

The MOORING MAST

Feb. 17, 1984

Pacific Lutheran University, Tacoma, Washington 98447

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photo by Tomney Eranfeld

Dujfov: "...American, and everybody's candidate."
(Please see page 5)

Candidates narrowed

By DAVID STEVES

After more than a week of low candidate turnout, the 1984 ASPLU nominating convention reduced the number of candidates from 12 to 11.

Presidential candidate, Matthew Whinery was the only candidate eliminated after more than three hours of role call, nominating speeches, seconding speeches, acceptance speeches, voting and revoting at Sunday's convention held in Eastvold Auditorium.

During the prolonged parliamentary process, heated moments occurred during the nominations of candidates for program director.

There were three nominees for program director and according to ASPLU President Rick Brauen, parliamentarian Dennis Nichols interpreted the wording of the rules of the nominating convention to require that nominees be eliminated from the ballot in groups of two or more. The dilemma was finally resolved by temporarily amending the Election and Personnel Board bylaws to allow all three nominees to appear on the

final ballot, according to Mark Schroeder, president-chairman of the nominating convention.

The events of the day got under way with opening remarks by Mary Lou Fenlli, vice president of Student Life. Clad in sweats, Fenlli sat cross-legged on the stage and, after jokingly apologizing for not wearing her frog suit, stressed the importance of student government.

The pageantry of the opening ceremony, culminated as about three dozen balloons were dropped on the back of the stage.

Of the 383 delegate positions in this year's convention, 156 attended. This includes seven of the potential 160-member off-campus delegation. Schroeder said delegate turnout has been higher in past years.

For those 156 delegates that spent Sunday afternoon in Eastvold, the humorous attitude displayed by many of those in attendance, was a welcome treat.

Under delegate chairman Bill Swigart's command to "dress like nerds," the delegates from Hinderlie dressed in typical "Value Village"

(Please see page 5)

Regents adopt blanket tuition structure

By BRIAN LAUBACH

Responding to requests from parents and students the PLU administration and Board of Regents developed and adopted a new tuition structure, which will reduce the cost per credit hour for students taking 35 credits during the 1984-85 school year.

Also, room and board increased from \$2,631 to \$2,815.

The new tuition Cost Containment Plan (CCP), adopted during the Regents' Monday meeting, ends the 1983-84 budget model process. However, President William O. Rieke and administration officials will continue working through the spring to develop a budget proposal for projected 1984-85. The budget will be reviewed by the Regents April 30.

For full-time students (10 credits or more per semester) the ccp abandons the present \$177 per credit hour fee and substitutes a "blanket fee" (see chart page 1) which covers 10 to 15 credit hours per term, plus five hours in Interim.

For part-time undergraduate students tuition increased 4.5 percent to \$185 per credit hour. Tuition for a graduate student will be \$185 regardless of the number of hours taken.

Rieke said CCP "provides incentive for students to enrich their lives with more credit hours" at PLU, rather than going down the road to Tacoma or Ft. Steilacoom Community Colleges.

PLU needed to look for another way to meet costs and after four years of

work the university found a way to "give students an opportunity to control the costs of their education," Rieke said.

Under the budget modelling process of the past, the university based its income on the number of credit hours for the year. With the CCP, revenue will be based on the number of full-time students, he said.

The university has charged per credit hour since 1972. Rieke said he could not name one other private college or university that presently charges per credit hour.

The budget models shown to ASPLU, the Faculty Affairs Council and the Provost Council increased the tuition rate 7 percent and still could not balance next year's projected

budget. PLU had to switch to CCP or adopt an "unacceptable" tuition increase of 10 to 11 percent, Rieke said.

"The new blanket charge will either sink or swim" next fall, Rieke said. Revenue collected under the CCP is being projected against the registration patterns of this fall. It

(Please see page 2)

1984-85 Tuition

Enrollment period	Credits	Cost	Cost per credit
Full year (Fall, Interim and Spring)	35 credits, 10-15 credits per semester, up to 5 credits for Interim.	\$5,950	\$170
One semester	10-15 credits, Fall or Spring	\$2,775	\$185
One semester plus Interim	10-15 credits, Fall or Spring, plus up to 5 credits Interim	\$3,325	\$166
Interim	up to 5 credits	\$750	\$150

***For students taking more than 15 credits, each additional credit hour will cost \$175.

Inside

Smoldering. The fire department was upset to discover students using road signs as dorm decor.
.....page 3

Candidates. John Stuhlmiller and Piper Peterson air ideas central to their campaigns for the ASPLU presidency.
.....page 5

Chatter. Jerry LeJeune speaks easily in the latest of the series faculty talks.
.....page 8

Rocky. Jim Phillips makes mountaineering basic to keep from climbing the walls.
.....page 15

Commentary..... p.6
Letters..... p.7
The Nation..... p.10
Sports..... p.13

New budget unveiled

(CPS)—In its new higher education budget unveiled on February 1st, the Reagan administration proposes:

- Raising funding of the Guaranteed Student Loan program by \$586 million.
- To require all students who apply for a GSL to complete a "needs test" to determine how much of a loan they can get. Now only students from families earning more than \$30,000 have to take the needs test.
- To keep Pell Grant funding at about \$2.8 billion, the same as this year, and raise the maximum grant a student can get from the current \$1900 to \$3000.
- To make students pay their schools up to \$500 or 40 percent of their college costs in order to qualify for a Pell Grant.
- To allow students to use money from their College Work-Study jobs or other federal loans to make their Pell Grant down payments.
- To increase funding for the College Work-Study program by an advertised 53 percent, although at

least \$60 million of the increase would come from colleges, not federal budget.

- To let colleges distribute up to half their College Work-Study funds as grants, and allocate up to \$100,000 of the money to cooperative education and internship programs with businesses.
- To eliminate all federal funding of the National Direct Student Loan (NDSL) program, which provides low-interest loans to students.
- To raise the NDSL interest rate to eight percent, from the current five percent.
- To eliminate all federal funding of the Supplemental Education Opportunity Grant program and the State Student Incentive Grant program, which help pay for state need-based grant programs.
- to create a variation of an individual education account, into which families can deposit up to \$1,000 a year toward education costs, deduct the money from their taxes, and then earn tax-free interest.

(Please see related story page 10.)

New tuition plan approved

(Continued from page 1.)

will not be known until next fall if the system will meet university costs.

CCP calls for a maximum of 15 credit hours per semester which is an odd number of credits under the present structure. Rieke said the Provost Council will be looking into the development of more two credit classes. CCP allows for increased utilization of the number of one credit classes presently not being used at their maximum, Rieke said.

Rick Brauen, ASPLU president, said ASPLU officers did not know about Rieke's plan until Feb. 9 when Rieke met with ASPLU to discuss the proposal he would present to the Regents.

Block rates have been talked about before, but ASPLU did not participate in the formulation of CCP, Brauen

said. Concerns and/or advantages have been registered with the administration in the past. CCP was developed within the administration.

Budget models seen the ASPLU increased tuition up to 10 percent, and the mock budgets still did not balance. "It was apparent we would be close to the \$200 mark" if CCP was not adopted, Brauen said. "I expected the university to wait a year before implementing the new system, though."

ASPLU was only involved to the same extent as any other group involved in the budget modelling process, Brauen said.

Recently, students rated limiting tuition and room and board increases as their top two priorities in an ASPLU survey, and CCP is in line with those demands.



photo by Sara Foss

Regents meet

Tom Anderson (left), Roland Grant (middle) and Paul Høglund, members of the Board of Regents, took time out for lunch from their Monday meeting. The Regents adopted a new tuition structure (see page 1) and raised room and board to \$2,815.

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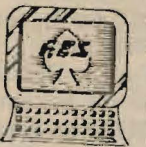
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Fire marshal wants PLU to improve safety

By ROSEMARY JONES

Pierce County Fire Marshal John Burgess is apparently losing patience with PLU's fire alarms. Following the Feb. 10 incident (see story this page), Burgess sent a letter to Campus Safety Director Ron Garrett requesting that PLU improve its fire safety inspections and education.

In this letter, Garrett said, Burgess asked PLU to submit a written proposal on how fire safety would be improved. Among the suggestions Burgess made to Garrett were monthly room inspections and more in-dorm programs about fire safety.

Garrett plans to meet with hall directors to discuss the problem. Garrett said he is very interested in improving student awareness of fire safety. When students do things like covering up smoke detectors, they are "basically endangering everyone in the building," he said.

University President William O. Rieke said PLU is also trying to correct the technical problems that can cause false fire alarms. Outside maintenance crews periodically check the sensitivity of smoke detectors to reduce the chance of fire alarms caused by a burning dinner or cigarette smoke, Rieke said.

Garrett said Burgess gave him two weeks to form a new fire safety program. If PLU does not meet that deadline or develops an unsatisfactory plan, Burgess said in the letter he will "take a personal" in the matter. At present, possible action by the fire department remains vague, but the Residential Life Office and Campus Safety are working to create a satisfactory plan, Garrett said.

Students' road sign collection seized

By ROSEMARY JONES

Scented cigarette smoke probably triggered Hinderlie's fire alarms Feb. 10. Fire officials investigating the 1:20 a.m. incident found smoke detectors in two dorm rooms covered with plastic wrap. While checking the smoke detectors, the fire officials also discovered that the rooms contained 17 road signs being used as "dividers," said Ron Garrett, campus safety director.

The fire department reported the possession of the road signs to the Pierce County Sheriff's Office. Campus Safety officers confiscated the signs, which were later turned over to the county road department.

The four Hinderlie students who had the signs will come before the University Student Review Board, which deals with students who have committed criminal offenses, said Kathleen Mannelly, residential life staff.

The students involved are Steve Harris, Dan McKeithan, Bill Ratliff and Ethan Klein, who was not available for comment.

The four will also undergo peer review for masking the smoke detectors. Harris said he masked the smoke detectors in his and his friends' room so his "clove cigarettes" would not set off the alarm.

The detectors are "so touchy around here, they go off even if we blow smoke out the window," Harris said. Harris emphasized he only covered the detectors when he was smoking and uncovered them before he left the rooms.

Harris said he also believes the signs were confiscated because the firemen were upset about the covered detectors. Garrett said firemen are required by law to report any misdemeanors they see.

Both Ratliff and Harris said they felt it was unfair that only their signs were taken. Other students' road signs, such as one bolted to a door, were



This handicap-zone sign, complete with post and concrete, was one of 17 signs taken by Campus Safety from two Hinderlie rooms after Feb. 10 fire alarm.

plainly visible to the firemen when they were on the wing, Harris said.

Ratliff said he did not steal the signs found in his room. Most of them were simply gifts from other students in Hinderlie, he said. "They knew I needed something to hang on the wall."

Ratliff and Klein were not in the dorm when the fire alarm was set off. Ratliff had gone home for the weekend, and his roommate is in the process of moving out, he said. Ratliff had left the room open for Harris because Harris' roommate, McKeithan, objects to his smoking.

Ratliff said, "The next morning the room was a shambles. I wish they had taken it easy (when they took the signs)."

The signs confiscated included a four-by-four "dangerous curve" sign, several stop and yield signs, and a blue "handicap zone" sign complete with signpost and ball of concrete attached. Ratliff said he doesn't know where most of the signs came from.

Garrett said fire or police officials may report other signs they see in the future. The theft of a stop sign is a federal offense, he added. Also, in the case of the dangerous curve sign, taking such signs can create safety hazards, Garrett said.

If other students would return road signs they have to the Campus Safety Office, no questions would be asked and the signs would be returned to the proper authorities, Garrett said.

Fire department snarling about no pay for campus services

By BRIAN LAUBACH

"Fire alarms are like a mean dog, if you leave them alone you won't get bit," said Gary Hauenstein, assistant fire chief of Pierce County Fire District Six in Parkland.

Yet, PLU has been bitten, resulting in a bill of \$6,203.42. The fire department has been charging the university for fire alarms since Sept. 1, but PLU has refused to pay.

Recently, Parkland Fire Department Fire Chief Les Flue and the department's lawyer, Clark Snure have decided to "get moving" on the negotiations, Snure said.

Snure said no state laws exist that directly apply to charging a tax-exempt university for fire protection. There are statutes allowing fire districts to charge municipalities and other organizations, and laws concerning who not to charge.

The PFD is charging the university for false alarms to "insure that the fire department has the funds to continue providing fire protection service," Snure said.

President William O. Rieke said the university is going to wait until it sees what its legal obligations are.... "It is a very gray area."

PLU is "not paying until it knows legally what to do," Rieke said. Without clear legal precedents it is hard to negotiate with the fire department. Rieke is wary of establishing contracts based on certain persons rather than precedents. If PLU agrees to do what one fire chief says, the next might abuse the relationship, he said.

"I am not opposed to cooperating,"

Rieke said, but he grants that the issue may only be resolved in a court decision. Even if PLU lost, he said, the university would know the parameters of how much to pay, how and when.

"Fire alarms are like a mean dog..."

Gary Hauenstein

Snure said the fire department will continue negotiations with PLU so as to stay out of court. Rieke said, presently the "attorneys are arguing between themselves."

PLU is charged for system malfunctions and pulled alarms. If the detector is set off by smoke from burned food or legitimate reasons the department does not charge for its services, Hauenstein said. The amount charged is according to amounts set by the Fire Chief's Association. "They are not picked out of the sky," he said.

Franklin Pierce School District pays the fire department \$1 per student for fire protection, Hauenstein said. He said he thinks PLU should pay approximately \$4-5 per student for the fire department's services.

"The fire department should be reimbursed for service not needed,"

Hauenstein said. Rieke said the university could arrange something like what Hauenstein suggests, but he would like it to be according to a clear legal precedent. "It would be a good-neighbor gesture to pay the fire department," Rieke said, but it could be ambiguous exchanging large sums of money without legal guidelines.

Hauenstein said since the first of the year the department has responded to 21 calls to the university. These are a combination of aid, fire and smoke alarms. The majority of these calls were legitimate and were not charged.

The types of incidents that infuriate the department are like one in Tingelstad during Interim. Some students were goofing off and a water gun was squirted into the alarm head, setting it off, Hauenstein said.

He said the department had to pull some of their aid vehicles from a fully involved house fire to come to the false alarm.

The department does have a good working relationship with PLU, but responding to false calls have made necessary the department's charges, Hauenstein said.

The university looked into verifying alarms with R.A.s and hall directors, instead of immediately calling the fire department, but PLU has chosen to back-off this issue, Rieke said. "We are poorly staffed at times in the dorms, making it very difficult" to verify alarms. It could result in the loss of some valuable time if Campus Safety had to be called to verify the alarm every time.

Joint venture offers students 'Dating Game'

"The Dating Game" will be in the Cave Feb. 25, and for 50 cents you can buy a chance to be part of it.

The show will be complete with psychedelic flowers, the music "Spanish Flea" and the memorable kiss-off at the ends, said Pam Kleweno, Residence Hall Council programs chair.

The 50-cent raffle tickets which could be a ticket to stardom and a date are on sale through today in the University Center and Columbia Center, Kleweno said.

The two bachelors and two bachelorettes will ask questions of three potential dates seated behind a screen, and then select one of them for a date.

Scott Sears, a resident assistant in Ordal Hall, and Denise Stelling, an ASPLU senator will be celebrity dates.

The event is a joint venture between the RHC Campus Wide Programs Committee and ASPLU's Special Events Committee.

Regent's decision provokes concern

Expressing concern over the set tuition policy enacted by the Board of Regents for next fall, most students surveyed by the *Mast* staff felt they were being short-changed by the university.

Students were notified Feb. 15 of the Regents' new blanket plan for 1984-85 tuition. A set fee of \$5,950 for a maximum of 35 annual credit hours costs the student two dollars less than current tuition rates demand.

Student reaction to the new program was mixed. Most were concerned for people taking lighter loads and worried that they wouldn't get what they paid for.

The following comments are some of those volunteered by students

responding to the *Mast* telephone survey taken after the official notices were placed in all on-campus mailboxes.

"It's more fair to pay by the credit hour. This isn't fair to someone who just needs 10 to graduate or whatever. I really don't understand why they did it. If you're taking lots of hours, it's good, but otherwise you're paying for someone else."

—Lisa Nehring, senior

"It sounds pretty good, but will make it hard on freshmen because they'll have to take 15 credit hours to make this pay off."

—Jerry Johnson, junior

"I think if you can afford the 15 you should take them, but if you're only taking 12 there's no reason to have to pay the extra."

—Jeff Rock, sophomore

"Almost every other private institution in the Northwest uses it and it's actually cheaper for the student in the long run. The idea has been going around PLU for a long time now. It allows for a 10 percent increase in the school's operating budget; it's a better deal financially and academically. I haven't seen a case where a person can't get through this school without it being less expensive than the current plan."

—Rick Brauen, ASPLU President

"I wouldn't think it would be fair to make students pay for credits they're not taking. Freshmen will try to take more than they can handle just to try to get their money's worth."

—Sharon McCullough, freshman

"If you've gone through PLU so that you have a light schedule your senior year, you'll still wind up paying for the extra credits. If you've gone to summer school to ease up your load, you still have to pay. It's hard for freshmen to get their money's worth because most don't want to take 15 credits. To be blunt, seniors and freshmen get burned under this system."

—Heather Hicks, junior

"This blanket tuition scheme takes away the personal attentions and benefits that a private school like PLU promises to offer. It's a step toward turning us all into numbers, not individuals, a practice PLU is supposed to avoid."

—Laura Ruby, freshman

Lecture topic pre-Nazi Jews

"Jews in Pre-Nazi Germany" is the focus of the annual Walter C. Schnackenberg Memorial Lecture Tuesday.

George Mosse, history professor at University of Wisconsin and Hebrew University of Jerusalem, is the guest speaker. Mosse has written 12 books about Holocaust and subjects relating to the genocide of the Jews.

Chris Browning, PLU history professor said that the lecture will discuss the "emancipation and assimilation" of Germany's Jews before Adolph Hitler came to power.

"Legal recriminations were being lifted," Browning said. But then Hitler built up a negative Eastern European stereotype of the Jews in order to rekindle the public's hatred of the race, Browning said. This created stereotype could then be transferred to the Jews in Germany.

Schnackenberg, for whom the annual speech is named, was a PLU history professor for 21 years. He died in 1973.

Applications in Blomquist

Applications are now available for next year's editors' positions of the *Mooring Mast*, *SAGA*, and *Sawfrage*. The position of general manager of *FOCUS* is also available.

Application forms are available at Blomquist House and should be submitted before Mar. 1.

Slots open

Applications for Residential Hall Council positions are available through the ASPLU and Residential Life Offices.

Old and new dorm presidents will elect RHC members Mar. 18. The executive positions are paid and occupied from April 1984 to April 1985. Five positions are available.

Parking violations down

By CARLA T. SAVALLI

Parking violations on Yakima, Wheeler, 120th and 121st streets have decreased since the sheriff's department and the state patrol started issuing tickets.

"Sixteen to \$30 tickets made it clear to students," said Campus Safety Director Ron Garrett.

The crackdown on tickets came following complaints by area residents on the number of students parking in yards and blocking driveways.

In an effort to solve the parking congestion on upper campus, the university built a new parking lot behind the Science Center construction site. Garrett said that between 25-30

cars park there regularly.

Students worried about the inconvenience of walking to and from lower campus can now use a new pathway near the west corner of Kredler, he said. "The path is completely lighted and railed and fairly convenient."

ASPLU President Rick Brauen said he feels the university is being responsive to the problem by building the pathway, but he sees it as only a temporary solution.

Brauen would like to see development of other facilities and redistribution of some faculty lots in the future. He said he hopes the Parking and Appeals Committee will be able to express the needs of students.



The following people are among those who heartily endorse PIPER PETERSON in the ASPLU Presidential Race

Doug Chamberlain
Joan Sutherland
Jon Tigges
Mike Boozer
Kirsten Trost
Martin Duenhoelter
Darcy Johnson
Sean Parnell
Pam Curtis
Bruce Miller
Bill Scharff
Rita Picinich
L. Dave Sannerud

Craig Norman
Dean Pinto
Kris Parkhurst
Mike Morter
Laura Tobiason
Geoff Bullock
Lance Kuykendall
Brian Bucholtz
Karen Weathermon
Brent Anderson
Denise Stelling
Bill Swigart
Jennifer Hubbard

Brian Dohe
Leslie Vandergaw
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ASPLU candidates express their opinions

Stuhlmiller thinks senators need to be paid

By DAVID STEVES

In order to bring PLU a more efficient, visible student government, ASPLU presidential candidate John Stuhlmiller, a junior, advocates a platform that deals with three major issues.

By improving the prestige and visibility of ASPLU senators, forming better communication between RHC, ASPLU, and the students, and insuring a tighter fiscal control on the ASPLU budget, Stuhlmiller hopes to create an effective government.

"I originally conceived the idea of providing compensation for senators, either through tuition reduction for leadership scholarships," Stuhlmiller said. "It's an idea that some of the other candidates seem to have picked up."

To make senators more visible, Stuhlmiller proposes the involvement of district senators at the dorm level. "It's important to have them get involved with the dorm events in their districts. This will allow the residents to get to know the senators better."

Regarding the low senate-candidate numbers this year, Stuhlmiller said, "If everyone knows that the ASPLU senator position is a compensated, more prestigious position, it will attract more student interest in upcoming years."

"If there's a trend for certain committees to finish the year with excess funds, it's definitely time to cut back on their budget."

John Stuhlmiller

Stuhlmiller believes he is well-qualified and can improve ASPLU's communication. "As a dorm president this year (in Alpine Hall), I know how frustrating it is to be uninformed." By giving RHC members more in-depth, complete information on ASPLU plans and events, "they will go back to the dorms knowing the whole story, not just bits and pieces."

The other area of communication Stuhlmiller wants to improve is between ASPLU and the students. "It's easy to think it's the students who are being apathetic, but it's just human nature for them not to go out of their way to get information," he said. "That's where ASPLU must take the initiative, and channel the information directly to the students."

Finally, Stuhlmiller hopes to confront the ASPLU budget. He suggests reviewing past budgets, examining how they have been used. "If there's a trend for certain committees to finish the year with excess funds, it's definitely time to cut back on their budget—money can be allocated back from the general fund if necessary."

Stuhlmiller also suggested that the budget be structured and the funding be evaluated during the middle of the year. "I'd like to explore the idea of redirecting funds from one organization to another in midstream. This would allow groups to use funds more effectively."

President

John Stuhlmiller
Piper Peterson

Program Director

Sylvia Estrada
Scott Monson
Christy Manly

Vice President

Geoff Bullock
Eric Perkunder

Comptroller

Alan Anderson (unopposed)

* Senate Candidates *

District I

(Hong, Ordal, Stuen)

Randy Grant
Andrew Clark

District II

(Harstad, Hinderlie, Kreidler)

Monte Gibbs (unopposed)

District III

(Foss Pflueger)

Richard Whinery (unopposed)

District IV

(Tingelstad, Delta, Ev. Ct.,
Park Ave. House)

Elke Grlessmeyer
Shawna Gudmunson

At Large (3)

Shawna Reed (unopposed)
Michael Jones (unopposed)
Susan Werner (unopposed)

Off Campus (3)

Laura Jansen (unopposed)
Vacant
Vacant

* Voting begins Feb. 21 from 9 a.m. to 8 p.m. On campus students should vote in dorms, and off campus students should vote in the Administration Building, U.C. Coffeeshop, or through the campus mail service.

Dujfov runs a funny race

By JONATHAN FESTE

Jeff Dujfov, an undeclared candidate for five ASPLU offices, has a grassroots campaign style. Says the plainspeaking Dujfov, "I am right, and I never lie."

Dujfov says he has "more ideas than one office can handle."

The candidate, whose posters are plastered all over campus, is the satirical creation of Hinderlie Hall resident Rick Dujmov. He is supported by his Campaign Chairman Bill Bagg and Treasurer George Leroy Tyre-biter. Dujfov was born Saturday night.

Dujmov said he is "trying to stir up a little interest in this important ASPLU election, using humor as the vehicle."

His campaign posters read "Jeff Dujfov, American and 'Everybody's Candidate!'"

Dujfov, representing the "Political Solutions" party, calls himself the issues man for ASPLU.

After returning from a couple weeks of lower-campus campaigning, a paper towel hanging from his Hinderlie campaign headquarters, said, "You're back!"

"Hell, they're just like us," Dujfov said, regarding lower campus residents. If elected, Dujfov would like to get more boulders on campus so people can enjoy them.

He also says people are saying "heck it's only \$9,000 there (at PLU). If PLU jacked students costs up to an average rate of \$14,000, he believes more Harvard and Stanford students would come here.

Dujfov also wants food service changed. He and Tyrebiter are both "big on tunaboats." And he said he really enjoys 'Groatcakes.'

Dujfov said people do care who their ASPLU officers are. "Look at how much difference they make in your life," he said. Recalling a breakfast meeting statement made at the Wagon Wheel, Dujfov said, "The president can make as much difference as he or she wants to."

He said he fully supports "Bill Rieke, but after a full year of ASPLU offices, he wants Student Life Vice President Mary Lou Fenilli's job."

He said the Rieke parking memo hoax is scaring people away to UPS. He said they can't find parking near the Admissions Office, therefore PLU is losing money. Because of this, he said PLU cannot afford a reptile lounge.

Other items Dujfov thinks PLU could use include a "Lute Dome" for football, and a plastic dome over the campus to keep alcohol and outside issues out.

He said students could leave and go outside if they want to, but they cannot bring the "real world" back in.

A proliferator of the real world, a group called the "Neon Crucifix", is probably supported by the Communists, Dujfov said. He said this group is putting "pamphlets all around campus, emphasizing issues such as hunger and people being controlled by other people." People are at PLU to study, not to be thinking about stuff like that, he said, satirically.

Dujfov cautioned that if anyone wrote him in on the ASPLU ballot, their entire ballot would be disqualified. And he does not want that.

"We're a serious but jokin' crowd," he said, of his campaign staff. "We're makin' our own destiny here" at PLU.

Humor touches convention

(Continued from page 1.)

attire, outfitted with such accessories as fly-fishing gear, life preservers and unlit cigarettes.

Delegates from other upper-campus dorms wore suits, jackets and dresses.

Hinderlie Hall, retitled "Rainier" by its delegates from past years, was designated this year as the "Mike Ronning Institute of Theology."

The seven-person delegation of off-campus students was recognized as the "not-on-campus" delegation after a floor vote. The motion to "re-name" the delegation the "Mike Boozer home for outcasts" failed. It is speculated that the failure of the motion was a result of Boozer's warning to the body of delegates that if the motion passed, he would discontinue the practice of holding off-campus parties at his residence.

Active senate is a key issue for Piper Peterson

By DAVID STEVES

With two years of ASPLU Senate experience behind her, Piper Peterson has "thousands of ideas" she would like to use as the next ASPLU president.

Peterson, a junior, sees an active senate, ASPLU-RHC relations and dorm involvement as key issues in her presidential campaign.

By working out common objectives and guidelines common to the executive and senatorial branches of ASPLU, Peterson believes ASPLU can work together to achieve the same goals.

Senators need to be more exposed to the students in their districts, she said. With officers visiting a dorm each week, residents can get to know their senator and executive officers.

Peterson also advocates the recognition of hard-working senators in a "senator-of-the-month" program.

"If you talk with one of our senators, they'll say they're overloaded—but you have to ask them what they're overloaded with: sitting at booths, passing out flyers, or attending meetings because we need a body there," she said. To avoid overloading senators with busy work, Peterson suggests better

"There's something happening. I don't know what it is, but we're not getting the same type of student turnout as we have in the past at PLU."

Piper Peterson

communication between senators and executive officers be established.

Peterson said to establish a more productive working relationship between ASPLU and RHC, three main objectives must be achieved: keeping open lines of communication between ASPLU and RHC; "respecting each other as groups;" and working together on group projects.

She stressed the need for RHC and ASPLU to work together on issues of common concern. "For example, the issue concerning food service policy is one that should be dealt with by both RHC and ASPLU," she said.

Peterson, concerned with the level of student interest shown at PLU, said "There's something happening. I don't know what it is, but we're not getting the same type of student turnout as we have in the past at PLU. I'm interested in identifying the problem and finding a solution."

Peterson said she would also like to see more of a "creative type of rivalry" develop between the dorms, and suggested athletic competitions or dance-a-thons as means by which "a stronger level of unity within the dorms can be developed."

"I'm interested and excited about what I'm doing and regardless who wins, I hope everyone will turn out and vote," she said.

Springtime arrives with new tuition plan

Around PLU it is evident that spring is on its way when more classes meet outside, fewer students carry umbrellas and when the infamous "blue memo" appears in mailboxes all over campus.

After reviewing this year's memo which outlines a new "Cost Containment Plan" for tuition (CCP), I am encouraged by the Regents' efforts to balance the university's needs to survive with the students' need to survive the cost of tuition. Overall it seems like a plan with a lot of good possibilities (see story page 1).

I do have some concerns with a few of the particulars of the CCP, however. The way the plan is set up, it would seem that the Provost Council will have to consider altering the credit hours of some courses, creating more two- and three-credit courses.

In this consideration process, care should be taken so that the reorganization of hours doesn't leave the students out in the cold with all their required courses taken, but still a couple of hours short of graduation requirements.

Also, if such adjustments occur, care should be taken so that the work load of a course be reduced so that it truly represents its lower credit level. If the classes are called two-credit courses instead of four-credit courses, but the professor intends to cover just as much material, everyone will be dissatisfied and frustrated.

Something else the Regents and administration should consider in continuing to develop this new tuition plan is an additional option for those who are involved in seasonal extra-curricular activities. Take the example of a football player who, because of the time commitment of practices, takes 10 credits in the fall, but then takes a load of, say, 20 credits in the spring. Under CCP, it would seem these people would be financially penalized for, in this case, playing football.

One part of the blue memo which I especially appreciated was the inclusion: "Current seniors eligible for mid-year graduation (December, 1984) may elect not to use the blanket tuition plan this fall, in which case their per credit hour charge will be \$185." I think that is a fair plan for those of us who have planned to finish up next fall.

However the next sentence is "This is a one-time-only exception." While I do appreciate the exception, I think some consideration should be made for non-seniors, particularly those sophomores and juniors who have already planned their college careers; so that they don't end up getting caught in an expensive gap between the old tuition system and the new.

Vote Tuesday

Elections for ASPLU executive officers and senators will be Tuesday. If you haven't yet, take the time now to get to know the candidates and the issues so you can make an informed choice Tuesday.

Milty's coming

And the creative ASPLU executive officer award goes to Mike Boozer, programs director for his sensational creativity in dreaming up the Milty Campus Choice Awards.

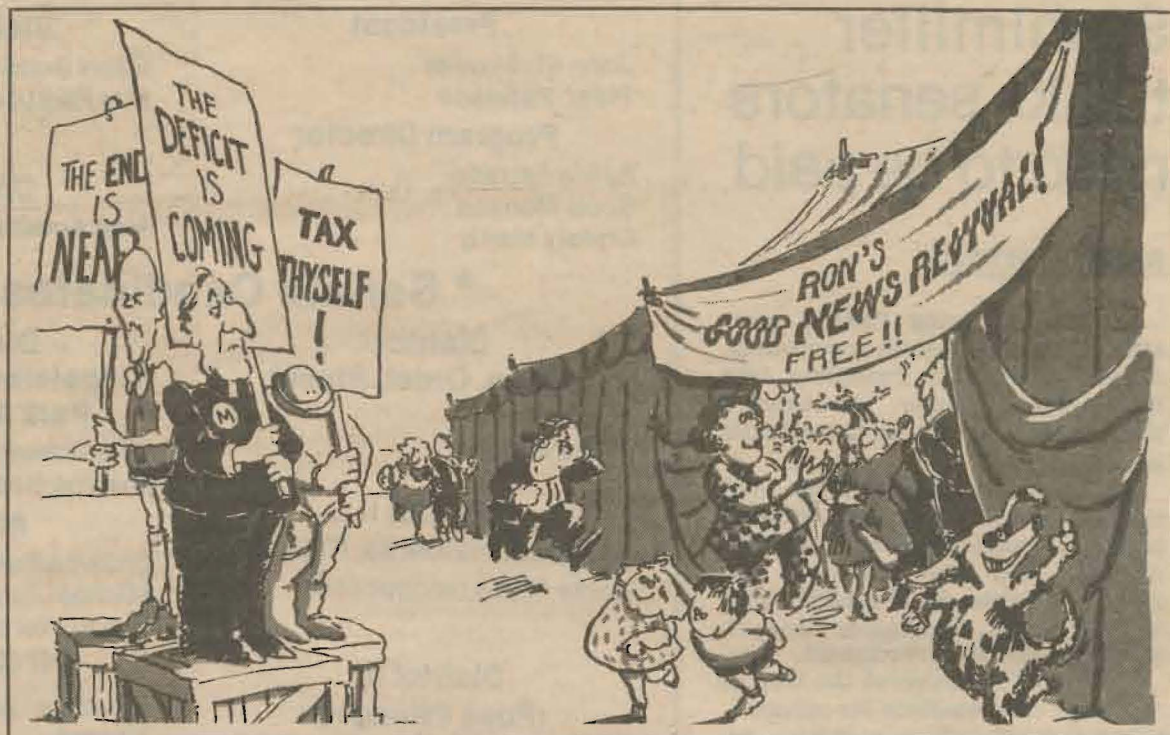
During the awards ceremony March 10, various members of the PLU community will be recognized for their achievements, humorous as well as serious.

The exciting part of this whole thing is that YOU — students, staff, faculty and administrators will be the ones selecting the award winners!

In today's *Mast* (page 11) you will find an advertisement containing your ballot.

Cast your vote today and make plans to attend the March 10 extravaganza.

Gail Greenwood



Reagan needs his naps to deal with deficit

By ROSEMARY JONES

Throughout his term, Ronald Reagan has caught a lot of flak for his naps and vacationing. Everyone from *Doonesbury* cartoonist Gary Trudeau to Sen. Donald Riegle have picked on the President because of his resting. Recently, Riegle criticized Reagan for taking a trip to California while Congress wrestled with Reagan's proposed budget.

Riegle said, "The president has to be directly involved, not in California taking in the sun."

repetition of the 1981-82 depression/recession (Democrats use the former term, Republicans the latter), according to Feldstein.

In fact, if the present deficits stand, this recession is going to be worse, Feldstein has stated publicly. And that's why Feldstein has lost a lot of respect in the White House.

According to a "administration insider" in *Business Week* (Jan. 30), "Reagan no longer believes in the validity of any long-term forecast."

The reasons behind Reagan's refusal to listen are partially personal and partially political. According to various news sources, Reagan believes his economic advisors let him down when they failed to predict the current economic upswing and advised him to raise taxes.

Politically, Reagan cannot correct the deficit before the elections. To bring down the deficit, Reagan would have to cut military spending and raise taxes — both actions would seriously undermine his platform of a stronger America with lesser taxes. Reagan could apply the scissors to social spending and trim welfare programs, but it would be a bloody battle in Congress and lend strength to Democratic opponents' charges that Reagan ignores the poor.

Despite the fact "There are no hungry in America," Reagan has softened his position on social spending in the last year and seems willing to supply more than ketchup as a vegetable to America's poor. However, after the election, Reagan plans to trim all wasteful spending by the American government *except* the military funds for weapons buildup.

Reagan is gambling that the deficit won't create economic problems until after the election. Meanwhile, he's willing to ride with a "no pain" plan that asks neither social or military spenders to sacrifice anything.

So Reagan is tuning out Feldstein and Office of Management and Budget Director David Stockman's croakings about increased interest rates, dropping dollar values and business busts if the deficit continues to grow. After all, it's so much easier to take a nap or a vacation. Ask any economics student.

Political Spectacles

Obviously, Riegle has never taken an 8 a.m. economics course. As anyone who has ever struggled out of bed to face production possibility curves and supply-side theory knows, no matter how much sleep you've had, you always need more by the time the lecture is done. Some students even have to take their naps during the lecture.

Deficits are dull, and the bigger the deficit, the more economic theory about its effect on domestic production, the effects on interest rates, inflation, international demand and supp. . . zzz. . . Umm, excuse me. . . anyway, is it any wonder the president needs a break now and then?

Reagan's deficit is the biggest ever proposed. In fiscal year 1985, the U.S. government will be \$190 billion in the red. Like most college students, the president plans to spend more than is earned. And like most college students, this overspending may come bouncing back to create some long-lasting problems.

Martin Feldstein, once the most respected White House economic advisor, has predicted the present rosy glow surrounding the economy may melt away soon. If it does, and the proposed deficit exists, the United States would be in for a

Mooring Mast

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faculty, the student body or *The Mast* staff. Letters to the editor must be signed and should be submitted by 5 p.m. Monday of the same week of publication. *The Mast* reserves the right to edit letters for taste and length.

Garrett calls KAOS barbarous fun

To the editor:

I am writing in response to the article in the Feb. 10 issue of *Stuff*, "a true story of human bravery I am one administrator at PLU who is not entirely sure that he sees the game as harmless fun."

Human beings communicate with and act on the basis of symbols. We have only to look around us and see the way our responses and actions are molded by the symbols to which we are exposed. The symbolism of the title "Killing As an Organized Sport" isn't too difficult to fathom, nor is the symbolism of pointing a deadly weapon (or plastic replica thereof) at a fellow human being and pulling the trigger.

We as a culture seem enamored with killing. Sure, ancient man was sometimes exposed to the violence of his fellows and his environment, but modern man finds such goings on to

be high entertainment. Doesn't the idea of your fellow countrymen going to the theatres by the hundreds of thousands to watch maniacs commit murder with chainsaws, scalpels and .44 magnums give you even a few seconds pause? Movies about truck drivers beating one another to a bloody pulp for money (hardly a heroic theme) gain wide audience appeal, but movies like "The Right Stuff", a true story of human bravery and achievement, draws only a mediocre crowd.

It's time for the humanity to embrace new symbols and reject the old ones that threaten to send us back to the caves (I believe we call them fallout shelters now). We are on the threshold of becoming an interplanetary civilization. It's time to consign KAOS, "Dirty Harry" and other such entertainments to our barbarous past.

Ron Garrett



By TOM LAYSON

Death penalty delay puts society on hold; wastes time, money

Hardly a week goes by now without a front-page story headlined, "Judge Grants Stay to Halt Execution at Last Minute."

After years of agonizing over the death penalty, it appears the whole thing continues to be a waste of time—except for the always valuable mental exercise it provides students in civics and philosophy classes. It's obvious that accused is convicted, and the executioner is "in," we hesitate. . . judges grant can't convince something in the American psyche that the death penalty is indeed worth practicing.

Now, I do acknowledge the fact that we have the individual and collective capacity to kill, but I do question this society's ability, as a whole, to kill when acting on a rule of law.

Let's face it, no matter how we intellectually justify the death penalty, there is still something else that makes us hesitate and re-consider, over and over again (I hear the "thank god's"). Even when the law is on the books, the accused is convicted, and the executioner is "in," we hesitate. . . judges grant stays, interest groups protest, and politicians recant. This is no doubt good, and in the public interest, but it's costing the taxpayer and society, not to mention those near the accused, an awful lot.

What can we do? How do we protect the rights of the accused, see justice served, deal with prison overcrowding and protect the community at large? I don't know, but through the process of elimination, it appears the death penalty won't work with its questionable morality, plodding bureaucratic mechanism, and implications for the future.

Mast staff should edit with taste and watch grammar

To the editor:

If the Feb. 10 issue of the *Mooring Mast* intended to answer my questioning of editing standards used at the *Mast*, then I am afraid that not only has the effort failed, by it has indeed aggravated my confusion.

In justifying her decision to print Wayne L. Johnson's letters of Feb. 3, the editor remarked that a letter cannot be edited out because she or her readers disagree with its content; however, "obscene, libelous, inciteful and unsigned letters" are avoided. "And letters are edited for taste, length, spelling, punctuation and grammar."

I realize that taste is a highly subjective and variable parameter; nevertheless, upon re-reading Mr. Johnson's vindictive statements about the women's movement and very suspect biblical interpretation, I have difficulty finding enough good taste to warrant printing. I have much less difficulty finding incitation—at least as defined by the *Oxford English* and *Random House Unabridged* dictionaries (publications which, by

the way, do not list a word "inciteful").

Much more concrete are rules of grammar, spelling and punctuation. Immediately upon seeing my letter published in the *Mast* I wondered why the subordinate conjunction "as" had been replaced by "like" to begin an adverbial clause. A common mistake, yes; however, I don't feel the *Mast* staff should go out of its way to edit errors into the paper. Admittedly, this latest issue is much better mechanically than most others this school year, yet more attention should still be given to punctuation and grammar, especially commas and mistake of using "like" as a subordinate conjunction.

And yes, Ms. Greenwood, I would have objected to the printing of Mr. Johnson's letters if they had been in favor of feminism, provided that the spiteful and manipulative quality been maintained. Some of your readers do realize that the art of argument extends beyond simple opinions.

Debra Landau

Wayne writes his last letter

Editor's note: In a note to the editor Wayne Johnson said "I have made this letter as brief as spiritually possible." and that he doesn't plan to submit any more letters, and with this in mind—we print the following.

To the editor:

The 1611 King James Bible is probably the most confusing document in the world, as it's to be spiritually interpreted and fulfilled. Many revisions of it have been made by blind preachers who couldn't even understand a simple verse like Jude 16, so they destroyed it. But it's the key to understanding the Bible.

Based on what's happening in America today, the spiritual fulfillment of the flood in Noah's time can be seen as the flood of feminine influence in our lives. What, then, is the source of the rain? What are the

sores in Isaiah 1:6? Who was Satan in Job 1:6? What about Psalm 1:6, Joel 1:6, Zeph. 1:6, Hag. 1:6, I Tim. 1:6 and James 1:6?

The Bible was given to confuse us until the truth was revealed. For example: God didn't create a physical heaven and earth in the Bible, but a spiritual Jesus and Christ, or Son of God and Son of man. These two represent man and woman. In the end Christ's earthly nature died and He became one with Jesus, our example.

Also, confusion about scripture can be eased upon realizing that many references to "men" in the Bible actually refer to liberated women who wear pants. On the other hand, some "women" are men with long or mod hair, as in Acts 16:16. But the 1611 KJ Bible is the tool to remove evil from our midst, per John 16:11. Mark 16:16 is our guide.

Wayne L. Johnson

Candidate 'un'information about issues distressing

To the editor:

It is distressing to note the misinformation and 'un' information in some of the particular candidates for ASPLU office, especially those candidates running for president and vice-president.

During the candidate forums and even at the nominating convention, some things were mentioned that were utterly false. To correct a few of the things that were said:

1) PLU students *do* have a voice in the University Budget making process which ultimately sets tuition for the following academic year. ASPLU Educational Expenses Committee (EEC) is that voice. As a matter of fact, President Rieke and the Regents have taken that voice very seriously and students (EEC) have had a very substantial impact on

the budget and tuition rates for next year. EEC works very hard to keep students up to date on and involved with state and federal issues effecting them. For example, every year a letter-writing campaign is conducted to increase student input to members of Congress. Currently a voter registration drive is in the planning stage. May I add that only one of this year's candidates has *ever* participated in any activities sponsored by EEC to increase involvement in student issues!!

2) ASPLU *does* belong to a consortium of students from other independent colleges across the state (WISC). It is because of some PLU students that such associations have been started in two other states.

3) It was said that there is a National Student group called COPUS

that is effective and involved in student aid, that PLU students know nothing about it, and that they should become involved. It so happens that PLU has had a student on the COPUS Board of Directors for the past five years and the current National Vice-President of COPUS is a PLU student. It is because of PLU's involvement in COPUS that ASPLU and EEC is able to do things such as voter registration, letter writing and lobbying for PLU student concerns. COPUS provides the network with which WISC and hence ASPLU students are connected with other concerned independent college students across the nation.

These candidates for ASPLU office have said that PLU students and ASPLU are not aware and involved in these issues and organizations. I beg to differ. Granted, it's difficult to

know everything that is going on at PLU. . .but there *are* continuous activities and *Mast* coverage. Also, granted PLU students are not as active as they could be, but I would tend to call it apathy.

Before candidates make statements regarding issues and regarding uninformed and unaware PLU students and uninvolved ASPLU, they should first become aware and informed themselves. In addition, PLU students have a responsibility to elect leaders who *are* informed, aware and *genuinely* concerned (and that doesn't mean with getting elected).

Pam Curtis
EEC Chairperson and
COPUS National Coalition
Vice-President



photo by Karin Lundgren

Marid Hendrickson with a few Nigerian artifacts

Student describes coup as 'very well-organized'

By SUSAN EURY

PLU sophomore Marid Hendrickson slept peacefully in the early morning hours of Dec. 31, unaware of the turmoil in her home country, Nigeria. She discovered what had happened when her sister woke her and calmly said the government had been overthrown.

Hendrickson is an American citizen but she was born in Nigeria and has lived in Jos, Nigeria with her family most of her life. Her parents are teachers and missionaries for the American Lutheran Church. She said when she heard of the coup she was "pretty shocked and so were most people."

At approximately 2:30 a.m. on the last day of 1983, Major General Mohammed Buhari led a coup in Nigeria and put the country under military rule. The new regime restricted all transportation and communication within the country and began arresting members of the old government.

After hearing of the overthrow, Hendrickson and her family listened to a radio broadcast. Brigadier General Sana Abacha assured people that the Nigerian army wanted a bloodless coup for the good of the country and that foreigners need not worry.

Hendrickson said the soldiers were intimidating; they carried loaded weapons. People "had to be very courteous and cooperate with the soldiers."

A curfew was in effect from dusk to

dawn. Everyone had to be off the streets from about 7 p.m. to 6 a.m., Hendrickson said.

She said the military's presence was very visible in Jos but the only casualty occurred during a disagreement between a soldier and his superior officer in the Jos market.

Police stops lined most roads in Nigeria and every few miles travelers were stopped and cars were searched for fugitive officials and weapons.

Overall, Hendrickson described the coup as "...very well-organized" and thought it was probably "for the better." She said, "the biggest disappointment was that the attempt at democracy had failed."

Nigeria's democratic phase began in 1979 after 19 years of military rule following independence from England. Alhaji Shehu Shagari was elected president of the country in 1979 beginning four years of democratic rule in Africa's most populous nation which is estimated at 90 million.

During those years however many problems arose.

Nigeria, which receives most of its income from exporting oil, suffered during the world's oil "glut." This created a higher cost of living and foreign debts began to accumulate. In addition, government officials in the country became increasingly corrupt. Hendrickson described the Nigerian government as having "too many local leaders and no organization... there have been no problems for years."

Construction resumes

By CARLA T. SAVALLI

PLU has finally overcome problems on its two construction projects.

The Fitness Center addition to Memorial Gym was delayed following action taken by area homeowners over student parking violations, said Director of Campus Safety and Information Ron Garrett.

Building has now resumed on the site which will house an indoor track, weight room, and office space.

Over half a million dollars was donated to the project in a turn-key operation, said Michael Fogde, Project Manager for the Science Center construction.

The William O. Rieke Science Center Project has resolved budget problems, architectural modifications, and county zoning battles which placed construction six weeks behind schedule. Fogde now estimates that the 7-million dollar project will be completed during Interim 1985.

Fogde, who acts as a go-between for the university, the architect, and the contractor, said that the problems were nothing unusual, "just the process of red tape that you have to go through."

The new building is designed to complement a future fine arts building which will sit on the slope below Kreidler.

Speak-Easy

Faculty-student friendship can energize classroom

By KRISTIN TIMM

For Jerry LeJeune, associate professor of psychology, a "good friendship relationship" with his classes helps both the students and teacher.

LeJeune spoke at Monday night's Speak Easy, "Student-Faculty Speak Easy, "Student-Faculty Relationships: Does it Help or Hinder." LeJeune said the ideas he discussed were "my own ideas and what I find helpful for me." He did not want to suggest that these ideas are necessarily right for others, he said.

LeJeune said that more involvement with students energizes him and he puts more into the class. It makes him feel good spending more time on the class, he told the group gathered in Ivy Hall.

"I think it's important for students as well, for the same reason. They find they put more energy into the class," LeJeune said. "Students are willing to ask questions or be critical. It encourages students to be critical, self-reflective, and creative in their thinking. They are willing to ask the question, 'Does this make sense to me?'" he said.

LeJeune also feels an atmosphere is created in the classroom so students themselves form closer friendships.

Another advantage of close student-faculty relationships, LeJeune said, is that "it serves as a reinforcer for students." It is a positive feeling for the students that the teacher cares about them. "It makes learning much more likely to occur," he said.

"Faculty members are as afraid of students as students are of faculty members."

Jerry LeJeune

LeJeune then defined what he meant by student-faculty relationships.

"I respect and appreciate the students in the class," he explained. This attitude can't be put on as a skill or teaching style. It has to be something that is spontaneous." He spends time in the class being responsive, finding out "what's going on in the class?"

Classes are made up of people from all kinds of different backgrounds, with different needs and concerns, LeJeune said. "I, as a faculty member, need to be in tune with the needs students have that are outside this classroom." This may be as casual as stopping to talk with students when he sees them walking on campus, he said.

He must also be available to talk to students in his office, either about classwork or just to "shoot the breeze," LeJeune said.

"If I as a faculty member am going to have relationships with students I have to provide the time to get to know them," he said. "The faculty member has to enjoy the contact with students."

LeJeune has often left a conversation with a student feeling that he has benefited more than the student has, he said. Faculty needs to appreciate and understand the growth and development they receive by contact with students, LeJeune said.

Teachers need to benefit from the contact with students, or they will quit, he said. "To benefit from students you have to humble, open, and realize they have something to give," he said. It is good for students to realize they are giving and not just receiving. As a result of the faculty-

student relationship, "I become aware of their interests and who they are," LeJeune said.

The faculty member and the student need to feel close to each other. They should feel a relationship like that with a neighbor, he said; that the other is someone you respect, enjoy spending time with, and trust.

"I as a faculty member, need to be in tune with the needs students have..."

Jerry LeJeune

One audience member asked if teachers expect or want students to call them at home when they have a problem.

"Here at PLU there's a little bit of everything," LeJeune replied. Some faculty members want to separate their job from their home, he said, while others feel really comfortable with students calling them at home. "I do, I tell them that," LeJeune said. He feels that if a teacher wants you to call him at home he will communicate that to you.

"Faculty members are as frightened of students as students are of faculty members," LeJeune said. "Students have to help the faculty member to come out and share."

LeJeune said that when he has close friends in a class, he hasn't sensed jealousy or fear that the student would get an "easy A." One student, he said, was concerned about his performance in class and whether that would affect their friendship.

LeJeune's friendships with students are something he can share with his family as well, he said. Often one of his two children will ask, "Is there someone in your class that I know?" or "How's so-and-so doing in your class?" he said.

A student in the audience said she feels when a teacher says "come and talk," he means academically.

"I think there is good reason to be hesitant just to go and talk," LeJeune replied. PLU faculty are busy, and students feel they are too busy to bother, he said.

"It makes learning much more likely to occur."

Jerry LeJeune

To remedy this, "We need to run into each other outside the classroom—and not just walking," LeJeune said. He suggested that faculty should try to be involved in activities with students. This doesn't happen very much, he said, because "we feel out of place."

How do you approach a teacher? a student asked.

Don't be concerned that you're going to go too far or embarrass them, LeJeune replied. If you really want to get to know them, it'll come through.

He added that you do have to be sensitive to their needs.

As in peer relationships, some teachers are more reserved than others, he said. You should be respectful of the faculty member and see if he or she responds, he said. Usually, LeJeune said, you can sit in a class for two or three weeks and see whether the teacher would respond to a relationship beyond the classroom.

The next Speak-Easy is Monday at 7:30 p.m. in the Stuen Hall lounge. Sheri Tonn of the chemistry department will discuss "Pollution in Tacoma: Why Tacoma is a Superfund Site."

Review

Bedroom Farce no sleeper

By CARLA T. SAVALLI

An opportunity to eavesdrop on a farcical view of married life is presented in PLU's production of *Bedroom Farce*. Alan Ayckbourn's consummation of couples' frustrations, problems and arguments is downright enjoyable.

Last Friday night's opening performance in Memorial Gym's theatre studio played to a full and pleased house.

Ayckbourn's slick, humorous style takes the audience into the bedrooms of three married couples whose lives and pleasant dreams are disrupted by Trevor (Scott Nadig) and Susannah (Katherine S. Natwick). It seems that Trevor and Susannah are having problems.

The production moves quickly and when it is not funny, it is hilarious.

The montage journey from bedroom to bedroom is successful because of the small theater's intimacy. With audience members seated nearly on stage, facial gestures and subtleties in performance are not lost. A warm ambience glows between the players and audience.

Lawrence Goodhind's excellent set design and C.J. Walker's props are also easily appreciated on the small stage. Attention to detail is evident in real plants and matching sheets and comforters on the three beds.

Well-controlled lighting and sound effects

mingle nicely to make the action on the stage seem real and not a theater production.

The play was directed by student Rebecca Torvend, a member of Alpha Psi Omega National Drama Fraternity. Torvend, a senior, made some excellent choices with her cast.

As Trevor, Nadig plays a Jerry Lewis-type bumbling husband complete with a squeaky, whiny voice and a tendency to jump onto a friend's bed and chatter away endlessly.

Christine D. Johnson is superb as Kate, a dizzy, "beautifully uncomplicated" blonde. She professionally controls her facial expressions in her best scene in hers and husband Malcom's (Terry Thiele) bedroom. Trevor comes in, catching a nude Kate off-guard, who dives under the bed covers. As per usual, Trevor sits down for a chat.

Julle Huffman as Jan, and Rob Gahagan as Nick, work perfectly together as an exasperated wife and an irritable husband with a bad back.

As well as putting together the set design, Goodhind also plays Ernest, the husband of Della (Roberta Ingram). These two have the task of parenting Trevor and Susannah.

Bedroom Farce is an excellent mix of professional talent and hilarious comedy. Marital conflict has never been so entertaining.

Final performances for *Bedroom Farce* are tonight and tomorrow night at 8 p.m. Admission is \$1 for students and \$2 for adults.



The cast of *Bedroom Farce*: (back row from left) Lawrence Goodhind, Roberta Ingram, Julle Huffman, Rob Gahagan, (lower left) Katherine S. Natwick, Scott Nadig, Terry Thiele and Christine D. Johnson.

Photo services

Book collection dedicated**English literature prof Blomquist honored**

By PAMELA HOLTEN

On Sunday, everyone was on the library's second floor, packed into the west section of PLU's Mortvedt Library—family, friends, colleagues, even Mr. and Mrs. Robert A.L. Mortvedt.

They all came to dedicate the Grace Blomquist Children's Literature Collection in honor of Grace Blomquist, a retired English professor who devoted years of work to develop PLU's collection of children's books into the second largest in the Pacific Northwest. University of Washington holds the title for the largest collection of children's books.

Blomquist, who retired in 1976 from 37 years of full-time teaching, is responsible for the growth of PLU's juvenile literature—from 15 volumes in 1939 to the present 3,650 volumes.

English Professor Suzanne Rahn said it is not the quantity alone that is most impressive about the collection, but that it is a "holding of highest quality with the rarest and best books. A research collection meant to encourage studies of children's books as literature."

Rahn will follow in Blomquist's footsteps, teaching literature courses and buying books and periodicals for the collection.

She said a separate budget of \$14,000 has been allocated for children's literature and more money will be available through the Grace Blomquist endowment fund.

Blomquist said the endowment fund will give the collection a future greater than anyone ever dreamed of.

"This is such a pleasant place to be in," Blomquist said, "so many good friends in the room and on the shelves."

"...a wonderful world of make-believe to be in. The only thing I'm sure of is that I was here when all of you came to the university!"

She said the collection is an affirmation that a creative imagination not only stirs the author, but the reader as well.

Lucille Johnson, English professor, likened Blomquist to Bilbo Baggins of J.R.R. Tolkien's *The Hobbit*, Blomquist's favorite character in children's literature. Johnson said Blomquist was one who never let her friends down and if Bilbo Baggins could speak, he would undoubtedly say: "Well done, Grace Blomquist. Thou has served us faithfully at PLU."



Grace Blomquist shakes hands with friend Joanna Hausman after the library dedication of Blomquist's children's books collection. The library will receive a \$3,000 endowment to continue Blomquist's collection.

Karin Londgren

African apartheid contradicts U.S. values

By BOBBI NODELL

The racial politics of southern Africa should be of special concern to people at PLU, according to Jack Birmingham, history professor, because Namibia, as an example, illegally controlled as a South African colony, is 60 percent Lutheran. "The most Lutheran of any nation in the world."

White minority rule, forced segregation and displacement of non-whites, which are all part of South Africa's apartheid politics, are being discussed during PLU's Southern Africa Awareness Week.

PLU's Global Studies program has decided to feature Southern Africa Awareness Week Feb. 27, 28 and March 1, as an integral part of Black History Month.

Birmingham noted that Southern African politics deal "with issues internationally that reflect on the black community."

The American ideal that "all men are created equal" is not an ingrained principle in South Africa.

PLU senior, Katie Walker, a participant in the week's events, stressed that apartheid, a strict policy of racial segregation and discrimination, has become "a philosophical thing in the 1980s." She said, to the Afrikaner, a South African of European ancestry—predominantly Dutch, "blacks can never reach their (the white) level."

She said such a philosophy is "offensive to American values . . . basic American values that man should have political freedoms."

"People don't understand the extent of the racism that transpires in South Africa," she noted, or "the brutality of the whites toward non-whites."

Both Birmingham and Walker believe that people should be aware of the situation in South Africa in order to encourage a change in the present U.S. stance of "wait and see" in that region.

They view the Reagan administration policy of tying South Africa relinquishing their control over Namibia to the removal of Cuban

'People don't understand the extent of . . . the brutality of the whites toward non-whites.'

Katie Walker

troops in Angola, an independent African state, as delay tactics. Reagan said the Cuban troops, requested by Angola as a security force against South African aggression, need not be there, therefore, the U.S. won't actively condemn South Africa's presence in Namibia until the troops leave.

An overall look at U.S. policy towards South Africa, thus, is entailed during the week's events, featuring varying experts.

Feb. 27, between 7 and 9:30 p.m. in the Regency Room of the University Center, a film on African apartheid is scheduled along with a review of U.S. policy for the last 27 years, a look at the Lutheran response, the anti-apartheid movement in Washington state, the Oregon legislative action,

and a speech from Henry Nyirenda, consultant to the Botswana Government.

Feb. 28, between 7:30 and 9:30 p.m. in the Chris Knutzen Hall of the University Center, features a critique of American policy in South Africa by Maulana Karenga, a renowned expert on African and Afro-American studies from the University of Washington.

And March 1, between 7:30 and 9:30 p.m. in room 100 of Ingram Hall, Nyirenda will speak on economic development and investment in South Africa.

The week-long program is being sponsored by the Center for the Study of Public Policy, ASPLU, History Department, the Division of Social Sciences and Black Alliance Through Unity (BANTU).

Reagan's budget slashes grants and loans

WASHINGTON, D.C. (CPS)— Using a little sleight of hand, the Reagan administration last week unveiled what it hailed as the largest federal education budget in U.S. history, but which in fact amounts to a small cut in student financial aid.

With the new proposal, the administration asks Congress to appropriate some \$6.5 billion for student aid, but to change the rules for distributing it.

College lobbyists in Washington estimate the rules changes could translate into a loss of more than a million grants and loans during the 1984-85 academic year.

President Reagan's new aid budget means "that students will have to borrow a lot more and work a lot more," says Peter Rogoff, head of the National Coalition of Independent College and University Students.

Changes in the ways students can get Pell Grants would eliminate 300,000 of the grants, meaning more students would have to go into debt with student loans, frets Kathy Ozer, lobbyist for the U.S. Student Association (USSA).

And if Congress approves, there would be 913,000 fewer grants and fellowships awarded in 1984-85 under other programs, estimates Charles Saunders, legislative director of the American Council on Education.

When all the numbers are added up, this year's Reagan college budget looks very much like last year's, Saunders points out.

The president proposed "pretty much the same budget in fiscal 1985,"

echoes Mary Hatwood Futrell, president of the National Education Association.

Last year, Congress added about \$450 million to the administration's proposed college budget. Now the president wants to cut "just about what Congress added last year," Saunders says.

But to Education Secretary Terrel Bell, who announced the budget in two briefings on February 1st in a small Department of Education auditorium, the new budget's key is attitude.

"The administration is again proposing a major philosophical shift in federal student aid," he told assembled reporters, "a return to a traditional emphasis on parents' and students' responsibility for financing college costs."

In asking parents and students to pay a greater share of their college costs, Bell wants them to make down payments of up to \$500 to their colleges in order to qualify for Pell Grants.

He also wants to make all students take a "needs test" to determine how much they can borrow under the Guaranteed Student Loan (GSL) program, and to increase their interest payments under the National Direct Student Loan (NDSL) program.

The new budget would also let students get up to \$3,000 in Pell Grants, up from the current maximum of \$1900.

But USSA's Ozer says the larger Pell awards will push some students out of the program altogether.

In his budget presentation, Bell argued the administration was enlarging the Pell Grant pie as well as the size of the slices. He claimed the president was asking for \$2.8 billion in Pell Grant funding, up from \$2.773 billion last year.

But Ozer points out that while the Reagan administration last year asked Congress to appropriate \$2.773 billion for Pell Grants, Congress actually appropriated \$2.8 billion.

Bell's proposal, therefore, actually was for level funding, and represented an increase only from the administration's request of a year ago.

Ozer also says the administration was trying to stretch its math by claiming to propose a \$295 million increase in College Work-Study funding.

The Reagan administration figures include the 20 percent—or at least \$60 million—of the funds that colleges put up as their part of the CW-S program. The actual federal increase would be 42 percent, not the 53 percent Bell claimed at his presentations.

Bell presented the budget twice, once to the education community and once to the press.

By doing so, the press was unable to get any immediate reaction to the budget proposals, and did indeed write initial stories emphasizing the

record-high overall education request.

Education experts, Ozer notes, were "not able to ask pointed questions of Bell with the press looking in."

Education Dept. spokesman Michael Becker denies any attempt to manage the news, saying there simply was no room large enough to seat both groups at once.

The experts almost uniformly hailed the proposed GSL increases, but were unhappy about the budget's other features.

Bell would eliminate funding for NDSLs, Supplemental Education Opportunity Grants (SEOG), and State Student Incentive Grants (SSIG) because they duplicate other programs and they don't work well.

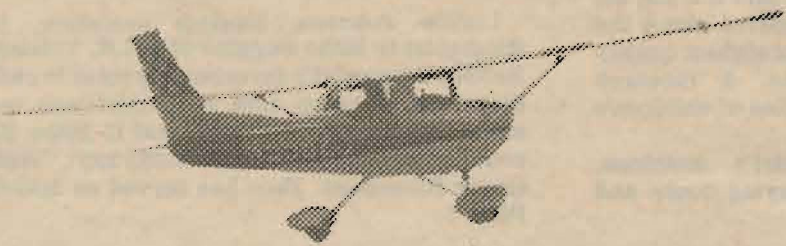
"Federal funds appear unnecessary as a stimulant to state efforts," explained Bell, noting state spending for grants has continued to expand in recent years as federal funding has declined.

But the administration's argument that states will compensate for eliminated NDSLs, SEOGs, and SSIGs "is just hokum," Saunders contends.

Most lobbyists saved their biggest criticism for the proposed restructuring of student aid to make students make some sort of down payment.

(Please see related story page 2.)

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PLU program helps inmates adjust outside

By GAIL McDERMOTT

The heavy steel gates clang shut, echoing in the corridor of the Pierce County jail. The cells composed of gray, concrete walls hold 16 inmates each. The inmates are either waiting to be judged and sentenced or for their time to end so they can return to the outside world.

This wait has been made a little easier somewhat since October 1978 when PLU began a trial employment program to help the inmates adjust to the outside successfully.

In 1981, the program was expanded to include education. Anita Londgren, a 1959 PLU graduate, works with inmates to further their education. She said 25 million illiterate people live in the United States. Pierce

County's Jail Employment and Education Program is a step toward alleviating illiteracy, she said. JEEP helps inmates receive an education diploma of some kind as well as supplying reading material.

Londgren said that many of the inmates have not completed high school. If an inmate wants more education, he sends a note to Londgren, asking for an interview.

The program's only advertisement is by word-of-mouth through the inmates.

Once Londgren receives a note, she sets up an interview with the inmate, to determine at what level the inmate is.

If they cannot read or write, then a volunteer tutor is assigned. Kate Monroe, a PLU English professor and Mary Lou Born, a PLU student, are among those who volunteer as tutors.

If the inmate has not yet finished high school, Londgren asks if he wants to take a pre-G.E.D. test, which would then show if the inmate is ready to take the actual G.E.D. test, which is equivalent to a high school diploma. Londgren said the inmate usually takes the pre-test back to his/her cell and then returns it within a week. Londgren said that 80 pre-G.E.D. tests were given during 1983. Londgren also makes a note of what reading material the inmate is interested in, and selects appropriate reading material for him.

The library is currently stacked ceiling high with boxes of books, donated by large publishing companies or by individuals. Plans have been made for new shelves to be built from donated materials. Two retired librarians are volunteering their time to shelve and catalogue all the books.



Anita Londgren talks with a Pierce County Jail inmate about taking the G.E.D. exam.

Londgren again meets with an inmate after the pre-G.E.D. test is complete. An inmate who passes may be eligible for a one-day furlough to go to a college, Bates Vocational-Technical Institute, Ft. Steilacoom and Tacoma Community Colleges, to take the G.E.D. This privilege depends on the length of their sentences.

One hundred and six inmates received counseling and job referral during 1983. They were given employment/vocational assessment and counseling, referral/job assistance and post-employment support, according to JEEP's quarterly report.

Out of the 106, 62 found jobs, and 13 returned to the Pierce County jail for committing another crime or breaking parole.

Originally, JEEP was funded by the Federal government's Comprehensive Employment Training Act, (CETA). When funds began to run out, private funding became necessary, Londgren said. Londgren and Harkness began raising funds in addition to their other work.

According to JEEP's quarterly report, their fund-raising has been successful. Money comes from 33 sources in the Pierce County area, such as foundations, small businesses, service clubs, churches and private individuals. Pierce County donates \$5,000 and all office supplies for JEEP.

"There are 25 million illiterate people in the United States."

Anita Londgren

If they flunk the pre-test, Londgren helps identify the weak spots and gives them text books to study with.

On the other side of JEEP is Milton Harkness, who was hired in January 1982 to run the employment counseling. Harkness has a PLU masters' degree in corrections.



Anita Londgren in the jail's library, surrounded by shelves and boxes of books.

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Awards are to be given away at the Milty's Choice Award Ceremony 7:30 p.m. March 10 in Olson Auditorium Entertainment will be provided.

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- | | |
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| Faculty Lecturer Award | |
| Hall Director of the Year Award | Favorite Soap |
| PLU Person Most in the News Award | Favorite Place to Eat Off Campus |
| R.A. of the Year Award | Favorite Main Course (U.C. food) |
| Assistant Hall Director of the Year Award | Favorite Campus Statue |
| Let the Good Times Roll Award | Favorite Place to Park |
| Ministry Leader Award | Favorite Road Trip |
| Administrator of the Year Award | Favorite "Bill" Award..... |

* named for Milton Nesvig, vice president emeritus, archivist

Return ballot to ASPLU via campus mail or personal delivery. (Carrier pigeons are out.)

Jazz fest will be 'Blue Sky' high

"Blue Sky", acclaimed as the finest jazz group in the Northwest, will perform a benefit concert for KPLU FM 88 in Eastvold Auditorium.

"We are delighted such an exciting group...is willing to help raise funds for KPLU," said KPLU

Development Director Dean Zuch. "The proceeds will help us continue to represent the finest jazz on the air."

The Feb. 24 concert is at 8 p.m. Tickets can be purchased at the door or by calling 535-7702. Prices are \$3 general admission and \$2 for students with I.D.

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PLU receives major gifts

By JONATHAN FESTE

"Sharing in Strength," PLU's fundraising campaign, has been receiving major financial gifts the last few months, said Molly Edman, PLU's director of corporate and foundation funding.

One recent check from Lutheran Brotherhood, for \$57,111, was part of a three-year matching grant program started last July. For every \$2 raised by PLU, L.B. will match the university \$1 up to \$450,000. Seventy-five percent of the matching money raised by PLU must come from donors who have never given more than \$100 to the school. The L.B. grant is for a scholarship endowment for Lutheran PLU students.

Two Tacoma foundations, with their latest donations, have together given over \$80,000 to "Sharing in Strength."

The Fuch's Foundations have given a total donation of \$45,000, which will be used for scholarships for Washington residents and the building fund.

The Allenmore Medical Foundation has donated a total of \$35,000 toward

specialized biology research in the Rieke Science Center.

The Tacoma Sears store recently presented PLU with an unrestricted \$2,700 grant from the Sears Roebuck Foundation.

The Seattle-based Norman Archibald Trust donated \$2,000 to the Rieke Science Center. Their total project contribution is now \$8,000. Edman was pleased that this Seattle foundation followed up with more gifts after their first one.

Edman said PLU works hard to get these grants. The process can take years; corporations just don't write checks at the first meeting, she said. Edman said the university and a potential donor must build a "trust and mutual respect."

She tells contributors that they are investing in the lives of students, in the future, and in an older, stable institution.

Some people still view PLU as a small school in Parkland for "preachers and teachers," Edman said. She believes PLU should be considered a major Pacific Northwest institution.

RA selection begins

Resident Assistant applications for next year are available through Feb. 24 at the Residential Life Office. R.A. selection process timetables are also available at the Residential Life Office.

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UPS asst. dean 'creates a vision'

Louise Pietrafesa, University of Puget Sound's assistant dean of students will speak on "Creating a Vision for Yourself in the Future," during today's Brown Bag Lecture. The 12 p.m. lecture will be in the U.C. north dining room.

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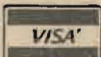
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Wildcat revival thwarts PLU cardiac comeback

By GREG RAPP

Time and time again they charged back but it wasn't enough to stop Central Washington as the Lutes lost to the Wildcats, 59-56, Tuesday night in a showdown of District 1 front runners.

The loss, PLU's first at home this season, gives the Lutes a 14-7 overall record with a 11-5 mark in District 1 play.

Coach Bruce Haroldson's Lutes weren't at their best in the first half as Central fought to a 32-26 halftime lead. Faced with PLU's man-to-man defense, the smaller Central squad used an effective motion offense which provided many easy inside shots. The Wildcats also often broke the Lute's full court press for easy hoops.

Opening the second half, senior guard Mark Falk lit up Olson Auditorium and showed the Lutes weren't dead as he promptly hit two jump shots and made a steal for a breakaway, cutting the Wildcat lead to two.

With their pressure defense and the outside shooting of Ed Boyce the Lutes forged on to take a 40-39 lead.

Yet the lead was short-lived as the Lutes soon found themselves down 51-45 with six minutes remaining.

Some reserves sparked a rally. Gary Koessler hit a jumper and Sam Tuttle made a steal and dealt an assist to Steve Gibbs to push the Lutes to within three at 57-54.

Rob Greenlee then canned a shot to put the Lutes behind by one with 48 seconds to play.

With the crowd on their feet, Central's Jon Jordan threw a pass away and PLU had the ball with 46 seconds left and the chance to shoot for a victory.

But the Lutes never got that shot. A PLU turnover and foul put Central on the free throw line with 17 seconds left. Central's Reese Radliff missed the front end of the one-and-one, and PLU rebounded and called timeout. Once again PLU had the opportunity to shoot for the win.

Following the inbounds pass Ed Boyce turned to face the hoop, bumped into a Central player near midcourt and was whistled for an offensive foul. Central then hit two free throws to put the game out of reach.

Free throws made the difference. Central hit 19 of 30 charity tosses, while PLU made 8 of 11.

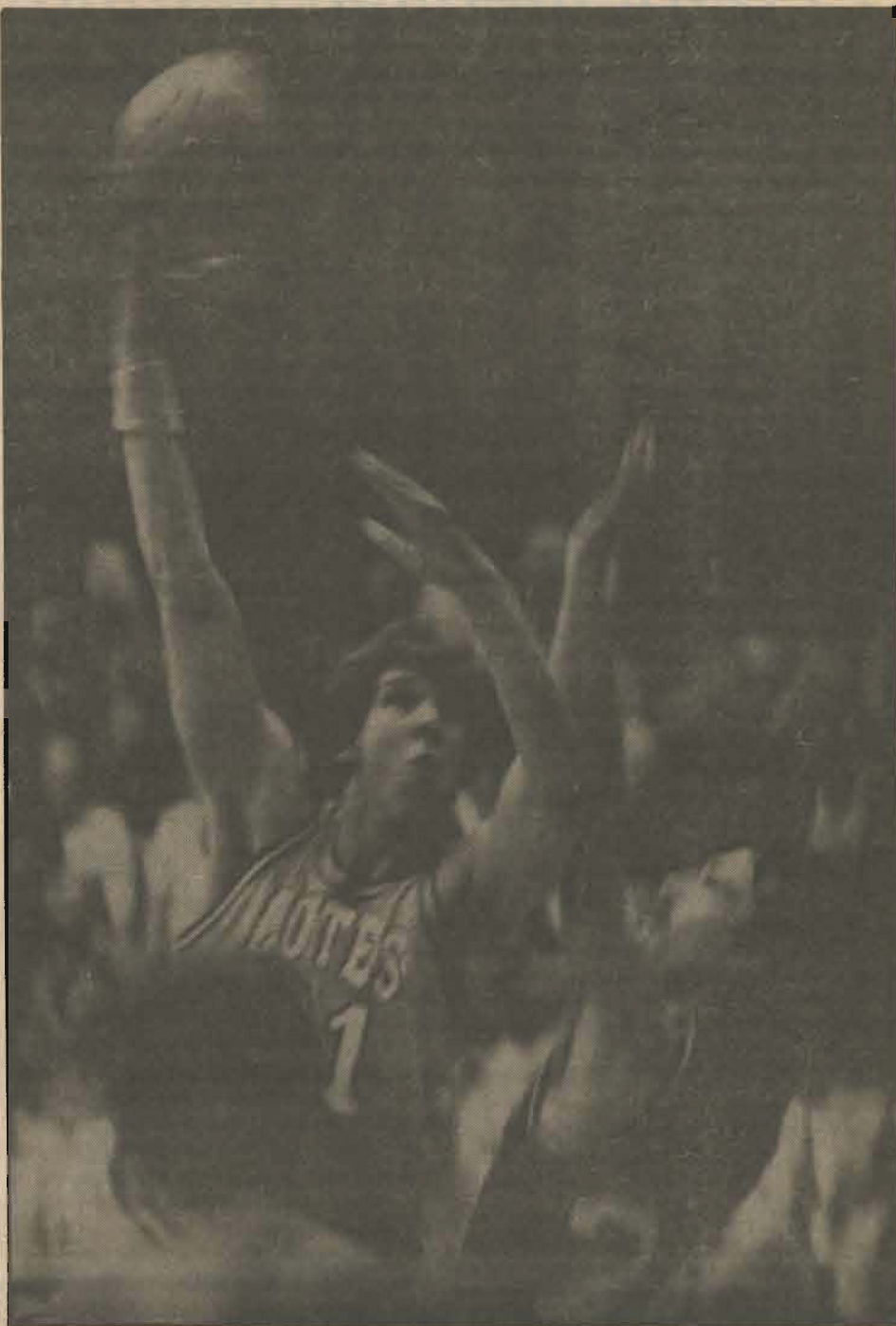
In games last weekend, the Lutes downed the Boxers of Pacific University, 83-56 but fell to Lewis & Clark, 65-62 on a last second 25-foot three point shot.

In Friday's game PLU went into the locker room with only a 34-25 halftime lead yet came out shooting 65 percent from the floor in the second half as they outscored the Boxers 49-31 on their way to the win.

On Saturday night, facing Lewis & Clark, the Lutes battled back from a 58-48 deficit with 3:15 remaining to tie the score only to lose on a 3-point game winner at the buzzer by Tom Dorman.

Sophomore Todd Daugherty came off the bench both nights to give the Lutes a lift. Friday evening Daugherty was three for three from the field and Saturday he sank 8 of 12 in finishing with 16 points.

This weekend the Lutes are in Oregon again. They play Linfield tonight then travel to Willamette for a Saturday game. Earlier this year in Olson, PLU whipped Willamette, 67-54, and edged Liffield, 61-59.



James Cederholm muscles his jump hook over Central's Jon Jordan. Cederholm was held to two points Tuesday night as PLU lost for the first time at home, 59-56 to Central Washington.

photo by Jerry Johnson

Women hope to stop skid in Memorial

By KATHY SCHRAMM

Team spirits are still high for the five upcoming home games, despite the women's basketball team's 1-23 record. "We come in fighting every game", says Coach Kathy Hemion, commenting on the team's enthusiasm in the midst of a 17-game losing skid.

Tuesday night in Memorial Gym, the girls lost to Central Washington, 77-65. Sophomore Karen Kvale hit 9 of 13 shots to lead PLU with 20 points, and she is "looking forward to close competition" for the rest of the season.

In an overtime battle last Friday the Lutes were defeated by Pacific University 73-68. Freshman Kris Kallestad scored 21 points for the Lutes, who were plagued by turnovers in the overtime period.

Both Kvale and Hemion insist the team is fired up for the end of the season battles. Hemion said the team has a chance to win several of its final games.

Hemion's team's stamina will be tested this weekend, as they play three games in three days. PLU faces Simon Fraser at 7:30 p.m. tonight in Memorial Gym, then takes on District leader Gonzaga tomorrow at 7 p.m. Sunday the Lutes host Whitman in a 1 p.m. match-up.

Prices cheap, prizes free at 'Old Time Prices' hoopla

Concession stand prices will be slashed and all the fun will be on the house at the 13th annual "Old Time Prices Nite" Thursday evening in Olson Auditorium.

PLU's men's basketball team will be battling Lewis & Clark on the Olson court that night, but there may be even more action in the stands, where dozens of slightly wacky donated prizes will be given away. Among the freebies are a Magnavox stereo, official WPPSS hats and t-shirts, fire extinguishers and 36 pounds of peanut butter.

The giveaway methods are all part of the madness.

"There are no drawings," explained co-ordinator Jim Kittilsby. "It's all by 'situations.'"

In the past, for example, prizes have gone to the first person who could sing the National Anthem's second verse over the p.a., and to the first person who could produce a recent traffic citation.

At the food stand, soft drink and popcorn prices will be of the nickel-and-dime variety — hence the "Old Time Prices" nickname.

The unexpected is always anticipated at these affairs. A few years ago, on Valentine's Day, a prize was to be given to someone who had hearts on his shorts. Kittilsby recalled:

"Iver Ellason, who runs the clock, dashed out and dropped his pants at mid-court . . . to prove he had the hearts on his shorts."

Scores PLUs More

Basketball

PLU 83, Pacific 56 (Boyce 17)
Lewis & Clark 65, PLU 62 (Boyce 24)

This week's schedule:

At Linfield, Feb. 17, 7:30 p.m.
At Willamette, Feb. 18, 7:30 p.m.
Lewis & Clark, Feb. 23, 7:30 p.m. in Olson (Old Time Prices Nite)

Women's Basketball

Willamette 85, PLU 59
Pacific 73, PLU 68 (OT)
Lewis & Clark 58, PLU 51
This week's schedule:
Simon Fraser, Feb. 17, 7:30 p.m. in Memorial Gym
Gonzaga, Feb. 18, 7 p.m. in Memorial Gym
Whitman, Feb. 19, 1 p.m. in Memorial

Skiing

This week's schedule:
At Blackcomb, B.C., hosted by Univ. of British Columbia
Feb. 10-12

Swimming

This week's schedule:
Conference, District and Regional Combined Meet,
at Evergreen St. College, Olympia, Feb. 16-18

Wrestling

Northwest Conference Championships at Memorial Gym
Team Scoring: Pacific 110%, PLU 70%, Linfield 30%,
Willamette 16%

PLU Individual Placers:

118—Consolation: Somores (PLU) pinned Baum (L)
126—Final: Klein (P) def. Anthony (PLU), decision
134—Final: Klein (P) dec. Baldwin (PLU), 8-3
142—Final: Wolfe (PLU) dec. Baeth (P), 5-1
150—Consolation: Phillips (PLU) dec. Boyd (L), 9-4
167—Consolation: Dyer (P) default win over Klein (PLU)
177—Final: Agostini (PLU) dec. Krausse (P), 14-5
190—Final: Vidtnha (P) dec. Eager (PLU) 12-9



photo by Jerry Johnson

Sophomore D.J. Reed (left) battles a Central Washington player for the ball. PLU lost the Tuesday night game, 77-65.

Track star Purdy leaves PLU for medical testing

Senior Kristy Purdy, perhaps the most honored female runner in PLU history, has dropped out of school for medical reasons.

Women's track coach Brad Moore said his star runner from Spokane "hasn't felt 100 percent for over a year, and it's time to find out why." Moore said Purdy's doctor advised that she undergo a series of tests, and that assuming she recovers Purdy will return next spring to compete in track and complete her degree in exercise science.

In her three and a half years here, Purdy has accumulated six All-American track awards and was the 1982 national champion in the 10,000 meter competition. Despite "not feeling good," Moore said, Purdy still led the Lady Lutes cross country team with a 13th

place finish at the Nationals last November.

"In her case, she can run far below her potential and still be competitive," Moore said. "I think that says something about her ability."

About 20 PLU men and women will compete tomorrow in the Portland Indoor meet in the Memorial Coliseum. Moore will send mostly his top sprinters, hurdlers, and field event athletes, saving his middle and long distance runners for the outdoor season.

Several thousand athletes, from high school to club level, will compete in tomorrow's "open" meet.

Coming up on the schedule is the March 3 Linfield Icebreaker and the March 10 Salzman Relays, hosted by PLU.

Men's tennis team takes 2nd at Portland tourney

Men's tennis coach Mike Benson's abundance of talent, a veritable "embarrassment of riches," nearly came up golden in its first try last weekend.

Benson, who has more than a dozen top quality players on this year's squad, sent six of them down to Portland for the pre-season Pacific Northwest Intercollegiate Tennis Championships.

Against a field that included powerhouses like the University of Washington, Washington State and the University of Idaho, the Lute contingent shocked almost everyone by placing second overall. PLU's 15 team points only trailed Washington's 22.

"We considered it a neat opportunity to show what we could do," said Benson, whose men are ranked 13th in NAIA national poll. "I was really pleased."

The tournament was played in

flights, and PLU's Eddie Schultz was the champion at number three and Doug Gardner won at number six. The Lutes' number five player, Ken Woodward, lost in the finals, as did PLU's numbers two and three doubles teams.

On paper, PLU looks almost unstoppable in its quest for a ninth straight Northwest Conference and District 1 title. Nine previous letter winners fill the roster, and among the newcomers are a couple of highly-regarded transfers, Paul Koessler from Tacoma C.C. and Doug Gardner, from the University of Washington.

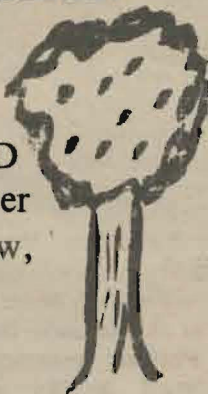
"It's going to be interesting to see who winds up in the top six," Benson said. "It's an enviable situation, but a delicate one. We've talked about the need to stick together."

The team blanked Seattle U., 9-0, in its first match and next swings into action Feb. 22 at Evergreen St. in a 1 p.m. match.

QUESTION OF THE WEEK:

Did George Washington earn CO-OP credit for chopping down the cherry tree?

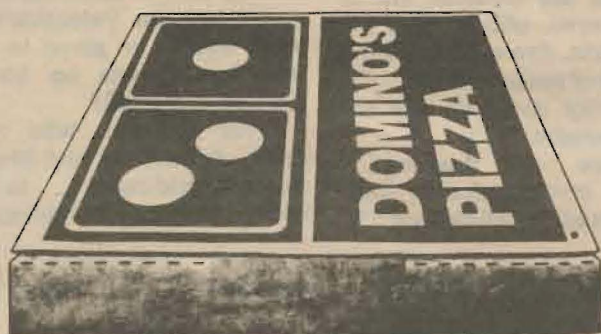
ANSWER: No, they didn't have CO-OP ED way back then! But, we can help you discover a way to earn credit for the job you have now, or, if you don't have a position, we can help you find one. Come on in to the office (UC 100) and let's talk.



CPA Spring Exam Review!

For skills and confidence to pass the exam— ENROLL NOW— 8 weeks comprehensive review. March 10-April 30th. Student discounts available. For more info., call 535-7330, ask for Susy.

Domino's Pizza congratulates sophomore wrestler Chris Wolfe who won the NW Conference Championship in the 142 pound class and was also voted outstanding wrestler for the tournament.



**Coming Soon
Lute Cups**

DOMINO'S PIZZA

'More an experience' than a sport

Climbers reaching up for that natural high

By SUSIE OLIVER

"A mountaineer is one who seeks the freedom of the hills, full wilderness citizenship, with all its privileges and rewards, its responsibilities and demands... at best (it) is exhilarating, at worst it is frustrating..."

Mountaineering: *The Freedom of the Hills*, PLU text

Because there are many different types of people, there are also many different types of mountaineers. Some tackle the hardest peak they can find, while others prefer a simpler climb which enables them to concentrate less on the peak and more on their surroundings.

Some climb for the personal glory and some for the freedom from normal terrestrial concerns. Some climb all their lives and others are "social climbers." Jim Phillips has seen them all.

Phillips, director of the physical plant, was asked to teach PLU's Basic Mountaineering class since Don Ryan, the regular instructor, is spending the semester overseas.

Phillips taught this same class from 1970 through 1976 before quitting to have more time to climb on his own.

"I was taking a lot of time off from work in order to take the class on trips," he explained. "I wasn't able to fit in any climbing on my own, so I stopped teaching the class in order to make the time." Last year Phillips found time to climb in nine different states, from Alaska to Utah.

He has limited his class to 15 students in order to make the instruction more personal.

"It's not one-to-one, which is the most desirable ratio," he said. "When you're only teaching one person you

can relate experiences and mountaineering history that would be hard to pass on to a large group.

"Actually, it's not really a sport," he added, "it's more of an experience. There are no rules or regulations and you don't have to be an athlete to enjoy it."

However, Phillips noted that being in good physical condition makes a climb more enjoyable and doesn't hold back companions.

The class, which will meet starting March 20, begins with the basics. At Spire Rock at Spanaway, Phillips teaches the importance of balance, methods of self-arrest to keep from sliding, and proper hand holds. He said the idea is to be able to climb with the minimum exertion.

The course also stresses safe glacier travel, working on snow, and how to use an ice ax. Phillips emphasizes safety techniques, but admitted that often mishaps are unpredictable.

While he was climbing the Nisqually Glacier with the PLU class, a small group of students from the University of Puget Sound died in an avalanche while climbing Mt. St. Helen's. The group had camped at an acknowledged "safe" area and were caught unaware. Fortunately, there have been no serious injuries to PLU students participating in the class' activities.

Phillips has no official assistant to help with class instruction, but says he calls on climbing friends to help with the more difficult class field trips, the last of which is a climb in the Cascades. Five trips are included in the course.

Of this spring's students, Phillips said only two have had any experience with mountaineering. Backpacking



Jim Phillips (left) and Manuel Gonzalez take on the "Peshastin Pinnacles".

experience also helps.

Although the most difficult peaks require that the climber be in superior physical condition, the easier climbs that Phillips leads are a combination of technique and strength.

"Most climbers do have a reasonably good strength to bodyweight ratio," he noted. "However, it isn't necessary to be really strong."

As an example, he described the group of handicapped people who were taken on a climb up Mt. Rainier by the Rainier Mountain Guides. The climbers' handicaps ranged from loss of a limb to deafness, but the group was able to make the climb.

Phillips mentioned Leavenworth ("good quality granite") as an accessible spot for rock climbing, a skill he also covers in the course. Both

the Cascades and the Olympics, he added, have suitable peaks for climbers on most skill levels.

"Of course, what's tough for one person is easy for another, though," he said. "It's entirely subjective; some want to admire their surroundings and others demand a physical challenge."

"A short climb may still be a difficult one, especially in rock climbing. The steepness, ice, season, length, and other conditions all have an effect," he continued. He recommended the Liberty Bell in the Washington Pass of the northern Cascades as being a particularly enjoyable challenge.

"Probably nobody's done the most difficult climb in the state," remarked Phillips, "and we probably don't even know where it is yet."



The associated students of PLU—UPS present

Greg Kihn Band

8 p.m. Sunday February 19

at the

UPS Fieldhouse

Tickets \$5 for PLU students
\$8.50 for general public

Tickets purchased at U.C. Info Desk include bus transportation to and from the concert.

JOB OPPORTUNITIES

Applications are now being accepted for editors of *Mooring Mast*, *SAGA*, *Saxifrage*, and the general manager of *FOCUS*.

Pick up an application form in Blomquist House

Application deadline is March 1

Nothing's new: Pacific tops in NWC wrestling

By DAVE ERICKSEN

Some things never seem to change: inflation, taxes, rain in Washington, and Pacific University as the Northwest Conference wrestling champion.

Last Saturday appeared to be PLU's best opportunity in years to unseat the sixteen-time defending NWC champions from Forest Grove, Ore. Yet, when all was said and done the scorecard read Pacific 110 $\frac{3}{4}$, PLU 70 $\frac{1}{2}$, Lewis & Clark 30, and Willamette 16 $\frac{1}{2}$.

Pacific's success was a result of its great team depth; only six non-Pacific wrestlers reached the finals in the ten weight categories. As PLU's Chris Wolfe said, "Their team depth just wore us down."

However, the day in dreary Memorial Gym was not without its bright moments for PLU. Wolfe (142 pounds) and Mike Agostini (177) earned NWC championships, and Wolfe was named the tournament's outstanding wrestler.

Both Wolfe and Agostini steamrolled through their competition to claim their titles. Wolfe began the day with a second round pin and then won the championship, beating defending champion Jeff Baeth of Pacific by a 5-1 decision. Agostini also dominated his title match to win by a

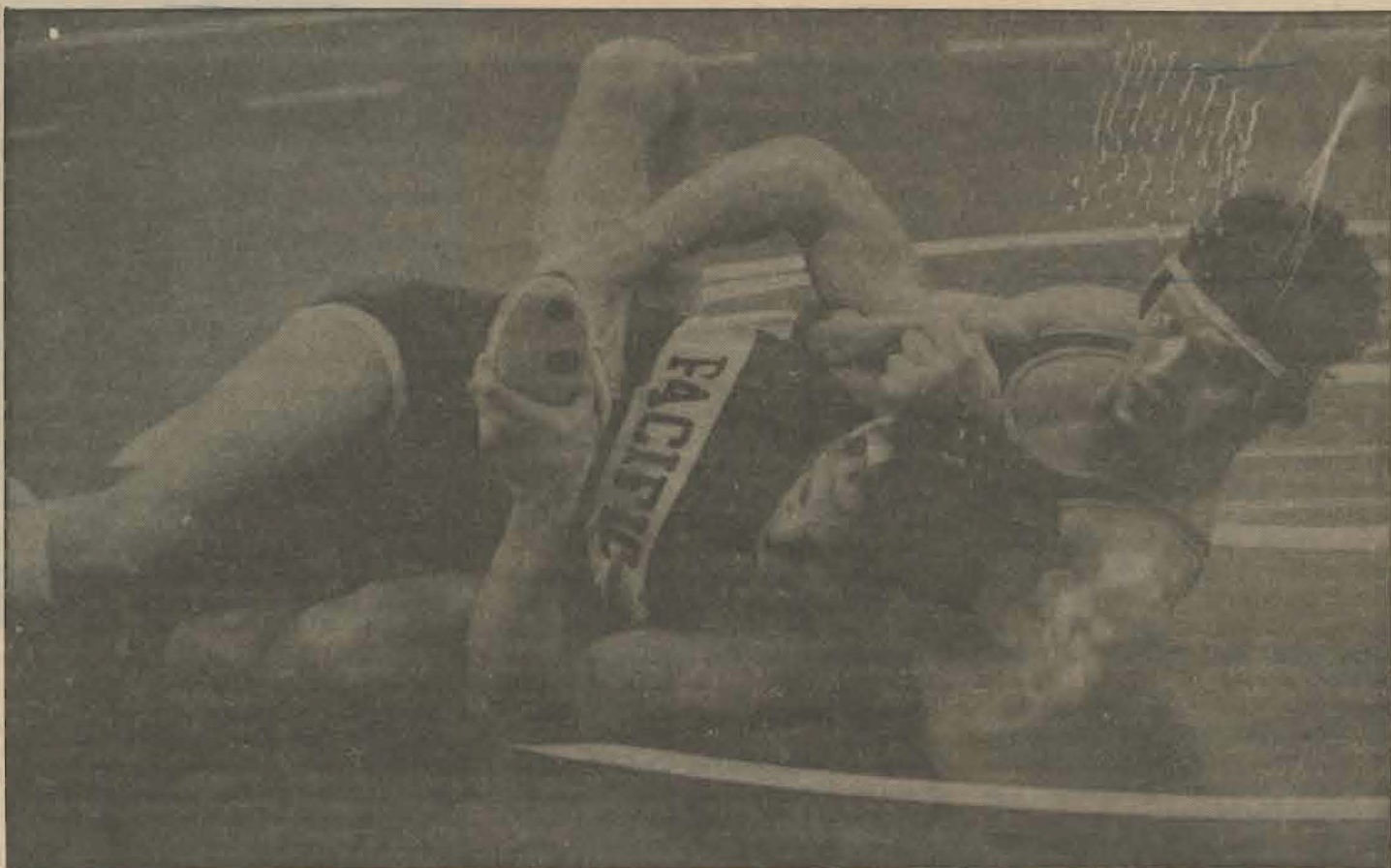


photo by Jerry Johnson

Mike Agostini on his way to defeating a Pacific wrestler for the 177-pound Northwest Conference title.

12-3 decision. It was Agostini's third straight NWC crown, and his second at 177 pounds.

There were other bright spots for the Lutes. Phil Anthony (126), Tom Baldwin (134), and Keith Eager (190) all claimed second place finishes.

PLU may have been disappointed by Saturday's results, but that must quickly pass as today the Lute

wrestlers travel to Salem, Ore. for the NAIA District I & II tournament. This tournament will determine the berths for the national tournament. Consequently, it will be the season's most important meet to many Lute wrestlers.

Agostini, Wolfe, and Anthony should be right in the hunt to earn a spot at Nationals. "The conference meet is

fun," said Agostini, a three-time Nationals competitor, "but next week is the big one."

The task will be a difficult one, however. The tournament will feature four of the nation's top ten teams including defending national champion Southern Oregon, in addition to PLU. Agostini said, "That makes it a tough district to wrestle in."

Even gals find rugby a bloody good show

Rugby players don't eat quiche. Not even the lady ruggers.

"Yeah, the saying is 'Rugby players eat their dead,'" joked PLU soccer coach Colleen Hacker, who in her less lucid moments admits to being one of the few and proud who play what some call "rugby" and others call "mayhem."

Hacker was one of a dozen or so women who showed up Monday for the opening practice of the Tacoma Wildcats, this city's first ladies' rugby squad. Derived from soccer in

a half years of competition has escaped with only bruised ribs and various muscle and joint injuries.

Players don't break records in this sport—they break noses. Wildcat team organizer Val Robbins says the most common injury is broken noses, thanks mostly to the "scrum." More about that group obscenity later.

Football players can wear enough padding to survive a grenade attack, but ruggers have only their thin skin (and usually a coating of mud.)

"You're only allowed a mouthpiece, and sometimes shinguards," Robbins, a Tacoma C.C. student, said. "And you can wear foam knee pads, because they're softer than your body anyway."

Some contend that rugby is actually safer than its kissing cousin football, because blocking is strictly prohibited. Ruggers supposedly can't tackle anyone who doesn't have the ball.

"So it's not so bad. . . you know when the hit is coming," Hacker said. So does anyone who takes a stroll on Interstate 5.

To the ignorant like myself, rugby's rules sound like they were dreamt up by someone who swan dives into empty pools. Scoring is relatively simple—points are made by touching the overinflated egg ball down in the in-goal (end zone) or by kicking the ball through the goalposts—but in between scores play resembles an unceasing terrorist mugging.

"There's no time-outs, no stopping," Hacker said. "If somebody's lying on the field, they carry them off and carry on."

"You don't really understand what's going on?" queried Robbins. "Sometimes neither do we."

Mystics and psychoanalysts would love the game's terminology. A "scrum", which might get you arrested if you tried it in a public place, is rugby's way of putting the ball in play. Three players from each



photo by Karin Lundgren

Only in practice could Colleen Hacker hold the ball in such bliss.

team stand face-to-face, arms around the opposing player's waist, and try to kick away the ball that's rolled in the space between them. . . sort of like mixing the Rockettes with Rocky.

Then there's the appropriately named "maul," where ten or so rabid ruggers wrestle in a pile to protect possession of the ball. A "ruck" is an instant scrum after the ballcarrier has been obliterated.

"It's a real game of mystique," Hacker said. "Some players see it as the only true sport."

And actually it's not as brutal as the uninitiated might fear, Robbins said. Australian rules rugby is "crazy" with its kicking of the ball and people, she said, but here "women's

play isn't as wild as the men."

While Tacoma's entry would be the eighth in the Northwest women's rugby union, men remain unenthusiastic about ladies' leagues. "They see it as a very virile kind of game," Hacker said. Apparently it bruises their tender male egos to see maidens dishing out bruises just like the boys.

Hacker's team's first game is March 10 in Corvallis, and she isn't sure her fellow troopers will be ready.

"I'll make sure I'm an outside back," she said, "and if it looks like I'm going to get killed I'll just throw the ball out of bounds."

Two years of playing rugby hasn't affected her senses a bit.



...In the Sportlight

By BRUCE VOSS

England in 1823, rugby has taken its bloody good time coming to the Pacific Northwest.

It's hard to understand why the land of Al Capone and roller derby hasn't embraced this predominantly European sport. Rugby, now played by 100,000 American diehards, makes football look like lawn tennis.

"I played in a game in Arizona that had five people go out with broken ankles," said Hacker, who in two and