

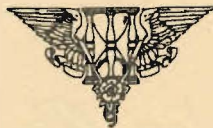
Pacific Lutheran College Bulletin

Announcements
1945 - 1946

Catalogue
1944 - 1945

Parkland, Washington

Pacific Lutheran College Bulletin



Announcements for 1945-1946

CATALOG
1944 - 1945

Parkland, Washington

Volume XXV

May 1945

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"Build for Character"

Table of Contents

	<i>Page</i>
School Calendar	5
Officers	6
Faculty	9
General Information	14
Admission	27
Requirements for Graduation	31
Courses of Instruction	38
Enrollment	66
Graduates	75
Index	77

PACIFIC LUTHERAN COLLEGE

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1946 September 1946

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1946 October 1946

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1946 November 1946

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SCHOOL CALENDAR

SUMMER SESSION

— 1945 —

Registration begins 9:00 a. m.	Wednesday, June 13
Classes begin 8:00 a. m.	Thursday, June 14
Independence Day, a holiday	Wednesday, July 4
First Term ends	Friday, July 13
Second Term begins	Monday, July 16
Summer Session closes	Wednesday, August 15

FIRST SEMESTER

— 1945 —

Pre-registration	Tuesday, September 4, to Saturday, September 8
Faculty Meeting, 10:00 a. m.	Saturday, September 8
Registration begins 9:00 a. m.	Monday, September 10
Formal Opening, 10:15 a. m.	Tuesday, September 11
Classes begin 11:15 a. m.	Tuesday, September 11
First Quarter ends	Friday, November 9
Thanksgiving Recess begins 3:40 p. m.	Wednesday, November 21
Thanksgiving Recess ends 8:00 a. m.	Monday, November 26
Christmas Recess begins 3:40 p. m.	Friday, December 21

— 1946 —

Christmas Recess ends 8:00 a. m.	Wednesday, January 7
Semester ends	Thursday, January 24

SECOND SEMESTER

— 1946 —

Registration	Friday, January 25 and Monday, January 28
Classes begin 8:00 a. m.	Tuesday, January 29
Washington's Birthday, a holiday	Friday, February 22
Alumni Reunion	Sunday, February 24
Third Quarter ends	Friday, March 29
Easter Recess begins 3:40 p. m.	Wednesday, April 17
Easter Recess ends 8:00 a. m.	Tuesday, April 23
Memorial Day, a holiday	Wednesday, May 30
Baccalaureate Service, 11:00 a. m.	Sunday, June 1
Commencement Exercises, 3:30 p. m.	Sunday, June 1

SUMMER SESSION

— 1946 —

Registration begins 9:00 a. m.	Wednesday, June 12
Classes begin 8:00 a. m.	Thursday, June 13
Independence Day, a holiday	Thursday, July 4
First Term ends	Friday, July 12
Second Term begins	Monday, July 15
Summer Session closes	Wednesday, August 14

OFFICERS

BOARD OF TRUSTEES

Representing the Pacific District of the Norwegian Lutheran Church of America

Term Expires 1945

Mr. Olaf Halvorson, 6603 Marconi St., Huntington Park, California.
Rev. R. A. Øfstedal, 5804 1st Ave. N. W., Seattle, Washington.
Rev. S. J. N. Ylvisaker, Secretary, Stanwood, Washington.

Term Expires 1946

Dr. H. L. Foss, President, 105 Columbia St., Seattle, Washington.
Mr. N. N. Hageness, 924 No. K St., Tacoma, Washington.
Rev. O. A. Schmidt, 929 N. E. 42nd Ave., Portland, Oregon.

Term Expires 1947

Rev. M. J. K. Fuhr, Silverton, Oregon.
Mr. George Knutzen, Burlington, Washington.
Mr. A. A. Mykland, Issaquah, Washington.

Representing the Northwestern District of the American Lutheran Church

Term Expires 1945

Dr. L. Ludwig, Vice President, 3315 N. E. 17th Ave., Portland, Oregon.

Term Expires 1946

Rev. E. C. Knorr, 810 W. Crockett St., Seattle, Washington.

Term Expires 1947

Mr. Arne Strand, 214 Pioneer Ave. E., Puyallup, Washington.

Representing the Columbia Conference of the Augustana Synod

Term Expires 1945

Mr. R. F. Engvall, 2101 N. Prospect Ave., Tacoma, Washington.

Term Expires 1946

Rev. Carl H. Sandgren, 5008 17th Ave. N. E., Seattle, Washington.

Representing the California Conference of the Augustana Synod

Term Expires 1947

Rev. R. C. Burke, 1808 West 14th St., Los Angeles, California.

Representing the Pacific Lutheran College Alumni Association

Term Expires 1946

Mr. H. L. J. Dahl, Parkland, Washington.

Term Expires 1947

Mr. Morris E. Ford, Parkland, Washington.

Administration

<i>President</i>	- - - - -	S. C. EASTVOLD
<i>Dean and Registrar</i>	- - - - -	HAROLD G. RONNING
<i>Business Manager</i>	- - - - -	S. C. EASTVOLD
<i>Dean of Men</i>	- - - - -	L. A. B. NELSON
<i>Dean of Women</i>	- - - - -	GRACE E. BLOMQUIST
<i>Assistant Dean of Women</i>	- - - - -	VALROG GREEN HOLSTAD
<i>Director of Teacher Training</i>	- - - - -	ANNA MARN NIELSEN
<i>Librarian</i>	- - - - -	OLE J. STUEN
<i>Assistant Librarian</i>	- - - - -	GERTRUDE B. TINGELSTAD
<i>College Pastor</i>	- - - - -	NORDAHL B. THORPE
<i>College Physician</i>	- - - - -	JOHN M. HAVLINA
<i>College Attorney</i>	- - - - -	FREDERICK S. HENRICKSEN
<i>College Architect</i>	- - - - -	JOHN G. RICHARDS
<i>Secretary of the Faculty</i>	- - - - -	DORA A. BERG
<i>Treasurer of the Endowment Fund</i>	- - - - -	R. F. ENGVALL
<i>Alumni Secretary</i>	- - - - -	IRENE DAHL HAGENESS
<i>Secretary to the President</i>	- - - - -	ISABEL G. HARSTAD
<i>Secretary to the Registrar</i>	- - - - -	IRENE DAHL HAGENESS
<i>Bookkeeper</i>	- - - - -	ANNA ENGE
<i>Golden Jubilee Secretary</i>	- - - - -	HELEN BLOMELIE
<i>Director of Summer Session</i>	- - - - -	HAROLD G. RONNING
<i>Athletic Director of Men</i>	- - - - -	CLIFFORD OLSON
<i>Athletic Director of Women</i>	- - - - -	RHODA HOKENSTAD YOUNG
<i>Director of the Choir</i>	- - - - -	GUNNAR J. MALMIN
<i>Manager of the Choir</i>	- - - - -	L. A. B. NELSON
<i>Janitor and Custodian</i>	- - - - -	SEVERIN HINDERLIE
<i>Electrician</i>	- - - - -	THORSTEN H. OLSON
<i>Carpenter</i>	- - - - -	CLARENCE HOVD
<i>Engineer</i>	- - - - -	OSCAR S. HOVLAND
<i>Superintendent of Grounds</i>	- - - - -	KENNETH J. A. JACOBS
<i>Night Watchman</i>	- - - - -	BRYNGEL K. FADNESS

FACULTY

1944 - 1945

SETH CLARENCE EASTVOLD.....*President*

Graduate, Jewell Lutheran College, 1913; A. B., St. Olaf College, 1916; Cand. Theo., Luther Seminary, 1920; B. D. 1924, S. T. M., 1926, S. T. D., 1931, Augustana Theological Seminary. At Pacific Lutheran College since 1943.

ELVIN MARTIN AKRE.....*History, Languages*

A. B., Concordia College, 1928; graduate work, North Dakota State College, summer 1930, Concordia Conservatory of Music, summers 1930, 1931, University of Minnesota, summers 1935, 1936; M. A. University of Washington, 1941. At Pacific Lutheran College since 1937 (part time since February, 1943).

GORDON D. ALCORN.....*Biology*

B. S., College of Puget Sound, 1930; M. S. University of Washington, 1933; Ph. D., University of Washington, 1935; interim professor at Pacific Lutheran College, 1944-45.

DORA ALMEDA BERG.....*Art*

Diploma, School of Art, Cornell College, 1917; B. F. A., University of Nebraska, 1922; M. A., University of Chicago, 1933. At Pacific Lutheran College since 1940.

GRACE ELEANOR BLOMQUIST—Dean of Women.....*English*

A. B., Concordia College, 1934; M. A., Syracuse University, 1939. At Pacific Lutheran College since 1939.

EUGENE WILBUR CADDEY.....*Physical Education*

B. A., University of Washington, 1941, also graduate work there, summer 1941. At Pacific Lutheran College since 1941 (on leave of absence since June 1, 1942).

MICHEL NICHOLAS FRANCK.....*History, Political Science*

A. B., College of the City of New York, 1934; A. M., New York University, 1935, also graduate work there, summers 1940, 1941, 1942. At Pacific Lutheran College since 1935 (part time since February, 1943).

RUTH SWANSON FRANCK.....*English*

A. B., University of Washington, 1923; M. S., Columbia University, 1928. At Pacific Lutheran College, part time, since 1935.

PHILIP ENOCH HAUGE.....*Education*

A. B., St. Olaf College, 1920; M. A., University of Washington, 1924; graduate work, University of Chicago, summer 1933; Ph. D., University of Washington, 1942. At Pacific Lutheran College since 1920 (on leave of absence since June 26, 1942).

OLAF MELVIN JORDAHL.....*Physics, Mathematics*
 A. B., Luther College, 1925; M. S., University of Pittsburgh, 1927;
 Ph. D., University of Wisconsin, 1933. At Pacific Lutheran College
 since 1940 (on leave of absence since May 1, 1944).

MIKKEL LONO—*Vice President in Charge of Congregational
 Field Service*

A. B., Luther College, 1917; Cand. Theol., Luther Theological Sem-
 inary, 1920; Th. M., Princeton Theological Seminary, 1921. At Pacific
 Lutheran College, part time, 1936-37, full time since Nov. 1, 1937 (on
 leave of absence since July 1, 1943).

GUNNAR JOHANNES MALMIN—*Director of Music, Choir,
 Harmony*

A. B., Luther College, 1923; study abroad, 1923-24; B. M., St. Olaf
 College, 1925; graduate work, University of Minnesota, summer of
 1925, Northwestern University, first semester, 1927; M. Mus., Uni-
 versity of Michigan, 1940. At Pacific Lutheran College since 1937
 (part time since 1942).

LLOYD A. B. NELSON.....*Dean of Men*

A. B., St. Olaf College, 1925; Cand. Theol., Luther Theological Sem-
 inary, 1928. At Pacific Lutheran College since Aug. 1944.

ANNA MARN NIELSEN.....*Director of Teacher Training*

A. B., Iowa State Teachers College, 1929; M. A., Columbia Univer-
 sity, 1935; graduate work, University of Washington, summers 1937,
 1938, 1939. At Pacific Lutheran College since 1939.

CLIFFORD ORIN OLSON.....*Physical Education*

A. B., Luther College, 1927; Summer Coaching School, Bemidji,
 Minnesota, 1929; State College of Washington, Summer, 1930; Uni-
 versity of Washington, 1931; Luther College Coaching School,
 Decorah, Iowa, 1933. At Pacific Lutheran College 1929-41, part time
 1941-42, 1943-45.

JESSE PHILIP PFLUEGER.....*Christianity, Philosophy*

B. A., Capital University, 1907; B. S., Capital University, 1910; Cand.
 Theol., Capital University, 1910; graduate of Tropical Medicine
 Course, Tulane University, 1914; graduate work, Leipsic University,
 1915. University of Washington, summer 1931; D. D., Capital Uni-
 versity, 1942. At Pacific Lutheran College since 1930.

ANDERS WILLIAM RAMSTAD.....*Chemistry, Aeronautics*

A. B., St. Olaf College, 1914; Cand. Theol., Luther Theological Sem-
 inary, 1918; M. S., University of Washington, 1936, special work
 there, summer 1940. At Pacific Lutheran College since 1925 (part
 time since February, 1943).

HERBERT ROBERT RANSON.....*English*

B. A., University of Kansas, 1924; M. A., University of Kansas, 1926;
 Ph. D., University of Washington, 1936. At Pacific Lutheran College
 since 1940.

WILLIAM DAVID KEITH REID.....*Business Administration*

B. A., College of Puget Sound, 1930; graduate work, College of Puget Sound, summers 1931, 1932; M. S., University of Southern California, 1939; M. S. in Ed., University of Southern California, 1942. At Pacific Lutheran College since January, 1932.

GEO. RENEAU*Sociology, History*

Ph. B., University of Chicago, 1909; Ph. M., University of Chicago, 1910; graduate work, University of Chicago, part time, 1911-13; and part time, University of Pennsylvania, 1913; LL. B., LaSalle University, 1944. At Pacific Lutheran College since 1933.

HAROLD GERHARD RONNING,

Dean and Registrar.....*Cooperatives*

A. B., Augsburg College, 1928; Cand. Theol. and B. Th., Luther Theological Seminary, 1931; M. A. in Ed., University of Minnesota, 1932; M. Th., Luther Theological Seminary, 1933; Ph. D., New York University, 1940. At Pacific Lutheran College since 1940.

LOWELL JACOBSON SATRE.....*Classical Languages*

A. B., St. Olaf College, 1938; M. A., State University of Iowa, 1939, also graduate work there, 1939-41; B. Th., Luther Theological Seminary, 1945. At Pacific Lutheran College 1941-42. (Leave of absence June 1, 1942-September, 1945.)

WALTER CHARLES SCHNACKENBERG, Jr.....*History*

Graduate, Pacific Lutheran College, 1937; A. B., St. Olaf College, 1939; graduate work, University of Minnesota, 1939-40; Gonzaga University, summer 1943. At Pacific Lutheran College since 1942 (on leave of absence since June 1, 1944).

OLE J. STUEN, Librarian.....*Norse*

B. A., University of Washington, 1912; M. A., University of Washington, 1913, also graduate work there, summers 1914, 1915, 1916, 1936. At Pacific Lutheran Academy, 1913-18; at Pacific Lutheran College since 1921.

EDVIN TINGELSTAD.....*Psychology*

Graduate, Pacific Lutheran Academy, 1909; A. B., Luther College, 1917; graduate work, University of Chicago, summer 1920; M. A., University of Oregon, 1929, also graduate work there, summer, 1941. At Pacific Lutheran College since 1931 (on leave of absence since September 1, 1944, as training instructor at Mt. Rainier Ordnance Depot).

GERTRUDE BERNICE TINGELSTAD.....*Assistant Librarian*

Graduate, Pacific Lutheran College, 1939; B. A., Luther College, 1941; B. A. L. S., University of Michigan, 1942; Assistant Cataloger, Washington State College, June, 1942 to October, 1943. At Pacific Lutheran College since October 1, 1943.

KARL ERWIN WEISS.....*Piano, Music Appreciation*
 B. M., Eastman School of Music, 1927; piano, Josef Pembauer, Munich, Germany, 1929-30. At Pacific Lutheran College, part time, since 1941.

RHODA HOKENSTAD YOUNG.....*Physical Education*
 Graduate, Pacific Lutheran College, 1935; B. A., University of Washington, 1937, also graduate work there, 1937-38 and summer 1940. At Pacific Lutheran College, 1938-1942, and since April 5, 1943.

ASSISTANTS

ELEANOR MORGAN BAROFSKY.....*Library Assistant*
 B. S., University of Wisconsin, 1924. At Pacific Lutheran College, part time, June 1, 1940 to Jan. 13, 1944, full time since Jan. 13, 1944.

MABEL METZ DILTS.....*Voice*
 Voice, Frances Woodward, Spokane, 1912-18 Sergei Klubanski, Cornish School, Seattle, 1921, Walter Brehem, New York, 1939. At Pacific Lutheran College, part time, since 1942.

IRENE ALETTA DAHL HAGENESS.....*Alumni Secretary*
 Graduate, Pacific Lutheran College, 1927, 1930; college work, Whitman College, 1934-35; College of Puget Sound, 1935-37. At Pacific Lutheran College as part-time alumni secretary since 1939.

CAROL LADWIG JOHNSON.....*Speech, Dramatics*
 B. S., University of Nebraska, 1935. At Pacific Lutheran College during school year 1944-45.

ERNEST ARTHUR LARSON.....*Swedish*
 A. B., Augustana College, 1914; graduate work, University of Montana, 1915-16; Cand. Theol., Augustana Theological Seminary, 1911. At Pacific Lutheran College, part time, 1932-33, 1934-35, 1936-43, 1944-45.

EMERITUS

PETER JEREMIAH BARDON.....*Social Science*
 B. S., Valparaiso College, 1892; B. A., University of Washington, 1911; M. A., University of Washington, 1927; graduate work, University of Washington, summers 1930, 1931, 1932, 1933, 1934, 1935. At Pacific Lutheran Academy, 1912-17; at Pacific Lutheran College since 1929 (Emeritus 1938).

LORA BRADFORD KREIDLER.....*Dean of Women*
 College work, Carleton College, 1890-91, University of Minnesota, 1891-92; art work, Minneapolis School of Art, 1895-98, College of Puget Sound, summer 1924, University of Washington, summers 1929, 1930. At Pacific Lutheran College since 1921 (part time since 1940, emeritus 1943).

JOHN ULRIK XAVIER.....*Librarian*
 A. B., Luther College, 1893; Cand. Theol., Luther Seminary, 1898; graduate work, University of Minnesota, 1898-99; M. A., University of Washington, 1929. At Pacific Lutheran Academy, 1902-07, 1908-16; at Pacific Lutheran College since 1920 (Emeritus 1942).

Faculty Committees

1944-45

The first-named member of each committee is chairman. The President is ex-officio member of all committees.

COMMITTEE ON COMMITTEES: Pflueger, Ranson, Young

ATHLETICS: Young, Olson, Nelson

CATALOG: Ronning, Akre, Nielsen

CIVIC AFFAIRS: Pflueger, Stuen, Nielsen, Holstad

DISCIPLINE: Reneau, Ramstad, Stuen

EMPLOYMENT: Reid, Stuen, Nelson, Ronning, Blomquist

HEALTH: Young, Blomquist, Holstad

SERVICEMEN'S ADVISORY: Ronning, Ramstad, Pflueger

PLACEMENT: Nielsen, Ronning, M. Franck, Nelson

PUBLICITY: R. Franck, Ronning, Berg, Johnson

RELIGIOUS ACTIVITIES: Pflueger, Ramstad, Malmin,
Nelson, Thorpe

SCHEDULE: Blomquist, Ranson, Ronning

SCHOLARSHIP and CURRICULUM: Pflueger, Nielsen,
Ranson, Reneau, Berg, Ramstad, Stuen, Ronning.

SOCIAL: Blomquist, Nielsen, G. Tingelstad, Reid, Weiss,
Holstad, Nelson.

STUDENT PUBLICATIONS: Stuen, R. Franck, Berg,
Blomquist, Ranson

General Information

Pacific Lutheran College is located in Parkland, Washington, a suburb of Tacoma. The campus is about eight miles south of the center of the city, on Park Avenue, which is two long blocks west of the highway running from Tacoma to Mount Rainier.

It is the only senior Lutheran College on the entire Pacific Coast and serves a territory extending from Shishmaref, Alaska, on the north, to San Diego, California, on the south, and throughout the Rocky Mountain territory on the east.

ACCREDITATION

Pacific Lutheran College is accredited by the Northwest Association of Secondary and Higher Schools.

It is accredited by the State Board of Education as a Teacher Training institution offering a four-year curriculum for the preparation of elementary teachers in grades 1 to 8 inclusive, in kindergarten, and in the ninth grade if that grade is part of an accredited junior high school. Pacific Lutheran College recommends its graduates to the State Superintendent of Public Instruction for certification.

OWNERSHIP, GOVERNMENT AND SUPPORT

Pacific Lutheran College is owned by the Pacific Lutheran College Association, a Washington corporation. The membership of this Association coincides with the membership of the Pacific District of the Norwegian Lutheran Church of America. At one or more of its annual delegate convention sessions the District resolves itself into the Pacific Lutheran College Association and conducts business relating to the College.

The Board of Trustees of Pacific Lutheran College is responsible for the maintenance of the school. Its membership is composed of seventeen persons, nine representing the Norwegian Lutheran Church of America, three the American Lutheran Church, three the Augustana Synod, and two the College Alumni Association. The Board elects the president of the college, the faculty and administrative staff. The President is the executive agent of the Board.

Pacific Lutheran College enjoys the support of an exceptionally large number of organizations and individuals:

The Norwegian Lutheran Church of America, a nation-wide organization with headquarters in Minneapolis, grants a liberal yearly subsidy which is applied to the operating budget.

The American Lutheran Church, with headquarters in Columbus, Ohio, also gives a large annual grant to apply on operation.

The Lutheran Evangelical Augustana Synod of America, with head office in Minneapolis, supports Pacific Lutheran College with an annual subsidy; and its western-most conferences, the Columbia Conference and the California Conference, grant additional subsidies.

The Pacific District of the Norwegian Lutheran Church of America, which owns the school, supports it through voluntary gifts from its congregations.

The Pacific Lutheran College Alumni Association renders support by stimulating the continued interest of its members in their Alma Mater, which interest results in many gifts to the school from individual alumni.

The Pacific Lutheran College Dormitory Auxiliaries work primarily to interest friends in the cause of building a new girls' dormitory, and also to make life in the present dormitories more pleasant for the girls. Auxiliary No. 1 is composed of ladies of the faculty, wives of faculty men, and wives of Lutheran pastors of Tacoma and vicinity. Auxiliary No. 2 is a larger organization, composed of women of Parkland, Tacoma and surrounding territory. Both organizations have given substantial financial help to the College from time to time.

The Pacific Lutheran College Development Association is P. L. C.'s "Living Endowment," an organization of individuals and groups which voluntarily contribute "at least a dollar, at least once a year." Since 1928 thousands of individuals and societies have given at least one contribution, and some have given a large number of contributions. The individuals and societies are scattered all over the United States, and many live in foreign countries. They have given more than one hundred thousand dollars, mostly in small gifts, and have done much in other ways to assure the success of Pacific Lutheran College. This "Living Endowment" of proven friends is one of P. L. C.'s greatest assets.

The College Endowment Fund, the investment of which is in the hands of a committee appointed by and responsible to the Board of Trustees, is also a supplementary source of support.

GOLDEN JUBILEE CAMPAIGN

On Founders Day, October 14, 1944, Pacific Lutheran College celebrated her Fiftieth Anniversary. This event occasioned the launching of the "Golden Jubilee Campaign" to raise funds for the following purposes:

1. Abolition of all debt
2. Reconditioning of Old Main
3. Completion of the Library Building
4. Improved health facilities
5. A new heating plant
6. A science hall rebuilt from the old gymnasium
7. A new gymnasium
8. A new chapel and music hall
9. A new dormitory for girls

The campaign has progressed very satisfactorily and continues with unabated energy. A total sum of \$688,000 will be required. The response gives assurance that the goal will be attained.

HISTORICAL SKETCH

- 1890—December 11, Pacific Lutheran University Association organized by members of the Synod of the Norwegian Evangelical Lutheran Church in America for the purpose of establishing a school.
- 1894—October 14, Pacific Lutheran Academy opened in Parkland, Washington.
- 1909—Columbia Lutheran College, Everett, Washington, later consolidated with Pacific Lutheran College, established by the United Lutheran Church.
- 1917—Norwegian Lutheran Church of America organized.
- 1918—Faculty and students of Pacific Lutheran Academy transferred to Columbia College, Everett, Washington.
- 1919—Columbia Lutheran College closed.
- 1920—Pacific Lutheran College Association organized by members of the Pacific District of the Norwegian Lutheran Church of America for the purpose of uniting Pacific Lutheran Academy and Columbia Lutheran College.
- 1920—October 4, Pacific Lutheran College opened.
- 1921—The scope of the institution, which had been conducted essentially as a secondary school, enlarged to include a two-year Normal Department.
- 1929—The work of Christian education carried on at Spokane College transferred to Pacific Lutheran College.
- 1930—Northwest District of the American Lutheran Church began to support Pacific Lutheran College.
- 1931—Three-year Normal Department established.
- 1932—Columbia Conference of the Evangelical Lutheran Augustana Synod began to support Pacific Lutheran College.
- 1939—Normal Department reorganized into four-year College of Education.
- 1941—California Conference of the Evangelical Lutheran Augustana Synod began to support Pacific Lutheran College.
- 1942—Four-year College of Liberal Arts established.
- 1944—May 28, High School Division discontinued.
- 1944—October 14, Fiftieth Anniversary.

AIM

The motto which appears over the entrance to the campus of Pacific Lutheran College, "Build for Character," expresses succinctly the aim of the school. It may be amplified to include the following objectives:

1. Intellectual

- Development of intellectual curiosity and love of knowledge.
- Building of broad foundations for liberal education; for specialization; for graduate study.
- Appreciation of the outstanding contributions of men of all ages.

Understanding of the problems of today and the progress being made in their solution.

Mastery of the tools of thought, of accurate observation, of logical analysis and of effective language.

Development of initiative; of the ability to judge critically, to think independently, to be open minded.

2. Social

Development of courteous, cooperative, faithful, loyal, industrious individuals alert to social justice and equal opportunity; devoted to promoting the righteousness which exalteth a nation; anxious to share with others the responsibilities and privileges of democratic living in labor, in industry, in the family, the community, the nation, and the world.

3. Physical

Development of health, muscular control, poise, an expressive face, a pleasant voice, neat appearance.

Development of high standards of personal and public hygienic living, an interest in healthful foods, an understanding of recreational values and a worthy use of leisure time.

4. Cultural

Aesthetic development involving an appreciation of the fine arts, an acquaintance with our cultural heritage, the ability to express creatively individual talents and to participate in cultural activities.

5. Religious

A positive Christian faith based upon knowledge of the fundamental teachings of the Bible and personal religious experience.

Familiarity with the life of Christ, the growth and work of the Christian church.

Recognition of the importance of personal devotion, public worship, membership in a Christian congregation, and participation in missionary enterprises.

Development of sound moral character, distinctive Christian personality, courageous leadership, concern for the welfare of fellowmen and a desire to love one's neighbor as oneself.

Development of a Christian philosophy which unifies the purposes of life, and gives an ethical insight deepening with the progress of industrialization.

6. Professional

A liberal education for intelligent citizenship.

Training for elementary school teachers and administrators.

Pre-professional training for theology, medicine, law, nursing, religious and social work.

Business training for office help, administration, and understanding of basic economic and industrial relationships.

Music courses designed for the development of special abilities.

7. General

Service to home, church, and state.

To accomplish the foregoing purposes, Pacific Lutheran College offers:

1. Intellectual

Four years of college education leading to the degree of Bachelor of Arts.

General, differentiated and specialized courses.

Thorough instruction under competent and experienced teachers.

The opportunity to use adequate laboratories.

The use of a library containing a sufficient number of periodicals and supplementary references to provide extensive backgrounds for the courses offered.

Individual attention and guidance based upon personal acquaintance and results of standardized tests.

Stimulating lectures and challenging projects.

Visualized instruction.

2. Social

Student government and student sponsored programs under the advice of understanding counsellors.

Experience of living in a dormitory with other students and sharing with them the responsibility and privilege of maintaining happy relations and providing an atmosphere conducive to study.

Membership in social and other organizations which are designed to encourage extra-curricular experiences and opportunities to participate in significant service.

3. Physical

A program of physical education, activities and athletics which affords opportunity for participation in intramural and inter-collegiate sports.

Use of the college golf course and tennis courts.

Physical examination, health service, and corrective exercises when needed.

4. Cultural

A Lyceum Series, special concerts, recitals and lectures.

Displays of art in the College and in the city of Tacoma.

Membership in the "Choir of the West" and the "Little Symphony."

5. Religious

Daily chapel programs and evening devotionals.

Christian interpretations.

Student directed religious programs and LSA.

Personal consultations.

Inspirational meetings, conferences and retreats.

Appeals for missions, foreign students, etc.

6. Professional

- Courses in Liberal Arts and Education.
- Use of public schools for student teachers.
- Pre-nursing and other pre-professional courses.
- Business and music courses.

7. General

- Participation in community projects, social events, church and civic activities.
- Cooperation with the Government in all its efforts to win the war.
- Radio broadcasts which extend the influence of the College.
- Placement Service for Elementary School Teachers and Administrators.
- Employment Committee for students.
- Public Speakers' Bureau.

HOME OF THE SCHOOL

Parkland is located in a region remarkable for the beauty and grandeur of its scenery. To the north, bordering on beautiful Commencement Bay, lies the city of Tacoma; to the west stretch the snow-clad ranges and peaks of the Olympic Mountains; to the south and east, tier above tier, roll the rugged foothills of the Cascade Mountains, with St. Helens and Adams in the distance, while, towering far above the surrounding peaks, rises the majestic cone of Mount Rainier, with its mantle of eternal snow, a vision of unspeakable sublimity and beauty. Within this magnificent frame, and extending for miles, lie the beautiful, park-like prairies on which the College has its home.

In healthfulness Parkland can scarcely be surpassed. Situated midway between the Cascade Mountains and the Pacific Ocean, it enjoys the blending of the invigorating mountain breezes with the softened winds from the ocean and has a mild, even temperature throughout the whole year. Pure air, pure water, good drainage, and excellent opportunity for outdoor exercise at all seasons make it an ideal place for students.

HOW TO REACH PARKLAND

On arriving in Tacoma by train or bus, take a south-bound Parkland or Spanaway bus on Pacific Avenue.

Students may leave their baggage at the Tacoma station and bring their checks to the College, where arrangements will be made to have the baggage brought out to the school.

For additional information, write to PACIFIC LUTHERAN COLLEGE, Parkland, Washington or call GRanite 8611.

THE EDUCATIONAL PLANT

The Main Building, a six-story brick structure, 190 feet by 78, houses the administration offices, six classrooms, a reception room, a recreation room, a book store, kitchen and dining room, dormitories for men and

women, an infirmary, apartments for the dean of men and the dean of women, the heating plant, and a fireproof vault. It is under extensive repair. The offices have been modernized, the hallways replastered. Dormitory rooms are being refurbished. Concrete fireproof stairways at both ends are under construction.

The library, comprising 30,804 accessioned volumes, exclusive of a large number of unbound magazines and pamphlets, has been transferred to the new fireproof Pacific Lutheran College Library building.

The chemistry and the biology laboratories are installed in the basement of the gymnasium building, and the physics laboratory is in the library building.

The Gymnasium has a clear floor space of 50 by 80 feet for games and exercises; a stage twenty feet in depth, with dressing rooms on the sides; and a running track, serving as a spectators' gallery at athletic events.

The Chapel, a two-story frame building, 40 by 60 feet, has a seating capacity of about 325. It is used by the school for its daily devotional exercises and as a music hall.

A residence for the president was built in 1930.

The campus is covered with a natural growth of trees, chiefly fir and oak, interspersed with open spaces, and is bisected by beautiful Clover Creek, to the south of which is located the new athletic field, which comprises a football practice field, a baseball diamond, a running track, tennis courts, an archery range and an athletic field for women. A College-owned 9-hole golf course adjoins the campus on the south.

The Board of Trustees of the College has approved a comprehensive and forward-looking plan for the improvement of the educational plant. (See statement respecting objectives of the Golden Jubilee Campaign.)

STUDENT ORGANIZATIONS

Religious

THE MISSION SOCIETY

The Mission Society is a voluntary organization of young men and women, who meet every two weeks for mission study, Scripture reading, and prayer. The faculty adviser is Dr. J. P. Pflueger.

THE LUTHERAN DAUGHTERS OF THE REFORMATION

The Lutheran Daughters of the Reformation is an organization of young women especially interested in promoting the work of the Lutheran Church. It holds monthly meetings throughout the year. The adviser is Mrs. J. P. Pflueger.

CAMPUS DEVOTIONAL GROUP

This is a voluntary group of students which meets every Thursday noon for prayer and promotion of personal Christianity. The adviser is Mrs. Joseph Enge.

FIRESIDE HOUR

This is an informal Sunday evening devotional group.

L. S. A. COUNCIL

A group of students made up of representatives of the religious organizations who work as the coordinating body with the Lutheran Student Association. Miss Anna Marn Nielsen is the adviser.

Literary**THE DRAMA CLUB**

The Drama Club is a literary-dramatic club open to students of all divisions. In 1942 the College was awarded a local chapter in the Alpha Psi Omega national honorary dramatic fraternity. Faculty adviser, Carol Ladwig Johnson.

FORENSIC GROUPS

These include debate squads, impromptu speech contestants, and radio broadcasting groups. Faculty adviser, Carol Ladwig Johnson.

THE MOORING MAST

The Mooring Mast is a bi-weekly paper published by the students. Editorial adviser, Ruth Franck. Business adviser, Prof. O. J. Stuen.

THE SAGA

The Saga is the College annual, published by the students. The editor-in-chief and the business manager are chosen by the faculty, while the rest of the staff is selected by the Associated Students. Literary adviser, Dr. Herbert Ranson. Business adviser, Prof. O. J. Stuen.

THE FRENCH CLUB, THE GERMAN CLUB, THE VIKING CLUB

Le Cercle Francais, Der Deutsche Verein, and The Viking Club are departmental clubs.

Athletic**THE ATHLETIC ASSOCIATION**

The Athletic Association is a member of the Washington Intercollegiate Conference.

Major sports include football, baseball, basketball, track, tennis, and golf.

THE LETTERMEN'S CLUB

The Lettermen's Club is an organization of boys who have won letters in one or more of the major sports.

THE WOMEN'S ATHLETIC ASSOCIATION

This is an organization of girls who are interested in athletic activities. Adviser, Mrs. Walter Young.

GLIDER CLUB AND SKI CLUB

These are spontaneous manifestations of athletic interest.

Miscellaneous**THE ASSOCIATED STUDENTS**

The Associated Students, an organization embracing the students of all divisions, holds regular weekly meetings, where general school interests are discussed. Adviser, Dean Harold G. Ronning.

DELTA BETA UPSILON and SIGMA PHI OMEGA

Delta Beta Upsilon is an organization of dormitory boys for purposes of self-government. Sigma Phi Omega promotes cooperation among the boys outside of the dormitory. Adviser, Dean L. A. B. Nelson.

DELTA PHI KAPPA and DELTA RHO GAMMA

Delta Phi Kappa is a social organization of the girls residing in the dormitory. Adviser, Miss Grace Blomquist.

Delta Rho Gamma is the day-student girls' organization corresponding to the dormitory girls' Delta Phi Kappa. Adviser, Mrs. Olai Hageness.

THE ASSOCIATED WOMEN STUDENTS

This organization introduces its members to the privileges and problems of social life. Adviser, Miss Grace Blomquist.

THE LINNE SOCIETY

A departmental club for science students.

TAWASI

This is an honorary service club for men.

Musical**THE PACIFIC LUTHERAN COLLEGE CHOIR**

This organization enjoys the unique distinction of being the first college choir west of the Rocky Mountains to specialize in a cappella music. It has made extended concert tours to various points in the Pacific Northwest, and, in 1931, as far east as Columbus and Sandusky, Ohio. In June, 1939, the Choir, also known as "The Choir of the West," toured Oregon and California, including the Golden Gate International Exposition, under the auspices of the Washington Golden Jubilee Association. The membership is limited to fifty.

SMALLER VOCAL GROUPS

These include a men's quartet, a girls' trio, sextette, and nonette.

ORCHESTRA

The orchestra is known as "The Little Symphony."

All of these groups are directed by Prof. Gunnar J. Malmin. Dean L. A. B. Nelson is the manager of the choir.

GENERAL REGULATIONS

Only such rules have been adopted as have been found necessary for the promotion of the highest interests of the students. On admitting students the College does so with the express understanding that they will cheerfully comply with its rules and regulations in every respect and deport themselves as Christian ladies and gentlemen.

Every student is expected to be present at the daily devotional exercises of the school and, on Sunday, to attend divine services in the church with which he or his parents are affiliated.

The College maintains the right to exercise supervision over the work and conduct of day students outside of school hours.

Students are expected to employ their time to the best advantage and to avoid everything which has a tendency to interfere with legitimate school work. Dancing, gambling, visiting gambling houses or other places of questionable nature, and the use of intoxicating liquors are strictly forbidden.

HEALTH

Every student must take a physical examination upon entrance to the College. This examination enables the health authorities at the College to assist more ably any student who requires special care. The Mantoux skin test or Vollmer Patch Test for tuberculosis is given annually to each student. College students are required to take the physical examination annually. The College reserves the right to have students take special examinations or tests if it is deemed necessary by health authorities.

Care of persons, in case of illness, is under the supervision of the nurse, to whom all cases of illness must be reported at once. Day students must pay \$1.00 per day for board while confined to the infirmary. The College supplies the services of physicians and a nurse for ordinary illness. The school does not provide for free hospitalization, examination or treatment by specialists, for any extensive or prolonged treatment, for surgical operations or for X-Ray service. However, the school will help the student make arrangement for such treatments.

EXPENSES

It is the policy of the College to hold the expenses to a minimum compatible with the best possible education. Every student's education costs the College nearly twice the amount of the tuition charge. The extra cost is borne by the three cooperating Lutheran Synods (the N.L.C.A., A.L.C., and Aug. Synod), the supporting organizations, and friends who contribute toward the operation of the school.

TUITION

With the constant changes in the economics of our democracy, the College has found it necessary to make some minor alterations in its tuition and fees. Heretofore the general tuition has been \$75.00 per semester, with general fees totaling \$26.00. Beginning with school year 1944-1945, the general fees were merged with the general tuition, with an addition 4%, to make a total over-all tuition of \$105.00 per semester, per student.

This charge entitles the student to carry a normal load of subjects, to attend without charge all regularly scheduled activities, such as athletic events, social functions, lectures and programs, use of the College Golf Course and to a copy of the College paper. It also entitles the student to the free use of the College library and to a general health service.

Private lessons and laboratory fees are not included in the general tuition.

Two or more students from the same family in attendance at the same time will receive a discount of \$25.00 per student, per semester. All pastors and their children, and children of full-time employees at the College, will receive a discount of \$70.00 per year, payable only if the student remains for a full year, and to be deducted only from the second semester charge. No student may choose both deductions.

Summary of Costs Per Semester

Tuition, including general fee.....	\$105.00
Board	117.50
Rent for new rooms, \$45.00; old rooms.....	31.50
Special fees, \$5 to \$15, average.....	10.00

Approximate Cost \$264.00

Add spending money and multiply by two to obtain estimated cost for one school year.

SPECIAL FEES

Matriculation Fee\$5.00

This fee is charged only at the initial registration.

Day Students (non-boarding and non-rooming) per semester 4.50

Contingent Deposit (or caution fee) per year 5.00

The contingent deposit remains to the credit of the student and is established as a fee to cover petty charges, such as damage to College property, delinquent fees, etc. A general levy of 50c per year is made pro rata on all deposits to cover damages caused by unidentified persons. If not used, this deposit is refunded to the student upon honorable dismissal or graduation, provided all obligations to the College have been fulfilled.

Excess Registration

Excessive credit hours, per credit..... 5.00

Twelve credit hours constitute the minimum basis for full tuition, while eighteen hours constitute the maximum, inclusive of physical education courses.

Special Students

The special tuition charge for enrollment for less than twelve hours per semester, not including practical music or private lessons, per credit hour

7.25

Late Registration

For late registration, a fee of \$1.00 per day, after registration day, maximum

3.00

Change in Registration

A fee of \$1.00 for each change in registration after the first week.

Examination

For each extra examination, including those for removal of conditions, a fee of \$1.00 is charged.

Tutoring

A student may obtain extra tutoring at \$2.00 per hour. Two students taking the same course at the same time pay \$1.25 per hour.

Delayed Payment Fee

All special fees are payable strictly in advance.

Tuition, Board, and Room may be paid in three equal installments, as follows: September 11 (or day of registration), October 20, and November 20.

When an account is not paid on time, the following charges will be added:

Up to \$ 25.00—delayed payment charge	\$1.00
Up to 50.00—delayed payment charge	2.00
Up to 75.00—delayed payment charge	3.00
Up to 100.00—delayed payment charge	4.00
More than 100.00—(also charged on extended notes)	5.00

When deferred payments are requested, the student must present to the administration a definite schedule of installments.

All notes must be paid within the semester in which they are issued and require acceptable endorsers.

Laboratory

In laboratory courses, fees are charged to cover the cost of materials used by the student in his work during a semester as follows:

Art	\$2.00
Biology 60	2.50
Biology 57, 58, 61, 62	3.00
Biology 55, 56, 66	4.00
Biology 116, 141, 143	5.00
Chemistry	5.00
Physics	2.50
Educational measurements, teaching technique	1.00
Psychology	1.00

Piano, Voice, Organ, Orchestral Instruments

The charge for private instruction, one thirty-minute period per week, is \$35.00 per semester, payable in advance.

Lessons missed by the pupil without notifying the instructor will not be made up, nor will a refund be allowed.

Choir Gown Rent, per year

\$2.00

Membership Fees in choir or orchestra in case same is

not taken for credit, per semester

5.00

Piano Rent

Piano rent for one hour daily, per semester.....

5.00

Piano rent for two hours daily, per semester

7.50

Typewriter Rent

The charge for the use of typewriter two periods

per semester

\$6.00

Diploma and Graduation Fee

7.00

PLACEMENT

A fee of \$5.00 is charged to cover cost of records and correspondence necessary for placement of graduates. An effort is made to place all graduates, but positions are not guaranteed. After the first position has been secured a charge of fifty cents will be made for each additional issue of credentials.

KEY DEPOSIT

A deposit of \$1.00 for dormitory room key is required. Refund made only at time of withdrawal from school.

Depository for Students

Students desiring to leave cash in the Business Office can do so. This cash can be drawn out at the request of the student.

Insurance

The College carries no insurance covering the personal effects of the students or the faculty members.

Book Store

The College maintains a book store for the convenience of the students, where books, stationery, and school supplies may be obtained. The book store is operated on a strictly cash basis.

Payments and Adjustments

Semester expenses are payable one-third at the time of registration, one-third at the beginning of the seventh week of each semester, and one-third at the beginning of the thirteenth week.

Credit for future services to be rendered by the student can in no case be used to meet the initial payment.

Refunds will be made on tuition as follows: 1st to 3rd week, 80%; 4th to 6th week, 60%; 7th to 9th week, 40%; after 9th week, no refund. No allowance for board will be made for less than one week.

THE BOARDING CLUB

Good table board was furnished during the past year in the College dining hall at \$6.50 per week. It is expected that the cost of board will be the same for the school year 1945-1946. The board per semester for the school year 1945-1946 is tentatively set at \$117.50. The students may have a voice in the choice of menu. Meals will not be served in the College dining hall during Thanksgiving, Christmas, and Easter vacations.

Students rooming off the campus may board at the College, but students who room in the dormitories are required to board at the boarding club of the College. No refund of boarding charges will be made except in cases of extended absence or necessary withdrawal from the College, when a fair rebate will be allowed.

THE COLLEGE DORMITORIES

The College dormitories are undergoing extensive repairs in preparation for the school year 1945-1946.

Room rent in the old rooms will remain at the present level, which is \$31.50 per semester. Room rent in the refurbished rooms will be \$45.00 per semester. This price is based on two in a room. However, until a new dormitory is erected, the College reserves the right to place additional students in the larger rooms. The rooms are heated and lighted and furnished with dressers, tables, chairs, beds, and mattresses. All other necessary articles, including pillows, blankets, sheets, pillow cases, towels, rugs, curtains, and reading lamps, must be provided by the students. No extra electrical appliances are allowed in the individual rooms.

HOUSING REGULATIONS

All students, except those living with parents, are required to room and board at the College, unless excused by the proper authorities. If excused, students must live at houses approved by the College.

Reservation of rooms must be made in advance. A fee of \$5.00 is required at the time the reservation is made. This fee is returnable if withdrawal is made before August 31.

Occupants of rooms are held responsible for breakage or injury to the room or its furnishings. The rooms are subject to inspection by the Dean of Men and the Dean of Women.

Young men and women living off the campus may not room at the same house.

SCHOLARSHIPS AND STUDENT LOAN FUNDS

The American Lutheran Church Student Loan Foundation provides opportunity for College and Seminary students of good Christian character and ability, who need financial help, to complete their education.

The Olaf Halvorsen Scholarship is awarded to encourage the study of Norwegian culture, and will be offered as an inducement to worthy students in the department of Norwegian.

The Pacific Lutheran College Student Loan Fund enables the College Administration to help students who are in need of financial assistance.

For further information respecting these and other similar funds, write to President S. C. Eastvold.

GRANTS IN AID

The College aims to assist worthy and needy students with work scholarships by helping them to find work, either at the College or in the city of Tacoma. As a rule, such students earn much of the needed cash to carry them along.

A COMPLETED REGISTRATION

Registration is not completed until all financial obligations have been met in the business office and a certificate for entrance to classes has been obtained from the Registrar.

No student may register for a current semester until all bills have been properly settled for preceding semesters. The accounts for the final semester of the graduates, including diploma and graduation fees, must be settled in full by May 1 of the current year of graduation.

COLLEGE RESERVATIONS

The College reserves the right to change its charges at any time without previous notice. However, after the beginning of any given semester no change will be made to be effective within the semester, except as otherwise provided and announced.

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ADMISSION

In accordance with its general purpose, Pacific Lutheran College will admit as students men and women of good moral character and health who are qualified by previous training and show promise of being able to benefit from the courses they intend to pursue.

An applicant must furnish two character recommendations from individuals personally acquainted with him. Such recommendations

should be sent directly to the Registrar and must be satisfactory to the administrative officers of the College. If possible, a personal interview with representatives of the College should be arranged.

Procedure in Seeking Admission

Persons seeking admission to Pacific Lutheran College should address their letters of inquiry to the Registrar. In order to be considered for admission, prospective students should fill out the application form used by the institutions of higher learning in the state of Washington. These may be procured from high school principals, or upon request from the Registrar.

To make application: Fill out pages one and three of the admission blank, and give the blank to the principal of the high school attended. He will enter upon it an official transcript of high school credits and a personality record. The high school principal will forward the application to the Registrar.

Applications for admission should be made as soon as possible after graduation in order to allow time for the college to determine whether the student qualifies. Transfer students are also advised to submit applications at an early date in order that their transcripts may be evaluated before registration. Applicants will be notified of acceptance or rejection.

Admission to Freshman Standing

Admission to freshman standing may be granted on either of the following bases:

1. By presentation of a certificate indicating graduation from an accredited high school or its equivalent. It is recommended that the high school course of the college entrant include:

English	3 units
Elementary Algebra	1 unit
Plane Geometry	1 unit
History and Civics	2 units
One Foreign Language	2 units
One Laboratory Science	1 unit
Electives	6 units

2. By taking entrance examinations administered by college officials.

Admission to Advanced Standing

Students who transfer from accredited institutions of collegiate rank may be admitted to advanced standing by submitting complete official transcripts of high school and college records, including statements of honorable dismissal.

a. Credit will be granted for subjects which articulate with the course chosen by the student and for which the student has made grades of not less than C.

- b. Credit for subjects in which the student has a grade of D will be withheld until the student has demonstrated his educational ability.
- c. A minimum of one year (at least 24 semester credits) including the last full semester of work must be taken in residence before a degree will be granted.

Admission as Special Students

The following persons, upon securing the consent of the Dean, may be admitted as special students:

1. Mature individuals who are not eligible for admission as regular students but who have supplemented their incomplete preparation by practical training and experience and who are adjudged competent to benefit from the courses they desire to take.
2. Teachers who wish to take foundation courses as background for subjects they teach or who wish to meet requirements for professional certification.
3. Graduates of accredited high schools who desire to register for a limited number of courses.
4. Applicants who are graduates of unaccredited high schools.

Special students are not admitted as candidates for degrees. However, if their scholastic record reveals evidence of ability, they may become regular students by fulfilling the admission requirements of the college.

Veterans

Servicemen wishing to study at Pacific Lutheran College may obtain information respecting admission requirements, credit for military experience, educational opportunities under the "G. I. Bill of Rights," application forms, etc., from the Registrar.

Auditors

A regular or special student may audit a course provided he secures the approval of the dean and the instructor of the course. An auditor attends classes but may not participate nor receive credit. No person may audit a course without being properly registered. This involves the payment of a special fee.

Registration

The registration of students is conducted on the days scheduled in the school calendar. Students who do not register on these days will be charged a late registration fee.

Students entering for the first time or transferring from another college may not complete registration until official transcripts and statements of honorable dismissal have been received.

Registration is not regarded as complete until satisfactory arrangements have been made with the Business Office and the program of studies has been approved by the Dean.

On registration day students should procure the registration cards from the Registrar's office and, in consultation with an adviser, choose a program, bearing in mind the following:

1. The normal program for a fulltime student is 16 hours, exclusive of Physical Education.
2. A student entering college who ranks in the lowest fourth of a high school graduation class may not register for more than 12 hours, exclusive of Physical Education, during the first semester of the freshman year.
3. A student who fails to maintain a grade average of C will be placed on probation.
4. Only students with a B average or better may register for additional courses without the special consent of the Dean.
5. A student engaged in a considerable amount of outside work for self-support may be restricted to a reduced program.
6. A student who fails in eight credits of his courses shall not be permitted to re-register except by special permission of the faculty.
7. All changes in registration must have the special approval of the Dean.

Marking System

A—96-100	Exceptionally good.
B—86-95	Above average.
C—76-85	Average.
D—70-75	Below average.
E	Below 70---no credit.
K	Conditioned. To be changed to D when condition is removed.
Inc.	Incomplete.
P	Passed without grade.

Conditions and incompletes must be removed within the next semester of residence.

Eligibility

In order to be eligible to hold office in student organizations, to represent the college in intercollegiate contests of any character, to participate in dramatic or musical performances, to be elected to the staff of either the Saga or the Mooring Mast, a student must be registered for at least twelve hours. The scholastic standard of his work must be satisfactory and his conduct commendable at the time of participation.

Eligibility is certified by the Registrar. The rules of the Washington Intercollegiate Conference govern participation in conference competition.

WITHDRAWALS

1. A student who wishes to withdraw from the college or from a specific course must secure the approval of the Dean.
2. To be entitled to honorable dismissal a student must have a satisfactory record of conduct, and must have satisfied all financial obligations.
3. Official withdrawals from courses during the semester will be indicated on the student's record as follows:
 - a. Withdrawal during the first six weeks: "W".
 - b. Withdrawal after the first six weeks:
 1. If the student's work in the course is satisfactory "W", or "Inc." if recommended by the teacher.
 2. If the student's work in the course is unsatisfactory, "E".
 3. Withdrawal during the final six weeks will be approved only upon consideration of factors beyond the control of the student.
4. Dropping a course at any time in the semester without officially withdrawing shall be indicated on the student's record as follows:
 - a. If the student's work in the course is satisfactory, "Unofficial Withdrawal."
 - b. If the student's work in the course is unsatisfactory, "E".

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REQUIREMENTS FOR GRADUATION

To obtain the Bachelor of Arts degree from Pacific Lutheran College, a student must earn 128 credit hours and 128 grade points.

A **credit hour** represents one full period of prepared class work a week, or, if a laboratory subject, at least two periods per week, for not less than eighteen weeks.

Grade points are granted according to the quality of work. Each credit hour completed with a grade of A entitles the student to three grade points. A grade of B merits two grade points, and a grade of C merits one grade point. No grade point is given for a grade of D. One grade point is deducted for each credit hour with a grade of E.

A minimum of forty credit hours must be earned in Upper Division courses, that is, in courses numbered 100 or above.

To graduate, a student must present one major and two minor fields of concentration. Specific departmental requirements are given in the description of courses.

Student Responsibility

The student must accept full responsibility for meeting all graduation requirements.

REQUIREMENTS FOR THE B. A. DEGREE

Subject	Cr. Hrs. Required	Course No. & Title	Cr. Hrs.
ENGLISH	9	1. Eng. 1, 2, Fresh. Comp.	6
		2. Literature elective	3
FINE ARTS	3	1. Choice: Music or Art	3
LAB. SCIENCE	8	1. Choice: Biol., Chem., Physics	8
LANGUAGE	14	1. Choice: Classical or Modern Language	14
		<p>Note: Students who present two units in a classical or modern language at entrance are required to earn 6 additional credit hours in the same language. Students presenting four units at entrance are not required to take a foreign language in college. The final six hours of the language requirement may, upon petition, be met by six hours of literature in translation.</p>	
ORIENTATION	1	1. Orientation 1. Gen'l Orientation	1
PHYSICAL ED.	Plus Credit	1. Every student under 25 years of age is required to take Phys. Ed. activities unless officially excused.	
RELIGION and PHILOSOPHY	14	1. Religion 1, Life of Christ	2
		2. Religion 2, Church History	2
		3. Religion 13, 14, Int. to Bible	4
		4. Philosophy 101, Int. to Phil.	3
		5. Philosophy 105, Ethics	3
SOCIAL SCIENCE	17	1. History Elective	6
		2. Political Science 157, American Government	2
		3. Electives from Social Science courses, not more than 6 hours in one department.	
ELECTIVES	62	1. Courses required to complete a major of not less than 24 credits and two minors of not less than 12 credits should be chosen.	
		2. Upper division minimum	40
Total	128		

REQUIREMENTS FOR B. A. DEGREE IN EDUCATION

Subject	Cr. Hrs. Required	Course No. & Title	Cr. Hrs.
ART	5	1. Choice: Art 10, Fine Arts Art 55, Fundamentals	3 3
		2. Choice: Art 121, Pub. Sch. Art Art 122, Jr. H. S. Art	2 2
EDUC. & PSYCH. (constitutes major)	32	1. Psych. 1, Gen. Psych. 2. Ed. 105, Pub. Sch. Sys. 3. Ed. 175, Meth. & Obser. 4. Ed. 176, Student Teaching 5. Ed. 103, Ed. Psych. 6. Ed. 151, Ed. Meas. 7. Ed. 172, Phil. of Ed. 8. Electives to make 5 credits. (May include methods courses)	3 2 4 12 2 2 2 2
ENG. & SPEECH	14	1. Eng. 1, 2, Fresh. Comp. 2. Choice: Eng. 109, Children's Lit. Eng. 110, Jr. H. S. Lit. 3. Speech 9, Fundamentals 4. Elective	6 2 2 3 3
HEALTH & P. E.	5	1. Hlth. Ed. 1, Hlth. Essentials 2. Choice: P. E. 132, Techniques P. E. 133, Methods P. E. 134, Elem. Sch. P.E.	3 2 2 2
INDUST. ARTS & OR HOME ECONOMICS	2	1. Choice: Home Ec. 1, Intro. Art 125, Ind. Arts	2 2
MATHEMATICS	2	1. Choice: Ed. 141, Pub. Sch. Math. Math. elective	2 2
MUSIC	5	1. Music 1, Fundamentals 2. Music 114, Methods	3 2
ORIENTATION	1	1. Orientation 1, General	2
PHILOSOPHY	3	1. Philosophy 101, Intro. to Phil.	3
RELIGION	8	1. Rel. 1, Life of Christ 2. Rel. 2, Church History 3. Rel. 13, 14, Intro. to Bible	2 2 4
SCIENCE	10	1. Gen. Sci. 21, Intro to Biol. Sci. 2. Gen. Sci. 22, Intro to Phys. Sci. 3. Elective in Biol., Chem., Physics, Gen. Sci.	3 3 4
SOCIAL STUDIES	17	1. Choice: Hist. 3, 4, Hist of Civ. Hist. 55, 56, Am. Hist. 2. Hist. 20, Hist. & Govt. of Wash. 3. Geog. 7, Geog. 4. Pol. Sci. 157, American Govt. 5. Elec. in Sociology or Economics	6 6 2 3 3 3
ELECTIVES	24	1. Courses required to complete 2 minors should be chosen. 2. 1 yr. foreign lang. and a course in ethics are strongly recommended.	
Total	128		

B. A. IN EDUCATION CURRICULUM OUTLINED BY SEMESTERS

FIRST YEAR

	Cr. Hrs.
Rel. 1—Life of Christ	2
Eng. 1—Fresh. Comp.	3
P. E. 1—Activities	+2
Orient. 1—Orientation	1
Choice of required subjects	

Second Semester

Rel. 2—Hist. of Christ. Church	2
Eng. 2—Fresh. Comp.	3
P. E. 1—Activities	+2
Choice of required subjects	
Electives	

SECOND YEAR

First Semester

Rel. 13—Intro. to O. T.	2
P. E. 1—Activities	+2
Choice of required subjects	
Electives	

Second Semester

Rel. 14—Intro. to N. T.	2
P. E. 1—Activities	+2
Choice of required subjects	
Electives	

Required Subjects for First and Second Years

1. Choice: Hist. 3, 4, Hist. of Civ. 6
Hist. 55, 56, Am. Hist. 6
2. Gen. Sci. 21, Intro. to Biol. Sci. 3
3. Gen. Sci. 22, Intro. to Phys. Sci. 3
4. Hlth Ed 1, Hlth. Essentials 3
5. Psych. 1, Gen. Psychology... 3
6. Music 1, Fundamentals 3
7. Choice: Art 10, Fine Arts... 3
Art. 55, Fundamentals 3
8. Speech 9, Fundamentals 3
9. Geo. 7, Geography 3
10. Hist. 20, Hist. and Gov't of Wash. 2
11. Choice: Sociology or Econ. 3
12. Electives to make a total of 64 credit hours. Average load per semester should be 16 credits.

THIRD YEAR

	Cr. Hrs.
Ed. 105—Pub. Sch. Sys.	2
Art 125—Ind. Arts	2
Phil. 101—Intro to Phil.	3
P. E. 1—Activities	+2
Choice of required subjects	
Electives	

Second Semester

Ed. 103—Ed. Psychology	2
Music 114—Music Methods	2
P. E. 1—Activities	+2
Choice of required subjects	
Electives	

FOURTH YEAR

First Semester

Ed. 175—Meth. & Obs.	4
Ed. 151—Ed. Measurements ...	2
Ed. 141—Pub. Sch. Math.	2
P. E. 1—Activities	+2
Electives	

Second Semester

Ed. 176—Student Teaching ...	12
Ed. 172—Phil. of Ed.	2
P. E. 1—Activities	+2
Electives	

Required Subjects for Third and Fourth Years

1. Choice: Eng. 109, Children's Lit. 2
Eng. 110, Jr. H.S. Lit. 2
2. Choice: Art 121, Pub. Sch. Art 2
Art 122, Jr. H. S. Art 2
3. Choice: P. E. 132 Techniques.. 2
P. E. 133 Methods... 2
P. E. 134, Elem. P. E. 2
4. Pol. Sci., 157, Amer. Govt.... 3
5. Electives to complete minors and total of 128 credit hours.

All programs should be made in consultation with major adviser.

CERTIFICATION

For information respecting certification requirements in the State of Washington involving renewal, conversion or reinstatement of certificates and administrators' credentials, write the Dean.

SUGGESTED COURSE FOR PARISH WORKERS

Subject	Cr. Hrs. Recommended	Course No. & Title	Cr. Hrs.
ART	6	1. Choice: Art 10, Intro. Fine Art Art 141, The Bible in Art	3 3
		2. Choice: Art 55, Fundamentals Art 75, Poster Design	3 3
BUS. ADMIN.	11	1. B. A. 57, Elem. Account'g	3
		2. B. A. 61, Pers. Typing	2
		3. B. A. 65, 66, Sec. Train'g	6
EDUC. & PSYCH.	9	1. Psych. 1, Gen. Psych.	3
		2. Ed. 175, Meth. & Observ.	4
		3. Ed. 172, Phil. Ed.	2
ENG. & SPEECH	14	1. Eng. 1, 2, Fresh. Comp.	6
		2. Speech 9, Fundamentals	3
		3. Electives	
HEALTH & P. E.	5	1. Choice: H. E. 54, First Aid H. E. 58, Home Nursing P. E. 134, Elem. Sch. P.E.	1 2 2
		2. P. E. Activities (Plus Credit)	
HISTORY	6	1. Choice: Hist. 3, 4, Hist. of Civ. Hist. 55, 56, Am. Hist.	6 6
HOME EC. OR IND. ART	2	1. Choice: Home Ec. 1, Intro. to Home Ec. Art 125, Ind. Art	 2 2
MATHEMATICS	2	1. Elective	2
MUSIC	5	1. Music 1, Fundamentals	3
		2. Choice: Music 101, World of Mus. Music 114, Methods Music 115, Choir Cond. Music 57, Piano	2 2 2 2
ORIENTATION	1	1. Orientation 1, General	2
POLITICAL SCI.	3	1. Pol. Sci. 157, Am. Govt.	3
RELIG. & PHILOS. (constitutes major)	30	1. Rel. 1, Life of Christ 2. Rel. 2, Church Hist. 3. Rel. 13, Intro. to O. T. 4. Rel. 14, Intro to N. T. 5. Rel. 111, The Church 6. Rel. 122, Relig. Ed. 7. Rel. 125, Observ. of Parish Work 8. Rel. 128, Parish Work 9. Phil. 101, Intro. Philos. 10. Phil. 106, Ethics	2 2 2 2 2 2 4 8 3 3
SCIENCE	10	1. Gen. Sci. 21, Intro. Biol. 2. Gen. Sci. 22, Intro. Phys. Sci. 3. Electives	3 3 4
SOCIOLOGY	6	1. Sociol. 51, Intro. Sociol. 2. Choice: Sociol. 52, The Family Sociol. 125, Field of Soc. Work	3 3 3
ELECTIVES	18	1. Courses required to complete a second major and a minor should be chosen.	3
Total	128		

(Note: Persons interested in short course may secure information from Dean)

SUGGESTED PRE-NURSING COURSE

Schools of Nursing normally recommend to prospective nurses that upon completion of high school they take one year of pre-nursing subjects on the college level. In harmony with this recommendation, Pacific Lutheran College offers the following subjects:

FIRST YEAR

First Semester		Second Semester	
Course No. & Title	Cr. Hrs.	Course No. & Title	Cr. Hrs.
Biology 61, Anatomy and Physiology	3	Biology 62, Anatomy and Physiology	3
Chemistry 11, Gen. Chem. for Nurses	4	Chemistry 12, Gen. Chem. for Nurses	4
English 1, Fresh. Comp.	3	English 2, Fresh. Comp.	3
Health Ed. 57, History of Nursing	2	Health Ed. 78, Nutrition for Nurses	4
P. E. 1, Activities	+2	P. E. 1, Activities	+2
Religion 1, Life of Christ	2	Religion 2, Hist. of Church	2
Sociology 51, Int. to Soc.	3	Psychology 1, Gen. Psych.....	3

(Note: Religion and P. E. activities are required. Sixteen credits constitute an average load.)

SECOND YEAR

Students desiring two or more years of pre-nursing education should consult the Dean. Foundational and advanced courses in biology, chemistry, languages, public health, philosophy, religion and social studies may be elected.

Plans are in the making to introduce a five-year course leading to a degree in Nursing. If interested, please write for further information.

SUGGESTED PRE-THEOLOGICAL COURSE

As a broad cultural foundation for the study of theology and entrance into the Gospel ministry pre-theological students should complete the requirements for a Bachelor of Arts degree. The following courses are recommended: three years of English, one year of speech, two years of Latin, two years of Greek, two years of German, Norwegian or Swedish, and courses in history, natural science, sociology, economics, political science, psychology, mathematics, education, music, art, religion and philosophy.

SUGGESTED PRE-MEDICAL OR PRE-DENTAL COURSE

Students desiring to enter these professional fields should plan to devote not less than two years, and preferably four years of study to securing a broad educational background which is indispensable to a successful professional career. The following courses are recommended: General inorganic chemistry, qualitative and quantitative analysis, zoology, anatomy, physiology, embryology, microbiology, histology, health and physical education, physics, English, history, sociology, psychology, economics, political science, scientific German, scientific French, religion and philosophy.

SUGGESTED PRE-LAW COURSE

The best law schools require at least two years of Liberal Arts as a foundation for professional study. Three or four years of Liberal Arts are regarded as excellent preparation for the study of law. Prospective law students are advised to include in their educational program the following subjects: English, speech, history, political science, economics, sociology, psychology, philosophy, religion, physical education, and science (both biological and physical).

SUGGESTED PRE-ENGINEERING COURSE

Admission requirements to Colleges of Engineering usually include proficiency in the mechanics of English and a basic knowledge of mathematics. Students planning to enter such colleges should take courses in elementary and advanced algebra, plane and solid geometry, trigonometry, calculus, physics, engineering problems, physical education, health essentials, economics, business law, English and religion.

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COURSES OF INSTRUCTION

The courses offered are listed alphabetically.

Courses open to freshmen and sophomores are numbered 1-99 and are considered lower division subjects. Courses open to juniors and seniors are numbered 100 or above and are regarded as upper division subjects.

The student should have his entire program made up of subjects in the division in which he classifies. In exceptional cases sophomore students may be assigned to an upper division course if the prerequisites for said course have been met.

Courses with odd numbers are usually offered the first semester and courses with even numbers are usually offered the second semester.

The College reserves the right to modify specific course requirements, to discontinue classes in which the registration be regarded as insufficient, and to withdraw courses.

ART

The aim of this department is to offer instruction and guidance to those who desire to give expression to their creative ability in the actual practice of art, to those who wish to study art for its cultural value, to those who prepare to teach in elementary and junior high school, or to those who plan to enter parish work.

Requirements for a major in Art are twenty-seven credit hours including 10, 55, 56, 65, 74, 75, 109, 110, 115, 116, and electives to complete requirement.

Requirements for a minor are twelve credit hours, including 55, 56, 65, 115, and 116.

For the Bachelor of Arts in Education requirements for a major in Art are twenty credit hours including 10, 55, 56, 74, 115, 116, 121 or 131 with electives to complete requirements.

For the Bachelor of Arts in Education requirements for a minor are twelve credit hours including 10, 55, 74, 121 or 131.

10. INTRODUCTION TO FINE ARTS **Three credit hours**

Principles of aesthetics; the understanding and appreciation of beauty as it appears in the various arts.

55. FUNDAMENTALS IN ART **Three credit hours**

This is a course giving the basic fundamentals of art, including a thorough study of proportion, values, composition, perspective, and color theory, which are necessary for creative expression. Media are pencil, charcoal, water colors, and pastel. Six hours laboratory per week.

56. DRAWING AND PAINTING **Two credit hours**

Prerequisite: Art 55. Four hours laboratory per week.

65. CREATIVE DESIGN **Two credit hours**

Attention is concentrated on the principles of design which are developed through the study of line, mass, color, and space relationships. The work is planned so as to develop appreciation and to stimulate originality in the actual creation of good design. Four hours laboratory per week. Not offered in 1945-46.

66. CRAFTS **Two credit hours**

In this course, original designs are applied to miscellaneous handicraft problems. Prerequisite: Art 65. Four hours laboratory per week.

74. CLAY MODELING **Two credit hours**

This is a course in the various methods of modeling in clay. Application of these methods is made to potted and small figures. Individual instruction is given in plaster casting. Four hours laboratory per week.

75. POSTER DESIGN **Two credit hours**

Principles of lettering and letter construction with a brief history of the alphabet. This is followed by the planning of the layout and painting of posters. Four hours of laboratory per week.

109, 110. OIL PAINTING**Two credit hours per semester**

Pictorial arrangements of still-life, figure, and landscape work rendered in oils. Emphasis placed on composition, values, color, and brush technique. Prerequisites: Art 55, 56. Four hours laboratory per week.

115, 116. ART HISTORY AND ART APPRECIATION**Three credit hours per semester**

The course is planned to increase the student's appreciation of works of art. In the first semester a general survey is made of architecture and sculpture throughout the ages. In the second semester, painting is treated in a similar way. Lectures with illustrations.

118. SPECIAL PROBLEMS**Two to four credit hours**

A course planned for advanced students majoring in art who wish to secure greater proficiency in any particular field in which the student feels more training is needed.

121. PUBLIC SCHOOL ART**Two credit hours**

A course planned for those who intend to teach art in grades 1-6 inclusive. Technical skill in handling problems suitable to these grades is developed. Sufficient appropriate projects in drawing, design, and construction are worked in several media to illustrate the types of work which are suitable to the interests and abilities of these pupils. Prerequisites: Preferably Art 55, four hours combined lecture and laboratory per week.

122. JUNIOR HIGH SCHOOL ART**Two credit hours**

A course planned for those who intend to teach art in grades 7-9 inclusive, and planned similarly to Art 121. Four hours combined lecture and laboratory per week. Prerequisites: Preferably Art 55.

125. INDUSTRIAL ART**Two credit hours**

This is a course planned to stimulate creative ideas and adapted to problems in crafts suitable for children in the public schools. Articles, such as can be easily obtained, are decorated in various media and made attractive for practical use. Four hours laboratory per week.

141. THE BIBLE IN ART**Three credit hours**

The study of incidents of the Old and New Testaments are represented in sculpture, painting, stained glass, and mosaics. Special emphasis is placed on the story of the life of Christ as represented in art. Lectures illustrated with prints.

BIOLOGY

A major consists of a minimum of twenty-four hours, twelve hours of which may be lower division courses and twelve hours or more in the upper division (numbers over 100). One year of chemistry is required by students majoring in Biology, but this does not apply toward the twenty-four hours in the Biology major. General college physics and a year of college mathematics are strongly recommended. A minor consists of a minimum of fourteen hours. For the degree of Bachelor of

Arts in Education a major in Chemistry consists of a minimum of twenty semester hours, twelve of which may be in lower division. Fourteen hours are required for a minor.

55, 56. GENERAL ZOOLOGY **Four credit hours per semester**

A study of the animal kingdom, invertebrates first semester, vertebrates second semester; dissection. Alternates with courses 57 and 58. Two lectures and two laboratory periods per week.

57, 58. BOTANY **Four credit hours per semester**

A study of the plant kingdom; structure first semester, life history second semester. Two lecture hours and two laboratory periods per week.

61, 62. HUMAN ANATOMY AND PHYSIOLOGY

Three credit hours per semester

A study of the morphology and the functions of the human body. The course is planned particularly to meet the needs of pre-nursing students. Two lectures and one laboratory period per week.

66. MICROBIOLOGY **Four credit hours**

Bacteria, yeasts, molds, and parasitic animals in their relation to disease. Three lecture hours and one laboratory period per week.

91. HEREDITY **Two credit hours**

A study of the inheritance of physical and psychical characteristics. Two lectures per week. Prerequisites: Zoology and botany or consent of instructor.

92. ORNITHOLOGY **Two credit hours**

A study of the structure, habits, adaptations, migration, classification, and economic importance of birds. Identification of local birds. Lectures, laboratory study, and field trips. Prerequisite: Biology 56 or consent of instructor.

116. COMPARATIVE ANATOMY **Four credit hours**

A comparative study of vertebrates with dissection of representative animals. One lecture and three laboratory periods a week. Prerequisite: Biology 56.

141. EMBRYOLOGY **Four credit hours**

A microscopic study of the development of vertebrates; a panoramic view of heredity in action. Two lectures and two laboratory periods per week. Prerequisite: Biology 56. Alternates with Histology.

143. HISTOLOGY **Four credit hours**

A microscopic study of the cell structure of the tissues of vertebrates. Two lecture hours and two laboratory hours per week. Prerequisite: Biology 56. Alternates with Embryology.

201, 202. INDEPENDENT STUDY

One or two credit hours per semester

Investigations in fields of special interest may be made by students majoring in biology, who have demonstrated their ability to do independent work. Prerequisite: consent of the department.

BUSINESS ADMINISTRATION

Major: 27 credit hours including courses 51, 52, 57, 58, 101, 111, 112, and either 121, 122, or 133, 134. Minor: 15 credit hours.

51, 52. PRINCIPLES OF ECONOMICS

Three credit hours per semester

Needs, wants, production, price, money, monopoly, banking and business organizations. An introduction to basic principles underlying the economic activities of mankind.

57, 58. ELEMENTARY ACCOUNTING

Three credit hours per semester

Basic principles of accounting and bookkeeping developed in their application to the corporation, partnership, and sole proprietorship. One lecture, four hours laboratory per week.

60. ECONOMICS OF WAR

Two credit hours

61. PERSONAL TYPEWRITING. Two credit hours. Either semester

Complete system of touch typewriting, skill and speed building exercises, letter-writing and simple tabulation. This course is designed primarily to meet individual practical needs. Three hours classwork per week.

65, 66. SECRETARIAL TRAINING Three credit hours per semester

Fundamentals of Gregg Shorthand, complete system of touch typewriting. Some transcription from shorthand notes. (Not open to Freshmen except with consent of instructor.)

101. FINANCIAL ORGANIZATION OF SOCIETY

Three credit hours

The functions of money, monetary standards, and credit are studied. The organization and interrelationship of the many institutions which make up the financial structure of society. The principles of banking are studied in the light of practice as it exists today. To alternate with course 111 (Business Law).

106. BUSINESS ORGANIZATION AND MANAGEMENT

Three credit hours

A study of principles of management essential to the administration of any enterprise. Some emphasis is placed upon marketing and merchandising. To alternate with course 112 (Business Law).

111, 112. BUSINESS LAW

Three credit hours per semester

General principles of the law as applied to business: contracts, negotiable instruments, debtor and creditor, sales, partnerships, corporations, agency, personal property. To alternate with courses 101 and 106.

121, 122. ADVANCED SECRETARIAL TRAINING

Three credit hours per semester

Continuation of Gregg Shorthand with special emphasis on dictation transcription, and speed writing. To alternate with courses 133 and 134 (Intermediate Accounting). Juniors and seniors only.

133, 134. INTERMEDIATE ACCOUNTING**Three credit hours per semester**

A study of the accounting and financial problems of the corporation. Work is concentrated primarily on the balance sheet and problems that arise from its construction and interpretation. To alternate with courses 121 and 122.

153. STATISTICS**Three credit hours.**

Sources of statistical data; construction of tables, charts, and graphs; study of statistical methods as applied to business problems; and techniques of business forecasting. To alternate with course 161 (Public Finance).

161. PUBLIC FINANCE**Three credit hours**

The sources of public revenue; types of taxes and their incidence; effect upon business and business policies. An analysis and classification of the uses of public funds. The social significance of public financing. To alternate with course 153 (Statistics).

177. CURRENT ECONOMIC AND SOCIAL PROBLEMS**Three credit hours**

A practical course in applied economics. It deals with the current problems of everyday life. The topics selected for discussion are those that are being discussed in the public press. The present trend in economics, government, and industry and their social implications are analyzed. To alternate with course 180 (Economic Geography).

180. ECONOMIC GEOGRAPHY**Three credit hours**

To alternate with course 177 (Current Economic and Social Problems).

185, 186. ECONOMIC HISTORY OF THE UNITED STATES**Three credit hours per semester****COOPERATIVES**

See description of course listed as Sociology 107.

CHEMISTRY

A major requires 24 hours of courses above 50. In addition, a year of physics, college algebra, and trigonometry are required of all students majoring in chemistry. A year of biology is also recommended.

A minor requires 16 hours of courses above 50.

11, 12. GENERAL CHEMISTRY FOR NURSES**Four credit hours per semester**

A course covering the fundamental principles of chemistry, with special emphasis being placed on chemical reactions that take place in the human body. Three hours of lecture and one three-hour period of laboratory.

51, 52. GENERAL INORGANIC CHEMISTRY**Four credit hours per semester**

The fundamental chemical theories; the chemistry of the non-metallic and metallic elements. Two lectures and two laboratory periods per week.

111. QUALITATIVE ANALYSIS**Four credit hours**

Two lectures and two laboratory periods per week, one semester.

112. QUANTITATIVE ANALYSIS**Four credit hours**

Volumetric and gravimetric methods. Two lectures and two laboratory periods per week. Prerequisites: Chemistry 51, 52, and 111.

121, 122. ORGANIC CHEMISTRY**Four credit hours per semester**

A general study of the carbon compounds, both the aliphatic and the aromatic. Two lectures and two laboratory periods per week. Alternates with qualitative and quantitative chemistry.

197, 198. INDEPENDENT STUDY**One or two credit hours per semester**

To be arranged by the department.

DEBATE, DRAMATICS

Courses listed in Department of Speech.

EDUCATION

This department aims: (1) to give students a thorough understanding of the educational problems facing democracy today; (2) to help them form an educational philosophy built upon knowledge of the needs of the child; and (3) to give them practical experience through observation of instruction and teaching in the elementary schools.

For requirements for a major in education see outline of requirements for the Bachelor of Arts degree in Education.

For a minor in education fifteen credit hours are required.

103. EDUCATIONAL PSYCHOLOGY**Three credit hours**

A consideration of the psychological principles involved in education.

105. PUBLIC SCHOOL SYSTEM**Two credit hours**

A survey of the school laws of Washington; practice in the use of school forms and reports.

109. CHILDREN'S LITERATURE**Two credit hours**

Offered as English 109.

110. JUNIOR HIGH SCHOOL LITERATURE**Two credit hours**

Offered as English 110.

114. **MUSIC METHODS** Two credit hours
Offered as Music 114.
118. **ELEMENTARY SCHOOL SCIENCE** Two credit hours
Offered as General Science 118.
121. **PUBLIC SCHOOL ART** Two credit hours
Offered as Art 121.
122. **JUNIOR HIGH SCHOOL ART** Two credit hours
Offered as Art 122. Previously numbered 131.
125. **INDUSTRIAL ART** Two credit hours
Offered as Art 125.
132. **PHYSICAL EDUCATION TECHNIQUES** Two credit hours
Offered as P. E. 132. Previously numbered 105.
133. **METHODS IN PHYSICAL EDUCATION** Two credit hours
Offered as P. E. 133. Previously numbered 112.
134. **ELEMENTARY SCHOOL PHYSICAL EDUCATION** Two credit hours
Offered as P. E. 134.
141. **PUBLIC SCHOOL MATHEMATICS** Two credit hours
A study of the principles of mathematics as a background for teaching the subject in elementary and junior high schools. Previously numbered Math. 6.
151. **EDUCATIONAL MEASUREMENTS** Two credit hours
The methods of scientific measurement of children's general ability and classroom achievement; application of scientific methods to the study and improvement of teaching; practice in testing pupils, scoring papers, and interpreting results. Previously numbered 109.
172. **PHILOSOPHY OF EDUCATION** Two credit hours
An examination of the bases of education. The influence of the leading philosophies of today upon educational programs: aims, means, methods, standards of value, measures of outcomes. The relation between the philosophy of education and democracy. Previously numbered 110.
175. **METHODS AND OBSERVATION** Four credit hours
For the purpose of observing actual school-life situations students make weekly visits to schoolrooms in Tacoma and environs. Discussion and study are developed from what has been observed. In addition there is a study of modern theory and practice of teaching, based on results of scientific research and investigation. Previously numbered 101.
176. **STUDENT TEACHING** Twelve credit hours
Student teaching is offered throughout a semester of the senior year. The technique of teaching is approached through problems arising in the course of student teaching. Prerequisite: grade points equal to credits earned. Previously numbered 112.
183. **HISTORY OF EDUCATION** Two credit hours
186. **CHORAL SPEAKING** Two credit hours
Previously numbered 121.

191. REMEDIAL EDUCATION**Two credit hours**

A study of remedial procedure that can be used in the regular classroom and in the special room. All subject-matter fields given consideration with emphasis placed upon reading and arithmetic.

193. ELEMENTARY CURRICULUM AND METHODS**Three credit hours**

A course designed for prospective principals to acquaint them with modern trends in public school procedures relating to the entire curriculum in elementary and junior high schools.

194. ELEMENTARY ADMINISTRATION AND SUPERVISION**Three credit hours****197, 198. SPECIAL PROJECTS****One to three credit hours**

Students who desire to pursue a special line of individual reading, investigation, or research may do so for credit, receiving help and guidance from the faculty member best qualified to assist in the particular problem. Credit will vary with the amount of work done. Previously numbered 116.

ENGLISH

The department is concerned mainly with developing the two skills which are basic to the process of learning and to life in a democratic society—the ability to communicate ideas effectively and the ability to read accurately and critically. In accordance with this aim, the emphasis in composition is placed upon teaching the student to develop ideas clearly and coherently in extended discussions, and the emphasis in literature classes is placed upon the appreciation of literature not simply for its own sake but as an interpretation of life. The student is encouraged to derive at least three related values from his reading of the literature of the past and the present: to enjoy a work for its own sake; to see how and why it differs from comparable works in other times and cultures; and to understand it as the expression of an individual mind reacting to the common problems of human experience in circumstances often quite different from those which the reader knows. Thus literature becomes not only a wholesome pursuit for leisure hours, but also an invaluable source of vicarious experience, enabling the reader to share imaginatively the lives of men in all times and conditions.

For the major in literature at least 24 credit hours are required in addition to English 1 and 2. These shall include:

English 61 and 62	6
English 111 or 112 or 113	3
English 115 or 116 or 121 or 122	3
Another course from one of the above groups	3
Upper division electives	9

For the degree of Bachelor of Arts in Education a major in literature requires at least 23 credit hours in addition to English 1 and 2. These shall include:

English 61 and 62	6
English 63 and 64	6
English 109 or 110	2
Upper division electives	9

With the approval of the department, English 121 and 122 may be substituted for either English 61 and 62 or English 63 and 64.

It is recommended that major students include in the nine hours of electives English 117, 119 or 120 as an introduction to contemporary literature and English 121 if that has not been selected to fill the preceding requirements. The department also recommends courses in the following subjects: English history, sociology, philosophy, psychology, speech, and at least one foreign language.

For the minor in literature at least 14 credit hours are required. These shall include six hours of English 61, 62, 63, or 64, and eight hours of upper division electives.

Composition

1. FRESHMAN COMPOSITION Three credit hours

The course aims to train students to develop ideas accurately and effectively in the sentence, in the paragraph, and in extended written discussion. Essays are read and analyzed to provide models of good exposition, to stimulate thought and discussion, and to develop accuracy in reading.

1a. A special section of English 1 for those who show marked deficiencies in the elements of composition.

2. FRESHMAN COMPOSITION Three credit hours

The first weeks are devoted to a study of the technique of preparing a research paper. Otherwise, the emphasis is placed upon improving vocabulary, upon developing good reading habits, and upon the writing of critical reports. Contemporary essays, stories, dramas, and poetry are studied with these ends in view.

Editorial and feature writing; a study of the various types of editorial and feature copy; column writing; make-up; laboratory work in connection with the Mooring Mast and Saga.

51. JOURNALISM Two credit hours

A study of the principles of news writing and editing, and their application in the preparation of news copy; headline writing; proof reading.

52. JOURNALISM Two credit hours

53, 54. EDITORIAL CONFERENCE **One credit hour per semester**

Provides opportunity for the college publication staff to do practical research work on journalistic problems. Open to advanced students in journalism with consent of the instructor.

Literature

61, 62. LITERARY BACKGROUNDS. **Three credit hours per semester**

A study of English classics from Beowulf to Hardy, emphasizing the work of the major writers, the development of literary forms, and their relation to the general cultural background. Formerly listed as English Survey.

63, 64. WORLD LITERATURE **Three credit hours per semester**

A reading course in the literatures of various nations, ancient, medieval, and modern. Intended to give pleasure and to develop an understanding of foreign points of view. Readings, reports, lectures, discussions.

109. CHILDREN'S LITERATURE **Two credit hours**

A short history of children's literature; a study of the literature for children in the lower grades; story telling.

110. JUNIOR HIGH SCHOOL LITERATURE **Two credit hours**

A study of literature for children in the intermediate grades.

111. CHAUCER **Three credit hours**

Especially the Canterbury Tales; with readings from other important works in Middle English in translation.

112. SHAKESPEARE **Three credit hours****113. SEVENTEENTH CENTURY LITERATURE**

Three credit hours

Milton and his contemporaries, and the Restoration.

114. EIGHTEENTH CENTURY LITERATURE. **Three credit hours**

Emphasizing Pope, Swift, the periodical essayists, Johnson and Boswell's Life, and the development of the novel.

115. EARLY NINETEENTH CENTURY LITERATURE

Three credit hours

Wordsworth, Coleridge, Byron, Shelley, and Keats; with supplementary reading of essays and novels.

116. LATE NINETEENTH CENTURY LITERATURE

Three credit hours

A study of the leading writers of prose and poetry in the Victorian period.

117. CONTEMPORARY LITERATURE **Three credit hours**

A study of the main trends in recent English and American literature. The post-war period is emphasized.

- 119. THE ENGLISH NOVEL** **Three credit hours**
 A brief study of the history of the novel from its beginning to the present day with emphasis on the late nineteenth and twentieth century.
- 120. APPRECIATION OF THE DRAMA** **Three credit hours**
 Origin and development of the drama. Representative plays of the important periods.
- 121, 122. AMERICAN LITERATURE.** **Three credit hours per semester**
 A study of American literature as an interpretation of American life.
- 125. RUSSIAN LITERATURE** **Three credit hours**
 A study of Russian literature from the beginning of the nineteenth century to the present time. Emphasis on the novel.
- 130. DIRECTED READING IN FICTION AND POETRY**
Two credit hours
 Under the guidance of the instructor, members of the class read fiction and poetry in accordance with their particular interests. Readings, reports, lectures, and group discussions.
- 136. MODERN POETRY** **Two credit hours**
 A study of recent English and American poetry.
- 199. MAJOR CONFERENCE** **One to three credit hours**

FRENCH

A minor in French must include courses 51, 52; 53, 54; 101, 102.

- 51, 52. ELEMENTARY FRENCH** **Four credit hours per semester**
 Grammar; oral and written work; easy prose texts; linguaphone records; phonetics.
- 53, 54. INTERMEDIATE FRENCH** **Three credit hours per semester**
 Grammar and composition continued; short stories; novels by modern authors.
- 101, 102. A SURVEY OF FRENCH LITERATURE**
Three credit hours per semester
 A survey of French literature of the eighteenth and nineteenth centuries. Collateral reading, 500 pages.
- 103, 104. SCIENTIFIC FRENCH** **Three credit hours per semester**
 This course is planned to give science students a reading knowledge of scientific French. Prerequisite, 51, 52 or approval by the department head.

GEOGRAPHY

- 7. GEOGRAPHY** **Three credit hours**
 An intensive study of geography as a foundation for the teaching of the subject in the intermediate and grammar grades.
- 180. ECONOMIC GEOGRAPHY** **Three credit hours**

GERMAN

A minor in German must include courses 51, 52; 53, 54; 101, 102.

51, 52. ELEMENTARY GERMAN Four credit hours per semester
Grammar; oral and written work; graded German readers.

53, 54. INTERMEDIATE GERMAN. Three credit hours per semester
Prose and poetry; grammar with practice in speaking and writing German. Books are assigned for outside reading.

101, 102. A SURVEY OF GERMAN LITERATURE
Three credit hours per semester
Early masterpieces of German literature up to and including Lessing and representative works of Schiller and Goethe.

103, 104. SCIENTIFIC GERMAN Three credit hours per semester
This course is designed to give science students a reading knowledge of scientific German. Prerequisite, 51, 52 or approval by the department head.

GREEK

Minor in Greek: 14 hours in the department.

51, 52. ELEMENTARY GREEK Four credit hours per semester
Inflections, vocabulary, and syntax; translations from Greek to English and English to Greek; Xenophon's "Anabasis" begun.

111. XENOPHON Four credit hours. First semester
Selections.

112. NEW TESTAMENT Four credit hours. Second semester

HEALTH

Courses listed in Department of Physical Education and Health.

HEBREW

Beginning with the first semester of 1945-46 courses in the study of Hebrew will be offered.

HISTORY

The work in History is designed to acquaint the student with man's past activities, economic, social, political, intellectual, religious, that he may the better orient himself in the present and plan for the future. History thus forms a background for the study of all social and cultural fields.

The courses for the first two years aim to give a broad general view of Western Civilization, of American History, of the History of the

State of Washington. The work for the third and fourth years makes a more detailed study of particular periods and particular countries.

Major in History, 30 credit hours including History 3, 4.

Major in History for a B. A. in Education: 20 credit hours including History 3, 4.

Minor: 15 credit hours, 12 credit hours for B. A. in Education.

3, 4. HISTORY OF CIVILIZATION. Three credit hours per semester
A general survey of European civilization to the present time.

20. HISTORY AND GOVERNMENT OF THE STATE OF WASHINGTON **Two credit hours**

55, 56. AMERICAN HISTORY **Three credit hours per semester**

The origin and development of the American Nation from colonial times to the present; emphasis upon the cultural and spiritual factors that contribute to the American political and social tradition.

75. HISTORY OF LATIN AMERICA **Three credit hours**

101. HISTORY OF THE ANCIENT WORLD **Three credit hours**

Survey of the ancient Mediterranean world, Greek and Roman history and the great migrations.

102. HISTORY OF THE FAR EAST **Three credit hours**

General geographical and historical background of the countries of the Far East, with special emphasis upon the recent history of Japan, China, India, Dutch East Indies, and Indo-China.

105. FRENCH REVOLUTION AND PERIOD OF NAPOLEON **Two credit hours**

A study of political and social changes in Europe.

109. RECENT EUROPEAN HISTORY **Two credit hours**

A study of Europe since 1914.

110. CONTEMPORARY HISTORY **Three credit hours**

A study of some of the problems confronting the world today.

111, 112. ENGLISH HISTORY **Three credit hours per semester**

A study of the political, economic, social, literary, and religious history of England from the earliest times to the present.

115. HISTORY OF RUSSIA **Three credit hours**

120. CURRENT EVENTS **Three credit hours**

155. U. S. IN WORLD AFFAIRS **Three credit hours**

HOME ECONOMICS

1. **INTRODUCTION TO HOME ECONOMICS.** Two credit hours
A study of the function of home economics in the elementary school and junior high school; foods, clothing, and home activities.
78. **NUTRITION FOR STUDENT NURSES** Four credit hours
Composition and nutritive value of foods; food preparation; physiological needs in relation to food. Open to student nurses only.

INDUSTRIAL ART

See Art 125.

JOURNALISM

Courses listed in Department of English.

LATIN

Minor in Latin: 14 hours above course 52.

- 51, 52. **ELEMENTARY LATIN** Four credit hours per semester
Grammatical forms and syntax, with exercises, first semester, followed by selections from Caeser, with prose composition, second semester.
- 53, 54. **INTERMEDIATE LATIN** Three credit hours per semester
A study of selected works. Continuation of Latin 52. Open to students who have had two units of Latin in high school.
111. **HORACE** Three credit hours
122. **LATIN LITERATURE IN TRANSLATION** Three credit hours
A study of selected works of Latin authors.
- 197, 198 **INDEPENDENT STUDY** Two credit hours per semester
Open to advanced students by permission of the department.

LIBRARY SCIENCE

51. **LIBRARY INSTRUCTION** Two credit hours
Preparing books for shelves; care of books; accessioning, care of shelves, use of catalog and reference works; classification and cataloging.
110. **SCHOOL LIBRARY** Two credit hours

MATHEMATICS

A major in Mathematics shall consist of at least 24 hours. As supporting subject, a year of college physics is required. A minor shall consist of at least 12 hours including course 111.

51. HIGHER ALGEBRA **Three credit hours**

A thorough review of high-school algebra and a continuation beyond quadratics. Four periods per week. Prerequisite: one year of high-school algebra.

54. SOLID GEOMETRY **Three credit hours**

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones, and spheres; original exercises and constructions. Four periods per week. Prerequisites: plane geometry, one year of high-school algebra.

61. PLANE TRIGONOMETRY **Four credit hours**

Circular measurements of angles, proofs of the principal formulas, the use of inverse functions, solution of right and oblique triangles. Prerequisites: Mathematics 51 or equivalent.

62. COLLEGE ALGEBRA **Four credit hours**

A continuation of course 51: progressions, binomial theorem, complex numbers, theory of equations, determinants, and partial fractions.

64. PLANE ANALYTIC GEOMETRY **Three credit hours**

Loci, the straight line and the circle, polar coordinates, conic sections, tangents and normals, the general equation of the second degree. Prerequisite: Mathematics 54 and 61.

111, 112. DIFFERENTIAL AND INTEGRAL CALCULUS
Four credit hours per semester

This course lays the foundation for all advanced work in mathematics and is a basic tool for advanced work in physics and engineering. Involves review of previous mathematics courses. Prerequisites: Mathematics 62 and 64.

152. ANALYTICAL MECHANICS **Four credit hours**
See Physics 152.

161, 162. DIFFERENTIAL EQUATIONS
Two credit hours per semester
Prerequisite: Mathematics 111 and 112. Offered on demand.

197, 198. INDEPENDENT STUDY
One or two credit hours per semester
Open to advanced students with consent of the department.

MUSIC

A major in Music shall consist of a minimum of 24 semester hours, not counting Music 1. At least half of these credits shall be in theoretical study, and shall include Music 51, 52, 121 and 122, and for the B.A. degree in Education, Music 114. Students majoring in Music shall take at least one semester of Voice and one of Piano, and are urged to specialize in some branch of applied music. It is also recommended that music students study some regular instrument of the band or orchestra and take an active part in either a vocal or an instrumental organization or both. The Director of Music will help the student majoring in music to select courses which will best meet his particular needs.

A minor in music shall consist in a minimum of 15 semester hours, at least half of which shall be in theoretical study and shall include Music 51, 52. Music 1 shall not count toward a minor.

1. FUNDAMENTALS OF MUSIC **Three credit hours**

A study of the rudiments of music, including some sight-reading, the history of music, and music appreciation. The purpose of the course is to give the general student and especially the prospective teacher a general understanding and appreciation of the art of music.

51. HARMONY **Three credit hours**

Progression and construction of triads and seventh chords in their fundamental and inverted positions. Prerequisite: Course 1 or satisfactory knowledge of piano.

52. HARMONY **Three credit hours**

Classification and treatment of irregular notes in relation to chords; harmonization of melodies.

57. VOICE **One credit hour per semester**

Drill in technique of breath control and phrasing, resulting in a sustained and resonant tone of satisfactory quality and volume. Songs for rhythm, accents, and enunciation. Oratorio, art songs, operatic arias, recordings, appearances in public recitals.

59. PIANO **One credit hour per semester**

Development of touch, technique, form, rhythm, expression, and interpretation.

60. PIPE ORGAN **One credit hour per semester**

The acquisition of technique and independence in playing upon the manuals. Prerequisite: satisfactory piano technique.

61. BAND AND ORCHESTRA INSTRUMENTS **One credit hour per semester**

Private lessons on any regular instrument of the band or orchestra.

62. PACIFIC LUTHERAN COLLEGE CHOIR**One credit hour per semester**

Membership determined by tryout and limited to fifty. A cappella singing of sacred music.

63. PACIFIC LUTHERAN COLLEGE CHORUS**One credit hour per year**

A second choir organized in 1937, to provide musical training and experience for students not in the choir.

68. ORCHESTRA**One credit hour per year**

Membership in the college orchestra is open to any student having adequate knowledge of his instrument. The organization is maintained to give the students practical experience in orchestral work and also to acquaint them with the works of well known composers.

69. BAND**One credit hour per year**

An organization for concert as well as for appearances at athletic events.

101. WORLD OF MUSIC**Two credit hours****111. ADVANCED HARMONY****Three credit hours**

Treatment of dissonances; harmonization of melodies continued.

112. SIMPLE COUNTERPOINT**Three credit hours**

Writing in the five species in two, three, and four parts. Prerequisite: advanced harmony.

114. MUSIC METHODS**Two credit hours**

Special study of grade-school songs, use of phonograph records, rhythm bands, school orchestras; a comprehensive study of problems, methods, and materials for use in teaching music in the grades.

115. INSTRUMENTAL TECHNIQUE AND ORCHESTRATION**Two credit hours**

The practical study of the instruments of the orchestra, and of the problems of transposition and arrangements for orchestra, band, and smaller groups of instruments. Prerequisites: Music 3 and 4, or, with permission of instructor, Music 1.

116. CHOIR CONDUCTING**Two credit hours**

The technique of conducting. Problems of church music.

121. THE HISTORY AND LITERATURE OF MUSIC**Three credit hours**

Ancient music, with emphasis on music in the Bible. The rise of church music. Polyphony. The beginning of opera and oratorio. The age of Bach and Handel. Prerequisites: Music 1 or equivalent.

122. THE HISTORY AND LITERATURE OF MUSIC**Three credit hours**

The classical school. Beethoven. Romanticism. The music drama of Richard Wagner. Modern schools. Prerequisite: Music 1 or equivalent.

NORWEGIAN

A minor in Norwegian comprises courses 51, 52, 53, 54, 101, 102.

51, 52. ELEMENTARY NORSE **Four credit hours per semester**

Grammar and composition; easy readings; conversation.

53, 54. NORSE LANGUAGE AND LITERATURE**Three credit hours per semester**

Advanced reading course; conversation and composition.

101, 102. NORSE LITERATURE IN TRANSLATION**Three credit hours per semester**

A survey course.

105. ADVANCED NORSE **Three credit hours****111. NORWEGIAN HISTORY** **Three credit hours****122. NORWEGIAN LITERATURE** **Three credit hours****ORIENTATION****1. ORIENTATION** **One credit hour**

An introduction to college problems and activities. A lecture course given by various faculty members. Two periods per week.

PHILOSOPHY**101. INTRODUCTION TO PHILOSOPHY** **Three credit hours**

The scope and meaning of philosophy; discussion of fundamental problems, such as mind and matter, knowledge, cause and purpose. Lectures, readings, reports.

106. ETHICS **Three credit hours**

A summary of general, individual, and social ethics. Natural and divine sanction for acts of choice. Careful evaluation of the theories of ethical values.

PHYSICAL EDUCATION AND HEALTH

The aim of this department is to promote the general health and physical efficiency of the student and to provide training for teachers of physical education and health in the elementary schools.

Major: 26 credit hours exclusive of activities. Must include: Biol. 55, 56; Biol. 61, 62; H. E. 1, 54, 122; P. E. 121, 132 or 134, 130 or 133.

Minor: 12 credit hours exclusive of activities. Must include: H. E. 1, 54; P. E. 132 or 134, 130 or 133.

Health Education

1. **HEALTH ESSENTIAL** **Three Credit Hours**
A general course in personal and community health.
54. **FIRST AID** **One credit hour**
The Official Red Cross course in First Aid is given.
57. **THE HISTORY OF NURSING** **Two credit hours**
A study of the history of nursing practice.
58. **HOME NURSING** **Two credit hours**
A study of nursing in the home. Not recommended to pre-nursing students.
78. **NUTRITION** **Four credit hours**
Composition and nutritive value of foods; food preparation; physiological needs in relation to food.
122. **SCHOOL HEALTH PROBLEMS** **Two credit hours**

Physical Education

1. **ACTIVITIES** **Two periods a week. Plus credit**
All students under twenty-five years are required to take physical education activities unless officially excused. Gymnastics, seasonal sports. Separate classes for men and women.
114. **BOY SCOUT LEADERSHIP** **One credit hour**
121. **PRINCIPLES OF HEALTH AND PHYSICAL EDUCATION** **Two credit hours**
The place of health and physical education in the school program, aims, objectives, content of the program, and modern trends.
130. **COACHING TECHNIQUES** **Two credit hours**
Football, basketball, and other sports.
132. **PHYSICAL EDUCATION TECHNIQUE** **Two credit hours**
The technique of teaching physical education in the grades and junior high schools. For men. Previously numbered 105.
133. **METHODS IN PHYSICAL EDUCATION** **Two credit hours**
Techniques and methods in teaching folk dancing and the seasonal sports. For women. Previously numbered 112.
134. **ELEMENTARY SCHOOL PHYSICAL EDUCATION** **Two credit hours**
Progressive series of games and athletic activities for the elementary grades. Previously numbered 31.

PHYSICS

A major in Physics shall consist of at least 24 credit hours, and a minor shall consist of at least 14 credit hours. Course 30 is acceptable toward a minor but not toward a major. As supporting subjects for a major one year of college chemistry and calculus are required.

30. METEOROLOGY AND AIR NAVIGATION Two credit hours

This course includes study of general relations of weather to flying, physiography, and instruments and methods used for air navigation. Prerequisite: Consent of instructor.

61, 62. GENERAL COLLEGE PHYSICS

Four credit hours per semester

A course designed as an adequate foundation for further study in physics and to meet entrance requirements for admission to schools of medicine and engineering. First semester: mechanics, heat, and sound; second semester, electricity and magnetism and light. Three lecture-recitations and one two-hour laboratory period per week. Prerequisite: higher algebra (Math. 51 or equivalent).

63, 64. ENGINEERING PROBLEMS One credit hour per semester

This course may be taken concurrently with Physics 61-62 to acquire 10 credit hours to meet certain pre-engineering requirements. Prerequisites: trigonometry and consent of instructor.

91, 92. MODERN PHYSICS Two credit hours per semester

A course covering the important developments in the field of physics since 1895. Topics included are: the isolation of the electron and the measurement of its charge, isotopes and mass spectrograph studies, radioactivity, simple theory of atomic structure, X-rays, and nuclear disintegration. Lectures and outside reading. Prerequisites: Physics 61-62, Mathematics 61 and 62.

115. HEAT Three credit hours

An intermediate course dealing with calorimetry, temperature measurement, methods of heat transfer, thermal properties of substance, and an introduction to thermodynamics. Two lectures and one 3-hour laboratory period per week. Prerequisites: Physics 61-62, Mathematics 61-62.

116. LIGHT Three credit hours

General principles of geometrical and physical optics and study of optical instruments. Two lecture-recitations and one laboratory period per week. Prerequisites: Physics 62, Mathematics 61-62.

120, 121. AERODYNAMICS AND POWER PLANTS Three credit hours per semester

152. ANALYTICAL MECHANICS **Four credit hours**

Theoretical and mathematical course which will be acceptable toward a major in either physics or mathematics. It deals with statics, dynamics, and kinetics. Prerequisites: Physics 61-62; co-requisite, integral calculus.

154. THERMODYNAMICS **Three credit hours**

Fundamental laws, heat engines, thermodynamic potentials, specific heats, changes of state, chemical equilibria. Prerequisites: Physics 115, Mathematics 111 and 112.

197, 198 INDEPENDENT STUDY **One or two credits per semester**

Prerequisite: consent of department head.

POLITICAL SCIENCE

A minor in the department of Political Science must include 12 hours.

20. HISTORY AND GOVERNMENT OF THE STATE OF WASHINGTON. See History 20.**58. EUROPEAN GOVERNMENTS** **Three credit hours**

The organization and operation of the governments of England, France, Germany, Russia, and Switzerland, with special attention to the government of England.

60. INTERNATIONAL PROBLEMS **Three credit hours**

International cooperation; problems of defense; hemisphere solidarity and power politics; geo-politics and international economics.

116. POLITICAL PARTIES **Two credit hours**

Party history and organization; nominations and elections; campaigns and conventions; electoral problems and administration; bossism in local politics; pressure groups; platforms.

117. PUBLIC ADMINISTRATION **Three credit hours**

The art and science of management applied to the affairs of the state; intergovernmental relations; administrative law and quasi-judicial practices; civil service; budget and fiscal control; centralization, coordination, integration in administration; administrative areas. Prerequisite: American Government.

118. THE AMERICAN CONSTITUTION **Three credit hours**

The historical basis of the American Constitution; the Convention deliberations; uniqueness of the Constitution; forces that molded the Constitution up to the present; judicial review; the new interpretations; constitutionalism vs. totalitarianism.

157. AMERICAN GOVERNMENT**Three credit hours**

A study of the national, state and local governments, with special attention to practical operation and contemporary reforms.

PSYCHOLOGY

The department of Psychology offers a minor which consists of 12 hours.

1. GENERAL PSYCHOLOGY**Three credit hours**

An introductory course acquainting the student with such basic processes, terminology and concepts as attention, perception, memory, feeling, volition, behavior, intelligence, personality. Illustrative applications of various kinds; simple experiments.

52. PSYCHOLOGY OF ADJUSTMENT**Three credit hours**

The application of psychological facts and principles to the adjustment of individuals to the problem of life from birth to old age. Prerequisite: General Psychology.

103. EDUCATIONAL PSYCHOLOGY**Three credit hours**

On approval of the department may be counted toward the minor in Liberal Arts. (See Education 103.)

108. CHILD DEVELOPMENT**Three credit hours****111. PSYCHOLOGY OF MALADJUSTMENT****Three credit hours**

The application of psychological facts and principles to the problems of maladjusted personalities. Symptoms, causes, remedial procedures for abnormal states. Prerequisite: General Psychology.

120. SOCIAL PSYCHOLOGY**Three credit hours**

A study of the psychological foundations of group life. Analysis of social behavior. Effect of the individual on the group, and of the group on the individual. Custom, fashion, war, public opinion, etc., in the light of psychological principles.

RELIGION

Major: 24 hours including courses 1, 2, 13, 14.

Minor: 14 hours including courses 1, 2, 13, 14.

Required for graduation: Courses 1, 2, 13, 14, and six additional hours.

Philosophy 101, 106 may be accepted toward the graduation requirement.

1. LIFE OF CHRIST**Two credit hours**

The study of the life of the Savior, with the four Gospels as textbook, supplemented by interpretative lectures and discussions.

2. HISTORY OF THE CHRISTIAN CHURCH Two credit hours

The growth of the Christian Church traced through persecutions and controversies; the rise of the Papacy; the Reformation under Luther; the development of Protestant denominations; the preservation and progress of Christianity.

13. INTRODUCTION TO THE OLD TESTAMENT Two credit hours

Thinking through the unfolding of the Messianic guiding Hand of God in human history, as revealed in the Old Testament. Syllabus.

14. INTRODUCTION TO THE NEW TESTAMENT Two credit hours

Thinking through the New Testament with special emphasis upon the historicity of the divine plan of salvation. Syllabus.

101. BIBLE TRUTH Two credit hours

A topical study of the Bible. A consistently Biblical approach is maintained, the student seeking the Biblical answers to fundamental questions of life.

102. AUGSBURG CONFESSION Two credit hours

A systematic presentation of the confessional position of the Lutheran Church in its historical setting.

111. THE CHURCH IN THE CHANGING SOCIAL ORDER Two credit hours

The challenge to religion of trends and problems in social, political, industrial, scientific, moral, and philosophical aspects of modern life. The program of the Church in dealing with these problems.

122. RELIGIOUS EDUCATION Two credit hours

A survey of aims, principles, and practices in the field of religious and moral education, designed for students preparing to participate in the educational activities of the Church.

125. OBSERVATION OF PARISH WORK Four credit hours

An introduction to the work of the Christian congregation in all its phases by means of visits to parishes. Class discussions based upon observations and selected readings.

128. PARISH WORK Eight credit hours

Participation in the work of a Christian congregation under the guidance of supervisors, involving the assumption of responsibilities designed to give the student typical experiences.

131. COMPARATIVE RELIGION Two credit hours

The living religions of the world: Judaism, Mohammedanism, Buddhism, Confucianism, compared with Christianity. Also modern religious movements.

142. MISSIONS**Two credit hours**

History of foreign missions. Problems and programs in various fields of service. Qualifications and preparation of missionary candidates.

197, 198. INDIVIDUAL STUDY One or two credit hours per semester

Permission of department is required.

SCIENCE (GENERAL)

A major in general science may be obtained by taking two years work in either biology, chemistry or physics and one year in each of two other sciences. A student choosing this mixed science major will be exempt from the requirement of Science 21 and Science 22.

21. INTRODUCTION TO BIOLOGICAL SCIENCE**Three credit hours**

A survey course including a brief study of the plant kingdom and of the animal kingdom. Lectures, demonstrations, and field trips.

22. INTRODUCTION TO PHYSICAL SCIENCES**Three credit hours**

A survey of the fundamental principles in chemistry, physics, astronomy, climatology, and geology. Lectures and laboratory demonstrations.

118. ELEMENTARY SCHOOL SCIENCE**Two credit hours****65. PRIMARY PILOT TRAINING****Three credit hours****66. SECONDARY PILOT TRAINING****Four credit hours**

SOCIOLOGY

Courses in Sociology are of necessity largely descriptive and historical. Some attempt, however, is made to acquaint students with the practical side by the taking of field trips to various social institutions, by the research work of the individual students and by their actual participation in different branches of social work under the direct supervision of the department and of the appropriate social agencies in Tacoma.

Major in Sociology: 24 credit hours.

For a B. A. in Education a major in Sociology requires 20 credit hours.

Minor: 15 credit hours, 12 credit hours for a B. A. in Education.

The department offers a social science major of 30 credits taken in the fields of sociology, business administration, and political science. At least 15 credit hours of the work must be taken in one field.

For a social science minor 18 credit hours are required.

- 51. INTRODUCTION TO SOCIOLOGY** **Three credit hours**
 This course is designed to acquaint the student with the fundamental laws governing human relations. Problems of social structure, social processes, social motives will be considered.
- 52. THE FAMILY** **Three credit hours**
 A study of the structure, development, and problems of the family.
- 101. SOCIAL LEGISLATION** **Three credit hours**
 Historical and critical analysis of social legislation in Europe and America, with special emphasis upon social legislation in the United States and in the state of Washington.
- 104. LABOR PROBLEMS** **Three credit hours**
 A study of the history, nature and treatment of labor problems in the United States.
- 106. CRIME AND DELINQUENCY** **Three credit hours**
 An analysis of causes, forms, and methods of treatment.
- 107. COOPERATIVES** **Two credit hours**
 A study of consumers' and producers' cooperation as a method of solving modern economic, social, and educational problems; the progress of the movement during the last century from early beginnings to international proportions.
- 108. MINORITY PROBLEMS** **Two credit hours**
 The emphasis will be upon minority problems in the United States.
- 112. SOCIAL TRENDS** **Three credit hours**
 A study of recent and present-day trends in sociology in the world.
- 120. SOCIAL PSYCHOLOGY** **Three credit hours**
 See Psychology 120.
- 125. FIELD OF SOCIAL WORK** **Three credit hours**

SPEECH

For a major in Speech, 24 credit hours are required.

For a minor in Speech, the student shall have acquired at least 12 credit hours. Six of these hours shall be for Speech 9 and 54, and the other six credits may be received from any of the electives. A minor in speech is recommended for all pre-seminary students.

9. FUNDAMENTALS OF SPEECH **Three credit hours**

A foundation course dealing with the basic elements of the speech situation. Some platform work.

54. FUNDAMENTALS OF SPEECH **Three credit hours**

Technique and composition and delivery of various types of speeches for formal and informal occasions. Group and individual projects. Major portion is platform work.

61. SPEECH LOGIC **Three credit hours**

Intensive study and some practical work in logic as it pertains to speech. Some emphasis laid on argumentation. Group discussions. Prerequisites: Speech 9 and 54.

72. EXTEMPORE SPEAKING **Three credit hours**

Platform work predominates. Study of gathering material, method of preparation and delivery. Prerequisites: Speech 9 and 54.

103. INTERPRETIVE READING **Three credit hours**

An introduction to the art of interpretative reading. Correct use and placement of voice are studied. Prerequisites: Speech 9 or 54.

110. DRAMATIC PRODUCTION **Three credit hours**

A study of the basic principles of dramatic production and directing. Study in make-up, acting, organization, lighting, scenery, and costume. Prerequisites: Speech 9 or 54.

111. ADVANCED DRAMATIC PRODUCTION
One or two credit hours**112. ADVANCED LOGIC** **Three credit hours**

A course in applied logic for pre-law students in Liberal Arts college. Valuable to debaters. Juniors and Seniors. Prerequisites: Speech 9 and 54 and Speech Logic. Alternates with Phonetics every other year.

114. PHONETICS **Three credit hours**

A study of correct pronunciation habits, the phonetic alphabet, and the teaching of correct speech habits. Juniors and Seniors. Prerequisites: Speech 9 and 54 and Speech Pathology. Alternates with Advanced Logic every other year.

116. RADIO SPEAKING **One or two credit hours**

A study of the fundamental problems connected with radio program production and announcing.

117. SPEECH PATHOLOGY**Three credit hours**

A study of the major types of speech defects, with their causes and methods of treatment. Juniors and seniors. Prerequisites: Speech 9 and 54.

133. DEBATE SEMINAR**One to four credit hours**

Participation in the intercollegiate debate work. Credit is given on the basis of work done and interest shown. May apply toward a speech major but not a minor.

SWEDISH

51, 52. ELEMENTARY SWEDISH**Four credit hours per semester**

A first-year course in the Swedish language and literature.

53, 54. INTERMEDIATE SWEDISH. Three credit hours per semester

The second year's work in Swedish will be given if enough students request it.

SUMMER SESSION

For special Summer Session bulletin and information address the Director of the Summer Session, Pacific Lutheran College, Parkland, Washington.

EVENING CLASSES

For information regarding evening classes write to the Dean or call GRanite 8611.

ENROLLMENT 1944-45

SPRING AND FALL SEMESTERS

Name	Address	Class
Ahrendt, Evangeline Marie	Ritzville	Freshman
Akehurst, Pearle Lorraine	Longmire	Sophomore
Anderson, Anna	Bow	Sophomore
Anderson, Eugene Sidney	Tacoma	Senior
Anderson, Helen Ann	Seattle	Freshman
Atkinson, Ruth	Tacoma	Senior
Bakke, Helen Ann	Los Angeles, Calif.	Freshman
Barnhart, Doris Elaine	Tacoma	Freshman
Bates, C. Richard	Tacoma	Senior
Berg, Vernon Erling	San Diego, Calif.	Freshman
Bergan, Beryl Yvonne	Seattle	Freshman
Berndt, Edward Henry	Castle Rock	Freshman
Bernhartsen, Bernice Marie	Tacoma	Senior
Billings, Beverly Jane	Tacoma	Freshman
Billingsley, Donald Wayne	Tacoma	Special
Birkestol, Annabelle Mollie Elsie	East Stanwood	Senior
Birkestol, Grace Doris Marguerite	East Stanwood	Senior
Bjerkan, Ruth Marie	Everett	Sophomore
Blomelie, Helen Marie	Tacoma	Junior
Blomelie, Sylvia Mendora	Tacoma	Freshman
Bowman, Charlton	Parkland	Freshman
Bradbury, Mary Elizabeth	Sumner	Senior
Brammer, Ray Ernest	Spanaway	Freshman
Bredvold, Ardys Norene	St. Maries, Idaho	Freshman
Brudie, Alice Julia	Kirkland	Sophomore
Brunn, Mrs. W. J.	Bremerton	Senior
Brunner, Louetta Marie Emma	Puyallup	Freshman
Burzloff, Jeanette Bertha Katherine	Puyallup	Junior
Butler, Marian Josephine	Longview	Junior
Cain, Mary Jayne	Tacoma	Freshman
Carlson, Grace Sylvia	Tacoma	Freshman
Carlson, Margie Lois	Tacoma	Sophomore
Christiansen, Annabelle Marie	Bremerton	Freshman
Christenson, Betty Mae	Tacoma	Senior
Claussen, Etta Odessa	Sanuels, Idaho	Freshman
Coltom, Carl Edwin Roosevelt	Parkland	Senior
Conant, Frances Ruth Roberts	Parkland	Special
Cordes, Arleen Emelie	Sandpoint, Idaho	Freshman
Craig, Viola Mae	Bottineau, N. Dak.	Senior
Dahl, Evelyn Lorryayne	Tacoma	Freshman
Dahl, Lois Merle	Tacoma	Freshman
Damrau, Walter C.	Tacoma	Senior
Davidson, Myrtle Signora	Puyallup	Freshman
DeBaun, Jewel Ardene	Tacoma	Sophomore
Draggoo, Lois A.	Port Orchard	Freshman

ENROLLMENT

Name	Address	Class
Edghill, Marjorie Adella	Tacoma	Senior
Ekrem, Maxine Ruby	Everett	Freshman
Ellefson, Carol Helen	East Stanwood	Sophomore
Ellefson, Norma Lorraine	Aberdeen	Sophomore
Ellis, Margaret Carol	Milton	Freshman
Elstad, Vernon Robert	Enumclaw	Freshman
Erickson, Corinne Marguerite	Enumclaw	Sophomore
Erickson, Fern Harriot	Poulsbo	Senior
Erickson, Helen Marie	Kapowsin	Sophomore
Erickson, Jean Roberta	Tacoma	Freshman
Everson, Mary Alice	Eugene, Oregon	Freshman
Fant, Nancy U.	Port Angeles	Freshman
Folsom, Lee Herbert	Tacoma	Freshman
Fosso, Ruth Evangeline	Anacortes	Sophomore
Funk, Marie Anne	Bremerton	Freshman
Gabrio, Wesley	Parkland	Special
Gano, Gordon Eugene	Bellingham	Freshman
Gardlin, Cecelia Ann	Chinook	Senior
Garges, Myrtle Ann	Tacoma	Special
Gulhaugen, Grace Elaine	Astoria, Oregon	Freshman
Gulhaugen, Gertrude Rumohr	Astoria, Oregon	Freshman
Hagen, E. Marie	Wilbur	Freshman
Hagensess, Irene Dahl	Parkland	Senior
Handran, Corneilus Patrick Paul	Spanaway	Freshman
Hanson, Constance	Parkland	Music
Harmeling, Margaret Tait	Spanaway	Special
Harstad, Isabel Geraldine	Seattle	Senior
Hauge, Janet Cecelia	Parkland	Junior
Hawley, Carolyn Phyllis	Ferndale	Junior
Heen, Alma Lois	Tacoma	Freshman
Heggem, Lillian Caroline	Seattle	Sophomore
Helling, Irene Astri	Puyallup	Freshman
Hellman, Daphne Louise	Portland, Oregon	Freshman
Hendrickson, Virginia Ida	Tacoma	Senior
Heuchert, Joseph Philip Ferdinand	Portland, Oregon	Freshman
Hitch, Beatrice Anderson	Tacoma	Freshman
Hjelm, Afton Rose	Firth, Idaho	Freshman
Holder, Ada Marthea	Tacoma	Senior
Holthusen, Patricia Kathleen	Tacoma	Freshman
Hopp, Miriam Alice	Oregon City, Oregon	Sophomore
Hoyt, Elizabeth Jean	Govan	Freshman
Hunt, Muriel Huldah Ostrem	Spanaway	Special
Huseboe, Vedis Dorothy Ann	Everett	Sophomore
Isvick, Virginia Gail	Sedro-Woolley	Freshman
Jacobson, Ann LaVerne	Bremerton	Freshman
Jaech, Warren Karl	Tacoma	Freshman
Jenkins, Marilyn Lucille	Tacoma	Freshman
Jensen, Ruth Marjorie	Tacoma	Sophomore

Name	Address	Class
Johnson, Arlyne Ione	Tacoma	Senior
Johnson, Donna Betty	Spokane	Sophomore
Johnson, Inga	Enumclaw	Sophomore
Johnson, Ruth Mildred	Silver Creek	Freshman
Johnson, Wilma Cecelia	Tacoma	Senior
Johnston, Betty Eileen	Tacoma	Senior
Jurgerson, Doris Johannah	Stanwood	Junior
Kaaland, Alice Theodora	Burlington	Junior
Keller, Delores Marie	Fairfield	Freshman
Keller, Jean Cecelia	Tacoma	Sophomore
Kenworthy, Betty Jean	Lewiston, Idaho	Freshman
King, Georgina Iva	Spanaway	Freshman
Kjesbu, Alice Jeanette	Silver Creek	Freshman
Kjesbu, Nora Virginia	Silver Creek	Senior
Knutson, Marion Jane	Tacoma	Freshman
Knutzen, Grace Metta	Burlington	Freshman
Kraft, Andrew B.	Tacoma	Special
Krueger, Mildred Annette Tollefson	Tacoma	Senior
Kruzner, Donald	Tacoma	Senior
Kuhn, Albert Frank	Renton	Senior
Kunschak, Walter	Tacoma	Freshman
Larson, Robert Eldred	Tacoma	Sophomore
Larson, Roy Frederick	Tacoma	Freshman
Leask, Bertha Mae	Seattle	Freshman
Lemke, Norma Lucille	Missoula, Montana	Freshman
Lentz, Lydia Marguerite	Tacoma	Freshman
Lien, Annie Lorraine	Parkland	Junior
Liljas, Anders	Tacoma	Freshman
Lindahl, Dickie Virginia	Bremerton	Freshman
Logsdon, Walter Emmett	Oregon City, Oregon	Freshman
Lovvold, Jean Josephine	Astoria, Oregon	Sophomore
Lund, Helen Marie	Bountiful, Utah	Freshman
Lundquist, Lorraine	Missoula, Montana	Freshman
Lynne, Alice Hazel Jocelyn	Plaza, North Dakota	Sophomore
MacCannell, Earle	Tacoma	Junior
McCoy, Veda Jean	Tacoma	Freshman
McKenzie, Laurelic Virginia Gregg	Tacoma	Freshman
McKenzie, Shirley Agnes	Spanaway	Senior
Marken, Eileen Alberta	Bigfork, Montana	Sophomore
Martin, Mildred Brodland	Tacoma	Senior
Martinson, Ingrid Emelie	Prineville, Oregon	Freshman
Metzger, Leta Caroline	Seattle	Freshman
Metzger, Telma Lorena	Seattle	Freshman
Michelsen, Virginia Lenore	Seattle	Senior
Midsater, Laura	Gig Harbor	Senior
Monson, Robert Melvin	Seattle	Senior
Morgan, Shirley Joyce	Tacoma	Freshman
Murray, Russell Huber	Tacoma	Freshman
Mykland, Agnes Marie	Issaquah	Junior

ENROLLMENT

Name	Address	Class
Nelson, Joyce Kathleen	Lakota, North Dakota	Freshman
Newton, Barbara Agnes	Oakville	Sophomore
Nieman, Dorothy Jeanne	Walla Walla	Junior
Nordeng, Erling	Vashon	Sophomore
Norman, Anita Fern	Tacoma	Sophomore
Ofstedal, Edith Dorothea	Seattle	Sophomore
Olson, Geraldine Marguerite	Silverton, Oregon	Sophomore
O'Neill, Clifford E.	Tacoma	Sophomore
Otness, Vivian Smith	Tacoma	Senior
Owen, R. Gail	Tacoma	Special
Parkman, Helen Hanson	Olalla	Freshman
Paulson, Evelyn Merrium	Seattle	Freshman
Pennini, Lois Jean	Tacoma	Sophomore
Peterson, Carol Louise	Seattle	Freshman
Peterson, Helen Louise	Astoria, Oregon	Sophomore
Peterson, Ruby Lucille	Seattle	Freshman
Pflueger, Ruth Esther	Odessa	Freshman
Pickett, Francelia Dean	Tacoma	Freshman
Pihl, Per Ivar, Jr.	Bothell	Sophomore
Pinguoch, Edith Arntzen	Burlington	Freshman
Purvis, Loraine Adele	Puyallup	Freshman
Purvis, Patricia Louise	Sumner	Freshman
Rasmussen, Dorothy Bolettha	Seattle	Sophomore
Rediske, James Emanuel	Tacoma	Freshman
Reitz, Theodore Jacob	American Falls, Idaho	Sophomore
Richards, Amorette Day	Seattle	Senior
Richardson, Gene	Tacoma	Freshman
Rieke, Betty Lou	Cashmere	Freshman
Risa, Nellie Marie	Opheim, Montana	Junior
Rogen, Hjordis Katherine Olinda	Woodburn, Oregon	Junior
Roleder, Agnes Elizabeth Esmeralda	Lodi, California	Sophomore
Rosin, Gerhard Edward	Castle Rock	Freshman
Roth, Anita Belle	Portland, Oregon	Freshman
Russell, Patricia Ann	Aberdeen	Freshman
Sampson, Aileen Wilma Lynn	Seattle	Senior
Satern, Joan Adele	Silverton, Oregon	Junior
Savage, Virgil Raymond	Tacoma	Junior
Schoch, Francelle Virginia	LaGrande, Oregon	Junior
Severson, Ardis M.	Tacoma	Senior
Simonson, Ruth Hilma	Tacoma	Senior
Sivertson, Esther Aileen	Puyallup	Senior
Skilbred, Norene Kathryn	Eugene, Oregon	Freshman
Skoog, Brita Maria	Olympia	Freshman
Sloppy, Jeanne Marie	Oakville	Freshman
Smith, Elaine Mae	Clinton	Freshman
Solomon, Sadie Alfreda	Parkland	Senior
Soltman, Marion	Seattle	Senior
Sovde, Obert Julian	Parkland	Special
Steiro, Orna Kristine	Tacoma	Freshman

Name	Address	Class
Stelloh, Frances Mathilda	Tacoma	Senior
Storaasli, Doris June	Portland, Oregon	Freshman
Strandwold, Maxine Roscanne	Tacoma	Senior
Stuen, Anita Louise	Parkland	Junior
Swanson, Avis Shankle	Eatonville	Special
Swensen, Thelma Lorraine	Portland, Oregon	Freshman
Talbot, Mary Elizabeth	Puyallup	Senior
Taylor, Margaret Jean	Tacoma	Junior
Thoren, Emma Marie	Puyallup	Senior
Thorleifson, Lillian Svafa	Seattle	Senior
Thureson, Thelma	Puyallup	Senior
Timothy, Wadene Calavan	Sumner	Special
Tollfeldt, R. Lois	Hoquiam	Freshman
Tollfeldt, Louise Marie	Hoquiam	Freshman
Torvend, Ellen Eunice	Silverton, Oregon	Junior
Totten, Charles Funck	Tacoma	Special
Tover, Thelma Lenore	Cathlamet	Freshman
Towe, Arnold Lester	San Diego, Calif.	Freshman
Towe, Ruth Bernice	San Diego, Calif.	Sophomore
Trussell, Naomi Daye	Tacoma	Freshman
Turnbull, Donald Charles	Tacoma	Senior
Tuttle, Mrs. Vern	Tacoma	Special
Valenta, John Vance	Woodinville	Senior
Vanderflute, Marilyn Frances	Tacoma	Sophomore
Vertrees, Jacqueline	Bellingham	Freshman
Vetters, Maxwell Lyle	Silverdale	Sophomore
Vik, Signy Victoria	Springfield, Oregon	Freshman
Wallen, Kathryn Jeannette	Puyallup	Senior
Warren, Alberta Martha	Spanaway	Freshman
Wight, Enid Laurene	Tacoma	Senior
Wilson, Lorenc Virginia Garges.....	Tacoma	Senior
Woldseth, Edroy	Tacoma	Sophomore
Wrigley, Betty Margaret	Puyallup	Junior
Wynn, Iris Helen Jones	Sumner	Freshman
Zimmerman, Virginia	Parkland	Special

SUMMER SESSION 1944

Name	Address	Class
Anderson, Astrid Jofrid	Tacoma	Senior
Anderson, Eugene Sidney	Tacoma	Senior
Andrew, Babette Brottem	Parkland	Senior
Bachmann, Gretchen	Tacoma	Senior
Beckwith, Ethel	Tacoma	Special
Bernhartsen, Bernice Marie	Tacoma	Senior
Blomelie, Helen Marie	Tacoma	Junior
Bowman, Charlton	Parkland	Freshman
Brincken, Paul Albert	Latah	Senior
Byrd, Elizabeth Louise	Tacoma	Senior
Christenson, Betty Mae	Tacoma	Senior
Christenson, Edith Marie	Everett	Senior
Craig, Viola Mae	Bottineau, No. Dak.	Senior
Cunningham, Helen Lindberg	Puyallup	Senior
DeBerry, Barbara	Parkland	Music
Eklund, Evelyn Vernice	Tacoma	Special
Elmer, Rudolph Emanuel	Bellevue	Senior
Enersen, Walter	Seattle	Special
Erickson, Marguerite M.	Graham	Special
Freberg, Ardelle Carlson	Tacoma	Senior
Griffin, Mary McKee	Puyallup	Senior
Hagen, Halfred Elene	Wilbur	Senior
Hageness, Irene Dahl	Parkland	Senior
Hageness, Maria	Gig Harbor	Senior
Harronn, Dorothy Edora Mae	Parkland	Senior
Hauge, Janet Cecelia	Parkland	Junior
Heintz, Bonnie Lee Margaret	Tacoma	Junior
Heintz, Dorritt Margaret	Tacoma	Senior
Hill, Margaret Jean	Tacoma	Senior
Hinderlie, Ray Bernie	Port Orchard	Senior
Hoff, Caroline Helga	Everson	Senior
Hunt, Muriel Ostrem	Spanaway	Special
Iverson, Patricia Marie	Parkland	Special
Jacobs, Esther Watney	Tacoma	Senior
Jacobs, Stella Samuelson	Parkland	Junior
Johnson, Arlyne Ione	Tacoma	Senior
Johnson, Marion Lucille	Tacoma	Senior
Johnson, Raymond Francis	Tacoma	Special
Johnson, Wilma Cecelia	Tacoma	Senior
Johnston, Betty Evanson	Tacoma	Senior
Kletsch, Albert Gustav	Toledo	Special
Krueger, Mildred Tollefson	Tacoma	Senior
Kuhn, Albert Frank	Renton	Senior
Kvinsland, Howard James	Bremerton	Senior

Lawrence, Elfrieda Guldner	Seattle	Special
Lovaas, Archie	Astoria, So. Dak.	Sophomore
McCoy, Edna Kelsey	Olympia	Senior
McDaniel, Edith Gustafson	Belfair	Senior
McDonald, Ursula Margaret	Steilacoom	Senior
McMillan, Nadine Friedline	Sumner	Senior
Maki, James Arne	Poulsbo	Senior
Michelsen, Virginia Lenore	Seattle	Senior
Midtsater, Laura	Gig Harbor	Senior
Miller, Louise Elizabeth	Tacoma	Senior
Monson, Robert Melvin	Seattle	Senior
Morris, Lois Katherine	Puyallup	Senior
Murray, Russell Huber	Tacoma	Freshman
Nelson, Inez Helena	Tacoma	Senior
Pearson, Margaret Edith	Yakima	Senior
Peterson, Bernice Junice	Tacoma	Senior
Pihl, Per Ivar	Bothell	Sophomore
Randolph, Delores Loretta	Tacoma	Senior
Reiman, Florence	Tacoma	Senior
Richardson, Florence Elizabeth	Tacoma	Senior
Richardson, Mary Caroline	Tacoma	Senior
Rickert, Helen Nelson	Longbranch	Special
Ringham, Clark Harris	Buxton, No. Dak.	Special
Risa, Nellie Marie	Opheim, Montana	Junior
Ross, Nevella Wanda	Tacoma	Senior
Samuelson, George Hilding	Tacoma	Music
Scholz, Muriel Veters	Tacoma	Junior
Seaburg, Carrie Virginia	Steilacoom	Senior
Severson, Ardis Marie	Tacoma	Senior
Siler, Sidney Donald	Parkland	Special
Sivertson, Esther Aileen	Puyallup	Senior
Smith, Janet May	Tacoma	Senior
Snyder, Carol Elizabeth	Puyallup	Senior
Spencer, Louise Minter	Tacoma	Senior
Stelloh, Frances Mathilda	Tacoma	Senior
Stenberg, Alvin Leroy	Buxton, No. Dak.	Senior
Stuen, Anita Louise	Parkland	Junior
Swanson, Charlotte Christine	Blaine	Senior
Taylor, Margaret Jean	Tacoma	Junior
Tegland, Verna Lenore	Seattle	Senior
Thompson, Thomas Lloyd	Tacoma	Senior
Thoren, Emma Marie	Puyallup	Senior
Thorleifson, Lillian Svafa	Seattle	Senior
Van Hoven, Ruth Joanne	Puyallup	Senior
Veters, Maxwell Lyle	Silverdale	Sophomore
Wallen, Kathryn Jeannette	Puyallup	Senior
Wight, Enid Laurene	Tacoma	Senior
York, Violet Flovey	Tacoma	Junior

Summary of Enrollment

<i>Regular School Year</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Seniors	4	15	19
Juniors	1	16	17
Sophomores	6	31	37
Freshmen	16	81	97
Special—			
Music lessons only	0	2	2
Less than 12 hours	11	39	50
Other specials	1	0	0
Total regular school year	39	184	223
<i>Summer Session Enrollment</i>	21	71	92
TOTAL	60	255	315
Students counted twice	7	21	28
NET TOTAL	53	234	287

GEOGRAPHICAL DISTRIBUTION

1944-45

Session	Tacoma & 50 mi.		100 mi.		Beyond		Out of		Total			
	Park'd	Radius	Radius	100 mi.	State	State	State					
Regular School Year	27	70	6	47	2	23	1	9	5	34	41	183
Summer Session Only	4	29	7	13	0	3	1	3	3	0	15	48
	31	99	13	60	2	26	2	12	8	34	56	231
Totals	130	73	28	14	42	287						

Church Affiliations

1944-45

Lutheran—	
American	28
Augustana	18
California Synod	2
Finnish	1
Free	7
Missouri Synod	7
N. L. C. A.	110
U. L. C.	4
Unclassified	4
	<hr/>
	181

Percentage of Lutherans - 63

Baptist	15
Catholic	3
Christian	11
Christian Science	5
Congregational	1
Episcopalian	4
Evangelical	3
Friends	2
Methodist	16
Mission Covenant	3
Pentecostal	5
Presbyterian	22
No affiliation	16
	<hr/>
Total	106
 GRAND TOTAL	 287

GRADUATES

BACHELOR OF ARTS — 1944

Dorothy Gertrude Blandau	Juleen Harris Mattern
Fred Lawrence Hornshuh, Jr.	Catherine Ann Morrow
John Olaf Larsgaard	Priscilla Preus

BACHELOR OF ARTS IN EDUCATION — 1944

Donald Adair Abner	James Arne Maki
Babette Brottem Andrew	Joanna Manousos
Theodore Edgar Asberg	Lois Katherine Morris
Jenny Bertina Bardon	Lois May Morton
George J. Ellis	Mabel Swanson Parks
Harold Franklin Gray	Carrie Marie Person
Lillian Cecelia Gullixson	Bernice Junice Peterson
Maria Hageness	Alice Louise Pflaum
Ole Hansen	Millard Clayton Quale
Dorothy Edora Mae Harroun	Mildred Reese
Caroline Helga Hoff	Florence Louise Reiman
Avis Selaura Hovland	F'Lee Charlotte Rod
Howard James Kvinsland	Janet May Smith
Rhoda Mae Lee	Charlotte Christine Swanson
Lois Katherine Ludwig	Evelyn R. Taylor
Ursula M. McDonald	

THREE YEAR DIPLOMA IN EDUCATION — 1944

Eugene Sidney Anderson	Arlyne Ione Johnson
Betty Blanche Bates	Virginia Lenore Michelsen
Bernice Marie Bernhartsen	Anne Marie Nelson
Corinne Sophia Fosso	Mary Madge Petersen
Margaret Jean Hill	Carrie Virginia Seaburg
Waletta Rose Hornshuh	

HIGH SCHOOL — 1944

Karl Alvin Bachner	Carl Teslow Fynboe
Edward Bergsagel	John Melvin Gaul
Charles Willard Billingsley	Mary Ruth Lono
Evelyn Pauline Borgford	Per Ivar Pihl
Marian Cathine Crowell	Lester William Storaasli
Jerrold Rolf Enge	Carole Marie Westerdale
Borghild Olivia Frivold	

Candidates for Graduation — 1945

BACHELOR OF ARTS

Walter C. Damrau
Cecelia Ann Gardlin

Frances Niesen Stelloh
Emma Marie Thoren

BACHELOR OF ARTS IN EDUCATION

Eugene Sidney Anderson
Alice Loretta Barnum
Charles Richard Bates
Bernice Marie Bernhartsen
Annabelle Mollie Elsie Birkestol
Grace Doris Marguerite Birkestol
Paul Gustave Blied
Alice Irene Boe
Paul Albert Brincken
Betty Mae Christenson
Marjorie Adelle Edghill
Fern Harriot Erickson
Evelyn Jacobson Frost
Alice Mary Gibbs
Otis Julian Grande
Mary McKee Griffin
Halfred Elene Hagen
Arlyne Ione Johnson
Wilma Cecelia Johnson
Beth Eileen Johnston
Nora Virginia Kjesbu
Leif Christian Klippen

Mildred Tollefson Krueger
Charlotte Goplerud Larsen
Charles Ralph Leask
Mildred Brodland Martin
Virginia Lenore Mickeisen
Laura Midsater
Robert Melvin Monson
Robert C. Mullen
Bertrum Oscar Myhre
Amorette Day Richards
Ardis Marie Severson
Ruth Hilma Simonson
Esther Aileen Sivertson
Walter Sterba
Vivian Pearson Stolz
Maxine Roseanne Strandwold
Thomas Lloyd Thompson
Lillian Svafa Thorleifson
Wadene Calavan Timothy
John Vance Valenta
Lorene Garges Wilson

INDEX

Accounting	42, 43
Accreditation	14
Administration	8, 14
Admission	27, 28, 29
Advanced Standing	28
Aeronautics	58, 62
Aim	16, 17, 18, 22
Alumni Association	6, 8, 15, 74
American Lutheran Church	6, 14, 16
Art	9, 25, 39
Associated Students	21
Athletics	8, 13, 18, 20, 56
Auditors	28
Augustana Synod	6, 14, 16, 65, 74
Band	22, 55
Biology	20, 25, 40
Board and Room	24, 26
Board of Education	7
Bookstore	26
Botany	25, 41
Business Administration	11, 42
Business Law	42
Calendar	4
Calendar, School	5
California Conference	6, 14, 16
Campus	20
Certification of Teachers	35
Chapel	20, 22
Chemistry	10, 20, 25, 43
Choir and Chorus	10, 22, 55
Christianity	10, 60
Church Officials	7
College Motto	2
Columbia Conference	6, 14, 16
Commerce	42
Committees, Faculty	13
Composition	47
Contents, Table of	3
Cooperatives	43, 63
Courses of Instruction	38
Credit Hour	31
Curriculum, Education	34, 35
Curriculum, Liberal Arts	32, 33
Debating	21, 30, 65
Degree (Bach. of Arts)	31, 32, 34, 36, 75
Depository for Students	25
Development Association	15
Diplomas	25
Dormitories	19, 26
Dramatics	21, 64
Economics	42
Education	10, 25, 34, 35, 45
Educational Plant	19
Electives	32, 33, 34, 35, 36
Eligibility Rules	30
Employment	13
Endowment Fund	15
English	9, 10, 28, 46
Enrollment	66, 73
Entrance Requirements	27, 28, 29
Evening Classes	65
Executive Committee	7
Expenses	23, 24, 25, 26
Faculty	9
Faculty Committees	13
Fees	23, 24, 25, 26
Fine Arts	10
Forensics	21, 30, 43, 65
French	49

General Science	62
Geography	49
German	50
Golden Jubilee Campaign	15
Government, Ownership	14
Grade Points	31
Graduates	75
Graduation Requirements	31, 32, 34, 36
Greek	50
Gymnasium	15, 19
Health	23, 50, 56
Health Education	57
Hebrew	50
Historical Sketch	16
History	9, 11, 50
Home Economics	52
Housing Regulations	22, 26
Industrial Arts	40, 53
Infirmiry	20, 23
Information, General	14
Intersynodical Cooperation	14, 15, 16
Journalism	47
Laboratories	20
Language Requirement	32
Latin	52
Library	20
Library Science	52
Literature	48
Lower Division	38
Majors and Minors	31, 32, 34, 36
Marking System	30
Mathematics	10, 45, 53
Mission Society	20
Mooring Mast	21
Music	12, 22, 54
Northwestern District	6, 14, 16
Norwegian	10, 56
Norwegian Lutheran Church of America	6, 7, 14, 15, 16
Nursing	37, 52, 57
Officers	6
Orchestra	22, 25, 55
Organizations, Student	20
Orientation	56
Ownership	14
Pacific District	6, 7, 14, 15, 16
Pacific Lutheran College Association	14, 15, 16
Parkland	14, 19
Parish Workers Course	36, 61
Payments and Adjustments	26
Philosophy	10, 56
Physical Education	10, 12, 56
Physical Examination	23
Physical Sciences	62
Physician and Nurse	8, 23
Physics	10, 58
Physiology	41
Piano	12, 25, 54
Pilot Training	62
Pipe Organ	25, 54
Placement Service	13, 25
Plant, Educational	19
Political Science	9, 59
Pre-nursing Course	37, 57
Pre-professional Courses	37, 38
Psychology	60
Publicity	13
Registration	29
Regulations	22, 26
Religion	60
Requirements for Degrees	31, 32, 34, 36

INDEX

79

Saga	21
Science	62
Scholarships	27
School Calendar	5
Secretarial Training	42
Servicemen's Advisory Committee	13
Sociology	11, 62
Speech	63
Special Students	29
Student Loan	27
Student Organizations	20
Student Publications	13
Student Responsibility	31
Student Teaching	45
Students	66
Summer Session	5, 65
Swedish	12, 65
Table of Contents	3
Tacoma	14, 19, 73
Teachers	9
Trustees	6, 14
Tuition	23
Tutoring	24
Upper Division	31, 38
Veterans	29
Violin	25, 54
Visitors, Board of	7
Voice	12, 25, 54
Withdrawal from Courses	31
Zoology	41



