

## PLU Offers Two Sessions This Summer

The Pacific Lutheran summer school is scheduled to begin its first session on June 18. This will last one month and the second session will be held from July 19 to August 17. Summer session bulletins are available in the public relations office.

Special features added to the 1962 session include several field courses in biology and a drama workshop at Holden Village, a resort owned by the Lutheran Church for spiritual retreat and study. The Alpine village is in a high valley in the Cascade Mountains above Lake Chelan, Washington.

The University is offering four courses in Biology at Holden from June 18 to July 18: Ecology, Trees and Shrubs, Ornithology, and Independent Study. Dr. Jens Knudsen and Dr. Harold Leraas of the PLU biology department will instruct at the Field School.

Under the direction of Eric Nordholm and Stanley Ellerson, drama students will spend eight weeks, beginning June 18, at Holden producing dramas which will be presented each week for persons attending the various other programs at Holden Village.

On campus, summer school students will have the opportunity to take courses offered for the first time at PLU. A practical course to work out the specific problems of nine-year-old children in a classroom situation will be taught daily by Mrs. June Brockel of the education department.

August 20-25 will bring outstanding technicians from all over the nation to give lectures, demonstrations, and training in assisting physical education teachers to acquire new techniques and ideas.

The Department of Chemistry has instituted a special program financed by the National Science Foundation to provide opportunities for superior upper division students in faculty-supervised projects.

Visiting faculty members from Tacoma and out-of-state will be on campus to teach chiefly in the School of Education.

Tuition for the Summer Session is \$20 per semester hour with room and board \$75 per term.

## Recital Set For Sunday

Paula Fendler will present her senior organ recital in the CMS this Sunday evening, May 20, beginning at 8:00 p.m. Her numbers will include Bach's "Toccata, Adagio, and Fugue in C major," Sweeley's "Sonatina," and her own special number for which she has become known, "Alain's Litanies."

She first studied the organ when she came to PLU as a freshman, the student of Dr. R. Byard Fritts. Since then she has played for chapel and student congregation. She will begin work for her master's degree in music June 12 at Indiana University and will eventually teach music.



On Tuesday, May 22, at 7:00 p.m., the first in a series of annual forums on "Law and the Social Sciences" will be held in the Jacob Samuelson Chapel, A-101. Dr. E. C. Koser, Dean of the College of Arts and Sciences, states that this forum will be offered in cooperation with the Family Court of Pierce County, Mr. Ted Marchesini, Executive Director. Mr. Marchesini will chair the forum and Judge Hardyn B. Soule, Superior Court Judge, and two prominent local attorneys will also participate. The subject this first evening will be "Law and Family Relationships." The meeting is open to the public, and everyone is invited to attend.

Senior women will be special guests at the spring meeting of the Gamma Chapter of the PLU Alumni Association to be held Tuesday evening, May 22, at 8 o'clock in the Thompson Lounge of North Hall. The program will feature an illustrated lecture on hat designing by Mrs. Betty Welch, Fifth business woman. Refreshments will follow the program. Hostesses will be the Mesdames Anita Verroun, Charlotte Randolph, Katherine Schimke, Patricia Ganger, La Verre Williams and Ann Danick.

Sharon Bouncester has been appointed to assist Paul Hegstad as another Homecoming coordinator. . . . Two standing ovations greeted Dr. Eastvold downtown Tuesday at the Kiwanis Club "Seth Eastvold Day" . . . John Martilla, Associated Students First V.P., who heads elections, announces that the constitutional changes were approved in voting this week. . . . The petitioned proposals were both defeated. . . . The piccolo missing from the band room should be returned. . . . A dozen PLU student leaders are in Idaho attending the Evergreen Conference Student Association, held in conjunction with the National Student Association.

## Art Exhibit Begins Saturday

Saturday, May 12, marked the first day of the All-Senior Art Exhibit at Pacific Lutheran University. Located in the CUB, in the room set aside as the art gallery, it will remain open for public viewing until after commencement. When attending this all-male show, one can see oil paintings, sculptures, and pottery.

Among the works to be seen one will find a welded steel mask by Neil

Thompson, a variety of moods represented in oil, and a clay relief of "Christ Crowned with Thorns" by Dan Erlander. Many of these works are for sale and the prospective buyer should contact either a member of the art department or the artist.

Next week a show of the works done by all the art students will begin in the adjoining room.

# Campus Jobs Offer Earning and Learning

by Jamie Amend  
One of the major concerns of every college student is the financing of his college career. Every year, able students in many colleges and universities are forced to withdraw because of financial problems. We students here at PLU, facing an increase in costs next year, also face the financial problems which this increase will create. We, too, have cause for concern.

Fortunately, our concern is our University's concern. The administration recognizes that many students are making great sacrifices in order to attend a Christian institution, and is eager to assist in any way possible. The most important avenue of assistance is student employment. This year, PLU has employed 365 students in 22 different areas of work. The administration is concerned, however, that the student views his work first as a learning experience, and second, as an earning experience.

The primary purpose of student employment is training; the earning power is secondary. This is not to say that money is not important, or that all jobs provide some kind of training; neither of these is true. A comparison of administrative and student attitudes toward student employment will

serve to clarify this. The University administration, true to their purpose of preparing a "trained Christian citizenry," sees every student activity as potential training. Since preparation and training are to be "in all areas and aspects of life," student employment is included in the list of student activities.

On the other hand, the student, facing financial difficulty, is prone to see employment only as a means of solving his problem. He is pri-



"EARNERS AND LEARNERS"—Judy Winjum and Jan Aalhus here show how the two accomplishments can be combined into a single job, as a library employee.

## PLU Again Prepares For Convention-Goers

In the coming months some seven hundred students will attend summer school. In addition to this number, approximately 4,000 people will come to PLU to take part in a wide variety of conventions, workshops, and institutes.

June 11 to 15, the North Pacific District of the American Lutheran Church will hold a convention; five hundred people

## Students Urged To Offer Theme

Mike McIntyre and Connie Kogvall, co-chairmen of next year's Homecoming, announced this week that they are accepting ideas from students for the theme of the observance. The student whose theme suggestion is accepted will be awarded free passes to all of the Homecoming activities, including any outside entertainment that will be provided.

These suggestions should be in by a week from today and can be sent to the student body office via campus mail. The committee also asks that any students willing to serve on the various committees (cosponsor, exec, publicity, halftime and program entertainment, bouffier, powderpuff, alumni banquet, judging, Homecoming buttons, etc.) contact them soon.

## Gronberg Fills Key Positions

Associated Students President Karl Gronberg this week announced two more major appointments. With passage of the constitutional changes by a sweeping majority, the task of naming a chief justice for the supreme court faced Gronberg.

He released the news shortly after the Tuesday election that Merle Overland will fill the post. Gronberg also then announced that John Stewart will chair next year's Arctis Series Committee.

will stay on the campus. A week later, the annual Evergreen Boys' State, sponsored by the American Legion, will take place at Pacific Lutheran. During this week about five hundred selected high school seniors from all over the state will learn principles of government.

June 25 to 27, 335 ladies will visit the campus for a convention of the Pacific District of the American Lutheran Church Women. Also, at this time the Pacific District Leadership Training School will occur; other leadership training schools will occur throughout the summer.

In the early part of August, the National Music Association will hold a competition for accordions (ages seven to twenty) from all parts of the country. From three to four hundred will stay on the campus for this meeting.

August 16-19, the Lutheran Brotherhood Convention is to be held. This will bring over 2,000 men to Tacoma; approximately a thousand will stay at the University. Later in the month the Washington State Physical Education Workshop will convene for the first time on this campus. Immediately following, the Church Music Institute is slated for August 26 to 30.

These conventions serve several purposes. Not only do they allow for the best use of the school and supply church organizations with a place to meet, but they also give the school an inestimable amount of good publicity, and help influence the college choices of many of the young people who visit the campus during the summer.

marly concerned with earning power, and may fail to see the opportunity for training which is offered. PLU offers student employment in several areas of valuable training.

Foremost in the area of technical training is radio and television work. The Department of Speech may be under fire for television course offerings, but one cannot deny the value of the training many students are receiving in the television studio. Also under the Speech Department is the train-

ing in stage functions such as lighting and sound.

Another area of training is the library. Students are regularly employed in varied ways in our library, where they serve the student body in general, and serve themselves by earning while learning. These are only two of the twenty-two different areas of student employment at PLU. Naturally all jobs do not offer such fine training, but, being practical, those which do not offer some sort of training offer money!

Regardless of the value that job training may have for the working student in the future, the fact still remains that he needs money now. The University pays a regular hourly wage, which increases at intervals as long as the student continues to attend PLU. (The total difference between the freshman and the senior wage can be as great as twenty cents per hour.) During the 1960-61 school year, school employees earned a total of \$90,057.34. Regular wages are credited to the employer's bill; after it is paid, he receives cash.

The cost of attending PLU, since it is a private institution, is naturally greater than state-supported schools. For this reason, many students face added financial problems. However, the rewards for attending a Christian institution are also greater, and worth sacrifice and greater effort.

# From the President: Student Leaders Hear Of Communication, God

by Karl Granberg  
(President, Associated Students)

COMMUNICATIONS—that seems to be the key word towards rid-  
stance of an apathy-ridden student body, and the replacement of one filled  
with interest.

This was the general opinion of the various student body presidents from  
institutions of higher learning in the western states. The presidents along  
with the other delegates from the various schools were in attendance at the  
annual Pacific Student Association this year held at San Diego State College.

It was my privilege to attend the conference as your delegate from PLU.  
From the conference came many ideas; some applicable to an institution and  
student government of our size, and others which would not fit into our  
scope of activities.

But probably far more important than the ideas that were generated,  
I received from the conference a greater awareness of the importance of  
a school such as Pacific Lutheran.

In attendance at the conference were five speakers: Jed Johnson, UN  
representative; John Conlan, lecturer at Arizona State University and a  
Harvard graduate; Al Lowenstein, Assistant Dean at Stanford; Dr. William  
Bright; Ruler Johnson, Olympic Decathlon Champion and former president  
of the NCLA Student Body. It was with surprise and yet with a great deal  
of pleasure that I learned that these men talked about leadership and, more  
important, about God. These men, leaders in their own right, stood in front  
of the body of young men and women and told them that it is essential, if  
we are to have peace, that Jesus Christ reign in the hearts of men. How  
strange—for I had expected the opposite—yet how thrilling it was for me  
and many of the other delegates.

While thinking about this first article for the Mooring Mast, I could  
not help but intertwine this report from PSPA because it fit so much  
into my concept of leadership, and especially leadership here in a Chris-  
tian community.

A few Sundays ago the American Lutheran Church observed Christian  
Higher Education Sunday; many of you along with various professors went  
out to speak in neighboring churches. On the back of the bulletin that day  
were some very interesting words and assumptions which, if true, mean that  
we as students are being given the best system of education possible. The  
article said: (1) Our colleges believe men must be brought to God and be  
kept in fellowship with him; (2) Man must serve God by becoming an in-  
telligent and devoted servant of His fellow men on earth; (3) Only in  
Church owned colleges can these aims be explicitly and openly made a cen-  
tral function; (4) Our colleges regard the souls of the students as their chief  
stewardship.

If PLU, and those in charge of it, have these four precepts as the main  
purpose for the existence of PLU, we, as students are the beneficiaries of a  
great blessing. But if these are not true then we are living in a world of  
hypocrisy and sham. We are either or. Not middle! Other schools who have  
this "spiritual atmosphere" are proud of it, why not Pacific Lutheran Uni-  
versity?

Now, if we have this framework mentioned above, then we have the  
challenge of a year bright with opportunity ahead of us. The way may  
not always be easy, but when obstacles appear we shall be strengthened  
by each other in a bond of unity and, more important, we shall be  
strengthened by our God.

I challenge you. Let us begin to prepare for next year. If the student  
body has a committee on which you would like to serve, please indicate such  
desire. If we join together the goals will be made, the plans will be con-  
sidered. One man cannot do it alone. One executive board or cabinet can-  
not do it alone. All must work together. My office hours will soon be posted  
on the window of the Associated Students office. Please feel free to drop in  
and talk things over.

# Six Legs Moving As One



THE BEAUTY and usefulness of these fine dogs are a tribute  
to the devoted work of PLU's Dr. Lee Ford.

Within the walls of the University, un-  
known to many, exists a program—the only  
successful one of its kind. Due to the unflinching  
devotion and efforts of Dr. Lee Ford, a na-  
tionally famous cytogeneticist (listed in both  
the Canadian and American *Who's Who of  
Scientists*) and Associate Professor of Biology  
at our own University, has initiated a  
program to serve blind children (ages 9-15), enabling  
them to have a more fulfilled, independent life. The  
program is one of raising a select breed of collies who  
are highly intelligent, being recognized and registered  
with the American Kennel Club, to serve as guide dogs.  
At the present time 21 of the Companion Collies are  
out with children functioning in this capacity, with  
many more on the way.

The type of coat that the guide dog has is an im-  
portant factor as it must be smooth (commonly known  
as short). This type is desired because it is easier on the  
part of the blind person to take care of. Except for their  
coats, the short-haired collies are identical to the con-  
ventional rough, shaggy-haired dog. The color strains  
cover Tri-color, Sable, Blue, Merle, and White.

The process for finally being able to serve as a guide  
dog is not an easy one, encompassing quite a bit of  
time and patience on the part of the trainer. In the end  
not only has the guide dog had to go through  
much preparation, but the blind person as well. To-  
gether they will go forward to work as a team; perhaps  
six legs moving as one.

If anyone is interested in helping in the program or  
in taking a future guide dog for the summer months, a  
few are available.  
—Nancy Sorenson

## Dear Editor:

I have read several letters in the past weeks concern-  
ing the good and bad points about TV classes and now  
feel that I, too, must express an opinion.

The use of closed circuit television as an educational  
device is a tremendous boon to the growing quest for  
knowledge of all American youth. Through TV many  
more students can be reached than could be "live." I  
have taken a total of 15 class hours by TV lecture and  
have found them to be quite satisfactory and interesting  
enough.

Any class which is basically of the lecture type can  
be presented in an excellent manner. By preparing for  
fewer lectures, the professor can devote more time to  
his TV lecture. Unanswered questions should be taken  
to him, in person. This is a way to become better  
acquainted with the teacher.

With reference to understanding just what is being  
learned upon . . . have you ever tried reading over  
materials to be lectured upon BEFORE you enter the  
classroom? It helps! —Bill Peterson

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# Conference Championships Start Today

## Knights Host Cinder Circus; High Hans Threatens Record

by Jim Schubert

Pacific Lutheran will play host to this year's Evergreen Conference track and field championships which begin this afternoon and will wind up tomorrow afternoon. Judging from the results of the meets this season, a repetition of last year's photo finish could be in the making. Last year there were only three points separating the three first place finishers. Central Wash-

ington, Western Washington, and Whitworth all claim as title contenders although Central holds a slight edge as favorite. Several conference records are in danger of falling. Hans Albertson, who has a jump of 6 feet, 10 inches to his credit, has been consistently bettering the record of 6 ft., 3 in. set last year by Kean Washington. The 100 yard dash mark of 9.6 set in 1957 by Lyle Henderson of Eastern could very easily be broken by Jack Higgins of UPS who has covered the distance in 9.3. Mike Jones of Western has run the two-mile in 9:28.9, considerably under the record of 9:31.1 which has stood for eight years. Jones also has the best time in the mile with a 4:22.1 that may find still competition from PLU's Mark Anderson who has been clocked in 4:20.6.

John Hanson, PLU, defending 100 yard champion, has been quite a bit off his last year's winning time of 14.9. His best time this season is 14.7. Jim Meekins of Central and Dennis Driskill of Whitworth both have better times. Jim Coupland of Western is at 1:37.3 and Terry Brown of PLU at 1:35.1 are the leaders in the 800 yard race.

A real battle comes in the sprint where Jack Higgins of UPS will find John Cummings of Central and Jerry Jure of Western tight on his heels. With Jure and Dunster have both finished at 9.7 in the relay and

held times of 21.1 and 21.6 respectively in the 220 yard dash. Higgins' best time in the 220 is 22.2. Last year he covered the short run in 20.7, however, it was not considered for the record book due to a 12 mph tailwind.

PLU has the best time in the mile relay at 6:21.4 and Central is best at 6:34.3.

Except for the high jump, all the field events appear to be a toss-up between three or four in each event. Ken Sugarman of Whitworth has won the shot 49-2 3/4 while Dick Nichol of Western has a 48-1 1/2 edge. The pole vault will most likely be a duel between Jack Cunningham at 12-4 and Western's Jerry Anderson at 13-1.

Ed Mathews of Whitworth has broad-jumped 23-9/16 followed by Dick Knapp of Central at 23-5. Best long jump of the year was made by Dave Karch of Central with a toss of 151-4. He was trailed closely by Keith Ayco of Whitworth at 150-1. John Kars of Central and JPS's Tom Strub lead the javelin field with tosses of 222 and 205 feet, respectively.

Last year Pacific Lutheran's three-day total of 25 points, the most ever scored by a host team in a conference meet. With many contenders this season, they could post a low score.

## Intramural Scene

— The —

Evergreen Court once again showed off its superiority in track by soundly triumphing over rivals in the annual intramural track meet. The man chiefly responsible for this was Steve Prud'homme who won two events and tied for the number one spot in another. Dick Bohlen's performance surprised many as he took another first for Evergreen, setting a new intramural record in the mile with a time of 5:04.4. Bill Peterson, also of Evergreen, was second.

Jerry Smith helped the Deles' cause by pole vaulting 10 feet, 11 1/2 inches, a new official record. In this event was Kalf Olson of Basement. Kalf also made his mark by winning in the shot with a toss of 101 feet, 7 1/2 inches. George Sigmond of Deles tied Olson in the shotput with a toss of 23 feet, 3/4 inch. Third floor was the place they have a fellow in the Doug McClary on their team. Doug took two first places, winning the football throw with a toss of 172 feet, 3/4 inches and in taking the javelin with a toss of 142 feet, 9 inches.

Two off-campus men who weren't well known in the intramural program won a lot of people and won the 100 yard dash and the 220 yard dash. In the 100 with a time of 10.8 seconds, second place was won by Ken Elvira. In the 220 John Perry took first place with a time of 23.9 seconds, again it was Elvira's second.

Jerry Popper, a fellow who really got ready for this meet, found that getting in shape really helps. Jerry won the 440 yard race with a time of 35.4 seconds. "Pop" also won with a time of 1:10.4 in the mile race.

Results of the meet: Evergreen, 79 (4/13); Basement, 53 (4/13); Third Floor, 46 (3/10); Western, 22 (1/3); Deles, 17 (1/3); Fourth Floor, 6, Second Floor, 5.



JOHN PERRY, far right, leads the race to capture first place in the 100-yard dash during the intramural track meet. Others in the picture (from left to right) are Brian Watten, 2nd place; Ken Elvira, 3rd place; John Perry, 4th place; and Bill Kuder, 5th place.

## Golfers Ready For Conference

The final three golf matches for the Knight Knights marked the close of final practice for the coming conference tournament, today and tomorrow at Bransdale Golf Course.

Last week they traveled to Seattle to take on the Seattle University Christians. But the metropolitan team proved too much once again, and downed the Knights 12-3, as Seattle's Ken Gandy fired a three-quarter 70 to capture individual honors.

Last Saturday was scheduled for a dual match at Fort Lewis against the military team and the Portland State College squad. After 18 holes of mixed rain and sunshine, wind and calm, Fort Lewis scored two victories, the Lions one and one lost, and Portland, two losses. The military again overpowered the Lutheran, this time by a score of 12-1. The Knights came away with a victory over a tough Portland team.

The team for the conference tournament this weekend consists of Lew Nelson, Don Evans, and Gordon Stevens for the conference team. In addition, either Ed Davis or Louis Mahang will join the three to make up the four-man team for the N.A.A. district title.

## Arko Shines In Girls' Meet

by Judy Chindgren

The coach of the Mic club, girls' amateur track team, was very impressed with Dee Arko's performance in the annual girls' track meet last Saturday. He felt that the girl great potential. He was so impressed he had discovered her three years ago and to begin training her then. We may see her in the forthcoming Olympics yet. There were other notable performances including Margie Delouis' 8-1 1/2 standing broad jump and Marie Nelson's swift 100-yard dash to capture first place again this year. Opus Friedrichsen combined her speed and stamina to claim two firsts and also place in other events. The shot was put 30 feet by Linda Overman.

Opportunity for more track and field events is provided for girls by the Sports Night held in the gym almost every Monday night and if enough interest is shown they may soon play softball, weather permitting.

The P.E. Majors' Club elected officers for next year at a dinner dancing held on Tuesday. Those elected are president, Carol Harey; vice-president, Karen Brockley; secretary, Judy Chindgren; and treasurer, Darleen Olsen.

## Knight Team Loses in Playoffs

Western Washington's Vikings made themselves the stumbling block for the Knights' baseball hopes Wednesday afternoon in Everett by defeating them 2-1 in a rain-soaked playoff game to determine the Western Division representative in the conference playoffs. Bob Snyder led the regular season with 3 wins and 3 losses.

Larry Paulsen pitched another ball for two innings, as the Lions held a one-run lead on Pete Quinn's solo home run in the second inning. But in the seventh inning, Jerry Smith narrowly missed a sensational catch as the Vikings went on to score two runs.

A five-run sixth inning wrapped up the first game for the Knights. Curtis Ward's home run to the third to tie the game at 1-1, and the Lions went ahead in the fourth when Frederickson's single placed Blomquist.

A foul ball caught in the fourth inning of the second game turned the tide. Blomquist started the inning with his second double of the day, and Couch placed the final run with a smashing double. Curtis Ward led the day with 3 for 7, including a home run, Blomquist went 3 for 5 with two doubles, and Frederickson also connected for three hits.

The playoff game was thought about to be a Lutheran sweep of a Tuesday doubleheader against Western, by scores of 3-0 and 3-0. Pete Quinn stepped in the first run and scored the second in the first inning, and Droney Gudal later in the same inning drove in the third run, as Ken Larson gained the victory.

In the second game the Lions overcame a 3-0 deficit on Al Blomquist's run-producing single in the sixth and in the seventh on Bob Frederickson's double and Jack Couch's sacrifice fly.

Last Saturday the Lions were up with a double defeat of Central Washington, 3-3 and 4-1. Larson and Couch showed why they were better than five and four respectively, and the batsmen had a field day against Central's offerings.

### SPLINTERS FROM THE BENCH

This past semester I have made several cracks about our food service here at PLU. I did this not because I get personal enjoyment out of cutting the food service, but because I feel the food is one place where Pacific Lutheran might make improvements. For instance, why should students have to pay for meals they don't eat? I am sure there are many students who often go home on week-ends or don't make it to breakfast, yet these people must pay for all meals served while only eating, let us say, two-thirds of them. Also, many students complain about both the quality and quantity of the food served. When compared to other schools in this area, it seems as if we are way behind in both departments.

The solution to our food problem, in my opinion, lies with the Sage Food Company, which serves many Northwest schools such as Western Washington, St. Martin's, Lewis and Clark and many more. This company sells monthly tickets on a five-two or seven-three basis. The five-two system means that the students gets two meals (lunch and dinner) five days of the week (Monday through Friday), and the seven-three system means three meals seven days of the week. This would eliminate any complaints of missed meals. From various reports the quality and quantity of the food is very fine. Steak every Saturday, choice of two or three types of meat at every meal, seconds on everything, selection of various beverages, and other things we now lack at PLU. Without doubt this type of program would cost a little more, but it seems as if the little more would make a great change.

I really feel that the food here is a problem, but one which can be solved, that is if the majority of the students are as unhappy about it as those students to whom I have talked.

—Mike Macdonald

IT WOULD BE NICE TO LEAVE and let Jack and Nikita play Handball alone if it were not for CESIUM 137, STRONTIUM 90, and CARBON 14, who insist on tagging along! DON'T LET THE NUCLEAR CLUB keep you out! Unbridled National Sovereignty offers Death! Constitutional International law offers Life!

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# PLU TV States Its Case, Offers 'Better Education'

Ed. Note: Television at Pacific Lutheran has recently undergone a newspaper barrage of pro and con letters (see page 2), and we here in PLU have a chance to speak for itself. Sophomore speech major Gordon Gray, a member of the TV crew, writes this report:

The institutions of higher education are becoming so crowded that the days of a small group of students sitting around the professor are indeed a thing of the past. Along with this populous nature of colleges and universities are coming new methods of teaching to handle this influx. One of these new methods is television. More and more we see TV being introduced into schools.

Of course with the introduction of any new medium there are always bound to be questions about it. What is it? What is it trying to do? Can it accomplish its goals? Is it accomplishing its goals? These are the questions which I would like to answer concerning educational television, especially as it pertains to Pacific Lutheran University.

### WHAT IS IT?

We have already established that educational television is relatively new. There are three types of educational television—enrichment, demonstrative, and direct instructional. Let us now examine them to see which one we have.

(1) Enrichment: There are many programs on the air presently which supplement and add on our advanced learning. Examples of such programs are "Watch Me, Wizard," "Do Telephone Hours," "Boy of the Week," "College of the Air," and Leonard Bernstein. These programs enrich our lives.

(2) Demonstration: These programs attempt to show you "how to do it." They feature such things as arranging flowers to choosing the perfect home. Or, the camera may show you behind the scenes of a difficult operation, or a new space vehicle. The idea here, however, is merely to supplement our learning process.

(3) Direct Instruction: This is the type of instructional educational television with which we are familiar here at Pacific Lutheran. Direct teaching by television is the placement of the classroom teacher on television. This is a complete method in itself.

For example, instead of having Dr. Lee teach biology and Mr. Karl teach speech in the classroom, they are taught into a television studio and the students watch the entire lesson on television. Then the students have either discussion groups or laboratory sessions in which they may participate with the instructor or his staff. The same is true for our two present science courses.

### WHAT IS IT TRYING TO DO?

Let us now see what educational television is trying to do at Pacific Lutheran. I think it is quite obvious that our school is growing quite rapidly. To give these greater numbers of students a chance for a better education now and to the future, it becomes necessary to adopt a number of new methods of reaching more students; to learn to use of these.

Mr. Karl of the Department of Speech, for example, used to have about 200 students for his Fundamentals of Speech course per semester. He divided his class into ten laboratory sections of twenty students each. He would give the same lecture once a week to 2 sections of 40 students each. The students would average one speech every week and a half.

Now, using television, Mr. Karl gives two lectures a week to all the students at once. The laboratory sections have decreased to ten students each which means the number of sections. Each student is able to give one speech every week and a half and gain the advantages of smaller sections for discussion purposes. It

is not to be heard that Mr. Karl is able to cover more material than before, more efficiently and more comprehensively.

### CAN TV ACCOMPLISH ITS GOALS?

Now that we understand what educational television is attempting to do at Pacific Lutheran—to teach a greater number of students in a more competent and professional manner—let us see if our television system can accomplish this. At the moment, I think that it can be stated that educational television can reach more students.

Secondly, when a great number of students desire to take a course course of one type or another, wouldn't it be ridiculous for a group of these students—say about 75-100—to try and see each and every experiment the professor might do. Let's face it: they couldn't. Over television, however, it is possible to bring the student right up into the professor's lap, so to speak, and allow him to see each detail.

### WHAT IS TELEVISION DOING?

Now let us consider what educational television is doing on our campus. We have already seen the advantages in a speech course. What about religion? Religion is a regulated course and there are a great number of students who take their courses this year. When they are taught on television, as are the Old Testament and New Testament courses, one professor can teach the entire course to all the students.

There are two more courses taught on television, an introduction to both chemistry and anatomy. What is television doing for them? The educational value of a science course being taught over television has been repeatedly shown by many former students are able to see the fundamental of the class much better. Let us here, point by point, compare a live

class and a television class.

First of all, in both situations, we have the instructor, about 70-100 students, and a blackboard or writing pad. The student can see the instructor, and also be asked a question, on television the method of writing is more distinct. Then we come to the experiments and demonstrations which are done in class, and here television has a marked advantage. I have already pointed out how television benefits the student in the professor's lap during demonstrations, and this fact lets the students learn the things they had to see the experiment to see as they were done in the great room, which is more than can be said for the live class.

### CONCLUSION

This has been a brief and incomplete look at educational television and some of the reasons for its use at PLU. The various students might remember that television, like any other educational tool, is here for only one reason—TO GIVE THE STUDENT A BETTER EDUCATION. If there are limits to either the usefulness or the method of presentation—the professor's presentation or student's receptivity—may I suggest that the concept being expounded in education (regardless of the motivation) be reexamined in a constructive effort to use this tool to its best possible advantage.



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