

Pacific Lutheran College Bulletin

Announcements
1946 - 1947

Catalogue
1945 - 1946

Parkland, Washington

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Pacific Lutheran College Bulletin



Announcements for 1946-1947

**CATALOG
1945 - 1946**

Parkland, Washington

Volume XXVI May 1946 No. 1, Part 1

Published quarterly by Pacific Lutheran College, (Tacoma) Parkland, Washington. Entered as second-class matter Sept. 1, 1943, at the post office at Parkland, Washington, under the Act of Congress of August 24, 1912.

"Build for Character"

Table of Contents

	<i>Page</i>
School Calendar	5
Officers	6
Faculty	9
General Information	14
Admission	27
Requirements for Graduation	31
Courses of Instruction	38
Enrollment	66
Graduates	76
Index	78

PACIFIC LUTHERAN COLLEGE

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SCHOOL CALENDAR

SUMMER SESSION

— 1946 —

Registration begins 9:00 a. m.....	Wednesday, June 12
Classes begin 8:00 a. m.....	Thursday, June 13
Independence Day, a holiday.....	Thursday, July 4
First Term ends.....	Friday, July 12
Second Term begins.....	Monday, July 15
Summer Session closes.....	Wednesday, August 14

FIRST SEMESTER

— 1946 —

Faculty Meeting, 10:00 a. m.....	Saturday, September 14
Registration and Freshman Days*.....	Monday, Sept. 16-Wednesday, Sept. 18
Formal Opening, 7:30 p. m.....	Wednesday, September 18
Classes begin 8:00 a. m.....	Thursday, September 19
First Quarter ends.....	Friday, November 8
Thanksgiving Recess begins 5:00 p. m.....	Wednesday, November 27
Thanksgiving Recess ends 8:00 a. m.....	Monday, December 2
Christmas Recess begins 5:00 p. m.....	Friday, December 20

— 1947 —

Christmas Recess ends 8:00 a. m.....	Monday, January 6
Semester ends.....	Thursday, January 30

SECOND SEMESTER

— 1947 —

Registration.....	Friday, January 31 and Monday, February 3
Classes begin 8:00 a. m.....	Tuesday, February 4
Washington's Birthday, a holiday.....	Saturday, February 22
Third Quarter ends.....	Friday, March 28
Easter Recess begins 5:00 p. m.....	Wednesday, April 2
Easter Recess ends 8:00 a. m.....	Tuesday, April 8
Memorial Day, a holiday.....	Friday, May 30
Baccalaureate Service, 11:00 a. m.....	Sunday, June 1
Commencement Exercises, 3.30 p. m.....	Sunday, June 1
Examinations.....	Monday, June 2 through Thursday, June 5

SUMMER SESSION

— 1947 —

Registration begins 9:00 a. m.....	Monday, June 9
Classes begin 8:00 a. m.....	Tuesday, June 10
Independence Day, a Holiday.....	Friday, July 4
First Term ends.....	Friday, July 11
Second Term begins.....	Monday, July 14
Summer Session closes.....	Wednesday, August 15

*See "Registration" page 29.

OFFICERS

BOARD OF TRUSTEES

Representing the Pacific District of the Norwegian Lutheran Church of America

Term Expires 1946

Mr. Olaf Halvorson, 6603 Marconi St., Huntington Park, California.

Rev. R. A. Ofstedal, 5804 1st Ave. N. W., Seattle 3, Washington.

Rev. S. J. N. Ylvisaker, Secretary, Stanwood, Washington.

Term Expires 1946

Dr. H. L. Foss, President, 309 Medical Arts Bldg., Seattle 1, Washington.

Mr. N. N. Hageness, 924 No. K St., Tacoma, Washington.

Rev. O. A. Schmidt, 929 N. E. 42nd Ave., Portland 13, Oregon.

Term Expires 1947

Rev. M. J. K. Fuhr, Silverton, Oregon.

Mr. George Knutzen, Burlington, Washington.

Mr. A. A. Mykland, Issaquah, Washington.

Representing the Northwestern District of the American Lutheran Church

Term Expires 1946

Rev. E. C. Knorr, 810 W. Crockett St., Seattle, Washington.

Term Expires 1947

Mr. Arne Strand, 727 West Stewart, Puyallup, Washington.

Term Expires 1948

Rev. A. R. M. Kettner, 909 S. Fifth, Tacoma 3, Washington

Representing the Columbia Conference of the Augustana Synod

Term Expires 1946

Mr. R. F. Engvall, 2101 N. Prospect Ave., Tacoma, Washington.

Rev. Carl H. Sandgren, 5008 17th Ave. N. E., Seattle, Washington.

Representing the California Conference of the Augustana Synod

Term Expires 1947

Rev. Paul Westerberg, 208 Dolores St., San Francisco 3, California.

Representing the Pacific Lutheran College Alumni Association

Term Expires 1947

Mr. Morris E. Ford, Parkland, Washington.

Term Expires 1948

Mr. H. L. J. Dahl, Parkland, Washington.

Administrative and Other Officers

<i>President</i>	- - - - -	S. C. EASTVOLD
<i>Dean and Registrar</i>	—	
Since January 1, 1946	- - - - -	PHILIP E. HAUGE
To January 1, 1946	- - - - -	HAROLD G. RONNING
<i>Business Manager</i>	- - - - -	S. C. EASTVOLD
<i>Dean of Men</i>	- - - - -	LOWELL J. SATRE
<i>Dean of Women</i>	- - - - -	GRACE E. BLOMQUIST
<i>Assistant Dean of Women</i>	- -	VALBORG GREEN HOLSTAD
<i>Director of Teacher Training</i>	- -	ANNA MARN NIELSEN
<i>Librarian</i>	- - - - -	OLE J. STUEN
<i>Assistant Librarian</i>	- - -	GERTRUDE B. TINGELSTAD
<i>Director of Athletics</i>	- - - - -	CLIFFORD O. OLSON
<i>Director of Physical Education of Women</i>	- - - - -	RHODA HOKENSTAD YOUNG
<i>Director of Music</i>	- - - - -	GUNNAR J. MALMIN
<i>Director of Summer Session</i>	- -	HAROLD G. RONNING
<i>Student Counselor</i>	- - - - -	ALVIN E. FRITZ
<i>Director of Public Relations</i>	- - -	CLIFFORD O. OLSON

* * * *

OFFICE PERSONNEL AND STAFF

<i>Secretary to the President</i>	- - - - -	ISABEL G. HARSTAD
<i>Secretary to the Registrar</i>		
To November 1, 1945	- -	IRENE DAHL HAGENESS
Since February 1, 1946	- - - - -	ELAINE M. SHAW
<i>Secretary of the Faculty</i>	- - - - -	DORA A. BERG
<i>Golden Jubilee Secretary</i>	- - - - -	HELEN BLOMELIE
<i>Alumni Secretary</i>	- - - - -	IRENE DAHL HAGENESS
<i>Bookkeeper</i>	- - - - -	ANNA ENGE
<i>College Pastor</i>	—	
To November 1, 1945	- - - - -	NORDAHL B. THORPE
Since May 1, 1946	- - - - -	E. B. STEEN
<i>College Physician</i>	- - - - -	J. L. VADHEIM
<i>Plant Manager</i>	- - - - -	KENNETH J. A. JACOBS

FACULTY

1944 - 1945

SETH CLARENCE EASTVOLD *President*

Graduate, Jewell Lutheran College, 1913; A. B., St. Olaf College, 1916; Cand. Theo., Luther Seminary, 1920; B. D. 1924, S. T. M., 1926, S. T. D., 1931, Augustana Theological Seminary. At Pacific Lutheran College since 1943.

ELVIN MARTIN AKRE *History, Languages*

A. B., Concordia College, 1928; graduate work, North Dakota State College, summer 1930, Concordia Conservatory of Music, summers 1930, 1931, University of Minnesota, summers 1935, 1936; M. A. University of Washington, 1941. At Pacific Lutheran College since 1937.

DORA ALMEDA BERG *Art*

Diploma, School of Art, Cornell College, 1917; B. F. A., University of Nebraska, 1922; M. A., University of Chicago, 1933. At Pacific Lutheran College since 1940.

GRACE ELEANOR BLOMQUIST—Dean of Women *English*

A. B., Concordia College, 1934; M. A., Syracuse University, 1939. At Pacific Lutheran College since 1939.

EUGENE WILBUR CADDEY *Physical Education*

B. A., University of Washington, 1941, also graduate work there, summer 1941. At Pacific Lutheran College since 1941 (on leave of absence since June 1, 1942).

CLARA J. CHILSON *Speech*

B. A. Augustana College, 1939; M. A., Northwestern University, 1944; At Pacific Lutheran College since 1945.

MICHEL NICHOLAS FRANCK *History, Political Science*

A. B., College of the City of New York, 1934; A. M., New York University, 1935, also graduate work there, summers 1940, 1941, 1942. At Pacific Lutheran College since 1935.

RUTH SWANSON FRANCK *English*

A. B., University of Washington, 1923; M. S., Columbia University, 1928. At Pacific Lutheran College, part time, since 1935.

ALVIN EMIL FRITZ *Student Counsellor, Psychology*

A. B., Capital University, 1929; A. M., Ohio State University, 1930; *ibid.*, 1934-35; University of Minnesota, summer 1936-37; University of Washington, summer 1938; University of Wisconsin, summer 1940, 1941. At Pacific Lutheran College since 1945.

PHILIP ENOCH HAUGE.....*Dean of the College*

A. B., St. Olaf College, 1920; M. A., University of Washington, 1924; graduate work, University of Chicago, summer 1933; Ph. D., University of Washington, 1942. At Pacific Lutheran College since 1920 (on leave of absence 1942 to January 1, 1946).

CATHERINE STAUDT JORDAHL.....*Romance Languages*

A. B., Indiana University, 1925; International Exchange Student at Lycee de Jeunes Filles de Saint Germain-en-laye 1923-24; M. A., University of Wisconsin, 1928; Ph. D. University of Wisconsin, 1933. At Pacific Lutheran College, part time, since 1945.

OLAF MELVIN JORDAHL.....*Physics, Mathematics*

A. B., Luther College, 1925; M. S., University of Pittsburgh, 1927; Ph. D., University of Wisconsin, 1933. At Pacific Lutheran College since 1940.

GUNNAR JOHANNES MALMIN.....*Director of Music*

A. B., Luther College, 1923; study abroad. 1923-24; B. M., St. Olaf College, 1925; graduate work, University of Minnesota, summer of 1925, Northwestern University, first semester, 1927; M. Mus., University of Michigan, 1940 At Pacific Lutheran College since 1937.

ANNA MARN NIELSEN.....*Director of Teacher Training*

A. B., Iowa State Teachers College, 1929; M. A., Columbia University, 1935; graduate work, University of Washington, summers 1937, 1938, 1939. At Pacific Lutheran College since 1939.

CLIFFORD ORIN OLSON.....*Physical Education*

A. B., Luther College, 1927; Summer Coaching School, Bemidji, Minnesota, 1929; State College of Washington, Summer, 1930; University of Washington, 1931; Luther College Coaching School, Decorah, Iowa, 1933. At Pacific Lutheran College since 1929 (part time 1941-42, 1943 to April 1, 1946).

JESSE PHILIP PFLUEGER.....*Religion, Philosophy*

B. A., Capital University, 1907; B. S., Capital University, 1910; Cand. Theol., Capital University, 1910; graduate of Tropical Medicine Course, Tulane University, 1914; graduate work, Leipsic University, 1915, University of Washington, summer 1931; D. D., Capital University, 1942. At Pacific Lutheran College since 1930.

ANDERS WILLIAM RAMSTAD.....*Chemistry*

A. B., St. Olaf College, 1914; Cand. Theol., Luther Theological Seminary, 1918; M. S., University of Washington, 1936, special work there, summer 1940. At Pacific Lutheran College since 1925.

HERBERT ROBERT RANSON.....*English*

B. A., University of Kansas, 1924; M. A., University of Kansas, 1926; Ph. D., University of Washington, 1936. At Pacific Lutheran College since 1940.

WILLIAM DAVID KEITH REID.....*Business Administration*

B. A., College of Puget Sound, 1930; graduate work, College of Puget Sound, summers 1931, 1932; M. S., University of Southern California, 1939; M. S. in Ed., University of Southern California, 1942. At Pacific Lutheran College since January, 1932.

GEO. RENEAU*Sociology, History*

Ph. B., University of Chicago, 1909; Ph. M., University of Chicago, 1910; graduate work, University of Chicago, part time, 1911-13; and part time, University of Pennsylvania, 1913; LL. B., LaSalle University, 1944. At Pacific Lutheran College since 1933.

HAROLD GERHARD RONNING,

Dean and Registrar (to January 1, 1946).....*Education*

A. B. St. Olaf College, 1938; M. A. State University of Iowa, 1939, Theological Seminary, 1931; M. A. in Ed., University of Minnesota, 1932; M. Th., Luther Theological Seminary, 1933; Ph. D., New York University, 1940. At Pacific Lutheran College since 1940.

LOWELL JACOBSON SATRE

Dean of Men*Classical Languages*

A. B. St. Olaf College, 1938; M. A. State University of Iowa, 1939, also graduate work there, 1939-1941; B. Th. Luther Theological Seminary, 1945. At Pacific Lutheran College, 1941-42. Part time since 1945.

WALTER HERBERT SCHAEFER.....*Biology*

A. B., University of Wisconsin, 1940; M. A. University of Wisconsin, 1932; Ph. D. University of Wisconsin, 1934; summer session, University of Wisconsin, 1939. At Pacific Lutheran College since 1945.

WALTER CHARLES SCHNACKENBERG, Jr.....*History*

A. B., St. Olaf College, 1939; graduate work, University of Minnesota, 1939-40; Gonzaga University, summer 1943. At Pacific Lutheran since 1942 (on leave of absence since June 1, 1944).

OLE J. STUEN, Librarian.....*Norse*

B. A., University of Washington, 1912; M. A., University of Washington, 1913, also graduate work there, summers 1914, 1915, 1916, 1936. At Pacific Lutheran Academy, 1913-18; at Pacific Lutheran College since 1921.

GERTRUDE BERNICE TINGELSTAD.....*Assistant Librarian*

B. A. Luther College, 1941; B. A. L. S., University of Michigan, 1942; Assistant Cataloger, Washington State College, June, 1942 to October, 1943. At Pacific Lutheran College since October 1, 1943.

KARL ERWIN WEISS.....*Music*

B. M., Eastman School of Music, 1927; piano, Josef Pembauer, Munich, Germany, 1929-30. At Pacific Lutheran College, part time, since 1941.

RHODA HOKENSTAD YOUNG.....*Physical Education*

Graduate, Pacific Lutheran College, 1935; B. A., University of Washington, 1937, also graduate work there, 1937-38 and summer 1940. At Pacific Lutheran College, 1938-1942, and since April 5, 1943.

ASSISTANTS

ELEANOR MORGAN BAROFSKY.....*Library Assistant*

B. S., University of Wisconsin, 1924. At Pacific Lutheran College, part time, June 1, 1940 to Jan. 13, 1944, full time since Jan. 13, 1944.

MABEL METZ DILTS.....*Voice*

Voice, Frances Woodward, Spokane, 1912-18 Sergei Klibaldi, Cornish School, Seattle, 1921, Walter Brehem, New York, 1939. At Pacific Lutheran College, part time, since 1942.

IRENE ALETTA DAHL HAGENESS.....*Alumni Secretary*

Graduate, Pacific Lutheran College, 1927, 1930; college work, Whitman College, 1934-35; College of Puget Sound, 1935-37. At Pacific Lutheran College as part-time alumni secretary since 1939.

MARVEL KEITH HARSHMAN.....*Physical Education*

B. A., Pacific Lutheran College, 1942. At Pacific Lutheran College part time, October 15, 1945 to March 4, 1946.

ERNEST ARTHUR LARSON.....*Swedish*

A. B., Augustana College, 1914; graduate work, University of Montana, 1915-16; Cand. Theol., Augustana Theological Seminary, 1911. At Pacific Lutheran College, part time, 1932-33, 1934-35, 1936-43, 1944-45.

EMERITUS

PETER JEREMIAH BARDON.....*Social Science*

B. S., Valparaiso College, 1892; B. A., University of Washington, 1911; M. A., University of Washington, 1927; graduate work, University of Washington, summers 1930, 1931, 1932, 1933, 1934, 1935. At Pacific Lutheran Academy, 1912-17; at Pacific Lutheran College since 1929 (Emeritus 1938).

LORA BRADFORD KREIDLER.....*Dean of Women*

College work, Carleton College, 1890-91, University of Minnesota, 1891-92; art work, Minneapolis School of Art, 1895-98, College of Puget Sound, summer 1924, University of Washington, summers 1929, 1930. At Pacific Lutheran College since 1921 (part time since 1940, emeritus 1943).

JOHN ULRIK XAVIER.....*Librarian*

A. B., Luther College, 1893; Cand. Theol., Luther Seminary, 1898; graduate work, University of Minnesota, 1898-99; M. A., University of Washington, 1929. At Pacific Lutheran Academy, 1902-07, 1908-16; at Pacific Lutheran College since 1920 (Emeritus 1942).

Faculty Committees

1945 - 1946

The first-named member of each committee is chairman. The President is ex-officio member of all committees.

COMMITTEE ON COMMITTEES: Stuen, Berg, Young

ATHLETICS: Young, Fritz, Olson.

CATALOG: Ronning, Akre, Jordahl, Nielsen, Reid, Hauge

CIVIC AFFAIRS: Pflueger, Jordahl, Nielsen, Olson, Stuen

DISCIPLINE: Fritz, Chilson, Akre

EMPLOYMENT: Blomquist, Jacobs, Reid, Ronning, Stuen

HEALTH: Young, Blomquist, Holstad, Schaefer, Harshman

SERVICEMEN'S ADVISORY: Schaefer, Ramstad, Ronning

PLACEMENT: Nielsen, M. Franck, Ronning

PUBLICITY: Fritz, Chilson, R. Franck, Malmin, Ronning, Satre

RELIGIOUS ACTIVITIES: Pflueger, Fritz, Larson, Malmin,
Ramstad, Satre

SCHEDULE: Blomquist, Holstad, Ranson, Satre

SCHOLARSHIP AND CURRICULUM: Ronning, Berg, C.
Jordahl, Nielsen, Pflueger, Ramstad, Ranson, Reneau, Stuen,
Weiss, Fritz, Hauge

SOCIAL: Blomquist, Barofsky, Chilson, Dilts, Fritz, Nielsen,
Schaefer, Tingelstad, Young

STUDENT PUBLICATIONS: Stuen, Berg, Blomquist, R.
Frank, Ranson

General Information

Pacific Lutheran College is located in Parkland, Washington, a suburb of Tacoma. The campus is about eight miles south of the center of the city, on Park Avenue, which is two long blocks west of the highway running from Tacoma to Mount Rainier.

It is the only senior Lutheran College on the entire Pacific Coast and serves a territory extending from Shishmaref, Alaska, on the north, to San Diego, California, on the south, and throughout the Rocky Mountain territory on the east.

ACCREDITATION

Pacific Lutheran College is accredited by the Northwest Association of Secondary and Higher Schools.

It is accredited by the State Board of Education as a Teacher Training institution offering a four-year curriculum for the preparation of elementary teachers in grades 1 to 8 inclusive, in kindergarten, and in the ninth grade if that grade is part of an accredited junior high school. Pacific Lutheran College recommends its graduates to the State Superintendent of Public Instruction for certification.

OWNERSHIP, GOVERNMENT AND SUPPORT

Pacific Lutheran College is owned by the Pacific Lutheran College Association, a Washington corporation. The membership of this Association coincides with the membership of the Pacific District of the Norwegian Lutheran Church of America. At one or more of its annual delegate convention sessions the District resolves itself into the Pacific Lutheran College Association and conducts business relating to the College.

The Board of Trustees of Pacific Lutheran College is responsible for the maintenance of the school. Its membership is composed of seventeen persons, nine representing the Norwegian Lutheran Church of America, three the American Lutheran Church, three the Augustana Synod, and two the College Alumni Association. The Board elects the president of the college, the faculty and administrative staff. The President is the executive agent of the Board.

Pacific Lutheran College enjoys the support of an exceptionally large number of organizations and individuals:

The Norwegian Lutheran Church of America, a nation-wide organization with headquarters in Minneapolis, grants a liberal yearly subsidy which is applied to the operating budget.

The American Lutheran Church, with headquarters in Columbus, Ohio, also gives a large annual grant to apply on operation.

The Lutheran Evangelical Augustana Synod of America, with head office in Minneapolis, supports Pacific Lutheran College with an annual subsidy; and its western-most conferences, the Columbia Conference and the California Conference, grant additional subsidies.

The Pacific District of the Norwegian Lutheran Church of America, which owns the school, supports it through voluntary gifts from its congregations.

The Pacific Lutheran College Alumni Association renders support by stimulating the continued interest of its members in their Alma Mater, which interest results in many gifts to the school from individual alumni.

The Pacific Lutheran College Dormitory Auxiliaries work primarily to interest friends in the cause of building a new girls' dormitory, and also to make life in the present dormitories more pleasant for the girls. Auxiliary No. 1 is composed of ladies of the faculty, wives of faculty men, and wives of Lutheran pastors of Tacoma and vicinity. Auxiliary No. 2 is a larger organization, composed of women of Parkland, Tacoma and surrounding territory. Both organizations have given substantial financial help to the College from time to time.

The Pacific Lutheran College Development Association is P. L. C.'s "Living Endowment," an organization of individuals and groups which voluntarily contribute "at least a dollar, at least once a year." Since 1928 thousands of individuals and societies have given at least one contribution, and some have given a large number of contributions. The individuals and societies are scattered all over the United States, and many live in foreign countries. They have given more than one hundred thousand dollars, mostly in small gifts, and have done much in other ways to assure the success of Pacific Lutheran College. This "Living Endowment" of proven friends is one of P. L. C.'s greatest assets.

The College Endowment Fund, the investment of which is in the hands of a committee appointed by and responsible to the Board of Trustees, is also a supplementary source of support.

HISTORICAL SKETCH

- 1890—December 11, Pacific Lutheran University Association organized by members of the Synod of the Norwegian Evangelical Lutheran Church in America for the purpose of establishing a school.
- 1894—October 14, Pacific Lutheran Academy opened in Parkland, Washington.
- 1909—Columbia Lutheran College, Everett, Washington, later consolidated with Pacific Lutheran College, established by the United Lutheran Church.
- 1917—Norwegian Lutheran Church of America organized.
- 1918—Faculty and students of Pacific Lutheran Academy transferred to Columbia College, Everett, Washington.
- 1919—Columbia Lutheran College closed.
- 1920—Pacific Lutheran College Association organized by members of the Pacific District of the Norwegian Lutheran Church of America for the purpose of uniting Pacific Lutheran Academy and Columbia Lutheran College.

- 1920—October 4, Pacific Lutheran College opened.
- 1921—The scope of the institution, which had been conducted essentially as a secondary school, enlarged to include a two-year Normal Department.
- 1929—The work of Christian education carried on at Spokane College transferred to Pacific Lutheran College.
- 1930—Northwest District of the American Lutheran Church began to support Pacific Lutheran College.
- 1931—Three-year Normal Department established.
- 1932—Columbia Conference of the Evangelical Lutheran Augustana Synod began to support Pacific Lutheran College.
- 1939—Normal Department reorganized into four-year College of Education.
- 1941—California Conference of the Evangelical Lutheran Augustana Synod began to support Pacific Lutheran College.
- 1942—Four-year College of Liberal Arts established.
- 1944—May 28, High School Division discontinued.
- 1944—October 14, Fiftieth Anniversary.

AIM

The motto which appears over the entrance to the campus of Pacific Lutheran College, "Build for Character," expresses succinctly the aim of the school. It may be amplified to include the following objectives:

1. Intellectual

- Development of intellectual curiosity and love of knowledge.
- Building of broad foundations for liberal education; for specialization; for graduate study.
- Appreciation of the outstanding contributions of men of all ages.
- Understanding of the problems of today and the progress being made in their solution.
- Mastery of the tools of thought, of accurate observation, of logical analysis and of effective language.
- Development of initiative; of the ability to judge critically, to think independently, to be open minded.

2. Social

- Development of courteous, cooperative, faithful, loyal, industrious individuals alert to social justice and equal opportunity; devoted to promoting the righteousness which exalts a nation; anxious to share with others the responsibilities and privileges of democratic living in labor, in industry, in the family, the community, the nation, and the world.

3. Physical

- Development of health, muscular control, poise, an expressive face, a pleasant voice, neat appearance.
- Development of high standards of personal and public hygienic living, an interest in healthful foods, an understanding of recreational values and a worthy use of leisure time.

4. Cultural

Aesthetic development involving an appreciation of the fine arts, an acquaintance with our cultural heritage, the ability to express creatively individual talents and to participate in cultural activities.

5. Religious

A positive Christian faith based upon knowledge of the fundamental teachings of the Bible and personal religious experience.

Familiarity with the life of Christ, the growth and work of the Christian church.

Recognition of the importance of personal devotion, public worship, membership in a Christian congregation, and participation in missionary enterprises.

Development of sound moral character, distinctive Christian personality, courageous leadership, concern for the welfare of fellowmen and a desire to love one's neighbor as oneself.

Development of a Christian philosophy which unifies the purposes of life, and gives an ethical insight deepening with the progress of industrialization.

6. Professional

A liberal education for intelligent citizenship.

Training for elementary school teachers and administrators.

Pre-professional training for theology, medicine, law, nursing, religious and social work.

Business training for office help, administration, and understanding of basic economic and industrial relationships.

Music courses designed for the development of special abilities.

7. General

Service to home, church, and state.

To accomplish the foregoing purposes, Pacific Lutheran College offers:

1. Intellectual

Four years of college education leading to the degree of Bachelor of Arts.

General, differentiated and specialized courses.

Thorough instruction under competent and experienced teachers.

The opportunity to use adequate laboratories.

The use of a library containing a sufficient number of periodicals and supplementary references to provide extensive backgrounds for the courses offered.

Individual attention and guidance based upon personal acquaintance and results of standardized tests.

Stimulating lectures and challenging projects.

Visualized instruction.

2. Social

Student government and student sponsored programs under the advice of understanding counsellors.

Experience of living in a dormitory with other students and sharing with them the responsibility and privilege of maintaining happy relations and providing an atmosphere conducive to study.

Membership in social and other organizations which are designed to encourage extra-curricular experiences and opportunities to participate in significant service.

3. Physical

A program of physical education, activities and athletics which affords opportunity for participation in intramural and inter-collegiate sports.

Use of the college golf course and tennis courts.

Physical examination, health service, and corrective exercises when needed.

4. Cultural

Courses in Art, Music, and Literature.

A Lyceum Series, special concerts, recitals and lectures.

Displays of art in the College and in the city of Tacoma.

Membership in the "Choir of the West" and the "Little Symphony."

5. Religious

Daily chapel programs and evening devotionals.

Christian interpretations.

Student directed religious programs and LSA.

Personal consultations.

Inspirational meetings, conferences and retreats.

Appeals for missions, foreign students, etc.

6. Professional

Courses in Liberal Arts and Education.

Use of public schools for student teachers.

Pre-nursing and other pre-professional courses.

Business and music courses.

7. General

Participation in community projects, social events, church and civic activities.

Radio broadcasts which extend the influence of the College.

Placement Service for Elementary School Teachers and Administrators.

Employment Committee for students.

Public Speakers' Bureau.

HOME OF THE SCHOOL

Parkland is located in a region remarkable for the beauty and grandeur of its scenery. To the north, bordering on beautiful Commencement Bay, lies the city of Tacoma; to the west stretch the snow-clad ranges

and peaks of the Olympic Mountains; to the south and east, tier above tier, roll the rugged foothills of the Cascade Mountains, with St. Helens and Adams in the distance, while, towering far above the surrounding peaks, rises the majestic cone of Mount Rainier, with its mantle of eternal snow, a vision of unspeakable sublimity and beauty. Within this magnificent frame, and extending for miles, lie the beautiful, park-like prairies on which the College has its home.

In healthfulness Parkland can scarcely be surpassed. Situated midway between the Cascade Mountains and the Pacific Ocean, it enjoys the blending of the invigorating mountain breezes with the sofred winds from the ocean and has a mild, even temperature throughout the whole year. Pure air, pure water, good drainage, and excellent opportunity for outdoor exercise at all seasons make it an ideal place for students.

HOW TO REACH PARKLAND

On arriving in Tacoma by train or bus, take a south-bound Parkland or Spanaway bus on Pacific Avenue.

Students may leave their baggage at the Tacoma station and bring their checks to the College, where arrangements will be made to have the baggage brought out to the school.

For additional information, write to PACIFIC LUTHERAN COLLEGE, Parkland, Washington or call GRanite 8611, Tacoma.

THE EDUCATIONAL PLANT AND CAMPUS

The Main Building, a six-story brick structure, 190 by 78 feet, houses the administration offices, six classrooms, a reception rooms, a recreation room, a book store, kitchen and dining room, dormitories for men and women, the heating plant, and a fireproof vault. It is under extensive repair. The offices have been modernized and hallways replastered. Dormitory rooms are being refurbished. Concrete fireproof stairways at both ends have been constructed.

The Chapel, a two-story frame building, 40 by 60 feet, has a seating capacity of about 325. It is used by the school for its daily devotional exercises and as a music hall.

The Gymnasium has a clear floor space of 50 by 80 feet for physical education activities, and a stage twenty feet in depth, with a dressing room on the sides. The chemistry and biology laboratories are installed in the basement of the building.

The Library is a fire-resistant classroom-library building. The library comprises 32,500 accessioned volumes, exclusive of a large number of unbound magazines and pamphlets. Classrooms, offices, and the physics laboratory are on the first floor of the building.

The President's residence was build in 1930.

The Board of Trustees of the college has resolved that three new buildings are to be erected in 1946. This building program, if approved by the federal authorities as a necessary building project, will get under way as soon as architectural plans are complete.

The buildings to be started in 1946 include a new gymnasium, a science hall, and a girls' dormitory.

The new gymnasium will provide facilities comparable with the best offered by small colleges of the northwest.

The science hall will offer classrooms and well equipped facilities for the biology, chemistry and physics departments.

The new girls' dormitory will house approximately one hundred girls. The campus is covered with a natural growth of trees, chiefly fir and oak, interspersed with open spaces, and is bisected by beautiful Clover Creek, to the south of which is located the new athletic field, which comprises a football practice field, a baseball diamond, a running track, tennis courts, an archery range and an athletic field for women. A College-owned 9-hole golf course adjoins the campus on the south.

STUDENT ORGANIZATIONS

Religious

THE MISSION SOCIETY

The Mission Society is a voluntary organization of young men and women who meet every two weeks for mission study, Scripture reading, and prayer. The faculty adviser is Mr. Pflueger.

THE LUTHERAN DAUGHTERS OF THE REFORMATION

The Lutheran Daughters of the Reformation is an organization of young women especially interested in promoting the work of the Lutheran Church. It holds monthly meetings throughout the year. The adviser is Mrs. Pflueger.

CAMPUS DEVOTIONAL GROUP

This is a voluntary group of students which meets every Thursday noon for prayer and promotion of personal Christianity. The adviser is Miss Chilson.

FIRESIDE HOUR

This is an informal Sunday evening devotional group.

L. S. A. COUNCIL

A group of students made up of representatives of the religious organizations who work as the coordinating body with the Lutheran Student Association. Miss Nielsen is the adviser.

Literary

THE DRAMA CLUB

The Drama Club is a literary-dramatic club open to students of all divisions. In 1942 the College was awarded a local chapter in the Alpha Psi Omega national honorary dramatic fraternity.

FORENSIC GROUPS

These include debate squads, impromptu speech contestants, and radio broadcasting groups. Faculty adviser, Miss Chilson.

THE MOORING MAST

The Mooring Mast is a bi-weekly paper published by the students. Editorial adviser, Mrs. Franck. Business adviser, Mr. Stuen.

THE SAGA

The Saga is the College annual, published by the students. The editor-in-chief and the business manager are chosen by the faculty, while the rest of the staff is selected by the Associated Students. Literary adviser, Mr. Ranson. Business adviser, Mr. Stuen.

THE FRENCH CLUB, THE GERMAN CLUB, THE VIKING CLUB

Le Cercle Francais, Der Deutsche Verein, and The Viking Club are departmental clubs.

Athletic

THE ATHLETIC ASSOCIATION

The Athletic Association is a member of the Washington Intercollegiate Conference.

Major sports include football, baseball, basketball, track, tennis, and golf.

THE LETTERMEN'S CLUB

The Lettermen's Club is an organization of men who have won letters in one or more of the major sports.

THE WOMEN'S ATHLETIC ASSOCIATION

This is an organization of women who are interested in athletic activities. Adviser, Mrs. Young.

GLIDER CLUB AND SKI CLUB

These are spontaneous manifestations of athletic interest.

Miscellaneous

THE ASSOCIATED STUDENTS

The Associated Students, an organization embracing the students of all divisions, holds regular weekly meetings, where general school interests are discussed. Advisers, Mr. Ronning, Mr. Hauge.

DELTA BETA UPSILON and SIGMA PHI OMEGA

Delta Beta Upsilon is an organization of dormitory men for purposes of self-government. Sigma Phi Omega promotes cooperation among the men outside of the dormitory. Adviser, Mr. Satre.

DELTA PHI KAPPA and DELTA RHO GAMMA

Delta Phi Kappa is a social organization of the women residing in the dormitory. Adviser, Miss Blomquist.

Delta Rho Gamma is the day-student women's organization corresponding to the dormitory women's Delta Phi Kappa. Adviser, Mrs. Hageness.

THE ASSOCIATED WOMEN STUDENTS

This organization introduces its members to the privileges and problems of social life. Adviser, Miss Blomquist.

THE LINNE SOCIETY

A departmental club for science students.

TAWASI

This is an honorary service club for men.

Musical

THE PACIFIC LUTHERAN COLLEGE CHOIR

This organization enjoys the unique distinction of being the first college choir west of the Rocky Mountains to specialize in a cappella music. It has made extended concert tours to various points in the Pacific Northwest, and in 1931, as far east as Columbus and Sandusky, Ohio. In June, 1939, the Choir, also known as "The Choir of the West," toured Oregon and California, including the Golden Gate International Exposition, under the auspices of the Washington Golden Jubilee Association. The membership is limited to fifty.

SMALLER VOCAL GROUPS

These include a men's quartet, a women's trio, sextette, and nonette.

ORCHESTRA

The orchestra is known as "The Little Symphony."

All of these groups are directed by Mr. Malmin. Mrs. Young is the manager of the choir.

GENERAL REGULATIONS

Only such rules have been adopted as have been found necessary for the promotion of the highest interests of the students. On admitting students, the College does so with the express understanding that they will cheerfully comply with its rules and regulations in every respect and deport themselves as Christian ladies and gentlemen.

Every student is expected to be present at the daily devotional exercises of the school and, on Sunday, to attend divine services in the church with which he or his parents are affiliated.

The College maintains the right to exercise supervision over the work and conduct of day students outside of school hours.

Students are expected to employ their time to the best advantage and to avoid everything which has a tendency to interfere with legitimate school work. Dancing, gambling, visiting gambling houses or other places of questionable nature, and the use of intoxicating liquors are strictly forbidden.

HEALTH

Every student must take a physical examination upon entrance to the College. This examination enables the health authorities at the College to assist more ably any student who requires special care. The Mantoux skin test or Vollmer Patch Test for tuberculosis is given annually to each student. College students are required to take the physical examination annually. The College reserves the right to have students take special examinations or tests if it is deemed necessary by health authorities.

Care of persons, in case of illness, is under the supervision of the nurse, to whom all cases of illness must be reported at once. Day students must pay \$1.00 per day for board while confined to the infirmary. The College supplies the services of physicians and a nurse for ordinary illness. The school does not provide for free hospitalization, examination or treatment by specialists, for any extensive or prolonged treatment, for surgical operations or for X-Ray service. However, the school will help the student make arrangement for such treatments.

EXPENSES

It is the policy of the College to hold the expenses to a minimum compatible with the best possible education. Every student's education costs the College nearly twice the amount of the tuition charge. The extra cost is borne by the three cooperating Lutheran Synods (the N.L.C.A., A.L.C., and Aug. Synod), the supporting organizations, and friends who contribute toward the operation of the school.

TUITION

Beginning with the school year 1944-1945, the general fees were merged with the general tuition with an addition of 4% to make a total over-all tuition of \$105.00 per semester per student. This charge entitles the student to carry a normal load of subjects, to attend without charge all regularly scheduled activities, such as athletic events, social functions, lectures and programs, use of the College Golf Course and to a copy of the College paper. It also entitles the student to the use of the College library and to a general health service.

Private lessons and laboratory fees are not included in the general tuition.

Two or more students from the same family in attendance at the same time will receive a discount of \$25.00 per student per semester, providing the major support for each and every student is given by the head of the family. All pastors and their children, and children of full time employees of the College, will receive a scholarship of \$70.00 per year, payable only if the student's main support comes from the head of the home, and providing the student remains for a full school year, the same to be deducted only from the second semester in attendance. No student may choose both the deduction and the scholarship.

Summary of Costs Per Semester

Tuition, including general fee.....	\$105.00
Board	117.50
Average cost per room.....	50.00
Special fees, \$5 to \$15, average.....	10.00

Approximate Cost \$282.00

Add spending money and multiply by two to obtain estimated cost for one school year.

SPECIAL FEES

Matriculation Fee\$5.00

This fee is charged only at the initial registration.

Day Students (non-boarding and non-rooming) per semester.....\$5.00

Contingent Deposit (or caution fee) per year 5.00

The contingent deposit remains to the credit of the student and is established as a fee to cover petty charges, such as damage to College property, delinquent fees, etc. A general levy of \$1.00 per year is made prorata on all deposits to cover damages caused by unidentified persons. If not used, \$4.00 of this deposit is refunded to the student upon honorable dismissal or graduation, provided all obligations to the College have been fulfilled.

Excess Registration

Excessive credit hours, per credit..... 5.00

Twelve credit hours constitute the minimum basis for full tuition, while eighteen hours constitute the maximum, inclusive of physical education courses.

Special Students

The special tuition charge for enrollment for less than twelve hours per semester, not including practical music or private lessons, per credit hour 7.25

Late Registration

For late registration, a fee of \$1.00 per day, after registration day, maximum 3.00

Change in Registration

A fee of \$1.00 for each change in registration after the first week.

Examination

For each extra examination, including those for removal of conditions, a fee of \$1.00 is charged.

Tutoring

A student may obtain extra tutoring at \$2.00 per hour. Two students taking the same course at the same time pay \$1.25 per hour.

Delayed Payment Fee

All special fees are payable strictly in advance.

Tuition, Board, and Room may be paid in three equal installments, as follows: September 11 (or day of registration), October 20, and November 20.

When an account is not paid on time, the following charges will be added:

Up to \$25.00—Delayed payment charge	\$1.00
Up to 50.00—delayed payment charge	2.00
Up to 75.00—delayed payment charge	3.00
Up to 100.00—delayed payment charge	4.00
More than 100.00—(also charged on extended notes)	5.00

When deferred payments are requested, the student must present to the administration a definite schedule of installments.

All notes must be paid within the semester in which they are issued and require acceptable endorsers.

Laboratory

In laboratory courses, fees are charged to cover the cost of materials used by the student in his work during a semester as follows:

Art	\$2.00
Biology 57, 58	3.00
Biology 55, 56, 61, 62, 66, 116, 141, 143.....	5.00
Chemistry	5.00
Physics	5.00
Educational Measurements	1.00
Student Teaching	1.00
Psychology	1.00
Audio-Visual Education	2.50

Piano, Voice, Organ, Orchestral Instruments

The charge for private instruction, one thirty-minute period per week, is \$35.00 per semester, payable in advance.

Lessons missed by the pupil without notifying the instructor will not be made up, nor will a refund be allowed.

Choir gown rent, per year \$2.00

Membership fees in choir or orchestra in case same is not taken for credit, per semester 5.00

Piano Rent

Piano rent for one hour daily, per semester.....5.00

Piano rent for two hours daily, per semester 7.50

Typewriter Rent

The charge for the use of typewriter two periods daily

per semester\$6.00

Diploma and Graduation Fee 7.00

PLACEMENT

A fee of \$5.00 is charged to cover cost of records and correspondence necessary for placement of graduates. An effort is made to place all graduates, but positions are not guaranteed. After the first position has been secured a charge of one dollar will be made for each additional issue of credentials.

KEY DEPOSIT

A deposit of \$1.00 for dormitory room key is required. Refund made only at time of withdrawal from school.

Depository for Students

Students desiring to leave cash in the Business Office can do so. This cash can be drawn out at the request of the student.

Insurance

The College carries no insurance covering the personal effects of the students or the faculty members.

Book Store

The College maintains a book store for the convenience of the students, where books, stationery, and school supplies may be obtained. The book store is operated on a strictly cash basis.

Payments and Adjustments

Semester expenses are payable one-third at the time of registration, one-third at the beginning of the seventh week of each semester, and one-third at the beginning of the thirteenth week.

Credit for future services to be rendered by the student can in no case be used to meet the initial payment.

Refunds will be made on tuition as follows: 1st to 3rd week, 80%; 4th to 6th week, 60%; 7th to 9th week, 40%; after 9th week, no refund. No allowance for board will be made for less than one week.

THE BOARDING CLUB

Good table board was furnished during the past year in the College Dining Hall at \$117.50 per semester. It is expected that the cost of Board will be the same for the school year 1946-1947. The students may have a voice in the choice of menu. Meals will not be served in the College Dining Hall during Thanksgiving, Christmas, and Easter vacations.

Students rooming off the campus may board at the College, but students who room in the dormitories are required to board at the boarding club of the College. No refund of boarding charges will be made except in cases of extended absence or necessary withdrawal from the College, when a fair rebate will be allowed.

THE COLLEGE DORMITORIES

The College dormitories have just undergone extensive repairs and are regarded by the housing authorities as among the finest found in colleges in the West.

Room rent in the old rooms will be \$40.00 per semester per student. Room rent in the refurbished rooms will range from \$50.00 to \$60.00 per semester. This price is based on two in a room. However, until a new dormitory is erected, the College reserves the right to place additional students in the larger rooms.

The rooms are heated and lighted and are furnished with dressers, tables, chairs, beds, and mattresses. All other necessary articles, including pillows, blankets, sheets, pillow cases, towels, rugs, curtains, and reading lamps, must be provided by the students. No extra electrical appliances are allowed in the individual rooms.

HOUSING REGULATIONS

All students, except those living with parents, are required to room and board at the College, unless excused by the proper authorities. If excused, students must live at houses approved by the College.

Reservation of rooms must be made in advance. A fee of \$5.00 is required at the time the reservation is made. This fee is returnable if withdrawal is made before August 31.

Occupants of rooms are held responsible for breakage or injury to the room or its furnishings. The rooms are subject to inspection by the Dean of Men and the Dean of Women.

Young men and women living off the campus may not room at the same house.

SCHOLARSHIPS AND STUDENT LOAN FUNDS

The American Lutheran Church Student Loan Foundation provides opportunity for College and Seminary students of good Christian character and ability, who need financial help, to complete their education.

The Olaf Halvorsen Scholarship is awarded to encourage the study of Norwegian culture, and will be offered as an inducement to worthy students in the department of Norwegian.

The Lily C. Ekern Fund is used as an aid to outstanding students needing financial assistance.

The Pacific Lutheran College Student Loan Fund enables the College Administration to help students who are in need of financial assistance.

For further information respecting these and other similar funds, write to President S. C. Eastvold.

GRANTS IN AID

The College aims to assist worthy and needy students with work scholarships by helping them to find work, either at the College or in the city of Tacoma. As a rule, such students earn much of the needed cash to carry them along.

A COMPLETED REGISTRATION

Registration is not completed until all financial obligations have been met in the business office and a certificate for entrance to classes has been obtained from the Registrar.

No student may register for a current semester until all bills have been properly settled for preceding semesters. The accounts for the final semester of the graduates, including diploma and graduation fees, must be settled in full by May 1 of the current year of graduation.

COLLEGE RESERVATIONS

The College reserves the right to change its charges at any time without previous notice. However, after the beginning of any given semester no change will be made to be effective within the semester, except as otherwise provided and announced.

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ADMISSION

In accordance with its general purpose, Pacific Lutheran College will admit as students men and women of good moral character and health who are qualified by previous training and show promise of being able to benefit from the courses they intend to pursue.

An applicant must furnish two character recommendations from individuals personally acquainted with him. Such recommendations should be sent directly to the Registrar and must be satisfactory to the administrative officers of the College. If possible, a personal interview with representatives of the College should be arranged.

Procedure in Seeking Admission

Persons seeking admission to Pacific Lutheran College should address their letters of inquiry to the Registrar. In order to be considered for admission, prospective students should fill out the application form used by the institutions of higher learning in the state of Washington. These may be procured from high school principals, or upon request from the Registrar.

To make application: Fill out pages one and three of the admission blank, and give the blank to the principal of the high school attended. He will enter upon it an official transcript of high school credits and a personality record. The high school principal will forward the application to the Registrar.

Applications for admission should be made as soon as possible after graduation in order to allow time for the college to determine whether the student qualifies. Transfer students are also advised to submit applications at an early date in order that their transcripts may be evaluated before registration. Applicants will be notified of acceptance or rejection.

Admission to Freshman Standing

Admission to freshman standing may be granted on either of the following bases:

1. By presentation of a certificate indicating graduation from an accredited high school or its equivalent. It is recommended that the high school course of the college entrant include:

English	3 units
Elementary Algebra	1 unit
Plane Geometry	1 unit
History and Civics	2 units
One Foreign Language	2 units
One Laboratory Science	1 unit
Electives	6 units

2. By taking entrance examinations administered by college officials.

Admission to Advanced Standing

Students who transfer from accredited institutions of collegiate rank may be admitted to advanced standing by submitting complete official transcripts of high school and college records, including statements of honorable dismissal.

- a. Credit will be granted for subjects which articulate with the course chosen by the student and for which the student has made grades of not less than C.
- b. Credit for subjects in which the student has a grade of D will be withheld until the student has demonstrated his educational ability.
- c. A minimum of one year (at least 24 semester credits) including the last full semester of work must be taken in residence before a degree will be granted.

Admission as Special Students

The following persons, upon securing the consent of the Dean, may be admitted as special students:

1. Mature individuals who are not eligible for admission as regular students but who have supplemented their incomplete preparation by practical training and experience and who are adjudged competent to benefit from the courses they desire to take.
2. Teachers who wish to take foundation courses as background for subjects they teach or who wish to meet requirements for professional certification.
3. Graduates of accredited high schools who desire to register for a limited number of courses.
4. Applicants who are graduates of unaccredited high schools.

Special students are not admitted as candidates for degrees. However, if their scholastic record reveals evidence of ability, they may become regular students by fulfilling the admission requirements of the college.

Veterans

Servicemen wishing to study at Pacific Lutheran College may obtain information respecting admission requirements, credit for military experience, educational opportunities under the "G. I. Bill of Rights," application forms, etc., from the Registrar. Free tuition up to and including six hours is given to wives of veterans who are in actual attendance and carrying twelve or more credit hours.

Auditors

A regular or special student may audit a course provided he secures the approval of the dean and the instructor of the course. An auditor attends classes but may not participate nor receive credit. No person may audit a course without being properly registered. This involves the payment of a special fee.

Registration

The registration of students is conducted on the days scheduled in the school calendar. All freshmen must be registered by 4:00 p. m. on Sept. 16, so that the following two days may be used for the testing and orientation necessary before entering classes. This is followed by a regularly scheduled class in orientation that lasts six weeks. (Required of ALL freshmen.)

Students who do not register on the days designated will be charged a late registration fee.

Students entering for the first time or transferring from another

college may not complete registration until official transcripts and statements of honorable dismissal have been received.

Registration is not regarded as complete until satisfactory arrangements have been made with the Business Office and the program of studies has been approved by the Dean.

On registration day students should procure the registration cards from the Registrar's office and, in consultation with an adviser, choose a program, bearing in mind the following:

1. The normal program for a fulltime student is 16 hours, exclusive of Physical Education.
2. A student entering college who ranks in the lowest fourth of a high school graduation class may not register for more than 12 hours, exclusive of Physical Education, during the first semester of the freshman year.
3. Students will be placed on probation who fail to maintain the grade point average listed as follows: Freshmen, .75; Sophomores, .90; Upper classmen, 1.00.
4. Only students with a B average or better may register for additional courses without the special consent of the Dean.
5. A student engaged in a considerable amount of outside work for self-support may be restricted to a reduced program.
6. A student who fails in eight credits of his courses shall not be permitted to re-register except by special permission of the faculty.
7. All changes in registration must have the special approval of the Dean.

Marking System

A—96-100	Exceptionally good.
B—86-95	Above average.
C—76-85	Average.
D—70-75	Below average.
E	Below 70—no credit.
K	Conditioned. To be changed to D when condition is removed.
Inc.	Incomplete.
P	Passed without grade.

Conditions and incompletes must be removed within the first six weeks of the next semester of residence.

Eligibility

In order to be eligible to hold office in student organizations, to represent the college in intercollegiate contests of any character, to participate in dramatic or musical performances, to be elected to the staff of either the Saga or the Mooring Mast, a student must be registered for at least twelve hours. The scholastic standard of his work must be satisfactory and his conduct commendable at the time of participation.

Eligibility is certified by the Registrar. The rules of the Washington Intercollegiate Conference govern participation in conference competition.

WITHDRAWALS

1. A student who wishes to withdraw from the college or from a specific course must secure the approval of the Dean.
2. To be entitled to honorable dismissal a student must have a satisfactory record of conduct, and must have satisfied all financial obligations.
3. Official withdrawals from courses during the semester will be indicated on the student's record as follows:
 - a. Withdrawal during the first six weeks: "W".
 - b. Withdrawal after the first six weeks:
 1. If the student's work in the course is satisfactory "W", or "Inc." if recommended by the teacher.
 2. If the student's work in the course is unsatisfactory, "E".
 3. Withdrawal during the final six weeks will be approved only upon consideration of factors beyond the control of the student.
4. Dropping a course at any time in the semester without officially withdrawing shall be indicated on the student's record as follows:
 - a. If the student's work in the course is satisfactory, "Unofficial Withdrawal."
 - b. If the student's work in the course is unsatisfactory, "E".

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REQUIREMENTS FOR GRADUATION

To obtain the Bachelor of Arts degree from Pacific Lutheran College, a student must earn 128 credit hours and 128 grade points.

A credit hour represents one full period of prepared class work a week, or, if a laboratory subject, at least two periods per week, for not less than eighteen weeks.

Grade points are granted according to the quality of work. Each credit hour completed with a grade of A entitles the student to three grade points. A grade of B merits two grade points, and a grade of C merits one grade point. No grade point is given for a grade of D. One grade point is deducted for each credit hour with a grade of E.

A minimum of forty credit hours must be earned in Upper Division courses, that is, in courses numbered 100 or above.

To graduate, a student must present one major and two minor fields of concentration. Specific departmental requirements are given in the description of courses.

Student Responsibility

The student must accept full responsibility for meeting all graduation requirements.

REQUIREMENTS FOR THE B. A. DEGREE

Subject	Cr. Hrs. Required	Course No. & Title	Cr. Hrs.
ENGLISH	9	1. Eng. 1, 2, Fresh. Comp.	6
		2. Literature elective	3
FINE ARTS	3	1. Choice: Music or Art	3
LAB. SCIENCE	8	1. Choice: Biol., Chem., Physics	8
LANGUAGE	14	1. Choice: Classical or Modern Language	14
		<p>Note: Students who present two units in a classical or modern language at entrance are required to earn 6 additional credit hours in the same language. Students presenting four units at entrance are not required to take a foreign language in college.</p>	
ORIENTATION	Cr.	1. Orientation 1, Gen'l Orientation Cr.	
PHYSICAL ED.	Plus Credit	1. Every student during his Freshman and Sophomore years is required to take Phys. Ed. activities unless officially excused.	
RELIGION and PHILOSOPHY	14	1. Religion 1, Life of Christ	2
		2. Religion 2, Church History	2
		3. Religion 13, 14, Int. to Bible	4
		4. Philosophy 101, Int. to Phil.	3
		5. Philosophy 105, Ethics	3
SOCIAL SCIENCE	15	1. History Elective	6
		2. Electives from Social Science courses, not more than 6 hours in one department.	
ELECTIVES	65	1. Courses required to complete a major of not less than 24 credits and two minors of not less than 12 credits should be chosen.	
		2. Upper division minimum	40
Total			128

LIBERAL ARTS CURRICULUM OUTLINED BY SEMESTERS

FRESHMAN YEAR

	Cr. Hrs.		Cr. Hrs.
Rel. 1—Life of Christ.....	2	Rel. 2—Hist. Chr. Ch.....	2
Eng 1—Freshman Comp.....	3	Eng. 2—Fresh. Comp.	3
Social Science*.....	3	Social Science*.....	3
Science**.....	4	Science**.....	4
Language***.....	3-4	Language***.....	3-4
P.,E. 1—Activities.....	+2	P.E. 2—Activities.....	+2
	<hr/>		<hr/>
	15 or 16		15 or 16

SOPHOMORE YEAR

	Cr. Hrs.		Cr. Hrs.
Rel. 13—Int. to O.T.....	2	Rel. 14—Int. to N.T.....	2
Social Sci. Elective.....	3-6	Soc. Science Elect.....	3-6
Literature Elective.....	3	Music or Art Elect.....	3
P.E. 3—Activities.....	+2	P.E. 4—Activities.....	+2
Electives.....	5-8	Electives.....	5-8
	<hr/>		<hr/>
	16		16

JUNIOR AND SENIOR YEARS

During the Junior year, the student must complete requirements in Philosophy, i.e. Introduction to Philosophy, Ethics and any specific requirements not completed during the first two years.

As an upper classman, the student must earn forty (40) hours in upper division courses, complete his major and minors.

All programs should be made in consultation with the major adviser.

* Students are encouraged to register for History 3, 4, History of Civilization, or History 55, 56, American History.

** Biology 55, 56, General Zoology, Chemistry 51, 52, General Inorganic Chemistry, or Physics 61, 62, General Physics are recommended.

*** Students may elect a classical or modern language. Students presenting two high school units in one language and wishing to continue the study of that language must register for the third semester college course.

REQUIREMENTS FOR B. A. DEGREE IN EDUCATION

Subject	Cr. Hrs. Required	Course No. & Title	Cr. Hrs.
ART	5	Choice: Art 10, Fine Arts	3
		Art 55, Fundamentals	3
EDUCATION AND/OR PSYCHOLOGY	27	Choice: Art 121, Public School Art	2
		Art 122, Jr. High Sch. Art	2
		Psych. 1, General Psych.	3
		Ed. 103, Educational Psych.	2
		Ed. 105, Public School System	2
		Ed. 151, Educational Measurements	2
		Ed. 172, Philosophy of Education	2
		Ed. 175, Methods and Observation	4
		Choice: Ed. 176a, Student Teaching in Kindergarten and Primary Grades	10
		Ed. 176b, Student Teaching in the Ele. Grades	10
		Ed. 176c, Student Teaching in the Jr. High School	10
ENGLISH AND SPEECH	14	Electives: (May include methods courses)	2
		Eng. 1 & 2, Freshman Camp.	6
		Choice: Eng. 9, Children's Lit.	2
		Eng. 10, Jr. H. S. Lit.	2
		Speech 9, Fundamentals	3
HEALTH AND PHYSICAL ED.	5	Electives	3
		Health Ed. 1, Health Essentials	3
		Choice: P. E. 132, Techniques	2
		P. E. 133, Methods	2
		P. E. 134, Ele. Sch. P. E.	2
INDUSTRIAL ARTS OR HOME ECON.	2	Activities 1, 2, 3 and 4	Cr.
		Choice: Home Econ. 1, Introduction	2
MATHEMATICS	2	Art 125, Industrial Arts	2
		Ed. 141, Public School Math.	2
MUSIC	5	Choice: Music 10, Appreciation	3
		Music 1, Fundamentals	3
		Music 114, Music Methods	2
PHILOSOPHY	3	Phil. 101, Introduction to Phil.	3
		RELIGION	8
SCIENCE	10	Rel. 1, Life of Christ	2
		Rel. 2, Church History	2
		Rel. 13, Int. to Old Testament	2
		Rel. 14, Int. to New Testament	2
		*Science	10
SOCIAL STUDIES	14	Choice: Hist. 3 & 4, Hist of Civil.	6
		Hist. 55 & 56, Am. Hist.	6
		Geog. 7, Geography	3
		Hist. 20, Hist. & Govt. of Wash.	2
		Electives in Soc. or Econ.	3
ELECTIVES	33		
Total	128		

*For those preparing to teach in the elementary school the following courses are recommended: Gen. Sci. 22, Int. to Phy. Sci.; Biol. 55, Gen. Zoology; Gen. Sci. 51, Environmental Studies.

**B. A. IN EDUCATION CURRICULUM OUTLINED
BY SEMESTERS**

FRESHMAN YEAR

First Semester	Cr.	Second Semester	Cr.
Rel. 1—Life of Christ.....	2	Rel. 2—Hist. of Chr. Ch.....	2
Eng. 1—Freshman Comp.....	3	Eng. 2—Freshman Comp.....	3
*Biol. 55—Gen. Zool.....	4	*Gen. Sci. 22, Int. to Phy. Sci.....	4
History	3	History	3
Choice: Hist. 3, Hist. of Civ.		Choice: Hist. 4, Hist. of Civ.	
Hist. 55, Am. Hist.		Hist. 56, Am. Hist.	
P.E. 1, Activities.....	Cr.	Speech 9, Fundamentals.....	3
Electives	3-4	P.E. 2, Activities.....	Cr.
Total.....	15 or 16	Electives	2
		Total.....	15 or 17

SOPHOMORE YEAR

First Semester	Cr.	Second Semester	Cr.
Rel. 13—Int. to O.T.....	2	Rel. 14—Int. to N. T.	2
Health Ed. 1—Health Essentials	3	Geog. 7—Geography	3
Music	3	Psych. 1—Gen. Psych.....	3
Choice: Music 10, Appreciation			
Music 1, Fundamentals		Hist. 20—Hist. & Gov't of Wash.	2
Art	3	Science 51—Envir. Studies.....	2
Choice: Art 10, Int. Fine Arts			
**Art 55, Fundamentals		P.E. 4—Activities.....	Cr.
P.E. 3—Activities.....	Cr.	Electives	4
Electives	5	Total.....	16
Total.....	16		

JUNIOR YEAR

First Semester	Cr.	Second Semester	Cr.
Ed. 141—Pub. School Math.....	2	Ed. 103—Ed. Psych.....	2
Phil. 101—Int. to Phil.....	3	Music 114—Music Methods.....	2
English	2	Art 125—Ind. Arts.....	2
Choice: Eng. 109, Child. Lit.		Physical Education	2
Eng. 110, Jr. H.S. Lit.			
Art	2	Choice: P.E. 124, Methods	
Choice: Art 121, Pub. Sch. Art		P.E. 133, Methods	
Art 122, Jr. H.S. Art		P.E. 134, El. Sch. P.E.	
P.E. 1—Activities.....	Cr.		
Electives	7	Electives	8
Total.....	16	Total.....	16

SENIOR YEAR

First Semester	Cr.	Second Semester	Cr.
Ed. 105—Public Sch. Sys.....	2	Ed. 172—Phil. of Ed.....	2
Ed. 151—Ed. Meas.....	2	Ed. 176—Student Teaching.....	10
Ed. 175—Meth. and Observation	4		
Electives	8	Electives	4
Total.....	16	Total.....	16

*Students preparing to teach in junior high school may elect a year of laboratory science (zoology, chemistry or physics).

**Those wishing a major in art should take Fundamentals of Art during Freshman year.

Each student must complete two minors (of not less than twelve hours each) in academic fields. It is strongly recommended that students planning to teach in Junior high school complete one academic major and one minor.

CERTIFICATION REQUIREMENTS FOR THE STATE OF WASHINGTON

"No one may teach in the public schools of Washington unless he is in possession of the proper Washington certificate."

Pacific Lutheran College offers courses for the preparation of teachers and principals in the public schools from kindergarten through junior high school. The Bachelor of Arts in Education degree from this institution entitles its holder to a Three-year Elementary Certificate which is good for three years. It may then be converted into a Six-year Elementary Certificate if the holder has taught successfully for two years. The Six-year Elementary Certificate may be renewed as often as desired during the life of the certificate, if the holder teaches two years and earns at least six semester credits in an accredited institution. (Pacific Lutheran College is thus accredited).

Applicants for the Elementary Principals Credential may qualify either under "a" or "b" as follows:

a. Two or more years of successful experience as principal of an elementary school of six or more teachers prior to September 1, 1936.

b. At least two years of successful teaching experience in the elementary school or the junior high school plus eight hours of professional courses relating to elementary administration and supervision taken subsequent to at least one year of teaching experience. Not less than four semester hours of the required number of credits must be from List A below covering at least two of the enumerated fields. The remaining credits may be from either list. Other courses within the field of elementary education may also be offered subject to evaluation. All courses presented toward satisfying the requirements for an elementary principal's credential must have been completed within ten years prior to date of application.

LIST A:

Elementary Curriculum
Elementary Administration and
Supervision
Elementary School Methods

LIST B:

Guidance
Tests and Measurements
Kindergarten
Health and Physical Education
Remedial Education

Applicants for the junior high school principal's credential or the superintendent's credential may receive information respecting requirements from the Dean.

NURSING EDUCATION

The college offers a bachelor's degree with a major in nursing. This course includes three years of college work offered on the campus. One year's credit is given for the completion of the nurses' course required for the R. N.

By attending college during summers, the combined course may be completed in five years.

Ordinarily a student will complete her college courses before entering the hospital for her professional training. A student who completes the one year pre-nursing program, and wishes to earn her degree after having completed her hospital training, may enter as a junior.

For many years, Pacific Lutheran College has offered a one year college course in pre-nursing as recommended by many schools of nursing. In harmony with this recommendation, Pacific Lutheran College offers the following subjects:

FIRST SEMESTER		SECOND SEMESTER	
Course No. & Title	Cr. Hrs.	Course No. & Title	Cr. Hrs.
Biology 61, Anatomy and Physiology	4	Biology 62, Anatomy and Physiology	4
Chemistry 11, Gen. Chem. for Nurses	4	Chemistry 12, Gen. Chem. for Nurses	4
English 1, Fresh. Comp.....	3	Eng. 2, Fresh. Comp.....	3
Health Ed. 57, Hist. of Nursing	2	Health Ed. 78, Nutrition for Nurses	4
P.E. 1, Activities.....	+2	P. E. 2, Activities	+2
Sociology 51, Int. to Soc.....	3	Religion 2, Hist. of Church.....	2
		Psychology 1, Gen. Psych.....	3

(Note: Religion and P.E. activities are required. Sixteen credits constitute an average load.)

PARISH WORKERS' COURSE

Students desiring to enter parish work are encouraged to obtain the broad general education leading to the Bachelor of Arts Degree.

Experience reveals that there are four types of parish workers: Those who are primarily teachers and in charge of the educational work of the congregation, with the responsibility for the promotion of the programs of various organizations, including especially work among the young people; those who direct the music activities of the church; those who serve as welfare workers and congregation visitors; and those who serve as office personnel and secretaries.

Usually a parish worker is requested to perform duties in more than one of these fields and should, therefore, select the types of work desired and plan to pursue courses along the lines chosen. A major in religion, including specific training courses in parish work is recommended for all. Other fields of concentration in music, sociology, or secretarial training should be selected depending upon the type of parish work selected.

Students expecting to complete the parish workers' course should confer with the Department of Religion regarding their schedules.

MEDICAL TECHNOLOGY COURSE

Preliminary arrangements with a registered professional school of Medical Technology are being studied with a view of offering a course

in this field. Students who desire to take a course in Medical Technology (laboratory technician) may complete three years of college work at Pacific Lutheran College, and spend their fourth year (12 months) in the technical laboratory as a student of both the laboratory and this college. Upon successful completion of the course, the bachelor's degree will be granted. Final arrangements, including courses required for entrance by the laboratory will be announced later.

SUGGESTED PRE-MEDICAL OR PRE-DENTAL COURSE

Students desiring to enter these professional fields should plan to devote not less than two years, and preferably four years of study to securing a broad educational background which is indispensable to a successful professional career. The following courses are recommended: General inorganic chemistry, qualitative and quantitative analysis, zoology, anatomy, physiology, embryology, microbiology, histology, health and physical education, physics, English, history, sociology, psychology, economics, political science, scientific German, scientific French, religion and philosophy.

SUGGESTED PRE-LAW COURSE

The best law schools require at least two years of Liberal Arts as a foundation for professional study. Three or four years of Liberal Arts are regarded as excellent preparation for the study of law. Prospective law students are advised to include in their educational program the following subjects: English, speech, history, political science, economics, sociology, psychology, philosophy, religion, physical education, and science (both biological and physical).

SUGGESTED PRE-ENGINEERING COURSE

Admission requirements to Colleges of Engineering usually include proficiency in the mechanics of English and a basic knowledge of mathematics. Students planning to enter such colleges should take courses in elementary and advanced algebra, plane and solid geometry, trigonometry, calculus, physics, engineering problems, physical education, health essentials, economics, business law, English and religion.

* * *

COURSES OF INSTRUCTION

The courses offered are listed alphabetically.

The descriptive summaries that follow are designed to constitute both a record of the courses actually given in 1945-46 and an announcement of what will be offered in 1946-47. The teachers are listed by departments in accordance with the division of the teaching load in 1945-46 and the courses actually given during the year have the names of the respective instructors attached.

Courses open to freshmen and sophomores are numbered 1-99 and are considered lower division subjects. Courses open to juniors and seniors are numbered 100 or above and are regarded as upper division subjects.

The student should have his entire program made up of subjects in the division in which he classifies. In exceptional cases sophomore students may be assigned to an upper division course if the prerequisites for said course have been met.

Courses with odd numbers are usually offered the first semester and courses with even numbers are usually offered the second semester.

The College reserves the right to modify specific course requirements, to discontinue classes in which the registration be regarded as insufficient, and to withdraw courses.

ART

Miss Berg, Mr. Pflueger

The aim of this department is to offer instruction and guidance to those who desire to give expression to their creative ability in the actual practice of art, to those who wish to study art for its cultural value, to those who prepare to teach in elementary and junior high school, or to those who plan to enter parish work.

Requirements for a major in Art are twenty-seven credit hours including 10, 55, 56, 65, 74, 75, 109, 110, 115, 116, and electives to complete requirements.

Requirements for a minor are twelve credit hours, including 55, 56, 65, 115, and 116.

For the Bachelor of Arts in Education requirements for a major in Art are twenty credit hours including 10, 55, 56, 74, 115, 116, 121 or 131 with electives to complete requirements.

For the Bachelor of Arts in Education requirements for a minor are twelve credit hours including 10, 55, 74, 121 or 131.

10. INTRODUCTION TO FINE ARTS **Three credit hours**
Principles of aesthetics; the understanding and appreciation of beauty as it appears in the various arts. Mr. Pflueger

55. FUNDAMENTALS IN ART **Three credit hours**
This is a course giving the basic fundamentals of art, including a thorough study of proportion, values, composition, perspective, and color theory, which are necessary for creative expression. Media are pencil, charcoal, water colors, and pastel. Six hours laboratory per week. Miss Berg

56. DRAWING AND PAINTING **Two credit hours**
Prerequisite: Art. 55. Four hours laboratory per week. Miss Berg

65. CREATIVE DESIGN **Two credit hours**
Attention is concentrated on the principles of design which are developed through the study of line, mass, color, and space relationships. The work is planned so as to develop appreciation and to stimulate originality in the actual creation of good design. Four hours laboratory per week. Not offered in 1945-46.

66. CRAFTS **Two credit hours**
In this course, original designs are applied to miscellaneous handicraft problems. Prerequisite: Art 65. Four hours laboratory per week.

74. CLAY MODELING **Two credit hours**
This is a course in the various methods of modeling in clay. Application of these methods is made to pottery and small figures. Individual instruction is given in plaster casting. Four hours laboratory per week. Miss Berg

75. POSTER DESIGN**Two credit hours**

Principles of lettering and letter construction with a brief history of the alphabet. This is followed by the planning of the layout and painting of posters. Four hours of laboratory per week. Miss Berg

109, 110. OIL PAINTING**Two credit hours per semester**

Pictorial arrangements of still-life, figure, and landscape work rendered in oils. Emphasis placed on composition, values, color, and brush technique. Prerequisites: Art 55, 56. Four hours laboratory per week.

Miss Berg

115. 116. ART HISTORY AND ART APPRECIATION**Three credit hours per semester**

The course is planned to increase the student's appreciation of works of art. In the first semester a general survey is made of architecture and sculpture throughout the ages. In the second semester, painting is treated in a similar way. Lectures with illustrations.

118. SPECIAL PROBLEMS**Two to four credit hours**

A course planned for advanced students majoring in art who wish to secure greater proficiency in any particular field in which the student feels more training is needed.

121. PUBLIC SCHOOL ART**Two credit hours**

A course planned for those who intend to teach art in grades 1-6 inclusive. Technical skill in handling problems suitable to these grades is developed. Sufficient appropriate projects in drawing, design, and construction are worked in several media to illustrate the types of work which are suitable to the interests and abilities of these pupils. Prerequisites: Preferably Art 55. Four hours combined lecture and laboratory per week.

Miss Berg

122. JUNIOR HIGH SCHOOL ART**Two credit hours**

A course planned for those who intend to teach art in grades 7-9 inclusive, and planned similarly to Art 121. Four hours combined lecture and laboratory per week. Prerequisites: Preferably Art 55. Miss Berg

125. INDUSTRIAL ART**Two credit hours**

This is a course planned to stimulate creative ideas and adapted to problems in crafts suitable for children in the public schools. Articles, such as can be easily obtained, are decorated in various media and made attractive for practical use. Four hours laboratory per week. Miss Berg

141. THE BIBLE IN ART**Three credit hours**

The study of incidents of the Old and New Testaments are represented in sculpture, painting, stained glass, and mosaics. Special emphasis is placed on the story of the life of Christ as represented in art. Lectures illustrated with prints.

BIOLOGY**Mr. Schaefer**

A major consists of a minimum of twenty-four hours, twelve hours of which may be lower division courses and twelve hours or more in the upper division (numbers over 100). One year of chemistry is required by students majoring in Biology, but this does not apply toward the twenty-four hours in the Biology major. General college physics and a year of college mathematics are strongly recommended. A minor con-

sists of a minimum of fourteen hours. For the degree of Bachelor of Arts in Education a major in Biology consists of a minimum of twenty semester hours, twelve of which may be in lower division. Fourteen hours are required for a minor.

55, 56. GENERAL ZOOLOGY **Four credit hours per semester**

A study of the animal kingdom, invertebrates first semester, vertebrates second semester; dissection. Two lectures and two laboratory periods per week. Mr. Schaefer

57, 58. BOTANY **Four credit hours per semester**

A study of the plant kingdom; structure first semester, life history second semester. Two lecture hours and two laboratory periods per week.

61, 62. HUMAN ANATOMY AND PHYSIOLOGY

Four credit hours per semester

A study of the morphology and the functions of the human body. The course is planned particularly to meet the needs of pre-nursing students. Two lectures and one laboratory period per week.

Mr. Schaefer

66. MICROBIOLOGY **Four credit hours**

Bacteria, yeasts, molds, and parasitic animals in their relation to disease. Two lectures and two laboratory periods per week. Mr. Schaefer

68. APPLIED BACTERIOLOGY **One to three credit hours**

A laboratory course dealing with the practical application of bacteriological technique in media preparation, cultural methods and sterilization procedures. Permission of instructor required. Mr. Schaefer

91. HEREDITY **Two credit hours**

A study of the inheritance of physical and psychical characteristics. Two lectures per week. Prerequisites: Zoology and botany or consent of instructor.

92. ORNITHOLOGY **Two credit hours**

A study of the structure, habits, adaptations, migration, classification, and economic importance of birds. Identification of local birds. Lectures, laboratory study, and field trips. Prerequisite: Biology 56 or consent of instructor.

116. COMPARATIVE ANATOMY **Four credit hours**

A comparative study of vertebrates with dissection of representative animals. One lecture and three laboratory periods a week. Prerequisite: Biology 56. Mr. Schaefer

141. EMBRYOLOGY **Four credit hours**

A microscopic study of the development of vertebrates; a panoramic view of heredity in action. Two lectures and two laboratory periods per week. Prerequisite: Biology 56. Alternates with Histology. Mr. Schaefer

143. HISTOLOGY **Four credit hours**

A microscopic study of the cell structure of the tissues of vertebrates. Two lecture hours and two laboratory hours per week. Prerequisite: Biology 56. Alternates with Embryology.

145. MICRO-TECHNIQUE **Three credit hours**

A laboratory course in the preparation of microscopic slides for histological study. Prerequisites: Biology 55, 56.

201, 202. INDEPENDENT STUDY

One or two credit hours per semester

Investigations in fields of special interest may be made by students majoring in biology, who have demonstrated their ability to do independent work. Prerequisite: consent of the department.

BUSINESS ADMINISTRATION

Mr. Reid

Major: 27 credit hours including courses 51, 52, 57, 58, 101, 111, 112, and either 121, 122, or 133, 134. Minor: 15 credit hours.

51, 52. PRINCIPLES OF ECONOMICS

Three credit hours per semester

Needs, wants, production, price, money, monopoly, banking and business organizations. An introduction to basic principles underlying the economic activities of mankind. **Mr. Reid**

55. INTRODUCTION TO BUSINESS

Three credit hours

A survey of general business activity, including the forms of business enterprise, financing, management, wages, control of labor, purchasing, selling, credit, forecasting, banking, insurance and accounting. **Mr. Reid**

57, 58. ELEMENTARY ACCOUNTING

Three credit hours per semester

Basic principles of accounting and bookkeeping developed in their application to the corporation, partnership, and sole proprietorship. One lecture, four hours laboratory per week. **Mr. Reid**

61, 62. PERSONAL TYPEWRITING. **Two credit hours per semester**

Complete system of touch typewriting, skill and speed building exercises, letter-writing and simple tabulation. This course is designed primarily to meet individual practical needs. Three hours classwork per week. **Mr. Reid**

65, 66. SECRETARIAL TRAINING **Three credit hours per semester**

Fundamentals of Gregg Shorthand. Some transcription from shorthand notes. **Mr. Reid**

69. BUSINESS MATHEMATICS

Two credit hours

An intensive study of the fundamentals of arithmetic—addition, subtraction, division and multiplication—as applied to the accountant, auditor, sales clerk, pay-roll clerk, etc., in modern business practice. To be given 1946-47.

70. BUSINESS ENGLISH

Three credit hours

A study of the requirements of good letter writing with emphasis on the form of the letter, good English usage and punctuation. The various types of letters are considered separately, treating them somewhat according to their importance in business. To alternate with Bus. Admin. 69.

Mr. Reid

101. FINANCIAL ORGANIZATION OF SOCIETY**Three credit hours**

The functions of money, monetary standards, and credit are studied. The organization and interrelationship of the many institutions which make up the financial structure of society. The principles of banking are studied in the light of practice as it exists today. To alternate with Business Law 111.

106. BUSINESS ORGANIZATION AND MANAGEMENT**Three credit hours**

A study of principles of management essential to the administration of any enterprise. Some emphasis is placed upon marketing and merchandising. To alternate with Business Law 112.

111, 112. BUSINESS LAW**Three credit hours per semester**

General principles of the law as applied to business: contracts, negotiable instruments, debtor and creditor, sales, partnerships, corporations, agency, personal property. To be given 1946-47.

121, 122. ADVANCED SECRETARIAL TRAINING**Three credit hours per semester**

Continuation of Gregg Shorthand with special emphasis on dictation transcription, and speed writing. To alternate with Intermediate Accounting 133 and 134. Juniors and seniors only. Mr. Reid

104. LABOR PROBLEMS**Three credit hours**

Offered as Sociology 104.

107. COOPERATIVES**Three credit hours**

Offered as Sociology 107.

133, 134. INTERMEDIATE ACCOUNTING**Three credit hours per semester**

A study of the accounting and financial problems of the corporation. Work is concentrated primarily on the balance sheet and problems that arise from its construction and interpretation. To alternate with Advanced Secretarial Training 121 and 122.

177. CURRENT ECONOMIC AND SOCIAL PROBLEMS**Three credit hours**

A practical course in applied economics. It deals with the current problems of everyday life. The topics selected for discussion are those that are being discussed in the public press. The present trend in economics, government, and industry and their social implications are analyzed. To alternate with Economic Geography 180.

180. ECONOMIC GEOGRAPHY**Three credit hours**

To alternate with Current Economic and Social Problems 177.

185, 186. ECONOMIC HISTORY OF THE UNITED STATES**Three credit hours per semester**

A study of the origin, growth and expansion of American economic life from its lowly beginnings to the highly complex economic organization of the present. Prerequisite: United States History.

COOPERATIVES

See description of course listed as Sociology 107.

CHEMISTRY

Mr. Ramstad

A major requires 24 hours of courses above 50. In addition, a year of physics, college algebra, and trigonometry are required of all students majoring in chemistry. A year of biology is also recommended.

A minor requires 16 hours of courses above 50.

11, 12. GENERAL CHEMISTRY FOR NURSES

Four credit hours per semester

A course covering the fundamental principles of chemistry, with special emphasis being placed on chemical reactions that take place in the human body. Two lectures and two laboratory periods per week.

Mr. Ramstad

51, 52. GENERAL INORGANIC CHEMISTRY

Four credit hours per semester

The fundamental chemical theories; the chemistry of the non-metallic and metallic elements. Two lectures and two laboratory periods per week.

Mr. Ramstad

111. QUALITATIVE ANALYSIS

Four credit hours

Two lectures and two laboratory periods per week, one semester.

112. QUANTITATIVE ANALYSIS

Four credit hours

Volumetric and gravimetric methods. Two lectures and two laboratory periods per week. Prerequisites: Chemistry 51, 52, and 111.

121, 122. ORGANIC CHEMISTRY

Four credit hours per semester

A general study of the carbon compounds, both the aliphatic and the aromatic. Two lectures and two laboratory periods per week. Alternates with qualitative and quantitative chemistry.

Mr. Ramstad

197, 198. INDEPENDENT STUDY

One or two credit hours per semester

To be arranged by the department.

DEBATE, DRAMATICS

Courses listed in Department of Speech.

EDUCATION

Miss Nielsen, Mr. Ronning, Mr. Fritz

This department aims: (1) to give students a thorough understanding of the educational problems facing democracy today; (2) to help them form an educational philosophy built upon knowledge of the needs of the child; and (3) to give them practical experience through observation of instruction and teaching in the elementary schools.

For requirements for a major in education see outline of requirements for the Bachelor of Arts degree in Education.

For a minor in education fifteen credit hours are required.

- 103. EDUCATIONAL PSYCHOLOGY** **Three credit hours**
 A consideration of the psychological principles involved in education. Analysis and discussion are based on the physical growth, health, emotional, social development of the child and the adolescent. The guidance and fostering and transfer of learning is studied. Problems of the individual child and of the class room are the basis for informal class discussion. Prerequisite: Psychology I. Mr. Fritz
- 105. PUBLIC SCHOOL SYSTEM** **Two credit hours**
 A survey of the school laws of Washington as they effect the management and administration of the school. Also consideration of practical problems in classroom organization. Miss Nielsen
- 109. CHILDREN'S LITERATURE** **Two credit hours**
 Offered as English 109.
- 110. JUNIOR HIGH SCHOOL LITERATURE** **Two credit hours**
 Offered as English 110.
- 114. MUSIC METHODS** **Two credit hours**
 Offered as Music 114.
- 118. ELEMENTARY SCHOOL SCIENCE** **Two credit hours**
 Offered as General Science 118.
- 121. PUBLIC SCHOOL ART** **Two credit hours**
 Offered as Art 121.
- 122. JUNIOR HIGH SCHOOL ART** **Two credit hours**
 Offered as Art 122. Previously numbered 131.
- 125. INDUSTRIAL ART** **Two credit hours**
 Offered as Art 125.
- 132. PHYSICAL EDUCATION TECHNIQUES** **Two credit hours**
 Offered as P. E. 132. Previously numbered 105.
- 133. METHODS IN PHYSICAL EDUCATION** **Two credit hours**
 Offered as P. E. 133. Previously numbered 112.
- 134. ELEMENTARY SCHOOL PHYSICAL EDUCATION** **Two credit hours**
 Offered as P. E. 134.
- 135. AUDIO-VISUAL EDUCATION** **Two credit hours**
 The purpose of this course is to train teachers in the use of audio-visual aids to teaching. Accepted toward meeting administration credentials. Mr. Ronning
- 141. PUBLIC SCHOOL MATHEMATICS** **Two credit hours**
 An overall study of the basic mathematical skills and abilities needed by the teacher in the elementary and junior high school. Practice in achievement tests in arithmetic and interpretation of scores for diagnostic purposes. Miss Nielsen

151. EDUCATIONAL MEASUREMENTS **Two credit hours**

The methods of scientific measurement of children's general ability and classroom achievement; application of scientific methods to the study and improvement of teaching; practice in testing pupils, scoring papers, and interpreting results. Previously numbered 109. Miss Nielsen

172. PHILOSOPHY OF EDUCATION **Two credit hours**

An examination of the bases of education. The influence of the leading philosophies of today upon educational programs: aims, means, methods, standards of value, measures of outcomes. The relation between the philosophy of education and democracy. Previously numbered 110. Mr. Ronning

175. METHODS AND OBSERVATION **Four credit hours**

For the purpose of observing actual school life situations students make weekly visits of the school rooms in Tacoma and environs. Discussion and study are developed from what has been observed. In addition there is an organized study of the methods of teaching the language arts and the social sciences. Miss Nielsen

176a, b, and c. STUDENT TEACHING **Ten credit hours**

Each student is given an assignment in student teaching in a classroom in the regular public schools, either in Tacoma or in the Parkland vicinity. The techniques of teaching are approached through situations and problems arising in the various classrooms. The student gets experience in handling various types of activities connected with the classroom and school. Those preparing for kindergarten or primary elect 176a; those in intermediate grades 176b; and those in junior high school 176c. Prerequisite 175—Grade points equal to credits earned. Miss Nielsen

183. HISTORY OF EDUCATION **Two credit hours****186. CHORAL SPEAKING** **Two credit hours**

A study of the fundamentals of choral speaking. Special emphasis is put on its educational values in the elementary and junior high school. Opportunity is provided to experience varieties of unison speaking.

191. REMEDIAL EDUCATION **Two credit hours**

A study of remedial procedure that can be used in the regular classroom and in the special room. All subject-matter fields given consideration with emphasis placed upon reading and arithmetic.

193. ELEMENTARY CURRICULUM AND METHODS**Three credit hours**

A course designed for prospective principals; to acquaint them with modern trends in public school procedures relating to the entire curriculum in elementary and junior high schools.

194a. ELEMENTARY ADMINISTRATION AND SUPERVISION**Three credit hours**

A survey of the practical problems of elementary administration and supervision. Consideration is given to the principal as his work relates to children, parents, teachers and other school employees, buildings, transportation, and the community. Prerequisite: At least one year of teaching experience. Miss Nielsen

194b JR. HIGH SCHOOL ADMINISTRATION & SUPERVISION **Three credit hours**

Same as 194a except that special emphasis is placed on the problems of the junior high school. Prerequisite: At least one year of teaching experience. Miss Nielsen

197, 198. SPECIAL PROJECTS **One to three credit hours**

Students who desire to pursue a special line of individual reading, investigation, or research may do so for credit, receiving help and guidance from the faculty member best qualified to assist in the particular problem. Credit will vary with the amount of work done. Previously numbered 116. Staff

ENGLISH

Mr. Ranson, Miss Blomquist, Mrs. Franck

The department is concerned mainly with developing the two skills which are basic to the process of learning and to life in a democratic society—the ability to communicate ideas effectively and the ability to read accurately and critically. In accordance with this aim, the emphasis in composition is placed upon teaching the student to develop ideas clearly and coherently in extended discussions, and the emphasis in literature classes is placed upon the appreciation of literature not simply for its own sake but as an interpretation of life. The student is encouraged to derive at least three related values from his reading of the literature of the past and the present: to enjoy a work for its own sake; to see how and why it differs from comparable works in other times and cultures; and to understand it as the expression of an individual mind reacting to the common problems of human experience in circumstances often quite different from those which the reader knows. Thus literature becomes not only a wholesome pursuit for leisure hours, but also an invaluable source of vicarious experience, enabling the reader to share imaginatively the lives of men in all times and conditions.

1. For the major in literature in Liberal Arts at least 24 credit hours are required in addition to English 1 and 2. These shall include:

English 61 and 62	6
English 111 or 112 or 113	3
English 115 or 116 or 121 or 122	3
Another course from one of the above groups	3
Upper division electives	9

2. For the degree of Bachelor of Arts in Education a major in literature requires at least 23 credit hours in addition to English 1 and 2. These shall include:

English 61 and 62	6
English 63 and 64	6
English 109 or 110	2
Upper division electives	9

With the approval of the department, English 121 and 122 may be substituted for either English 61 and 62 or English 63 and 64.

For the minor in literature at least 14 credit hours are required. These shall include six hours of English 61, 62, 63, or 64, and eight hours of upper division electives.

The requirements for majors and minors should be regarded as bare minimums. The student is urged to take additional courses, both lower and upper division, to round out his knowledge of the masterpieces of English and American literature and, to the extent possible, of world literature. The department also recommends courses in English history, sociology, philosophy, psychology, speech, and at least one foreign language.

Composition

1. FRESHMAN COMPOSITION Three credit hours

The course aims to train students to develop ideas accurately and effectively in the sentence, in the paragraph, and in extended written discussion. Essays are read and analyzed to provide models of good exposition, to stimulate thought and discussion, and to develop accuracy in reading.

1a. A special section of English 1 for those who show marked deficiencies in the elements of composition.

Miss Blomquist, Mrs. Franck, Mr. Ranson

2. FRESHMAN COMPOSITION Three credit hours

The first weeks are devoted to a study of the technique of preparing a research paper. Otherwise, the emphasis is placed upon improving vocabulary, upon developing good reading habits, and upon the writing of critical reports. Contemporary essays, stories, dramas, and poetry are studied with these ends in view.

Miss Blomquist, Mr. Ranson

40. THE SHORT STORY Three Credit Hours

A study of the technics of the modern short story as an approach to the writing of prose fiction. Upper division credit (acceptable as an elective fulfilling requirements for a major) for upper division students. Mr. Ranson

51. JOURNALISM Two credit hours

A study of the principles of news writing and editing, and their application in the preparation of news copy; headline writing; proof reading.

Mrs. Franck

52. JOURNALISM Two credit hours

Editorial and feature writing; a study of the various types of editorial and feature copy; column writing; make-up; laboratory work in connection with the Mooring Most and Saga.

Mrs. Franck

53, 54. EDITORIAL CONFERENCE One credit hour per semester

Provides opportunity for the college publication staff to do practical research work on journalistic problems. Open to advanced students in journalism with consent of the instructor.

Mrs. Franck

Literature

61, 62. LITERARY BACKGROUNDS. Three credit hours per semester

A study of English classics from Beowulf to Hardy, emphasizing the work of the major writers, the development of literary forms, and their relation to the general cultural background. Formerly listed as English Survey.

- 63, 64. WORLD LITERATURE** **Three credit hours per semester**
 A reading course in the literatures of various nations, ancient, medieval, and modern. Intended to give pleasure and to develop an understanding of foreign points of view. Readings, reports, lectures, discussions.
 Mrs. Franck
- 109. CHILDREN'S LITERATURE** **Two credit hours**
 A short history of children's literature; a study of the literature for children in the lower grades; story telling.
 Miss Blomquist
- 110. JUNIOR HIGH SCHOOL LITERATURE** **Two credit hours**
 A study of literature for children in the intermediate grades.
 Miss Blomquist
- 111. CHAUCER** **Three credit hours**
 Especially the Canterbury Tales; with readings from other important works in Middle English in translation.
- 112. SHAKESPEARE** **Three credit hours**
- 113. SEVENTEENTH CENTURY LITERATURE** **Three credit hours**
 Milton and his contemporaries, and the Restoration.
- 114. EIGHTEENTH CENTURY LITERATURE.** **Three credit hours**
 Emphasizing Pope, Swift, the periodical essayists, Johnson and Boswell's Life, and the development of the novel.
- 115. EARLY NINETEENTH CENTURY LITERATURE** **Three credit hours**
 Wordsworth, Coleridge, Byron, Shelley, and Keats; with supplementary reading of essays and novels.
- 116. LATE NINETEENTH CENTURY LITERATURE** **Three credit hours**
 A study of the leading writers of prose and poetry in the Victorian period.
 Mr. Ranson
- 117. CONTEMPORARY LITERATURE** **Three credit hours**
 A study of the main trends in recent English and American literature. The post-war period is emphasized.
- 119. THE ENGLISH NOVEL** **Three credit hours**
 A brief study of the history of the novel from its beginning to the present day with emphasis on the late nineteenth and twentieth century.
- 120. APPRECIATION OF THE DRAMA** **Three credit hours**
 Origin and development of the drama. Representative plays of the important periods.
- 121, 122. AMERICAN LITERATURE.** **Three credit hours per semester**
 A study of American literature as an interpretation of American life.
 Mr. Ranson
- 125. RUSSIAN LITERATURE** **Three credit hours**
 A study of Russian literature from the beginning of the nineteenth century to the present time. Emphasis on the novel.

130. DIRECTED READING IN FICTION AND POETRY**Two credit hours**

Under the guidance of the instructor, members of the class read fiction and poetry in accordance with their particular interests. Readings, reports, lectures, and group discussions.

136. MODERN POETRY**Two credit hours**

A study of recent English and American poetry.

140. SHORT STORY. See English 40.**199. MAJOR CONFERENCE****One to three credit hours**

Mr. Ranson

FRENCH

A minor in French must include courses 51, 52; 53, 54; 101, 102.

51, 52. ELEMENTARY FRENCH **Four credit hours per semester**

Grammar; oral and written work; easy prose texts; linguaphone records; phonetics.

53, 54. INTERMEDIATE FRENCH **Three credit hours per semester**

Grammar and composition continued; short stories; novels by modern authors.

101, 102. A SURVEY OF FRENCH LITERATURE**Three credit hours per semester**

A survey of French literature of the eighteenth and nineteenth centuries. Collateral reading, 500 pages.

103, 104. SCIENTIFIC FRENCH **Three credit hours per semester**

This course is planned to give science students a reading knowledge of scientific French. Prerequisite, 51, 52 or approval by the department head.

GEOGRAPHY

Mr. Franck

7. GEOGRAPHY**Three credit hours**

An intensive study of geography as a foundation for the teaching of the subject in the intermediate and grammar grades.

Mr. Franck

180. ECONOMIC GEOGRAPHY**Three credit hours****GERMAN**

Mr. Franck

A minor in German must include courses 51, 52; 53, 54; 101, 102.

51, 52. ELEMENTARY GERMAN **Four credit hours per semester**

Grammar; oral and written work; graded German readers.

Mr. Franck

53, 54. INTERMEDIATE GERMAN. **Three credit hours per semester**

Prose and poetry; grammar with practice in speaking and writing German. Books are assigned for outside reading.

Mr. Franck

101, 102. A SURVEY OF GERMAN LITERATURE**Three credit hours per semester**

Early masterpieces of German literature up to and including Lessing and representative works of Schiller and Goethe.

103, 104. SCIENTIFIC GERMAN**Three credit hours per semester**

This course is designed to give science students a reading knowledge of scientific German. Prerequisite, 51, 52 or approval by the department head.

GREEK**Mr. Satre**

Minor in Greek: 14 hours in the department.

51, 52. ELEMENTARY GREEK**Four credit hours per semester**

Inflections, vocabulary, and syntax; translations from Greek to English and English to Greek; Xenophon's "Anabasis" begun. Mr. Satre

111. XENOPHON**Four credit hours. First semester**

Selections.

112. NEW TESTAMENT**Four credit hours. Second semester****HEALTH**

Courses listed in Department of Physical Education and Health.

HISTORY**Miss Reneau, Mr. Franck, Mrs. Franck, Mr. Akre**

The work in History is designed to acquaint the student with man's past activities, economic, social, political, intellectual and religious, that he may the better orient himself in the present and plan for the future. History thus forms a background for the study of all social and cultural fields.

The courses for the first two years aim to give a broad general view of Western Civilization, of American History, of the History of the State of Washington. The work for the third and fourth years makes a more detailed study of particular periods and particular countries.

Major in History, 30 credit hours including History 3, 4.

Major in History for a B. A. in Education: 20 credit hours including History 3, 4.

Minor: 15 credit hours, 12 credit hours for B. A. in Education.

3, 4. HISTORY OF CIVILIZATION. Three credit hours per semester

A general survey of European civilization to the present time.

Miss Reneau

20. HISTORY AND GOVERNMENT OF THE STATE OF WASHINGTON**Two credit hours**

Mr. Akre

- 55, 56. AMERICAN HISTORY** **Three credit hours per semester**
 The origin and development of the American Nation from colonial times to the present; emphasis upon the cultural and spiritual factors that contribute to the American political and social tradition.
 Mrs. Franck, Mr. Akre
- 60. INTERNATIONAL PROBLEMS** **Three credit hours**
 See Political Science 60 for description.
- 75. HISTORY OF LATIN AMERICA** **Two credit hours**
 To be given 1946-47.
- 101. HISTORY OF THE ANCIENT WORLD** **Three credit hours**
 Survey of the ancient Mediterranean world, Greek and Roman history and the great migrations. To be given 1946-47.
- 102. HISTORY OF THE FAR EAST** **Three credit hours**
 General geographical and historical background of the countries of the Far East, with special emphasis upon the recent history of Japan, China, India, Dutch East Indies, and Indo-China. To be given 1946-47.
- 105. FRENCH REVOLUTION AND PERIOD OF NAPOLEON** **Two credit hours**
 A study of political and social changes in Europe. To alternate with History 75.
 Mr. Akre
- 109. RECENT EUROPEAN HISTORY** **Two credit hours**
 A study of Europe since 1914. To alternate with History 115. Given as three hour course 1945-46.
 Mr. Franck
- 110. CONTEMPORARY HISTORY** **Two credit hours**
 A study of some of the problems confronting the world today. To alternate with History 116. Given as a three hour course 1945-46.
 Mr. Franck
- 111, 112. ENGLISH HISTORY** **Three credit hours per semester**
 A study of the political, economic, social, literary, and religious history of England from the earliest times to the present. To alternate with History 101, 102.
 Miss Reneau
- 115. HISTORY OF RUSSIA** **Two credit hours**
 A general survey of the expansion of Russia; early experiments in political and social reform; the rise and spread of revolutionary socialism and the collapse of Czarism during the first world war. Emphasis on the post-war history and world relations of the U.S.S.R.
- 116. POLITICAL PARTIES** **Two credit hours**
 Offered as Political Science 116. To be given 1946-47.
- 185, 186. ECONOMIC HISTORY OF U. S.** **Three credit hours**
 Offered as Bus. Administration 185, 186.

HOME ECONOMICS

- 1. INTRODUCTION TO HOME ECONOMICS.** **Two credit hours**
 A study of the function of home economics in the elementary school and junior high school; foods, clothing, and home activities.
- 78. NUTRITION FOR STUDENT NURSES** **Four credit hours**
 Composition and nutritive value of foods; food preparation; physiological needs in relation to food. Open to student nurses only. Given as a three hour course 1945-46.
 Mrs. Young

INDUSTRIAL ART

See Art 125.

JOURNALISM

Courses listed in Department of English.

LATIN

Mr. Akre

Minor in Latin: 14 hours above course 52.

- 51, 52. **ELEMENTARY LATIN** Four credit hours per semester
Grammatical forms and syntax, with exercises, first semester, followed by selections from Caesar, with prose composition, second semester. Mr. Akre
- 53, 54. **INTERMEDIATE LATIN** Three credit hours per semester
A study of selected works. Continuation of Latin 52. Open to students who have had two units of Latin in high school.
111. **HORACE** Three credit hours
122. **LATIN LITERATURE IN TRANSLATION** Three credit hours
A study of selected works of Latin authors.
- 197, 198 **INDEPENDENT STUDY** Two credit hours per semester
Open to advanced students by permission of the department.

LIBRARY SCIENCE

51. **LIBRARY INSTRUCTION** Two credit hours
Preparing books for shelves; care of books; accessioning, care of shelves, use of catalog and reference works; classification and cataloging.
110. **SCHOOL LIBRARY** Two credit hours

MATHEMATICS

Mr. Jordahl, Mr. Stuen

A major in Mathematics shall consist of at least 24 hours. As supporting subject, a year of college physics is required. A minor shall consist of at least 12 hours including course 111.

51. **HIGHER ALGEBRA** Three credit hours
A thorough review of high-school algebra and a continuation beyond quadratics. Four periods per week. Prerequisite: one year of high-school algebra. Mr. Jordahl, Mr. Stuen
54. **SOLID GEOMETRY** Three credit hours
The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones, and spheres;

original exercises and constructions. Four periods per week. Prerequisites: plane geometry, one year of high-school algebra.

61. PLANE TRIGONOMETRY **Four credit hours**

Circular measurements of angles, proofs of the principal formulas, the use of inverse functions, solution of right and oblique triangles. Prerequisites: Mathematics 51 or equivalent. Mr. Jordahl

62. COLLEGE ALGEBRA **Four credit hours**

A continuation of course 51: progressions, binomial theorem, complex numbers, theory of equations, determinants, and partial fractions. Mr. Jordahl

64. PLANE ANALYTIC GEOMETRY **Three credit hours**

Loci, the straight line and the circle, polar coordinates, conic sections, tangents and normals, the general equation of the second degree. Prerequisite: Mathematics 61. Mr. Jordahl

111, 112. DIFFERENTIAL AND INTEGRAL CALCULUS

Four credit hours per semester

This course lays the foundation for all advanced work in mathematics and is a basic tool for advanced work in physics and engineering. Involves review of previous mathematics courses. Prerequisites: Mathematics 62 and 64. Mr. Jordahl

152. ANALYTICAL MECHANICS **Four credit hours**

See Physics 152.

161, 162. DIFFERENTIAL EQUATIONS

Two credit hours per semester

Prerequisite: Mathematics 111 and 112. Offered on demand.

197, 198. INDEPENDENT STUDY

One or two credit hours per semester

Open to advanced students with consent of the department.

MUSIC

Mr. Malmin, Mr. Weiss, Mrs. Dilts

A major in Music shall consist of a minimum of 24 semester hours, not counting Music 1. At least half of these credits shall be in theoretical study, and shall include Music 51, 52, 121 and 122, and for the B.A. degree in Education, Music 114. Students majoring in Music shall take at least one semester of Voice and one of Piano, and are urged to specialize in some branch of applied music. It is also recommended that music students study some regular instrument of the band or orchestra and take an active part in either a vocal or an instrumental organization or both. The Director of Music will help the student majoring in music to select courses which will best meet his particular needs.

A minor in music shall consist of a minimum of 15 semester hours, at least half of which shall be in theoretical study and shall include Music 51, 52. Music 1 shall not count toward a minor.

1. FUNDAMENTALS OF MUSIC **Three credit hours**

A study of the rudiments of music, including some sight-reading, the

history of music, and music appreciation. The purpose of the course is to give the general student and especially the prospective teacher a general understanding and appreciation of the art of music. Mr. Weiss

10. MUSIC APPRECIATION **Three credit hours**

A course in appreciation, presenting music of different periods as related to the other arts.

51. HARMONY **Three credit hours**

Progression and construction of triads and seventh chords in their fundamental and inverted positions. Prerequisite: Course 1 or satisfactory knowledge of piano. Mr. Malmin

52. HARMONY **Three credit hours**

Classification and treatment of irregular notes in relation to chords; harmonization of melodies. Mr. Malmin

57. VOICE **One credit hour per semester**

Drill in technique of breath control and phrasing, resulting in a sustained and resonant tone of satisfactory quality and volume. Songs for rhythm, accents, and enunciation. Oratorio, art songs, operatic arias, recordings, appearances in public recitals. Mrs. Dilts

59. PIANO **One credit hour per semester**

Development of touch, technique, form, rhythm, expression, and interpretation. Mr. Weiss

60. PIPE ORGAN **One credit hour per semester**

The acquisition of technique and independence in playing upon the manuals. Prerequisite: satisfactory piano technique.

61. BAND AND ORCHESTRA INSTRUMENTS

One credit hour per semester

Private lessons on any regular instrument of the band or orchestra.

62. PACIFIC LUTHERAN COLLEGE CHOIR

One credit hour per semester

Membership determined by tryout and limited to fifty. A cappella singing of sacred music. Mr. Malmin

63. PACIFIC LUTHERAN COLLEGE CHORUS

One credit hour per year

A second choir organized in 1937, to provide musical training and experience for students not in the choir. Mr. Malmin

68. ORCHESTRA

One credit hour per year

Membership in the college orchestra is open to any student having adequate knowledge of his instrument. The organization is maintained to give the students practical experience in orchestral work and also to acquaint them with the works of well known composers. Mr. Malmin

69. BAND

One credit hour per year

An organization for concert as well as for appearances at athletic events.

101. WORLD OF MUSIC

Three credit hours

Mr. Weiss

- 111. ADVANCED HARMONY** **Three credit hours**
Treatment of dissonances; harmonization of melodies continued.
Mr. Malmin
- 112. SIMPLE COUNTERPOINT** **Three credit hours**
Writing in the five species in two, three, and four parts. Prerequisite:
advanced harmony.
- 114. MUSIC METHODS** **Two credit hours**
Special study of grade-school songs, use of phonograph records,
rhythm bands, school orchestras; a comprehensive study of problems,
methods, and materials for use in teaching music in the grades.
Mr. Malmin
- 115. INSTRUMENTAL TECHNIQUE AND ORCHESTRATION** **Two credit hours**
The practical study of the instruments of the orchestra, and of the
problems of transposition and arrangements for orchestra, band, and
smaller groups of instruments. Prerequisites: Music 3 and 4, or, with
permission of instructor, Music 1. Mr. Malmin
- 116. CHOIR CONDUCTING** **Two credit hours**
The technique of conducting. Problems of church music. Mr. Malmin
- 121. THE HISTORY AND LITERATURE OF MUSIC** **Three credit hours**
Ancient music, with emphasis on music in the Bible. The rise of
church music. Polyphony. The beginning of opera and oratorio. The
age of Bach and Handel. Prerequisites: Music 1 or equivalent. Mr. Weiss
- 122. THE HISTORY AND LITERATURE OF MUSIC** **Three credit hours**
The classical school. Beethoven. Romanticism. The music drama
of Richard Wagner. Modern schools. Prerequisite: Music 1 or equivalent.
Mr. Weiss

NORWEGIAN

Mr. Stuen, Mr. Akre

A minor in Norwegian comprises courses 51, 52, 53, 54, 101, 102.

- 51, 52. ELEMENTARY NORSE** **Four credit hours per semester**
Grammar and composition; easy readings; conversation. Mr. Stuen
- 53, 54. NORSE LANGUAGE AND LITERATURE** **Three credit hours per semester**
Advanced reading course; conversation and composition. Mr. Stuen
- 101, 102. NORSE LITERATURE IN TRANSLATION** **Three credit hours per semester**
A survey course.
- 105. ADVANCED NORSE** **Three credit hours**

111. **NORWEGIAN HISTORY** **Three credit hours**
Mr. Akre
122. **NORWEGIAN LITERATURE** **Three credit hours**

ORIENTATION

Mr. Fritz

1. **ORIENTATION** **One credit hour**
 An introduction to college problems and activities. A lecture course given by various faculty members. Two periods per week. Beginning 1946-47 no credits to be given. Mr. Fritz

PHILOSOPHY

Mr. Pflueger

101. **INTRODUCTION TO PHILOSOPHY** **Three credit hours**
 The scope and meaning of philosophy; discussion of fundamental problems, such as mind and matter, knowledge, cause and purpose. Lectures, readings, reports. Mr. Pflueger
106. **ETHICS** **Three credit hours**
 A summary of general, individual, and social ethics. Natural and divine sanction for acts of choice. Careful evaluation of the theories of ethical values. Mr. Pflueger
108. **AESTHETICS** **Three credit hours**

PHYSICAL EDUCATION AND HEALTH

Mr. Olson, Mrs. Young, Mr. Harshman, Mr. Akre

The aim of this department is to promote the general health and physical efficiency of the student and to provide training for teachers of physical education and health in the elementary schools.

Minor: 14 credit hours exclusive of activities. Must include: P. E. 10, 54, 121, 122, and 124 or 133. A major will be offered in 1947-48.

Health Education

10. **HEALTH ESSENTIALS** **Three credit hours**
 A general course in personal and community health. Mrs. Young
54. **FIRST AID AND SAFETY EDUCATION** **Two credit hours**
 The Official Red Cross course in First Aid is given the first nine weeks followed by a study of the problems connected with safety education.
57. **THE HISTORY OF NURSING** **Two credit hours**
 A study of the history of nursing practice. Mr. Akre
58. **HOME NURSING** **Two credit hours**
 A study of nursing in the home. Not recommended to pre-nursing students.
78. **NUTRITION** **Four credit hours**
 Composition and nutritive value of foods; food preparation; physiological needs in relation to food. Given as three hour course 1945-46. Mrs. Young
122. **SCHOOL HEALTH EDUCATION PROGRAM** **Two credit hours**

Physical Education

1, 2, 3, 4 ACTIVITIES**Two periods per week. Plus credit**

The following activities are offered for freshmen and sophomores: For men; touch football, tennis, speed ball, golf, volleyball, basketball, baseball, and cross country. For women; volleyball, tennis, golf, basketball, soft ball, archery, and folk dancing. Mr. Harshman, Mrs. Young, Mr. Olson

114. BOY SCOUT LEADERSHIP**One credit hour****121. PRINCIPLES OF PHYSICAL EDUCATION****Two credit hours**

The place of health and physical education in the school program, aims, objectives, content of the program, and modern trends.

124. METHODS IN TEACHING SPORTS (Men)**Two credit hours**

A study of methods and techniques in teaching games and sports, exclusive of major sports.

129-130. COACHING TECHNIQUES (Men)**Three credit hours per semester****133. METHODS IN PHYSICAL EDUCATION (Women)****Two credit hours**

Techniques and methods in teaching folk dancing and the seasonal sports. Previously numbered 112. Mrs. Young

134. ELEMENTARY SCHOOL PHYSICAL EDUCATION**Two credit hours**

Progressive series of games and athletic activities for the elementary grades. Previously numbered 31. Mrs. Young

PHYSICS**Mr. Jordahl**

A major in Physics shall consist of at least 24 credit hours, and a minor shall consist of at least 14 credit hours. As supporting subjects for a major one year of college chemistry and calculus are required.

61, 62. GENERAL PHYSICS**Four credit hours per semester**

A course designed as an adequate foundation for further study in physics and to meet entrance requirements for admission to schools of medicine and engineering. First semester: mechanics, heat, and sound; second semester, electricity and magnetism and light. Three lecture-recitations and one two-hour laboratory period per week. Prerequisite: higher algebra (Math. 51 or equivalent). Mr. Jordahl

63, 64. ENGINEERING PROBLEMS**One credit hour per semester**

This course may be taken concurrently with Physics 61-62 to acquire 10 credit hours to meet certain pre-engineering requirements. Prerequisites: trigonometry and consent of instructor.

91, 92. MODERN PHYSICS**Two credit hours per semester**

A course covering the important developments in the field of physics since 1895. Topics included are: the isolation of the electron and the measurement of its charge, isotopes and mass spectrograph studies,

radioactivity, simple theory of atomic structure, X-rays, and nuclear disintegration. Lectures and outside reading. Prerequisites: Physics 61-62, Mathematics 61 and 62.

115. HEAT**Three credit hours**

An intermediate course dealing with calorimetry, temperature measurement, methods of heat transfer, thermal properties of substances, and an introduction to thermodynamics. Two lectures and one 3-hour laboratory period per week. Prerequisites: Physics 61-62, Mathematics 61-62.

116. LIGHT**Three credit hours**

General principles of geometrical and physical optics and study of optical instruments. Two lecture-recitations and one laboratory period per week. Prerequisites: Physics 62, Mathematics 61-62.

152. ANALYTICAL MECHANICS**Four credit hours**

Theoretical and mathematical course which will be acceptable toward a major in either physics or mathematics. It deals with statics, dynamics, and kinetics. Prerequisites: Physics 61-62; co-requisite, integral calculus.

154. THERMODYNAMICS**Three credit hours**

Fundamental laws, heat engines, thermodynamic potentials, specific heats, changes of state, chemical equilibria. Prerequisites: Physics 115, Mathematics 111 and 112.

197, 198 INDEPENDENT STUDY **One or two credits per semester**

Prerequisite: consent of department head.

POLITICAL SCIENCE

Mr. Franck

A minor in the department of Political Science must include 12 hours.

20. HISTORY AND GOVERNMENT OF THE STATE OF WASHINGTON. See History 20.**57. AMERICAN GOVERNMENT****Three credit hours**

A study of the national, state and local governments, with special attention to practical operation and contemporary reforms. Mr. Franck

58. COMPARATIVE GOVERNMENT**Three credit hours**

Comparison of contemporary European governments. Discussion of the tendency in all nations toward increase of governmental control.

60. INTERNATIONAL PROBLEMS**Three credit hours**

International cooperation; problems of defense; hemisphere solidarity and power politics; geo-politics and international economics.

116. POLITICAL PARTIES**Two credit hours**

Party history and organization; nominations and elections; campaigns and conventions; electoral problems and administration; bossism in local politics; pressure groups; platforms. To be given 1946-47.

117. PUBLIC ADMINISTRATION**Three credit hours**

The art and science of management applied to the affairs of the state; intergovernmental relations; administrative law and quasi-judicial practices; civil service; budget and fiscal control; centralization, coordination, integration in administration; administrative areas. Prerequisite: American Government.

PSYCHOLOGY**Mr. Fritz**

The department of Psychology seeks to attain the following objectives:

- (1) To help the student understand the basis and the development of man's behavior as far as scientific data are available;
- (2) To give the pre-professional students (divinity students, teachers, social workers, parish workers, nurses and others) insight into the behavior problems of normal and abnormal people and the reactions to their difficulties;
- (3) To acquaint the student with the scientific and the accepted non-academic books and articles, written in the field of psychology;
- (4) To point out and apply religious truths to the problem of mental health and psycho-therapy.

A minor requires 12 credits of psychology, including the following courses: Psych. 1, 2, 101. Required courses in other departments, Zoology, 8 credits.

1. GENERAL PSYCHOLOGY**Three credit hours**

A general course in psychology emphasizing the principles and basic facts which are essential to an understanding of human behavior. The main problems discussed are the physical basis for behavior, motivation, habits, learning, remembering, thinking, emotion, intelligence, personality and character.

Mr. Fritz**2. APPLIED PSYCHOLOGY****Three credit hours**

The course attempts to acquaint the student with the practical uses of psychology. Attention is given to those problems which are encountered professionally by pastors, teachers, social workers, nurses. Considerable time is spent in studying problems in abnormal psychology, problem children and their treatment, delinquency, personality improvement, and the art of influencing people. Considerable reference reading is required. Prerequisite: Psychology 1.

Mr. Fritz**101. THE PSYCHOLOGY OF ADJUSTMENT****Three credit hours**

The course deals primarily with the methods used by normal people in their adjustment to the ordinary and the serious difficulties of everyday life. The following topics are analysed: motivation and drives, normal adjustment patterns, adjustment by defense mechanisms, by negativism, by fear and regression, by ailments. Personality, psychoanalysis, and techniques of mental hygiene are discussed in detail. Reference reading and class discussions are a special feature of this course. Prerequisite: Psychology 1.

Mr. Fritz**120. SOCIAL PSYCHOLOGY****Three credit hours**

A study of the psychological foundations of group life. Analysis of social behavior. Effect of the individual on the group, and of the group on the individual. Custom, fashion, war, public opinion, etc., in the light of psychological principles. Prerequisite: Psychology 1, Sociology 51.

RELIGION

Mr. Pflueger, Mr. Ronning, Mr. Satre

Major: 24 hours including courses 1, 2, 13, 14.

Minor: 14 hours including courses 1, 2, 13, 14.

Required for graduation: Courses 1, 2, 13, 14.

- 1. LIFE OF CHRIST** Two credit hours
The study of the life of the Savior, with the four Gospels as textbook, supplemented by interpretative lectures and discussions. Mr. Pflueger
- 2. HISTORY OF THE CHRISTIAN CHURCH** Two credit hours
The growth of the Christian Church traced through persecutions and controversies; the rise of the Papacy; the Reformation under Luther; the development of Protestant denominations; the preservation and progress of Christianity. Mr. Pflueger
- 13. INTRODUCTION TO THE OLD TESTAMENT** Two credit hours
Thinking through the unfolding of the Messianic guiding Hand of God in human history, as revealed in the Old Testament. Syllabus. Mr. Pflueger
- 14. INTRODUCTION TO THE NEW TESTAMENT** Two credit hours
Thinking through the New Testament with special emphasis upon the historicity of the divine plan of salvation. Syllabus Mr. Pflueger
- 101. BIBLE TRUTHS** Two credit hours
A topical study of the Bible. A consistently Biblical approach is maintained, the student seeking the Biblical answers to fundamental questions of life.
- 102. AUGSBURG CONFESSION** Two credit hours
A systematic presentation of the confessional position of the Lutheran Church in its historical setting.
- 111. THE CHURCH IN THE CHANGING SOCIAL ORDER** Two credit hours
The challenge to religion of trends and problems in social, political, industrial, scientific, moral, and philosophical aspects of modern life. The program of the Church in dealing with these problems.
- 122. RELIGIOUS EDUCATION** Two credit hours
A survey of aims, principles, and practices in the field of religious and moral education, designed for students preparing to participate in the educational activities of the Church. Mr. Ronning
- 125. OBSERVATION OF PARISH WORK** Four credit hours
An introduction to the work of the Christian congregation in all its phases by means of visits to parishes. Class discussions based upon observations and selected readings. Mr. Satre

128. PARISH WORK**Eight credit hours**

Participation in the work of a Christian congregation under the guidance of supervisors, involving the assumption of responsibilities designed to give the student typical experiences.

131. COMPARATIVE RELIGION**Two credit hours**

The living religions of the world: Judaism, Mohammedanism, Buddhism, Confucianism, compared with Christianity. Also modern religious movements.

142. MISSIONS**Two credit hours**

History of foreign missions. Problems and programs in various fields of service. Qualifications and preparation of missionary candidates.

Mr. Pflueger

197. 198. INDIVIDUAL STUDY One or two credit hours per semester

Permission of department is required.

SCIENCE (GENERAL)**Mr. Schaefer, Mr. Jordahl**

A major in general science may be obtained by taking two years work in either biology, chemistry or physics and one year in each of two other sciences.

21. INTRODUCTION TO BIOLOGICAL SCIENCE**Three credit hours**

A survey course including a brief study of the plant kingdom and of the animal kingdom. Lectures, demonstrations, and field trips. Mr. Schaefer

22. INTRODUCTION TO PHYSICAL SCIENCES Four credit hours

A survey of the fundamental principles in chemistry, physics, astronomy, climatology, and geology. Lectures and laboratory demonstrations. Given as three hour course 1946-47.

Mr. Jordahl

51. ENVIRONMENTAL STUDIES**Two credit hours**

A study of objects, forces, and conditions that will function for the elementary and intermediate grade teacher as material for nature study.

118. ELEMENTARY SCHOOL SCIENCE**Two credit hours****SOCIOLOGY****Miss Reneau, Mr. Ronning**

Courses in Sociology are of necessity largely descriptive and historical. Some attempt, however, is made to acquaint students with the practical side by the taking of field trips to various social institutions, by the research work of the individual students and by their actual participation in different branches of social work under the direct supervision of the department and of the appropriate social agencies in Tacoma.

Major in Sociology: 24 credit hours.

For a B. A. in Education a major in Sociology requires 20 credit hours.

Minor: 15 credit hours, 12 credit hours for a B. A. in Education.

The department offers a social science major of 30 credits taken in the fields of sociology, business administration, and political science. At least 15 credit hours of the work must be taken in one field.

SOCIOLOGY

For a social science minor 18 credit hours are required.

- 51. INTRODUCTION TO SOCIOLOGY** **Three credit hours**
 This course is designed to acquaint the student with the fundamental laws governing human relations. Problems of social structure, social processes, social motives will be considered. Miss Reneau
- 52. THE FAMILY** **Three credit hours**
 A study of the structure, development, and problems of the family. Miss Reneau
- 101. SOCIAL LEGISLATION** **Two credit hours**
 Historical and critical analysis of social legislation in Europe and America, with special emphasis upon social legislation in the United States and in the state of Washington. To be given 1946-47.
- 103. LABOR PROBLEMS** **Three credit hours**
 A study of the history, nature and treatment of labor problems in the United States. Formerly listed as Sociology 104. To alternate with Sociology 106. Miss Reneau
- 106. CRIME AND DELINQUENCY** **Three credit hours**
 An analysis of causes, forms, and methods of treatment. To be given 1946-47.
- 108. MINORITY PROBLEMS** **Two credit hours**
 The emphasis will be upon minority problems in the United States. To be given 1946-47.
- 110. COOPERATIVES** **Two credit hours**
 A study of consumers' and producers' cooperation as a method of solving modern economic, social, and educational problems; the progress of the movement during the last century from early beginnings to international proportions. Formerly listed as Sociology 107. To alternate with Sociology 108. Mr. Ronning
- 112. SOCIAL TRENDS** **Three credit hours**
 A study of recent and present-day trends in sociology in the world. To be given 1946-47.
- 120. SOCIAL PSYCHOLOGY** **Three credit hours**
 See Psychology 120. To be given 1946-47.
- 125. FIELD OF SOCIAL WORK** **Three credit hours**
 A study of social work both with children and adults in all major fields, with some practice work in connection with social agencies in Tacoma. To alternate with Sociology 101. Miss Reneau

SPANISH

Mrs. Jordahl

A minor in Spanish requires 12 credit hours beyond the elementary courses.

51, 52. ELEMENTARY SPANISH Four credit hours per semester
Pronunciation; fundamentals of grammar; oral and written work; reading of easy texts; outside reading. Mrs. Jordahl

53, 54. INTERMEDIATE SPANISH Three credit hours per semester
Review of grammar; exercises in composition; reading of Spanish-American authors; outside reading.

101, 102. HISTORY OF SPANISH-AMERICAN LITERATURE
Three credit hours per semester
A study of the development of literature in Hispano-America by means of lectures and the reading of illustrative texts. Collateral reading.

SPEECH

Miss Chilson

For a major in Speech, 24 credit hours are required.

For a minor in Speech, the student shall have acquired at least 12 credit hours. Six of these hours shall be Speech 9 and 54. A minor in speech is recommended for all pre-seminary students.

9. FUNDAMENTALS OF SPEECH Three credit hours
A foundation course dealing with the basic elements of the speech situation. Some platform work. Both semesters. Miss Chilson

54. FUNDAMENTALS OF SPEECH Three credit hours
Technique and composition and delivery of various types of speeches for formal and informal occasions. Group and individual projects. Major portion is platform work. Miss Chilson

58. DRAMATIC PRODUCTION Three credit hours
A study of the basic principles of dramatic production and directing. Study in make-up, acting, organization, lighting, scenery, and costume. Pre-requisites: Speech 9. Formerly 110.

59. DEBATE AND DISCUSSION Two credit hours

61. SPEECH LOGIC Three credit hours
Intensive study and some practical work in logic as it pertains to speech. Some emphasis laid on argumentation. Group discussions. Pre-requisites: Speech 9 and 54. Miss Chilson

71, 72. EXTEMPORE SPEAKING Two credit hours per semester
Platform work predominates. Study of gathering material, method of preparation and delivery. Prerequisites: Speech 9 and 54.

103. INTERPRETIVE READING Two credit hours
An introduction to the art of interpretative reading. Correct use and placement of voice are studied. Prerequisites: Speech 9 or 54. Miss Chilson

111. ADVANCED DRAMATIC PRODUCTION**One or two credit hours****112. ADVANCED LOGIC****Three credit hours**

A course in applied logic for pre-law students in Liberal Arts college. Valuable to debaters. Juniors and Seniors. Prerequisites: Speech 9 and 54 and Speech Logic. Alternates with Phonetics. Miss Chilson

114. PHONETICS**Three credit hours**

A study of correct pronunciation habits, the phonetic alphabet, and the teaching of correct speech habits. Juniors and Seniors. Prerequisites: Speech 9 and 54. Alternates with Advanced Logic.

116. RADIO SPEAKING**One or two credit hours**

A study of the fundamental problems connected with radio program production and announcing.

117. SPEECH PATHOLOGY**Three credit hours**

A study of the major types of speech defects, with their causes and methods of treatment. Juniors and seniors. Prerequisites: Speech 9 and 54.

113. DEBATE SEMINAR**One to four credit hours**

Participation in the intercollegiate debate work. Credit is given on the basis of work done and interest shown. May apply toward a speech major but not a minor.

SWEDISH**Mr. Larson****51, 52. ELEMENTARY SWEDISH** **Four credit hours per semester**

A first-year course in the Swedish language and literature. Mr. Larson

53, 54. INTERMEDIATE SWEDISH. Three credit hours per semester

The second year's work in Swedish will be given if enough students request it.

SUMMER SESSION

For special Summer Session bulletin and information address the Director of the Summer Session, Pacific Lutheran College, Parkland, Washington.

EVENING CLASSES

For information regarding evening classes write to the Dean or call GRanite 8611.

ENROLLMENT 1945-46

SUMMER SESSION

Name	Address	Class
*Anderson, Anna	Bow	Junior
Anderson, Zelma Elizabeth	Olympia	Special
Babcock, Katie	Tacoma	Special
Balsinger, Heber M.	Puyallup	Special
Barras, Marlon Louise	Tacoma	Special
Bates, Richard Charles	Tacoma	Senior
*Berg, Vernon Erling	San Diego, Calif.	Freshman
*Billingsley, Donald Wayne	Tacoma	Special
*Blomelle, Helen	Tacoma	Junior
Boe, Alice Irene	Tacoma	Senior
Boettcher, Anna Georgina	Ketchikan, Alaska	Special
Boggs, Esther H.	Chehalis	Senior
Brincken, Paul	Latah	Senior
Cain, Mary Jayne	Tacoma	Freshman
*Catt, Marie Louise	Tacoma	Special
Christenson, Betty Mae	Tacoma	Senior
*Claussen, Etta Odessa	Samuels, Idaho	Sophomore
Coltom, Carl	Parkland	Senior
Craig, Alexina	Bottineau, N. D.	Special
Craig, Viola Mae	Bottineau, N. D.	Senior
Creed, Mrs. James W.	Tacoma	Special
Cummings, Mrs. Ruth	Tacoma	Special
Cunningham, Helen	Puyallup	Senior
*Dana, Laura M.	Marysville	Senior
Dolan, Alice Gibbs	Tacoma	Senior
Draggoo, Lois Arlene	Parkland	Freshman
Edghill, Marjorie Adelle	Tacoma	Senior
*Ekrem, Maxine Ruby	Everett	Freshman
Fosso, Alalie Constance	Anacortes	Senior
Fosso, Corinne Sophia	Anacortes	Senior
Freberg, Ardelle Carlson	Tacoma	Senior
Frost, Evelyn Jacobson	Portland, Oregon	Senior
Garges, Mrs. Myrtle A.	Tacoma	Special
Hagen, H. Elene	Wilbur	Senior
Hansen, Virginia Marjorie	Idaho	Special
Harding, Mrs. Kathryn	Tacoma	Senior
*Hauge, Janet Cecelia	Parkland	Senior
*Haley, Carolyn P.	Ferndale	Senior
Heintz, Dorritt Margaret	Tacoma	Senior
*Heuchert, Joseph P.	Portland, Oregon	Sophomore
Holder, Ada Marthea	Tacoma	Senior
Hughes, Marie Josephine	Orting	Sophomore
*Hunt, Muriel	Spanaway	Junior
Ingebritson, M. Julius	Tacoma	Senior
*Jaeger, Agnes Elizabeth	Renton	Special
Johnson, Arlyne Ione	Tacoma	Senior
*Johnson, Sylvia Elizabeth	Puyallup	Senior
*Jordan, Mabel L.	Tacoma	Senior
*Keller, Jean Cecelia	Tacoma	Junior
Kiel, Ora Nell	Seqin, Texas	Junior
Kosche, Elmer Rudolph	Tacoma	Special
*Kraxberger, Verlyn	Canby, Oregon	Freshman
*Kuhn, Albert Frank	Renton	Senior
*Kunschak, Walter	Tacoma	Sophomore
Lien, Annie Lorraine	Parkland	Senior
*Lloyd, Mary	Tacoma	Special
Loseth, Verna Rider	Algona	Special
Lush, Marjorie Cornelia	Tacoma	Senior

ENROLLMENT

67

Name	Address	Class
McCay, Albert H.	Tacoma	Special
McDaniel, Edith Gustafson	Olalla	Senior
*McKenzie, Laurelie Gregg	Tacoma	Freshman
Michelsen, Virginia Lenore	Seattle	Senior
Midstater, Laura	Gig Harbor	Senior
*Mykland, Agnes Marie	Issaquah	Senior
Nelson, Anne Marie	Seattle	Senior
*Ockfen, Dorothy Allen	Spanaway	Junior
*Owen, Gail R.	Tacoma	Special
Peterson, Phyllis Elaine	Tacoma	Special
*Pihl, Ivar	Bothell	Junior
Reitz, Elisabeth Marie	American Falls, Idaho	Senior
Richter, Lorene Ida	Jourdanton, Texas	Sophomore
Rickert, Helen M. Nelson	Longbranch	Special
Rosenau, Maxine Janet	Genesee, Idaho	Special
Runyan, Mabel Bennett	Steilacoom	Junior
*Satern, Joan	Silverton, Oregon	Senior
*Schoch, Francelle	LaGrande, Oregon	Senior
Schrenk, Justina	Rupert, Idaho	Special
Seaburg, Virginia	Steilacoom	Senior
Severson, Ardis M.	Tacoma	Senior
Sivertson, Esther A.	Puyallup	Senior
Snyder, Carol Elizabeth	Puyallup	Senior
Soine, Thea Christine	Bellingham	Senior
*Solomon, Sadie Alfreda	Parkland	Senior
Spottswood, Jessie Russell	Fort Orchard	Special
Stolz, Vivian Charlotte	Everett	Senior
Sutich, George N.	Tacoma	Senior
Taylor, Blair	Steilacoom	Senior
*Taylor, M. Jean	Tacoma	Senior
Thorleifson, Lillian Svafa	Seattle	Senior
Tover, Thelma Lenore	Cathlamet	Sophomore
Towe, Arnold	San Diego, Calif.	Freshman
Trucco, Jean Eloise	Tacoma	Senior
*Vanderflute, Marilyn Francis	Tacoma	Junior
Wilgus, LaVere Pearson	Tacoma	Junior
Wilson, Lorene Gages	Tacoma	Senior
Ziehe, Arthur Frederick	Shelton	Special

* Students enrolled during regular school year.

SPRING AND FALL SEMESTERS

Name	Address	Class
Aakre, Arne Ottar	Everett	Freshman
Absten, Robert Virgil	Roy	Freshman
Adams, Frances Jeanne	Tacoma	Freshman
Adams, Robert Charles Jr.	Seattle	Freshman
Ahrenot, Evangeline Marie	Ritzville	Sophomore
Akehurst, Pearle Lorraine	Longmire	Junior
Albrecht, Harvey J.	Tacoma	Special
Anderberg, N. Walter	Tacoma	Special
Anderson, Garman	Tacoma	Freshman
Anderson, Henry I.	Tacoma	Freshman
Anderson, Anna	Bow	Junior
Anderson, Donald Warren	Parkland	Freshman
Anderson, Gustaf	Bow	Junior
Anderson, Helen Marie	Parkland	Sophomore
Andrew, Robert Louis	Seattle	Freshman
Apland, Stella June	Patterson, Calif.	Freshman
Arnesen, Ruth Helene	Seattle	Freshman
Baird, Arverta Theodore	Tacoma	Special
Barkley, F. June	Tacoma	Special
Barnhart, Doris Elaine	Tacoma	Sophomore
Barnum, Caroline Dorothy	Sumner	Freshman
Barras, Dorothy Marion	Tacoma	Freshman
Bartanen, Alice Maria	Kelso	Freshman
Beckner, Katherine	Tacoma	Special
Bennett, Marjorie Sidwell	Spanaway	Freshman
Berg, Doris Aimee	San Diego, Calif.	Freshman
Berg, Vernon Erling	San Diego, Calif.	Sophomore
Bicheray, June Angeline	Tacoma	Freshman
Billingsley, Charles Willard	Tacoma	Freshman
Billingsley, Don Wayne	Tacoma	Freshman
Bjerkan, Ruth Marie	Everett	Junior
Blandau, Dorothy Gertrude	Puyallup	Special
Blandau, Freida Rika	Puyallup	Special
Blomelic, Helen Marie	Tacoma	Special
Boe, Norris	Los Angeles, Calif.	Sophomore
Bowles, Joseph Anderson	Tacoma	Freshman
Boyle, Robert	Buckley	Special
Braga, Jack Francis	Tacoma	Freshman
Brammer, Donna Jean	Gifford, Idaho	Freshman
Bredvold, Ardys Norene	Coeur D'Alene, Idaho	Sophomore
Brehon, Mary Jane	Tacoma	Freshman
Broun, Catherine Bernice	East Stanwood	Freshman
Burdie, Alice Julia	Kirkland	Junior
Burdie, Irene Shua	Kirkland	Freshman
Brunner, Lonetta Marie Emma	Puyallup	Sophomore
Buck, Harold Stanley	Tacoma	Junior
Burzloff, Jeanette Bertha	Puyallup	Senior
Butenshon, Lillian June	Pendleton, Oregon	Freshman
Buth, Vera Mildred	Fairfield	Freshman
Buttorff, Berenice Petrie	Tacoma	Special
Cameron, Mrs. Iida A.	Tacoma	Special
Carlson, Evelyn Margaret	Tacoma	Freshman
Carlson, Grace Sylvia	Tacoma	Sophomore
Carlson, Harry Carl Clifford	Portland, Oregon	Freshman
Carlson, Margie Lois	Tacoma	Junior
Carlson, Marvin Merle	Portland, Oregon	Freshman
Carlson, Ralph Oscar	Tacoma	Freshman
Casavant, June Marie	Seattle	Freshman
Catt, Marie Louise	Tacoma	Special
Clausen, Etta Odessa	Samuels, Idaho	Sophomore
Colburn, Richard Warren	Puyallup	Freshman
Condes, Arleen Emelie	Sandpoint, Idaho	Sophomore
Corliss, John Perry	Tacoma	Junior
Cox, Donald Shelleday	Tacoma	Special
Culbertson, Frank James	Tacoma	Freshman
Dahl, Norma Preus	Tacoma	Special
Dammel, E. Ervin	Parkland	Special
Dana, Laura M.	Marysville	Special
Davidson, Myrtle Signora	Puyallup	Sophomore
Davidson, Paul Holm	Tacoma	Freshman
Dawkins, Jesse Alva	Tacoma	Special

Name	Address	Class
DeBaun, Jewel Ardene	Tacoma	Junior
Densow, LaVonne Rae	Genesee, Idaho	Freshman
Donahue, Blanche Mildred	Port Angeles	Freshman
Donahue, James D.	Port Angeles	Freshman
Dooley, Patricia Joyce	Longview	Freshman
Douglass, Kenneth Manford	Stanwood	Freshman
Drew, Carol Joyce	Gardiner, Montana	Freshman
Edmunds, Wilur Junior	Tacoma	Freshman
Edwards, Virginia L.	Puyallup	Special
Eckrem, Maxine Ruby	Everett	Sophomore
Elefson, Carol Helen	East Stanwood	Junior
Elefson, Dorothy Lorraine	East Stanwood	Freshman
Elefson, Wallace Neander	Stanley, N. D.	Freshman
Ellingsen, Clyde Richard	East Stanwood	Freshman
Enwiller, Elaine E.	Rosholt, S. D.	Freshman
Epker, Cressie Mabel	Puyallup	Special
Epker, Fred W.	Puyallup	Special
Erickson, Helen Marie	Kapowsin	Junior
Evans, Harold Jack	Tacoma	Freshman
Fant, Nancy U.	Port Angeles	Sophomore
Farley, Isla Katherine	Sumner	Special
Farrington, Shirley Lorraine	Tacoma	Freshman
Firth, Robert Frank	Tacoma	Freshman
Forness, Robert Clair	Astoria, Oregon	Sophomore
Fuhr, Nathan Marcus James	Silverton, Oregon	Junior
Russell, R. C.	Puyallup	Special
Gabrio, Wesley	Parkland	Special
Gano, Gordon Eugene	Bellingham	Freshman
Garrison, Christina	Tacoma	Special
Garrison, Samuel Chester	Tacoma	Special
Gebbers, William Miller	Tacoma	Freshman
Gerstmann, Albert Frederick	Puyallup	Freshman
Gerstmann, Eric Raymond	Puyallup	Freshman
Gonzalez, Virginia Elizabeth	Tacoma	Special
Gorud, Steinar Egil	Seattle	Freshman
Gratias, Ronald Vernon	Tacoma	Sophomore
Gulhaugen, Grace Elaine	Astoria, Oregon	Sophomore
Gulhaugen, Martin Reginald	Astoria, Oregon	Sophomore
Gulhaugen, Rumohr Gertrude	Astoria, Oregon	Sophomore
Gullstad, Harold Edmund	Tacoma	Freshman
Gundersen, Selma Celia Gladis	Poulsbo	Freshman
Hadland, Robert Hjalmar	Tacoma	Sophomore
Hagerty, Guinevere	Tacoma	Special
Hagerty, Richard G.	Tacoma	Special
Hageness, Irene Dahl	Parkland	Special
Hall, Virginia Lee	Tacoma	Freshman
Handran, Cornelius Patrick	Spanaway	Special
Hanson, Constance	Parkland	Special
Hanson, Lou Ann	Poulsbo	Freshman
Harbeck, Leola Jean	Seattle	Freshman
Harkness, Eugene Allan	Roy	Freshman
Harshman, JoAnne Kathryn	Lake Stevens	Freshman
Harstad, Isabel Geraldine	Parkland	Special
Hartloff, Jack Emerson	Tacoma	Freshman
Hauge, Janet Cecelia	Parkland	Senior
Hauge, Laura May	Tacoma	Senior
Hauge, Robert Conrad	Tacoma	Sophomore
Haugen, Ralph Herlof	Marysville	Freshman
Haugland, Robert Sigurd	Tacoma	Freshman
Hawkins, Clifford Earl	Tacoma	Senior
Hawley, Carolyn P.	Berndale	Special
Hazen, George Edwin	Tacoma	Freshman
Heath, Virginia Inez	Spanaway	Special
Hedlund, Helen Audrey	Spokane	Freshman
Heen, Alma Lois	Tacoma	Sophomore
Heitmann, Carolyn Marie	Gifford, Idaho	Freshman
Hellbaum, Eleanor Lucille	Otis Orchards	Freshman
Hellman, Daphne Louise	Portland, Oregon	Sophomore
Hemminger, George Shimer	Tacoma	Freshman
Hemminger, Robert Shimer	Tacoma	Freshman
Henry, Charles Donald	Tacoma	Freshman
Heuchert, Joseph Philip	Tacoma	Sophomore
Hjelm, Afton Rose	Firth, Idaho	Sophomore

Name	Address	Class
Hogberg, Robert Milton	Tacoma	Freshman
Holand, Erling Ingvald	Seattle	Junior
Holm, Gudrun A.	South Heart, N. D.	Junior
Holthusen, Patricia Kathleen	Tacoma	Sophomore
Hopp, Ernest Irvin	Winlock	Sophomore
Hopp, Mirlam Alice	Oregon City, Oregon	Junior
Hovland, Gladys Mildred	Parkland	Sophomore
Hoyt, Elizabeth Jean	Govan	Sophomore
Hubbard, Douglas David	Puyallup	Freshman
Hunt, Muriel H.	Spanaway	Special
Imeson, Paul Harlen	Graham	Freshman
Isvick, Virginia Gail	Sedro-Wooley	Sophomore
Jacobs, Esther Irene	Parkland	Special
Jacobson, Mary Elizabeth	Eatonville	Special
Jaech, Warren Karl	Tacoma	Sophomore
Jaeger, Agnes Elizabeth	Enumclaw	Special
Jamieson, Alfred G.	Tacoma	Special
Jamieson, Esther Clarice	Tacoma	Special
Jensen, Helen Louise	St. Helens, Oregon	Freshman
Jensen, Robert Joseph W.	Tacoma	Senior
Jensen, Ruth Marjorie	Tacoma	Junior
Johnson, Amy Lou	Seattle	Freshman
Johnson, Margaret June	Kyle, Sask.	Freshman
Johnson, Rudolph Bertil	Tacoma	Junior
Johnson, Ruth Mildred	Silver Creek	Sophomore
Johnson, Sylvia Elizabeth	Puyallup	Special
Jordan, Mabel Laura	Auburn	Special
Jorgensen, June Estelle	Puyallup	Freshman
Josi, Ronald Ernest	Oregon City, Oregon	Freshman
Jurgerson, Doris Johanna	Stanwood	Senior
Kalahan, Ellwood Elmer Pat	Tacoma	Freshman
Karpen, Keith Jerome	Fort Lewis	Freshman
Kauth, Ted Albert	Kennewick	Freshman
Keller, Dolores Marie	Fairfield	Sophomore
Keller, Jean Cecelia	Tacoma	Junior
Keller, Jewell Ann	Newberg, Oregon	Freshman
Kenworthy, Betty Jean	Lewiston, Idaho	Sophomore
Kenworthy, Edwood Lavere	Lewiston, Idaho	Freshman
Keough, Eutrophia Marie	Spanaway	Special
King, Georgina Iva	Spanaway	Sophomore
Klpper, John Michael	Kent	Sophomore
Kjesbu, Alice Jeanette	Silver Creek	Sophomore
Klapstein, Walter Wallace	Tacoma	Freshman
Klippen, Jacqueline Leigh	Daly City, Calif.	Freshman
Klippen, Leif C.	Parkland	Special
Knutson, Marlan Jane	Tacoma	Sophomore
Knutzen, Grace Metta	Burlington	Sophomore
Korsboen, Edward John	Arlington	Freshman
Korsmo, Clifford Maurice	Parkland	Freshman
Korsmo, Ida Louise	Tacoma	Freshman
Korsmo, John Stanley	Tacoma	Freshman
Kraxberger, Verlyn Kenneth	Canby, Oregon	Freshman
Kreidler, Burton	Tacoma	Special
Krumm, Charles O.	Buckley	Special
Kuhn, Albert Frank	Renton	Senior
Kuhn, Vedis Dorothy Huseboe	Everett	Junior
Kunschak, Walter	Tacoma	Sophomore
Kurtz, Virginia Lenore	Wahpeton, N. D.	Sophomore
Lang, Harry E.	Tacoma	Senior
Larson, Harold Oscar	Graham	Freshman
Larson, Nina Anderson	Parkland	Special
Larson, Paul Valdemar	Parkland	Special
Larson, Selmer Adolph	Puyallup	Freshman
Larson, Wallace Henry	Whitefish, Montana	Junior
Lea, Gladys Dorothea	Seattle	Freshman
Lemke, Norma Lucille	Missoula Montana	Sophomore
Lentz, Lydia Marguerite	Tacoma	Sophomore
LeRoy, Bob Powell	Tacoma	Freshman
Lester, Lois Geraldine	Tacoma	Freshman
Lien, Marie Ingeborg	Bonner, Montana	Sophomore
Lindstedt, Marian Arabella	Puyallup	Freshman
Linnerson, LaVerne Willard	Fresno, Calif.	Sophomore

ENROLLMENT

71

Name	Address	Class
Lloyd, Mary	Tacoma	Special
Loftness, Marvin O.	Tacoma	Senior
Logsdon, Walter Emmett	West Linn, Oregon	Freshman
Loper, Thomas Edwin	Tacoma	Freshman
Lunde, Louise Adelle	Grand Forks, N. D.	Sophomore
Lundquist, Lorraine	Missoula, Montana	Sophomore
Luther, Nyta	Tacoma	Special
Lymburn, Janet C.	Tacoma	Special
Lynne, Alice Hazel Jocelyn	Plaza, N. D.	Junior
McAllister, Jeanie Alice	Seattle	Freshman
McComb, Irene Lois	Stellacoom	Freshman
McKenzie, Laurelie Virginia	Tacoma	Freshman
McKenzie, Shirley Agnes	Spanaway	Special
McLaughlin, Dwight H.	Tacoma	Special
Mace, Doris	Tacoma	Special
Manthou, Mathew	Tacoma	Freshman
Martens, Charlene Ann	Tacoma	Freshman
Martigopoulos, Harry	Tacoma	Freshman
Martin, Raymond Dean	Tacoma	Senior
Melendy, William Clyde	Eatonville	Freshman
Metzger, Leta Pauline	Seattle	Sophomore
Metzger, Telma Lorena	Seattle	Sophomore
Meyer, Dorothy Henrietta	Cameron, Idaho	Freshman
Miller, Fred Scott	Port Townsend	Freshman
Mills, James Frederick	Kennewick	Freshman
Mitchell, Elaine Cecelia	Tacoma	Special
Moen, Maynard Jean	Rutland, Iowa	Freshman
Moore, Norman J.	Tacoma	Freshman
Morgan, Shirley Joyce	Tacoma	Sophomore
Morris, Charles Alfred	Tacoma	Freshman
Mowre, Stanley Phillip	Tacoma	Freshman
Mykland, Agnes Marie	Issaquah	Senior
Neal, Glenn Robert	Tacoma	Junior
Nelson, Donal Pal	Tacoma	Freshman
Nelson, Inez Helena	Tacoma	Special
Nelson, Lee H.	Beaverton, Oregon	Freshman
Newbert, Mary Elizabeth	Tacoma	Special
Nickelson, George Peter	Tacoma	Sophomore
Nicolai, John Henry	Orland, Calif.	Freshman
Nieman, Dorothy Jeanne	Walla Walla	Senior
Norby, Phillip Spencer	Seattle	Senior
Nordeng, Erling	Vashon	Junior
Norman, Anita Fern	Tacoma	Junior
Ockfen, Dorothy Wilma	Spanaway	Special
Olberg, Borghild Towe	San Diego, Calif.	Freshman
Olsen, Karl	Tacoma	Junior
Olson, Geraldine Marguerite	Silverton, Oregon	Junior
Olson, Ralph Melvin	Tacoma	Freshman
Olson, Rounelle Ruth	Alexandria, Minn.	Freshman
Osterli, Melvin Paul	Sacramento, Calif.	Freshman
Overland, Allen	Tacoma	Freshman
Owen, Gail R.	Tacoma	Sophomore
Palmer, Glenn Richard	Tacoma	Freshman
Parks, Linda Lou	Kendrick, Idaho	Freshman
Paulson, Evelyn Merriam	Seattle	Sophomore
Pearson, Lois Jean	Kelso	Freshman
Pearson, Marian M.	Puyallup	Special
Pennini, Lois Jean	Tacoma	Junior
Perrault, Ernscliff	Parkland	Junior
Peterson, Helen Louise	Astoria, Oregon	Junior
Peterson, Lawrence Fredrick	Vancouver	Freshman
Peterson, Marilyn Almeda	Buckley	Freshman
Pflueger, Ruth Esther	Odessa	Sophomore
Philp, Richard H.	Buckley	Special
Phil, Ivar Per	Bothell	Junior
Pomerenk, Myrtle May	Port Orchard	Freshman
Poole, Delbert Monty	Tacoma	Freshman
Pottnoff, Neil Stanley	Orting	Freshman
Preus, Marie Louise	Parkland	Special
Primrose, Esther Babbette	Tacoma	Special
Proctor, Harry Elliott	Tacoma	Freshman
Purvis, Lorraine Adelle	Puyallup	Sophomore
Purvis, Patricia Louise	Sumner	Sophomore

Name	Address	Class
Randolph, Delores	Tacoma	Special
Raymond, Janis Mae	Parkland	Special
Read, Lois Janet	Seattle	Freshman
Rediske, James Emanuel	Tacoma	Sophomore
Reese, Ira F. (Mrs.)	Tacoma	Special
Rehbock, Gloria Diane	Tacoma	Special
Reiman, Elizabeth Ann	Seattle	Freshman
Reltz, Theodore Jacob	American Falls, Idaho	Junior
Richter, Marjorie Hall	Tacoma	Freshman
Reike, Betty Lou	Cashmere	Sophomore
Risa, Nellie Marie	Opheim, Montana	Senior
Roberts, David Lloyd	Dupont	Sophomore
Robertson, Lois Ann	Tacoma	Freshman
Ronken, Lorraine Mae	Seattle	Freshman
Root, Harriett Laura	San Diego, Calif.	Sophomore
Roth, Anita Belle	Portland, Oregon	Sophomore
Rupert, Richard Walter	Tacoma	Freshman
Russell, Patricia Ann	Aberdeen	Sophomore
Rustad, Valborg Towe Theresa	San Diego, Calif.	Freshman
Satern, Joan Adele	Silverton, Oregon	Senior
Satre, Elizabeth Dahl	Parkland	Special
Savage, Marlon Mae	Marysville	Freshman
Savage, Virgil Raymond	Tacoma	Senior
Schmitt, Mary Ann	Tacoma	Special
Schoch, Francelle Virginia	Spokane	Senior
Schrag, Henrietta O'Neil	Tacoma	Senior
Seaburg, Gene H.	Stellacoom	Freshman
Severeld, Carolyn Adeline	Renton	Freshman
Severson, Shirley Joanne	Tacoma	Freshman
Shaw, James William	Aberdeen	Junior
Shaw, Marvin Stanley	Tacoma	Junior
Sholseth, Emely Louise	McKenna	Freshman
Shore, Vivienne May	Port Angeles	Sophomore
Siler, Sidney Donald	Tacoma	Special
Simonson, Walter Richard	Astoria, Oregon	Senior
Skilbred, Dorothy Louise	Eugene, Oregon	Freshman
Skilbred, Norene Kathryn	Eugene, Oregon	Sophomore
Skoog, Brita Maria	Olympia	Sophomore
Sloan, Donald Ray	Tacoma	Special
Slover, Mark James	Tacoma	Senior
Smith, Janet Mae	Tacoma	Special
Solomon, Sadie Alfreia	Parkland	Special
Soloos, Harry Alf	Tacoma	Junior
Soltman, Marlon	Seattle	Senior
Solum, Gordon Allen	Tacoma	Freshman
Sovde, Obert	Tacoma	Special
Stangeland, Sylvia Marie	Seattle	Freshman
Stauffacher, Pearl	Tacoma	Freshman
Steiro, Doris Pauline	Tacoma	Freshman
Steiro, Orna Kristine	Tacoma	Sophomore
Stenberg, Roger Wesley	Portland, Oregon	Freshman
Stockton, Alice Joyce	Tacoma	Freshman
Stolte, Emil Walter	Gifford, Idaho	Freshman
Storaasli, Doris June	Portland, Oregon	Sophomore
Storaasli, Kenneth Hedin	Portland, Oregon	Freshman
Strickland, Marylee	Tacoma	Special
Stuen, Anita Louise	Parkland	Senior
Swanson, Beverly Jean	Tacoma	Freshman
Swartz, Edna Lee	Puyallup	Freshman
Swartz, Howard Bernard	Puyallup	Freshman
Swensen, Thelma Lorraine	Portland, Oregon	Sophomore
Taylor, Jean Margaret	Tacoma	Special
Theno, Milton Joseph	Spanaway	Junior
Thompson, Gloria Corliss	Canoga Park, Calif.	Freshman
Thoren, Mabel Marilee	Puyallup	Freshman
Thorp, Selmer Theodore	Tacoma	Freshman
Thureson, Thelma	Puyallup	Special
Tollfeldt, Louise Marie	Hoquiam	Sophomore
Tollfeldt, R. Lois	Hoquiam	Sophomore
Torvend, Ellen Eunice	Silverton, Oregon	Senior
Torvend, Elmer Silas	Silverton, Oregon	Junior
Ulrich, Paul	Marysville	Sophomore
Van Arnan, Vella T.	Tacoma	Special
Vanderflute, Marilyn Frances	Tacoma	Junior

Name	Address	Class
VanderStoep, Claude	Tillamook, Oregon	Sophomore
Van Haitsma, Ruth Mildred	Buckley	Special
Vik, Signy Victoria	Springfield, Oregon	Sophomore
Walburn, Richard Keith	Dupont	Freshman
Walker, Jane Turner	Gig Harbor	Special
Wallen, Kathryn	Puyallup	Special
Walters, Bill Jay	Tacoma	Freshman
Walters, Grace Iola	Tacoma	Freshman
Warren, Alberta Martha	Spanaway	Sophomore
Watne, Walter Woodrow	Tacoma	Freshman
Watness, Calvin Meredith	Spokane	Freshman
Wenham, Vivien Lee	Parkland	Freshman
Werner, Margaret Eleanor	Tacoma	Freshman
Whitehead, Stanley Shaw	Puyallup	Senior
Williamsen, Stanley S.	Seattle	Freshman
Wohlgemuth, Rosalie Pauline	Newberg, Oregon	Freshman
Wolseth, Edroy	Tacoma	Junior
Wrigley, Betty Margaret	Puyallup	Senior
Yandell, Catherine Marie	Portland, Oregon	Freshman
Yost, Jacqueline Alberta	Tacoma	Freshman
Zittle, James Eugene	West Linn, Oregon	Freshman
Zurfluh, Robert Darrer	Tacoma	Freshman
Zurfluh, Thomas Richard	Tacoma	Freshman

Summary of Enrollment

<i>Regular School Year</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Seniors	11	14	25
Juniors	19	19	38
Sophomores	20	53	73
Freshmen	92	78	170
Special—			
Music lessons only		4	4
Less than 12 hours	12	15	27
Other specials	9	40	49
Extension class at Ordnance Depot ..	25		25
Total regular school year	188	223	411
<i>Summer Session Enrollment</i>	19	77	96
Extension Class at Ordnance Depot ..	31		31
TOTAL	238	300	538
Students counted twice	7	23	30
NET TOTAL	231	278	508

DISTRIBUTION ACCORDING TO STATES

Alaska	1
Canada	1
California	14
Idaho	17
Iowa	1
Minnesota	1
Montana	6
New Jersey	1
North Dakota	8
Oregon	37
South Dakota	3
Texas	2
Utah	1
Washington	415
TOTAL	508

Church Affiliations

1945-46

Lutheran—	
American	48
Augustana	23
California Synod	2
Finnish	1
Free	5
Missouri Synod	19
N. L. C. A.	163
U. L. C.	2
Danish	14
Unclassified	14
TOTAL	278

Percentage of Lutherans, 54

Assembly of God	1
Baptist	21
Catholic	5
Christian	10
Christian Science	5
Congregational	4
Episcopalian	4
Evangelical	2
Greek Orthodox	2
Latter Day Saints	1
Methodist	29
Mission Covenant	2
Nazarene	1
Pentecostal	5
Presbyterian	33
Non-denominational	2
Unclassified	45
TOTAL	174
Extension students at Ordnance Depot	56
(Not classified as to religious preference)	

GRAND TOTAL 508

GRADUATES

BACHELOR OF ARTS—1945

Walter Carl Damrau
 Fern Harriet Erickson
 Cecelia Ann Gardlin
 Peter Norman Holm

Myron Bradford Kreidler
 Lloyd Milton Nylus
 Frances Niesen Stelloh
 Emma Marie Thoren

BACHELOR OF ARTS IN EDUCATION—1945

Eugene Sidney Anderson
 Alice Loretta Barnum
 Charles Richard Bates
 Bernice Marie Bernhartsen
 Annabelle Mollie Elsie Birkestol
 Grace Doris Marguerite Birkestol
 Alice Irene Boe
 Paul A. Brinken
 Emma Frances Brumm
 Carl E. R. Colton
 Betty Mae Christenson
 Viola Mae Craig
 Helen C. Cunningham
 Alice Gibbs Dolan
 Marjorie Adelle Edghill
 Alalie Fosso
 Ruth Ardelle Freberg
 Evelyn Jacobson Frost
 Otis J. Grande
 Mary McKee Griffin
 Halfred Elene Hagen
 Kathryn Anderson Harding
 Arlyne Ione Johnson
 Wilma Cecelia Johnson
 Beth Eileen Johnston
 Nora Virginia Kjesbu
 Leif Christian Klippen
 Burton D. Kreidler
 Mildred Tollefson Krueger

Charlotte Goplerud Larsen
 Charles R. Leask
 Torger John Lee
 Mildred Brodland Martin
 Albert Holmgren McCay
 Edith Gustafson McDaniel
 Virginia Lenore Michelsen
 Laura Midtsater
 Robert Melvin Monson
 Robert C. Mullen
 Bertrum Oscar Myhre
 Verna L. Ramsey
 Elizabeth Marie Reitz
 Amorette Day Richards
 Virginia Seaburg
 Ardis Marie Severson
 Ruth Hilma Simonson
 Esther Aileen Sivertson
 Carolyn Elizabeth Snyder
 Thea Christine Soine
 Vivian Pearson Stolz
 Walter William Sterba
 Maxine Roseanne Strandwold
 Thomas Lloyd Thompson
 Lillian Svafa Thorleifson
 Donald Charles Turnbull
 Wadene Calavan Timothy
 Lorene Garges Wilson

Candidates for Graduation—1946

BACHELOR OF ARTS

Guttorm Robert Gregerson
Isabel Geraldine Harstad
Janet Cecelia Hauge
Doris Jurgerson

Albert Frank Kuhn
Dorothy Jeanné Nieman
Anita Louise Stuen

BACHELOR OF ARTS IN EDUCATION

Jeanette B. Burzlaff
E. Ervin Dammell
Laura May Hauge
Clifford Earl Hawkins
Robert Joseph William Jensen
Sylvia Elizabeth Johnson
Harry Edwin Lang
Raymond Dean Martin
Agnes Marie Mykland
Delores Randolph
Nellie Marie Risa
Joan Adele Satern

Elizabeth Dahl Satre
Virgil Raymond Savage
Francelle Virginia Schoch
Henrietta O'Neil Schrag
Walter Richard Simonson
Mark James Slover
Marion Soltman
Thelma Thureson
Ellen Eunice Torvend
Kathryn Wallen
Stanley Shaw Whitehead
Betty Margaret Wrigley

INDEX

Accounting	42, 43
Accreditation	14
Administration	8, 14
Admission	27, 28, 29
Advanced Standing	28
Aim	16, 17, 18, 22
Alumni Association	6, 8, 15
American Lutheran Church	6, 14, 16
Art	9, 24, 39
Athletics	8, 13, 18, 21, 57
Athletics	8, 13, 18, 21, 57
Auditors	29
Augustana Synod	6, 14, 16, 75
Band	55
Biology	19, 24, 40
Board and Room	25, 26
Board of Education	7
Bookstore	25
Botany	24, 41
Business Administration	11, 42
Business Law	43
Calendar	4
Calendar, School	5
California Conference	6, 14, 16
Campus	20
Certification of Teachers	36
Chapel	18, 22
Chemistry	16, 19, 24, 43, 44
Choir and Chorus	21, 55
Christianity	16, 61
Church Officials	7
College Motto	2
Columbia Conference	6, 14, 16
Commerce	42
Committees, Faculty	13
Composition	48
Contents, Table of	3
Cooperatives	43, 63
Courses of Instruction	38
Credit Hour	31
Curriculum, Education	34, 35
Curriculum, Liberal Arts	32, 33
Debating	20, 30, 65
Degree (Bach. of Arts)	31, 32, 34, 76
Depository for Students	25
Development Association	15
Diplomas	25
Dormitories	19, 26
Dramatics	20, 64
Economics	42
Education	10, 24, 34, 35, 44
Educational Plant	19
Electives	32, 33, 34, 35
Eligibility Rules	30
Employment	13
Endowment Fund	15
English	9, 10, 28, 47
Enrollment	66, 74
Entrance Requirements	27, 28, 29
Evening Classes	65
Executive Committee	7
Expenses	23, 24, 25, 26
Faculty	9
Faculty Committees	13
Fees	23, 24, 25, 26
Fine Arts	10
Forensics	20, 30, 44, 64
French	50

General Science	62
Geography	50
German	50
Golden Jubilee Campaign	15
Government, Ownership	14
Grade Points	31
Graduates	76
Graduation Requirements	31, 32, 34
Greek	51
Gymnasium	19
Health	22, 51, 57
Health Education	57
Historical Sketch	15
History	9, 11, 51
Home Economics	52
Housing Regulations	22, 26
Industrial Arts	40, 53
Infirmary	23
Information, General	14
Intersynodical Cooperation	14, 15, 16
Journalism	48
Laboratories	19
Language Requirement	32, 33
Latin	53
Library	19
Library Science	53
Literature	48
Lower Division	33
Majors and Minors	31, 32, 34, 36
Marking System	30
Mathematics	10, 45, 53
Mission Society	20
Mooring Mast	20
Music	12, 21, 54
Northwestern District	6, 14, 16
Norwegian	10, 56
Norwegian Lutheran Church of America	6, 7, 14, 15, 16
Nursing	37, 52, 57
Officers	6
Orchestra	22, 25, 55
Organizations, Student	20
Orientation	57
Ownership	14
Pacific District	6, 7, 14, 15, 16
Pacific Lutheran College Association	14, 15, 16
Parkland	14, 18, 19
Parish Workers Course	37, 61
Payments and Adjustments	25
Philosophy	10, 57
Physical Education	10, 12, 57
Physical Examination	22
Physical Sciences	62
Physician and Nurse	8, 22
Physics	10, 58
Physiology	41
Piano	11, 25, 55
Pipe Organ	25, 55
Placement Service	13, 25
Plant, Educational	19
Political Science	9, 59
Pre-professional Courses	37, 38
Psychology	9, 60
Publicity	13
Registration	29
Regulations	22, 26
Religion	61
Requirements for Degrees	31, 32, 33, 34, 35

Saga	20
Science	62
Scholarships	27
School Calendar	5
Secretarial Training	42
Sociology	11, 62
Speech	64
Special Students	29
Student Loan	27
Student Organizations	20
Student Publications	13, 20
Student Responsibility	31
Student Teaching	46
Students	66
Summer Session	5, 65
Swedish	12, 65
Table of Contents	3
Tacoma	14, 19
Teachers	9
Trustees	6, 14
Tuition	23
Tutoring	24
Upper Division	31, 38
Veterans	29
Violin	25, 54
Visitors, Board of	7
Voice	12, 25, 54
Withdrawal from Courses	31
Zoology	41



