population isn't religious," Kinne said of the students attending

PLU. "They didn't have a voice until now."

The PLUSA's constitution includes atheists, agnostics, humanists, skeptics and naturalists under its secular umbrella. Although the group is aimed towards students who do not follow any particular faith, anyone is welcome to join.

Kinne described the secular group as "the minority of the minority."

Rumors circulated about the group as soon as Haines and Kinne began writing its constitution.

"It was a rocky start," Haines said.

"We haven't had any direct hostility," Haines added.

Kinne echoed the feeling of wariness toward the group.

"It wasn't surprising, but it wasn't encouraging either," Kinne said. "I never had anybody come

up to me and say, 'What are you doing here?'"

Kinne said the rumors came from a concern that religious beliefs were under attack.

Despite what Kinne described as dirty looks at the involvement fair, the PLUSA has a working

group if we don't have to be," Haines said. "But it's been more of a benefit than a hindrance."

Before the 9/11 remembrance ceremony, PLUSA participated in the involvement fair at the beginning of the semester.

"We have a total of around 40 people who say they're interested," Kinne said.

"Before [the involvement fair], it was all people we knew personally," Haines said. "It was word of mouth until the involvement fair."

Kinne and Haines described the fair as PLUSA's opportunity to announce its existence.

Along with a written constitution, PLUSA has also received approval from the university.

All that remains is its approval from Campus Ministry Council, which is student-led.

"It wasn't surprising, but it wasn't encouraging, either. I never had anybody come up to me and say, 'What are you doing here?'"

Josh Kinne
Junior, Communication major

relationship with Campus Ministry, with many members coming from a religious background. Haines said around half of the students interested in PLUSA were religious, and curious about the group.

"We don't want to be affiliated with a religious

SAVING CONTINUED FROM PAGE 2

location.

Lastly, it means that the trash and its accompanying smell are outside the hall.

"I like the idea of having it outside the hall," Rumpza said. "It's a lot cleaner."

Also new this year are the smartstrips installed in all residence halls, not just halls that won campus competitions such as ConCoy or UnPLUGged.

"We offer this thing [smartstrips] because we think it's pretty good," Huelsbeck said. "It shouldn't be a prize, it should be standard equipment."

These smartstrips are for more than being able to plug multiple devices into the wall. These strips keep devices from sucking energy from the outlets even when they are "off".

The final and most widespread change to the halls this summer are the installation of military stops in the shower. One shower per bathroom, 80 in all, have been given this treatment, said Rumpza.

A military stop is a device that instantly turns off the shower. However, it is different from manually turning off the shower, as it keeps the heat and pressure of the shower intact, so when the shower resumes the flow the heat is still there. This is meant to be used to turn off the water to give a opportunity to wash one's hair and body.

"I'm excited to see how the military stops go," said Rumpza. "It's an affordable way to add another option to people."

Huelsbeck shares Rumpza's excitement.

"We want to know if these are effective and if students will use them," Huelsbeck said. "These measures are good for the Earth."

According the Turn Off The Tap initiative, an average family can save up to \$150 and 4,600 gallons a year, and a resident hall is larger than the average family.

* * * ATTENTION STUDENTS * * *

NON-DISCLOSURE OF "DIRECTORY INFORMATION"

The Family Educational Rights and Privacy Act of 1974, popularly known as the "Buckley Amendment" and carrying the acronym "FERPA," governs the University's collection, retention, and dissemination of information about students. (The document appears in the Student Handbook.)

One category of information covered by FERPA is called "directory information." Pacific Lutheran University has designated the following items as directory information: student name, local and permanent addresses and telephone numbers, E-mail address, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, class standing, previous educational agency or institution(s) attended, major and minor fields of study, anticipated date of graduation (if that has not yet occurred), and degree(s) and award(s) conferred (including dates).

The PLU FERPA policy appears on the Student Handbook website for your review at <http://www.plu.edu/student-handbook/code-of-conduct/home.php>.

Under FERPA the University may disclose directory information without prior written consent unless an "eligible student" (18 years or over) or a parent (if the student is under 18 years of age) gives notice in writing to the contrary to the Office of the Vice President for Student Life restricting the disclosure of the directory information, as it pertains to the student, by the last day of registration for any given academic term at this University. **Please be assured that PLU uses discretion when releasing information.** (e.g. roommate notification or compliance with federal requirements) If you participate in activities such as music or drama performances, athletics or represent PLU in other public capacities, University policy is to issue minimal information in press releases.

If it is your wish that PLU NOT disclose "directory information" about you under any circumstance, you must come to the Student Life Office, Hauge Administration Building 105, on or before September 19th, 2011 to complete the appropriate form and meet with Laree Winer to understand fully the impact of the restriction. This restriction will remain in effect until the 10th day of the fall semester of the next academic year, unless you revoke it in writing.

A cappella groups welcome new members

HERmonic, PLUtonic open auditions, establish identities

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PLUtonic and HERmonic, two relatively young PLU student-run a cappella groups, are characterized by a love of music, close bonds between members and a lot of fun.

The groups held auditions last Saturday and Sunday for anybody who loves singing, regardless of major or background.

These ensembles are unique, entirely led and organized by students. They are the only groups on campus to perform pop music and arrange all their own music.

Starting out in 2006 as a co-ed group called PLUtonics, growing student interest inspired HERmonic to break away as its own group a few years later.

Two years ago, PLUtonic was selected from a YouTube audition for the wildcard category of "America's Got Talent" and appeared on the show. Both groups participated for the first time last year in the International Championship for Collegiate A Cappella. PLUtonic placed third in the finals.

"It was a wonderful

year," PLUtonic member sophomore Taylor Capellaro said.

This year, in addition to competing once more in ICCA, PLUtonic also plans to tour and perform at local high schools in Washington.

"It's to show that side of the music world to a lot of people, and to get people pumped up about a cappella," Capellaro said.

This year, HERmonic members are most excited about establishing a group identity. Although both groups support each other and perform together, they are separate entities.

"We're getting past the establishment phase, and HERmonic is becoming what it's meant to be... it's time to move in our own direction," HERmonic President junior Abby Spadaro said.

"It's time for HERmonic to find its voice," HERmonic secretary junior Marina Pitassi said.

Another goal HERmonic has is to become more recognized on campus and in the community. HERmonic has a yearly tradition of going Christmas caroling on campus. It is many members' favorite part of the year.

While musical talent may be a big part of it, what both groups are



PHOTO BY CAROLYN KNACKSTEDT

Juniors Marina Pitassi and Allison Mercklinghaus partake in HERmonic auditions and the judging process last Saturday in Mary Baker Russel. HERmonic and PLUtonic hold auditions at the beginning of fall semester every year.

looking for most in new members is personality.

"Some of the dance moves and stuff we do are kind of silly, so we're looking for a willingness to break out of their shell," Capellaro said.

It is important to have a good attitude and be outgoing Spadaro said.

What holds both groups so tightly together is each

member's passion for music.

"Passion is the foundation on which we want to build our group off of," Pitassi said.

"It [PLUtonic] is the closest thing to a fraternity brotherhood you can have at PLU," Capellaro said.

The small numbers in each group also make it

much easier to form close bonds and develop a sense of family.

"I think that's a lot harder with bigger ensembles," Capellaro said.

The first HERmonic and PLUtonic concert of the year will be held Nov. 20 in Lagerquist Hall. Performances will be at 6 p.m. and 8 p.m.

Dubstep swaggers into RAVE in the CAVE

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Pacific Lutheran University kicks off the school year with RAVE in the CAVE, but with some creative planning.

RAVE in the CAVE, sponsored by student radio KCCR, will be a black light dance that will introduce

dubstep and electronic music, something not before seen at PLU dances.

"We hope to open this type of music to other students and hope they receive it with an open mind and really enjoy the music and the experience," senior Justin Barth said.

Senior and KCCR General Manager Katy Allen-Schmid and Barth have been planning the RAVE in the CAVE, and received the

inspiration to use dubstep at the Identity Festival.

"We went to the Identity Festival last weekend at the Gorge and it's kind of an electronic, dubstep music festival," Barth said. "We were inspired by seeing the likes of Kaskade, Rusko, Nero, Pretty Lights, and so we hope to showcase some of their hits."

Dubstep has a wide musical range. Allen-Schmid says that the

students should be prepared for a new kind of school dance.

"It's a black light dance, so wear white, and we're going to have glow sticks, a fog machine and lasers," Allen-Schmid said. "We just wanted to kick off the year with a high energy rave."

RAVE in the CAVE will take place Saturday from 9 p.m. to 1 a.m. Sunday morning in the lower UC.



FINALLY, A SUPER SUPERHERO MOVIE



Rhain Leddy

GUEST WRITER
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This summer, I saw something I thought I would never see in my life: A superhero film that lived up to a shocking number of my expectations.

Readers who know me know that my standards for superhero-related things are much higher than the average moviegoer's. However, "Captain America: The First Avenger" does the star-spangled superhuman justice.

Most of the film is set in 1942, where Steve Rogers, a man with a sense of patriotism many times larger than his person, tries and fails multiple times to enlist in the Army.

Instead, he is found by Dr.

Abraham Erskine—a scientist in charge of the Super-Soldier program—and given a serum that enhances his entire body and mind, amplifying his musculature as well as his indomitable will and patriotism.

The best aspect of this film was the pacing. The opening discovery scene is perfect because it is subtle in its revelation of the plot; you know what is going on and why it is so important, but no unnecessary details are given.

The scene then shifts abruptly to 1942, a completely different time. This transition is repeated at the end of the film, when Rogers wakes up and discovers it is the year 2011.

The final scene shows Rogers' face as he stares, bewildered, at the New York City he grew up in but no longer recognizes.

The performances by the major cast were much better than I expected. After seeing Chris Evans in the "Fantastic Four" movies, I was skeptical. But from his first line, I was immediately swayed. His deep voice complements Rogers' impressive frame without being too overbearing, but is mellow enough to emphasize his patriotism and compassion.

The actor whom I really felt stole the show was Tommy Lee Jones as Colonel Chester Phillips. Jones fits the role perfectly. Joe Johnston, the director, described the character as "the one you've seen in a thousand movies: the gruff, skeptical officer overseeing a team of talented, slightly sarcastic, specially talented soldiers."

Given Jones' already

impressive history playing this type of character, it was easy to see his expertise at work.

"Captain America: The First Avenger" is the most accurate, entertaining and true-to-source superhero film made to date. Roger Ebert even said "I enjoyed the movie. I appreciated the 1940s period settings and costumes, which were a break with the usual generic cityscapes. I admired the way that director Joe Johnston propelled the narrative."

According to the Internet Movie Database, "Captain America: The First Avenger" has grossed over \$339 million, beating out "X-Men: First Class," and "Green Lantern," solidifying its place in not just my book of well-made films, but a lot of other people's as well.

Respected organist performs tribute to 9/11

Tegels performs the first of the Richard D. Moe Organ Recital Series

Dianne McGinness

A&E REPORTER
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Paul Tegels, associate professor of music and university organist, selected the theme of his recital, "Works of War, Reconciliation, and Peace," based on the date of the event.

Tegels performed at the first of the Richard D. Moe Organ Recital Series in Lagerquist Hall on Sept. 11.

"Because of the anniversary of 9/11, I thought it would be appropriate to take that into account," Tegels said.

He began his organ career at a young age, initially taking piano lessons.

"In my hometown, the organist became sick," Tegels said. "I was the only one with piano experience."

Tegels later studied in the Conservatory system in the Netherlands, in Boston at the New England Conservatory and at the University of Iowa.



Associate Professor of Music Paul Tegels practices on the organ in Lagerquist Hall. Tegels, who has played the organ for 40 years, played the first of the Richard D. Moe Organ Recital Series on the anniversary of the 9/11 attacks.

"My favorite part of organ playing is the possibility of such a wide range of sound, volumes and colors, which enables a

wide range of repertoire," Tegels said, adding that the complexity of two hands and feet working together makes the sound difficult,

yet interesting. At Pacific Lutheran University, Tegels plays for chapel, University Congregation and other

university-related events.

"There could not be a more knowledgeable colleague when it comes to understanding the magnificent Paul Fritts organ in Lagerquist Concert Hall," said Kathryn Habedank, instructor of harpsichord and director of early music concerts.

Tegels has ten organ students at PLU. First-year Michael Plagerman knew Tegels prior to taking lessons from him at PLU.

"He's very humble. He doesn't take himself too seriously," Plagerman said, adding that Tegels' knowledge of the organ is extensive and his reputation is very large in the Pacific Northwest.

Tegels also holds a high level of respect amongst his colleagues.

"He is always open to my ideas and willing to give of his time," said Richard Nance, associate professor of music and director of choral studies. Nance adds that Tegels is "always enthusiastic to do what he can, many times beyond the call of duty."

PHOTO BY KEVIN KNODELL

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10 after 11

Reno Sorensen
sorensrj@plu.edu
COPY EDITOR

Ten years and five days ago, a generation of children — some eight years old, some twelve years old, some black, some white, some Christian, some Muslim and some with only the vaguest notion of God — woke up for school in the U.S. It was a Tuesday.

We all know the image: We've carried it in our heads for a decade. The grainy picture of the smoke-billowing towers on the television, maybe at school in an eerily quiet classroom with a TV mounted on the wall, maybe at home, with our mother staring at the television screen, silent, one hand over her mouth.

Here's another image: a boy or girl, somewhere between childhood and those first years of maturation, staring at the same TV screen.

The child does not know that there will be war. The child does not necessarily know what or where the two towers on the television are. The child has probably never heard the word "Islam." But the child knows from the faces of the adults and the quiet in the room that this day is somber, sad, full of fear and loss. This child likely does not know the word "tragedy."

The 9/11 attacks shaped the future of a generation. Many of the people in this generation are in college now, men and women who were just beginning to enter adulthood ten years ago.

For Bashair Alazadi, a Muslim and junior at Pacific Lutheran University, it meant a future alienated from children her age.

"I was in sixth-grade, just as young, just as American as everyone else, at the very beginning of the school year," Alazadi said. "I was sitting in class. My teacher's eyes were red, and she turned on the TV to a news station that was covering the attack."

That school day, the atmosphere in the hall and in the classroom was charged. At the end of the day, Alazadi walked out to the busses to head home.

"My bus driver let me on the bus first. She sat me on the back, kneeled down and asked me if I was okay. Then she told me if anyone said or did anything bad to me, she was there for me. I didn't really know what was going on.

"When I got home, it was chaos. My dad was beside himself. He was talking about how we couldn't go to the store, couldn't go to school, couldn't go outside. I could tell he was really afraid. That's when it started to hit me how much this impacted me and my family.

"That's when I realized that my life was changed, and that I would never be like the rest of the kids."

Visiting Assistant Professor of Religion Brenda Ihssen specializes in medieval Islam at Pacific Lutheran University, and has been part of the conversation concerning the Islamic faith's response to the 9/11 attacks.

There are roughly two and a half million Muslims in the U.S., the majority of whom are of Middle Eastern descent, Ihssen said. The majority of these Muslims are more highly educated than the rest of the U.S. population.

"These Muslims were as shocked as Americans of any descent by the events of 9/11," Ihssen said.

Alazadi's story is the story of thousands of young Muslims in America at the time of the attack. These children, some now college-age, entered adulthood with unsure futures.

"We came from Iraq to escape torture and persecution," Alazadi said. "After 9/11, we had to decide if we were going to stay in the U.S. at all. It was hard."

Ihssen said that the responses by Muslim American's were, for the most part, one of two: fight to educate their fellow American's about the Islamic faith or struggle to fully assimilate into American culture, to blend in.

"Being young and Islamic in America, the big questions are about what it means to assimilate into American culture," Ihssen said. "What it comes down to is that they fully embrace being both American and Muslim."

American society as a whole has struggled for the past decade

to understand the Islamic faith in the wake of a devastating attack by terrorists who identify with it.

"There is overwhelming negative information about Islam through the media, and it's not balancing out with the constructive things people

are educating themselves about," Ihssen said.

Alazadi has experienced feelings of separation as a result of this.

"When I went back to school, it was different," Alazadi said. "Even with teachers. I feel like the elephant in the room, like they think I might feel awkward."

"To me, I want to ask why I should feel any more awkward than anyone else.

"I think about it now, and it makes me angry that my life was changed because of something I had nothing to do with. Some people still associate Islam with violence and radicalism, even though Islam demands peace from believers."

Alazadi cited the Quran for examples of peace as decreed by Allah.

Chapter 5, verse 13 of the Quran states, "For that cause We decreed for the Children of Israel that whosoever killeth a human being for other than manslaughter or corruption in the earth, it shall be as if he had killed all mankind, and who so saveth the life of one, it shall be as if he had saved the life of all mankind."

Despite the trials that 9/11 ushered in for Islamic Americans, both Alazadi and Ihssen recognize strides made in the journey to a global understanding of the Islamic faith.

"This idea of educating yourself is important," Alazadi said. "After 9/11, some people did their research and started finding out about Islam. They realized that they had to in order to really understand the times ahead."

"The root of the word 'Islam' means 'peace.' I mean, what more can you say than that?"

Ihssen sees that, after 9/11, Americans "now have this hunger to learn about Islam." She encourages students of all ages to educate themselves about the Islamic faith.

"There is no excuse for being ignorant about this religion," Ihssen said. "We offer classes; we have excellent resources in the library, and we have a new club devoted to students who want to understand Islam better."

She encourages students to take a class or ask a Muslim if they are interested in learning more about the Quran, and to go to a mosque if they are interested in learning about Islam as a whole.

Ten years later, Alazadi, a PLU student, married to a Muslim who converted from Catholicism, sees the silver lining.

"Sept. 11 really opened our eyes to social injustice, that the killing of the innocent is wrong," Alazadi said. "As much as we hurt after 9/11, we should always hurt for everyone around the world who suffers."

"...whosoever killeth a human being for other than manslaughter or corruption in the earth, it shall be as if he had killed all mankind..."

Quran
Chapter 5, verse 13

Sept. 11, 2001 - Terrorist attacks on the twin towers, the Pentagon and a plane crash outside Shanksville, Penn., kill almost three thousand people.

Sept. 20, 2001 - President George W. Bush first uses the phrase "the war on terror" in a speech to Congress.

Oct. 7, 2001 - Coalition launches war in Afghanistan, coined "Operation Enduring Freedom" by U.S. government.

Dec. 13, 2001 - U.S. Department of State releases video footage of Osama bin Laden claiming responsibility for 9/11 attacks.

March 20, 2003 - U.S. invades Iraq as part of war on terror. "Operation Iraqi Freedom" begins.

8:45 A.M.
TUESDAY
SEPT. 11, 2001

"I was watching the news in the morning and saw the twin towers on fire. At the time, I didn't know what was going on, but I remember that my grandparents were panicking. We watched the news all day at school, but it wasn't until later that night that my family explained everything to me. The aftermath of 9/11 affected me more than the day itself because my dad was deployed to Iraq."

Melina Kletzer
sophomore

"My mom woke me up that morning and told me to come and watch the news. While I was watching, the second plane hit. When I got to school, the teachers explained to us what happened, but not fully, and in a simpler way that third graders could understand. When I think about the attacks now, they make me realize that America isn't invincible."

Sydney Freyer
first-year

"I was told what happened by my parents before I left for school. At school, everyone was talking about it, and even though I wasn't completely sure what had happened, or even what the twin towers were, I knew it was bad. Looking back, the attacks were horrible and certainly regrettable, but I think that they've been used by our government to justify acts that are also regrettable."

Justin Buchanan
buchanjj@plu.edu
COPY EDITOR

Sean Larkin
first-year

What do I remember about Sept. 11, 2001, and how has it affected me?

That question has been on my mind all week. To be quite honest, I'm not sure if I have a good answer to provide. I was only 11 years old that day; to me, America was my hometown of Federal Way, and I was fortunate to not have experienced the death of anyone close to me.

I remember getting up, and getting ready for sixth grade. I walked into my parent's room and I saw my mom glued to CNN. We both stood there, watching the morning unfold. Then it happened, the second plane struck the adjacent tower, and I watched it happen, live.

I was shocked and scared, but I could not grasp the reality of what I had just witnessed.

It was weird to continue on with my day. School was eerily quiet. Everyone was glued to the television

watching the news coverage. There were no assignments, no grades — just CNN, MSNBC and Fox News.

Two years later, I would travel to New York City with my eighth-grade class. Driving in, I can recall seeing the vacant hole in the skyline. We would eventually visit ground zero. The hushed hum of the surrounding city was ominous. As we toured the site we peered down in to the cavernous hole where the towers once stood. Rubble was still being cleaned up.

Since 9/11 I have seen the best of America, united under one flag—politics and differences didn't matter. I've also seen the worst of America, perpetuating a stereotype of Muslims, the Middle East and Arab culture. Thanks to 9/11, I grew up influenced to believe Muslims are the bad guys.

In video games, we get

points for killing Middle Eastern terrorists. We watch Jack Bauer stop Middle Eastern terrorist plots.

I would be willing to bet that most Americans do not know what countries are in the Middle East, nor the difference between Muslims and Arabs.

We can never forget 9/11. It should be a day of remembrance, a chance to honor the lives that were lost and pay respects to our military and public service members.

However, we can't stop there. That day also taught us the importance of being of knowledgeable of other nations outside our borders.

The 9/11 terrorist attacks were made by political extremists and do not represent true Islam.

We must always remember, continue to learn and come together like we were on Sept. 12, 2001, united as one nation.

Dec. 13, 2003 - Saddam Hussein is captured by U.S. forces. Hussein was later executed on Dec. 30, 2006.

Jan. 10, 2007 - President Bush announces a surge of over 20,000 troops in a nationally-televised speech.

Nov. 30, 2009 - The New York Times reports that President Barack Obama confirmed a deployment of roughly 30,000 additional troops.

May 2, 2011 - President Obama announces the death of Osama bin Laden after a U.S. raid in Pakistan.

May 6, 2011 - A message signed by al-Qaida is released over the Internet vowing revenge for the death of bin Laden.

Sept. 11, 2011 - Dedication ceremony and opening of the World Trade Center Memorial in New York, New York. The accompanying museum will open in Sept. 2012.

a word from the
EDITOR-IN-CHIEF

The Mooring Mast undergoes redesign

Heather Perry

EDITOR-IN-CHIEF
mast@plu.edu

If this is your first time reading The Mooring Mast, then thanks for picking up a copy. If it isn't, you're probably wondering why it looks different.

Unlike grammar, design changes constantly – but that's not only what changed. We're hiring our staff, adding more pages per issue, creating specialty sections and also trying to report on more topics that really interest students instead of consistently sticking to event coverage.

As in years past, everyone is welcome to contribute to The Mooring Mast, but now those wishing to join the paid portion of the staff will encounter an interview process.

Hired staff commit to consistent contribution and to attend weekly staff meetings. Open positions are currently listed on JobX, the student employment website.

This hiring change will increase the learning lab atmosphere of The Mooring Mast. We're really aiming to help everyone on staff improve this year, whether they've never contributed to a newspaper before or they're experienced editors.

If you're interested in contributing to The Mooring Mast please attend our weekly staff meetings from 8-9 p.m. in our office – UC 172 – or email an editor.

As far as specialty sections go, new this year is the Study Break section. It will offer a range of interactive content including puzzles, Sudoku and student-created, themed cartoons.

There is also a new Alternative Sports section so that we can highlight the sports we haven't consistently covered in the past.

In addition, please take a closer look at the sports section throughout the year. We're not only going to cover university athletics – as we've always done – but we'll also cover intramurals, club sports and include features on athletes.

You'll also notice that some of the section headings are different as well, most noticeably the Focus section, which replaces the rotating Lutelife and International sections. It'll focus on in-depth coverage of topics and include more student opinions as well. Because of this change, you'll now find Lutelife- and international-themed briefs in the News section.

Friday also marks the launch of our new website, along with the other student media outlets. Please visit www.plu.edu/student-media and www.plu.edu/mast to check out these changes.

We'll be gradually uploading archives so you'll be able to take a look at how The Mooring Mast has progressed through the years.

All of these changes were made intentionally to both increase satisfaction of current readers and increase overall readership. The Mooring Mast exists to serve its readers so feel free to let us know how we're doing with these changes and what you think of them.

Email mast@plu.edu for comments, questions and other feedback relating to these changes.

PLU Muslim convert preaches understanding

Former catholic discusses views after 9/11

Carlos Sandoval

GUEST COLUMNIST
sandovca@plu.edu

"Terrorist. Those people are terrorists." That was all I heard, and it was all I knew. If you would have told me then I would wake up ten years later not only married to an Iraqi girl, but a convert to Islam, I would have laughed and questioned your sanity. Sept. 11, 2001, that's exactly where I am.

Growing up in a Mexican, Roman Catholic household from Tacoma, I had no prior interactions with Muslims. When I saw the twin towers collapse, the last thing I thought about was going to war and the aftermath of these tragic events on my generation.

Through the media, I learned that this war was against terrorists, which almost always was associated with this "strange Islam religion." The only thing I knew of Islam was that it was the reason why so many innocent people died.

After seeing my now-wife,

Bashair Alazadi, for the first time, I was interested in talking to her about her headscarf and finding out where she was from, and how my stereotype of Muslims and Arabs fit within the context of our discussion. It was hard for me to connect my perception of an oppressed, violent Muslim with this real-life Muslim I had just conversed with.

I decided to buy a Quran and start examining what this religion was all about. Where was the tie to Sept. 11? Where was all the violence coming from? Being interested in criminal justice as a kid, I knew that I had to research the source of this motive for hate. I knew it was only after people started getting answers as to the "why" that the healing process would begin.

Many people believed the source of this hateful thinking was Islam, and that is why there is so much animosity towards this religion. I too fell victim to this sense of anger towards Islam. Through my research of the Quran, other sources, and attending Mosque, I

realized that Islam doesn't promote hate and killing, but tolerance and peace.

I started believing that the attacks that occurred on Sept. 11, 2001 were politically motivated. Osama Bin Laden was a political extremist, and was angry with the U.S. for political reasons, bad political ties, and past hostility. Bin Laden, along with his brainwashed minions, misinterpreted the Quran and took verses out of context to justify their violence, despite the fact that Islam continuously condemns the killing of any innocent human.

One man does not define an entire religion. The tragedy of Sept. 11 has impacted our generation far more than anything else that will happen in our lifetime. We can either choose to allow this tragedy to bring hate and further killing, or we can choose to bring healing and understanding. Now, as an educated junior in college, I can say my perception of Islam has completely changed in the last ten years.



The terrorist attacks of 9/11 demolished the twin towers in New York City, New York and changed the skyline of the city forever.

The Mooring Mast

The Mooring Mast adheres to the Society of Professional Journalists' code of ethics, which includes the guidelines to "seek truth and report it," "minimize harm," "act independently" and "be accountable." The Mooring Mast also has taken the TAO of Journalism pledge, which promises our readers we will be transparent about who we are, accountable for our mistakes and open to other points of view.

The views expressed in the editorials, columns and advertisements do not necessarily represent those of the PLU administration, faculty, students or The Mooring Mast staff.

Mission statement:

The Mooring Mast serves as an opportunity for discussion among students, faculty and community members. It encourages growth by acting as a learning lab for students who operate the publication, an educational venture and a service to the community. Our primary goal is to give readers the facts they need to form their own opinions.

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Subscriptions cost \$25 per semester or \$40 per academic year. Please mail a check addressed to The Mooring Mast at Pacific Lutheran University; Tacoma, WA 98447 if you'd like to subscribe.

Letters to the editor:

The Mooring Mast encourages letters to the editor. Letters must be submitted to mast@plu.edu by 5 p.m. the Tuesday before publication.

Letters without a name, phone number and class standing or title for verification will be discarded. Letters should be no longer than 500 words in length and typed.

The Mooring Mast reserves the right to refuse any letter. Letters may be edited for length, taste and errors.

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The future depends on the past

Dr. Eric Nelson
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It's a new school year, and we're all about the future. Future plans, wild hopes and PLU 2020. That's okay. We live in a future-oriented culture, where change is a mantra and what's past is passé.

But as creatures of story (more homo narrans than homo sapiens), we are prisoners of our narratives of the past. Who we are and where we are going are largely determined by the stories that we tell ourselves and each other about where we have come from and who we have been. We need these narratives to

orient ourselves in the present and to move into the future with purpose. That goes for you, and it goes for PLU as well. An individual or an institution that doesn't have a grip on its past doesn't have a grip on its future.

Still, examining the past can be dangerous and can irrevocably alter both present and future. Perhaps that's why we sometimes turn a blind (or selective) eye to it. People and institutions like their pasts tied up in neat, clean, valedictory packages. Untying the strings can be difficult and distressing, not only for what one finds, but also for those who just want to move on.

But the past can also be the source of power and possibility. Lutheran Higher Education (a narrative in which you are now a character) began just this way. Luther discovered that his grim present and future were not ordained, nor inevitable: they only seemed so because he lacked the language ability to critically examine the past. Once he did, what he discovered transformed the world in ways previously unimaginable.

Luther accordingly made language study a sine qua non of Lutheran education. He admits that language study is economically useful to "maintain ... outward prosperity"* and that

current languages suffice to pursue vocation as "unlettered preacher[s] of the faith." But languages for these ends, he says, are not enough in higher education: languages must enable students and scholars to critically examine the past and hold it in dialectical tension with the present. Failure to do so is to succumb to an updated set of chains. When Luther warns, "where the languages do not abide, there, in the end, the gospel must perish," this is partly what he means.

That's why, at PLU, it is not enough to teach languages to enable financial success. It is not even enough to teach languages to enable "lives

of thoughtful inquiry, service, leadership and care" in a global world if it means producing unlettered preachers of current articles of sacred or secular faiths. Engaging students in an ongoing critical examination of the past and present through language study lies at the heart of the Lutheran tradition. It is what made Luther, and the Reformation, possible. It continues to be what makes Lutheran Higher Education possible, both now and for the future.

* All quotes come from *Luther's Address to the Councilmen of all towns of Germany that they Establish and Maintain Christian Schools.*

Think before you speak

Justin Buchanan
COPY EDITOR
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As a young kid, I never fully respected the power of words. Growing up, I had no problem calling things "gay" or "retarded." They were just words to me. Everyone seemed to use them, thus they had to be okay to say. I was a strong believer in the adage, "sticks and stones may break my bones, but words can never hurt me."

Entering college, I enrolled into communication classes, joined The Mooring Mast, and learned how to express my thoughts through words. All of sudden, words had power. Now whenever I write and speak, I seek out the right word to make sure it's the proper tool to get my point across.

This summer, while working at the Boys and Girls Club, I often heard the teens say the same phrases that I used when I was their age. I would challenge them by asking them why something is retarded or why someone's sexuality affects their performance on a basketball court.

This summer one phrase stood out and bugged me more than the others: the term "no homo."

Boys and Girls Club members, the boys in particular, would make statements such as "no homo man, but I miss you," or "I like your Jordans, no homo."

This expression speaks volumes about masculinity and sexuality in our culture. By adding 'no homo' to a statement, it makes the speaker appear uncomfortable with the words they have just said, but also implies that even just appearing gay is socially unacceptable.

When someone speaks, they should understand the words they have used and be confident in standing by them.

Whenever I asked the kids at the Boys and Girls Club what they meant by what they had just said, they would always stare blankly at me. The kids would take a moment to think, and then admit they did not really know what they intended. They had just heard the idioms used somewhere and decided to try and use them.

And now I'm giving everyone the same two challenges this school year: 1) Understand your vernacular. Think about what you are really saying before you say it, and 2) when someone uses an expression like "no homo" or "that's so gay," politely challenge him or her and ask them what they meant.

If these two things are done, we can make significant leaps in cleaning up our dialect.

Go, make mistakes boldly

Paula McFadden
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Everyone has at least one day in his or her college career when they feel like a complete idiot. Those are the days that become the stories we will tell our grandchildren to prevent them from making the same mistakes.

My very first day of my first year at college was one of those days for me. After Convocation, I had my class schedule in hand, just like all the other first years. My first class was Psychology 101, so I headed to Xavier 201, anxious to be there on time. I was one of the first people there, and I was faced with the life-altering

decision of where to sit. I played it safe and chose to sit in one of the middle rows. Other students began to find their own seats, while I anxiously sat looking through my planner. Class began. Here I was on my way to becoming an avid psychology student, when I looked at the clock. It was 11:50 a.m., and my schedule said that my next class had already begun. The girl sitting next to me saw my confused face and looked at my schedule. In one second, she saw what I had not seen. All she had to say was, "It's Tuesday." I had gone to the completely wrong class on the wrong day. How did I manage to do that? Apparently, I could not even read what is sitting right in front of me. It is

okay to judge me at this point, because I certainly did. I would have to say that I should have paid more attention to the days of the week, but it was my first college—and life—lesson. I do not think I will ever forget that moment, and I never want to forget it.

Moments like these make up my PLU experience and, so far, it has been amazing. As you begin your school year, my advice to you would be to take a deep breath. If you make a mistake, welcome to the club. I lived to tell my tale. You will too.

Whether you are a First-year or a returner student, hopefully you made it to the right classroom on the correct day. Maybe you did not. Either way, it will be okay.

Rick Perry threatens way of life for non-Christians

Thomas Haines
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On June 10, 1797, after passing through the Senate, and signed by President John Adams, the Treaty of Tripoli took effect as the law of land. It was an important document describing the treaty of peace and friendship between the United States of America and the Ottoman Empire at the time.

The importance of this treaty is not the part describing the relationship between the Ottoman Empire and the United States of America, but the section of the treaty that describes the relationship between America and religion.

"As the Government of the United States of America is not, in any sense, founded on the Christian religion, — as it has in itself no character of enmity against the laws, religion, or tranquility, of Mussulmen, — and as the said States never entered into any war or act of hostility against any Mahometan nation, it is declared by the parties that no pretext arising from religious opinions shall ever produce an interruption of the harmony existing between the two countries."

Here we have what looks like a routine diplomatic agreement between two independent nations, an article describing that the United States of America is and never shall be a 'Christian' nation.

Now, over 210 years later, the current governor of Texas, Rick Perry, is now a front-runner in the Republican presidential candidate race. He not

only attends but also plays host for a prayer rally in Houston, Texas.

In December of last year, Rick Perry called for Christians all over the nation to join him in Houston for an event called "The Response" and he also invited the other 49 governors; however, the only other governor that attended was Sam Brownback from Kansas. The rally was hosted on Aug. 6, 2011, with the crowd exceeding 30,000 in attendance.

Now the problem that exists with this rally, and what it means for the future of America is not that Rick Perry is a Christian. In reality, the past 20 presidents from William McKinley to Barack Obama have all been Christian.

The problem with Rick Perry is that he believes that Jesus Christ is more important to fixing economic and political woes than creating governmental policies to try fixing the afflictions that are currently facing the nation.

At the rally, Rick Perry said, "as a nation we have forgotten who made us, who protects us, who blesses us, and for that we cry out for your forgiveness."

Here we see that Perry has come to believe that this nation was founded, and is still protected, by God, specifically the Christian God.

While looking back now from the first amendment, the separation of church and state, and the Treaty of Tripoli, the United States of America is in no way a strictly Christian nation, and if Rick Perry is ever elected president, the way of life for anyone who is not evangelical Christian would be seriously threatened.

Meet The Mooring Mast's Editorial Board

Editor-in-Chief



Heather Perry is a junior Communication major with an emphasis in journalism and a minor in marketing. She manages all newsroom, business and administrative operations.

Sports Editor



Judah Heimlich is a Communication major with a focus in journalism and a minor in sports psychology. He enjoys playing various intramural sports and wake boarding.

Opinion Editor



Jessica Trondsen is a sophomore studying Communication and English. She hopes you will feel welcome to share your opinions with The Mooring Mast and the PLU community.

News Editor



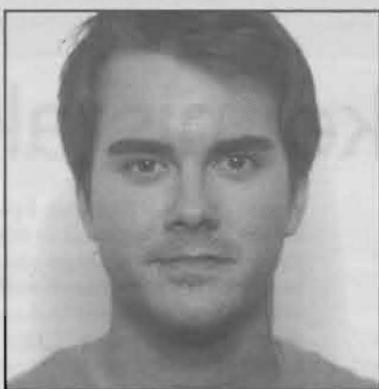
Senior Courtney Donlin is a Communication major with an emphasis in journalism. When she is not at school, she spends time with her fiancé, Kirk, and their dog, Lucille.

A&E Editor



Mel Natwick is a senior Communication major with a minor in the Publishing and Printing Arts. She will provide stories on the arts for the PLU community.

Focus Editor



Jack Sorensen is a junior pursuing a Communication major, journalism emphasis, and Theatre major with a minor in French. Whether it's on stage, in print, or on screen, Jack just likes to tell stories.

Photo Editor



Jonathan Post is a fifth year senior, graduating this semester with a major in Art History. He also works as the Design & Social Media Intern at SIL, and a Graphic Designer at Impact.

Online Editor



Daniel Drake is a Communication major with a self-directed minor. He makes sure The Mooring Mast's website is up to date. Despite his Norwegian heritage, Daniel shuns 'lutefisk' like the plague.

Copy Editor



Reno Sorensen is a senior studying English Writing and Publishing and Printing Arts, and has a vested interest in student media. He enjoys blues music and pictures of owls.

Copy Editor



Justin Buchanan is a senior majoring in Communication with a minor in philosophy. You can hear his sultry voice on the Home Baked Goods show on PLU's student radio station, KCCR.

Business and Ads Manager



Alexis is a senior with Business Finance and Political Science majors. Her goal is to ensure the financial sustainability of The Mooring Mast and streamline business processes to be most efficient.

Submit Letters to the Editor:
mast@plu.edu

sidekick

What do you remember about 9/11?

"I learned about it in French. My friend's dad was a fire fighter, and was killed in 9/11."



Alex Knowles
sophomore

"I was in fourth grade. I didn't really know what was going on. It was a horrible experience."



Alex Wisbeck
sophomore

"I remember my dad, who's a cop, was really frantic. It was scary. It was the first time I thought 'Oh my God, we could be attacked'"



Andrew Wales
sophomore

"The teacher left the television on all day and I watched the news when I got home."



Sam Hosman
sophomore

'No experience required'

Women's Ultimate commences new hat league Saturday

Heather Perry
 EDITOR IN CHIEF
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They compete with top-ranked teams in the nation. They're nationally recognized as "the threatening underdogs with tenacious defense," according to their website. They have spirit circles and spectacular costumes. They were the Division III National Champions for 2010.

They're Pacific Lutheran's Women's Ultimate team, but they're toning it down this fall by organizing a new women's recreational hat league.

"When girls are just starting out, it can be super intimidating to play with the guys and a lot of times they won't get touches in," said senior Flannery Spinhirne, a Women's Ultimate captain and organizer of the hat league, "so we're creating this hat league as a place for new players to come and get a taste of what the game is like."

The women's hat league will have games for the next six Saturday mornings, but sign-ups close Friday at 5 p.m.

The league costs \$10, which will be collected at the first game on Saturday.

"No experience is required," Spinhirne said. "If you've never touched a



Men's ultimate captain junior Ryan 'Beanz' Mitchell throws to junior Kiersten Dahms last Friday during a pick up game as they practice for the upcoming Ultimate season.

PHOTO BY JONATHAN POST

Ultimate captains each team so everyone can learn the rules and basic techniques.

The term "hat league" originates from the method of drawing player names randomly from a hat, but for this hat league they're allowing everyone a buddy.

League champions will also get a T-shirt.

"I think it's great how it [Ultimate] can bring people together and form a community, while also being an awesome work out," Hayes said.

Those who are interested in playing competitively can continue with the Women's Ultimate club team.

"We'll invite players that are still interested to come to our fall tournament with us," Spinhirne said. "Then we'll have intensive practices in J-term."

The Women's Ultimate roster is currently 13-strong, and Spinhirne said they like to carry 18 to 22 people.

Since it's a non-cut sport, they won't turn anyone away and may split into two teams if there's enough interest.

Spinhirne wanted to make sure that everyone, Frisbee pro or newbie, should show up to toss the disc.

Spinhirne said, "If you drop it, who cares?"

Frisbee before and you're interested, this is for you."

Their goal for sign-ups was 40, which they met Wednesday. They're still hoping for more, Spinhirne said.

"I signed up for hat league

HOW TO SIGN UP

Email womenult@plu.edu before 5 p.m. Friday with your name, experience level and buddy request.

because I wanted to meet new people and be active," first-year Kristin Hayes said. "Hat league seemed like a great way to stay in shape for the season but not have the competitive vibe."

A member of Women's



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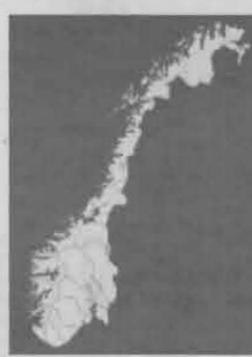
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Remembering Norway

Monday, September 19, 2011



◇ 5:00 pm on Red Square - ceremony involving the raising of the Norwegian flag and the offering of roses. Opportunity for reflection following in the Regency Room of the UC.

◇ 7:00 pm in the Scandinavian Cultural Center - lecture by Dr. Claudia Berguson entitled "My Little Country": Norway's Responses to Terror (first lecture of Languages and Literatures Colloquium Series)

Sponsored by the Scandinavian Cultural Center and the Department of Languages and Literatures

For more information contact Dr. Rebecca Wilkin, wilkinrm@plu.edu or 253-535-7313.

SPORTS SCHEDULE

Football

Upcoming Games
 Sept. 17 at Cal Lutheran, 1 p.m.
 Sept. 18 vs. Puget Sound, 12:30 p.m.

Previous Games
 Win (27-0): Sept. 10 vs. Hamline

Volleyball

Upcoming Games
 Sept. 16 vs. Willamette, 7 p.m.
 Sept. 17 at Lewis & Clark, 7 p.m.

Previous Games
 Win (3-0): Sept. 10 at Texas Lutheran
 Win (3-0): Sept. 10 at LeTourneau

Men's Soccer

Upcoming Games
 Sept. 17 vs. Linfield, 2:30 p.m.
 Sept. 18 vs. Willamette, 2:30 p.m.

Previous Games
 Loss (2-3): Sept. 9 vs. Montclair
 Win (7-1): Sept. 5 at St. Norbert

Women's Soccer

Upcoming Games
 Sept. 17 vs. L&C, noon
 Sept. 18 at Willamette, noon

Previous Games
 Win (1-0): Sept. 10 vs. Montclair
 Loss (0-3): Sept. 4 at Cal Lutheran

Cross Country

Upcoming Races
 Sept. 17 at Sundodger, 10 a.m.
 Sept. 24 at Linfield, 10 a.m.

No Previous Races

Women earn first victory

Lone goal takes game for Lutes' first win

DJ Anderson Vint
 GUEST WRITER
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Pacific Lutheran women's soccer team obtained a well-earned win Saturday. They played at home vs. Montclair who held them to a 0-0 tie until the 56th minute.

Junior Erica Boyle was able to break open the game with a goal, sending the Red Hawks home to New Jersey with a loss. First-year Blake Warner was a key part of the Lutes' win, creating many opportunities and

assisting Boyle's goal. Lute goalkeeper, sophomore Laurie Reddy was another standout. The Red Hawks were allowed 20 shots compared to the Lutes' 10. Thanks to Reddy's quick thinking and strong organization of the defense, the Lutes were defensively dominant.

This weekend's win puts the women at 1-1. Next weekend, Pacific Lutheran looks to bring home a victory in its first Northwest Conference matchup as it hosts Lewis and Clark. The match begins at noon.



PHOTO BY TED CHARLES

Junior Erica Boyle fights for the ball during the game last Saturday vs. Montclair. Boyle scored the only goal in this 1-0 grudge match for the Lutes' first victory of the season.

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SCORECARD

Men's Soccer

as of 9/14/2011

NWC Standings:

| Team | NWC | % | All | % |
|-------------|-----|-------|-------|-------|
| PLU | 0-0 | 0.000 | 3-1 | 0.750 |
| Whitworth | 0-0 | 0.000 | 2-1-1 | 0.625 |
| George Fox | 0-0 | 0.000 | 2-2 | 0.500 |
| Willamette | 0-0 | 0.000 | 1-1-1 | 0.500 |
| Linfield | 0-0 | 0.000 | 1-2 | 0.333 |
| Puget Sound | 0-0 | 0.000 | 1-2 | 0.333 |
| Whitman | 0-0 | 0.000 | 0-1-2 | 0.333 |
| Pacific | 0-0 | 0.000 | 0-4 | 0.000 |



Women's Soccer

as of 9/14/2011

NWC Standings:

| Team | NWC | % | All | % |
|-------------|-----|-------|-------|-------|
| Linfield | 0-0 | 0.000 | 3-1 | 0.750 |
| Pacific | 0-0 | 0.000 | 3-1 | 0.750 |
| Puget Sound | 0-0 | 0.000 | 2-1 | 0.667 |
| L&C | 0-0 | 0.000 | 1-2-1 | 0.375 |
| PLU | 0-0 | 0.000 | 1-1 | 0.500 |
| Whitman | 0-0 | 0.000 | 1-2 | 0.333 |
| Willamette | 0-0 | 0.000 | 1-3 | 0.250 |
| George Fox | 0-0 | 0.000 | 0-2-2 | 0.250 |
| Whitworth | 0-0 | 0.000 | 0-2 | 0.000 |



Volleyball

as of 9/14/2011

NWC Standings:

| Team | NWC | % | All | % |
|-------------|-----|-------|-----|-------|
| Puget Sound | 0-0 | 0.000 | 8-0 | 1.000 |
| PLU | 0-0 | 0.000 | 7-1 | 0.875 |
| Pacific | 0-0 | 0.000 | 6-3 | 0.667 |
| George Fox | 0-0 | 0.000 | 5-4 | 0.556 |
| Whitworth | 0-0 | 0.000 | 5-4 | 0.556 |
| Linfield | 0-0 | 0.000 | 4-4 | 0.500 |
| L&C | 0-0 | 0.000 | 4-6 | 0.400 |
| Willamette | 0-0 | 0.000 | 3-6 | 0.333 |
| Whitman | 0-0 | 0.000 | 1-5 | 0.167 |



Football

as of 9/14/2011

NWC Standings:

| Team | NWC | % | All | % |
|-------------|-----|-------|-----|-------|
| L&C | 0-0 | 0.000 | 1-0 | 1.000 |
| Linfield | 0-0 | 0.000 | 1-0 | 1.000 |
| PLU | 0-0 | 0.000 | 1-0 | 1.000 |
| Whitworth | 0-0 | 0.000 | 1-1 | 1.000 |
| Puget Sound | 0-0 | 0.000 | 0-1 | 0.000 |
| Pacific Or. | 0-0 | 0.000 | 0-2 | 0.000 |
| Willamette | 0-0 | 0.000 | 0-2 | 0.000 |

Winning streak comes to close

Men's soccer surrenders early lead, loses to Red Hawks

Judah Heimlich
SPORTS EDITOR
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The Pacific Lutheran men's soccer team squandered an early lead Friday, receiving its first loss of the season to Montclair.

At the start, it was all Lutes as senior Chad Kerns started off with a goal from a corner kick by senior Surafel Wadajo in the 20th minute of the game.

Kerns then went on to assist sophomore Derek Johnson in the 40th minute to take a 2-0 lead.

The Lutes looked as if they were going to hold on to the early lead.

However, in the 75th minute, a late goal by Montclair opened up a barrage of scoring for the Red Hawks as they made two goals in the next 12 minutes.

This is the Lutes' first loss, giving them a 3-1 record to start the season.

The Lutes had one more game scheduled for the weekend, but it was cancelled when St. Thomas did not make the trip to Parkland.

PLU takes on Linfield Saturday and Willamette Sunday at home.



Senior Spencer Augustin makes a play for the ball against a Red Hawk during the game Saturday. This was the Lutes' first loss of the season.



Sophomore Joe Olenginski protects the ball against a Red Hawk player. The Lutes gave up an early lead to lose 3-2 Saturday.

PHOTOS BY TED CHARLES


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New-look Lutes go marching in

Lutes hammer Hamline in season opener Saturday 27-0

Jeremy Loween
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With a newly unveiled jerseys, shutdown defense and new quarterback senior Zack Halverson, the Lutes made their season opener a successful one by blowing out Hamline 27-0 at home in Puyallup Saturday.

Halverson impressed in his collegiate debut throwing for 156 yards and completing 15 of his 26 passes with two touchdowns.

On the first play of the opening drive, Halverson completed a 34-yard pass to wide receiver senior Tyler Christianson. The drive was capped off by a 4-yard touchdown pass to tight end sophomore Tim Orr to take an early lead.

Halverson credits former starting quarterback Jordan Rasmussen for his success.

"Rasmussen was one of the toughest players on the field. He was always cool and collected, instilling confidence in his teammates," Halverson said. "Though I was extremely nervous going into my first game as a starter since senior year of high school, I felt much

more prepared having such a great leader and player to study for two seasons."

Running back junior Brandon James' playmaking ability impacted the game as well.

James was able to create his own opportunities by running for 87 yards on 16 carries and a touchdown along with 2 receptions for 31 yards.

Hamline only threatened to score once, however

the drive was forced into an abrupt halt thanks to defensive back sophomore Sean McFadden.

In a crowd-pleasing play, McFadden hit the opposing receiver's legs, causing him to flip in the

air and drop the ball upon hitting the ground, giving possession back to the Lutes and solidifying the victory.

The Lutes take on No. 19 Cal Lutheran in Thousand Oaks, Calif., Saturday.



PHOTO BY IGOR STRUPINSKY

Senior Justin Whitman (31) helps the official determine possession of a fumble in favor of the Lutes during their 27-0 win on Saturday. The Lutes won their season opener at home in dominating fashion by keeping Hamline scoreless.



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