

# THE MAST



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MAY 5, 2006

PACIFIC LUTHERAN UNIVERSITY

VOLUME LXXXIII, NO. 20

## F-this: Change from Foss Fest to activity day gives hall less time to plan

**Approximately  
300 students show  
up for F-Games**

**BREANNE COATS**  
Mast sports co-editor

**LAURA ZAICHKIN**  
Mast assistant news editor

The event characterized by a legacy of drunken craziness, Foss Fest, was replaced this year with a more structured activity-oriented event.

F-Games, which featured competitions such as tug-of-war, Dance Dance Revolution and volleyball, attracted about 300 people, including the six competition teams and spectators.

"I had a lot of fun this year because I like the idea of having competitive games and more activities," sophomore Chris Lytle said.

F-Games replaced Foss Fest this spring after university administration deemed Foss Fest inappropriate because of the on-campus alcohol consumption and binge drinking related to the two-decade-old event.

F-Games featured a competition that included six teams of eight competitors. The teams participated in events such as a milk gallon challenge and jello-eating competition.

"There was a lot of throwing up, but not from drinking alcohol," said Lytle, who vomited three times. "Everyone in the gallon challenge puked."

Prizes were incentives to form teams. Pflueger Second-West won the grand prize of \$500. Second place was a Mariners package, including tickets, gasoline and parking.

The council spent nearly \$3,000 on F-Games, a lot of the money directed toward prizes.

"Everyone loves winning prizes and that's a fact," sophomore and Foss Hall president Jon Morehead said.

Foss Hall Council was notified in February that its annual all-hall event would need restructuring.

"The most frustrating part for me was learning Foss Fest was cancelled and only having three months to plan," sophomore and hall council member Caiti Gpwey said. "I think it showed the dedication of our hall council to be able to pull it off."

Director of Residential Life Tom Huelsbeck said major Foss Fest planning does not begin until January, and the council did a good job for having less planning time.

"The timeline was shortened a little," Huelsbeck said. "The Foss Hall Council did a tremendous job designing an event that celebrates spring, but really shifting the focus from negative activities to positive ones."

Foss Fest was less activity-oriented.

**"There was a lot of throwing up, but not from drinking alcohol."**

**Chris Lytle  
sophomore**

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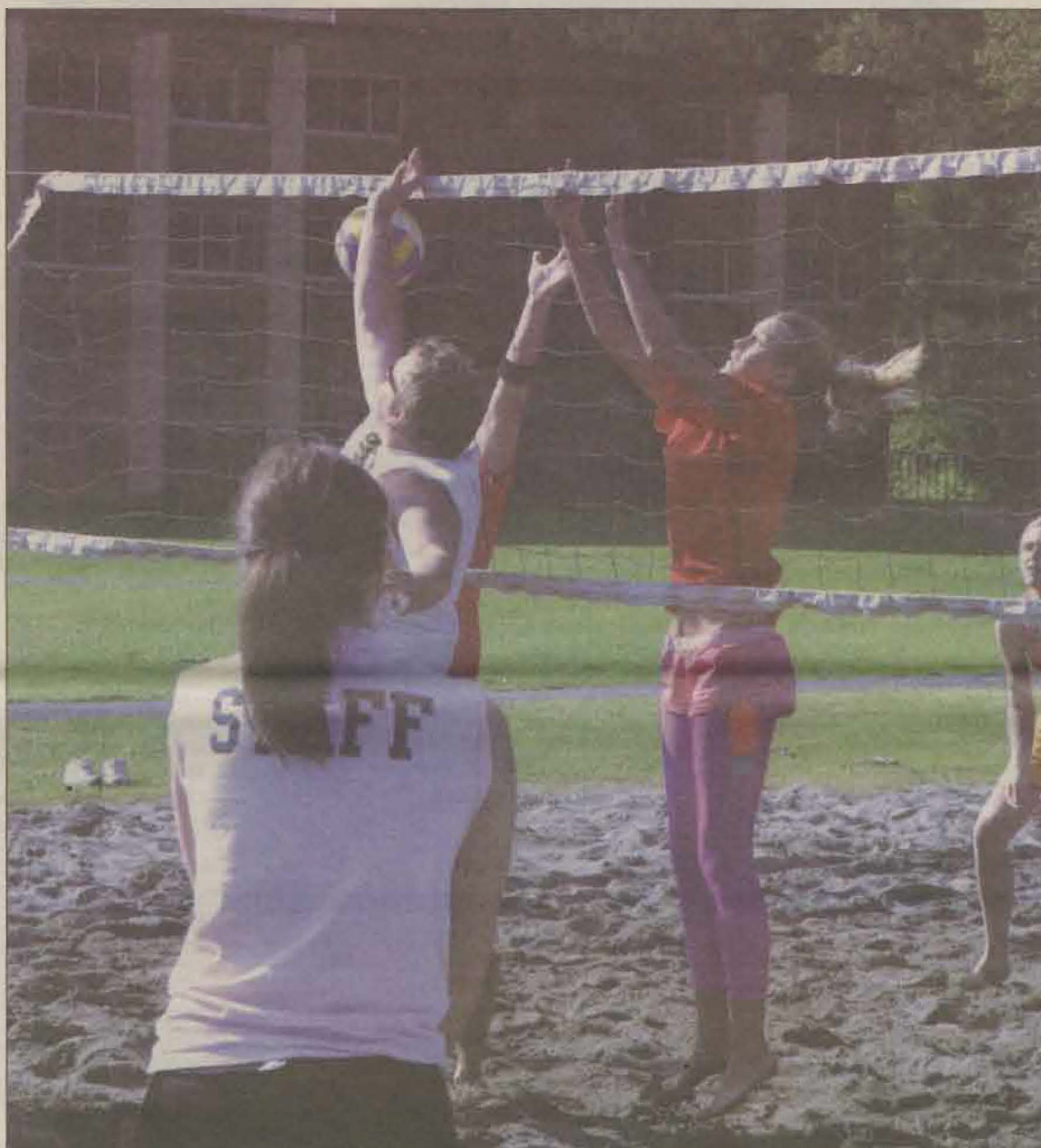


Photo by Hakme Lee

Sophomore Jennifer Simpson (in red) helps out her teammate Sunday during an F-Games volleyball match. The event, which replaced Foss Fest in order to combat student drinking, also featured milk-drinking and jello-eating competitions.

## Business School changes similar elsewhere

**Professional schools nationwide interact more within their universities, communities**

**INGRID STEGEMOELLER**  
Mast news reporter

A new phenomenon has taken over classes in the PLU School of Business.

Because of the new Morken Center and its technology, students have more exposure to what's happening in the business world outside of the classroom, senior business student Chris Tinsley said.

"Before, we only had textbooks, but now we have computers," Tinsley said. "Increased technology acts as a catalyst to bring the real world into the classroom."

Other changes in the PLU School of Business include a new dean following Jim Clapper's resignation, and a restructured curriculum. PLU is not the only Lutheran university facing change.

Professional schools at other Lutheran institutions are working to meet the needs of their students and surrounding communities.

At Capital University in Columbus, Ohio, the School of Education has a close relationship with the city's public schools, said interim provost Denvy Bowman.

"Professional schools help tie the university more closely to the community and to other organizations," Bowman said.

At California Lutheran University in Thousand Oaks, Calif., both undergraduate and graduate students in professional schools work closely with the immediate geographical community. For example, education students incorporate local schools into their instruction and assist area teachers as well, interim provost Joseph Everson said.

School of Education students also gain experience from local students, starting in their first semester in the program, senior education major Shelly Furutani said. Observing classrooms from the

beginning means "we feel comfortable when student teaching comes up," she added.

Smaller universities without graduate programs may have a different educational focus. CLU has an enrollment of nearly 3,200 students and Capital around 3,900, while Susquehanna University in Selinsgrove, Pa., has about 1,900 students.

Susquehanna focuses solely on undergraduate students. As a result, professional schools are integrated more closely with the rest of the university, Susquehanna provost Linda McMillin said.

"For us, the School of Business isn't separate from the overall school structure," McMillin said. "We organize into units for more specialization, but we are pretty integrated."

Still another system of pre-professional programs exists at Texas Lutheran University,

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## Webmail no more...maybe

**8-year-old e-mail system might improve**

**ASHLEE PARNELL**  
Mast news reporter

As the semester comes to an end, the PLU community is seeing more of the dreaded "limitation" message when using Webmail.

Although the current system is 8 years old, Chris Ferguson, associate provost for Academic and Information Services, and director of Systems and Communications Keith Folsom are confident that the problems with the system will decrease by fall.

Adjustments must be made as "the demand for e-mail goes up and capacity stays the same," Ferguson said.

With a new budget of \$300,000, Computing and Telecommunication Services will implement changes to help take a load off of the current Webmail system. Half of the budget will pay for new network gear.

Also, virus protection for all students, on and off campus, will be offered along with a replacement for eCourse called Sakai.

"I'm hopeful that Sakai will give people another way of doing things," Folsom said.

Ferguson is also looking on the bright side of things. He pointed out that the limit is being exceeded because there is more communication between students and professors online. The amount of e-mail not only increases, but the size of the messages tends to be larger as students share PowerPoint presentations and other files with each other.

These changes take time and there is a certain order in which they must be done. Webmail may not be replaced until spring 2007, but there are many small changes that can be made to relieve stress on the system.

Replacing and refiguring hard-

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STATE, NATION, WORLD BRIEFINGS

# Local to Global news



AP photo by King County Journal's Matt Brashears

**Local immigration rally brings violence:** An immigration rights march that drew thousands of people of all ages and races was marred by a car that struck a group of marchers at a downtown Seattle intersection. Demonstrators surrounded and began beating on the car after it hit and slightly injured three people Monday afternoon. The driver was arrested for investigation of assault, police officer Debra Brown said. Five other people were arrested for possible weapons violations and one person for obstructing police, Brown said. Police would not give an official estimate of Monday's crowd, while estimates by organizers ran from 30,000 to 65,000.

**State asparagus book-keeper charged with stealing:** The former bookkeeper of the Washington State Asparagus Commission has been charged in Kennewick, Wash., with forging and stealing checks worth about \$100,000. An arrest warrant was issued Friday for Jennifer Christine Watkins, 28, of Kennewick. Some of the money Watkins is accused of stealing is from the commission and some is from an Eltopia business, Agriculture Development Group, owned by the commission director Alan Schreiber. Schreiber said he noticed money missing last December and found that Watkins spent it on a home down payment, new vehicle, plasma television, jewelry, computers and household items. He said he'll repay the commission any money not recovered through the sale of the property, and that Watkins said she will pay him back.

**Teacher, wannabe pro-wrestler accused of attempted murder:** Ashley Reeves had been lying in the woods in St. Louis for more than 30 hours by the time searchers spotted her through the rain. The 17-year-old was covered with insect bites, her neck was broken and investigators were sure she was dead - until she took a breath. A day earlier, authorities now believe, a high school teacher tried to kill her. They cleared brush and trees to get a stretcher to the girl, then rushed her to Cardinal Glennon Children's Hospital in St. Louis where she was in serious condition Tuesday. Steve Johnson, of the St. Clair County, Ill., Sheriff's Department, is now helping to build a case against the 26-year-old teacher and wannabe pro-wrestler, Samson Shelton, who is jailed on \$1 million bond and charged with kidnapping and attempted murder. Authorities have said Ashley and Shelton had a "relationship," though Johnson wouldn't elaborate or say how the girl, who attended a different school, knew the older man.

**Iran threatens Israel if U.S. attacks:** Iran's first target would be Israel in any response to a U.S. attack, a Revolutionary Guards commander said Tuesday, reinforcing the Iranian president's past call for Israel to be "wiped off the map." "We have announced that wherever (in Iran) America does make any mischief, the first place we target will be Israel," the Iranian Student News Agency quoted Gen. Mohammad Ebrahim Dehghani as saying.

**Top al-Qaida leader captured:** A top al-Qaida leader whose links stretch from Osama bin Laden's training camps to extremist networks in Europe has been captured in Pakistan, a U.S. law enforcement official confirmed for the first time. Pakistani officials also told The Associated Press that Mustafa Setmariam Nasar, a dual Syrian-Spanish national with a \$5 million U.S. bounty on his head, had been flown out of the country to an unspecified location.

*The above briefs were gleaned from the Associated Press wire service.*

## Business update

Recently, the American public has expressed concern about the rise in gasoline prices. In fact, Congress and President George W. Bush have ordered the Energy and Justice Departments to investigate whether or not oil companies have engaged in price gouging. However, many economists argue that the latest spike in gasoline prices has been nothing more than a consequence of supply and demand.

A recent article in The Washington Post outlined the economic causes of the rising gasoline prices. Behind such economic factors lie numerous political events, such as the potential threat posed by Iran.

Oil is being used in increasingly large amounts all around the world. Because of continued industrialization, China has now moved past Japan to become the world's second largest consumer of oil. The massive Chinese population continues to use significant

amounts of energy.

The United States continues to use its share of fuel as well. American consumers enjoy gas-guzzling sports utility vehicles and pay little attention to the concept of conservation. Such high rates of demand are not helped by the fact that United States' oil production has decreased by 32 percent over the last 25 years. United States crude oil production has also decreased by 12.3 percent since 1996.

On the supply side, Hurricane Katrina has significantly hindered refining capabilities in the United States. As a whole, the U.S. lost 5 percent of its refining abilities as a result of the disaster. Many also point to the lack of order in areas such as Nigeria and Iraq as causes of decreases in production.

Many analysts point to the ethanol shortage as a contributing factor as well. As Brazil produces ethanol at extremely affordable prices, it would seem logical to import as much as we need. However, there is currently a 54 cent tariff on all imported ethanol, which makes it expensive to take advantage of foreign sources. Instead, the U.S. remains highly reliant upon Iowa for its supply of ethanol.

Some also argue that government regulations often cause decreases in supply. Certain cities, for example, require "boutique" blends of gasoline in order to provide for better air quality. Such rules are great for the environment. However, such policies require further rigidities on oil production and, thus, often lead to regional shortages, which often cause price increases.

It is difficult to propose a single remedy to this issue. Decreased consumption on the home front would be a great start. However, from an economic perspective, it is important to understand that oil companies are not always to blame for the high prices that paid at the pump. While they may be part of the problem, the factors of supply and demand must also be considered.

*Business briefs compiled by Allen Unzelman*



April 24:

Campus Safety responded to a suspicious person at East Campus, who was arrested by Pierce County Sheriff's Department for outstanding warrants.

April 26:

CSIN contacted a student in a residence hall who had been injured in a skateboarding accident earlier in the day. The student was given an ice pack for continued pain/swelling of his ankle.

CSIN was contacted by a student in a residence hall about a harassing call she received from an unknown male.

CSIN was contacted by a visitor about the theft of personal items in the pool locker room. Two individuals were arrested by the PCSD and charged with the theft.

CSIN was dispatched to a medical aid at the UC bridge for a student who fell off of a long board and broke her ankle. She was transported to an unspecified hospital by Central Pierce Fire and Rescue.

April 27:

CSIN contacted a student who twisted his ankle while at the Olson gym. The student refused

transport and was given a bandage and an ice pack.

April 28:

CSIN was contacted by an employee concerning a vending machine on East Campus that had been vandalized. The vending machine company was contacted.

April 29:

CSIN, PCSD and CPFR were dispatched to a fight at an off-campus residence. A student was transported to the hospital by CPFR for impact trauma to the head and upper torso. PCSD is investigating.

CSIN assisted CPFR in a two-vehicle collision on 125th Street that involved injuries. One driver was transported to the hospital by CPFR.

CSIN contacted a PLU visitor who had fallen while entering the UC. The visitor required no medical care.

April 30:

CSIN was dispatched to a residence hall for a student who was not feeling well. CPFR was dispatched and transported the student an unspecified hospital for evaluation/observation.



# AUTO GLASS

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## Exploring immigration issue

### First-years form panel to discuss recent rallies

NICK MARTIN  
Mast news intern

As the immigration issue gripped the nation as a whole, first-year communication students planned a moderated panel discussion to learn more.

"They (government officials) soak up the taxpayer's money, so why don't they make the process of becoming legal easier?" first-year Mikol Farber said.

The panel will include several professors from Pacific Lutheran University. They will examine the political nature of immigration as well as provide answers and commentary on the economic and cultural impacts on the Puget Sound region. Other concerns to address include border and port security, immigration law enforcement, amnesty for illegal immigrants, the citizenship process and how local businesses are affected. This will be followed by a question and answer forum.

**"I want to see the extent of the threat that immigration is."**

David Marshall  
first-year

More than a million immigrants and their supporters marched May 1 in cities across the U.S. In both Los Angeles and Chicago, 400 thousand marched, joining tens of thousands in the self-described "Day Without Immigrants" demonstrations in New York, Denver, San Francisco and other cities.

In Seattle, organizers say 20,000 to 30,000 marched. Yet in surrounding communities, reported participation was mixed, ranging from over 600 in Forks, 200 in Tacoma and 10 in Sequim.

Other students expressed concerns.

"I want to see the extent of the threat that immigration is," first-year David Marshall said.

The panel discussion titled "The Immigration Issue: Impact on the Puget Sound" will occur Wednesday at 7 p.m. in the Scandinavian Cultural Center.

**"THE IMMIGRATION ISSUE: IMPACT ON THE PUGET SOUND" WILL TAKE PLACE WEDNESDAY, MAY 10 AT 7 P.M. IN THE SCANDINAVIAN CULTURAL CENTER. MEMBERS OF THE WRITING FOR COMMUNICATION CLASS INVITE ALL STUDENTS, STAFF, FACULTY AND CONCERNED COMMUNITY MEMBERS TO ATTEND.**

**IF YOU PLAN TO PARTICIPATE AND WISH TO HAVE A PARTICULAR ISSUE ADDRESSED, PLEASE CONTACT ONE OF THE FOLLOWING STUDENTS:**

**NOLAN ADAMS,  
ADAMNS@PLU.EDU  
DAVID MARSHALL,  
MARSHADE@PLU.EDU**

**FOR MORE INFORMATION ON THE EVENT, PLEASE CONTACT: ASST. PROF. ART LAND,**

## Fairy-tale Princess Märtha Louise calls



Princess Märtha Louise smiles at a child while signing her book, "Why Kings and Queens Don't Wear Crowns," in the Scandinavian Cultural Center Saturday. She came as part of the Norwegian Heritage Festival. Photo by Roxanne Cooke

ALLISON CALDWELL  
Mast news reporter

Along with Norwegian sweaters, jewelry, arts and crafts, and lefse at the Norwegian Heritage Festival was Norway's princess. She gave a presentation about her life and her bestselling children's book in Lagerquist Concert Hall Saturday.

Princess Märtha Louise is on her second tour to the United States, reading and signing her book, "Why Kings and Queens Don't Wear Crowns," in 20 cities, including San Diego, Fargo, N.D., New York and Seattle.

The festival was started when the king of Norway, Princess Märtha Louise's grandfather, came to PLU in 1975. "PLU hosted its first Norwegian festival in his honor and the festival has continued ever since," said Susan Young, director of the Scandinavian Cultural Center.

When Princess Märtha Louise's publicist called PLU and wanted to know if it was interested in hosting her, PLU jumped at the chance.

She spoke Saturday with a wireless microphone and gave an animated storytelling from her book. She then gave an informative speech about her life as a modern-day princess and stories of growing up in the royal family. Afterward, she dated and signed copies of her book for PLU students and members of the community.

Even though Princess Märtha Louise is the oldest child of King Herald V and Queen Sonja, she was born before Norway's constitution was amended to allow women the right to rule. Hence, her younger brother, Crown Prince Haakon Magnus will inherit the throne.

As a child, Princess Märtha Louise said she loved listening to her nanny read the "Narnia" books.

"She didn't know any Norwegian and we didn't know any English, of course, but we did know all of these fairy tales, so she acted them out while she spoke English," she said. "We actually learned English through fairy tales."

Princess Märtha Louise is unlike the typical fairy tale princess. She attended Oxford University in England to study English and improve her riding skills at Waterstock House Training Center and later Arena UK equestrian school.

"I started writing while I was riding, actually," she said. "I used to ride horses on the Norwegian team and I was around everywhere in Europe and America. I started writing because I was by myself on the tour."

She received her full certification in physical therapy from Oslo University College in 1997. In May 2002, she married non-royal Norwegian author, Ari Behn. They have two daughters.

Princess Märtha Louise advocates for disabled children, manages her own business as a cultural mediator, serves as a goodwill ambassador for the United Nations High Commissioner for Refugees, and is a patron of OSO Children's Villages in southeast Asia.

"She was a great addition to the festival," senior Rosanna Reardon said. "It's refreshing to see the causes that she cares about and that she uses her influence to support them."

Some of the princess's interests include traditional Norwegian folk tales and music.

"She is a highly respected storyteller and has done readings for children throughout Norway and has hosted television shows reading fairy tales," Young said.

When she isn't writing or touring with her latest book, Princess Märtha Louise is a soloist in the Oslo Gospel Choir's annual Christmas concert.

Because of her interests and activities, she reduced some of her duties as a member of the royal family. Her current project consists of gathering fairy tales from Scandinavian countries to be published in four volumes, one for each season with a tale for each day of the year.

"A lot of important information lies in traditional fairy tales, and I'm sure if we were more in tune with our roots and our legends, we would be a bit wiser," Princess Märtha Louise said.

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The Mast is closing shop for the rest of the year.

Look for us Sept. 8, 2006.

Thanks for a great year

# Job hunt not hard

Students need to check all offices, fill out appropriate forms to land on-campus job

DAVID MARSHALL  
Mast news intern

If you find yourself continually budgeting your cashed-in books over the semester, starving out that elusive 21st meal in your meal plan or sick of commuting because of rising gas prices, maybe it's time to take another step towards financial mastery with an on-campus job.

"On campus jobs are perfect for PLU students who can't yet afford a car but still want to work during school," sophomore John Telyea said.

Telyea is just one of the 1,500 students managing to balance employment with education at Pacific Lutheran University, according to the Student Employment office. What costs him seven to 10 hours of his time each week as a desk worker for Foss Hall rewards him with \$150 to \$160 monthly in accordance with Washington state's \$7.63 minimum wage.

Rachel Curry is a senior working for Student Involvement and Leadership as well as catering.

"Although I am not a fan of the hourly wage, I think campus jobs are an incredible opportunity to experience the professional setting with minimal pressure," she said. "And it's flexible too, you can wear flip-flops to work."

And although it might not be all "flip-flops" to get the job, Student Employment manager Pam Martin said it's really not that hard and not everyone is paid minimum wage.

"The biggest obstacle to getting a job is finding a job," Martin said. "If you really want to work,

there's work out there."

The time to start looking for a job is now, as employers are searching for workers to replace outgoing seniors. A summer job will also allow you to work full-time, compared to the maximum 20-hour week during school.

Martin's co-worker Maxine Herbert-Hill said general on-campus jobs are posted outside the Student Employment office in Ramstad 112. But not all jobs can be found on the board.

"Offices that hire don't always post jobs, so students should go to the office they wish to work for and ask if hiring," Herbert-Hill said.

To alleviate the runabout hunt, the Student Employment Web site is working to include JobX, an online application and posting process software.

Beyond finding a job, Martin said filling out the required Form I-9 or the Department of Homeland Security's Employment Eligibility Verification is a student's biggest hang-up. She said many students come to school without original documentation, such as their Social Security card or birth certificate.

"If you have a picture ID and a Social Security card or birth certificate, then we'll work really hard to get you a job," Martin said.

In addition to Form I-9, on-campus job seekers need to fill out Form W-4 and the university's on-campus job application form. All three are available in Ramstad 112.

Herbert-Hill said she is committed not only to student employment, but also to career development. This is demon-

**"I think campus jobs are an incredible opportunity to experience the professional setting with minimal pressure."**

Rachel Curry senior

strated as she calls up internships and recommends that all graduates stop by a month before graduation.

"Making a planned and directed search is the key to success," she said.

Herbert-Hill dares students to just "ask somebody," while Martin stresses, "don't be afraid to come in."

It's the first step to becoming anything from a certified academic tutor, to Campus Safety escort driver, or an on-campus mechanic, to a residential assistant.

# Bookstore offers iPod, book deals

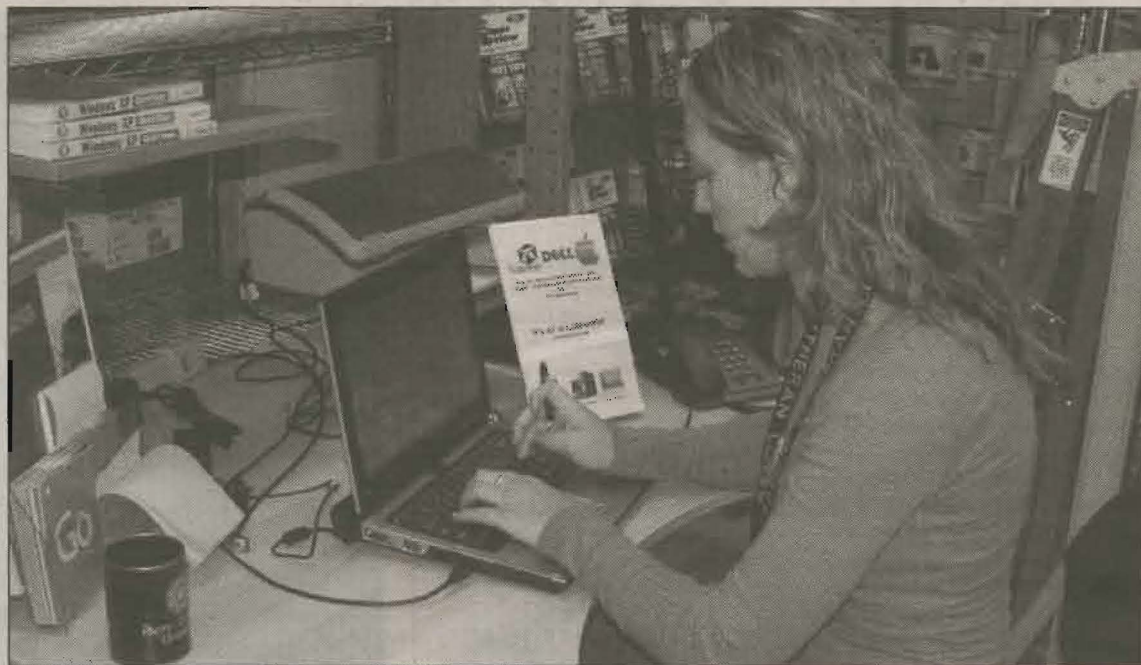


Photo by Roxanne Cooke

A bookstore employee works on the bookstore's online component, LuteWorld. The bookstore and Luteworld offers an educational discount on iPod merchandise and will offer less expensive, binder-style books this fall.

KRISTI CLOUGH  
Mast news reporter

Trips to the bookstore and its online component, LuteWorld, may not be as expensive as some tend to think.

As an educational institution, PLU can offer students and faculty discounted prices on products made by Dell, Gateway and, most notably, Apple, said Debbie Womak, the bookstore's software purchaser.

For those who have noticed the high demand for Apple products, such as the iPod and its successors Mini, Nano and Shuffle, this is good news.

"I think it's great the bookstore offers other things such as iPod since they are pretty popular among students like us," junior and iPod user Kjrsten Kennedy said. "And it's even better that they're at a discounted price."

At 10 percent, the discount the bookstore offers—called educational pricing—is not huge, but it makes a difference, Womak said.

For example, students save about \$30 when they purchase a 30 gigabyte iPod in the bookstore instead of another retail outlet.

As students and faculty have caught the Apple wave, the bookstore has seen a surge in computer and software purchases, which has prompted the bookstore to offer a wider selection of Apple products, Womak said.

"A year ago we only had a few accessories," she said as she pointed to Apple's signature white headphones. Now those headphones are perched on a wall in the bookstore among a sea of Apple and iPod products that continues to grow as students and faculty request more.

"We can order anything," Womak said. "All people need to do is ask."

The bookstore turns no profit on sales offered at educational prices. Bookstore prices are the same as educational prices offered on Apple's Web site, Womak added.

While cheap iPods have many students flocking to the bookstore, the price of textbooks seems to have them running in the opposite direction.

"The prices are too high," Kennedy said of the textbooks she finds in the bookstore. "I can find more reasonably priced books in good condition online. A book you can find online is \$10 and in the book store it's \$30."

It seems as though many students turn to the Internet in search for less expensive textbooks, said Mark Stevens, who is in charge of textbook ordering in the bookstore.

"We see a lot of students writing down ISBNs at the beginning of each semester," Stevens said.

The ISBN, or International Standard Book Number, is the 10 to 13 digit number found on the back of every book and is used for identification purposes. Instead of students buying their books directly from the bookstore, many are recording the ISBN which they can enter into many textbook-selling Web sites in an attempt to locate the book at a lower price.

Although some textbooks seem to cost a small fortune, the profit margin for bookstores in general is relatively low, Stevens said, citing a 2004 study by the National Association of College Store.

According to the study, college bookstores like PLU's receive less than 20 percent of the cost of the book to cover personnel and operational costs.

"We're not taking a bigger margin year after year," Stevens said as he estimated that in the 20 years he has been at the bookstore, their profit margin has only increased about one percent.

Stevens also explained that it is the publisher that controls the cost of textbooks, with the most expensive aspect being the book's paper.

"We like it when it's cheaper. But when the publisher raises the price, we have to raise the price, too," Stevens added.

But all hope is not lost for students on small budgets.

In the fall, the bookstore will offer a "binder edition" on selected textbooks as an alternative to buying hard- or soft-back editions. A binder edition will be a "no frills" collection of shrink wrapped, three-hole-punched, loose leaf pages that students could put in a three-ring binder. Should students choose to purchase a binder edition of their textbook, they could save up to 30 percent of the original price, Stevens said.

Students will determine which books will feature binder editions and how the buy back process will work.

"We'll just have to see how students react to it," Stevens said.

Through educational pricing and alternatives to textbooks, the bookstore aims at catering to students, Womak said.

"We like to carry the things people need," she said.

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# Provost resigns



Photo by Breanne Coats

Provost Jim Pence speaks with PLU President Loren Anderson Tuesday at the Celebration of Leadership, which took place in the Scandinavian Cultural Center.

**LAURA ZAICHKIN**  
Mast assistant news editor

Provost Jim Pence resigned Tuesday after four years of service aimed at maintaining PLU's mission statement.

"I think it's sad that we're losing such a charismatic leader," junior Liz Lamb said, "but I look forward to the new direction our university is going in."

After this weekend's Morken Center for Learning and Technology dedication and Regent board meeting, university administration will begin searching for an interim provost, university president Loren Anderson said. After the interim position is filled, the search for a permanent provost will begin.

Pence is leaving PLU to pursue various options in higher education leadership, to engage Lutheran congregations and theology, and spend more time with family and on vocational interests, according

to a statement Pence sent to *The Mast*. He said he will probably not pursue another provost position.

"This is a decision about vocation, and given the Wild Hope Project, we at PLU respect that," Anderson said.

Pence played a role in making changes that directly benefit students. Some changes include the creation of Hong International Hall, increasing faculty diversity, improving Names Fitness Center, making Ramstad Commons a one-stop center for student academic support, integrating the dance and theatre programs, and the hiring of key administration including registrar Kris Plaehn, athletic director Laurie Turner, Women's Center director Bobbi Hughes and Wang Center executive director Neal Sobania.

"The last four years have been a terrific time of growth and change for the university," Anderson said, "and the provost has been an integral part of that."



Photo by Breanne Coats

First-year Byron Andrews rides a mechanical bull Sunday during the F-Games. Substance violations were minimal to none.

ented than F-Games and was more of a picnic with bands, Huelsbeck said. The new structure encouraged more of a G-rated atmosphere as opposed to Foss Fest's alcohol-soaked environment.

"I would call this day organized chaos," Gowey said.

Director of Campus Safety Marsha Stril said known alcohol violations were minimal to non-existent—something unheard of in past Foss Fest years.

"The comparison between the two is really no comparison," she said.

The violations peaked in 2003, with substance consumption and policy breakages at an all time high, Stril said. Since then, because of increased education about consequences, there have been fewer and fewer problems needing Campus Safety's and the Pierce County Sheriff's Department's attention.

There was one incident requiring medical aid this year possibly related to alcohol consumption, but not directly linked to F-Games, Stril said.

"This is the beginning of a trend for Foss and the university," she said.

## Webmail

Continued from Page 1

ware like eCourse will give professors and students a new place to share important documents with each other.

There is always going to be a physical limit, but these changes should reduce the number of times students and staff see the limitation message.

"The 400 user limit is there to preserve performance of the system," Folsom said.

Without the limit, Webmail's performance would get increasingly worse.

Be on the lookout for better performance overall come fall and in the meantime, don't forget where your tuition dollars are going.

"PLU students deserve better," Ferguson said, "and you're going to get better."

## Schools

Continued from Page 1

a school with an enrollment of about 1,400 students. Nine pre-professional programs are housed in their own college, which creates visibility that attracts students and funding, provost John Masterson said. The system also helps with public relations and building relationships with professionals in the field, he added.

At TLU, deans go through a review process every three years. The current dean of the professional programs college has been in the position since the mid-90s.

"The program takes on the personality of the dean," Masterson said.

The personality of PLU's School of Business is one that will

soon see change.

"There are thoughts of opportunity," Tinsley said. "Students are excited about getting a dean who is more involved with students."

At CLU, Susquehanna and TLU, the provosts said the average term of a dean is around 10 years. At Capital, the longest term of any current dean is eight years, Bowman said.

A study performed by the Center for Academic Leadership at Washington State University gathered demographic information from about 800 deans of schools and colleges at a variety of universities. About half of the deans came from comprehensive universities such as PLU and CLU. The average length of stay for these deans in their current position was about 5.5 years.

Professional schools change with their deans, but ideally in a positive way, Bowman said. A new dean "builds upon the legacy of the past and brings new ideas," he added.

Each university faces its own challenges within the professional schools, ranging from tight budgets to a need for increased communication with the student body, deans and students said. Yet professional schools will continue to grow and meet the needs of their students and communities, the deans said.

"We are continuing to do what we're doing, and doing it better," TLU's Masterson said.

Furutani said she thought PLU's school of education could do a better job communicating course requirements with its students, but she expressed overall satisfaction with the program.

"I think our program's really good," Furutani said. "I think I made the right choice in coming to PLU."

**"I think our program's really good. I think I made the right choice in coming to PLU."**

Shelly Furutani  
senior

NEWS CALENDARS ACADEMICS DIRECTORIES WEBMAIL

PLU HOME FACULTY & STAFF CURRENT STUDENTS

Pacific Lutheran University

WEBMAIL

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Please try logging in again in half an hour or use an e-mail client like Thunderbird, which isn't affected by this limit.

Thanks for your patience.

# from the editor Goodbye to a soul home

Last night I dreamt I went to Australia again. In my dream, I found myself back at Crystal Waters, the eco village we visited for four days during J-term.

I dreamt I was sitting on the deck of Tuckerimba, the village cafe. I looked out past the cows lowing in the pasture, over the misty hills, and I felt PEACEFUL again.

Peace—over the last few weeks, finding peace has been a delicate pursuit. As I speed toward graduation, it seems peace has been overpowered by other cares: my as-yet unfinished capstone, my as-yet fruitless job search, and my as-yet undetermined plans for this adventure we call life.

Crystal Waters is run by a warm, wise old man named Max. I came to consider him my personal Buddha, even though he is Swiss. While I was visiting his utopia in the Australian hills, I would sit with him at the cafe and talk about life. One of the many things I learned from Max was the nature of peace. In an eco village, various difficulties can arise in any event, however, Max's motto was simply, softly, serenely, "Don't cry, we'll sort it out."

I believe that was Max's approach to life. Everything, huge or small, can be sorted out.

One day, I was sitting on the deck of Tuckerimba, woolgathering, and my professor came to sit by me. He noticed the look on my face and quietly said, "It's nice to find a home, a soul home."

David Seal is also a very wise man.

When I first came to PLU, I hated it. The campus was too small,

Continued on page 7

As it turns out, the ideas I have for comics aren't anywhere near as good as the ones other people suggest.

You should do it about how I don't like the food in the UC. That's funny.

It could be about dead week. With zombies.

Do one on that obscure inside joke I made freshman year.

I can't think of a punchline, but draw a bear juggling chainsaws

I'd like to salute all those unsung ideas and wish you all good luck on finals.

Cartoon by Calvin Moore

## Stories create connections, questions Finding the answers in small acts of caring

Terry Tempest Williams, a prominent author and environmentalist, came to campus last week to speak on Earth Day. A few days before the talk, we were discussing her in a class. Someone posed the question, "What is there to say about the environment? I'm for it," he said.

I thought it was an interesting observation. Few people would say they are against the environment. But few people would go out of their way to save it, or to do anything about its decimation either.

It is difficult to say anything about the environment that hasn't been said before. Not many people need to be convinced that they are "for it." And, as one audience member pointed out during the question-and-answer segment of Tempest Williams' talk, our culture's emphasis on statistics and quantitative data makes it difficult to talk about nature, which is more abstract and qualitative.

But I think that during her talk, Tempest Williams showed that there are things that can be said about it. Stories can be told about it. Tempest Williams told some stories about the moments with nature that have helped her to sustain hope and joy over the past year—about a desert encounter with a gray fox, about a moose trudging through snow, about the beauty of the Puget Sound.

What Tempest Williams had to say was about a lot more than just the environment, though. It was about what writing and story-

telling can do for us in all aspects of life. "Stories bypass rhetoric and pierce the heart," Tempest Williams said. We can connect with people and communicate important things through stories.

For whatever it's worth, here is a story: The day after Tempest Williams' talk, it was 75 degrees and sunny, and I took my new copy of her book, "Refuge," to Red Square.

As I read "Refuge," a memoir about Tempest Williams' battle to save the Bear River Migratory Bird Refuge, and her mother's battle with cancer, I suddenly realized that there was an incredibly loud noise that I hadn't been hearing. A tree was swarming with ravens, which were producing a constant flow of screeches and caws. It occasionally got louder or softer, or sometimes even stopped for a second or two before beginning again.

It was the most deafening, most incredible thing I'd ever heard birds do, and as I looked around, I saw others take notice too. An elderly couple had stopped on the sidewalk and were holding hands and staring up at the tree in amazement.

It lasted for 20 minutes before I finally turned back to my book. I turned the page to find the heading of the next chapter printed in bold: Raven.

I don't know what it means. But it is a story. That seems to matter somehow.

In addition to telling stories,



Eric THOMPSON  
Having My Cake and Eating Yours, Too

what we can do is ask questions, Tempest Williams said. She has encouraged PLU students to put together a book of questions, which she would potentially be interested in writing a foreword for and helping to get published.

The idea has not been finalized, but one idea that Tempest Williams suggested is that students could write about what keeps them up at night—what worries and questions they have about the world and their place in it.

A small group of students who met with Tempest Williams have shown interest in organizing this project. No decisions have been made yet, but the project may be carried out next year. People interested in participating should keep their eyes open, as it may be advertised for in the future.

There might not be much to say about the world that hasn't been said before, but through our stories and questions, we can at least demonstrate that we care, and are thinking, which are the first two steps to just about everything.

### The Mast Staff, 2005-2006

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### Policies

The Mast is published each Friday by students of Pacific Lutheran University, excluding vacations and exam periods. The views expressed in the editorials and columns reflect the opinions of the writers, and do not necessarily represent those of the PLU administration, faculty, students, or The Mast staff.

The Mast adheres to the Society of Professional Journalists' code of ethics, which includes the guidelines to "seek truth and report it," "minimize harm," "act independently" and "be accountable."

The Mast encourages letters to the editor. Letters must be submitted to The Mast by 5 p.m. the Wednesday of publication. Letters without a name, phone number, and identification for verification will be discarded. Letters should be no longer than 400 words in length, typed and double-spaced. The Mast reserves the right to refuse any letter. Letters may be edited for length, taste, and errors. Letters are printed in the order they are received.

The Mast can be reached at (253) 535-7494 or mast@plu.edu.

# Things to do when summer break gets boring

As a person who becomes extremely bored extremely easily, I have spent a lot of time in my life trying to figure out things to do when the ennui hits. As a generous and caring columnist, I have decided to share these activities with you that you may also escape the doldrums, should they strike any time soon.

1. Type your full name into an Internet search engine and find someone else who has the exact same name as you do. Figure out how to contact them and meet them if at all possible.

2. Test the "I feel like someone is watching me" theory. Go to public places and stare at the backs of peoples' heads to see if they will turn around.

3. If you happen to be in Tacoma, get in your car or on the bus and go to the following address: 2102 S. Tacoma Way. Here you will find a 75-year-old gigantic teapot made of concrete. Go inside, order your beverage of choice, and ask someone just how many times people have threatened to blow the place up.

4. Consumers are legally entitled to buy many prepackaged food or retail items by the unit. Go to the grocery store nearest you and try to purchase three Oreos and one dollop of sunscreen.

5. Go get your cell phone and call this number: (541) 855-1543. Ask whomever an-

swers the phone to tell you about "The Vortex."

6. Think of something particularly noble that you have done and then write a letter to the British Prime Minister requesting that you be made a knight. People have been knighted for everything from saving a cat from a really tall tree to saving someone's life in a combat situation. Write to Tony Blair c/o The Prime Minister's Office, 10 Downing Street, London SW1A-2AA, United Kingdom.

7. Choose a motto and live by it. In order to be a true motto, it should be in Latin, so find someone to translate for you. Consider getting it tattooed on your person. Here are some examples: Patriae Inflicti Fidelis (faithful to my unhappy country) or Rex Porcus Largus Est (the king is a big fat pig).

8. Prank call the national headquarters of the Ku Klux Klan in Harrison, Arkansas as many times as possible in one day. The number is: (870) 427-3414.

9. Have a movie marathon consisting of only movies that start with the letter F. Some suggestions are: Forrest Gump, Fight Club, Fargo, Fear and Loathing in Las Vegas and Full Metal Jacket. If that becomes boring, move on to the next letter until satisfied.

10. Bail a stranger out of jail. Thousands of petty criminals are available to be released from jail pending a trial, but they can't afford the



All in All

bail money, which is usually a meager sum. Call up the courthouse nearest to you and ask for a list of suitable cases. The number for the Pierce County Superior Court is (253) 798-3654.

11. Go to worldjumpday.org and register for World Jump Day. On July 20, 2006, millions of people all over the world will all jump at 3:39:13 a.m., Pacific Standard Time. If successful, this will cause the Earth to enter a new orbit, which would theoretically decrease global warming, extend daytime hours, and create a more homogenous climate.

12. Begin to eat an article of furniture. This should give you something to do for the next twenty or so years. Go find a piece of wooden furniture, scrape some of it off with a file, and sprinkle it on your food. Do this every day, and before long, you will have eaten the entire chair, dresser, bookshelf, etc.

## Letter to the editor

Dear editor:

I was pleased to read Andrew Lucchesi's article (Are we a queer friendly campus?). My, how much has changed at PLU. I remember when I was a freshman, walking into the counseling office and talking to the director of counseling. I was a young, naïve freshman and I wanted some counseling to help me grow into a healthy gay male. The director's response was: "Yes, I know that gay students, from time to time, will come to PLU." He recommended, because of my sexual identity problem, that I move out of the men's dorm and live alone in an off-campus apartment.

While at PLU, there was no one to talk to about being gay and not be ashamed of being gay. My, how things have changed.

Gay students at PLU, in my opinion, need to become public.

Thank you for that article.

Sincerely,  
Richard Hansen, '71

Continued from page 6

too much like summer camp. But over the years, I have come to love this place, and I consider it one of my "soul homes." There are so many things about PLU that, in the end, make me grateful to be a student here.

I am grateful for the administrators and staff who work every day to provide opportunities for me and every other student on campus. I am grateful for my professors who call me "Kiddo" and, sometimes, call me on my cell phone.

Most especially, I am grateful for JOANNE ↑

LISOSKY, who has meant more to me than she could ever possibly know. Thank you, Joanne, for taking a chance on me.

Amidst the chaos of my last few weeks of college, I feel calm. I know that PLU has helped me gain the ability to handle life's difficulties, and as I prepare to leave, it is that peace I would like to share.

Robert Fulghum, the author of "All I Really Need to Know I Learned in Kindergarten," said "peace is not something you wish for, it's something you make, something you do."

Thanks for everything, PLU.  
PEACE BE WITH YOU.

## Attention all returning students!

Interested in a job for next year?

Write for *The Mast!*

Writing positions available in all sections

No experience necessary

## Don't miss out on this great opportunity!

For more information, contact Breanne:

coatsbf@plu.edu or e-mail mast@plu.edu

Good luck on finals and have a wonderful summer!

# Why Study Religion?

## True confessions of a religion major

AMBER MORLEY  
Mast copy editor

I started out my college career as a political science major, bound for law school. My family really liked that idea. They understood it. But when I realized that studying religion gave me more of a thrill than anything I had studied before and I changed my major, they were stumped. Many people now respond to my study choice with the same confused blink, and I couldn't count all the times I've heard: "So, um, are you going to be a pastor?"

Although it would be a practical application of the knowledge I've gained, I am not going into pastoral leadership. Most humanities students find that unless they plan on collecting more degrees and teaching, their concentration doesn't yield the most career opportunities. But I would argue that students of religion garner some of the most applicable knowledge in the world. Whether in independent reading or formal academic study, learning about the belief systems of a community opens the door to vast understanding about the way that society works.

Although I never needed to defend my law ambitions, I feel the need to explain what I find valuable about the study of religion, both to my puzzled family and to my fellow students.

I love studying religion. I've been known to stay up late nights watching History Channel specials about the Church in the Middle Ages and the search for Noah's ark. I'm hoping for the "Banned from the Bible" series on DVD next Christmas. (Hint, hint). But for all my enthusiasm, there are always students griping about their boring religion classes, or a handful of students just there for the GUR who bring everyone down.

I study religion primarily because I feel passionate about it. It seems right to get worked up about something that has been the primary mover in history since the dawn of man. (Whether that man was Adam or not is up to interpretation). Humans have always felt a need to explain their existence and then relate to that creative force. Whether in primal cave drawings or ancient folklore, there is an undeniable sense of a higher power throughout history.

One need not be religious to enjoy the study of religious systems. Whether one believes in God or not, it is also hard to disagree that people throughout time have felt moved and motivated to action in the name of their beliefs. Name any major conflict, movement or event in history and some religious or intentionally non-religious motives could be found behind that event. Obvious examples are the crusades, the reformation and the conflict over Israeli Palestine. But also consider the Red Scare, the women's rights movement, and modern science.

Many denounce religion because so many horrible things have been done in "the name of religion." But there seem to be just as many amazing and positive things done in the same name. For every action, there is an equal and opposite reaction. Religion has been on both sides. When the tsunami in South Asia and Hurricane Katrina hit, it was church groups who mobilized quickly and effectively to bring aid. Spirituality is behind many successful non-violent and liberation movements. Belief can be a powerful force, for good or evil, and for me, that is what is fascinating.

Religion is not a field of study isolated unto itself. Currently, those in fields from biology to political science feel the reverberations of religion in their areas. The battles over evolution taught in schools and the morality element in most major political issues today involve religious concerns. Unfortunately, most of the media goes to the activists and zealots who make their cause rather unappealing. But it is so important to understand the religious side, the side that continues to shape society. There is really something for everyone.

Personally, I feel spiritually enriched by learning about other faiths, even challenging my own. If you believe strongly in something, you should be able to trust it enough to explore it from new angles. I feel the best way to honor our religious icons, if we choose to venerate them, is to learn as much about them as we can. Spiritual fulfillment, if desired, is easily accessible through studying all different faiths, adding lots of color, texture and variety. It's like a salad.

So next time you're signing up for that religion GUR or trying to fill an empty space in your schedule, or even flipping channels late at night, remember this: Religion is not just for zealots and nerds.

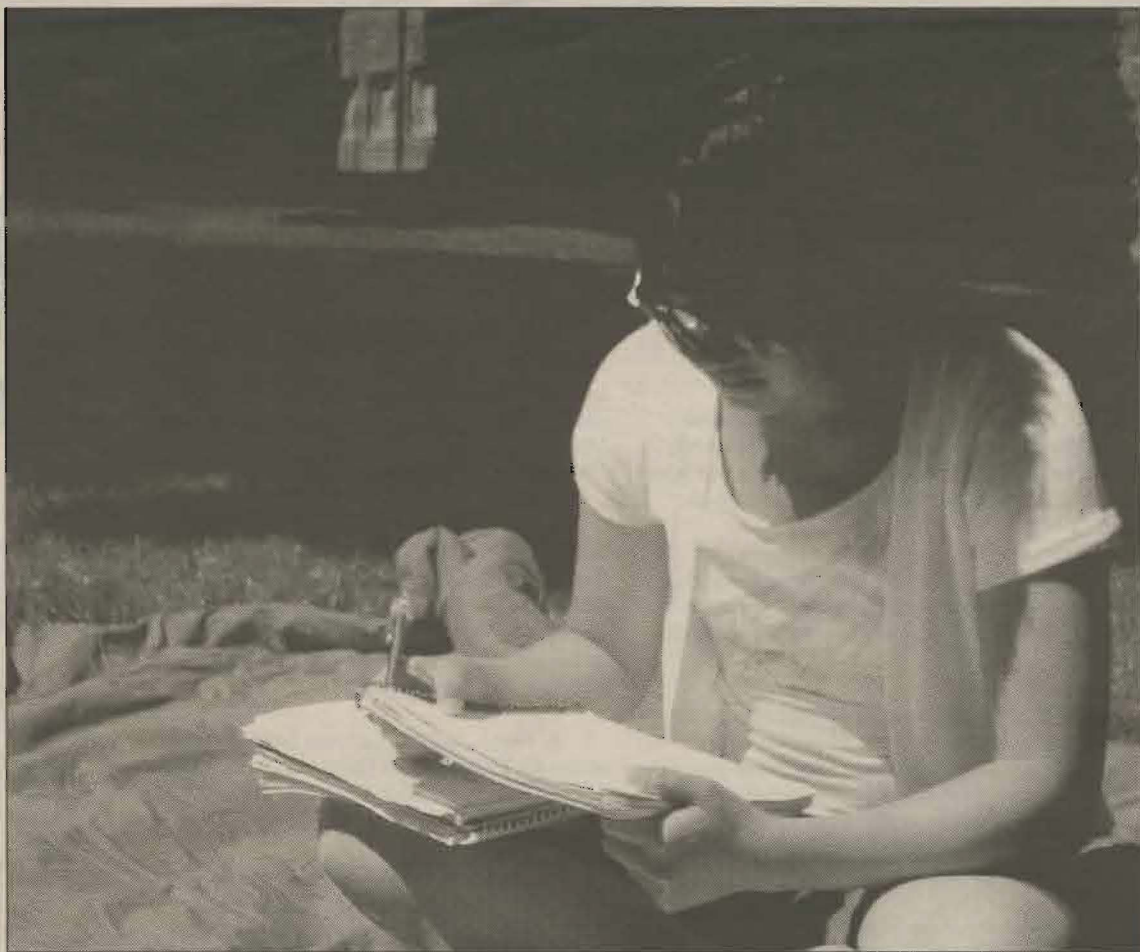


Photo by Tiffanie Clark

Noriko Nagane is a sophomore majoring in Art. Her experiences in Asia have allowed her to bring a unique perspective to PLU's campus.

## Exploring faith through fresh eyes

NORIKO NAGANE  
Mast intern

Pacific Lutheran University honors the Lutheran heritage by keeping religious holidays. Students in Core I are required to take two religion classes, all students are welcome to come to chapel up to three times a week, and the University Congregation meets every Sunday. The school was founded 116 years ago, and over the years it has become more liberal. The school hosts many events that deal with current issues in which people seek the opportunity to share and discuss their opinions, such as Gender Exploration Week, Pride Week and Earth Week.

Coming from a very different background of the majority of PLU students, all these events are very new and striking to me. I grew up going to Catholic churches and my grandparents are Catholic, but I also spent eight years of my life in Japan, where Buddhist temples and Shinto shrines are commonplace. Despite this, many younger generations show no interest in seeking or following a religion. For ten years I also lived in China, a land of ethnic diversity. China is a multi-cultural country with multiple religions coexisting, but during the rule of the Chinese Communist Party, people were prohibited to practice religion. Instead, chairman Mao was praised and is still honored as the great leader of the country.

When I lived in China, I lived in an international community where I received an American education, had American friends and was exposed to American culture. But it was actually when I came to PLU that I was truly exposed to the American way of life. Where I come from, we never talk about gender issues,

environmental issues, politics, etc. Being at PLU has given me opportunities to be more conscious about my thoughts and has helped me formulate my own opinions for issues that the world is talking about. As a Christian, what interests me the most is the American way of spirituality.

PLU has panels and events open to the public, and by joining the Intersvarsity Christian Fellowship and taking a leadership role there as well as being the Hong Hall Spiritual Activities leader for RHA, I have tried to be more conscious about what's being discussed in the media and in our school. Some of the things that have been in my mind recently are how public schools are not supposed to teach or take any specific standpoints on religion. Public schools tend to use the words "spirit" or "spirituality" in place of "religion." Typically public school stands by the Christian view on current issues like the environment and gender exploration.

Maybe these things are not so important or interesting to other people, but coming from a different culture, going to PLU is about more than just getting an education. It is also about being exposed to and being aware of things to do with who I am and what surrounds me because of who I am. That is why I am involved with the Intersvarsity Christian Fellowship and RHA's Spiritual Activity Committee. I want to encourage other people to be more aware of why they think what they think and take this chance during college to improve and explore their personal beliefs.



Photo by Brett A. Patterson

Cheap coffee isn't the only perk for Jennifer Van Belle. Working at Sol Coffee allows this sophomore to share her faith.

## A coffee shop that combines Jesus and java

AMBER SCHLENKER  
Mast reporter

Just a short drive from campus is a quaint little coffee shop serving up the usual while offering an environment slightly out of the ordinary. Sol Coffee was started almost two years ago by PLU alumnus, Jordan Boley.

It is a Christian coffee shop that aims to serve its customers and serve God. Whether you are a believer or not, Sol Coffee provides a perfect place to enjoy a cup of coffee and study. They serve up espresso drinks, coffee, tea, Italian sodas and a variety of pastries at very reasonable prices. PLU students receive a 20 percent discount, making the study snacks even more affordable.

The drinks and treats aren't the only good thing about Sol. The seating area is filled with big plush couches, antique-looking coffee tables and a shelf of loaner novels and books. It offers up a great place to meet with friends or catch up on your reading. Sol also offers Wireless Internet, making it easy for any student with a laptop to get some work done. Once a month Sol provides entertainment, including events like concerts and open-mic nights.

For students interested in meeting Christians and listening to Christian music, Sol Coffee is a must. Stop in and make yourself comfortable anytime Monday through Friday 6 a.m. to 9 p.m., Saturday from 8:30 a.m. to 4 p.m., or Sunday between 12 and 4 p.m. Sol Coffee is located at 10625 Pacific Ave., near Frugal's.

**Interested in getting connected to a local parish of your denomination? Wondering what kind of religious services take place on campus? Want to get involved in Campus Ministries? Contact the Campus Ministry Office. Located on the first floor of the University Center. <http://www.plu.edu/~cmin/> (253) 535-7476**



## With this ring, I thee compromise

TIFFANIE CLARK  
Lutelife editor

Lutheran may be PLU's middle name, but it certainly isn't a word with which every student here identifies. Students who come here come from a broad spectrum of religious beliefs and I, although not part of a particularly rare denomination, am one of them.

For the last fourteen years my faith has been that of a non-denominational Christian, and although I expected some religious diversity at PLU, I didn't expect that it would become so relevant in my own life. Part of the draw of going to a private Christian college was the hope of meeting some nice young Christian men to date. My parents, I'm sure, had the same thought: that I would naturally be more likely to meet a good Christian man here than at a big public school.

Needless to say, it came as a complete shock to everyone I knew when I came home from my J-term trip in Hawaii with a new Jewish boyfriend. Interfaith dating was a new concept to me. I'd dated plenty of Christian guys, plenty of guys that said they were Christian and some guys that just didn't know what they believed. It was so refreshing to meet a guy who was so faithful and excited about what he believed, even though it was obviously very different from what I believe myself.

Things quickly turned serious and although my parents had no problem with me dating a man outside my religion, they did start asking me some tough questions, which led to some tense conversations with my boyfriend. I was starting to wonder whether or not we would be able to make this work because I really didn't see a point in continuing if it was going to inevitably end. That's when I began doing some research.

Although interfaith dating was new to me, it certainly wasn't a new concept to the world. Not only has it been going on for a long time, it has been highly controversial for a long time. According to the book "Love and Tradition—Marriage Between Jews and Christians," interfaith marriage has been strongly discouraged and resisted by both the Jewish and Christian communities for the last 2,000 years. It was so resisted that it was originally illegal. Even as late as 1940, 60 percent of the American public said they did not agree with interfaith marriages between Jews and Christians. As time has gone by, however, the idea has

become more and more accepted. By 1980, 80 percent of the American public said they approved of the marital union. Today nearly half of the Jews in North America marry non-Jews.

These facts gave me hope that perhaps it could work, but just because interfaith dating and marriage has become more socially acceptable doesn't necessarily mean it has become easier. For me, learning about Judaism has been reminiscent of learning a foreign language. Though I don't plan to convert, I can't imagine how I could truly know or love my boyfriend without understanding his culture and beliefs. It is a fear of many parents that when their children date outside their religion, they lose their own culture and traditions. In turn, those traditions and cultural aspects don't get passed down to the next generation, and over time it causes the religion to become more vulnerable to dying. This is especially true in Judaism and a big reason why my boyfriend wants to raise his children Jewish.

Judaism is a religion rich with traditions, many of which I would be more than happy to honor because they celebrate God. Though Jews don't believe that Jesus Christ is the Messiah, they do believe in the Old Testament of the Bible or Written Torah, as they call it. This at least provides a common ground for Jews and Christians in a relationship. Many people have questioned my faith because of my decision to date a non-Christian. Obviously, I've considered it highly offensive: it is incomprehensible to me how I could be judged and questioned for loving a man who loves God.

The religious diversity at PLU has been like a sweet and unexpected surprise that has enriched my life in way that I never imagined was possible. I'm sure any couple at PLU in an interfaith relationship would agree. Maybe someday my boyfriend will help me put up a Christmas tree and hide Easter eggs for our children. Maybe I'll end up getting married under the Huppah and baking Challah Bread for Shabbat. Our children may be a little bit confused celebrating both Christmas and Chanukah, but they will know that they're loved and they will love God. And really, when all is said and done, that's what seems important.

## In defense of agnosticism

DAN NUTT  
Mast copyeditor

I have heard agnosticism described as a "cop-out" before; a choice that only cowards would make because they don't have the guts to make a choice and stand by a faith. I have also heard people compare it to atheism and say that there is really no difference between these two schools of thought.

Agnosticism is neither a "cop-out" nor atheism. Agnosticism is the belief that there may be a higher power, but that humans cannot definitively prove whether or not it exists, and cannot narrow it down to a god of a particular faith or belief system.

I find it hard to understand that there are people who would knock others for admitting that they don't know what they should believe, which is nowhere near suggesting that there is no god.

Considering oneself to be an agnostic is a much braver stance than it might seem at first glance. It is scary to live your life not knowing if there is life after death, or if the decisions you make in your life will resonate beyond the physical world. Not knowing the answers to those questions can make life uncertain and at times, seemingly pointless.

Even atheism can seem like an easier choice than calling yourself agnostic. At least if you have the firm belief that there is nothing beyond the material world and no higher power to appeal to, you can probably find a lot of fulfillment in living your life cherishing each moment, because you believe that when you die, those moments will be all you had.

Unfortunately for agnostics, there are also plenty of people who believe that belief in an all-powerful deity is the key to earning rewards in the afterlife. I was even told, by a Christian, that if I don't find Jesus Christ before I die, I'm going to burn forever in the fires of hell.

If it's any consolation to that person, I was able to find him in a religion class that focused on the New Testament. I was relieved when I found that Jesus never said that. Jesus seemed to think that the important things in life are loving your neighbor, being humble, being tolerant of others, and following his path.

Not to pick on Christians, but most of them seem to have re-imagined the path to salvation as believing that Jesus died on the cross for their sins. The path Jesus walked has become hazy, and it looks to me like his teachings have taken a backseat to believing in stories of magic and mysticism.

While Jesus was alive, he surrounded himself with people who were considered undesirable and unclean, like tax collectors and prostitutes. I think that if he were alive today, he would probably be hanging out with people that modern Christians have damned, like homosexuals and pacifists, or maybe even agnostics. Current versions of Christianity have become ponderous and conservative, and its leaders seem to have forgotten that Jesus was a radical thinker, ahead of his time, who challenged his religion's power base.

Jesus is my homeboy. His teachings make sense, and though I don't follow all of his principles or believe that he performed miracles, I at least try to follow his examples of how to live a good life, like being kind to others and withholding judgment from groups that might make me feel uncomfortable, such as tax collectors and prostitutes.

I haven't read the Quran, so I don't know if I would be as tight with Muhammad, but from what I've heard, he was a pretty on-the-level guy, too. He was down for radical change, and was upset by what the vanguards of Christianity had done with religion. Yes, Muhammad believed in the Old Testament, and the New Testament, and wanted to set things right, just like Jesus.

Now, in 2006, followers of Islam, Judaism and Christianity can't seem to get along. Only small differences, such as what animals are okay to eat and when the Sabbath should be kept, separate these three major religions. Yet followers of each faith believe that these slight differences are enough to justify murder.

In the United States, our government is waging a war on terror. Following the disastrous, still ongoing wars on both drugs and poverty, you would think that our government would have learned a thing or two about waging wars against abstract ideas. Wars with no probability of success should never be declared, and while I think combating terrorism at home and abroad is a noble goal, I feel that our conservative, Christian-led government has bungled this task far beyond repair. President Bush has indicated that he believes God is on our side, and in indicating that, he might as well have declared jihad.

Imagine a world in which Muslims, Jews, and Christians hold their own beliefs, but admit that they don't impress their own beliefs upon others. Imagine a world in which conflicts do not arise over religion, because everyone understands that there is a possibility someone else could be right. Imagine a world in which people refuse to live by archaic rules and principles designed by men who were attempting to secure their power and keep the general populace content and subdued.

This is why agnostics deserve more respect. They won't wage wars based on ideas and beliefs that can't be proven by human beings, and they won't ever tell you you're going to hell because your beliefs are different. And that's no "cop-out," that's a brave stance.



Photo illustration by Brett A. Patterson

## Losing touch with true Christianity

KRYSTAL ANDERSON  
Mast intern

Christianity is dead. Yes, that is correct. I'm saying that in a country of over 70 percent self-proclaimed Christians, where Pat Robertson's thriving ultra-conservative 700 Club rakes in over \$200 million per year, Christianity has, in fact, died.

How can this be? Has a country of religious zealots really lost its way? Are over 200 million Americans simply lying about their faith?

The case is a little more complex than that. I'd like to argue that the Christianity of modern America, which so many lay claim to, resembles in almost no way true Christianity, which I will define as "founded on the life and teachings of Jesus Christ."

Now, I'm no religious expert, and as the Bible is not listed as my favorite book on Facebook, I'm not going to claim that I know a whole lot about it either. But I do know that the radical Jesus we've lost touch with claimed that the second most important commandment is to "love thy neighbor as thyself."

I don't want to misinterpret his words, but I'm pretty sure that nowhere in the Bible does it say "love thy neighbor as thyself UNLESS he or she is of a different sexual orientation than you, practices

a different religion than you, is poorer than you, is richer than you, has sex, or does anything else that you might consider worthy of judging them for." I'm also pretty sure that God never said, "I grant you the sole power of judgment in deciding who you're better than."

So how did we lose touch with Christianity? When did we become all about exclusivity? How can fervent Christian fanatics claim to ardently practice their faith while doing everything in their power to prove that they're better than everyone else?

For those of you who do hold fast to true Christian beliefs, I applaud you. I admire you. You can stop reading this article.

I'm not saying that we can't make mistakes. I'm just saying that it's about time to climb off the high horse and admit that Christians are no better than anyone else. If you're going to claim to be a Christian, practice Christianity. Don't be exclusive. Don't try to change other people. Accept them. Love them. Remember: Jesus puts the "us" in inclusive. If you don't feel like you can follow this simple Christian tenet, then for goodness' sake, quit Christianity, because hypocrisy is just irritating.

### Religious Clubs and Organizations

#### Campus Ministry

<http://www.plu.edu/~cmin/>

#### Catholic Student Ministries

<http://www.plu.edu/~csm/>

#### Ignite

<http://www.plu.edu/~ignite/>

#### Fellowship of Christian Athletes

<http://www.plu.edu/~fca/>

#### InterVarsity Christian Fellowship

<http://www.plu.edu/~ivcf/>

#### Baptist Student Ministry

<http://www.plu.edu/~hiskids/>

# International study

Students of In-Depth Reporting have put together a project on international study at PLU throughout the course of the semester. Students have **researched, interviewed, compiled information** and written stories in an effort to further **knowledge** about PLU's interest in **global studies**. The product of this project can be found in a **variety** of sources, including a **radio broadcast** 6 to 8 p.m. Sunday that can be heard at [www.plu.edu/~kccr](http://www.plu.edu/~kccr). See the In-Depth **Web site** at [www.plu.edu/~indepth](http://www.plu.edu/~indepth).

## Students find multi-cultural opportunities under one roof



Photos by Bennett Gillespie

**Above:** A hong resident leaves the hall on a sunny, spring day. **Bottom right:** Hong students benefit from the hall's emphasis on cultural immersion. **Bottom left:** In Hong, cultural awareness is a way of life.



**BENNETT GILLESPIE**  
In-Depth student

There is nothing particularly interesting about the exterior of Hong International Hall.

Other than the occasional ivy plant stretching up the walls, or some window art promoting this year's "Hong International Airport" theme, the plain brick building blends in nicely with its modest surroundings.

Inside this ordinary edifice, though, lives an extraordinary community of students. One of them is junior Holly Deatherage, who said she appreciates the mutual curiosity for other cultures within the hall.

"You have a shared connection with everyone that you know from the beginning," Deatherage said. "I think there's a lot of interest in learning other people's languages."

Finding other languages to learn is not difficult in Hong.

Now in its second year of existence, the residence hall consists of six wings, or "houses," spanning three floors. Each house represents a different culture or language: Spanish, German, Norwegian, French, Chinese and an International Core for students involved in Core II.

As a junior working toward a major in French and a minor in Spanish, Deatherage takes advantage of the low-pressure opportunities that Hong provides.

"I think it helps just to have non-classroom related, casual practice. It's a lot less threatening," Deatherage said, who is also the resident assistant of the French wing this year.

First-year Matt Palmquist said he enjoys the chance to practice as well. Attempting a double major in Norwegian studies and German, he said he chose the hall because he wanted to live in a place where he could frequently speak German.

"In the German wing we speak it a little

over half the time," Palmquist said. "It helps to get comfortable; you don't feel like you're being evaluated."

The students in Hong are not limited to speaking in different languages, however. They can also get a taste for other cultures by attending one of the many hall sponsored events that take place throughout the year.

"The Chinese wing put on a Chinese New Year party that the whole hall was invited to and they made a lot of traditional Chinese foods," Deatherage said. "There's a lot of communal cooking in Hong. A lot of things center around food."

Palmquist, who plans to be an RA next year, agreed that such events help build relationships within the hall.

"We do a lot of cooking and watching movies that pertain to languages and cultures," Palmquist said.

Hong is a "multi-lingual reality that provides Pacific Lutheran University students with the opportunity to immerse themselves in both the residence hall lifestyle and cultural

experience," according to its Web site. Tom Huelsbeck, assistant dean of campus life and director of residential life, described the hall as a hub for cultural experience.

"Hong is our one dedicated living/learning community," Huelsbeck said.

He and Matt Lamsma, associate director for residential life, agree that Hong benefits the campus as a whole. From classes that take place within the hall, to movie nights where any student is welcome, the hall offers cultural experience to the school.

Hong residents enjoy living in the environment and the additional interaction with faculty outside the classroom, Lamsma said.

Like returning residents Palmquist and Deatherage, Huelsbeck said the most significant value of Hong is language immersion.

"Learning a language is not something that happens in a vacuum," Huelsbeck said. "It's so much more effective when you can use the language any time of the day."

**"It's so much more effective when you can use the language any time of the day."**

Tom Huelsbeck  
assistant dean of campus life

## Math students find surprises, new passions in Honduras

### Eleven students experience the school's first math trip abroad

**INGRID STEGEMOELLER**  
In-Depth student

Laura Thompsen, a senior math major, was used to people asking her if she wanted to teach for a living. She was also used to answering "no" — until her time in Honduras.

Thompsen and 10 other PLU students spent the month of January tutoring children at Escuela El Alba in Siguatepeque, Honduras. Their trip was the first math-based study-abroad course offered by PLU. None of the people on the trip, faculty included, knew what to expect. All experienced their fair share of surprises.

"Talking to the kids about math energized me. Working with the kids was fun, and I found a passion," Thompsen said.

Once students settled in to their new surroundings, each was assigned to observe Honduran students of different grade levels. Routines varied for each PLU student, said Thompsen, who worked in a fourth grade classroom.

Though the first day in Honduras was "probably terrifying," trip advisor and professor Daniel Heath said his students learned a great deal about math, culture and themselves.

Like Thompsen, some students became substitute teachers when four teachers at the Honduran school left their posts. A few PLU students ended up teaching subjects other than math, such as psychology and English.

Senior math major Jennifer Hime's time in Honduras sparked her desire to teach in a place that encourages youngsters to learn math. Honduran parents' lack of support for their children's mathematical education surprised Hime and showed her that math knowledge needs to be stronger at a younger age.

"I didn't realize how big the problem was," Hime said.

Aside from exploring their future plans, students learned a variety of other lessons while tutoring Honduran children, from cultural nuances to the truly universal nature of mathematics.

Many PLU students experienced digestive difficulties because of different food and water, so crackers, peanut butter and dry cereal became staples.

"We'd wake up and eat Honey Nut Cheerios in our hotel rooms," Thompsen said.

Thanks to the universal nature of math, sophomore physics major Paul Woolsey said he was able to communicate with Spanish-speaking students through numbers.

Woolsey noted that education in Honduras is much more about memorization than connecting theory and symbols with reality.

He was surprised during a physics lecture that the teacher showed students three different variations of the same formula, without showing them how to manipulate one formula to get all three.

Senior Emily Zeigler experienced a similar phenomenon when trying to teach her seventh grade students conversions. The kids weren't understanding how cups and gallons were related.

A technique called "people talk" from the textbook for the class, "Radical Equations," helped Zeigler teach the students connections between the numbers and their meaning. She had students use a cup to fill a gallon container with water. Living out the math aided students in understanding the purpose of mathematics, Zeigler said.

The importance of math education became evident for the students on the trip. Children in Honduras face illiteracy as a lifelong problem:

one-fifth to one-third of Honduran children likely will not complete primary school, according to a United Nations Millennium Development Goals report. The report is a product of the UN Millennium Project, a board commissioned in 2002 to develop a plan to address severe poverty, hunger and disease.

"The most amazing thing about Honduras is that if you can pass a math class you can teach it," Zeigler said. "Excelling in math

means job opportunities."

Working hands-on with Honduran students showed PLU students the true importance of math, Thompsen said.

"Math has significant implications in progressing our world into a better place," Thompsen said.

### BY THE NUMBERS

- 4,000: number of Washington state students who studied abroad during 2004-2005
- 6.5: percent who studied math or computer science in Washington state.
- 1.7: percent nationwide who studied math or computer science 2003-2004

### WHY SO LITTLE MATH?

- **Popularity:** math is not a popular subject all around
- **Integration:** math is perceived as difficult to integrate with other subjects and areas of culture
- **Universality:** why go elsewhere when students can learn math at home?

Information courtesy of professor Daniel Heath, students on the Honduras trip, and the Institute of International Education.

**"Working with the kids was fun, and I found a passion."**

Laura Thompsen  
senior

# International students find home at PLU

University unique in amount of financial aid offered to international students, but application process lengthy

RACHEL YOUNG  
In-Depth student

Encouraging international students to study at PLU requires a lot of work for both students and the university.

One of the ways PLU recruits is by offering financial aid to all international students who attend. PLU is one of the very few schools that offer this, said David Gerry, associate director of International Student Services. International students don't get federal financial aid from the U.S. Many have to pay with personal funds, said Cheryl Hansen, director of international recruitment.

This is why there are not as many African or South American students at PLU: it's too expensive, Hansen said. There are two South American students and one African student at PLU this spring.

Hanne Hoyer, a Danish student, said PLU's financial aid package made the tuition the same price as other schools in the Puget Sound area.

After living in Seattle, Wash., for a year, Hoyer decided to go to college.

"I called UW, I called all the universities and community colleges as well, and they didn't want me," Hoyer said.

Students in Denmark take 13 years of school. The 13th counts for a year of college. The other universities wouldn't transfer her credits from Denmark, Hoyer said.

"I thought, that's a waste of time and money," she said.

Then Hoyer found PLU. They were so professional, Hoyer said. Everywhere else she called didn't want to deal with her. Hoyer was enrolled as a sophomore and is now a public relations student.

Some European students receive money from their governments to study abroad, said Thea Berg, a Norwegian student. Norway offers students 100 percent of their tuition in loans. If students graduate, 40 percent becomes scholarships. If they don't, they must pay back all of the funds.

Danish students receive \$1,000 a month from their government, \$600 of which is a grant and \$400 a loan, Hoyer said.

"It helps a lot," Hoyer said. "It makes it possible."

International students must also get a student visa through the U.S. State Department. Students must submit eight documents, including a non-immigrant visa application and documents of financial support. They must also submit a photograph of themselves and pay a fee.

The U.S. State Department tracks the comings and goings of international students, which helps them decide how many visas they will give out to each country. Students from countries with high immigration rates, like Mexico, are often denied visas, Gerry said.

As for getting her student visa, Japanese student Mariko Osada said she would not want to do it again.

"It was hard," she said. But her friends back in Japan tell her that it is harder now than when she got hers back in 2003. Students have to go to Tokyo or Osaka for an interview now, Osada said, but she was able to get her student visa via mail.

International students must submit several documents to apply to PLU: an International Student Application, official transcripts, Test of English as a Foreign Language (TOEFL) results, a letter of recommendation, a declaration of finances, a personal essay and copy of their passport photo.

Students must prove they have the means to pay for their education. On the declaration of finances, students must show that they, a sponsor, or a sponsoring agency will be able to afford one year of their education.

A high caliber of student applies to PLU, said Hansen, who boasts a high acceptance rate. She has only denied two applications this year.

Hansen looks mainly at a potential student's grades, TOEFL scores and personal essays to decide if they will be accepted to PLU.

"We want them to be successful," Hansen said.

PLU markets itself globally to bring the interest of international students. There are ads in overseas publications, overseas college fairs and high school visits, Hansen said. For example, PLU advertises in study abroad journals such as Norway's Kaleidskopet and Sweden's Vida Varlden.

"We market very aggressively," said Hansen, who travels all over the world, recruiting students to come to PLU.

The International Student Services office would like 10 percent of the student body to be international, Hansen said. Currently, approximately 4 percent of students are international. This spring, there are 125 international students at PLU from more than 20 countries.

"I called UW, I called all the universities and community colleges as well, and they didn't want me."

Hanne Hoyer  
international student

International students take advantage of specialized services while on campus

ROXANNE COOKE  
In-Depth student

Amir Gardezi chose PLU because the location looked "rainy and boring" and he thought that would keep him serious about studying.

But Gardezi, a 25-year-old senior from Sweden, had to change residence halls during his first year at PLU because he couldn't get any studying done. There was too much activity and noise all around, he recalled.

For junior Mariko Osada, speaking up in open class discussions without raising a hand is still difficult. Back home in Japan, there are stricter rules about classroom behavior, she said.

Junior Thea Berg from Norway thinks PLU could improve at integrating international students with the rest of the student population. She said PLU uses international students to strengthen the school's image.

"It feels like we come second to American students who are studying abroad," Berg said.

Issues like these are common for many international students.

To address these concerns, PLU offers International Student Services.

International Student Services connects international students to the rest of the campus, according to associate director David Gerry. The office is a part of Admissions and consists of Gerry and Cheryl Hansen, the director of international recruitment.

While Hansen recruits international students and accepts them for admission, Gerry handles students' needs once they are accepted. Both of them organize the international student orientation that takes place in September before classes begin.

The international student orientation occurs a few days before the regular student orientation and is tailored specifically for foreign students, Gerry said. Usually it's a group of 60 to 70 students representing 20 or more countries.

During orientation, students tour Tacoma and Seattle, visit South Hill Mall and eat lunch at the Old Country Buffet, Gerry said.

At PLU, they visit the Health Center, Student Services and the bookstore.

Students get better acquainted through a pizza party, and a student panel prepares them for cultural differences they may encounter, Gerry said.

Gardezi recalled learning about American culture during orientation. He learned that American girls are often friendly but not always interested in dating, he said.

International students are encouraged to attend the regular student orientation also, but neither event is mandatory, Gerry said.

One problem with getting international students to attend the regular orientation is that it's geared toward first-years, who often arrive with parents, Gerry said. Most international students are older and don't bring parents, so they're put off by all of the games and activities.

Berg viewed the international student orientation as a good chance to get to know someone and feel safer.

She felt awkward with the content at the regular orientation because she already lived away from her parents.

Usually European students are older when starting college, Gardezi said. European universities don't typically host as many activi-

"I'm their sister, their mother, I'm a great listener. I'd do anything to help."

Cheryl Hansen  
director of international recruitment

ties as American schools.

The International Student Services office is planning to change the current international student orientation to integrate it better with the regular orientation, said Berg, who works in the office with Gerry and Hansen.

Gerry and Hansen also act as advisors and counselors to international students.

Most international students experience homesickness and a feeling of unworthiness, Hansen said.

Sophomore Kevin Fortune feels homesick from time to time, even though he has two other students from Trinidad with whom to connect. For a week, he called home every day, he said.

"You still have to deal with it, despite how well you're adjusting," said Fortune, who works in the International Student Services office.

Hansen helps students like Fortune by pointing out what they've already accomplished; the process to attend a U.S. university is competitive.

"I'm their sister, their mother, I'm a great listener," Hansen said. "I'd do anything to help; I'm highly interested. I treat them how I'd want to be treated."

International Student Services is located in the Hauge Administration Building, room 107.



Cheryl Hansen



Photos by Roxanne Cooke

Clockwise from upper left: Trinidad student Kevin Fortune dances Trinidad-style with Karen Otley during the Lute Explosion in Red Square. Amir Gardezi, who was born in Iran but raised in Sweden, works in the UC as an assistant manager. Mariko Osada, a Japanese student who lives in Harstad, said she's ready to live in an apartment off-campus next year. Norwegian student Thea Berg plays piano by ear in the Kreidler Hall lounge.

turn page for more...

## First stop: Health Center

### Students find information about diseases abroad

NICOLE RAE  
In-Depth student

Students preparing to study abroad may be aware of aspects such as financial cost and what to pack. An equally important, yet often overlooked, planning stage involves a trip to the Health Center.

Every year before students go abroad during J-Term, the Wang Center brings in Sue Mkrichian, director of the Health Center, to talk to the students about what they need to do about going abroad.

"It was worthwhile to be informed about the various possible health threats in China before I left," said senior Ben Rasmus. "For instance, I didn't know there was a malaria threat in the southern region."

The Health Center provides a pre-travel health counseling session where students can get immunizations and prescriptions for traveling. Students can also get a physical exam, along with lab tests that are needed for some overseas programs.

"We test people for tuberculosis exposure before they go where there is a lot of tuberculosis, and that's basically any place besides Western Europe," Mkrichian said.

Some countries require an HIV test before entering. The Health Center offers confidential HIV testing for students.

A common ailment while studying abroad is traveler's diarrhea. If a student is going to drink something that uses water for preparation, use bottled water or water that has been boiled.

Students should also watch out for insects when they are in different countries. In Africa, insects can transmit diseases such as malaria.

"Malaria is not curable so it is important that we prevent it," Mkrichian said.

Insects in other countries can transmit diseases such as dengue fever, Japanese encephalitis, lyme disease, typhus, Chagas disease, and yellow fever.

The cost for students at the health center is \$20 plus cost of vaccinations.

**WANG CENTER FOR INTERNATIONAL PROGRAMS**  
(253) 535-7577  
[www.plu.edu/~wangctr](http://www.plu.edu/~wangctr)

**HEALTH CENTER**  
(253) 535-7337  
[www.plu.edu/%7Ehealth](http://www.plu.edu/%7Ehealth)

**CURRENT TRAVEL WARNINGS**  
[travel.state.gov/travel/cis\\_pa\\_tw/tw/tw\\_1764.html](http://travel.state.gov/travel/cis_pa_tw/tw/tw_1764.html)

**PASSPORT INFORMATION**  
[travel.state.gov/passport/passport\\_1738.html](http://travel.state.gov/passport/passport_1738.html)

## Language classes open doors for students abroad

SAM CHREST  
In-Depth student

Although PLU prides itself on its international focus, only 38 percent of enrolled students have taken a foreign language class.

PLU has a goal to send 50 percent of its student population abroad by 2010. While a large part of the study abroad experience can be found in the travel alone, language study can be equally significant.

"Studying abroad can be a transformative experience," said Tamara Williams, chair of the Department of Languages and Literatures. "But if you don't speak the language, accountability to other cultures isn't as high."

A highlight of study-abroad programs is an ability to be surrounded by a different language and culture.

"What immersion gives you is a way to practice grammar structures 24/7," Williams said. "It allows students to build vocabulary at an exponential rate."

Learning the language before studying abroad also allows for greater interaction with the surrounding culture.

"If you don't know the language, you are really just restricted to being a tourist," junior Beth Atkins said. Atkins spent fall of 2005 with Williams in Oaxaca, Mexico.

Even with increasing numbers of PLU students studying abroad, a greater focus on foreign language study has not yet been established.

While PLU as a university requires two years of high school language study as an entrance requirement, only the College of Arts and Sciences has a blanket foreign language exit requirement.

Professional schools such as business and communication do not require foreign language study.

Despite its history of integrating citizens of different cultures, the U.S. has often been behind other countries in terms of integrating actual culture. According to the 2000 Census, only 9 percent of Americans are fluent in a secondary language as opposed to more than 50 percent of Europeans.

The difficulty facing PLU faculty as they attempt to bridge this gap is determining how to successfully integrate language study along with current requirements.

"If you were to require language proficiency and add 16 credit hours, are you adding an additional semester?" said Ed Inch, dean of School of the Arts and Communication.

Provost Jim Pence also recognizes this issue, highlighting the work PLU has done in other areas of global study as an alternative way to further PLU's international focus.



Spanish Professor Carmina Palerm helps sophomore Jenna Calhoun, while first-year Peter Brown looks on.

Photo by Sam Chrest

"One part of PLU's strategic plan for global education is to create a program called global scholars," Pence said. "One of the requirements is a proficiency in a second language."

"The ability to converse at a level of competence is very important. I hope this university continues to strive toward this goal," he added.

Still, PLU faculty continues to seek a way to incorporate foreign language study into the curriculum.

"Personally, I think we should have a language requirement," Inch said. "It could be a language or a culture requirement, but my hope is that university GUR gets redesigned."

Some students who have not yet taken a language have said they wish they had.

"I plan on doing a semester or two of Spanish just for my own benefit, even though I'm not doing that requirement option," junior Aaron Brauer-Rieke said. "I think it will help prepare me for the professional field, as Spanish is such a rapidly advancing language in this country. I kind of wish they had made it necessary for me to take a class earlier."

## Decades later, study abroad program flourishes

MEGAN WOCHNICK  
In-Depth student

The study abroad program at PLU has seen its share of students and faculty all over the world during the past four decades.

What started as an idea from a faculty member to take students to learn first hand about the government in British Columbia has turned PLU into an established national leader in international education.

"There aren't many comprehensive or liberal arts universities that have achieved the level of curriculum programs and study-abroad participation than PLU," said Dr. Ann Kelleher, chair of the political science department and former director of the Center of International Programs. "Of all the comprehensive universities, we are one of the leaders in the country."

According to Kelleher, the first faculty-lead trip was in the mid- to late-1960s.

The political science professor thought that taking a group of students somewhere to learn first hand would be good for them.

The group traveled to British Columbia and studied government.

In 1978, Judy Carr was hired as a full-time administrator, known for her work in specialized academic programs.

She was in charge of organizing short-term and semester-long study abroad programs. Before Carr's arrival, study-abroad at PLU was relatively non-existent.

"That emphasis institution-wise is relatively recent," Kelleher said. "Back in the 1980s, there weren't many who thought having study abroad was an emphasis, but we worked on it."

The start of 1980 was the start of short-term programs during the month of January to more traditional countries.

Before being known as J-term, it was entitled Interim, and only one or two courses were offered each January.

Calvin Knapp of the music department, who took students to study theater in Paris and London, taught one of the first Interim courses.

"There were significant study away programs that started in the

early 1980s," said Janet Rasmussen, former director of the Wang Center. "That's when it began to blossom."

While there had been significant progress of study abroad, there was also talk of doing something to further the university's international programs.

Peter Wang, a 1960 PLU graduate, and his wife, Grace, had been in contact with President Loren Anderson about supporting PLU and its international programs.

"They were interested in doing something that would further the knowledge and understanding of other cultures and other countries in order to further support world peace," said Susan Mann, director of Study Away.

Shortly after the terrorist attacks that occurred on Sept. 11, 2001, the talk turned into something greater.

In December 2001, Peter and Grace Wang donated \$4 million to establish The Wang Center for International Programs, which opened its doors June 1, 2002.

"The idea of creating The Wang Center was to have a focal point that would weave the threads



Peter Wang (left) and his wife, Grace, donated \$4 million to PLU to create The Wang Center for International Programs in 2001. Wang is a 1960 graduate of PLU.

of global education together for the university and would begin some new effort that had not been underway previously," Mann said.

Mann said there has been a push for more students to go abroad and it's not just faculty of The Wang Center trying to make it all happen.

"One thing that is unique about PLU and its commitment to global education is that there's a broad support for international programs here," Mann said. "There are a lot of people who feel having students study off campus is an important part of their educational experience."

Courses are offered in modern languages, international relations and history. PLU's offers first short-term trip, which was in British Columbia to study the government.

Scandinavian studies major, global studies program are created. Study abroad advisor hired to develop abroad programs. Semester-long program in London started up.

Global studies major, Chinese studies minor and Environmental studies major offered. Two semester-long programs in China developed and the start of Interim (J-Term) courses.

Price changes on J-term abroad courses causes increase of students on J-term abroad programs. Trinidad semester-long program is developed.

Norway and Mexico are added as semester-long programs, along with international internships. Peter and Grace Wang donate \$4 million to develop The Wang Center for International Programs.

1960s |

1970s |

1980s |

1990s |

2000s |

# Teachers learn lessons beyond classroom walls

ERIN WIGGINS  
In-Depth student

On campus at PLU the professor's main priority is to teach their students. However, on J-term trips the job of the professor takes on many new aspects.

When a professor takes students on a study-away trip they are no longer just teaching.

"It's a funny line. They go from being just a professor to academic leader, tour guide, chaperon, and financial manager," said Charry Benston, assistant director of the Wang Center.

Professors have to lead and teach at the same time, which is not something they would have to do if they were only teaching on campus.

Communication professor Diane Harney has taken students on three J-term trips. She has gone to Hong Kong twice, and to Australia this past January.

"The real challenge is figuring out what the role is," Harney said.

Harney prefers to take on the role of a teacher rather than a tour guide or chaperone. She believes that is what works best for her.

Both Harney and Benston said the role is different for each professor. Some professors will try to be a tour guide for students. Others will become more of a chaperone or parent on the trip.

"There is no single right way," Harney said. "We have to do it in



Photo courtesy of Elece Pyne  
From left: Lindsey Larsen, Lacey Aubrey, professor Paloma Martinez-Carbajo and Elece Pyne in Costa Rica during J-term 2006.

ways that are comfortable for us."

Students also agree that the role a professor takes on during study-away trips is different than in a normal classroom. Senior Elece Pyne went on two trips with Spanish professor Paloma Martinez-Carbajo. She feels much closer to Martinez-Carbajo than her other professors.

"She was part of a life-changing experience," Pyne said. "I feel comfortable talking to her about anything."

Martinez-Carbajo has taken students on both semester and J-term study away trips. She has

taken them to Granada, Spain and Costa Rica.

Students and professors get much closer on study-away trips. A J-term class is together all of the time, so there is more opportunity to get to know each other very well, according to Martinez-Carbajo.

Martinez-Carbajo said she knows she cannot be only a professor on these trips. She tries to be just another person her students can talk to. She has had conversations with her students, including Pyne, about politics, relationships, beliefs and family.

Martinez-Carbajo loves to

go to new places and learn new things. She enjoys learning from her students. On study-away trips she is able to learn more from them because the interaction is different than it is in a normal classroom setting.

Professors do not have different roles just because their interactions are different. They also have to be on-call 24/7 in case a problem arises, according to Benston.

Harney and Martinez-Carbajo have both had to take students to the hospital, intervene when students have had conflicts, and deal with excessive drinking.

Martinez-Carbajo has been to police stations, the ER and has had to deal with sexual harassment. She knows that situations like this happen often on study away trips.

"Bad situations are unavoidable, we all make mistakes...it doesn't mean it happens because the faculty leader is bad," Martinez-Carbajo said. "I just try to be there for them and try not to judge them."

It is the role of the professor and the Wang Center to impress that students should act responsibly, but students are held accountable for their actions. They are expected to follow PLU policy and rules of the country, such as drinking age. They are also given a summary of behavioral expectations, according to Benston.

"The biggest thing to worry about is if they put themselves,

the group or PLU at risk," Benston said.

There is a tendency for faculty to want to protect students, but the students are adults, Benston said. They can be sent home at anytime if they put themselves or others in any danger.

The experiences that take place on study-away trips, both good and bad, can affect the classroom at PLU when students and faculty return.

A close relationship with students can make it hard for a professor not to give them special attention. The experiences a student had can add to the classroom, but you have to balance that with not favoring them, according to Harney.

"You could just tell in class that the students that traveled with Paloma were closer to her," Pyne said.

The students that traveled with Martinez-Carbajo were less intimidated and more active in the classroom. She said she feels that she can expect certain things from them and they already know what to expect from her.

Every study-away trip is different. The relationship between professor and student is different for everyone.

"You can have a certain set of expectations, but you never know what will happen," Martinez-Carbajo said.

## Traveling abroad doesn't mean farewell for all couples

Students recount their experiences, offer advice for couples separated by travel

STEPHANIE MATHIEU  
In-Depth student

Separating from a significant other for a study-abroad course can be a new challenge for many students.

For juniors Kristen LaBate and Tyler Ochsner, this wasn't the case.

In fact, the two became so adjusted to a long-distance relationship last summer that LaBate, from Colorado, and Ochsner, from Olympia, almost called it quits after they returned to campus last fall. Now LaBate is in Spain, and the two are back to their long-distance routine.

Both studying abroad and romantic relationships seem important to Pacific Lutheran University students, seeing as how approximately 23 percent of enrolled students have studied abroad and PLU counselors report chatting with many students about their significant others.

"We see a lot of students dealing with relationships in general," PLU counselor Lizz Barton said. Relationships affect everyone's lives, especially relationship transitions that happen while studying abroad.

Barton and students who have experienced these relationship transitions offered relationship advice.

It helps to have an understanding of a healthy relationship, Barton said.

Healthy relationships bring out the best in both people, she said. You should enjoy your individuality and growing with that person, leaving room for change.

"It causes anxiety when both people expect to be the same as when they got together," Barton said.

To help with the stress, students need to assess the relationship before one leaves to go abroad.

"Know where you stand," Barton said.

This includes figuring out if the relationship is exclusive, to what extent, and how much contact the couple wants to have.

In December, before Ochsner left for his J-term trip to Australia and LaBate left for her spring semester trip to Spain, the two discussed the status of their relationship.

"We decided to go with the flow of things and not to have a title," Ochsner said.

Students should also be able to talk openly about fears without feeling judged, and they should realize they don't have to get all of their emotional needs met by one person, Barton said.

"For the person staying here, there is bound to be some loneliness," said Barton, suggesting these people reconnect with old hobbies or friends. This allows for both members of the couple to explore who they are as individuals.

Jealousy is another common problem for people.

"Jealousy first comes out of fear of losing something you have," Barton said.

Senior Aaron Highlands said



Graphic by Kyle Duba

he felt hurt when he came back from his J-term 2005 trip to Ecuador and his girlfriend accused him of cheating.

"The trust wasn't there," he said. "I found it very insulting."

For Ochsner, the most challenging part about a long-distance relationship is having a good phone conversation that leaves both people satisfied with the situation.

"After that correspondence, you're left with those thoughts for

the rest of the week," he said.

Ochsner suggests starting and ending the conversation on a positive note.

Regarding intimacy, "There's comfort in being held," Barton said. To help, Barton suggested personalizing communication by using emoticons during electronic conversations, or sending a significant other a unique care package.

"Keep things in perspective," LaBate said. "Understand that you are both leading two separate lives with separate commitments and it will be impossible to maintain the same relationship you had while together on campus."

Barton said it is hard for the student not going abroad to understand changes in the worldview of his or her partner.

When preparing to reunite with a significant other, Barton suggests planning some alone time with each other during those first couple of days, and not building up expectations for the reunion.

"It's very normal to have a transition period where you're questioning everything," Barton said. "Don't just break up the next day. Stand back and reflect."

However, breaking up is nothing to be ashamed of, she said. Every person you date isn't going to be "the one."

"You're away for several

months changing, reflecting," Barton said. "Sometimes people grow apart of change because one or the other has changed."

And what about single students who travel abroad?

"Go for it," senior Christina Arias said. "Don't try to not meet people just because you're leaving."

Arias wasn't dating anyone when she left for her J-term 2006 trip to Costa Rica. There were a lot of students from different schools staying there, and she made friends with a student from Chapman University and his host brother, Sergio.

"We danced a lot and made pretty good friends," Arias said about Sergio. "I guess it was kind of romantic, but nothing really happened."

Since coming back to Washington state, she said she's had phone and e-mail correspondence with her new friend, and her family might take a trip back to Costa Rica in December.

### LONG DISTANCE: EXPERT GUIDANCE

- Healthy relationships bring out the best in both people. Both people should be able to grow individually.
- Know the guidelines/boundaries of the relationship before separating for an extended amount of time.
- Both people in the relationship should feel like they can talk openly about fears without feeling judged.
- In healthy relationships, people don't get all of their emotional needs fulfilled by one person. It's good to have other friends and hobbies.
- When reunited after a long-distance relationship, the couple should ease back into a daily routine. Too much at once can be overwhelming.
- When returning from a life-changing study abroad experience, avoid making rash relationship decisions until you have stood back and reflected on everything.
- Breaking up isn't the end of the world, and it doesn't mean you are a failure. Every person you date isn't going to be "the one."

Information courtesy of PLU counselor Lizz Barton.

### ONLINE

For more coverage of international education, visit the In-Depth class Web site at [www.plu.edu/~indepth](http://www.plu.edu/~indepth).

## Summer is great, but fall is golden



**Jared WIGERT I.R. SALO**  
**Top 10: Reasons to look forward to Fall '06**

Since this is the last column of the year, we really struggled with trying to find a topic. Never mind that we waited until a matter of hours before this issue went to print before even thinking about a topic. Our first reaction was to make a list about all the great things to do over the summer. Lying around, watching reruns of "Laguna Beach," and not exercising—we pretty much invented the modern summer vacation. No, we felt like we really needed to challenge ourselves. Then it came to us: reasons to look forward to the fall. Everyone seems to be making previews these days, and now it's our chance to let you know why we can't wait to leave our soap operas behind and get back into the scholastic mode:

9. UC Food: Ah, how we miss the cheese blintzes already. There is nothing like returning to that soft-serve ice cream machine after a long summer of sitting out on the dock reading our trashy novels. We've inquired about a possible summer meal plan, but we're still waiting for a response. Apparently the UC doesn't deliver.

6. Back in Parkland: There is no place we know of quite as classy as Pac Ave. By the time the fall rolls around, all the P.Y. will most likely be out on bail, so we can go back to our weekly pick up games of basketball and harassment of anyone who walks by. We also can't wait until we have someone to race against on our sweet Huffly bikes.

5. New beginnings: We like to think that after a long summer all those girls that have rejected us in the last year will forget about us. However, we've found that asking girls out for the second time doesn't necessarily mean different results. Maybe after next summer...

4. New freshmen: New people arriving means a chance to reinvent yourself. For example, last year we had some freshmen convinced that we lived in the dorms, and that

we toured with Bon Jovi in the mid 90s. We had our own freshmen groupies for a solid month. They lost interest when they saw an episode of "I Love the 90s" and realized who Bon Jovi really is. We've been getting funny looks ever since.

3. Homework: We all will miss the chance to expand our horizons and explore our one wild and precious... whatever that school slogan is. In all actuality, we never really did homework anyway, so each year we get excited for the possibility of doing our work and becoming responsible, attentive students. Twenty years and no luck so far.

2. New seasons of our favorite television shows: We can't tell you how much we've missed our "Laguna Beach" marathons. "Hogan Knows Best" has also become one of our favorites, and we can't wait to see what the Hulk has in store for us next year. Come back to us, "Gilmore Girls!"

7. Dorm facilities: Where's the adventure in having washing machines that actually work and privacy when you're in the bathroom? Where's the challenge with an Internet connection that is always accessible? We enjoy the camaraderie of brushing our teeth with near strangers and hearing their bowel movements while taking out our contacts. The only downside is when our towels are stolen while we're showering. Alright, that was a lie. We're the ones that steal towels. Just don't tell anyone who lives with us.

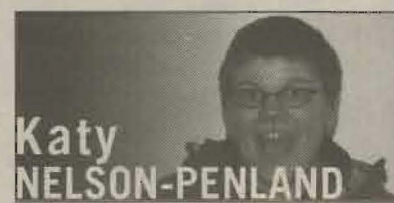
10. Get to see faculty again: We've forged unforgettable friendships with many of our professors and the cleaning staff here at PLU. The long break over the summer takes a toll on us. We've been pushing to be pen pals with some of them, but they seem a little hesitant to give us their home addresses. Some people are weird like that.

1. Leaf piles: A guilty pleasure of ours since we were little. Being from a slightly drier climate, this was great fun back home. Here the piles have a tendency to get wet and turn into heaping compost mounds. It's a little gross, but fun nonetheless. Just make sure to shower afterwards (and keep an eye on your towel).

8. Top Ten: We cannot wait until our next chance to ignore deadlines and give our editors ulcers. We find a special joy in making things up and passing them on as fact; so much so that we sometimes slip top ten lists into everyday conversation. For some reason people don't seem very talkative whenever we're around.

## Downtown brewery thrives

The Harmon has a casual atmosphere, large portions for an average price



**Katy NELSON-PENLAND**

Many students are familiar with restaurants in the immediate vicinity of PLU. However, I decided to expand our horizon to feature a restaurant in downtown Tacoma, the Harmon Brewery.

Downtown Tacoma is constantly growing, and new restaurants are attracting patrons to a part of town that used to have a bad reputation. While the Harmon is not a new restaurant, it is a favorite destination of many college students because it is just a short drive or bus ride away.

I had the lovely experience of dining at the bar of the Harmon on a Wednesday afternoon with a dear friend of mine. Since it was barely 4 p.m., the restaurant was mostly vacant, but we chose to sit at the bar to ensure quick service and friendly conversation with the bartender.

We started out with the Harmon's vanilla-flavored Puget Sound Porter (\$3.50). While I am not the biggest fan of dark beers, I absolutely loved the flavor of this beer; it was smooth and delectable.

Soon after the beers came, we decided to order our meals. I ordered the Harmon's Humungous Hummus (\$9.95), which is listed on the appetizer menu, but was definitely large enough for a dinner. The plate was filled with toasted pita bread cut into quarters, ready to dip in their freshly made hummus, which tasted amazing.

The plate also comes with roasted red peppers, cucumbers, olives, artichoke hearts, tomatoes and feta cheese, which made the dish absolutely delicious. I would suggest this for any vegetarian who is tired of ordering garden burgers or salads.

My friend ordered the Tacoma

Dome Dip (\$9.25), a French dip sandwich of thinly sliced roast beef with melted cheddar, deep fried onions and horseradish sauce, served with a traditional au jus and a side of parmesan garlic fries. My friend loves horseradish and deep-fried onions, so she really enjoyed the sandwich. She thought the au jus was a little too cold, but it still tasted very good.

The menu at the Harmon is surprisingly varied. Not only do they have burgers and sandwiches, they also offer steak (\$15.95), salmon (\$12.95), and fish and chips (\$9.95 cod, \$13.95 halibut) and stone-baked pizzas (\$7.45-\$9.95). The pizzas are often a popular choice for students. They are one of the cheaper items on the menu, and are large enough to be split between two people. More importantly, they are far more delicious and filling than a typical delivery pizza. A personal favorite is the Harmon Margherita, with Roma tomatoes, mozzarella and marinara sauce. The pizza is also sprinkled liberally with basil leaves. I have found that they add to the overall flavor, but often-times there is so much basil that it becomes overwhelming.

A signature item at the Harmon is the Mt. Rainier Nachos. These nachos are, quite simply, amazing. The plate comes piled high with cheese, refried beans, pico de gallo, guacamole and sour cream. You can also add either chicken or beef. The plate is piled so high that I know many students who order it as an entree.

The service was quick enough for us to get in, eat and get back to PLU in time for my 6 p.m. evening class, so we gave them high marks on speed, although the service was not the most attentive, considering we were almost the only customers.

However, the food was amazing, and the large portions made us feel that we got our money's worth. We both took home half of our meals to enjoy the next day.

Overall, the average score between the two of us would be 4.4.

**The Harmon Brewery**  
 1938 Pacific Avenue  
 Tacoma, WA 98402  
 (253) 383-BREW  
 Katy's rating: 4.4/5

### Did you know?

- Only 55% of Americans know the sun is a star.

- On a clear night in the Northern Hemisphere, the human eye can detect about 5000 stars.

- All the moons of the Solar System are named after Greek and Roman mythology, except the moons of Uranus, which are named after Shakespearean characters.

Source: www.corsinet.com/trivia

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### The Notorious Bettie Page (R)

Fri: 2:00, 4:00, 6:45, 9:00  
 Sat/Sun: 12:00, 2:00, 4:00, 6:45, 9:00  
 Mon-Wed: 4:00, 6:45, 9:00  
 Thurs 2:00, 4:00, 6:45, 9:00

### Thank You For Smoking (R)

Fri: 2:20, 4:20, 6:30, 8:45  
 Sat/Sun: 12:15, 2:20, 4:20, 6:30, 8:45  
 Mon-Wed: 4:20, 6:30, 8:45  
 Thurs 2:20, 4:20, 6:30, 8:45

### Friends With Money (R)

Fri: 2:30, 4:30, 7:00, 9:15  
 Sat/Sun: 12:30, 2:30, 4:30, 7:00, 9:15  
 Mon-Wed: 4:30, 7:00, 9:15  
 Thurs 2:30, 4:30, 7:00, 9:15

# Strike a pose: Harmony's inaugural Pride Week dances onto campus

## Professional drag show performs at PLU for the first time

ANDREW LUCCHESI  
Mast reporter

For the first time in PLU history, the glitz, glamour and over-the-top nature of a professional drag show came to campus. Harmony, a student club, presented emcee Miss Ebony Chanel and her troop of performers to a jam-packed, enthusiastic audience in The Cave, April 25.

Harmony, a club for gay, lesbian, bisexual, queer students and their allies, created a week of events called "Pride Week." The club's focus is on education and activism in the PLU community concerning queer issues, so the events they organized were geared toward those objectives.

This was the most extravagant event planned by Harmony for the week, and one that can only be completely understood by someone who has experienced it firsthand. The event was met with excitement, although it was clear that many didn't know what they were getting into when the show began.

The night featured four professional drag queens and one drag king. For clarification, a drag queen is a man who dresses and performs as a woman, and a drag king is a woman who dresses and performs as a man. Also featured in this event was a special guest performance by Miss Lute 2006, Dmitry Mikheyev.

The performers lip-synced to an eclectic soundtrack while dancing in high heels. If this was not impressive enough, the performers changed into a new and more elaborate costume after every song.

"We went with a drag show partially for educational purposes," said Christine Calridge, Harmony treasurer and organizer of the event. "I wanted people to see that it is not just for fun, but that drag is a real art and a real profession."

Calridge booked the performers and shared some of the hosting duties with Miss Ebony Chanel.

A focus of the event was audience involvement. There were contests for the best-dressed amateur drag king and queen, which

set the crowd ablaze with laughter. The performers constantly took advantage of the enthusiasm of the audience and went out into the seats to dance with students.

"I had never seen an honest-to-God drag show," junior Karlin Bruegel said. "I loved everything about it. The costumes, the dancing, the music, the energy of the crowd and the performers; it was all great."

Miss Ebony Chanel said she loved doing shows at colleges in the area so she can introduce young people to a new experience. The University of Puget Sound, the University of Washington and Tacoma Community College have all been doing drag shows for years.

It is clear that a show of this nature will not appeal to everyone, however. Harmony representatives expressed their concern that the event might frighten or intimidate some people. But it seemed that those who would be offended by a show of this nature simply chose not to attend.

"We knew that not everyone would be comfortable with the event. It shocked a few people, and it helped them come out of their box," Calridge said. "Next year we hope it will be even bigger, with more to offer."

One potential problem with the event was its length. Each of the five professionals did three acts, and since the show started at 9 p.m. on a school night, many had to leave before the show was complete. Those who managed to stay all the way through the show were treated to a show-stopping gospel song that had the audience dancing on the stage.

"This was my first drag show," sophomore Kristina Nelson said. "It had a special vibe, I loved how flashy and exciting it was. I think it is a great way to show a new prospective on diversity. By the way the audience reacted, I think they really enjoyed it."

Harmony presented an energy-packed night of programming that left the audience talking. If nothing else, this event has certainly sparked new, although sometimes uncomfortable, conversations around campus.

For anyone interested in experiencing this unique style of entertainment, Miss Ebony Chanel and her crew can be seen at "On the Rocks" in Tacoma. The show is 21+. For more information on the performers, e-mail Harmony at [harmony@plu.edu](mailto:harmony@plu.edu).



Photo courtesy Andrew Lucchesi  
One of the four professional drag queens who performed in the Cave April 25 provided a new experience for many students who had never before attended a drag show. Organizers hope the drag show will return next year.

## Dancing the night away

ANDREW LUCCHESI  
Mast reporter

The Cave was dark and hot, the air pulsing with sound and strobe lights as the final event of Harmony's Pride Week on Friday, April 28. The "Pride Dance Party," which included live music and free refreshments, was an entertaining event for all involved and a satisfying end to an exciting pride week. Over 50 students attended the event.

The Pride Week events received excellent attendance, and the final event was no exception. The comfortable, practical Cave was transformed to include a well-sized dance floor, vivid lighting and bright-colored balloons hanging from the ceiling. Students divided their time between dancing and lounging on the couches.

"We just wanted to finish off Pride Week with a big, fun event to celebrate a successful week," first-year Dmitry Mikheyev, the Harmony officer leading the event, said. "It has been a lot of work for all of us, making this week happen, and it

**"When I heard there was going to be a Pride dance party, I thought, 'Finally!' There are so many enthusiastic people on campus who love to dance and would really like to show support for an event like this."**

**Scott Fiske, Senior**

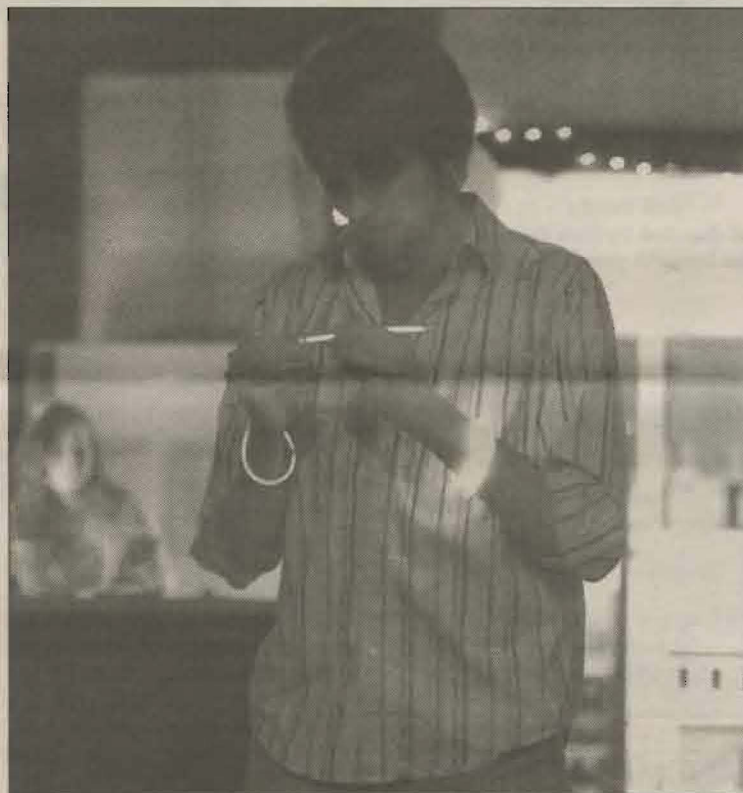


Photo by Chris Hunt  
Sophomore Stephen Fairweather examines the glow bracelets given out at the Pride Dance.

was nice to have something to help relieve that stress."

"When I heard there was going to be a Pride Dance Party, I thought: Finally!" senior Scott Fiske said. "There are so many enthusiastic people on campus who love to dance and would really like to show support for an event like this."

Many agreed that one of the best features of this evening was the music, which was provided by sophomore Stephen Fairweather. With an exciting mix of pop, dance and techno, Fairweather helped the partiers dance the night away.

"Turnout was better than I anticipated for a small on-campus dance," Fairweather said. "I think it was very successful. I was excited at the idea of having somewhere to go to dance for free on campus, rather than having to go into Tacoma or Seattle to do it."

One of the risks the organizers considered when planning an event with a name like "Pride Dance" was the chance of attracting only a select group of students who are passionate about gay and lesbian issues. However, it did not seem to be a problem as many who came had not been to any other Pride Week events, and a few students showed up simply to dance.

"One thing I liked was that there was a good mix of people there," first-year Jared Miller said. "Some gay and some straight; people I knew, and some that I didn't."

Most people said that advertising for this event was not sufficient, and that attendance would have been considerably better if the word had gotten out. The fact that there were so many events planned for the week probably led many to forget about the final one. Another popular event, the Harstad Cruise, also took place that night.

Mikheyev said that this was one of the first times an event like this has been planned on campus, and considering that, it was a good showing.

"Next year we want the event to be even bigger and better," he said. "We have some great ideas on how this program can develop, and can't wait until next year."

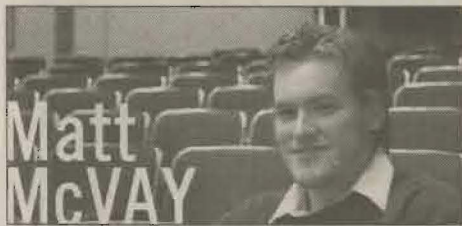
This event concluded this campus's first ever Pride week, a Week that is already under development for next year. If you have any comments or suggestions for how this or any other Pride Week event might be improved, or to learn more about how you could become involved in Harmony, e-mail [harmony@plu.edu](mailto:harmony@plu.edu) or visit [www.plu.edu/~harmony](http://www.plu.edu/~harmony).



Photo courtesy Andrew Lucchesi  
Miss Ebony Chanel performed in the Cave April 25 as part of "Pride" week.

# Forget summer blockbusters, catch up on classics instead

**You can't call yourself a college student unless you've seen these**



Someone sneezed in my popcorn

Well, it's about that time. The time for our hero to jump atop his horse and ride off into the sunset. This being the final issue of *The Mast* for the school year and also my final year here at PLU, it is time for me to say goodbye.

I have had a lot of fun writing this column for the past three years. I estimated that I've seen nearly 150 movies in theaters since I got the job. Not all of them had an article written about them, and more than likely I would have seen all of them even if I was not writing this column, but it definitely made it justifiable. Hopefully you have enjoyed reading it too. So instead of ending this column with another movie review, I would like to leave you with ten movies you must absolutely see.

10. "Goonies"- if you haven't seen this by now, you are a sad, sad person. This requires no explanation. Watch it right now!

9. "Evil Dead 2"- In this film, written and directed by Sam Raimi, (the same guy who brought you Spider-Man), horror and

comedy are combined in such an ingenious way that you can't help but love it.

8. "An Evening with Kevin Smith"- This documentary follows the brilliant writer/director around as he speaks at various universities and colleges. His stories about making films and his run ins with celebrities, such as Tim Burton, Ben Affleck and Prince, are some of the greatest stories ever told.

7. "Garden State"- Writer/director/actor Zach Braff crafts a wonderful film about finding what you want in life, what really matters. This is a movie that was made for our generation and if you don't at least groove to the soundtrack, you are an immovable human being.

6. "The Adventures of Baron Munchausen"- This is a wonderful little film by Terry Gilliam, former member of Monty Python. It is a fairy tale combining comedy, action, and most importantly, a plot to make a truly great 80s masterpiece.

5. "Masters of the Universe"- Speaking of 80s masterpieces, do you remember He-Man? Well this is the live action movie starring Dolph Lundgren. It combines my three favorite things: Swords, midgets and Courtney Cox before Friends.

4. "Orgazmo"- From the creators that brought you "South Park" comes the most un-PC movie ever. I would tell you what this movie is all about, but I don't think they would print any of it. If you want to find out, go rent it for yourself, I promise it won't disappoint.

3. "A Clockwork Orange"- Stanley Kubrick's masterpiece about violence and reform. An honest-to-God cinema classic. If you see one on this list make it this



Photo by Kyle Duba

one (because you should have already seen "Goonies").

2. "Boondock Saints"/"Overnight"- This is a combo because many of you have seen the Boondock Saints, but "Overnight" chronicles the writer/director's rise and fall in the film industry. The guy literally imploded his own career. A fascinating look into how a film is made from start to finish.

1. "Truth or Dare"- It is very hard to find this movie, but if you are ever in the video store and see it, pick it up right then and there. This is the most awesomely bad horror movie in the entire world. There are

just so many things to enjoy in it. There is a psycho killer who just happens to have every type of weapon imaginable in his trunk. You need a chainsaw? He's got it. An Uzi? Yep. A 16th-century mace? Why not. In one scene, you could even tell the people playing dead were getting restless because they shifted their bodies around.

Well, there you go. These are in no way my top ten movies. These are just films I think all college students should experience. So check them out, share them with a friend. Just enjoy them. It has been a blast writing this column. Thank you all for reading.

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# Year's highlight: Seahawks season success

## Hawks in the Super Bowl prove to be year's highlight

NICK PAGE  
Mast sports columnist

This is the last column of the year, the last chance to make fun of Tim Kelly, the last chance to examine a pressing issue in sports and the last chance to argue through print.

This year in sports has been an eventful one. The White Sox ended their version of a curse, Terrell Owens single-handedly ruined the Philadelphia Eagles, the PLU women's basketball team made it to the Sweet Sixteen, and the Clippers made the playoffs.

But the biggest story in sports this year was none other than our very own Seattle Seahawks in the Super Bowl. The season that led up to that eventual Super Bowl loss was one to remember.

There were ups and downs, but the Seahawks, and the Seattle sports fans, soldiered on. The season saw Shaun Alexander win the NFL rushing title, set the record for touchdowns in a season, and be

named the league MVP. It saw Lofa Tatupu, who many people thought was a reach as a second round draft pick, finish second in the Rookie of the Year balloting. The Hawks also ended their 21-year playoff drought, a streak that all Seattle sports fans were happy to see go.

The most important thing that this season accomplished was a complete rejuvenation for the city of Seattle. In regard to sports the city had fallen on hard times in recent years: The once proud UW football program laid in ruins after only winning three games in the last two years, the Mariners had back-to-back 90 loss seasons, and the Sonics were struggling without Coach Nate McMillan.

The Seahawks made people proud to call themselves Seattle fans again. The success of this season was something special and everyone who was watching knew it. Next year will prove to be another exciting year of sports, but it will be hard to beat the excitement of the 2005 football season.



Third and long and we're swinging for the fences

## Seattle proves critics wrong, will again be primed for title

TIM KELLY  
Mast sports columnist

I hate to burst the Pagester's bubble, but I am going to end the year by agreeing with the antagonist. I refuse to go against the Seahawks, and I know the sole reason the Pagester chose this was because he knew it would be impossible.

Since Mike Holmgren has been the coach, the beginning of the year has been the same. The team comes in with high expectations and eventually fizzles out. This year was the same as the previous six. Before the 2004 season, the Seahawks were the sexy pick for the Super Bowl and it just so happened they failed. So when the season began and the Seahawks were rolling out 10 straight wins, people did not believe.

The critics came out and said that the only reason they were doing well is because they had a weak schedule. This is hilarious because after making the playoffs the year before, they were supposed to have a tougher schedule than over half the teams.

The playoffs rolled around and the experts said the Seahawks would lose to the Redskins because they had some time off, they were a soft team, etc. When the Panthers came to town for the NFC Championship, it was all about how the tough Carolina defense would destroy the soft Seahawks. Somehow the team made it to Super Bowl XL.

Here we went again with the comments about how the weak Seahawks have never faced a team as tough as the Steelers and how the physical defense will kill the psyche of the Hawks. All that we talked about after the Super Bowl was not that the Steelers won, but how the referees changed the outcome of the game.

This was the year's biggest story because it showed that a team from the hated West Coast and the Pacific Northwest was competing for the biggest prize of them all: the Super Bowl. With the draft and free agency, the Hawks are going to be primed for another run at the title. This year will be about their dominance of the Steelers, not of the referees.

## Baseball swings for final victory

SEAN MCILRAITH  
Mast sports reporter

The Lute baseball team ended its season last Sunday in dramatic fashion with a ninth-inning win over the Whitworth Pirates in Spokane.

The win gave PLU (23-17, 13-11 NWC) its first road series victory of the season and put the team in a three-way tie for fourth place in the final conference standings.

"We had higher expectations coming into the season, but it was still successful," head coach Geoff Loomis said. "We ended the season with another 20-plus wins."

The team concluded the season with its third 20-plus-win season in a row.

PLU and Whitworth split the double-header last Saturday, with the Lutes taking game one 1-0 and losing the second contest, 14-2.

The first game saw a marvelous performance from pitcher Joe DiPietro, who improved his record to 6-3.

DiPietro pitched a complete shutout for the Lutes, allowing nine hits and striking out three.

The lone run of the game came in the sixth when catcher David Fox's infield hit brought in infielder Logan Andrews from the third base.

"It was pretty awesome," DiPietro said. "Complete games are always goals of ours and when we get them coach (Loomis) lets the entire pitching staff take batting practice at the next practice."

DiPietro came into the series leading the conference in earned run average, and with his shutout, finished the season with a conference best 2.61 ERA.

"I know our season is over," DiPietro said, "but hopefully it can carry over to the fall."

The second game did not go well for the Lutes as the Pirates scored six in the first inning and never looked back.

The two PLU runs came via the long ball from third baseman Bobby Benes' solo homerun in the second and designated hitter Kris Hansen's solo homerun in the sixth.

In the series and season finale on Sunday, the Lutes scored four in the first and one in the ninth to secure a 5-4 victory.

In the top of the first, Benes and Andrews each drove in a run and infielder Eric Stanczyk drove in two RBIs on his two-out double to left-center field.

The Pirates rallied in the bottom of the seventh to tie the game, but it was Fox's sacrifice fly in the top of the ninth that brought in infielder Roger Guzman from third base to score the eventual game winning run.

Fox also broke the single season record in doubles the previous week with 19.

"The ninth inning was special a moment for us," said Loomis. "Fox came up for his last college at bat and in that last college at bat not only drove in the winning run, but also broke the single season record for RBIs. It was pretty special."

Pitcher Jeff Caley pitched six strong innings for PLU, allowing two runs on hits.

Pitcher Justin Whitehall, worked the final three innings to earn his second win of the season.

Guzman went 4-5 and Benes and Andrews each had a pair of hits for the Lutes in the win.

"It was nice to go out with a win for the seniors," said DiPietro. "They mean a lot to me personally and also a lot to our team."

Outfielder Ryan Thorne finished first in stolen bases with 18 and in attempts with 21, and DiPietro led the NWC in earned run average.

"The upcoming (senior) class has eight to nine guys who have played a lot since their freshman year," said Loomis. "It is a solid group."

PLU graduates four special seniors, but returns a successful and experienced group of ball players.

With a solid group returning, the future of Lute baseball looks bright.

"We have a big senior class next year, so we need our young guys to step up," DiPietro said. "It will take a full team effort and I'm looking forward to it."

## Lacrosse wins two of three

JENNIFER NG  
Special to The Mast

BREANNE COATS  
Mast co-sports editor

The women's lacrosse championship game, which determines who goes onto nationals, is dominated year after year by the University of Oregon and the University of Washington.

The Lutes knew that they were going to have to face the UW Huskies to make it to the finals. The Lutes had previously defeated the Huskies in a scrimmage on April 8 and say they were anxious to beat UW officially.

However, before the Lutes could even face the Huskies, they had to face another opponent. The first game the Lutes played was against Whitman.

Whitman's team tried to disguise some of its better players by having them wear wigs. However, the Lutes were not tricked and defeated Whitman, 14-7.

After the Whitman game came the anticipated face off between UW and PLU.

"Everyone played their best because all we wanted to do as a team was win," first-year Emily Ullom said.

The Lutes came out on top, 6-5.

"It (the playoffs) was definitely one of the best weeks of my life," defender senior Erin Porter said. "I'll never forget it."

For their last game of the season, the women had to take on the University of Oregon in the finals. The Lutes lost 18-9.

Even though the team did not win the championship title, the women said they are still proud of their accomplishments this season.

"Our lacrosse team has and I hope it will continue to be one of the most amazing things that I have been a part of in my life," sophomore attacker Courtney Stringer said.

## Racing through California, crew completes some season bests

STEPHANIE DUENAS  
Mast sports intern

The PLU men and women's crew teams traveled to Sacramento, Calif., over the weekend to compete in the annual Western Intercollegiate Rowing Championships among 30 other schools from Washington, Oregon and California.

"A lot of our boats were having the best races of the season," Sheri Sasaki said.

Both teams appeared in six grand final events, with the women earning both silver and bronze medals this year.

With the women's lightweight four finishing second in a time of 7:42.3, PLU established itself as one of the two dominant crews on the West Coast. This is the third consecutive year that PLU has taken gold or silver in the event.

For the women's varsity eight, competing in the Division II / Division III championship event, the shell from PLU secured a third place medal

with a time of 7:09.6.

On the men's side of things, the lightweight four finished with a 6:58.3, a time better than the winning time last year. The heavyweight pair, powered by James Blankenship and Ryan White, also had an amazing race, finishing in 7:50.7, 42 seconds better than their race the weekend before.

In addition to the astounding rows, senior Erin Wolf, a dual medalist this year as both coxswain in the varsity eight and rower in the lightweight four, was named to the second-team All-WIRA.

The two-day Western Intercollegiate Rowing Association Championship regatta is the last event for the season.

"I didn't get a chance to medal at WIRAs this year, and I want one," Sasaki said. "We're going to work extra hard next year so that we all get a chance to sit up there on that podium." It's safe to say that PLU has only begun to make its mark on the West Coast.



James Blankenship and Ryan White compete in the Men's Heavy Pair at the WIRA Championships in Sacramento Calif. The pair finished with a time of 7:50.7, 42 seconds better than their race the previous weekend.

Photo courtesy of Stephanie Duenas

## Softball splits final series, slides into third place

ANDREW CARPENTER  
Mast sports reporter

The first game Saturday against Pacific was a nail biter as Pacific Lutheran scored one run in the bottom of the eighth to win 1-0. In the first inning, the Lutes had a scoring chance with the bases loaded and one out, but Theresa Tauscher and Lisa Gilbert both struck out looking and swinging, respectively.

After seven scoreless innings, the Lutes ended extra innings early in the bottom of the eighth.

To start the inning, Ericka Hazen singled and advanced to second on a wild pitch. Liz Stuhlmiller sacrifice bunted Hazen to third and Gretchen Ruecker and Jen Swope were both intentionally walked to load the bases again for the Lutes.

The next batter, Gilbert, ended the game on a hit that the Boxers third baseman, Caitlyn Chewing, misplayed. Hazen scored to end the tight pitcher's duel 1-0.

"It was amazing, especially with two outs," Hazen said. "We would have gone into extra innings if we didn't score."

Pitcher Candace Howard pitched a masterful game, only

giving up three hits and five walks, while striking out nine in eight innings pitched for the shut out. The Lutes mustered only six hits, but Hazen got two as she went 2-4 with the game's only run. Swope went 1-3 with an intentional walk and Ruecker went 0-2 with two walks, one intentional. The Boxers' pitcher Amy Walters pitched a masterful game of her own for 7.2 innings, with six hits, one run, zero earned, three walks and seven strikeouts.

In the last game of the season for both teams, the Lutes scored one run again, but this time it was on the losing end, 6-1.

"The game just didn't go how we wanted," Hazen said. "We were having a tough time getting on base."

Swope went 2-3 and Ruecker went 1-2 with the Lutes' only RBI. Stuhlmiller went 1-3 with a run scored.

"The effort was there," Hazen said. "Even our good hits were ground or fly outs."

Pacific Lutheran ended the season 24-15 with a 17-10 NWC record. This record put them in third place, 4.5 games behind conference winner Linfield.

## Track athletes set 10 season bests

TYLER OCHSNER  
Mast sports reporter

In field events, such as the hammer throw, discus, and shot put, improvements are usually made in inches, not feet.

Junior hammer thrower Megan Wochnick defied this norm at the Western Oregon University Twilight Meet in Monmouth, Ore., April 28.

In her third throw of six, Wochnick shattered her personal career best with a toss of 169-7, and in the process, moved up to second place on the all-time PLU record list ahead of former throwing coach Leslie Seelye. Her improvement was 93 inches, or seven feet, nine inches in more appropriate terms.

"My mouth dropped all the way to the grass," Wochnick said, commenting on how she felt when she heard the official announce her record-breaking mark last Friday. "I knew it was a good toss when I released it. I always wondered when [a huge throw] would come and it came that day."

The 80-degree weather, sunshine and the lack of wind contributed to her quality performance, Wochnick said. Her and the rest of the Lutes have been waiting for optimal conditions like this all season long.

That day seemed to be favorable for other Lute track and field competitors as well.

Among the 10 PLU participants who set season bests, first-years Amy LeBrun and Taylor Hacker recorded two personal records apiece.

LeBrun's 12.72 second performance earned her third place in the 100 meters. She also finished in third position in the 200 meters with a time of 26.14 seconds.

"She (LeBrun) had a fast start and finished strong," Wochnick said. "She has nice, smooth strides. This was her best outing of the year."

Hacker also performed well, placing seventh in the shot put (39-3 3/4) and eighth in the hammer (150-4), respectively.

Hacker set a personal record in the hammer and also broke the freshman record previously set by Wochnick.

"I knew she would do it," Wochnick said. "It was just a matter of when."

Other Lutes turned in season-best performances at the Twilight Meet.

On the women's side, sophomore Loreen Ranjel improved her personal record in the javelin with a 114-10 mark. First-year Faven Araya recorded season best times in the 400-meter hurdles (1:06.24).

As for the men, first-years Ben Hollander and Mark Manske reached best times in the 1500-meter run. Hollander finished the race in 4:15.66 while Manske crossed the finish line in 4:21.77.

Additionally, first-year Brian Price recorded a season best in the javelin throw with a toss of 157-8.

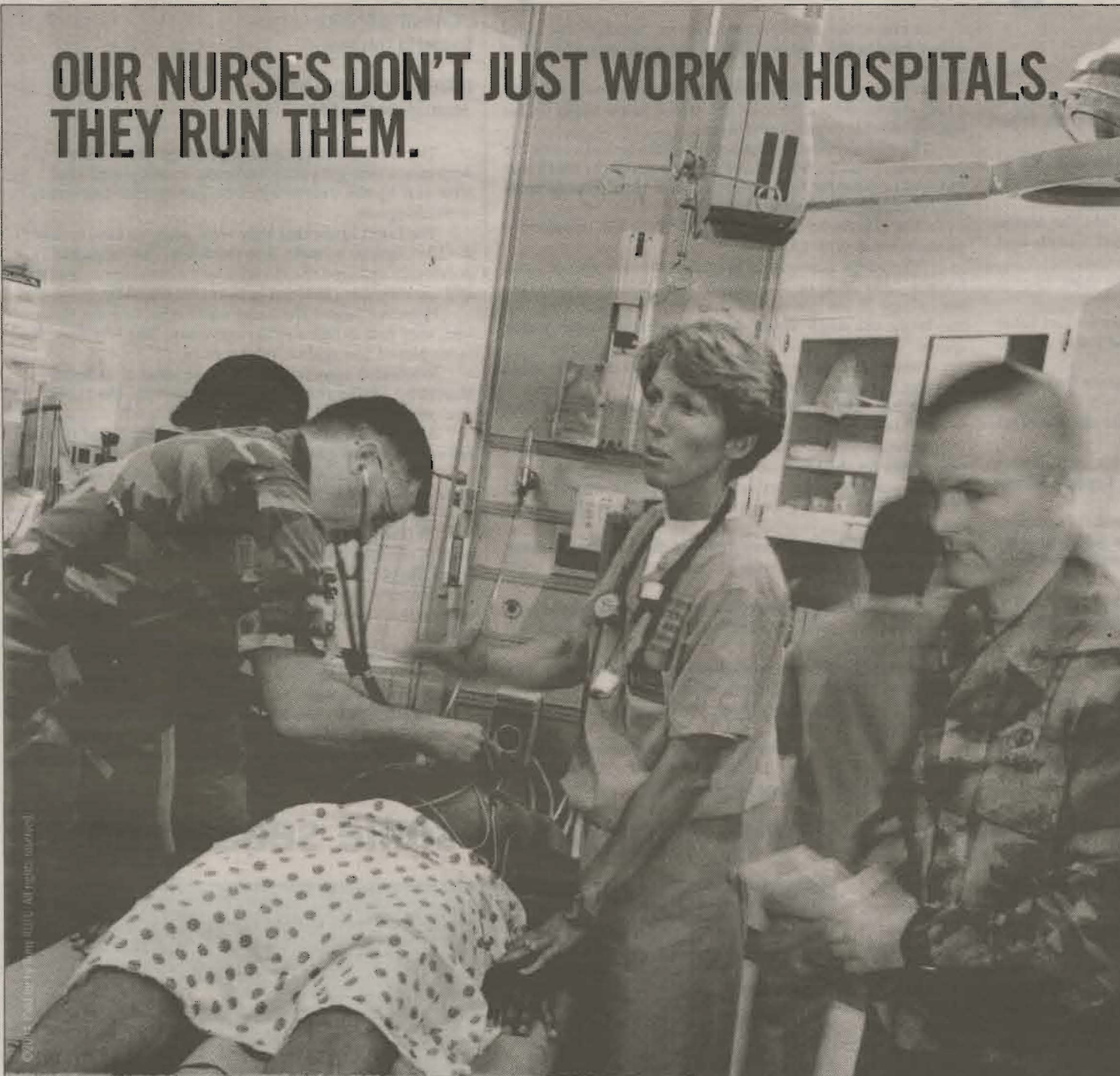
"Our coaches train us to peak at the end of the season," LeBrun said. "There are a lot of fast girls to run against. The competition is definitely stronger."

The higher level of competition seemed to help LeBrun and the rest of the PLU track and field squad set new personal records and reach loftier goals.

With the conference season completed, the Lutes have three more invitational meets.

PLU will travel to the University of Washington to participate in the Ken Shannon Invitation this Saturday at 9 a.m.

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## Golf teams drive through season finales

ANDREW CROFT  
Mast sports reporter

### Women's Golf

The Pacific Lutheran women's golf team season came to end on April 24 as they placed fifth overall at the Northwest Conference Tournament.

The Lutes began their season at Lewis & Clark. They did not have a complete team, so they did not record a team score. However, sophomore Angela Grossklaus led the Lutes, shooting a 179.

The women were defeated by the UPS Loggers 373 - 383. Grossklaus and junior Ashley Woare shot 93s to lead the Lutes.

Next up was the Pacific Invitational, where the women finished in fourth place with a 757. Junior Lindy Ramstad led the Lutes, shooting a 180.

Next up was the season finale, the Northwest Conference Tournament, where the Lutes finished in fifth place.

On the first day, the Lutes came out hot, however, the Lutes could not keep the fire hot and finished the tourney with a 741.

"I was very impressed by how we were playing the first day," said Grossklaus. "The other teams just stepped it up the second day."

### Men's Golf

After a rough season with some ups and downs, Pacific Lutheran's men's golf team ended up placing sixth at the Northwest Conference Tournament on April 25.

"It was extremely disappointing," first-year Jason Casey said.

There were, however, some huge positives during the season.

At the UPS Invitational, spring opener and freshmen Jason Casey finished second place overall.

At the Willamette Invitational, junior Brian Misterek and first-year C.J. Stauffer tied for third, both shooting 151.

The Lutes did defeat their conference rivals, UPS, by 24 strokes.

"Everyone played well and we showed a lot of potential," said Casey.

The Lutes went to Sisters, Ore., and placed sixth overall at the Northwest Conference Tournament. Misterek led the team with a 161, followed by Casey with a 166.

"We got on a tight course and made some bad shots," Erickson said. "It was disappointing for us, we felt we could have finished stronger."

	FRIDAY	SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<b>THIS WEEK IN SPORTS</b>	• Washington hosts Cleveland in game six of the first round of the NBA playoffs.	• The track and field teams compete at the Ken Shannon Invitational at the University of Washington. First event is at 9 a.m.	• The men's tennis team competes at the NCAA Regionals in San Antonio, Texas. First match is against Trinity at 12 p.m.	• NHL action: The playoffs continue on NBC.	• Pilates class runs from 11:45 a. m. - 1:30 p.m. in UC 210.	• The Mariners host Tampa Bay at 1:35 p.m. at Safeco Field.	• The Mariners have an off day before hosting a three-game series against Los Angeles Angels of Anaheim.

# Goodbye PLU, columnist hopes words had impact

After two years, graduation forces pen to be put down



Between the Lines

May is now upon us and that means the school year is wrapping up. Summer is on everyone's mind, and distractions are at their highest when they are needed the least.

For myself, it is time to reflect as I prepare to leave a place I have called home for four years. I still remember the day I moved onto campus, standing in an empty room in Pflueger Hall with my mom and dad, trying to figure out how we were going to get the loft set up properly.

I was more worried about whether or not I would get along with my roommate than what I would be doing with my life.

I had no idea that four years later, I would be here, writing this column each and every week as I have for the past two years.

I did not come here wanting to be a writer. I wanted to teach.

After weighing my options, I realized

I had a passion for writing, and that communications was the way to go.

I had no idea what to expect from this field. I just thought I would do some reporting, but never get the chance to cover what I truly loved, sports.

Last year, *The Mast* sports co-editor Brian Jones approached me about doing a sports column for the paper. At first, I thought he was nuts.

I had never done any sort of writing other than the occasional short story for class. I had no idea what I was going to talk about, but I knew I wanted to do it. It was my chance to explore my passion to its fullest potential. Brian put trust in me, and in turn, I tried to write the best columns I could.

The first column I ever wrote was about how I thought the fan base at PLU was lacking.

Three days after the column came out, I received a letter from an angry parent telling me that I was wrong for writing what I did. I knew right then and there I was doing my job.

Anyone who has read this column on a regular basis knows that I have no problem speaking my mind.

I have a passion for this business, and I also have a passion for giving people my honest and blunt opinion. Many times it has turned out to be a problem.

In the two years I have been a *The Mast* columnist, I have received e-mails, phone calls, letters and outright complaints from people just passing by me in the hall.

I welcome all of it.

I love hearing the negative comments, just as much as I like hearing the positive ones.

If I had an ego that was soft enough to be hurt by negative comments, I should not be in this field.

Sports are about debate, passion, intrigue and excitement. I have always tried to find topics that are going to be able to evoke those things in people.

I want to write about things that are going to push buttons and get people talking. Hopefully, one of my columns, at some point, got you talking.

September is not going to be the same for me knowing I will no longer be able to sit down and write for *The Mast* anymore.

I have truly enjoyed being able to do this each and every week, and it is going to be hard to replace.

I have had the opportunity to speak my mind, and even though I have not always been agreed with, you have all welcomed it and accepted it. For that, I thank each and every person who has taken the time to read just one of my columns at some point.

Writing this column each week has helped me learn so many things about PLU sports, national sports and myself.

I have been able to experience the legend that is Frosty Westering. I have also been able to experience the passing of the torch, from legend to son.

I have seen teams like volleyball, women's basketball and men's tennis win conference championships. I have seen teams play in the national tournament, and seen numerous conference players of the year.

I have seen the ups and downs of PLU sports, and even though it has been a bumpy ride, it has still been fun.

I have had the chance to write about national topics such as the steroid scandal

in baseball, Terrell Owens, and the state of all professional sports as I see it. The opportunity I have had—to write about whatever I want, and be as honest as I want—I know I will never have again.

Maybe having this type of opportunity so early has spoiled me. Some columnists wait years to express themselves however they want to. I had the ability to do it from the start.

I thank every editor, every copy editor, and everybody who I have worked with for letting me spout off as often as I have. More importantly, I thank you for reading, as a fellow colleague of mine once said, "This little dog and pony show" I call a column.

You are the reason I do this each and every week. I have enjoyed being able to hopefully shed light on topics that needed light to be shed upon them. I enjoyed debating topics that deserved debate. Most of all, I just plain enjoyed writing.

I know next year there will be somebody else in this spot, spouting off about whatever it is they want to talk about. People come and people go.

As I go, however, I want you to remember one thing. The only thing I have ever tried to be is honest.

I have been called arrogant, cocky, a jerk, rude, ruthless and stupid. Even with all of those comments, I don't think anybody can deny that I am, and always will be, totally honest.

So, as my metaphorical pen is finally running out of ink, let me leave you with a famous movie quote that I have tried to make my own: "Good morning, PLU. Oh and by the way, if I don't see you, good afternoon, good evening, and good night."

## Scorecard

### Men's Lacrosse

#### Division B - North 2006 Standings

Team	Division Wins	Division Losses
WWU	7	1
PLU	6	2
Whitman	5	3
CWU	3	5
UPS	2	6
L & C	0	8

### Tennis

#### Standings Men

	NWC	All
PLU	15-1	17-8
Whitman	14-1	18-6
Linfield	12-4	13-7
UPS	10-3	10-6
Whitworth	8-7	8-9
Willamette	5-11	5-11

George Fox	4-12	4-12
L & C	3-13	3-17
Pacific	0-16	0-16

### Tennis

#### Standings Women

	NWC	All
Linfield	16-0	19-2
UPS	14-2	14-2
PLU	12-4	14-6
Whitman	10-6	10-12
Whitworth	8-8	9-9
Willamette	6-10	7-11
George Fox	3-13	3-14
L & C	3-13	3-14
Pacific	0-16	0-17

### Baseball

#### Standings

Team	NWC	%	GB	All
George Fox	18-6	.750	—	25-11
Pacific	15-9	.625	3	21-15
Linfield	14-10	.583	4	18-20
Whitworth	13-11	.542	4	23-17
PLU	13-11	.542	5	21-18
UPS	13-11	.442	5	19-20
Willamette	11-13	.458	7	17-19
L & C	10-14	.417	8	15-24
Whitman	1-23	.042	15	3-35

### Softball

#### Standings

Team	NWC	%	GB	All
Linfield	22-6	.786	—	29-8
Whitworth	21-7	.750	1	26-12
PLU	17-10	.630	3	24-15
Willamette	16-11	.593	5	20-17
Pacific	15-11	.574	6	23-15
UPS	14-12	.537	9	24-14
L & C	4-24	.143	15	4-30
George Fox	0-28	.000	22	1-33

### Baseball at Whitworth

#### Game one

#### PLU 1, Whitworth 0

Player	AB	R	H	HR	BB	SO	PO	A	
Andrews, Logan ss.....	5	1	1	0	0	1	1	4	5
Thorne, Ryan cf.....	4	0	1	0	0	0	4	2	0
Whitehall, Justin rf.....	4	0	1	0	0	0	0	0	0
Fox, David c.....	4	0	1	0	1	0	5	0	1
Benes, Bobby 3b.....	3	0	0	0	1	0	1	2	2
Stanczyk, Eric 1b.....	4	0	3	0	0	0	10	2	0
Simon, Jared 2b.....	3	0	1	0	0	0	2	6	0
Green, Tyler dh.....	2	0	0	0	0	0	0	1	1
DePew, Bryce db.....	1	0	0	0	1	0	0	0	0
Sales, Brandon lf.....	3	0	0	0	1	3	2	0	0
DiPietro, Joe p.....	0	0	0	0	0	2	2	0	0
Totals.....	33	1	8	1	3	5	27	18	9

### Baseball at Whitworth

#### Game two

#### Whitworth 14, PLU 2

Player	AB	R	H	HR	BB	SO	PO	A	LOB
Simon, Jared 2b.....	2	0	1	0	0	0	2	1	0
Guzman, Roger 2b/ss.....	2	0	1	0	0	0	1	2	0
Thorne, Ryan cf.....	3	0	0	0	0	2	0	0	0
Wolford, Matt cf.....	1	0	1	0	0	0	0	0	0
Whitehall, Justin rf.....	3	0	0	0	0	1	0	0	0
Green, Tyler rf.....	1	0	0	0	0	1	0	1	1
Fox, David c.....	4	0	1	0	0	0	2	0	1
Benes, Bobby 3b.....	4	1	1	1	0	0	0	1	0
Stanczyk, Eric 1b.....	4	0	0	0	0	0	9	1	0
Andrews, Logan ss.....	0	0	0	0	1	0	2	5	0
Akridge, Matt ss/2b.....	1	0	0	0	0	1	1	0	0
Post, Jordan lf.....	2	0	0	0	0	0	0	0	1
Dickson, Kevin lf.....	1	0	0	0	1	2	0	1	0
Hansen, Kris dh.....	3	1	1	1	0	1	0	0	0
Fulmer, Aaron p.....	0	0	0	0	0	0	0	1	0
Fisher, Kael p.....	0	0	0	0	0	0	0	1	0
Bowen, Chris p.....	0	0	0	0	0	0	1	0	0
Totals.....	31	2	8	2	1	2	24	13	4

### This week in Lute Athletics

#### Saturday, May 6

Track & Field at Ken Shannon Invitational, Seattle (UW), 9 a.m.

#### Sunday, May 7

Men's Tennis vs. Trinity at NCAA Division III Regionals, San Antonio, Texas, 12 p.m. (CT)

#### Saturday, May 13

Track & Field at Ken Foreman Invitational, Seattle (UW), 9 a.m.

#### Thursday, May 18

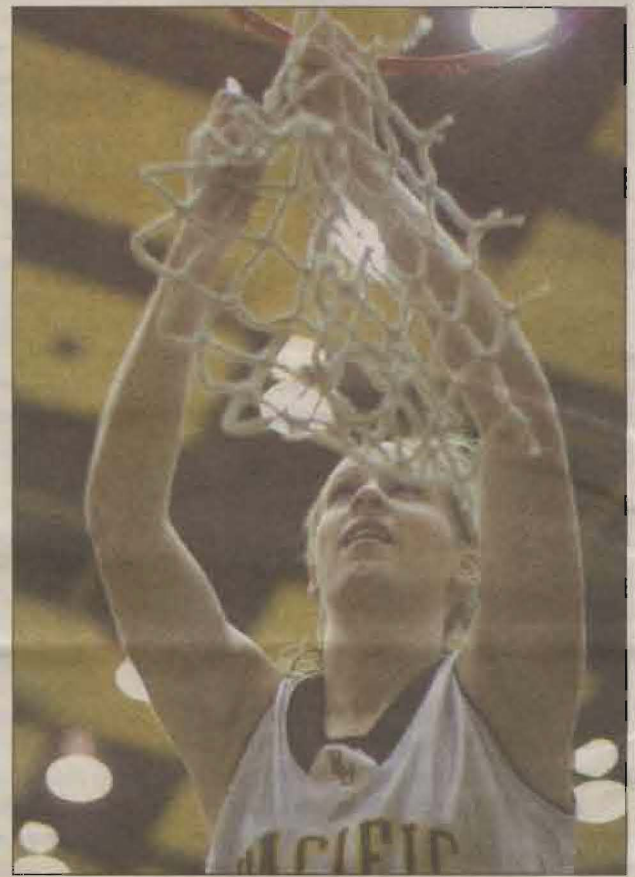
Track & Field at Last Chance Meet, Salem, Ore. (Willamette), 4 p.m.

## CLASSIFIED ADS

**FOR RENT**  
NEED SUMMER HOUSING?? This one's for you. Fully furnished 3 bdrm, 1 ba home. Walking distance to PLU. Great yard, lots of parking, all appliances. We pay sewer, yard waste and garbage. Summer rates: \$300.00 per month per person plus \$250.00 damage deposit. No pets or smokers. Available June 1, 2006. Call 360-893-1108

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Large & Spacious -  
Avail. June!  
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