

Pacific Lutheran College Bulletin

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TABLE OF CONTENTS

1. *THE 1932 SUMMER QUARTER.* Announcing the summer session of eleven weeks, June 13-August 26, 1932.
2. *THE PACIFIC LUTHERAN COLLEGE FINANCE PLAN.* This plan, generally called *THE PREUS-ELVESTROM PLAN*, proposes a permanent solution of the financial problem of the College in terms of the Pacific Lutheran College Development Association through a nation-wide appeal in the American Lutheran Conference within a five-year period.
3. *Resolutions regarding the Preus-Elvestrom Plan and related matters, in harmony with official mandate from the Pacific District Convention of last June, and in preparation for the next conventions of the Synods constituting the American Lutheran Conference.*

The 1932 Summer Quarter

ADMINISTRATION

Oscar Adolf Tingelstad	- - - - -	President
Philip Enoch Hauge	- Dean and Registrar—Director	of Summer School
Ludvig Larson	- - - - -	Business Manager
Louise Stixrud Taylor	- - - - -	Assistant Registrar

FACULTY

John Ulrik Xavier, M. A.	- - - - -	Science
Nils Joseph Hong, B. A.	- - - - -	English
Ole J. Stuen, M. A.	- - - - -	Mathematics
Philip Enoch Hauge, M. A.	- - - - -	Education
Mrs. Lora Bradford Kreidler	- - - - -	Fine Arts
Joseph O. Edwards, B. M.	- - - - -	Music
Mrs. Louise Stixrud Taylor, B. A.	- - - - -	English
Alvar Jacob Beck, M. A.	- - - - -	History and Economics
Sophia Rae Fowler, M. S.	- - - - -	Education

SPECIAL APPOINTMENTS FOR SUMMER SESSION

Robert Frederick Bown, M. A.	- - - - -	Education
<i>(Principal—James P. Stewart Intermediate School, Tacoma)</i>		
Georgia Reneau, Ph. M.	- - - - -	Philosophy
<i>(Formerly Head of the Department of Philosophy and English, College of Puget Sound)</i>		
Lydia E. Phelps	- - - - -	Handicrafts
<i>(Teacher, Whitman School, Tacoma)</i>		

GENERAL INFORMATION

Pacific Lutheran College presents in this bulletin general information concerning the 1932 Summer Quarter. The courses are all on college level. While the work is planned primarily for Normal School students, Liberal Arts courses will be offered for credit.

First Term	-	-	-	-	-	June 13-July 20
Second Term	-	-	-	-	-	July 21-August 26

ACCREDITED NORMAL

The Normal Department is accredited by the State Board of Education. The course leads to a Standard Elementary Certificate.

The Washington State Department has ruled that the approved normal curriculum must be extended to three years by September 1, 1933. Those who complete the normal curriculum between September 1, 1931, and September 1, 1932, must have been in attendance two years and one quarter. Those who complete the normal curriculum between September 1, 1932, and September 1, 1933, must have been in attendance two years and two quarters. Those completing the normal curriculum after September 1, 1933, must complete the three-year curriculum.

ADMISSION REQUIREMENTS

The Summer Session is open to all students qualified to pursue the subjects to advantage.

Students who desire to obtain regular normal credit toward a diploma for their work must be graduates of an accredited high school or its equivalent.

LOCATION

Pacific Lutheran College is located at Parkland, a suburb of the City of Tacoma. Take either the Spanaway or the Parkland street car from the city.

FACULTY

The faculty of the Summer Session is composed primarily of members of the regular teaching staff.

REGISTRATION

The registration will be held Monday, June 13. Registration for the second term will be held July 21.

EXPENSES

A tuition fee of \$4.00 per semester credit hour is required of all persons attending the Summer Session. Attention is called to use of the semester hour instead of the quarter hour. This fee must be paid at the opening of the Summer Session.

A library fee of \$2.00 will be charged at time of registration.

ROOM AND BOARD

Room and board can be had at a reasonable price. The dormitories will be open for occupancy. Room rent for the summer quarter is \$18.00; for one term, \$10.00.

COURSES OFFERED

The number of courses available for credit will be determined by the demand. Other courses will be provided if five or more students request it.

All courses are listed as semester credits.

ECONOMICS

1. Economics

The study of the principles that underlie production, exchange, and distribution. Practical problems like monetary and banking reform, regulation of railroads, the control of trusts, etc., are considered.

Three credit hours.

5. Economic Resources of the World

A description of the earth in terms of its usefulness to man; a conspectus of the world industries in relation to commerce.

Three credit hours.

EDUCATION

31. Public School System

A survey of the *State Constitution* and the school laws of Washington; practice in the use of school forms and reports; a study of the Elementary Course of Study.

Two credit hours.

33. Rural Education

A study of the problems peculiar to the rural school and community; the adaptation of modern methods to the one- and two-room school.

Two credit hours.

34. Directed Study

A course designed to be of practical help to teachers who wish to put the supervised study plan into practice.

Two credit hours.

37. Special Projects

Students who desire to pursue a special line of individual reading, investigation, or research, may do so for credit, receiving help and guidance from the faculty member best qualified to assist in the particular problem. Credit will vary with the amount of work done.

One to three credit hours.

39. Primary Reading

Primary reading is one of the most difficult of all teaching techniques. In this course, special emphasis will be given to the teaching of beginners.

Two credit hours.

ENGLISH

4. World Literature

Selections from the great writers of the eighteenth and nineteenth centuries, including some of the most outstanding books of Germany, France, Russia, Scandinavia, England, and America.

Three credit hours.

8. Public Speaking

Practical training in public speaking. Work in pantomime and facial expression.

Two credit hours.

30. English Grammar
A study of the essentials of practical English grammar. Special emphasis will be placed on sentence analysis.
Two credit hours.
31. Play Production
A practical course in the selection and production of plays, with special attention to the technique of rehearsal and staging.
Two credit hours.

FINE ARTS

1. Art Structure
Application of the elements and principles of design; arranging and combining line, mass, and color to produce rhythm, proportion, emphasis, and good spacing. Original design; simple lettering; color theory, with application. Elementary art appreciation. Mediums used: pencil, crayon, tempera, charcoal, pen and ink.
Two credit hours.
4. Handicrafts
Various types of handwork, including basketry and reed-work, will be taught. This work is excellent for all children, but is particularly valuable for slower pupils. Rural teachers should find this course especially helpful. It will be given by an experienced teacher of this work.
Two credit hours.
10. Introduction to Fine Arts
A study of the technique and provinces of the several arts.
Three credit hours.

HEALTH EDUCATION

1. Hygiene
The hygiene of the school child; hygienic school equipment and environment; the school a center of influence for health work in the community.
Two credit hours.
2. Nutrition
The functions of food; conditions affecting nutrition; the composition and nutritive values of foods; the nutritional needs of school children.
Two credit hours.

HISTORY AND POLITICAL SCIENCE

5. American History
The origin and development of the American nation from Colonial times to the Civil War.
Three credit hours.
6. American History
Emphasis on the cultural and spiritual factors that contributed to the American political and social tradition.
Three credit hours.
30. Current International Problems
A study of some of the major problems confronting the nations of the world today.
Two credit hours.

MATHEMATICS

2. College Algebra
A continuation of higher algebra: progressions, binomial theorem, complex numbers, theory of equations, determinants, and partial fractions.
Three credit hours.
4. Solid Geometry
The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones, and spheres; original exercises and constructions. Prerequisites: plane geometry, one year of high-school algebra.
Three credit hours.
6. Principles of Mathematics
A thorough study of arithmetic as a background for teaching the subject.
Three credit hours.

MUSIC

9. Piano
Development of touch, technique, rhythm, expression, and interpretation.
One credit hour.

PHILOSOPHY

1. Introduction to Philosophy
The scope and meaning of philosophy; discussion of fundamental problems, such as mind and matter, knowledge, cause and purpose. Lectures, readings, reports.
Three credit hours.

PSYCHOLOGY

3. Mental Hygiene
Mental health from the standpoint of both teacher and pupil will be considered—how to attain and conserve it. The course will include what a teacher should know about deviations from the normal.
Two credit hours.

SCIENCE

7. Geography
An intensive study of geography as a foundation for the teaching of the subject in the intermediate and grammar grades.
Three credit hours.
9. Nature Study
A study of objects, forces, and conditions that will function for the teacher as material for nature study.
Two credit hours.
30. Field Biology
The main purpose of this course is to develop an intelligent field knowledge of the subject, so that teachers can better use the outdoors in their teaching.
Two credit hours.



PACIFIC LUTHERAN COLLEGE

The Pacific Lutheran College Finance Plan

Introduction

The United States Census for 1930 discloses that less than one third of the population of the three Pacific Coast states claim any church affiliation. There is nothing in the present situation to make it appear that any change for the better is taking place. In some other sections of the country church membership is claimed by as many as seventy per cent. of the population.

This condition raises a clean cut issue to be faced by the Christian church in general, and the Lutheran church in particular, especially in the North Pacific Coast section where thousands upon thousands of souls which would normally be counted as Lutherans in other surroundings remain unchurched. Truly the Pacific slope is still the great frontier of our Home Missions, and a work of nearly unbelievable proportions and importance lies before the church in that far flung empire.

The history and traditions of our Lutheran church in America from the very beginning revolve around certain institutions of learning. Our church is builded on a foundation of education—Christian education—disseminated through our own system of schools. These schools have served not only as centers of learning and scholastic activity but of spiritual influence, training, development and culture. With these schools the Lutheran church has grown and prospered, has become great and powerful in the East and Middle West.

If the Lutheran church is to grasp the opportunity now open to it in the far West, if it is to measure up to its mighty responsibility across the Rockies, it must start now to plan and build for the future on this same foundation of education—Christian education—on which it has always built in the past.

The American Lutheran Conference holds a peculiar advantage in the situation on the Pacific Coast at the present time. There is great hope for the future of the Conference among Lutherans along the entire Coast. The longing for unity and sincere cooperative effort is a natural result where past efforts have in the very nature of things been rather scattered, poorly organized or coordinated.

The organization of the Conference gives those who have labored long and faithfully out West reason to hope that their work shall not have been in vain. Many who have felt alone in carrying forward their individual efforts now hope for the strength of other hands, all laboring in a common cause that must neither falter nor fail.

On the Pacific Coast it is felt that the American Lutheran Conference can have a real future, that it has a special opportunity to chart a course that will probably place it in a permanent position of spiritual leadership.

The first step in this direction must be the same as the first step taken by our fathers in the East and Middle West who acted wisely when they established academies and colleges that have remained as monuments to the wisdom and devotion of those who unselfishly provided them.

Pacific Lutheran College at Parkland, Washington, with a High School, Junior College, and Normal Department, has for many years had the support of the Norwegian Lutheran Church, and more recently of the American Lutheran Church. The Committee on Education of the American Lutheran Conference of that body has already gone on record recommending that Pacific Lutheran College must be maintained. A special committee representing the several synodical bodies of the American Lutheran Conference is at work on a plan of joint ownership and correlated problems. Other similar steps have also been taken.

The increased attendance at the College necessitates immediate expansion in the way of equipment, and it is felt that if this work shall be carried on it must be considered in the light of a great missionary enterprise, and not simply as a local effort on the part of one or two small groups.

There is a growing sentiment that the American Lutheran Conference, as such, can take hold of this problem and solve it in such a way as to serve a two-fold purpose. First, to lay a firm foundation for future Lutheran work and growth on the Pacific Coast to measure up with current activities of other denominations. Second—through this joint effort of the several Lutheran church bodies there is certain to be created a cohesion within the American Lutheran Conference that will make further co-operation in other projects and in other fields possible and logical. At the present time it is altogether reasonable to believe that the situation on the Pacific Coast offers the only such opportunity for joint effort that can be carried on without stepping on the toes of others, without wire pulling, without anyone's having an "axe to grind" and without encountering conflicting local or group interests. With one such project successfully completed, the American Lutheran Conference will have demonstrated its ability to accomplish things and will have proved the wisdom of its organization.

On the basis of this introduction, it is desired to present the following plan to finance Pacific Lutheran College.

Pacific Lutheran College Finance Plan

The Pacific Lutheran College Development Association is working toward a splendid goal—its Campus Development program outlined in a special Bulletin issued February 1930. (This program has been officially endorsed by the Norwegian Lutheran Church of America at its 1930 convention). It is intended here to suggest a detailed plan to expand the membership activities of the Association, to supplement the great missionary work already done through this agency with further methods of gaining financial support for its work, to promote the general interests of Pacific Lutheran College and to create nation-wide good-will for the institution among its constituency.

Having in mind principally the great mission field served by the College, the importance of its work, the necessity for appropriate modern facilities, and the relief of the present financial strain, it has been decided to present for consideration a comprehensive plan to finance Pacific Lutheran College, to meet requirements not only for current needs but also to provide funds to carry forward plans for expansion and development essential to the future existence of the College as a leading factor in the spiritual life and welfare of the Pacific Slope.

In order that the plan herewith presented may have the greatest assurance of success, it will be important to enlist the complete active support of all synodical bodies constituting the American Lutheran Conference. This will involve the whole question of joint ownership, faculty representation and membership in the Board of Trustees. This feature, however, is already being studied by a special committee, and therefore, does not demand discussion here, except as it must be kept in mind in working out details of the whole scheme. Also, it is contemplated that this entire program shall be presented to the coming conventions of these church bodies for approval and authorization.

In preparing the following plan, an attempt has been made to provide the necessary flexibility and latitude to allow for the varying conditions and contingencies that may arise during the length of time that will be required to complete the active work in the field. The single fact that the entire Lutheran United States will be included in this movement will of itself compel extreme elasticity.

Aims of Proposal

This plan contemplates making funds available sufficient to insure permanent operation of Pacific Lutheran College through:

1. A National Endowment Fund.
2. Development Association Fund to complete campus plans through sale of Certificates of Participation, Certificates of Indebtedness or Bonds.
3. Guaranty Fund to retire obligations incurred under No. 2.

Endowment Fund

An additional Endowment Fund should be raised through outright donations. The present Endowment Fund, even when all pledges are fully paid, will have to be augmented if the College is to attain a sound financial position and to continue to meet increasingly stringent requirements governing state accreditation.

This fund may be increased further by income from the "Guaranty Fund," described separately, when obligations covered by this "Guaranty Fund" shall have been liquidated. Methods suggested for obtaining contributions to this Endowment Fund are discussed under a separate heading. The National Endowment Fund itself must be kept intact as to principal and no part of it can be hypothecated or pledged as security for debts in any way except in connection with the proper operation of the "Guaranty Fund."

Development Association Fund

The Development Association Fund will be sought for the specific purpose of carrying out the proposed campus development program sponsored by the Pacific Lutheran College Development Association. It is planned to raise this fund through the sale for cash of the Certificates of Participation and Certificates of Indebtedness described below. Moneys received from this source shall be invested temporarily in Certificates of Deposit of specifically designated banks, after having liquidated all current bills, notes and other obligations of the College. The remainder of this Fund shall remain available for building purposes and shall not be used for purposes other than such as are included in the program of the Development Association. This fund may not in any way be drawn upon for operating expenses or deficits, but must be expended entirely for permanent improvements as authorized above. The investments and securities in this fund cannot be hypothecated in any way.

The proposed two series of Certificates are separately described below:

Certificates of Participation

It is proposed to sell Participating Certificates, probably largely to individual members of the constituent bodies of the American Lutheran Conference.

These Certificates need have no fixed maturity, but will include a provision to allow the school to exchange definitive bonds at any anniversary date of the Certificate. They will also carry a covenant entitling the holder to exchange Certificates for definitive bonds, in the event that any are issued, secured by any or all of the assets of the College.

The interest rate on these Certificates must be fixed, preferably at 3 per cent., but need not be payable on any definite date. Interest may be paid when, as and if earned. In offering these Certificates of Participation it must be remembered that they must be sold principally to natural supporters of the College within the several Lutheran bodies, and it can therefore reasonably be expected that Certificates will be acceptable on a basis more favorable to the College than if an attempt were made to offer an issue of securities on the open market.

The rate of interest suggested is comparable with the rate paid by most savings institutions. By making interest payable when, as and if earned, and with no maturity date specified, these Certificates cannot become a burden on the institution.

Furthermore, it is thought that during the period of concentrated activity that will be required to complete the movement, it will be possible to obtain cancellation of a substantial portion of the Certificates. Still another opportunity to obtain partial or complete cancellation of outstanding Certificates will be afforded if and when it is decided to exchange definitive bonds for Certificates.

Certificates of Indebtedness

It is possible that a special series of "Certificates of Indebtedness" carrying a fixed rate of interest and definite maturity date may have to be offered in special cases to persons who must have definite assurance of regular income and who cannot be approached under the other plan of Certificates of Participation. This series will have a preferred claim on income from the Guaranty Fund described below. Authority has been granted for issuance of both types of Certificates by the Board of Trustees of Pacific Lutheran College.

Security

All Certificates are to be secured by the special "Guaranty Fund." Through the income from this Fund it will be possible to provide for prompt payment of interest and a method for retiring the principal amounts of Certificates. This can be done through adoption of an amortization plan of semi-annual installments to be paid out of income from the "Guaranty Fund." A specimen amortization table setting forth actual operation of this plan is shown below. Each Certificate will be printed with the proper table shown on its back, affording the holder an opportunity to keep an up-to-date record of payments, also eliminating the possibility of confusion or disputes.

Until such time as Certificates or Bonds can be conveniently issued, proper interim Receipts will be used to exchange later for the final Certificates or Bonds.

Certificates will be registered as to both principal and interest at the business office of the College, but will be payable in New York exchange, or through a properly designated New York bank, to conform with general practice in marketing securities of this class.

\$1,000—5% Amortization Installments—Interest 3%

Semi-Annual Payment \$25.00

No.	Int.	Prin	Bal.	Date Paid	No.	Int.	Prin	Bal.	Date Paid
1	\$15.00	\$10.00	\$990.00	_____	14	12.86	12.14	845.40	_____
2	14.85	10.15	979.85	_____	15	12.68	12.32	833.08	_____
3	14.70	10.30	969.55	_____	16	12.50	12.50	820.58	_____
4	14.54	10.46	959.09	_____	17	12.31	12.69	807.89	_____
5	14.39	10.61	948.48	_____	18	12.12	12.88	795.01	_____
6	14.23	10.77	937.71	_____	19	11.93	13.07	781.94	_____
7	14.07	10.93	926.78	_____	20	11.73	13.27	768.64	_____
8	13.90	11.10	915.68	_____	21	11.53	13.47	755.17	_____
9	13.74	11.26	904.42	_____	22	11.33	13.67	741.50	_____
10	13.57	11.43	892.99	_____	23	11.12	13.88	727.62	_____
11	13.39	11.61	881.38	_____	24	10.91	14.09	713.53	_____
12	13.22	11.88	869.50	_____	25	10.70	14.30	699.23	_____
13	13.04	11.96	857.54	_____	26	10.49	14.51	684.72	_____

No.	Int.	Prin.	Bal	Date Paid	No.	Int.	Prin.	Bal	Date Paid
27	\$10.27	\$14.73	\$669.99	_____	45	\$5.74	\$19.26	\$363.60	_____
28	10.05	14.95	655.04	_____	46	5.45	19.55	344.05	_____
29	9.83	15.17	639.87	_____	47	5.16	19.84	324.21	_____
30	9.60	15.40	624.47	_____	48	4.86	20.14	304.07	_____
31	9.37	15.73	608.84	_____	49	4.56	20.44	283.63	_____
32	9.13	15.87	592.97	_____	50	4.25	20.75	262.88	_____
33	8.89	16.11	576.86	_____	51	3.94	21.06	241.82	_____
34	8.65	16.35	560.51	_____	52	3.62	21.38	220.44	_____
35	8.41	16.59	543.92	_____	53	3.31	21.69	198.75	_____
36	8.16	16.84	527.08	_____	54	2.98	22.02	176.73	_____
37	7.91	17.09	509.99	_____	55	2.67	22.33	154.40	_____
38	7.65	17.35	492.64	_____	56	2.32	22.68	131.72	_____
39	7.40	17.60	475.04	_____	57	1.98	23.02	108.70	_____
40	7.13	17.87	457.17	_____	58	1.63	23.37	85.33	_____
41	6.86	18.14	439.03	_____	59	1.28	23.72	61.61	_____
42	6.59	18.41	420.03	_____	60	.92	24.08	37.53	_____
43	6.31	18.69	401.83	_____	61	.56	24.44	13.09	_____
44	6.03	18.97	382.86	_____	62	.20	13.09	.00	_____

Guaranty Fund

The purpose of this Guaranty Fund is to provide amply for a definite method of retirement of the Certificates of Participation, Certificates of Indebtedness, and also for paying at maturity all bonds that may be issued and exchanged for Certificates of both series.

The Guaranty Fund will be derived from cash donations received jointly with the proposed National Endowment Fund. It may properly, and will eventually be considered a part of the Endowment Fund of the College. It is proposed to set aside an amount equal to the aggregate of both series of Certificates sold.

The Guaranty Fund is to be invested under the same regulations as govern the placing of the present Endowment Fund through the already organized Investment Committee. The trustees shall designate a Bank or Trust Company to hold all securities in the Guaranty Fund as custodian, any surplus over interest and amortization requirements to be added to the National Endowment Fund at the end of each fiscal year. The Custodian will have no authority to make investments, but will be authorized by the Trustees to make substitutions of securities as ordered by the Investment Committee. All disbursements of interest and principal will be made by check signed by two officials of the College duly authorized to act in this capacity.

It is estimated that conservative investment of this Guaranty Fund will make it possible to produce an average net income of five per cent. per annum. With this thought in mind, the amortization payments required on Certificates may be fixed at five per cent, payable semi-annually.

Under the amortization plan presented herein, it will be possible to retire all Certificates and Bonds without drawing upon any resources of the College other than income from the Guaranty Fund. The matter of interest payments on all obligations will be placed on the same level to be automatically liquidated through the income received from the Guaranty Fund.

When all obligations, whether accounts, notes, Certificates or Bonds, shall have been retired through the operation of this Guaranty Fund, which may also be termed a retirement fund, this fund is to be transferred in its entirety to the permanent National Endowment Fund, with the reservation, however, that in the

event of future issues of Certificates or Bonds by the College, the original Guaranty Fund, or such part of it as may be required, may be segregated from the National Endowment Fund and again used as a Retirement Fund under the amortization plan outlined above.

Plan of Action

The foregoing Finance Proposal is an ambitious plan that will immediately raise the question—"How can it be done?" The following outline attempts to describe methods of procedure that are truly believed to assure success of the project under consideration.

The following points will be discussed:

1. Field of action.
2. Preliminary approach.
3. Presentation to the several church bodies.
4. Organization.
5. Local congregational activity.
6. Donations.
7. Sale of Certificates.
8. Headquarters.
9. Conclusion.

1. Field of Action

The entire American Lutheran Conference will participate in a united effort to carry through to completion the plans herein outlined. Each one of the several church bodies will be dealt with as a unit, but in every case on a nation-wide basis. In order to expedite the actual work involved, it will be arranged to cover sections in most favorable circumstances first. Over a five year period the law of averages should make it possible to obtain the desired results in every community at some time or other, so that there need be no let-up in activities at any time.

2. Preliminary Approach

(a) Personal Contacts

The first step in getting under way has already been taken thru personal contacts with the proper church officials in the several synods with the idea of enlisting support.

In addition to calling on officials, church leaders among both clergy and lay members have been seen and asked for support. Certain definite advantages have been gained in this way.

(b) Publicity

A very careful, comprehensive publicity campaign has been worked out.

At this time it need only be stated that the whole plea to our conventions and to church leaders will be on the basis of the vital need of Pacific Lutheran College from the missionary standpoint, if the Lutheran Church is to survive as a vital element of spiritual influence and power on the Pacific Coast.

3. Presentation to Church Bodies

It is going to be necessary to arrange for an opportunity to appear at the coming conventions of the several church bodies previously mentioned. The exact mode of making the presentation will be determined after conferring with church officials and leaders. The procedure will undoubtedly vary in different conventions, and for that reason no fixed plan can be decided upon now.

It is realized that this is one of the most important and difficult features of the entire program. There will have to be the closest co-operation among all those interested in order to obtain the official approval of the American Lutheran Conference member bodies.

At this time it need only be stated that the whole plea to our conventions and to church leaders will be on the basis of the vital need of Pacific Lutheran College from the missionary standpoint, if the Lutheran Church is to survive as a vital element of spiritual influence and power on the Pacific Coast.

4. Organization

(a) Managers

The undersigned have been charged by the Board of Trustees with responsibility for working out details of publicity, organization, field work and follow-up.

(b) P. L. C. support—faculty and Board of Trustees

Arrangements have been made with the Board of Trustees and members of the faculty for such actual time and effort in the field as can be given without serious interference with the regular work of those whose services are found to be needed.

(c) Field Representatives

Preliminary arrangements will be made in advance of actually "pressing the button" with a group of capable and interested persons to carry on the actual local detail work. These field men will be representatives from the entire range of church activities and specialized service will be available when needed. The personnel will be recruited from all of the synodical bodies, each group having its own separate field organization, all responsible to the managers, who in turn are responsible to the Board of Trustees of the College.

5. Local Congregational Activity

The local congregation will remain the unit of activity. It is proposed to work principally through all organizations of every congregation. Available figures indicate that it will be possible to raise the entire amount required through these organizations under the plan that will be followed without interfering with local congregational or national church budgets of any of the synodical bodies. However, individuals of means in every community will be given an opportunity of making donations and purchasing Certificates. The organizations that will be relied upon are primarily the following:

1. Sunday Schools.
2. Young People—Junior League—Luther League.
3. Ladies' Aid.
4. Women's Missionary Federation.
5. Men's Clubs.
6. Other organizations—unclassified.
7. Individuals.

Total membership of these organizations in 1929 was 833,687 in the American Lutheran Conference.

6. Donations.

Two-thirds of the fund to be raised will be in cash donations in order to balance the National Endowment Fund and the Guaranty Fund, the latter to equal the amount of outstanding certificates.

Donations must be relied upon for the National Endowment Fund and the Guaranty Fund. This is the principal portion of the work that will be carried on by local congregational organizations and in part by field representatives who will seek out individuals who are able and willing to make outright gifts of cash.

7. Sale of Certificates

With proper publicity and effort in the field, it would seem that the disposal of a substantial issue of Certificates should be quite readily accomplished through field representatives. The two series of Certificates have been previously described. By giving certain persons an opportunity to own the Certificates of Participation it will be possible to appeal to their spiritual interest. On the other hand, those who seek a sound investment with assured income, although at a low rate, can reasonably be expected to find the Certificates of Indebtedness acceptable and attractive.

8. Headquarters

Headquarters shall be established in a centrally located city, and branch headquarters may be opened wherever it is found necessary. The selection of a location for headquarters will be based upon a preliminary survey and may be moved from time to time, as the center of activities is shifted.

9. Conclusion

In preparing and presenting this plan, and in all discussions leading up to it, the undersigned were moved by the single purpose of serving our College and through it Christian education and the whole cause of Christianity on the Pacific Coast. This plan is brought to you in the hope that it may be adopted as part of the working plan for the one great remaining home mission field.

We have every reason to believe that the suggested method of financing is sound in principle and workable in actual practice. A similar plan has been used extensively for centuries in France, Germany and Denmark, and much of the stability, particularly of the solid middle class of these nations, might be traced to this system. The plan offered herewith differs only in detail, and in its application to a unique and new venture, but the principles involved have been thoroughly tested and have remained as a model of finance that possibly cannot be excelled.

The entire plan has been presented to and approved by recognized bankers, financial experts and the ablest attorneys available.

Our purpose, however, is not to file an argument in favor of this plan, but simply to submit the proposal for approval, with a request for full consideration on the merits of the case.

Our faith in the school and its future, in the friendly attitude of church leaders, and church bodies, in the improvement in economic conditions, and—most of all—our firm belief that the Lord wants Pacific Lutheran College to fulfill a great mission—these things give us courage to present this proposal to you in the hope and belief that, through the plan here offered, His plan for Pacific Lutheran College may be realized. If this can be accomplished the reward of all of us will be great, in knowing that we shall each one of us have some part.

Respectfully submitted,

PAUL A. PREUS

VICTOR A. ELVESTROM.

The resolutions on the following pages set forth the official progress of this most important cooperative venture to date.

RESOLUTIONS OF THE PACIFIC DISTRICT OF THE NORWEGIAN
LUTHERAN CHURCH OF AMERICA

1. The Pacific District of the Norwegian Lutheran Church of America, assembled in convention at Parkland, Washington, June 4th to 7th, does hereby express its appreciation of the work for co-operation in maintenance of Pacific Lutheran College, instituted by the Board of Trustees with the Northwestern District of the American Lutheran Church and the Columbia Conference of the Augustana Synod, and recommends that they continue with said co-operative plans until a satisfactory solution is effected with all parties concerned.

2. The Pacific District of the Norwegian Lutheran Church of America does hereby express its willingness to share *Ownership, Capital Investment, Administration and Control, Faculty Representation, and Financial Support* in Pacific Lutheran College with the Lutheran Synods with which the Norwegian Lutheran Church of America has altar and pulpit fellowship.

3. We heartily recommend that this co-operative work be continued by the Trustees along the plans indicated up to the present time, and request that annual reports be presented to the Pacific District of any detailed plans and arrangements which are contemplated with the Lutheran Synods with which we have altar and pulpit fellowship.

4. Moved and seconded—that the Board of Trustees of Pacific Lutheran College is *instructed to formulate possible changes in the corporation articles*, so that congregations within the districts on the Pacific Coast, belonging to Synods of the American Lutheran Conference, may be represented on the Board of Trustees.

RESOLUTIONS ADOPTED BY THE FINANCE COMMITTEE OF THE
NORWEGIAN LUTHERAN CHURCH OF AMERICA,

FEBRUARY 24, 1932

WHEREAS the Norwegian Lutheran Church of America by formal action at its 1930 General Convention went on record in support of the work of Pacific Lutheran College through its Development Association, and

WHEREAS the continued operation and success of Pacific Lutheran College will be possible only through increased support;

BE IT RESOLVED that the Finance Committee of the Norwegian Lutheran Church of America urge all its congregations, Church societies, organizations and individual members to cooperate actively in furtherance of the important work of Pacific Lutheran College, and

BE IT FURTHER RESOLVED that Pacific Lutheran College be, and hereby is authorized and advised to take immediate steps to extend activities of the Development Association through solicitation of necessary funds to avoid deficits and to meet other requirements of the College until the next Biennial Convention. This authorization shall be subject to the approval of the Board of Education.

Unanimously Adopted.

Approved by the Board of Education, Feb. 25, 1932.

RESOLUTIONS ADOPTED BY THE BOARD OF EDUCATION OF
THE NORWEGIAN LUTHERAN CHURCH OF AMERICA,

FEBRUARY 26, 1932

WHEREAS Pacific Lutheran College has rendered invaluable service to the Lutheran Church on the Pacific Coast through its effective missionary work as a result of which its influence is steadily increasing, and

WHEREAS it is recognized that the continued maintenance and operation of the Pacific Lutheran College is essential to the development and growth of the Lutheran Church of the West, and

WHEREAS the Lutheran constituency served by Pacific Lutheran College is inadequate, both as to members and wealth, to provide the means necessary for the continued development of the institution,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Norwegian Lutheran Church of America approve the general plan of Pacific Lutheran College for solicitation of gifts throughout the congregations of the Norwegian Lutheran Church of America and the other church bodies constituting the American Lutheran Conference;—this approval to be contingent upon the following provisions: 1st, that similar affirmative action be taken by the general conventions of at least two other major bodies of the American Lutheran Conference; 2nd, that no active solicitation of funds shall be undertaken among the congregations of the Norwegian Lutheran Church of America until such approval shall have been given by at least one other body*; 3rd, that no such solicitation of funds shall be undertaken except as such time as shall be approved by the Board of Trustees of the Norwegian Lutheran Church of America, and, 4th, that the work outlined in the "plan" be undertaken and completed not later than January 1, 1937.

BE IT FURTHER RESOLVED, that this Board recommends to the Norwegian Lutheran Church of America the approval of this general plan of solicitation of gifts at the forthcoming Biennial Convention.

BE IT FURTHER RESOLVED, that this Board recommends to the Norwegian Lutheran Church of America that an invitation be extended to each of the church bodies constituting the American Lutheran Conference to join in the maintenance and operation of Pacific Lutheran College and co-operate in a nation-wide effort to permanently finance the institution in order that the missionary work, as carried on by Pacific Lutheran College through Christian education, may go forward and continue as a true blessing to the entire Lutheran Church, and

BE IT FURTHER RESOLVED, that the Board of Education respectfully suggests to proper committees, boards, or officials of the American Lutheran Conference or its constituent bodies that the matters referred to in the above resolutions be given whatever consideration may be possible in advance of the regularly called general Conventions.

Unanimously Adopted.

(Footnote—*This resolution has no reference to the solicitation of funds authorized by the Finance Committee and the Board of Education of the Norwegian Lutheran Church of America to be carried on by Pacific Lutheran College entirely within the Norwegian Lutheran Church until its 1932 biennial convention.)

ACTION TAKEN BY THE EXECUTIVE COMMITTEE OF THE
AMERICAN LUTHERAN CONFERENCE AT CHICAGO, ILLINOIS,
MARCH 18, 1932

The Executive Committee of the American Lutheran Conference expresses its appreciation of the study and plan presented by representatives of Pacific Lutheran College in presenting a definite plan for raising funds for endowment and payment of debts.

As to the realization of the plan, because it involves financial commitments, the executive committee recommends to its respective constituencies this plan for favorable consideration and such further action as they may find possible in relation to their own situation, as well as the needs of this joint enterprise.

Unanimously Adopted.

RESOLUTIONS OF THE NORTH PACIFIC PASTORAL
CONFERENCE, APRIL 7, 1932

WHEREAS, the North Pacific Pastoral Conference of the Norwegian Lutheran Church of America realizes fully the necessity and importance of Christian education as carried on at Pacific Lutheran College, and

WHEREAS, it is realized that the future of the Lutheran Church on the Pacific Coast is intimately connected with and dependent upon the maintenance and continued operation of Pacific Lutheran College,

NOW, THEREFORE, BE IT RESOLVED, that the effort that is now being made within the American Lutheran Conference to develop and put in operation a plan of cooperation in the work carried on at Pacific Lutheran College is hereby declared to be highly commendable, and it is the sense of this conference that further effort in this direction is to be encouraged as desirable and for the best interests of the Norwegian Lutheran Church of America and the Lutheran Church in general on the Pacific Coast, and

BE IT FURTHER RESOLVED, that this conference approves the finance proposal adopted by the Board of Trustees of Pacific Lutheran College and approved by the Board of Education of the Norwegian Lutheran Church of America and recommended for adoption by said Board at the forthcoming general convention of the Norwegian Lutheran Church of America and also approved and recommended by the Executive Committee of the American Lutheran Conference, and

BE IT FURTHER RESOLVED, that the members of this conference pledge their support in this cooperative work and demonstrate their interest by attending as far as possible the public sessions to be held in connection with the meeting of Church executives and officials and the Board of Trustees of Pacific Lutheran College on May 3 and 4, and also the biennial convention of the Norwegian Lutheran Church of America at Minneapolis, June 1 to 7, at which time a united support of the members of this conference is pledged to the support of the program which will be presented during the convention for the future operation and development of Pacific Lutheran College.

RECOMMENDATIONS OF THE INTERSYNODICAL COMMITTEE,
PARKLAND, WASHINGTON, APRIL 21, 1932

The Intersynodical Committee on Cooperation at P. L. C. recommends the following points for a program of permanent co-operation:

1. That *ownership* of P. L. C. be vested in the Pacific Lutheran College Association, composed of the clergymen and lay delegates of the annual conventions of the Pacific District of the Norwegian Lutheran Church of America, of the Northwestern District of the American Lutheran Church, and of the Columbia Conference of the Augustana Synod.
2. That *control* of the school be vested in a Board of Trustees of at least nine members: three trustees to be elected by the Pacific District of the N. L. Church of America, three by the Northwestern District of the American Lutheran Church, three by the Columbia Conference of the Augustana Synod, each trustee to serve three years.
3. That the *operating and maintenance costs* of the school be borne by the co-operating church bodies.
4. That future *capital investment* be taken care of by the carrying out of the Preus-Elvestrom Plan.

Further resolved to append to above points a synopsis of the Preus-Elvestrom Plan.

The entire action of the Intersynodical Committee to be reported to the Board of Trustees of the College and to the conventions of the Northwestern District, the Columbia Conference, and the Pacific District.

(Signed) L. LUDWIG, Secretary.

ACTION OF THE NORTHWESTERN DISTRICT OF THE AMERICAN
LUTHERAN CHURCH, FAIRFIELD, WASHINGTON,

APRIL 29, 1932

In re: Pacific Lutheran College

1. We petition the American Lutheran Church to contribute \$10,000 in 1933 toward the operating and maintenance cost of the school.
2. Regarding the local inter-synodical committee's report on cooperation at P. L. C. we recommend:
 - a. *Ownership Clause.* That inasmuch as P. L. C. is not being subsidized by the Northwestern District but by the American Lutheran Church, that therefore this matter be referred to the Church with the recommendation that the Church do not consider the question of part ownership until it is ready to actually invest funds in the property.
 - b. *Control Clause.* Until such time as the American Lutheran Church does invest funds in the school property we will be satisfied with the present arrangement of control.
 - c. *Capital Investment.* We recommend that the Preus-Elvestrom plan regarding future capital investment be referred to the Church for favorable consideration.

Unanimously adopted.

RESOLUTIONS PASSED BY THE FORTIETH ANNUAL CONVENTION OF THE COLUMBIA CONFERENCE OF THE AUGUSTANA SYNOD, HELD AT SPOKANE, WASHINGTON, MAY 4-8, 1932, RELATIVE TO JOINT OWNERSHIP, CONTROL, AND SUPPORT OF PACIFIC LUTHERAN COLLEGE, PARKLAND, WASHINGTON

Because we realize the need of a Lutheran educational institution in the Pacific Northwest, and because an opportunity is offered us to satisfy this need by entering into cooperation with the Norwegian Lutheran Church of America and the American Lutheran Church in joint ownership, control, and support of Pacific Lutheran College, Parkland, Washington, therefore,

BE IT RESOLVED, that the Columbia Conference enter into cooperation with the Norwegian Lutheran Church of America and the American Lutheran Church in ownership, control, and support of Pacific Lutheran College, located at Parkland, Washington.

It was further resolved to make this cooperation contingent upon the following:

Firstly, that the Augustana Synod approve this scheme of cooperation and the capital investment plan known as the Preus-Elvestrom plan;

Secondly, that the ownership of Pacific Lutheran College be vested in the Pacific Lutheran College Association composed of the clergymen and lay delegates of the annual conventions of the Pacific District of the Norwegian Lutheran Church of America, the Northwestern District of the American Lutheran Church, and of the Columbia Conference of the Augustana Synod;

Thirdly, that control of the school be vested in a Board of Trustees of at least nine members, of which three trustees are to be elected by the Pacific District of the Norwegian Lutheran Church, three by the Northwestern District of the American Lutheran Church, and three by the Columbia Conference of the Augustana Synod, each trustee to serve for a period of three years; and

Fourthly, that the operating and maintenance costs of the school be borne by the cooperating church bodies.

PETITIONS FROM THE COLUMBIA CONFERENCE TO THE AUGUSTANA SYNOD, ADOPTED AT THE FORTIETH ANNUAL CONVENTION HELD AT SPOKANE, WASHINGTON, MAY 4-8, 1932

To the Augustana Synod
Dr. G. A. Brandelle, President

The Columbia Conference begs leave to present the following petitions relative to cooperation with other Synods of the American Lutheran Conference in the work of Christian education in the Pacific Northwest:

First, that the Synod approve the whole scheme of cooperation as contained in the separate resolutions;

Second, that we petition the Augustana Synod to place the Pacific Lutheran College on its educational budget for 1933 in the amount of \$3500, the Columbia Conference to contribute an equal amount; and

Third, that we petition the Augustana Synod to approve the Preus-Elvestrom plan.

Respectfully submitted,
(Signed) C. G. BLOOMQUIST,
Secretary, Columbia Conference.

Seattle, Washington
May 10, 1932.

In a Nutshell

PROBLEM

To secure the uninterrupted progress of Pacific Lutheran College

- a by meeting the annual operating deficit, and
- b by providing adequately for normal growth.

PLAN

1. To secure the cooperative support of the constituent Synods of the American Lutheran Conference, and to ask each congregation therein at some convenient time within the next five years to contribute once, chiefly through its organizations, an amount equivalent to one dollar per member, two-thirds of this amount to be a donation and one-third a loan to Pacific Lutheran College.

2. To pay debts and to provide for immediate needs of the College through this loan, which will take the form of Certificates of Participation, with 3% interest payable when, as, and if earned, and Certificates of Indebtedness, receiving 3% interest, principal and interest being payable in semi-annual installments of \$25 each.

3. To raise through donations under this plan a Guaranty Fund, which shall match the above-mentioned Certificates dollar for dollar and provide for their retirement through investment income from said Guaranty Fund.

4. To raise through donations under this same plan the endowment fund required for senior college accreditation in the State of Washington.

PURPOSE

To solve the whole financial problem of our one western school through a demonstration of the ability and willingness of Lutheran Christians in the American Lutheran Conference to work together.