

# **Pacific Lutheran College Bulletin**

*Summer Session*  
*1948*

FIRST TERM - - - JUNE 14 - JULY 16

SECOND TERM - JULY 19 - AUGUST 20

**Parkland, Washington**

# SCHOOL CALENDAR

## SUMMER SESSION

— 1948 —

Registration begins 8:00 a. m.....	Monday, June 14
Classes begin 8:00 a. m.....	Tuesday, June 15
First Term ends.....	Friday, July 16
Second Term classes begin 8:00 a. m.....	Monday, July 19
Summer Session closes.....	Friday, August 20

## FIRST SEMESTER

— 1948 —

Registration for Fall Semester begins.....	Monday, September 13
First Quarter ends.....	Friday, November 12
Thanksgiving Recess begins 12:10 p. m.....	Wednesday, November 24
Thanksgiving Recess ends 7:55 a. m.....	Monday, November 29
Christmas Recess begins 5:00 p. m.....	Friday, December 17

— 1949 —

Christmas Recess ends 7:55 a.m.....	Monday, January 3
Semester ends.....	Friday, January 28

## SECOND SEMESTER

— 1949 —

Registration to be completed.....	Monday, January 31
Classes begin 7:55 a. m.....	Tuesday, February 1
Washington's Birthday, a holiday.....	Tuesday, February 22
Third Quarter ends.....	Friday, April 1
Easter Recess begins 5:00 p. m.....	Wednesday, April 13
Easter Recess ends 7:55 a. m.....	Tuesday, April 19
Memorial Day, a holiday.....	Monday, May 30
Baccalaureate Service, 11:00 a. m.....	Sunday, May 29
Commencement Exercises, 3:30 p. m.....	Sunday, May 29
Examinations.....	Tuesday, May 31 through Friday, June 3

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## GENERAL INFORMATION

Pacific Lutheran College is located in Parkland, Washington, a suburb of Tacoma. The campus is about eight miles south of the center of the city, on Park Avenue, which is two long blocks west of the highway running from Tacoma to Mount Rainier.

It is the only senior Lutheran College on the entire Pacific Coast and serves a territory extending from Shishmaref, Alaska, on the north, to San Diego, California, on the south, and throughout the Rocky Mountain territory on the east.

## ACCREDITATION

Pacific Lutheran College is accredited by the Northwest Association of Secondary and Higher Schools.

It is accredited by the State Board of Education as a Teacher-Training institution offering a four-year curriculum for the preparation of elementary teachers in grades 1 to 8 inclusive, in kindergarten, and in the ninth grade if that grade is part of an accredited junior high school. Pacific Lutheran College recommends its graduates to the State Superintendent of Public Instruction for certification.

Pacific Lutheran College is also a member of the Association of American Colleges.

## CERTIFICATION

According to the plan of certification for teaching in Washington, a three-year Elementary Certificate is issued on completion of a four-year curriculum.

An applicant for the six-year Standard Elementary Certificate must present a diploma from an accredited teachers' college indicating the completion of a four-year curriculum and must have had at least two years of successful teaching experience upon a three-year Elementary Certificate.

"War emergency certificates are issued on a year to year basis and for specific teaching positions."

Provision has been made in planning the summer program to include courses which may be used in applying for principal's credentials.

## THE SUMMER SESSION

The Summer Session is an integral part of the program of Pacific Lutheran College. It is divided into two terms of five weeks each.

The instructional staff includes members of the regular faculty of Pacific Lutheran College and all laboratory, library and regular

facilities are available. The standards prevailing during the Summer Session are the same as those maintained during the regular school year.

Chapel will be held at 9:45 a.m. on Tuesdays and Thursdays in the old chapel on the college campus. The third and fourth period classes will meet thirty minutes later on those days.

## ADMISSION

Students are admitted to the Summer Session under the following regulations:

1. Regular students of Pacific Lutheran College are admitted under the rules that apply for any semester.
2. Those who enter as graduates of high schools and are applying for Freshman standing should make application on a uniform Washington State application blank, which can be obtained from their high school principal, or by requesting a copy from the college. In addition the college requires two character recommendations from individuals who are personally acquainted with the applicant.
3. Transient students or those who have attended other colleges or universities who wish to register at Pacific Lutheran College for the Summer Session only are not required to file admission credentials. Transcripts of work taken at other institutions should be forwarded to the Registrar of the college if the student wishes his former work evaluated.

## VETERANS

Veterans eligible for benefits under Public Laws 346 and 16 may use these benefits for Summer Session work. To be eligible for subsistence benefits the student must carry a full load.

Veterans attending school under Public Law 16 are required to attend summer school.

## REGISTRATION

Registration for the first term of the Summer Session will begin at 8:00 a.m. Monday, June 14. Classes will begin at 8:00 a.m. Tuesday, June 15, and continue through Friday, July 16, 1948. The second term will begin Monday, July 19, and continue through Friday, August 20, 1948.

## TUITION AND FEES

Tuition for a Summer Session is \$10.00 per credit hour.

The laboratory fee for art classes is \$2.00.

The typewriting fee is \$3.00.

The charge for private instruction in voice or piano is \$2.00 per lesson.

A deposit of \$1.00 for dormitory room key is required. Refund is made at the time of withdrawal from school.

The biology and chemistry laboratory fees are \$5.00.

The Science 22 fee is \$3.00.

## BOOK STORE

The college maintains a book store for the convenience of the students where books, stationery, and school supplies may be obtained. The book store is operated on a strictly cash basis.

## LIVING ARRANGEMENTS

Women students will be accommodated in the college dormitory. All rooms are furnished with chairs, dressers, tables, beds, and mattresses, and are heated and lighted. All other necessary articles, including pillows, blankets, sheets, pillow cases, towels, rugs, and curtains, must be provided by the students. No extra electrical appliances are allowed in the individual rooms except radios.

Rooms for men are provided with beds, mattresses, chairs, tables, and dressers. All other necessary articles including pillows, blankets, sheets, pillow cases, towels, and reading lamps must be provided by the students.

All single students living in the college dormitory or in the men's housing units must eat in the college dining room. Board and room for either term is \$50.00. Only breakfast is served on Sundays. Cafeteria meal tickets are available.

## COURSES OFFERED

The courses for the summer session have been planned to meet the needs of students who are enrolling in college for the first time as well as those who are attending the summer session in order to accelerate their college program or teachers who are working for a degree or for certification requirements.

The courses have been arranged so that students may take classes which meet for the first five-week term, the second five-

week term, or classes which meet for the full ten-week summer session.

All courses giving two hours credit per term will meet six times per week. The instructor will arrange for the sixth period of class.

Abbreviations have been made as follows: AB, Art Building; S, Science Hall; M, Main Building; L, Library; CB, Class Building; G, Gym; Ch., Chapel; Lab., Laboratory; Lect., Lecture.

## ART

555 FUNDAMENTALS OF ART. Two credit hours. This is a course giving the basic fundamentals of art, including a thorough study of proportion, values, composition, perspective, and color theory, which are necessary for creative expression. Media are pencil, charcoal, water colors, and pastel. Second term. 8:00 to 9:45 a.m. Daily. AB. Miss Berg

86 JUNIOR HIGH SCHOOL ART. Two credit hours. A course planned for those who intend to teach art in grades 7 to 9, inclusive, and planned similarly to Art 85. Prerequisites: Preferably Art 55. Second term. 1:00 to 2:45 p.m. Daily. AB. Miss Berg

125 INDUSTRIAL ART. Two credit hours. This is a course planned to stimulate creative ideas and adapted to problems in crafts suitable for children in the public schools. Articles, such as can be easily obtained, are decorated in various media and made attractive for practical use. Second term. 9:50 to 11:35 a.m. Daily. AB. Miss Berg

## BIOLOGY

56 GENERAL ZOOLOGY. Four credit hours. A comprehensive survey of the animal kingdom. Ten weeks. Lect. 8:55 a.m. M.W.F. Lab. 10:00 a.m. to 12:00 noon. M.T.W.Th. S-204, S-208. Mr. Johnson, Mr. Ostenson

75 NATURAL HISTORY. Four credit hours. A field course covering the study, collection and use of biological teaching materials. Field trips will be taken to points of interest in the Puget Sound region. First summer session will emphasize aquatic environments; the second summer session, terrestrial habitats. Ten weeks. Students may enroll for the first five weeks only and receive two hours credit. Lect. 1:00 p.m. M.T.Th. Lab. 2:00 to 4:00 p.m. M.T.Th. S-204, S-203. Mr. Johnson, Mr. Ostenson

## BUSINESS ADMINISTRATION

53 ECONOMIC HISTORY OF THE UNITED STATES. Three credit hours. Growth of colonial and national America up to the War between the States. Cultural and economic backgrounds. Early forms and development of economic activity as a foundation of the American way of life. Second term. 8:55 and 10:45 a.m. Daily. CB. Mr. Patrick

61 PERSONAL TYPEWRITING. Two credit hours. Complete system of touch typewriting, skill and speed building exercise, letter-writing and simple tabulation. This course is designed primarily to meet individual practical needs. First term. 8:00 a.m. Daily. M-201. Miss Peck

108 CONSUMER ECONOMICS. Three credit hours. Comparative study of scales and standards of living of different income classes. Individual and collective budgeting, spending and consuming. First term. 8:55 and 10:45 a.m. Daily. M-201. Miss Peck

S132 STATISTICAL ANALYSIS. Two credit hours. Essential principles of the statistical method, with special attention to its use in business. Graphic presentation and interpretation. Formulation and use of index numbers. Statistical research. Second term. 1:55 p.m. Daily. CB. Mr. Patrick

## CHEMISTRY

61 QUALITATIVE ANALYSIS. Four credit hours. Prerequisite: Chemistry 51, 52. First term. Lect. 8:55 and 10:45 a.m. M.T.W.F. Lab. 1:00 to 4:00 p.m. M.T.W.Th. S-305, S-302. Mr. Olsen

62 QUANTITATIVE ANALYSIS. Four credit hours. Volumetric and gravimetric methods. Second term. Lect. 8:55 and 10:45 a.m. M.T.W.F. Lab. 1:00 to 4:00 p.m. M.T.W.Th. S-305, S-302. Mr. Ramstad

## EDUCATION

103 EDUCATIONAL PSYCHOLOGY. Two credit hours. A consideration of the psychological principles involved in education. Analysis and discussion are based on the physical growth, health, emotional, social development of the child and the adolescent. The guidance and fostering and transfer of learning is studied. Problems of the individual child and of the class room are the basis for informal class discussion. Prerequisite: Psychology I. Second term. 10:45 a.m. Daily. L-117. Mr. Eklund

105 PUBLIC SCHOOL SYSTEM. Two credit hours. A survey of the school laws of Washington as they affect the management and administration of the school. Also consideration of practical problems in class room organization. Second term. 9:50 a.m. Daily. M-111. Mr. Ford

135 AUDIO-VISUAL EDUCATION. Two credit hours. The purpose of this course is to train teachers in the use of audio-visual aids to teaching. Accepted toward meeting administration credentials. First term. 8:00 a.m. Daily. L-117. Mr. Ronning

141 PUBLIC SCHOOL MATHEMATICS. Two credit hours. An overall study of the basic mathematical skills and abilities needed by the teacher in the elementary and junior high school. Practice in achievement tests in arithmetic and interpretation of scores for diagnostic purposes. First term. 9:50 a.m. Daily. M-216. Miss Nielsen

188 EDUCATIONAL GUIDANCE. Two credit hours. A study of the procedures used in helping the student achieve suitable goals in school and in society. Emphasis will be given to testing methods for solving various education, personal and vocational problems for the student. Second term. 8:55 a.m. Daily. L-117. Mr. Eklund

191 REMEDIAL EDUCATION. Two credit hours. A study of remedial procedure that can be used in the regular class room and in the special

room. All subject-matter fields given consideration with emphasis placed upon reading and arithmetic. First term. 10:45 a.m. Daily. M-216.

Miss Nielsen

194 ELEMENTARY ADMINISTRATION AND SUPERVISION. Three credit hours. A survey of the practical problems of elementary administration and supervision. Consideration is given to the principal as his work relates to children, parents, teachers and other school employees, building, transportation, and the community. Prerequisite: At least one year of teaching experience. Second term. 8:55 and 10:45 a.m. Daily. M-111.

Mr. Ford

197 SPECIAL PROJECTS. One to three credit hours. Students who desire to pursue a special line of individual reading, investigation, or research may do so for credit, receiving help and guidance from the faculty member best qualified to assist in the particular problem. Credit will vary with the amount of work done. First and Second term. Time to be arranged.

Staff

## ENGLISH

1 FRESHMAN COMPOSITION. Three credit hours. The course aims to train students to develop ideas accurately and effectively in the sentence, in the paragraph, and in extended written discussion. Essays are read and analyzed to provide models of good exposition, to stimulate thought and discussion, and to develop accuracy in reading. Ten weeks. 10:45 a.m. Daily. L-115.

Mr. Reigstad, Mr. Nesvig

2 FRESHMAN COMPOSITION. Three credit hours. A study of the technique of preparing a research paper. Emphasis is placed upon improving vocabulary, upon developing good reading habits, and upon the writing of critical reports. Contemporary essays, stories, dramas and poetry are studied with these ends in view. Ten weeks. 8:00 a.m. Daily. L-115.

Mr. Reigstad, Mr. Nesvig

70 MAJOR AMERICAN WRITERS. Three credit hours. A study of American literature as an interpretation of American life. Ten weeks. 8:55 a.m. Daily. L-114.

Miss Knudson, Mr. Ranson

72 JUNIOR HIGH SCHOOL LITERATURE. Two credit hours. A study of literature for children in the intermediate grades. Upper division credit for upper division students upon petition. First term. 10:45 a.m. Daily. L-117.

Miss Knudson

112 SHAKESPEARE. Three credit hours. The tragedies. Second term. 8:00 and 10:45 a.m. Daily. L-114.

Mr. Ranson

## GEOGRAPHY

7 GEOGRAPHY. Three credit hours. An intensive study of geography as a foundation for the teaching of the subject in the intermediate and grammar grades. First term. 8:00 and 9:50 a.m. Daily. M-111. Mr. Franck.

## HISTORY

20 HISTORY AND GOVERNMENT OF THE STATE OF WASHINGTON. Two credit hours. Second term. 8:00 a.m. Daily. L-117.

Mr. Akre



53 ECONOMIC HISTORY OF THE UNITED STATES. Three credit hours. See *Business Administration* 53.

63 CULTURAL — HISTORICAL STUDIES OF EUROPE BETWEEN 1500 AND 1832. Two credit hours. History, art and literature of Europe as correlated studies. First term. 8:00 a.m. Daily. M-109.  
Mrs. Little

64 CULTURAL — HISTORICAL STUDIES OF EUROPE BETWEEN 1832 AND 1920. Two credit hours. History, art and literature of Europe as correlated studies. First term. 9:50 a.m. Daily. M-109.  
Mrs. Little

109 RECENT EUROPEAN HISTORY. Two credit hours. A study of Europe since 1914. First term. 8:55 a.m. Daily. M-111. Mr. Franck

155 U. S. IN WORLD AFFAIRS. Three credit hours. A survey of the basic trends and developments in the foreign relations of the United States with special emphasis on such basic policies as isolation and neutrality, the Monroe Doctrine, and the open door policy. Second term. 9:50 a.m. and 1:00 p.m. Daily. L-117.  
Mr. Akre

## MATHEMATICS

54 SOLID GEOMETRY. Three credit hours. The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones, and spheres; original exercises and construction. Prerequisites: Plane geometry, one year of high school algebra. Ten weeks. 10:45 a.m. Daily. S-110.  
Mr. Adams, Mr. Jordahl

## MUSIC

10 MUSIC APPRECIATION. Three credit hours. A course in appreciation, presenting music of different periods as related to the other arts. Second term. 8:55 and 10:45 a.m. Daily. Ch.  
Mr. Weiss

57 VOICE. One credit hour. Drill in technique of breath control and phrasing, resulting in a sustained and resonant tone of satisfactory quality and volume. Songs for rhythm, accents, and enunciation. Oratorio, art songs, operatic arias, recordings, appearance in public recitals. A minimum of 16 lessons is required for one credit. First and second term. Time to be arranged. MB.  
Mrs. Ronning

59 PIANO. One credit hour. Development of touch, technique, form, rhythm, expression and interpretation. A minimum of 16 lessons is required for one credit. First and Second term. Time to be arranged. M-114.  
Mr. Weiss

S62 CHOIR. No credit. A special course in choir for students interested in singing for recreation. First term. 11:30 a.m. M.W.F. Ch. Mr. Malmin

114 MUSIC METHODS. Two credit hours. Special study of grade school songs, use of phonograph records, rhythm bands, school orchestras; a comprehensive study of problems, methods and materials for use in teaching music in the grades. First term. 8:55 a.m. Daily. Ch.  
Mr. Malmin

115 **INSTRUMENTAL TECHNIQUE AND ORCHESTRATION.** Two credit hours. The practical study of the instruments of the orchestra, and of the problems of transposition and arrangements for orchestra, band, and small groups of instruments. Prerequisites: Music 51 and 52, or, with permission of instructor, Music 1. First term. 9:50 a.m. Daily. Ch. Mr. Malmin

## PHILOSOPHY

101 **INTRODUCTION TO PHILOSOPHY.** Three credit hours. The scope and meaning of philosophy; discussion of fundamental problems, such as mind and matter, knowledge, cause and purpose. Lectures, readings, reports. First term. 8:00 and 9:50 a.m. Daily. M-229. Mr. Pflueger

106 **ETHICS.** Three credit hours. A summary of general, individual, and social ethics. Natural and divine sanction for acts of choice. Careful evaluation of the theories of ethical values. Second term. 9:50 a.m. and 1:00 p.m. Daily. M-109. Mr. Roe

## PHYSICAL EDUCATION AND HEALTH

1 **HEALTH ESSENTIALS.** Three credit hours. A general course in personal and community health. First term. 8:00 and 9:50 a.m. Daily. M-215. Mrs. Young

141 **METHODS OF FOLK DANCING.** Two credit hours. A study of the methods and materials used in folk dancing. First term. 1:55 p.m. Daily. G-1. Mrs. Young

## PSYCHOLOGY

1 **GENERAL PSYCHOLOGY.** Three credit hours. A general course in psychology emphasizing the principles and basic facts which are essential to an understanding of human behavior. The main problems discussed are the physical basis for behavior, motivation, habits, learning, remembering, thinking, emotion, intelligence, personality and character. Second term. 9:50 a.m. and 1:00 p.m. Daily. CB. Mr. Fritz

S101 **PSYCHOLOGY OF ADJUSTMENT.** Two credit hours. The course deals primarily with the methods used by normal people in their adjustment to the ordinary and the serious difficulties of everyday life. The following topics are analyzed: motivation and drives, normal adjustment patterns, adjustment by defense mechanisms, by negativism, by fear and regression, by ailments. Personality, psychoanalysis, and techniques of mental hygiene are discussed in detail. Reference reading and class discussions are a special feature of this course. Prerequisite: Psychology 1. Second term. 8:00 a.m. Daily. CB. Mr. Fritz

## RELIGION

14 **INTRODUCTION TO THE NEW TESTAMENT.** Two credit hours. Thinking through the New Testament with special emphasis upon the historicity of the divine plan of salvation. Second term. 1:55 p.m. Daily. M-109. Mr. Roe

## SCIENCE

22 INTRODUCTION TO PHYSICAL SCIENCE. Four credit hours. A survey of the fundamental principles in chemistry, physics, astronomy, climatology, and geology. Lectures and laboratory demonstrations. Ten weeks. Students may enroll for the first five weeks only and receive two hours credit. Lect. 1:00 p.m. Daily. Lab. 2:00 to 4:00 p.m. M,T,Th. S-110, S-113. Mr Adams, Mr Jordahl

## SOCIOLOGY

98 COOPERATIVES. Two credit hours. A study of consumers' and producers' cooperation as a method of solving modern economics, social and educational problems; the progress of the movement during the past century from early beginnings to international proportions. First term. 1:55 p.m. Daily. L-117. Mr. Ronning

106 CRIME AND DELINQUENCY. Three credit hours. An analysis of cause, forms, and methods of treatment. First term. 8:55 and 10:45 a.m. Daily. L-116. Miss Reneau

115 PUBLIC OPINION. Two credit hours. Role of the press; public interest groups; propaganda and censorship. First term. 1:00 p.m. Daily. L-116. Miss Reneau

## SPEECH

103 INTERPRETIVE READING. Two credit hours. The study of suitable materials for individual and group reading. This includes the epic, the lyric, the dramatic and humorous. Students will be expected to interpret selections from all forms of literature. First term. 8:55 a.m. Daily. M-215. Miss Chilson

64 DRAMA WORKSHOP. Four credit hours. This workshop is constructed to give maximum practical experience to prospective directors, actors or crew who wish to get experience in all divisions of stagecraft. The course includes every step in the production of a play. Students who enroll will be expected to spend at least two hours daily constructing sets, handling props, planning lighting, and in make-up or in directing and acting. During the five weeks the workshop will prepare three one-act plays to be produced as a play night for the public before the end of the term. Lectures will cover problems of the drama director; assembly programs, finances, advertising, rehearsal techniques, and choice of plays. The course may be taken for either upper or lower division credit. First term. 1:00 to 3:00 p.m. Daily. M-215. Miss Chilson

*The College reserves the right to cancel courses having insufficient enrollment.*

