

Pacific Lutheran College Bulletin



1941 Summer Quarter

First Term: June 9 - July 9

Second Term: July 10 - Aug. 8

Pacific Lutheran College Bulletin

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VOL. XX

MARCH, 1941

No. 4, Part 2

SUMMER SESSION CALENDAR

Preregistration	June 6-June 9
Registration begins 9:00 A. M.	Monday, June 9
Classes begin 8:00 A. M.	Tuesday, June 10
Independence Day, a holiday	Friday, July 4
First Term ends	Wednesday, July 9
Registration, Second Term	Wednesday, July 9
Classes begin 8:00 A. M.	Thursday, July 10
Summer Session closes	Friday, August 8

ADMINISTRATIVE OFFICERS

Oscar Adolf Tingelstad, Ph. D.	President
Philip Enoch Hauge, M. A.	Dean and Registrar
F. E. Theodore Nelsson, B. A.	Business Manager
Mrs. Lora B. Kreidler	Dean of Women
John Ulrik Xavier, M. A.	Librarian
Miss Anna Marn Nielsen, M. A.	Supervisor of Teacher Training
Ole J. Stuen, M. A.	Assistant Librarian

INSTRUCTIONAL STAFF

Ole J. Stuen, M. A.	Modern Languages
Philip E. Hauge, M. A.	Education
Anders W. Ramstad, M. S.	Science
Mrs. Elizabeth H. Bondy, M. A.	French, German
Jesse Philip Pflueger, B. A., B. S.	Philosophy
Miss Geo. Reneau, Ph. M.	Social Science
Harold J. Leraas, Ph. D.	Biology
Elvin M. Akre, A. B.	Social Science
Gunnar J. Malmin, M. Mus.	Music
Miss Rhoda M. Hokenstad, B. A.	Physical Education
Miss Anna Marn Nielsen, M. A.	Education
Miss Grace Blomquist, M. A.	English
Miss Dora A. Berg, M. A.	Art
Olaf M. Jordahl, Ph. D.	Mathematics
Herbert Ranson, Ph. D.	English
Harold G. Ronning, Ph. D.	Social Science

Visiting Teachers

Elmer Theron Thune, M. A.	Education
Principal, Stanley School, Tacoma, Washington	
Donald Lee Kruzner, A. B.	Visual Education
Director, Visual Education, Fife Public Schools	

GENERAL INFORMATION

The Summer Session is organized to meet the needs of regular students enrolled or expecting to enroll in Liberal Arts courses or in the College of Education. Teachers in the field who wish to continue their training or are working for a degree will find courses planned for them.

THE COLLEGE OF EDUCATION

After September 1, 1942, the four-year teacher training program will, according to the action of the State Board of Education, be required for certification of elementary grade and junior high school teachers.

OUTLINE OF GENERAL ACADEMIC REQUIREMENTS LEADING TO THE BACHELOR OF ARTS DEGREE

APPLIED SCIENCE

Home Econ. 1 or Ind. Educ. 1	Introduction to Home Economics	2 credits
Health Educ. 5	Introduction to Industrial Arts	
Phys Educ. Option	Health Essentials	3 credits
P. E. 141, 142	One of the following:	2 credits
P. E. 105, 106	Methods in P. E.	
	P. E. Techniques	

BIBLE

8 credits

EDUCATION

Educ. 1	Orientation	1 credit
Educ. 101	Introduction to Teaching	4 credits
Educ. 103	Educational Psychology	3 credits
Educ. 105	Public School System	2 credits
Educ. 109	Educational Measurements	3 credits
Educ. 110	Philosophy of Education	2 credits
Educ. 112	Teaching and Technique	8 credits

ENGLISH

Eng. 1, 2	Freshman Composition	6 credits
Eng. 8	Fundamentals of Speech	3 credits
Eng. 109 or Eng. 110	Children's Literature	
	Jr. H. S. Literature	2 credits

FINE ARTS

Art 10	Introduction to Fine Arts	3 credits
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GEOGRAPHY

Geog. 7	Geography	3 credits
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MATHEMATICS

Math. 6	Principles of Mathematics	2 credits
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MUSIC

Music 1	Fundamentals of Music	3 credits
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PHILOSOPHY

Phil. 101	Introduction to Philosophy	3 credits
Phil. 106	Ethics	3 credits

PSYCHOLOGY

Psych. 1	General Psychology	3 credits
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SCIENCE

Science 21	Introduction to Biology	3 credits
Science 22	Introduction to Physical Sciences	3 credits
Science 51 or	Environmental Studies	
Science 52	Science for the Elementary School	2 credits

SOCIAL SCIENCE

History 3, 4	History of Civilization	6 credits
Sociol. 51 (Option	Introduction to Sociology	
Pol. Sci. 57 or two)	Comparative Governments	
Econ. 51	Principles of Economics	6 credits

ACADEMIC MAJOR AND MINOR

Major	Minimum of	20 credits
Minor	Minimum of	12 credits

CERTIFICATION

According to the plan of certification in Washington, a Three-year Elementary Certificate is issued on the completion of the three-year curriculum. After September 1, 1942, completion of the four-year curriculum will be required. The Three-year Elementary Certificate may be renewed once for three years upon the completion of ten semester hours of credit.

"An applicant for the Six-year Standard Elementary Certificate must present a diploma from an accredited normal school or teachers' college indicating the completion of a four-year curriculum. In addition, the application must have had at least two years of successful teaching experience upon a Three-year Elementary Certificate."

Elementary certificates are valid both in elementary grades and junior high school.

PRINCIPAL'S CREDENTIAL

The requirements for the issuance of the elementary principal's credential may be satisfied by work being offered during the 1941 summer session. The specific courses which satisfy these requirements are listed below.

The basic requirements for the elementary principal's credential include:

- (a) Certification at the elementary level.
- (b) Two years of successful elementary or junior high school teaching experience.
- (c) Eight semester hours of professional training, in addition to the requirements for the three-year course of training.

Four semester hours must be taken from list (a). The remaining four hours may be taken from either list.

List A: Elementary Curriculum. (*See Education, 141b.*)

Elementary Administration and Supervision. (*See Education, 115b and 146b.*)

Elementary School Methods. (*See 135a.*)

List B: Guidance.

Tests and Measurements.

Kindergarten.

Health and Physical Education. (*See Physical Education, 112a and 140a.*)

Remedial Education. (*See Education, 130a.*)

RECREATIONAL ACTIVITIES

This summer's program at Pacific Lutheran College includes a well rounded group of recreational activities. Local trips of great interest, besides the annual week-end mountain climbing trip, are being arranged. Many of these excursions are a regular part of the Visual Education course offered by Mr. D. L. Krutzner. Due to their general interest, however, the entire student body is invited to take part.

EXPENSES

A tuition fee of \$5.00 per semester credit hour is required of all persons attending the Summer Session. This fee must be paid at the time of registration.

A library fee of \$2.00 will be charged.

ROOM AND BOARD

Room and board can be had at a reasonable price. The dormitories will be open for occupancy. Room rent for the summer session is \$15.00.

CHAPEL EXERCISES

In keeping with the Christian character of the College, devotional exercises are held at stated times each week to which teachers and students are invited.

COURSES OFFERED

The number of courses available for credit will be determined by the demand. Other courses will be provided if five or more students request it. Any course number accompanied with a letter indicates that said course will be given only one term. Numbers accompanied with the letter "a" are given the first term only. The "b" courses are given during the second term only.

EDUCATION

- 115b. *School Administration* *Two credit hours.*
A study of the practical problems of school administration and organization as pertaining to the elementary school.
116. *Special Projects* *One to three credit hours.*
Students who desire to pursue a special line of individual reading, investigation, or research may do so for credit, receiving help and guidance from the faculty members best qualified to assist in the particular problem. Credit will vary with the amount of work done.
- 121a. *Choral Speaking* *Two credit hours.*
A course planned to give teachers an understanding of the fundamentals of choral speaking; to show the value and advantages of its use in the school-room, as an agent in improving the speaking voice, enunciation, and expression; and to give practice and participation in a choral speaking group.
- 130a. *Remedial Teaching* *Two credit hours.*
Special stress will be placed on the teaching of remedial reading. Special individual problems may be worked out.
- 135a. *Visual Education* *Two credit hours.*
A study of visual education in the grades and junior high school. Practical experience with visual education materials.

- 146b. *Elementary School Supervision* *Two credit hours.*
Principles underlying present day supervision.
- 141b. *Elementary School Curriculum* *Two credit hours.*
A study of modern trends in curriculum construction.

ENGLISH

- 109b. *Children's Literature* *Two credit hours.*
A short history of children's literature; a study of the literature for children in the lower grades; story telling.
- 110b. *Junior High School Literature* *Two credit hours.*
A study of literature for children in grades seven, eight and nine.
- 136b. *Modern Poetry* *Two credit hours.*
A survey of the verse of major English and American poets of the twentieth century in relation to social, religious, and literary ideas.
101. *The Romantic Movement* *Three credit hours.*
A brief survey of the forerunners of the movement in the late eighteenth century. Main emphasis of the course is placed on the works of Wordsworth, Coleridge, Scott, Byron, Shelley, and Keats.
102. *Victorian Literature* *Three credit hours.*
A study of the leading writers of prose and poetry in the Victorian periods. The works of Tennyson and Browning are emphasized.

FINE ARTS

- 121a. *Public School Art* *Two credit hours.*
A course planned for those who intend to teach art in grades one to six inclusive. Technical skill in handling problems suitable to these grades is developed. Sufficient appropriate projects in drawing, design, and construction are worked in several media to illustrate the types of art work which are suitable to the interests and abilities of these pupils.
- 124a. *Crafts for Elementary Grades* *Two credit hours.*
This is a course planned to stimulate creative ideas and adapted to problems in crafts suitable for children in the elementary grades. Articles, such as can be easily obtained, are decorated in various media and made attractive for practical use.

HOME ECONOMICS

- 1b. *Introduction to Home Economics* *Two credit hours.*
A study of the function of home economics in the elementary school and junior high school; foods, clothing, and home activities.

INDUSTRIAL ARTS

1. *Introduction to Industrial Arts* *Two credit hours.*
Basic curricular principles underlying an industrial program; evaluation of problems and possible activities of various levels.

LIBRARY SCIENCE

- 61a. *Library Instruction* *Two credit hours.*
Preparing books for shelves; care of books, accessioning, care of shelves, use of catalog and reference works; classification and cataloging.

MODERN LANGUAGES

51. *French—Elementary French* *Four credit hours.*
Pronunciation, grammar, oral and written exercises; practice in speaking; the reading and interpretation of easy prose.
51. *German—Elementary German* *Four credit hours.*
Pronunciation, grammar, easy reading, with practice in reading, writing, and speaking German.
52. *Norse—Beginners' Course* *Four credit hours.*
Grammar and composition; easy readings.

MATHEMATICS

52. *College Algebra* *Four credit hours.*
A continuation of course 1: progressions, binomial theorem, complex numbers, theory of equations, determinants, and partial fractions.
53. *Plane Trigonometry* *Four credit hours.*
Circular measurements of angles, proofs of the principal formulas, the use of inverse functions, solution of right and oblique triangles. Prerequisite: higher algebra.

MUSIC

- 116a. *Instrumental Technique and Orchestration* *Two credit hours.*
The practical study of the instruments of the orchestra, and of the problems of transposition and arrangements for orchestra, band, and smaller groups of instruments. Prerequisites: Music 3 and 4, or, with permission of instructor, Music 1.
121. *The History and Literature of Music* *Three credit hours.*
Ancient music, with emphasis on music in the Bible. The rise of church music. Polyphony. The beginning of opera and oratorio. The age of Bach and Handel. Prerequisites: Music 1, or its equivalent.

PHILOSOPHY

101. *Introduction to Philosophy* *Three credit hours.*
The scope and meaning of philosophy; discussion of fundamental problems, such as mind and matter, knowledge, cause and purpose. Lectures, readings, reports.
106. *Ethics* *Three credit hours.*
A summary of general, individual and social ethics. A study of the natural as well as the divine sanction for all acts of choice. A careful evaluation of the theories of ethical values.

PHYSICAL EDUCATION AND HEALTH

- 110a. *First Aid* *One credit hour.*
Standard Red Cross First Aid course. Standard certificate will be given upon completion of the course.
- 112a. *Methods in Physical Education* *Two credit hours.*
Methods and techniques in teaching seasonal sports and games for elementary schools.
- 140a. *Principles of Health and Physical Education* *Two credit hours.*
The place of health and physical education in the school program, aim, objectives, content of the program, modern trends and methods.

PSYCHOLOGY

115. *Personality Adjustment* *Two credit hours.*
A study of the general psychological principles involved in personality adjustment.

SCIENCE

22. *Introduction to Physical Sciences* *Three credit hours.*
A survey of the fundamental principles in chemistry, physics, astronomy, climatology, and geology. Lectures and laboratory demonstrations.
- 51a. *Environmental Studies* *Two credit hours.*
A study of objects, forces, and conditions that will function for the elementary and intermediate grade teacher as material for nature study.
- 52a. *Science for the Elementary School* *Two credit hours.*
A study of the science program in the elementary school.
121. *Bacteriology* *Three credit hours.*
An introductory study presenting a general foundation in the principles underlying the study of bacteriology.
- 132a. *Ornithology* *Two credit hours.*
This course includes a study of the structure, habits, adaptation, migration, classification and economic importance of birds. Emphasis is placed on learning to identify the common western birds. Lectures, laboratory study, and field trips. Prerequisites: Biology 55, 56 (or consent of instructor).

SOCIAL STUDIES

HISTORY

126. *The French Revolution and Napoleonic Era* *Three credit hours.*
Special emphasis on the social, economic and political aspects of the great upheaval and its relationship to the subsequent political and social trends in Europe.
130. *History of the Far East* *Three credit hours.*
Special emphasis upon modern times and international relations.

SOCIOLOGY

62. *The Family* *Three credit hours.*
This course aims to study the family in historical perspective, to analyze the modern family and its problems.
120. *The Cooperative Movement* *Three credit hours.*
A study of consumers' and producers' cooperation as a method of solving modern economic social and educational problems; the progress of the movement during the last century from early beginnings to international proportions. Also counted in the Economics department.