



Christmas gifts
are closer than
you think
page 8

the Mast

■ Football moves on
page 11

■ Real-life 'Cops in Parkland'
page 15

December 4, 1992

Serving the PLU community in the year 1992-93

Volume LXX No. 11

But without the bell



Salvation Army volunteer April Slack was a quieter bell-ringer at Tacoma Mall last week, as the sights and sounds of the Christmas season began to get into full swing.

Chay Stokes/The Mast

Author to bring inclusive feminist ideals to PLU

By Katie Nelson
Mast reporter

Feminist. When Naomi Wolf, author of "The Beauty Myth," poses the word to audiences from around the world, responses often include the stereotypical context of a radical, man-hating woman, often lesbian, seldom beautiful.

But any woman who can read, who goes to school, who votes or who has a driver's license is a feminist according to Wolf, because she is enjoying luxuries fought for by her ancestors.

In March, National Women's History Month, ASPLU is bringing Wolf to PLU, allowing students, staff and community members to hear the views of the 28-year-old woman whose newly published book has drawn mixed reviews.

In "The Beauty Myth," Wolf explores the current views of women and their bodies, looking both at the roots of the views and the results they have on women today.

These include the 150,000 anorexia-related deaths each year in the United States and the rise of cosmetic surgery as the nation's fastest growing "medical" specialty.

Jen Nelson, ASPLU lecture series chair, said, "She brings up a lot of points that are really important in the way women perceive them-

selves, the way they act and where society directs them."

"Wolf directly responds to approximately half of the campus," Nelson said, "and addresses issues of which men, as well, need to be aware."

Wolf also speaks of the double standards in broadcasting, Nelson said, where "you have to prove your intelligence, but you also have to be pretty." Nelson gave the example of Tom Brokaw's length of time in broadcasting compared to his female counterparts.

"It's ok if men start balding or put on a little weight, but women are consistently supposed to be young and beautiful."

Amy Jo Mattheis, ASPLU student activities coordinator, heard Wolf speak recently at the University of Washington.



Naomi Wolf

"I have been in this business a while," said Mattheis, "and in my

See WOLF, page 16

ASPLU senate notes

While many PLU students were starting on their way home last Wednesday for Thanksgiving break, president Loren Anderson, RHC president Trent Erickson and ASPLU president Cindy Walters sat down to discuss PLU student government.

Out of their meeting came ideas about improving student government as a whole, said Walters.

"We're thinking of putting to-

gether a committee of faculty members and students with no vested interest in either RHC or ASPLU to evaluate the government," Walters said.

As of now, the committee is the only idea in the works, and change, if any, has yet to be determined.

Also in ASPLU news are two committees dealing with CORE

See NOTES, page 16

Academic departments: Donations wanted

By Lisa Chapman
Mast reporter

In an effort to update PLU's journalism program, the Department of Communication and Theater has begun to seek private donations to support the purchase of computers.

Replacing the typewriters currently used by journalism students with 20 Apple Macintosh computers is the first step in a long-range plan that was drawn up last summer, communication department Chair Michael Bartanen said.

Bartanen believes computers are "vital" to the future of the journalism program, but realizes there is no

room in PLU's budget to fund them.

"It's real clear there's not going to be money from the university to support this program," Bartanen said.

Other goals include making funds available for scholarships and program development, he added.

Bartanen said he has set May as a tentative deadline for raising the \$30,000 needed to buy the computers.

The money will come from outside sources, including large media corporations such as the Morning News Tribune, smaller businesses and alumni, he said.

Communication Professor Cliff Rowe said computers are "essen-

tial" to a good journalism program.

"It's not just a matter of people learning how to use computers," which can be done on the job, Rowe said. "It has a definite impact on the way we think, the way we communicate."

Rowe believes PLU has a strong journalism program, but said it is difficult to attract new students without better equipment and technology.

"It's part of what prospective students look at," he said.

The department has been coordinating its fundraising activities through the Development office, which works to raise outside funds to support general university needs. But Bartanen said he wants to avoid

duplicating Development's efforts.

"Our goal is to target, very specifically, groups that would be interested in this kind of program," he said.

With limited university general funds, more departments are looking for outside funds to support their programs, Rowe said.

"I think, more and more, you're seeing it on this campus," he said.

Jan Brazzell, vice president of Development, said she realizes many departments have immediate fundraising needs. However, she said she would eventually like to see these programs go entirely through her office as part of a general university plan.

Fundraising efforts can get confused when departments try to raise their own money, Brazzell said. Donors get approached too often for too many things, she said, and she would rather go to the community with a unified message.

"In the future, the university is going to plan ahead what is going to be funded," she said.

A priority list, which is part of the PLU 2000 plan, will direct all outside funds to those programs that the university community agrees are most important, she said.

"Ideally, we realize that if we want to get maximum fundraising success, we need to do it through Development and University Relations," Brazzell said.

Programming teams place twice in regional contest

By Brad Chatfield
Mast news editor

PLU student computer programmers brought home second- and fifth-place finishes in a programming competition Nov. 21.

The Pacific Regional Programming Competition, sponsored by the Association for Computer Machinery and AT&T, was held at Western Washington University in Bellingham.

Among the 17 teams participating, a University of Oregon team placed first, with PLU taking second and fifth and the University of Puget Sound placing third and seventh.

Other places belonged to Portland State

with fourth and the University of Idaho with sixth.

The competition itself consisted of teams of three students working together to solve programming problems on only one computer per team.

Larry Edison, chair of PLU's Computer Science Department, said the teams needed special discipline to tackle the eight required problems over a five-hour period.

The teams then put their solutions on a floppy disk and submitted them to the judges, who determined if the solutions were workable.

"You always have some hopes and expectations," Edison said about PLU's finishes. "We were really pleased with what they did."

PLU's first team included senior Bob Nelson and juniors Mark Johnston and Brendan Kirby. The second team consisted of seniors Nickii Storkus, Joel Kittinger and Masahiro Mori.

George Hauser, computer team coach and computer science professor, said PLU first entered this competition in 1989, when it brought home a first-place finish for the entire West Coast region.

This was followed in 1990 by PLU's involvement in a three-way tie for first place.

And while PLU has consistently done well against high-tech, research universities on the West Coast such as Stanford and California-Berkeley, Hauser is not surprised.

"We have really good people, as good as any," he said. "It's a mistake to assume that if

you got to Stanford or Berkeley you will always be the best."

Hauser also mentioned that PLU did not take advantage of the rule permitting schools to include a graduate student on their teams, putting PLU at a slight disadvantage and increasing the significance of the teams' finishes.

Hauser likened the pressure of the competition to basic training in the military, because experience is the best teacher.

"It isn't until you're in a real situation that you're considered a veteran. It's a lot different than practice," Hauser said.

He also credited "a team effort" and problem-solving classes and instruction for the success of the two teams.

BRIEFLY

Winter Commencement ceremonies will be Dec. 12 at 10:30 a.m. in Olson Auditorium.

Two hundred and eighteen students will be awarded their bachelor's degree and 54 students will be awarded master's degrees.

The speaker at this year's exercise will be physical education professor Colleen Hacker.

The audience is invited to a reception for the graduates in Rieke immediately following the ceremony.

"People With Disabilities: A New Focus on Diversity" will be the title of a seminar to be presented next Tuesday.

Alexis Klein from counseling and testing and Alvarita Allen from personnel will be presenting the seminar which is free and open to the public.

The focus will be on working in partnership with faculty, staff and students to bring equal and fair education and employment to those with disabilities.

The seminar will be held from 10:11-30 a.m. in UC 210. Those planning to attend should call 535-7185.

Healthy eating for the holidays will be addressed in a brown-bag seminar to be conducted by nutritional consultant Carrie Tollefson.

"A Non-Food Focus for the Holidays" is the title of the seminar that will be held on Dec. 10 from 12-12:50 p.m. in UC 208.

For information call 535-7638.

Sankta Lucia bride will be crowned in a ceremony tonight at 7 p.m. in Chris Knutzen.

The traditional Scandinavian pre-Christmas celebration will include music and dance as well as the crowning of the scepter-bearer bride.

Sophomore women were nominated in each of the dorms earlier in the year then voted on in a campus-wide election.

Tickets cost \$4 for general public and \$2 for students, faculty and staff. They can be purchased at the door or in advance at the UC information desk.

16 Days of Activism Against Gender Violence continues next week starting Sunday with a candlelight vigil in Red Square.

The vigil is to commemorate the women killed in a Montreal shooting spree two years ago. It will start at 8 p.m.

On Monday Activist Catherine Tinker from the State University of New York will present "Are Women's Rights Part of International Human Rights?" at 4 p.m. in the Scandinavian Cultural Center.

The presentation is sponsored by the Women's Center and the Women's Studies Program and is free to the public.

Also, starting today t-shirts will be on sale by the Women's Center with proceeds going to human rights causes around the world.

The 16 days started on Nov. 25 and will continue until Dec. 10. For a schedule of upcoming events or information call the Women's Center at 535-8514.

SIDEWALK TALK

"Do you think PLU is isolated from gender violence and date rape in particular?"



"I would consider PLU an oasis compared to what's going on off-campus. It's still pretty obvious that it can affect students on campus."

Toby May
junior



"I don't think so. I think it happens everywhere."

Mark Leaf
sophomore



"I don't think so. I think these problems are going to exist anywhere. It's something we need to be aware of and something we need to work against."

Lisa McCormick
senior



"I would assume that it's not but I don't have any substantial evidence of its existence."

Skay Lessley
sophomore

SAFETY BEAT

Wednesday, November 18

■ A student who was in the piano house after it was closed was asked to leave but then returned later. Campus Safety confronted the student and the case is being handled by RLO.

Thursday, November 19

■ A couple of students in the University Center reported that a male non-student was verbally harassing them. The man was escorted off campus by Campus Safety.

■ A student who was shooting a BB gun out of Hong Hall was confronted by Campus Safety and his gun was confiscated. RLO is handling the matter.

Friday, November 20

■ A student reported that her bike was stolen from the Tingelstad bike room. There are no suspects.

■ A student who was in the piano house in the middle of the night was asked to leave by Campus Safety. The student cooperated and left.

■ A student reported his car was broken into and his stereo stolen while it was parked in the North Resident lot. Loss is estimated at \$600.

■ A plaque from the bell in Red Square was stolen. There are no suspects.

Saturday, November 21

■ A student reported that her car had been stolen while it was parked in Tingelstad lot. The car was later returned and the thieves were turned over to RLO.

Sunday, November 22

■ A student accidentally broke a window in the Memorial theater. He has volunteered to pay for the damage.

Monday, November 23

■ Several local juveniles were making a disturbance in Rieke and were escorted off campus by Campus Safety.

■ The Pflueger mailroom was broken into and the office keys and dorm money box were stolen. Loss is about \$60.

■ A student reported her car door was dented and scratched while it was parked in the Harstad lot.

■ A Campus Safety officer received an obscene and threatening phone call while in the office. The caller is being dealt with by RLO.

Tuesday, November 24

■ A student in Evergreen court removed a staff parking permit from a car and placed it on his own vehicle.

Monday, November 30

■ A swim team member passed out from illness and fatigue as she was getting out of the pool during practice. Campus Safety responded and then called an ambulance which took her to a local hospital.

Fire Alarms:

Nov. 19 12:40 a.m. - Pflueger

Nov. 20 2:37 p.m. - Eastvoid

Nov. 22 3:15 p.m. - Stuen

Nov. 22 12:45 a.m. - Pflueger

Nov. 24 4:22 a.m. - Kreidler

Nov. 24 4:34 a.m. - Pflueger

Nov. 25 1:26 p.m. - Kreidler

Nov. 27 3:07 a.m. - Library

Nov. 29 6:04 a.m. - Ramstad

10:21 a.m. - Ramstad

11:37 p.m. - Library

Nov. 30 6:07 a.m. - Library

Food Service

Saturday, December 5

Breakfast:

Fried Eggs
Hashbrowns
Bacon

Lunch:

Hot Dogs
Vegetarian Chili

Dinner:

Spaghetti and Meatballs
Chicken Strips
Vegetarian Spaghetti

Sunday, December 6

Brunch:

Scrambled Eggs
Tater Tots
French Toast

Dinner:

Honey Stung Chicken
Manicotti
Oven-browned Potatoes
Cherry Pie

Monday, December 7

Breakfast:

Fried Eggs
Pancakes
Sausage Patties

Lunch:

Tomato Soup
Grilled Cheese Sandwiches
Hamburger Macaroni Casserole

Dinner:

Chinese Beef
Egg Fu Yung
Sweet and Sour Pork

Tuesday, December 8

Breakfast:

Poached Eggs
Fresh Made Waffles
Hashbrowns

Lunch:

Hamburgers
Beanie Weanie Casserole
Garden Burgers

Dinner:

Fajita Pita
Taco Bar
Refried Beans

Wednesday, December 9

Breakfast:

Scrambled Eggs
Apple Pancakes
Hashbrowns

Lunch:

Sloppy Joes
Veggie Stir Fry
Hot Dogs

Dinner:

Beef Burgundy
Calfish
Egg Noodles

Thursday, December 10

Breakfast:

Omelettes
Fresh Made Waffles
Cinnamon Rolls

Lunch:

Gyros
Chicken Salad
Ravioli
Cookies and Dough

Dinner:

Breakfast Bar
Pancakes
Hashbrowns

Friday, December 11

Breakfast:
Scrambled Eggs
French Toast
Tri Bars

Lunch:

Chicken Crispito
Taco Bar
Cassow Casserole

Dinner:

Steaks
Clam Strips
Smoked Salmon Chowder

Prof has unique environmental view

By Bethany Graham
Mast asst. news editor

PLU Chemistry Professor Sherri Tonn has been one woman on the edge of the environmental movement.

Tonn has spent the last nine years serving on the Puget Sound Water Quality Authority, a state agency whose purpose is to protect the Puget Sound from environmental threats.

The Authority pays special attention to wastewater management, water pollution, wetland protection, research and education about the Puget Sound, one of the most polluted bodies of water in the Northwest.

When the Authority was expanded and restructured in 1985, two years after its initial creation by the state legislature, Tonn was appointed to a position by Governor Booth Gardner.

She joined 10 other members on the Authority and they began to design a plan of action for taking care of the Sound.

As it turned out, there was a great

deal to be done.

One of the primary chores was the insurance of clean watersheds for Puget Sound area residents.

"The biggest threat right now is population growth," said Tonn, explaining that in the next 10 years, area population could grow by one million people.

Such growth could have detrimental effects on the watershed, increasing household chemical use and waste, destroying wildlife habitat and prompting inappropriate and ill-planned housing development, Tonn said.

In anticipation of such an event, communities in the county have been ranked by the condition of their watersheds, making the most endangered top priority.

So far, Tonn said, progress in protection planning and implementation around the Sound has been encouraging.

Education about water quality and cleanup has also been a focus of the Authority and of special interest to Tonn as an educator.

Tonn said she found working on the Authority has complemented her



Professor Sherri Tonn

teaching at PLU.

"I have been able to bring back information and experience to PLU," she said. "What I teach is directly related to the community around me."

The Authority is involved in education throughout all grade levels and for all ages of Sound-area residents.

One of its primary education tools is a \$1.1 million fund from which grants may be offered to programs with ideas for water quality education.

Grants have been given to 150 programs in the last five years. PLU's own summer school program received money from the Authority for education.

Some of the more unusual grants have been given to such projects as the construction of a crawl-through educational salmon display, water quality festivals and oil-spill response workshops.

As far as measuring progress in the Sound's cleanup, Tonn is conservative but clear in her optimism.

"There has been significant progress on specific sites in terms of restoration. But overall, it's our first baby steps," she said.

She commended corporations like Asarco, Atochem and Simpson Tacoma Craft for working to control waste emission and disposal in the Sound in recent years.

Working on the Authority has not been without its frustrations, Tonn said.

Particularly difficult have been problems with money shortages and figuring out "how to deal with industries and some municipalities that are very shortsighted."

However, Tonn said that "it's been rewarding to see the excitement among people in local government for implementing the plan and in communities to protect the watershed."

Campus environmental concerns prompt launching of new committee

By Jill Varnes
Mast intern

As stated in a memo sent out on Oct. 15, President Loren Anderson has selected members for the Pacific Lutheran University Environmental Issues Committee.

Membership on this new presidentially mandated committee consists of three faculty members, three staff members, three students, and Physical Plant Director Frank Felcyn as committee convener.

Jeanette Dörner, Jill LeMay and Foss hall director Harvey Potts are the student representatives, along with staff members Charles Nelson, registrar, athletic trainer Gary Nicholson, and Laura Polcyn of the School of Business.

The three faculty members Brian Baird of psychology, chemistry prof. Sherri Tonn and Cathleen Yetter of the School of Education.

The committee was formed with

the proposed music building in mind, but that is not the sole reason for the committee.

As Anderson stated in his Oct. 15 memo: "The purpose of this committee will be to advise the university on matters of environmental concern . . ."

These "matters" include water and energy use, pesticide and fertilizer use and proposed facility projects.

Anderson said that one of the things he hopes the committee will be able to do is "keep the environmental dimensions of the university on the front burner."

With that in mind, several things will be discussed in connection with the proposed music building site. Prior to the start of construction, the committee will meet with architects to see if there are ways to prevent drastic effect on the environment.

The committee will also try to find ways to protect surrounding plants and trees from harm during construction through meetings with

project leaders.

Before construction is started, the committee will review the current university plan in an effort to make the building on the hillside less intense and suggest other precautions.

The committee will also "work with university leaders in developing a long-term plan to strengthen the hillside through the campus as a native area and wildlife habitat," according to a Nov. 10 memo from Anderson.

Anderson said he hopes the committee will identify environmental projects and promote the health of the environment.

"In general terms, I would say the university is committed to being good environmental citizens," he said.

The committee has not yet met, but plans to convene for the first time on Dec. 11. Anderson said that the committee hopes to "go to work immediately on issues related to the music building."

PLU Academic Festival December 4-5, 1992

Schedule of events

Friday, Dec. 4

- 8:30-9:15 a.m. "Faces of Imperialism"-UC 206
- 8:45-10 a.m. "Literacy & Visions of the Social World"-UC 210
- 9:30-10 a.m. "Media and the 'Perfect' Body"-UC 206
- 10:30-11 a.m. "TV's Portrayal of Dating Changes in the Last 40 Years"-Regency Room
- 11-11:30 a.m. "A Therapeutic Response to Sexually Abusive Crisis Line Callers"-UC 210
- 11-11:45 a.m. "Site-Specific Demand for Mountain Biking: Novelty Hill Case"-UC 214
- 11 a.m.-1 p.m. "Contentious Policy Issues: Medicine, Death and Prayer"-UC 206
- 11:30 a.m.-noon "Voices from the Margin and Sociological Analysis"-UC 210
- noon-2 p.m. Demonstrations of Perception Phenomena-Regency Room
- 1-4 p.m. Industry Studies-UC 206
- 1:30-2:30 p.m. "Balancing the Federal Budget"-UC 210
- 2-2:30 p.m. "Women Workers at PLU"-UC 214
- 2-3 p.m. Psychology Class Demonstrations-Xavier 114
- 2-4 p.m. Computer Graphics Demonstration-Regency Room
- 2:30-3:15 p.m. "Presidential Imaging: Selling a President"-UC 210
- 3-4:30 p.m. "Social Behavior & Reproduction among Golden Lion Tamarins"-UC 214
- 3:15-4:15 p.m. "A Journey Through Gender" - Group Meditation UC 210
- 4-4:30 p.m. "The Ottoman Empire and the Challenge of Imperialism"-UC 206
- 4:30-5 p.m. "Healing through Creativity"-UC 206
- 4:30-5 p.m. "African Voices on Colonialism and Liberation"-UC 210
- 5-5:30 p.m. "Faces of Underdevelopment"-UC 206
- 5:30-6 p.m. "Colonial Legacies in Latin America"-Regency Room

Saturday, Dec. 5

- 10-10:45 a.m. "Paul Robeson: Using Pop Culture as a Catalyst for Change"-UC 210
- 10:30 a.m.-noon "Social Work Practice with Families"-Scandinavian Cultural Center
- 11 a.m.-noon Psychology Class Presentations-UC 206
- 11:30 a.m.-noon "Primetime Families: A Refuge Then and Now" UC 214
- noon-1 p.m. "500 Years of Western Art Music—A Lecture Recital"-UC 210
- noon-2 p.m. Advanced Research Projects in Psychology-Scandinavian Cultural Center
- 12:30-1 p.m. "Georgis O'Keefe"-Coffee Shop
- 1-1:30 p.m. "An American Messiah"-Coffee Shop
- 1-4 p.m. Poster Session on Chemistry Laboratory Experiments-UC 206
- 2:15-3 p.m. "Drugs, Alcohol and the American Film Industry" Coffee Shop
- 3-4 p.m. "Beethoven—Trio Op. 1 No. 3 in C Minor" -Chamber Trio-Regency Room
- 4 p.m. PLUphonium - Tuba Ensemble-CK
- 8 p.m. Christmas Concert-Eastvold

In addition, there will be numerous ongoing displays of artwork and class projects throughout the University Center and other locations. Please consult the easel at the entrance to the UC beginning today for exact locations of these displays.

The Mast is now accepting applications for the spring 1993 staff. The following paid positions are available to all students.

ATTENTION BUSINESS MAJORS!
The following positions offer excellent business / managerial experience:
Advertising Director
Assistant Advertising Director
Business Manager
Each applicant should submit a resume and cover letter.

PRODUCTION MANAGER AND CIRCULATION MANAGER
Applicants for these positions must have their own transportation and should submit a resume and cover letter.

Photo Editor applicants should submit:
1. Resume
2. Cover letter
3. Samples of work (preferably developed and printed themselves)

Also looking for **Columnists & Cartoonists** in political, environmental, sports, campus life, etc.
Each applicant should submit:
1. Resume
2. Cover letter explaining the type of column or cartoon
3. Two samples or ideas of column or cartoon

News Editor
Assistant News Editor
Sports Editor
Special Projects Editor
Arts & Entertainment Editor
Each Applicant should submit:
1. Resume
2. Cover letter
3. Two clips

Copy Desk Chief
This person must have copy editing and headline writing experience or COMA 380. A resume and cover letter are also required.

ALL INFORMATION MUST BE TURNED IN TO THE MAST OFFICE BY MONDAY, DECEMBER 7
For further information of job descriptions please contact the Mast office at x7494.

Heading home from college for the holidays: Facing the agony, the ecstasy and the reality

By John Williams (CPS)—

In terms of holiday expectations, families can go from "Joy to the World" to "Grandma Got Run Over By A Reindeer" quickly as tensions rise and old surface during a time of theoretical happiness and practical reality.

The holiday period from Thanksgiving to New Year's Day is fraught with unrealistic expectations to which college students are especially prone as they cope with finals, term papers and returning home as an independent being, yet still dependent on family and friends, counselors say.

"We all get let down when we set expectations that this is the perfect Christmas," said Linda Welsh, a psychologist and director of the Agoraphobia and Anxiety Treatment Center in Bala Cynwyd, Pa., near Philadelphia.

While many college students face tensions—real and imagined when returning home for the holidays, freshmen can bear the brunt of going to home sweet home and finding not only have they changed, but so has Mom, Dad and friends.

"Communication has been limited. But the same issues are still there, and they can forget that," Welsh said. "Things (at home) always seem like they're better than they are, and they tend to be idealized at school."

Tom Helms, who is coordinator of Michigan State University's employee assistance program and is also a counselor, said both parents and children have gone through profound changes since the students left home.

"The major thing for students is that they have changed. The change in one's life is never greater than from September to January," he said. "You leave a child and come back an alien in the world. It can be a painful time. The child wants to be free and the parent doesn't want to let go. You come back in four months

and look at your room and realize you're not the same person."

Holidays can be stressful times. The image of the fireplace, good food, family friends can be just that: image. Counselors stress that just because it is a holiday season doesn't mean that problems that exist for 11 months out of the year are going to disappear for one month. They also say that family members can be more on edge as they try to put on a mask to hide whatever is really going on in the family. The same can be applied for friends.

"The change in one's life is never greater than from September to January."

—psychologist Linda Welsh

"If there is any kind of dysfunction in the family at all it comes up because they are all together," said Teresa George, a therapist at the University of Dayton's student counseling center in Dayton, Ohio. "All of a sudden they have to be cheerful when they may not feel that way. Maybe they have to work on strategies to work on their feelings."

When a student has been away from these tensions and re-enters the atmosphere, it can add fuel to the fire.

"Families try to do a great deal to make the holidays perfect or spectacular," Helms said. "Many times the holiday has us dealing with issues of losses and disappointments and conflicted and empty relationships. It is a time which evokes within us recollections of our childhood for better or worse."

College students have their own set of tensions and priorities that must be dealt with, counselors said. Aside from unrealistic expectations,



they may not have much money to buy presents and could have finals to study for and papers to write that are due after the holidays.

If students have school work that they brought home, they must be realistic enough to ask for time to do the work, and then do it.

"Students can feel anxious about exams, and resentful they can't spend time with family and friends," said George. "They want to do these things, and if they do, can feel guilty."

Welsh said expectations of what the holidays are supposed to be, versus the reality of what they are, are generated partly by the media

and businesses that sell the idea of a perfect experience.

"Everything is softened: candlelight, beauty and joy in the richness of clothing and food. Nothing is sharp and painful. It's all colorful," she said. "But tensions can be enhanced by a student coming home. We're sold on that picture and people get into it. It's not realistic. It doesn't happen automatically."

Counselors gave the following tips to make the holiday season more palatable:

- Stress communications before you go home. Since there is only a limited time at home, tell your family about your plans, including fam-

ily visits, going out with friends and other activities.

"Repressed anger and disappointments can build up. So communicate," Welsh said. "It's the most important thing you can do. Even when there's a disagreement, at least it's out in the open."

- If your parents are divorced, try to divide time between them.

- Set aside time to study if you have assignments or exams after the holidays. Again, you must tell family and friends that it has to be done.

- Try to set some time just for yourself.

"People need to step back and define what they're going to do for themselves," Helms said. "Make it an intentional holiday. Do things that are self-caring types of things. Make time to take walk, get a massage, buy a gift for yourself. Get enough sleep. Anything that involves taking time for one's self is self-care."

- And finally, the best realistic expectation is to have no expectations. "You may have to work out how things are going to go," Welsh said. "Talk about what went well and what didn't go well. Everybody grows differently at different rates."

George, at the University of Dayton, said college students still have their feet in two worlds: They have the independence that college life offers, but they are still children who need emotional and financial backup. And the holidays can bring all this uncertainty together.

"Students are separated from the family but still a part of it," she said. "It can be a difficult. Parents won't see them as different, as being more independent and making their own decisions. There may be conflict with that. Be open and talk to them before you go home. If you don't, you could feel resentment, anger and a distance away from the family system."

Buying guide for the cheap student

By College Press Service—The holidays are near, you've got finals, a ticket home and \$50 left in your checking account. Presents for friends? Gifts for family members? OK, OK, you can stop laughing now.

Most families don't expect college students to spend lavishly on presents because of the fact they are in school, so don't, suggests William Sauer, director of Susquehanna University's Family Business Cen-

ter in Selingsgrove, Pa.

Many students are receiving financial aid or have loans, and may work to support their schooling, so buying expensive presents is not realistic, he said.

"College students have expectations for the quality of the gift they buy or the amount they spend. Many may feel they have to buy expensive gifts, but people do not expect it from them," he said. "It's a highly

emotional time of the year, and it is easy to get caught up in the commercialization."

Sauer cautions students against using easy-to-get credit cards to charge Christmas presents. While student cards may have a credit limit of \$300 to \$500, paying the balance can be costly, depending on the interest rate the card carries.

Here are some tips on how to control spending:

- Instead of buying presents, volunteer time for baby-sitting or volunteer work at homeless shelters, nursing homes and other places where your free labor would be appreciated. You may also set aside time to take grandparents or other relatives out for an afternoon.

- Plan first how much you want to spend, and for whom. Decide how much you will spend on each person, and what you want to buy.

- Shop early, and take advantage of pre-season sales.

- Don't be an impulse buyer. Have alternative presents already figured out if the present of your choice isn't available. This will avoid impulse buying.

- Join a Christmas club or a credit union.

- Give inexpensive gifts that you've made yourself: specially flavored oils and vinegars in fancy bottles, dried herbs, polished shells or stone jewelry, needlework, wood or leather products, a painting, sculpture, pottery, a song or a poem.

For more ideas, see pages 8-9

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Grads turn to Peace Corps, public service in face of grim job market

By Karen Neustadt (CPS)—Faced with a bleak job market, more college graduates are choosing to take low-paying—or no-paying—jobs in public service where they believe they can make a difference.

The trend marks the end of the self-serving 1980s, say experts, who note that President-elect Bill Clinton's administration may spur even more interest in community-focused work.

In October, 500 Boston College seniors lined up at a career fair, not for a fast-tracking corporate position, but for public service jobs that students say bring them fewer headaches and less money, but greater personal satisfaction.

The Peace Corps reports a dramatic increase in younger recruits, and projects such as the the Mississippi Teaching Corps report a record number of applicants.

'Dramatic, exciting change'

At the Public Interest Center at Harvard University Law School this year, more than 230 of the 1,000 students spent last summer working in the public sector. Last year's graduating class saw 55 graduates out of 500—a record number—opt for public service law.

"It is a dramatic, exciting trend, and something that is here to stay," said Stacy DeBroff, director of the office of public interest advising at the Harvard University Law School.

"And it's not just in law schools. We see it in business schools and medical schools. We're seeing people doing entrepreneurial things, like setting up a home for battered women or working on an Indian reservation," she said.

"For me, it was essential to work on issues that I cared for profoundly on a heartfelt level. It was not enough for me to bring home a big paycheck and to socialize in power circles," she said. "There are many who feel like this."

DeBroff said she views the new administration as a fresh beginning for many college students who, she says, have felt shut out by the materialistic values of the Reagan-Bush years.

"There is a whole generation, a new generation with a different perspective on career and life choices. You are going to see more and more young people going into the government, doing public service work," she added.

Grads choose public law

The interest among young attorneys to hang out a shingle in the public sector is confirmed by the burgeoning growth of the National

Association of Public Interest Law (NAPIL).

In 1986, NAPIL was a fledgling group of lawyer-activists determined to make it possible for idealistic graduates, by providing needed dollars, to sharpen their skills in the public sector.

Now, as some young lawyers shun six-figure futures, NAPIL offers financial support to those who wish to specialize in low-paying areas such as domestic violence, Native American issues or children's rights.

Six years ago, NAPIL chapters were on only 15 campuses; now there are 112. The number of students who participated in public interest law through the group has quadrupled to 600 this year.

"There is a definite trend to more people pursuing public service careers," said Caroline Durham, national student organizer for NAPIL.

More than ever, young attorneys are attracted to representing underrepresented groups, working in rural areas, and feeling a sense of community.

"We are taking applications in right now for a fellowship grant that will fund up to 10 attorneys to do new and innovative projects in the public sector," said Durham, whose office has received dozens of applications for projects that include environmental and domestic issues.

"When a student has a loan debt of \$45,000 a year when they get out of school, how can you expect them to take a \$25,000 job?" Durham said.

"The altruistic attitude has always been there for students entering law school," said Durham. "We create opportunities so that they can hang onto the idealism as they go through their education."

Peace Corps makes a comeback

For those with more exotic ideas about public service, there's the Peace Corps, which reports the number of volunteers between 21-25 years of age has skyrocketed by 50 percent since 1988.

"Many graduates are using the Peace Corps as a transition time in their careers," DeBroff said. "They feel they can make a difference."

In 1992, nearly 3,000 young adults agreed to roll up their sleeves and help improve the quality of life in developing countries throughout the world.

"All of our volunteers are very dedicated, very independent, very challenged individuals," said Marianne McInerney, public relations officer at the Washington-based offices of the Peace Corps.

"College grads are having diffi-

culty finding jobs in the corporate world, and many are choosing the Peace Corps as an alternative because they can grow as individuals," she said.

"When they come back from their tour, they are highly regarded in the business sector, and as we become more of a global community, they are highly sought out," she said, pointing out that many senators, congressmen and high-profile CEOs are former Peace Corps volunteers.

Young volunteers are assigned two-year jobs in agriculture, environment and forestry, health, urban development, education, business or other sectors in countries in Africa, where 40 percent of all Peace Corps work takes place, or Latin America, Asia, Central Europe or Mediterranean countries.

"These are students who are interested in finding out about other people," McInerney said. Volunteers are paid only a small amount plus a stipend at the end of their tour, although there are other benefits.

Graduates who qualify for the Peace Corps and received National Direct Student Loans on or after July 1, 1987, and have no other outstanding balance on education loans, may find their loans are reduced by 15 percent for each of the first and second complete years of service, and 20 percent for the third and fourth years.

More than 50 graduate schools offer the Fellows/USA program for returned Peace Corps volunteers who wish to earn master's degrees, and several universities offer limited academic credit for serving a tour.

In some states, overseas teaching experience may be substituted by graduates for practical teaching requirements necessary for professional accreditation.

Options abound at home too

Graduates who want to do community work closer to home are applying to projects such as the Mississippi Teacher Corps, an organization that tries to match rural school districts with teachers.

The corps received 120 applications to fill 19 openings this year. The corps is just one of several organizations in the nation that recruits people to teach in public school systems that serve low-income populations.

College graduates with little or no teaching experience are encouraged to apply to the program where candidates attend a 12-week alternative teacher certification program at the University of Mississippi at Oxford.

Ethics study: College students excel at cheating, lying

MARINA DEL REY, Calif. (CPS)—College and high school students admitted to cheating, lying and stealing in a two-year national study on ethics, a report released in November said.

The study, undertaken by the California-based Josephson Institute of Ethics, involved interviewing 8,965 young people nationwide and focused on ethics. Not all of the young people polled were in school at the time.

"There is a hole in the moral ozone and it is probably getting bigger," said Michael J. Josephson, president of the institute.

The report, he said, is indicative that the present 15- to 30-year-old generation is more likely to engage in dishonest and irresponsible behavior than other generations.

"Whether things are worse or not, they are clearly bad enough," the report said.

Among the findings from the survey:

- Sixteen percent of college students and 33 percent of high school students admitted to shoplifting.
- Twenty-one percent of college students said they would falsify a report if necessary to keep a job.
- Sixty-one percent of high school students and 32 percent of college students admitted they cheated on an exam in the past year.
- And, in the area of risky behavior, 25 percent of high school students and 42 percent of college students had unprotected sex in the past year.

"It is very clear there is an increase in cheating. It seems to me that there has been a real slippage in government in the importance of honesty, and children, when they are being socialized, are exposed to this," said Kevin Brien, a philosophy professor at Washington College in Chestertown, Md.

The Josephson Institute is a non-profit organization that studies various aspects of ethics. It took two years to research and complete its study on young people and their attitudes toward lying, cheating and risky behavior.

"While there is significant evidence that the present 15- to 30-year-old generation is more likely to engage in dishonest and irresponsible conduct than previous generations, truly comparable benchmarks do not exist to establish this fact," the report said. "But whether things are measurably worse or not, they are clearly bad enough."

One in eight college students said they lied to insurance companies, inflated expense claims, lied on financial aid forms and borrowed money with the intent of not paying it back. At least 83 percent of high school students and 61 percent of college students lied to their parents at least once in the past 12 months.

"It is in no way suggested that this group of young people are moral mutants who are genetically disposed to self-serving and short-sighted conduct," the report says. "Instead, the survey reveals that their negative dispositions often developed in an atmosphere where cheaters regularly prosper and honesty is not only the best policy."

Brien said that the Iran-Contra affair, and other government and financial scandals in the past 12 years, may have a direct connection with student attitudes about honesty and integrity.

What was disturbing about the results, researchers said, was the amount of cynicism expressed both by high school and college students. Nearly 25 percent of high school students and 20 percent of college students agreed with the statement, "It is not unethical to do whatever you have to do to succeed if you don't seriously hurt other people."

Additionally, 74 percent of college students, as opposed to 51 percent of people polled who were not in school, agreed that, "most people will cheat or lie when it is necessary to get what they want."


Society needs to teach a core of ethical values and "every social institution has the responsibility to promote the development of good character," the report said. "Since people do not automatically develop good moral character, conscientious efforts must be made to help young people develop the values and abilities necessary for moral decision-making and conduct."

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Students are victims of Dead Week myth

Welcome to the end of the semester and PLU's version of Dead Week.

In other words, let the stress begin.

Some editorial issues never die — such is the case with Dead Week, probably one of the greatest myths at PLU. It was an issue discussed two years ago in a Mast editorial and it still is pertinent today.

Unearthing the debate is important if we are to keep the ever-changing student population informed and aware of an issue which affects many people's final grades and overall holiday anxiety level.

Originally, the "dead" in Dead Week was meant to refer to class activity, which is supposed to slow in order to allow for catch-up and review.

Reality is far from this ideal.

At present, "Dead Week" could only refer to students' zombie-like state as they shuffle through the week, making it day-to-day, due-date to due-date. Finals are an afterthought, something to cram for on the weekend before.

The policy that has been in effect since 1974 states that no major exams worth more than 10 percent of a student's final grade may be given during the week before finals. The policy was adopted by the faculty and is listed in the Educational Policies Committee Manual.

Professors may be prohibited from giving exams, but what about all the projects and papers that count for anywhere from 10 to 75 percent of a student's grade and often take more time to prepare than studying for an exam?

A study by an ASPLU committee in 1989 revealed that policies at other universities vary from keeping the library open 24 hours a day to holding "reading days" on the Thursday and Friday before finals week. Unfortunately, nothing ever came of the committee's findings.

Not many want to arrive or stay a couple extra days in order to accommodate study days, but a rushed education results in frustration and a feeling of helplessness. Combine these emotions with the holiday stress and sometimes depression that December brings and the pressure becomes too much for many students.

Just as cramming for a test the night before is not the best way to learn, piling on the assignments at the last minute is not the way to teach. In the words of a former editor, students don't pay for a hassled education.

—KB



Campus headliners for 1993

What would the holiday season be without Thanksgiving, Christmas, New Years and, most importantly, predictions for the upcoming year?

After spending several days with local mystic J.Z. Knight, the following items were imparted to me by her good friend and spiritual confidant, Ramtha. The spirit warned me that by sharing this knowledge, the future of PLU may be disrupted. But, what the hell—here it goes.

Jan. 12: A group of 10 professors from the natural sciences is seen sneaking the giant slug in Rieke Science Center out of building. Later in the day, the same professors take turns riding the aforementioned slug like a hobbyhorse in Red Square.

Jan. 13: A nitrous oxide leak is found in Rieke Science Center and repaired. The infamous slug is returned to Rieke with minor cuts and bruises. Campus safety investigates.

January and February: Campus Safety receives numerous reports of a man in a chef's hat chasing and capturing squirrels on the PLU campus.

Feb. 24: The Board of Regents convenes its annual February meeting. The members approve a 12 percent tuition cut for the 1993-94 academic year.

Feb. 25: Hell freezes over.

March 6: The dinner entree at the U.C. cook's choice mystery meat. When asked what the meat is, servers reply, "It tastes like chicken," and laugh nervously.

March 15: It is discovered that Elvis is actually an adult student living in Harstad. RLO requests that the King take his hunk-a-bunk-a-burnin' love and move it into Hinderlie ASAP.

April 1: Hong loses its reputation as the "nerd dorm." (Yea, right, Happy April Fools Day!)

April 13: The Pierce County Health Department holds a press conference announcing that it found 80 frozen squirrels in the PLU Food Services freezer. Food Services is unavailable for comment.

April 14: Hinderlie holds a huge

GROUND ZERO



BY SCOTT JOHNSON

celebration to welcome their new resident. After being told that the former Harstad resident is actually a man, the crowd turns violent and sets fire to Kreidler.

April 15: Kreidler residents laugh with joy as their decaying hall finally burns to the ground.

May 21: At spring commencement, Dr. Anderson and surprise guest William Shatner present a disturbing dramatic reading of a Star Trek episode between James T. Kirk and Bones. The crowd will leave disgusted.

June 5: The PLU football team, under the leadership of Frosty Westering, will hold an exhibition game in Bosnia. A spokesperson for the team states "Hey, get off our backs, at least it's not Tiananmen Square."

June 9: In a surprise announcement, Dr. Anderson says that he will step down as PLU President to join the cast of "Star Trek: The Next Generation" playing himself.

July 11: The Board of Regents announce that the interim president will be Oregon Sen. Bob Packwood.

July 17: It's my birthday (I just thought I'd throw that in).

Aug. 15: The entire PLU library is declared a rare book collection due to the fact that all of the volumes date from the 1400s to the 1700s.

Aug. 20: Interim President

Packwood's first action is to close the Woman's Center.

Aug. 30: Much to returning students surprise, "Nasty Stuff" boxes are found in their rooms replacing the ever-popular "Good Stuff" boxes. In the "Nasty Stuff" box is a bottle of Thunderbird, some condoms and Madonna's book, "Sex."

Sept. 1: A faculty selection committee announces that Paul Ruebens, aka Pee-Wee Herman, will fill the position for instructor of Relaxation Techniques during the spring semester.

Oct. 19: Asked to judge the Miss America Pageant, Former Senator Daniel Inouye and Henry Cisneros become overjoyed, exclaiming that they hope to get to get to know the contestants intimately before rendering their decisions.

Nov. 7: In a record time of three minutes, registration for Relaxation Techniques is closed. Three hundred people are put on the wait-list.

Dec. 19: After an overdose of Christmas music in the Physical Plant lounge, a groundskeeper wigs out and attacks several staff members with a leaf blower. Parkland fire responds and administers first aid.

Dec. 20: Architects decide that the proposed site for the new music building is, in fact, environmentally unsound. A new, environmentally-sound plan is drafted to drain Clover Creek, bulldoze the area around the creek, and construct the building there.

Before you make plans to leave PLU, or sign up early for Relaxation Techniques, just remember that these are only predictions from an ancient mystic. Another psychic, Nostradamus, also made far-flung predictions—the scary thing is, most of his have come true!

On second thought, grab the first bus out of PLU and race to dial up teleregistration—time is running out.

Scott Johnson is a junior majoring in history, political science and secondary education.

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Student finds questions, inspiration in Mexico

GUEST COLUMN

BY SUSAN HALVOR

Ed. note — This column was received prior to Thanksgiving, but the guest column space in which it is running was not available until this week.

This will be the first Thanksgiving I haven't spent with my family. Instead, I'll be in Guatemala for a week, to be followed by a week in Nicaragua, as I complete my semester in Mexico.

I'm anxious to visit Central America, especially Guatemala, the home of recent Nobel Peace Prize winner Rigoberta Menchu.

I've found a lot of inspiration in Rigoberta Menchu. Two of her brothers died working on a plantation, one due to pesticide spraying and the other to malnutrition.

Another brother was brutally killed by the Guatemalan army, as were both her parents, and Menchu's life has been threatened. She is devoted to working for the rights of the indigenous Guatemalans.

Being in Mexico has made me

realize many things in the United States for which I'm thankful. I'm thankful to have clean water, unlike Mexico, where I've been told 80 percent of the water is contaminated with fecal matter.

And despite all our precautions to drink only purified water and eat safe food, virtually all of the 21 women on this program have been sick at some point with amoebas, intestinal infections and/or typhoid. I've had all three.

Mexico is a beautiful country and, in many ways, a sad country. It's a poor country where minimum wage is roughly \$4 a day. Surviving on \$4 a day here would be like living on the same amount in the United States — the cost of living is about the same, especially in the border towns. I lived with a Mexican family here

for two weeks. They are friendly, warm people, very family-centered. Six of us lived in a two-bedroom house about the size of an Eagles Landing apartment.

Other women in my group lived with families that had television but no running water. It's a different world.

At the same time, there is no escaping U.S. culture. The people here know far more about U.S. culture than I know about Mexican culture. They watch U.S. television shows, buy U.S. products, listen to U.S. music. My knowledge of Mexican music has been limited to La Bamba.

There is much to be learned here about cultural diversity. I can't think of a place I would have rather spent Oct. 12, Día de las Razas (Columbus Day in the United States).

The arrival of Spain had such a profound impact on this country — imposing a new language, a new religion, a new hierarchy. The culture has forever been changed, and continues to change, now with a strong U.S. influence.

I attended a "500 years" event with my Mexican family and heard many people speak with great passion and emotion about their desires to preserve their culture, to empower the indigenous people, to be strong and united against adversity.

It's hard to know where I fit into this picture. I'm here learning about Mexican culture, politics and people by choice. That's a choice most Mexicans and many people in the United States don't have.

I'm realizing that the barriers of being a white, middle class, university-educated U.S. woman can be terribly difficult to overcome.

My Mexican father and I have had several discussions about what I should do when I return to the United

States. He has talked with me about the need to be in solidarity with the poor, and wants me when I return to raise people's consciousness about the problems of the poor and oppressed, both in the United States and Mexico.

This semester has given me a lot to think about. Not only have I realized what I'm thankful for; this semester has also inspired many questions about what my responsibilities are, as a woman, as a U.S. citizen, as a member of the global community.

I probably won't be eating turkey and cranberries this Thanksgiving, but I do plan to reflect on what the United States has given me to be thankful for, as well as what we have given other countries: opportunities to give thanks, perhaps, but also many opportunities to pray and work for change, for justice.

Susan Halvor is a senior, majoring in journalism and global studies. This semester she is studying in Cuernavaca, Mexico.

LETTERS

'Rock for Tots' brightens season

To the editor:
Christmas will be a little brighter this year thanks to PLU students who helped organize and staff an event to raise donations of toys, clothing and food for Parkland area families.

The Family & Children's Center would like to thank everyone who participated in "Rock for Tots" on Nov. 14.

Admission to the event was a donation of toys, clothing, non-perishable food or cash. The 35 toys that were donated will be used for the Seventh Annual Children's Christmas Party, coordinated by Family & Children's Center and Franklin Pierce School District.

Cash donations totaling \$125 will be used to purchase warm jackets for children in the After School Enrichment Program. St. Leo's and Parkland First Baptist food bank will be distributing the clothing and food

that was donated. Last year over 400 children involved in the Family & Children's Center programs received donated toys and clothing at the Christmas party. Donations and volunteers make the party possible.

The Senior RAs who organized the "Rock for Tots" event and the hands who donated their time and talents helped make this event a success.

A special thank you to the bands (Seek, Curious George and the Woodpecker, Kwooter Thrust, and Dizzy Fish) the Senior RAs and PLU students for your generosity.

Donations are still being accepted at the Family & Children's Center until Dec. 4. Bring new toys and clothing (or used, in like-new condition) to East Campus room 22.

Faye Anderson
Director Family & Children's Center

Small acts of racism add up to problem

To the editor,
Here are three little events from this week.

First event: A student, skin darker than most, gets called a derogatory name in the dining hall. She is upset.

Second event: I find a note in classrooms, the anonymous writer bragging about what his gun can do to nonwhites.

Third event: I have a conversation with a person who was criticized in a class and feels the criticism spilled over into traits she inherited.

A university should suppress no ideas. This means that people can be morons, if they wish to be that way.

A university should welcome all

to wrestle with ideas. This means that polite, courteous and tolerant people must speak up when they hear or see these events, and explain why they find the behavior or material offensive.

It is through a large number of small acts like that, when you see something in a dining hall, when a note is passed to you, when a classmate is unjustly ragged, AND YOU SAY SOMETHING ABOUT IT, that the university will become a welcoming place.

Dick Olufs
Political science department chair

Psychology dept. offers majors link with alumni

To the editor:
It was nice to see the article in the Nov. 6 Mast on Lutelink, the Alumni Center's new career-networking database.

I did want to let you know though that, like the School of Business, the Psychology Department also has an existing career-networking database.

Ours was started in 1990 with logistical support from the Division of Social Sciences and is available to our Psychology majors. It also serves the department's needs to keep in touch with our former majors.

R. Michael Brown
Psychology department chair

Collegiate Snafu by Joe Scharf



the Mast

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Policies:

Editorials and opinions expressed herein are those of the writer and do not necessarily represent those of the Pacific Lutheran University Board of Regents, the administration, faculty, students or the Mast staff.

Letters to the editor must be signed and submitted to the Mast office by 6 p.m. Tuesday. They should include a name and phone number for verification. Names of writers will not be withheld.

Letters must be limited to 250 words in length, typed and double-spaced. For expositions exceeding this length, arrangements may be made with the editor.

The Mast reserves the right to refuse to publish any letter. Letters may be edited for length, taste, and mechanical and spelling errors.

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By Lisa Erickson
Mast reporter

Great Christmas gifts within walking distance

With a little creativity, you can find Christmas gifts for friends and family within walking distance of Pacific Lutheran University. Find great gifts as close as the PLU Bookstore, O'Neil's Market and Harley Hippié's.

BOOKSTORE

Outfit the entire family in PLU clothing from the PLU Bookstore. There are special sweatshirts for Mom, Dad and Grandma. For brothers and sisters, there are many styles of sweatshirts, T-shirts, sweat pants and boxer shorts.

Other PLU paraphernalia, such as cups, mugs, notebooks and pennants, are also in the bookstore. These are less expensive than clothing. Spice up the cups and mugs by filling them with spirit candy or jelly beans, also in the bookstore.

If you know the interests of the person you're buying for, a book is a good gift. The bookstore has a selection of children's books for younger relatives. You can purchase best sellers and other adult books for \$15 to

\$20. Since Christmas is a spiritual time for some people, devotionals or other religious books are appropriate, especially for close friends.

With art supplies and creativity, make inexpensive homemade gifts.

For a special friend, copy or write a special poem or write out "your song."

With paint and posterboard, make a homemade poster. Even if you don't have great artistic talent, you can make an abstract painting.

Christmas cards are easy to make with a little glitter, red and green paper and a black pen.

Another special gift for family and close friends is a picture of yourself. The bookstore sells and develops film.

Take pictures of yourself in your room, around campus, eating in the cafeteria or doing your favorite activity. Pick one that shows one of your favorite or most memorable things about college.

Frames also are available in the bookstore.

If you have any close friends whom you haven't heard from in a while, stationery is a gift that will leave a little hint that you'd like to hear more from them. Put together pens, paper and envelopes for this gift.

Since Christmas is at the end of the year, calendars and daily planners are practical. College students and busy families always appreciate a way to keep them more organized.

HARLEY HIPPIE'S

Harley Hippié's is a good place to go if you don't have time to be creative and if you have a high



Harley Hippié's
mas shoppers
from PLU.

school or college list. It has a lot to incense.

Many people enjoy jewelry. There are rings, necklaces, earrings, and bracelets.

A large selection of originality glass and colors and beads are available. Harley Hippié's strings.

Leather is a good idea is to make four only one can be made.

Fimo clay is a good idea. Fimo comes in many colors. You design bake the Fimo clay becomes a homemade gift.

Make sure to string your own made beads. There are many Grateful for the gift.



Gifts can be found at the PLU



They Stock the Mast creative gifts for Christmas - don't want to travel far

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fans on your list.

Harley Hippie's has stickers and T-shirts for all those "deadheads."

There are also tie-dye T-shirts, dresses and pants. The dresses are short, baby doll style ones.

Harley Hippie's also has backpacks, incense, crystals, coin purses and head bands.

O'NEIL'S MARKET

The grocery store is a good place to find inexpensive Christmas gifts. However, these gifts will take some of your time before they're ready to give.

At a grocery store, you'll find the ingredients for baking, making gift baskets and candy grams.

Baking is a Christmas tradition. Everyone likes cookies, cakes and brownies, and they're easy to make.

Cookies and cakes are a chance for creativity and your own personal touch. Form sugar cookies into Christmas shapes, such as Christmas trees, stars and snowmen.

Use frosting and candy to decorate both cookies and cakes. Frosting can be either bought or made. With many colors, cakes and cookies become more attractive and extra special.

Gift baskets, especially for friends in college or young couples, are an easy and original gift to put together. Crackers, cheese, salami, pepperoni, chocolates, tea, coffee and cookies are good for gift baskets. Put some or all of these things in a basket or bag.

Replace words with candy to make poems more special. Make candy grams with posterboard, felt tip pens and five or six candy bars.

Write the poem on the posterboard, but when you want to

use a word that is the name of a candy bar, tape the candy bar to the posterboard.

Some good candy bars for these poems are Big Hunk, 100,000, Uno, Rolos, LifeSaver, Rocky Road, Nerds and Extra gum.

An example of a candy gram is: "Have a Merry Christmas you BIG HUNK! I wanted to give you a 1000 GRAND, but I went on a shopping SPREE last week. College is a ROCKY ROAD, but I know that if I need help you're a LIFESAVER and you'll always be willing to give me some EXTRA help. Merry Christmas!"

Make gingerbread houses with graham crackers and frosting. This project requires patience and creativity. They take a lot of time, but if you get two or three friends together you can make it a party.

Get a piece of cardboard for a base and begin to build your house by holding the graham crackers together with the frosting. When the frosting becomes hard and you feel the house is stable, you can begin to decorate.

The edges of the house can be lined with chocolate chips. Thin licorice laid side by side make a nice roof. Tiny candy canes standing in a line make a fence. The gingerbread house looks best if you use your creativity.

Just be creative! You can find lots of great, inexpensive gifts on the PLU campus and in the few blocks that surround it. All you need is a little time and a little energy. Remember, homemade gifts are special to relatives and special friends. Give gifts that come from your heart.

Baked goods make great and inexpensive Christmas gifts. If you want to give them to your parents, but don't want them to know, bake at school then wrap the food in foil.

Cookies and cakes are even more special if you add your own personal touch to them. Decorate with frosting and candy. Below are some holiday baking recipes for Christmas parties or gifts.

BUTTER FROSTING

- 3 tablespoons butter or margarine, softened
- 2 1/2 cups sifted powdered sugar
- milk
- 1/4 teaspoon vanilla

Put butter or margarine into mixer bowl. Beat until fluffy. Scrape bowl with rubber scraper. Add about half the sugar, while beating. Beat in 1 tablespoon milk and the vanilla at low speed. Slowly add the rest of the powdered sugar, beating constantly. Beat in more milk if you need it to make frosting spread easily. Use food coloring for different colors.

FUDGE-TOPPED BROWNIES

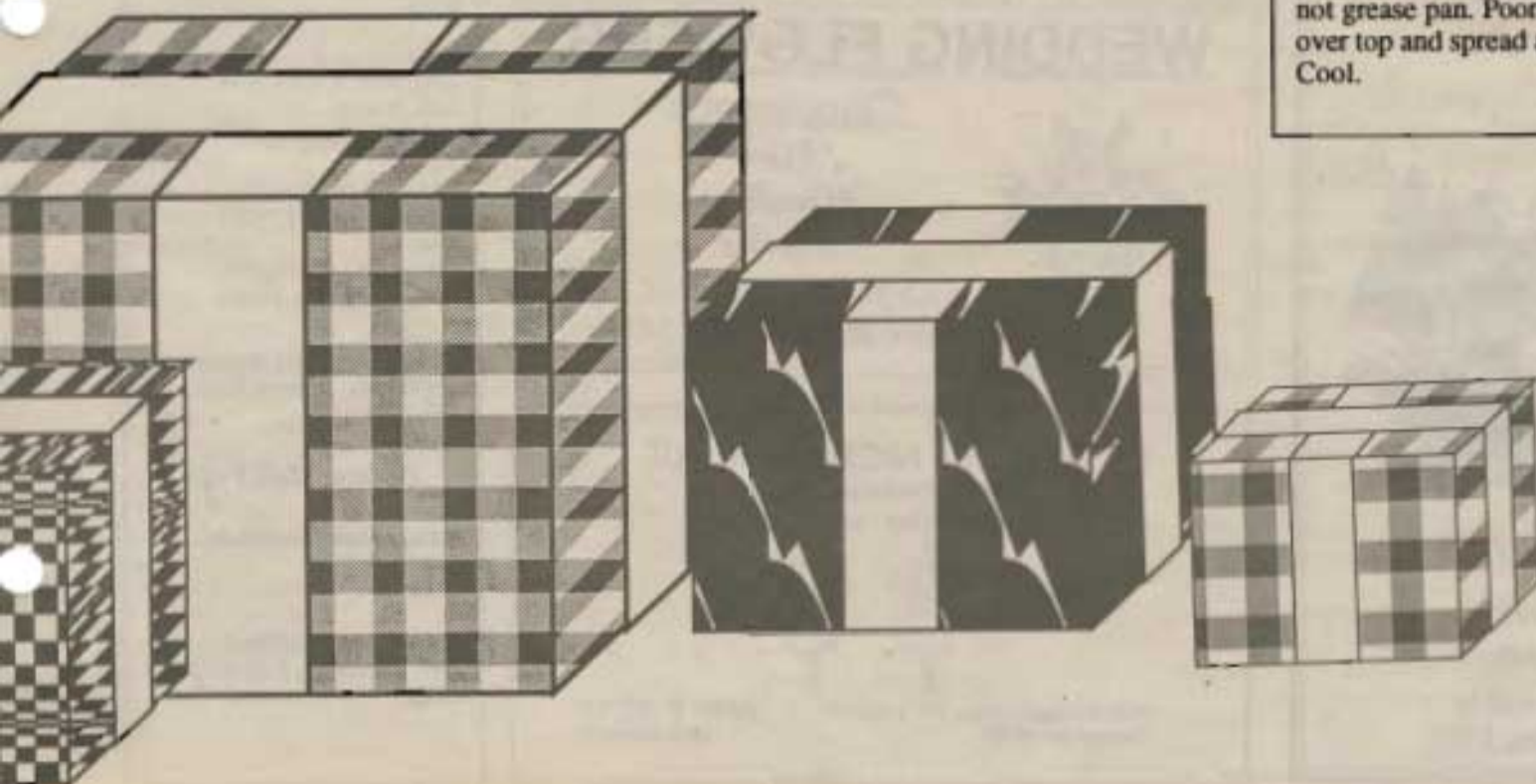
- 1 cup margarine or butter, melted
- 2 cups sugar
- 1 cup flour
- 1/2 cup cocoa
- 1/2 teaspoon baking powder
- 2 eggs
- 1/2 cup milk
- 3 teaspoons vanilla extract
- 1 cup shelled walnuts
- 1 (12 oz) package chocolate chips
- 1 (14 oz.) can condensed milk

Preheat oven to 350 degrees. In large bowl, combine margarine, sugar, flour, cocoa, baking powder, eggs, milk and 1 1/2 teaspoons vanilla. Beat well. Stir in walnuts. Spread in greased 13-by-9 inch baking pan. Bake 40 minutes or until brownies begin to pull away from sides of pan. Just before brownies are done, melt chips with sweetened milk and remaining vanilla in heavy saucepan. Immediately spread over hot brownies. Cool. Cut into bars.

ALMOND TOFFEE BARS

- 2 cups butter (1 lb.)
- 2 cups white sugar
- 2 chocolate bars
- 1/2 cup sliced almonds

Melt butter and sugar in large, heavy pan over medium heat for 15 minutes, stirring constantly. Do not undercook. Take off heat, stir in part of nuts, reserving some for top. Do not grease pan. Pour onto cookie sheet. Put chocolate bars over top and spread as they melt. Top with remaining nuts. Cool.



CHRISTMAS

Friday, Dec. 4:

- The crowning of the Sankta Lucia Bride with music and dance will be held in the CK at 7 p.m. Tickets cost \$2.

Sunday, Dec. 6:

- "A TubaChristmas" concert will be held at 3 p.m. in the Washington State Capitol Rotunda in Olympia. Admission is free.
- Conrad Susa's "A Christmas Garland" will be performed by the University Symphony Orchestra, University Chorale and Choir of the West on Dec. 5 and 11 at

8 p.m. and on Dec. 6 at 4 p.m. Tickets cost \$5.

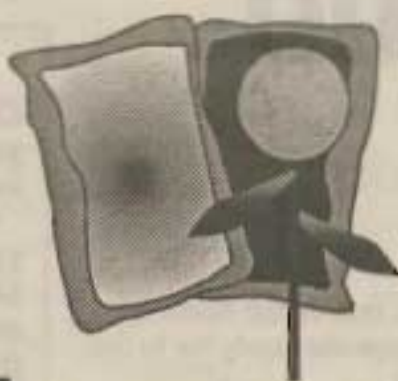
Tuesday, Dec. 8:

- Christmas carols and lessons will be presented by the University Singers at 6 p.m. and at 8 p.m. in Trinity Chapel. Admission is free.

GALLERY EXHIBITS

Saturday, Dec. 5:

- Opening of "Faith Ringgold: A Twenty-Five Year Survey" at the Tacoma Art Museum featuring works by one of America's most celebrated African-American artists. Admission: \$2 for students, \$3 general.



- "Paintings and drawings by Mary Henry" are on display at the Tacoma Art Museum until Feb. 7. Admission: \$2 for students, \$3 general.
- A photo exhibit examines the human image featuring artists Steffani Fridere and Robert Chapman is on display in the University Gallery through Dec. 17. Admission is free.

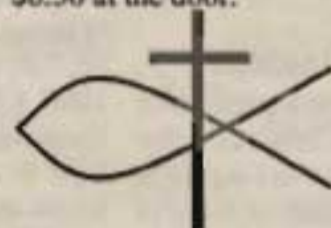
CHRISTIAN ACTIVITIES

Friday, Dec. 4:

- "A Time for Silence," by Pastor Martin Wells, Trinity Chapel 10-10:25 a.m.

Saturday, Dec. 6:

- Christian singer Randy Stonehill will be playing at the Seattle Vineyard at 7:30 p.m. Tickets cost \$8.50 at the door.



Monday, Dec. 7:

- "In the Sixth Month," by Pastor Susan Briehl with

the Trinity Kindergarten Singers, Trinity Chapel 10-10:25 a.m.

Wednesday, Dec. 9:

- "A Time for Singing," by Pastor Susan Briehl, Trinity Chapel 10-10:25 a.m.

Friday, Dec. 11:

- "This Day," Holy Communion, Trinity Chapel 10-10:25 a.m.

FILM.

Friday, Dec. 4:

- The division of the humanities will be presenting "The Nun" in Ingram 100 at 7 p.m. Admission is free.

Disney conjures up another hit

By John Griffin
Mast reporter

When was the last time you went for a ride on a flying carpet? If it's

been a while, you can't miss "Aladdin," the latest release from Walt Disney Pictures.

The movie, based on the centuries-old fable, tells the tale of a young peasant boy named Aladdin (voice of



Starring: Robin Williams, Scott Weinger, Jonathan Freeman, Gilbert Gottfried, Linda Larkin

Rating: G

Playing at: Narrows Plaza 8, Lincoln Plaza, Puyallup Cinemas

Scott Weinger) who unwittingly releases a powerful genie (Robin Williams) from his 10,000-year nap inside a rusty lamp.

As a result, Aladdin is promised the fulfillment of three wishes. This has definite possibilities for our hero as he has fallen hopelessly in love with the Sultan's daughter, Princess Jasmine.

As one might expect, Aladdin is not the only person in town who sees the advantages of having a genie at his disposal.

The royal advisor, Jafar (Jonathan Freeman), is a dark and sinister character with less than amiable intentions.

With the help of the lamp, Jafar plots to overthrow the Sultan, marry the princess and establish a reign of terror over the city of Agrabah.

Naturally, it's up to Aladdin and his friends (among them a magic carpet and a pocket-picking monkey named Abu) to put a stop to Jafar's plans and rescue the princess from his evil clutches.

The whole story unfolds in a true Disney fashion with sweeping romance and delightful humor.

As the voice of the genie, Williams is hysterical. The inimitable comedian brings the character to life with his unique brand of wit, punctuated with impressions of everyone from Jack Nicholson to William F. Buckley.

The song-writing team of Alan Menken and the late Howard Ashman, whose collaborative efforts received Academy Award nominations for "The Little Mermaid" and "Beauty and the Beast," also supply the tunes for "Aladdin."

"Aladdin" combines the established tradition of the Disney fairy tale with state-of-the-art animation techniques to provide a breathtaking journey into what is described by the film's title song as "A Whole New World."

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2, 3:45, 5:40, 7:40, 9:30
(R).Bodyguard,
1:45, 2:15, 4:20, 4:50, 7:05,
7:35, 9:35, 10:15
(R).Malcolm X,
2, 3, 7:30
(PG-13).Dracula,
1:45, 4:20, 7, 9:35
(R).

Parkland Theater

Movie times and listings are
unavailable at press time, call
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Lakewood Cinemas

Under Siege,
2:35, 5:05, 7:35, 9:50
(R).A River Runs Through It,
2:20, 4:50, 7:15, 9:40
(PG).Home Alone 2,
1:30, 2:10, 4, 4:40, 6:30,
7:05, 9, 9:30
(PG).Dracula,
2, 2:30, 4:30, 5, 7, 7:30,
9:30, 10
(R).

Lincoln Plaza

Movie times and listings are
unavailable at press time, call
472-7990

Tacoma Mall Twin

A River Runs Through It,
2, 4:30, 7, 9:30
(PG).A Brief History of Time,
1:45, 3:45, 5:45, 7:45, 9:45
(NR).

Lutes bury Orediggers, face Linfield next

By Darren Cowl
Mast reporter

The Pacific Lutheran football team used a powerful defensive effort to force four turnovers and held Montana Tech's offense to just 83 total yards last Saturday at Sparks Stadium as the Lutes blanked the Orediggers 37-0 in the first round of the NAIA playoffs.

Third-ranked PLU climbed to 9-1 overall with the win and face undefeated Linfield in McMinnville, Ore., tomorrow. The Lutes only loss this year came at the hands of the Wildcats at Maxwell Field, 14-7.

Linebacker Judd Benedick had three sacks and seven tackles and defensive end had a pair of sacks

with four tackles to lead the PLU defensive onslaught.

The Orediggers only managed one rushing yard on 22 carries in the first half, averaging only 0.045 yards per carry. They improved on that somewhat in the second half, getting 18 yards on their 21 carries.

After a scoreless first quarter, the Lutes began to move the ball at will. Early in the second quarter, the Lutes took over on their own 42-yard line and marched 58 yards on six plays. The drive was capped by an eight-yard pass from Marc Weekly to Chad Barnett, putting the Lutes on top 7-0.

PLU scored again on a 38-yard drive, which was enough to get within Brent Anderson's field goal range. Anderson split the uprights

with a 34-yard try which increased the lead to 10 points.

Weekly threw to running back Aaron Tang for the second PLU touchdown on a 45-yard pass that Tang caught in stride at the Montana Tech five-yard line before stepping into the end zone.

Weekly completed 12 passes on 21 attempts for 165 yards and two touchdowns for the Lutes.

As if they needed any more setbacks, Montana Tech suffered a serious blow early in the second half when quarterback Eric Jacobson was hurt on a sack by Benedick. Jacobson didn't return to the game.

PLU recovered a Montana Tech fumble midway through the third quarter on the Oredigger 41-yard line and scored in three plays on a

reverse to Barnett. Barnett won outstanding offensive player honors with four catches for 40 yards and four runs for another 40 yards.

PLU head coach Frosty Westering began to go to his bench with over five minutes left in the third quarter. Reserve quarterback Karl Hoseth engineered two more scoring drives, one an eight-play, 56-yard affair that ended with fullback Tom Barber's 10-yard run across the goal line. The other was nearly all accounted for by running back Joe Turgeon, who punched the ball in after running 46 yards down to the Montana Tech three-yard line.

The shutout was PLU's first of the year.

The "PLU Scouting Report" and analysis of tomorrow's game against Linfield appear on page 14



Cheryl Kragness slides for a ball in last Friday's national championship game against Lynn. Kragness and the Lutes were denied a second consecutive championship and their fourth in five years, as they lost 1-0.

Nervous Lutes bounced early from NAIA tourney

By Ben Moore
Mast reporter

Emotions erupted last week as an end came to the near-Cinderella year that the men's soccer team has had.

After a slow start early in the year, the team erupted with a winning streak that carried them right into Nationals. They ended the year with two devastating losses to Sagamond State and Incarnate Word College.

Throughout the tournament, the Lutes played well most of the time but were unable to stay focused through the duration of the games. In the first 10 minutes of the Sagamond State game, the opposition managed to score two goals in a five minute period.

"The matches could have been much better if we had been able to score when it was 0-0. We had to push up because they scored first," said forward Bjarte Skuseth.

The third goal came on a controversial penalty kick. Defender Bryan McDermid was charged with the foul

when he came over to stop a shot from the corner.

"He was on the corner heading towards the goal. I slide-tackled him and took away the ball, then he fell," McDermid said, "I think he took a dive."

Skuseth, who saw it from a different angle, agreed with McDermid,

"We didn't do the things that got us there. We made mental errors and they scored on every one of them."

—Andy McDermid

"Bryan took away the ball which means that it was legal," Skuseth said.

Though goalkeeper Adam White

didn't agree with the call, he understood the reasoning. "You have to be really careful when you are in the box," White said. "You have to be in Hollywood to take dives like some of those forwards do, but that's their job. He (the opposing player) did take somewhat of a dive and the referee had to call it."

Controlling possession of the ball 80 percent of the time, the Lutes did not play as bad as the score suggested. The Lutes lost 4-0 but played well, especially in the midfield. The Lutes got off 10 shots on goal; Sagamond State got only two more, but it managed to hit on four of them.

"We were creating dangerous opportunities, we just weren't finishing on them," said Andrew McDermid.

Two days later, the Lutes met the host team, Incarnate Word College. After the disappointing start, the Lutes had a problem with total concentration for the duration of the game. Having not lost a game in

See NERVOUS, page 12

Women's soccer drops NAIA title game on three-second play

By Rob Shore
Mast sports editor

An entire season worth of hard work and desire came to an end last Friday on a play that took maybe three seconds. The Pacific Lutheran women's soccer team lost the national championship game of the NAIA tournament, 1-0.

The Lutes were attempting to repeat as national champions in front of a home crowd at Sprinker Recreational Center, as well as win their fourth title in five years.

Just under four minutes into the second half, the Knights from Lynn University went ahead to stay, when a free kick was headed into the upper-right hand side of the goal, just out of the reach of PLU goalkeeper Brenda Lichtenwaller.

The Lutes had played extremely well in the first half, outbooting Lynn 8-2, but had nothing to show for it as the two clubs went to the locker rooms at halftime. The Lutes would be held scoreless through the final three halves in the tournament.

The two teams were scoreless for the remainder of the game, with the shot differential much narrower, this time 7-6 in Lynn's favor.

The Lutes had split a pair of round robin games in their draw for the tournament, first shutting out Elon 2-0 on Monday, before being upset 1-0 by Georgian Court on Wednesday.

In its game against Elon, PLU kept on the offensive pressure until late in the first half when Debi Johnson-White finally broke through the stubborn defense of the Fightin' Christians to score on a crossing shot that was set up by a Shannon Armin throw-in.

Elon's hopes in the game were pushed further away when Jina Handrock headed in a Cheryl Kragness pass a little more than 15 minutes into the second half. That took the score to 2-0, where it would stay until the final whistle. Handrock's insurance goal would later play a huge role in the Lutes' drive to get back to the championship game.

Hot off the shutout against Elon, PLU looked really strong as it waited for the chance to play Georgian Court on Wednesday. When the two teams did play, Georgian Court won the game, in something of a surprise.

See NAIA, page 14



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Don't pity women's soccer—they're too good for it

As most of the civilized world must surely know by now, the PLU women's soccer team lost the national championship game last Friday.

You'll have to forgive me if I wasn't openly weeping at the news of the loss.

In some respects, it was too bad, really. Repeating as national champions and winning a fourth national title in five years would have given the Lutes immortality (if they haven't already achieved it) and maybe even qualified Colleen Hacker for sainthood.

But I find it hard to feel sorry for a team like this. It's nothing personal against Cheryl Kragness or Brenda Lichtenwalter or anybody else. To the extent which I know them, they're great people.

But don't feel sorry for them. This is a program probably in better shape than any at PLU, and probably one of the best in the nation in any sport.

Were there really people who felt sorry for the Yankees when they stopped winning pennants for a spell in the Thirties?

The 1-0 loss to Lynn University also dropped PLU's winning percentage in national championship games over the past five years to a

NOT THAT YOU ASKED



BY ROB SHORE

mere 60%. And while it lost, let's try to keep this in perspective.

This is still a team that has appeared in five consecutive championship games and counting. In that time, it has finished no lower than No. 2 in the nation.

To let you get a feel for this, the Miami Hurricanes football team cannot claim this. Nor can the Duke basketball team or the Stanford women's basketball team. All are considered to be near-dynasties in their respective sports, but none have dominated over the past half-decade like the PLU women.

On the other hand, there is re-

sponsibility in being so awfully good. In each of the programs being listed above, the players are under the pressure of knowing that if they don't win a national championship, they will have had a disappointing year.

To the graduating seniors who would have liked to finish out their collegiate career on a high note, I'm sorry. But don't worry about it. You have played on a team that, at its very worst during your career, lost the national championship game of the NAIA tournament.

Some players, some truly outstanding players, play out their entire careers without getting to this kind of game. Rod Carew, the great Twins infielder, never played in a World Series. Charles Barkley hasn't made his way into the NBA Finals, yet. And Dan Dierdorf said on Monday Night Football this week, on behalf of all the players who never played in a Super Bowl, "I would have given anything for the privilege of losing a Super Bowl."

To the returning players, and especially the freshmen who haven't experienced a national title, again, I say don't worry about it. If you play well, you will be back. You're simply too good not to be.

Rob Shore is a senior majoring in journalism who believes that the Seattle Pilots will rise again.

Nervous Continued from page 11

over three weeks, it is understandable why the team was shaken up. The Lutes failed to keep a consistent offense and defense going the whole game. Playing well in spurts can be good if you are scoring, but the Lutes didn't.

About fifteen minutes into the game, Incarnate Word got a corner kick that lofted out of White's reach. An opposing player was able to get a head on it and send it towards the goal.

In an effort to save it, Bryan McDirmid tried to head the floating ball out just before it crossed the plane of the goal. McDirmid got a piece of the ball but was unable to clear it.

Incarnate Word scored two more times in the second half, sending PLU home with a 3-0 loss. Though the Lutes were disappointed, they didn't go home empty-handed. The experience from this will carry on into next year when they hope to return.

"We didn't do the things that got us there," said Andrew McDirmid, "we made more mental mistakes at Nationals and they scored on every one of them."

Skuseth added, "We learned a lot. We saw how much it took to win nationals."

The biggest problems the Lutes

seemed to face were inexperience and lack of confidence. Many of the players had confessed to being nervous and having their doubts before the games.

Goalkeeper Adam White took it upon himself to study the other teams for next season. "I definitely learned some things that we'll work on for next year."

When he confronted some players from different teams, he learned that PLU's situation was not any different. "Other teams have had similar experiences. This was the fourth year for The Master's College in the tournament and they lost 6-0 in their first year. They did fairly well this year and we beat them 2-1 earlier this year so we deserved to be there, we just weren't quite on."

The Lutes finished the year with some big accomplishments. They were the first team in the school's history to win a playoff game, not to mention the first team to win the District and Area games that resulted from that. Defender Bryan McDirmid is looking forward to returning next year.

"We'll be strong. We're going to have to replace the center of our midfield. If we can find two quality players to replace with, we'll go to Nationals again."

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Football

Nov. 21	Montana Tech	0
	PLU	37

Women's Soccer

NAIA National tournament

Nov. 23	Elon	0
	PLU	2

Nov. 25	Georgian Court	1
	PLU	0

Nov. 27 (Title game)	Lynn	1
	PLU	0

Men's Soccer

NAIA National tournament

Nov. 23	PLU	4
	Sagamon St.	0

Sept. 24	PLU	0
	Incamate Word	3

Women's cross-country

NAIA Nationals

Nov. 21	Casi Montoya, 19th, 19:41
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Men's basketball

Nov. 20	PLU	72
	Central Washington	90

Nov. 21	Seattle U.	91
	PLU (in Ellensburg)	97

Women's basketball

Nov. 21	PLU	71
	Central Washington	74

Wrestling

Nov. 24	Clackamas CC	21
	PLU	18

Dec. 2	Highline CC	7
	PLU	32

Swimming

Men:		
Nov. 21	PLU	156
	Linfield	51

Women:		
Nov. 21	PLU	103
	Linfield	102

SPORTS THIS WEEK

Friday

Swimming, hosting PLU Invitational, 6 p.m., swimming pool, through Saturday

Men's basketball, 6 p.m., hosting Lutheran Brotherhood Classic, Olson, through Saturday

Women's basketball, 4 p.m., hosting Lutheran Brotherhood Classic, Memorial, through Saturday

Saturday

Football @ Linfield, 1:30 p.m., (NAIA playoffs)

Wrestling, @ Pacific Open, in Forest Grove, Ore., 9 a.m.

Rally at CWU falls short

League wide open for fast-breaking women

By Ben Moore
Mast reporter

The women's basketball season kicks into full gear this weekend at the Lutheran Brotherhood Classic. The tournament will consist of two games for the Lady Lutes and will help prepare them for the upcoming season.

Prior to Thanksgiving, the team played in a preseason game against Central Washington. The team trailed most of the game when late in the second half they rallied to come from 15 points behind to take the lead.

The team was not able to stay up and they lost the heartbreaker 74-71. This was the first time this year that head coach Mary Ann Kluge was able to see her team in action.

"It was exciting to know the level of play that we are capable of," said Kluge, referring to the fact that Central Washington is usually a tough team.

This year's game plan is going to be built around the fast break. Point guard Tonja Oquendo should create some offensive opportunities with her superior ball handling.

"We've got a spark plug at point guard," said Kluge. "In my estimation, we have the top point guard in our conference."

Defensive tenacity and quickness are strengths that Kluge said would help the team. With the losses of one of last year's starting guard, Cheryl Kragness, and the team's best post player off the bench, Sarah Rice, Kluge has been impressed with how some of her other players have stepped up their game to help minimize the loss of those two players.

Starting shooting guard Aimee Schneider has come back this year "incredibly improved." Starting at the small forward will be Shawn

Simpson, who in Kluge's opinion, "has put her game up a whole another level. She's the most aggressive player we have, her effort is extraordinary."

Rounding out the starting lineup are two versatile players. Amy Yonker will start at the power forward position. Kluge stated that Yonker is a great post up player who also had the highest three-point shooting percentage last year. Center Misay Beard will be a great asset to the fast breaking team.

"She (Beard) sparks our defense. Her quickness is outstanding," said Kluge. "She's very mobile in the key which makes her difficult to contain."

The conference this year has no favorites. Pacific University has won it for the last three years in a row, but anything can happen in this league.

"Anybody can win the conference. Every single game is critical," said Kluge. "There are a lot of teams in the league who were young last year who now have that extra year of experience."

Kluge looks to use her team's speed and quickness to run more fast breaks than past years. She said that where most teams would prefer to run a fast game, her team has the personnel to do that. Some areas she would like to improve on this year would be in rebounding.

"We weren't solid enough in blocking out. We were too quick to get back on defense. We have the quickness (this year) to stay on the boards and the speed to get back on defense," said Kluge.

The women start the Lutheran Brotherhood Classic today at 4 p.m. against the Northwest Nazarene College. The winner of that game will play at 6 p.m. on Saturday and the loser will play a consolation game at 2 p.m.

Hoopsters debut at home tonight

Early injury problems make immediate future uncertain

by Ben Moore
Mast reporter

Injuries are looking to play a big part in the men's basketball team this year.

At the beginning, the team was shaping up nicely with a good nucleus until injuries to key players made the season look a lot harder than had been anticipated.

Junior point guard Isaiah Johnson started the season as a probable starter on the team. Just prior to the black and gold game, Johnson sprained his ankle and was out of action until just recently. There is a possibility of him playing in this weekend's tournament, but since he has had minimal practice in the last two weeks, he will probably rest more.

Sophomore forward/center Scott Snider would have also been a probable starter after playing valuable minutes last year as the first post player off the bench. This year he has been struggling with a hip pointer that has kept him out of practice. He played brief minutes last week but was not able to be fully effective.

The only action the Lutes have seen so far has been at the Central Washington tournament. The team started off with a 90-72 loss to Central Washington in the first round.

It was Central Washington's third game of the season and the Lutes had not played yet. The inexperience combined with the injuries PLU suffered to give Central Washington an easy win. In the consolation game, the Lutes took Seattle University down with a 97-91 win.

This weekend the Lutes will get the opportunity to test out their home court in the Lutheran Brotherhood Classic tournament. Coach Bruce Haroldson hopes to get some experience with his core of four new starters.

Sophomore guard Rico Ancheta will get his first start after sitting out almost the whole 1991-92 season with a broken bone in his foot. He was able to return for the last few

games of the season. If he can stay healthy, he will have a breakthrough season this year.

Senior guard Geoff Grass will start at either off guard or small forward. Last year he was a valuable asset to the team after transferring from Chemeketa Community College. He will be a force with his outside shooting and his speed.

Sophomore forward Matt Ashworth provides a good complement to the team by being both a post player and a three-point shooter. He pulls the defense out of the key by forcing it to guard him outside. Because of his versatility, he creates offensive opportunities both in his shots and away from the ball as well.

Junior transfer Denathan Williams will start at either off guard or small forward. He attended Bellevue Community College last year and has a tough job in trying to blend in with these players who have already played together for a year.

Senior Sam Capps will start at the power forward or center position. This is Capps' first start though he played in most of the games last year, providing some height off of the bench.

Of the team's strengths Haroldson comments, "When we're healthy, we have more quickness, more size, and more offensive firepower." He also added that when everyone is healthy, the team is much deeper than when he has to keep filling the holes.

Coach Haroldson hopes to improve on the team's rebounding and cut down the turnovers this year. Given the level of competition the team is facing, he hopes to accomplish these right away.

"This year is going to be equally as strong as any of the leagues in the last nine years. It (the league) has a lot of outstanding players," said Haroldson.

This weekend the Lutes play in the Lutheran Brotherhood Classic, starting at 6 p.m. today. The winner will play on Saturday at 8 p.m. and the loser will play at 4 p.m. on Saturday.

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TUE DEC. 15	MEDICINE HAT	SUN JAN. 3	SPOKANE
FRI DEC. 18	KAMLOOPS	TUE JAN. 12	VICTORIA
SAT DEC. 19	SEATTLE	FRI JAN. 22	TRI-CITY
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NAIA

Continued from page 11

although the Lutes all but dominated the game in tempo and momentum.

But tempo and momentum are not kept track of in the scoresheet, just the goals. Although the Lutes considerably outshot the Lions through the course of the game (20 shots to five), the game was decided when the Lions got a shot past Brenda Lichtenwalter with less than two minutes remaining.

But the curtain didn't fall on the Lutes yet. Every team in PLU's pool was tied with a 1-1 record, but the Lutes advanced on a tiebreaker based on goal differential. Because of its two goal win over Elon two days before, PLU had the advantage over the other teams in the pool.

After just barely losing the championship game, it was of some consolation that two of the Lutes were named to the All-Tournament team. Junior Rowena Fish and freshman Debi Johnson-White were each so honored after the tournament Friday.

Wrestlers maul Highline

After being edged out of a victory in a close meet against Clackamas Community College the previous week, the PLU wrestling squad continued its preseason with a resounding 32-7 win over Highline Wednesday.

The Lutes began the match by losing in the 118-pound division, but won the next match when Roy Gonzales took a 17-2 lead in the match.

Gonzales' win was followed by Nate Button winning a 9-3 decision and then Mike Jones pinned his opponent in the 142-pound division to break the match wide open.

The Lutes also got a pin out of Tim Horn at 190 pounds. In all, the Lutes won all but two of the matches Wednesday against Highline.

With a day off from yesterday's match against Simon Fraser (scores unavailable at presstime), the wrestlers go down to Pacific University tomorrow for the Pacific Open, with matches beginning at 9 a.m.

Texas swimmers caught hazing

By College Press Service
AUSTIN, Texas—All male athletes must attend anti-hazing seminars after campus police found 11 freshman members of the swim team clad only in diapers on the fourth floor of a University of Texas dormitory.

The swimmers were taking part in an initiation supervised by an undetermined number of upperclassmen. Police said condoms and goldfish were also involved in the initiation rites.

"The investigation is complete," said Sharon Justice, dean of students. "My staff, along with the athletic director and swim coach, agreed that all male athletes will participate in seminars regarding hazing."

"We have talked to all members of the swim team individually," she added, noting that the university has been offering anti-hazing seminars for the past several years.

If it is determined that any of the students violated university rules, they could face a range of penalties that include a warning, probation or permanent expulsion, Justice said.

Linfield breaks swimmers' streak as tankers prepare for invite

In a meet that came down to the final event, the Linfield women's swim team edged Pacific Lutheran 103-102 and broke a conference dual meet winning streak for the Lady Lutes that dated back to 1979.

The men had hoped to be competitive with the Wildcats, last year's mens conference champion, but for the most part found themselves outclassed, losing 156-51.

The women, led by Robyn Pruett's two individual first place finishes, won only four events in the meet, but placed swimmers at second, third and fourth to stay competitive with the Wildcats. Besides Pruett, the Lady Lutes also picked up wins from Sue Boonstra in the 50

free and Kristin Gordon in the 200 fly.

Linfield finally won the meet in the 400 free relay, as it touched out PLU by 26 hundredths of a second for the win.

The men were swept in the meet, as the defending conference champions won every event from the Lutes. There were exceptions, however, with Max Milton finishing second in the 50 free and Todd Buckley picking up a strong third in the 200 IM.

PLU's final meet prior to Interim is the PLU Invitational, to be held at the swimming pool today and tomorrow. Last season, both the men and women won the meet.

PLU SCOUTING REPORT

Opponent: Linfield Wildcats (11-0)

Coach: Ed Langsdorf (first year, 11-0)

Where: Maxwell Field in McMinnville, Ore.

When: Saturday at 1:30

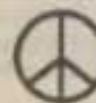
This Season: Linfield 14 PLU 7 at Linfield

Opposition strengths: Rushing offense.

Gary McGarvie is one of the best runners in the CFA right now, and Shannon Sells runs enough at quarterback to keep defenses honest.

Opposition Weaknesses: You find one. This team is balanced with Mount Hood player of the year Sells and all-district running back McGarvie on offense, and also owns the best defense of any team whose name doesn't rhyme with boots.

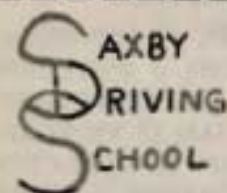
What to expect: A defensive showcase on both sides. Linfield will not rush for over 300 yards against the Lutes again.



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'Cops in Parkland' live and unedited

By Scott Johnson
Mast columnist

To most, Parkland may seem like a nightmare. To Parkland's resident Pierce County Sheriff's deputy, Monte Henderson, it's a little piece of heaven.

On a Saturday evening two weeks ago, Henderson loaded up into his Chevrolet Caprice, intending to keep his little piece of heaven under law and order. He had little opposition to his quest — the night was "ridiculously" slow, one of the slowest in Henderson's four-year career on the Pierce County force.

After gassing up the large white cruiser, Henderson received a call that a stalled vehicle was blocking the roadway on C Street, near Sprinker Recreation Center. To make matters worse, the car's owner was reported to be on top of the vehicle, beating and pounding on it.

At the scene, Henderson switched on his red and blue lights before pulling behind the car to divert traffic around it. Flashlight in hand, Henderson inspected the late model Toyota Corolla to find that both the driver's and passenger's side windows had been broken out. New dents on the doors and hood, coupled with the fact that the driver was so

where to be found, led Henderson to believe that the car would probably have to be towed.

For more than two years, Henderson has been patrolling the night shift in Pierce County Sheriff's District 6, which includes Parkland. The district spans a wide area, with Pacific Avenue as the boundary to the east, 96th Avenue to the north, 176th Avenue to the south and I-5 to the west.

District 6 is his first choice, Henderson says. The district is large, giving him a large number of calls.

After serving as a reservist for one year with the Algona Police Department in Northwestern Washington, Henderson was hired on full time with the Algona Department. After his stint with Algona, Henderson moved to Pierce County and has been a deputy there for four years.

Henderson says the problems in Parkland are mainly property and domestic crimes, such as theft, vandalism, burglaries, domestic violence and neighbor disputes. When he first arrived in Parkland, Henderson said that the area had, "a pretty bad drug problem."

The drug problems have tapered off, but gangs have increased. Henderson pointed out that Parkland isn't alone in experiencing an in-

(Deputy) Henderson received a call that a stalled vehicle was blocking the roadway . . . the car's owner was reported to be on top of the vehicle, beating and pounding on it.

crease in gang-related activity. "It's the whole state," he said.

On Halloween evening of this year, Henderson saw first hand how gang activity can impact an area. He received a call that there had been a drive-by shooting at a pool hall on Pacific near South 108th Street. When he arrived, he found one victim dead and one seriously injured.

"Each area breeds its own gang problems," Henderson said noting that even if gangs never existed in a community before, that does not mean it will stay immune from the problem.

The sheriff's dispatch alerts Henderson that a security company has detected a house alarm going off. The individual in the house was unable to produce the proper code to disarm it.

Once the street of the house had been found, the wailing of the alarm

led Henderson right to the driveway of the house. Upon knocking on the door of the residence, a middle-aged man came to the door looking confused and agitated at the whole affair.

He explained to Henderson that he accidentally set off the alarm after opening the rear door to the house. His roommate, who knew the code, was out of town and the man had no way of contacting him.

Henderson attempted in vain to shut the alarm off at the control box. After waiting while the resident tried to cut the power to the alarm with no success, Henderson saw little more he could do. Leaving the home, Henderson struggled at the man's predicament. "He's in for a long night," he said.

Later, Henderson contacted fellow deputy Sean MacDonald, and a dinner rendezvous was set for the

Wagon Wheel restaurant on Pacific Avenue.

As the deputies enter the restaurant, all eyes turn their way. Interested, questioning, and nervous glances all are focused on the two men. Seemingly without notice, the deputies walk toward their table in the back corner of the restaurant.

No sooner are they seated when a man sitting near them began to fire off small talk to the men. "Watch out for that chair," he warned Henderson. The man stated that the chair had broken on him earlier that evening.

Smiling and thanking the man, Henderson changed chairs. On the street, in the car and in the restaurant, both deputies see public relations as part of their jobs.

Climbing back into car after dinner, Henderson explained that he enjoyed having PLU in his district.

Henderson said that he is called out to PLU, "not more than two or three times a month." He described PLU students as, "not the kind of people who give us problems." Among the deputies, PLU is considered a place where deputies have had, "a real positive experience."

Henderson's association with PLU runs deep. Two years ago when

See COPS, page 16

Opinions differ on degree of gang threat

By Kim Bradford
Mast editor

Gauging the gang situation in Parkland is like trying to measure a rising and falling tide.

Besides the transient and often temporary nature of gangs, people differ in their opinions on the gang situation in the small community.

"Parkland is a pretty safe place — you can walk around at night and not worry," Rick Adamson, head of the Pierce County Sheriff's Office gang task force, said last week about the area's gang problem, or lack of one.

Sources closer to campus disagree with Adamson.

Monte Henderson, the county deputy who patrols the Parkland area, says that there has been a definite increase in gang activity in Parkland as well as the entire state. Walt Huston, assistant director of Campus Safety, says that he hasn't seen an increase, but that there is a definite presence.

"Gang members are out there, operating around the perimeter of campus," Huston said this week. "There is the potential for their activity to spill onto campus at any time."

PLU's landscaped, tranquil grounds are a refuge for many a student and faculty member — unfortunately, they may also attract gang members and their friends, Huston says.

"Gang members often are being hunted down. They go where it is safe and the wooded areas on campus can provide that safety," Huston

said. Gang activity reared its head almost two years ago when six PLU students were shot by a gang member who crashed an off-campus party. A year ago, a PLU-owned house was riddled with bullets during a drive-by shooting. More recently, members of the Crypt gang living near PLU were arrested for possession of a pipe bomb.

Adamson says these incidents are isolated events. Some gang members do live in the Parkland area, but usually go elsewhere for their activities.

"Gangs in the Hilltop area are as strong as ever," he said, adding that most of the gang problems in Parkland are connected to businesses that attract gang members. For instance, the county has been successful in shutting down the pool hall and arcade at South 108th Street and Pacific Avenue, the site of a gang-related homicide Oct. 31.

"Now if we could just shut down Fox's, that would be a real quiet

corner," Adamson said, laughing.

Pierce County Sheriff's Office implemented its gang task force Oct. 1. The six-month experimental program employs three full-time deputies and works on tracking and arresting gang members and associates of gang members.

Adamson said the biggest gang problem in unincorporated Pierce County is in Lakewood, Parkland's neighbor to the west. That community has seen the arrests of seven gang members in the last month.

As for Parkland, the perception of a bad gang problem mainly is due to the current fashion trends, Adamson said. Baggy pants and oversized jackets, often viewed as gang-wear, are worn by many teenagers.

The county classifies suspects into two categories: gang members and associates of gang members. Adamson said that there is a 50-50 split between the two categories.

Huston says that many of the perceived gang members in Parkland fit into the second category and are

only high-school kids operating at the fringes of gangs.

"Gang wannabes are sometimes more dangerous than gang members," he said. "They are kids that don't live in the core area of the gang, and they have to prove themselves."

Huston, who took a course through the state crime prevention commission that included information on gangs, says Campus Safety officers receive a brief overview on gangs during their week-long training.

He would like to increase the train-

ing to 80 hours to include more training on gangs and other subjects, but there isn't the budget for it.

When there is a suspected gang member on campus, officers are instructed to observe the individual from a distance. Campus Safety turns over reports of suspected gang members to a county deputy who acts as liaison between PLU and the neighboring Franklin-Pierce and Washington high schools.

"They (suspected gang members) usually just pass through campus and leave a creepy feeling behind," Huston said.

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Cops

Continued from page 15

six PLU students were injured in a gang-related shooting at an off-campus party, he was one of the officers on the scene.

He was also one of the officers involved in an incident outside Tiggelstad last year which came to be seen as having racial overtones by many on campus. Henderson described the scene as a group of people, the majority of which were drunk and "shooting off their mouths."

One of the people in the group was extremely vocal. Henderson said, "It just so happened that this person was black." After questioning the student, the mob of students started to turn on Henderson and another officer. He said the scene became volatile enough for the deputies to request priority back-up to deal with the situation.

"My feelings were kind of hurt," Henderson said about the incident at PLU being labeled racial. "It's hard to blame anybody because of the political climate at the time (due to the announcement of the Rodney King verdict)."

One of the more bizarre Henderson says he has received during his time in Parkland was a domestic dispute on Thanksgiving Day. A woman had reported that she was assaulted with a cooked turkey by her husband. She requested that a deputy meet her at a phone booth to discuss the problem.

Upon arriving at the phone booth, Henderson noticed that woman was covered in turkey grease and drippings. After running her husband's name through the computer, Henderson found that the man was wanted for armed robbery.

When several deputies arrived at the house to place the man under arrest, they noticed that turkey parts were strewn all over the yard. Once the suspect saw the police, he refused to come out the house. Henderson received the enviable job of kicking in the door so that the suspect could be arrested.

After a nearly flawless ascent of the front porch stairs, Henderson slipped on a piece of turkey and fell flat on his rear.

Traffic stops, another vandalism call and a domestic violence incident at a mobile home park that the deputies affectionately refer to as "ground zero," rounded out the evenings activities for Henderson. At about 11 p.m. it was back to the station to finishing writing reports and then home to his wife and two children.

While not subscribing to the same machismo image of Erik Estrada on the early 1980s TV show "C.H.I.P.S.," Henderson simply said, "I got into this job because I wanted to serve the community."

Diversity: PLU and beyond

Hair as bridge to understanding

By Mike Lee
Mast reporter

It was sort of a drizzly Saturday morning, the gray kind that makes the whole world feel like taking a nap is the most ambitious task of the day.

At any rate, it was hardly the kind of morning one might expect to reveal the first glimpse of Parkland diversity to a semester-old

freshman badly in need of a haircut.

More than four weeks had passed since a lady at a local salon informed me mid-cut that she had never done a flattop before and thought I might be better off going to a barber.

For weeks I'd worn my Cleveland Cavaliers baseball cap to cover the shaggy overgrowth of the roundest flattop I'd ever witnessed, but Ms. Salon chopped her way into my dreams every Haircut Eve, frightening me and forcing me to wait "one more day."

At some point, however, I knew I had to try my luck with the locals once again. After scrounging up \$10,

I pounded the pavement north along Pacific Avenue in search of Tom Young's barber shop, not just looking for a haircut but for security in my next four years of haircuts.

At first sight, Tom could provide neither, considering I could barely locate his 10-foot wide storefront through the rusty refrigerators and tired tires stacked outside. But through the mess, a lifeless, motionless barber pole hailed me to enter.

I opened the loose-hinged door and stepped back in time 20 years to an age when hairstyles were either short (\$6) or long (\$8), all-metal cash register keys stuck on every stroke and pink rotary phones were the rage.

The color of the people in the room struck me as well. Tom was black. The man in the chair was black. The men gabbing in the back were black. I wasn't.

"Hey there, be right with ya. Sit right on up here," said Tom, pointing to the black vinyl seat. "How do you want it?"

"Short," I said, taking my cues from the options on the price board, but not volunteering much more. That set Tom massaging my head.

Wolf

10 years, she is one of the best speakers I have seen."

"And she has never not sold out, according to the colleges I have spoken to at which she has lectured," Mattheis said.

Both Nelson and Mattheis agree that Wolf is not exclusive, and does not speak in terms of men against women, but attempts to promote communication between genders.

"I guarantee every single woman on this campus who goes to see her will understand what she is talking about," said Mattheis, who stressed that Wolf's message is geared towards men as well.

Naomi Wolf's March lecture will cost ASPLU roughly \$7,000, which includes her speaking fee, airfare and accommodations.

The price, however, needs to be looked at in context according to Mattheis.

"You will not find a lecturer for lower than \$2,800," said Mattheis, who went on to say that most speakers come at a much higher price.

At the low end of the price range

Notes

Continued from page 1

that have recently been formed. The First Year committee is looking at adding a critical thinking class to CORE I requirements.

The class, worth two credits, would be taken in the fall or Interim of a student's freshman year, according to ASPLU Senator Lisa Kupka. The class, set up by fall '93 or fall '94, would be required along with English 101, a writing seminar

is fitness celebrity Richard Simmons, who costs between \$7,000 and \$8,000.

The higher end is held by people such as William Shatner of Star Trek fame, Mattheis said, who costs \$30,000. Even relatively unknown names, such as Robert Hughes, an art critic, can be expensive at about \$18,000.

Wolf's travelling habits also contribute to keeping her overall cost down. While she travels coach class and stays in hotels such as the Best Western, other speakers require first class airfare for two, transportation by limousine, and other such expenses.

"Wolf is proportionately not that expensive," Mattheis said.

Also, Wolf does not pocket her fee, according to Mattheis. A portion goes to Wolf's agent and the rest is given to women's organizations.

The charge for the lecture will be \$3 for PLU students, faculty and staff, and \$6 for general admission.

which is required now.

The CORE Implementation committee, according to Tone Lawver, is looking at "different ways to juggle around CORE I and II line options."

Each class that is submitted to the committee will be looked at to see what line options it will fit under and how it will effect credits.

The changes will be ready for implementation by fall of '95.

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Congratulations Mike Quinone for surviving three weeks without coffee! As much as I enjoyed winning our bet, I don't think the office could take another 3 weeks of whining. Watch out, though, the top ten is not far away!

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Every other week this semester, the Mast has attempted to set some aspect of local diversity before its

readers. We've traveled to the New Jerusalem Church in the Hilltop, to the Salishan low-income housing tract on Portland Avenue and to the Chief Leschi Native American High School.

In some ways, this has been an easy job; there are plenty of Tom Youngs in the Parkland-Tacoma area, plenty of people in our community who add a splash of color to life.

In other ways, diversity is an extremely difficult subject to breach, given the ever-changing sensitivities and age-old stereotypes that create hurdles at every step.

Our goal has been, and will continue to be, to depict life as it is for minorities — to appreciate differences without being pressured to be different, to appreciate similarities without being pressured to be the same. To settle on a Coke.

Ed. Note — If you are interested in working with the Mast next semester to foster an appreciation for diversity, contact Mast News Editor Brad Chatfield at 535-7494.

the Mast will be back February 5, 1993 for your further enjoyment. Bye for now.

Take that job—and love it!

Many PLU alums are forced to 'make ends meet' with temporary jobs before starting their careers. Is there any hope?

December 4, 1992

the Mast

All you need in this life is ignorance and confidence, and then Success is sure.

—S.L. Clemens (Mark Twain)

We all know one.

A recent PLU grad, diving headfirst from the banks of the Lutedome into the raging river of the dreaded "real world," with only a diploma as a life preserver.

But does that life preserver have a leak?

Like Twain said, ignorance and confidence are all that sometimes are required for success.

And luck Just ask some of PLU's 1992 graduates, who have either been in the right place at the right time to land that ideal job, or have left a trail of applications and interviews in their wake and are making ends meet until they can begin their career.

Alumni cross section: What some have found

By Brad Chatfield
Mast news editor

The class of 1992 was like any other—diverse and eager to emerge from PLU with diploma in hand and into something they actually liked to do. And a little money sometimes didn't hurt either.

Some went to graduate school, some left the country, some did volunteer work. But many grads got jobs.

And while some of these jobs weren't sitting on the basepath of their career or even in the ballpark, they served as temporary funds until debts collected from four years of college could be paid.

Take Stephanie Bullard, communication arts major and editor of SAGA for two years. She got her current data-entry job with Louisiana Pacific Lumber Company through a temporary agency. And while it's not where she wants to be forever, Bullard does feel lucky to be working at all.

"It's better to be employed and looking than unemployed and looking," Bullard said.

Bullard said that out of 50 or 60 resumes she has sent out, only

seven have resulted in an interview. This, she said, is related to the age-old adage that only those with experience get the jobs.

Mark Patterson is in the same situation. A computer science major, he currently works as a bus driver for the Federal Way School District where he has worked for the past five years.

Patterson estimates his application total at around 30 or 40 businesses since graduation in May, and said simply that he was "not in the right place in the right time" to land the type of computer-related job he seeks.

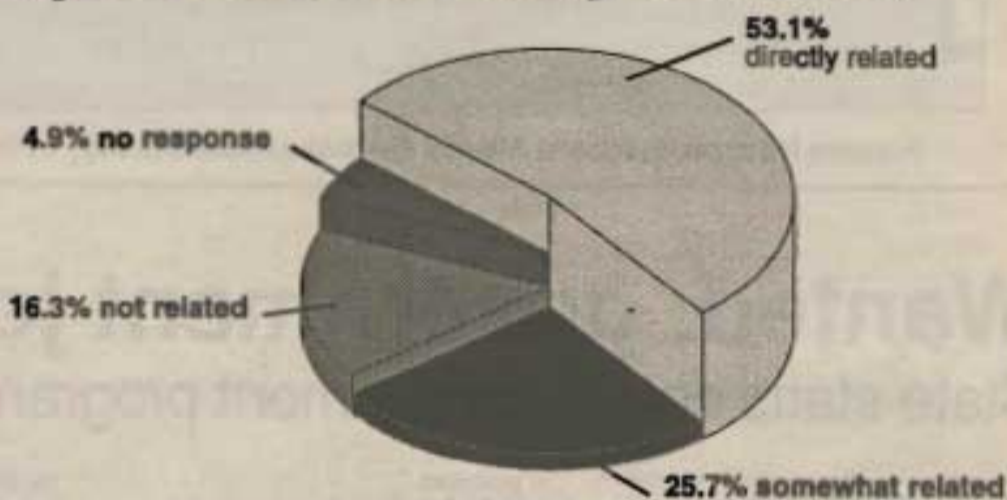
Music major Kara Quello has spent the initial months after her graduation stabilizing her financial situation before she ventures out into the wild world of performance.

While balancing jobs at the Bon Marche and Mariposa, a women's clothing store, Quello has elected not to audition or apply for anything else before she her finances under control.

"If I can get these debts paid, I will start thinking about music," Quello said.

"It's a total circle," she said, referring to the fact that she can't change jobs until she has paid her debts, and she won't be able to pay her debts if she changes jobs

How related is your job to your major field of study at PLU?



Source: Most recent PLU Alumni Baccalaureate Survey, 1991

right away.

Communications major Kari Edmonds has worked at Starbucks coffee since July, a supposed hotbed of recent PLU alums. Why so many graduates have started work at Starbucks Edmonds isn't

sure, but she doesn't intend to be there long.

Even then, Edmonds got her Starbucks job through a family friend, which lead her to conclude that "it's who you know," when it comes to getting jobs.

Steve Thomas has worked for Primerica Financial Services since July. But even though he majored in political science, you won't find him complaining about his present

See ALUMNI, page B4

Now that you're out, is a double latte in your future?

By Dan Buchanan
Mast reporter

Frequently college graduates find themselves competing for jobs that do not require a college degree.

But a degree gives graduates the desired edge over someone who does not have a degree. And in some fields, it may be the difference between having a job or no job.

It is an employers' market. Employers can choose among a variety of equally educated people to fill any position they might want.

For employers, particularly those in service industries such as restaurants, this often means they can hire college graduates for a few dollars an hour,

For graduates it means they can find a non-career job with a modest wage right out of school to help pay the bills.

Given employment projections through 1995, such jobs are a strong possibility. A March 1992 Occupational Projection for Washington state estimates 2,617 jobs will be available each year in the combined food-service categories of waiter/waitress and food preparation.

Pierce and King Counties reflect this projection with 297 job openings expected in Pierce County and 1,202 in King County during 1990-1995.

Pacific Lutheran University graduates may be standing in line to claim some of these jobs serving coffee, flipping burgers and waiting tables.

Many of these food-service jobs may be

found through employment agencies that do not distinguish between college graduates and those without degrees.

For example, Chris Johnson of the Lakewood Job Service, an office operated under the Washington State Department of Employment Security, said he does not list jobs specifically for college graduates. College graduates who use that service can expect to be treated like everyone else.

Graduates who find jobs with local businesses often follow similar paths in getting them, according to those employers interviewed.

They are likely to have worked there before graduating.

They are unlikely to make a career out of their present job.

They may have gotten the job over

someone who did not have a degree.

Their jobs do not call for training or expertise provided by a college degree. They also are valued for what they bring to the workplace: education and "culture."

Employers are making the most of the fact that college graduates are finding it difficult to acquire career-related jobs immediately out of school.

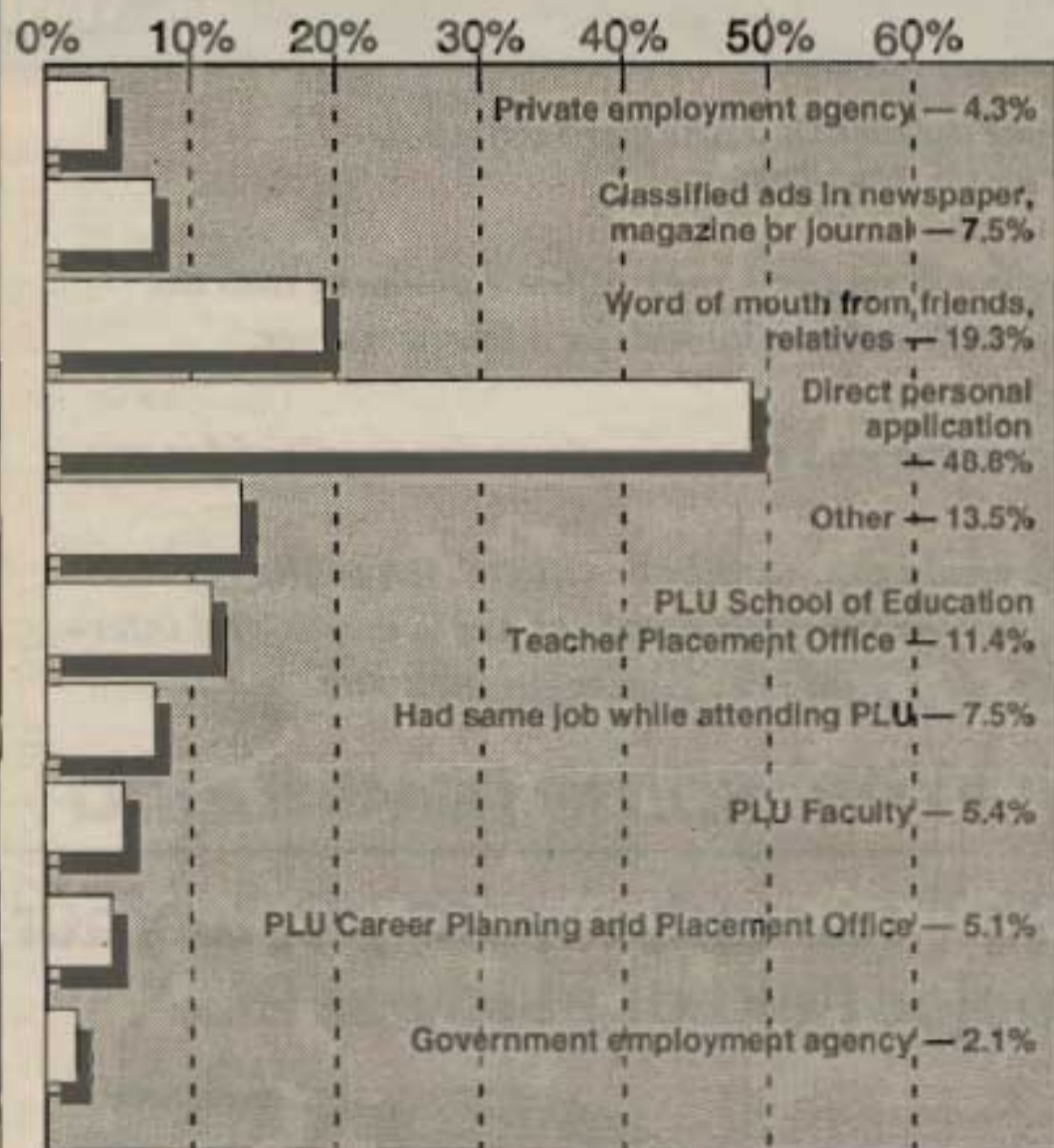
While several local businesses employ PLU students and graduates, a few in particular stand out.

With 800 employees regionally, Starbucks Coffee Co. is a growing company that seeks college graduates to work in all areas of its business from part-time help to entry-level full-time employ-

See LATTE, page B4

It's a jungle out there . . .

How did you obtain your first job after graduating from PLU?



Figures from most recent Alumni Baccalaureate Survey, 1986

By Jessica Perry
Mast reporter

It's your final semester of school, and you've thought about your postgraduate life. But you haven't done anything about it.

What you hear about the job market is discouraging, and you wonder if you will ever get a good job.

A resume seems a likely place to start, but you've never written one and don't know where to begin.

PLU has an office that assists students with career planning and job searches. The Career Services Office, located in Ramstad 111 provides a number of services for students, once they decide to begin their job search process (See resource list this page).

But waiting until your senior to find it is not recommended. According to PLU Career Services Director Beth Ahlstrom, "It can take from six to nine months to find an entry level job if you're on your own or haven't used resources."

"Most students go to college to prepare themselves for a career after graduation," she said. It takes effort to find the job you want, and Career Services supports that effort — alone or with others — through four principal functions: job listings, guidance, recruiting and networking.

Job Listings

Job listings for students are contained in 16 black three ring binders. There are six binders which contain the various department and major-related jobs. The other binders are for part-time jobs, internships,

fellowships or graduate assistant programs, volunteer positions, summer jobs, summer camps, and full-time non-degree jobs position, international jobs, international information and miscellaneous jobs.

The binders are divided by schools and disciplines. Within each binder, there are subdivisions according to majors.

The information and available jobs in these binders greatly varies from one department or major to another. For instance, there are a number of listed positions available in accounting, public administration, and other business or economics-related fields. In the binder which contains information about humanities-related jobs, there were only about 12 listings. There were no listings under the English, history, or philosophy sections and only one in the foreign language section. In the entire communication-related section, there are about 12 listings plus a publication that lists openings all over the country.

Despite these differences, the binders do have a common factor. They are all dominated by Washington state job positions (See Olymjobs).

"The state is a good place to look for those entry level jobs," Ahlstrom said.

Guidance

While Career Services has listings of jobs available for students and graduates, most of the materials and resources in the office are for guidance purposes — how to begin planning, researching companies, networking and career options. A library of books and catalogues covers everything from the best companies for women, to the top professions, to

Wanted: government jobs

State starts college recruitment program for grads

By Dan Buchanan
Mast reporter

With the change in the state administration there is usually a shifting of jobs. Appointed officials can expect to be replaced by someone from the elected party. People working in the offices watch the political wind to see which way it will blow when it comes time to rehire.

It is still too early to tell just what jobs may be open to college graduates in Olympia. But still there are opportunities for work.

The biggest impediment to hiring for new positions according to John Robertson, Assistant Director of the Department of Personnel, is that individual agencies are bracing for a minimum of 16 percent budget cut.

"But they will hire no doubt about it," said Robertson.

He said that the number of jobs opening due to attrition (people leaving their jobs because of retiring, etc.) was greater than the number of new hires. The 16 percent budget cuts are less than the attrition rate, he added. He said that agencies will fill the openings left by attrition despite the budget cuts. He clarified that it is not that the size of staffs are increasing but that they are trying to keep the agency with an adequate number

of personnel.

He explained that last year the Department of Personnel hired about 7,000 permanent new people. 3,500 of those were hired from within and 3,500 were "from off the street," said Robertson. He added that about 6 percent of those from off the street were entry-level professional jobs.

What it comes down to, said Robertson is that about 200-250 jobs are expected to be open and accessible to college graduates in the next year.

The 200-250 jobs mentioned above are linked to a new program in Olympia said Robertson. The College Recruitment Program, adopted by the Department of Personnel last month, is designed to build bridges between state agencies and campus career offices, he said.

He explained that the CRP is a pool of names and qualifications of people wanting to find work with any state agency. The agency looks through the CRP files to find someone to fill an opening, said Robertson. From the Department of Wildlife to the Department of Agriculture, there are 26 listed agencies.

"The idea is to decentralize recruiting, agencies can go straight to a person without going through Civil Service," said Robertson.

He said that the CRP is specifically targeted to those entry-level professional jobs that do not require a lot of experience

but do require a college degree.

It offers five categories for graduates with bachelor degrees: general studies, business and finance, social services, natural sciences and computer and engineering technology. General studies is targeted for degrees in humanities.

"It is quite a radical departure," he said of the CRP. He said that the program was organized to fill the recognized lack in college recruiting done by state agencies.

Through the CRP a person does not have to worry about finding job openings and filing applications according to Robertson. He thinks that this will be a great help to college graduates looking for jobs with the state.

The CRP accepts "unsolicited applications," meaning they may be sent in at any time and will not be denied, said Robertson. Applicants are tested through written tests and are then categorized by their qualifications.

The best way to find a job through the CRP is to go to whatever career services are on campus and ask for the CRP pamphlet. Each agency has listed college degrees that it hires, said Robertson. Then contact the agencies that are of interest.

PLU's Career Services Office has information on the CRP. The telephone number in Olympia is (206) 586-3333. The address of the Department of Personnel is 521 Capitol Way, Olympia, Wash., 98504 FE-11.

Median annual earn and level of education



Statistics indicate college graduates earn \$10,000 higher than their workers.

It takes every resource available for Lute grads to begin dream careers

interviewing and networking skills, to options for those with a liberal arts degree.

Counseling and taking the time to look through the various resources can help a student find other options or fields which may be applicable.

"Students need to have a broader perspective of their skills," Ahlstrom said of students who have liberal arts degrees. "They need to understand what their particular skills are."

Counseling is one way to help students assess their skills and find the jobs for which they are best equipped.

In recent years the word on the street has been that a liberal arts degree was the wave of the future. Now, with a liberal arts degree, sometimes it is difficult to get the job you want right out of college, Ahlstrom said. Graduates also need a skill to complement their degree.

"Down the road, the generalist is better off," she said. "The flexibility is a plus," she said of these types of degrees. "The specifics is a minus."

"Employers hire whole people," Ahlstrom said. When assessing themselves, many students don't put the whole package together. "They tend to compartmentalize," she said. She suggested students ask their professors and advisors, "What kind of skills will I get from this course?" to help them recognize their liberal arts skills.

Recruiting

Another major role Career Services plays is that of bringing recruiters to campus to interview students. Lisa Gray is the recruiting director for career services. She coordinates the companies that come to campus. Last year she worked with

other four-year colleges and universities in Washington state to coordinate a liberal arts career fair. Ahlstrom and Gray estimated that about 54 recruiters came to the fair.

Ahlstrom said she thought the fair was a success, but also said that students complained there were too many insurance companies at the fair.

The second annual Washington Liberal Arts Career Fair will be next March 22 in the Exhibition Hall at the Tacoma Dome. The fair expect to have 30 businesses, 30 non-profit organizations and 30 state and government recruiters, she said.

"It's a good way for students to get information," she said of the fairs.

Ahlstrom said the number of recruiters who come to campuses is a little lower than it has been in the past, perhaps as a result of the economy. It costs money to send recruiters to campuses.

She also acknowledged the tight job market, commenting, "When employers have the pick of the litter, they may not come to colleges."

According to a letter recently received by the Career Services Office, the number of students who actually get jobs through recruiting is relatively low.

"While campus recruiting is an important part of student placement, a recent study in Maryland showed that only 11 percent of 2,500 graduates were placed by company recruiters," according to the letter.

However, Ahlstrom said Career Services can point students in the right directions for jobs and she said that recruiting is one of those directions.

Networking

Career Services is one of

several option for students looking toward their futures. Specific schools and departments are additional options. Ahlstrom said she passes information on to the other departments. "Our obligation in this office is to advertise in as many places as are possible," she said.

It is up to the departments to pass on any information they get to Career Services, she said.

Vice President of Student Life Erv Severson described job market communication at PLU in terms of networks. One such network involves faculty in specific academic units who take care of their own students by being alert to job possibilities and passing that information to them.

Another network consists of local and regional businesses.

And alumni are yet another network. The PLU Alumni Center is working on a database that will provide students with information about alumni, such as their majors, educational background, present career and location and how to contact them.

Finally, there is the bigger network — the whole system, including Career Services.

"I think students network more than they realize," Ahlstrom said. Every person you come in contact with is part of your network, she said.

Budget

The total 1992/93 budget for Career Services is in the neighborhood of \$167,000, according to Erv Severson, vice president of Student Life. About \$144,000 of that is earmarked for staff and student-employee salaries, fringe benefits and the work study program, leaving \$23,000 for supplies, equipment, printing, travel and purchasing new resources.

According to Severson, last year's Career Services budget was around \$153,000 and much of this year's increase reflects faculty raises for the 92/93 academic year.

Generally, offices and services under Student Life, such as the Health Center are allocated about \$150,000 a year. Severson said. Ahlstrom said she thought the budget was sufficient.

"We have all suffered from budget cuts," she said, "but I feel we're supported on campus," she said of the Career Services Office.

If it were possible, she added, she would like a bigger facility for the office, perhaps with individual interviewing rooms. Currently, Career Services uses the University Center for interviews.

PLU career resources

- Black binders of jobs available - divided by major or concentration.
- Black binders of internships, fellowships, summer jobs, volunteer jobs, part-time jobs and non degree full-time jobs.
- Filing folders containing information about various career fields, listed alphabetically.
- Filing folders containing information about specific companies, both local and national.
- Books of employment leads, career planning, job search, directories with lists of company names and Puget Sound directories.
- Books on specific disciplines: English, history, psychology, art, music, social sciences, language, computer science and business.
- Computerized career guidance program.
- Resume, interviewing and job search workshops.
- General counseling and help with various job search skills such as resume critique, mock interviews and job leads.
- Lists of recruiters who will be on campus hiring.
- Handouts on how to write a resume, different types of resumes, and how to write a cover letter.
- Registration forms for Connexion, a free computerized national database available for seniors who are interested in employment or graduate school.
- Videos on the job search, the value of a liberal arts degree in the work place and tips on interviewing.
- Lists of on and off campus part-time jobs available.
- Work study information.

Big picture mixed for new jobseekers

Jobs requiring degrees pay top dollar, but can you find one?

By Rob Shore
Mast reporter

It's good work...if you can get it.

The words above have been batted around more than a few times in conversations over the years, and now, there are few expressions that should mean more to students seeking to enter the labor force.

On one hand, college graduates are being still being paid premium salaries to those without a college education; in fact, a degree is worth more than ever in relation to a high school diploma.

But to get these remarkable salaries one must find an available college-level job, and according to the Bureau of Labor Statistics, the projected number of such jobs isn't rising fast enough to meet the supply of new graduates entering the work force.

"It's better than a guess," said Kristina Shelley, an economist for the BLS, "but it's certainly not gospel."

In her article, "More College Graduates May Be Looking For Fewer Jobs" which appeared in the last summer's edition of

Occupational Outlook Quarterly, Shelley projects that college grads will significantly outnumber college-level job openings through 2005.

According to Shelley's article, 1.1 million new graduates every year will be competing for 914,000 new college level jobs, leaving about 18 percent either unemployed or in jobs that do not require a college education.

Moreover, the new graduates will also be competing with 214,000 other entrants to the labor force, which include, among other things, graduates from other countries.

"Under the best case scenario," Shelley said. "It looks like there will be a surplus of college graduates. Of course, the projections could change."

The trend isn't something new to the labor force. From 1979 to 1990, the number of college-level job openings, although rising 57 percent, was still five percent slower than the rise in the number of graduates seeking these jobs. As of 1990, the BLS estimates that 19.9 percent of the work force was underutilized (in a job that did not meet their educational level).

"We can't tell you why they're

in these jobs precisely," Shelley admitted. "But we assume it's because they can't get college level jobs."

But according to the BLS, those who do find these elusive jobs are getting paid the highest relative salaries in the past 33 years. In 1990, the average woman graduate worker was paid \$1.67 for every salary dollar earned by those without degrees. Similarly, male grads earned about \$1.60 on the high school scale. And these figures have been both rising since 1986.

The great differential between these salaries is one of the central pieces of evidence in the theory that there isn't a surplus of college-level graduates at all. In fact, according to John H. Bishop and Shani Carter of Cornell University, there is a shortage of these workers.

Bishop and Carter contend that the difference in salaries between the two levels of education indicate that the work force could

absorb still more graduates and flatly say that the statistics given by the BLS are wrong.

Shelley, however, doesn't believe that the theory of graduate surplus holds water. "Based on our analysis...we have bent over backwards to consider what Bishop and Carter have considered to be holes in our projections," she said. "We still show a surplus."

Neither John Bishop nor Shani Carter were available for comment.

Shelley said that it might be possible for there to be a shortage of specific types of college graduates, but that the bureau's analysis didn't differentiate.

Another possible explanation for the conflicting data, is that while the raw numbers of graduates entering the work force is continually rising, the number of those qualified to enter the work force is shrinking. No evidence has been found to support this theory however.

This report was produced by students in the Depth and Investigative Reporting class, Dan Buchanan, Brad Chaffield, Todd Green, Jessica Perry and Rob Shore. Research was funded in part by the Readers Digest Foundation Fund for student reporting. Graphics were produced by Charles Bartley, Mast arts and entertainment editor.

by occupation

\$40,000
\$35,000
\$30,000

high school
four years of college

ff in the long run.
duates are \$5 to
school educated co-

1990-2005: Job trend outlook

By Todd Green
Mast reporter

If you've ever been strung out from studying for a big test, a mid-term for example, and wondered what your life would be like if you dropped out of school, just grab a copy of a journal like *Monthly Labor Review* and look at its employment projections for the future job market.

You'll start studying for the final.

After reading George Silvestri and John Lukasiewicz's article, "Occupational Employment Projections" in the Nov. 1992 issue of *Monthly Labor Review*, it would seem bathing in honey and running through the grizzly bear exhibit at the Woodland Park Zoo would make more sense than entering the job market without some form of higher education.

According to the authors, the majority of the occupations projected to increase most rapidly between 1990 and 2005 are those requiring at least a bachelor's degree.

Kristina J. Shelley, an economist in the Office of Employment Projections, Bureau of Labor Statistics states in her article, "The Future of Jobs for College Graduates," that between 1990 and 2005 the number of jobs requiring a college degree is projected to increase by 39 percent—nearly double the estimated increase in total employment over the same period.

Silvestri and Lukasiewicz suggest this above-average growth rate is due primarily to the increasing numbers of executive, administrative and managerial workers; professional specialty occupations such as engineers, architects and teachers; and

technicians and support occupations.

These major occupational groups are expected to make up 41 percent of the increase in employment between 1990 and 2005.

Overall, the Bureau of Labor Statistics predicts an increase of 20 percent in total employment, equaling almost 2.5 million new jobs by 2005.

Although growth rates for occupations requiring higher levels of education are expected to be more rapid, jobs requiring less formal education and training are still projected to contribute a large number of jobs to the work force.

Silvestri and Lukasiewicz predict that between 1990 and 2005 the number of workers in service occupations not requiring

a college degree such as food preparation and maintenance work will increase by 29 percent, creating five million more jobs.

GROWTH JOBS

As part of their analysis of the future job market, Silvestri and Lukasiewicz identify several fields with occupations most likely to increase in the future.

Health care

Jobs in the health care industry top the list of the fastest growing occupations. Silvestri and Lukasiewicz predict growth rates of 27 percent in hospitals and 107 percent for home health care services by the year 2005.

According to Silvestri and Lukasiewicz, workers in the health care field will be in great

demand to provide personal and physical care for the increasing number of elderly people in America.

Other occupations in the health services field with greater predicted growth rates are physical therapists, radiologic technologists and technicians, medical assistants, physical and corrective therapy assistants and aides, medical secretaries and occupational therapists.

Computers

Another area expected to experience a high growth rate by the year 2005 is computer technology. Expanding needs for scientific research and telecommunications technology will create more employment for systems and computer analysts. Companies looking to reduce costs and improve productivity will boost the demand for operations research analysts.

Computer programmers are also expected to be in higher demand as the government and other industries seek to find new applications for computers and future technology.

Those able to repair, install and maintain computers will be sought in order to keep up with advancing

technology and the continuing surge of computer usage in the workplace.

DECLINING JOBS

In terms of occupations expected to decline in employment from 1990 to 2005, Silvestri and Lukasiewicz predict that the most significant decreases will be in the manufacturing and agricultural industries.

Manufacturing

The manufacturing industry is expected to lose nearly 600,000 jobs primarily due to increased imports, reduced government defense spending and higher productivity from technological advancements.

Agriculture

In the agricultural industry, 92,000 farmworkers will be without jobs. Another 224,000 jobs will be lost in livestock production.

Overall, the experts seem to agree that America's future job market offers some hope for the college graduate, but it is a market that continues to change. It is a market where a higher education is not a guarantee and adaptability is an absolute requirement.

Top ten fastest growing occupations

1.	home health aids
2.	paralegals
3.	system analysts and computer scientists
4.	personal and home care aides
5.	physical therapists
6.	medical assistants
7.	operations research analyst
8.	human services workers
9.	radiologic technologists and technicians
10.	medical secretaries

Fortune Magazine—Feb. 24 1992 p.54

Self-employment to rise

As the job market in America evolves and opportunities for people in some fields continue to decline, many Americans will turn to self-employment for the cure to their financial woes.

According to Silvestri and Lukasiewicz's article, the number of self-employed workers in America is projected to grow by

1.5 million between 1990 and 2005.

Although great variance is expected in the occupations the self-employed will choose, large increases are predicted in services such as computer and telecommunication maintenance, construction, financial consulting, and insurance and real estate sales.

Latte Continued from page B1

ment.

At least 10 graduates in the class of 1992 presently work for Starbucks in one capacity or another. It has become a running joke among recent graduates that Starbucks seems to be their biggest employer.

Chrissy Parr of the human resources department of Starbucks said that in most cases the graduates they employ worked at Starbucks while in school.

"Someone with work experience comes out ahead," she said about hiring people. "If someone stands out in matching the culture and is a people person we are going to be interested in hiring them," she said.

But the number of PLU graduates working for Starbucks suggests that Starbucks looks for more than experience in an employee.

Parr said that they look for people who are "a good match for our culture."

She defined that Starbucks culture as the atmosphere created by young creative people working in a casual environment.

She said the college graduates she has worked with have demonstrated good communication skills. It is important to be a good communicator, she said, when 20 people are waiting for their morning latte.

Joan Moffat, a recruiter for

Starbucks, said employee qualifications may depend on the position. But from coffee-brewer to manager, Moffat said Starbucks often looks for certain generic skills.

"It is a real strength for a student if they can demonstrate something like time management skills," she said.

Another business that employs PLU students and graduates is Katie Downs Restaurant and Tavern located on Ruston Way in Tacoma.

Erika Klee, office manager there, explained that sometimes Lutes work for Katie Downs and then take a permanent position

after graduating.

For some Lutes, Katie Downs is the first place they work in college she said. "It allows them to get a feel for the workplace," she said about first-time hires.

She remarked that, "We like the spirit of college graduates." She explained that they come fresh to the workplace, something that contributes to the atmosphere of Katie Downs.

Like Starbucks, Katie Downs looks for employees that will fit with their environment. Klee said PLU students work well with the business clientele that comes to Katie Downs.

Klee said Katie Downs patrons are usually educated, young

professionals. "It is not a barmaid atmosphere," she said.

The Keg on Mildred Street in Tacoma is another business that has hired PLU graduates and students.

Ed Grent, manager, agrees PLU students and graduates are resourceful and display good verbal skills. And he, like other employers, understands the situation of college graduates trying to find jobs and admires their determination in looking for work.

He summed it up when he said college graduates "are trying to make ends meet while looking for a career."

Alumni Continued from page B1

employer.

Up against a field of applicants possessing law school diplomas and master's degrees, Thomas said he often felt overwhelmed when applying for jobs with only a bachelor's degree. This search resulted in 150 resumes and around 20 interviews, Thomas said.

But in the case of Primerica, which was referred to him by a friend, he said he was hired for his human relations skills.

This taught him a lesson he felt most college graduates overlook.

"It doesn't matter what your degree is in, but what your communications skills are like," Thomas said.

Education majors Erik Peterson and Trina Durham both have jobs relating to their career track. Peterson, former RHC treasurer and ASPLU comptroller, has worked at Silvan Learning Center since last August. Silvan is a supplemental education program, according to Peterson, that provides one-on-one tutoring programs for youth who need

extra practice in school.

Durham is a 1st grade teacher at Sunrise Elementary in Enumclaw.

Peterson had no particular horror stories from his interview process, saying his present job was also his first interview. Durham agreed, having gotten her job last August after only two interviews.

One recurring trend found with most of the graduates surveyed is practical exposure. Frankly, they wish they would have had more.

Edmonds agreed with Bullard that PLU needs to concentrate more on internships and practical experience.

Edmonds even suggested that not just one but two or three internships be required for graduation, stating that making contacts is "what it's all about."

Thomas echoed this by saying that "education can only take you to a certain level," and that level sometimes doesn't

provide the type of practical experience that is necessary.

In the area of job placement, reaction was genuinely mixed according to major.

Education majors Durham and Peterson were generally satisfied with the resources the School of Education provided, which Durham said included seminars and "mock interviews" designed to "get you exposed" to the process.

Thomas used Career Services "a little," and described it as "better than what people can do by themselves."

But Bullard used it and said it didn't help at all.

She said they told her to "go home and talk to people she knew, people at church, etc" in order to find jobs.

"I think they need to work on some things," she said.

Like other schools, the music department handles much of their own work opportuni-

ties, so Quello had also not had any experience with Career Services.

But she did say that the music department "caters to their star pupils," and often paid little attention to her because she was a Bachelor of Musical Arts major; a major she considered harder to place than a performance or music education major.

Quello did regret not having more theater experience because it is what she wants to go into.

Patterson, along with Bullard, said that they felt the job market was generally slow right now, and prospects will look brighter in the near future. But it was Edmonds who perhaps said it best, expressing a feeling shared by so many students after graduating from PLU or any other four-year college, and wondering what it will get them.

"Sometimes it doesn't seem worth it for my parents to spend that much money. It's really frustrating."