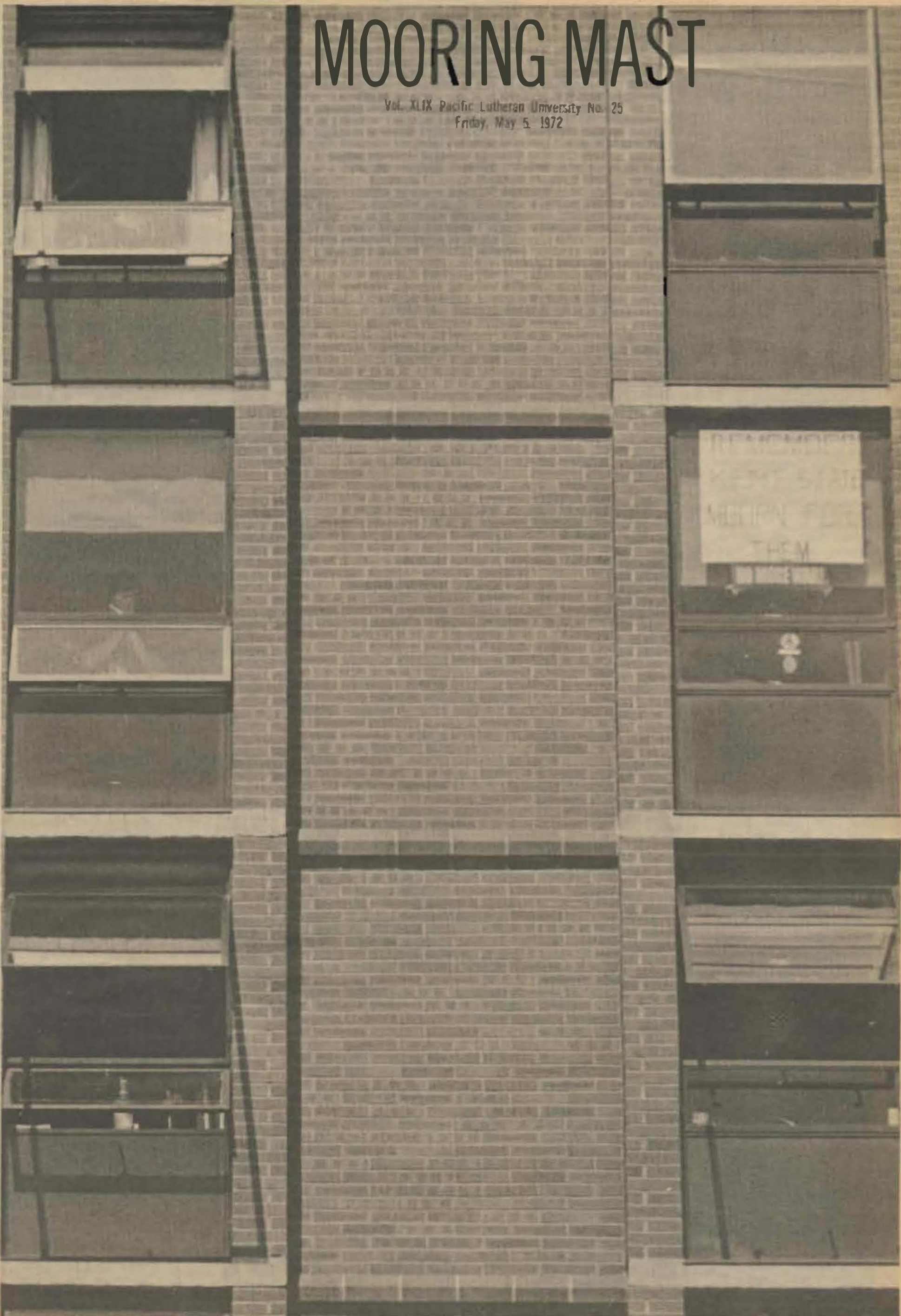


MOORING MAST

Vol. XLIX Pacific Lutheran University No. 25
Friday, May 5, 1972



Lecture, slides unveil 'Wild men'

Next Wednesday, May 10, Dr. Maximilian E. Novak, Professor of English at UCLA, will speak and show slides here on the subject "A Wild Man Comes to Tea." His talk will begin at 8:15 p.m. in Xavier Lecture Hall. The program is sponsored jointly by the English Department and the University Lecture and Convocation Committee. Admission is complimentary.

Dr. Novak is a distinguished scholar, teacher, author, and editor, specializing in English and Continental literature of the eighteenth century. He holds two earned doctorates—a Ph.D. (1958) from UCLA and a D. Phil. (1961) from Oxford. He now teaches at UCLA, where he also directs the graduate program in English.

He has written two books on the author of *Robinson Crusoe*, *Economics and the Fiction of Daniel Defoe and Defoe and the Nature of Man*, as well as a third book, *William Congreve*, on the author of *The Way of the World*.

Dr. Novak's lecture, "A Wild Man Comes to Tea," will appear as the leading essay in this forthcoming book. It will examine, with the aid of illustrative slides, the "wild men" of myth, literature, and history who influenced such eighteenth-century authors as Defoe, Swift, and Rousseau in their greatest works: *Robinson Crusoe*, *Gulliver's Travels*, and *Emile*.

The lecture will also explore the continuing interest "civilized" Westerners have had in Nullahar Nymphs (Kangaroo Women) and other such "savages," paying particular attention to the various "wild men" who have served as focal points for interest in language and thinking processes from the eighteenth century to the present day.

This evening at 7 p.m., in part to anticipate Dr. Novak's lecture, the Student Movie Committee will show two notable films in Eastwood Auditorium: "The Damned," by Italian director Luchino

Vacanti, and "The Wild Child," by the brilliant French director Francois Truffaut. Admission is \$2.75.

The first film deals with the decadent German nobles on the eve of Nazi power, and the second with the "civilizing" of the famous Wild Boy of Aveyron at the end of the eighteenth century.

Art-nursing holds open house Sun.

A public open house will be held Sunday, May 7, at the PLU art-nursing complex to mark the completion of the first year of operation and the official naming of the facility.

The complex, which adds 32,000 square feet of academic space to the campus, has formally been named Aida Ingram Hall in memory of the late Mrs. Charles H. Ingram of Tacoma. Its completion and operation this past year have relieved a pressing need for campus facilities in art, nursing and the sciences.

Tours, exhibits and social hour will be among the open house activities, which will be held from 2:30 to 5:00 p.m., Sunday. The building is located at the northwest corner of the PLU campus at the intersection of 121st and I Sts.

Visitors will also have an opportunity to see the first phases of construction on the 120-seat lecture hall being added on the south side of the complex. The lecture hall, scheduled to be ready for use next fall, will complete the \$466,000 renovation and remodeling of what was previously the College Union building.

Aida Ingram Hall provides vastly expanded facilities for both the School of Nursing and



Mock-up hospital wards in the classrooms are just part of the Nursing Program's facilities that will be on display during open house May 7.

the Department of Art, both among the most rapidly growing disciplines on campus. The art department now has studios for painting, design, drawing, glass blowing, sculpture, photography, ceramics and graphics, as well as wood and metal shops, lecture room, offices, kilns and auxiliary facilities.

The department was formerly housed in the old university chapel, since razed, and had expanded into several available rooms across the campus on a make-do basis.

Due to both its increasing role as an integral part of the university's educational patterns and to greatly increased public interest in the arts, the department has experienced a 90 percent enrollment increase in the past five years and doubled its faculty in the past four years. Each new course offering has had its student quota rapidly filled, according to department chairman Ernst Schwidder.

The new School of Nursing quarters include four seminar rooms, practice laboratories, learning resource rooms, conference rooms, reception area and 14 new offices. The school, formerly housed in a frame complex on lower campus, has seen a 200 percent enrollment increase in the past five years.

Enrollment pressures have also been increased by the growing emphasis of the American Nurses Association on degree nursing programs and the increased interest among service-oriented students.

Members of the Tacoma medical and fine arts communities will be among the special guests of the university at the open house.



Pottery making equipment is just one feature of the multifaceted Aida Ingram Hall.

Student employees due for substantial pay increase

Without aid of collective bargaining, PLU student employees will receive, during the 1972-73 academic year, a pay hike that even George Meany would admire. Hourly wages in the coming year will be increased 6.9%, from \$1.60 to \$1.70.

Student employment is an attempt to provide an additional source of income, for students to use in furthering their education at the University. Priority assignments are given to those who need employment to stay in school.

Both on and off-campus employment is available from University sources. On campus employment includes work in administrative and departmental offices, the library, the swimming pool, food service, maintenance, security and other related areas. Applications for these positions are handled through the Financial Aid Office. The

University Career Placement Office handles requests from off-campus employers for college or employees. These requests are generally in the nature of house and yard work, babysitting and jobs in business and security.

There are a limited number of full-time jobs available on campus for this coming summer. However, there is no part-time employment for those attending school. Slightly higher hourly rates are paid during the summer, as compared to those of the academic year. These jobs may be applied for at the Financial Aid Office.

PLU participates in the federal College Work Study Program. Funds provided by the federal government permit the University to employ many additional qualifying students. Again, the Financial Aid Office is the place to check.

Preview promotes safari

African Study Safari is one of eight off-campus study courses announced this week for next year's interim.

A preview of the trip to East Africa will be given next Tuesday evening, May 9, at 6:30 p.m. in the UC's Regency Room. A. Dean Buchanan, vice-president for business and finance, and Milton Nesvig, assistant to the president for church relations, course instructors, will tell about the program and show slides of Kenya, Tanzania and Zanzibar.

The course will be a study of service career opportunities in the Third World as seen in East Africa. It will include a week in the bush and first-hand experiences at mission hospitals, clinics, schools and churches. There will be observations of cultural and governmental life from the village to the national level. There will be visits to renowned wild animal game parks.

Students may obtain credit in education, nursing or religion.



This African native looks a bit like the zebra of a PLU student group on safari to East Africa.

Blue Key honors outstanding profs

Two of PLU's outstanding teachers will be honored at a special program Friday, May 12, in Chris Knutson Hall (UC) at 3:45 p.m.

The program will feature the announcement of the recipients of PLU's Distinguished Teacher Award and the Blue Key Award for 1972.

The eligible teachers for the award are nominated in April by their fellow colleagues. The names of those nominated then go to a committee composed of formal recipients, the top-ranking students from the College of Arts and Sciences and

the professional schools, and the Provost.

Taken into consideration in the selection of the teacher are criteria such as excellence in classroom teaching, significant research and publication, community and professional service, and University service which includes student advising, faculty committee work, etc.

The recipient of the Distinguished Teacher Award will be the teacher to be so honored when the program begins in 1967. Previous winners have been Dr. George A. Hough, philosophy, Dr. Jens Knudsen,

biology, Dr. Donald Pettie, biology, Dr. Jane Williamson, education, and Dr. Walter Schnockendorf, history.

The Blue Key honor is presented by the PLU chapter of Blue Key, a national honorary fraternity. A committee of five Blue Key members select the teacher to be honored from a list of nominees. The teacher is chosen on the basis of teaching ability and the amount of service the person has given to the community.

All students, staff, and friends of the University are cordially invited to this coffee-hour program.



THE WORLD OUTSIDE

PLU to have moratorium Tuesday

I should like to take this opportunity to encourage all faculty and students to support and participate in the moratorium next Tuesday. The day's activities will begin with the convocation to Seward at 9:50 and will continue throughout the day. Speakers will include Dr. Giovanni Conigan from the University of Washington, Dr. Richard Overman from UPS, PLU's Jens Knudsen, Curt Huber, Dale Larson, Paul Menzel, Walter Schnackenburg, Frank Collinge, David Johnson, and others. A full schedule will be distributed, hopefully Friday (today), that will give the time and place of each speaker. Please, PLU, show your support for the lives of others. Faculty and students are responsible for the celebration of each class.

Nixon claims he 'will not suffer a military defeat in Vietnam'

At a news conference held last week President Nixon said he would do everything in his power to find an American victory in Vietnam, short of nuclear bombs and the sending back of already returned American ground troops. Some words sounded very much like those of President Johnson in 1966. American presence in Vietnam has now reached proportions, with the exception of ground troops, which surpass that of the Tet Offensive in 1968.

Indo-Pak summit now scheduled

The result of meetings last week between representatives of Pakistan and India have been the scheduling of a summit meeting between the two nations for sometime at the end of May. It is suspected that a three-way peace settlement between India, Pakistan and the new nation Bangladesh will be the first order of business at the summit.

SALT agreement near?

The White House made public last week that President Nixon has been having "secret" talks with the Soviets on the last few weeks regarding the SALT talks. It has been suggested that Nixon when in Russia next month, will perhaps sign an arms limitations pact with the Soviet Union. Let us pray.

Stragglers extension

(CPS)—Six states have been given an 18 month extension of the deadline for submitting plans to meet "secondary" clean air standards—those designed to protect plants, animals, and property. Connecticut, Hawaii, New Jersey, Ohio, Pennsylvania, and Massachusetts were granted extensions by the Environmental Protection Agency and requests from Idaho, Indiana, and Maryland are still under review. There was no extension for plans to implement "primary" standards, those designed to protect human health.

Connecticut abortion law declared unconstitutional

Hartford, Conn., (CPS)—In a 3 to 1 decision, the U.S. District Court declared Connecticut's 112-year-old abortion law unconstitutional Tuesday, April 18. The Connecticut statute prohibits all abortions except those necessary to preserve the life of the mother. Deputy Attorney General C. Ferris Phillips said his office would review the decision for possible appeal.

John Lennon and Yoko Ono get deportation delay

New York (CPS)—John Lennon and his wife Yoko Ono, were a two-week delay in the deportation proceedings against them. Officials of the U.S. Immigration and Naturalization Service granted them a postponement until May 2 to allow the Lenons to make further applications for additional time in this country. Lennon also is seeking to quash the English marijuana conviction which is the basis of the U.S. government's refusal of his immigration application.

US planes lay death trail

Hanoi (LNS)—In the early hours of the morning, on Sunday, April 16, U.S. bombers struck the two largest cities in North Vietnam, the capital of Hanoi and the port city of Haiphong, where Soviet, Chinese and other foreign ships docked to unload supplies.

The U.S. government claims the targets of the newest escalation of the war were purely military. "In a terse statement today," the New York Times reported, "The U.S. command in Saigon said that planes struck fuel dumps, warehouses, truck parks and other activities which are supporting the invasion of South Vietnam."

As in the past, the "other activities" turned out to be the daily life of the civilian population of North Vietnam. According to Radio Hanoi, not only did the bombers hit populated areas in both cities, causing almost 200 casualties, but the strikes included the use of antipersonnel weapons. The following account of the bombing was broadcast by Radio Hanoi on April 17:

"Under cover of darkness, U.S. aircraft attacked Haiphong, releasing steel pellets and demolition bombs, and firing rockets and 20 mm cannons on many populated areas. Several schools were destroyed, and more than 100 apartments at the workers' quarters at the cement plant, the ship-building yard, and the September 23 engineering factory were blasted down. Many persons, mostly women and children, were killed."

"At 9:10 a.m., U.S. aircraft strafed many roads on which people were rushing out of the city to avoid the air raid. They dropped demolition and steel pellet bombs on the Ang Duong bus station, the Ang Duong market, Vinh Long village, and the Thu Thien Senior High School, and blew up many dwellings in the center of the city as well."

"The second wave of U.S. air raids against Haiphong, at 10:00 a.m., was directed at, among other targets, the port itself. The U.S. aircraft hit a Soviet ship, hitting many sailors and officers."

"At 9:30 a.m., at one of the business hours, many U.S. bombers attacked Hanoi from high altitudes, dropping bombs on many populated

centers inside Hanoi and in the surrounding suburbs. One rocket landed in the botanical gardens, killing 6 persons, including two children. A U.S. missile hit the living quarters of workers in the heart of Hanoi, killing six persons including three children. One rocket hit a refreshment stand, only 100 yards away from the block where the foreign diplomatic corps is located, killing or wounding scores of people."

A reporter for the French news agency, Agence France Presse, who was in Hanoi and Haiphong during the bombings, gave a similar account of civilian casualties.

In Hanoi, he reported, "One Strike missile hit a street in the Ba Dinh district in the northern part of the city. In exploding, the rocket scattered thousands of steel pellets in all directions, slicing through trees and roofs and riddling buildings. Some bullets hit clients of a little local restaurant, where they were sipping beer or coffee or eating."

"This correspondent arrived a little later on the scene, and could see evidence of still-fresh blood left by the dead. Rescue workers, stained with the victims' blood, told journalists that the sudden attack had taken people by surprise, as they strolled on this first warm Sunday of the year, after a very long winter."

When the Hanoi raid was over, the French journalist travelled to Haiphong, about 60 miles away, arriving just before the third and final U.S. raid against that city.

"Two bombs fell in the town, about 50 yards from the newsmen. This correspondent saw Ang Duong market, far from any military target, and the Chinese quarter of Minh Khai, where bombs weighing 250 lbs. had torn deep craters. In some streets, concrete electric pylons had been smashed by the exploding bombs."

According to the Commission of Inquiry into American War Crimes in Hanoi, Sunday's bombings left a total of 60 civilians dead, 126 wounded in the two cities. Fifteen U.S. planes were shot down in the raids; ten, including a B-52, over Haiphong.

Summer Job Outlook

Unions need student help

by Orville Markham

As the school year ends another important job becomes all-important for many students who are dependent on a summer's work to go back to school next year. The amount of those jobs they will find themselves working under a union agreement. What does this mean?

At a prior time the employees voted to organize or join a union to bargain with their employer for better wages, working conditions and other benefits. By law the union must bargain for all employees, and the employer must meet union wages and conditions for summer temporary help. Thus students get the benefit of their fellow workers' efforts.

For instance, in the retail stores in Puget Sound, where many students are employed each summer, wages in many classifications are a dollar an hour higher than in comparable stores in Portland. This is because the Puget Sound stores have been union since 1936 and the Portland stores are unorganized.

Some unions ask temporary employees to pay permit fees equal to dues for the months they work. They assume that those who benefit even temporarily from the union's bargaining should be willing to pay their fair share. Most students accept this logic.

Time was when some college administrators and some students looked down on working people. It was considered gentlemanly sport in 1921 at Berkeley and 1934 at the University of Washington to scab on the striking seamen and longshoremen of the adjacent

ports. The influx of working-class students and the greater awareness on campuses of social issues have largely changed this. But some employers will still try to use students to break strikes.

This year the contracts in the retail stores in Puget Sound are open for negotiations. The stores appear to be taking a tough bargaining position, demanding "management rights" that would greatly weaken the unions, and outright surrender of many working conditions. Union members are angry and determined to defend their gains. Many feel that the employers are trying to force a strike to break the union. Organization in the competitive industry Union members are asking each other: "If a strike comes what will the temporary employers do? Will the students support us?"

Obviously, \$2.65 an hour, the \$1.65 an hour, if the unions were defeated wages would soon fall to the Portland levels. Moreover, union decency should compel employers to support higher wages, not to such a situation. No employer job is worth the expense of scabbing.

Union officers don't report that a woman who applied for a salesclerk's job in Seattle was asked if she would be willing to work during a strike. The implication is that she would have been hired if she had said yes. The union is also trying to track down a rumor about a phone number circulating in Tacoma among law-abiding people. By calling this number people are supposedly able to get information about two women's work this summer at retail stores.

Fearney's in Olympia is a union organized, and people there are paid a full dollar an hour less than clerks in Tacoma.

Harvard strikes continue

by John Andre

Following nearly two weeks of unrest, the Harvard University campus has maintained an uneasy peace during the last days of April. Through a 2000 vote was extended on Tuesday the 25th, a number of events conspired against in continued success.

The most surprising development occurred the following afternoon when the approximately 1000 objects occupying Harvard's administrative building in protest against the University's refusal to open itself to the

stock in Gulf Oil left peacefully in the fact of contempt of court charges which, in their opinion, would seriously curtail their continued pressure upon the Harvard Corporation if implemented.

In a statement released that afternoon, the group expressed the belief that their seven day occupation had "thoroughly and completely exposed the immoral position of the Harvard Corporation" and that their position was endorsed by a large majority of the university community. Further action, (Continued on page 14)

Advertisement for Columbia Opticians. Text: 'WHY WAIT? ONLY 10 MINUTES. Your old lenses re-shaped and placed in new frames. Columbia Opticians. OPEN 5 MINUTES AT MALL.'

Paradigms

by Ted Hill

Last week an interesting and poignant film was shown in the Cave, a film with somewhat less entertainment value than Frank Cervell of the IWW, but with more redeeming social significance. Entitled "The Gladiators," the film was an examination of what could happen should man attempt to solve the problem of war through an internationally sanctioned, completely computerized game.

By pitting the East against the West, the Game is supposed to vent the aggressions of both parties in a manner that is both harmless (on the world scale, that is) and fair (which is, to say the least, a bit absurd). The Game was organized along the lines of chess, with each participant making moves which would advance them to their goal: the control room where the computer directs the course of the Game.

What is significant about this film, even more significant than the system it postulates, is the manner in which it treats a subject of utmost importance to just about everybody. "The Gladiators" looks at war and peace as part of a mathematical expression, as variables in an equation with two solutions: winner or loser, life or death. In no way is war treated as a human experience; it is, instead, treated as a cold and calculated form of murder.

It has been said before in this column that what is right for the individual should then be, on the collective scale, right for the society. If it is right for the individual to die for a just cause, in this case to save essentially all that which mankind has struggled over the past few thousand years, then it is indeed right for a society to be prepared to die for a just cause. Especially when the enemy combines the savagery of Genghis Khan with the cold efficiency of an IBM computer. Especially

when the enemy is known to have killed off an assured 63,000,000 people in China, millions of others in Russia, and hundreds of thousands in the satellite nations of the Communist bloc (not to mention thousands more across the world, in numerous so-called "wars of liberation," attempting to establish "People's Democratic Republics").

This is not to say that war is not tragic nor horrible. Nor do I advocate it, except in the defense of a just cause. War is perhaps the second most ignoble activity that mankind engages in, the first being slavery. But war is also very much a human experience, an experience which must constantly serve to teach us the perils of neglecting to safeguard that which we hold dear. It is when we neglect to safeguard these things, when things begin to slide off into chaos, that war becomes imminent. There is no easy way to protest one's convictions—and no one else can do it for you.

In "The Gladiators" the Game became a sell-out of the human race to a system more tyrannical than those of the nations that participated. It became a religion calling everyone to pay obeisance to the great god Computer. "The Peace Games," under the "International Peace Games Commission of the United Nations," became a means by which humanity could be placed into slavery on a global scale.

Humanity, in "The Gladiators," took a chance and let someone else attempt to protect it from itself. In the end, humanity lost—it fell victim to its own apathy and foolishness. Mankind tried to free itself from war and became shackled with mechanized slavery.

Hopefully, "The Gladiators" will remain only a fantasy in the mind of a science-fiction writer. If it should become reality, then indeed, the human race has deteriorated past saving.

Arthur Hoppe

Innocent Bystander

Mr. Nixon goes to Hades

Washington, October 31, 1972—President Nixon arrived home safely today from his historic trip to Hades and told a cheering airport throng:

"This has been the greatest week since The Creation."

Mr. Nixon stunned the country when he first announced his plans to visit Hades last May—shortly after his trips to China and Canada and prior to his journeys to Russia, Poland, Africa, Cuba, Greece and Antarctica this past summer.

At the time, the White House revealed that advance arrangements for the Hades trip had been secretly made by Dr. Henry Kissinger over a long weekend in April—a period when reporters were led to believe Dr. Kissinger was hidden away in a Jersey City motel with a Hollywood starlet.

After the Nation recovered from its initial shock, reaction to the President's announcement was widely favorable. Only a few Conservatives contended bitterly that Americans should have no truck with either Hades or Premier Beelzebub.

What surprised observers was that Mr. Nixon had built his political career on condemnations of Beelzebub and warnings to his fellow Americans not to be taken in by "the universal Hades conspiracy" and those "soft on devilishness."

Even his Democratic opponents were grudgingly forced to endorse the trip. But they were quick to point out that for years they had been urging Mr. Nixon to go there.

After all the furor, the seven-day visit itself was something of an anti-climax. It produced little hard news for the 1673 newsmen accompanying the Presidential party.

On their arrival behind The Fiery Curtain, Mr. and Mrs. Nixon were warmly received by Premier Beelzebub himself. "To be perfectly candid," the President said on shaking hands, "we expect no miracles." The Premier merely smiled.

At the welcoming banquet that night, the two leaders exchanged numerous toasts in firewater, the potent local drink.

"While we cannot close the gulf between us," the President said cautiously, "we can try to bridge it so that we may be able to talk across it."

The Premier, in turn, contented himself by quoting extensively from Scripture.

During the week, the two held numerous "serious and frank" discussions. Rumors that the Premier had offered his "whole-hearted support" of the American war effort in Vietnam were denied by Presidential aides.

The only outward result was the news Hades was contributing two griffins to The National Zoo in Washington. What the President gave in exchange was not revealed. But it was noted columnist Jack Anderson had been missing since his arrival with the press party.

Most of the time was spent in sight-seeing. Mrs. Nixon, after visits to the Devil's Workshop and Hell's Kitchen, declared: "I've eaten hellish food all over the world, but for deviled ham there's no place like Hades."

The President, on gazing into the lowest depths, said: "I think you would have to conclude this is a real H-e-double-toothpick!"

On his return today, the President cautioned Americans not to set their hopes too high. "We have merely opened the door," he said. "And let me be quite frank about one thing," he added grimly, "I have made no secret deals of any kind with Premier Beelzebub."

Nevertheless, the experts now agree to the man that, as a result of the trip, Mr. Nixon will win next Tuesday's election in a landslide.

(Copyright Chronicle Publishing Co. 1972)



As the earth turns

by Mike Swenson

Mt. Rainier massively marks the Pacific Northwest with a sort of regal dominance. It may be more dominant than we realize. Geologists feel that the old volcano can erupt and pose a threat to the people of the area.

Before you rush out to greet this potential phenomenon with hot dog sticks in hand, you must realize that there are many variables in forecasting volcanic activity. Although authorities can't agree if and when Mt. Rainier may erupt, the volcano is not extinct as once thought—merely dormant.

The signs

According to Dr. Mark Meier of the US Geological Survey, the mountain's structure is changing. This shifting structure may be signalling rising internal temperatures of the peak.

Dr. Dwight R. Crandell, a federal geologist who has studied extensively on the mountain, designates Mt. Rainier along with Mt. Baker, Mt. St. Helens and Mt. Shasta as "inevitable" sites for future eruptions.

Dr. Crandell has found no distinct pattern of eruption in his study of 10,000 years of Mt. Rainier's geologic history, but has recommended against building homes on the valley floors near the volcano because of possible mud flows.

Mud flows have occurred 55 times in the mountain's history—the most recent one in 1967 buried a Mt. Rainier campground in 3 feet of mud. Most authorities agree that large mud flows would be the greatest danger if the mountain erupted.

The volcano has erupted at least twice during her geologic past. Slight eruptions are reputed to have occurred in 1843, 1854, 1870, and 1894.

In 1894, the populace was so disturbed by the smoke and steam coming from the mountain that the Seattle PI organized a search party to take a gander at what was happening. Surprisingly, several people ventured to the summit to find that there was no cause for alarm.

The threat

H.R. Yoder, a geophysicist at the Corvallis Institute, stated that there is a "clear need" for a volcano-watching observatory near Mt. Rainier. The key to the eruption process lies in the magma trapped and locked in motion rocks.

Corn Peak surprised a lot of people during the years 1914 to 1916, when it erupted after 200 years of dormancy. This unpredictability stresses the need for volcano surveillance.

Yoder has urged since 1965 that observatories be established. There are still none today.

Seismologist Norm Rasmussen, from the University of Washington, said that the U of W Seismology Station by the peak can detect the swelling of the mountain during the early stages of pushing lava toward the top. A quake or a variety of undetected triggerings could suddenly unleash the volcano.

"Mt. Rainier is dangerous because of its proximity to Seattle" said Dr. Robert Rex of the University of California at Riverside. The volcano has the explosive capability of 100 super-hydrogen bombs. "Mt. Rainier," he said, is "one of the most dangerous objects on Earth."

Dr. Rex suggested that a solution may be to tap the mountain's potential by using the heat as a source of power. The geothermal method of power generation, being tested in Los Alamos, New Mexico, captures the energy of steam as power.

For now, however, the mountain-watcher watch. Experiments are planned; a study is underway. Mt. Rainier keeps her future part in the environmental plot locked inside her icy exterior.

The answers may not be known for centuries" said Dr. Crandell. "Or they may appear tomorrow."



LETTERS TO THE EDITOR

Wright Park six

To the Editor:

We have discovered how easy it is for the government to "getcha." A friend of ours, John Manley, and the rest of the Wright Park Six, just got it.

In April of 1970, a group entered Wright Park as a part of a war protest rally. They were arrested and charged with violating a Tacoma city ordinance which makes it a misdemeanor to "willfully go upon designated public property with the intent to commit an unlawful act." Among these acts were cited intent to engage in noise and riotous conduct, intent to disobey a policeman's order, intent to collect and turn in draft cards, and intent to encourage others to do the same. The six were convicted by jury of intending to commit illegal acts, which the court never determined that they did commit. Their appeal to the State Appeals Court was denied.

Of course we are upset that John has to go to jail, but the

more important issue is that the government is displaying its ability to play Big Brother. It is necessary that the government has the right to arrest people for the intention to commit a felony where there is a clear and present danger to life or property. However, we feel it is unjust for the government to have the same power to convict people for the intention to commit a misdemeanor, which involves no danger to people or property. For example, a controversial political figure could conceivably be arrested and convicted for intending to jaywalk.

The Wright Park Six case demonstrates that the government has the ability to squelch even nonviolent political activities under the same that a harmless misdemeanor may be committed.

This is not right!

Paul Backus
Jennifer Mc Donald
Tom Halgreen
Paula Seibert

(Continued on page 19)

. . . and the crowd called out for more

Listen . . .

Do you hear it?

The travelling executioner came around two weeks ago, gave his presentation to a packed Eastvoid, answered the polite inquiries, then departed to the appreciative cheers of Bravo, More, More! It was ex-Quentin Warden, Clinton Duffy, who placarded the campus with I-KILLED-88-MEN-&-2-WOMEN-FOR-YOU posters, who lulled the audience with monosyllabic vignettes, and who, without leaving California, personally snuffed more human beings than any living American not-in-uniform. The hangman most responsible with elevating the act of execution to an art form.

Listen . . .

He is large, almost corpulent, Aryan and ruddy-complexioned, broadcasting menopausal mendacities upon a sea of 400 white faces, all wide-eyed and on the edge of their collective seats, listening with rapt awe to his tales of deathrow punishment. No milquetoast he, no euphemistic con man, Duffy pulls no punches when delivering to the audience the story . . . and placed a hood over the head, and then I give the order and the trapdoor is sprung, and the neck snaps, and blood oozes from the neck, you see, some of the skin is torn off, and the prisoner wheezes and dangles and urinates, urinates and defecating, and the attending doctor examines him, and . . ." The students glow within the vacuum of the darkened hall. The women titter, squirm (though not unsexily); the men sit up, favoring each and every word picture. "Then, after the gas chamber replaced the gallows it was more humane, you see, we would strap him to a chair so he couldn't break his bonds and run about, a stethoscope was taped to the chest, and cyanide tablets were dropped and the doctor monitored the waning heartbeats from our side of the glass . . ." The audience leans forward, mesmerized, enthralled, some sniffing as if to vicariously smell the cyanide bill upon Duffy's traveling suit.

Listen . . .

Can you dig it?

"We always hooded the condemned face so his hideous expression wouldn't offend the execution guests."

Duffy goes on to talk parole boards, riots, homosexuality, drugs, crime and cops. But it is antididactic. The audience is not satiated when he relates how he upgraded the rehabilitative process, how he single-handedly phased out the "dungeon"—failing to mention that there is still "The Hole" in San Quentin, but it is now known as a Segregation Unit, the cellhouse where George Jackson spent his last solitary months of non-life. Duffy brags about his vocational training program, neglecting to say that the "marketable skills" are chiefly beer plate production—the only place its graduates can matriculate to are other state joints. And when he invites question and answer period, a student promptly asks about recidivism, hoping that perhaps Duffy will digress to how he executed cannot return to crime, this because their necks are broken, their lungs asphyxiated by poison gas.

But somebody, some smart-mouth heretic come to upset Lutheran sensitivities, someone who disrespects the intrinsic beauty of deathwatch yams, some rude saving maverick has screamed out from the black rear of the hall:

"Don't you think it's 90 people too late to be calling for the abolishment of capital punishment?"

Ooooooh . . .

"I have always looked down on capital punishment," Duffy asserts, smiling down at his nodding convocation. "Ever since I . . ."

"But you pulled the lever."

"I did not. I only gave the order."



The sea of white faces shakes its heads apologetically. We're sorry, Clinton, if that misguided young man in the back of the auditorium upset you. We promise you he won't spit out anything about Nuremberg; or about the racially identifiable statistics on condemned Chicanos and Blacks, that those executed were disproportionate to their nationwide ethnic percentage (making it genocide, not fratricide); or about Carl Chessman, who died enough for twelve men; or about any of those embarrassingly messy arguments. So go ahead, Clinton, tell us about the three places you sent the bodies, like to the grateful universities for cadaver practice. But since P.L. University don't have no med school, I'll have to make do by describing the body-dead: "When they tectrocute there's a stanch of burnt meat. That's why the cons call it "frying 'em." But the ex-executioner's convocation is over all-too-soon. The students, like pearls set in velvet, love him.

Listen . . .

Do you hear it?

The 400 spectators rise one row by row, like a tsunamis, applauding wildly, their palms colliding for The Man who hung and gassed 90 of his fellow men, The Hangman who "did it for us" and had the audacity to say he did it for us, and then proved that indeed he did do it for us when he received a standing ovation two ~~thunderous~~ Bravo! Encore. Encore. And the crowd called out for more, and they clapped louder and louder in resounding acclamation, for everyone who applauded the executioner is just as responsible as the State when it affixed its imprimatur to the death warrant. And if the crowd continues the applause, if they clap their hands hard and long and thunderously enough, then they won't be able to hear the cries of anguish far beyond their campus halls.

Listen . . .

- Les Wm. Sachs



PLU Orchestra performs music of Beethoven, Verdi

Music by Beethoven and Verdi will be presented by the PLU Symphony Orchestra during its first concert of the 1971-72 season Tuesday, May 9. The concert, which will be held in Eastvold Auditorium at 8:30 p.m., will also feature the Choir of the West in a performance of Verdi's "Stabat Mater" and "Te Deum."

Beethoven's "Symphony No. 3 in C Minor" will be performed by the orchestra, under the baton of conductor Jerry Kracht, during the first half of the concert.

The work, according to Kracht, is probably the single most popular and widely known work in symphonic literature. "It has fixed itself in the popular mind as the archetype of all that a symphony is," he said. "At the

same time, its richness and subtlety within it is the most concentrated expression of all that we have come to call Beethoven with regard to both structure and spirit."

Verdi's "Stabat Mater" and "Te Deum" will be performed during the second half of the concert, as two of the four works that the beloved operatic composer grouped under the collective title, "Quattro Pezzi Sacri." The works were written by the "grand old man of Italian opera" when he was past his 50th birthday, and was performed for the first time by the Paris Opera during Holy Week, 1898, three years before Verdi's death.

The symphony concert, presented by the PLU Department of Music, is complimentary to the public.



Off The Record

by Brian Berg

Ed. Note: Albums reviewed in this column are made available to the UC Music Listening Room by Brian Berg.

Alex Taylor, James Taylor's brother, made his first record after his brother's huge success. He thus had to endure the never-ending comparisons between James and himself. There is really nothing to compare, as James' voice has a clear, distinct pitch, perfectly matched to his mellowed country-folk style. In contrast, Alex has a blurry, loose-sounding voice that spills out the lyrics of the songs that he sings.

The cover of his second album, *Obsession* (Capitol

CP 0101), seems to fit his voice and style. It shows him sloppily making a watermelon and he is surrounded by food. The album gives the same sort of sloppy impression. It contains some good blues impressions, as in the standard "Who Will Take Your Fool Be." However, Taylor helped write only one song on the album, and the record generally drags through its eight cuts. As a whole, it gives a lazy, careless impression, and contains nothing memorable after any number of playings.

Now the Great South Railroad is facing a 160 million law suit brought against them by their manager, they won't be able to legally release any new albums for a while. To fill the void left by the surprisingly popular

Columbia Records brings you R.E.O. Speedwagon (Epic E 31089). This new group has the same insulting style as G.F.R., i.e., loud raunchy guitar and no particular musical direction.

In the first cut, "Gypsy Woman Passion," the bass gets so loud that the lyrics are nearly drowned out of the song. Not much is lost, though, as the lyrics throughout the album try to sound "hip," but are both naively constructed and sung. There is simply no cohesiveness to this album, and the music flies by the listener as fast as it is played.

Service to utilize new rite

An Ascension Day Service of Holy Communion will be held on Thursday, May 11, at 7:00 p.m. in Trinity Lutheran Church. The message will be delivered by Pastor Gordon Lathrop, University Minister, and the text will be Genesis 5:21-24.

The University Chorus and the University Singers will participate in the service by the singing of the liturgy.

In the Ascension Day Service the choir will sing of the new

Lutheran rite for Holy Communion will be used. The rite was published by the three Lutheran synods in 1970 for provisional use, and thus for the rite is still on a trial basis.

All members of the University community and interested members of neighboring parishes are cordially invited to this solemn celebration incorporating ancient rituals, incense, and processions with candles.

Concert spans the years

Music spanning the years between Handel and The Carpenters will be presented by the Concert Band during its annual spring concert Thursday, May 11.

The band, under the direction of Gordon Gilbertson, will perform the complimentary program in Eastvold Auditorium at 8:15 p.m.

The concert will open with Handel's "Allegro Maestro," arranged for contemporary band by Don Malin. Also included in the first half of the program are McBeth's "The Seventh Seal," Falla's "Dance du Meunier" and two movements from Turina's joyous "La Procession Du Rocio."

Following a gay Scottish march by Richardson, the

selections offered following intermission will bring the listener rapidly up to the present day. Clarinetist Lou Ruddy will solo in "Ballet for Clarinet" by Mulby, a contemporary composer whose writing reflects the influence of the jazz idiom.

John Birch on electric bass and Larry Walsh on vibes will be featured during a rendition of "We've Only Just Begun," composed and made popular by The Carpenters. "Colonial Bogey" by Auld, popularized in the score of the movie, "Dixie on the River Road" will conclude the concert.

The concert may also be heard live and in stereo over KPLU-FM, educational radio at PLU, 88.5 mhz.



The PLU concert band, under the direction of Gordon Gilbertson, will give a complimentary performance May 11 at 8:15 p.m. in Eastvold.

Robert Stigwood in association with MCA INC.
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David Land
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JESUS CHRIST SUPERSTAR

A ROCK OPERA

Music by
Andrew Lloyd Webber
Lyrics by
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Original Concert Presentation
From the Cast Album

Lighting Designed by - Jules Fahn
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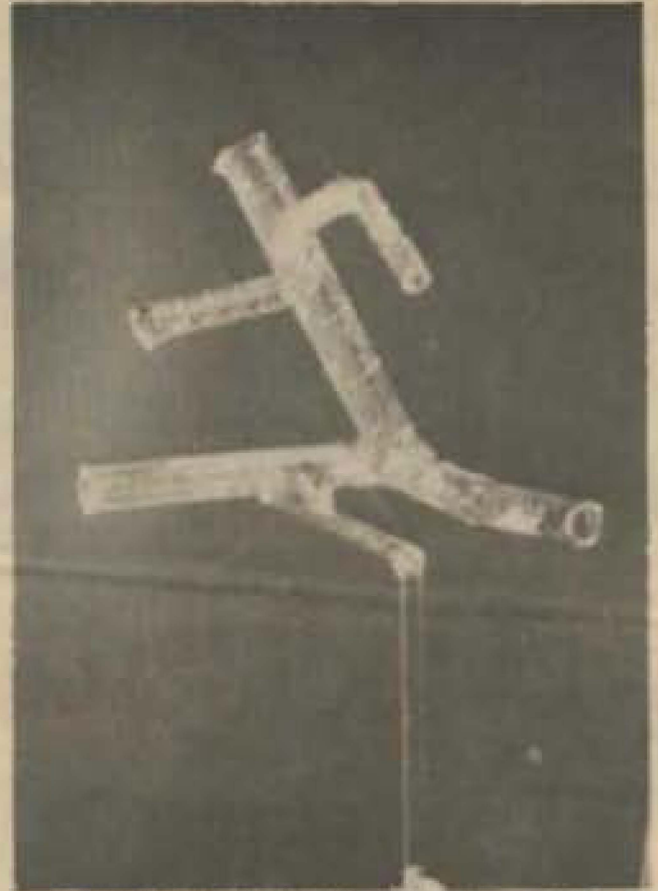


Taking a shot from a flask?

Dr. Robert Olson of the chemistry department has found a unique way to recycle old broken, chipped and cracked pieces of chemical glassware.

He has fashioned them into various athletic figures which are now on display in the UC. Through the use of only four kinds of glass articles, Dr. Olson has formed the figures of a pole vaulter, boxer, hurdler, runner, walker, bowler and shot putter. The equipment used were volumetric flasks, graduated cylinders, burets and pipettes.

Dr. Olson began making these figures as a hobby about three years ago. Since then his work has appeared in the national magazine, *The Journal of Chemical Education*. Dr. Olson chose sports figures because he wanted to show action in his work and also because he is interested in sports. He has named the boxer figure "John L." after the famous boxer John L. Sullivan.



Suggestive, that there are hurdles to be overcome before a cylinder can be graduated?

"Bon Appetit" Mein Herr

The department of foreign languages has created a new language course for the fall semester. For the first time it credit German, French and Spanish conversation classes will be offered. These classes will take place two days a week during lunch. The purpose of the language lunches is to give students an opportunity to practice conversation in a foreign language in an informal setting.

Also during the fall semester German 121, an Introduction to Modern German Culture and Literature will be taught. A similar course in Spanish literature and culture is planned for the spring semester.

Mr. Webster believes that it is important for Americans to become aware of how much

Germans have contributed to Western culture. For example, over half of the world follows the philosophy of Karl Marx, and most of us use the psychological jargon of Sigmund Freud. The influence of Max Planck and Albert Einstein on modern science should also be recognized.

German Culture and Literature is an experimental course to be taught by Mr. Paul Webster. To be taught in English, the course is designed to give those students who have never studied German the chance to learn what Germany is like and how it differs from America. An outline of German history and cultural history will be studied. Also, the class will take a short look at the German language in order to see how it

became a language.

According to Mr. Webster, we must also look at Germany's mistakes and learn from them. It is important to examine the reasons why a society could produce geniuses such as Goethe and Beethoven and of the same time a monster like Adolph Hitler.

ACTION recruits

A joint recruitment meeting for University Year for ACTION, a new college volunteer program sponsored by the federal ACTION agency, will be held in Seattle Friday (May 12) at 1:30 p.m. on the first floor of the Arcade Plaza Building (1321 Second Avenue), Room 1029.

The meeting, sponsored jointly by the UYA programs at Eastern and Western Washington State Colleges, will aim at informing college students about the program, which allows full-time collegians to earn a year's academic credit while working a 40-hour week for a public or private non-profit service agency.

"More than 130 students are currently helping the disadvantaged through some 60 agencies in the two college program," Dr. James Howard, director of the EWSC UYA program, said.

"These students have found that UYA provides them with a meaningful way to contribute to the needs of the poor and disadvantaged, while at the same time gaining on-the-job experience and receiving a more relevant education," he added.

UYA, which began last fall at the two state colleges, requires a full calendar year of service from the volunteers, who receive a minimum monthly stipend from the federal government through the ACTION agency, which also sponsors VISTA and the Peace Corps.

School will offer program for Environmental Studies

An Environmental Study Program has recently been established by PLU. The curriculum provides a flexible core of options to give the student basic knowledge needed to become an environmentally conscious citizen. The student could also use the program as a background for applying to graduate work in many environmentally-related fields along with his regular degree work.

This inter-departmental program combines courses from Natural and Social Sciences with courses from the Humanities. A study/research/action integrative experience equalling two university courses is required of all Seniors in the program.

The courses are taken in addition to degree requirements. However, many of the courses listed as fulfilling Environmental

Study Program certificate requirements also meet General University Requirements.

The multi-optional design of the program stresses the very nature of environmental problems. Options can be taken in fields as diverse as Biology, English, Earth Sciences, Philosophy, Math, Religion, Economics and Art.

The program supplies the student with basic essential knowledge in prescribed core classes and then lets him select options concurrent with his needs.

The professors that are advisors to the program are: Marlen Miller (Economics), Burton Ostenson (Earth Sciences) and Dan Van Tassel (English). If you are interested these people should be contacted. The program is also described in detail in the new academic catalog.

"Excellent... A Stunning and Unforgettable portrait of the lost ones - hard-bitten whores, teeny-boppers, girl-next-door lovelies, neurotics and near-psychopaths - caught up in the drug and rock scene."

Judith Crist - New York Magazine

"An extraordinary new film... you may love 'Groupies,' you may hate it, but you will not forget it!"

Bernard Drew - Gannett News Service

"Sheer madness!"
Bruce Williamson - Playboy



Starring
Miss Harlow, Cynthia P. Carter, Goldie Glee,
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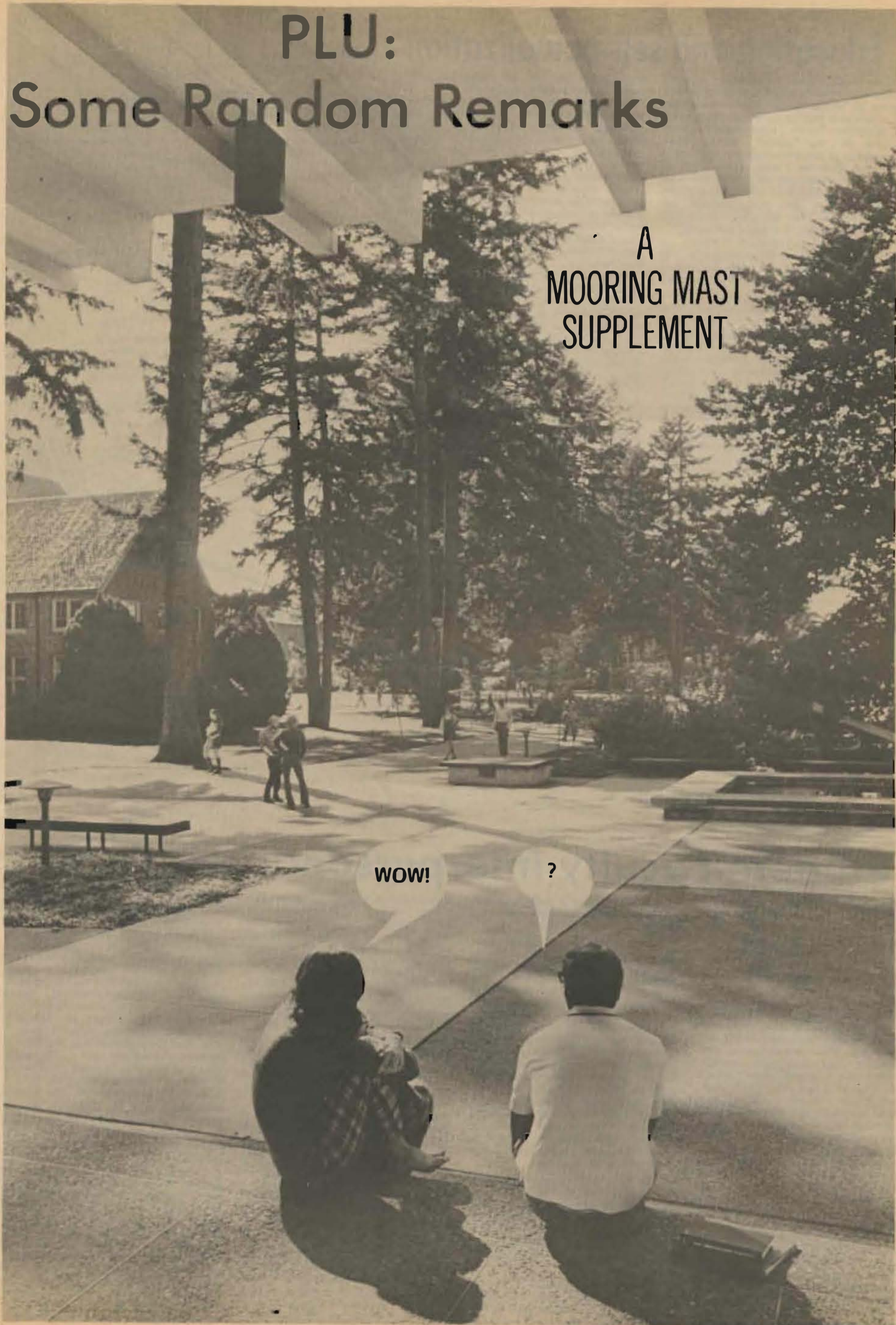
MAY 11, 7&9 pm
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PLU: Some Random Remarks

A
MOORING MAST
SUPPLEMENT

WOW!

?



Education and self-actualization

In his books, *Toward a Psychology of Being* and *Motivation and Personality*, Abraham Maslow discusses his theory of human self-actualization. Maslow contends that the self-actualizing person is the healthiest person psychologically when compared to the "normal" person. Some characteristics of the self-actualizing individual as Maslow sees them are a more accurate view of reality; a greater awareness and appreciation of his own creativity; an ability to view people as people regardless of their class, race, education, and especially position; and the ability to be both rational and emotional, or spiritual and sensual.

In other, less-academic circles the self-actualizing person is referred to as "congruent" in group process terms, has attained "inner peace" spiritually, or "has his head together" on most things.

It is often said that the modern university in its conventional classroom-lecture-grade style prevents the student from the self-actualization state that Maslow discusses. Maslow likens the university to the Skinner Box experiment in which the rat consistently responded to the "positive sanction," the sanction that was to get him what he wanted. Like the rat, the human student often does not have to think, but rather he responds to the task he must do to get what he wants. A good job after graduation demands good grades and good grades demand learning the right answers for the multiple-choice test. Maslow contends that universities are training centers rather than learning centers.

I agree with Maslow that the university as I know it is not a way for learning freedom. However, one must realize that the university is a structure of administrators, professors, and students, and that structures are usually not creative from the top down. The administration is mainly concerned with the necessary task of maintaining the institution. Professors and

especially students are the people best able to pursue creative learning experiences.

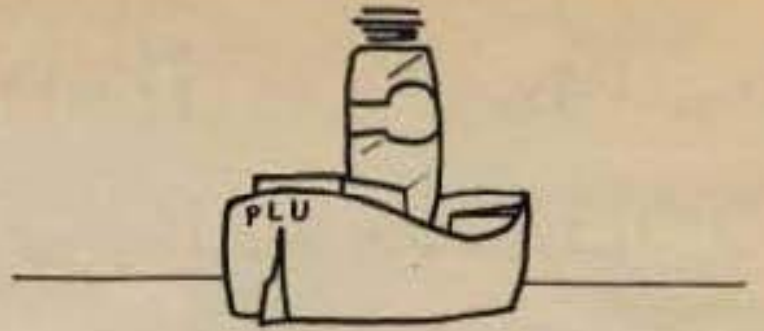
As a member of the PLU New World House I was able to participate in a unique and highly rewarding educational experience. A year ago twelve students drew up a plan for a communal living/learning experiment. We made a formal written proposal to some professors and administrators, and we presented ourselves as 12 people anxious to explore alternative and supplemental educational experiences. Our proposal was accepted and in my estimation our project was a great success. I feel the university has been changed by our experience as it seems much more receptive to various types of educational experiments.

Personally I benefitted greatly from this experience. In essence I used PLU to get what I wanted for my education. Being able to get credit for living without the demands of lectures, papers, and tests was for me a very valuable experience. Being able to explore new ways of living and learning greatly enhanced my self-actualization process. This experience allowed me to gain a clearer perception of myself, my education, and my future life.

I am convinced that if the student waits for the university to innovate creative new educational plans, he will wait forever. Being concerned with maintenance, the university does a fine job of processing its students to fill conventional societal roles and in this way hinders its students from achieving self-actualization.

I maintain that the university can be used as a vehicle to gain self-actualization by those students who refuse to be processed. Four years at PLU need not be a period when the student has no time to deal with himself in terms of his education and the world around him. New educational frontiers are opening every year. They need only to be explored.

-John Hushagen



EDUCATION



SELF-ACTUALIZATION

Student/Faculty interpersonal relations

Interpersonal contact within a university has traditionally been maintained within a hierarchy, both in and out of the classroom. That is, clear differences in role and status have been maintained, with high-ranking administrators at the top, faculty in between, and students at the bottom. More important, along with this go power differences, *ex officio*.

The significance of this structure for everyday social interaction is that this interaction often becomes ritualized, automatic, and stereotyped contact. Faculty defer to administrators. Teachers are "Mister" and "Doctor," while students are "Jimmy" and "Joan." People are docile and submissive before individuals they would not even speak to in any other social context. Since criticisms flow downward in the hierarchy, but seldom upward, the faculty member is deprived of much of the normal feedback from his activities, and he then becomes almost the sole judge of his own competence in the classroom.

Recently, a reaction against the traditional hierarchy has developed in many universities, including PLU. Classes are held on a more intimate basis, perhaps in the home of the instructor. First names are used all-around. Group process and encounter techniques are brought in, to facilitate interaction. The purpose, of

course, is to create a democratic and peer-based forum which will encourage the free interchange of ideas.

I am suspicious of both these approaches. I am opposed to them not on ideological grounds, but rather because they are ideologies. I suspect that their rationales lie not in proven utility, but in either assumptions or the personal needs of the faculty member. The intimate, innovative route is often taken, for instance, by younger, more "liberal" faculty, who are also the ones who have the least personal stake in the old system. On the other hand, established faculty might be deriving enormous self-esteem and prestige from the hierarchy. Some hint of this is derived from the great attention to detail paid to faculty costume, and marching order, at commencement, an attention rivaling that of the military parade ground.

I feel then that the proper approach to the question of the most desirable student-faculty relations, is an empirical one. It is a question to be answered by evidence, not by argument, rhetoric, ego, or ideology. Very real manipulation can be performed, and the effects can be observed.

Now the chief objection to the empirical approach is likely to be that it can never yield goals, educational goals in this case, unless student-faculty relations

are presumably designed to further. This is true, but in a sterile scholastic sense which I find to be impractical. If it could be shown, for example, that an unstructured seminar produced higher GRE scores than a lecture class, it would be a bit odd to say that this tells you nothing about the goals of education. Besides, it behooves us to base our educational goals on such information as possible. Assuming that we are all agreed that education has at least something to do with dissemination of knowledge, habits of thought, and means of solving both academic and practical problems, I think institutional research can help us.

A man has already been made, because existing social science knowledge is a source of information. It is known, for instance, that even the smallest arrangement which a student confronts while he sits in a faculty office, makes a difference in his behavior. In some informal research of my own, the suggestion is made that changes which call the instructor by his first name show a greater volume of student participation than those which use a title. There are only small pieces, but some of the good things about research is that the whole university community may directly participate. There are certainly things

involved, but they amount to little more than ordinary thinking rather more carefully applied.

It should be noted that student-faculty relations do not exist in a vacuum but instead are bound up with the public and private goals of everyone in the University. Here at PLU, many of these goals have nothing intrinsically and necessarily to do with education. Our Lutheran, north European, and regional background guarantees this. Everyone talks about the possible influence of these variables, but nobody does a good deal more than talk. What is in fact the effect, if any, of sectarian dominion in a university? Are students in fact more provincial at PLU than elsewhere? Why or why not? All these questions are answerable, and the answers will be relevant to the workaday lives of students and faculty.

It is not noted that I am advocating a method, not policies. I have my own preferences for administrative governance, and the like, but I try to hold these preferences. The problem for the University, or any university, is to ascertain what it does in substance more substantial than whim and topical necessity. Otherwise we simply float along assuming our tactics and lifestyle to be holy, because they are ours and we did it that way yesterday.

-Jesse Nolph

The Course

001 THE COURSE

"Orientation to contemporary education; the institution in relation to individuals in an educational setting. Special emphasis is placed upon required skills for success in the educational environ. Prerequisite: a will to survive.

The course that didn't quite make the new catalog is entitled, "Assumptions Upon Which a Late Great Nineteenth Century Social Institution Built its Structure." The course will consist of a study of major entrenched, unquestioned presuppositions which, left unchallenged, led to the untimely demise of that institution.

Cost of the course is zero. You need not register for it. There are no classes to attend. With the exception of a mid-term pop quiz (graded immediately) and a take-home final, there is no written work. There is also no required reading except the collection of homely rhymes below which are accompanied by several mini-lectures.

Certain negative aspects should also be mentioned. Number one is that the course requires the willingness to do some critically evaluative thinking. Secondly, it fulfills no University requirements. Third, successful completion will produce no credit. And finally, one might say that the course has no practical value whatsoever. It will not even help one keep a job, let alone get one.

Without further unnecessary small talk, let us proceed to *The Course*.

Lecture No. 1 - An assumption about the relationship of the institution toward the world.

Roses are Red
Violets are blue
God's in His Heaven
And we'll get there, too.

There's no point in worrying too much about social problems. They may not have a solution anyway. If the old world is gonna blow she's gonna blow. Besides, social problems are not our main educational concern. We may refer to them, lament them, and note their rapid growth. But after all is said and not done, we can always count on the heavenly reward. The best thing we can probably do about problems of the world is pray.

Lecture No. 2 - An assumption which identifies the major educational concerns of the institution.

Roses are red
Violets are blue
You must have a major
By the end of year two.

In the first lecture we specified what the primary concern of the institution is not. Now we specify what it is. The major concern is the major—the individual field of study. "What's your major?" "Craniology." "Hey, that's good. I hear it's kinda tough, though." "It's not so bad. The only trouble is there's not much of a market for cranologists these days."

In other words, the specialty is the thing, the expertise in a particular area of study. True for students, but much more so for faculty. You may teach Intro to Craniology, but your specialty is Advanced Catatonic Craniology. And if you're really "where it's at" you've had a couple articles in the JSASCC (Journal of the Society for the Advancement of the Study of Catatonic Craniology).

Lecture No. 3 - An assumption about what is a legitimate course of study, worthy of an education of higher learning.

Roses are red
Violets are blue
We've offered this course
Since 1902.

The point is not so much that new courses cannot be added. New courses can quite easily be legitimized if it can be shown that they will not cost the institution additional money. But the point is rather that once a course gets listed in the catalog it is apt to live on in immortality.

Lecture No. 4 - An assumption about the role of the student within the structure.

Roses are red
Violets are blue
You take 101
Before 202.

Never mind if you had fourteen courses in Craniology at Cut Bank High. You still should have our full sequence of courses. And be sure you take them in the proper order. But it goes deeper than that.

Roses are red
Violets are blue
Students must always
Be told what to do.

And ...

Roses are red
Violets are blue
Not only "what"
But "how much" and "when" too.

Some claim to have heard that since America approximates a democratic society in which citizens make responsible decisions about their lives, it follows that college ought to be a place where younger citizens can get practice in developing a measure of self-determination by learning how to make responsible decisions. But rest assured that this is just another wild rumor. Graduates find that they can adjust in the outside world quite well whether they take a commission in the United States Army or go into mission work in South Africa.

Lecture No. 5 - An assumption about the order of importance of the various sub-groups within the institution.

Roses are red
Violets are blue
Where would we be
Without Ace Maintenance Crew?

It is now mid-term time. Which means that before the lecture a pop quiz is in order to help determine who is failing the course.

Question Number One: Identify in choice. Worth 50 points.

The one group most essential to the functioning of the institution is:

- a) students
- b) faculty
- c) administration
- d) none of the above

Question Number Two: Complete. Worth 50 points.

The one group or category which is absolutely essential to the functioning of the institution is _____.

Answer:

Question Number One: Correct answer is d) none of the above. Explanation: Which group is most essential to the functioning of the institution? Which is the one group without which the University could not exist for a day? Certainly not students. The institution can function beautifully without students. The two school days prior to and following every holiday break prove that.

Certainly not faculty. There is not a faculty member on campus who could be gone any two weeks during a semester and be missed by more than the most compulsively conscientious of students (of which there are now three left). Winter Interlude is another example of the non-essentiality of faculty when only one-fourth of that group is present on campus for a whole month (most of those in body only), and the institution functions perfectly well.

And as for administrators, everyone knows that the average administrator is absent 54.7% of the time. And on 74.3% of the days he or she is on campus the average administrator is either out to lunch or in a meeting with the other average administrators. All of which is solid evidence that the institution manages to get along fine when any or all of that growing band are absent.

Question Number Two: If you answered that secretaries are absolutely essential to the functioning of the institution you are close and you may give yourself ten points. But there is a group even more indispensable, which is, of course, the maintenance crew. Students can be missing, teachers gone, and administrators absent and it makes no difference. But think of the utter chaos that would ensue if for one day, one messy day, the garbage cans were not picked up, the waste baskets were not emptied, the coffee cups were not washed, the classroom chairs were not rearranged, the gum wrappers were not picked up in the UC, and twigs blown off campus trees were not instantly snatched from the lawns.

All that this indicates is the very simple truth that the heart of the institution is not primarily people and ideas, but property and buildings. Therefore, the people who dress the grounds and maintain the buildings are more important than those who linger here awhile for other purposes. Students, teachers, and administrators come and go, but the carpenters who periodically transform classrooms into additional administrative offices stay on and on, and boast a better pension plan.

Actually security should be considered a coequally indispensable partner with the maintenance crew, because the whole place, buildings and grounds, must be protected against all possible threats.

The assumption that property is considerably more valuable than people can be illustrated by examining the response when threats are made to each. When students are attacked or become potential candidates for attack the response is to lock the doors and activate a few walkie-talkies for added protection. When a faculty member or administrator is threatened the County Police are enlisted to keep the residence under surveillance for several nights. But if someone should announce that he is going to blow up the place, he is immediately arrested by the FBI. Zap!

A passing score on this pop quiz is 100. If you failed, do not be too discouraged. A high grade on the final will more than compensate.

Lecture No. 6 - An assumption about the very best kind of student body, if we must have one (and we must).

Roses are red
Violets are blue
We prefer students
With hair blonde. eyes blue.

What's the very best kind of student body? One where they're all the same, naturally. A homogeneous student body offers the best chance for a tranquil, orderly campus. And a tranquil, orderly campus is obviously the very best kind. It is so much easier to adjust to students from other cultures because that means changing the traditional ways of doing things. And besides, many of the people who passed this way before had moved on to greener pastures would like to think that their old school has not changed that much since they were here.

Lecture No. 7 - An assumption about when to turn when the crack comes.

Roses are red
Violets are blue
We got our share
So what's wrong with you?

As sensitive antennae pick up deafening danger signals the administration maintains its popularity. It realizes something is wrong and represents the reaction just before panic (as right now) sets in. It says that there is nothing wrong with the institution (that a few more federal grants won't cure). Improved grantsmanship is the solution to all problems.

Lecture No. 8 - An assumption about what is proper protocol or conduct for representatives of the university community.

Roses are red
Violets are blue
Painting on walls
Is strictly taboo.

Professors (not to mention students) are forbidden to paint pictures or symbols, or in any way make unauthorized marks upon walls, unless they are on the summer paint crew. Order must be maintained. Approval must be obtained from the proper authority before proceeding with anything. Violations of established order indicate an inability or refusal to treat the institution with the seriousness and respect it is properly due. Laughing or dancing at the wrong time is definitely out.

This could go on and on ad infinitum, but every good course must have an end—and a definite content in order that students can be tested to see what they have learned. So now it is time for the final examination. It consists of one question. True or false.

Roses are red
Violets are blue.

You have anywhere from eighteen minutes to three years to come up with an answer. When you are finished turn in your paper to someone who will be back to look at it. With a little luck you will find someone.

-Submitted by A. Priest

Another Lesson at PLU

Visitation: taking it in the shorts?

by Craig Huisenga

Recent developments regarding the implementation of increased visitation in the dorms at PLU have reduced campus knowledge of the subject to rumors based on fears and prejudices both justified and unjustified. My goal, then, is to try to sort some facts from the throng of malicious rumors which are spreading rapidly over the campus. I speak for myself only and not from the point of view of Dr. Wiegman or Dr. Leasure, or any of the many committees which have dealt with this matter.

As a result of a request for extended visitation hours last spring and a discussion with the ASPLU Senate at its Fall Retreat, Dr. Leasure and I were asked to appoint a committee to study visitation and make recommendations for changes in the existing policy. This we did with the aim of bringing together a widely representative group of interested people from nearly all segments of the campus. That committee met for many hours, examining all facets of visitation and finally made its final report to the administration shortly before the Board of Regents' February meeting. The Administration forwarded that report, along with several guidelines to be used by the Steering Committee to the Board of Regents for their consideration and comment. The Board approved the visitation report and guidelines, and added some provisions for procedure. These were that a proposal from a dorm be sent to each member of the Board after it had been approved by the Steering Committee and implemented by the dorm. The Board reserved the right to rescind any proposal not meeting with its approval.

The dorms then set out to accomplish what many persons had been aiming at for many months: the formulation of policy statements designed to prescribe a set of rules for visitation. They set out to do this with confidence that all of the proceedings which led to this point were not vain hopes or naive discussions to which no one would listen. And now, out of fear of the Corporation, the Board of Regents, and Public Opinion, and out of concern for a public image and maybe even a job, President Wiegman has taken upon himself the burden of responsibility for halting or significantly altering the accepted and approved process for approval and implementation of a visitation proposal. He seems to be reserving a right which the Board of Regents did not see fit to reserve for itself; the right of approval of a proposal after it is approved by the steering committee and before it is implemented.

In addition, President Wiegman has proposed to write a letter to parents asking their permission for their son or daughter to live under a particular set of visitation rules. However he has not made it at all clear what is the lower parameter for his decision to write the letter, or to how many parents it will be written, for all students are affected by every single visitation policy on campus.

In many ways, the President is justified in taking the action he has taken, and correct in his assessment of public opinion. My hope is, though, that in our image-conscious way we do not negate the many hours of clear, reasonable thinking and diligent work spent in preparing new programs for changing the stifling and confining atmosphere of Pacific Lutheran University life.

A dichotomy in words

What is a university? What should a university stand for? More specifically, what is Pacific Lutheran University and what does it stand for? These questions have been asked again and again, and the very fact indicates their relevance and importance. If a university does not know what it believes, it cannot expect to be believed by those outside the university community. If a university loses its sense of purpose, the seeds of destruction have been sown.

Pacific Lutheran seemingly recognizes the need for a statement of purpose, by the *Objectives of the University* is included in each catalog. This statement is a short one, but within its few paragraphs is the essence of what PLU is supposed to be. One would suppose that the lifeblood of the University ostensibly flows through these words.

Yet PLU advocates a curious two-fold commitment to its students. The first commitment is in the classroom. The university is "dedicated to a philosophy of liberal education. The major goals of the institution are to inculcate a respect for learning and truth, to free the mind from confinements of ignorance and prejudice, to organize the powers of clear thought and expression . . ." Our University has made a sincere effort to provide a liberal education in the classroom. Experimental programs have been and are being attempted. Faculty are free to speak out and present material according to their own best judgment. Students may question and disagree without fear of censure. Certainly more needs to be done, but one can honestly say that academic freedom lives at PLU.

However, this University makes another commitment to its students. It makes a commitment to assist the student in developing a life-style. "It encourages the pursuit of rich and enabling experiences and the development of significant personhood through an appreciation of man's intellectual, artistic, cultural, and natural surroundings . . ." Distinguishing between personal Christian ethics, and normal social controls, the University adopts only such rules as seem necessary for the welfare of the educational community." The University wants loving, feeling, giving persons to walk this campus. But does PLU allow the type of social environment which develops this kind of individual? While PLU professes a belief that all truth is God's truth (a statement indicating a belief that no one knows the truth but God, making truth a matter of speculation, of uncertainty), it denies that truth in social relations is of a more speculative nature than truth in the classroom. While in the classroom one can often deal with measurable, observable, controllable data, in life, the variables are uncontrolled, the data often immeasurable. This university allows academic freedom yet it seems unwilling to allow social freedom. Is it not odd to establish a dichotomy between two elements so fundamental to the existence of a university, and a human being?

Earlier it was stated that Christian ethics are personal and the University adopts only normal social controls. PLU here affirms that so one can say to another with certainty that he is acting in an un-Christian manner. Yet, if this is so, whether it be pre-marital sex, hours of visitation, or any other social consideration, the University then certainly cannot in good conscience dictate to its students what is personally permissible. Indeed, one would think that answers are found in the world of experience and reflection, not in handbooks. Normal social controls are a pertinent concern, but that is all, a concern. Attempts at legislating morality cannot be hidden in a cloak of procedural safeguards. Personal ethics must be exercised in a responsible manner, but they must be exercised personally.

Many forces help shape policy at PLU, both inside and outside the university. Tremendous pressures are exerted upon the administration, faculty and students. Prudence and caution are viable factors to be considered. But what of the University? What of its stated objectives? We seem to have ignored significant portions.

An individual, or an institution, must be liberated if it is to freely seek the truth—or, more appropriately, the truths. Prejudice and bias must be resisted if an institution is to be worthy of the title, University. But, in a seeming paradox, a university must be stubbornly biased, in the search for honesty, freedom, and the truths. If these components are lacking, we have nothing. Words are precious, but words that live in action are more precious. Pacific Lutheran University must start living its words. If it does not, we need not speak of the seeds of destruction. The institution is already dead.

—Steve Lansing



Fill in the blank?

Library to host University Art Collection



"Paisley Vase" by Howard Kottler, contemporary American artist.



"Fork, Knife, Spoon" by Bauer, contemporary American artist.

by Keith Achepohl

The University Art Collection will be exhibited in the library during graduation and throughout the summer. This permanent art collection of works acquired during the past three years through donation, gift or purchase includes African sculpture, painting, prints, drawing, blown glass, ceramics and European sculpture.

The great diversity in the objects shown represents the desire to make the university collection one of interest to the entire university community, while representing some of the most vital art forms of past and present from our own culture as well as from other cultures.

Though it is virtually impossible for PSU to acquire major works by such artists as Rembrandt, Van Gogh or other acknowledged masters, we can acquire a substantial number of works by contemporary artists. These works, through careful selection and the test of time will remain valuable as teaching aids while increasing in real value.

Of course the greatest value is the fact that we can look at real objects of art at all times. As we know, live concerts are so much greater than records and as with art—the real surface, size and texture of the art object should be experienced first hand to be fully appreciated.

Included in the exhibit are two great pieces of African sculpture—the giant Dogon Dede figure, donated by Dr. Iwan Mro, Librarian of Seattle and a beautiful Baule festival figure and a very high with a beautiful pattern and still having the heads and feet attachments. Both pieces are classic examples of the best of African sculpture.

Ceramics on display include pieces by some of the most noted American potters: Keith LeBeau, Bauer, Furman, with recent pieces showing the beautiful burnt ware, the Indian glazes and inventive forms associated with west coast pottery.

The prints include two lithographs by Paul Wunderlich, an artist who is considered by

many to be the greatest print maker in Germany today. Also, some works by Cord Summers, America's most celebrated woodcut artist. Woodcuts by Becklin and Leszky will be shown.

In addition, two large silk screen prints from the "American Dream" a suite of ten prints, purchased for the University Center this year by Dr. Wiegman with an assist from a Shell grant, can be seen in the exhibit.

Other artists whose work will be shown as part of the permanent collection are Jay Jemen, Wall Tatum, David Keyes, Pablo Picasso, Jasper Wayne, Charles Stokes, Fred Yonkers and Peter Milton.

This exhibit marks the first time such a large show consisting entirely of selections from the university's own resources has been possible. It makes an auspicious start to what could become a truly significant collection.



"Women," a color lithograph by Paul Wunderlich, contemporary German artist.

U of W holds art festival

Spring is here and once again the fair-weather environmentalists are coming out of hibernation. This year it is the University of Washington, department of Architecture, who is putting on the show. It's

to be called "Spring, Far Out." Dilled as a three-day event, this environmental festival will take place May 6-18 in Suzzallo Plaza, on the University of Washington campus.

"Spring, Far Out" has grown out of a desire by people to direct their energies towards actual survival. It's emphasis is omnidirectional, directed to creative realization, through community experience.

People from all over the Northwest are invited to participate by helping to build environmental structures, and live in the model community, for the duration of the event.

At least one construction activity will be scheduled each day. Help will be needed in building an environment, which will include geodesic domes, inflatable and a quadruphonic wiled tetrahedral space.

The sponsors have a desire to provide means for the exchange of information on several levels. Along with the building of the

environmental structures, they will give workshops, show films, and present performances, in a continuous process of creativity. The end product will be the result of the process.

For the musician, the dancer, and the actor, there will be the opportunity to work collectively within an environment, which calls for increased sensitivity and awareness, essential to the interpretive and self-realizing artist.

Everyone fits into the process, by allowing themselves a full catharsis and taking part in the activities. For all participants there is offered an opportunity for realizing an event, through one's own energy and for learning, sharing, and exploring life on ever-expanding levels.

Anyone interested in helping to realize and work on a project or wishing to display, build, present or communicate something that they believe to be creative, meaningful and relevant, should contact the sponsors, at the University of Washington department of Architecture.

BLOSSOM urges "grass" freedom

Sponsors of an initiative to remove criminal penalties for the use of marijuana in the state of Washington had an organizational meeting last Friday, April 28th, at the Shelter Half Coffeehouse, 19th and Tacoma Avenue South.

BLOSSOM (Basic Liberation of Smokers and Sympathizers of Marijuana) is the organization sponsoring Initiative 264, and is currently mounting a statewide effort to acquire the necessary 102,000 signatures to place the referendum on November's ballot. Tacoma coordinator David Tateiman wants to place chapters in each of the city's three colleges, in addition to a canvassing of the city. Students

interested in focusing their own chapters are especially urged to attend the meeting.

Local stores serving as outlets for signing petitions or purchasing BLOSSOM money-making products are the Zahedy, 916 Broadway or the Seventh House, 56th and Lawrence south BLOSSOM gets a new-on BLOSSOM patch and a BLOSSOM T-shirt to pay for printing costs.

The Washington initiative drive is similar to efforts in Oregon, California, and Arizona. Sponsors are counting on large numbers of newly-registered young voters to provide the necessary signatures and votes. Accordingly, BLOSSOM will

also be urging newly-registered voters to register to vote.

Initiative 264 removes penalties from the list of drugs carrying criminal sanctions for possession or transfer. The prohibition of promotion of marijuana for commercial purposes is forbidden to prevent monopolization by moneyed interests. In addition the initiative calls for government-sponsored research into drug use and abuse, and release of prisoners currently serving sentences for drug-related activities.

Interested people can call Bob Toole at SK9-5569 or David Tateiman at BR2-2672.

Dr. Johnson visits Korea to assist in fund raising

William L. Johnson, Associate Professor of Mathematics, will leave on May 22 for a three-week trip to Korea, where he will be working to help the Christian Keo Chung High School in its search for funds and donations.

Dr. Johnson's interest in the school, which is located in Keo Cheong, a population community of 20,000 50 miles west of Seoul in Korea, began when he heard about the financial plight of the school on a television show entitled "Hour of Power."

The religious-oriented program, "Hour of Power," is a weekly series produced by the Robert Schuller TeleVangelism Assoc. Dr. Robert Schuller, the director of the association, was a schoolmate of Chun Hwang Chang, the principal of the Christian Keo Chung High School, while the two were at Western Theological Seminary in Michigan.

At the outbreak of the Korean War, Chun left his friend, Dr. Schuller, and returned to Korea to help refugees and preach the gospel. After completion of his graduate work in the United States, Chun returned to the post of principal of Keo Chung High School.

Upon arrival in Keo Chung, Chun found that the "school" was a dilapidated missionary complex with roofs that leaked

so badly, umbrellas were a classroom necessity. Realizing the need for a new school, Chun appealed to Dr. Schuller for support.

Ground breaking ceremonies for the new school were held in April even though more than \$60,000 in support was still to be found. To reduce the amount of funds needed, Dr. Johnson is trying to get books, films, audio-visual educational material, and other material to take with him as well as encouraging cash donations.

Anyone interested in helping or with any ideas or contacts may call Dr. Johnson at extension 1303.



The Mayfest dancers have selected their court for this year. The lovely ladies are, from left to right: Chris McCormack, Ellen Ostern, Terri Carbon, Gale Severson, and Chris Laird.

'Uneasy' peace at Harvard

(Continued from page 3)

They contended, could only serve to silence their voices by inviting court sentences over the protesters' continued occupation. Such a step, the protesters claim, would only serve to shift the protest's emphasis upon themselves and away from the primary issue, namely Harvard's refusal to divest itself of Cold War stock.

Elsewhere in the east more concerted activity has continued. Columbia remains on strike and Boston University's administration building was seized and then relinquished in the face of police force a number of times in the last week. Hit and run tactics were often employed where upon leaving one building (through police action) another was then seized at another point on the campus. Demanding "an end to university complicity with the war" they have continued their strike against ROTC, all military recruiters, and the continuation of war research from the campus.

Given the Nixon administration's intransigent position on the controversy as offensive over Vietnam, many protesters appear to be looking beyond the limited—though admittedly—effectiveness of strikes and demonstrations to the formulation of additional tactics. Their direction at this point is impossible to determine. Acutely aware of the effectiveness of such a tactic, however, they realize that some action must be forthcoming soon.



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SPORTS

The Knight Beat

by Doug Kenyon



Last year they gave the "Clutch Play of the Year" award to Bruce Willis for missing a lay-up at the buzzer in a 93-91 loss to St. Martin's.

They also gave President Wiegman the "Athletic Supporter of the Year" award—a jockstrap emblazoned on a crest for his jacket.

"They" is the group that runs the PLU All Sports Banquet, and they are led by sports info director Jim Kittilsby.

The banquet will be May 10 at 5:30 p.m. in Chris Knutzen Hall. The "PLUTO" Awards—or Pacific Lutheran University Traumatic Occurrences Award is Jim's idea. Having attended hundreds of ceremonies on the so-called "chicken and dumpling circuit" of athletic banquets, he was quite aware of how terrible and dull these affairs can get.

So he invented something a little different for PLU.

Instead of a four hour marathon of letter awards there is an hour and a half program of awards for flubbed performances and unique happenings. There are song parodies to fit the awards and everyone joins in the razzing.

There are also serious awards like the George Fisher Scholar Athlete Award and the Jack Hewins Senior Award, but most of the program is bent towards having fun.

Frosty Westering will be on hand to handle the feature speaker chore, and if you haven't had the opportunity to hear this man talk yet, you're in for a real treat.

To mention some of the other awards last year, the "Diplomacy Award" went to tennis coach Mike Benson for thumping Dean Buchanan in a tennis match a week before he turned in his tennis budget.

"Sports Driver of the Year Award" went to Athletic Director Dr. David Olson for driving one of the teams to Linfield when the game was at Pacific.

Kittilsby couldn't be coaxed into revealing any of the nominees for this year's awards, but he did mention some of the categories.

Leading the list is the "Dita Beard ITT Tampering Award," then comes the "Troubled Waters Award" and the "Best Theatrical Production Award." At any rate, you can see that the affair is a lot of fun for the winners and the audience.

Today is the last day to register for attendance and since last year's awards were a sellout, you should submit your name down at Olson Gym as soon as possible. The show is free to on-campus students.

Frosty Westering, the new football coach, dropped a letter from Minnesota that included a job offer for an interested student. It reads:

**Manager Position Open
Next Fall
On the PLU Football Staff**

This is a challenging and exciting position that is most important to the success of the 1972 Lute team.

Qualifications are the 30's—energy, determination and dedication.

Interested students have name and address at the athletic dept. Coach Westering will contact you May 11 or 12.

Fraser Scott, middleweight boxer who's been blowing the lid off fight fixes, when asked by a national magazine if he has been threatened:

"Not yet, but I'd like to say right now that if I meet an accidental death, it wouldn't be accidental."

15 Years Ago this Week

The Mooring Mast offered two free spaghetti dinners at La Pergola's (now Angelo's) for anyone who could guess the distance of John Fromm's javelin throw . . . Led by Rod Humble and Don May, PLC took a doubleheader from SPC 6-4 and 3-2 . . . Dave Lindsey beat Bob Fleming for the school ping pong championship . . .

Kim Wins Three Events

Girls 2nd At PLU Invite

by Lynn Morley
Led by Kim Green, who finished first in three events, the women's track team took the runner-up spot in the PLU invitational Saturday.

PLU, with 41 points, was edged out by Seattle Pacific with 45. Third, fourth and 2nd places, respectively, were taken by the University of Washington, 25; UPS, 15, and Seattle University, 13.

Kim Green, taking top event honors for PLU, placed first in the long jump with a leap of 15 ft. 11 in., the high jump with a 4 ft. 8 in., and the 100-meter hurdles with a time of 1:27.5. In the 220-meter hurdles she placed second with a time of 32.6.

In addition, the lady Lutes took second place in the 220-yard dash, the 440-yard dash, the 100-meter hurdles and the 440 relay. They placed third in the 200-meter hurdles, the 100-yard dash, the 220-yard

dash, the two-mile run and the long jump.

May 19-20 will see five members of the team at the conference at Central Washington. The girls will be competing with 26 schools from

Montana, Idaho, Oregon and Washington.

Qualifying for the meet (on a time basis) are Connie Asmussen, Kim Green, Julie Hall, Kathy Knudsen and Michelle Rupperecht.



Kim Green displays the form that helped her win the hurdles event last week. Kim also won the highjump and broadjump.

Golfers Fail In Title Bid

by Art Thiel

A funny thing happened to the PLU golf team on the way to winning their second consecutive Northwest Conference Golf Championship. They didn't.

Suffering their first loss of the year, the Lutes finished with a team total of 1249 strokes. That was 14 strokes behind champion Lewis and Clark and seven in back of Whitman.

Mark Clinton was the individual leader for the Lutes, finishing two strokes back of the winner with an 18-over-par 306.

That third place finish was good enough for him to earn All-Conference honors for finishing in the top five in the event. Other Lute finishers were Jeff Spere at 309, last year's individual champion Blake Bostrom with 313, Eric Feste, 322, and Gary Rick, 339.

The 3-day, two-city classic in Eastern Washington was considered extremely close. The average score amassed by champion Lewis and Clark was 77.3 and PLU's third-place average score was 78.2.

Coach Gene Lundgaard commented "With so few strokes separating the teams at the finish, it would have been very easy to change the standings around with a break here and there. It was real close all the way."

Unfortunately, though, close only counts in horseshoes and hand grenades.

SPORTS SHORTS

Track

The Lutes boast three individual leaders in conference track meets as the teams ready for the conference journey.

John Oberg in the 440 hurdles, Dan Fritchard in the shotput, and Gregg Abenroth in the javelin.

Uniforms

PLU's football team will be wearing a red home and away uniforms next season.

The old ones were quite worn as described as a "highschool" looking.

Bridge

Mr. Robert Spencer and Mr. Doug Knudsen defeated Mrs. Alison Spencer and Mrs. Mary Kenyon in a bridge duel last weekend.

The winners attributed their victory to "plain old superior play."

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Lute Nine Skid To Sixth

What a difference a week makes.

After climbing to third place in the NW Conference, the Lutes took it on the chin six out of seven times—three in conference action—and now stand sixth.

Regular season play comes to an end tomorrow when the team takes on the highflying Loggers at UPS (3:00 p.m.).

Last week the Lutes began their downhill slide with two nonleague losses to Central 3-0 and Western 5-4.

But the crucial losses were doubleheader and single game defeats to Whitworth. All those were counters in the league standings.

Saturday's Games

Last Saturday poor fielding—a sore point all year—and unusually quiet bats cost the Lutes 4-0 and 4-2 decisions to Whitworth.

In the first game John Roeber gave up only five hits but three unearned runs in the first inning gave him his fourth defeat of the year against two wins.

PLU could muster only three hits in that one.

In the second affair Don Griffith had two hits and scored two runs but his teammates garnered only two more hits among them.

Mike Berger went all the way on the mound in that game striking out six, but giving up eight hits, the most he has allowed in one game.

Tuesday's Game

Tuesday the same two teams met once more and the Pirates came out ahead again 4-2.

Berger got the call once more and this time it was his own fielding error that hurt the freshman fireballer.

A wild pickoff attempt at

first base put a Pirate runner on third and a basehit brought him home to break a scoreless tie in the fifth inning.

Berger gave up one more unearned run before giving way to Roeber who finished the game.

Art Ruud hit his fourth homerun of the year for the Lutes who had eleven hits in the game but couldn't more them around.

Wednesday's Games

Wednesday PLU finally ended the victory drought after dropping the first game of a

doubleheader to Seattle U. 5-4 in ten innings.

PLU had a chance to pull that one out in the bottom of the eighth but Dan Ruud was caught at the plate on a suicide squeeze that misfired.

Ron Chapman was the hero for the Lutes in the second game as he pitched a 3-0 shutout on a nifty four hitter.

College Baseball

NORTHWEST CONFERENCE	Win/Loss		Pct.	GB
	W	L		
Pacific	11	6	.647	—
Whitworth	9	6	.600	1
College of Idaho	8	6	.571	1½
Lewis & Clark	8	7	.533	2
Willamette	7	8	.529	2
Pacific Lutheran	7	9	.438	3½
Linfield	5	10	.333	5
Whitman	5	10	.333	5

KNIGHT BATTING AVERAGES (15 or more at Bats)

	G	AB	R	2B	H	3B	HR	RBI	BB/HP	SO	AVE.
Lavik	23	76	10	5	23	2	2	9	6	18	.303
Totten	18	47	6	3	14	1	0	1	6	10	.298
Ruud, Art	23	68	10	5	20	0	4	10	10	13	.294
Ruud, Dan	23	86	13	6	25	2	2	15	3	17	.291
Zamberlin	23	86	10	2	23	0	0	7	6	7	.267
Griffith	23	78	12	3	20	1	3	14	2	26	.256
Guajardo	22	73	10	5	17	1	0	9	9	16	.233
Ruecker	13	24	1	0	5	0	0	1	6	7	.208
Berger	12	25	3	0	5	0	0	2	1	2	.200
Bakamus	18	41	5	0	4	0	0	4	11	10	.098
Buser	8	17	0	0	0	0	0	0	0	6	.000
Totals*	23**	679	79	30	157	7	11	71	71	138	.231

*includes all players
**includes incomplete game

KNIGHT PITCHING RECORDS (20 or More Innings)

	G	W	L	IP	R	ER	H	BB	SO	ERA
Roeber	9	2	4	52	25	11	47	12	44	1.89
Berger	10	4	5	54	19	12	38	22	69	1.98
Chapman	6	1	2	22	13	7	16	9	12	2.88
Bennett	6	0	2	35	23	14	41	10	15	3.60
TOTALS*	23**	7	15	177	103	64	161	66	151	3.24

*includes all pitchers
**includes incomplete game

Hit Batsmen—Bennett 2, Berger 6, Budke 2, Roeber 3, D. Ruud 3.
Balk—Chapman.



Dennis Zamberlin fields the ball, trapping this UPS runner . . .



. . . Mike Guajardo (L) and Art Ruud move in to help and . . .



. . . Dan Ruud races from first base to apply the tag and . . .



. . . four teammates plus the umpire are there for the decision.

Spikers Still Lacking Win

by Art Thiel

The PLU track team finally broke their string of consecutive dual meet losses. They lost a triangular meet.

The Lutes, in their final tune-up before the conference championships, came out on the short end of a 113-61-39 score against host Central Washington and Seattle Pacific last Saturday on a cold and windy afternoon. The air currents at Ellensburg were so strong, in fact, that the runners practically restarted their races every lap because the wind nearly blew them to a standstill around one corner.

The turbulence didn't seem to deter the discus men, however. Dan Pritchard and Stan Pietras both topped the latter's week-old school records with tosses of 157-11 and 154-9, respectively, but could only take second and third behind a winning chuck of 165-0.


The only two PLU wins recorded on these Siberian wastelands came with John Oberg's triumph in the 440 intermediate hurdles and Chris Buck's victory in the two-mile walk (16:03.9), the first time he has contested this event. The Lutes were hurt by the absence of top point-winner Gregg Abenroth, who was participating in a choir tour that weekend.

Hoseth still feels the Lutes will give the rest of the conference a run for their currency in the circuit titular meet this Friday and Saturday.

Some rapid calculations by the intrepid *Mooring Mast* Sports Statistics Dept. has figured the Lutes for a third place finish based on season performances, give or take three places.

- CENTRAL 113, SPC 41, PLU 39
- 100—1, Slavens (CWC); 2, Behrman (CWC); 3, Lida (PLU); 4, Krueger (SPC), 9.9.
- 220—1, Slavens (CWC); 2, Olson (CWC); 3, Lida (PLU); 4, Nupen (PLU), 23.5.
- 440—1, Knels (CWC); 2, Norman (SPC); 3, Bates (SPC); 4, Whitley (PLU), 51.3.
- 800—1, Softer (SPC); 2, Knapp (PLU); 3, Johnson (CWC); 4, Cameron (CWC), 15:17.
- 1200—1, Berg (CWC); 2, Clark (SPC); 3, Mobray (CWC); 4, Blackburn (SPC), 15.1.
- 440 H—1, Oberg (PLU); 2, Howell (SPC); 3, Blackburn (SPC); 4, Rochfort (CWC), 59.3.
- 440 relay—1, Central Washington; 2, Pacific Lutheran, 43.7.
- 1 mile relay—1, Central Washington; 2, Seattle Pacific, 3:32.3.

- Two-mile walk—1, Buck (PLU); 2, Ljungholmar (SPC); 3, McPherson (CWC); 4, Fritzen (PLU), 16:03.9.
- Shot put—1, Marsh (CWC); 2, Pritchard (PLU); 3, Shipley (PLU); 4, Edmunsen (SPC), 52.3.
- Discus—1, Marsh (CWC); 2, Pritchard (PLU); 3, Pietras (PLU); 4, Miles (CWC), 165-0.
- Javelin—1, Spaet (SPC); 2, Brueckner (PLU); 3, Gugliemo (CWC); 4, Bush (SPC), 226-6.
- High jump—1, Spaet (SPC); 2, Wright (CWC); 3, Amidon (PLU); no fourth, 5-10.
- Long jump—1, Walker (CWC); 2, Spaet (SPC); 3, Gugliemo (CWC); 4, Jones (CWC), 23-0½.
- Triple jump—1, Walker (CWC); 2, Unterwiesner (CWC); 3, Jones (CWC); 4, Gugliemo (CWC), 47-5½.
- Pole vault—1, Payne (CWC); 2, Spaet (SPC); 3, Romberg (SPC); 4, Amidon (PLU), 15-0 (on basis of fewer misses).



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Ladies Lose Two; Tournament Next

by Lynn Mosley

With just over half the season gone, the women's tennis team is 2-4 record to the University of Washington invitational tomorrow.

Sixty-five girls representing over a dozen Washington schools are entered in the double elimination event. Due to the large turn-out, each school is limited to three singles players and two doubles teams.

According to regular play on Monday, the lady Lutes will travel to Central Community College and on Friday travel across town to play UPS. The Lutes have already beaten both teams this season.

PLU will host Olympic College May 15, but their first match of the season.

Last week the team lost to Western 7-0. Western met with stiff competition, however, at the second and third doubles after their sets only to lose to the third.

Five singles also had some good action. According to Coach Barbara Danielson, "With a couple of breaks, Betty (Noland) could've won the second set." The sets were close, but not close enough, and she lost 6-1.

9-7.

Today PLU hosted Highline Community College and lost 3-3.

PLU vs. Western
April 27, 1972

Herman-Nauss: 6-4, 9-7
Hawley-Meister: 6-2, 6-0
Roti-Schwartz: 6-3, 6-2
Fogle-Ericson: 6-3, 6-1
Texter, Page-Larson, Zurluh: 6-4, 6-3
McDavid, Zehnder-Skubinna, Pfeifer: 4-6, 6-3, 6-3
Knub, Williams-Meyer, Highland: 4-6, 6-2, 7-6

PLU vs. Highline
May 2, 1972

Noss-Harper: 6-6, 2-6
Meister-Michaelson: 7-5, 10-8
Schwartz-Everson: 6-2, 6-2
Ericson/W/forfeit
Larson, Zurluh-Bertel, Lovridge: 5-7, 6-3, 4-6
Skubinna, Pfeifer-Huntlinger, Lovell: 3-6, 4-6
Meyer, Highland: W/forfeit



Gordon McCabe scores on a header against Cal-Davis. Bobby Young, the other Lute player, led the team in goals on their way to the championship.

Soccer Team Takes Title On Forfeit

by Lynn Mosley

Auburn's Pig & Pancake never showed up Sunday for the soccer game. Consequently PLU won the Western Washington Soccer Football Association third division title by forfeit.

The Lutes had beaten the Auburn team twice previously.

The next two Sundays will see the PLU team in competition, keeping in shape for the soccer tournament to be held in Auburn May 19-21.

There they will meet the North Seattle team, which they edged out of the title by one point.

The team, playing

year-round, will resume regular competition at the end of September. Its first game will be against the University of Washington.

In commenting on the games this year, halfback Ron Carlson said the team "appreciated all the fans that turned out for the games."

Crew Cries Foul But To No Avail

PLU rowers play down to the Small College Regatta Saturday at American Lake, with entries from University of Oregon, Washington State, Western, Seattle U and University of Puget Sound starting off at 8:30 a.m.

In last week's two day Corvallis Regatta, embroiled in controversy over judging and rules interpretation, PLU finished a distant sixteenth in combined team points for men and women.

PLU women had recorded the third best time in the preliminary heat, 6:40 for 1000 meters, but were passed over in the finals when the judges picked a boat winner, some 16 seconds slower than PLU. The Lute boat had Gray Rhoads in bow, Stan Olson 2, Conrad Howder 3, Jim Puller 4, and Doug Fletcher 5.

Another of the eighteen protests involved the Lutes' twenty eight entry, which was driven off course by a competitor. The jayvee four recorded the third fastest time in the preliminary but did not place, nor did the jayvee eight. The PLU women's eights did not make the finals.

(Continued from page 15)





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Letters to the Editor Letters to the Editor

(Continued from page 5)

Pol Sci responds

To the Editor:
This is in response to Rick Eastman's letter of April 26, 1972. The Department of Political Science was not aware that you had \$2,000 to spend on political speakers. Neither did you bother consulting with the Department nor even let the professors know ahead of time that there would be a spring symposium. We could have told you from experience that a successful symposium takes a lot more than merely writing checks for speakers. It requires a lot of organization, publicity and coordination between students and professors. Without invitations, the Political Science Department faculty would not usurp student prerogatives in these matters. We have been through conferences three times: China Conference 1968, China Conference 1969, and the Conference of The Pacific Northwest Political Science Association in 1971.

We would have been very happy to cooperate with you in planning your symposium week. We would have been delighted to have your campaign speakers in our classes to discuss current events. As it was we encouraged students to attend the talks, and attended as many as we could. In one case a class was cancelled in favor of a symposium speaker. Moreover, we recruited faculty from other departments to attend the McDermott reception and the Kevin Phillips luncheon, although we did not "crash" the McDermott luncheon. One student did approach the faculty regarding the appearance of

Kevin Phillips in a class, and together they went through the catalogue in search of classes meeting at an appropriate time, but could find none compatible with Mr. Phillips' own schedule. Another faculty member set aside Thursday afternoon to interview Mr. Phillips on television, but again Mr. Phillips' schedule made this impossible.

To the future, if you actually want our advice for a political symposium, take the trouble to consult with the Department in advance and let us figure out together ways and means to bring about maximum attendance and benefits to the University community at these events.

Yours sincerely,
Wolfgang Ulbricht
Dick Crockett
Frank Collinge
Dept. of Political Science

The war, another side

To the Editor:

Judging from the accounts and opinions presented by the Mooring Mast and nationally known journalists and broadcasters, not to mention scores of famous politicians, it would seem that the only ones fighting in Vietnam presently are the US and South Vietnamese. There seems to be a glaring omission in naming the North Vietnamese and Viet Cong as co-belligerents. It seems to me that just about a month ago, these folks launched the largest, most concentrated ground offensive in the history of this war. What I am wondering is what part of the moon were all the war critics inhabiting when this began?

When the enemy invasion broke upon the Northern provinces, when the South Vietnamese were pulling back from their forward fire bases in the wake of the largest artillery barrage of the war, when rocket and mortar rounds were callously lobbed into the cities killing many innocent people—I did not hear these outraged condemnations of heating up the war. There were no Senate resolutions condemning Hanoi for its ambitious military



escapade—or even raising questions concerning the role of certain outside powers in supporting the escalation. No, these acts were greeted with silence.

The outrage only became audible when the South Vietnamese were forced to use American air and naval power to help fight the sneak attacks. Then came the cries of "bloodshed." Then it was that Sen. George McGovern summoned up all his righteous indignation and called the President's action "a descent to a new level of barbarism and foolhardiness."

You will never hear Sen. McGovern use such language in

referring to Ho Chi Minh, or to the men of the Hanoi Politburo who re-escalated the war. No, the senator's vitriol is kept in reserve for use at home for political BS to try and gain the Democratic nomination. Indeed, after examining comments by our supposedly "responsible" leaders it is easy to see how the military and political goals of North Vietnam are formed. General Giap, the top North Vietnamese military commander, recognized the psychological aspects of the war when he said that either public opinion in a democracy will insist upon an end to the "useless bloodshed" or its legislature will ask for a final date by which the war must end. He predicted that national unity would erode and that political leaders would fall over one another in their efforts to disassociate themselves from the war into which they led their nation. In the end, said Giap, the democratic nation would be forced to accept any humiliating settlement it could get, even if it meant abandoning the people of South Vietnam. If the current stream of political thought in this country should continue, we shall make Gen. Giap appear clairvoyant.

But what of the reaction in general expressed by large segments of our society to Nixon's dropping of bombing? I would agree with them that the bombing act itself is one of the deplorable actions that human beings can perpetrate against one another. There should be a definite public

outcry whenever a military venture such as this occurs, anywhere in the world. But if we are to engage in this criticism, it must be done responsibly. Not only should we speak out forcefully against the US for its bombings, but against the North Vietnamese for its indiscriminate rocket attacks, and for that matter any military action which imposes, or threatens to, its will for destruction upon any people against the majority's wishes.

A protest of similar proportions to the one we are now experiencing was not in evidence during the Russian invasion of Czechoslovakia, nor during the recent India-Pakistan conflict, nor during the continuing strife in Ireland. Surely the reason for this isn't just because the people fighting these battles aren't Americans and thus are of little concern to us, or is it?

In closing, I would like to say that nobody in his right mind wants this (or any other) war to continue. But there are worse things than war, things like enslavement, and betrayal and self-deception and cowardice. So the lines are drawn and the battle is joined. The distinction between aggressors and defenders is clear.

Peace is very much to be desired, but not at any price. Not the false peace of the Neville Chamberlains and the George McGovern which contains within it the seeds of later and greater conflicts. Not the peace which is a euphemism for surrender.

Art Thiel



The new PLU Cheerleaders even make a goalpost look good. They are Janet Olson (top, left), Cyndi Nelson, Callie Bugbee (low, left), Karen Finboe, and Debbie Quall. (not pictured, Sandy Likkel).

Netmen Continue Streak

After three one-sided victories last week which upped their season record to 9-1, the PLU tennis squad journeyed to Pacific Monday, the final tuneup before the Northwest Conference tournament at Willamette May 4-5-6.

The Lutes thumped Tacoma Community College 3-1 Tuesday, Truett Lindell 7-2 Wednesday, then defeated Willamette 9-0 on Saturday. PLU's only loss of the season was a 3-4 setback to Lewis & Clark.

PLU dropped only the second doubles match against TCC as Dave Knudel led the way with a 6-1, 6-3 triumph in first singles. Ted Carlson took over the number one position in the singles and Williams' contests, winning both matches in straight sets.

Knudel, playing for the most part in the number two position, is 6-0 for the season while Voss 3-0 season, number six, is undefeated in seven matches.



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1972 VOTER REGISTRATION INFORMATION

Residency requirement stricken

The United States Supreme Court late last month struck all residency requirements for voters' registration. As a consequence, Pierce County Auditor, Richard Greco, has sent out the following memo to all deputy registrars: "As of this date, 22 March 1972, residents will be registered upon application. The twelve months residency requirements have been declared unconstitutional and as a result thereof, register any and all residents who appear before you and meet all other qualifications."

What this essentially means is that any person eighteen years of age, who is willing to declare his address as his place of residence, may register and vote.

1968 Less than 1 percent of the people vote put Richard Nixon into the Presidency over Hubert Humphrey. Nixon, 43.16; Humphrey, 42.71

1972 8 percent of the voting-age population will be made up of eighteen to twenty-one year olds.

State	You must register by: primary election	general election	Where to go/ write/phone	You must be 18 by	Can you register absentee?
Ala.	Deadline: April 31 Primary: May 2 (P)	October 27	County board in county seat	Date of election	No
Alaska	Deadline: August 7 Primary: August 22	October 23	Contact Lt. Gov. in Juneau	Nov. 7 for general August 22 for primary	Yes
Arizona	Deadline: July 12 Primary: September 12	September 18	County recorder or justice of the peace	November 6 for general September 11 for primary	Yes
Calif.	Deadline: April 11 Primary: June 6 (P)	September 14	County clerk or register of voters	November 6 for general June 6 for primary	Yes
Colo.	Deadline: August 11 Primary: September 12	October 6	County clerk; Denver election commission	November 7 for general September 12 for primary	Yes
Conn.	Nominations made by convention	October 14	Town registrar or town clerk	November 6	No
Florida	Deadline: August 12 Primary: September 12	October 7	County supervisor of elections in county seat	November 6 for general September 12, primaries	No
Georgia	Deadline: June 19 Primary: August 8	September 18	County registrar in county seat	November 7 for general August 8 for primaries	Yes
Hawaii	Deadline: August 23 Primary: October 7	October 12	County clerk in county seat	November 6 for general October 6 for primary	Yes
Idaho	Deadline: August 5 Primary: August 8	November 4	County clerk in county seat	November 7 for general August 8 for primary	Yes
Illinois	In doubt	In doubt	County clerk or election commissioner	November 7	Yes
Indiana	Deadline: April 3 Primary: May 2 (P)	October 9	Clerk of circuit court or bd. of registration	November 7 for general May 2 for primary	Yes
Iowa	Deadline: May 27 Primary: June 6	October 26	City clerk or county auditor	November 7 for general June 6 for primary	Yes
Kansas	Deadline: July 11 Primary: August 1	October 17	County clerk or county election commissioner	November 6 for general and primary	Yes
La.	Deadline: July 20 Primary: August 10	October 7	Parish registrar	November 7 for general August 10 for primary	No
Maryland	Deadline: April 17 Primary: May 16 (P)	October 9	Board of registry in county seat	November 7 for general and primary	Yes
Michigan	Deadline: July 7 Primary: August 8	October 7	Township, city or village clerk	November 6 for general August 7 for primary	Yes
Mass.	Deadline: August 19 Primary: September 19	October 7	City election commission or board of registration	November 7 for general September 19 for primary	No
Minn.	Deadline: August 22 Primary: September 12	October 17	City, village or town clerk town clerk	November 7 for general September 12 for primary	Yes
Missouri	Deadline: varies July 12 Primary: August 8	varies October 11 to Oct. 14	Board of election comm. or county clerk	November 7 for general August 8	not subst.
Montana	Deadline: April 26 Primary: June 6	September 27	County clerk and re- corder in county seat	November 7 for general June 6 for primary	Yes
Nebraska	Deadline: April 28 Primary: May 9	October 27	Election commissioner or county clerk	November 7 for general May 9 for primary	Yes
Nevada	Deadline: July 22 Primary: September 5	September 30	County clerk	November 7 for general September 5 for primary	No
New Jersey	Deadline: April 27 Primary: June 6 (P)	September 28	Supt. of elections or sec. of county election board	November 7 for general and primary	No
New Mexico	Deadline: April 26 Primary: June 6	September 26	County clerk	November 7 for general June 6 for primary	Yes
New York	Deadline: June 9 Primary: June 20	October 14	Inspector of elections	November 7 for general June 20 for primary	Yes
North Dakota	No registration in N. Dak. Primary: September 5			November 7 for general September 5 for primary	
Ohio	Deadline: March 22 Primary: May 2 (P)	September 27	County board of elections	November 7 for general and primary	No
Okl.	Deadline: August 11 Primary: August 22	October 27	County elections board	November 7 for general August 22 for primary	No
Oregon	Deadline: April 22 Primary: May 23 (P)	October 7	Registrar in county seat	November 7 for general May 23 for primary	Yes
Penn.	Deadline: March 4 Primary: April 25	September 18	County commissioner or reg- istration comm. in Phila.	November 8 for general April 25 for primary	No
S. Car.	Deadline: May 13 Primary: June 13	October 7	County board of registration	November 6 for general June 12 for primary	No
S. Dak.	Deadline: May 21 Primary: June 6 (P)	October 23	County auditor	November 7 for general June 6 for primary	Yes
Texas	Deadline: April 6 Primary: May 6	October 7	County tax assessor/collect- or in county seat	November 7 for general May 6 for primary	Yes
Utah	Deadline: Sept. 1 Primary: September 12	October 27	County clerk	November 7 for general September 12 for primary	Yes
Virginia	Deadline: May 13 Primary: June 13	October 7	General Registrar	November 7 for general and primary	No
Wash.	Deadline: August 19 Primary: September 19	October 7	County auditor c	November 7 for general September 19 for primary	Yes
Wis.	Deadline: varies, March 15-22 Primary: April 4	October 18-25	City or county board of elec- tion commissioners	November 7 for general April 4 for primary	Yes
Wyoming	Deadline: August 7 Primary: August 22	October 23	City or county clerk	November 7 for general August 22 for primary	Yes

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