

**MOURNING MARCHES**—Sign-bearing mourners mount the steps in the library to announce the beginning of funeral services and march. The group of 50-75 men from Ivy, Evergreen and Delta planned the service and subsequent march around Tinglestad to commemorate the death of the small men's dormitories.

## Dorm Commemoration Services Held

In an elaborate array of funeral processions, cremation services, and marches, the residents of Evergreen, Ivy, and Delta remorsefully commemorated the death of small dorm living at PLU this week. The ceremonies began Wednesday with a funeral procession and ended with the technological sprinkling of dorm sign ashes over the campus.

Bearing signs (from the dormitories), an ark (built from a beer keg), and a large forboding coffin, the darkly clad marchers conducted the services in an orderly manner according to the following schedule which was distributed throughout the three dorms.

### FUNERAL SERVICE AND MARCH TO COMMEMORATE DEATH OF SMALL DORMS.

Wednesday, May 10

All residents of Ivy, Evergreen, and Delta gather in the courtyard between Evergreen and Delta, dressed in black.

Proceed to upper campus (via Park Avenue). March "solemnly" to a drum cadence, in ranks of three, led by the high priest, followed by the dorm presidents (in flowing black robes), chanters, and dorm sign bearers. The procession will file silently through the library and then will march around upper campus, stopping in front of each women's dorm, announcing the funeral service to be held at 9:00.

Funeral Service—in front of East-vold, the official mourners (the men of Ivy, Delta, and Evergreen) will gather around the "altar of technology" (a wheelbarrow), in which will be burned the signs of the three dorms, after "proper" service. The ashes will later be put into an old keg, henceforth to be known as the "Ark of the Covenant."

Torchlight parade around campus, carrying the "Ark of the Covenant." (Maybe... depending on how much time we have and whether or not we can get any torches.)

#### Order of Service for Small Dorm Funeral

Opening Sentence (High Priest):

"Dearly beloved, we are gathered here on this solemn occasion to commemorate the passing on to the great somewhere of the most heavenly abodes yet to be found in this temporal world, the small dorms." AMEN (all).

Opening Chant (Priest and Chanters): "Convenerum lacrimare pro morte pravibus domis cum magna clamore." (Meaning: Let us come together to mourn the death of the small dorms with a loud cry.)

Opening Hymn—"Oh When the Saints" (all sing) — mournfully slow—

Oh when the sun begins to rise,  
Oh when the sun begins to rise,  
Oh Lord I don't know how I'll  
slumber

If I'm living in that new high  
rise.

Litany Chant (Priest and Chanters): "Parvae Domus erant optimae." (The small dorms were the best).

"Felicis imus est parva domus"—

(Happiness is a small dorm).

#### Vocal Solo

Sermon—Funeral Orator.

#### Ceremony of Cremation

Chant: (All chant, led by the ers): "Incendere, filia, Incendere"—(Burn, baby, burn).

Offering Up the Signs—(One person from each dorm will come to the "altar" with the dorm sign, where it will be chopped and burnt.)

#### Silent Meditation

Closing Hymn (all sing):

Neath lofty trees and mountains  
grand  
A blessed place they used to stand,  
Ivy, Delta, Evergreen.

That their spirit may remain  
Live and rule without disdain,  
Forever may our hearts esteem,  
Ivy, Delta, Evergreen.

Chant of Benediction (High Priest and d Chanters): "Animus parvae domus cum vobis semper este." (The

(Continued on page 4)

## PLU Honor System Judged Unfeasible

(Editor's Note: The Honor Code Committee, established by Legislature March 2, 1967, and composed of Dave Hanson, chairman; Sylvia Rian, Clark Anansen, and Arleen Bryant, has issued the following report on the possibility of implementing an Honor System of PLU. It is a significant, well-written statement that deserves the serious consideration of the academic community.)

The Honor Code Committee after extensive deliberation and review of faculty and student attitudes concludes that under our present campus situation an Honor Code System is not feasible. To clarify and explain this conclusion, the committee submits the following sketch of the honor system theory and structure, and a discussion of its possibilities at PLU.

An Honor System is a mutual agreement between the members of a community to be on their honor to adhere to certain standards of honorable conduct. Such a system fosters pride in the academic community and increases respect for student-made and enforced standards. It promotes student integrity and responsibility, as an attitude of mutual trust and freedom develops within the community. Furthermore, it establishes a realistic student-faculty-administration relationship which tends to minimize inter-group conflicts and destroy previous feelings of resentment.

The most popular type of honor system is structured around an academic base. Under such a system, a student is given exams, term papers, and take-home tests with the understanding that he is on his honor to refrain from receiving outside assistance. Thus, no one watches over him. After finishing a test or paper, the student is expected to sign a pledge that he neither gave nor re-

ceived assistance and that he has seen no dishonest work. Failure to sign such a statement indicates the student's feeling that the system was violated. This would necessitate further judicial review and (if the accusation was verified), disciplinary action.

Certain requirements concerning the attitudes of the students, faculty, and administration must be satisfied before such a system is possible. Students must mutually agree that the system is beneficial to their development as individuals and as a community. They must believe in the ethical principles behind such a system: that cheating is wrong, that honesty is the accepted ideal of the academic community, and that an offender of such a code of honesty has both hurt himself and his academic community. The students

(Continued on page 4)

## Revision Enhances Clarity, Legality

Several weeks ago the Legislature established a standing committee on constitution revision. In the last few weeks this committee has reported to the legislature. This report consisted of a new constitution and by-laws.

Basically, this is an ordering and a continuation of the old constitution and by-laws and not a thorough revision. The main objective of this revision was to bring our constitution and by-laws more nearly in accordance with the outlines suggested in Robert's Rules of Order. By doing this, legality and the ability to work through this constitution will be enhanced.

An example of clarification offered will be the plurality ballot which will be available for elections under the new constitution. In addition, the only ex-officio member of legislature will be the ASPLU president.

This revision also embodies recent amendments which were proposed to the old constitution. For instance, it increases the number of legislators-at-large; changes the methods and time of elections; includes the change in the number of songleaders; includes the changes in the method of selecting songleaders; includes the proposed revision of scholarships for ASPLU officers; increases the number of ASPLU officers; and changes the names of the vice presidents.

Voters should give their consideration to the constitution and by-laws which are posted around campus. ASPLU officers expressed hope that the student body make a careful evaluation of these proposals and vote at the election Monday, May 15.

A copy of the April 1967 Constitution Revision is printed in this week's Mooring Mast on page 3.

## Ambassadors Plan Summer Tour

Four male members of the Choir of the West will represent PLU on an extensive concert tour as members of the Ambassador Quartet. The 1967 Ambassador Quartet is composed of Greg Allen, a freshman music major from Seattle; Phil Anderson, a junior psychology major from Carrington, North Dakota; Phil Ranheim, a junior sociology major from Seattle; and Paul Olsen, a senior math major from Parkland.

Starting June 1, the fifteen-week tour will include: 105 concerts in six Western states (Idaho, Montana, North Dakota, Oregon, California, and Arizona) and Saskatchewan, Canada.

The Ambassador Quartet will present a concert of sacred music, including spirituals and accordion music by Greg, a slide presentation to advertise PLU, and devotions.

With the exception of Paul Olsen, who will attend graduate school at the University of Wyoming, all Quartet members will return to PLU after the tour ends September 10.



THE AMBASSADOR QUARTET (Paul Olsen, Phil Ranheim, Phil Anderson, and Greg Allen) will set out on an extensive PLU-promoting concert tour beginning June 1.

# Dead and Buried

The events of the past week undoubtedly raised a variety of reactions and questions in minds with varying degrees of conservatism. Why this disgusting display? Why aren't they grateful for this beautiful new building? Why don't they realize the problems and queries such demonstrations cause? Why did those egotists do something so insane? Why, don't they appreciate efforts to provide them with the best facilities and methods for dorm life? Why did they do something so uncharacteristic of PLU?

I don't claim to have all the answers nor can I speak for all of those who expressed their remorse for the decision to "universitize" PLU. I do, however, believe that the events were not merely a manifestation of Spring Fever or "revolutionary impulses." They were not planned and executed just for kicks or because it was "cool." Admittedly these influences were present.

Most of us realize that such a structure is completely in line with PLU's expansion policy (though that in itself may have been a mistake). Most of us also appreciate attempts at making Tinglestad the best tower dormitory possible. But we also realize that its conception was a tragic event. Tragic in the sense that it marked the end of PLU as a small liberal arts college on a social level. (It was accomplished on an academic level much earlier).

The "small dorm spirit" phenomenon is difficult to describe. Its reincarnation and transposition to a new structure can only meet with partial success. Those who have never experienced it cannot understand the phenomenon and those who have, cannot thoroughly explain it.

It's not completely dependent upon the size of the living unit or the number of guys per wing. It's not the location or quality of building.

I think it must have something to do with dorm pride and tradition; with "Ma" and "Pa" houseparents, and cookies at dorm meetings. It's privacy and a personal shower. It's having a spontaneous water fight without being afraid of hurting anything or going down two flights of stairs before you can "safely" begin. It's playing football on the front lawn and lying in the sun on the grass while listening to the radio inside your room.

Perhaps it's living in a "house"—home, if you will, rather than a hotel.

But whatever its nebulous character, its existence cannot be denied.

Paradoxically, it was the life and death of this "small dorm spirit" which provoked the unprecedented ceremonies.

—C. Zipperian

# Divine Monarchism Proposed

Associate Editor's Note: The following document was handed me several months ago when neither the author nor I were seriously involved in the internal functionalities of the Mooring Mast. I read the essay carefully, but later set it aside. The occasion for the writing of the article came after Bobby Baker's one-man protest of the Lecture and Entertainment Series assessment, but its message is quite timeless. After due consideration, and now that I am in a position of some editorial authority, I commend to the reader Mr. Larson's treatise on civil government.

By Bob Larson  
MM News Editor

During the past few weeks, a controversy as to the nature and efficiency of democracy at PLU has arisen. It is, to be sure, not a very lively one; its scope has been limited to a single protestor of an election in which only about one-fourth of the electorate cast their ballots. Nevertheless, I feel it provides an excellent opportunity for me to advance a theory toward which I have directed considerable reflection. I do not expect that the proposal which I shall present in this paper will meet with any great popular approval, in that the political philosophy which I espouse, that of Divine Right Monarchism, is, to my chagrin, in great dispute, not only among my peers, but throughout the world in general. Therefore, I only beg the indulgence of the reader, that he may at least give a moment's thought to the suggestions I herewith so humbly present before he discards them; I can ask no more.

The democrat has long believed that, at least as far as politics is concerned, Vox Populi Vox Dei. I, for one, prefer to believe that God has better taste. I do not wish to go into detail in order to make manifest why I believe this; let it suffice that a minority inevitably finds it possible to govern the majority, and I would rather believe that this is God's way, rather than the way of something less personal. It makes one's lot more tolerable.

But I digress.

I am realistic enough to realize that a pure Divine Right Monarchy would be well nigh impossible to establish at PLU. As I mentioned previously, this form of government is now extremely distasteful to the majority. I am not unwilling to compromise, however. I believe that a, without too much guile, a Monarchy could be created and clothed in modern terms, and as such could easily escape the detection of all but the most critical observer.

The theoretical governing body of our community under my proposal would be a Council of Elders, who I prefer to call the First Estate.

These elders would be selected from the Aristocracy of the Educated on the basis of their ability to advance themselves. They would be old enough so that their wisdom would safely override the harmful follies of youth. It is also preferable that they live a considerable distance from our community, so that their good judgment would not be biased by their proximity. Their duty would be to elect a new King upon the death or abdication of the former King. They would also serve as the King's advisors. They would meet not more than two or three times a year, since its actual Administration of the Government would be in the hands of the King. As a concession to the democrats, I might suggest that the First Estate control the purse strings, although I believe that a strong King could keep the Elders under control without too much difficulty. The First Estate should also have some ceremonial functions, such as naming various public works after the reigning Monarch and perhaps even symbolically re-elect Him every few years.

The King presents a number of problems. There are few Aristocratic blood lines nowadays, at least outside of the Aristocracy of wealth, and in any event, the Wealthy Nobility is rarely interested in the ruling of a petty kingdom such as ours would be. Therefore, he would have to be selected individually from the Nobility of Knowledge, which is, after all, much more dynamic. Also, it is obvious that he could not be called "King" or anything of that sort, since it would sound anti-democratic. A title like "Premier" or "Party Secretary" has too much of the savor of a certain other contemporary system of Government. This, however, is of secondary importance, for by any name, all temporal and, of course, sacred things of our community would be under his personal edict.

Perhaps the reader has noticed that there is a fair number of randomly selected individuals such as educators, specialists, etc., that appear from time to time within our community. Since these would be essential to the King's power base, they should be organized into a Second Estate and serve as a quasi-advisory body. They should not be difficult to deceive, since they think so highly of themselves as to consider themselves indispensable to the goal of our community. Anyway, they spend most of their time speaking of remote and unimportant things and so probably would not grasp the significance of such a method of organization. To further confuse them, the King should appoint them to various committees and the like which would ideally have as little to do with their area of specialization as possible. Thus, the Second Estate would be in a position to support the King but would be too confused and divided to serve its own interests.

Finally, there are the masses. These peasants are dangerous, not because of their intelligence but rather simply because they are volatile. Therefore, in order to promote general harmony it would be wise to lead them to believe that they are managing their own affairs to some extent. They should be allowed some sort of representative council (which I shall call the Third Estate) which should actually, I believe, control some of the more petty concerns of the masses. However, if the Third

Estate should undertake some legislation which the King would believe to be prejudicial to his rule, he could order the legislation sent to Him for study, since his image should be that of one who takes much interest in the welfare of his subjects. Since the King is, to all appearances, governed by the First Estate, it would not appear odd if he should save the legislation for discussion at one of the Estates infrequent meetings. Nor would it seem strange if afterwards he would refer it to his other advisory group, the Second Estate, who with their debates and committees would delay decisions for many months or perhaps years. The masses, being fickle, would have forgotten about the legislation by the time any decision was reached. Thus a wise King would defeat an idea detrimental to him, and hence our whole community, by appearing benevolent, paternal, and subservient, while still defeating the tyranny of the ignorant, emotion-driven masses.

This, then, is what I feel would be the Ideal State of Affairs at PLU. I never expect the adoption of anything so radical at PLU, nor indeed do I believe that anything like this could long last, even if it were enforced. I do believe, however, that it is my responsibility as a citizen to set forth what I believe to be right, no matter what ridicule I would receive because of it.

## Dear Editor: ASPLU Officers Support Revision

To the Editor:

We, the undersigned, strongly urge the passage of the proposed ASPLU constitution and by-laws. This does not mean that all of us agree exactly with everything included in the documents. It does mean that we think this would be a great improvement over the current constitution, and think that the proposal would be much easier for everyone in the community to work under. Please read the proposed constitution and by-laws, and then vote for their adoption next Monday.

(Signed)

John Biermann, Steve Morrison, Stan Stenersen, Lloyd Eggan, Dave Hanson, Lee Kluth, Jim Widsteen, Linda Ulvan, Dave Yearsley, Mike Doolittle, Charleen Strandlin, Dorcen Davis

## Legislator Cautions

Dear Editor:

Our Constitutional Revision for April, 1967, is an important issue. As a legislator, I urge each student to read and examine carefully the Constitution, the by-laws and the revisions. If not, you as students may be passing a Constitution that you may later find detrimental to the carrying out of a democratic government.

I realize the old Constitution is in bad need of revision and I realize that this revision of April, 1967, is a much more workable Constitution —but again—beware! Know your Constitution, new and old, before you vote.

—Clark Antonson  
Legislator

# The Debate Box



by Steven Morrison

This year will see the graduation of one of PLU's most successful women's debate teams. La Von Holden and Lynn Still have captured many honors individually and as a team. They participated in their last contest on Saturday.

In their freshman year, Lynn and La Von won first place in debate at University of Puget Sound, University of Oregon, and Seattle Pacific. In addition, they took third place at the Western Speech Association tournament which represents some 13 states.

Lynn took third at that latter tournament in interp and first in interp at Montana State University.

La Von took first place in impromptu at Montana State University and at Seattle Pacific. She also took first in extemp at Seattle Pacific. La Von took second place during her freshman year in one-man debate at Linfield, in extemp at the University of Puget Sound, and in after dinner speaking at Reno. She finished out the year with a third place in impromptu at Linfield.

In their sophomore year, Lynn and LaVon teamed up to win first place in debate at the Western Speech Association and at University of Puget Sound. In addition, they placed second at Pi Kappa Delta's national tournament.

During her sophomore year, Lynn took first in interp at Centralia, in oratory at University of Puget Sound, and first in salesmanship at Linfield. She also took second in interp at the Western Speech Association, in oratory at Linfield, and in oratory at Pi Kappa Delta nationals. Lynn took

one third her sophomore year, interp at Linfield.

La Von took first place in impromptu at Centralia and University of Puget Sound.

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# MOORING MAST

Voice of the Students at Pacific Lutheran University

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# April '67 Revised Constitution

Below is the proposed April 1967 Revision of the ASPLU Constitution.

## Article I. Name

The name of the organization shall be the Associated Students of Pacific Lutheran University. (ASPLU)

## Article II. Purpose

The purpose of this organization shall be to provide the opportunity for student organization, and for the growth of the academic, social, and religious life of the students, and to further student relations with faculty, alumni, and church.

## Article III. Membership

All full time students at Pacific Lutheran University shall be voting members of the Associated Students of Pacific Lutheran University.

## Article IV. Officers

Section 1. The officers of ASPLU shall be President, Legislative Vice-President, Social Vice-President, Executive Secretary, Legislative Secretary, and Treasurer.

Section 2. The regular election of all ASPLU officers shall be held in the month of April, the exact date to be determined by the Judicial Board.

Section 3. Before entering on the duties of his office, each officer shall take the following affirmation at the installation: "I affirm that I will faithfully fulfill the duties of my office to which I have been elected and will, to the best of my ability, act in accordance with the Constitution of ASPLU."

Section 4. The powers of the President shall be: to make all judicial appointments, subject to the approval of the Student Legislature; to appoint committees, subject to the approval of the Student Legislature, which administers the expenditure of funds; to determine general executive policy; to appoint administrative assistants, to appoint students for faculty committees, with consent of the Student Legislature, to sign or to veto any or all bills and resolutions passed by the Student Legislature within one week or they shall automatically take effect; to make and to sign contracts for ASPLU, by and with the consent of Student Legislature; to appoint all committees necessary to carry out executive policy.

Section 5. The power of the Legislative Vice-President shall be to appoint committees of the Legislature.

Section 6. The powers of the Social Vice-President shall be: to program and/or supervise and/or coordinate cultural, social, and spiritual extra-curricular activities on the campus with the help of the Social Activities Board.

Section 7. The powers of the Treasurer shall be: to issue checks upon the treasury for such expense as has been approved by the President and/or the Student Legislature; to be in charge of all funds of the ASPLU.

Section 8. There shall be a President's Cabinet which shall act as an advisory body to the President of ASPLU. This group shall consist of all ASPLU officers, the president of each class, the president of AWS, a representative of the Men's Resident's Council, the editor of the Saga or his duly appointed alternate, the editor of the Mooring Mast or his duly appointed alternate, the Chief Justice of the Judicial Board and any others so designated by the Student Body President.

## Article V. Student Legislature

Section 1. The purpose of the Student Legislature shall be to act as the law-making body of ASPLU.

Section 2. The Legislative Vice-President shall be the presiding officer; the ASPLU President shall be an ex-officio member; legislators shall either be by direct representation from the living groups and off-campus students to be elected the second week of Fall Semester or legislators at large shall be elected by ASPLU; the appropriate member of the Office of Student Affairs shall serve as an advisory member.

Section 3. The powers of Student Legislature shall be: to approve general policy concerning activities of ASPLU; to make recommendations to the Social Activities Board; to review the plans and reports from the Social Activities Board each semester; to recommend constitutional amendments and by-laws for this association; to authorize expenditures of ASPLU funds; to ratify all appointments to ASPLU standing committees; to override the President's veto with 2/3's vote of those voting.

Section 4. The Student Legislature shall meet each week, unless otherwise decided by the Student Legislature.

## Article VI. Judicial Board

Section 1. A senior Chief Justice and six associates, two sophomores, two juniors, two seniors, shall be appointed by the Student Body President, for the duration of their continuous academic career at Pacific Lutheran University.

Section 2. Should a vacancy occur, the appointee shall be of the same class rank as vacated.

Section 3. The powers of the Judicial Board shall be: to call and administer election polls, policy, and procedure; to approve in conjunction with the University administration any proposals for new organizations, the constitutions of all clubs,

societies, and organizations on campus; to review qualifications of all elected offices of the ASPLU each semester; to act as the board of appeals for all cases concerning student standards; to act as a board of appeals on any question of constitutionality.

## Article VII. Amendments

Section 1. Proposed amendments to this constitution shall be presented in written form by either the Student Legislature or a petition containing the signatures of ten per cent (10%) of the ASPLU membership. Such amendments shall be presented to the Judicial Board.

Section 2. Following presentation of proposed amendment to the Judicial Board, it may be ratified or rejected at any ASPLU election. Proposed amendments must be posted by the Judicial Board at least five days before the vote.

Section 3. A two-thirds majority of votes cast by ballot at either the special or regular election at which the proposed amendment is presented shall be required for the adoption of said amendment.



INSPECTING the construction of Ordal Hall as well as all other University construction is Ben Peterson, ASPLU's Building Inspector or, formally, Clerk of the Works. Mr. Peterson inspects and ultimately approves the workmanship of University hired contractors. His chief obligation is to see that the architect's blueprints are followed and that work is of good quality.

## Debate Box

(Continued from page 2)

of Puget Sound, in one man debate at Linfield, in extemp at Centralia. Her second places that year included impromptu at Centralia and Linfield and in after dinner speaking at Linfield.

La Von went to Germany her junior year. But Lynn trained with Kathy Simantel to win third in debate at University of Oregon. In addition, Lynn won individual honors by taking first in impromptu and interview at Linfield and thirds in salesmanship at Linfield and in impromptu at University of Oregon.

Their senior year, the girls got together again and started beating the circuit. In debate, they took first at Linfield and at Pi Kappa Delta nationals. They took second at University of Puget Sound and third at University of Oregon and the Western Speech Association.

Lynn won individually in just about every event.

La Von won first in extemp and one man debate at Bozeman and in extemp at Linfield. She took second in impromptu at Linfield. At University of Puget Sound, she placed third in extemp and in impromptu.

These girls have served the debate squad and represented the University in an outstanding manner for the last four years. They both deserve our hearty congratulations for a job well done.

## Friday Forum Attention Seniors!

On May 19 the Mooring Mast will run a Forum consisting of the candid comments of Seniors on any aspect of PLU; past, present or future. Seniors are encouraged to make statements about what their years at PLU have meant, or what they feel about the University. All contributions will be appreciated and must be turned in to the MM office by Monday afternoon, May 15.


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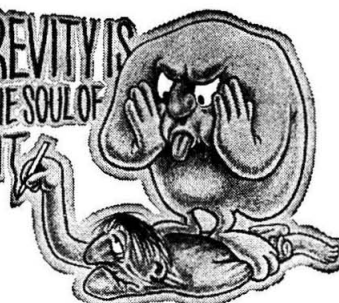
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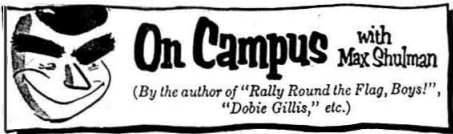


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### HOW TO GET A'S IN ALL YOUR FINAL EXAMS

In today's column, the last of the school year, I don't intend to be funny. (I have achieved this objective many times throughout the year, but this time it's on purpose. The hour is wrong for levity. Final exams are looming.

Have you got a chance? I say yes! I say America did not become the world's foremost producer of stove bolts and cotten pins by running away from a fight!

You will pass your finals! How? By studying. How? By learning mnemonics.

Mnemonics, the science of memory aids, was, as we all know, invented by the great Greek philosopher Mnemon in 526 B.C. (This, incidentally, was only one of the inventions of this fertile Athenian. He also invented the house cat, the opposing thumb, and, most important, the staircase. Before the staircase people were forced willy-nilly to live out their lives on the ground floor, and many grew cross as bears. Especially Demosthenes—who was elected Consul of Athens six times but never served because he was unable to get up to the office of the Commissioner of Oaths on the third floor to be sworn in. But after Mnemon's staircase, Demosthenes got to the third floor easy as pie—to Athens's sorrow, as it turned out. Demosthenes, his temper shortened by years of confinement to the ground floor, soon embroiled his countrymen in a series of senseless wars with the Medes, the Persians, and the Los Angeles Rams. This later became known as the Missouri Compromise.)



But I digress. We were discussing mnemonics, which are nothing more than aids to memory—little jingles to help you remember names, dates, and places. For example: *Columbus sailed the ocean blue In fourteen hundred ninety two.* See how simple? Make up your own jingles. What, for instance, came after Columbus's discovery of America? The Boston Tea Party, of course. Try this: *Samuel Adams flung the tea Into the briny Zuyder Zee.* (NOTE: The Zuyder Zee was located in Boston Harbor until 1801 when Salmon P. Chase traded it to Holland for Alaska and two line backers.)

But I digress. Let's get back to mnemonics. Like this: *In nineteen hundred sixty seven Personna Blades make shaving heaven.* I mention Personna because the makers of Personna Super Stainless Steel Blades are the sponsors of this column. If I may get a little misty in this, the final column of the school year, may I say it's been a pleasure working for Personna? May I say further that it's been an even greater pleasure working for you, the undergrads of America? You've been a most satisfactory audience, and I'm going to miss you this summer. In fact, I'd ask you all to come visit me except there is no access to my room. The makers of Personna, after I missed several deadlines, walled me in. I have no doors or windows—only a mail slot. I slip the columns out; they slip in Personnas and such food as can go through a mail slot. (For the past six months I've been living on after dinner mints.)

I am only having my little joke. The makers of Personna have not walled me in, for they are good and true and gleaming and constant—as good and true and gleaming and constant as the blades they make—and I wish to state publicly that I will always hold them in the highest esteem, no matter how my suit for back wages comes out.

And so, to close the year, I give you one last mnemonic: *Study hard and pass with honors, And always shave with good Personners!*

Personna and Personna's partner in luxury shaving, *Surma Shave*, regular or menthol, have enjoyed bringing you another year of Max's uncensored and uninhibited column. We thank you for supporting our products; we wish you luck in your exams and in all your other enterprises.

© 1967, Max Shulman

# PLU Lacks Honor Atmosphere

(Continued from page 1)  
should be voluntarily willing to uphold and personally abide by the standards of honor they have agreed upon. This attitude should be further supported by a mutual trust between students and between students and faculty which enables open communication and understanding to prevail. In other words, the administration and faculty must be willing to recognize the student's newly gained rights and liberties, and students must be willing to responsibly fulfill their obligations. However, the most important requirement is an enthusiastic willingness on the part of the students to make their mutual agreements not empty words, but living concepts.

Presently, the PLU student, faculty and administrative attitudes do not satisfy the above prerequisites.

Our investigations revealed that although students are verbally in favor of the honor system principle, they are not ready to voluntarily implement such a system. Presently, students don't care that much about an honor system. The majority of PLU's student body seems to be content with the status quo. Most students who did report to our committee were definitely against initiating an honor system at this time.

This opposition element often employed a paradoxical argument concerning the cheating problem at PLU. Many people expressed the opinion that cheating was not a problem. They felt that very little cheating took place on this campus, and that it is certainly not enough to warrant an Honor System. Others, especially upper classmen, submitted extensive reports which listed general and specific instances of cheating on our campus. These students were also against the implementation of an honor system since its presence would not necessarily prevent cheating. Several students mentioned that those who cheated would sign an honor pledge anyway.

The cheating problem was also mentioned in relationship to take-home tests. Students openly stated that they would probably cheat on such a test. Many mentioned that they would not trust themselves due to the temptation of the situation. This general attitude appeared sporadically throughout our investigations.

We concluded from these conversations that the trust needed to implement an Honor System at PLU does not presently exist. The students don't completely trust themselves or others to adhere to the principles necessitated by an honor system. Paradoxically, a popular student

attitude against an honor system was that "the honor system advocates trust, but doesn't trust students enough to leave a test without signing a pledge."

Mutual trust between students and faculty is also below the level necessary for successful implementation of an honor system. Many instances exist in which the professor feels an obligation to resent students and closely watch over them to prevent cheating during an exam. Such a policy is definitely not conducive to an honor atmosphere, and if it is necessary, reveals that we are not ready for an honor system. In general, the faculty should be complimented on their attitude toward an honor system. They appear to trust the students much more than the students appear to trust each other.

At present, the students do not want to accept the responsibility of voluntarily upholding the standards of an honor system through the means of social enforcement. They do not want to report fellow students for breaking the honor code. As one coed stated: "I trust and respect myself enough to accept the honor system as an ideal for me, but how can I be sure he doesn't cheat because if he cheated, I would be responsible to turn him in, and since none of us wants to take the responsibility for someone else, why have the honor system?" This same attitude was expressed several times as people voiced their disgust at tattling, ratting, or spying on other students. We concluded that part of the reason for the existence of these attitudes was a general misunderstanding of an honor code's ethical system. If this misunderstanding continued, there would be no more reports of offenses under an honor system than there are without it.

As long as the status quo attitude prevails, an honor system could not originate from within the student body. Its only means of implementation would be from above. Thus any honor system incorporated into PLU at present would be more rules with less honor, rather than more honor with less rules. Therefore, the Honor Code Committee does not recom-

mend an Honor System at Pacific Lutheran University.

Believing sincerely in the ideals behind an honor system, the Honor Code Committee strongly recommends that the Legislature continue working toward making these ideals part of our University experience. More specifically, we strongly suggest that the ASPLU Legislature work toward the materialization of an "honor atmosphere" at PLU.

Such an atmosphere should encourage each student to be responsible for himself and his classmates, in the sense of genuine care, not because he is endangering society—but because he is harming himself. If the ideals of an Honor Atmosphere were openly promoted by a student-created statement of our belief in them and a gradual development of a sincere respect for them, a feeling of individual responsibility for moral and academic action might become more of a reality. This system would be free of trust-breaking rules and sanctions, and would attempt to create a bond of trust and respect between students, faculty, and administration.

## Small Dorms Die

(Continued from page 1)

spirit of the small dorms be with you (always).

Placing of the last remains of the signs into "Ark of the Covenant. AMEN!"

Thursday, May 11

All residents of small dorms da-- for official mourning: white shirts, black ties, and black arm bands (to be distributed)

March Around Tinglestad: Single file processions, led by "Ark of the Covenant" and priests. March seven times around singing appropriate songs such as Joshua Fought the Battle of Tinglestad," etc. At the signal from the high priest, after the seventh time around, we'll make all the noise we can muster, "and as the great shout goes up, Tinglestad will ...?" Just then an airplane will fly over and sprinkle the remaining ashes from the signs on the campus

## Judicial Board Sets Elections

by John Biermann Chief Justice

A recent meeting of the ASPLU Judicial Board decided that there will be two elections during the week of May 15-19.

Monday, May 15, the election for a new ASPLU constitution and for the four cheerleaders will be held. If the new constitution is passed there will be a second election for legislators-at-large on Wednesday, May 17.

Under the new constitution there will be a total of ten legislators-at-large. Five of these are to be elected in the spring of the year. Since there would be one more position in

this election students are once again invited to have their names placed on the ballot for legislators-at-large. All those who were on the last ballot will automatically be included.

Those wishing to become a candidate should have a 2.0 grade average, pick up a petition in the corner office, and return it no later than Monday, May 15, to Ken Orwick, Ext. 368. In the event that the new constitution is not passed there will be no legislator-at-large election.

Judicial Board also reminds voters that to vote they must have a current election sticker on their student body card.

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# Net Team 9-4; Johnson No. 1 in NWC

## OCE, St- Martins Fall As Keith Wins 4 More

The fine Lute tennis team split its four matches during the week to bring its season record to nine wins against four losses. The Lutes, undefeated in conference play, will be the odds-on favorites to take the conference championships at Wilmette May 19-20. Keith Johnson, who has won twelve of his thirteen matches this year, is likely to be seeded No. 1 both in the conference and in NAIA District I. Johnson and Mike Benson, who as a doubles team, have lost only twice this season, are expected to be seeded No. 1 in doubles competition in the conference meet. Only Lewis and Clark is left as a regular season opponent. If the Lutes win, their ten season victories will more than equal the total victories of Lute tennis teams from 1955 to last season.

Friday the Lutes nearly upset the highly-ranked Seattle Pacific Falcons, winning three singles matches to fall by the narrowest of margins, 4-3. The high point of the day again was Keith Johnson, who defeated Bob Thompson 7-5, 2-6, 6-4 to avenge his only loss of the season. Bill Askeland was victorious in his singles match, winning 6-4, 6-1, and Gary Landvatter won 6-2, 6-1. Johnson and Benson, who have lost only to Seattle Pacific, fell 2-6, 4-6.

Saturday was a busy day, as the Lutes, playing at home, wiped up Oregon College of Education 6-1 in the morning, then blanked St. Martin's 7-0 in the afternoon. Johnson lost only two games all day, empowering OCE's Sandy Swanson and the Rangers' Bob Towle by identical scores of 6-1, 6-0. In the afternoon match, the powerful Lutes did not lose a single set, despite the fact that Johnson and Benson sat out the doubles match.

Tuesday was a day of frustration as the upstart UPS Loggers took the measure of the Lutes 4-3. Johnson won again, this time by the narrow score of 8-6, 4-6, 6-3, while Tom Erickson won 6-4, 4-6, 6-4 in the No. 3 position. Johnson and Benson were extended to 35 games in winning their doubles match 8-10, 6-4, 6-1. In the crucial second doubles match, Erickson and Askeland fell 1-6, 7-9.

The Lutes end the regular season in Portland this Saturday against Lewis & Clark.

## Golf Team Posts Lopsided Victory

The golf team stomped Pacific University 15-3 last Friday at PLU. Sophomore Jay Robinson again led the Lutes with an even par 70, earning medalist honors for the sixth time this year. Glen Malm, Rick Ross, Rick Nelson, Gerry Gilbertson, and Robinson all scored 3-0 victories.

The Lutes have a 7-4 record, but are undefeated in dual matches, not including the match played yesterday against Western in Bellingham. The only PLU losses in conference have been to Linfield, which hosts the Knights next Monday. With Jim Willis still out, the team will be hard pressed to reverse its earlier one-point loss.



PLUS VICTORIOUS TENNIS TEAM TAKES A BREAK—From left: Coach Richard Alseth, Emery Billings, Gary Landvatter, Bill Askeland, and Rich Leake; in front: Jerry Olsen, Mike Benson, Keith Johnson, Tom Erickson and Craig Wright are also members.

# Parkland Climbs to Intramural Softball Lead

by Dave Fean

Parkland has jumped into the lead in Intramural Softball by winning their first four games in a row. They began the campaign by dumping 1st Foss 10 to 5. Ivan Gorne, pitcher Mike McKay and John Larson each collected 3 hits in the 18-hit barrage by Parkland.

In their next game with previously undefeated 2nd Pflueger, Parkland grabbed an early 10 to 0 lead and then held on to win 10 to 9. Gorne again led the hitting with 3 hits, also scoring 3 runs. Ken Anderson and Tim Chandler each hit home runs.

Parkland again put on the early blitz, scoring 8 runs in the 3rd inning to topple Evergreen 9 to 5. Gorne again led the hitters, this time with 3 singles. Greg Reiland connected for a home run for Evergreen.

In their next win Parkland again jumped on the pitcher early in the game, this time scoring 7 runs in the first inning, all with two out. The 7 runs were enough to give them a 7 to 3 victory over 2nd Foss.

Gorne and John Larson each got two hits for the winners, as did Kevin Miller for 2nd Foss. Anderson hit a two-run homer for Parkland.

2nd Pflueger won their other three games of the week. They started by clobbering Evergreen 9 to 1 as Dick Erstad threw a 3 hitter. 2nd Pflueger gathered 10 hits in the game.

## Linfield Clobbers Cindermen in Spite Of Paul Weiseth

The Linfield Wildcats doubled the track squad here, 98-49, last Saturday, but four victories lessened the gloom. Junior Paul Weiseth ran off with two of them, in the mile and two-mile. The other Lute winners were promising freshmen, Gary DeFolo in the 440 (:52.1) and Steve Bennett in the broad jump (20'2").

Linfield had two double winners, with Keith Shriver's 21.8 second 220 the day's best performance. The defeat gives the Knights a 1-3 conference and a 1-7 season record. Tomorrow is the team's last dual meet, against Western Washington here at 1:30 p.m.

Other Lutes placing in this meet were: 100—3, Dave Waller; 220—3, Dave Waller; 880—2, Mike Carrell, 3, DeFolo; Mile—3, Tim Chandler; 2-mile—3, Chandler; 120 High Hurdles—2, Steve Hoff, 3, Lee Davidson; 330 Intermediate Hurdles—2, Jeff Thompkins; Shotput—2, Randy Jorgenson, 3, Bob Schelling; Broad Jump—3, Rich Slatta; High Jump—3, Jorgen Kruse; Javelin—3, Carrel; Triple Jump—2, Slatta, 3, Don Lacey.

Tighe Davis hit a round tripper for Evergreen's lone run.

2nd Pflueger used the big inning to their advantage as they scored 12 runs in the 2nd to bomb Ivy 17 to 8. Ivy out-hit the winners 15 to 13 but left too many men stranded. Luther Galbraith for Ivy and Tim Chandler each had three singles in the game.

2nd Pflueger scored three runs in the second and third innings and then held off a final rally to top 1st Pflueger 6 to 5. 1st Pflueger scored two runs in the bottom of the sixth and had a man on third when the final out came.

Trailing 14 to 7, 1st Foss opened up with 12 runs in the top of the fifth inning to wallop 1st Pflueger 20 to 14. Garry Brandel had three hits and a sacrifice fly for the winners. Duane Oyler and Larry Thompson each had three hits for the losers and John Burr had two home runs.

In their next game 1st Foss defeated 3rd Pflueger 9 to 1. Neil Bryan had two hits and score one run for the winners.

Norm Aune hit a home run and single and scored two runs to lead 3rd Pflueger to a 6 to 5 win over

3rd Foss. Pflueger scored 3 runs in the bottom of the sixth inning to capture the win. Greg Johnson drove in Ken Orwik with a single for the winning run.

2nd Foss picked up two victories during the week. They started by crushing Evergreen 14 to 2. Bob Lovell had 3 hits and 4 runs to lead the offense for 2nd Foss. Doug Morgan also had 3 hits for the winners.

Ed Larson hit a home run and single as 3rd Foss edged 2nd Foss 4 to 3. 3rd Foss scored 3 runs in the bottom of the fifth to take the win.

With Elden Alexander throwing a one-hitter, 1st Pflueger humbled Evergreen 13 to 3. Larry Thompson and Bob Iverson each collected three hits in the game, while Burr and Formoso each hit a home run.

### Standings As of May 9

	Won	Lost
Parkland .....	4	0
2nd Pflueger .....	3	1
3rd Pflueger .....	2	1
3rd Foss .....	2	2
1st Foss .....	2	3
2nd Foss .....	2	3
1st Pflueger .....	2	3
Ivy .....	1	2
Evergreen .....	0	4

## LITTLE LUTES

by Jay Young

Yab-wups-wups .....	32	20
BS'ers .....	31	21
Playboys .....	30	22
Stout .....	29	23
A K Psi .....	28	24
The POH .....	26	26
Alis .....	26	26
Burgie .....	20	32
GP's .....	20	32
Esoterics .....	16	36

The Yab-wups-wups and BS'ers both won four games, the Playboys

won three, thus keeping the top three in tight contention. This league will not have a champion until the last night.

Jay Young had high series, a 522. Mike Leppaluoto, with a 485, was second. Larry Steffer was third with a 469.

Paul Olsen had the high game of the night with a 187. Mike Leppaluoto also took second high game with 186. Jerel Olsen was third with a 182.

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## PLU Swings

May  
 12—One-act Plays, CB-200, 6:00 to 11:00. Admission, complimentary.  
 "Waltz of the Toreadors"—Campus Movies, 7:00, 9:30—Stage Band Jazz Concert, in Eastvold, 8:15. \$5.00.  
 13—One-act Plays, CB-200, 6:00 to 11:00. Admission, complimentary.  
 "Waltz of the Toreadors"—Campus Movies, 7:00, 9:30. Mu Phi Epsilon Recital of Wedding Music, Eastvold, at 8:15. Admission, \$.75. All-School Stomp, in Gym, 9:00 to 11:00.  
 14—"Elijah," oratorio by Felix Mendelssohn, 8:15 p.m., in Eastvold Chapel. Complimentary.

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 CLOSED MONDAYS



### College Bowl Match

In Student Convocation Tuesday, May 16, the UPS National College Bowl team will face the PLU all-star College Bowl team.

### Peace Corps Deadline

Washington, D. C.—Monday, May 15, is the deadline for persons applying to Peace Corps programs that begin training this summer. Applicants should send completed questionnaires—obtainable from the Peace Corps Liaison on campus or at most Post Offices—to Office of Selection, Peace Corps, Washington, D. C. 20525.

### Honors Day and Senior Day

The Honors Day Convocation will be held on Thursday, May 18, during the regular convocation period at which time we will honor students who have been granted certain awards, students accepted to graduate school, and students receiving graduate assistantships, fellowships and scholarships. The Senior Day Convocation will be held Friday, May 19, during the regular convocation period.

### One Act Tonight

Five one-act plays will be presented tonight at 8:00 in CB-200. The plays, all directed by students, are free to the public. The presentations and directors are: "The Dear Departed," Linda Osmundson; "The Monkey's Paw," Tricia Tuggle; "27 Wagons Full of Cotton," Denny Goin; "Impromptu," Rick Crouse; "The Long Voyage Home," Georgiann Kulberg.

### Negro College Exchange

All applications for the Negro College Exchange Program must be filled out and returned to either the Office of Student Affairs or the ASPLU offices by Monday, May 15. Forms are available in the Corner office.

### Chapel Schedule

May 15—Eastvold, Pastor Moe; Trinity, Pastor Shefveld.  
 May 17—Eastvold, Pastor Shefveld; Trinity, Pastor Moe.  
 May 18—Eastvold, Honors Day.  
 May 19—Eastvold, Senior Day Convocation.

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## Varied Election Results

Student Congregation: Officers in charge of PLU's own community church will be: Vice-president, John Cockram; secretary, Chris Rose; treasurer, Gary Bierwagen; trustees, Dick Paterson (sophomore), Jim Widsteen (junior), and Mike McMullen (Senior); deacons, Geoffrey Jeffrey (sophomore), Bob Hart (junior), and Dave Rice (senior); deaconesses, Barb Hojen, Barb Hood, Sylvia Palmerson, Roberta Pugh, and Tina Weaver; members-at-large, John Erickson, Carol Erickson, Lee Kluth, Ken Orwick, Barney Peterson, and Ed Peterson.

Intercollegiate Knights: Leaders of PLU's sophomore honor-service fraternity for next year are: John M. Erickson, Duke; Gary Brandel, Earl; Mikkel Thompson, Scribe; Ken Orwick, Chancellor; and Barney Peterson, Count.

Senior Class: Officers of that august company of 1968 PLU graduates are: Mike McKean, president; Doug Ahrens, vice-president; Karen Sundt, treasurer; and Penny Johnson, secretary.

1967 Song Leaders chosen by the Social Activities Board and four faculty judges Tuesday, May 9, are: Bev Dunbar, Bobbie Hiltsworth, Carol Krekow, Kim Morley, Gail Niemi, and Marcia Welch.

Junior Class: New officers for the class of 1969 include: Bob Klavano, president; Sid Wisdom, vice-president; Sandy Wallace, secretary; and Bill Dunham, treasurer.

## Mu Phi Features Wedding Music

"Wedding Bells Ring" is the theme of the Mu Phi Epsilon concert which will be held on Saturday, May 13, at 8:00 p.m., in Eastvold Auditorium. The program will feature appropriate wedding music for three settings: a morning service, an afternoon garden service, and an evening candlelight service.

Featured soloists will be Rich Hatlen, trumpet; Roberta Allen, mezzo soprano; Karen Helland, violin; Joan Norburg and Marie Seifert, playing a flute and oboe duet; and the Ambassador Quartet. Organists participating are Pam Stromberg, Judy Bylsma, Patti Hudeman, and Roz Olson.

The admission charge of 50 cents includes a booklet with more suggested wedding music, and helpful information concerning the planning of the service.

## Jazz Concert Tonight

by Diane Skaar

Several soloists, as well as the Jazz Quintet, will be featured in the first jazz concert presented by the University Stage Band, May 12.

The concert, under the direction of Phil Aarhus, a senior biology major from Castro Valley, California, will be held in Eastvold Chapel at 8:15 p.m.

Included in the repertoire are

compositions and arrangements by Ralph Muchler from Olympic Junior College in Bremerton, Stan Kenton, Oliver E. Nelson, Glenn Hull (who is the Chairman of Music in the Bethel School District), and members of the Stage Band.

The concert will conclude a very active year for the Stage Band which played for all basketball games this past year and for PLU's Christmas Dance.

The University Stage Band is part of the Music Department at PLU and is advised by Professor Gordon O. Gilbertson.

Phil Aarhus organized the group to provide a greater variety of music at basketball games. He comments, "I feel this group adds to the music curriculum, to the creative mood and enjoyment for musicians, and broadens the area of music brought to the student body."

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