



HOOP SEASON SUCCESSFUL FOR PARKLAND

P. L. C. Quint Victorious Over Eatonville High, Second Team and Girls Win From American Lake. Boys Win and Lose to Immanuel Lutherans.

In a close game at Eatonville, Wednesday, Mar. 4th, the P. L. C. quintet defeated the strong Eatonville High team by a score of 16 to 15. Eatonville was in the lead most of the game. At the end of the first half, Eatonville was ahead by a score of 10 to 9. During the next half Eatonville kept gaining until at the last few minutes of play, the High School boys had a lead of six points, then proper substitution at the right time won for the game for P. L. C. Sid Glasso was shifted to standing guard, where he shot a basket from the center of the floor, which started a rally that spelled victory. Just after the whistle blew Eatonville made a basket, but it was too late.

Poor shooting on both sides and bad checking by P. L. C. characterized the game.

Sanderson, Sid Glasso and Quam worked hard for P. L. C. Smith and Swanson were high point men on the Eatonville side.

Lineups:

P. L. C.	Eatonville
Sanderson	F Smith
Sid Glasso	F Swanson
Servold	C Ketchum
Quam	G Semple
Coltum	G Peterson
Subs: P. L. C.—Coltum for Glasso, Nelson for Coltum, Lundeen for Nelson.	

Eatonville: Williams for Swanson.
P. L. C. Wins Double Header From American Lake

The Pacific Lutheran College quintets were victorious over American Lake teams in both games, played in the local gym, Friday, Feb. 27th.

BOY'S GAME

The P. L. C. boy's second team won a decisive victory over the American Lake quintet, Friday, Feb. 27th, by a score of 31 to 13. The P. L. C. squad nosed ahead from the very start and maintained a good lead through the whole game. Good teamwork on the part of the whole squad, accompanied by expert caging by Rudy Sanderson proved too strong for the American Lake boys.

Rudy Sanderson, Quam and Coltum lead the attack for P. L. C.

GIRLS' GAME

The P. L. C. co-eds in the game before the boys, started the winning streak against the American Lake teams which carried thru both games. The Lutherans easily defeated the American Lake girls by a score of 33 to 12. The American Lake, guards seldom were given a chance to work the ball down to their forwards. The fine basket work of Polly Langlow and Erna Heimdahl gave the Lutherans a big lead through the game.

The stars of the game for P. L. C. were Polly Langlow, Erna Heimdahl and Ruth Pedersen. Fern played the best game for the American

(Continued on page 3)



HOS KAPTEINEN GIVEN MARCH 6

The Norwegian Two-Act Comedy Was Well Attended

A Norwegian two-act comedy, "Hos Kapteinen," was rendered by P. L. C. students in the college gymnasium, at 8:00 p. m., Friday, March 6, under the direction of Prof. O. J. Stuen, Rev. T. O. Svare and Miss Ruth Matson.

The characters in the play were: Captain Stolpe, a soldier of the old school, Peter Sognerud, Julie, his daughter, in love with a young lieutenant, Mabel Iverson, Candidate Bog, a newly graduated minister, who is looking for a wife, Birger Nelson.

Lieutenant Sommer, arrived to propose to Julie, Bert Krangness, Lars, Captain Stolpe's hired man, Arnt Oyen.

No. 17, Lieutenant Sommer's servant, Harry Sannerud.

The eccentric old gentleman, captain Stolpe interpreted his part very well and received much applause. It so happened that a new army regulation had been issued and the captain was having considerable difficulty in mastering its contents. In addition worries about the future are getting more prevalent as old age is approaching. But his love for Julie, his only child, is the beacon which always directs him safe and sound through all difficulties.

Julie, being the only child in the family, is naturally much pampered by her father, especially since her mother has been dead for two years. However, in rejecting an insistent suitor she shows both tact, consideration and firmness.

During the year previous to the story of the play, Julie had attended school in the city and had there met a young handsome lieutenant. The lieutenant now arrived for the critical moment and although Julie was quite willing to marry him the father also had a word in the affairs.

The audience sympathized greatly with Candidate Bog. A proposal is of course an every day occurrence but when poor Bog proposed he was hindered by all the noise that excited captain and a drilling regiment can stir up.

But in spite of such handicaps the newly ordained minister never faltered. And after being rejected, his explanation of having another girl in reserve created much merriment.

(Continued on page 2)

A SEED-THOUGHT

A little seed-thought fell one day,
And sprouted in my mind;
I thought to do a helpful deed,
And say a word most kind.

I did, and do you know what came?
My heart felt all aglow;
And now I help by deed and word
Most everyone I know.

And since I have the habit formed,
I do it all with ease;
And all day long I always try
In everything to please.

T. L. P.

HOLUM SPEAKS AT MISSION SOCIETY

"The Aims of the Christian Student," Was the Title of His Address

"The Aims of the Christian Student," was the subject of a very interesting and instructive address by Prof. Melvin Holum to the Mission Society, February 25. The discourse was based on this Bible verse, "Seek ye First the Kingdom of God and His Righteousness and These Things Shall be Added Unto You."

Prof. Holum first discussed the absence of aims among students. "The aimless student," he said, "is very much like some forlorn object by the tide, floating, tossed about but never getting anywhere except by mere chance."

Aims, he pointed out, serve as forces spurring us on. They may be a long way off, but serve as a definite pathway for us: There are also various degrees of stick-to-it-iveness and earnestness. An earnest student, when he has reached his aim, sets another still higher.

"Much," he continued, "is said about forgetting yourself. All this is true, but take time off now and then to consider yourself. If you don't pay any attention to yourself no one else will."

A Christian student, Mr. Holum concluded, should aim to help the world at large, his community, and above all else, to know the word of God and attain to salvation.

A reading was rendered by Mr. Arnt Oyen, and a piano solo by Signe Hjeremstad.

An account of mid-week Lenten services, the Mission Society which meets on those evenings, will be discontinued till after Easter.

SCHOOL CALENDAR

March 12
Student Recital at 7:30 p. m.
Friday, March 13
P. L. C. Debating Society meets at 7:00 p. m.
Saturday, March 14
Basket ball, P. L. C. boys first and second team vs. Ballard First Lutheran Church in college gymnasium at 7:30 p. m.
Sunday, March 15
P. L. C. Mission Society and Parkland Lutheran League joint meeting at 4:30 p. m.
Friday, March 20
Thespian Literary-Dramatic Society meets at 7:30 p. m.
Saturday, March 21
Basket ball, P. L. C. vs. Fife High school in college gymnasium at 8:00 p. m.

TWO IMPROMPTU DEBATES GIVEN

English Courses and "Old Dobbin" Were Favored by the Judges' Decisions

On Friday, February 27, the P. L. C. Debating Society gave two impromptu debates. The first question discussed read: Resolved, "that the Language and English courses are more essential than the Science courses in high school. Arnt Oyen and Henry Kiel presented the affirmative arguments while the negative was upheld by Edwin Beck and Luetta Svithin.

The affirmative established their case by advancing the following arguments: High school pupils are not far enough advanced to grasp the fundamentals of science. They can secure science in secondary schools when their minds are broadened, aided by a good English or Language course. A person traveling in a foreign country knowing the language spoken by its people may attain both pleasure and wealth.

Latin is a language every person ought to know in order to protect his life. All medical formulas are written in Latin. If a person knows the language he would be able to ascertain the contents of a prescription, thus making sure that no mistake has been committed. Furthermore, investigations made by Harvard, Princeton, and other universities have revealed that, individuals who have taken the classical course are far in advance of those who have only had a scientific course.

The negative contended, that studying language is only a waste of time. While we are studying a language, we devote more time to it than it deserves; and even our sweet slumber at night is disturbed by visions of hideous words which we were unable to pronounce during the day. Foreign language benefits us very little at home and only a small number of people are able to take a trip abroad.

More pleasure is derived from a science course than a Language course. Take for an example a biologist, he may go out in the woods and listen to the birds sing and the bees hum and chase butterflies to his heart's content because of his knowledge of their lives. A language student cannot obtain this pleasure since nature, birds and animals do not represent declension and pronunciation of words to him. The affirmative received the judges' decision by a 2 to 1 vote.

The second question read: Resolved, "that the English course is more essential than the Science course in high school." (Continued on page 2)

ORDAL TELLS OF TRIP TO CALIFORNIA

President Ordal Tells of His Journey South in Behalf of the College

President Ordal has recently returned from a tour of California, which he made in behalf of P. L. C. The trip lasted five weeks and during this time he visited all except one of our Lutheran congregations in that state. At each one he talked about our school, and emphasized the value and blessing of a Christian education. "I was met with a hearty welcome and the kindest cordiality at every place I stopped," says Pres. Ordal. "The people showed a great interest in and sympathy with our school, and are staunchly behind us in our work."

The first stop made by Pres. Ordal was at San Francisco, where he lectured six times and likewise in Oakland. He visited Santa Barbara and called on parents of P. L. C. students. From there he went to Santa Rosa and Sebastopol. In Los Angeles he spoke several times, and spent one day in Pasadena, going from there to Hemet and on to San Diego. The next stop was Long Beach, then Patterson, Sacramento and finally Ordal, which was the last congregation he visited.

"I had a fine trip," says Pres. Ordal, "but the best part of the whole trip was getting back again to my dear P. L. C."

THE OLD IRON GATE

(Apologies to H. W. Longfellow)
Under a spreading Maple tree,
The old iron gate there stands,
The gate forever swinging free
With open and friendly hands,
But the creaks and groans, it makes
at night
Are loud as several bands.

And the students coming home from town
After the lights are out,
Lift up its heavy braces high
That it may not squeak so loud,
And catch their breath, and seem to hear
A voice as it turns about.

They listen for their master's voice
Calling from second floor,
Methinks it was these words he said,
"I'll meet you at the door,"
But take no chances with the dean,
Demerits keep the score.

Climbing, grunting, struggling,
Up on the ladder they go,
Each hand-grip sees some task begun
Each foot-step sees it's close,
But something attempted something done
Has earned a night's repose.

—M. B. K.

FACULTY STUDY CLUB MEETS

The Faculty Study Club met Monday evening, March 2. A paper, was delivered by Prof. O. Thorsen, containing a detailed account of the life and works of St. John Crevecoeur, an early settler of America and a writer of some note.

STUDENT RECITAL

The piano students of the College will give a recital Thursday evening, March 12 from 7 to 8 p. m. in the College chapel.

THE MOORING MAST

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MENDING THE MOORING MAST

What this world needs is co-operation. What this country needs is co-operation. What this school needs is co-operation. What this paper needs is co-operation. And so ad infinitum.

Frankly, we know that there is a multitude of faults in this paper. We want your help, your advice, your co-operation, in overcoming those faults.

What are you, yes, you, gentle reader—going to do about it? Simply this. When you stumble on a bit of news, grab half sheets, write it down and send it in, quick!

Help us corner the news. When you see a person with a note-book in hand, a pencil over his ear and a far-away look in his eye bearing down on you, don't break and run. Suppose you have no news for him. Such a state is simply abnormal, but just suppose. Well then, by all that's psychological, what do you suppose your imagination is for?

At a very conservative estimate, there ought to be twenty, or thirty Danies and Brownings in this very clever student body. We want your co-operation in finding them. Maybe your room-mate breaks into verse occasionally. Tell her to drop the flowers of her genius into the Mooring Mast Box and see them sprout in print. Our conception of the millennium is an overflowing Mooring Mast Box. Make it come true.

WHY ARE YOU ATTENDING SCHOOL?

Did you ever ask yourself why you are attending this college? If you never have it might be well to do so now.

The principal reason is to get an education. You have realized the necessity of an education in this day and age.

Probably you came to this college because of the religious education it offered. That may have been your parents' reason in sending you to this particular school. There are also other reasons such as athletics and the friendships you make.

The question now is: are you getting what you came for? Are you giving sufficient attention to your studies? Are you taking advantage of what is offered in religious education by faithful attendance at Bible Classes, Church, Mission Society and Chapel? Are you taking an active part in basketball, baseball and other athletics, and developing yourself physically as well as mentally? Are you making lasting friendships among fellow students?

It is doubtful if we are all getting everything we came here to get. The fact that our parents who may have sacrificed much to give us these advantages does not occur to some of us. Surely it is not the fault of the teachers for they are doing everything in their power to help us.

Resolve now, fellow students, to get out of this school all you came here to get.—L. S.

Campus Locals

Mrs. Ringstad entertained Thursday afternoon, March 5, at a tea for the following: Misses Lillian Lund, Nettie Larson, Florence Schumacher, Mrs. Ph. E. Hauge, Mrs. J. Stuen, and Mrs. J. Xavier.

A party was given Saturday evening, March 7, by Alvar and Edwin Beck. The guests were: Martha and Signe Hjeremstad, Ruth Rivenes, Anelle Dahl, Lenore Nelson, Marie Ordal, Alfred Anderson, Ted Lundeen, Lyman Carlson, Olaf Serwold.

Norman Langlow, former student, visited friends here, February 28.

Gladys Thomas spent the weekend of February 27 and 28 and March 1, at the home of Edna O'Farrell in Orting, Washington.

Many attended the May Robson play entitled, "Something Tells Me." Those who attended the performance Friday evening, March 6, were Prof. and Mrs. Myron Ringstad, Miss Lillian Lund, and Prof. O. L. Thorson, and among those who attended Saturday, March 7, were Miss Nettie Larson, Prof. and Mrs. Ph. E. Hauge, Misses Bertha Lero and Florence Schumacher and Mrs.

Kreidler.

Several students attended the moving picture performance at the Parkland Public School, the evening of March 2. The feature picture was entitled, "Wonders of the Sea."

Prof. and Mrs. Stuen entertained the members of the cast of "Hos Kapteinen" after the play, Friday evening, March 6.

Walter French and Lyell Kreidler acted as nurse-maids, during the absence of Prof. and Mrs. Ringstad, Friday night, March 6.

Those who accompanied Prof. Myron Ringstad to Seattle, Saturday, March 7, were Burton Kreidler, Walter French, Birger Nelson and Ole Serwold.

Peter Sognefest, Harry Sannerud and Iver Dahl spent Saturday, March 7, fishing at Gig Harbor.

5 TUBE NEUTRODYNE

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(Continued from page 1)
ment.

Lieutenant Sommer was the hero of the play. Undoubtedly he had the hardest part to perform but he won much credit for his acting.

When arriving at the captain's home he was quite sure of victory but owing to some misunderstanding his matrimonial prospect became rather clouded for awhile.

Lars, the Captain's hired man who was more of a clown than a worker, acted as the consoler of the leading characters. Even though he was not invited to remain in the room when the bride was given away, innocent Lars considered himself a piece of the furniture and remained.

No. 17, Lieutenant Sommer's servant, only made his appearance on the stage for a few minutes and therefore his acting ability could not be justly ascertained. However, by his military carriage he helped greatly to impress the audience of his master's ability as a trainer of men.

The P. L. C. orchestra under the direction of Miss Vangie Loeffler rendered several selections, which did much to make the play attractive. Credit must be given to the business manager Iver Dahl and electrician Burton Kreidler, for their work in helping to make the play a success. The play was well attended. The proceeds amounting to \$30, will be used for buying Norwegian books for the school library.

Alumni

Miss Emmeline Quam, '21 is attending the Ellensburg Normal School.

Miss Alice Knutzen, who attended here last year, is now at the Belingham Normal School.

Mr. Fred Fossen who attended P. L. A. 1911-13 is at the Lake View Sanatorium near Parkland. Mr. Fossen who has now been there for over a year is slowly improving.

Mr. Fred Lee from Everett, Washington and Mrs. Carl Bendixson from Seattle visited the college and friends recently. Mr. Bendixson is Chief Engineer on the Steamer Ruth Alexander which pays Tacoma an occasional visit.

Mr. Ludvig Larson, alumnus and former teacher of the P. L. C. leaves for Quadra, Alaska, the twelfth of this month. Mr. Larson is at present employed by the Alaska Consolidated Fisheries Company.

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(Continued from page 1)

solved, "that Fords are more essential than horses." Debaters for the affirmative were, Peder Sognefest and Arthur Knutzen. Those for the negative were Martha Hjeremstad and Alvar Beck.

The affirmative laid much stress upon the small operation cost and superiority in working ability of the Ford compared with the horse. A horse needs constant attention, it must be fed three times a day, curry-combed and harnessed and then it only performs 1/2 of the work done by a Ford.

If a person wishes to change the color of the Ford, just repaint it. A horse, on the other hand, would never stand for such an abuse. On a farm the Ford is almost indispensable. It can be utilized to drive nearly all the farm machinery as well as transporting the products to town. Of course horses can do the same but a large number is required thereby making the expenses greater than the profits. And in a few years the horse has become too old to perform any work except getting his usual share of the oats. Still people are so sentimental that they keep horses for years after their working capacity and commercial value have become nil.

The negative appealed strongly for the sentiment of the audience towards the horse. Old Dobbin will recall fond memories throughout our whole life, something which would be impossible for an inanimate piece of machinery as a Ford. In the good old days the father would harness the horse, fill the wagon with hay and then take the whole family for a mountaint ride in the country. No such enjoyment can be derived from the stuffy Ford where danger of being suffocated by carbon monoxide is too prevalent. We all need exercise, and as the care of the horse requires work the horse is essential for our health.

Fords tend to demoralize the young people. Formerly, the young people were not able to get far away from home and consequently within the radius of the parent's observation. Now the tendency is

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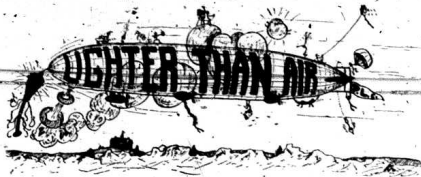
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Frosh: Ain't nature wonderful?
Soph: I'll bite. Why?
Frosh: She gave us our faces, but we can pick our own teeth.
Ringstad: You may recite on either gas or chloroform.
Myron: I'll take ether.

An Intelligence Test

If Z is the first letter in the alphabet, underline the letter T in the word "fish," but if it is the fourth letter midway between the two letters to the left of the third and to the right of the seventh letter, count all the splinters in a quart of wood alcohol and explain why.

If a snake has more legs than a snail, add 39, and subtract 23 for every time Wednesday occurs between Friday and Tuesday. Can a chinaman reel as far as a tomato can? If so, add the answer to previous figure. Count all the beans in "soup" and pass out quietly.

Frosh: I wonder what made the bulletin board?
Senior: Probably because all the most interesting notices were held up by the thumb-tax.

Proved Adaptability

Employer: (to new office boy): Can you learn quickly the duties of your position?
New Office Boy (proudly): Yes, sir. I had five positions this month, and I learned the duties of every one of them.

Foolishness

Do ships have eyes when they go to sea? Are there springs in the ocean's bed?
Does jelly tar flow from a tree? Can a river lose its head?
Are fishes crazy when they go in Seine?

Can an old hen sing her lay?
Can you bring relief to a window pane?
Or mend a break of day?
What kind of a vegetable is a policeman's hat?

Is a newspaper white when its red?
Is a broker broke when he's making dough?
Is an undertaker's business dead?

Would a waltz paper store make a good hotel because of the borders there?
Would you paint a rabbit on a bald man's head just to give him a little hair?
If you ate a square meal would the corners hurt?

Would you throw a rope to a drowning lemon just to give him a lemon-ade?
Can you dig, with the ace of spades?

He is such a seasoned story teller that every time he Springs a joke, Summer is sure to Fall for it.

"I lead a fast life," said the permanent color as it splashed into the tub and dyed.

A La Mode: It is correct to remove your hat when having your hair cut.

Teacher: What is this? (Holding up a picture of a zebra.)
Olaf Ordal: A horse in a bathing suit.

Rejected suitor: Gladly you are stubborn, contrary and bull-headed. Who do you think you are, the faculty?

Father: What was that noise when you came in?
Son: I couldn't tell whether it was the night falling or the day breaking.

Walter F.: What does Q. E. D. mean at the end of a proposition?
Birger: Quit and eat dinner.

Did you ever see a man-eating shark?
No, but I've seen a man eating salmon.

Bert K.: Say, the gas is leaking from this pipe.
Ringstad: And you come to me about it. Get some putty and plug it. Use your head boy.

If tea leaves, will the coffee have grounds for divorce?
Yes, if the tea spoons.

Teacher, to pupil who is dozing in class: "George, tell what you can about Hawaii."
Pupil: Huh?
Teacher: Hawaii.
Pupil: Oh, I'm fine thank you. How are you?

Father: If you had a little more spunk you would stand better in your class. Do you know what spunk is?
Son: Yes sir, it is the past participle of spank.

The Meat Boy's Love

I never sausage eyes as thine, And if you'll butcher hand in mine And liver round me every day We'll seek some hamlet far away We'll meat life's frown with life's carress And cleaver road to happiness.

Does a catfish ever have kittens? Is a lynx mad of links?
Is the poll tax the same as the pole tacks they use to tack up signs with?
Does the expression "bear cat" mean that the cat is bare and has no fur?

Would you say that when a man keeps time to music with his feet that he has music in his sole?
And when they say she has a strained voice, does that mean she sang through the screen door?

Prof. Xavier: What did Galileo discover, Garvik?
Garvik: He discovered the Solar System.

Prof. Holum: What is a Sextant, Quam?
Quam: It is a grave digger.

A Curious Word

There is a word in the English language the first two letters of which signify a male, the first three a female, the first four a great man, and the whole a great woman. The word is "heroine."

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(Continued from page 1)

Lake girls.
Lineups:
Boys:
P. L. C. American Lake
Sanderson F Roth
Coltum F Ellis
L. Kreidler C Free
Quam G Anderson
Nelson G Blackburn
Subs: P. L. C. Ellingson for Sanderson. Viland for Coltum, Lundeen for Kreidler. Knutzen for Quam. Krangness for Nelson.
American Lake. HERSHEY for Ellis.

Girls:
Langlow F Fern
Heimdahl F Alice
Dahl J.C. Jene
Fadness SC Lenore
Samulson G Mable
Eide G

P. L. C. Birkland for Dahl
American Lake. Dorothy for Jene.
P. L. C. Divides Games With Immanuel Lutheran

The P. L. C. varsity quintet lost a hard fought game to the Immanuel Lutheran team of Seattle, Saturday, February 28th, at Parkland by the close score of 45 to 44. The P. L. C. squad maintained a close lead during the game up until the last few minutes of play, when the Immanuel Lutheran team managed to push into the lead.

Expert shooting and good teamwork by both sides distinguished the game and the close score kept everyone rooting.

Servold, Quam and Sid Glasco of the Collegians played a wonderful game. McCleary and Reece were the stars on the Immanuel Lutheran team.

Playing the first game of the evening, the P. L. C. second team won a closely contested game with the Immanuel Lutheran second squad by a score of 17 to 15, thus avenging themselves for the drubbing they received a short time previous at Seattle.

The game was very close thruout, the first half ended with the churchmen in the lead. Proper substitution at the right time won the game for P. L. C.

Lundeen saved the day for P. L. C. Haagen was the bulwark for the Immanuel Lutheran squad.

Lineups: First team.
P. L. C. Immanuel
Quam F Reece
Servold F Nelson
S. Glasco C McCleary
M. Kreidler G Jewel
J. Glasco G Foss

Subs: Immanuel Lutheran Team. Wilson for Jewel.
Second Team:
Coltum F Haagen
Sanderson F Murray
L. Kreidler C Mack
Krangness G Peterson
Nelson G Erickson

Subs. P. L. C.: Viland for L. Kreidler. Lundeen for Krangness. Immanuel Lutheran Team: Olson for Mack. Erickson for Peterson. Western for Erickson.

According to the annual catalog, Mr. Frank J. Lee, a Tacoma photographer, came out to P. L. C. Friday noon and took a group picture of the student body and faculty on the front porch of the main building. Several different pictures of school life are taken every year.

SELF-ASSURANCE

No matter what other merits you possess, they will get you nothing if you do not put them into practice. Until a fellow tries, he doesn't know what he can do. The beginning of all self-confidence is bluff. Men think they can do things, but they don't know what they can do until they try; and therefore the first effort is really a bluff. Self-assurance means this: It means that you have confidence in yourself to try.

That you are not afraid to try. That you will try even in the face of fear of failure. That you will not let fear and uncertainty hold you back. Self-assurance is the foundation upon which every successful outcome is begun.

A man must believe in himself to get anything useful out of himself. The taint of doubt of himself is sometimes man's greatest sin toward himself.

But even the man who believes in himself may lack assurance. When a man feels "I believe in myself, but there's no use, I can't do it," he never tries.

Self-assurance is the element of human make-up which leads us to try.—By Thomas Monahan.

TIME TO WAKE UP!
"Make hay while the sun shines!" Get up in the morning. Make the best of today! Don't wait till tomorrow. It may rain! The person who set aside his work till "some other time" is a failure! The one who does it now is a success! What are you?

Just a minute" is a lie! Do what you are told now. Don't say you "will" do it. Be prompt! The person who "pretty near" beat the train is in his grave! The boy who "pretty near" made breakfast went hungry!

No matter what you are, do your best today. Build up your body—your mind—your character—NOW. Live a clean life today! Don't wait till the "eleventh hour" to turn over a new leaf.

Never mind making "New Year's resolutions." Do your stuff now. "Today's THE DAY!" LET'S GO!!
—The Trumpet.

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PARKLAND NEWS

CHURCH ANNOUNCEMENTS

March 11
7:30 P. M.—Lenten Service. Rev. O. J. Ordal.
March 15
10:30 A. M.—Divine Services. Prof. J. Xavier.
4:30 P. M.—Luther League.
March 18
2:00 P. M.—Ladies' Aid.
7:30 P. M.—Lenten Service.
March 22
10:30 A. M.—Divine Service.
4:30 P. M.—Junior League.
March 24
7:30 P. M.—Young Ladies Auxiliary.
March 25
7:30 P. M.—Lenten Service.

REV. T. O. SVARE, Pastor.

At the Junior League meeting held Sunday March 8, the following program was given:

Mission topic, Ida Henderlie.
Vocal Duet, Irene Dahl and Sylvia Larson.
Recitation, Ida Thompson.
Junior Topic, Eleanor Dahlgren.
Rev. Svarante discussed the topic.

It was decided to hold social gatherings once a month. The first party was held last Monday.

Mr. and Mrs. John Xavier entertained the choir at their home, the evening of March 5. The evening was spent in singing old songs and practicing the Cantata, which is to be given at Easter.

"JOY-RIDING BACK TO THE JUNGLES"

A great American entertainer and lecturer, Ralph Parlette, known as the "Ace of Public Speakers" presented in Tacoma a lecture on the subject, "Joy-riding back to the Jungles." The following are some of the main issues of his lecture and ways in which we can apply them to ourselves.

The tropics have never produced a race of strong people. Why? Because the natives are not forced to struggle for their existence. All they need to do is to wear grass skirts and lie under a cocoon tree and sooner or later a monkey will drop a cocoon down into their laps. There they are, shade from the sun's rays, grass skirts for clothing, and food, all without expending any energy.

Take any tropical country, Hawaii for instance, the so called "Paradise of the Pacific." The native Hawaiians are mental infants. The chief results of their years being, the grass skirt, ukulele and Aloha Oe. If we were to take anything from the "Jungle Man," we ought to take the best. We have taken their ideas of decorating ourselves with paint, using rings, (not in our noses but our ears) and, too, we have taken their tropical music the "Jazz of the Jungles." We cannot be happy by taking these the lower results of their civilization and transplanting them into our life. Happiness must be earned.

Yes, the jungles are getting us, and we are going laughingly back as did Athens and Rome only faster as we live in the age of rubber tires.

For the continued existence of this great nation of ours we must be a people strong in body and alert in intelligence. The youth of today could be called "Progenies of Social Butterflies." Men of today pamper their sons and say, "Why I never had this,—that, or the other thing," unless I had to work for it and maybe not then did I get it. My son must have everything money can buy." Then this man who speaks so proceeds to send his son to a finishing school wherein he is properly finished. An example is given of a multi-millionaire factory owner who dies. The factory closes for the day, and crepe is hung on the door. After the funeral the pampered son takes the work over. He gives it "absent treatment." Soon the monument of the father's lifetime dies, this time crepe is not on the door but on the ledger. Another similar case is given of a wealthy car builder, Mr. Pullman. He found that no car that he could build could carry his son through life. Pullman says: "The greatest

grievance of my life is the fact that neither of my sons are capable of carrying on my enterprise. They are nothing but degenerate tramps." Yes, we are flattering the Jungles. The more we try to make the world fool-proof, the more fools we produce.

These previous remarks may sound pessimistic to some, but I am not a pessimist, far from it; I am an optimist as distinguished from a cheerful idiot.

To keep away from the jungles we must fight. The gymnasium of struggles develops our strength and in our civilization there are four great citadels which we must fight to save. Without any one of these a nation will fall. They are, the church, the home, the school and the government. Let us as student of Pacific Lutheran College thank God from the depth of our hearts that we can say "We have our churches, schools and government and that we help to support them, and our homes wherein we may be happy and help others to be happy also.

The sooner we leave our jungle friends and get back to help and build up our four great citadels, the church, the home, the school, and the government, the more success and happiness will be ours, both as an individual and as a nation.

Let us examine ourselves with regard to the one great pillar that we stand for—the school. Are we faithful to the trust our parents place in us, when sent here? Are we being good loyal and law abiding, and are we obeying the rules and regulations of this institution? Are we building up good characters in ourselves and helping others or are we tearing down? Construction or destruction which?

No, we must not join the race that is heading for the jungles, for we are going to do our best in every possible way to hold the banners of the church, school, home, and government high and not allow it to be besmirched by the lowest race of mankind. — L. A. D.

PROMISE YOURSELF—

To be so strong that nothing can disturb your peace of mind.

To talk health, happiness and prosperity to every person you meet.

To make all your friends feel that there is something in them.

To look on the sunny side of everything, and make your optimism come true.

To think only of the best, to work only for the best, and to expect only the best.

To be just as enthusiastic about the success of others as you are of your own.

To forget the mistakes of the past and press on to the greater achievements of the future.

To wear a cheerful countenance at all times, and to have a smile ready for every living creature you meet.

To give so much time to the improvement of yourself that you have no time to criticize others.

To be too big for worry, too noble for anger, and too strong for fear.

To think well of yourself, and to proclaim this fact to the world—not in loud words but in great deeds.

To live in the faith that the world is on your side so long as you are true to the best that is in you.—Orison Swett Marden.

The Seniors of the Lincoln High School will present the play, "The Romantic Age," sometime this spring.

Carrying Out His Ideas

Youth: I saw some suggestions telling you how to make your paper more interesting. Have you carried out any of my ideas?

Editor: Did you meet the office boy with the waste-paper basket as you came upstairs?

Youth: Yes, yes, I did.

Editor: Well, he was carrying out your most valued ideas which you sent to us.

Both Had Experience

"You know," said the lady whose motor-car had run down a man, "you must have been walking very carelessly. I am a very careful driver. I have been driving a car for seven years."

"Lady, you've got nothing on me. I've been walking for fifty-four years."

The rain, it raineth on the just.

And on the unjust fellers.

But it raineth mostly on the just. For the unjust has the just's umbrellas.

Boy: Has anyone lost a silk shirt?

Chorus of boys: I have.

Boy: Well, here's a collar button to go with it.

Have you got a pin?

Common, rolling, belaying, ten, safety, bar, stick, cotter, hair, hair, wrist, beauty, scarf, tie, or class pin?

Ja, Vi Har Ikke Bannanas

Ja vi har ikke Bannanas. Vi har ikke bannanas idag.

Vi har lutfisk og gammeloest, spige sild og lefse

Og smaa sild som smager saa fint. Vi har god sild og potates, Gris lab og mollasses.

Og Ja, vi har ikke bannanas, Vi har ikke brenvin ikveld.

I'd rather be a could-be,

If I could not be an are;

For a could-be is a may-be

With a chance of touching par.

I'd rather be a has-been

Than a might-have been, by far. For a might-have-been has never been

But a has-been was once an are.

(Telling of a family named Ford)

"They had a couple of children who were regular runabouts. Their cousin—"

"I suppose that was a motor cycle."

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Koming! Krazy Kollege Kids Komies!

Sounds interesting doesn't it? Well about a month from now the

"Kids" of this "Kollege" are going to show how "krazy" they are by trying their hand at "Komies."

Some of the older students will remember the stunt night and vaudeville when the students forgot their habitual dignity (?) and showed how frivolous they could be. Now, again, we are to have a stunt night. Vaudeville and a lively orchestra will keep things going in a way that one will soon forget his studies and other worries.

Particulars will be announced later.

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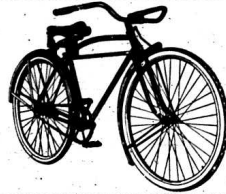
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