

Summer News Bulletin

Pacific Lutheran College Will Have Two New Dormitories

Dormitory Number One

Dormitory No. 1 will be constructed in the wooded area comprising the west end of the upper campus, approximately 150 feet west of the rear of the Chapel-Music-Speech Building. This T-shaped dormitory will straddle the top edge of the hill, with the main floor level with the upper campus grade and the basement or ground floor set into the side of the hill, but with the south side fully out of grade and opening onto a lower terrace.

The Main Entrance

The main entrance centers on the 215-foot-long north facade, with secondary entrances and stairways at each end. A Lounge-Living Room, 30 feet by 40 feet, is centered on the main entrance, forming a separate wing on the south side of the building. The ground floor of this wing is the Recreation Room, with its outdoor patio, stairways and walks to the creek and lower campus. The roof of this wing forms a sun deck for outdoor recreation and is entered from the second-floor level of the Main Dormitory Wing.

The Main Floor

The main floor provides accommodations for 33 students in 16 double and one single Study-Bed Rooms, also the Main Lounge with Serving Kitchen, Reception Room, House Mother's Apartment with adjoining Offices, and Guest Room and Bath. Adequate toilet, washing and bathing facilities are provided in each half of the Main Wing, together with a separate room for light laundry and ironing.

Second And Third Floors

The second and third floors are similar in plan, and accommodate 38 students on each floor in 18 double and 2 single Study-Bed Rooms. Toilet, washing and bathing facilities are provided in each half of the Main Wing, along with separate light laundry and ironing room. A Lounge with adjoining Serving Kitchen opens onto the sun deck, and across the central corridor is located a room for typing and late study.

The Basement Floor

The basement floor has accommodations for 18 students in 9 double Study-Bed Rooms entirely out of grade and facing south; and in addition to the large Recreation Room with its adjoining Serving Kitchen it provides space for a Lounge, Study Room, Toilets, Washing and Bathing, Locker Room, Rest Room, Library Room, Trunk Storage, Mechanical Room, Help's Bed Room and Storage.

The total Study-Bed Room accommodations for all floors is 127 students.

An incinerator is provided in the basement, with disposal stations on each floor; and an electric trunk lift will connect the Trunk Storage Room with each floor, for easy handling of trunks, suitcases, etc.

Typical Study-Bed Room

The typical Study-Bed Room furnishes complete accommodations for two students, including

built-in beds (pivoted for easy making), built-in desks with book shelves over and located so that every desk has full daylight from the left side, a private wardrobe and adjoining set of drawers for each student, and adequate floor space for two desk chairs and two lounge chairs. Mirrors, tackboards, and good desk and bed lighting will be provided.

Telephone booths will be located in each wing and on all floor levels and, in addition, each room will be connected to the main office with an intercommunication system which will be used for talking to the occupants of each room, for announcements, and for broadcasting programs of interest.

Lounges And Living Rooms

The Lounges and Living Rooms will be carpeted and finished with paneled walls and wainscots and with acoustically-treated ceilings. All Toilet and Wash Rooms will have ceramic-tile walls and floors, while asphalt-tile will be generally used for flooring throughout the building.

Basic Construction

The construction of the building will satisfy the insurance underwriters for a Class A fire-proof structure. A steel frame of steel columns, I beams and steel joints will support light-weight concrete floor slabs and be enclosed with masonry exterior walls with a brick facing matching the new buildings on the campus. Interior partitions of solid plaster and steel studs and plaster will help to provide an easily-maintained permanent building. The 3-story plus basement building will have a flat roof similar to the west part of the Chapel-Music-Speech Building and will be simple in design and detail, depending upon the surrounding fir trees in the parklike setting for contrast and interest.

The Windows

Larger than average windows will be provided in the Study-Bed Rooms, while the walls of the Recreation-Living Room Wing, on the sunny south side of the Main Wing, will have a large percentage of glass from floor to ceiling, affording a wonderful view of the lower campus, Clover Creek and the mountain.

Dormitory Number Two

Dormitory No. 2 will be located between Dormitory No. 1 and Wheeler Street, the north line of the campus, and will be part of the Dormitory Quadrangle formed by Dormitory No. 1 on the south side, Dormitory No. 2 on the east side, and the future Dormitory No. 3 on the west and north.

This building will be L-shaped in plan, and will accommodate 115 students with facilities similar to Dormitory No. 1; with the main exception being that only a partial basement will be provided, located under part of the South Wing.

The new dormitories will be heated with convactor radiation, with steam run underground from a new boiler to be located in the space provided in the Chapel-Music-Speech Building Boiler Room.

Construction contracts for Dormitory No. 1 should be let in September of this year, and Dormitory No. 2 started later in the Fall. Both buildings should be ready for occupancy for the Fall Term of 1954.

The contracts will include walks, roads, landscaping, and possibly a sprinkler system.

Faculty Additions

Pacific Lutheran College is most fortunate in being able to add to its teaching and administrative staff some very excellent people who will fill vacancies created by the resignation of others holding similar positions during the past years.

Dr. Robert M. Larson

Dr. Robert M. Larson will join the faculty with the rank of Associate Professor of Music. His educational background includes an Associate of Arts from Waldorf College in 1938, the Bachelor of Music and Bachelor of Arts from St. Olaf College in 1940 and 1941, respectively, the Master of Music in 1948 and the Doctor of Philosophy in 1953 from Northwestern University. Dr. Larson was a member of the famed St. Olaf Choir, was a member of the Great Lakes Navy Band, director and arranger for the Blue Jacket Choir, and chairman of the Music Department at Kendall College, Evanston, Illinois, for three years. Dr. and Mrs. Larson will arrive in Parkland the first of September.

* * *

Dr. Kristen B. Solberg

Dr. Kristen B. Solberg will take over in the Department of Psychology with the rank of Assistant Professor. His undergraduate work was completed at Augustana College Sion Falls, South Dakota. He received the Master of Education degree at the University of South Dakota, and the Doctor of Philosophy degree at the University of Wyoming. Dr. Solberg's educational experience has been mainly in the public schools of South Dakota as teacher and administrator. He is married and has two sons. Dr. Solberg and family will arrive on the campus September 1.

* * *

Dr. Stanley K. Hamilton

Dr. Stanley K. Hamilton will join the College in the Department of Speech with the rank of Assistant Professor, and will arrive with his wife on September 1. He received his B.A. and M.A. degrees from Iowa University in the Department of Speech. He has received the Doctor of Philosophy degree from Utah University. His teaching experience includes Purdue University, U.C.L.A. Santa Barbara Branch, Utah University, and the University of Montana.

* * *

Miss R. Eline Kraabel

Miss R. Eline Kraabel will hold the position of Director of Nursing Education. She comes to the College from Emanuel Hospital, Portland, Oregon, where she has held the position of Director of Nursing and has had an active part in the

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Why Go To College?

By S. C. Eastvold

Text: "The fear of the Lord is the beginning of knowledge". (Proverbs 1:7).

Following World War II, the colleges and universities of America experienced an unprecedented registration. The total number passed the two million mark. Today, it is prophesied, provided things remain reasonably the same in the world, that by 1960 to 1965 the number registered at our colleges and universities will have doubled to become perhaps four million six hundred thousand. The number registered at Pacific Lutheran College rose from two hundred and sixty in 1943-1944 to thirteen hundred and twenty in 1950-1951. Using the same method of counting, it is entirely possible that by the time the new peak comes, there will be in the neighborhood of two thousand and students registered at Pacific Lutheran College during each twelve month period.

As we look at this tremendous increase in higher education, we naturally ask, "Why do all these people go to college?" There would be many answers to that question. Undoubtedly, there are many who do not know why they go to college, but rather just follow the stream and go where everybody else goes. Some have plenty of money and don't know what to do with their time, and we find them going to college for the fun of it, all attempting to take a four-year loaf. Undoubtedly, some go to college because they want to get a better job in life, or because they want to find their mate for home-making and look toward a cultured life in the marriage state. We trust that most students go to college to prepare for a life of service to God and their fellowmen.

1700 Colleges and Universities

There are more than seventeen hundred institutions of higher learning in America owned by the state, or under the auspices of some private enterprise. Anyone who visits the campus of any state institution of higher learning will be impressed with the tremendous investment being made during these post-war years. Some universities, that had a few thousand students in pre-war days, now have upwards of ten thousand, or even as many as twenty-five thousand students. This tremendous investment is indicative of the fact that the leading citizens of America believe that education on the higher level is of great importance to the well-being of America.

Only One Per Cent In College

It is comparatively easy to prove the value of the college-bred man to the community and the nation. Until recently, only one per cent of our American population went to college; yet, from this one per cent has come seventy-three per cent of our national leaders. We are told that this one per cent has furnished fifty-five per cent of our presidents, thirty-six per cent of the members of Congress, forty-seven per cent of the speakers of the House, fifty-five per cent of the vice presidents, sixty-two per cent of the secretaries of state, fifty per cent of the secretaries of the treasury, sixty-seven per cent of the attorneys-general, and sixty-nine

per cent of the justices of the Supreme Court. Eight of the nine chief justices of our higher court were college men, and of these eight, even more important in our eyes, seven were graduates of Christian colleges.

The Christian College and the Nation

Likewise it is equally easy to prove the value of the Christian college in the educational program of our nation. Volume 26 of "Who's Who in America" reveals that the man or woman who attends the independent colleges or universities has nearly four times the possibility of gaining distinction as the man or woman who enrolls in our large tax-supported colleges or universities. The small church-related colleges have made some amazing contributions to the making of America; they have even given the world some of its greatest leaders. Among the twenty-seven Presidents of the United States, seventeen were college-bred men, and sixteen of the seventeen were educated in church-related colleges. Our very system of government was framed by men who were trained in these colleges and whose leadership was developed under Christian instruction.

Academic Panic Means Bankruptcy

If our young people are going to go to Christian colleges, we must preserve these institutions. They are fighting for their lives. It is as important to the national welfare to preserve private enterprise in Christian higher education as it is to preserve enterprise in agriculture or in industry. We need statesmen as well as generals. We may win wars but lose the peace if we have no leaders trained with a background in the humanities. Academic panic will lead to academic bankruptcy. If we send all our potential brains away to war, who will be here to care for the nation when we have laid those people in their graves? How will the nation survive years of intellectual famine, which threatens if the colleges are virtually closed? We must keep some Josephs in our colleges (compare Genesis 41 to Genesis 47). Deflated enrollments in our colleges may be more dangerous than inflated costs in the market place. Such men as Congressman Dney Short of Missouri have warned us that we are in grave and terrifying times, that we are confronted with demons and pagans who are cruel and contemptuous of Christian values. Our enemies are dedicated to the annihilation of all our ideals. Evil is armed as never before so that the crisis we now face is second only to that of the Revolution and the Civil War. The times call for great haste in order to retrieve what has already been lost. There is no shortcut, no easy way out; we will have to face a long, hard pull. The requirements for such a crisis will be exceedingly severe on the colleges, but it will not do to take our best men from the colleges to satisfy the insatiable demand of the armed forces. Let us not forget that Great Britain and Russia kept men in colleges during the Battle for Britain and Stalingrad. We must not strip the colleges of potential leader-

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 ship, lest the leadership move to the foreigners, and our schools become only a memory. One wonders if there will be any peace during our time. My friends, we need to keep our young people in college in order to preserve our democracy.

A Wise Investment

A good college education is a very wise investment. Nathan C. Schaeffer, one-time superintendent of the census, said, "Give a youth the advantage of a high school training, and you have multiplied immensely his chances of success. Give him the benefit of a thorough college training, and you have given him the weapons which, if rightly

used, will insure victory in fighting life's battles." Long ago Benjamin Franklin told us, "If a man empties his purse into his head, no one can take it from him". The more education a man receives, the better prepared he is for his work in life, as Horace Mann so ably witnessed: "As a rule, the earning power of the industrial classes rises as the percentage of illiteracy falls". A. E. Winship, one-time editor of The

Journal of Education, said, "In a large house, two men began on the same level, one a Yale graduate, and the other a mighty boy from a New Hampshire farm, a genius of his native town. The latter was unquestionably the brighter boy, and he was well read, a self-styled scholar. The first promotion, and the second, came to the bright country youth. Then the college-trained man came up with him,

distanced him, surpassed him because he had vaster resources". Another American scholar has stated, after careful investigation of fifteen thousand instances of men who have attained distinction, that he found the proportion in favor of the college men to be two hundred and fifty to one. It is amazing that more than fifty per cent of the leading citizens in America, in all callings in life, are drawn from a mere handful of our citizens. One of our graduates last year concluded, after he had had a great struggle to pay his way through college, that he would take much more with him than he had paid for in the business office.

Shall We Save Our Money or Our Children?

We who administer the colleges of America are constantly faced with the realism of the poor economic resources of a vast number of our students. We are glad to testify that some real, heroic struggles are going on in the lives of these young people on our campuses. Too many parents are overly concerned about having some deposits in a savings bank. We need to remind such people that the cost of an education deposited in a savings bank would pay only a few dollars interest each year. The same money invested in a son's or daughter's education will pay life-long dividends in increased earning power, will give greater leadership in community, business and profession, and will create a wider circle of friends and a richer and happier living. One of the finest investments made by America, during these days of high taxation, has been the money spent on our G.I.s. It is startling to notice that every boy in college today could get two thousands dollars a year to go to college if one-sixth of one per cent of the war budget were given to them. All college endowments in America total two billion five hundred million dollars. This goes for about eighteen hundred institutions. The national income is two hundred and thirty billion dollars. The national tax bill was two billion dollars in 1939, twenty-two billion in 1950, and more than seventy billion this year. As American citizens, we need to face the realistic question as to whether or not we can afford to spend all these billions of dollars for non-educational purposes and then let the potential brain power of America be wasted, if our high school graduates drift into non-essential activities because of a lack of financial support for attending our institutions of higher learning.

Long Range View

My friends, and not least of all the parents and grandparents, we need to recognize the long-range point of view. Do not worry too much about red budgets in your home, for the three or four years your young people are in college. Some of us who are grandparents today borrowed money in order to see our young people through college. We would not want to go back and take the cash and exchange it for the training they have received. It is good to notice that many parents and young people are convinced that it is wise to stay in college.

The Big Name Colleges

Let us not get confused regarding the size of the institution that is to be attended. Leadership has not come, in the main, from the big name institutions. The test of a college or university is the quality, not the quantity, of its graduates. The church-related colleges cannot compete with our state-controlled

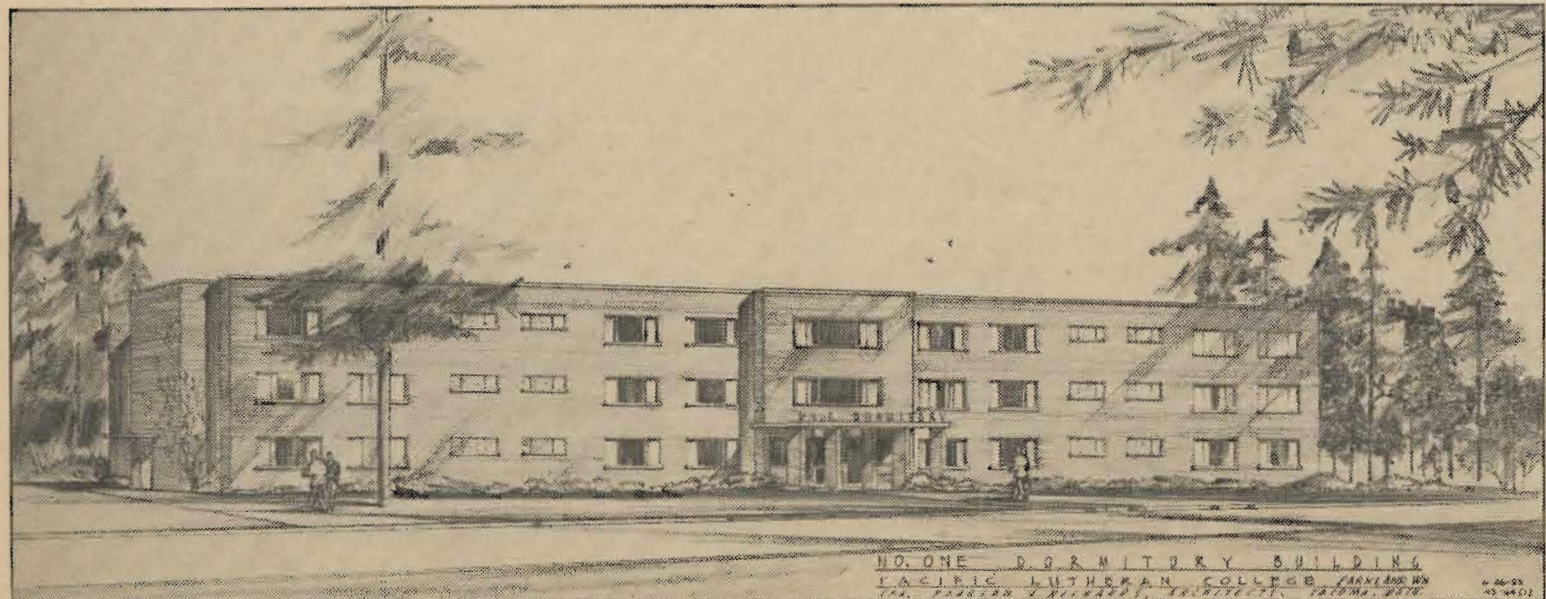
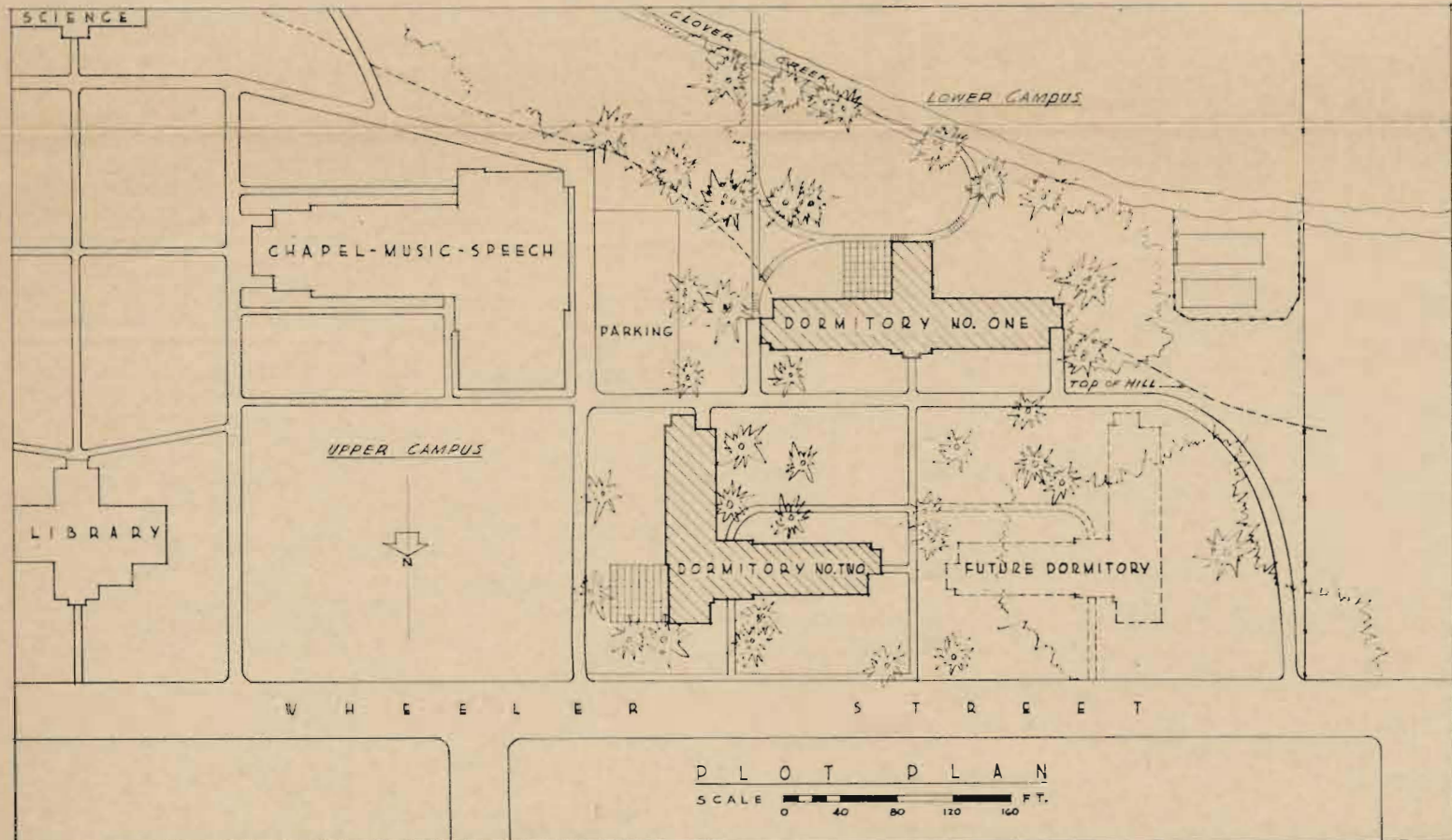
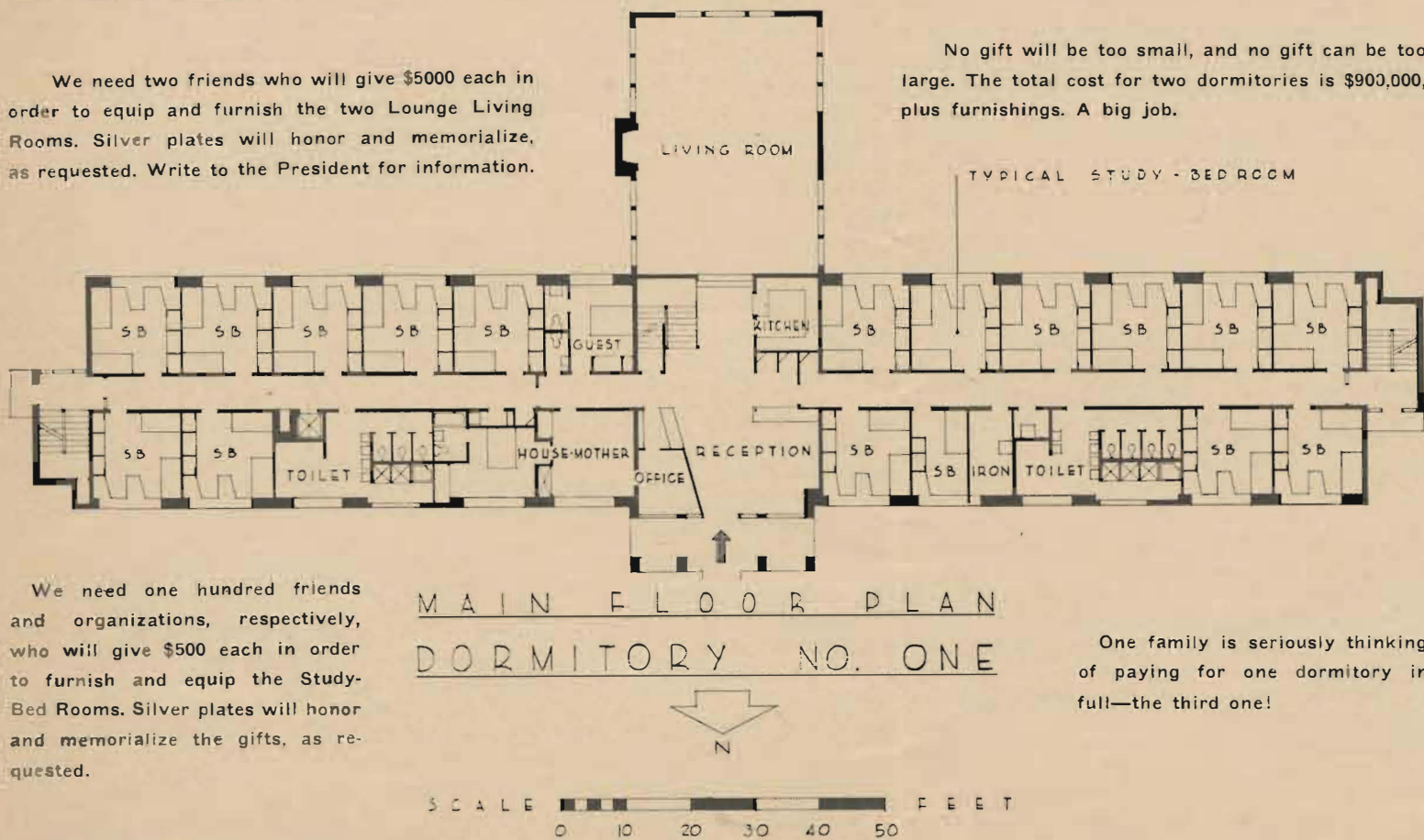
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We need two friends who will give \$5000 each in order to equip and furnish the two Lounge Living Rooms. Silver plates will honor and memorialize, as requested. Write to the President for information.

No gift will be too small, and no gift can be too large. The total cost for two dormitories is \$900,000, plus furnishings. A big job.

We need one hundred friends and organizations, respectively, who will give \$500 each in order to furnish and equip the Study-Bed Rooms. Silver plates will honor and memorialize the gifts, as requested.

One family is seriously thinking of paying for one dormitory in full—the third one!



NO. ONE DORMITORY BUILDING
 PACIFIC LUTHERAN COLLEGE
 1000 1/2 11th Street, Tacoma, Wash.

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universities and colleges in the number of its students, but they have every right in the world to be exceedingly proud of their men and women graduates who today are among the builders of America. Public school superintendents frequently say to us in the small private colleges: "We choose young people for teachers who have been trained in the Christian colleges because there is something in their lives that makes them better teachers." It is refreshing to know that today the church-related colleges are meeting this opportunity of training Christian teachers. Perhaps there is no one field in America where there is a greater need for Christian men and women than in the field of teaching. John Wesley Railley has well said: "Secular education is in the business of intellectualizing men; Christian education is in the business of spiritualizing the intellect. Secular education deals with the head; Christian education includes the heart. Secular education gives men technical skill; Christian education adds social concern. Secular education points to the factory and the skyscraper. Christian education points to the church". The ultimate aim of Christian education is to fashion men and women who can and will carry forward the insights made in achievements won, and who will go into the future with a firm conviction that they are claiming for Christ the kingdom which is His.

The Cross and the "Plus"

Pacific Lutheran College lays claim to being an institution of higher learning with the Christian "plus", which is equal to the Cross. Christian higher education is a pledge of allegiance to freedom, a pledge of allegiance to truth, a pledge of allegiance to justice—all three as universal human rights. This is liberal arts at its best. Too often, all that much of modern education does is to take young men and women to a high mountain to show them all the kingdoms of the world—of history, of letters, of philosophy, of science, of art—hours and hours of separate courses lying spread out before them like separate kingdoms. It is a splendid vision with all its variety and complexity. But until the parts are seen as parts of a whole, the vision is deceiving. Sound education is impossible on the basis that science, art, philosophy, religion, morality, and whatever else we teach are unrelated. Life is not cut up that way. Life is one. The universe is one. Christian education is committed to the task of pointing out the unity of knowledge because it is inspired by the faith that the world is one. For the Christian, the world is a creation of God and must, therefore, be unified. Religion and science, art and morality, therefore cannot be in conflict even though for a time, because of some great insight in the sphere of one of these, it may seem that they are. What is true of science cannot be false in religion, and the insights of art do not really conflict with those of morality. The soul of education is the education of the soul. We must ever keep before the young people that "All honest work is sacred, and there is as great a need for Christians in business, in the professions, and in the homes as there is for ministers, missionaries, and directors of religious education."

The Motto at P.L.C.

The motto of Pacific Lutheran College is "Build for Character". Someone has said that "Character

is the most sought-for qualification on the part of employers selecting college graduates for jobs. Character is asked for three times as frequently as scholarship, four times as often as personality, eight times more than adaptability, and ninety-seven times more than campus popularity or athletic success. The ability of a student to work his way through school is important. One official said that he would rather hire a man who would work one summer than one who had ten thousand dollars in the bank and who had traveled around the world."

As we study the record of the hundreds of young people who have attended Pacific Lutheran College, we are proud to notice that they have gone into various channels of activity where Christian principles and the Christian philosophy of life can be put into full usage. How the world needs, today, Christian doctors, teachers, statesmen, lawyers, businessmen, and pastors. We insist that education alone is not the answer to the problems of a troubled world—it

must be Christian education. It has been well said that the Christian home, the Christian church, and the Christian college must march down the highway of time hand in hand, for their tasks are forever interwoven, and their goals are forever synonymous.

Pacific Lutheran College started as a little academy in 1894, and today it takes its place as one of the great institutions of higher learning in America. During fifty-nine years, its footsteps have sometimes faltered, and the way ahead has seemed uncertain. But God would not let this struggling college die as so many others have.

We close by sending out a warm invitation to young people qualified to enter an institution of higher learning to consider entering Pacific Lutheran College in the fall of 1953. Amen.

Faculty Additions

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development of the nursing program at Pacific Lutheran College. Miss Kraabel received her B.A. degree from St. Olaf College, her

nurse's training at Emanuel Hospital, and she has done work at the University of Chicago and the University of Washington. She has had a great deal of experience as an administrator in the various fields of nursing. Miss Kraabel will arrive on the campus September 1.

Professor Gunnar J. Malmin

Professor Gunnar J. Malmin and his family have been in Norway where Mr. Malmin has been teaching and studying on a Fulbright Scholarship during the past year. The Malmin family is expected back in Parkland in the middle of August. Mr. Malmin will take up his duties in the Department of Music.

Chaplain Milton Nesvig

Chaplain Milton Nesvig rejoined the Navy in the summer of 1951, following some years as Publicity Director at the College and as teacher of journalism. At the completion of his tour of duty in August, Mr. Nesvig will return to Pacific Lutheran College where he

will be in charge of publicity and will teach courses in journalism. He will resume his position as Assistant Professor on September 1.

Mr. Gerald Hedlund

Mr. Gerald Hedlund, a recent graduate from the Department of Economics and Business Administration at Pacific Lutheran College, will take up his duties as the Director and Manager of the College Bookstore on September 1.

Other Vacancies

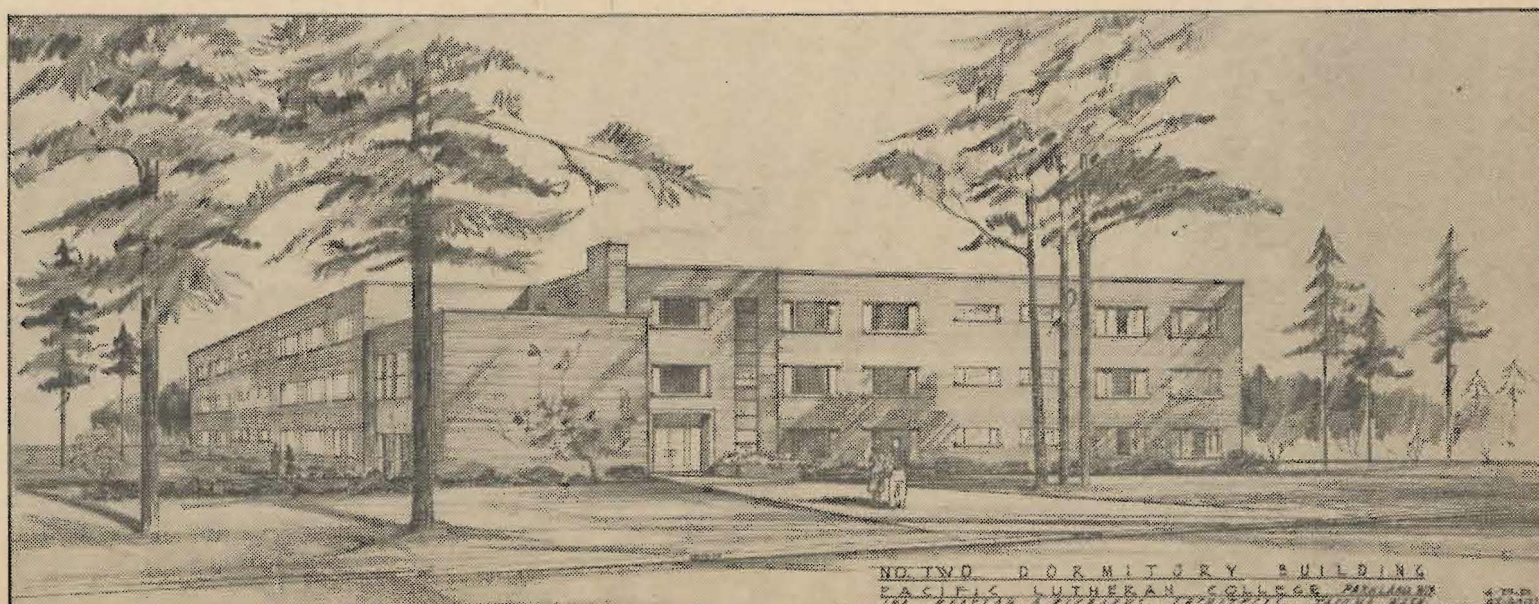
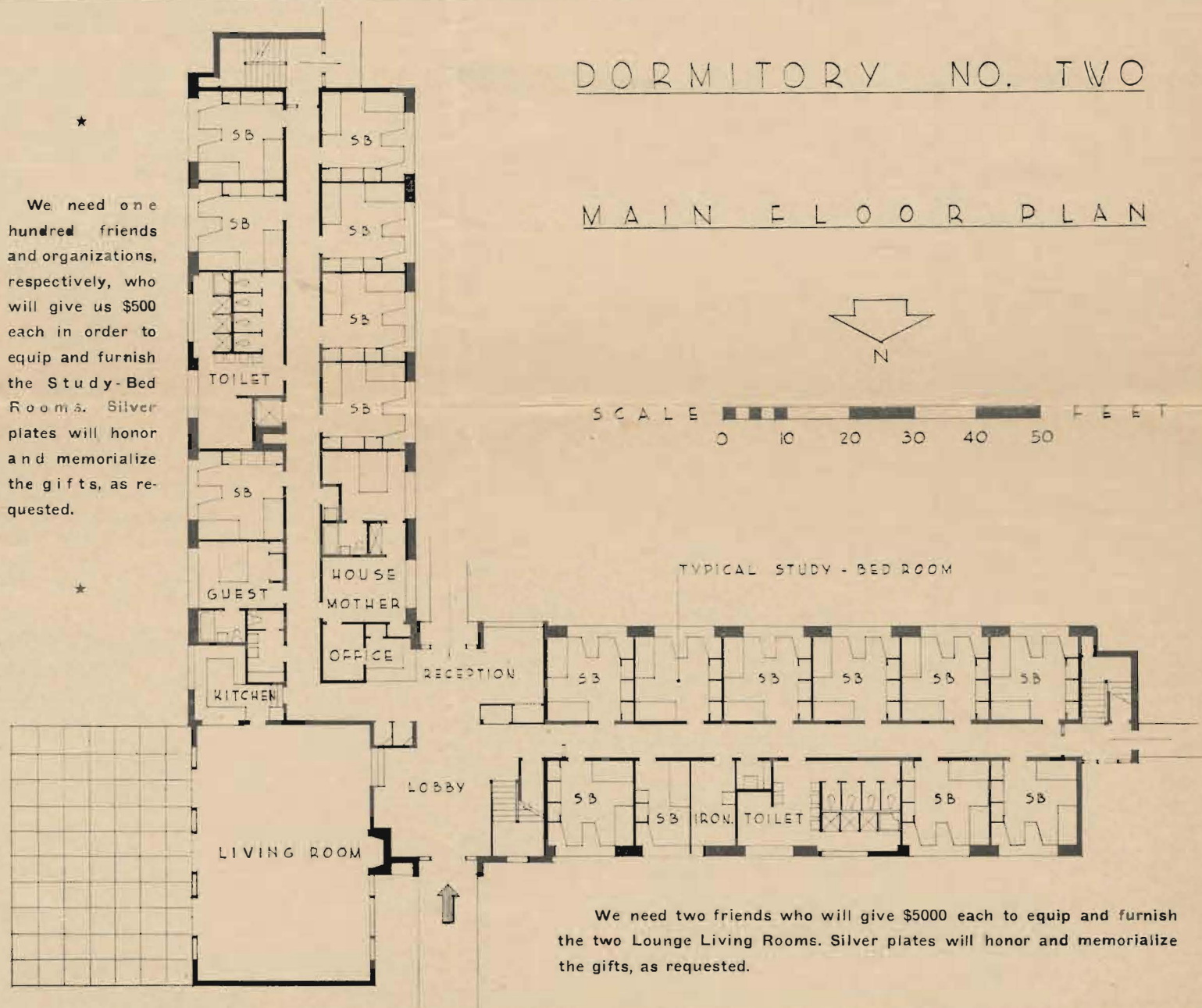
Other vacancies in the departments of science and economics are being studied with candidates in mind capable and able to fill the positions vacated by resignations.

SCHOOL CALENDAR

Fall Session

Registration and Freshmen Days, Monday, Sept. 14th - Friday, Sept. 18th.

Classes begin 7:55 a.m. Monday, Sept. 21. Applications for registration should be addressed to Dr. P. E. Hauge, Dean of the College. Write for a catalogue.



1953-54 To See Faculty Changes

Ten members of the faculty during 1952-53 will not be returning to their classes this fall. They have resigned their positions at the College to accept similar appointments elsewhere, to return to universities to further their education, to enter other lines of work, or to retire.

Mr. Harley I. Christopherson remains in Parkland but next year will be a member of the faculty of the public schools, having accepted a contract to teach in the Franklin Pierce Schools. For the past three years Mr. Christopherson held the rank of Assistant Professor of Music, teaching courses in music education and directing the Pacific Lutheran College Band.

After four years of service in the department of Biology, Mrs. Irene O. Creso resigned from her position at the College and will devote her full time to her home. Mrs. Creso's teaching schedule included General Zoology, Botany, Microbiology, and Entomology.

Mr. James E. Jensen, Assistant Professor of Economics and Business Administration, has been at Pacific Lutheran College for one year. While Mr. Jensen's plans are not definite he plans either to enter research work or will go into business.

Since 1949 Mr. A. A. Mykland has been manager of the college bookstore and Assistant in Education. Illness has compelled Mr. A. A. Mykland to give up his duties at the College.

For two years, Miss Frida Al Peterson has held the position of Director of Nursing Education. During the next year Miss Peterson will be studying at the University of Stockholm.

For thirteen years Mr. Harold G. Ronning has been a member of the faculty and at the present time holds the rank of Professor of Psychology. From 1942-48, during Dean Hauge's military leave, Mr. Ronning served as Dean of the College. Mr. Ronning has accepted a position in the Oakland, California City Schools.

Miss Kazye Takei, of the department of Economics and Business Administration, will do graduate work at the University of Washington next year. Miss Takei has been at Pacific Lutheran College one year.

After serving one year as Exchange Professor in Norwegian and Political Science, Mr. Carl Tandberg will return to Norway where he will teach at the University of Oslo.

Miss Gertrude Tinglestad, Assistant Librarian, served Pacific Lutheran College from 1943 to 1948 and since 1949. She has accepted the position of Assistant Librarian at Luther Theological Seminary in St. Paul, Minnesota.

Mr. Vernon A. Utzinger left Pacific Lutheran College on June 30 in order to accept the position as postmaster of Tacoma. He has been professor of Speech at Pacific Lutheran College since 1950.

Leaving Pacific Lutheran College after four years, Dwight Zulauf, Professor of Economics and Business Administration, will attend the University of Oregon for one year and then go on to the University of Michigan where he will study for his Ph.D. in accounting. Mr. Zulauf has received a fellowship from the U. of O. and also a scholarship from the Evangelical Lutheran Church.

RESOLUTION On Dr. O. A. Tinglestad

WHEREAS, it has pleased our Heavenly Father to take from our midst Dr. O. A. Tinglestad, who for a period of approximately fifteen years served as the President of Pacific Lutheran College,

THEREFORE, BE IT RESOLVED

THAT, the Pacific Lutheran College Association of the Evangelical Lutheran Church in Annual Convention assembled does herewith declare its thanks to God for the service which Dr. Tinglestad rendered to the Church and to Christian Higher Education and especially to Pacific Lutheran College during a very difficult time when the transition was being made from the Junior College to the Senior College level, and during the time when our entire American economy was undergoing the severe stress and strain of the depression which came during his tenure of service here, and

THAT, the Pacific Lutheran College Association does herewith extend to Mrs. O. A. Tinglestad its deep and heartfelt sympathy upon the passing of her beloved husband, and

THAT, the Pacific Lutheran College Association does herewith resolve to establish what shall be known as "The O. A. Tinglestad Memorial Loan Fund" to be used for loans with principle and interest to such needy students as may be approved under the direction of the President of the College, and

THAT, the Pacific Lutheran College Association does herewith resolve to encourage congregations and friends of the late Dr. O. A. Tinglestad to subscribe and give gifts to said "O. A. Tinglestad Memorial Loan Fund".

Dr. S. C. Eastvold
Parkland, Wash.
Dear Sir:

Thanks very much for sending me a copy of the resolution of the Pacific Lutheran College Association, at their annual convention in regard to my dear husband, and their decision to establish a loan fund in his memory. Please convey to them my heartfelt thanks for thus honoring my husband, and for their sympathy to me. I think this loan fund is the most wonderful as well as most useful manner of honoring my husband's memory.

Sincerely,
Mrs. O. A. Tinglestad

Faculty Retreat

The third annual Pacific Lutheran College Faculty Retreat will be held at Paradise Inn, Mount Rainier National Park, Washington, September 8-10, inclusive.

The program speakers include: Associate Professor K. N. Roe, Dr. J. P. Pflueger, Dean P. E. Hauge, Dr. S. C. Eastvold, Rev. Roy Olson, Dr. E. C. Knorr, Rev. Milton Nesvig, Acting Librarian, Frank Haley, Professors Karl Weiss and Theodore Karl, Dr. Orville Dahl, Dr. Walter Schnackenberg.

A series of Singspiration services will be led by Associate Professor Lawrence Newnam and Assistant Professor R. Byard Fritts of the Music Department.

A full afternoon will be given to a Faculty Meeting and business dealing with the opening of the school year on September 15, when freshmen will appear on the campus for registration and orientation week. Classes begin on September 21.

Dr. S. C. Eastvold, President

June 30, 1953

Pacific Lutheran College, Parkland, Washington

My Dear Doctor,

Tuesday's editorial in The News Tribune (copy of which is enclosed) is our expression of public appreciation for the splendid work that you have done at Parkland during the past ten years. It was a pleasure for me to write this editorial, basing it on information furnished me by your efficient and loyal public relations officer, Milton Nesvig. It is the writer's hope that you continue to lead Pacific Lutheran College for many years to come and continue your successful administration to the advancement of the college and the city of Tacoma alike.

Best wishes.

CHARLES B. WELCH, Managing Editor

PACIFIC LUTHERAN COLLEGE'S GROWTH

The Tacoma News Tribune Editorial—Tuesday, June 30, 1953

Plaudits of Tacomans today go to Pacific Lutheran college in Parkland and particularly to its president, Dr. S. C. Eastvold, who celebrates on Wednesday his 10th anniversary as president of the college. Dr. Eastvold came to Parkland July 1, 1943. He found there were 144 students in the college department and an educational plant sadly in need of expansion.

After 10 years under Dr. Eastvold, Pacific Lutheran college has a modern educational institution with 1,000 students at present and which, at its peak, has reached 1,320. Net assets of the college have increased from \$268,000 to \$2,750,000. Among the new buildings which have been constructed under his administration are the science hall, the student union building, the memorial gymnasium and the chapel-music-speech building, the latter the pride of the campus and built at a cost of \$750,000 including equipment.

In addition to these new buildings, the library has been completed and \$350,000 spent in completely remodeling Old Main. In addition to this, 14 temporary buildings have been added to the 125-acre campus including a college-owned golf course.

There is still an ambitious building program in prospect. Construction will start soon on two dormitories, one for 115 men and the other for 127 women. These will cost \$925,000. It is expected they will be ready for occupancy by September, 1954.

The growth of this educational institution has naturally attracted wide attention. The college is fully accredited by the Northwest Association of Secondary and Higher Schools.

In carrying out this energetic program during the past 10 years, Dr. Eastvold has found time for many other activities. He is the president of the Association of Independent Colleges and Universities in Washington. He has been the author of six theological books. During the summers of 1948 and 1952 he visited 21 countries in Europe, the Holy Land and the Near East. His pictures and lectures of these travels have made him in great demand as a lecturer. He is an active member of Tacoma Kiwanis with a high attendance record.

He was born in Chicago Dec. 19, 1895, is an ordained Lutheran minister and served as a pastor in four parishes—Furshaft, Ne. Dak., Jackson, Minn., Madeson, So. Dak., and Eau Claire, Wis. He has been vice president of the South Dakota district of the Evangelical Lutheran church, vice president of the Eastern district, first vice president of the Evangelical Lutheran Church and a member of the board of education of that organization for 10 years.

Viewing the great achievements which Dr. Eastvold and his associates have wrought at Parkland during the past decade, Tacomans congratulate them on their work and wish them many years of continued success and growth.

BOARD OF TRUSTEES HOLDS RECEPTION FOR DR. AND MRS. EASTVOLD

The Board of Trustees held a reception for Dr. and Mrs. Eastvold on May 8 in honor of their thirty-fifth wedding anniversary and in honor of ten years of service to the college. Greetings were brought by Dr. H. L. Foss, chairman of the Board and other members of the Board. Greetings were also brought by Dr. T. F. Gullixion, President of Luther Theological Seminary; Dr. J. C. K. Preiss, Executive Secretary of the Board of Education of the E.L.C.; Dr. S.C. Siefkes, President of the Northwestern District of the A.L.C.; Rev. Philip Ellman, representative of the California Conference of the Augustana Lutheran Church, and by Dr. P. E. Hauge, Dean of the college. A substantial purse, gathered by personal subscription in the Board, was presented to the honored guests to be used in the purchase of a television set.

GREETINGS OF THANKS

To All Our Friends Everywhere!

Our gratitude knows no bounds. We can never fully express our appreciation for these ten wonderful years at Pacific Lutheran College. We have been blest far beyond our fondest hopes and faith. We say "Thank you" to hundreds of people who have expressed themselves to us in person and in groups. We include students, colleagues in faculty and staff, the community of Parkland, Tacoma and Washington, to the Tacoma News Tribune, to the Parkland Times-Journal, to the Board of Trustees of the College, to the co-operating church bodies, to pastors and congregations, and to many others. This bulletin will reach about 25,000 homes—to all of you we send greetings of thanks and appreciation!

We have daily asked God to bless the faith He has given us, and to put to shame all doubt and unbelief in those who said His work could not be greatly prospered at this College to the glory of God and to the furthering of His will in the building of Christian character for leadership in home, church, and state. God has heard our prayers!

Thanks to all of you for help, patience, and forgiveness for our many shortcomings. We have given our best, which has been far from good enough. We shall need all of you more in the future than in the past, as you all see by the program outlined in this Summer News Bulletin. We pledge with you our love and loyalty to our common cause of Christian Higher Education.

Always humbly yours in Christ's Name,
Dr. and Mrs. S. C. Eastvold

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Dr. and Mrs. Eastvold Enjoy Alaska Trip

Dr. and Mrs. S. C. Eastvold made a two-week's trip to Alaska immediately following the Pacific District Convention, which closed on June 11. The parishes visited, more or less briefly, including Seward, Anchorage, Fairbanks, Petersburg, Ketchikan, and Juneau (ULC).

In commenting upon the rather quick journey, Dr. Eastvold said: "While the days were intensely filled with activities, they were some of the most valuable contacts we have had for the College either in or out of Alaska, for a good many years. My last trip to these parishes was in 1946. It certainly is imperative that we visit our people, congregations, and prospective students at least that often. The busiest day I had was in Anchorage where I was met at the train at twelve o'clock with an address to the Lion's Club at twelve thirty, followed by four radio speeches in the afternoon, and a full program dealing with Christian Education in the evening. An enthusiastic group met under the inspired leadership of the pastor of the parish, and a good offering of cash and pledges was added to the Building Fund.

"Mrs. Eastvold and I regretted to leave at eight thirty the next morning after less than twenty-four hours in the community. The welcome and reception in all the parishes was superlative. Several hundred dollars was given to the Building Fund, but more important, it appears that we will have more students at Pacific Lutheran College from Alaska in the fall of 1953 than at any time, to my knowledge, during the fifty-nine years of service through Christian Higher Education in the West.

"Greetings again to all our friends in Alaska, and thank you for everything."