

Scene



Challenge Of A New Decade 2

Top PLU academic officials discuss the futures of their disciplines and the role of PLU in that future.

Adults Quest For Personal Growth 8

AURA program attracts adult students seeking new educational, career and life directions.

Major Gifts Build Fund Momentum 9

Significant gifts of land, stock and cash push "Sharing in Strength" campaign totals past \$2.5 million.

Issues For The '80's 14

Dr. Rieke discusses financial aid outlook and its impact on students during the 1980's.

Cover

The PLU Division of Natural Sciences recently acquired an eight-inch Celestron telescope. See page 12.

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Challenge of a New Decade

Top PLU academic officials discuss the futures of their disciplines and the role of PLU in that future



Education

New Teacher Shortage Likely

**By Dr. Kenneth Johnston
Dean, School of Education**

"Believe it or not — all evidence points toward an impending teacher shortage crisis proportion in several subject areas and some regions by 1985." — *U.S. News & World Report*, Nov. 1978.

The 1970's were a difficult period for persons seeking careers in education. Following more than a decade of rapid growth stimulated by the post-war "baby boom," education experienced just as rapid a decline as delayed marriages and overpopulation concerns led to fewer and smaller families. Enrollments and demand for teachers declined; many schools were closed or not fully utilized.

The PLU School of Education felt the effects of the recent decline, but for several reasons it was not nearly as acute as at many other institutions. Among the reasons are:

- 1) PLU has long held a reputation for a quality teacher education program. Our graduates are highly qualified in their fields.
- 2) Our program is current and constantly updated in response to new trends and techniques. We do not over-react to passing fads.
- 3) The Education Placement Office maintained one of the highest placement rates in the state throughout the '70s. Among teacher candidates actively seeking teaching positions, that rate remained above 80 percent. The majority of unsuccessful seekers were those with limited geographic preferences.

This record of successes did not just happen. Both student and alumni teacher candidates receive extensive assistance in developing job search techniques, materials

(Cont. on page 3)

(Cont. from page 2)

and skills to assist them in their contacts with potential employers.

They also receive advice and information about potential openings, and the placement director works actively and continually with school district officials on behalf of the candidates.

Not to be overlooked are the efforts throughout a student's career to help them screen themselves regarding teaching interest and aptitude, and to prepare them to be adaptable as professional trends and techniques change.

During the '80s the employment cycle is expected to change once again for at least two significant reasons. 1) Children of the "baby boom" babies of the '50s and early '60s are beginning to enter the public schools. While the flux won't be as great as it was a generation ago, there will still be a pronounced impact. 2) During much of the past decade the large oversupply of teachers created a plentiful pool of substitute teachers. That pool is gradually drying up as previously trained teachers secure employment in other areas of the job market.

In the immediate future there is expected to be an increasing demand for specialists in special education and teaching of the gifted. PLU has offered a concentration in special ed for several years — a program in teaching of the gifted is underway with the first course offered this spring.

More prospective teachers are realizing it is to their benefit to attend a school like PLU with a long, proven record of accomplishment. There is every reason for us to be optimistic about the future of the PLU School of Education.



Dr. Kenneth Johnston

Business

Business Faces 'A New Game'

By Dr. Gundar King
Dean, School of Business Administration

"The 1980's are going to be an exciting period full of great business opportunities. But, for all of us it will be a new type of game we'll be playing. The traditional management techniques that served us so well these past 40 years will stop producing winning results very soon.

"For example, the combination of continuing higher but varying inflation rates, the redistribution of wealth being accomplished by more effective pricing by the providers of basic materials (such as oil), the increasing governmental interest worldwide in providing ever greater financial support to those unable or unwilling to support themselves, and the continuing high income tax structure, assures us that retention of capital (by those who now have it) in non-appreciating assets (such as cash and even blue chip common stocks) is no longer 'conservative sound' financial management.

"It will take nimble intelligent action of a new type of 'succeed' in the 1980's. It really is a new game. But it will be a great game for those who are prepared and who then act decisively as the opportunities arise."

These are some comments expressed by Archie E. Kovanen, President of Custom Craft Fixtures, Inc., located in the Tacoma area. Added to the concerns indicated by Mr. Kovanen are issues dealing with labor, the human aspects of the employee, attention to business ethics (responsibilities internally as well as externally), and shortages of middle and upper level managers.

The School of Business Administration has given considerable thought to these issues and has interwoven general classroom instruction with an introduction to some of these issues, helping students develop the background to deal with the issues. The intent of both the Bachelor of Business Administration and the Master of Business Administration is to give the student a well-rounded education in business. Each student graduating with these degrees knows and will have an acquaintance with the four basic areas of business: accounting, finance, management and marketing. Specialization alternatives for bachelor candidates are available in the form of concentrations.

The dimension of international business has been added to both programs. Instead of offering a single optional class, we have

chosen to incorporate this dimension into most of the required courses. For example, students enrolled in Managerial Finance have readings and case analyses covering international corporate financial investment alternatives. In addition, on the undergraduate level, an experimental forum in international business management is being offered jointly this spring by business and Foreign Area Studies. Also this spring, the School is hosting the Third Scandinavian Trade Conference.

Philosophy professor C. E. Huber, a business ethics specialist, has helped students appreciate the importance of business ethics. He is a guest lecturer in both the undergraduate and graduate policy courses. During the interim, MBA students have the opportunity to enroll in an elective course dealing with contemporary issues in management. It includes discussion of current topics in ethics.

We are very concerned that our students have ample contact with the business world and encourage the participation of executives and other managers in our classes. Students also spend time visiting businesses. Junior management students are required to interview a second-level manager in a local organization, finding out about the organization, the background of the manager, and the manager's philosophy and style of management.

Policy students are active in a consulting project through the Small Business Administration. Teams of students analyze a company's needs, make recommendations and in some cases help in implementation. The Managers at Work Interim class invites local managers and executives to class to speak of the management role in business. This course is designed for all majors, so that non-business students can find out more about the business world.

The School of Business Administration faculty is active in research and consulting, which adds to their classroom effectiveness. The Center for Executive Development sponsors seminars in the Seattle-Tacoma area, enabling employees to develop skills in a particular area.

We are offering students only



Dr. Gundar King

one aspect of their education — the fundamentals of sound management. This learning must be coupled with the experience in a firm or firms for the student to develop the skills to deal with the complex issues and concerns which we will face in the 1980's.

Nursing

Nursing Education An '80's Issue

By Dr. Doris Stucke
Director, School of Nursing

Florence Nightingale once described nursing as "a progressive art in which to stand still is to step backward." It was an assertion that would be embraced by most nursing professionals today.

Among the significant forward strides in nursing during the '70's were a greater measure of professional respect and more satisfactory working conditions, salaries and fringe benefits. A major issue which will continue to arouse controversy during the '80's will be educational standards in the various nursing categories, with likely major changes in the categories themselves.

Practicing today are licensed practical nurses with one year of training; registered nurses with either two (associate), three (diploma) or four (baccalaureate) years of education, and some direct

'80's

care personnel (clinicians, nurse practitioners, etc.) with specialized training.

Since 1965 the American Nurses' Association has sought to institute the baccalaureate degree as the entry-level prerequisite for professional nurses. The ANA also advocates two, rather than several, nursing classifications. The baccalaureate prerequisite will take effect in 1985, but there will continue to be broadly differing attitudes regarding the status of nurses educated prior to that date. More than 80 percent of today's nurses have not earned a baccalaureate degree.

The ANA position reflects several factors: (1) that the scope of nursing practice is changing and expanding, and baccalaureate preparation best equips nurses to enter professional practice;

(2) that the availability and accessibility to health care will not improve until larger numbers of nurses are equipped to function in a variety of health care settings. The necessary breadth and depth of knowledge can be offered

(Cont. on page 4)

(Cont. from page 3)

through baccalaureate programs; and

(3) there is increased pressure from outside groups to upgrade standards of nursing education. Within the profession there is a long history of concern for increasing standards of professionalism.

The directions the nursing profession is taking in the 1980's offer the PLU School of Nursing great opportunities for service. Throughout the decade there will be an increasing demand for the baccalaureate degree and a variety of continuing education programs already being offered.

Optimism must be tempered, however, by awareness of the shortage of clinical facilities for student experience. Such facilities are needed to meet ANA and National League for Nursing educational standards. Hospital facilities in Pierce County are already being utilized to the greatest extent possible.

The shortage is a nationwide problem and is even more acute in the East. Thus, it is possible that during the next decade the trend will be toward increased specialization in nursing at the undergraduate level.

Clinical training in nursing also involves a very low student-teacher ratio, so cost will continue to be an obstacle.

On the positive side, there will be a growing demand for continuing education and PLU's program will expand accordingly. PLU also offers a special program for associate degree and diploma nurses seeking baccalaureate degrees, and continued growth is foreseen in that area.

Before the end of the 1980's it is likely that there will be a much greater need for a master's degree program in nursing. At present the University of Washington offers the only graduate program in Washington.

The cost of such a program is prohibitive for a small college or university. It is possible that a consortium among several independent schools or a major new funding source might make such a program feasible.



Dr. Doris Stucke

Physical Education

Wellness, Fitness Decade Emphasis

By Dr. David M. Olson
Director,
School of Physical Education

Interest and participation in exercise and sports has reached unprecedented levels in the United States during the 1970's. A recent Surgeon General's report has credited this resurgence with breaking the past generation's slide into a sedentary life style. The percentage of American adults who exercise regularly has doubled since 1961 and 55 percent of all men and women (90 million people) regularly engage in some form of physical activity. In addition, seven million young people take part in interscholastic and intercollegiate sports and another 29 million are involved in organized out-of-school sports programs.

The intensity of exercise has risen along with the rate of participation. One of every six adult Americans invests an average of 300 minutes/week in vigorous physical activity. There are now 200 marathon races (26 plus miles) in the U.S. each year and more than 50,000 Americans have successfully completed at least one marathon.

Despite evidence of dramatic increases in physical activity, significant portions of our population remain inactive and certain statistics point to prevailing health problems.

In 1980 it is expected that this country will spend \$224 billion (over \$1000/person) on health care and only three-tenths of one percent will go for preventive medicine.

During the past 20 years, despite our medical advances, the death rate has not significantly declined and life expectancy has risen only 2.9 years since 1950. In the population under 65 years of age, "lifestyle" is the cause of death in 51 percent of the cases. Seventy million Americans are overweight.

Doing nothing is the most popular activity of 40 million U.S. adults. Heart disease kills approximately 2,000 Americans each day.

As we enter the decade of the '80's the interest and importance of professionals in physical education and health parallels the rising tide of participation and offers some solutions to the above stat-

istics. This is true primarily because we are gathering more and better scientific evidence of the effects of exercise, and leisure time can be expected to increase for most Americans. These data encourage reasonable yet vigorous, extensive yet prescribed, physical exercise for enhancing the quality of living.

Efforts to promote "wellness" as a positive preventive approach to health will greatly enhance the opportunities for those in physical education and health who advance "a sound mind in a sound body." These opportunities will continue to expand in educational

'80's

settings, in municipal county and state recreational agencies, in private fitness centers, and in the corporate sector where practically every major business firm is providing facilities, program and leadership to promote fitness. In addition, the tremendous rise of youth sports programs and the continued development of athletic opportunities for girls and women will provide expansion of coaching and administrative outlets.

PLU, through curriculum development in teaching, recreation, health, and fitness, and by its unique purpose and mission, provides men and women with a grasp of the "holistic" approach to health and fitness. Such professionals have much to offer the emerging concept of "wellness" in America.



Dr. David Olson

Fine Arts

Reputation For Artistry To Grow

By Dr. Richard Moe
Dean, School of Fine Arts

Seeking quality is and will continue to be the crucial issue for the School of Fine Arts in the decade of the '80s. The immediate past provided significant opportunities and occasions through which qualitative improvements have been made. Several outstanding faculty have been added. Significant improvements in the quality of students attracted to the School are apparent each year. As we get better so do the students who come to us.

Now we may have reached a plateau, however, that could become almost a limit until such time as we can provide improved and additional facilities in theater and music, and substantially increased scholarships funds for students in all areas of the arts.

Our theater and music facilities were adequate until about a decade ago. Then began a surge of additional talented students that now places us well beyond our physical capacity for accommodation. They came because of outstanding programs and faculty. How long they will continue to come may well depend on our ability to provide suitable facilities. With increasing competition for a diminishing student pool, we could lose our competitive edge. Adequate facilities and scholarships will be our best defense.

Together with scholarships and improved facilities we must couple a strong faculty. Maintaining faculty vitality is another essential element in our continuing attempts to provide quality programs in the arts. Although this fact

(Cont. on page 5)

is common to all institutions of higher education, I think that our awareness of the need for continuing professional growth is especially acute.

Will the shape of the arts at PLU be different in the '80s?

"YES!"

Our performance emphasis will continue to produce unforgettably artistic experiences for performers and audiences. In fact, we will become known for producing the most significant drama, music and art in the area. Our "New Music" will stretch the minds of students in exciting ways. Our new facilities will enable us to stage plays and concerts that possess visual and sound qualities that complement the aesthetic and intellectual content already present so that the ultimate impact on the viewer/listener will be profound. The arts make a difference in our lives, and it is our goal to use every opportunity to enrich the lives of all in the PLU community through creative and imaginative visual, musical and dramatic productions.

As for our graduates during the '80s, I think we can predict fairly accurately that a higher percentage will enter professional careers in the arts. However, teaching will continue to be the primary goal of most. Currently all of our teaching grads are hired each year and we anticipate that they will continue to be in high demand.



Dr. Richard Moe

Natural Sciences

Energy, Defense Are Top Priorities

By Dr. John Herzog
Chairman,
Division of Natural Sciences

The decade of the '80s will provide such a wide range of opportunities for persons with scientific knowledge that it is nearly impossible to make generalized predictions.

Two national concerns point to an increased demand for science majors. Tremendous research effort will be necessary if the United States is to make significant progress toward energy self-sufficiency and a modernized military capability during the next ten years. This effort will increase the demand for qualified scientists.

The sciences generally and PLU Natural Sciences programs specifically relate to professional career fields that will experience significant growth. Among them are computer science, engineering, and science and mathematics teaching.

These trends essentially continue the trends of the '70s, which contributed to a 35 percent in-

crease in PLU Natural Sciences credit hours during the decade compared to a 13 percent increase for the entire university.

'80's

crease in PLU Natural Sciences credit hours during the decade compared to a 13 percent increase for the entire university.

A 12 percent increase in the past two years alone was the result of large increases in mathematics/computer science and good gains in physics/engineering.

In response to demand, particularly from potential employers, for increased computer knowledge, five new computer science courses were added to the curriculum this year. These courses are becoming increasingly relevant to other areas of the university such as business administration and social sciences.

The advisability of a computer science major in the near future is being considered. Such an offering has become more feasible with the anticipated installation of a modern VAX 11/780 campus computer system later this year.

The demand for engineering courses is also continuing to grow. Quality of the PLU engineering program could be stimulated and its regional prominence enhanced by accreditation from the Engineer's Council for Professional

Development (ECPD), and investigation of that possibility is underway.

For years PLU has maintained a reputation of excellence in its health sciences programs. That record has generated steady growth. While there will continue to be significant opportunities for professionals in the health sciences, a leveling off of numbers of students in these areas is anticipated.

PLU's high standards and subsequent success ratio can be attributed in part to the Division's Health Sciences Committee, which conscientiously counsels students to realistically evaluate their aptitude and commitment to a medical, dental, pharmaceutical or other health sciences career.

In spite of the recent decrease in demand for teachers due to the decline in the number of school-age children, availability of positions for math and science teachers will remain strong.

The 1970's saw an increase in the number of women science students, particularly in engineering and chemistry. A new campus Women in Science organization helps inform both women and men about science-related career opportunities, and the University's new cooperative education program also will help students in making career choices.

A Murdock Foundation-funded project last year made possible a comprehensive study of PLU's science programs. The expected construction of a new science building will make possible implementation of programs that will insure continued strength in the Natural Sciences at PLU.



Dr. John Herzog

Humanities

Careerism Vs. Life Philosophy

By Dr. K.E. Christopherson
Chairman, Humanities

"Whither goest thou," Humanities, in this new decade?

Wherever, the road will not be easy. (Was it ever?) The jobism that lures students, from their first thoughts about college, immediately to professional training that is obvious preparation for a specific job, increased throughout the latter '70's and shows no signs of abating in the early '80's. Such careerism sees no "bread" in the humanities. The most recent (1979) national study of college students' attitudes showed higher percentages than ever of students interested mainly in earning a lot of dollars, and fewer students interested in formulating any comprehensive philosophy for living their lives.

Economic recession, forewarned for a year or more and just now showing statistical evidence of beginning, will make job competition tougher. And this will likely intensify the job-preparation attitude of students to see humanities as a useless luxury.

The shrinking pool of 18-22 year-olds in the '80's will automatically sharpen competition for student enrollments among all disciplines. This will heighten the temptations for professors to "buy" students by grade inflation, or offering easier courses. There may also be increased temptation to "entertain" students — and this may not be all bad: the Humanities have always insisted their subject matter — humanity itself — is most interesting for most humans to study. But the lure will be for the genuinely interesting study, sharpened to its sparkling best, to become instead superficial "entertainment" for the crowd.

But all is not gloom and doom — though the world of education has too often talked that way for decades. To the above minuses there are pluses, genuine counter-forces and moves.

The humanities are finally showing signs of proving that their education also "pays off" (besides being a worthwhile end in itself). Humanities has long claimed that it is an ideal preparation for a wide variety of careers — while the employer said pious "Amens" but actually increasingly hired the narrowly-trained professional specialist. Now the humanities supporters are beginning to realize they must and can convince employers and students that the humanities graduate has many valuable skills

(Cont. from page 5)

for the market — the abilities to think clearly, to make judgments involving many values, to communicate all this, orderly and effectively, in speech and writing, perhaps also to people of other cultures and histories and languages in our highly mobile and communicative "one world." But humanities graduates will have to prove and sell this to the employer market!

The more competitive job market ahead will probably also call for better quality college degrees. Colleges that set sights accordingly will encourage departments to resist that in-house competition that debases their degrees by pandering for student enrollments by grade inflation and snap courses.

Especially should the humanities aim for more of the ever-increasing older student market (post-22), returning to school after raising a family, or finishing one career, or retiring. These older students, the facts show, are very often even more interested in studying humankind as such in literature, language, religion, philosophy, and history, and less near-sightedly interested in training only for the new job position.

And a final general note of hope: there are signs that humanities faculties too have learned that we must "try harder." Rather than cluck our tongues self-righteously, we must do more to interest students by showing them how intensely exciting the study of humanity itself can be. We must convince students, by teaching it with our whole selves, that, as much in the '80's as ever in all human history, they and we all need to formulate our own inclusive philosophy of life, to discover, choose and sharpen the values that make us distinctly human and make truly human life worth living.

In specific Humanities disciplines: Foreign Languages, most emaciated in enrollments since the nationwide lowering of required courses a dozen years ago, see signs of upturn ahead. More of our colleges and lower schools will respond to our government's recent awakening (and promised financial answer) to the scandal of Americans unable to compete in the worlds of business and diplomacy because of our poverty in languages.

English departments have already tasted, and expect more of, the renewed widespread awareness of the necessity to be able to write good English. They note too the delightful fact that people are reading more books, not less, as T.V. ceases to entrance, and hence more adults want to study literature.

Our Philosophy Department has

already led the way with brochures for students in other disciplines, showing that our various niches in the world increasingly need people, trained to think clearly who realize that our increasing conflicts, internationally and domestically, are really confrontations of various human values that must be sifted through.

Religion departments take heart from the fact that religious interest is rising again, in forms both new and old. The legal and professional battle for teaching about

'80's

religion is won and settled. Humankind seems perennially to be *homo religiosus*. The '80's future looks good — for sensitive, sympathetic and imaginative teachers in Religion.

To recap: These '80's will not be easy for the Humanities — of that there are warnings aplenty. But Humanities does after all deal with that which is most basic to humankind itself — humans' creativity in the arts of writing and speaking, their relation to the divine and transcendent, and their thoughtful reflection on all this. Humankind must not and will not cease to be thus human. Of such being human, there are still in academe some real signs of hope and of tactics to exploit them.



Dr. Kenneth Christopherson

Social Sciences

Human Problems Are Intertwined

By Dr. James Halseth
Chairman,
Division of Social Sciences

As members of the Division of Social Sciences look ahead to the 1980's, they forecast changing roles for social scientists in research and in higher education which will affect the quality of life for all Americans.

In the 1980's social scientists will become more concerned with the relationship of theory and research to actual social practice. Public policy makers in the 1970's have become increasingly disillusioned with much science research conducted without concern for its application to the solution of society's problems. One of the effects of this disillusionment becoming more apparent in the 1980's will be tighter pursestrings among the agencies that award grants for the funding of research.

As researchers in the social sciences ground their work more securely in social realities, social science educators will continue to explore the relationship between learning and experience in such programs as Cooperative Education and AURA (Accelerated Undergraduate Reentry for Adults). In a time when many students are turning away from the liberal arts and seeking training that promises a career, PLU's faculty will study the mutual benefits of liberal education and professional education and reject as false the assumption that learning on campus and learning on the job are mutually exclusive mental activities.

In social science research and in higher education, there will be more cooperative endeavors among different disciplines. Human problems are inextricably intertwined, and public policy makers and educators in the 1980's will become increasingly aware that no single discipline in isolation can even study, let alone address, these human challenges.

At PLU many more programs will be coordinated among different units of the university. This snowballing of interdisciplinary effort will include the natural sciences, humanities and business, along with the social sciences. An important benefit of this emphasis on interdisciplinary programs will be the intrinsic rewards experienced by both students and faculty in study that makes connections among different fields of thoughts.

Improved access to higher edu-

cation for all those seriously seeking it will affect the lives of many Americans and increase the openness of America's private colleges and universities. PLU and other private universities will design university-wide programs for so-called "non-traditional" students, those outside the more familiar 18 to 22 year old age range of undergraduates. Programs in basic education and international education will be expanded, and special multi-media programs will be designed for off-campus students. As the student body becomes increasingly diverse, understanding and meeting the special educational needs of a wide range of individuals will be recognized as a crucial challenge. There will be a continuing review of the programs offered to all students — to assure that the courses and programs offered are both useful and intrinsically valuable.

Compared to the more socially aware and active students of the 1960's, students in the 1970's have been called the "me" generation, with primary goals of personal satisfaction and job security. Research in the social sciences focusing more on personal awareness (ESP, biofeedback, altered states of consciousness) than on programs of social improvement has had a similar inward-looking, personal focus. Social realities of the 1980's may lead to a change of outlook, as the possibility of a peacetime draft, for instance, and the likelihood of reduced federal support for certain kinds of research remind us all of our connections with each other.



Dr. James Halseth

Special Program Offered For High School Students

Project Advance, a special PLU enrichment program for high school juniors and seniors, begins on campus March 12.

The program, presented on six consecutive Wednesdays from 3:30-5:30 p.m., offers one semester hour of college credit and is designed to complement high school studies.

It is also intended to give stu-

Black History Month Features Noted Speakers

A Black History Month observance at PLU in February featured lecture appearances by California educator Dr. Asa Hilliard and Illinois Congresswoman Cardiss Collins.

In addition, the official observance was preceded by a campus visit from Georgia State legislator Julian Bond in January.

Hilliard, who spoke on Black African civilization, is dean of the School of Education at San Francisco State University. Rep. Collins is chairperson of the Congressional Black Caucus of the U.S. House of Representatives.

Other campus guests during the month were Superior Court Judge Jack Tanner; Mona Bailey, assistant superintendent of public instruction for Washington State; the New Jerusalem Choir of Tacoma; and representatives of the Seattle Seahawks and World Champion Supersonics.

The events were sponsored or co-sponsored by the PLU Office of Minority Affairs, the Black Alliance Through Unity (BANTU), and the ASPLU Lecture and Convocations Committee.

Georgia state legislator and civil rights activist Julian Bond, center, chatted with PLU's Judy Carr, special program coordinator, and Phil Miner, associate dean of admissions, prior to a lecture appearance at PLU in January.



dents an opportunity to experience college, according to program coordinator Dr. Judy Carr.

The program has previously been offered during the past two fall semesters. One student last fall said, "If real college is like this, I'm going to enjoy college."

Sessions this spring deal with the topic, "The Roots of Human Behavior," and offer perspectives from biological science, social science and the humanities. They begin with the topic, "Classical Animal Behavior," and conclude with the theme, "What Does It Mean To Be Human?"

Other subjects include genetics; sex roles; cultural, social and psychological influences; kinships and various kinds of "normal" and "abnormal" behavioral characteristics.

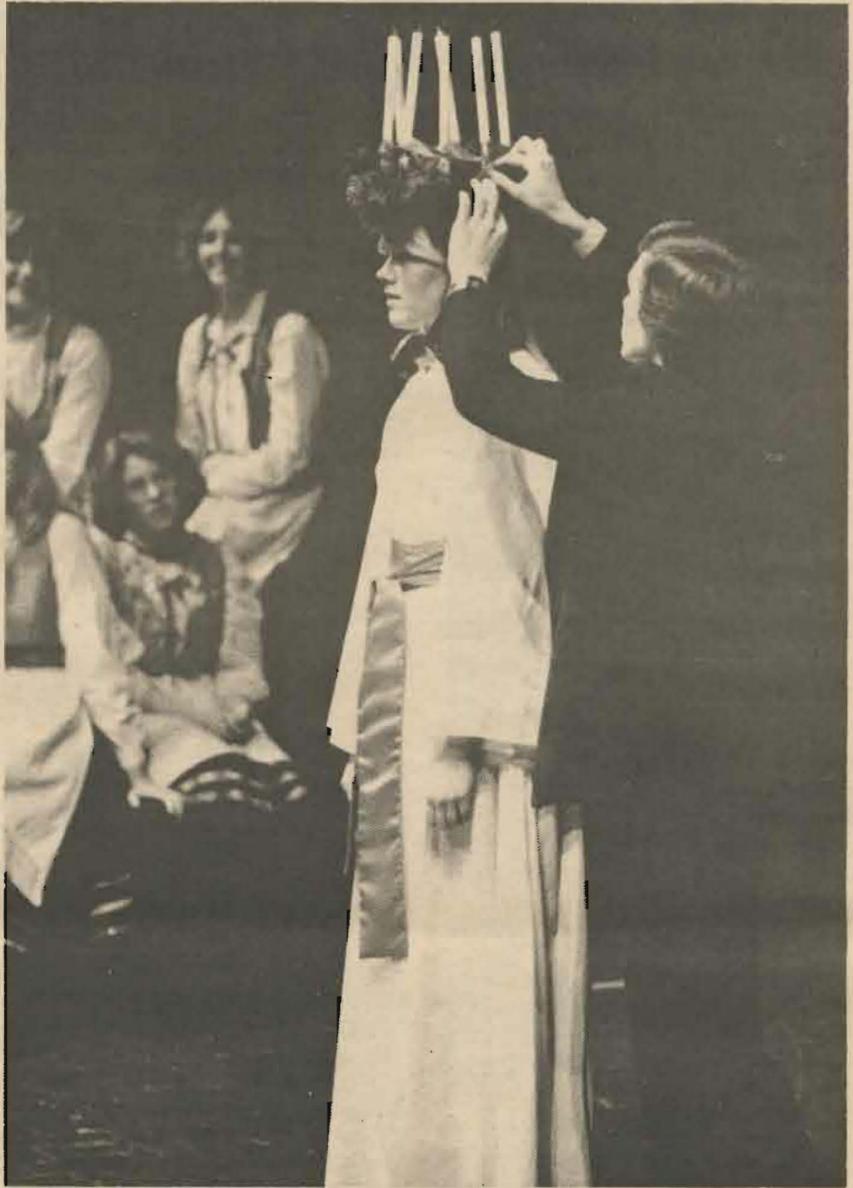
Course tuition is \$15 compared with the regular PLU tuition rate of \$111. Scholarships for the remaining costs are provided by PLU and local civic-minded businesses.

Broadcasting Students Earn Scholarships

Cindy Kloth of Newhall, Calif., and Greg Lehman of Brookings, S.D., both juniors at Pacific Lutheran University, are recipients of \$1,500 Awards of Merit from the Saul and Dayee G. Haas Foundation of Seattle.

The awards are presented each year to students evidencing ability to contribute to the advancement and betterment of the field of communications.

Both students are majoring in broadcasting at PLU.



Gretchen Wick, 19, of Seattle, was crowned as PLU's 32nd Lucia Bride early in December by ASPLU President Stephen Rieke. A PLU sophomore, Ms. Wick is the daughter of Mr. and Mrs. Peter D. Wick. She and members of the PLU Spurs visited the Tacoma Elks Club and retirement homes during the Christmas season.

PLU Students Awarded Aid Association For Lutherans Scholarships

Twenty-four Pacific Lutheran University students have been awarded scholarships totalling \$16,150 through the Aid Association for Lutherans Campus and Minority Scholarship Programs.

Campus scholarships have been awarded to Terry Arnhold, Bruce Jensen and Carmen Orendorff of Tacoma, Wash.; Jeffrey Baer and Glenn Ziese, Fair Oaks, Calif.; Mary Bekedam, Modesto, Calif.; James Baegl and Gracie Maribona, Olympia, Wash.; Michael Carlson, Rio Linda, Calif.; Daryl Fuerstenau, Bend, Ore.; Carlyn Haney, Portland, Ore.; Lori Huber, Dennis Kerr and Robert Kerr, Shelton, Wash.; Debra and Janet Lapp, Lacey, Wash.; Maria Meyer, Walnut Creek,

Calif.; Susan Wetzel, Lynnwood, Wash.; and Randall Schmidt, Kennewick, Wash.

Recipients of AAL minority scholarships are Beverly Green, Tacoma; Patricia Owens, Colorado Springs, Colo.; Andreas Umamoto, Kaneohe, Hi.; and Sandra Wong, San Francisco.

Aid Association for Lutherans is a fraternal insurance society headquartered in Appleton, Wisc.

Adults Quest for Personal Growth

AURA Attracts Mature Students Seeking New Educational Challenges

By Judy Davis

Katie Haas picked up a stack of bulging notebooks and announced to her husband and three children, "Well, I'm off to study at the library."

"Hey, mom," said 15-year-old David, "I think I'll go with you — I've got a lot of homework."

For several hours that Sunday afternoon, mother and son "cracked the books" together in a mutual pursuit of knowledge.

"It's this kind of family support that makes it possible for me to return to college at age 37," said Katie, enrolled in an Accelerated Undergraduate Re-entry for Adults (AURA) program at Pacific Lutheran University.

For most of her adult years, Katie has been a homemaker, mother and dedicated community volunteer. But now that her children are ages nine, 15 and 15½, she has "blocks of time" she wants to fill by obtaining a degree in political science and sociology.

"I don't have my sights set on a specific job goal, but I want the credentials in case I need them in the future," said Katie.

A "graduate" of the experimental program, Barbara Simpson, 55, decided it was time to seek her own self-fulfillment and college degree after all but one of her six children had left home.

Katie and Barbara are typical of "women in transition" whose educational needs are being met by the AURA program.

Those enrolled in AURA can earn advanced placement up to the junior level on the basis of assessment of their academic potential, a portfolio documenting past learning experiences and successful completion of three university classes.

Ordinarily, program applicants are at least 30 years old and have not been enrolled in a formal degree program for at least five years.

To make the program more attractive to adults, AURA helps in planning for child care, transportation and other concerns; throughout the program, AURA students work closely with faculty advisers.

After completing the orientation phase, which includes development of study skills, and three classes, students complete requirements toward a bachelor's degree in any university department.

"The AURA program recognizes that people like Katie and Barbara have had learning experiences in non-formal settings that can be translated into traditional academic concepts," said Dr. Decky Fielder, coordinator of the program for the Social Sciences Division at PLU.

For instance, while raising her family, Barbara was frequently involved in directing, acting in and staging dramatic productions around the city.

The wealth of knowledge and experience she gained during these activities — combined with meeting other requirements of the AURA program — enabled Barbara to attain junior standing when she began her formal degree program in 1978.

Since attaining junior status, she has acquired a job as artistic director for "street theater" performances for the Panel for Family Living, an agency that focuses on educating the public about causes, treatment and prevention of child abuse and neglect.

"Without being enrolled in a college degree program, I'm quite certain I never would have been considered for the job," Barbara

concluded. Katie is now in the process of preparing her portfolio to document how her life experiences have earned her certain "competencies" which can be integrated into her academic credits.

"During the process of developing my portfolio — mostly on my kitchen table — I've discovered there has been a correlation among my experiences."

"I'm gaining a picture of myself, my values and my concerns, as well as my strengths and weaknesses."

Dr. Fielder said the portfolios developed by AURA students reflect a "richness of experience" that the college student, because of his youth, has not yet acquired.

"As a result, we find AURA students not only gain from their classroom experience, but also contribute to it," said the social psychologist who initiated the program along with Dr. Katherine Briar.

Dr. Fielder explained the AURA program recognizes that women's roles change many times over during their lives: when children leave home, jobs reach a dead end or family relationships alter.

"Our program is a reflection that women today value education, quest for personal growth, and are seeking routes toward advancement," she added.

In a sense, the program meets the needs of women — and some men — who have encountered barriers to personal career advancement.



Katie Haas



Barb Simpson

Dr. Fielder said the composite AURA student is typically a woman between ages of 35 and 40 who feels a need to make a change in her family or life-role. However, she added, a number of men have recently enrolled in AURA classes.

"Generally, they have a positive self-image, have developed a sense of success in their lives, but are apprehensive about returning to the classrooms after many years absence.

(As one AURA student ruefully said to Dr. Fielder, "I'm great at writing shopping lists — but how do I write a term paper?")

An integral part of the AURA program is preparing the older students to meld with younger students and helping them develop study skills necessary to meet challenges of the classroom.

Both Barbara and Katie said the support they receive from Decky, their professors and classmates has been extremely important to their successful involvement in the AURA program.

Barbara commented, "At times, it was very difficult to juggle my schedule and meet my obligation at home, but I learned to be a self-starter, an expert in time management and sensitive to when it was time to put aside my books and go to a movie with my 15-year-old son, Joe.

Katie and Barbara agreed the age difference between them and the younger college students simply did not make any difference — after they passed the initial stage of apprehension and began to understand "college lingo."

The pair discovered the AURA program besides exposing them to "new" knowledge, also tended to "confirm" some of the ideas and concepts they have acquired during their life experiences.

"I'm now gaining the theory to give me greater insight into the political processes I've been involved in as a community leader," said Katie, former president of the Planned Parenthood board and an officer in the Junior League of Tacoma.

"It's part of a process of gaining self-confidence," she added, "I liked myself before I entered the AURA program. But now I like myself even better."



Q Club officers Inez Weir, Thora Larson and Mary Tommervik map strategies for the club's spring membership drive.

Q Club Sets Goal Of 1,000 Members By May '80

The PLU Q Club will have 1,000 members by May 31, 1980!

That is the goal set recently by the club's officers and directors, according to Q Club president Marv Tommervik. "In fact, we hope to enlist the 1,000th member by May 9 so the event can be celebrated at the annual Q Club banquet," he said.

A plan has been developed that will allow the goal to be achieved by recruiting one new Q Club member each working day, Tommervik indicated. "Everyone can help by either joining now, or if already a member, referring the name of a prospect to the Development Office at PLU.

To help encourage volunteers, the FREE use of two deluxe condominiums in Hawaii for one week have been donated by an alumni board member and a Q Club officer. (One condominium is on Maui, the other in Honolulu.)

The person who recruits the most new members will be eligible for the first prize. Anyone who recruits at least one new Q Club member will be eligible for a drawing that will determine the second winner.

Other prizes, according to Development director David Berntsen, include a cruise on a luxury boat in Puget Sound and a weekend vacation at a deluxe cabin in the Northwest.

Members of the PLU Q Club are dedicated to the following objectives:

1. To create a greater understanding of the background, present program and future plans of the university.

2. To help increase financial support for the University's annual operating budget.

3. To serve as ambassadors of good will for the University.

4. To interest others and enlist them in support of the University.

To help accomplish these goals, members commit themselves to a specific amount of support each year. The recommended minimum is: \$20 per month (\$240 annually).

Donors, including firms, churches, organizations and individuals qualify for full membership in a special organization known as the Fellows of the Q Club when they contribute \$1000 or more to the Annual Fund.

PLU Ranks High In Cottrell Grant Analysis

Pacific Lutheran University ranks seventh among 205 private undergraduate colleges and universities in the total amount of grant support received from the Cottrell College Science Program during the past 10 years.

The analysis prepared by Research Corporation, the program sponsor, measures activity in natural sciences research which has generated grant support.

The PLU total of \$98,610 places the university among the top ten institutions as follows; Lawrence University, Occidental College; PLU; University of the Pacific; Carleton College and Williams College.

During the past decade Cottrell awarded 600 grants totaling \$5.3 million.

Major Gifts Give Momentum To PLU 'Sharing In Strength' Campaign

The Pacific Lutheran University "Sharing in Strength" capital fund campaign has gained momentum with the receipt of a number of significant major gifts and pledges from individuals and organizations, according to Luther Bekemeier, PLU vice-president for development.

These gifts have made it possible for the campaign to surpass the \$2.5 million mark in total gifts and pledges during the first 11 months of the drive, Bekemeier reported.

Examples of major gifts received to date include a \$100,000 gift of property from George Wade of Seattle, a member of the PLU Board of Regents.

Wade is president of Security Savings and Loan of Seattle and has been a majority owner or officer of several corporations. He also serves as vice-chairman of the board of Lutheran Brotherhood Insurance Company.

The Wade gift has been designated as the Wade-Hinderlie Scholarship Fund. Wade's wife, Arlene, is the granddaughter of the late Mr. and Mrs. Berent S. Hinderlie. Hinderlie was a member of the PLU staff from 1924 until his retirement in 1955. His wife served full-time from 1923-28 and later assisted her husband on a part-time basis. Hinderlie Hall on campus is named in their honor.

Another Regent, alumnus Ronald Lerch '61 of Kennewick, has solicited two major gifts from the Tri-Cities area totalling \$175,000. The gifts, donated anonymously, include a \$100,000 stock transfer and a \$75,000 cash gift.

A third member of the Board of Regents has contributed more than \$50,000 worth of corporate stock to the "Sharing in Strength" campaign, Bekemeier indicated.

Fred Muenscher of Burlington, a '55 alumnus and recent member of the Board of Regents, has donated shares in Shakey's Pizza valued at \$36,000.

Another Burlington-area donor recently contributed a 10-acre parcel of land valued at more than



George Wade

\$36,000. The individual's anonymous gifts over the past two years now exceed \$60,000.

An anonymous three-year pledge of \$75,000 has been received from a Puget Sound-area trust. Other recent corporate gifts include \$50,000 from the Boeing Company and a four-year \$30,000 grant from Comerco Inc. of Tacoma.

The value of a recent major bequest to PLU is still in the process of final determination and will be announced at a later date, according to Bekemeier.

Rhodes Appointed Capital Campaigns Director At PLU

Raymond Rhodes has been appointed as the new director of capital campaigns at Pacific Lutheran University, according to Luther Bekemeier, PLU vice-president for development.

Rhodes replaces Jerry Dahlke, who was employed by Community Counseling Service. The contract between CCS and PLU was completed this past December.

Rhodes will initially be involved in completion of the "Sharing in Strength" campaign among ALC churches in the Northwest, Bekemeier indicated.

Before joining the PLU development staff, Rhodes was campaign director for California State Combined Health Agencies Drive (CHAD), a federation of 15 national health agencies based in Palo Alto, Calif.

PLU Regents Approve Tuition Increase For Next Year

Costs of tuition, room and board at Pacific Lutheran University next fall will reflect double digit inflation, but PLU will continue to be ranked among medium-priced independent universities, according to Dr. William O. Rieke.

In January the PLU president announced Board of Regents approval of a 13.7 percent increase in costs for the 1980-81 academic year. He added that as a result, PLU

costs next year will rank seventh among a group of 14 northwest private colleges and Lutheran colleges nationwide which offer comparable programs and services.

1980-81 tuition will be \$4064 compared to this year's \$3553 for a full 32-semester hour academic load. Room and board increases \$200 to \$1835, according to Rieke.

The president explained that the new cost structure reflects the concern of the Regents and administration for an adequate faculty-staff salary increase next year. At PLU, as has been true in private higher education nationally, salaries have lagged behind the rapid rate of inflation, he said.

University-funded financial aid and student help wages will be increased to help offset increased costs, Rieke indicated.

Former Washington State Assistant Attorney General Michael McKean, a Seattle attorney from Gig Harbor, was named as the alumni representative to the PLU Board of Regents. He succeeds Fred Muenscher of Everson, Wash., who recently resigned.

Evening, Weekend Short Courses Begin March 8

"Understanding Human Connections" is the theme of a series of short evening and Saturday courses starting at Pacific Lutheran University March 8.

In the six courses to be taught by PLU faculty in the spring Interface series, the drama of human relationships will be explored from many points of view.

Starting off the series March 8 is "Preserving Your Heritage," a workshop which will teach participants the skills needed to collect and preserve previously unrecorded histories.

Understanding human connections in different cultures is the focus of the two courses that follow. "Ethnocentrism: Misunderstanding Other Peoples" (beginning March 10) will explore the causes of misunderstanding between people from different backgrounds and cultures. "The World through Its Films" (March 13) will examine the effects of modernization and change in Africa, Asia, Europe and Latin America by means of eight films from those continents.

Human relationships will be studied through the imaginative lens of poetry in "Poetry as Human News" beginning March 18. "Darwin's Theory of Evolution" (April 14) and "Money, Cold Debt and Inflation" (April 28) round out the series with an examination of the biological and economic realities that connect us all.

Members of the community are invited to audit any or all of the classes in the series or to enroll for regular academic credit. More information about the Interface series "Understanding Human Connections" may be obtained by calling 531-6900, ext. 496 or ext. 289.

Special Scene Edition Focuses On Minorities

A special mini-edition of *Scene* entitled "Focus on Minorities: A Campus Enriched," came off the presses in January.

The 16-page publication includes features on PLU minority students, staff and alumni. University programs for minority students are also discussed.

The mini-*Scene* edition was co-sponsored by the PLU Admissions Office, Alumni Association, Office of Minority Affairs and University Relations.

To receive free copies, send name and address to Phillip Miner, Director of School Relations, PLU, Tacoma, WA 98447.

(PLU's effort to better serve the minority communities would be assisted if inquiries from minority groups or individuals would be identified as such.)



Specimens from Binford rock, mineral collection at PLU

Valuable Rock, Mineral Collection Donation Benefit To Students

A beautiful collection of rock and mineral specimens was recently donated to PLU by Lin Binford of Portland, Ore.

The selection and assembly of the collection are the result of many years of experience in the fields of mineralogy and petrology, as well as related areas of study.

According to PLU Earth Sciences professor Dr. Brian Lowes, the collection "will have a tremendous impact on the quality of geology teaching at PLU, allowing students to become familiar with appearance and physical properties in ways not possible with small or poor specimens."

Binford, who has recently been in Peru assembling South American rock and mineral specimens, has been accorded Field Associate status with the PLU Department of Earth Sciences in recognition of his efforts on behalf of the university's academic program.

Portions of the extensive col-

lection have been on exhibit in the Mortvedt Library Gallery this winter.

PLU Offers CPA Exam Review Course

A comprehensive CPA Exam Review Course will be offered at Pacific Lutheran University this spring by the PLU Executive Development Program.

Beginning March 1 and continuing through May 5, the course will be taught by instructors from CPA firms and universities in the Puget Sound area. PLU business administration professor Dr. Eldon Schafer is the course coordinator.

Six auditing sessions will be held on Wednesday evenings; six sessions on theory meet on Saturday mornings; nine sessions on practice are scheduled for Saturday afternoons; and the six law sessions meet three times weekly during the final two weeks of the course.

Further information is available by calling Jim Fredericksen, 531-6900, ext. 374.

Prominent Scholars Slated For March Appearances At PLU

PLU will host four of the nation's prominent scholars during the first two weeks of March.

They are Raul Hilberg, professor of political science at the University of Vermont; Roland Bainton, Yale Divinity School professor *emeritus*; Arthur Kirsch, professor of English at the University of Virginia; and Kurt W. Forster, professor of art history at Stanford University.

Schnackenberg Memorial Lecture

Dr. Hilberg arrives Monday, March 3, to present the 6th annual Walter C. Schnackenberg Memorial Lecture. The program will be held in the University Center at 8:15 p.m.

An expert on the Holocaust and author of the book, *The Destruction of the European Jews*, Hilberg will speak on the topic, "Adam Czerniakow: The Dilemma of Jewish Leadership."

Hilberg has recently completed the editing of *The Diary of Adam Czerniakow*, who was the chairman of the Jewish Council of Warsaw, the largest Jewish ghetto in Eastern Europe during World War II.

Lecture Series

Professor Bainton, an eminent church historian, Reformation scholar and author of numerous books and articles, will speak at PLU Monday, March 10, at 3 p.m. in the University Center.

His topic is "Thomas Muntzer: Revolutionary Firebrand of the Reformation."

Bainton, whose visit to campus continues through March 11, is accompanied by world-renowned cellist Cecylia Barczyk. Also from Yale. She will present a concert Tuesday at 3:30 p.m. in the University Center.

Pacific Northwest Renaissance Conference

PLU and University of Puget Sound are co-hosting the 1980 Pacific Northwest Renaissance Conference, featuring Professors Kirsch and Forster, March 19-22.

Kirsch will present the topic, "Sorrow and Anger in *Hamlet*," Thursday, March 20, at 11:15 a.m. in the University Center.

The author of several books, he is presently completing a book on Shakespeare. He has also been a member of the editorial boards of



Dr. Roland Bainton

New Literary History and Shakespeare Quarterly

Forster speaks at UPS Friday evening, March 21. His topic is "Architecture Sets the Stage: Politics and Planning in the Renaissance City."

The conference also features scholarly presentations and special events on a wide range of Renaissance-related topics.

More information is available on the conference and the Bainton visit from Dan Van Tassel, PLU Department of English. History professor Chris Browning is coordinating the Schnackenberg lecture.

Admission Offers Toll Free Number

Persons anywhere in the continental United States may call the PLU Admissions Office toll-free through March 31 to inquire about admission, financial aid, housing, academic programs and activities, according to Jim Van Beek, dean of admissions.

Calls will be received Monday through Friday, 8:30 a.m. to 4:30 p.m. and on Saturdays, 10 a.m. to 1 p.m. (Pacific Standard Time).

Counselors available to offer assistance include Van Beek, Phillip Miner, Don Yoder and Sue Bies.

Toll-free numbers:

1-800-426-1294
(contiguous U.S.)

1-800-562-6300
(Washington State)

English Language Study Program Begins At PLU

A program of intensive English language study and academic skills development began in February at PLU.

Additional sessions begin on campus April 2 and June 16. The spring session continues through May 27; the summer session ends Aug. 14.

The program is specifically designed for persons of recent foreign extraction, particularly those who intend to pursue college level study in America.

It is conducted by the American Cultural Exchange, a non-profit organization with headquarters in Seattle. It is intended to develop all essential language skills — comprehension, reading, speaking and writing.

In addition, students will be prepared for regular university-level study through introduction to American educational systems, study skills and curriculum planning.

Classes are organized according to proficiency level, and may include audit of a regular university course. Though institute students are not formally admitted to PLU, they will be encouraged to take advantage of PLU facilities and participate in activities, according to Institute vice-president for special programs Sam Shepherd.

Further information is available by writing to Intensive English Language Institute, PLU, or calling 531-6900 ext. 589.

PLU Summer School Responds To Lifelong Education Trend

Education has become a lifelong process, and PLU Summer Sessions is a good example of the trend.

Last year PLU summer students ranged in age from 17 to over 70, according to Dr. Richard Moe, dean of Summer Sessions. In fact, 80 percent were older than traditional college age and 40 percent were between 30 and 50, he indicated.

Each year the PLU summer class schedule has included more features which would attract returning students, according to Moe. Last year and again this coming summer, the number of evening and early morning classes has increased, making attendance more convenient for working students, he explained.

In addition, there is also a great number of one and two-week sessions, Moe indicated.

Two brand-new courses listings have been added for the 1980 Summer Sessions which begin June 23. Two new one-week self-improvement workshops are entitled "Stress Without Distress"

and "Strategies for Self-Transformation."

There are also new workshops on "Crisis Management," "Computer Science," "Suzuki String Techniques" and "History and Art of Fine Printing."

"Perspectives on 20th century Women" is an independent study course. There are also introductory courses on bird and flowering plant identification, the latter involving use of the PLU biology field station of Puget Sound.

The final new course is "Multi-Cultural Concepts and Skills for the Contemporary Family and School."

Other courses of current interest include a history course on the Middle East, an economics course on Money and Banking that talks about inflation, and a Shakespeare course that includes a visit to the Ashland (Ore.) Shakespeare Festival.

For the second year, drama professor William Becvar is pre-

senting a course entitled "Acting for the Non-Actor."

There are several programs for high school students, including Middle College, a pre-college transitional program for college credit, the Northwest Summer Music Camp, an piano institute and numerous sports camps.

"One attraction of the summer program is that we can offer more non-traditional courses," Moe observed. Additional features of summer school are smaller classes and a tuition rate 25 percent less than the regular school year tuition.

"Thus the program is very attractive for students returning to the classroom after a number of years, either for enrichment or to work toward a degree," he added.

"Numerous summer students have told us that attendance gives them a feeling of satisfaction, having used part of their summer to accomplish something of significance," Moe noted.

PLU Summer Sessions catalogs can be requested now by calling Moe's office at PLU, 531-6900, ext. 209. They will be available after mid-March.

Regular sessions this summer are June 23-July 18 and July 28-Aug. 22 with mid-session July 21-25.

Experience Teaches Students Problems of Handicapped

By Gayle Blomme

"I felt smaller, shorter and slower. I hated having to look up at people all the time."

"I became very touchy — anything said to me would make me angry."

"It made me feel I was at the mercy of my environment."

These PLU students discussed their feelings after an experiment conducted in an environmental psychology course during the recent Interim. The experiment? A wheelchair tour of PLU and its surroundings.

Students explored the campus in teams of two or three. Team members took turns operating one of the 10 wheelchairs borrowed for the experiment by psychology instructor Dr. Christine Hansvick.

The purpose of the experiment was twofold. "I expected students to become more aware of how being in a wheelchair affected them — how they felt, how they perceived themselves and others," said Dr. Hansvick. "Also, people have the power to change their environment, as well as to adapt themselves to it. So this gave students a chance to look critically at obstacles a person confined to a wheelchair might encounter and to think creatively about ways of improving the environment."

Activities students usually took for granted became serious challenges to them in wheelchairs — taking a book from a shelf in the library or using the xerox machine, getting a meal at the University Center, reaching lower campus and getting back again.

Confined to wheelchairs, students began to see raised thresholds as barriers to surmount as part of the tricky maneuver of getting through a doorway; sidewalks and pathways that before had seemed perfectly level felt rough and uneven. It was a major accomplishment to survive the washboard surface of the apparently smooth Red Square.

They recommend such an experiment both for architects designing new buildings or renovating old ones and for people interested in developing insight into the lives and feelings of the handicapped. "I was glad when the experiment was over and I could stand up and walk away from it," said one student. "But I'm also glad because I think I have a better understanding of what it's like to be confined to a wheelchair."

"When I was in the wheelchair I wanted to do things on my own," said one. "I didn't like having to ask for help, and I avoided it if I could." Yet as another member of the class pointed out, there are times



Many hurdles are as yet unforeseen as class members prepare for wheelchair project.



Xavier Hall stairway is a typical obstacle faced by handicapped persons.

when a wheelchair-bound person may welcome an offer of help: "There's nothing so lonely as the feeling you have when there's a book you need but you can't reach

it, or when you're really tired out and you realize there's still one more double door to go through."

Cover

New Telescope Aids Astronomy Program At PLU

A new eight-inch Celestron telescope has been recently acquired jointly by the earth sciences and physics departments at PLU.

The new equipment will be a major asset in the study of astronomy at PLU, according to physics professor Dr. Harry Adams, shown on the cover instructing a student on the use of the telescope.

Adams is a member of the Tacoma Astronomical Society and a former teacher of astronomy at PLU.

This year's astronomy course was taught during Interim by earth sciences professor Dr. Brian Lowes.



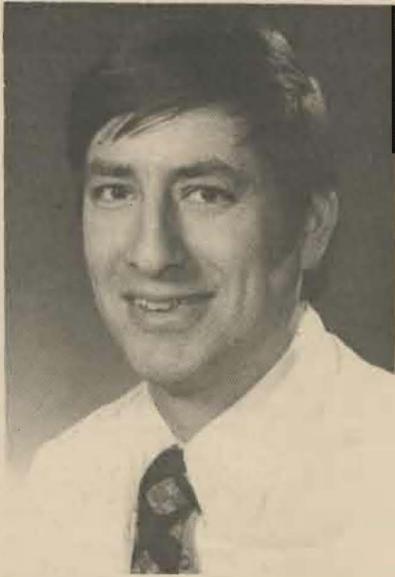
Elsa Bierck

Norwegian Artist Participates In PLU Interim

Hardanger embroidery and other forms of needle crafts were presented at PLU during the January Interim as a part of a course dealing with Norwegian folk arts.

The instructor was Elsa Eikas Bierck from Jolster, Norway, who has taught weaving and needle work both in Norway and abroad. For the past five years she has been arts and crafts consultant for the district of Sogn and Fjordane in Western Norway. She is also an expert on folk costumes and contributed to a book on costumes published two years ago.

Her visit to PLU was the result of a cooperative effort between the Needle Crafts Guild of Puget Sound, Northwest Needle Designs, and the PLU Scandinavian Studies Program.



Dr. Chris Browning

PLU History Prof Awarded Humboldt Grant

Dr. Christopher Browning, associate professor of history at PLU, has been awarded a research fellowship from the Alexander von Humboldt Foundation in Germany.

The prestigious Humboldt Fellowship, valued at over \$20,000, provides for a year of post-doctoral study in the Federal Republic of Germany.

Browning, the author of a book, "The Final Solution and the German Foreign Office," published a year ago, will be continuing his research work on facets of the Holocaust. His research topic will be "The Destruction of the Serbian Jews."

According to Browning, Serbia is important because it was the only area outside the eastern front where the German army was involved in killing, and the only area outside Poland and Russia where a local death camp was established and killing by gas employed.

He also indicated that the "final solution" policies and methods were "refined" there in 1941-42.

The Humboldt Foundation, funded by the West German government, grants approximately 400 post-doctoral research awards per year to scholars of all nations and disciplines.

PLU Profs' Economics Text Now in Second Printing

The second edition of an innovative economics textbook co-authored by two PLU professors is being published by Prentice-Hall Inc.

The book, "Economic Scenes: Theory in Today's World," was originally published three years ago. It is being used today at colleges and universities in 40 states.

Authored by PLU economics professors Dr. Stanley Brue and Dr. Donald Wentworth, the original text introduced economics con-

cepts through familiar scenes. "Our purpose was to make abstract theory more meaningful and comprehensible," Brue said.

A number of revisions have been made in the second edition to update and improve the content, he indicated. An instructor's manual has also been added.

"The book's success has pleased us," Brue said. "We view 'Economic Scenes' as an extension of our teaching. Instead of an audience of 50 we have an audience of thousands. But the purpose is the



David Robbins

PLU Contemporary Music Program Celebrates 10th Anniversary

A series of Evening of Contemporary Music concerts March 13-15 will mark the 10th anniversary of the series and the organization of the Contemporary Directions Ensemble at Pacific Lutheran University.

The March 13 and 15 concerts will be held in the PLU University Center at 8:15 p.m. On March 14 the program will be presented at Tacoma's Stadium High School Auditorium at 8 p.m.

Under the direction of David Robbins, founder and director of the Ensemble, the program will feature works by Charles Wuorinen, Ruth Crawford Seeger, John Harbison and Peter Maxwell Davies.

The Davies work, "Eight Songs for a Mad King," is the story of George III of England, the King who lost the American colonies. Text will be narrated by Randy Knutsen.

The program also features faculty and student musicians.

The first contemporary music concert was held at PLU during the spring of 1970. It featured new performance techniques, electronic tape and jazz improvisation.

"The success and excitement generated by that and subsequent concerts led to the establishment of the Contemporary Directions Ensemble," Robbins recalled. "The Ensemble provided the nucleus of performers for the Evening series as well as Composer's Forum."

Since then, there have been 25 Evening concerts and 20 Composer's Forums, featuring 118 major works and 109 student compositions.

Virtually all major contemporary composers have been featured on the Evening programs. Several have been present on campus for performances of their works, including William Albright, Sven-Erik Back, William Doppmann, Karel Husa, Krzysztof Penderecki and George Balch Wilson.

Guest artists have included the Kronos Quartet, Norman Perryman and Vivian King, the Rova Saxophone Quartet, and Arthur Weisberg and the Contemporary Chamber Ensemble.

"A program like this cannot succeed without the support and enthusiasm of the music faculty,"

Robbins said. "In the past 10 years every full-time member of the faculty has participated."

"Two worthy of special mention are Dr. Maurice Skones, department chairman, and Jerry Kracht, University Symphony Orchestra conductor. Dr. Skones has provided the support to create and sustain the program. Kracht's guest conducting, performing and coaching has made possible performances of many works normally beyond the resources of a school the size of PLU."

Prof Addresses Lutheran, Catholic Dialogue Group

"Dream a little.

"Dream, if you will, that there are no longer Catholics and Lutherans . . . only members of the same Catholic and Apostolic church."

The comments were made by Dr. Walter Pilgrim, PLU religion professor and director of the Lutheran Institute for Theological Education (LITE) at PLU. He was a featured speaker at a Lutheran-Roman Catholic Dialog Seminar held recently in Seattle.

Pilgrim continued, "You might wake up in the middle of the night and say, 'Just as I thought, it was only a dream,' but the dream might linger on, and it might even, as has happened before to a Joseph or Paul, one day become a reality."

The seminar was the beginning

of a planned year-long dialog among Lutheran and Catholic priests, pastors, theologians and church workers in the Seattle area.

"It's purpose is to seek a greater degree of unity and to work toward a healing of the breach that occurred in the 16th century," Pilgrim observed.

A Catholic theologian, Fr. Peter Chirico of Seattle, alluded to the possibility of reopening discussion of the Papacy between the two Church bodies. "New perspectives may further our dialog together," he said.

The year-long dialogue will bring discussions down to the local level and will include joint Biblical and topical studies, social events, retreats and joint Reformation festivals later this year, Pilgrim indicated.



Dr. Walter Pilgrim

same — to help people enjoy and understand economics."

Among the colleges and universities using the Brue-Wentworth text are Brandies, Hampton and Middlebury, as well as Seattle Pacific and Whitworth in Washington State.

Both Brue and Wentworth are associate professors. Brue joined the PLU faculty in 1971; Wentworth in 1972. Wentworth is also associate director of the Washington State Council for Economic Education.

William O. Rieke, M.D.

Issues For The '80's: Federal Aid To Students Will Affect Private Higher Education Future

Many volumes have been written and more will continue to be published regarding the future of higher education in the United States. Research and analysis are on-going in every possible segment affecting those who will be students and the institutions which will provide the services.

Some of the forces governing the direction of higher education include the national economic environment, demographic trends, the social milieu, cultural needs, governmental aid and control, marketing programs, and global political developments. There are not exclusive factors, nor, taken individually, is any one of them necessarily critically determinative. But as related elements in the sensitive web of the higher education system, agitation in one area sets in motion tremors which reach to the farthest point in the network.

Moreover, the historical isolation from governmental political process and the time-honored autonomy of the private academic setting are no longer viable. Like it or not, private postsecondary institutions enter the future without the comfortable structure of complete independence from government. Although still much more unencumbered than their public sister schools, private colleges and universities are gradually awakening to the degree of dependence they, too, have on state or federal government programs. With this awakening there comes both concern and opportunity.

While demographic studies and population trends indicate that the actual number of college-age students will decline, the percentage of those who will opt for college is expected to increase somewhat because of the significantly generous financial aid provided by state and federal governments, as well as by individual institutions. There is a remarkable upsurge in the number of adults, particularly professional graduate students and those who want to re-enter college; all indices point to continued acceleration in these sectors. The influx of non-traditional students generates a reassessment and development of innovative programs.

Some experts feel that the next twenty years will be a "golden age" for students. They theorize, and perhaps rightly, that with higher education more accessible and with financial assistance more readily available, students will become increasingly selective. Institutions will give attention to the quality of academic offerings, and to developing their unique assets in order to strengthen their positions in the market place. Independent institutions are particularly able to respond to improvements and new programs because even though not completely free, they still are not tied so closely to cumbersome political structures.

I will focus my comments on just one facet in the broad field of the future of higher education — the current and future prospects for student financial assistance emanating from the federal government. The area of Student Financial Aid is extremely complex. Financial Aid officers in every school are continually studying new materials to understand and implement the programs.

However incomprehensive, it is important to give a brief resume of the various alternatives available and how they may be affected in the future.

There is an increasing awareness on the part of national educational organizations and the Congress to establish programs that will provide a way for students to be able to attend the college or university with academic programs of their choice, whether public or private, *without the constraints of economic limitations*. The greatest single step toward realizing this goal to date came with the passage of the Middle Income Student Assistance Act of 1978. This beneficial Act provided funds for students from middle-income families whose spendable incomes are most negatively affected by inflation. The great majority of all students belong to this category.

The elements of the program include the following: *Guaranteed Student Loan (GSL)*. This fund provides underwriting for individual loans up to \$2500 per year for any undergraduate student, regardless of family income, attending at least half-time. The maximum outstanding loan accumulation is fixed at \$7500. While attending college, there is no interest charge to the student on the loan, nor is there an interest charge if the loan is repaid within nine months after graduating or leaving school. The repayment schedule may stretch from five to ten years, depending upon individual circumstances, with interest accruing at a modest seven per cent. The GSL is not need-based; the student is responsible for finding a private lending agency, but the loan is backed by the government.

The *National Direct Student Loan (NDSL)* is similar to the GSL, except that the government is the lending source. Loans may be cancelled if the graduate teaches in certain areas such as in a school for the handicapped or low-income area. Otherwise, repayment is to begin twelve months after graduation at three percent interest. The NDSL allows up to \$2,000 for the first two years, with \$5,000 maximum accumulation. The usual average size of the loan is approximately \$800 per year.



Dr. William O. Rieke

The student loan budget is currently under study in Congress with implications favoring the creation of a nonprofit Government Student Loan Association to administer the program. Savings resulting from the reforms would help stem the escalating costs of the loan program. Action is pending before the Senate Labor and Human Resources Committee. In the meantime some states, such as Washington, have already established nonprofit state-backed organizations to facilitate and guarantee student loans.

The *Basic Economic Opportunity Grant (BEOG)* is need-based. These outright grants of up to \$1800 per year are set aside for students with exceptional financial needs. National educational agencies are vigorously working through congressional channels to secure passage in the Educational Amendments of 1980, a package program which will "establish a federal policy goal that every eligible student should receive sufficient aid under the BEOG, SEOG, and SSIG (State Student Incentive Grants) programs so that the sum of these grants funds — in combination with reasonable parental or independent student contributions and state matching grants — will constitute 75 per cent of total student expense." This House-passed version still must go before the Senate.

In addition, efforts are being made to secure increases in the maximum BEOG Award, moving from \$1800 to \$2000 for '80-81, and reaching for \$3000 in '85-86 to keep students from losing their BEOG benefits by reason of inflation of family incomes that reflect no real increase in purchasing power.

Supplemental Educational Opportunity Grants (SEOG) are awarded to full-time students after BEOG and other grants. These special funds may be awarded to full-time students and may reflect half of their documented need up to \$1500 per year. This is reserved for those students with proven exceptional need, and must be matched with at least an equivalent amount of other aid such as employment, loans or other funds. The federal allocation for SEOG grants is scheduled for a slight increase in the coming year.

College Work Study Grants (CWS) are provided jointly by the government and the institution. Depending on available time and skills, a student may earn up to \$1200 annually, working at jobs either on or off campus. Work study programs are important not only because of the funds they provide students, but also because it has been shown that students who work during college identify better with their institution and are most likely to finish their college training.

All of the federal programs are under constant study by education factions. Their aim is to insure legislation which will provide a balanced and coordinated pattern of student grant programs which, if fully funded, will help to assure financial accessibility for all Americans to the various types of postsecondary educational study programs. The ba-

(Cont. on page 15)

Issues . . .

(Cont. from page 14)

lance is a delicate one which requires careful monitoring and, where necessary, political advocacy, such that the option of student choice between private and public institutions be maintained.

NOTE: President Rieke was recently elected to the Board of Directors of the Lutheran Educational Council of North America (LECNA), an organization which is influential in promoting federal legislation favorable to private and public colleges, universities, and their students.

Estate Planning Saves Taxes; Avoids Double Taxation

By Edgar Larson
Director of Special Giving

Estate planning can — and does! — save taxes.

One of the biggest culprits in causing people to pay more taxes than necessary is the enemy called DOUBLE TAXATION. Basically, what this means is that a person is taxed on the assets in his or her estate at the time of death; then the assets are transferred to an heir, and on the death of the heir, the assets are taxed again. Such a predicament can refer to a couple where one dies leaving everything to the remaining spouse, or to any two people where assets are left to one person who in turn leaves the assets to another person.

For example in an estate owned by a husband and wife, where the assets amount to \$300,000, the difference between planning and no planning can mean a difference of over \$35,000 as far as what is passed on to the children after the death of both husband and wife.

Proper planning can enable such a couple to minimize their taxes and, as a result, have more to pass on to their children. In a similar fashion, this is true of someone who is single if they pass their assets on to someone, say a brother or sister, who in turn will at death distribute those assets on to perhaps their children. Planning can prevent DOUBLE TAXATION and thus save taxes.

If you would like more information on tax savings by avoiding DOUBLE TAXATION, write or call:

Edgar Larson
Director of Planned Giving
Pacific Lutheran University
Tacoma, WA 98447
Phone: (206) 531-6900 Ext. 232

Q Club

Q Club Contributes Record \$348,000 During '79; Telethons Helpful

By David Berntsen
Director of Development

A record \$348,000 was donated to PLU by Q Club members and Fellows during 1979. These essential unrestricted gifts and scholarships are the backbone of the Annual Fund.

The Annual Fund supports present programs and students and must be kept strong during the important capital campaign, "Sharing in Strength." Gifts of all sizes are essential and most welcome.

In November we began experimenting with monthly Telethons, and the results have been very gratifying. There were eight callers in November; they raised \$2000. In December, nine callers raised \$6200. Through February we have had 39 callers; the total dollars raised is \$14,500.

Anyone can participate in the Telethon effort by volunteering as a caller or sending us the name of a prospective supporter. The training and collective enthusiasm generated during the Telethons will help you in recruiting Q Club members, which gives you an opportunity to participate in the drawing for the use of a condominium in Hawaii.

We welcome the following new Q Club members who have joined since the December issue of Scene: Mr. and Mrs. Gene Ahrendt, Mr. Marshal Alworth III, Mr. and Mrs. Donald Anderson, Mr. and Mrs. John Anderson FELLOW, Mr. and Mrs. Mike Appel, Mr. and Mrs. Gary Baughn, Mr. and Mrs. Tom Bondo, Mr. and Mrs. Ron Boomer, Mr. and Mrs. James Brink, Mrs. JoAnn Briscoe, Dr. and Mrs. Chris Browning, Mable Buli to FELLOW.

Also, Mr. and Mrs. Dayle Collison, Comfort and Fleming Insurance Brokers, Mr. and Mrs. Chuck Curtis, Mrs. Ellen E. Davies to FELLOW, Mr. and Mrs. Gerald Evanson, First Lutheran Church of West Seattle to FELLOW, Dr. Josephine Fletcher, Miss Magda Foss to FELLOW, Dr. and Mrs. David Haaland to FELLOW, Dr. and Mrs. Norman Hagen, Mr. and Mrs. Naubert Hamilton, Mr. and Mrs. Curt Hammond.

Mr. and Mrs. Philip Hayes, Dr. and Mrs. William Hecht, Mr. and Mrs. Glen Huffman to FELLOW, Immanuel Lutheran Church, Woodburn, Oregon, Mr. Ed John, Mr. Lind Karlsen to FELLOW, Mr. and Mrs. Nick Kelderman, Mr. and Mrs. Kent Knutzen, Mr. and Mrs. Ron Knutzen to FELLOW, Mr. and Mrs. Clifford Korsmo, Rev. and Mrs. Erv Krebs, Lake Chelan Lutheran Church,

Mr. and Mrs. Kenneth Larson, Dr. John Leraas, Mrs. C. Robert McGill, Mr. and Mrs. O. F. Nordquist, Mr. and Mrs. George Nowadnick, Mr. and Mrs. Andrew Omdal, Mr. and Mrs. Leonard Omdal to FELLOW, Miss Ruth Pflueger, Mr. and Mrs. Brian Price, Mr. and Mrs. Roger Reep, Mr. Armand Riveness, Dr. and Mrs. Brian Sandeno to FELLOW.

Mrs. Theodore Scheele, Mrs. Herb Scheuerman, Dr. and Mrs. John Schiller to FELLOW, Mr. and Mrs. Gerald Schimke to FELLOW, Rev. and Mrs. Lorance Schoenberg, Mr. and Mrs. Burt Severeid, Mr. and Mrs. Selmer Shervey, Rev. and Mrs. Silas Torvend, Trinity Lutheran Church, Enumclaw to FELLOW, Mr. and Mrs. Walt Tushkov, Mr. and Mrs. Steve Ward and Mr. and Mrs. Alfred White to FELLOW.

Parents Club

Parent Questionnaire Results Support Present Policies

By Milton Nesvig
Executive Associate To The President

A questionnaire to parents regarding alcohol and residence policies for students on campus was sent to the parents of 1,570 students in December. A total of 683 responses were received from the survey which was conducted by the Associated Students in cooperation with the administration.

Ninety-two percent, 610 votes, were against changing the current policy which prohibits the drinking of alcohol on campus.

On the subject of permitting 24-hour visitation in the residence halls, the percentage against was even higher, 95 percent or 629 votes.

In reply to questions on off-campus living policies 65 percent favored maintaining the current regulations. The regulations in question deal with age and class limitations.

Parents Weekend

PLU students will be holding their annual Parents Weekend March 14-16. As usual the banquet Saturday evening will be a highlight. To insure adequate room for all who wish to attend, the dinner will be held in Olson Auditorium. Get your reservations in at once. You should have received a letter on this by now. If not, contact your son or daughter at the University and ask them to make arrangements for you for the dinner and other weekend events.

PLU Dinners

It was great seeing so many of you at the PLU dinners and receptions in recent months in Alaska, Hawaii, California, Arizona, Oregon, and Washington. Your interest in the University was a great inspiration.

(See p. 20)

Your Estate May Be Worth More Than You Think

By Ronald Coltom
Alumni Director

If I were to tell you I could save you hundreds or perhaps thousands of dollars you would be silly not to at least take a look, wouldn't you? Well the opportunity is right here. But YOU need to take the initiative.

I'm talking about maximizing the value of your estate, right now while you are living, and at death. ESTATE? "Who has an estate?" you may ask. "I can't even keep up with

inflation." Everyone has something and most people have far more than they realize. That \$50,000 home purchased 10 years ago is probably worth in excess of \$100,000 today. And how about all of the other assets that have accumulated — household items, boats, vacation homes, insurance policies, pension plans, etc.? It is not at all unusual for most people today to have assets well in excess of \$100,000. You worked hard for those assets. Are you willing to set back and let the government take its slice of the pie (many times over half) or would you rather that a majority of your estate be put to use where you really would like to have it go — family heirs, perhaps charity, and even additional spendable income for yourself right now.

You don't have to wait until you die or reach the age of 60 or even 50. Whatever

your age or situation estate planning should start now. A first step would be to contact Ed Larson here at the University who works with people helping them organize their estate planning. Chances are if the estate is large enough he will recommend working with your attorney, banker, accountant or insurance agent to reach fullest benefits. What does it cost you? Nothing. What do you stand to gain? The peace of mind that your estate is doing for you what you want it to do, not what the courts dictate.

NOW is the time to do something. Don't procrastinate. Contact Ed Larson, PLU (206) 531-6900-ext. 232. Maximize your opportunity.

McKean New Regents Alumni Representative

Michael McKean of Gig Harbor has been named to serve on the Pacific Lutheran University Board of Regents, according to Dr. William O. Rieke, PLU president.

McKean, a former assistant attorney general for Washington State, is general counsel to Forest Investment Corporation.

He will represent the PLU Alumni Association on the board, replacing Fred Muenscher, who resigned recently. A 1968 PLU alumnus, he earned his law degree at New York University School of Law. His wife, Diane, is a 1969 PLU graduate.

Milt Nesvig To Be Honored At May 2 Retirement Dinner

If there is one person who has personified Pacific Lutheran University across the nation and around the world more than any other, few would argue that that person is Milton Nesvig.

Among alumni, throughout the American Lutheran Church, in business and professional organizations, in Norway, and in many other countries around the globe,

"Milt" has been there, Milt knows the people personally, and he has witnessed tirelessly on behalf of PLU, its mission, its students and constituents — officially for 33 years; unofficially for nearly a half century.

Nesvig attended PLU during its junior college era from 1933-35. After earning degrees from St. Olaf College, Luther Seminary and the University of Minnesota and serving as a Navy chaplain and Lutheran minister, he returned to PLU as an administrator and teacher in 1947.

On Friday, May 2, a dinner will be held at the PLU University Center honoring Nesvig and his wife, Hazel. The dinner commemorates his retirement from full-time service at PLU at the end of the current academic year.

Reservations for the dinner, which begins at 6 p.m., may be made by returning the form below.

Further commemoration of Nesvig's service at PLU will be featured in the June issue of *Scene*.

Nodtvedt Family Donates Valuable Books To PLU

When Dr. Magnus Nodtvedt died in 1970 in Oslo, Norway he was writing a history of Norway in the 19th Century. He had completed 20 of 23 chapters he had outlined for his book.

In working on this project, Dr. Nodtvedt accumulated many books, most of them out of print.

On behalf of the Nodtvedt family, daughter Mrs. Gordon (JoAnn) Briscoe, '52, have presented the Scandinavian books and book manuscript to PLU.

"These are very valuable acquisitions for our Scandinavian collection," stated John Heussman, PLU librarian.

Dr. Nodtvedt was a member of the PLU history faculty from 1947 until he retired at the age of 70 in 1963.



Milt Nesvig

MILT NESVIG RETIREMENT DINNER
May 2 University Center 6 P.M.

Please send me _____ ticket(s) for the official University dinner honoring Milt and Hazel Nesvig for 33 years of service to PLU.

Enclosed \$_____ @ \$6.00/person

Name _____ Phone _____

Address _____

City _____ State _____ Zip _____

Send reservations to Alumni Office, PLU, Tacoma, Wash., by April 15.

1979-80 Alumni Board

OFFICERS:

Ronald A. Miller, M.D. '65
President
Whitefish, Mont.

Carol (Bottemiller) Geldaker '57
First Vice President
West Linn, Ore.

Michael A. McKean '68
Second Vice President
Gig Harbor, Wash.

John McLaughlin '71
Immediate Past President
Federal Way, Wash.

Ronald Coltom '61
Executive Secretary
PLU.

Regent Representatives

Suzanne (Skubinna) Nelson '55
Tacoma, Wash.

Roy H. Virak, M.D. '52
Tacoma, Wash.

Members-At-Large One-Year Appointments

Esther Ellickson '58
San Diego, Calif.

Jennie (Lee) Hansen '34
Honolulu, Hawaii

Michael Ford '68
Portland, Ore.

James Kauth, M.D. '53
San Francisco, Calif.

Martha (Miller) Ward '77
Kent, WA 98031

Terms Expire 1980

Kenneth J. Edmonds '64
Puyallup, Wash.

Carol (Bottemiller) Geldaker '57
West Linn, Ore.

Ken "Skip" Hartvigson, Jr. '65
Seattle, Wash.

Ronald A. Miller, M.D. '65
Whitefish, Mont.

Terms Expire May 1981

Gayle (Severson) Berg '72
Martinsdale, Mont.

JoAnn (Nodtvedt) Briscoe '52
Anchorage, Alaska

Stephen M. Isaacson '76
Boise, Idaho

Carol (Haavik) Tommervik '40
Tacoma, Wash.

Terms Expire May 1982

Karin (Pihl) Leander '66
Mt. Vernon, Wash.

Anita (Hillesland) Londgren '59
Tacoma, Wash.

Michael A. McKean '68
Gig Harbor, Wash.

Rev. Charles W. Mays '62
Renton, Wash.

Terms Expire May 1983

Otis Grande '38
Tacoma, Wash.

Karen (Fynboe) Howe '73
Fox Island, Wash.

Paul Kusche '70
Gig Harbor, Wash.

George Nowadnick '52
Snohomish, Wash.

Ex-Officio Student Rep.

Stephen Rieke, President
ASPLU

About People

Dr. Daniel Leasure, vice-president for student life at PLU from 1967-73, recently moved from Penn State to Cookeville, Tenn., where he is dean of student services at Tennessee Tech.

Dr. Philip Beal, dean and later vice-president for student life at PLU succeeding Leasure, is dean of students at Saginaw Valley State College in University Center, Mich.

Robert Ouko, who received an honorary doctor of laws degree from PLU in 1971, has been appointed Minister of Foreign Affairs by President Moi of Kenya. Dr. Ouko also represents his home region of Kisumu in the Kenyan Parliament

Dr. Johannes Schiller, professor of sociology and director of graduate programs for the PLU Division of Social Sciences, has been elected president of the board of directors for Lutheran Social Services of Washington. He began his duties Jan. 1.

Class Notes

1941

BOB TOMMERVIK retired in 1978 after teaching and coaching in Kent Meridian High School. He coached football for 31 years and track for 26 years. He presently has a part-time job at the Kingdome. His wife, Noreen, is teaching at East Hill Elementary in Kent, Wash., where they reside. Daughter, Marlene Wagner is a PLU grad and teaches in Kent. Son, Terry, also a PLU grad, is working for Boeing in Everett and son Bob is a pharmacist in Enumclaw.

1947

RICHARD C. LANGTON accepted a position as superintendent of Central Valley School District (Spokane Valley) in July 1979. He was formerly superintendent of Medford, Ore. schools for 11 years. He lives in Spokane, Wash., with his wife, June.

1950

CALVIN M. WATNESS will retire next July after 30 years in public education. He currently is an administrator at Fort Steilacoom Community College in Tacoma, Wash., a position he has held since 1967. Fort Steilacoom Community College was first known as Clover Park Community College. Cal has been a teacher leader on his own time since 1975 for People to People, a U.S. State Department high school ambassador program. He has taken student groups to Holland, France, England and Russia.

1951

HAROLD "Ole" ANKER has retired from the U.S. Marine Corps as major after 24 years of service. He now lives in Bend, Ore., where he sells real estate. He has re-done an old farm house and his office is what used to be the milk shed. Ole will be happy to see anyone that might be in Bend and would be more than happy to sell you a house.

ROBERT J. BRASS is living in Portland, Ore. He has recently been elected Master of Beaverton Lodge #100, A.F. & A.M. for the current year.

LUELLA (Toso) JOHNSON is in Norway this year teaching pre-school children in a two year old private school. Most families are connected with petroleum companies. Luella says it is a very unique experience to teach, to live, to travel, and to learn more about the Norwegian culture as well as 15 other countries. She will return to her home in Tacoma, Wash. in June.

HARLAND MALYON is teaching at Tacoma Community College. He and his wife, Karen, reside in Gig Harbor, Wash.

ROBERTA Schoessler (FALK) is living in Reardon, Wash. She spent eight years counseling at Reardon High School but is now retired and is spending her time with husband, Phil, who is a pastor.

RAY TOBIASON, JR. was elected president-elect of Phi Delta Kappa (National Educational Research Fraternity, 120,000 members) at its recent biennial convention in St. Louis. He will become president in October 1981. Ray is superintendent of schools in the Puyallup School District, Puyallup, Wash.

1954

K. ORVILLE SIEGELE, former director of deferred giving and estate planning at California Lutheran College, has been appointed acting vice-president for development. He joined the California Lutheran staff in 1975.

1958

DAVID B. WAKE, professor of zoology at University of California, Berkeley, represented PLU at the installation of President Walter M. Stuhr at Pacific Lutheran Theological Seminary

1959

DALE F. NIELSEN was recently promoted to associate professor of psychology at Western State College in Gunnison, Colo.

1961

GERALD L. RITTER has transferred to Exxon Nuclear Idaho Company as vice president, technical department. The company operates the Idaho Chemical Processing Plant for the Department of Energy. Gerald lives in Idaho Falls, Ida., with his wife, MAUREEN (McAllister '61).

1962

SUE (Berger) DAVIS is a member of the strings section of the Seattle Symphony Orchestra.



Dr. Jon Kvinsland

1963

DR. JON KVINSLAND caught an 84-pound King Salmon on the Kenai River in Alaska last July. The Gig Harbor (Wash.) dentist landed the huge fish on a rod and reel with a 25-pound test line.

1965

JOANNA (Vinaas) CARLSON and husband TED '67 are living in Tacoma, Wash. Joanna owns "The Children's Playroom", a drop-in child-care center in Tacoma. Ted is employed by Boeing. They have 2 children, Jon, 11, and Anne, 8.

RONALD W. CORNEHL, CLU, District Agent, associated with Lutheran Mutual Life Insurance in Spokane, Wash., has been awarded the CLU (Chartered Life Underwriter) diploma and professional designation by The American College, Bryn Mawr, Penn., a fully accredited, non-profit educational institution for the advancement of learning and professionalism in life insurance and related financial sciences. The American College awards the CLU designation to persons who successfully complete a ten-course CLU curriculum and fulfill stringent experience and ethical requirements. Ron and CAROL (Menke '64) attended the college's 52nd Annual National Conferment Exercises held in New Orleans, La.

STEVE and Cherie TORKKO are the parents of a daughter, Krystal Shiana, born Jan. 1, 1980. She joins a brother, Seth. They live in North Bend, Ore.

1966

Rev. MICHAEL LOCKERBY has been named chairman of the 1980 Summer Theological Conference for Lutherans in Aspen, Colo. Each summer this conference draws over 600 clergy, educators, lay leaders, and national church staff for a week-long program of theological dialogue with this nation's outstanding Biblical scholars. Michael is currently serving as pastor of an ALC congregation in Kenyon, Minn. He is also a director of the Lutheran Lay Foundation. He is married to MAE (Plumb) whom he met at PLU.

1968

PHILIP RANHEIM recently completed family practice residency and is now practicing in Wapato, Wash. His wife, Karen, is a nurse teaching childbirth education. They live in Yakima, Wash. and have a son, John.

1969

JOHN and HELEN (Hardtke '69) GARDNER '68 are the parents of a third son, Seth John, born April 17, 1979. He joins brothers Jarrod, 5, and Justin, 3. They live in Buckley, Wash.

PHILIP GOLDENMAN of Bellevue, Wash., has been appointed a district representative for Lutheran Brotherhood, a Minneapolis-based fraternal insurance society. He will serve the insurance needs of Lutherans as an associate of Lutheran Brotherhood's Roald Severtson Agency, headquartered in Seattle. Prior to moving to the Pacific Northwest, Phil was employed as an account representative at Vernon Graphics, Inc., Chatsworth, Calif.

Dr. and Mrs. ROBERT A. KRAUSE (LINDA SHERROW '70) are the parents of a son, Daniel Paul Robert, born Christmas Day 1978. Bob is a pathologist working in a private laboratory. Linda has "retired" from teaching high school to become a full-time mother and homemaker. They live in Farmington, N. Mex.

NORMAN '67 and SHARON (Swanson '69) LeMay of Spanaway, Wash., are the parents of a son, Craig Howard, born July 19, 1979. He joins a brother, Eric, age 9, and a sister, Jill, age 5½.

WILLIAM B. LEONARD and Lu Ann Upton, both of Portland, Ore., were married early last fall and are now at home in Portland following a wedding trip to the Oregon Coast. Bill is currently employed as an internal auditor for the City of Portland and Lu Ann is a registered nurse at Emanuel Hospital in Portland.

1970

BILL ALLEN was appointed as district product manager in Northwest District for the Burroughs Corporation last September. He is still single and lives in the Magnolia area of Seattle, Wash.

KEVIN MILLER is teaching English at Port Angeles High School, Port Angeles, Wash. Kevin did graduate work at the University of Washington and at Western Washington University. He taught English for seven years in the Northshore School District before moving to Port Angeles.

(Cont. on page 18)

Outreach Program Upgrades Medical Care In Rural Colorado

By Judy Davls

In many cases, physicians avoid setting up practices in rural communities because of a lack of "back-up support" for their profession.

Frequently, there is no hospital in the area. Specialists patients may require are located long distances away.

Because he may be the only doctor around, the small-town, rural physician has difficulty taking time away from his practice.

For reasons like these, medical care in many rural communities may be sorely lacking.

A Pacific Lutheran University graduate is involved in an experimental program to correct some of the ills besetting health care in rural areas of Colorado. Dr. Arlis Adolf, a family practitioner in Denver, Colo., is part of a sophisticated consortium of physicians, educators, administrators and other health-care professionals providing important "back-up" support for doctors in rural mountainous areas of Western Colorado and eastern Colorado plains.

"The Mountain/Plains Outreach Program (M-POP) was set up four

years ago as a non-profit corporation to provide high-quality, comprehensive medical care for all family members in needy rural areas," explained Dr. Adolf.

Establishing the rural network of medical care is a joint effort of the University of Colorado medical and dental schools, the school's nursing program, the Colorado Department of Public Health, Rose Hospital in Denver and a computer firm in Denver.

Initially, the M-POP program was funded by a federal grant to the University of Colorado; now it receives monies not only from the federal government but from various other sources.

Besides building up their own young practice in Denver, Dr. Adolf and her colleague, Dr. Val Dean, provide "clinical" support to the program through their participation in the Mountain/Plains Family Practice.

"Through this facet of the M-POP program, rural physicians can have access to 24-hour medical support as well as referral services and consultations for their patients," explained Dr. Adolf, a graduate of the University of Idaho Medical School.



Dr. Arlis Adolf with young patient

In addition, Doctors Adolf and Dean are among physicians who substitute for the rural doctors when they are on vacation or must be away from their practices.

"One of the most important aspects of the program is the administrative services it offers to rural physicians," Dr. Adolf said.

Besides searching out health-care needs of rural areas, the

administrative staff recruits physicians and assists them in setting up medical services and laying the groundwork for community acceptance of a new doctor in the area.

The coordination of M-POP's efforts is enhanced by a computer service which allows for easy retrieval, storage and dissemination of data and facilitates billing services for participating physicians.

"Right now, there are 10 doctors in eight rural sites who have a computer terminal linked to the computer center at the University of Colorado," explained Dr. Adolf. The computer system also is being used for research purposes.

Through M-POP, rural physicians have access to consultations with other physicians via a Watts telephone line. Another M-POP advantage is availability of resources and facilities at Rose Hospital, and M-POP physicians use a common system for recording patient information.

"As a result, there is a great deal of continuity and feedback among physicians providing an individual patient's care," Dr. Adolf said.

Although the M-POP program has been operating for only three years, it is "running well and growing," observed Dr. Adolf. There are plans to expand the program into Wyoming.

Prior to setting up her practice and becoming involved in M-POP, Dr. Adolf completed her residency at the University of Colorado where she has been a fellow in the Family Practice Department.

The 1971 PLU graduate said her alma mater prepared her for medical school "in good stead."

"I also feel the humanistic approach I received at PLU serves me very well in family practice," she continued. "The humanistic aspect is one reason I went into family medicine; now, I'm finding it helps foster our family practice."

(Cont. from page 17)

DAVID L. ROLLER is teaching career education and alternative education, plus being the head football coach, at Yelm High School. He was named the outstanding teacher of the year in 1972 and 1974.

Dr. RICHARD J. TUFF, and his wife, Dr. Wandz Costanzo, have begun a full-time private practice in psychology; specializing in the treatment of depression, psychosomatic illness, and acrophobia. They also have a part-time house restoration business. They have three children and live in Philadelphia, Pa.

1971

Rev. and Mrs. STEVE CARLSON are the parents of four children, Daniel, Jennifer, Eric and Kristin, ages 5 to 1 years. Steve is pastor of First Lutheran Church in Dollar Bay, Mich.

PRISCILLA MARTENS is a social worker for the Spokane Tribe of Indians at Wellpinit, Wash. Priscilla also serves as coordinator for the Inter-Lutheran American Indian Concerns Committee in Spokane, Wash.

ALYSON (Sproule) NICK and family have moved back to Virginia Beach, VA, following a two-year tour at the Pentagon. Her husband has been chief engineer on USS TEXAS in the Mediterranean Sea for 3½ months and will soon join USS EISENHOWER. Aly works part-time for a cancer specialist as his office nurse. Their children, Heather and Louis III, are 6 and 4 years old.

1972

JIM and JAN (Teppo '72) RICHARDS '73, are the parents of a daughter Jennifer Lee. She joins brothers, Justin, 5; John, 3½; and Jeremy, 2. Jim is leaving his job with Ocean Spray Cranberry to go back to Multnomah Bible School in Portland, Ore. in the spring semester.

MARCIA (Stockstad) HOLMER has moved to Detroit, Mich., where her husband, Bill, is now general manager of Weyerhaeuser Shipping Container Plant. They have twin girls born Oct. 31, 1979, Ashley Patricia and Haley Kathleen. They also have a son, Whitney, 2½.

1973

LYNN PAULSON and Joseph L. Blazek were married Nov. 17, 1979 in Des Moines, Wash. Lynn works for Weyerhaeuser in Federal Way, Wash. Joe is employed by Washington State Department of Natural Resources in Olympia.

CHERYL (Stoddard) GIBSON and husband, Sam, and daughter, Aimee, have moved to their new home in Adna, Wash. Sam is employed by Weyerhaeuser and Cheryl is working as a bookkeeper.

GORDON and PAULA (Carraway '69) are living in Barrow, Alaska, where they both teach Inupiat Eskimo students. Gordon is 7th and 8th grade communication skills, and Paula is elementary and high school special education. Gordon also coaches 7th grade basketball and is high school drama club adviser. They have two children, Shelley, 9; and Mark, 6.

M/M Jeff Pierson (CLAUDIA BARNES) are the parents of a daughter, Sara Marie, born Sept. 25, 1979. Jeff was recently selected for appointment as warrant officer, U.S. Army. They live in Fort Stewart, Ga.

1974

M/M Chuck Cooney (SARA LEE) welcomed a daughter, Lisa Ann, born Nov. 22, 1979. Sara is employed by Group Health Co-op in outpatient nursing. Chuck is studying for a master's in Guidance and Counseling at PLU. They live in Federal Way, Wash.

RON FOSTER was ordained as a minister in the United Church of Christ in May 1979 and is currently serving as associate pastor for two churches in La Mirada, Calif. He is also attending Pepperdine University working towards a master's degree in marriage and family counseling.

JOANN GORRELL (Ferko) and husband, John, have moved to Atlanta, Ga., where John flies for Eastern Airlines. Joann will be working part-time at Clayton General Hospital in ICU. They have two daughters, Elizabeth, 3½, and Janet 1½.

(Cont. on page 19)

(Cont. from page 18)

DAVID '74 and JAN (Marshall '77) JOHNSON are now living in Youngstown, Ohio. Jan is pursuing a master's degree in business administration at Youngstown State University and working at Farraghar Marketing in nearby Canfield, Ohio. David is the program coordinator in Kilcawley Center, the college union at Youngstown State. David is the second Lute on staff in Kilcawley; the associate director is K.J. SATRUM '71.

MARK ROWLAND is in Columbus, Ohio, where he is in his senior year at Trinity Lutheran Seminary. He will graduate in June 1980.

WILLIAM RUDOLPH has completed his first semester at the University of Wisconsin Law School. He is married and they have two children, Kerry Megan, age 2 and Ehren Nathaniel born Oct. 5, 1979.

LINDA G. SCHARF is living in Olympia, Wash., where she is a part-time faculty member and science instructional technician in the chemistry department of Centralia College. Her oldest son, Mark, is now in his first year at United States Air Force Academy.

JAMES D. '74 and A. LYNNE SMITH '75 are in Columbia, S.C. where Jim is a social worker for DSS Columbia, S.C. with protective services. Lynne is a major with the U.S. Army Nurses Corps stationed at Ft. Jackson, S.C. They have two children, David, 2½ and Lori Ann, 5.

1975

BONNIE BIGOTT is living in Kernville, Tex., where she is a newscaster/reporter for KERV and KPFM Radio.

DEBBIE BOMGREN '75 and PAT WINSBERG '73 were married Sept. 1, 1979 in Grace Lutheran Church, Bellevue, Wash. They are currently residing on Queen Anne Hill in Seattle, where Pat is employed with the American Cultural Exchange and Debbie with Seattle Pacific University.

Capt. THOMAS G. BROWN recently finished his second master's degree, in human relations, and has been transferred to Sheppard AFB in Wichita Falls, Tex. He is teaching space and missile technology — Titan II system.

GORDON J. CAMPBELL passed the Washington state bar examination this past summer and is assistant attorney for the city of Seattle's law department.

M/M Kevin Connolly (JO ANN WALDSCHMIDT) are the parents of a daughter, Maren Jo, born Aug. 14, 1979. The family is residing in Fresno, Calif., where Kevin is practicing neurology and Jo is working part-time in ER, ICU, CCU.

M/M DOUG DAVIDSON (BARB NYE '75) are the parents of a son, Benjamin Douglas, born Nov. 25, 1979. Doug is the assistant manager of the Redmond office of Seattle Trust & Savings Bank. Barbara is on leave from her position as communications supervisor for the Washington State Patrol.

TOM DEY received his Ph.D. degree in geophysics from the University of California, Berkeley in January 1980. Tom and his wife, DENISE (Guss '75) are now living in Los Alamos, New Mex. Tom is employed as a research geophysicist at the Los Alamos Scientific Lab in the geosciences division.

M/M Dan Esswein (MARY KAY SCHMEDAKE) are the parents of a daughter, Brianna Michelle, born Jan. 25, 1980. Mary Kay will return to part-

time work as a pediatric nurse practitioner at Orange County Health Department after a six-month motherhood leave. Dan continues to work as a cost-scheduling engineer for Fluor Corporation, where he has been employed for the past five years. They live in Cypress, Calif.

DUANE LARSON and his wife, Lizette, are now living in San Diego, Calif., where he is serving as associate pastor of St. Andrew's Lutheran Church. Duane graduated from Luther-Northwestern Seminary, St. Paul, in May and was ordained in August.

ALETA LOFTIS is living in Goldendale, Wash., where she is teaching her fifth year at Middle School. She coaches girls' high school tennis, is a librarian, teaches eighth grade Spanish and seventh grade reading.

JAN TOBIASON and Frank Washburn were married in Tacoma, Wash., in July 1979 and honeymooned in Hawaii. Jan continues to teach third grade in University Place Elementary School and Frank is in youth ministry at People's Church in Tacoma. Frank is attending PLU at present to obtain his teaching certificate.

VIRGINIA WITT-TRIMMER has been promoted to position of junior art director with Foote-Cone and Belding Advertising Company in Chicago, Ill.

M/M LARRY WOOD (ELLEN MADSEN x'69) are the parents of a son, Jeremy Dean. He joins a brother, Matthew, 2. Larry is an assistant attorney general for the State of Alaska. Ellen is a full-time homemaker. They live in Fairbanks.

1976

DARCIE ALANE ANNEBERG and Steven W. Fulkerson were married Aug. 12, 1979 in Our Saviour's Lutheran Church in Aberdeen, Wash. They honeymooned in Hawaii and are at home in Auburn, Wash. Darcie teaches elementary music in Puyallup, Wash. public schools. Steven teaches biology in Auburn Public Schools.

MIKE OSBORNE was recently hired as a third full-time registered physical therapist at North Lincoln Hospital in Lincoln City, Ore.

JOAN (Peckenpaugh) REYNOLDS is a second grade teacher in the Lynden School District, Lynden, Wash. She taught third grade for three years in Longview, Wash. before moving to Lynden.

M/M PAUL GROVEN x'76 (ALICIA PERKINS '74) have moved to Spokane, Wash. from Seattle, Wash. Paul is the administrator of Hawthorne Manor, a retirement apartment and nursing home facility, and Alicia is doing paste-up and lay-out work at Ross Printing Company.

LOUIS SCHULTZ is living in Holy Cross, Alaska where he is teaching for the Iditarod Area School Dist.

1977

RON and PATRICE (Reiner '77) CHATTERTON '76 are the parents of a son, Jason Ron, born July 5, 1979. They are living in Portland, Ore., where Ron is working in a CPA firm and Patrice is working part-time in labor and delivery at the University of Oregon Health Sciences Center.

JENE MARIE CHRISTOPHERSON and Philip Holte were married Nov. 21, 1979 in Trinity Lutheran Church, Tacoma, Wash. The couple will live in Parkland, Wash., where Philip is attending PLU.

PAUL HEWETT is now living in Seattle, Wash., where he is employed by Associated Groceries.

STEVEN and CHRISTINE (Baldwin '77) HILDEBRAND are the parents of a daughter, Heather Alyssa, born Nov. 7, 1979.

1978

Lt. CARYL J. SCHAFFTER is stationed at Madigan Army Medical Center, Tacoma, Wash. Lt. Schaffter is in the nurses corps and works on the maternity ward.

MARY JO BRAATEN and Daniel Jarrell were married in Nov. 1979 in Ascension Lutheran Church, Medford, Ore. Mary Jo teaches first grade for School District #9 where they are making their home. The honeymoon was a trip to the California and Oregon coasts. Dan is attending Southern Oregon State College.

CURTIS and MICHELE (Myers '78) KOGER are living in Waco, Tex., where Curtis is attending graduate school at Baylor University in the geology department. He will have a summer job with Amoco Oil Company as exploration geologist this year. Michele is employed with Trinity Lutheran School as a first grade teacher.

KATHY SUE ANDERSON and Michael J. Caba were married Jan. 4, 1980 at Hinson Memorial Baptist Church in Portland, Ore. Kathy is employed by Portland General Electric and Mike is finishing school at Multnomah School of the Bible.

LINDA GAHN is teaching fifth grade in Yelm Middle School, Yelm, Wash.

CLARK W. DONNELL and wife, (Joanie Beekma x'80) are living in Sedro Woolley, Wash. Clark is director of marketing for Island Savings and Loan Association, Oak Harbor, Wash.

REGINA BRAKER is back in school again after one year in the business world. She is working on her master's degree in German at Portland State University. She is also teaching first-year German classes as a graduate assistant.

KAREN KNUTSEN is living in Milwaukee, Ore., where she is operating her Scandinavian gift shop, the Christian Supply Center. She is also working part-time as an accountant for a canopy manufacturing firm in Clackamas. A third job is with Promotion of Oregon Fund Raising Counselors that organizes jog-a-thons, swim-a-thons, etc.

LISA BUCK and Stephen Haley were married Dec. 31, 1979 at the home of Stephen's parents in the Marshall Islands. They were married in Island Memorial Chapel, Kwajalein Island. They are now at home in Moscow, Ida.

1979

SHARON CANTRILL is teaching in the Raymond School District, Raymond, Wash.

STEPHEN FJELSTAD recently left for Germany where he will spend the next year in study at the University of Munich. He will also be involved in a month of intensive study at the Goethe Language Institute. He was granted the full year of study with a Fulbright-Hays travel grant and a Bavarian government fellowship.

JOHN S. GLASSMAN '78 and DIANA RASSBACH '79 were married Dec. 29, 1979, at Magnolia Congregational Church in Seattle, Wash. John is currently attending Puget Sound Law School and Diana is employed as a

coordinator of Senior Service in Auburn, Wash.

JANIS L. GRIFFITH and Richard T. Mower, Jr. were married Nov. 24, 1979 at Central Lutheran Church, Everett, Wash.

GREG HAHN '79 and KRISTIN BROWN '79 were married July 29, 1979. They are now living in Davis, Calif., where Greg is a graduate student in chemistry. He is also a teaching assistant. Kristin is working as a secretary in the Davis School of Medicine.

ALANA KOETJE is living in Tacoma, Wash., where she is associate, community relations at Mary Bridge Children's Health Center.

ROBERT KRATZKE of Camas has been accepted for medical school and is taking his first-year courses in the WAMI Basic Medical Sciences program at Washington State University.

MARGRETHE LARSON is teaching third grade at Grantham Elementary School in Clarkston, Wash. She plans to start graduate work at Washington State University this coming summer.

CATHY LYSENG and Martin Andrews were married on Dec. 22, 1979 in Vancouver, Canada. They are presently living in Pullman, Wash., where Martin is attending Washington State University.

DANIEL McDONELL and Tamara Pierce were married on Aug. 18, 1979 in a candlelight ceremony at John Knox United Presbyterian Church. The couple took a wedding trip to the Oregon Coast and are now at home in Portland, Ore.

JULIE L. SMITH is living in Salem, Ore., where she is teaching fifth grade at Jefferson Middle School in Jefferson, Ore.

1980

CHERYL LAWSON-WITT x'80 is employed as flight attendant for Eastern Airlines and flies out of Atlanta, Ga.

In Memoriam

Dr. KIRKLAND J. FRITZ, 42, of Richland, Wash., passed away Jan. 3, 1980. He was born in Fond du Lac, Wisc., and lived in the Tri-Cities since 1971. He was a major in the Army and served as Chief psychiatrist for NATO, Supreme Headquarters Allied Powers Europe, and the American Embassy in Belgium.

He graduated from Pacific Lutheran University in 1959 and the University of Washington Medical School, 1963.

Survivors include his wife, Luci, of Richland, sons, Kirkland, Andrew and Kendall, all of Richland; his mother, Adelle Fritz, Richland; and a brother, Alvin Fritz, Seattle.

Memorials may be made to the Pacific Lutheran University Library Fund, Tacoma, Wash. 97447.

ELAINE E. OTTEM, 49, of Othello, Wash. passed away Sept. 21, 1979 following a long illness. Mrs. Ottem was born in Harrington, Wash., and attended high school in Ritzville, Wash. She attended PLU and graduated from Washington State University. She taught school in the Mead and Othello school districts.

Mrs. Ottem is survived by her husband, Lloyd, three sons, David and John of Othello, and Martin of LaCrosse; three daughters, Diane Kregel of Spokane, Nancy Johnson of Bridgeport, and Gail at home; and father John Freese, of Ritzville.

TUSTIN — Edward Harmic, '62, director of the University Chorale, visits with Liane Kleepe, '72, left, and Secelia Holte, '68, at a PLU reception following the Chorale's concert in Red Hill Lutheran Church, Tustin, Calif. in January. Secelia was in charge of the reception.



HONOLULU — Ronald Colton, '61, receives a lei from Mrs. Robert S. Ostrem, Jr. at the PLU reception in Honolulu in December. Ostrem, '69, who headed up the event, is on the right.

ANCHORAGE PARENTS — Ed and Mary Monaghan, parents of Timothy, were among the throng which attended the PLU dinner in Anchorage, Alaska in December. JoAnn Nodtvedt Briscoe, '52 alumni association board member, and Jane Brevik Johnson, '61, headed up the event.



PALO ALTO ALUMNI — Ted Carlstrom, '55 and his wife Alzora, '57, visit with President William O. Rieke, left, at the PLU dinner in Palo Alto, Calif. Dr. Richard Haines, '60, and his wife, Carol, '62, headed up the event.

FAIRBANKS — The Rev. Bruce Engebretson shares a joke with Mark Woldseth, '70, at the PLU dinner in Fairbanks (Alaska) Lutheran Church in December. Jan Flodin, mother of PLU student Michael, was in charge of the dinner.



SAN DIEGO — Paul Steen, '54, was unable to attend the homecoming banquet last November and his son accepted the Distinguished Alumnus Award for him. On behalf of the Alumni Association, Milton Nesvig, right, made a personal presentation of the plaque at the PLU dinner held in San Diego in January. Paul's wife, Patty, is in the center. Esther Ellickson, '58, alumni board member, was hostess for the event and served as mistress of ceremonies.

'What We Didn't Lose in Winning'

By Dr. David M. Olson
Director of Athletics

The scoreboard, though barely discernible through an Ohio blizzard, told the story: Findlay College 9 — PLU 0.

The setting was the semi-final game of the NAIA football national championship. Yet the story told by the verdict of the scoreboard was incomplete. For the Lutes had just completed the winningest football season in the history of PLU and were ranked "Number Two" in the final NAIA - Division II rankings — the highest NAIA finish in PLU's glamorous gridiron history.

During these days when "We're Number One" is challenging "In God We Trust" as a national motto, and "win at all costs" seemingly means just that, a Number Two ranking might suggest apologies for the "cost" of such an attainment, or, for some, a feeling of failure for not winning at all. Neither view reflects the happiness and fulfillment evidenced by players, coaches, thousands of fans, and PLU's athletic director towards the football season.

For most, the justifiable joy was in what was attained. Like the others, I shared in this joy, although my jubilation was also

derived from What We Didn't Lose in Winning.

First, the fact that *everything* was not lost (or gained) with the scoreboard's edict in Findlay (or any other sports scoreboard any other place at any other time) needs to be remembered and respected by us all. Be assured the Lutes will always play to win. We have, and hopefully will continue to win more than our expected share. If, however, winning becomes the sole goal and not a "by-product" of our collective efforts, we would of necessity, resort to a host of questionable tactics (only a few are being publicized in the national sports scene) and we would soon "kill the goose that laid the golden egg." "Sports" can be such a "goose" and the "golden eggs" can be identified with the learning and maturity associated with this participation.

The fact that winning did not preclude some other desirable derivatives for our Lute football players is evidenced by a few excerpts of letters received after our successful fall campaign:

From a college president: "You, your assistant coaches, and your football players made a tremendous impression upon everyone in Findlay. Our coaches and players say they have never met a finer group of people. The conduct of your players, on and off the field, was a model for all college teams." From a Findlay, Ohio sports announc-

er: "From the mayor on down, fans went away from Donnell Stadium with a warm feeling for the sportsmanship displayed on both sides of the field Saturday."

From a college administrator: "Your football program obviously is successful in ways beyond the won-lost record, although your team left us painfully aware of their excellence on the field."

From the referee officiating a play-off game: "When after nearly three hours of all out effort in truly deplorable weather, your team in a nearly impossible position to win could still display the sense of fair play and sportsmanship it did, is an extreme compliment to you."

From the coach of our play-off opponent: "PLU is the classiest team we have ever played."

From a fan of our play-off opponent: "Yes, the Findlay College Oilers are the NAIA Division II national champions by virtue of their winning the three play off games. However, they aren't the only champions. Indeed, the Pacific Lutheran Lutes are true champions, also. After witnessing the Oiler-Lutes football contest, I was very impressed at the attitude and sportsmanlike conduct of the Lute players."

From a fan of a conference opponent: "I thought you might appreciate learning that a significant number of Linfield supporters have the highest admiration for the fierce, clean play of your team and the most remarkable sportsmanship they have displayed under adversity and in defeat."

From a cheerleader of a play-off opponent: "Especially I want to thank you for the shining light of your faith in Christ as it was a very effective witness to many students here at Cal Lutheran."

Secondly, a successful football

program has not cost us *comprehensive* opportunities for sports participation among men and women on our campus nor excellence in their achievements. Intercollegiate athletic programs at PLU exist in 22 sports. Over 400 student athletes participate in our varsity programs and approximately 60% of our students take advantage of an extensive program of intramural sports. We haven't had to "put all our marbles in one basket."

Fortunately, this diversity has not led to mediocrity. Evidence of such excellence is indicated by *national* participation by our student athletes in swimming, tennis, golf, track and field, basketball, crew, cross country, and wrestling (in addition to football). Further the John Lewis All Sports Trophy, symbolic of overall supremacy in the Northwest Conference, has rested in the PLU trophy case six of the past seven years. The Lutes have never finished lower than third in the history of this award.

Thirdly, we didn't have to sacrifice our high institutional academic standards to put together a successful football program. Because of eligibility standards of our conference affiliation, participation in athletics at PLU requires a higher level of academic achievement than is expected of non-participatory students.

Practically every academic major is represented by participants on our 1979 football roster. It is noteworthy that the person selected for the highest national football recognition (second team NAIA All-American) has a cumulative grade point average of 3.9 (on a 4.0 scale).

Each year, the selection of our institutional scholar athlete (men and women) becomes more difficult as the number of student athletes qualifying (3.3 G.P.A.) for the award increases. PLU student athletes have captured more scholar athlete awards in the NAIA District I selections than any other college in our District (11 colleges). It is not a coincidence that in a survey to assess the significance of reasons for attending PLU re-

(Cont. on page 22)

PLU loses NAIA championship game to Findlay (Ohio) in the snow, 9-0.



(Cont. from page 21)

cently conducted among our student athletes, the most influential reason selected by our student athletes was "PLU's academic program".

Fourthly, the cost of having a successful football program has not been a financial albatross.

In supporting athletics, PLU experiences the same compounded financial problem that plagues most schools today, i.e., significant increases in the number of participants and highly inflationary expenses to support such participation. This is true for football, for almost every other sport, and for almost every other school. The result in many schools has been curtailment or elimination of at least part of the program. This has not happened at PLU.

To maintain, in fact enlarge, this broad base of participation, an increased financial commitment from PLU has been necessary. We have been the recipients of this institutional commitment. PLU's athletic program is budgeted using the same process applicable for support of any educational endeavor on our campus. Student athletes, like all other students, must qualify for financial aid on a "need basis", i.e. the amount of financial aid is limited to demonstrated financial need.

Yet our athletes have not simply had their "palms up" asking for more, for they have been active in providing the financial support necessary for a quality program.

This has been clearly evidenced among our football team. Through a jog-a-thon, promotion of tickets for the alumni football game, sponsorship of a music concert, moving of furniture in the dormitories, and player contributions, our football team raised over \$6,000 to assist in funding for this past football season.

In addition to our institutional commitment and player support, we enjoy the financial assistance of many alumni and friends who simply believe this program merits their enthusiastic involvement, including financial help.

— *To win without the scoreboard being the judge and jury.*

— *To win without sacrificing excellence in diversity.*

— *To win without forfeiting academic integrity.*

— *To win without financial bankruptcy.*

This is the philosophy of PLU athletics! Thank you students, parents, faculty, administration, friends and alumni for enabling this to happen.

Greenquist Sparks Lutes' Drive From 1-6 To Conference Lead

By Jim Kittilsby

Both in a collective and individual sense, Pacific Lutheran's resurgence from a humble 1-6 beginning to a commanding position in the Northwest Conference basketball race could be considered a Johnny-come-lately awakening.

The Lutes entered the waning weeks of the season with an overall 12-7 record and 7-0 NWC perfecto.

Eleven wins in the first twelve 1980 calendar year engagements could be attributed to both inspired team play and a leveling of competition after an ambitious December slate. However, the catalyst of the transformation was John (come-lately) Greenquist.

A 6-7 junior, Greenquist's speed and 1978-79 jayvee scoring credentials of 17.1 ppg cast him in a front line reserve role as the season unfolded. In that setting he performed ably, with 8.2 scoring stats in six December contests before a hyper-extended elbow injury put him on the shelf for three weeks.

Greenquist elbowed his way into the starting lineup with an 18-point effort against California Lutheran in the title game of the Aid Association for Lutherans Tournament staged at PLU. Yet to

Swimmers Set New Personal Career Marks

National qualifying times proved to be elusive for Pacific Lutheran swimmers, but the fin folks did splash to a number of personal bests prior to the conference.

Jim Johnson's men, hoping to reclaim the Northwest Conference crown which eluded them last year after an eight year reign, got lifetime bests from Drew Nelson (200 butterfly), John Lewis (200 free), Alan Stitt (200 breast), Drew Martin (100, 200, and 500 free), Steve Lucky (50 and 100 free), and Mark Douglass (500 and 1000).

For the Lady Lutes, Kristi Bosch, a freshman from Havre, Mont., backed up national aspirations with near-weekly career bests. In addition to recording national qualifying marks in the 50 and 100 freestyle, Bosch had personal best in the 200 and 500 free, as well as the 100 butterfly. Christi Mixson had lifetime best in the 200 and 500 freestyle, as did Debbie Hunt. A fourth freshman, Marty Upton, also fared well in dual meet action.

come was a dazzling 31 point explosion against Whitworth on 13-for-16 shooting and a five-for-five charity line effort. The Mountlake Terrace product also cornered 10 rebounds before checking out of the game with six minutes remaining. A 25-point outburst against Western in Bellingham helped the Lutes avenge their only January loss and gave Greenquist an 18-4 average over a nine-game haul.

PLU, which upped its four year NWC home court record to 24-1 also had other favorites to cheer. Junior all-conference forward Dave Lashua ruled both the league and district in rebounding, averaging better than 10 caroms a game, to go with double digit scoring. Senior center Butch Williams and

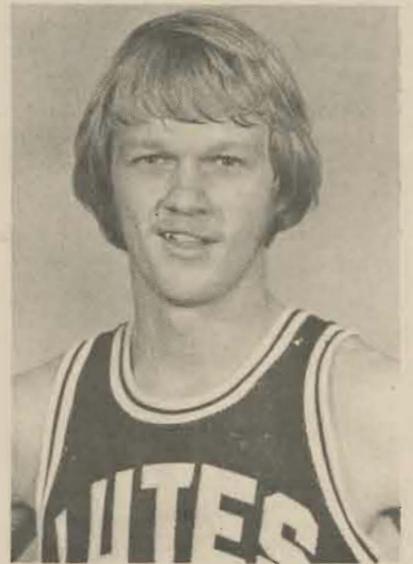
Shelton Leads Lady Lute Hoop Resurgence

Pacific Lutheran's Pat Shelton is going to the hoop and boards less frequently this year, but enjoying it more.

The 5-10 Chattaroy junior, who led the Lady Lute basketballers in both scoring (11.7) and rebounding (6.5) last year, has moved from center to forward. In another move, PLU has gone from nowhere to respectability in area cage circles.

Kathy Hemion's quintet, just 9-19 a year ago, hit the home-stretch of the season with an 11-7 mark, highlighted by a six-game winning streak.

Shelton remains the team leader, but her stats are down a shade, since the emergence of a supporting cast frees her from the solitary offense shackles. Key figures for the Lady Lutes include guard Sandy Krebs, who earned NCWSA play of the week honors after a 19-point and eight-steal effort against Puget Sound. Krebs is the top scorer, hitting just under nine points a game, while freshmen Cindy Betts and Kim Krumm are the rebound and assists leaders.



John Greenquist

sophomore guard Dan Allen made it a foursome in double figures.

PLU scores at the two-thirds juncture of the season:

- 69 Alaska-FB 68
- 63 Alaska-FB 74
- 69 Seattle Pac 89
- 59 BYU-Hawaii 60
- 65 Hawaii 80
- 83 Hawaii 101
- 63 Central 75
- 71 St. Martin's 65
- 83 Luther 65
- 94 Cal Luth 63
- 100 Linfield 63
- 92 Pacific 72
- 69 Western 73
- 99 Whitman 88
- 110 Whitworth 79
- 87 Western 83
- 78 Willamette 69
- 92 Lewis & Clark 63
- 101 Pacific 68

Skiers Tabbed For Conference Title Meet

Three Pacific Lutheran downhill skiers qualified for the Northwest Collegiate Ski Conference championships and it was expected that the entire men's and women's cross country delegation would be selected for the Mount Bachelor meet.

Mike Evans was the men's lone downhill qualifier, while Cisca Wery and Linda Davenport were tabbed, on the basis of regular season meet finishes, to represent the women in alpine action.

Gro Styrmo's slat squad had the strongest performance from cross country specialist Dave Susong. The Yellowstone Park, Wyoming product was third at Whistler and Multipor, fourth at Snoqualmie, and ninth at Crystal.



Brad Westering



Scott Kessler

Lute Gridders No. 2 In Nation; Honors, New Records Abound

Unprecedented achievement at the institutional and national level highlighted PLU's 1979 football season.

The Lutes, who bowed to Findlay (Ohio) 9-0 in the NAIA semifinals, enjoyed the winningest (9-2) campaign in school history and earned a number two finish in the final Division II national poll. It marked the first time since the inception of the national rankings in 1970 that the loser of the national championship game was not named to the number two position. PLU was seventh in the 1974 standings, tenth in 1975.

PLU's hefty collection of post-season honors included the John Heinrick Award, named in honor of the long-time University of Puget Sound coach. This award, emblematic of Northwest small college supremacy, based on a poll of news media, rests in the State of Washington for the first time since the Tacoma Athletic Commission instituted the plaque in 1975.

Frosty Westering, who masterminded the Lutes' drive to the Northwest Conference title and PLU's first venture into national post-season play, earned his 100th career win enroute. Westering, in his 16th year as a collegiate mentor, was voted Northwest small college coach of the year.

Eleven school records were erased, six by senior quarterback Brad Westering. Brad, who established six schools standards previously, virtually re-wrote the passing ledger, the key marks being

career yards and 47 career touchdown passes.

In addition to the nine wins, team records include a remarkable 97 consecutive games in which the Lutes scored, an eleven year skein snapped at Findlay.

Liberally splashed by waves from the post-season all-star storm, PLU gridders carted off a myriad of individual honors, with junior Scott Kessler making the biggest haul. The safety of Lodi, California earned second team NAIA All-American recognition and completed the sweep of first team all-league, all-district, and Little All-Northwest honors.

Others pocketing the grand-slam of first team regional honors are senior center John Schultz, senior defensive end Steve Kienberger, junior guard John Bley, and sophomore linebacker Scott McKay.

The 1979 squad's final get-together produced the unveiling of 1980 co-captains, all juniors: running back Guy Ellison, Kessler, tight end Scott Westering, Bley, and linebacker Glenn Rohr.

New Faces Will Determine Fate Of Spring Sports Hopes

By Jim Kittilsby

If the ground hog appears to be a little shaky with its 1980 spring forecast, the wonderkind of the woodchuck lair can find consolation in not being a solo act.

Nine PLU spring sports coaches are tottering and vacillating more than usual as they attempt to assess the strengths of their respective squads. The reason none of the Lute entries are laden with veterans, so the emergence of new talent will dictate the finishes.

Men's track should be stronger in distances, sprints, and relays after a cellar finish at the 1979 NWC meet. Coach Paul Hoeseth will lean towards Jeff Cornish, Willie Jones, Rob Mason, and Steve Schindele in the mile relay, an event PLU championed last year at the conference level. Freshmen Phil Schot, in decathlete, and Neil Weaver, discus, are welcome additions.

Lady Lute striders, under Carol Auping, were thinned by graduation. Jana Olson is the only experienced sprinter returning. Debi Tri is meet-tested at 800 and 1500 meters, while Dianne Johnson ranks with the area's elite at 5000 meters.

Graduation and defection cost PLU two tennis All-Americans, but four lettermen are back from the squad which posted a 20-8 record, the winningest in school history. Sophomores Scott Charlston and Craig Hamilton are coming off 18-14 and 17-13 seasons. Charlston battled to the district singles semifinals, while the Charlston-Hamilton combine advanced to the semis at both conference and district.

The women's net set has three of the top six back, but there is uncertainty whether the incoming match skills with the outgoing. Sophomores Tracy Strandness hopes to move up from number two singles, where she was 8-14 in 1979. She'll be joined by another soph, Sue Larson, 13-8 playing number three. Coach Alison Dahl will also welcome back senior Lylas Aust, 15-5 in the fifth position.

Lute golfers are hitting practice balls by the bushel and the peck, with Peck the leader. Senior Jeff Peck, an all-conference pick for the Lutes last year, heads the delegation which will defend PLU's NWC title, the sixth for coach Roy Carlson in the last seven years. Junior Mike McEntire and sophomore Terry Martin are other returnees from the championship squad.

Jim Gi van, a staunch supporter of a respectable ERA — not equal rights amendment, but earned

run average — makes his debut as PLU baseball coach. The Lutes submerged to 5-27 last year, a lofty 7.39 earned run yield by the pitching staff negating a respectable .289 team batting average. The mound mates should improve, with outfielders Greg Rielly and Randy Ayers, plus shortstop Guy Ellison, offering the principal bat support.

In crew, PLU reached the lightweight men's finals at the Western Sprints for the first time in five years last spring, but only sophomore Dave Lemley is back. On the distaff side, Dave Peterson's Lady Lutes harbor high hopes in the senior four, which will live up to its appellation. The fifth fastest shell among 16 entries at nationals in Detroit, the four will have a senior sailing staff of Ruth Babcock, Paulette Bergh, Kim Brown, and Janet Bedingfield.

Women's club sports soccer and softball, 5-3-1 and 5-5 respectively last year, are hopeful of nosing above the .500 mark.

PLU Wrestlers Prime For Spring Tournaments

Not the conventional approach perhaps, but Pacific Lutheran wrestlers enjoyed the dessert before getting into the meat of the schedule.

As primers for district and conference tournaments, the Lutes concluded the dual match slate opposing area powers Southern Oregon, Portland State, and University of Washington. PLU got the short end of the tally in each, but gained valuable experience and fashioned a respectable 6-7 record for the season.

Paul Giovannini (134) and Tim Judkins (190), defending NWC champions, boasted pre-tourney marks of 14-1 and 15-0-1. Tom Wahl (177) was 9-3-1, while Dale Thomas (167) battled to a 7-5-1 record.



Calendar of Events

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Class _____ Spouse Class _____
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Mall to:
Alumni House
Pacific Lutheran U.
Tacoma, Wash. 98447

March

- 1 International Fair and Bazaar, University Center, 10 a.m.
Concert, American Organ Guild, Eastvold Auditorium, 8:15 p.m.
- 3 Schnackenberg Memorial Lecture, Raul Hilberg, University Center, 8:15 p.m.
- 3-28 Art Exhibit, paintings & sculpture by Richard Kirsten, Wekell Gallery
- 10 Lecture, Roland Bainton, University Center, 3:30 p.m.



- 11 Concert, cellist Cecylia Borczyk, University Center, 3:30 p.m.
Concert, Washington Brass Quintet, University Center, 8:15 p.m.
- 12-15 University Theatre, "Ghosts," Eastvold Auditorium, 8:15 p.m.
- 13 Concert, An Evening of Contemporary Music 10th Anniversary
Concert, University Center, 8:15 p.m.
- 14 Concert, An Evening of Contemporary Music 10th Anniversary
Concert, Stadium High School, 8 p.m.
- 15 Fellowship of Christian Athletes Basketball Marathon, Olson Auditorium, 9 a.m.
Concert, An Evening of Contemporary Music 10th Anniversary
Concert, University Center, 8:15 p.m.

- 15-16 PARENT'S WEEKEND
- 17 Faculty Recital, vocalists Patty Pease Clark and Harriet Lindeman, University Center, 8:15 p.m.
- 18 Concert, University Symphony Orchestra, Eastvold Auditorium, 8:15 p.m.
- 19-22 Pacific Northwest Renaissance Conference
- 21-22 Instrumental Music Festival, Olson Auditorium, 7:30 p.m.
University Theatre, "Ghosts," Eastvold Auditorium, 8:15 p.m.
- 23 University Theatre, "Ghosts," Eastvold Auditorium, 2:15 p.m.
- 24 Audubon Film Series, University Center, 7:30 p.m.
- 25 Concert, Northwest Wind Quintet, University Center, 8:15 p.m.
- 26 Recital, soprano Jean Kopta, University Center, 8:15 p.m.
- 27 Concert, University Symphonic Band, Eastvold Auditorium, 8:15 p.m.
- 28 Daffodil Festival Musical, Olson Auditorium, 8 p.m.
EASTER RECESS BEGINS

April

- 1-30 Art Exhibit, West Coast Regional Art Exhibit, Wekell Gallery
- 8 Lecture, TV producer Jerry Paris, University Center, 7:30 p.m.
- 9 Concert, Mu Phi Epsilon, University Center, 8:15 p.m.
- 10-13 Rotary Youth Leadership Awards (RYLA)
- 11 Concert, PLU Student Soloists, Eastvold Auditorium, 8:15 p.m.
- 11-12 Concert, L.D.S. Youth Choir, Olson Auditorium, 7:30 p.m.
- 15 Artist Series, Preservation Hall Jazz Band, Olson Auditorium, 8:15 p.m.
- 16-17 Scandinavian Trade Conference
- 17 Recital, Knapp piano students, Eastvold 228, 8:15 p.m.
- 18 Small Business Association Seminar
- 18-19 Careers and Sciences Workshop
Opera Workshop, CAVE, 7 p.m.

- 19-20 Children's Theatre, "The Hobbit," Eastvold Auditorium, 2 p.m.
- 23 Concert, guitar-voice, Ingram Hall, 8:15 p.m.
- 24 Concert, University Singers, University Center, 8:15 p.m.
- 25-26 An Evening of Dance, Eastvold Auditorium, 8:15 p.m.
- 29 Concert, Student Chamber Ensemble, University Center, 8:15 p.m.

May

- 1-25 Art Exhibit, BFA Candidates, Wekell Gallery
- 1 Concert, University Symphonic Band, Eastvold Auditorium, 8:15 p.m.
- 2 Retirement Dinner, Milt and Hazel Nesvig, University Center, 6 p.m.



- 3 Norwegian Fair, University Center, 10 a.m.
May Festival, Mayfest Dancers, Olson Auditorium, 8:15 p.m.
- 4 Nurses' Capping Ceremonies, Trinity Lutheran Church, 2 p.m.
Concert, guitar-violin, Ingram Hall, 8:15 p.m.