

# THE MAST

October 11, 2002 Pacific Lutheran University Volume LXXX, No. 5



The Idiot's Guide to PLU continues

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DIARY OF A SOCCER ROAD TRIP

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## The Happiest Stars in Luteland



Photo by Brie Bales

Sophomore Brooke O'Neill soaks up the spotlight as Britney in Hinderlie and Plueger's "Britney and the Beast" last Thursday at Songfest. Harstad, Kreidler and Foss won Songfest with their performance "The Lion King of Pop."

## Artist remembers Holocaust victims

BY JENNIFER NEWMAN  
Mast news intern

Students walking through the right hall of the administration building might notice a drawing of a violin played upside-down, a swastika, and a rooster.

This painting, entitled "Hitler's Yo-Yo," is part of Seattle artist Akiya K. Segan's Holocaust art exhibit on display in the Mortvedt Library and upper level of the administration building. The paintings have been on display for two weeks.

As director of the Holocaust Education Through Art program, Segan said on his website that he designed his 50-work series to "restore dignity to the memory of those murdered by the Nazis, their Fascist collaborators, and the silence of millions."

The collection of mainly drawings is inspired by the photographs and life stories of victims of the Holocaust.

The exhibit, sponsored by PLU's Wang Center for International Programs and the German program will be on display through Oct. 27.

Janet Homgren, PLU German professor, is a friend of Segan's and invited him to campus. She coordinated the exhibit dates so guests attending last week's Holocaust conference could view them.

PLU is showing six pieces of the series, though the university hopes to be the first location to dis-



Photo by Minerva Rios

Junior Kathy Simpson examines a piece from the Holocaust art exhibit.

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## Program partners sheriff, campus

BY JENNIFER NEWMAN  
Mast news intern

What are the odds of a deputy sheriff citing a bicyclist for not wearing a helmet, only to discover the rider was actually a felon?

Arrests like these count among the successes of the Parkland Committee Partnership Program, a new focus on crime prevention linking Campus Safety to the Pierce County Sheriff's Department.

Director of Campus Safety Walt Huston said "The goal is to free (the) entire community from crime." The program is scheduled for completion in November, but the primary stages began with the start of the academic year.

The first goal of the program concentrates on stopping alcohol abuse with a focus on off-campus parties.

During the first two weekends of the school year, county deputies made house calls to parties to inform participants of current Pierce County drinking laws, instead of issuing write-ups.

The Open Container Law is frequently violated, a Pierce County prohibition against having an open alcohol con-

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## Human cost of war examined in series

BY LAINE WALTERS  
Mast assistant news editor

A physician and a retired engineer will come to campus next Tuesday to put a human face on the issues of war with Iraq and the United States sanctions against the country.

"Iraq: the Cost of Human Sanctions" is the first in a four-part lecture series on the international costs of war, organized by the Students of Peace Working Group and sponsored by a Wang Center grant. The lecture will take place Oct. 15 in Xavier 201 at 7 p.m.

Psychiatrist Evan Kanter from Washington State Physicians for Social Responsibility will speak about how the sanctions affect the people of Iraq from a medical standpoint.

The WSPSR website states: "It is ironic that we justify sanctions because of concern about Iraq developing weapons of

mass destruction. The sanctions have killed more people than all the weapons of mass destruction in history."

The sanctions have been in place since 1990.

Retired engineer Bert Saks will speak about how he commits acts of civil disobedience against the sanctions by delivering medical supplies to Iraq.

Saks has been fined at least \$10,000 for breaking the sanctions on ties with the Seattle-based group Citizens Concerned for the People of Iraq.

He considers the fine unethical and is refusing to pay it because the sanctions are against basic human rights.

From the standpoint of his former profession, Saks understands how the Gulf War strategy worked, said History professor Beth Kraig. Kraig invited

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# Senate appointments make up apathetic gap in ASPLU

BY SADIE GREGG  
Mast news reporter

Three ASPLU Senate seats remain empty following the fall elections. One international student and two clubs and organizations senators are needed to complete the senate.

Tammy Lynn Schaps public relations and personnel director, said that these seats will be filled by presidential appointment. The International student senator position is traditionally hard to fill at the start of school, Schaps said.

No one ran for the Clubs and Organizations seats, she said.

According to the ASPLU constitution and bylaws, the appointment of senators is the duty of the current ASPLU president. Individuals interested in senate positions write a letter of

intent to the president stating interest in the position and qualifications.

Once ASPLU president Susan Carnine has reviewed the letters, she will hold informal interviews with those interested to answer questions about both the student and the position.

Members of the senate may also request interviews with the candidates.

The president then writes a resolution, recommending a candidate for approval by ASPLU during its weekly senate meeting. At the senate meeting, qualifications of the candidate are discussed.

Members of the senate can also yield their voices to students or staff in the audience. By doing this, gallery members can testify to the qualifications of the candidate for appoint-

ment. The senate then votes to appoint the new member.

This process should take no more than 15 days, according to

**"We do several interest sessions before elections. Most of the people who came to those interest sessions ended up being more interested in the programming side of ASPLU."**

Tammy Lynn Schaps  
Public Relations Director  
ASPLU

the ASPLU constitution, which Schaps said started the day of the election. She also said there

is leeway, as sometimes it takes longer to find individuals interested.

Schaps did not seem worried about the vacant positions.

Several senate positions will open throughout the course of the year as sometimes people resign or schedules get busy, Schaps said.

ASPLU sets up a booth at orientation and the Involvement Fair to advertise available senate seats and other parts of the organization.

"We do several interest sessions before elections," Schaps said, "Most of the people who came to those interest sessions ended up being more interested in the programming side of ASPLU. Also, a lot of people were interested in employment in the Cave and the Games Room, and Impact."

While ASPLU will advertise open positions, they are looking for proactive candidates who would seek out the position anyway. Schaps says that several students have expressed interest, and one has sent a letter of intent to Carnine.

Schaps said that students applying for the clubs and organizations senate seats need to be involved in at least one PLU recognized club such as Jam62, Harmony or Advocates for Social Justice.

The international student senator can be any international student. She said this is hard to fill because international students may not be around the whole year. She said it is probably a little overwhelming to jump into ASPLU while trying to adjust to a new country as well.

# Skateboards, not bicycles, targeted for safety

BY BEN RASMUS  
Mast news intern

Many new signs that forbid skateboarders, rollerbladers and people on scooters on PLU's campus may have appeared over the last year, but the regulation has been in effect for about eight years.

The ban on skateboards, rollerblades and scooters started

**"The ban is discriminatory against a specific group, because skateboarding is a valid mode of transportation."**

Josh Proehl  
Sophomore

in the early 1990's when the PLU Safety Committee became worried about skateboarding safety issues.

Jennifer Wamboldt, the environmental health and safety administrator stated a U.S. Consumer Products Safety Commission study that found that 15,600 persons need emergency hospital treatment for injuries related to skateboarding each year.

Other reasons for the ban include noise, the steady nuisances to pedestrians and the damage skateboards could cause to property.

"Our concern about skateboard use is both for the skateboarder and for those around the skateboarder," Wamboldt said. "We don't want anyone hurt."

Although skateboards, rollerblades and scooters are all banned from the campus, skateboarders seem to keep campus safety occupied.

Skateboarders may appear like a petty pest around campus, but they can take a toll on property, turning everyday benches, rails, and steps into obstacles to jump, grind, and stall upon.

Most people who skate over the obstacles the campus has to offer do not attend PLU. Rather, they are middle or high school students from neighboring areas, Huston said.

Campus Safety does not take any drastic measures if someone is caught skateboarding on PLU's premises.

Wall Huston, campus safety director, said, "We usually just tell them to stop, and have them carry their boards off campus with them while they leave."

Many skateboarders raise the argument that if bicyclists can ride around campus, skate-

boarders should be allowed too. Especially when the majority of skaters here ride long boards, which many believe are easier to control and safer to use for transportation.

"We consider bicycles easier to control than skateboards. They have a seat, handle bars, and most importantly brakes," Wamboldt said.

**"We consider bicycles easier to control than skateboards. They have a seat, handle bars, and most importantly brakes,"**  
Wamboldt said.

Jennifer Wamboldt  
Environmental Health  
and Safety Administrator

Although most of the skateboarders around PLU are not college students, it does not mean that all PLU students agree with the policy.

Josh Proehl, a PLU sophomore and skateboarder, said, "The ban is discriminatory against a specific group, because skateboarding is a valid mode of transportation."



Photo by Andy Sprain

PLU senior Wescott Collom rides his skateboard on campus in spite of rules to the contrary.

# Norwegian bishop talks religion

BY KIMBERLY ANDRE  
Mast news intern

Bishop Per Lønning visited PLU this week to present a series of lectures about church trends and theology. The lectures, sponsored by Church Relations, ran in four parts Monday and Tuesday.

The first lecture was a reception and conversation Monday afternoon hosted by the Association of Norwegian Students in America.

The session allowed participants to meet Lønning and enjoy free pizza and pop and learn about the church-state debate in Norway.

At the first session entitled "The Church-State Debate in Norway," Lønning explained the decisions facing the Norwegian people as they work through the process of disestablishment between church and state.

Norway is a confessional state. Lønning said, "The concept of a confessional state means the majority of government members must be former church members, because the government appoints bishops and makes decisions about church laws."

The process of disestablishing the relationship between church and state in Norway began after 1945. Lønning said that although it will be a number of years before total disestablishment, Norway is making progress.

Religion and theology's role in an urban society was the subject of Monday's evening lecture, "Children of Time—Children of God." At a luncheon Tuesday, the lecture title was "A Comeback of Religion?"

The final lecture addressed living "Between Fundamentalism and Relativism."

Lønning spoke at chapel

service Monday and visited the religion 227 class on Monday and Tuesday. Lectures and informal sessions were well attended by members of the community both inside and outside PLU.

Lønning served as Bishop of the Church of Norway in Bergen and Borg Fredrikstad. He has also served as a member of Norwegian parliament and authored books including *The Dilemma of Contemporary Theology* and *Is Christ a Christian?*

Lønning is a member of the Norwegian Academy of Sciences and Humanities and a recipient of the Royal Order of St. Olav.

For video or audiotapes of Lønning's lectures, contact Church Relations at

(253) 535-7423 or email the office at [crel@plu.edu](mailto:crel@plu.edu). For more information about events sponsored by Church Relations visit [www.plu.edu/~crel](http://www.plu.edu/~crel).



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# SIL/ASPLU offices combine to better serve students

BY SADIE GREGG  
Mast news reporter

The Student Involvement and Leadership Office and the ASPLU Office were joined together this summer in a major remodeling effort.

Kathleen Ferrell, director of student involvement and leadership said the idea was born when SIL needed to find a new administrative assistant.

The seed of the idea came from Rick Eastman, Farrell said. Eastman, the associate director of SIL, decided to combine the two offices instead of looking to find new staff, Farrell said.

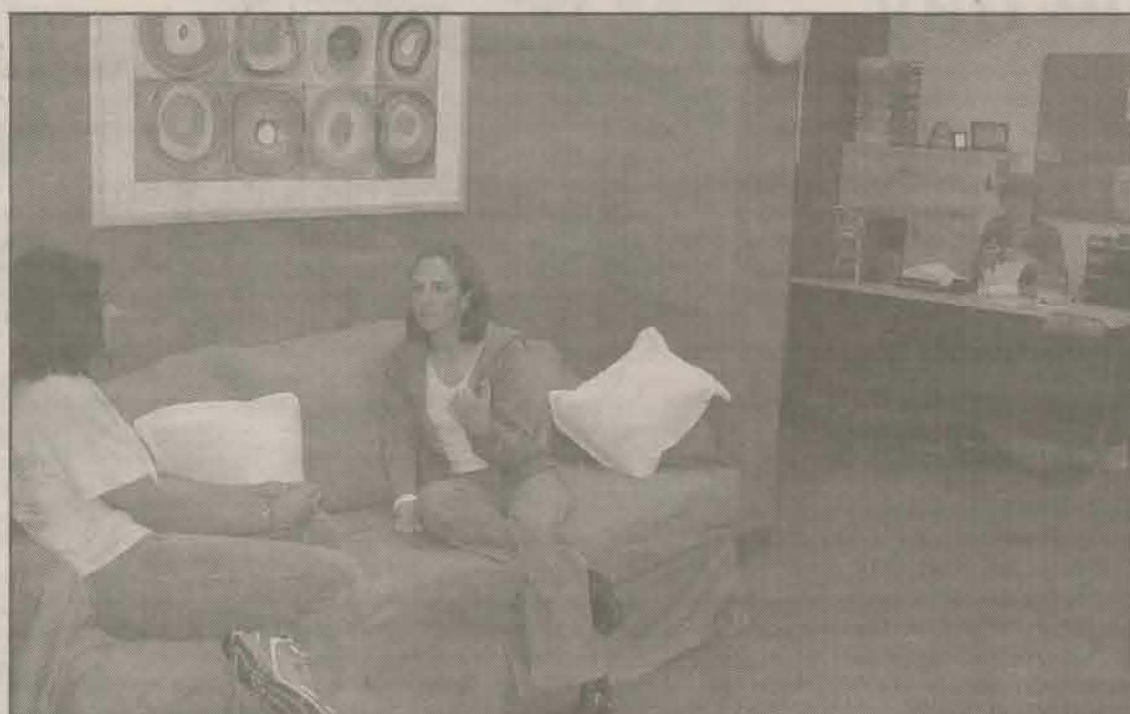
She said that Senior Assistant for SIL Brenda Washburn could lend her talent and experience to both offices.

The needs of the student clubs and organizations were taken into consideration as well.

"SIL and ASPLU serve very similar groups, especially with clubs and organizations," Farrell said. "Rick (Eastman) is the primary advisor, and has done so much with them that it was always this revolving door with people going up the ASPLU hallway and coming down and back and forth and doing these funky little laps. It was a great way to increase the visibility of both."

It was a team effort, Farrell said, thinking of what it would mean to the organizations involved, the staff and students.

"(Eastman) planted the seed, and we just kind of all sat and watered it and put light on it



Evelyn Hetland and Ashley Kloess converse in the new ASPLU/SIL office while office assistant Brenda Washburn works at her desk.

Photo by Minerva Rios

and it grew," Farrell said.

The idea was first introduced to former ASPLU President Tim Vialpando and Vice President Cale Holmes.

Once the support of the ASPLU Executives was gained, Laura Majovski, vice president for student life and dean of students, was approached with the remodel idea.

"(Majovski) really supported it from the get-go," Farrell said. Once Majovski was on board, the idea was presented to both the President's Council and the ASPLU Senate.

From its conception in January 2002, the SIL/ASPLU

office remodel took only until the end of April for approval by the university. Farrell said that the physical details of the remodel were worked out with Plant Services and outside contractors in May and June. The actual construction began in July.

Members of SIL and ASPLU were also involved in the remodel. "We opted to do our own painting," Farrell said. This was because the residence halls renovations took a lot of time for Plant Services.

"A bunch of us had painting experience," she said. "Fridays are normally half days, so we'd

just come in for the whole day in our jeans and paint."

The new SIL/ASPLU office held their open house Oct. 3. Farrell said the response from staff and students has been positive.

"People love it. Overall the response is great. And nobody could remember what it looked like before," Farrell said, "Everyone loves the color, the red out of the walls, and the new carpet. Everybody comments that it's a much more welcome space."

The new SIL/ASPLU office is better equipped to help clubs and organizations, Farrell said.

All the clubs and organizations have their own mailboxes. Event calendars will soon be posted in the windows of the Games Room so students can be aware of involvement activities during each month.

Farrell said that new staff responsibilities will further aid student organizations.

"Brenda (Washburn) is doing joint office supervision, and creating more structures for the (ASPLU) directors to be more self sufficient," Farrell said.

Aubree Robinson started work in September as student programming specialist, and will provide support services and organization for student clubs.

Farrell said that Robinson will also maintain the website, helping create a manual for groups as well as a clubs and organizations database. Robinson is working toward her masters in higher education administration.

Farrell hopes that the new SIL/ASPLU office will provide a supportive infrastructure for student organizations.

"I think because leadership in most organizations turns over annually, or people at least shuffle positions within organizations annually, the learning curve can be so steep," Farrell said.

"I think groups have spent so much time trying to find out basic things that the amount of time they have to really get out and do some powerful things has been limited. So we have really been working on developing infrastructure," she said.

# Garbage strike not likely to directly impact PLU

BY STEPHANIE CHRISTOPHER  
Mast news editor

A garbage workers' strike will not likely have a direct affect on the PLU campus but steps can be taken to minimize the possible indirect impact.

According to *The News Tribune*, union members from Teamsters Local 313 voted Monday morning to strike after rejecting an offer from California-based Waste Connections that union members said would actually cost them money in the long run.

Waste Connections owns Murrey's, D.M. and American Disposal companies, which serve about a dozen Pierce County areas including Fife, Puyallup and Gig Harbor.

Waste Connections was ready with replacement workers Monday morning.

PLU's garbage is hauled by LeMay Inc. Norman LeMay service to PLU should not be effected. Each disposal company has their own gate at the transfer station.

LeMay haulers were not crossing picket lines at the transfer station Monday, but Norman LeMay said the picketers have since been moved to gates used by Murrey's,

D.M. and American disposal, not the gate for LeMay.

Barbara McConathy, environmental services coordinator at PLU said now is a good

Haulers collect garbage from PLU three days a week and collect more than seven tons of waste each week.

"If we were to remove all possible items that could be recycled we could easily reduce our trash pick up to twice a week, with the possibility of going to once a week pick up if we could reduce the waste by 60 percent over what we already currently recycle," McConathy said. Last year, PLU recycled

over 274 tons of materials.

"While PLU is a leader in the amount of recycling removed from the waste stream, there are many people who do not recycle," McConathy said.

"This fact is very apparent when doing the trash bash each year during Earth Day. Sixty percent or more of the separated waste is actually commodities that are easily recycled here at PLU."

Items easily recycled at PLU include: glass and plastic bottles; office paper, including envelopes; mixed paper items such as cereal boxes, magazines, neon and bright papers; newspapers; aluminum and tin cans; and cardboard that also includes brown paper bags.

### Garbage facts

**7 tons (14,000 pounds) of garbage is picked up from PLU every week**

**Last year PLU recycled 274 tons in a year**

**60 percent of what is thrown out could be recycled, reducing three trash pickups to two pickups**

**Correction:**

On the "Vans potential rollover hazard," Outdoor Recreation was incorrectly identified as a club. They are an auxiliary of ASPLU

A quote in the "Language loophole closed story misattributed a quote to Chris Sanders. The quote "In a way it discredits all of our requirements," was made by Chris Meyer.

Our apologies for any confusion.

## SKI AND SNOWBOARD SALE

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## Cable television saves the day

When ASPLU presidential candidate Jason Weber made getting cable TV in residence hall rooms his top campaign issue in the spring 2000 election, I was disgusted.

What a waste of money, I thought indignantly. We, as students, are at PLU to go to class and to learn. Not to sit around in our rooms and watch reruns on MTV.

I was outraged that MY tuition money (ah, the self-righteous indignation of paying thousands of dollars for an education) was being used in such a ridiculous fashion.

That was still largely my opinion on the matter until the broadcast (or lack thereof) of President George W. Bush's speech on Monday.

During his speech in Cincinnati, Bush restated his case for the benefit of the American people, for pre-emptive action against Iraq and the need to overthrow Saddam Hussein.

Ari Fleischer, White House press secretary, did not formally ask the three major broadcast networks—ABC, CBS and NBC—to interrupt regular programming to televise the speech.

One would have hoped, however, that the media would have been aware of the importance of this speech.

Aware that the president's intent was to address the American public.

Aware that Bush must have public support in order to politically survive, and view as a success any potential action in Iraq.

Aware that most public support for pre-emptive action in Iraq is conditional at best and hesitant at worst, as described in a *New York Times* article on Tuesday.

And yet the only networks to carry Bush's speech were Fox, Fox News Channel, and MSNBC.

CBS showed *King of Queens*; ABC showed *The Drew Carey Show*; and NBC showed an episode of *Fear Factor*.

CBS, ABC and NBC defended themselves saying that the president has been talking about war in Iraq for the last several months and Monday's speech was only reframing previous arguments, according to another article in Tuesday's *New York Times*.

I beg to differ. While I am not by any means a news junkie, I have been following the furor over Iraq for the last two months. Yet every previous news report and television broadcast left me without answers to obvious questions.

What is the connection between Iraq's possible weapons of mass destruction and the war on terrorism?

How is Iraq different from other countries with nuclear, biological and chemical weapons?

How urgent is the Iraq threat against the United States?

These are all specific questions that Bush addressed point-by-point in his speech on Monday. Unfortunately, because the major networks did not carry the speech, and because I am an off-campus student and cannot afford cable, I could not watch the address.

Along with thousands of other Americans who do not have cable.

Thank God for newspapers, such as the *New York Times* (yet again), that printed the transcript of the speech on Tuesday.

At the Iraq teach-in on Sept. 24, professor Mark Jensen called the coverage of a possible war in Iraq a "shocking failure of modern media to report the situation in Iraq as it really is."

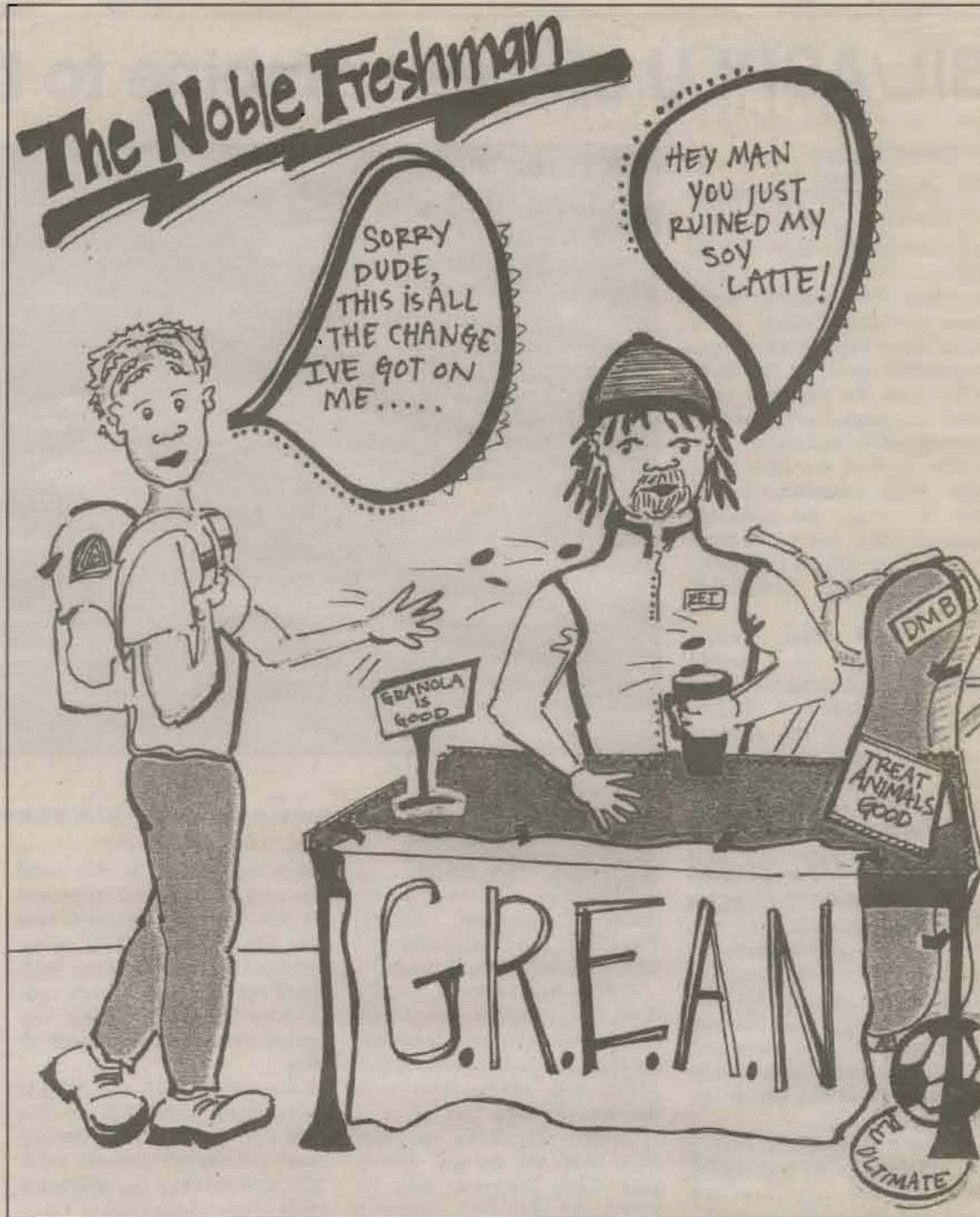
Jensen then spent the rest of his presentation reading an account of military action already happening in Iraq that was published on an independent news website.

If you had asked me during Weber's ASPLU campaign if I thought that the only accurate media coverage of a major international issue would be on cable television and independent news web sites, I would have laughed incredulously.

How shocking then that this now seems to be the reality. Thank God for ASPLU.

Thank God for cable television.

**See page 1 for related story**



## Editor should focus on who attended, rather than who did not

I'd like to respond to the editorial published Oct. 4, titled "Faculty should walk their talk."

It is true that one faculty member along with several staff members, participated in the "Into the Streets" event Sept. 28. It's also true that approximately 110 PLU students participated in the event.

It is true, as well, that 12 community organizations prepared projects benefiting local residents and then joined the PLU students in working on those projects that Saturday morning.

Community members reported that they enjoyed working with the students and that students accomplished a great deal—far more than they had anticipated.

The community residents did not focus on who wasn't there. They focused on the needs that were met by the work of those who were there. Maybe this is instructive.

The editor seeks a stronger community of faculty and student learners at PLU.

But maybe there is a greater learning community for us all beyond PLU's boundaries, where the neighborhood person with whom you paint a house on a Saturday morning can bring experience and insight to the task at hand—to the reason why the house needed paint in the first place.

The editor's desire for more joint participation is understandable. It would be powerful for students and professors, working together, to hear the neighborhood person's story.

And the editor is right: many PLU faculty do volunteer on their own time in another part of Puget Sound or Tacoma.

So do many students. But they do not serve because of a "requirement," or a "bargain" made, or a job description.

They serve because they believe in something and are committed to action that supports it. They may not always work together, but they bring back rich, diverse stories to PLU.

Stories tend to inspire reflection, which inspires more action, which inspires other stories, and so on.

The learning community grows.

Thanks to everyone who took time to paint, clean, pick up garbage, mow lawns, serve food, prepare materials for the AIDS walk, and more at Into the Streets.

Thanks to the faculty, administrators, students and neighborhood residents who exchanged learning through work.

We look forward to seeing you all, and your friends, again.

Oney Crandall  
Center for Public Service

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### POLICIES

*The Mast* is published each Friday by students of Pacific Lutheran University, excluding vacations and exam periods.

The views expressed in the editorials and columns reflect those of the writers, and do not necessarily represent those of the PLU administration, faculty, students or *The Mast* staff.

*The Mast* encourages letters to the editor. Letters need to be submitted to *The Mast* office by 5 p.m. the Monday before publication. Letters without a name and phone number for verification will be discarded.

Letters should be no longer than 400 words in length, typed and double-spaced.

*The Mast* reserves the right to refuse any letter. Letters may be edited for length, taste and errors. Letters are printed in the order they are received.

*The Mast* can be reached at (253) 535-7494 or mast@plu.edu.

## SIDEWALK TALK:

What do you think is the most important qualification for a professor?



"That their students are important to them, and they are willing to spend time with them."

McKenna Manion  
Senior

"I think the most important quality is a genuine care for his or her students."

Mike Smolko  
Resident Director



"The ability to communicate."

Katie Skovholt  
Freshman



"Good character is the most important thing for a professor."

Jordan McDevitt  
Sophomore



See page 6 for story

## Dear Editor

The Mast op-ed pages are designed to be a forum for the PLU community to share thoughts, ideas and opinions. We invite readers to share their stories, concerns and observations in the form of letters to the editor. All letters must adhere to the policy below and will be printed at the staff's discretion.

## SUBMIT

Your applications for webdesigner.

Applications should include a cover letter, resume, and two samples of work. Applications can be turned in at *The Mast* office on the third floor of the UC.

## Bumper stickers speak volumes

Car attitude is a phenomenon that can say so much about a person in so few words. It is a passive-aggressive form of resistance, as well as a display of one's sense of humor, personality, pastimes, etc.

What people stick to the bumpers of their cars can convey their approximate age, political sentiments, environmental attitudes, sexual orientation, religious stance, taste in music and even their economic status (aside from already noticing what kind of car they're driving).

All of these things can be determined by a bright pink, sparkly sticker that says, "Diva."

For example, a few weeks ago my roommate accidentally rear-ended a car while driving to school. She was in a hurry and hoped that since there was no damage, the driver of the car would go along his or her merry way without causing a scene.

However, when she noticed the license plate frame boldly stated "Beware the power of the redhead," she knew that she was in for some trouble and would definitely be late for class.

How is it that we can establish ourselves as scary and intimidate others by what we have written on the back of our cars? This person could have

been nice. But since she established herself as a force to be reckoned with her license plate frame, we already assumed that she is not someone we would want to deal with.

The problem with car attitude is that it says so much to the people around you, yet it says it in a way that often can't

Of course, on the other hand, I do see the point of making people think about what you are saying. Socio-political car attitude may be a passive form of getting your point across, but at least it is putting your point out there.

Other types of car attitude that really kill me while I drive down the street are the "I'd rather be..." or the "My other car is..." My other car is a pod racer. Sure, why not.

You can tell a lot about a person when the bumper sticker says, "I'd rather be shopping at Nordstrom." Rather than doing what? Does that

mean that every time you drive somewhere you would rather be shopping at Nordstrom? Or does it mean all the time? Is your life that miserable?

I also saw a sticker that said, "So many pedestrians, so little time." It was on a large red pickup truck with a large red man sitting inside it. As I walked by I thought, "bring it on."

I suppose that every car owner has some kind of car attitude, some attitudes are more noticeable than others. Personally, instead of pasting stickers to my bumper I have filled the inside of my car with trash.

I would love it if someone would break into my car and steal all of my car attitude, but it has been there for months so I haven't got much hope left.



Livid  
Rebekah Oakley

be easily challenged. If I see a Pro-choice sticker on a person's car there is not much I can do but shake my head. Unless I

**Personally, instead of pasting stickers to my bumper I have filled the inside of my car with trash.**

want to follow this car around until they finally park, and then accost them with an argument about abortion rights.

This sticker alone has not changed my own opinions on the subject — that could only come from further discussion. It is this kind of car attitude that really pisses me off.

## Things that make you go Yahoo!

Internet groups ease the pangs of keeping in touch

For many, going to college means leaving behind people — family, friends, coworkers. Depending on how far you moved, keeping in touch might mean dropping in on the weekends, making phone calls, or writing e-mails.

Or you might see the words "keeping in touch" and get a spasmodic twitch at the thought. Whatever floats your boat, man.

To me, keeping in touch means long distance relationships because almost all of my family is on the East Coast and none of it is in Washington. I do e-mail frequently. Lately, a series of individual e-mails turned into masses of group e-mails with everyone hitting "reply all." It got quite insane.

Rather than let them all crash my 5-year-old, crappy computer, I sought out an alternative and stumbled upon a resource that is worth knowing about: Yahoo! Groups.

Simply by going to Groups from the main Yahoo! page (it's under the search bar in the line starting with "Connect"), anyone can start up their own group.

I started one for my family and must say that becoming

the moderator of a group is quite a power rush.

The mere knowledge that I could go in and change anyone in the group's personal profile or delete any of their messages at a whim is enough to tempt me toward the dark side.

I'm fighting it, though. Starting up a group takes about five minutes to register

chat room where you can do both typing-on-screen and audio chats.

There is also a place for links, files, a calendar where you can enter information about dates, and a place to create polls (that's good fun).

The audio chat alone could save a poor college student some money. Who needs to call collect when you could startup a group, hook up a microphone, and talk away for free?

This, by the way, is also a good reason to restrict membership to your group. Anyone who is a member of the group can listen in on your chats.

You don't want John Q. Weirdo's gravelly voice to pop in and interrupt your deep conversation with your bestest buddy from high school or with Auntie Mimi by asking, "(insert creepy comment of your choice here)."

If you have a large group of people you keep in touch with (it helps if they all know each other, too), a Yahoo! group could be the place to do it. Or if you just want to use the audio chat, have a group of two or three people only.

The possibilities are endless...especially if you're the moderator.



Upside down world  
Kristin Buzzelli

with Yahoo! and then verify your e-mail address. From there, you can allow anyone in the world to join or only people you invite and approve.

Then you and your group have access to a wonderful amount of resources for free. The only price you pay is having to quickly click past ads that pop up about every fifth or sixth message you open. It could be worse.

You get a message board of 32 megabytes, which can hold mucho messages, 30 more megabytes of photo space, a

## Program helps freshmen 'Quest' for inclusion

BY MELANIE GOSS  
Mast news intern

For a lot of students, freshman year is stressful and hectic. Whether a student lives on campus or at home, a new environment is an adjustment to get used to, but for freshmen it seems to be a harder transition.

For this reason, PLU has introduced a new program called Quest, a follow-up program to freshman orientation, to complement the first-year freshmen experience.

Eva Johnson, associate director of multicultural affairs, said, "This is the first year of a program with phenomenal potential; the result will be a program that will grow and stretch the minds of all PLU students."

Kathleen Farrell, director of Student Involvement and Leadership, said Quest will benefit new students in several ways including:

- Bringing students together regularly for social gatherings. Helping support services gain more insight into what the needs of students are.

- Complementing the first-year experience by integrating specific programs such as writing workshops into freshman classes.

- Integrating common experiences among incoming class members to form a sense of community.

- Putting information forward at times when new students need it, including several workshops through academic assistance.

Farrell said, "During the next five months, we will have programs and information that highlight each facet of PLU's mission: inquiry, care, leadership, and service."

Quest held a session Wednesday in which students discussed the gifts they each brought to the PLU community and how those gifts contribute to making PLU a caring community.

The decision to design a follow-up program to orientation weekend came when the department recognized that four days were not enough time to cover everything PLU students needed to know.

The specific themes for programs planned for this year are care and community. Programs around these themes include: Tastes of Tacoma, Appetizers with Engaging Talk, Into the Streets, and the KEY Society.

"I think this program will help PLU freshmen adapt easier to PLU," Johnson said. She said the program continues the orientation discussions and understandings of PLU's mission, PLU publications and conversations with faculty.

"The fall program creates a peer network among new students and continuing students," Farrell said.

## Grievances process clarified for all

BY STEPHANIE CHRISTOPHER  
Mast news editor

*Editor's note: When history instructor J.C. Mutchler was given a terminal contract last year, many students were surprised. His contract was not renewed because he failed to complete his Ph.D. by a deadline stipulated in his contract.*

*Though both administration and Mutchler said they cannot discuss the specifics of any complaint that may have been filed by Mutchler or any resolution of such a complaint, both agree it is important for students to understand the hiring and grievance procedures.*

*Mutchler has since left PLU and is now a lecturer at Princeton University, teaching environmental and Western history.*

The process of hiring and retaining faculty involves much more than just what happens in the classroom.

Bob Mulder, professor of education and chair of the rank and tenure committee said, "Teaching is not the only criteria, but it is one without which you are not getting anywhere else."

"The most important thing is student learning and teaching derives its value from the contribution it can make to that," Mulder said.

In addition to teaching, evaluation of professor performance is also based on scholarship and service.

Scholarship may include research in the professor's area of study and the application of research in the classroom. The faculty handbook states, "faculty shall provide evidence of competence and continued growth in professional activity."

Professors are also expected to provide evidence of service

to the university, their profession and the community.

According to the faculty handbook, service to the community includes advising students in their major and career counseling, participating in committees, supporting student extracurricular activities, and recruiting and recommending students to the university.

Service extends beyond the university. Professors are encouraged to provide service to the profession by participating in professional organizations, serving in regional or national boards and giving presentations or lectures.

Professors are also expected to provide evidence of service to the community by participating in civic, religious, educational or other charitable work. This service does not need to necessarily have anything to do with the professor's field and may include

**"Teaching is not the only criteria, but it is one without which you are not getting anywhere else."**

**"The most important thing is student learning and teaching derives its value from the contribution it can make to that."**

Bob Mulder  
Chair of the Rank and Tenure committee

something like coaching little league, Mulder said.

Teaching, scholarship and service all factor into decisions

such as achieving tenure and rank.

Conflicts are bound to come in up in such decision making. Human Resources Director Susan Mann said all other means to resolve conflict are

**"We provide conflict resolution training and help people have good communication skills to avoid the problem, but we do have policies in place for when there is a problem."**

Susan Mann  
Human Resources Director

used before beginning the formal complaint process.

"Most complaints are handled informally: by talking to the department chair, to the faculty chair and working things out. PLU is very supportive of that," Mann said.

"We provide conflict resolution training and help people have good communication skills to avoid the problem," Mann said. "But we do have policies in place for when there is a problem."

The university has two formal avenues for professors wishing to voice grievances about decisions and policies. One of the processes is bringing a grievance to the conciliation committee.

The conciliation committee is not a standing committee. It is only called in response to a formal complaint. The chairs of the five standing faculty committees make up the conciliation committee: rank and tenure, campus life, education-

al policies, faculty affairs and governance.

According to the faculty handbook, the committee hears the grievance and seeks a settlement of the issue which will be satisfactory to all parties. The committee makes a recommendation to the university president and sends a copy to the petitioner.

Within 30 days, the president and the petitioner notify each other and the committee of their acceptance or rejection of the recommendation. If either party rejects the recommendation, they have 30 days to appeal to the Board of Regents.

The other channel for complaints is through the grievance committee available to both faculty and staff. Students can also bring complaints before the grievance committee, except for grade disputes, which are handled by the respective academic department.

The grievance committee is made up of representatives of academic administration, student life administration, human resources and faculty. Most have completed 40 hours of formal training in mediation and have experience in conflict resolution.

The grievance committee investigates the grievance and sends preliminary reports to the grievant and the respondent. Both are given a chance for rebuttal and a final report and recommendation are submitted to the grievant, respondent and department supervisors.

Mann said members of the grievance committee are also available for "facilitated conversation," and try to help the parties come to a mutual resolution before the complaint goes to either the conciliation or grievance committee.



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# The Mast

presents

the idiot's  
guide to the  
lutedome  
and beyond



**C**ongratulations! You have made it through your first month at PLU, and if you are reading this, it means you didn't drop out or quit. Good job!

How was it? It probably went by fast, and you probably had many classes, tests and late nights. It must feel good to know you are one month closer to Christmas vacation.

If you did anything fun at all during this past month, I'm sure you found it in the Idiot's Guide to the Lutedome and Beyond, which was probably folded and stuffed in your back pocket, just waiting to be pulled out and used.

It might be a good idea to laminate this next one, because it too is filled with loads of information about your surroundings.

But this time, we are branching out, expanding our horizon. This is where the 'beyond' in our title comes in.

Our writers have explored western Washington with the hopes of filling your days with happiness and delight.

Maybe you will even find something new in the following pages. After all, that is what college is all about. Experimentation.

If you think we missed something, let us know at [mastarts@plu.edu](mailto:mastarts@plu.edu).

However, the chances of us missing something are slim.

We have many writers and they scoured the area looking for things that Lutes can do in their spare time. You could say that no rock was left unturned in our search.

Missing something is virtually impossible, my friends. Not in *The Mast*, damn it.

I could sit here all day and use cliché after cliché, but instead of that, I will just let you turn the page and dive in.

Mast AE Editor  
Jace Krause

# The bus stops here

Say goodbye to parking tickets; the bus is barreling down a street near you

TRAVIS ZANDI  
Mast critic

Are you sick of the Lutedome? Do you have a mad desire to leave the hardships of college life behind? But you don't have a car? There is no need to worry. Just take the bus!

For those of you that chuckled at that previous sentence, I must point out that I am completely serious.

We have a rather decent bus system in the Puget Sound area. If you know what you're doing, you can get just about anywhere you want to go.

I began taking the bus early last year in order to visit a friend of mine at the University of Washington.

At first I had no idea what I was doing, but after a couple of visits, I began to get the hang of

**If you're headed to (Seattle) for an event, the 594 drops you off close to Safeco and the new Seahawks stadium.**

riding the bus. Now I am practically an expert on the transit system (maybe "expert" is a little strong, but I have ridden the bus a lot).

Riding the bus has a negative connotation for most people. The possibility of sitting next to an obnoxious, smelly stranger is too much for their fragile sensibilities.

Perhaps all the different routes, times and schedules are too much to keep straight. Isn't the bus just for insane homeless people?

Of course it isn't. The bus is there for your convenience, and

if properly used, it can be as easy as driving around.

It is certainly environmentally friendlier to take a bus instead of driving down to Fred Meyer.

By planning ahead with either the super-cool free guidebook or the Web site, bus travel can be easy as pie with as little wait time as possible.

Moreover, if you don't feel like absorbing the local culture you can pack a book, a pair of headphones or even a faithful companion.

The only possible advantage to a car is in the field of dating. If you do not have a car, however, the bus is your next best bet.

If you think it is humiliating to take a date on the bus, just ask yourself this question: is somebody that's too elitist to ride on a bus with you even

worth going out with in the first place? Don't be embarrassed. Be

proud! Bus travel is always available.

As you may know, PLU is only a couple of blocks from a transit center. You can find buses going in all directions just across the street from East Campus.

Route 55 will take you directly to the Tacoma Mall while 410 takes you to South Hill.

My personal favorite is Route 46, which takes you from here all the way down Pacific Avenue to downtown Tacoma.

The route takes you right beside the Washington State

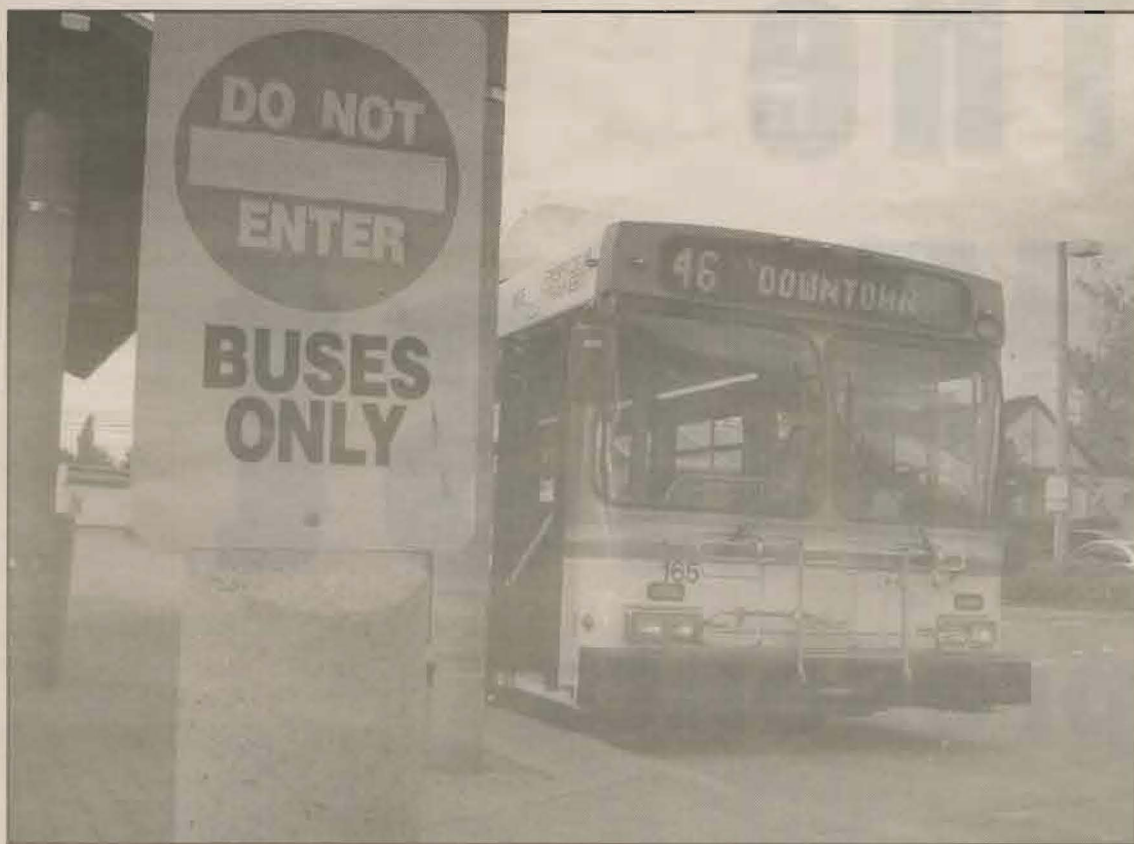


Photo by Jace Krause

The bus stops here: the transit center only blocks from PLU.

Historical Museum, the Pantages Theatre and the Tacoma Actor's Guild. In addition, there are always transfers taking you up to Point Defiance or Gig Harbor.

If getting to Tacoma isn't enough for you, riding the bus to Seattle is just as easy. The 46 bus drops you about six blocks from the Tacoma Dome Station, the major transit hub connecting Tacoma to Seattle, conveniently right beside the Tacoma Dome.

From there, step on the 594, which takes you directly from the dome into downtown Seattle (fourth street to be precise).

This route is fantastic. If you're headed to town for an event, the 594 drops you off close to Safeco and the new Seahawks stadium. Why pay for parking when the bus is so cheap?

The Tacoma Dome Station has a sizable free parking lot, so you can park there and ride in comfort to a game. Want some

shopping? You're about two blocks from the Westlake center and the Pike Place Market.

And, of course, from downtown, you can find a bus to anywhere else in Seattle you would like to be.

Route 7 brings you up to Capitol Hill, Seattle University, and the Egyptian Theater, home to the coolest midnight movies around.

Number 70 brings you around Lake Union to the University of Washington.

Still not far enough away? Taking a bus cross-country is about half the cost of flying and you get to see America the way it should be seen; at ground level. Of course it takes quite a while.

My trip to Iowa this summer took about 48 hours one way. I learned to hate Wyoming after spending most of a night going through it, but it was an enjoyable trip. Every college student should do it at least once.

These are just the main

routes that I use in my travels. There are dozens of routes all over the Puget Sound that will take you anywhere.

For more information on Pierce County bus routes and times, visit [www.piercetransit.org](http://www.piercetransit.org). For Seattle and King County, visit [transit.metrokc.gov](http://transit.metrokc.gov). Any longer trips can be planned at <http://www.greyhound.com>.

Bus fare is \$1.25 for travel within Pierce or King County, while the 594 to Seattle costs \$2.50. Payment of the fare gets you a transfer that is good for a few hours.

With a transfer, you can switch buses as many times as you want for free until the time runs out.

That is everything you need to know in order to master the transit system. There is nothing between you and total freedom.

So stop complaining about having nothing to do; there's a world full of stuff to do out there. Now you know how to get there.

## Important Information

### School of Education Spring 2003 Applicants

The Washington Educator Skills Test - Basic (WEST - B), a new basic skills assessment, will be required of all applicants to Washington approved teacher preparation programs and persons from out of state applying for a Washington residency teaching certificate.



**If you are seeking admission to the School of Education for Spring 2003 semester, you MUST take the Basic Skills test on November 16, 2002**

FOR ADDITIONAL INFORMATION GO TO [WWW.WEST.NESINC.COM](http://WWW.WEST.NESINC.COM)  
Or the following School of Education information sites:  
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# A grand place

## Independent films are reeling at this downtown cinema

LIZ WARNER  
Mast Critic

The Grand Cinema (606 South Fawcett Avenue), located inside the Merlino Art Center near downtown Tacoma is undeniably my favorite theater in Tacoma.

The theater itself is inspiring. It is a non-profit venue that showcases documentaries, independent, foreign and art film. The Grand opened a little more than seven years ago, but went bankrupt within two years.

After the bankruptcy, a community group, who felt there were no venues for art films south of Seattle, started a non profit group, and the theater has been a success ever since.

**The best part is if you're a student, tickets are only \$4.50**

The theater is managed by Philip Whitt.

"It's really grown to much more than a Tacoma theater - it's become a regional theater that draws audiences from Gig Harbor, Bremerton, Olympia and Auburn," Whitt said.

Today the theater is fully supported by tickets and concessions.

Since most of its employees are volunteers, there is little chance you will get served overpriced popcorn by some gum-smacking angry teenager who hates his job and would rather be home watching MTV.

No my friends, when entering the Grand you are greeted by the warm smell of buttery popcorn and Brewer's yeast, smiling faces, thick red carpet and high ceilings that give it an old

hotel feel.

The lobby has somewhat of a coffee shop flavor to it, with a long bench along the right wall, and stacks of independent newspapers in the corner.

The wall is adorned with posters that advertise unfamiliar jewels that will most likely never make mainstream media or movie theaters.

The best part is if you're a student, then tickets are only \$4.50. It may be one of the best deals you will ever encounter in your college student career.

The unique concession stand features the usual favorites: movie theater popcorn, M&Ms and soda. However you can also get frapuccinos, hot tea and coffee, free cups of water, along with vintage candies like Black Crows.

The best part however, is definitely popcorn with Brewer's yeast. The malty, buttery flavor is really indescribable, but I strongly urge you to try it.

Once you get settled into one of the vintage velvet seats in one of three theaters, your Grand experience will begin.

Let me also add, in going to the Grand at least twenty times, I've never encountered a baby or young child, which I think says something about the average IQ of Grand patrons.

The Grand selects the movies it shows



Photo by Brie Bales

The Grand Cinema offers something unique in Tacoma for students: cheap movie tickets, popcorn and drinks, not to mention just damn good movies.

by availability, reviews (almost all of the films they show open in New York first), patron requests and what will draw large audiences.

Also, Whitt said he likes to follow personal favorite directors such as the Coen brothers, Jim Jarmusch, Tom Tykwer and Neil Labute.

Most of the good movies I've seen this year were at the Grand. My current favorites include *Mostly Martha*

and *Thirteen Conversations About One Thing*.

Next time you want to go see a movie, I do not see how you can possibly not go to the Grand.

They not only show better and more interesting films than most mainstream theaters, but you can go to a movie and get popcorn and a drink for \$7.50, plus there is free parking, if you get there in time.

## Outdoor Recreation presents four hikes

Reflection. Snow. Pinnacle. Bench. All four are the names of easy to find, semi-technical day hikes, available for a small permit fee (think two to 11 dollars).

Be sure to bring a waterproof jacket, band-aids, personal hair de-fuser, hiking boots and tube-top, all things necessary for wilderness survival in the rainy Pacific Northwest.

Another tip is proper fueling, both body and auto. We enjoy eating Hostess Zingers for long lasting energy and gassing up our autos in Parkland to avoid inflated prices of petrol at stations close to the mountain.

Other ideas that come to our minds are informing a buddy back home about the hike and to always hike in pairs.

These things promote safety in the event of unforeseen accidents, like a rabid-squirrel bite, and prevent the current epidemic of outdoor hiking induced schizophrenia.

All hikes are shorter than five miles and less intense than a Susan Westering power aerobics class.

Plan around two hours to reach the trailhead, though some OR guides have reached them in 45 minutes. Go speed racer! Go!

Brought to you by your revolutionary friends at Outdoor Recreation.

## See the symphony cheaply

STEPHANIE CHRISTOPHER  
Mast News Editor

It is Saturday night and your options for entertainment don't look good. If another night of pizza, card games and Disney movies just doesn't excite you, how about a night of music and culture in Seattle?

The Seattle Symphony, located in Benaroya Hall in downtown Seattle, offers the finest in classical music.

Performances to look forward to this season are the Mainly Mozart series, Brahms's Magisterial second piano concerto and a Big Band Christmas with the Duke Ellington Orchestra.

This weekend you can catch Broadway composer Richard Rodgers's 100th birthday tribute and enjoy vocalists perform his greatest hits.

Tickets can be purchased as late as two hours before the show and if you come early enough, you can usually get several seats together. And now, a special offer makes it affordable for even college students.

Campus Club, Benaroya's college ticket program, allows students to purchase any available seat on standby for \$10. If you attend four concerts, your fifth is free.

Junior Crystal Krippaehne has enjoyed the symphony through Campus Club since her freshman year.

"Going to the Seattle Symphony is an enlightening cultural experience because each symphony has songs from around the world and you get to learn about different cultures," Krippaehne said.

"It's a great way to learn music history too, but only if you read the program notes."

With the Seattle Symphony offering culture at a price college students can afford, there's no excuse for not expanding your mind through music.

For more information or to fill out an online membership application visit, [www.seattlesymphony.org/season/special/campus](http://www.seattlesymphony.org/season/special/campus).

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GO LUTES!

# Lute football loses second straight at home

**CHRISTIANA FREDERICK**  
Mast senior reporter

Not even an extra week's worth of practice, a full week of spirit activities or a stadium full of fans were enough to propel the Lute football team past Linfield Saturday at Sparks Stadium in Puyallup.

The annual Homecoming game comes with high expectations and PLU fell short, losing, 35-21.

The Lutes' defense was weak at best, allowing the Wildcats to gain 392 yards opposed to PLU's 242.

Unable to stop Linfield on the ground, PLU's defense allowed 330 rushing yards. PLU had only 92.

Throughout the game a stronger and more persistent team of Wildcats pushed through the defensive line, muscling their way down the field time and time again.

The Lutes scrambled after several Linfield runners, letting them continually slip through their fingers for extra yardage.

Senior receiver Kyle Brown said, "They were just a really good defense and had really good athletes. They covered us up pretty well."

The downfall of the Lutes, however, came with huge offensive mistakes, which cost them yards and possessions.

PLU fumbled twice, once for a loss of possession. Six penalties pushed PLU back 45 yards.

Senior quarterback Tyler Teeple threw two interceptions, and the Lutes only managed 14 first downs the entire game compared to Linfield's 23. The passing game was almost non-existent.

"As a receiving core we sometimes shot ourselves in the foot," Brown said.

With junior running back Aaron Binger out of commission due to a collapsed lung and bruised ribs, PLU had to rely on other sources for scores. Brown said Binger's absence hurt the Lutes dramatically.

Sophomore center David

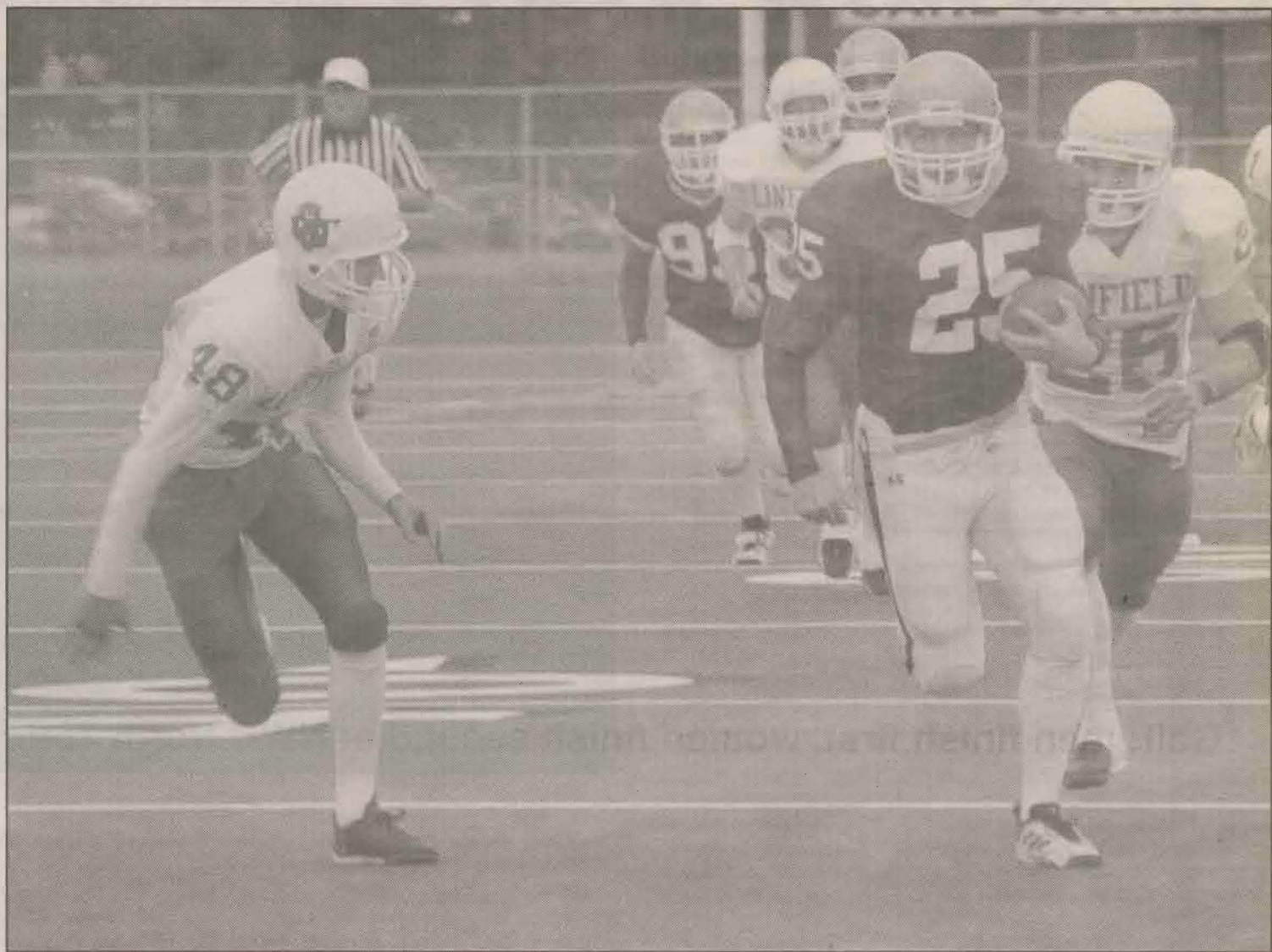


Photo by Brie Bales

Sophomore running back Scott Peterson (No. 25) heads down the field trying to dodge Linfield defenders last Saturday at Sparks Stadium.

LaSalata said, "Binger is a unique running back. He's quick but he's powerful. Any time you lose someone of Aaron's stature is hard."

Junior running back Chris Pitzer stepped up and crossed the touchdown line on a 5-yard run to tie the game at seven in the first quarter.

Brown also scored a touchdown on a 21-yard pass from Teeple cutting the deficit to 21-14 in the third quarter.

The last Lute to score was sophomore running back Ryan Simpson when he dashed two yards in the third quarter for the score, closing the gap once

again to 28-21 late in the third quarter.

Football NWC		
Standings (Thru 10/9)		
	NWC	All
Linfield	1-0	3-0
Lewis & Clark	1-0	2-1
Whitworth	0-0	3-1
Willamette	0-0	3-2
PLU	0-1	1-2
Puget Sound	0-1	0-2

Junior kicker David Weller converted on all three extra-point opportunities.

Not all was bad on the defense. Junior linebacker

Casey Carlson recorded two quarterback sacks and sophomore Tyler Morrison added one.

LaSalata said his teammates and he played their hearts out and gave the game their best shot. "It was a battling day. It was a fun day. It was a challenge," he said.

Still, the effort was not enough and mistakes cost Lutes their homecoming victory.

However, some Lutes are not down.

Sophomore outside linebacker Alex Jefferies said, "Everybody played hard through the end. We don't pay attention to the scoreboard. The scoreboard takes care of itself. Winning is a byproduct of doing your job."

The crowd of 4,500 marked

PLU's largest home crowd since a 1994 home game against Western Washington.

The Lutes have now lost their first two home games of the season for the first time since 1976.

The 14-point loss marked PLU's largest margin of defeat since a 34-17 loss to Western Washington in 1996.

The Lutes take on Eastern Oregon (0-4) tomorrow at Sparks Stadium in Puyallup. PLU has defeated the Mountaineers all ten meetings in the all-time series dating to 1978. Kickoff is at 1:30 p.m.

The game will broadcast live on KLAY 1180 AM. The action can also be found on tape delay on Lute TV channel 26 or live online at [www.plu.edu/~lute-cast](http://www.plu.edu/~lute-cast).



Photo by Robin Dudley

A Linfield player unsuccessfully tries to run past a PLU defender in last Saturday's game. The Wildcats went on to win, 35-21.

## Cross country teams finish 20th at Willamette

**CHARA MCELFIN**  
Mast sports reporter

The men's and women's cross country teams tied each other last weekend in team rankings when both earned 20th place at the Willamette Invitational in Salem, Ore. Thirty-five women's teams and 40 men's teams competed.

The women's team finished the 5K with an average time of 19 minutes, 38.13 seconds. Junior Brea DeSloover finished 51st out of 319 college women runners with a time of 18:52.88. Other mentionables include junior Tracey Goldner, senior Toni Gatto and freshman Ashley Jamieson, followed with times of 19:02.22, 19:59.65 and 19:40.48.

Sophomore Liz Jacobson, whose time was 21:40.44, said, "I wasn't super happy with my time ... but I think as a

whole we all ran good. The competition was really rough."

The men finished with an average time of 26:29.96 in the 8K. Senior Floyd Bangerter led the way, finishing in 25:14.82, earning him a rank of 22nd among 366 other runners. Adam Oswald, freshman, junior Ben Brown and sophomore Payton Thompson finished in 103rd, 112th and 152nd places with times of 26:21.68, 26:28.57 and 26:55.45.

"We're really trying to close the gaps," Jacobson said. "We have a lot of strong freshmen so I think we're doing good."

Saturday the team will have another chance to show team unity as they host the 27th Annual PLU Invitational at Fort Steilacoom Park in Lakewood. The women's 6K race begins at 10 a.m. and the men's 8K commences at 11 a.m.

# Lutes bounce back from Linfield loss with Evergreen win

**MATT MACDONALD**  
Assistant sports editor

PLU's women's volleyball team lost a thriller last Saturday at Linfield, 19-30, 30-26, 30-27, 24-30, 16-14.

Tied at 14 in game five of the Northwest Conference match-up, the Lutes committed a service error and gave up a kill to close out the Wildcat victory.

Freshman outside hitter April Lee said, "We kind of let them go on a couple of runs that buried us sometimes. It was a pretty fun match."

Freshman outside hitter Stephanie Turner led the Lutes' attack hitting .268 with 25 kills, while sophomore middle blocker Heather Johnson had 19 kills, hit .327 and garnered 14 digs.

Junior setter Jenne Heu-Weller recorded 66 assists, while sophomore outside hitter Julie Locke contributed 20 digs for the Lutes.

"Their libero (sophomore

Ashley Bellwood) is very good," Locke said. "Had we kept the ball away from her, the outcome might have been different."

Locke added that freshman outside hitter Lindsay Harksen was named NWC player of the week.

"(Harksen's) a very good hitter," Locke said. "She's a lefty; there aren't many and you're so used to keying on right-handed hitters."

With left-handed hitters, the opposing blockers jumped up oftentimes expecting a right-handed hit just out of habit since there are so few left-handed hitters, Locke said. That causes the block attempt to be just a little to the side and results in an increase in kills for the opponents.

The Lutes returned to action Tuesday with a victory at Evergreen in Olympia, 30-17, 15-30, 30-24, 30-28.

"Overall, we played really poorly as a team," Locke said. Lee agreed. "Evergreen isn't

really the strongest team we've played," she said. "It's hard to get up for Evergreen. I don't think the intensity level was as high as it should have been."

The Lutes jumped out to a 19-9 lead in game one before winning.

The Geoducks dominated game two to tie the match at one game apiece.

Head coach Kevin Aoki allowed the second string to play the entirety of game two, Locke said.

PLU ran off to a 15-9 lead in game three and held on for the victory.

In game four, Evergreen took a 19-9 looking to force a decisive game five, before PLU went on a 19-9 run of its own to tie the game at 28.

Johnson served up an ace to set up a Johnson kill off a Heu-Weller set for the 30-28 victory.

"(Evergreen) was playing a lot better by the fourth game," Locke said. "It was cool to pull that fourth game out."

Locke jump-started PLU with a .429 attack percentage, 17 kills and 16 digs. All three were game-high statistics.

Heu-Weller dug 10 balls and recorded 39 assists. Lee also had 10 digs. Johnson hit .207 with 11 kills.

The Lutes return home this weekend for two NWC matches, facing Willamette at 7 p.m. Saturday.

George Fox comes into the game ranked No. 25 in the AVCA Division III Coaches Top 25 Poll and No. 5 in the NCAA West Regional Ranking.

PLU is ranked No. 8 in the regional rankings.

The Lutes host Elmhurst (Ill.) at 4 p.m. Tuesday.

After advancing to the second round of the 2001 NCAA Division III Tournament, the Bluejays started this season 16-0 and are 20-4 as of Oct. 9.

They also come into the match highly ranked, No. 10 by the AVCA and No. 3 in the

NCAA Midwest Regional Rankings.

PLU ends its busy week with a home exhibition match against St. Martin's (1-11 as of Oct. 9) at 7 p.m. Tuesday.

	NWC	All
Whitworth	6-0	14-1
Puget Sound	5-1	14-4
George Fox	5-2	13-3
Linfield	4-2	9-2
PLU	3-3	8-5
Willamette	3-3	6-8
Whitman	1-5	6-8
Pacific	1-5	1-11
Lewis & Clark	0-7	3-12

## Golf: men finish first, women finish second at NWC North Tournament

**MATT MACDONALD**  
Assistant sports editor

The PLU men's golf team won the Northwest Conference North Tournament Sunday and Monday at Classic Golf Club.

The women's team finished second in the three-team tournament.

The men recorded a score of 613, besting Puget Sound's 622

and Whitman's 635.

Brian Bronk once again recorded the lowest score, after recording a meet-low 72 against Puget Sound last week. Bronk's two-day total of 148 was six shots better than Logger Justin Benz.

Bronk said that spending at least 20 hours each week since Aug. 15 playing and practicing was the primary reason he has succeeded in reaching his goals

thus far this season.

Kurt Inouye scored 155, Chris Keough 156, Nathan Redfern 160, Dane Huber 162 and Todd Randolph 166.

The women's team finished second in its version of the tournament held at Lake Spanaway Golf Course.

Puget Sound recorded a 537 score, the Lutes came in at 564 and Whitman at 617.

Michelle Olson did record

the lowest score of the tournament, 170, to lead PLU. She bested Puget Sound Laura Stafford by one.

"(The last hole) was tortuous," Olson said. "(At the end of the hole) I knew I had to two-putt. I had a long first putt and put it way past the hole and had a 7-footer." She made it.

Nicole Seeley had a 182, Carrie Thorpe scored 212 and Molly Jordan scored 112 competing only on Monday.

The men's team plays Oct. 21 against St. Martin's at Olympia Country Club. The women play in the Women's Fall Classic in Blue River, Ore.



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# Soccer splits

**Squads beat Whitman, lose to Whitworth on eastern road trip**

MATT MACDONALD

## Women extend winning streak to three before falling in overtime

Assistant sports editor

The Lute women's soccer team extended their winning streak to three with a come-from-behind 3-2 Northwest Conference victory Saturday at Whitman before falling Sunday at Whitworth, 2-1 in overtime.

Whitman goalkeeper Anne Owen did not record a save as all three Lute shots on goal found the back of the net. The Missionaries outshot the Lutes, 13-6, and earned 10 corner kicks to PLU's two.

Freshman forward Andrea Gabler tied the score at one with an unassisted goal at the 40:15 mark.

She dribbled down the right side, beat a couple of defenders and five yards from the end line slid and kicked the ball into the net just past the near post, Gabler said. "I was just trying to keep the ball in (bounds)."

The Lutes took a 2-1 lead at 67:13 when junior forward Heidi Lyman scored from five yards out off sophomore defender Katie LeBrun's shot that popped loose from Owen's grasp.

Whitman tied the game at two when forward McKenzie Hoffman controlled a shot that bounced off the corner post and scored from 12 yards out.

Whitman's Erin Bray nearly lobbed a shot over Lute freshman goalkeeper Liz Chase with 4:40 remaining but Chase leapt and made a fingertip grab to keep the tie intact.

Gabler scored with 4:29 remaining giving PLU the victory.

LeBrun sent a perfect through ball and Gabler held off a defender and scored inside the near left post from 12 yards out, Gabler said. The goal was

her eighth of the year, tied for first in the NWC.

"(Afterwards, Whitman) kept pounding it in and we did a good job holding off their frantic rush to tie the score," Gabler said.

The attempt to sweep the weekend looked promising as PLU held a 1-0 lead over Whitworth with less than nine minutes remaining.

Sophomore forward Brita Lider flicked the ball to Lyman who beat a defender and beat goalkeeper Jenn Miller at the 40:56 mark, scoring the ball with a shot to the low left corner of the net, Lyman said.

The goal allowed Lyman to triple her career goal total this weekend. She was held scoreless her freshman year, scored one goal her sophomore year and two last weekend.

"Once we scored, we shut down and played defensively the rest of the game," Lyman said. "It wasn't planned."

Gabler agreed. "They kept pounding it in and finally scored," she said.

Pirate midfielder Dalcyce Young scored the tying goal with 8:45 remaining.

Whitworth defender Rachel Leavitt scored the game-winner from the top of the box 6:03 into overtime. She intercepted a clearing pass by the PLU defense and lofted a shot over Lute goalkeeper Kim Bosley and into the net.

"Seeing them celebrate is something none of us is going to forget next time we play them (Oct. 19)," Gabler said.

The loss continued PLU's overtime woes. The Lutes have now gone 2-18-1 in their last 21 overtime games dating back to 1997.

Whitworth outshot PLU, 19-5, and had a 15-2 advantage in shots on goal.

PLU's 6-4 start is their best since 1995 when the team started 7-2-1 on its way to a 12-7-1 record.

The Lutes will take arguably their toughest road

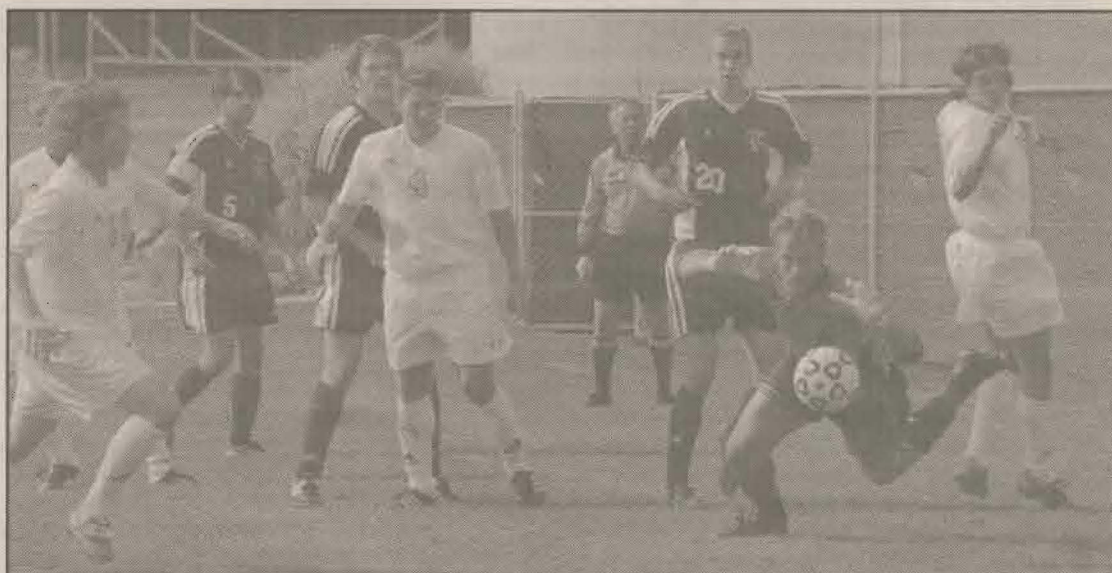


Photo by Brie Bales

Lute players Scott McVicker (far left) and Dan Cozine (No. 4) go after the ball during the game vs. George Fox on Sept. 29.

trip of the season this weekend. The Lutes face Linfield at noon Saturday and Willamette at noon Sunday.

The Lutes and Linfield are in a third-place tie. The Lutes hold a 30-6 all-time series edge, although Linfield won both meetings last year.

Willamette has defeated the Lutes 18 straight times dating back to a 5-0 PLU win on Oct. 10, 1992. PLU still leads the all-time series, however, 23-19.

The Bearcats are coming off a 2001 NCAA Division III semifinal appearance and are ranked No. 9 in the NSCAA/adidas NCAA Division III Poll and No. 2 in the West Regional Poll.

The Lutes are ranked No. 8 in the West Regional Poll.

## Men earn first NWC victory before losing to Whitworth

HAZEN HYLAND  
Mast sports reporter

The PLU men's soccer team traveled east of the Cascade Mountains this past weekend and played what might have been their best soccer so far this season.

PLU was up to the challenge when they squared off against Whitman Saturday earning a 2-1 victory, but fell one goal short to defending conference champion Whitworth Sunday afternoon.

A recurring theme for the men's team has been last-minute and last second goals; this past weekend was no exception.

After a scoreless first half again Whitman, junior forward Niels Larson scored at the 63:51 mark for the Missionaries.

With less than five minutes left and needing a goal in the worst way, junior defender Kelly Leprowse got the Lutes on the board with a clutch goal. Junior forward Michael Rosenau added the assist.

As quickly as the overtime started, it ended. Just 6:06 into the overtime period, senior midfielder Peter Wilson connected for the game winner, his fourth goal of the season.

Sophomore midfielder Willy Devgun tallied the assist.

Wilson played defense for the Lutes last season, and was moved up to forward position for his offensive threat.

"We're a young team but every game we're getting better," said Wilson. "I'm trying to make the best of (the season) knowing this is my last year and last chance."

As the Lutes celebrated their first league win, the next day presented a mighty challenge against conference powerhouse Whitworth.

Like the Whitman game a day earlier, the Lutes found themselves in a 1-0 deficit. Just 1:50 into the second half though, Rosenau scored his second goal of the season with Peter Wilson collecting his third assist of the year.

Similar to a pair of recent conference games, the Lutes allowed a late goal to Whitworth. The final dagger came with only 18 seconds left in regulation on a free kick from about 20 yards.

The shot had to be perfect, and it was. The ball flew over the Lute defense, stacked side by side in a wall, and curved into the net, just beyond the reach of outstretched freshman goalkeeper Jared Harman.

"We're in one of the toughest conferences in the nation," said senior defender Scott McVicker. "We're in every game, and we just need to tighten up in those crucial points."

PLU outshot Whitman on Saturday, 15-9, but was outshot, 27-7, against Whitworth, hanging tough until the final seconds.

The Lutes have not been down by more than one goal at any point during any game this season.

This weekend the Lutes travel to Oregon and play Linfield on Saturday, and Willamette on Sunday. Both games start at 2:30.

"Our philosophy is the biggest game of the year is the next one, and that has been our approach all year," McVicker said.

### Women's Soccer NWC Standings (Thru 10/9)

	NWC	All
Willamette	5-0	9-1
Puget Sound	5-0	8-1
Linfield	3-2	7-4
PLU	3-2	6-4
Whitworth	2-3	3-6
Whitman	1-4	5-4
Pacific	1-4	2-7-2
George Fox	0-5	0-7

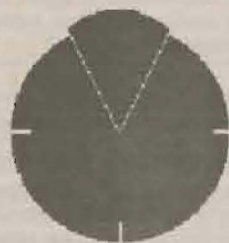
### Men's Soccer NWC Standings (Thru 10/9)

	NWC	All
Puget Sound	5-0	8-2
Linfield	4-0-1	8-0-1
Willamette	3-1-1	4-5-1
Pacific	2-2-1	7-3-1
Whitworth	2-3	6-5
George Fox	1-3-1	2-6-1
PLU	1-4	4-6
Whitman	0-5	3-6

### Upcoming home sporting events

- 7 p.m. tonight - volleyball vs. Willamette
- 10 a.m. Saturday - cross country at Ft. Steilacoom Park
- 1:30 p.m. Saturday - football vs. Eastern Oregon
- 7 p.m. Saturday - volleyball vs. Willamette
- 4 p.m. Tuesday - volleyball vs. Elmhurst (Ill.)
- 7 p.m. Tuesday - volleyball vs. St. Martin's (exhibition)

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# ON THE ROAD WITH PLU SOCCER

## Player recounts weekend road trip to eastern Washington

Part of the PLU athletic experience is the road trip. Four to five times every season, athletic teams hop on the bus and drive to another school to compete. Here is just one account of what goes on during one of these road trips. Senior Leah Anderson describes the PLU soccer team's trip to Walla Walla and Spokane Oct. 4-6.

### FRIDAY, Oct. 4 1:50 p.m.

We leave from Olson Auditorium on bus No. 1557, a large silver tour bus with splashes of red and orange decorating the side of it.

Jerrod Fleury and John Yorke, the women's and men's coaches sit with the trainers at the front of the bus.

Skip, our bus driver, welcomes us. There are 47 seats on the bus with a bathroom in the back. Not many people will use the bathroom because it gets smelly and makes the drive even more uncomfortable.

The bus is hot and humid. The seats are red, brown and orange and are itchy and uncomfortable.

People eat and talk. It is lively because it is early on in the trip. Lots of laughing and joking.

There are three television screens on the right side of the bus and a VCR to watch movies. Players bring movies from home, but the coaches have the final say on what we watch. They put in the 2002 men's World Cup game: USA vs. Portugal.

### 4:45 p.m.

Stop in Ellensburg to stretch our legs and get snacks.

It feels good to get up and walk around and go to the bathroom.

The scenery is flat, brown and dry. When we get out, the strong gusts of wind blows our hair in our faces.

### 5:15 p.m.

Get back on the bus.

We are re-energized from the short break and the voices begin to pick up again.

Skip scares us as he stops traffic making a left turn.

As it starts to get dark outside the voices start to die again. People sleep, study, listen to music and snack on junk food.

Junk food is a huge part of road trips. It seems like we are always eating. Parents bake cookies to bring along and players make grocery-runs prior to leaving to stock up on favorite candy and other snack foods.

Coaches put in the movie *Varsity Blues*. I start to notice things wrong with the bus. I attempt to recline my seat and discover that my armrest is broken and the seat does not recline.

I hear freshman Kari Gaspar, who sits behind me, complain about a drip of water that fell on her. We find a leak in the ceiling of the bus and freshman Jenny Ironside, her seat buddy, plugs up the hole with some paper.

The temperature falls outside and the windows are cold. People start to put on sweatshirts.

Night is closing in. The sunset out the right side of the bus is incredible, a brief moment of serenity in a chaotic day. Bright pinks, yellows and oranges paint the sky. The landscape that was once ugly during the day is now a beautiful sight.

A few lights on the bus are turned on sporadically.

### 6:30 p.m.

Very quiet now with a low murmur of voices. The smell of the bus is worse than before -- dirty and dusty.

Legs are stretched out across the aisle. Some stretch out on the seat in front of them and others on the seat next to them.

A calmness has come over the bus that was not there earlier. People wind down, relax. The drive is coming to an end.

My butt starts to go numb and my legs hurt, a condition that is probably a common feeling for others.

### 7 p.m.

We are about 17 miles from Walla Walla. Freshman Andrea Wold leans against the back of freshman Mindy Lyski's seat, headphones on, clinging to a pillow.

Senior midfielder Abby Buck sits next to me and draws a picture of two faces with arms hugging each other.

### 8 p.m.

Arrive at La Quinta Inn in Walla Walla. Check in, get room assignments, quickly drop off our stuff in our rooms, then walk to a Mexican restaurant nearby. They ask us to wait 30 minutes so that they can prepare for such a large group. We return to the hotel to wait the half hour.

### 9 p.m.

Done with dinner, some girls go back to the hotel, others stay at the restaurant and talk.

### 9:30 p.m.

We have a meeting in the conference room to go over goal sheets that we fill out each week. We each write our own individual goals for the coming week. We pick something that we want to work on mentally and physically and then write how we will accomplish those goals.

Jerrod hands out itinerary for the weekend and goes over the rules:

- No boys in the girls' rooms and no girls in the boys' rooms. "No exceptions!"
- We must be on time to team functions and in our rooms every night by 11.

We watch game footage from the

Central Washington vs. Humboldt St. game. Jerrod used to coach at CWU so he brought a tape from a CWU game so that we have an example of how he wants us to play in our lineup.

We then watch some footage from our game against Pacific that we played (Sept. 28).

### 11 p.m.

Go back to our rooms and get ready for bed. There are four girls in each room with two beds.

Our room reeks of smoke and other smells that we are unable to determine the origin.

The TV is on while we lie in bed and read. We watch David Letterman, talk a little bit and slowly we drift off to sleep.

### SATURDAY, Oct. 5-Game 1 8:25 a.m.

Wake-up call by front desk. Throw on clothes and head to the continental breakfast that the hotel offers.

We have to be at breakfast by 8:30 a.m.

8:30 a.m. At breakfast, we can choose from cereal, cold French toast that we have to heat up in the microwave, milk, juice, oatmeal and muffins.

When we attempt to toast something in the toaster and heat something up in the microwave they both turn off.

### 9 a.m.

Head back to our rooms. Girls take showers and get taped up by the trainer.

Get packed up and put uniforms on.

### 10 a.m.

Meeting in Jerrod's room. Go over scouting report for Whitman. Jerrod tells us what players to watch out for. We learn who is starting for our team, what our jobs are and who we are supposed to mark on the other team.

### 10:45 a.m.

Go back to our rooms and grab our stuff.

Load bus and leave without the guys for our game.

The guys stay back at the hotel because they do not have to be at their game until later. Skip will return to the hotel after he drops us off at our game and pick up them up.

Field is about five minutes away. When we arrive, we put our socks, shin guards and cleats on.

Start to get our legs moving, listening to our own pump-up music on the CD player that we brought. Songs include: "Take it to the House" and "Eye of the Tiger."

### 11:50 a.m.

Following the warm-up, we put on our jerseys and line up on the sideline.

The announcer says the starting lineup for each team, and one-by-one each player runs to the center of the field to be recognized.

nized. We listen to the national anthem and then run back to the bench.

The team huddles up in a circle, arms around each other.

We each spit into the center of the circle, a team tradition.

Jerrod gives us a pump-up speech and tells us what we need to do: win 50/50 balls, get back on defense and be patient.

We come closer together, stick our hands in the air and on the count of three and yell "Lutes!"

### Noon

Game begins.

### 2 p.m.

Game ends. We win, 3-2! The high point of the game was when freshman Andrea Gabler had a breakaway with the ball and scored the winning goal.

### 2:30 p.m.

While the men's game is going, we return to the Whitman locker rooms and shower.

Showers are a big deal because they are communal and many girls are uncomfortable showering with others around.

Many are self-conscious, but people get over it.

We have 30 minutes to shower and then we go to a grocery store to get lunch. We are given \$15 a day for meals and can spend it however we want.

### 4 p.m.

Go back to the field and watch the rest of the men's game. They win in overtime, 2-1. We are excited that they won because we did not want to sit on the bus with angry boys.

### 6 p.m.

We drop the guys off to shower, which we are thankful for, because they smell and the ride to Spokane would be unpleasant if they didn't shower. Skip takes us to Quizno's to get food for dinner and pick up extra food for the guys' team.

### 6:30 p.m.

Pick up the boys from showering and head to Spokane.

### 8:05 p.m.

Still on the bus, we watch the movie *Legally Blonde*. It is dark outside; can't see a thing.

People study and sleep. Very few lights are on and not many people are talking -- too physically and emotionally exhausted.

### 9:50 p.m.

Arrive at the Ramada Inn near the Spokane airport and get our room keys and head off to bed.

### SUNDAY, Oct. 6-Game 2 7:50 a.m.

Wake-up call from the front desk. Throw clothes on and head to breakfast at 8 a.m.

No continental breakfast is offered here, so Jerrod preordered food the night

before. Toast, eggs, bacon, juice and hash browns, a wonderful greasy pre-game meal that I refer to as a "gut bomb," is breakfast.

9:30 a.m. Meeting in assistant coaches' room, similar to the one we had the previous morning.

We go over the possible lineups that we will play.

Jerrod gives us a pump-up speech, saying that we are the better team and that he expects us to win.

10 a.m. Grab luggage and load buses once again without the men's team.

Skip challenges three red lights on the 20-minute bus ride to Whitworth.

We blast the pump-up CD we brought on the bus.

People sing and laugh, some people sit together, others sit by themselves and focus on the game that is to come. They are probably thinking about what they have to do to help the team pull out a win.

Get to Whitworth and walk on to the field as a team. Some girls stop at the bathroom for the traditional pre-game bathroom run (a lot of nervous energy).

11:15 a.m. Start war-up.

Since it is the second game of the trip, our muscles are sore and tight so we run and stretch a little more to get our bodies warm.

11:50 a.m. Coach calls us off and we get ready for the game -- the huddle, the spit, the cheer.

There is a sense of excitement as I look around at my teammates eyes. I see some focusing and others bright with anticipation.

Noon Game starts. The field is wide and short, something we are not used to.

The grass is short like the putting green on a golf course causing the ball to bounce high and making it difficult to control.

2 p.m. Game ends. We lose in overtime, 2-1. Heads that were held high yesterday are now down.

We warm down as a team, stretch and begin to take off our gear.

Coach brings us in and we go over what went wrong, what went right and what we have to do in the coming week to improve.

We huddle and extend our pointer fingers into the middle of the huddle and on the count of three we yell "uhhh!" (Another PLU soccer tradition done after every practice and game).

We grab our gear and head to the opposite sideline to visit with parents and family members who have supported us at our games this weekend.

Junior Heidi Lyman's family has brought us lunch that we eat while we watch the guys play.

Some girls shower while others wait till halftime of the men's game.

After we shower we watch the rest of the guys' game, who lose 2-1 as well. Bad day for the Lutes!

### 5:45 p.m.

Load buses and head home, stopping at the local mall for dinner. We have 30 minutes to eat at the food court and get back on the bus.

### 6:45 p.m.

Load bus and start the 300-mile trek home.

At first, people laugh, share food and talk loud.

When the lights go down and the movie is turned on, voices start to die once again.

People fall asleep, study, watch movies.

### 9:45 p.m.

In Ellensburg, the same place where we stopped on our way to Walla Walla, we take a bathroom break and most people eat ice cream at Baskin-Robbins across the street.

### 10:10 p.m.

Back on the bus. It is quiet; people are very tired and many are sleeping or listening to music.

Nerves come alive as Skip almost kills the motor on the bus, but he pulls it out in the end.

### 12:30 a.m.

Arrive back at Olson, clean out the bus and have a quick meeting with Jerrod to discuss the team schedule for the next couple of days.

After a long trip, full of ups and downs, we head home to our own beds.



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# POST PLU

Education comes  
in handy for alums

BY GAIL-MARIE CHAMBERS  
Mast intern

IT TOOK JILLENE LIETZAU THREE MONTHS TO FIND A JOB after she graduated from PLU in 2000. While the process of looking for a job was not pleasant, she said the PLU name was advantageous.

She said, "According to my employers they always look for PLU graduates because they know they will be hard workers — and smart to boot!"

Lietzau said she enjoys her job and uses the knowledge she acquired at PLU.

Carolyn Cichanski, class of 2000, has had two jobs since she graduated from PLU. First, she did research for the Pierce County jail system and now she is a research coordinator at the University of Washington.

While she enjoys her job, it is not one she thought she would be doing while she was in college.

LeAnne Jones, class of 2002, said graduate school at the University of Delaware is easier than PLU because she had an opportunity to do more research and writ-

ing in her undergraduate studies than her fellow students.

The personal attention and care of PLU professors also influenced alumni. Ashley Wilson, class of 2002, said she had professors who changed her life by giving her support in all areas of her life, not just academics.

Jones said professors took the extra step to help students at PLU, an opportunity students at larger universities don't have. "I feel privileged to have had one-on-one relationships with my professors and to know that they cared about my learning and academic achievements," she said.

Katie Luther, class of 2002, said she appreciated the opportunity her sociology professors gave her to present at conferences and to work on research projects.

Alumni also said the atmosphere of a small school benefited them in college. Kim Helleson, class of 1972, said, "I think my nursing (degree) prepared me for dealing with peers and patients in a personal way better than some of the other 'new grads' I worked with 30 years ago."

Kristian Wiles, class of 2002, also appreciated the small class sizes of PLU and advised current students to take advantage of the privilege of small classes. It is an opportunity to improve writing skills, participate in class discussions and interact with the professors, she said.

Alumni reinforced the idea that lifelong friendships develop during college. Luther said, "I was always told that 'the friends you make in college will be your friends for life.' I didn't believe it until I made those friends in college that I know I will be friends with forever."

College also allows students the opportunity to meet a variety of people. Jones said, "The beauty about college friendships is that you can experiment with getting to know different types of people who might not be

in your inner circle later in life."

Studying abroad was an important learning experience for many alumni. Jones said she wished she had been able to study abroad more than once and recommended getting involved in activities outside of academics.

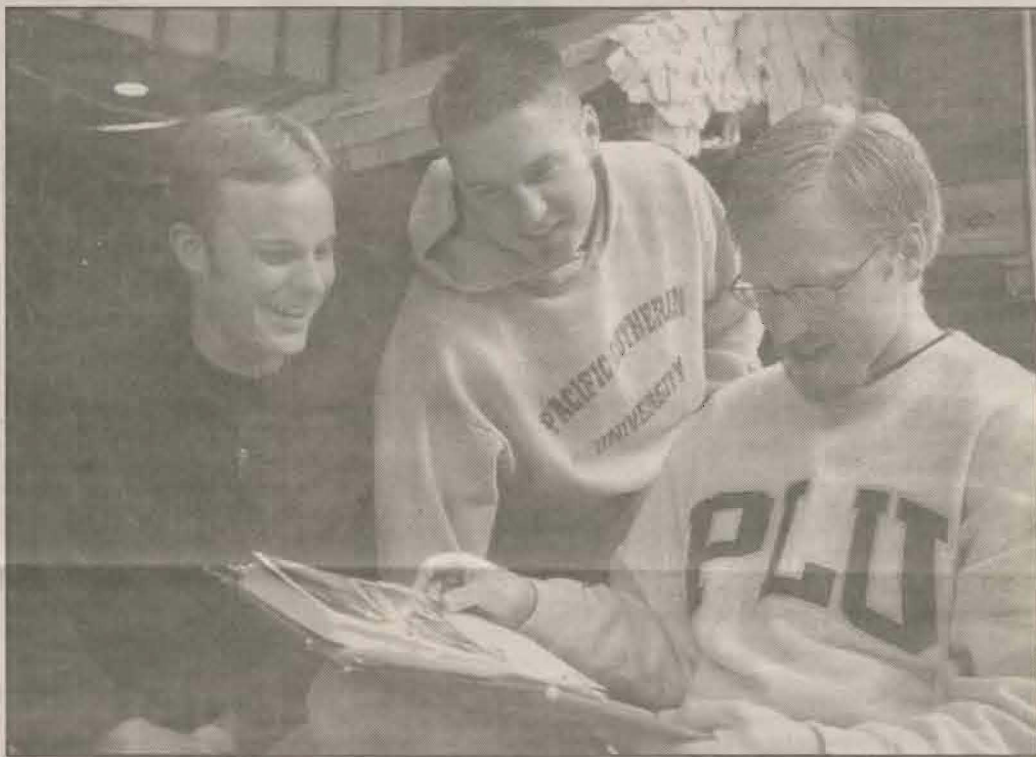
Cichanski recommended that students get involved in the field of work they are interested in (through internships) and take advantage of the opportunities students have during their four years. Wilson said, "Get involved, listen to your professors, and live it up and learn as much as you can 'cause you're only in college once."

**Number of PLU 2001 graduates whose current job related to major six months after graduation**

Directly related 62%  
Somewhat related 17%  
Not related 21%

**Employment rate of PLU 2001 graduates six months after graduation according to returned surveys**

Full time 75%  
Part time 7%  
Seeking employment 6%  
Graduate school 11%  
Taking time off 0.81%



PLU alumni Brian Riehs, '02, Matt Rygg, '00 and Robby Larson, '00, look through an Ordal scrapbook at the Ordal Homecoming Reunion last week in the Ordal main lounge.

## How the other half lives — off-campus living

BY SADIE GREGG  
Mast reporter

*Editor's note: On Sept. 15, The Mast published a story about living in the residence halls. This story is intended to give readers a look at the other side of college living.*

For many college students, living on campus is half the college experience. All students have memories, fond or otherwise, of living in or visiting the residence halls. But there comes a time in the lives of many students to move from the traditional dorms.

Housemates Natalie Gulsrud, senior, Stephanie Anderson, Nova Schauss and Annelise McDougall, juniors, all lived on campus for their first few years at PLU.

While sitting around their dining room table, Anderson listed some advantages of sharing a house: "(It's) cheaper; more flexibility. It's not someone overlooking everything you do," she said.

After living in Harstad for two years, Anderson said living in a house offers a different atmosphere. "You have the opportunity to live with a group of people that's not an entire wing of people and you can get closer to them," she said.

The choice of housemates, rather than random roommate assignments, also appealed to Anderson. "You at least mesh well (with your chosen housemates), from what you can tell," she said.

Privacy also ranked high on the housemates' list of advantages. "I think dorms don't offer any privacy," Gulsrud

said. "When you're 18, you're legally considered an adult, so why don't you legally get your own bedroom door?"

Schauss said that the quiet, peaceful aspect of house-living really appealed to her. "That was never an option in the residence halls and that was the one thing that I couldn't handle. I could not handle always having somebody come in and out and not having that quiet time," she said.

McDougall said, "Even if you have a single, there're so many people in residence halls; there's always somebody knocking on your door."

McDougall lived in Ordal for two years before moving off campus. "I just wanted the different experience of having your own privacy but still living with a group of people that you get to know really well," she said.

Andrew Romberg, a junior living in off-campus apartments said he has had to be quieter than in the residence halls. "I live around a bunch of old people, so there's really not any noise at all," he said. "The only noise concern we have is being quiet. But even if you're rocking out (in the residence halls), you're not gonna wake up some old lady from her nap."

Though there is a landlord to deal with, Gulsrud didn't think it was comparable to a resident assistant. While most leases have basic rules restricting pets or painting, she said the rules can be slightly bent since the landlord isn't so close in proximity.

"They're not omnipresent, whereas an

RA is always there," Gulsrud said. "(Landlords will) give you some warning before they come over," Schauss added.

McDougall said another advantage of off-campus living was the lack of an alcohol policy. "I knew I was going to be 21," he said. "I knew I would want to have a glass of wine with dinner and didn't want to have to deal with sneaking it in."

Though there are many advantages to living off campus, McDougall and her roommates agreed that it's not necessarily a good thing for younger students. "I wouldn't recommend living off campus for freshmen or sophomores, just because (that is when) you get your roots and you get a group of friends," Stephanie Anderson said.

Though they've stayed in touch with their friends, there is a feeling of separation from the on-campus community for students living in apartments and houses.

Maren Meyer, a junior living in South Hall, said that even South Hall has a different atmosphere than the traditional halls. "I like feeling that detachment from being on campus, honestly. I feel like I have my own personal life away from it all, and I'm not stuck in the Lutedome all the time."

Andrew Romberg, a junior living in off-campus apartments, said that detachment has helped him focus on school. "I've already noticed that I study a lot more, just because there aren't people constantly running into your room

and being like, 'Hey, let's watch a movie.' You're just at home by yourself or with your roommate, and after a while you get sick of them anyway, so you just do your homework like you should."

Responsibilities like paying rent and utilities on a monthly basis come along with more independent living. But Romberg said it's not as bad as it sounds. "Paying bills takes 20 minutes a month," he said.

"Living in a house actually gives you some experience paying bills," Anderson said. "It adds some stress when you're trying to worry about going to school, but it can be good for you too." She and her roommates think that it's a good way to learn to work together as a household.

Cooking also comes along with these responsibilities and isn't always as great as it's made out to be. "The UC's not a bad place, and actually I kind of miss having a meal plan, because it's convenient," Gulsrud said.

"It was nice for a while to cook my own food, but I'm really tired of it now," Romberg said. "When I come home from my 8 o'clock class, the last thing I want to do is make my dinner — that sucks."

Perhaps the greatest advantage of off-campus living is choice. "You can decide on what furniture you want. You decide everything. You do your own grocery shopping. You get to pick what brand of toilet paper you want," Anderson said. "You can choose who you want to live with."

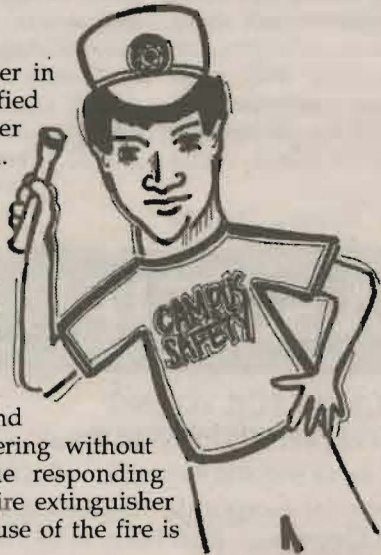
"How soon not now, becomes never." ~Martin Luther

# SAFETY BEAT

## Oct. 2

A PLU staff member in East Campus notified Campus Safety her wallet was stolen. She lost \$45. Suspects were not identified.

Campus Safety was notified that an ashtray on the west side of Tingelstad was on fire. Campus Safety found the ashtray smoldering without visible flames. The responding officers utilized a fire extinguisher to stop the fire. Cause of the fire is unknown.



## Oct. 3

A PLU student notified Campus Safety that someone broke into his car on 126th and Yakima. The responding units found no obvious damage to the exterior of the vehicle but the passenger side window was rolled down. The victim said the CD stereo system and about 200 CDs were missing. Total theft is estimated at \$3200. No suspects were identified.

The basement kitchen zone of the Hinderlie Hall fire alarm was activated. Central Pierce Fire and Rescue and Campus Safety found the cause of the alarm was a PLU student's guest cooking on a small propane stove. The propane was confiscated.

## Oct. 4

The Alumni House intrusion alarm was activated at 3:46 a.m. External and internal checks were conducted. The responding units were not able to determine a cause for the alarm.

The Alumni House intrusion alarm was activated at 3:52 a.m. External and internal checks were conducted. The responding units were not able to determine a cause for the alarm.

Campus Safety received two complaints of a loud party off campus. A Pierce County Sheriff's Department deputy entered the house and made contact with a resident, a PLU student, and informed him of the complaints. The resident was informed that the party was over and instructed anyone not living at the address to leave.

A PLU student requested medical aid. The responding units found the victim sitting on the ground complaining of sharp pain to her right foot. The victim was pushing a cart when it fell over and onto her foot. The victim was advised to seek further medical attention and was transported to St. Clare by a friend.

A PLU student notified Campus Safety his wallet was stolen from his backpack in Ingram. The victim left his backpack unattended for about 45 minutes and noticed the wallet missing. Total theft is estimated at \$80. No suspects were identified. PCSD was contacted and produced a report.

A PLU student requested medical aid. The victim injured her wrist while playing volleyball. There was noticeable swelling to the wrist. Ice was applied and the victim was advised to seek further medical attention.

## Oct. 6

While on routine patrol, Campus Safety found several vehicles parked on the grassy area next to Tingelstad. One of the vehicles appeared to have parked on PVC irrigation piping and possibly broken it. The vehicle did not have a decal and was ticketed.

## Oct. 7

A PLU student notified Campus Safety that he saw three men attempting to break the exit side barrier for the South Hall Parking Lot. The responding unit found the exit barrier broken and lying on the ground. A description of the suspects was provided but the suspects were not identified.

A PLU student received a prank phone call. The victim did not recognize the suspect's voice. A trace will

be attempted.

Campus Safety found a vehicle in the Olson Parking Lot at 4:47 p.m. with the front passenger side window smashed out. Contact was made with the owner who made contact with the responding unit at the vehicle. Nothing was taken from the vehicle and damage is estimated at \$150. No suspects were identified.

Campus Safety found a vehicle in the Olson Parking Lot at 5:52 p.m. with the front passenger side window smashed out. Contact was made with the owner who made contact with the responding unit at the vehicle. The CD Stereo taken was estimated at \$150 and the damage is estimated at \$150. No suspects were identified.

Campus Safety was notified that a victim recovered her wallet and keys she thought were stolen. The items were recovered in the Rieke first floor men's room. Nothing was missing from the wallet.

Campus Safety was notified a bicycle was stolen. The victim said he left the bicycle unlocked in the bike rack outside the Ingram east entrance. No suspects were identified.

## Oct. 8

Campus Safety found a vehicle on 125th Street, by the Tingelstad gated parking lot, with the rear passenger side window smashed out. Attempts to contact the owner were not successful and a message was left. A stereo appeared to be missing from the vehicle and damage is estimated at \$250. No suspects were identified.

Pepper spray was used in the second floor of Pflueger Hall. The pepper spray was accidentally discharged when a safety officer adjusted equipment. The responding units contacted all second floor residents concerning the incident.

## NEWS BYTES

THIRTY SECONDS OF THIS WEEK'S NEWS HEADLINES

- Sniper terrorizes Washington, D.C. suburbs
- Man shot, killed at D.C.-area gas station
- Woman detained in sniper hunt
- Deadly attack on marines in Kuwait linked to al Qaeda

- Florida executes female serial killer
- European Union sets date for historic union
- Little League sets background checks for volunteers
- China tycoon controversy deepens
- Islamic charity director indicted on racketeering charges
- Congress presses Iraq debate
- Lennon's killer denied parole again
- Serial rapist fears grip Ohio

## Keeping you connected

This week on KCNS TV 26



- Friday - Movie of the Week 9 p.m.
- Saturday - Lute Football v Pacific 6 p.m.
- Sunday - Football replay 6 p.m.
- Tuesday - News @ 9
- Wednesday - Lute living 9 p.m.
- Thursday - Inside the Game 9 p.m.

Today is your last chance to buy a copy of Songfest...only \$10. Visit the KCNS table during lunch or dinner outside the UC Commons Contact us @ x8649 or kcns@plu.edu

## LUTE WATCH

● PLU alumni Greg Rohr, Allan Kollar, Leroy Sinnes, Holly Alonzo, Kelly Larson and Karen Scott were inducted into the Athletic Hall of Fame, Friday.

Submissions to Lute Watch may be e-mailed to mast@plu.edu with the subject line "Lute Watch." Deadlines for submissions are Tuesdays at 5 p.m. Please include contact information for the person or group information is submitted about. The Mast reserves the right to edit submissions.

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YALE UNIVERSITY

## IRAQ

Saks to speak at the lecture. She said the sanctions against Iraq are very similar.

The Gulf War strategy bombed civil engineering sites instead of people, a public relations move that did not harm people directly, but destroyed transportation systems and clean drinking supplies that would later lead to the people's demise.

Kraig last heard from Saks as he was preparing to go back to

Iraq this past week for his tenth visit. He was planning a trip for November, but the escalating war bumped his trip to an earlier date.

Kraig hopes he will be back in time for the lecture.

If Saks can make the lecture, he will talk about the process of becoming a voice against the war.

The topic and the country were picked well before the escalated preparations for war.

continued from page 1

Kraig blamed mass media for keeping humanity out of the war, which is why she believes Kanter and Saks's first-hand experiences are important.

"(Iraqis are) not this bizarre group completely alien to all mankind. (Kanter and Saks) had been working when the rest of the (American) people had zoned out," Kraig said.

Psychology professor Christine Hansvick, and member of PLU's Students of Peace

Working Group, said the series of lectures are meant "to show the humanity rather than talk in abstract terms of numbers of buildings, numbers of missiles."

The second lecture will bring Vietnam veterans to talk about the repercussions of landmines. The third lecture will view landmines from a different perspective and the fourth one will give the pain of war a visual arts spin.

The newly forming Student

Activist Coalition, a representative group of all the activist clubs on campus, will support the lectures with its attendance.

"Students can come and think about how these people got where they are in their careers. Anyone who is a PLU student is also a citizen of the world. Our values of our concern for others are being challenged," Hansvick said.

## HOLOCAUST

continued from page 1

play all 50 pieces within the next few years.

Pieces from the exhibit are also being displayed at the Wing Luke Asian Museum in Seattle and some have been shown at local churches.

Segan began work on the series, entitled "Under the Wings of G-D," in 1991 with a special focus on children's education. Art is "a universally understood teaching tool," Segan said, and though appropriate for all ages, he hopes his works will especially inspire children's enquiry.

In the future, Segan plans to supplement his exhibit with CD-ROM programs and books for both children and adults, as well as increase the exhibit's exposure.

Since the start of the program, Segan has also lectured at universities, churches, synagogues and prisons, as well as aided in developing Holocaust memorials.

The drawings range from life-size portraits to multiple-piece works, but each piece includes a depiction of wings. Segan believes wings are a metaphor easily understood by

all ages, as a universal symbol of freedom. Furthermore, in the Jewish Torah, wings represent shelter and redemption.

Each work is completed in two parts. He begins by drawing the figure, most often modeled after black and white photography from the Holocaust.

To add the wings, he enlists the aid of the ornithology (study of birds) department at University of Washington's Burke Museum. There Segan and the staff experiment to find the appropriate wings for his subject.

Most of Segan's works have titles descriptive of the drawing's subject. For example, his first work of the series was entitled, "The Muranow Street Trolley Car in the Warsaw Ghetto." As the title suggests, the drawing depicts a trolley car, inspired by a photograph taken by a Nazi soldier.

Many works are left untitled, as a representation of more than one million anonymous victims. Out of more than 600 million killed in the Holocaust, Segan's collection represents roughly one hundred victims.

Segan chose to title his exhibit

it with a hyphenated "G-D," out of respect for Orthodox and Chassidic Jews. Because the name of God is so sacred to these worshipers, the names "Ha'shem" or "Adonai" are usually spoken instead.

Segan was intent on creating an exhibit to reach everyone, as he believes all people can learn from the victims of the Holocaust.

Originally from New York, Segan studied printmaking and drawing before continuing to Europe to study Polish-Jewish relations. Besides its qualities of education and reverence, Segan seeks to use his art to personally understand the events of the Holocaust.

Segan's maternal grandmother was gassed in a Polish concentration camp, and he said strongly, "The Holocaust did not have to happen."

Segan hopes his works will be a catalyst for questions and discussion, from which the solutions can be found to modern-day problems of stereotyping, prejudice and hate.

For more information about the artist and his work, check out [www.holocaust-art.org](http://www.holocaust-art.org).

## CRIME

continued from page 1

tainer in public such as walking down the sidewalk with an open container.

Another concern for off-campus parties is their accessibility to high school students.

Last year, some parties reportedly had as many as 20 high school students present. To ensure local students didn't sneak a drink, deputies encouraged house owners to be continually aware of guests coming and going.

Minors can be present at a party as long as they don't drink, but if they are found in possession of alcohol, both the minor and the person supplying the alcohol are held responsible.

After this period of "free weekends," deputies began to enforce their warnings to party goers. The level of punishment depends on the response of the violator, if they prove to be non-cooperative, deputies will not hesitate to include jail time.

This partnership has helped connect Campus Safety with student activities off campus. Unlike the Sheriff's Department, Campus Safety has no power to make arrests, or any authority off campus.

Alcohol abuse has been a major problem for students in past years, but Campus Safety has been relatively powerless to prevent it. Huston said, "parties got out of hand and people began to flaunt their alcohol."

Alcohol parties can be a great danger to students, as in the numerous cases of alcohol poisoning where students bare-

ly made it back for Campus Safety aid. Moreover, nearly all instances of sexual assault involve alcohol.

Another crucial benefit of the program is the regular assignment of deputies to the PLU campus.

Several weeks ago, some cars parked outside of Harstad along Park Avenue were broken into. The vandals were caught in the act and because a deputy was available on campus, a member of the Pierce County sheriff's office could arrest the men immediately.

Without this aid, Campus Safety normally has to suffice with license plate numbers and identification descriptions, or attempt to distract the suspect until an authority with the power to arrest arrives.

Although this instance was resolved quickly, it, and other situations like the robberies by the "mullet-head ladies," underlines the significance of student awareness. Huston said it is especially important for students to keep their doors locked.

As new parts of the program are implemented, a continuing focus will target "looking at everybody" and increasing arrests, from situations concerning the lack of a bike light to domestic violence.

Often these initial violations lead deputies to felons present at large in the community. "The more felons we take out of the area, the safer we'll be here [at PLU] and in the surrounding area," Huston said.

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