

Season of change for RHC, ASPLU

By Ben Moore
Mast co-editor

Discussions have begun for a new face on ASPLU and RHC.

According to ASPLU President Skyler Cobb, the executive officers of ASPLU and RHC started discussing a plan which would enable the two groups to better focus on student activities earlier this month.

Though no decisions have been made yet, Cobb and the executive team are looking into a merger of ASPLU and RHC.

The merger would turn RHC into a branch of ASPLU, making it a part of student government rather than a separate organization.

"RHC is minimally funded but expected to do an incredible amount," Cobb said. "Since they are not a student government, they are limited in advertising because they can't use campus-wide advertising without getting a bunch of approvals, and scheduling is a problem."

On some nights, competing events are scheduled at the same times because of a lack of communication or availability of locations. Cobb hopes the joining of the two organizations would solve this problem, as well as have such advantages as sharing the cost of events and teams planning them.

Cobb also felt that it would be an advantage for students wishing

to get involved in ASPLU and RHC because they wouldn't have to choose between the two.

"The structure of RHC would remain the same," Cobb said. "Students could pick and choose the branch in their area of interest. They wouldn't have to choose one or the other."

ASPLU Adviser Rick Eastman feels before anything is to happen, there needs to be a lot of discussion.

"My primary feeling is that there needs to be an awful lot of conversation," Eastman said. "It is scary because when you create changes you have to abandon where you are at."

Eastman noted his concern for

student government to change with the times, but thinks there should not be any decisions made until a lot of student opinions are heard.

"When you examine what has worked well and what has not, a lot of times it revolves around the students being heard," Eastman said.

While Eastman may not be convinced, Cobb says the executive staff is. To this point, Cobb has unanimous support from the ASPLU and RHC executive staff. The idea was proposed to the hall councils Oct. 23, but, at press time, Cobb had not received any response on it.

After this month of discussion,

See MERGE, back page

Stuen fire ignites talk of campus ban

By Lindsay Tomac
Page two editor

A fire in a resident's room that was started by a halogen lamp in Stuen Hall has ignited campus-wide discussions about the safety of halogen lamps.

During discussions with RLO, Parkland Fire Department expressed concerns about the use of halogen lamps in a group-living atmosphere. Before making a final decision, RLO is waiting for written confirmation from Parkland Fire Department about the risks of halogen lamps.

Many students are concerned about the possibility of losing their halogen lamps.

"My halogen lamp is important to me because Harstad is so dark and depressing. It wouldn't be a problem if I could find another lamp that would put out as much light. But I do understand about the fire hazard," said Terri Lechnyr, sophomore.

The fate of the halogen lamps lie with the Parkland Fire Department. If written confirmation is received by RLO, there is a very good probability that the ban will be put into effect.

"On many of the policies and procedures we set we like to involve the students. But if we feel there is a significant risk to people and property it supersedes our other concerns," said Tom Huelsbeck,

assistant director of Residential Life.

"It all comes down to the fact that the director for Residential Life has the ability within the housing contract to make the final decision."

The academic year room and board contract states, "The Director for Residential Life may promulgate rules and regulations concerning conduct in residence halls for the safety and convenience of the residents as a whole and to clarify procedures for administration of the residence halls. By signing this contract, the student agrees to comply with all such rules and regulations."

Huelsbeck recommended both fluorescent and incandescent bulbs as alternative light sources. He acknowledged that although these bulbs don't give off as much heat as the halogens, they also don't give off as much light.

"There aren't any really good alternatives. Or rather, alternatives that will be pleasing to the students. We aren't in the position to make lamps available to all the students. It is in the master plan to redo all the lighting in all the residence halls, but that won't happen immediately. Tingelstad is an excellent example. With the remodeling this summer the lighting took

See LIGHT, back page



Freshman Natasha VanTramp studies under her halogen lamp in Harstad Hall. "My room is very gloomy without it ... halogen lamps make a huge difference."

A Gore-y Halloween comes to campus

By Ben Moore
Mast co-editor

Halloween may have more Gore in it than students think.

Vice President Al Gore may be visiting campus Nov. 1.

Though at press time it had not been confirmed, Janet Prichard, Director of Publications and Public Relations, thinks Gore will give a speech on campus Tuesday afternoon in Olson Auditorium.

"I can't say with absolute confidence that he is coming for sure, but we are confident that he will be here," Prichard said.

The event would be closed to the public. Only PLU students with

their ID card would be able to obtain free tickets at the information desk. There would be a maximum of two tickets per person and they would be available by Monday afternoon.

Walt Huston, Campus Safety and Information Director, will meet with local law enforcement officers today to discuss security and stage planning for the tentative event. If Gore comes to campus, the only Campus Safety personnel that will be used will be Huston and Lori Harrell in addition to the Secret Service.

For more information, call the PLU office of public information at x7430.

ASPLU Senate takes its show on the road

By Randy Danielson
Mast reporter

The first of the ASPLU Senate's roving meetings was held in Hinderlie Hall on Tuesday night.

The idea is to attract students to attend the meetings, which were previously held in the University Center.

"I love it," replied Nikki Plaid, ASPLU Vice President and Senate Chair. "I would encourage students to come down and hear what goes on (in the Senate)."

Although no students outside of ASPLU came to the meeting,

Hillary Hunt, Upper Campus Senator, is optimistic that students will start to attend Senate meetings. Hunt brought the idea up to move the meetings to dorms last year.

"I think it is a really good idea and it is important for people to see us," Hunt said.

The ASPLU executives are trying to get the agendas out sooner so that students will be attracted to the meetings by knowing the topics.

"We have nothing to draw them (the students) into the

See SENATE, back page

INSIDE:

8

STUDENTS
IN THE NEWS

On-campus media offers students hands-on experience



13

LIFE AS A
WALK-ON

Non-recruits learn about more than just passing and punting

BRIEFLY

Officers respond to alleged assault

The Pierce County Sheriff's Dept. and Campus Safety responded to an incident Tuesday night at KCNS 6, located in the UC Mezzanine.

Joe Parrington, a student KCNS 6 producer, called Campus Safety at 8:30 p.m. and said he had been assaulted by Kirk Isakson, director of television services and faculty advisor to KCNS 6, student television station.

Parrington said Isakson grabbed his right arm while he was attempting to leave the KCNS 6 office.

Isakson said he grabbed Parrington's arm to keep him from walking away from a conversation Isakson had initiated.

Earlier in the evening, Parrington had interrupted Isakson's video production class to get a key to the KCNS 6 studio, Isakson said.

At press time, no charges had been filed against Isakson.

The university is looking into possible resolutions for the incident.

"Conversations are taking place," said Ery Severson, vice president and dean of student life. "We want to be supportive to both parties."

CAMPUS

SIDEWALK TALK

Question:

Do you feel halogen lights are a safe and effective way to light residence hall rooms?



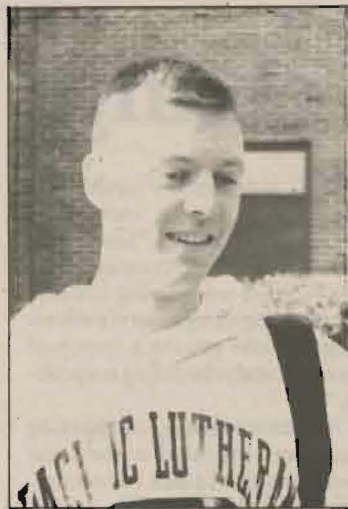
"They wouldn't need to worry about banning the lamps if they didn't give us a reason to need them. More adequate lighting is needed, especially in Harstad."

Matt Harpold
Freshman



"Yes, I think they're safe. They are letting people smoke till the end of the year, yet that's an open flame. They should wait till the end of the year since we have already invested the money."

Lewissa Swanson
Freshman



"Comparing the number of incidents to how many lights are used is a good way to decide if they're safe. I'd wait for information from a more credible source than RLO before making a decision."

Kris Ahlers
Junior



"Yes, they are safe and effective if they are not under anything that is flammable, and if people don't leave them on while they are not in the room."

Marissa Bird
Junior

BRIEFLY

Students guide draft in forums

The draft PLU 2000 report is being distributed to all faculty and offices. Open forums to discuss the draft are planned on Oct. 27, noon to 1:30 p.m., and Oct. 28, 3 p.m. to 4:30 p.m. Both meetings are scheduled for CK.

Meetings with various units will be scheduled in early November. Students are encouraged to read over their reports and participate in the forums to help plot the future of the university.

Flu shots to first 300 available now

Flu shots are available in the Health Center to the first 300 people on a first-come basis through Nov. 3.

Flu shots are recommended for people who are 65 and over and for those of any age with chronic health problems.

Stop in Tuesdays from 8:30 a.m. to noon; Wednesdays from 8:30 a.m. to noon and 2 p.m. to 4 p.m.; and Thursdays from 2 p.m. to 4 p.m.

The shots cost \$8, and exact change is requested. PLU ID is required. For more information call x7337.

Women's club sponsors bazaar

The PLU Women's Club is sponsoring an event called Yule Boutique. This annual event is scheduled to take place on Nov. 19 from 9 a.m. to 5 p.m. in Olson Auditorium. Admission is \$1.

At the Yule Boutique, hundreds of Puget Sound-area artists will offer their handmade arts, crafts and goodies. This year's food offerings have expanded to include gyros, Scandinavian treats and soup.

Proceeds from the Yule Boutique benefit the PLU Endowment and student scholarships.

SAFETY BEAT

Thursday, Oct. 20

- A student was found sick in the lobby of Xavier. Campus Safety arrived and found the student feeling faint and lying on the floor. Campus Safety transported her to the health center.

- A student reported to Campus Safety that his car was broken into behind Ingram. Nothing was taken, but the passenger window was broken. Damages are estimated at \$200. There are no suspects.

Saturday, Oct. 22

- Campus Safety observed a non-student urinating on the side of the pool building. They approached the suspect, but he fled. While responding to a fire alarm at Hinderlie Hall, they identified the suspect in the crowd. Campus Safety had the suspect escorted off campus by a Pierce County Sheriff's Officer.

- While responding to the individual urinating by the pool, Campus Safety discovered a non-student laying next to a car, throwing up. After the suspect was done, Campus Safety and the Pierce County Sheriff's Officer transported the individual to the Campus Safety office for further questioning. The suspect admitted being with the other suspect involved in urinating outside the pool, and that they were planning to sleep in a female's room in Hinderlie Hall. Campus Safety informed them that this was not possible, and a Pierce County Sheriff's Officer transported the suspects to a nearby hotel.

- Two unknown white males entered the UC cafeteria and helped themselves to ice cream and soup. The suspects were asked to show their meal cards, at which point they left. Campus Safety searched the building but found no trace of the suspects.

- A guest was swimming when she hurt her back on the diving board.

The pool supervisor bypassed Campus Safety and called the Parkland Fire Department directly. The Parkland Fire Department allowed the victim's father to transport her to Mary Bridge Childrens Hospital.

Sunday, Oct. 23

- Campus Safety discovered garbage cans overturned and the bulletin boards vandalized on the second and third floors of Ramstad. They also found that the breaker box on the third floor had been broken into. Campus Safety contacted Physical Plant to check out the breakers.

Monday, Oct. 24

- A student reported that a suspicious white male parked his vehicle in the library lot and followed her. She went into the Campus Safety office, and the male returned to his car and fled.

- Campus Safety responded to Hong Hall's main lobby to treat a student for numerous cuts he suffered when he fell through a fire exit door.

Tuesday, Oct. 25

- A staff member in Ingram contacted Campus Safety to report that \$20 was stolen out of her desk. There are no suspects.

Wednesday, Oct. 26

- A student reported that a large tool box was stolen out of his car while it was parked behind Ingram. Loss is estimated at \$300.

Fire Alarms

Oct. 20, 1:35 a.m. Foss; caused by burnt popcorn.
Oct. 22, 2:08 a.m. Hinderlie; cause undetermined.

FOOD SERVICES

Saturday, Oct. 29

Breakfast:
Cheese Omelettes
Biscuits & Gravy
Hashbrowns

Lunch:
Reubens
Fussili Preimavera
Broccoli Normandy

Dinner:
Beef Stroganoff
Chicken Strips
Pasta & Black Beans

Sunday, Oct. 30

Brunch:
Pancakes
Canadian Bacon
Scrambled Eggs

Dinner:
Turkey w/Gravy
Cheese Manicotti
Hamburger Bar

Monday, Nov. 1

Breakfast:
Breakfast Burrito
Blueberry Pancakes
Tater Tots

Lunch:
Grilled Cheese
Tuna Casserole
Pasta Bar

Dinner:
Spaghetti Bar
Chili
Green Beans

Tuesday, Nov. 2

Breakfast:
Waffles
Hashbrowns
Fried Eggs

Lunch:
Chicken Crisпитos
Chuckwagon Blend
Nacho Bar

Dinner:
Grilled Pork Chops
Three Bean Stew
Pasta Bar

Wednesday, Nov. 3

Breakfast:
French Toast
Sausage
Hashbrowns

Lunch:
BLT's
Seafood Salad
Hamburger Bar

Dinner:
Chicken & Dumplings
Orzo & Grilled Vegetables
Pasta Bar

Thursday, Nov. 4

Breakfast:
Waffles
Scrambled Eggs
Hashbrowns

Lunch:
Philadelphia Beef
Macaroni & Cheese
Potato Bar

Dinner:
Baked Fish
Fried Cod
Jo Jo's

Friday, Nov. 5

Breakfast:
Cheese Omelettes
Pancakes
101 Bars

Lunch:
Vegetable Lasagna
Hot Dogs
Curly Fries

Dinner:
Seared Chicken
Breaded Shrimp
Stir Fry Vegetables
Rice Pilaf

CAMPUS

Requirements diversify

By Katie Nelson
Mast senior reporter

Students registering for J-term and spring classes will find a new line added to the bottom of course descriptions.

The line says: "This course satisfies the alternative perspectives line of the diversity requirement."

The line is a signal to freshman and junior transfer students that the class will partially fulfill a new GUR section called "Perspectives in Diversity."

"Perspectives in Diversity" is part of the implementation of a campus-wide look at diversity that began almost two years ago, a look which interim provost Paul Menzel is "revisiting."

In spring 1993, former provost J. Robert Wills asked all departments, divisions and academic offices to submit diversity plans. Menzel said they were "statements of what they, as individual units, were doing in the next two to three years."

According to Menzel, the plans were meant to stimulate thought about and action toward diversity in their locales and were not writ-

ten as contracts. Ideas presented in the plans ranged from items of immediate action to long-range changes, and have since been worked on with varying degrees of effort.

Now Menzel and the department deans have called for a "revisiting" of the plans to find out where departments, divisions and offices are in putting their statements into action.

"It's been two years since we've taken stock," Menzel said. "Let's gather our thoughts."

Menzel said the goal of revisiting is to see what specific things the university can do next to further diversity. "It'll range from the modest to the ambitious," he said. "Both are good."

Menzel listed several different areas in which campus departments have taken especially active roles in pursuing diversity during the last couple years.

The Committee on Perspectives of Diversity in the Core, chaired by anthropology professor Dave Huelsbeck, is one such active participant.

Part of the committee's work, according to Menzel, has been in

creating two new lines of GURs, requirements that are in a phase-in period of two years, affecting this year's new students and all future, incoming students.

Creating classes to fill the two new diversity lines, cross-cultural perspectives and alternative perspectives, is a way in which departments are working on their own diversity plans. Finding new classes may mean faculty development, summer research or new professors.

The English department, for example, is planning to hire a new faculty member to teach ethnic U.S. literature, Menzel said.

Some departments will implement existing classes such as gender studies and foreign literature into the diversity lines, Menzel said.

Other departments, such as mathematics and natural sciences, may study topics of gender or race in their classes, but generally won't have entire courses that are clearly related to diversity.

"Because the natural sciences won't be offering whole courses

See J-TERM, back page



photo by Jon Anderson

A smashed Honda that was part of a fatal alcohol-related accident sits in Red Square this week as a part of RLO special programs committee's Drug and Alcohol Awareness Week. The cab was placed as a reminder of alternatives to driving drunk. A cab can be called at 472-3303.

Coalition advocates active learning

By Jamie Anderson
Mast asst. news editor

In traditional classrooms, students sit like sponges, absorbing their teacher's lecture.

The Coalition for the Advancement of Active Learning (CAAL) is a campus organization that challenges this model of learning.

"In our university, hierarchical systems put all of the power in the hands of the administration and faculty," said Lawry Gold, one of CAAL's faculty advisors. "That's a problem."

While in many classroom settings, the teacher functions as an expert, Gold believes the role of the teacher should be as a resource, someone with experience, who facilitates classroom conversations in which students take active roles.

"It needs to be a collaborative effort. All of our voices need to be heard," he said.

The coalition was organized in the fall of 1993 after an integrated studies class Gold co-taught with professor Brian Baird inspired eight students in the class to explore ideas associated with collaborative learning.

"This organization (CAAL) is about a group of people redefining what our academic culture is," said Gold.

The coalition became a campus organization in the spring of 1994.

The coalition's members advocate student-led learning.

Paul Holtzeimer, a fifth-year senior biology, philosophy and psychology major, was one of the students who initiated the group. He said he was motivated by a "strong interest in learning and a concern for the lack of academic community on campus."

Working with the coalition, Holtzeimer has seen that learning doesn't necessarily happen in the classroom, but can happen in social settings.

"If students are going to learn at PLU they need to be involved and interested," he said.

The coalition gets funding from the Center for Teaching and Learning, a campus center designed to support teaching and learning by providing resources for faculty who are interested in active learning.

Gold and Baird's class was funded by a seed grant from the Center for Teaching and Learning.

Dwight Oberholtzer, director of

the center, was excited to see the coalition emerge. "This is one of the first student groups that I know of that a group of students initiated themselves on the basis of their own experience in the class," he said.

The center continues to work with the coalition because of common interests in promoting active learning.

According to Oberholtzer, when people are more actively involved in learning, they remember more and their level of analysis increases. "It takes education into deeper water," he said.

One of the coalition's projects, funded by the Center for Teaching and Learning, is a campus-wide data collection of collaborative learning projects.

Those involved call the project "the tool."

"The tool" will be available for those students and faculty who are interested in collaborative learning

and models of how it has been used in classrooms across the curriculum.

CAAL members also participate in classroom interventions in which they facilitate classroom discussions about teaching and learning methods.

"It opens up discussion and empowers students," said CAAL member and senior computer engineering major, Jennifer Flaskerud. "It's the paradigm shift from 'I am a sponge' to 'I can have an opinion.'"

CAAL members talk about learning as "process, not content."

Often, what students are having problems with is the process of learning, rather than the content of the class, explained CAAL member and junior philosophy major, Erik Christopherson.

"The content is temporary," Flaskerud said. "It's the process of learning that we will be dealing with for the rest of our lives."

Doug Oakman, a religion professor, thinks that student-led learning raises questions about higher learning.

"Why has this institution been constructed by faculty-led learning?" he asked. "Does group learning deny the courage for one person to stand apart?"

Oakman said that a person who holds a doctorate is a practitioner of methods that have been developed over many years. He said that we need to think about why students pay tuition to go to this university.

Christopherson acknowledged that there are many questions about active learning. "We don't want students to rise up and take control of their classes," he said. "We're not saying we have the answer. We want to promote discussion."

The coalition is also working with campus organizations to spon-

See CAAL, back page

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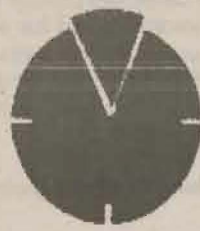
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OPINION

EDITORIAL

“Let there be light,” residence halls cry

School is darn near impossible without light. Those who can read braille may not have a problem, assuming they could find textbooks for their classes. But for the rest of us who still study the old-fashioned way, light is a major problem in the dorm rooms on campus.

In two of the residence halls on campus, no overhead lights even exist. Of those with overhead lights, only three are worthy of turning on, because a 60-watt bulb is not designed to light an entire room. Only recently, these new lights were installed by the engineering genius that figured out that light fills a room better when it is overhead. Instead of walking into a room and having to stare into the aura of one of those side wall lights like a deer caught in the middle of the street, those dorms with good overhead lighting have that luxury of sight.

Unfortunately, the rest of the campus does not have that concession. Instead, the residents must spend their hard earned money to furnish their room with their only salvation — the halogen lamp.

These 4-foot tall saviors fill a room with any variation of luminance, according to the student's needs and desires. Instead of having the dimly-lit look of a craps table in Reno, the room suddenly becomes a lighted, cheery place to be.

In light of recent events, RLO is attempting to ban the lights, without considering any alternatives which may be more work.

For fire safety, posters are not allowed on the ceilings. Why can't the same rules apply for the halogen lamp? Keeping the wall decorations below the lamp's top would avoid the fire issue problem. There are similar fire regulations concerning the

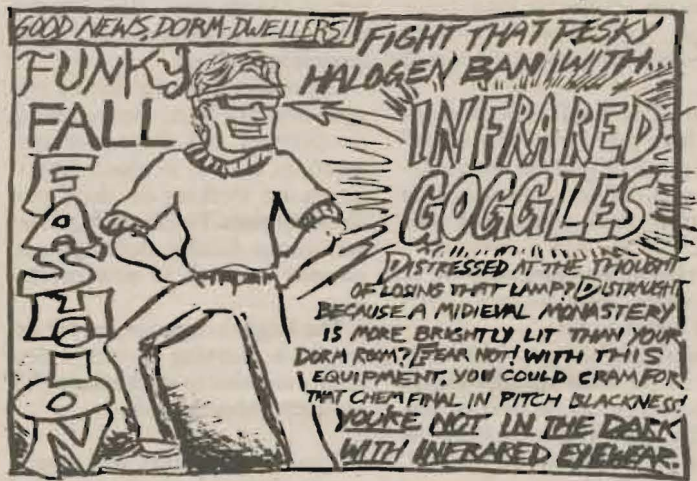


Illustration by Craig Garretson

placement of refrigerators, so it could easily be the same for a lamp.

The problem could also be solved if posters did not inadvertently fall down. If students were allowed to put nails in the walls, instead of the tacky stuff that eventually loses its grip, then they wouldn't fall down.

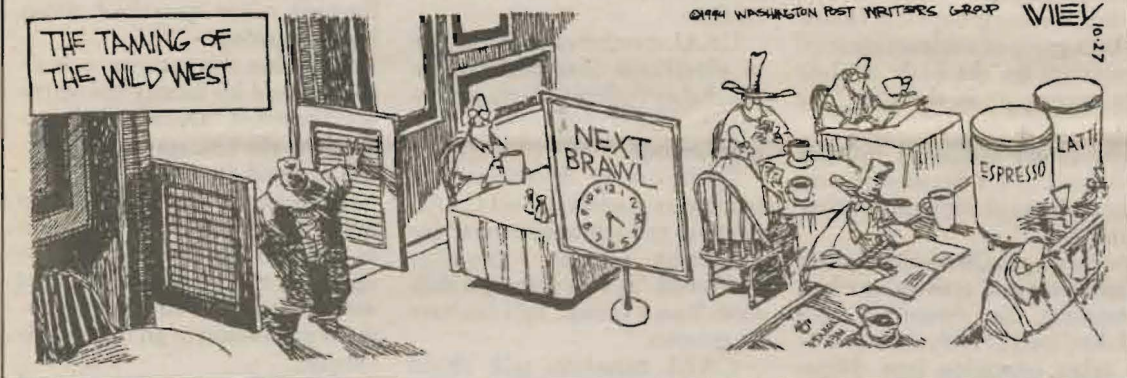
But the question that remains is: Why don't all of the rooms on campus have overhead lights in the first place? We seem to be able to afford televisions, desks and new furniture for the dorms, so why can't we put in a light to see them with?

—Ben Moore

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NON SEQUITUR



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The Mast cares about accuracy. If you see any mistakes in this or any issue, please contact the Mast office at x7494.

Letters

Letters to the editor are welcome and should be put in the editor's box in the Mast office. See policies box for further details and regulations about letters to the editor.

Innocent toes are dying; stand up for toe rights

Let me start off this column by telling y'all what I am *not* going to write about: frogs, food service, farts and Ethyl Merman. None of those things will appear in this column. (Insert collective sigh of relief.) Instead, I will focus on something of much more substance ... toes.

Toes get the shaft. Most of us, at some point in our lives, have had to write about our favorite body part (if we haven't, then our high school English teachers should be forced to eat wolf dandruff). Anyway, in all my "favorite body part" writing experience, not once have I heard someone mention toes. It's a downright shame!

Why do people forget the merits of toes? I mean, just because they have toe jam, and sometimes they smell like a dead ostrich colon, that is no reason to shun the whole toe population, is it?

Just look at how we treat our toes. I don't know about the rest of you, but I am constantly picking at mine. What else does one do while sitting in "History of Walter Cronkite 101?" And we are always suffocating them with socks, shoes and horrid bunny slippers. Oh, and three weekends ago, I was home in Oregon. And since we now have a new puppy, guess what my toes gushed into while I innocently went for another pickled bean. Yeah, I was less than pleased.

Toes take abuse, and it's time someone stood up and demanded

toe rights. That person will have to be me. Maybe I can get Sally Strothers to do the commercials for me: "Innocent toes are dying. Sniff sniff. We need your help. Please send \$34.50 a month and stop toe fungus, planter's warts and corns. Sniff sniff. Toes are dying, dying, ... DYING!"

Toes also suffer abuse by being lacquered up with polish. Heck, now they are even being pierced, and no one takes a stand.

Something has got to give. I haven't seen these same atrocities happening to fingers. Equal rights for equal digits!

I remember when I was a kid and I used to use my toes to squash slugs. Oh, if I could turn back the clock and change my insensitive ways. And for some reason, not a summer went by when I didn't stub my toe at least four times. What gives? I just didn't understand equality at that point in my life, I guess.

Just think of all the groovy



HERB
By Bryan Herb

things toes can do for you. It's a well-known fact that doughnuts fit nicely around your big toe, making it an excellent eating receptacle. Toes can also be very sensual. (And if you have ever had your toes sucked on, then you know what I mean.) Of course, in a celebration of toes, we cannot forget Toe Art. Who

hasn't dipped their tootsies in the sand at a beach to create intelligent messages like "Bryan was here" and "Eat at Sloppy Joe's"? I don't normally admit this, but there was a time in my life when I felt I had no friends, so I put a bonnet on my left big toe (Julie) and went to the park. We had a great time together, Julie and I, but luckily, days like yesterday don't happen often.

I simply want to ask us all to come together as one and pay tribute to our toes, who have been through it all and still strive to make our world a better place. Annual "Be Nice to Your Toes Day" is Nov. 5. Don't miss it!

By the way, in the annual Herb Toe Pageant, my pinkie toe on my left foot won the "Best Toe on My Body Award." He won a year's supply of Tinactin and some Lanolin Skin Cream.

Bryan Herb is a senior majoring in English and communication.

THE MAST POLICIES

The Mast is published by Pacific Lutheran University students Fridays during the fall and spring semesters, excluding vacations and exam periods.

Editorials and Opinions: Editorials and columns express the opinion of the writer and do not necessarily represent those of the PLU administration, faculty, students, or the Mast staff.

Letters: The Mast welcomes letters to the editor but requires that they be signed, submitted by 6 p.m. Monday, and include a name and phone number for verification. Letters must be limited to 250 words in length, typed and double-spaced.

The Mast reserves the right to refuse to publish any letter. Letters may be edited for length, taste and mechanical errors. The Mast can be reached at (206) 535-7494.

OPINION

Wisdom from the seat of a tractor

I received a phone call the other day from a friend of mine in Kansas. Contrary to popular western belief, people actually do live in Kansas, and are concerned with more than agriculture.

This particular friend, who is studying at Kansas State University, was concerned with a particular problem: what the heck was his major going to be, and what the heck was he going to do with it once he reached the real world?

Sound like a familiar question? Actually, he seemed more concerned with the second question. It was more a matter of: what will I be doing in the real world, and what major best suits that choice? After all, you don't want to pick some major that has nothing to do with the real world, do you? (Enter digression ...)

I had the pleasure, this summer, of spending a few weeks with my step-grandfather, Grandpa Phil. Grandpa Phil is a farmer in Wilder, a small town in southwest Idaho, and has been for ... well ... forever, as far as I know. I don't normally get to spend much time with Phil; my nine-year-old brother does, though. In fact, he would spend every waking minute with Phil, if he got a chance. Grandpa teaches Andy, my brother, lots of wonderful skills, like how to smoke and talk back to waitresses, but also manages to teach him a lot about farming in the meantime.

When Phil found out I was going to be around for a few weeks, he figured to acquire me as a new, stronger set of hands. Acquire me he did. I became his official "boy."

"Boy, fetch that shovel over there."

"We done good today, huh boy?"

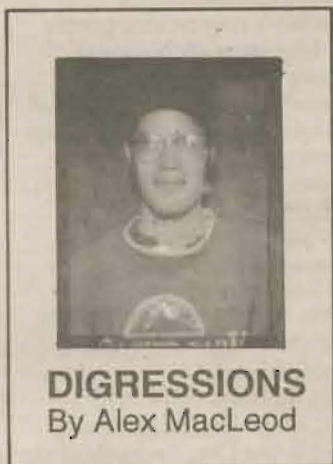
We rode around on a four-wheeler, spraying weeds along the edges of fields. We cleaned out a barn. We fed cattle, irrigated crops, and drove tractors hither and yon. (I actually followed Grandpa around in his truck while he drove the tractors hither and ... well, you know.) It all worked out well, and Grandpa seemed pleased with me as his "boy." That is, until the John Deere incident.

We moved a John Deere front-loader to a pasture that we had emptied of cows the day before. The pasture needed to be irrigated, and the tractor would drive the water pump.

Once the pump was hooked up and running, Phil and I left the tractor at the head of the irrigation ditch and walked along, one on each side of the ditch, setting irrigation tubes into the field. Just another thrilling task in the life of "boy."

When all the tubes were set, we found that we needed more water, so Phil said, "Boy, why don't you go bump the throttle up a little bit on that tractor and get 'er pumpin' some more."

All righty. I marched down



DIGRESSIONS
By Alex MacLeod

the ditch, climbed up into the seat of that tractor and called upon all the amassed knowledge that three years in college, a high school degree and 21 years of life had imparted to me ... and came up blank. For the life of me, I couldn't figure out where the throttle was.

I signaled to Phil, who made vague hand gestures at me. Nothing. I shrugged and raised up my hands. More hand signals - I was oblivious.

Finally, with obvious disgust, he walked the length of the ditch, climbed up in the tractor and adjusted the indicator lever ... er, I mean, the throttle. It happened to be where the indicator lever should have been. But then, John Deere's don't have turn signals, do they? This one didn't.

As he climbed down from that tractor, it was not hard to read the look in his eyes. I, with all of my college learnin', all of my education, knew less about tractors than my 9-year-old brother. And it wasn't hard to see that Phil wanted Andy up in the seat of that tractor instead of me.

I left the post of "boy" a little bit wiser. It seems that my education hadn't prepared me to find the throttle on that John Deere. What has it done? Well, I can read a John Deere manual. The fact is that we don't attend a liberal arts university, or any university, for that matter, to train for a specific career. If that were true, maybe Grandpa Phil could have expected me to know where the throttle was. No, education is more than that; it's learning how to learn. If we learn that, then we are ready for any career, and for a lot more, besides. At least, this is what I tell people when they ask, "What ARE you going to do with an English major?"

For my friend, I can only counsel this: learn. Whatever it is you end up doing, take full advantage of the opportunity you have to learn about all sorts of things right now. Too often, we pass up the chance to study something that really interests us because it's not part of our major (insert "planned career").

As for me, I'm at about chapter 13 in my own reading: Advanced Tractor Techniques, or, Industrial Equipment made easy.

Alex is a senior majoring in philosophy and English.

VOICES

Single officer is more effective than three

To the Editor:

I'd like to make two points in response to Alex MacLeod's editorial, "Cultural Diversity Needs Gleaning," that appeared in the Mast on September 23. Mr. MacLeod objected to two recommendations in my report on diversity written for the PLU Academic Affairs Commission: the hiring of a full-time Affirmative Action officer to replace our current three-person grievance committee structure and the use of inclusive language in PLU communications.

Mr. MacLeod may not realize that the three members of our current grievance committee also hold full-time positions as Director of the Multi-Ethnic Resource Center, Director of Academic Advising and Director of Personnel. Because of

this, I believe one person would be more effective than three, since that single person could devote all of their work time to grievance issues.

Mr. MacLeod also objects to my recommendation for an inclusive language policy at PLU on the grounds that it is "an insistence for conformative language." I would argue that inclusive language is no more conformist than grammatically correct language. In addition, inclusive language is the accepted and expected language of discourse in most academic disciplines and in most organizations. As an educational institution, I think we have an obligation to teach our students to use it with confidence.

Kay McDade
Assistant Professor and Chair
Department of Sociology

College Democrats opens doors to all

To the Editor:

Some students at PLU will tell you that there isn't a difference between Democrats and Republicans. This perception could not be more inaccurate, as recently demonstrated by the newly-formed Young Republicans.

When the College Democrats advertised for our first meeting, we invited everyone in the PLU community to come and get involved. This open policy is practiced at all levels of the Democratic Party.

In contrast, the Young Republicans advertised their first meeting with a crossed-out picture of the president and a message that said "no liberals allowed." It is this type of closed-minded, exclusionary attitude that is at the heart of the difference between the

parties.

There are plenty of good reasons not to be a Republican. Republicans in Congress have taken partisanship to a new high as they blocked vital reform like national health security and the crime bill. How can they justify voting against the ban on assault rifles, a weapon created to efficiently kill people? Now they want America to go back to the days when they cut taxes on the wealthy and increased spending.

The Republican party is directly responsible for tripling the national debt during the Reagan-Bush-Quayle years. Republicans were given 12 years to prove that they could not effectively run the country, and during the last two years, they have shown that they can destroy attempts by others to make progress.

In two years, President Clinton has created 3.9 million new jobs, reformed the student loan system, created national service, passed the violence against women act, improved women's rights, reduced the deficit for three fiscal years, created the child immunization program, passed the Brady law and passed the motor voter bill. In that time, Republicans have proven that they can destroy but failed to show what they can create.

College Democrats is an organization that supports progress and results, where everyone is welcome, regardless of whether they consider themselves a conservative or a liberal.

Jeff Olson
president, PLU College
Democrats

Unite with Parkland to form community

To the Editor:

Alex MacLeod's thoughtful Oct. 14 column focuses on some very real difficulties experienced by the Parkland community, as well as the apprehension and indifference they sometimes generate at PLU. While his suggestion that we at PLU include our own neighbors in our service outreach is a very, very good one, his point would be even stronger if he gave credit to those neighbors for the energy and pride they demonstrate in their community.

If he must describe Parkland residents as "ruthless inhabitants" and liken Parkland youth to "sharks," he might also remember the Parkland residents who volunteer tirelessly through Kiwanis, Rotary and Altrusa to help the aging and promote literacy, or the 80 percent of area high school seniors who quietly pursue their studies and graduate. Rather than speaking only of the "dilapidated houses with peeling paint and unkempt yards" outside PLU which "stand in distinct

contrast to the immaculate PLU campus," he might remind the reader of organizations like the Garfield Street Association and the Parkland Community Association, which clean up streets, advocate for economic development and promote restoration of some of the historic older buildings in the area.

When he calls Parkland a "broken community ... a ruthless place to exist," while speaking of PLU's "humanity" and "spirituality," he could emphasize the humanity and spirituality of Trinity Lutheran Church's community outreach program, or of the Parkland Baptist Church, which houses a food bank and counseling services, or the Franklin Pierce High School students who volunteer their time at the PLU Family and Children's Center Christmas Party. By recognizing the vitality of the whole Parkland community, he could make a partnership between PLU and its neighbors even more attractive, as a mutual effort to share resources and solve problems.

Oney Crandall
Center for Public Service

Evergreen Court needs a few mousetraps

To the Editor:

It's currently a quarter after 2 a.m. My bedroom in Evergreen Court is totally torn apart. My mattress is sitting outside my door, my furniture has been pulled away from the wall and the contents of my closet are piled up near the bathroom door. As I sit in the dark of night typing these words, I have no idea where the reason for this mess is located. I am speaking of a creature roughly two inches in diameter, brown, furry and obsessed with cheese ... and my bedroom.

That's right. I've spent some six hours tracking down the little vermin, ripping through all my possessions in the process. Of course, I've known that Mickey, Minnie and the rest of their offspring have taken residence

down here in alternative-housing row for a few weeks, now. I let Residential Life know. I let the Physical Plant know. I let some of my neighbors know. Still, not so much as a mousetrap.

The only thing anyone down here has done to eliminate the creatures in Evergreen Court is to wedge some wood in front of small openings on the side of the building. All this did was keep the neighbor's pet cats from getting under the building to eat the mice.

The ladies of the Peace, Justice, etc. house may have dirty mini-blinds and old furniture, but I have a squeaking little terror invading my personal space, making even the smallest noise in the middle of the night awaken me from a sound sleep.

But I ask the question, if the physical plant isn't overseeing the renovation of the PJ&E house, and they're not helping to "control the pet population" down here, what the heck are they doing? I know they do the usual duties around the campus, but when extreme situations occur, the policy of the departments on campus (including the Physical Plant) always seems to be, "Hurry up and wait." So, this is an open letter to the Physical Plant, Residential Life and anyone else who cares. I'd like someone on this campus to hurry up and do something!

Now, if you'll excuse me, I'm off to put my room back together.

Kevin Marousek
senior, communication major

LETTERS

Survey should not be ignored by RLO

To the Editor:

I have spent the last six months inquiring about the visitation policy.

As a senator and a student, I am very frustrated with the indifference on the part of several administrators about the visitation policy. After speaking with several administrators, as well as the president, I get the idea that nobody really cares about what the students think.

Hey, administrators, guess who pays your salary?

In case you forgot, the students do, and I think it's about time you listen to us. Many administrators are more concerned with upholding the status quo than they are with listening to what the students are saying.

For those of you who aren't aware, Residential Life took a visitation policy survey in 1993. First of all, 67 percent of the students living on campus returned the survey, which, if you know anything about surveys, is an impressive number in itself. Of that 67 percent, 80 percent expressed dissatisfaction with the visitation policy as it stands. Eighty percent is a huge majority. On top of all that, 120 students showed up for a

forum that was held regarding the visitation policy. What more can we do to show the administration that this is an important issue to us and that we want to see action taken on it?

After the survey was completed and the forum had taken place, the issue was dropped by RLO. During interviews I conducted with some of the RLO staff, I got the feeling that they were tired of this issue. Yeah, well so are the students!

So why don't we make some changes? This issue is not going to go away. Why hasn't something been done with the policy? RLO asked the students what they thought about visitation and turned their backs. I am upset and offended. Why did they take the survey in the first place if they didn't care what we thought or weren't planning to make any changes with the information?

If you are interested in taking a more active role in the examination of the visitation policy, or you have comments about the policy, feel free to give me a call at x7083.

Teresa Miller
Upper campus senator

Harmony welcomes suggestions

To the Editor:

In the Oct. 14 edition of the Mast, in "Sidewalk Talk," four students commented on Harmony's request that people wear blue jeans on National Coming Out Day, Oct. 11, to demonstrate respect for, and full inclusion of, gay members of our community. It was good to see that our request generated discussions, and we thank the many people who participated.

Some people noted that they were not aware of Harmony's request, and we would welcome suggestions regarding better ways to publicize events. Our publicity efforts included three "invitations" in the Daily Flyer and a notice in the Oct. 7 edition of the Mast, but if there are other ways to reach people, let us know!

And please join us at future Harmony meetings if you want to continue the discussions that "blue jeans day" generated. Our

goal is to build respect and inclusion for all people, regardless of sexual orientation. Your perspectives will be respected and discussed, your questions taken seriously. Harmony is not about a "competition between straight people and gay people."

And although I cannot speak for all gay people, I would not be upset at a "Shorts for Straights Day," as one "Sidewalk Talk" speaker suggested. If such an activity involved expressing respect for straight people, why would anyone disagree with that? Perhaps we could make it "sweaters for straights" if the event is scheduled in the next few months, though.

Harmony meets every Tuesday at noon. For more information, call me at x7296, or call Tom Campbell at x7226.

Beth Kraig
Assoc. Professor of History
Co-facilitator of Harmony

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Out and About

Parkland couple creates house of horrors

By Kevin Ebi
Mast O&A Editor

Everybody that passes the Rowley's residence at the corner of 116th and Ainsworth seems to do the same thing: stop, stare in horror and shake their heads with disbelief.

Tombstones are strewn about the yard, looking as if they are from some ancient cemetery that hasn't seen visitors in years.

The only people — if you can call them that — are themselves dead, rotting and haunting. One old soul has mangled hair and piercing, laser-like eyes that penetrate the Parkland darkness.

A decaying figure resembling Dracula is propped up by a pitchfork.

And a lowly crow guards over the lot of virtual doom, warning passers-by: "Beware! Beware! The end is near!"

So what do the Rowleys think of their mess?

"It's just fun watching people and their expressions," Joanna Rowley said.

Her husband, Mark, agrees.

"They don't slow down. They stop," he said. "It's kind of fun watching people stop."

At night, when the graveyard is illuminated by strobe lights, he said Pierce Transit buses pass extra slowly.

For the past five years, the Rowleys have been responsible for transforming their home into a Halloween tourist attraction.

It's an attraction that seems to pull the tourists in year after year. Last year, 940 people trick-or-treated at their residence. The year before that, they were visited by 700, Joanna Rowley said.

This year, she's planning for 1,000.

"(Groups of kids) just come,

get out of vans, trick-or-treat and leave," she said. "They don't go across the street."

The Rowleys seem to enjoy every minute of attention. They added a fog machine to the display three years ago and are still working to top themselves each year.

Joanna Rowley said the cost of the display this year could run between \$200 and \$300.

"It started out small, and we just kept adding to it each year," Joanna Rowley said. "My husband goes out to the store almost every night and gets something new."

So what started the annual tradition?

"Christmas is what did it," Mark Rowley said. After seeing other people's Christmas displays, he felt the need to become part of the festive competition.

"They can get pretty extravagant for Christmas," he said.

The Rowley's display can get pretty extravagant, too.

"The power meter spins around at about 80 mph," Mark Rowley said.

The only problems the couple have experienced so far have been those of vandalism and theft.

And bringing in the monsters at the end of their workday has created another problem for Joanna, who runs a day care. The kids, who are normally afraid of monsters, have become even more frightened now that their imaginations have come to life.

Ruth Freer, Joanna's mother, who also lives at the residence, said the displays and festive spirit show that Joanna and Mark are still children at heart.

"They're still both kids," she said. And Mark doesn't have plans of growing up any time soon.

"There'll be more," Mark Rowley said. "I will probably do it every year as long as I'm here."



photo by Jon Anderson

Skeletons, mummies and tombstones decorate the front yard of the Rowley's residence.

"(Passers-by)
don't slow down.
They stop."

— Mark Rowley



photo by Jon Anderson

A skeleton emerging from a coffin greets visitors as they arrive.

Where to go for Halloween fun ...

Haunted House

The best time to view the display at the Rowley's residence is after 6 p.m., when they turn the lights on. The lights remain on until 10 or 11 p.m. on weekdays and until midnight this weekend and on Halloween. The house is located at the intersection of 116th St. and Ainsworth Ave.

Area pumpkin patches
Prices and hours vary, so call before leaving.

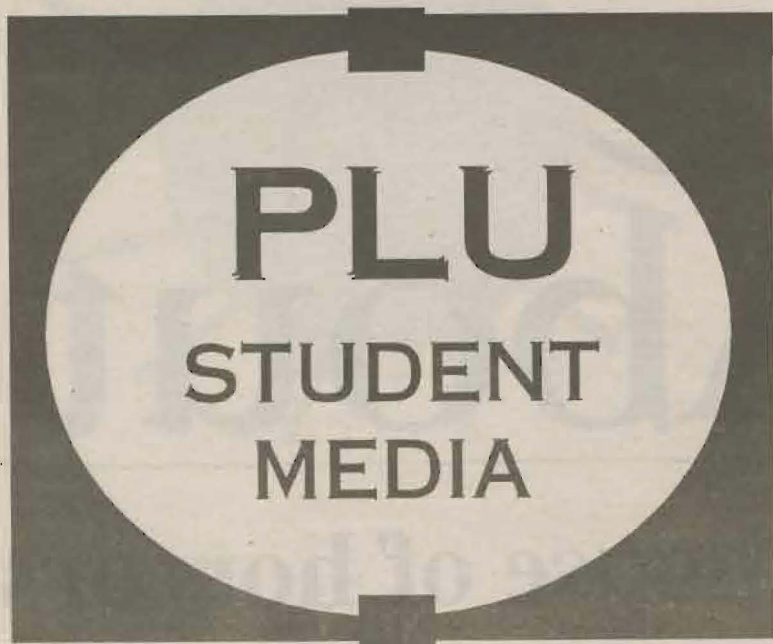
Love's Puyallup Raspberry Resort and Fruit Stand is located at Meridian St. and Valley Ave. in Puyallup. Call 845-3125.

Sholtz Farms and Gardens and Pumpkin Palace is located in Puyallup at State Route 162, just past 128th St. S.E. Call 848-7604.

Y & Y Farms is located in Tacoma at 2316 54th Ave. E. Call 922-7577.

Scary movies

A free Halloween Night Double Feature is sponsored by ASPLU. "Invasion of the Body Snatchers" will be shown at 7:30 p.m., followed by "The Exorcist" at 9 p.m. Both movies will be shown in Ingram 100.



Student Media

PLU offers several opportunities

By **Monika Sundbaum**
Mast reporter

Student media is broadly defined at PLU. The term refers not only to covering campus events, but also to expressing creativity, whether it comes in poetry, art or music. A variety of student media organizations have been established to offer students a variety of avenues to express themselves.

SAGA

One student media organization has the responsibility of preserving the school year in printed form.

Published every year by PLU students, SAGA covers everything from clubs to sports to hall activities.

"The size of the 1994-95 book has increased phenomenally. It's going to be bigger and better than it ever has been," said Rachele Hubert, the 1994-95 SAGA Editor.

Hubert reorganized the SAGA budget this year and was able to allot money in different areas.

This shifting of funds has resulted in an increase of over 60 pages for the book.

The staff of SAGA has also increased this year.

"It's a bigger staff than usual," Hubert said. "There are approximately 35-40 people working in three different areas: writing, photography and layout."

Ami Karnosh, copy writer and layout personnel member, said, "It's enjoyable because you get to work on your own time and you get to choose your own assignments."

"You get to meet lots of great people, but the best part about it is that you get paid," Karnosh said, laughing.

There will be more coverage of clubs, organizations and sports in general due to the increase of staff and yearbook size.

Hubert said that all of the new coverage is "a definite plus."

KCNS 6

Within the confines of the University Center lies an intimate place where students can test their skills in broadcasting.

The student-run television station, KCNS 6, provides an outlet for those with an affinity toward the small screen.

"I think most people like it because they get hands-on experience," said Catherine Sather, KCNS 6 General Manager. "They get

experience with equipment early-on and outside of the classroom."

The station is one of a few in the state of Washington, but according to Sather, students at PLU have an advantage.

"At bigger colleges it's difficult to get any practical experience until you're a junior or senior," Sather said.

But with that experience comes lots of work.

"It's an adventure in itself. We work late hours and stress headaches are often involved," said Eric Moody, head camera operator and floor director for "Friday Night Revue."

Right now the 40 or so people on the staff share a common goal of increasing viewership.

"It would be really cool if more people on campus would watch the station in general," said Tim Brennan, an actor on "Friday Night Revue."

"Please watch. We know we're not KIRO, but we're doing our best," Brennan said.

In addition to new viewers, the KCNS 6 is also looking for people to join their staff.

"We're always looking for new people. There are lots of jobs available and contrary to popular belief, we're not all communication majors," Sather said.

KCCR 94.5 FM

When the endless droning of advertising on commercial radio finally makes you crack, there's a place of solace to which you can turn.

This place is KCCR 94.5 FM, and is available only to PLU students living on campus.

"We're providing a good alternative for students who are tired of listening to a few songs and then five minutes of commercials," said Kristin Mark, KCCR General Manager.

Although the music format of KCCR is mainly alternative, there are options available for fans of other types of music.

"We have specialty shows, such as reggae, rap, heavy metal and '80s," Mark said. "The disc jockeys make each show very unique."

In addition to her regular duties, Mark had an extra load on her shoulders this year.

While KCCR is usually up and running by the end of September, a technical problem prevented that from happening. The station finally began broadcasting last Sunday.

"I think it's been extra stressful because there's been a delay in getting on the air.

Some of the equipment there were complicated parts we needed," Mark said.

In an effort to increase the station is holding a contest to help students get the station.

The purpose of the contest is to help students get the station and cable splitters in so they can tune in.

In addition to prizes, the contest means to listen to the station and be faced with the task of listening to the station is a personnel to fill shifts.

"The more DJs, the better," said Sather. "There are a lot of normal broadcast times from 2 a.m."

"Being a DJ brings in a lot of people and it lets people have a couple of hours of fun."

SAXIFRAGE

For those of you who have your creative fury, Saxifrage is your outlet.

Saxifrage is a yearbook that contains prose, poetry, graphics, drawings and anything else that is printable.

"Anyone can contribute," said Kristin Mark, Saxifrage co-editor. "We have a variety of things to show the students."

Anyone means PLU alumni and faculty.

Saxifrage is available right before "dead week."

People who are interested in their works to Saxifrage should submit them before the Jan. 31 deadline.

But Saxifrage is not just about creative submissions.

They also need help from the staff.

Miller said, "It's fun for people to get their work about book publishing all put together," she said.

THE MAST

When most PLU students are snugly in their beds and day mornings, one lone light per... That lone light per...

HOW TO GET INVOLVED ...

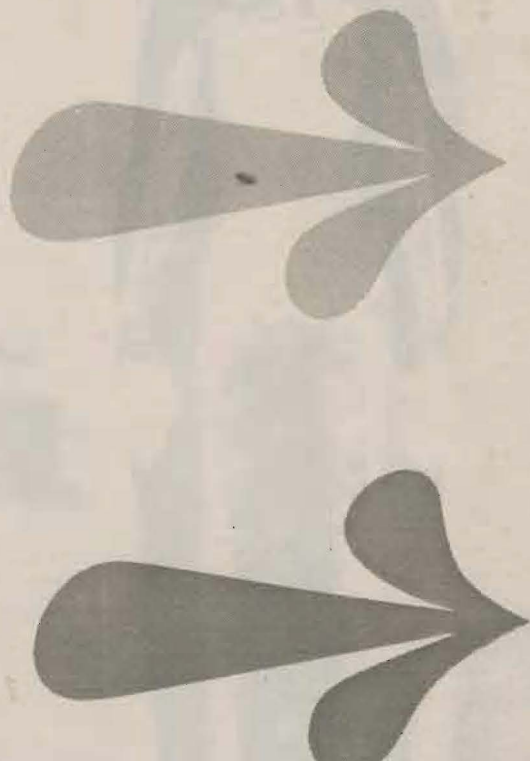
SAGA: Call Rachele Hubert at x7488.

KCNS 6: Call Catherine Sather at x8705.

KCCR 94.5 FM: Call Kristin Mark at x8860.

SAXIFRAGE: Call Britt Miller at x7489.

THE MAST: Call Ben Moore or Stacia Gaston at x7494.



Graham Johnson creates a PSA to be aired on KCNS 6, PLU's student-run television station.

ABOUT

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ness belongs to the Mast, PLU's student-run newspaper.

"I never know what's going on because I'm so tired," said Ben Moore, Mast co-editor.

"Life at the Mast is late, and usually ends up being very entertaining because of the staff that we have mixed with the mentality that we get at four or five in the morning," Moore said.

Despite the long hours, the Mast workers say the experience is worthwhile.

"I think it's hard work," said Stacia Gaston, Mast co-editor. "You have to love it to do it. And I love it."

"The time that you spend doesn't equal what you're paid, but the people make it worthwhile."

The newspaper also provides a place for people to teach themselves and learn from their mistakes.

"You get good experience, be around people that you like and it gives you freedom. You learn by trial and error, by your own way rather than by being taught by a lecture," Moore said.

The educational opportunities at the Mast are no longer limited to writing and editing. Gaston said the paper now places emphasis on design.

"It's been cool to bring design to the Mast," she said. "The Mast has always been successful in the written word, but not much thought was given to the design of it."

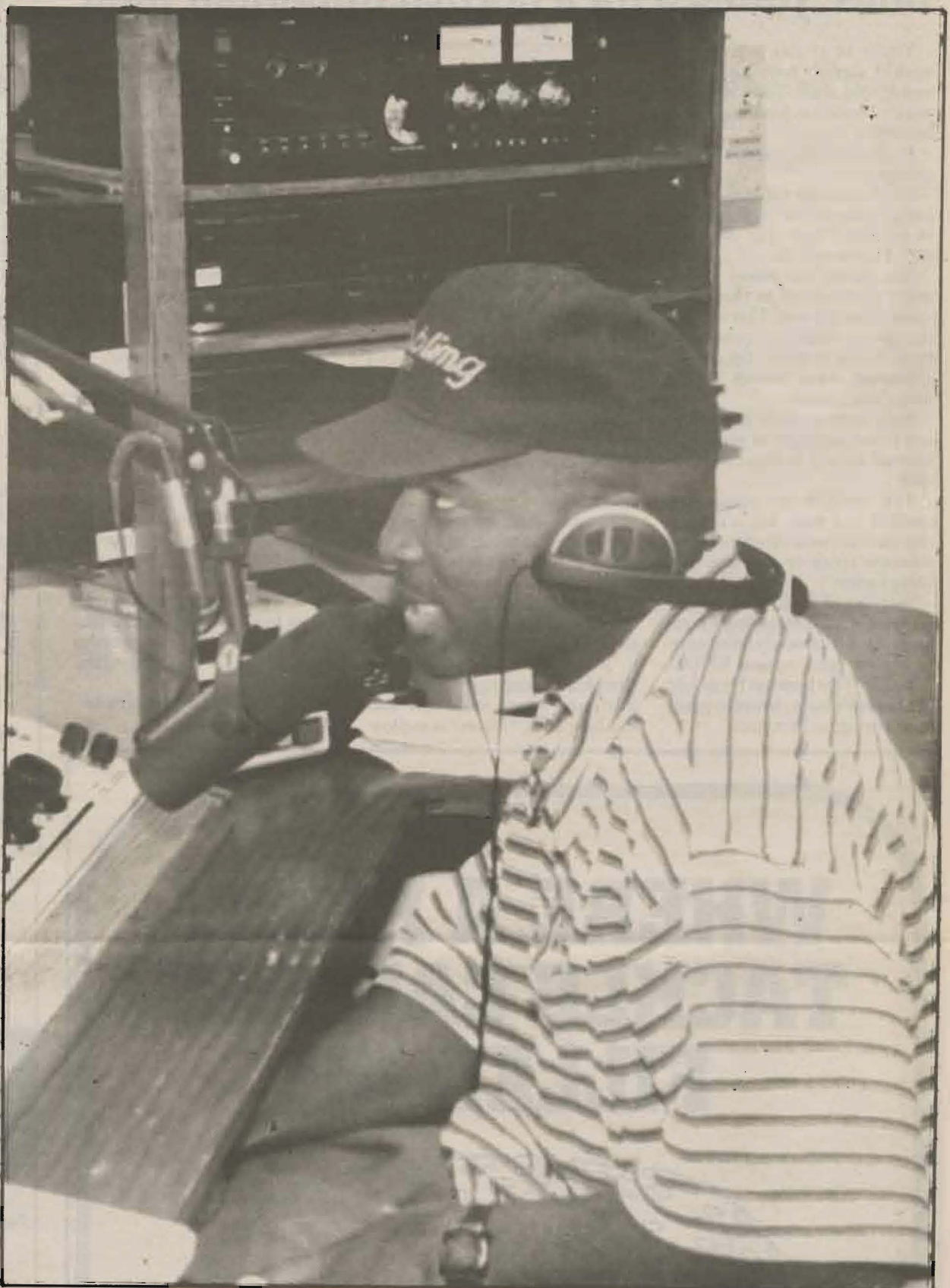
But the focus on design is not the only change at the Mast — the paper now has two editors instead of just one. Both Moore and Gaston agree that the challenge of having co-editors has proved itself to be more of a pleasure.

"Ben is great. I could not do it without him. He's so supportive as a person," Gaston said. "Once you understand each other then you'll know how the other would react in certain situations."

"Stacia's a great person to work with. We've had a good relationship. We've been very open with each other and have actually been more of an emotional sponge for other problems," Moore said.

But even with two editors, Moore said the deadlines still manage to creep up and take the staff by surprise.

"Out of all the hours of the week you'd be amazed at how productive we are during the half an hour after the paper was supposed to be due," he said.



Denathan Williams hosts a rhythm and blues and rap program on KCCR.

photo by Jim Keller



photo by Jon Anderson

SAXIFRAGE DEFINED

1) A small roadside flower with an unpronounceable name.

2) The title of PLU's yearly creative magazine.



Matt Telleen and Kristen Buckley look over a finished page at the Mast.

photo by April Reynolds, SAGA

O&A

Brace yourself for a normal Important Junk

You're all getting a break this week. I actually have run out of weird, wild stuff. Therefore, this week's Important Junk is going to be normal.

Grab something sturdy and hold on tight!

I'd like to start off with my rebuttal to the review of "Ed Wood" in the last O&A. For the most part, I agree with it.

The movie was pretty stupid, and it's success lies in that it was made to be that way. This is a flick that proves stupidity can be an art form if used properly. Go see it.

Enough about movies. On to something scarier.

Halloween is three days away, and I have no candy to give out. I have no money to buy candy, either.

You can give me some extra candy if you want, but it'll probably go in my mouth before it does someone's trick-or-treat bag. (Just being honest.)

Speaking of Halloween, the latest release from Smashing Pumpkins (yes, it is currently being overplayed on radio station KNDD, "The End") has been out for awhile, but I haven't had a chance to praise it in writing, so here goes.



IMPORTANT JUNK
By Justin Sloan

The "Pisces Iscariot" compact disc features tracks that are both rare and previously unreleased. The tracks were drawn from the Pumpkin archives.

Actually, half the material on the compact disc can be found on extended play discs or singles containing their more popular songs.

Even with that in mind, the way this album fuses their music together is too great an opportunity to miss. While other Smashing Pumpkins recordings mix loud and frustrated songs with soft and soothing ones, "Pisces" is mellow

all the way through its 14 tracks. That is with the exception of "Frail and Bedazzled," which is pulse-pounding and ear-shattering.

Also, this album continues their tradition of having a few long songs, like "Starla," that clocks in at 10 and a half minutes.

The bottom line is, this compact disc is a lean, green, put-it-in-your-machine selection. If you've never been into Smashing Pumpkins, or have a mindset about their performance of "Siamese Dream," buy this.

You'll seriously get hooked. Every time I put this in the compact disc player to listen to a couple tracks, I end up listening to the whole thing for at least two days.

It's that good. I guarantee it.

Did I shock you? Did I rock you? Was reviewing some of the best things you can spend your dough on normal enough for you? I hope so.

Anyway, get out and see "Ed Wood." Then amuse your ears with "Pisces Iscariot" from the Smashing Pumpkins. More great ways to have hot fun in the wintertime. Enjoy.

Justin Sloan is a sophomore communication major.

What's Happening ...

Saturday, Oct. 29

The Zoo Keepers, an alternative band, will perform from 8 until 11 p.m. in the CAVE. The performance is free and will feature music from their new album, entitled "At the Zoo."

the Lutheran Book of Worship, will be at 5:30 p.m. at Trinity Lutheran Church. The service is led by the University Chorale and is presided over by Pastor Dan Clinton. The event is co-sponsored by the Music Department, Campus Ministry and Trinity.

Tuesday, Nov. 1

Seminary Day will be at UPS. The event begins at 11:30 a.m. and is sponsored by Campus Ministry. For information, call x7464.

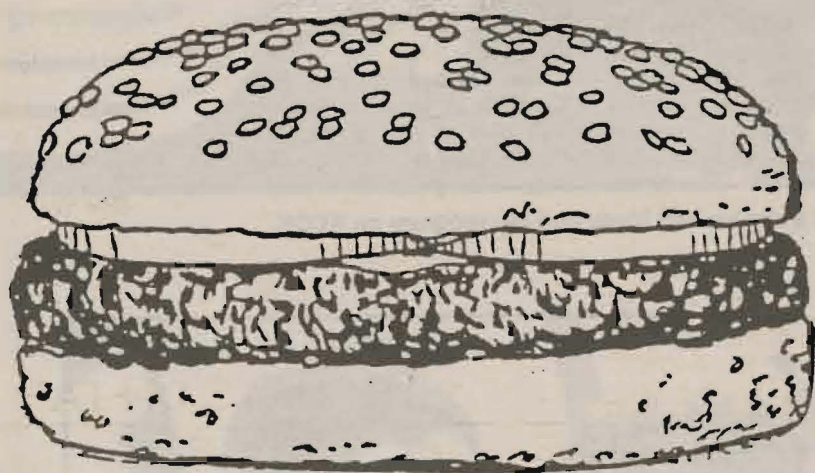
Thursday, Nov. 3

The final performance in the fall Regency Concert Series will be at 8 p.m. in Chris Knutzen Hall. The performance will feature the PLU Regency String Quartet. Tickets are \$8 for general admission and \$5 for students and seniors. Information is available by calling x7618.

Wednesday, Nov. 2

Evensong, a service of evening prayer from

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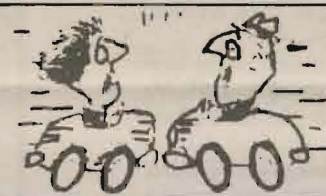


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SPORTS

Lutes continue winning ways

By Wes Au
Mast reporter

The PLU volleyball team continued its best season in a long time last Tuesday in Kirkland with an easy victory over Northwest College, 15-6, 15-7, 15-6. The win was the team's sixth in the last eight games.

VOLLEYBALL

Overall record: 16-7
Next game: Friday vs Whitworth, at PLU, 7 p.m.

The backups got a lot of playing time as four starters, juniors Rachelle Snowdon, Amy Moudrie, Kristin Goff and Freshman Michelle Dunlop didn't play at all.

Coach Jerry Weydert was impressed with the play of the substitutes against Northwest, whom the Lutes were playing for the second

time this season.

"Our younger players were more improved than the other teams players (starters)," Weydert said. "Everything was solid. They made mistakes, but not that many."

Junior Diane Sklow and freshman Larissa Norris led the team with six kills and four blocks apiece and freshman Deanne Rinard set 17 assists.

Last week in Portland, the Lutes notched a big win over Lewis and Clark, 15-10, 15-6, 15-11. It was the fourth time the Lutes beat the Pioneers this season, the second time in conference play.

Snowdon led the team in kills with 13 and she had 16 digs. Sophomore Beth Jayne had eight kills and 24 digs, sophomore Kim Baldwin had 33 assists, and Dunlop had eight blocks.

"They were really consistent," Weydert said, "I was a little worried after George Fox, but there wasn't a problem."

See VBALL page 14



photo by Chris Angell

Rachelle Snowdon reaches for the ball to set up her teammates. The team has won six of its last eight games.

Wet and wild game ends in win

By Geoff Beeman
Mast Reporter

The PLU women's soccer team battled through mud, sweat and tears Wednesday night for its win against Portland State University.

W-SOCCER

Overall record: 12-5-1
Next game: Saturday vs. Simon Fraser, 11 a.m.

The Lutes brought down the tough PSU team in overtime with the rain beating down. PLU attacked early with Cree DeWitt skipping a shot into the goal from the top of the goal box.

After DeWitt's goal, the game settled into a battle against the weather. Players from both teams found themselves slipping in the puddles scattered across the field.

With the Lutes up by one goal, Portland State came back to tie the game on a corner kick that angled into the goal.

Scoring came to a halt for the remainder of regulation. PLU attacked the goal relentlessly at the end of the half but all shots were stopped, leading to 30 minutes of overtime.

Once the Lutes touched the ball for the kickoff, they were on the attack.

After being caught offside a number of times in the game, forward Nicki Sellas finally got free with the ball.

Driving down the right side, Sellas found a free Asta Kvitne streaking toward the left goalpost.

Sellas's pass crossed in front of the goal at the precise moment Kvitne reached the goal, leaving her with an easy goal and PLU with a 2-1 overtime lead.

After the first 15-minute half of the overtime period, the Lutes went on the attack again. This time the

team's leading scorer, JoDee Stumbaugh, hit the back of the net.

With the ball just outside the goal box, Stumbaugh bombed a shot high for the goal. The ball passed just under the cross bar, giving PLU the 3-1 victory.

PLU coach Colleen Hacker was very pleased about the victory. "PSU is a Division II team. It shows a lot about our team that we beat them. This is a real confidence booster going into the last game and the playoffs."

Team captain Jennie Lee had an extra incentive to win.

"There is definitely a revenge factor in this game," she said. "Last year they beat us in overtime, it's great to do the same to them."

Before the PSU game, PLU had been on its longest road trip of the season.

They started the trip with a 2-0 victory over The Evergreen State College. Scoring goals in that game

See WSOC, page 14



photo by Kristen Brady

Alyssa Fishback controls the ball for the Lutes and starts upfield.

Runners on track for goal

By Ben Egbers
Mast reporter

The Western Washington University Cross Country Invitational always attracts some of the top northwest competition. This year was no different.

CROSS COUNTRY

Last week's finish: Women took 8th; Men took 12th
Next race: Conference Championship, Nov. 5th, Walla Walla

Sixteen men's teams and 14 women's teams converged upon Bellingham last weekend to compete in one of the last meets before the conference finals.

"The meet went extremely well for our women's team," said Coach Brad Moore. "We were without Jenn MacDougall who twisted her ankle during the warm-ups, but aside from that it was a very strong and positive race."

With MacDougall injured, the

Lutes looked for someone to step up their performance a bit. That someone was Amy Saathoff who finished first for the team and 33rd overall with a time of 19 minutes 28 seconds. Co-captain Turi Widsteen came in second for the Lutes with a time of 19:33.

"This was one of the strongest races we've had as a team in awhile," Widsteen said. "Considering the strengths of the field and the number of people we were running against, we finished really well."

The strong field present at the invitational consisted of teams from the University of Puget Sound, Simon Fraser University and George Fox University, all three of which are ranked in the top 10 nationally.

The men's team did not meet with the same success.

"Our men's team did not do as well as we had hoped they would," Moore said. "We seemed a little bit tired. The first half of the race was run very well, but then we really dropped off in the second half."

The men finished 12th out of the 16 team field.

"It definitely wasn't our strongest race," said sophomore Kelly Pranghoffer who finished fourth for the Lutes with a time of 28:25. "But we did get some positive things out of it and now we just have to build on those."

According to Pranghoffer, the best thing to come out of the invitational was a sense of what the men's team needs to do in order to win the conference.

"We were running against some of the best competition in the conference," Pranghoffer said. "We know what we did well and what we need to work on. This meet just really made things hit home, I think our goals are much more black and white."

The Lutes will travel to Walla Walla for the Conference Championship meet, Nov. 5.

"These next couple of weeks should be good for us," Moore said. "We know what we need to do in order to send our teams to nationals. That's been our goal all season, and that's what we're still working towards."

SPORTS ON TAP

Football

Saturday — vs. Whitworth, at Sparks Stadium, 1:30 p.m.

Men's Soccer

Saturday — vs. Pacific, PLU, 1 p.m.
Wednesday — at NCIC Semifinals, TBA.

Women's Soccer

Saturday — vs. Whitworth, PLU, 1 p.m.
Wednesday — at NCIC Semifinals, TBA.

Volleyball

Today — vs. Whitworth, PLU, 7 p.m.
Saturday — at Willamette, Salem, Ore., 2 p.m.

Cross Country

November 5th — Conference Championships at Walla Walla, 11 a.m.

SPORTS

Bloomstine scores hat trick in 5-1 victory

By Aaron Lafferty
Mast intern

This weekend, the PLU men's soccer team was inspired by several unexpected heroes to obtain their second and third consecutive wins.

Saturday, the Lutes welcomed the Portland State University Vikings, winning 5-1.

M-SOCCER

Overall record: 7-4-3

Next game: Saturday vs. Pacific University, 1p.m.

Junior forward Jamie Bloomstine summarized the first few minutes of the game, "We came out flat, but picked it up."

In the 11th minute, the Lutes got their first goal of the game. Freshman forward Eivind Kolstad, starting for the first time this season, received a pass from midfielder Denis Hillius. Kolstad's shot rolled past the diving goalie for the score.

Later, in the half, Kolstad took another shot, but it was wide left.

Throughout the first half, Bloomstine, Kolstad and Hillius were joined by sophomore forward Laef Eggan and junior midfielder Taj Giesbrecht to put together several attacks.

In the 32nd minute, junior midfielder Aare Valvas cleared the ball up field to Bloomstine, who got a shot off, but it was deflected by the goalkeeper. Bloomstine followed up his shot however, and hooked it in for the 2-0 lead.

PSU nearly broke the shutout in the 36th minute of the game, but

the Lutes' defense came through again. Off the corner kick, the Vikings took a shot that screamed past the diving sophomore goalkeeper Rikard Wicksell but sophomore midfielder Matt Huff was there to kick the potential score out of the goal area.

Near the end of the first half, the Lutes constructed another drive. Bloomstine again had the goal, this time on an assist from Kolstad, giving the Lutes a 3-0 lead at half-time.

PSU wasted no time, getting their goal about two minutes after the second half began. The Vikings drove up field and made their attack with a header from PSU that shot past Wicksell.

In the following 18 minutes, Valvas had two headers at the goal, junior Daren Boyd was hit by a PSU player, resulting in double yellow cards. Huff had three shots on goal, and Valvas received a yellow card.

In the 65th minute of the game, Kolstad and Bloomstine hooked up for the second time in the game, giving Bloomstine a "hat trick" (three goals in one game), the first for the Lutes this year.

Two minutes later, Bloomstine had a chance for his fourth goal of the game. He broke through the defense and had a one-on-one situation with the goalie, but his shot sailed over the goal. Minutes later, the Lutes got another drive together, Kolstad passed to Hillius for the final goal.

"We kept our composure, finished our chances and received strong bench support," said Head Coach Jimmy Dunn. "One of our strengths isn't just a very good



photo by Kristen Brady

Taj Giesbrecht moves toward a Hawaii Pacific defender as Eivind Kolstad wats for the pass.

first 11, but a very good second 11."

Several players added to Dunn's analysis of the game. They all agreed with offensive standout Kolstad's comment, "We worked well together" and Giesbrecht's thought, "it was good to get everyone in".

On Sunday, the Lutes faced a vocal and physical Hawaii Pacific squad, but managed to pull out the 2-1 victory.

After a 30-minute delayed start the Lutes came out firing and outshot the Sea Warriors 12-7.

In the just ten minutes into the game, Hawaii Pacific attacked led to a shot that had a spin on it. Wicksell leaped as high as he could to stop it,

but the ball slid between the tips of his fingers and the crossbar.

The Lutes had many opportunities throughout the half, but were unable to finish. The big play of the game came from Giesbrecht. He ran out of nowhere to catch up to a Hawaii Pacific player, slide tackled him to get the ball loose, gained control, and kicked it towards the goal. The shot hit the goal post, but Kolstad was there to put it back.

The second half began in the 1-1 tie. It remained deadlocked until the 14th minute of the half. Huff took a shot that was partially deflected by the Hawaii Pacific goalkeeper, but Eggan was there to put

it back in.

Hawaii Pacific had to play a lot a defense throughout the rest of the game, enabling them to put together serious attacks on the PLU lead.

After the game Wicksell commented on the job by the officials in this game and others, "What is this place, they just give some guys black clothes and a whistle?"

Assistant Coach Jim Buchan concluded, "As long as we keep digging in and keep up the intensity, we will be in the game. There's a big difference between now and three weeks ago... we're a far better composed team."

Crew faces national competition in Boston

By Matt Telleen
Mast sports editor

The PLU crew teams traveled a long way last weekend to prove that they've come a long way.

Both the men's and women's teams traveled to Boston last weekend for the "Head of the Charles", the largest international fall regatta in the world.

It was the first time PLU has ever sent their teams as part of the 1200 teams invited to the race. The teams are split into categories by the number of people in the boat and their skill level. The PLU teams raced in the Club 8 category. This race of eight person boats was comprised mainly of NCAA Division II and III teams as well as club teams. Men's coach Doug Nelson said that PLU was the only NAIA team in attendance.

There were 61 teams in the Men's Club 8 category and PLU took 18th with a time of 16:14. They earned an invitation to next year's race by finishing within 5 percent of the time of the winner. Massachusetts Institute of Technology (MIT) took first place honors with a time of 15:48.

"They used to only give automatic invites to the top ten teams," said Nelson. "But by doing it by 5 percent of the winners score they help out teams in a real tight race. We only finished 30 seconds behind and we could have easily finished as high as 12th."

The women's team finished 11th out of 43 teams with a time of 18:24. They failed to finish within 5 percent of Minnesota Rowing Club who won with a time of 17:28.

The teams left for Boston late



photo by Kristen Brady

The crew team has a Row-A-Thon October 13th to raise money.

last Wednesday and arrived Thursday morning. Thursday they worked out and ran the Harvard steps. Friday and Saturday they practiced in their borrowed boats.

It is customary to borrow a boat in meets that are far away. The men's team borrowed a boat from Syracuse, and the women's team borrowed their boat from MIT.

The men's team consisted of Rodney VanAndel, Brent Mapes, Travis Long, Mason Phelps, Ryan Barr, Noah Bickell, Andy Seitz, Aaron Ells and cox'n Sami Berbe.

The women's team members were Susie Aaberge, Taylor Olson, Carol Tobian, Deirdre Geddes, Kim Merlitti, Corey Poole, Javiera Verdugo and cox'n Patty Wales.

PLU was the only collegiate team from Washington or Oregon that participated, and one of only

three schools from the entire west coast. Coach Nelson said that east coast crew was kind of a culture shock.

"At Harvard, their crew team rivals their football team for popularity," Nelson said.

Women's coach Karen Maxwell also noticed the difference.

"Our boat house here has dirt floors," said Maxwell. "The MIT boathouse had room for three boats, indoor training facilities and the whole works."

Between 200,000 and 300,000 people came to watch the various races at the "Head of the Charles." According to Nelson, PLU received many compliments from east coast teams and coaches.

PLU's next race is on Nov. 5 in Seattle. The race is hosted by Seattle Pacific University.

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Presentation

How to Qualify

3:30-4:30 PM

University Center Rm 214

Interviews

Interviews for openings departing summer '95 will take place on campus Wed., Nov. 16. Seniors should sign-up now by calling the Career Center at 535-74592. Note: please bring a completed application to the interview.

SPORTS

Dominant 'D' holds off SFU for the victory

By Bryan Sudderth
Mast reporter

On a dreary night in Burnaby, British Columbia, PLU overcame five turnovers and a deteriorating field to beat a powerful Simon Fraser team 27 - 13.

FOOTBALL

Overall record: 7-1
Next game: Saturday vs. Whitworth at Sparks Stadium. 1:30 p.m.

The game began about 20 minutes after the scheduled 7 p.m. start time due to a presentation to the Clansmen's current athletic director and former coach. The conditions were prohibitive as the rain never stopped coming down and the temperature barely climbed above 40 degrees.

Senior Karl Hoseth started the game at quarterback for the Lutes. Hoseth and the offense took advantage of an early break when SFU's punter fumbled the snap. He got away a lame duck of punt on fourth down as the ball did not get back to the line of scrimmage

and went out of bounds at their own 18 yard line.

After a delay of game penalty, the Lutes began driving on the Clansmen from the 23 yard line. A pass to Ryker Labbee got the ball back to the original line of scrimmage. Hoseth found Karl Keintz on the next play for six yards, and PLU took their first time-out to avoid another delay of game penalty.

A Hoseth screen pass to Aaron Tang took the ball to the SFU 4-yard line where Hoseth punched it in on a quarterback draw, dragging a Clansmen defender into the end zone on his right leg.

SFU drove from their 23 yard line to the PLU 37 yard line before the Lute defense on the strength of a Ted Riddall sack stopped the drive and kept the Clansmen out of scoring range.

The Clansmen ran the ball on eight of 10 plays on the drive behind an offensive line that averages 275 pounds. The Lute defense had to rely on quickness to overcome the size of SFU, as the Lute defensive front averages just 235 pounds per man. As PLU head coach Frosty Westering said, "Simon Fraser is a good physical team."

Karl Hoseth was stripped of the

ball on their next possession while trying to escape a collapsing pocket at the PLU 20 yard line to give SFU excellent field position. After a 10-yard penalty, the Clansmen tried once again to drive on the Lute defense. One of the toughest defenses in the College Football Association allowed them to gain just six yards before SFU was forced to try a 42-yard field goal on the rain-soaked field.

"The defense is the name of the game for us this year," Westering said.

The kick by SFU place-kicker Bret Anderson was low and spinning sideways, but found its way through the uprights to make the score 7-3.

The Lutes fumbled again on the first play of the next possession, one of four fumbles that would be recovered by SFU. SFU recovered the ball on the PLU 35 yard line.

PLU's defense kept the Clansmen to a net gain of just four yards. Jon Rubey stuffed SFU running back Paul Sigalas in the backfield for a loss of four on third down to keep them out of field goal range. SFU then punted the ball into the end zone for a touch back.

PLU used the big play three times on the drive that started from their

own 20 yard line. Labbee ran for 24 yards through the right side of the line and sprinted up the middle of the field on 2nd and 9 to the PLU 45 yard line. On 1st and 10 from the SFU 45 yardline, Hoseth rolled to his left and found tight end Karl Keintz angling toward the sideline for 20 more yards. On the final play of the drive from the SFU 30 yard line, Hoseth dumped a short

screen pass over the middle to Tang in front of the Clansmen linebackers. Tang raced around the defense to the right sideline, where he found some blockers for a gain of 30 and a touchdown.

The point after attempt bounced wide off the left crossbar and fell to the ground to leave PLU on top.

See FBALL page 14

Walk-ons learn about more than football

By Lisa Erickson
Mast reporter

Most schools use them as tackling dummies. They're beat on, pummeled into the ground, insulted and disrespected. Head Football Coach Frosty Westering says the PLU football team treats their walk-ons differently.

"We don't hit with them. They're doing a lot of simulation things without hard tackles. They help the varsity without getting hurt," Westering said.

A walk-on is any player who was not recruited. This year 36 players walked on. They met with Coach Westering and the rest of the coaching staff the first day of school. At this meeting the players learned about the program and were given a fitness test.

"At the meeting the coaches tell you to stick with the program. They tell us to go to practice and we understand that they're trying to prepare the team for the game," said Andy McClure, a second year walk-on.

Since the alumni borrow uniforms the walk-ons must wait until after the alumni game to start practicing. After the game, the coaches

use the results of the fitness tests and the availability of uniforms to choose the order in which the walk-on come out. It can take up to three weeks for all the walk-ons to get suited up and start practicing.

"It's tough just trying to get used to practice four weeks after everyone else," current walk-on Mark Mariani said.

According to former walk-on and current quarterback Dak Jordan, the waiting time before he got to practice was the downside of not being recruited.

"When you first arrive it's frustrating because you want to be playing. It seems like everyone knows each other and you're on the outside. You really want to be out there so bad," Jordan said.

After a walk-on begins to practice they become a member of the red-shirt "Bomber" squad. At PLU, almost every player red-shirts. This gives the players a year to learn the plays and become a part of the program.

A red-shirt is a player who is with the team, but is not playing in games and therefore saves that year of eligibility.

"Being a Bomber you get a lot of opportunities to show yourself. You get to practice and play with

no pressure" Jordan said.

From the time any player suits up, Coach Westering said they're all given the same chance to display their skills. Coach Westering said the best thing about being a walk-on at PLU is that once you come out the team accepts you. Jordan agreed with this. He said that no one is not going to say "hi" because every new player can mean a new friend.

As a Bomber, the walk-ons fulfill the same role as the recruited red-shirts. The entire Bomber squad become the opposing team during practice to help prepare for next week's opponent. They also suit up and stand on the sidelines during the games to encourage the players on the field.

"We're all doing the same thing, being the practice squad for the starters. At first we're referred to as the 'new guys', but we're all the same. Everyone has the same opportunities and everyone's been a Bomber so they understand the importance of the role," McClure said.

At the end of the season, Coach Westering talks with the Bombers

See WALK-ON, page 14

SI profiles Frosty

By Matt Telleen
Sports Editor

Head football coach Frosty Westering has always talked about "the big time." Westering may be hitting the big time himself this season with features about him and his football program in Sports Illustrated and The Seattle Times.

According to photographer Harley Soltis, who took the photos for SI and The Seattle Times, an article will appear in this week's Sports Illustrated select, a special expanded addition of SI for subscribers in certain zip codes.

Novelist David Guterson wrote the SI article. He is a freelance writer who lives on Bainbridge Island. He primarily writes novels, but he has written for SI and other magazines for five years.

Soltis and Guterson had worked together on several articles in the past. Soltis had covered PLU for their national championship campaigns of 1980 and 1982. He suggested to Guterson that Westering would make an interesting story. Guterson took it to his SI editors in New York and they approved it.

Guterson and Soltis followed the team during the national championship game last year and then went to Breakaway this season. According to Guterson they simply hung around on the sidelines pre-game and post-game during the title game and Soltis took photos.

Guterson then went with the team to Breakaway to talk to players and coaches about

Westering and his program.

"It's a celebration of a man," said Guterson describing the article. "The story is about what a great story (Westering) is. I love the guy, I just think he's great."

Guterson talked with many players, including senior All-American Ted Riddall and freshman Jason Mark.

"I wanted to get different viewpoints," said Guterson. "I talked to Jason to see what culture shock it was to play for Frosty after his high school program."

Soltis took hundreds of photos of the team at Breakaway. He's not sure which ones SI will use.

"I wanted to contrast their opening with traditional football practices," said Soltis. "They don't take a football, they build pyramids and talk and have 'dog patch Olympics' on the beach."

The pyramid building led to one photo that both Soltis and Guterson as well as coach Westering commented on. It included the players building human pyramids on the beach with the waves crashing around them and Westering in the foreground giving the thumbs up sign to the players and the photographer. All three thought it might have been the best photo, and was the only one that was staged. The rest were just the team doing what they normally do.

While the emphasis is on Westering, Guterson said the team is also discussed several times.

"Obviously you have to talk about the team when you talk about Frosty. It's such a big part of him."

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Pacific Lutheran University



A Winning Combination

Jeffrey Kawaguchi, P.T., A.T.C.
Beth Nierman, P.T.
12001 Pacific Ave., Suite 101 535-9845

SPORTS

Wsoc

continued from page 11

were Kvitne and Stumbaugh.

On October 15, the Lutes traveled south to face George Fox. Alysia Fishback and Sarah Rohr's goals gave PLU a 2-2 tie.

Still in Oregon the next day the women defeated Linfield 4-1. Stumbaugh provided the bulk of the offense with two goals. Other scores came from DeWitt and Phay.

The lone loss of the road trip occurred on Oct. 19th at the hands of a Seattle University 3-0 shutout.

PLU came home on October 22 against Pacific University. Lute goalie Lisa Cole played allowed no goals while her teammates supplied three goals, again two were scored by Stumbaugh, the third by Fishback. The victory over Pacific clinched PLU a spot in the playoffs for the tenth straight year.

The last game before the PSU game was against Western Washington. For the second straight game, Cole allowed no goals. Scoring for the Lutes was Fishback, Sellas, Lee, and Jennie Krueger.

PLU ends the regular season on Saturday with a 1 p.m. in a preview of the Lutes first playoff opponent, Whitworth.

Vball

continued from page 11

Weydert had been worried because the Lutes lost last Tuesday against George Fox.

The team was up and down in the match. In the first game they couldn't stop hard-hitting Bruin Joanna Lofgrum. George Fox won 15-8.

In the second game the Lutes shut Lofgrum down and getting six kills and two blocks in scoring situations to take the game easily 15-4.

In the third game the team played much like the first game and lost 15-8. The fourth game also started out badly with George Fox storming out to a 12-6 lead.

The Lutes fought back to make it interesting, scoring seven straight points and taking a 13-12 lead. But the rally ended and the Lutes lost 15-13 when Snowdon's spike hit the out-of-bounds antenna.

"Losing that match was purely a matter of not putting the ball down," Weydert said. "I thought for sure we would win that fourth game, but it went out the door."

On October 15th, the Lutes won another big conference match in Memorial, this time over Linfield.

The Lutes won the first two games rather easily, 15-13, 15-7, and looked well on their way to winning in three games, but Linfield wouldn't go down so easily.

The Wildcats won the third game 15-8, and they won the fourth game 15-11.

But the Lutes settled down in the fifth game and smashed Linfield 15-5.

"We lost momentum in the third and fourth games," Weydert said. "Lack of communication on the floor and big plays by the other team can cause us to get out of sync."

Snowdon had 23 kills and 49 digs and Jayne had 16 kills and four aces.

The win over Northwest was the 16th of the year for the team, guaranteeing the first winning season for PLU since 1988 and only the second since 1979.

The ability to bounce back from a loss has been a factor for the Lutes in putting together their first winning season in five years.

"We haven't had any big swoons," Weydert said. "The most we have lost in a row is two and that only happened once."

Fball

continued from page 13

PLU kicked off to SFU at the beginning of the second quarter and the Clansmen got a good return to the 36 yard line. SFU was unable to convert on third down however, as Riddall pressured the quarterback, Trevor Martin, who threw an incomplete pass.

SFU got a good punt away to Trevor White despite an attempt by the Lutes to block it. He fielded it at the PLU 25 yard line in the face of two oncoming Clansmen.

PLU's all purpose player picked up the bouncing punt, sidestepped the two defenders to the left, cut back to the right sideline and put a move on another SFU coverage man. Then, he found that his teammates had retreated from their block attempt and had lined the sideline. He followed the blockers to the end zone.

"Our guys got right back into the alley ... and he went all the way," Westering said.

The Lutes went for the two-point conversion with Dak Jordan at the helm for the first time in the game. Jordan rifled a pass over the defender to Peter Finstuen in the end zone to make it 21-3.

The PLU defense held SFU on their side of the field after the Lutes kicked off and forced them to punt.

The Lute defense didn't even get a chance to sit down before a Jordan pass was intercepted at the PLU 18 and returned to the 2 yard line.

The defense came in one more time to try to stop the girth of SFU's offensive line, but the Clansmen punched it in on two quarterback sneaks to bring the score to 21-10.

Neither team could move the ball into scoring position for the

rest of the half, so the Lutes went into the locker room up by 11.

Unfortunately, the Lutes did not have any easier of a time holding on to the ball in the second half. Finstuen fumbled on PLU's first possession at the PLU 46 yard line after receiving a pass from Hoseth who started the second half.

The Clansmen were held to a net gain of just two yards by the stingy PLU defense on three plays and SFU was forced to punt again.

Later in the quarter, SFU was able to turn good field position at the PLU 43 into three points. The Clansmen drove to the PLU 19 yard line and kicked a 35-yard field goal which bounced off the left upright.

The Lutes answered on the next possession with their best drive of the day. A number of short passes and runs took the Lutes from their own 35 yard line to the Clansmen 33 yard line. That is when Jordan found fellow freshman Karl Lerum in single coverage, breaking away from freshman SFU cornerback Marshall Pawar for a 33-yard touchdown reception.

Late in the third quarter, the Lutes moved inside the SFU 10 yard line with first-and-goal from the nine. A penalty, a running play that went for a loss and some good pass defense by the Clansmen kept the Lutes from scoring. PLU went for it on 4th-and-goal from the SFU 11 yard line, but a Jordan pass intended for Lerum fell incomplete.

Neither team was able to move into scoring position in the fourth quarter as the defenses, the rain and poor field conditions held the offenses in check. PLU kept the Clansmen at bay in the fourth on the way to their 27-13 victory.

Walk-on

continued from 13

about returning to play again the next year. He said the coaching staff encourages players to be a part of the team, not just a player, and if they don't want to do that they can choose to do something else.

According to Westering, about one-half of those players return again the next year. "Players want to be a part of our program because we're more than just a football team," Westering said.

It's the unique experience a player can receive as part of the team that helped Jordan, Marinari and McClure all decide to take their chances at PLU.

"If this was any ordinary program I wouldn't be going to school here. It's not all about football. You learn a lot about life. It's not that walk-ons think they're great football players. The program makes people want to walk on," Jordan said.

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CAMPUS

Visiting scholars enjoy staff interaction, small community

By Rosa Daggett
Mast intern

Sun Yina teaches English as a second language to non-English majors in China. Although she teaches English, she has never been to an English-speaking country.

A visiting scholar from Suzhou University in Jiangsu, People's Republic of China, Yina arrived last month under a one-year grant from the United Board for Christian Higher Education in Asia.

She chose the United States because she saw the interest people in China have to learn American English.

Observing classes here at PLU, Yina feels she can benefit in two ways. The first is to improve her own English. Speaking, reading, writing and listening are all skills she wants to improve upon. Second, being here permits her to learn about the education system in the United States through a hands-on experience.

At PLU, she is studying the methods and techniques used to teach English in the United States in hopes of gaining those techniques to teach her students in China. She is also researching the learning processes of Native Americans.

After 10 years of teaching, she enjoys changing gears by doing observation and researching. Yina finds the classes she is observing very informative and the faculty always willing to help. She admits that this atmosphere isn't always the case in China. Very little interaction exists between the faculty and students at her school.



Sun Yina

Another difference she sees in the American students is a preoccupation with work. According to Yina, the government pays for students who cannot afford to go to school in China. They don't have to juggle work and school.

Yina will remain on campus through the spring semester. She is interested in touring the Puget Sound area, as well as other states.

Associate Professor Kaizo Osawa, from Asia University in Japan, is also part of the visiting scholar program. His main interest is physical education, specifically golf.

Osawa is researching the conditions of golf courses in the United States, as compared to those in Japan and Scotland. He chose the United States based on the popularity and commercialism of golf here.

This is his first trip to the United States. He chose PLU based on positive encouragement from a colleague. Osawa will return to Japan

in March, but feels that his first seven months here have been positive and productive.

Kristjan Baldursson is a civil engineer for the computer division at the Public Roads Administration in Reykjavik, Iceland.

Baldursson is here on a contract that allows employees to take a two to three month break every six years to further their education and study in their field.

He chose PLU based on good reports from the Center for International Programs and positive reports from a former PLU graduate and colleague.

Computer science is Baldursson's interest. And here at PLU, he is studying computer networks. He has been to the states before, but sees PLU's small community atmosphere as an advantage to his studies and research.

Also involved in the visiting scholar program is Qun Lili from Chengdu University of Science and Technology in China and Jung Tak Kang from Kia Motors Corp. in Seoul, Korea.

While many different cultures are represented this year, past scholars have mainly come from China. This is under an exchange agreement that the United States has with China which involves sending American students to study abroad.

In return, the same university sends visiting scholars to learn about the United States, said Charry Benston, exchange visitor program coordinator for PLU.

According to Benston, six more scholars will be arriving this spring.

Communities connect on East Campus

Programs offer experience to students, services to area

By Gennette Quan-Salas
Mast reporter

For the past eight years, East Campus has been the home of the Wellness Center.

While providing outreach programs for the local community, the center also provides volunteer opportunities for undergraduate and graduate students with practicum experience in nursing and community work.

Sponsored by the School of Nursing, the center is operated by a six-member, professional nursing staff and PLU nursing students.

It provides students "with really good experience in community health in an outpatient setting," said Stacie Catteral, a registered nurse at the Wellness Center and graduate of the PLU School of Nursing.

Students at the center work on a volunteer basis as part of their practicum, said Catteral.

The Wellness Center provides services to community residents as well as PLU students. Immunizations, school and sports physicals, pregnancy tests and blood pressure checks are some services offered.

One of the three feature programs the center provides is the First Steps Maternity Support, which offers services that range from childbirth education to home visits for teenage mothers.

The newest program is the Nurturing Parenting Program for Adolescent Parents, a program which offers teenage parents the opportunity to learn quality parenting skills.

The center is developing more programs, including Tai-Chi, a martial arts and meditation program.

Student volunteers are able to receive firsthand experience working in a community health program, said Sheila Alvarez Quan, a PLU nursing student who volunteered for a day.

"The nursing staff was extremely helpful and willing to take the time to explain procedures of the clinic," said Quan.

The programs are funded by grants and rely on student volunteers for both clerical and clinical support, said Kerri Fletcher, administrative assistant for the center for public service.

Although the majority of the volunteers are nursing students, students from all departments are encouraged to help out, said Catteral.

"Our primary objective is to teach students and give them a broad perspective on community health," Catteral said.

Students gain experience and credit through Co-op

By Teresa Morrison
Mast intern

In a highly-competitive work force, experience is a necessity for graduates entering field that may already be saturated with qualified resumes.

At PLU, students receive credit and gain valuable work experience through the Cooperative Education program.

Heike Phelps, assistant director of PLU's Co-op program, suggests students start their internship early. "The earlier you start this, the better off you can be," she said.

Phelps said most students start the program their senior year, which is too late.

Credits received fulfill either general, upper-division electives or be applied to the student's major.

A project based on the experience is completed, and handed in to a faculty advisor at the end of the internship.

There are several criteria a student must meet to be enrolled in the Co-op program.

First, the student must be enrolled as a full-time student at PLU. Second, the program is not a recruiting tool.

The student must return to school and have a faculty advisor.

If the experience causes the student to realize that they have gotten into the wrong field, it is better to find this out as early as

"Students who participated in the Co-op program during the 93-94 school year generated \$367,977 in wages."

—Heika Phelps
Co-op program manager

possible in their academic career.

She encourages students to come in and see what is available in their sophomore year.

The Co-op office offers many job descriptions for jobs ranging from large firms to non-profit organizations.

Phelps tells students that most firms prefer an applicant with more than a degree, someone with experience in the field.

There are opportunities for internships in all 25 academic departments on campus, Phelps said.

The internship listing includes such employers as the Red Cross, Boeing, Microsoft and Weyerhaeuser.

Employers realize a Co-op student will not have as much of an educational background as a graduate. They often have training programs available for student to learn specific skills.

The program not only benefits the student, but it also lets employers see the up and coming talent, Phelps said.

She estimates 65 percent of the students are offered permanent jobs after graduation.

There are 377 employers in the Pierce, King and Thurston County

area who are actively involved in Co-op.

Approximately 80 percent of the students get paid, leaving only 20 percent to volunteer positions.

"Students who participated in the program during the '93-'94 school year generated \$367,977 in wages," Phelps said.

Leah Raynes, a marketing major, did her Co-op at PLU. She was the student coordinator for the '93 Academic Festival.

"I don't think I would have been as prepared had I not gone through the whole Co-op experience," she said.

Co-op jobs are all over the country. There are also international jobs students may apply for.

These are usually done during the summer and students are required to check in with an advisor.

Phelps said it is important for students to test career choices through internships.

The Co-op office is located in room 116 of Ramstad, across from Career Services.

Housekeepers clean for a new house

By Lindsay Tomac
Page two editor

For the residence hall housekeepers and their maintenance supervisor, management now comes from RLO, instead of Physical Plant.

The change in management was implemented at the beginning of the year.

The custodians, painters, plumbers, carpenters and electricians are still contained in the Physical Plant.

"The move was made to improve service to the students," said Tom Huelsbeck, assistant director for Residential Life. "The working relationship between RLO and Physical Plant has always been good. The move is about making a good thing even better."

Huelsbeck said that the move gives RLO responsibility for all personnel in the residence halls. It makes the personnel more of a team and localizes the supervision in one place, he said.

Under the new supervision, the job of the housekeepers has basically remained the same.

The major difference is that the Physical Plant and RLO have different focuses, and that, in turn, affects the outcome of the job.

"The benefits of the move can be seen at two different levels," explained Huelsbeck.

At the hall-by-hall level, the housekeepers feel a tie to their hall and an official part of the staff, he said.

Physical Plant has a more operational and business-like focus,

whereas RLO deals with the students on a personal, 24-hour level, Huelsbeck said.

"At the system level," said Huelsbeck, "decisions are made even more efficiently."

The housekeepers are also satisfied with their new management.

"RLO gets the job done," said Brenda Atenscio, an Ordal Hall housekeeper.

"They're willing to listen to us and talk with us."

Atenscio said there was a lack of communication between the housekeepers and the previous management, but RLO has listened to her concerns.

"This is the best Ordal has ever looked, she said, referring to the hall's efforts in recycling, keeping the hallways clean and removing clutter from the bathrooms.

According to Huelsbeck, many larger universities operate under this system.

The key for PLU is that, because of its small size, the two groups of maintenance are able to share equipment and jobs.

Huelsbeck said that the move has been considered in the past, but the driving force behind the decision was encouragement from Dr. Anderson and other administration to find new ways of doing things.

"We want to find a smarter, not harder way of doing things," said Huelsbeck.

"We are still working through the bugs of who does what and how. There are some problems, but they are just bugs and not big obstacles."

CAMPUS

Light

continued from page one

a 180-degree turnaround," Huelsbeck said.

Joli La Bissoniere and Jen Hamlow, two RA's in Ordal, opened up a marshmallow roasting forum to the entire hall. They used both a hallogen lamp and a regular lamp to show the difference in roasting time. The hallogen lamp roasted the marshmallow much quicker. La Bissoniere got the idea at the all-staff meeting from a demonstration by the directors of Residential Life.

"Overall, it was a good thing, but I think it would have been more productive if we could have had

someone from RLO or the fire department there to answer questions about the reasons behind the policies," said La Bissoniere.

"This issue stirred up a lot of emotions and brought up many questions about fire regulations in general."

Huelsbeck said, "Though roasting marshmallows may be an informal and unscientific experiment, it is a good example of just how much heat the lamps put out."

Huelsbeck highlighted that although halogen lamps may be perfectly safe and effective for in-home use it is quite different in a group-

living atmosphere. A group-living atmosphere requires group-living concerns, said Huelsbeck.

"If we were aware of the risk three years ago there may have only been five lamps on campus and this would not have been such a big issue. As it is the halogen lamps have become very popular," said Huelsbeck.

"Again, personal and property safety is the overriding concern opposed to an unpopular decision. It's hard to weigh inconvenience versus personal safety," he said.

continued from page one

Merge

Cobb feels the executive officers are ready to draft a proposal for the senate.

"We think this is what is in the students' best interests, and we can certainly provide public access to the document," Cobb said. "I welcome anyone to give feedback on it."

As the discussion unfolds into action, Cobb said he doesn't see

any specific schedule on the proposal.

"It is really hard to put something like this on a time line. We won't be able to implement change until everything has been worked out," Cobb said.

A new student council comprised of and for the commuter population is another idea they are looking into.

"In the past, the commuter popu-

lation has traditionally not been a priority," Cobb said.

Since the council is still in the discussion phase no specific description duties have been named.

The ideas for the council would be for it to work much the same as RHC would, in that it would be a branch of ASPLU, and would have its own officers to communicate to and plan events for commuters.

continued from page 3

CAAL

discussions about world issues. "We would like to see lectures and discussions attended by more than 20 people," said Christopherson.

Gold said he sees students walking around in dazes, going to

Rejoice and football games just to be accepted. "There are very few places for students to go who are interested in looking and learning," he said.

When asked about the future of CAAL, Christopherson said,

"There doesn't always have to be a CAAL, but I hope the idea perpetuates. I would like to see a genuine interest in learning for its own sake."

Those interested in joining the coalition should contact one of the members or call x4295.

Senate

continued from page one

meetings," Hunt said. "We need to get the agendas out sooner."

Next week's meeting is tentatively planned to be held in Harstad Hall, Plaid said.

One of the discussion topics during the meeting was a proposal to build a trail through the field between the administration building and Eastvold Chapel.

Teresa Miller, Upper Campus Senator, brought the issue to the Senate's attention.

The path, if built, will be a non-pavement path, probably brick or stone, Miller said.

Although the Physical Plant will have the ultimate decision as to whether the path is built or not, Dave Wehmhoefer, maintenance and grounds manager, asked the Senate to give their opinion based on a poll given to students.

Miller gave surveys to the residents of Ordal Hall. Out of 81 surveys returned, 71 of said that they supported building the path.

Miller gave additional surveys to Hinderlie, Hong and Stuen Halls, and out of the 99 responses, 87

Today's elections

Sophomores Eric Montague and Kirin Styler are running for two at-large positions. Both candidates are unopposed.

Voting booths will be open from 8 a.m. to 5 p.m. in the Administration Building and the UC.

support the path being built.

"I think we should put the trail in because the majority of upper campus wants one," said Miller.

Since the path will be built on upper campus, Miller thought that she should get their opinion before other students. "I wanted to target upper campus because it concerns upper campus more than lower campus," Miller says. Surveys will eventually be given to lower campus as well.

A decision will most likely be levied by the Senate to the Physical Plant sometime in the next couple of weeks.

continued from page 3

J-term

doesn't mean they don't have a part (in the diversity plans)," Menzel said. "The point goes far beyond those two lines in the core."

Menzel pointed to the mathematics, engineering and science advancement program as an area in which he said natural sciences are doing a lot of work to promote diversity. The program, which runs primarily during the summer, encourages high school students with diverse racial and ethnic backgrounds to study the sciences.

"Everyone can do something to further diversity," Menzel said.

Another area of diversity which Menzel wants PLU departments to explore more is encouraging people of color, particularly students, to pursue an academic ca-

reer, something Menzel thinks is "one of the most significant contributions a university can make."

"If we don't do that," he said, "we haven't done our job."

In meeting this goal, however, it's helpful to have more faculty of color, Menzel said.

"The fundamental problem is not the slim numbers of faculty of color in the university, but the slim number of faculty of color in the country," Menzel said. But he added, "This should never become an excuse for us not looking hard."

As a part of making PLU a friendly community for people of color, we need to have a curriculum of diversity, he said.

"It's all an intricate web," he said.

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