

# Pacific Lutheran College Bulletin

Volume XII

AUGUST, 1932

No. 2 --Part 1

## CATALOG 1931-1932

*Announcements for 1932-1933*

— Parkland, Washington —

Published quarterly by Pacific Lutheran College at Tacoma and Parkland, Washington. Entered as second-class matter April 26, 1927, at the post office at Tacoma, Washington, under the Act of August 24, 1912.



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# School Calendar

## SUMMER SESSION

1932

Registration begins 9 a. m.	- - - - -	Monday, June 13
Classes begin 8:15 a. m.	- - - - -	Tuesday, June 14
Independence Day	- - - - -	Monday, July 4
First Term ends	- - - - -	Wednesday, July 20
Second Term begins	- - - - -	Thursday, July 21
Summer Session closes	- - - - -	Friday, August 26

## FIRST SEMESTER

1932

Registration begins 9 a. m.	- - - - -	Tuesday, September 6
Formal Opening, 7:30 p. m.	- - - - -	Tuesday, September 6
Classes begin 8:15 a. m.	- - - - -	Wednesday, September 7
Short Course begins	- - - - -	Monday, October 17
First Quarter ends	- - - - -	Friday, November 4
Thanksgiving Recess begins 3:30 p. m.	- - - - -	Wednesday, November 23
Thanksgiving Recess closes 8:15 a. m.	- - - - -	Monday, November 28
Christmas Recess begins 3:30 p. m.	- - - - -	Friday, December 16

1933

Christmas Recess ends 8:15 a. m.	- - - - -	Monday, January 2
Semester Examinations close	- - - - -	Friday, January 20

## SECOND SEMESTER

Registration completed	- - - - -	Monday, January 23
Washington's Birthday, a holiday	- - - - -	Wednesday, February 22
Short Course ends	- - - - -	Friday, March 3
Third Quarter ends	- - - - -	Friday, March 24
Easter Recess begins 3:30 p. m.	- - - - -	Wednesday, April 12
Easter Recess ends 8:15 a. m.	- - - - -	Monday, April 17
Class Exercises, 7:30 p. m.	- - - - -	Saturday, May 27
Baccalaureate Service, 8 p. m.	- - - - -	Sunday, May 28
Commencement Exercises, 8 p. m.	- - - - -	Monday, May 29

## SUMMER SESSION

1933

Registration begins 9 a. m.	- - - - -	Monday, June 12
Classes begin 8:15 a. m.	- - - - -	Tuesday, June 13
Independence Day	- - - - -	Tuesday, July 4
First Term ends	- - - - -	Wednesday, July 19
Second Term begins	- - - - -	Thursday, July 20
Summer Session closes	- - - - -	Friday, August 25

**BOARD OF TRUSTEES****Term Expires 1933**

Rev. R. Bogstad, 172 W. 12th Ave., Eugene, Oregon  
 Mr. M. H. Forde, Vice President, Stokes Building, Everett, Washington  
 Mr. J. O. Gulbransen, Secretary, Route 3, Bellingham, Washington

**Term Expires 1934**

Mr. H. E. Anderson, Treasurer, 924 Pacific Ave., Tacoma, Washington  
 Rev. J. M. Jenson, 303 Church St., Silverton, Oregon  
 Rev. L. Rasmussen, Burlington, Washington

**Term Expires 1935**

Rev. O. L. Haavik, President, 2006 W. 65th St., Seattle, Washington  
 Mr. G. R. Haukeli, Aberdeen, Washington  
 Mr. Knute B. Norswing, Fullerton, California

Advisory member, representing the American Lutheran Church  
 Rev. L. Ludwig, 245 W. Lombard St., Portland, Oregon

**EXECUTIVE COMMITTEE OF THE BOARD**

Mr. H. E. Anderson                      Mr. M. H. Forde                      Rev. O. L. Haavik

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Mr. H. E. Anderson, 924 Pacific Ave., Tacoma, Washington  
 Mr. August Buschmann, 377 Colman Building, Seattle, Washington  
 Mr. F. P. Haskell, Jr., Puget Sound National Bank, Tacoma, Washington  
 Mr. A. L. Leknes, Stanwood, Washington  
 Dr. O. A. Tingelstad, Parkland, Washington

**BOARD OF VISITORS**

Rev. Theo Hokenstad, Bremerton, Washington  
 Rev. Mikkel Lono, 912 S. 17th St., Tacoma, Washington  
 Rev. L. J. Floren, Poulsbo, Washington  
 Mrs. R. Bogstad, 172 W. 12th Ave., Eugene, Oregon  
 Mrs. H. Holte, 1609 44th Ave. S. W., Seattle, Washington

**CHURCH OFFICIALS****General**

- Dr. J. A. Aasgaard, President, 408 5th Ave. S., Minneapolis, Minnesota  
 Dr. T. F. Gullixson, First Vice President, Luther Theological Seminary, Como and Pierce Aves., St. Paul, Minnesota  
 Dr. G. M. Bruce, Second Vice President, 1 Seminary Campus, Como and Pierce Aves., St. Paul, Minnesota  
 Dr. N. J. Lohre, Secretary, 3138 Elliot Ave. S., Minneapolis, Minnesota  
 Dr. H. O. Shurson, Treasurer, 425 4th St. S., Minneapolis, Minnesota

**Pacific District**

- Rev. H. L. Foss, President, 8017 4th Ave. N. E., Seattle, Washington  
 Rev. N. B. Thorpe, Vice President, 550 Dawson Ave., Long Beach, California  
 Rev. H. A. Stub, Secretary, 1215 Thomas St., Seattle, Washington

**Board of Education**

- Dr. J. A. Aasgaard, President, 408 5th Ave. S., Minneapolis, Minnesota  
 Rev. J. C. K. Preus, Executive Secretary, 408 5th Ave. S., Minneapolis, Minnesota  
 Dr. S. C. Eastvold, Madison, South Dakota  
 Rev. Arthur E. Hanson, 1107 Lake Blvd., Bemidji, Minnesota  
 Mr. Wm. B. Ingvoldstad, Decorah, Iowa  
 Dr. A. O. Mortvedt, 416 Hunter Ave., Joliet, Illinois  
 Hon. R. A. Nestos, Minot, North Dakota  
 Mr. Joseph G. Norby, 3828 10th Ave. S., Minneapolis, Minnesota

**INTERSYNODICAL COMMITTEE ON COOPERATION**

- Representing Northwestern District of the American Lutheran Church  
 Rev. L. Ludwig, 245 W. Lombard St., Portland, Oregon  
 Rev. A. E. Minneman, 1750 State St., Salem, Oregon

- Representing Columbia Conference of the Augustana Synod  
 Dr. C. R. Swanson, 911 Stewart St., Seattle, Washington  
 Rev. C. A. V. Lund, Mount Vernon, Washington

- Representing Pacific District of the Norwegian Lutheran Church of America  
 Rev. J. A. E. Naess, 2029 Bath St., Santa Barbara, California  
 Mr. M. H. Forde, Stokes Bldg., Everett, Washington  
 Rev. R. Bogstad, alternate, 172 W. 12th Ave., Eugene, Oregon

## ADMINISTRATION

1931-1932

President	- - - - -	Oscar Adolf Tingelstad
Dean of the Junior College Division	- - - - -	Philip Enoch Hauge
Principal of the High School	- - - - -	Nils Joseph Hong
Business Manager	- - - - -	Ludvig Larson
Registrar	- - - - -	Philip Enoch Hauge
Assistant Registrar	- - - - -	Mrs. Louise S. Taylor
Dean of Men	- - - - -	Clifford Orin Olson
Dean's Representative	- - - - -	Laurence Earl Percival
Dean of Women	- - - - -	Mrs. Lora B. Kreidler
Librarian	- - - - -	John Ulrik Xavier
Assistant Librarian	- - - - -	Ole J. Stuen
College Pastor	- - - - -	Rev. Trygve O. Svare
Physician	- - - - -	John Arnason Johnson, M. D.
Secretary of the Faculty	- - - - -	Mrs. Louise S. Taylor
Secretaries to the Administration	- - - - -	Cora Berdine Knutsen, Margaret A. Jacobson
Secretary of the Development Association	- - - - -	Irene Alletta Dahl
Treasurer of the Endowment Fund	- - - - -	Herman E. Anderson
Assistants to the Treasurer	- - - - -	Ludvig Larson, Mrs. Esther Davis
Field Agents	- - - - -	Victor A. Elvestrom, Carl L. Foss, Geo. O. Lane, Paul A. Preus
Director of the Summer Session	- - - - -	Philip Enoch Hauge
Athletic Director for Boys	- - - - -	Clifford Orin Olson
Athletic Director for Girls	- - - - -	Sophia R. Fowler
Coach of Dramatics	- - - - -	Mrs. Louise S. Taylor
Coach of Forensics	- - - - -	Jesse Philip Pflueger
Director of Music Organizations	- - - - -	Joseph O. Edwards
Manager of the Choir	- - - - -	Victor A. Elvestrom
<i>Mooring Mast</i> Advisers	- - - - -	Nils Joseph Hong, Ole J. Stuen
Dormitory Union Adviser	- - - - -	Clifford O. Olson
Mission Society Adviser	- - - - -	Jesse Philip Pflueger
Engineer and Electrician	- - - - -	Thorsten H. Olson
Janitor and Custodian	- - - - -	Severin Hinderlie



# Faculty

- REV. OSCAR ADOLF TINGELSTAD, President ..... *Greek, Latin*  
Graduate, Pacific Lutheran Academy, 1900, 1902; A. B., Luther College, 1905; Cand. Theol., Luther Seminary, 1907; A. M., University of Chicago, 1913; Ph. D., University of Chicago, 1925. At Pacific Lutheran College since 1928.
- REV. JOHN ULRIK XAVIER, Librarian ..... *Latin*  
A. B., Luther College, 1893; Cand. Theol., Luther Seminary, 1898; graduate work, University of Minnesota, 1898-99; M. A., University of Washington, 1929. At Pacific Lutheran Academy, 1902-07, 1908-16; at Pacific Lutheran College since 1920.
- NILS JOSEPH HONG, Principal of the High School ..... *English*  
A. B., Luther College, 1895; graduate work, University of Washington, summers 1914, 1915, 1918, 1922, 1930. At Pacific Lutheran Academy (principal), 1897-1918; at Pacific Lutheran College since 1928.
- OLE J. STUEN ..... *Languages, Mathematics*  
B. A., University of Washington, 1912; M. A., University of Washington, 1913, also graduate work there, summers 1914, 1915, 1916. At Pacific Lutheran Academy, 1913-18; at Pacific Lutheran College since 1921.
- PHILIP ENOCH HAUGE, Dean of the Junior College.. *Education, Psychology*  
A. B., St. Olaf College, 1920; M. A., University of Washington, 1924; graduate work, University of Washington, summer 1930, and part time 1931-32. At Pacific Lutheran College since 1920.
- MRS. LORA BRADFORD KREIDLER, Dean of Women ..... *Art*  
College work, Carleton College, 1890-91, University of Minnesota, 1891-92; art work, Minneapolis School of Art, 1895-98, College of Puget Sound, summer 1924, University of Washington, summers 1929, 1930. At Pacific Lutheran College since 1921.
- LUDVIG LARSON ..... *Business Manager*  
College work, Luther College, one semester, 1898-99; Dixon Business College, one semester, 1899; graduate, Pacific Lutheran Academy, 1903, 1904; theology, Luther Seminary, 1906-07; college work, College of Puget Sound, one semester, 1926-27. At Pacific Lutheran Academy, three semesters, 1917-18; at Columbia College, one semester, 1919; at Pacific Lutheran College, 1920-24 and since 1927.
- PETER JEREMIAH BARDON ..... *Social Sciences, Bookkeeping*  
B. S., Valparaiso College, 1892; B. A., University of Washington, 1911; M. A., University of Washington, 1927; graduate work, University of Washington, summers 1930, 1931. At Pacific Lutheran Academy, 1912-17; at Pacific Lutheran College since 1929.
- REV. ANDERS WILLIAM RAMSTAD ..... *Chemistry, Bible*  
A. B., St. Olaf College, 1914; Cand. Theol., Luther Theological Seminary, 1918; graduate work, University of Washington, summers 1926, 1928, 1929, 1930, 1931. At Pacific Lutheran College since 1925.
- JOSEPH O. EDWARDS ..... *Director of Music*  
Music, St. Olaf College, 1920-22, 1924-25; B. M., University of Washington, 1927. At Pacific Lutheran College since 1925.

- REV. CARL L. FOSS ..... *Field Agent*  
A. B., Luther College, 1912; Cand. Theol., Luther Seminary, 1915; graduate work, University of Washington, 1923-24. At Pacific Lutheran College, 1921-23 and from 1929 to November, 1931.
- VICTOR A. ELVESTROM ..... *Field Agent*  
A. B., Luther College, 1922. At Pacific Lutheran College since 1928.
- MRS. LOUISE STIXRUD TAYLOR, Assistant Registrar ..... *English, French*  
B. A., University of Washington, 1924; graduate work, University of Washington, 1925. At Pacific Lutheran College, 1927-29 and since 1930.
- ALVAR JACOB BECK ..... *History, Economics*  
Graduate, Pacific Lutheran College, 1927; A. B., College of Puget Sound, 1928; M. A., University of Washington, 1929; graduate work, University of Chicago, summer 1930, University of Washington, summer 1931. At Pacific Lutheran College since 1929.
- MRS. ELIZABETH HOLM BONDY ..... *French, German*  
A. B., Fairmont College, 1910; study abroad, 1912-13; graduate work, University of Washington, summers 1914, 1915, 1930, 1931; M. A., University of Washington, 1928. At Pacific Lutheran College since 1929.
- CLIFFORD ORIN OLSON ..... *History, Latin, Physical Education*  
A. B., Luther College, 1927; Summer Coaching School, Bemidji, Minnesota, 1929; State College of Washington, summer 1930. At Pacific Lutheran College since 1929.
- MRS. OLIVE ENGER BOMSTEAD ..... *Shorthand, Typing*  
B. A., University of Washington, 1922; graduate work, University of Washington, 1924. At Pacific Lutheran College from 1930 to January, 1932.
- SOPHIA RAE FOWLER, Normal Supervisor ..... *Education*  
Graduate, Ellensburg Normal, 1914; B. A., University of Washington, 1929; M. A., University of Washington, 1930. At Pacific Lutheran College since 1930.
- PAUL RICHARD HIGHBY ..... *Biology*  
B. A., Luther College, 1929; M. A., University of Minnesota, 1930; graduate work, University of Washington, 1930, University of Oregon, 1931. At Pacific Lutheran College since 1930.
- REV. GEORGE OLE LANE ..... *Field Agent*  
Luther College, 1891-94; Cand. Theol., Luther Seminary, 1898. At Pacific Lutheran College from 1930 to June, 1932.
- REV. JESSE PHILIP PFLUEGER ..... *Christianity, Philosophy*  
B. A., Capital University, 1907; B. S., Capital University, 1910; Cand. Theol., Capital University, 1910; graduate of Tropical Medicine Course, Tulane University, 1914; graduate work, Leipsic University, 1915, University of Washington, summer 1931. At Pacific Lutheran College since 1930.
- PAUL ARCTANDER PREUS ..... *Field Agent*  
B. A., Luther College, 1911; Extension Work, University of Minnesota. At Pacific Lutheran College since February 1, 1931.

- EDVIN TINGELSTAD ..... *Education*  
 Graduate, Pacific Lutheran Academy, 1909; A. B., Luther College, 1917;  
 Graduate work, University of Chicago, summer 1920; M. A., University  
 of Oregon, 1929. At Pacific Lutheran College, part time, since 1931.
- WILLIAM DAVID KEITH REID ..... *Shorthand, Typing*  
 B. A., College of Puget Sound, 1930, graduate work, summer 1931. At  
 Pacific Lutheran College since January, 1932.
- 
- LAURENCE EARL PERCIVAL ..... *Assistant in Short Course*  
 Graduate, Pacific Lutheran College, 1931.

## FACULTY COMMITTEES

1931-1932

The first-named member of each committee is chairman. The President is *ex officio* member of all committees.

COMMITTEE ON COMMITTEES: Xavier, Ramstad, Taylor.

ATHLETICS: Olson, Ramstad, Larson, Fowler.

CAMPUS: Bardon, Beck, Olson.

CATALOG: Hong, Hauge, Taylor, Larson.

CIVIC AFFAIRS: Hong, Stuen, Preus.

DISCIPLINE: Olson, Kreidler, Beck.

EMPLOYMENT: Kreidler, Olson, Beck.

LIBRARY: Xavier, Stuen, Ramstad.

"MOORING MAST": Stuen, Hong, E. Tingelstad.

PLACEMENT: Hauge, Taylor, Fowler, Larson, Preus, E. Tingelstad, Elvestrom.

PROGRAMS AND PUBLIC FUNCTIONS: Pflueger, Edwards, Bardon,  
 Bondy.

PUBLICITY: Hong, Stuen, E. Tingelstad.

RELIGIOUS ACTIVITIES: Ramstad, Pflueger, Xavier.

SCHEDULE: Hauge, Edwards, Olson.

SCHOLARSHIP: The Faculty in Committee of the Whole.

SOCIAL ACTIVITIES: Fowler, Edwards, Highby, Bomstead, Reid, Kreidler.

STUDENT ORGANIZATIONS: Olson, Highby, Fowler, Beck.

TEXTBOOKS: Hauge, Hong, Larson.

"THE SAGA": Hong, Larson, Kreidler, E. Tingelstad.

## DEPARTMENTAL ORGANIZATION OF PACIFIC LUTHERAN COLLEGE 1931-32

### I. JUNIOR COLLEGE DIVISION—Hauge, dean.

#### A. *Liberal Arts Courses:*

1. Bible (Christianity)—Pflueger.
2. Business Administration—Beck, assisted by Bardon, second semester (Sociology).
3. English—Hong, assisted by Pflueger.
4. French—Bondy.
5. German—Bondy.
6. Greek—O. A. Tingelstad, assisted by Highby.
7. History—Beck.
8. Latin—Xavier, assisted by Tingelstad.
9. Library Science—Xavier.
10. Mathematics—Stuen.
11. Music—Edwards.
12. Norwegian—Stuen.
13. Psychology—Hauge.
14. Science—Ramstad, assisted by Highby.

B. *Normal Department—Hauge, assisted by Fowler, also incidentally by Kreidler, Xavier, Highby, Bardon, and E. Tingelstad.*

C. *Summer Session, 1931—Hauge, director, assisted by Fowler, Hong, Edwards, Xavier, Stuen, Kreidler, and E. Tingelstad.*

### 11. HIGH SCHOOL DIVISION—Hong, principal.

#### A. *Regular Courses:*

1. Art—Kreidler.
2. Bible (Christianity)—Pflueger, assisted by Ramstad.
3. Commercial Branches—Bardon, assisted by Bomstead and Reid.
4. English—Hong, assisted by Taylor.
5. Foreign Languages—Bondy (German), Olson (Latin), Stuen (Norwegian), Taylor (French).
6. History and Civics—Bardon, assisted by Olson.
7. Mathematics—Ramstad, assisted by Highby.
8. Music—Edwards.
9. Science—Stuen and Highby.

B. *Short Course for Beginners in English: Bardon, Bondy, Percival, and Pflueger. (October 19—March 4).*

# *General Statement*

## **HISTORICAL**

Pacific Lutheran College was formed by the union of Pacific Lutheran Academy with Columbia Lutheran College.

The first of these, Pacific Lutheran Academy, was established at Parkland, Washington, December 11, 1890, by members of the Synod of the Norwegian Evangelical Lutheran Church of America. It began its work on October 14, 1894, and continued until the spring of 1918, at which time its faculty and students were transferred to Columbia College, where the school was operated for one year.

The second component, Columbia Lutheran College, of Everett, Washington, was built by members of the United Norwegian Lutheran Church. It opened its doors to students in 1909 and continued its work until the spring of 1919, the last year in conjunction with Pacific Lutheran Academy, as already noted.

In 1917 the church bodies were united. In 1920 the Pacific Lutheran College Association was incorporated. By resolution of the Pacific District of the Norwegian Lutheran Church of America, the two schools were united at Parkland under the name of Pacific Lutheran College. The consolidated school was opened to students on October 4, 1920.

In the fall of 1929 the work of Christian education carried on at Spokane College was transferred to Pacific Lutheran College, and this arrangement was by resolution of the Norwegian Lutheran Church of America on May 28, 1930, made permanent.

Up to 1919 Pacific Lutheran Academy and Columbia College had been conducted essentially as secondary schools. Only occasionally did they offer classes in college branches. In 1921, however, the amalgamated institution established a two-year Liberal Arts Department and a two-year Normal Department, both of college grade. The Liberal Arts Department is fully accredited by the University of Washington and the Normal Department by the Department of Education of the State of Washington. The High-School Division, of four years, is likewise fully accredited by the State Department of Education.

In view of recent educational legislation and other developments, the Board of Trustees of the College has authorized the addition of a third year in the Junior College Division, which change became effective in the Normal Department in 1931-32.

## **GOVERNMENT AND OWNERSHIP**

Pacific Lutheran College is owned and operated by the Pacific Lutheran College Association, which is composed of the members of the Pacific District of the Norwegian Lutheran Church of America. At one or more of the sessions of its annual delegate conventions the District resolves itself into the Pacific Lutheran College Association. From its membership at large this body

elects annually three members of the Board of Trustees of the school for a term of three years and adopts resolutions pertaining to the general management and policies of the school. The Board of Trustees is responsible for the maintenance of the school and elects president, faculty, and administrative staff. The President is the executive agent of the Board.

In May, 1930, by resolution of the Northwestern District of the Joint Synod of Ohio, which resolution was indorsed by the Pacific District of the Norwegian Lutheran Church of America and by the general convention of said church, the President of said Northwestern District became an advisory member of the Board of Trustees of Pacific Lutheran College.

On June 4, 1932, the Pacific Lutheran College Association approved the following recommendations of the Intersynodical Committee on Cooperation (see page 5):

1. That ownership of Pacific Lutheran College be vested in the Pacific Lutheran College Association, composed of the clergymen and lay delegates of the annual conventions of the Pacific District of the Norwegian Lutheran Church of America, of the Northwestern District of the American Lutheran Church, and of the Columbia Conference of the Augustana Synod.

2. That control of the school be vested in a Board of Trustees of at least nine members: three trustees to be elected by the Pacific District of the Norwegian Lutheran Church of America, three by the Northwestern District of the American Lutheran Church, three by the Columbia Conference of the Augustana Synod, each trustee to serve three years.

3. That the operating and maintenance costs of the school be borne by the cooperating church bodies.

4. That future capital investment be taken care of by the carrying out of the Preus-Elvestrom Plan.

In harmony with these recommendations, the Augustana Synod, on June 11, 1932, approved the cooperation of the Columbia Conference with the Pacific District of the Norwegian Lutheran Church of America and the Northwestern District of the American Lutheran Church in the support and control of Pacific Lutheran College, in response to a petition from the Columbia Conference.

The American Lutheran Church will receive a similar petition from its Northwestern District at the biennial convention next October.

### GENERAL AIM

Pacific Lutheran College, the only school of its kind on the Pacific Coast, has an open and increasingly important field, extending from San Diego, California, on the south, to Shishmaref, Alaska, on the north, and throughout the Rocky Mountain territory on the east. In this field it tries, with success, to provide trained leaders and intelligent and consecrated workers, to build Christian Character, to develop a Christian view of life, to promote the highest type of citizenship, to help keep America Christian, to advance the righteousness that exalts a nation, and to make especially the Lutheran Church effective in its God-given mission. Its constant endeavor will therefore be to promote the highest intellectual

development of its students, to give them a sound religious training, and to surround them with such character-building influences as best will fit them for a useful life in home, church, and state.

### **THE HOME OF THE SCHOOL**

Parkland, the home of Pacific Lutheran College, is a suburb of the city of Tacoma and is located in a region remarkable for the beauty and grandeur of its scenery. To the north, bordering on beautiful Commencement Bay, the gateway to the Orient, lies the city of Tacoma, with upwards of 110,000 inhabitants; to the west stretch the snow-clad ranges and peaks of the Olympic Mountains; to the south and east, tier above tier, roll the rugged foothills of the Cascade Mountains, with St. Helens and Adams in the distance, while, towering far above the surrounding peaks, rises the majestic cone of Mount Tacoma, or Rainier, with its mantle of eternal snow, a vision of unspeakable sublimity and beauty. Within this magnificent frame, and extending for miles, lie the beautiful, park-like prairies on which the College has its home.

In healthfulness Parkland can scarcely be surpassed. Situated midway between the Cascade Mountains and the Pacific Ocean, it enjoys the blending of the invigorating mountain breezes with the softer winds from the ocean and has a mild, even temperature throughout the whole year. Pure air, pure water, good drainage, and excellent opportunity for outdoor exercise at all seasons make it an ideal place for students.

### **THE TEACHERS**

The teachers of Pacific Lutheran College are men and women of broad training and successful experience. Loyal to the school, devoted to their work, enthusiastic and helpful in their attitude, they are able to supply the stimulus so essential in arousing and maintaining the intellectual interest of their students. In their daily contacts as teachers, companions, and advisers they seek to promote in their charges the ideals of Christian manhood and womanhood.

### **THE STUDENTS**

The students of Pacific Lutheran College come chiefly from the great American middle class and represent the most varied occupations and conditions in life. Some come from wealthy homes, but the majority are young men or women of moderate, or even slender, means. Some of them have to support themselves while attending school, and practically all have been accustomed to hard work. They bring with them rugged energy and habits of economy and industry, coupled with an intense desire to learn and to improve themselves—qualities which are bound to make school work an inspiration and a joy.

### **THE EDUCATIONAL PLANT**

The Main Building is a five-story brick structure, 190 feet by 78, heated by steam and lighted by electricity, and supplied with water from Tacoma's Green River gravity system. Above the first floor the building is partitioned off into two dormitories—one for the girls and one for the boys. In the Main Building are also housed the administration offices, reception rooms, most of the recitation

rooms, the library, the physics laboratory, the kitchen and dining room, as well as the apartments for the Dean of Men and the Dean of Women.

The library, comprising approximately thirteen thousand volumes, exclusive of a large number of unbound magazines and pamphlets, occupies three rooms on the first floor of the Main Building.

The physics laboratory, located on the first floor of the Main Building, is equipped for high-school work.

The chemistry laboratory, modern in every respect, and a new biology laboratory have been installed in the basement of the gymnasium building.

The Gymnasium has a clear floor space of 50 by 80 feet for games and exercises; a stage twenty feet in depth, with dressing rooms on the sides; and a running track, serving as a spectators' gallery at athletic events.

The Chapel, a two-story frame building, 40 by 60 feet, has a seating capacity of about 325. It is used by the school for its daily devotional exercises and for choir rehearsals and by the local church for divine services on Sunday.

The campus is covered with a natural growth of trees, chiefly fir and oak, interspersed with open spaces, where are located the athletic field, tennis courts, and Pacific Lutheran Chautauqua grounds.

The Board of Trustees of the College, on the recommendation of Mr. Charles Altfillisch, architect, has approved a comprehensive and forward-looking plan for enlarging and beautifying the campus and for locating contemplated buildings, the first of which, a residence for the President, was erected in 1930.

## CLASS GIFTS AND OTHER DONATIONS

### Class Gifts

Beginning with the Class of 1925, the graduating classes have presented to the College class gifts as tokens of loyal interest in the welfare of the school, as follows:

Class of 1925: four trophy cups, on which are engraved annually the names of the boy and the girl in each division who were the greatest inspiration to their fellow students.

Class of 1926: a cut-stone entrance to the College campus. On one side of its arch this entrance bears the name of the school and on the other the legend, "Build for Character."

Class of 1927: a Howard program clock, electrically operated, which rings at the opening and closing of periods and other stated hours.

Class of 1928: a metal sign erected at the intersection of Pacific Avenue and Garfield Street and bearing the name of the College in raised letters.

Class of 1929: a *cryptomeria compacta* hedge along the eastern border of the campus as a part of the landscaping plan suggested by architect Charles Altfillisch in April, 1929.

Class of 1930: a glass-covered De Luxe bulletin board with movable celluloid letters.

Class of 1931: A new front entrance for the Main Building.

Class of 1932: a combination drinking-fountain and lily pond.



## DONATIONS IN 1931-1932

Besides the contributions to the Pacific Lutheran College Development Association and to the Endowment Fund, and in addition to an annual appropriation of \$10,000 from the Norwegian Lutheran Church of America, Pacific Lutheran College has this year received \$2,500 from the American Lutheran Church.

Professor John Tingelstad, retired head of the Scandinavian Department of the University of North Dakota, has given the College more than eight hundred volumes from his private library.

Several groups of alumni have made contributions to the Student Loan Fund.

Several "In Memoriam" gifts have been acknowledged in the reports of the Development Association in "Pacific Lutheran Herald."

For the coming year the Columbia Conference of the Augustana Synod has promised \$3,500; the Augustana Synod itself, \$3,500; and the Norwegian Lutheran Church of America, \$10,000. The American Lutheran Church will be petitioned for a similar appropriation at its convention in October, 1932.

## THE DEVELOPMENT ASSOCIATION

The Pacific Lutheran College Development Association consists of a large circle of friends of the school, who have agreed to contribute "at least a dollar at least once a year," in order to maintain the school and to develop it as rapidly and as efficiently as available resources and common sense will permit.

The Association was organized on December 23, 1928. On May 31, 1932, it had an enrolled membership of 7,378, who had contributed a total of \$45,338.33.

On August 12, 1932, the number of members was 7,653, of whom about half were active.

The membership is entirely voluntary and lapses automatically one year after the receipt of the last contribution.

The Development Association has been endorsed by the Northwestern District of the American Lutheran Church, the Pacific District of the Norwegian Lutheran Church of America, and by the whole Norwegian Lutheran Church of America in convention assembled.

## THE ENDOWMENT FUND

In the summer of 1927 friends and supporters of the College gave pledges toward a permanent endowment fund, payable over a five-year period, in the sum of \$290,000. Of this sum \$139,011.40 had been paid in on May 31, 1932, and on July 31, 1932, this sum had been increased to \$140,683.68. The investment of this fund is in the hands of a committee appointed by, and responsible to, the Board of Trustees. The present members of this committee are: Mr. H. E. Anderson, Mr. August Buschmann, Mr. F. P. Haskell, Jr., Mr. A. L. Leknes, and President O. A. Tingelstad. The invested fund is managed by the Treasurer, the Business Manager, and the President of the College, under mandate from the Board of Trustees.

## THE PREUS-ELVESTROM PLAN

### Problem

To secure the uninterrupted progress of Pacific Lutheran College

- a. by meeting the annual operating deficit, and
- b. by providing adequately for normal growth.

### Plan

1. To secure the cooperative support of the constituent Synods of the American Lutheran Conference, and to ask each congregation therein at some convenient time within the next five years to contribute once, chiefly through its organizations, an amount equivalent to one dollar per member, two-thirds of this amount to be a donation and one-third a loan to Pacific Lutheran College.

2. To pay debts and to provide for immediate needs of the College through this loan, which will take the form of Certificates of Participation, with 3% interest payable when, as, and if earned, and Certificates of Indebtedness, receiving 3% interest, principal and interest being payable in semi-annual installments of \$25 each.

3. To raise through donations under this plan a Guaranty Fund, which shall match the above-mentioned Certificates dollar for dollar and provide for their retirement through investment income from said Guaranty Fund.

4. To raise through donations under this same plan the endowment fund required for senior college accreditation in the State of Washington.

### Purpose

To solve the whole financial problem of our one Western school through a demonstration of the ability and willingness of Lutheran Christians in the American Lutheran Conference to work together.

# *Junior College Division*

## **ACCREDITATION**

The Junior College Division is fully accredited—the Liberal Arts Courses by the University of Washington, and the Normal Department by the State Department of Education.

## **ADMINISTRATIVE REGULATIONS**

### **Requirements for Admission**

The following are the requirements for admission to the Junior College Division:

1. Graduation from an accredited high school or its equivalent. It is strongly urged that the high-school training of the college entrant should include the following: English, 3 units; algebra, 1 unit; plane geometry, 1 unit; history and civics, 2 units; foreign language, 2 units; science, 1 unit; electives, 6 units.

2. Satisfactory personal recommendations, including a statement from the applicant's high-school principal or pastor that he is a person of good moral character.

### **Admission to Advanced Standing**

A student may be admitted to advanced standing by presenting credentials from another college of approved standing. These should include an official transcript of his record and a letter of honorable dismissal.

### **Definition of Credit Hour**

A credit hour represents one full period of prepared class work a week or, if in a laboratory subject, at least two periods a week, for not less than eighteen weeks.

### **Student Programs**

Sixteen credit hours of work in addition to physical education constitute a full average program for a semester.

In order to secure credit for their work students must have their programs approved by the Registrar. All subsequent changes in programs must be similarly approved.

### **Marking System**

A—96-100	Exceptionally good.
B—86-95	Above average.
C—76-85	Average.
D—70-75	Below average.
E	Below 70—no credit.
K	Conditioned. To be changed to D when condition is removed.
Inc.	Incomplete.
P	Passed without grade.

Conditions and incompletes must be removed within the following semester of residence in which the course is given, or no credit will be allowed.

### Requirements for Graduation

To graduate from the Liberal Arts Division a student must complete the work in his curriculum, earning sixty-four credit hours and a similar number of grade points.

In addition to the 64 credit hours necessary for graduation, the student must have at least 64 grade points, based on the quality of his work. These are determined as follows: Each credit hour completed by the student with a grade of A entitles him to 3 grade points, with a grade of B to 2 points, with a grade of C to 1 point, and with a grade of D to no point. One grade point is deducted for each credit hour with a grade of E. An *incomplete* when properly removed will receive the grade points appropriate to the mark finally awarded. A *condition* or *failure* when properly made up by additional work will receive the grade points originally deducted.

Requirements for graduation from the Normal Department depend upon the date of graduation. The Washington State Department has ruled that the approved normal curriculum must be extended to three years by September 1, 1933. Those who complete the normal curriculum between September 1, 1932, and September 1, 1933, must have been in attendance two years and two quarters. Those completing the normal curriculum after September 1, 1933, must complete the three-year curriculum.

The same principle in regard to grade points as described above also applies to the Normal Department.

### Withdrawal from Courses

With the consent of the Registrar a student may withdraw from a course before the end of the sixth week without prejudice to his standing. During the second six weeks permission for withdrawal will be given only upon consideration of health, outside work, or other matters for which the student is not held culpable. During the final six weeks of any semester the dropping of a course will result in a *failure* or an *incomplete*, depending upon whether or not the work has been of passing grade up to the time of withdrawal.

### LIBERAL ARTS COURSES

The Liberal Arts courses aim to give high-school graduates two years of training in the superior forms of culture and of social and religious fellowship. Whether the students are destined to enter one of the professions or to become farmers, merchants, engineers, contractors, home-makers, or any other kind of workers, the training they will receive here should make them more sensitive to the world of truth and beauty about them, more alert to the happenings in their community or in the world at large, and, especially, more ready to appreciate the finer things outside their own vocations: good literature, good art, good music, good housing, good city planning, good government—in short, the most desirable things in our common life. These courses aim also to arouse the spirit of scholarship, that intellectual curiosity which asks for a reason, that interpretative thinking which looks for the hidden motives of things and penetrates to where are the issues of life. Finally, they aim to develop a firm and kindly philosophy of life, a

philosophy born, not of pagan or semi-pagan beliefs or ideals, but of the example and teachings of the God-man, Jesus Christ, constraining its adherents to do justly, love mercy, and walk humbly with their God.

## LIBERAL ARTS CURRICULUM

### Freshman Year

#### FIRST SEMESTER

##### Required

English 1	3 hours
Christianity	2 hours
Physical Education	2 hours

##### Recommended

Foreign Language	4 hours
Science	4 hours
or Mathematics	4 hours
Modern History	3 hours

##### Elective

History	3 hours
English	3 hours
Commerce—Economics	3 hours
Music	2 or 3 hours
Foreign Language	3 to 6 hours

#### SECOND SEMESTER

##### Required

English 2	3 hours
Christianity	2 hours
Physical Education	2 hours

##### Recommended

Foreign Language	4 hours
Science	4 hours
or Mathematics	4 hours
Modern History	3 hours

##### Elective

History	3 hours
English	3 hours
Commerce—Economics	3 hours
Music	2 or 3 hours
Foreign Language	3 to 6 hours

Eleven or twelve hours per week are to be chosen each semester from the recommended or elective groups.

### Sophomore Year

#### FIRST SEMESTER

##### Required

Christianity	2 hours
Physical Education	2 hours

##### Recommended

Foreign Language	3 hours
Science	3 or 4 hours
or Mathematics	4 hours
English	3 hours
Philosophy	3 hours

##### Elective

Ancient History	3 hours
Commerce—Economics	3 hours
Music	2 or 3 hours
Foreign Language	3 to 6 hours

#### SECOND SEMESTER

##### Required

Christianity	2 hours
Physical Education	2 hours

##### Recommended

Foreign Language	3 hours
Science	3 or 4 hours
or Mathematics	4 hours
English	3 hours
Psychology	4 hours

##### Elective

Ancient History	3 hours
Commerce—Economics	3 hours
Music	2 or 3 hours
Foreign Language	3 to 6 hours

Fourteen or fifteen hours per week are to be chosen each semester from the recommended or elective groups.

## NORMAL DEPARTMENT

The Normal Department offers the professional courses required by the state for elementary school teachers. The curriculum has been revised to conform with the new requirements for diplomas as prescribed by the State Board of Education.

Each student graduating from the Normal Department of Pacific Lutheran College is required to shape his Normal curriculum in such a way as to provide for an acquaintance with those major fields that were not included in his high-

school training. In addition each student should prepare for teaching some specific grade or grades or for departmental work.

The following explanations govern the interpretation of the curriculum:

1. Students may, upon examination, be exempted from the first semester of English Composition.
2. The science requirement is to be determined on the basis of work included in high-school training.
3. The students planning on specializing in primary or intermediate teaching are urged to get a practical knowledge of the piano.
4. Students preparing for departmental teaching or teaching in a non-departmentalized upper grade should include in their electives a major subject with a minimum of 14 hours besides special curriculum courses.
5. Special subjects which are provisionally required include: Art Structure, Art for the Primary Grades, or Art for the Intermediate Grades, Music, Children's Literature, and Nature Study.
6. Entering freshmen are given a test in penmanship. Those failing to meet the standard required for prospective teachers will take a course in penmanship without credit.

### THREE-YEAR NORMAL CURRICULUM

#### First Year

Christianity .....	4 hours
English Composition .....	6 hours
Public Speaking (3 periods per week) .....	2 hours
History of Civilization .....	6 hours
Science .....	8 hours
Education (Orientation) .....	1 hour
Electives .....	5 hours
Physical Education (2 periods per week) .....	plus credit

#### Second Year

Christianity .....	4 hours
Health Education .....	4 hours
General Psychology .....	3 hours
Educational Psychology .....	3 hours
Introduction to Fine Arts .....	3 hours
Fundamentals of Music .....	2 hours
Ear Training and Sight Reading .....	2 hours
Principles of Mathematics .....	3 hours
Geography .....	3 hours
Electives .....	5 hours
Physical Education (2 periods per week) .....	plus credit

#### Third Year

Christianity .....	4 hours
Introduction to Teaching .....	4 hours
Principles of Education .....	3 hours
Educational Measurements .....	3 hours
Public School System .....	2 hours
Teaching and Technique .....	8 hours
Electives .....	8 hours
Physical Education (2 periods per week) .....	plus credit

## COURSES OF INSTRUCTION

The descriptive summaries that follow are designed to constitute both a record of the courses actually given in 1931-32 and an announcement of what will be offered in 1932-33. The teachers are listed by departments in accordance with the division of the teaching load in 1931-32, and the courses actually given during the year have the names of the respective instructors attached.

### Christianity (Bible)

MR. J. P. PFLUEGER

#### 1. LIFE OF CHRIST

The study of the life of the Savior, with the four Gospels as textbook, supplemented by interpretative lectures and discussions.

*Two credit hours. First semester.*

*Mr. Pflueger*

#### 2. HISTORY OF THE CHRISTIAN CHURCH

The growth of the Christian Church traced through persecutions and controversies; the rise of the Papacy; the Reformation under Luther; the development of Protestant denominations; the preservation and progress of Christianity.

*Two credit hours. Second semester.*

*Mr. Pflueger*

#### 3. ENGLISH BIBLE

An introduction to the individual books of the Bible, based on Norlie's *The Outlined Bible*. In 1932-33 this may be given as a year course.

*Two credit hours. First semester.*

*Mr. Pflueger*

#### 4. RELIGIOUS EDUCATION

A survey of principles and practices in the field of moral and religious education in the United States. Syllabus; reading; essays.

*Two credit hours. Second semester.*

*Mr. Pflueger*

#### 5. CHRISTIAN DOCTRINE AND ETHICS

An outline of Christian truth; its philosophical implications; its application to the problems of human life. In 1932-33 this work may cover two semesters.

*Two credit hours. First semester.*

*Mr. Pflueger*

#### 6. AUGSBURG CONFESSION

A systematic presentation of the confessional position of the Lutheran Church in its historical setting.

*Two credit hours. Second semester.*

*Mr. Pflueger*

### Commerce (Business Administration)

MR. A. J. BECK, MRS. OLIVE E. BOMSTEAD, MR. W. D. K. REID

#### 1, 2. THE PRINCIPLES OF ECONOMICS

The study of the principles that underlie production, exchange, and distribution. Practical problems like monetary and banking reform, regulation of railroads, the control of trusts, etc., are considered.

*Three credit hours per semester.*

*Mr. Beck*

#### 5. ECONOMIC RESOURCES OF THE WORLD

A description of the earth in terms of its usefulness to man; a conspectus of the world industries in relation to commerce.

*Three credit hours.*

## 7, 8. PRINCIPLES OF ACCOUNTING

A study of the fundamentals of accounting, such as: the theory of debit and credit, subsidiary and columnar journals, the controlling account, and business statements; the study and analysis of various accounts, including those of partnerships and corporations; analysis of the balance sheet.

*Three credit hours per semester.*

*Mr. Beck*

## 11, 12, 13, 14. TYPEWRITING

A study of the parts of the machine; mastery of the keyboard with emphasis on position, technique, rhythm, accuracy; form letters, letter writing, contracts, legal documents; cutting stencils, getting out statements; speed tests. Four periods per week.

*One credit hour per semester.*

*Mrs. Bomstead, Mr. Reid*

## 15, 16, 17, 18. SHORTHAND

A study of the manual, with emphasis on the fundamentals, such as accuracy, legibility, vocabulary, correct phrasing; speed practice.

*Three credit hours per semester.*

*Mrs. Bomstead, Mr. Reid*

### Education

MR. PH. E. HAUGE, MISS SOPHIA R. FOWLER, MR. E. TINGELSTAD

## 1. ORIENTATION

An introduction to school problems and activities. A lecture course given by various faculty members. Two periods.

*One credit hour. First semester.*

*Staff*

## 3. EDUCATIONAL PSYCHOLOGY

A consideration of the psychological principles involved in education.

*Three credit hours. First semester.*

*Mr. Hauge*

## 4. METHODS AND OBSERVATION OF TEACHING

A survey of methods and a study of children in schoolroom situations, based on observation in the Parkland, Tacoma, and Spanaway schools.

*Three credit hours. Second semester.*

*Miss Fowler*

## 7, 8. TECHNIQUE OF TEACHING

Problems of method, management, testing of achievement, and discipline, all closely correlated with practice teaching.

*Two credit hours per semester.*

*Miss Fowler*

## 9, 10. PRACTICE TEACHING

Responsible teaching under supervision in the public schools of Tacoma and suburbs.

*Three credit hours per semester.*

*Miss Fowler*

## 30. INTRODUCTION TO TEACHING

For the purpose of observing actual school-life situations students make weekly visits to schoolrooms in Tacoma and environs. Discussion and study are developed from what has been observed. In addition there is a study of modern theory and practice of teaching, based on results of scientific research and investigation.

*Four credit hours.*



## 31. PUBLIC SCHOOL SYSTEM

A survey of the State Constitution and the school laws of Washington; practice in the use of school forms and reports; a study of the Elementary Course of Study.

*Two credit hours. First semester.*

*Mr. Hauge, Miss Fowler*

## 32. EDUCATIONAL MEASUREMENTS

The methods of scientific measurement of children's general ability and classroom achievement; application of scientific methods to the study and improvement of teaching; practice in testing pupils, scoring papers, and interpreting results.

*Three credit hours. First semester.*

*Miss Fowler*

## 35. PRINCIPLES OF EDUCATION

An examination of the bases of education. Particular attention given to the following topics: education and democracy; problem and non-typical children; the present status of the teacher, and sociological objectives in education.

*Three credit hours. Second semester.*

*Mr. Hauge*

## 36. CURRENT EDUCATIONAL PROBLEMS

A discussion of current educational problems, based upon educational books and magazines of the current year.

*Two credit hours.*

## 37. SPECIAL PROJECTS

Students who desire to pursue a special line of individual reading, investigation, or research, may do so for credit, receiving help and guidance from the faculty member best qualified to assist in the particular problem. Credit will vary with the amount of work done.

*One to three credit hours.*

## 38. TEACHING AND TECHNIQUE

Practice teaching is offered throughout a semester of the junior year. The technique of teaching is approached largely through problems arising in the course of practice teaching.

*Eight credit hours.*

## 39. SCHOOL ADMINISTRATION

A study of the practical problems of school administration and organization as pertaining to the elementary school.

*Three credit hours. First semester.*

*Mr. Tingelstad*

### English

MR. N. J. HONG, MR. J. P. PFLUEGER, MISS SOPHIA R. FOWLER

## 1. 2. FRESHMAN COMPOSITION

*First semester.* Review of grammar, correlated with composition work; primary emphasis on deeper insight into sentence forms representing maturer ways of thinking.

*Mr. Hong*

*Second semester.* Composition and rhetoric; emphasis on clear thinking, thorough preparation, and accurate work; language problems; rhetorical theory built around life-situations; oral and written exercises, based on fresh, thought-provoking models.

*Three credit hours per semester.*

*Mr. Hong*

## 3, 4. WORLD LITERATURE

A reading course in the literatures of various nations, ancient, medieval, and modern. Intended to give pleasure and to develop an understanding of foreign points of view. Readings, reports, lectures, discussions.

*Three credit hours per semester.*

*Mr. Hong*

## 5, 6. ENGLISH SURVEY

A general survey of the history of English literature.

*Three credit hours per semester.*

## 7. NEWS WRITING

A training course for freshmen and sophomores interested in school journalism; the study of principles; laboratory work in connection with *The Mooring Mast*. Three periods.

*Two credit hours. First semester.*

*Mr. Hong*

## 8. PUBLIC SPEAKING

Practical training in enunciation and pronunciation, with drill on diacritical marks and words frequently mispronounced; practice in gathering and organizing material for short talks before the group; preparation of a formal address for a special occasion; drill in parliamentary law, with a view to conducting a meeting with dignity and precision; stage presence, breath control, the voice as a teaching tool. Work in pantomime and facial expression. Play production and the art of make-up. Three periods a week. Formerly listed as Oral Expression.

*Two credit hours. Second semester.*

*Mr. Pflueger*

## 10. CHILDREN'S LITERATURE

A short history of children's literature; a study of the literature for children in the lower grades; story telling.

*Two credit hours. Second semester.*

*Miss Fowler*

## 14. ARGUMENTATION

Study and application of the principles of argumentation.

*Three credit hours. First semester.*

*Mr. Pflueger*

## 15, 16. DEBATE

Oral application of the principles of argumentation. Number in class limited to Intercollegiate Debate Squad.

*Two credit hours per semester.*

*Mr. Pflueger*

### Fine Arts

MRS. LORA B. KREIDLER

## 1. ART STRUCTURE

Application of the elements and principles of design; arranging and combining line, mass, and color to produce rhythm, proportion, emphasis, and good spacing. Original design; simple lettering—color theory, with application. Elementary art appreciation. Mediums used: pencil, crayon, tempera, charcoal, pen and ink.

*Two credit hours. First semester.*

*Mrs. Kreidler*

## 2. PRIMARY ART

The development of technical skill in handling the problems suitable to the lower grades. Includes freehand drawing from life, still life and nature, simple

landscape composition, stick printing, paper cutting, clay modeling, cardboard construction, booklet making. The use of charcoal, crayons, water color as mediums. Picture study, working out an art course for primary grades, suggestions for primary methods.

*Two credit hours. Second semester.*

*Mrs. Kreidler*

### 3. INTERMEDIATE ART

The development of technical skill in handling the problems suitable to the intermediate grades. Includes freehand drawing from nature, life, and still life, simple landscape composition,—original design, poster making, modeling, illustration, stenciling, wood-block printing. Mediums used: pencil, pen and ink, crayon, charcoal, water color, tempera, and oil.

*Two credit hours. Second semester.*

*Mrs. Kreidler*

### 10. INTRODUCTION TO FINE ARTS

A study of the technique and provinces of the several arts.

*Three credit hours.*

### 30. ADVANCED ART STRUCTURE

Study of principles of design as applied to line, mass, dark and light and color. Poster work, block printing, abstract design, still life, figure drawing, out-door sketching. Mediums used: pencil, charcoal, pen and ink, crayon, water color, tempera, and oils.

*Two credit hours.*

*Mrs. Kreidler*

## French

MRS. ELIZABETH H. BONDY

### 1, 2. ELEMENTARY FRENCH

Pronunciation, grammar, oral and written exercises; practice in speaking; the reading and interpretation of easy prose.

*Four credit hours per semester.*

*Mrs. Bondy*

### 3, 4. INTERMEDIATE FRENCH

Several French classics read in class; composition work based on texts read; memorizing and oral practice; outside reading.

*Four credit hours per semester.*

*Mrs. Bondy*

## German

MRS. ELIZABETH H. BONDY

### 1, 2. ELEMENTARY GERMAN

Pronunciation, grammar, easy readings, with practice in reading, writing, and speaking German.

*Four credit hours per semester.*

*Mrs. Bondy*

### 3, 4. INTERMEDIATE GERMAN

Prose and poetry from selected authors; reviews of grammar, with practice in speaking and writing German.

*Four credit hours per semester.*

*Mrs. Bondy*

## Greek

MR. O. A. TINGELSTAD, MR. PAUL R. HIGHBY

### 1, 2. ELEMENTARY GREEK

Inflections, vocabulary, and syntax; translation from Greek to English and English to Greek; Xenophon's *Anabasis* begun.

*Four credit hours per semester.*

*Mr. Tingelstad, Mr. Highby*

### Health Education

MR. PAUL R. HIGHBY

1. **HYGIENE**

The hygiene of the school child; hygienic school equipment and environment; the school a center of influence for health work in the community.

*Two credit hours. First semester.*

*Mr. Highby*

2. **NUTRITION**

The functions of food; conditions affecting nutrition; the composition and nutritive values of foods; the nutritional needs of school children.

*Two credit hours. Second semester.*

*Mr. Highby*

### History and Social Science

MR. A. J. BECK, MR. P. J. BARDON

1, 2. **HISTORY OF THE ANCIENT WORLD**

Historical survey of the ancient Mediterranean world, the Greek and Roman empires, and the great migrations.

*Three credit hours per semester.*

3, 4. **HISTORY OF CIVILIZATION**

A general survey of the history of European civilization from the decay of the Roman Empire to the present day. Formerly listed as Contemporary Civilization in its Historical Setting.

*Three credit hours per semester.*

*Mr. Beck*

5, 6. **AMERICAN HISTORY**

The origin and development of the American Nation from Colonial times to the present; emphasis on the cultural and spiritual factors that contributed to the American political and social tradition.

*Three credit hours per semester.*

7, 8. **COMPARATIVE GOVERNMENTS**

Study of the American national government, with special attention to practical operation and contemporary reforms; the state and local governments, with special attention to practical operation and contemporary reforms in Washington; the organization and operation of the governments of England, France, Germany, Russia, and Switzerland, with special attention to the government of England.

*Three credit hours per semester.*

*Mr. Beck*

9. **INTRODUCTORY SOCIOLOGY**

General survey of social relations; the principles underlying social actions as forces; modern social problems.

*Three credit hours. Second semester.*

*Mr. Bardon*

### Latin

MR. O. A. TINGELSTAD, MR. C. O. OLSON

1, 2. **ELEMENTARY LATIN**

Grammatical forms and syntax, with exercises, first semester, followed by selections from Caesar, with prose composition, second semester.

*Four credit hours per semester*

*Mr. Tingelstad, Mr. Olson*

3, 4. **CICERO OR VIRGIL**

Review of grammar and syntax; selections from Cicero or Virgil or both.

*Four credit hours per semester.*

**Library Science**

MR. J. U. XAVIER

**1. LIBRARY INSTRUCTION**

Preparing books for shelves; care of books; accessioning, care of shelves, use of catalog and reference works; classification and cataloging.

*Two credit hours. First semester.*

*Mr. Xavier*

**Mathematics**

MR. O. J. STUEN, MR. A. W. RAMSTAD, MISS SOPHIA R. FOWELR

**1. HIGHER ALGEBRA**

A thorough review of high-school algebra and a continuation beyond quadratics. Prerequisite: one year of high-school algebra. To be given as a three credit hour course 1932-33.

*Four credit hours. First semester.*

*Mr. Ramstad*

**2. COLLEGE ALGEBRA**

A continuation of course 1: progressions, binomial theorem, complex numbers, theory of equations, determinants, and partial fractions. To be given as a three credit hour course 1932-33.

*Four credit hours. First semester.*

*Mr. Stuen*

**3. PLANE TRIGONOMETRY**

Circular measurements of angles, proofs of the principal formulas, the use of inverse functions, solution of right and oblique triangles. Prerequisite: higher algebra. To be given as a three credit hour course 1932-33.

*Four credit hours. Second semester.*

*Mr. Stuen*

**4. SOLID GEOMETRY**

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones, and spheres; original exercises and constructions. Prerequisite: plane geometry, one year of high-school algebra. To be given as a three credit hour course 1932-33.

*Four credit hours.*

*Mr. Ramstad*

**5. PLANE ANALYTIC GEOMETRY**

Loci, the straight line and the circle, polar coordinates, conic sections, tangents and normals, the general equation of the second degree. Prerequisite: Mathematics 3 and 4.

*Three credit hours. Second semester.*

*Mr. Stuen*

**6. PRINCIPLES OF MATHEMATICS**

A thorough study of the principles of mathematics as a background for teaching the subject in elementary and junior high schools.

*Three credit hours. Second semester.*

*Miss Fowler*

**Music**

MR. J. O. EDWARDS, Assisted by MADAME ELEANOR KERR

**1. FUNDAMENTALS OF MUSIC**

A study of the piano keyboard, including notation, rhythm, intervals, keys, signatures, and ear training to prepare the student for sight singing.

*Two credit hours. First semester.*

*Mr. Edwards*

## 2. EAR TRAINING AND SIGHT READING

Musical terms studied relative to tempo, dynamics, and expression. Writing melodies in accurate rhythm presented by dictation. Further training of ear by syllable singing of two, three, and four-part songs in both major and minor modes. Prerequisite: Music 1.

*Two credit hours. Second semester.*

*Mr. Edwards*

## 3. HARMONY

Progression and construction of triads and seventh chords in their fundamental and inverted positions. Prerequisite: Course 1 or satisfactory knowledge of piano.

*Three credit hours. First semester.*

*Mr. Edwards*

## 4. HARMONY

Classification and treatment of irregular notes in relation to chords; harmonization of melodies.

*Three credit hours. Second semester.*

*Mr. Edwards*

## 5. ADVANCED HARMONY

Treatment of dissonances; harmonization of melodies continued.

*Three credit hours. First semester.*

*Mr. Edwards*

## 6. SIMPLE COUNTERPOINT

Writing in the five species in two, three, and four parts. Prerequisite: advanced harmony.

*Three credit hours. Second semester.*

*Mr. Edwards*

## 7. VOICE

Principles of corrective breathing and tone placement; songs for rhythm, accents, and enunciation.

*One credit hour per semester.*

*Madame Kerr*

## 8. VIOLIN

*One credit hour per semester.*

## 9. PIANO

Development of touch, technique, rhythm, expression, and interpretation.

*One credit hour per semester.*

*Mr. Edwards*

## 10. PIPE ORGAN

The acquisition of technique and independence in playing upon the manuals. Prerequisite: satisfactory piano technique.

*One credit hour per semester.*

*Mr. Edwards*

## 11. BAND INSTRUMENTS

Private lessons or class work in cornet, horns, and other valve instruments. Private lessons in the study of the saxophone and clarinet.

*One credit hour per semester.*

## 12. PACIFIC LUTHERAN COLLEGE CHOIR

Membership determined by tryout and limited to forty. *A capella* singing of sacred music.

*One credit hour per semester.*

*Mr. Edwards*

## 14. MUSIC METHODS

Special study of grade-school songs, use of phonograph records, rhythm bands, school orchestras; a comprehensive study of problems, methods, and materials for use in teaching music in the grades.

*Two credit hours. Second semester.*

*Mr. Edwards*

**Norse**

MR. O. J. STUEN

## 1. BEGINNERS' COURSE

Grammar and composition; easy readings.

*Four credit hours. First semester.*

*Mr. Stuen*

## 2. INTERMEDIATE COURSE

Grammar and composition; easy readings; conversation; selections memorized.

*Four credit hours. Second semester.*

*Mr. Stuen*

## 3. NORSE LITERATURE—Bjornson

Novels and plays. Three credit hours 1930-31.

*Four credit hours. First semester.*

## 4. NORSE LITERATURE

Early plays. Three credit hours 1930-31.

*Four credit hours. Second semester.*

**Penmanship**

MR. P. J. BARDON

All Normal School students are required to meet the standard in penmanship set by the College for prospective teachers. Those failing to qualify will take a course in penmanship without credit.

*Two periods per week*

*Mr. Bardon*

**Philosophy**

MR. J. P. PFLUEGER

## 1. INTRODUCTION TO PHILOSOPHY

The scope and meaning of philosophy; discussion of fundamental problems, such as mind and matter, knowledge, cause and purpose. Lectures, readings, reports.

*Three credit hours. First semester.*

*Mr. Pflueger*

**Physical Education**

MR. C. O. OLSON, MISS SOPHIA R. FOWLER

All students are required to take physical education. None will be excused except those physically handicapped or otherwise unable to participate in mild physical exercises.

## 1. FIRST SEMESTER

Calisthenics, plays, games, and basketball.

*Two periods per week.*

*Mr. Olson*

## 2. SECOND SEMESTER

Baseball, tennis, and volley ball.

*Two periods per week.*

*Mr. Olson*

## 3. FIRST SEMESTER

Story-plays, mimetics, athletic games, relay races, hunting games, stunts, and rhythmical activities for elementary pupils, and recreational activities for college students. Each student has an opportunity to teach at least one game or activity during the semester.

*Two periods per week.*

*Miss Fowler*

## 4. SECOND SEMESTER

Continuation of first semester's work.

*Two periods per week.*

*Miss Fowler*

### Psychology

MR. PH. E. HAUGE

## 1. GENERAL PSYCHOLOGY

A general introduction to the nature and workings of the mind; a study of such processes as attention, association, perception, memory, reasoning, instinct, feeling, and volition; illustrative experiments.

*Four credit hours. Second semester.*

*Mr. Hauge*

### Science

MR. A. W. RAMSTAD, MR. PAUL R. HIGHBY, MR. P. J. BARDON,  
MR. J. U. XAVIER

## 1, 2. GENERAL INORGANIC CHEMISTRY

The fundamental chemical theories; the chemistry of the non-metallic elements. Three lectures and two laboratory periods per week. To be given as a four-credit-hour course 1932-33.

*Five credit hours per semester.*

*Mr. Ramstad*

## 3. CHEMISTRY—QUALITATIVE ANALYSIS

One lecture and two laboratory periods a week, one semester. Prerequisites: Chemistry 1 and 2.

*Three credit hours. First semester.*

*Mr. Ramstad*

## 4. CHEMISTRY—QUANTITATIVE ANALYSIS

Gravimetric methods. One semester. Prerequisites: Chemistry 1, 2, and 3.

*Three credit hours.*

*Mr. Ramstad*

## 5, 6. GENERAL BIOLOGY

A course in the general principles of biology with emphasis on the application of biological truths to human welfare.

*Four credit hours per semester.*

## 7. GEOGRAPHY

An intensive study of geography as a foundation for the teaching of the subject in the intermediate and grammar grades.

*Three credit hours. First semester.*

*Mr. Bardon*



## 9. NATURE STUDY

A study of objects, forces, and conditions that will function for the teacher as material for nature study.

*Two credit hours. First semester.*

*Mr. Xavier*

## 11, 12. GENERAL ZOOLOGY

A survey of the animal kingdom emphasizing the principles of structure, physiology, development, adjustment, reproduction, and heredity of animals. Intensive laboratory work on a series of representative animals, invertebrate and vertebrate, selected to illustrate these fundamental principles.

Textbook, notebooks, and reports. Two lectures and two double periods of laboratory per week.

*Four credit hours per semester.*

*Mr. Highby*

### Swedish

## 1, 2. BEGINNERS' COURSE

A first-year course in the Swedish language and literature will be given if a sufficient number of students request it.

*Four credit hours per semester.*

## POSSIBLE EXPANSION OF THE LIBERAL ARTS DIVISION

On June 6, 1931, the annual convention of the Pacific District of the Norwegian Lutheran Church of America adopted the following recommendation, which had been approved by the Board of Trustees of the College on March 24, 1931:

"We, the committee appointed to consider the extension of the Pacific Lutheran College Liberal Arts Course as a four-year course, recommend the establishment of a four-year Liberal Arts course as our aim. The date of establishment of same should be contingent upon the following points:

1. Endowment—\$500,000.00 actually invested and with income from approved sources. It must be shown that the College can meet a \$100,000.00 budget.
2. Synodical cooperation—This shall mean definite financial support from the constituents of the American Lutheran Conference.
3. A satisfactory building expansion program.
4. If the above conditions are met, the third-year Liberal Arts work should be offered in 1933-34, and the fourth year in 1934-35."

# *The High School Division*

## MISCELLANEOUS INFORMATION

### **Accreditation**

The High-School Division is fully accredited by the Washington State Board of Education.

### **Entrance Requirements**

Applicants of good moral character who have completed the eighth grade of the public school or its equivalent are admitted to any of the freshman courses upon presenting the proper credentials and paying the required fees.

### **Free Scholarships**

A free scholarship, valued at \$90.00, entitling the holder to tuition in the freshman class of the High-School Division for two consecutive semesters, will be given to any new student who has received an average grade of not less than 85 per cent in his eighth-grade examination. The scholarship must be used during the school year 1932-33. Applicants should mail their certificates of graduation with their application.

This scholarship includes tuition only.

### **Advanced Standing**

Admission to advanced standing will be granted any student who presents credentials for work satisfactorily done in any standard public or private high school.

### **Student Load**

As a general rule, students should register for only four regular subjects, exclusive of Bible Study and physical training.

### **Requirements for Graduation**

Sixteen units, grouped in an approved curriculum, are required for graduation. A *unit* represents work satisfactorily done in a subject which has been pursued five times a week, in periods of not less than forty-five minutes, during a school year of at least thirty-six weeks.

### **Scale of Grades**

A—96 to 100; B—86 to 95; C—76 to 85; D—70 to 75; E—Below 70—No credit.

### **Registration Days**

Registration for the fall semester begins Tuesday, September 6, 1932, and for the spring semester, Monday, January 23, 1932.

### Records and Reports

A record of a student's attendance, scholarship, and deportment is kept in the Registrar's office. A report of the student's progress and conduct is sent to parents or guardians at the end of each nine weeks, or oftener if requested.

Each student is given one free transcript of record. Additional transcripts may be secured at \$1.00 each.

### HIGH-SCHOOL CURRICULA

The curricula listed below and outlined on pages 33 to 36 offer six well defined combinations of subjects properly distributed and proportioned, yet sufficiently varied to suit the tastes and requirements of the individual student.

#### Curricular Requirements

The general requirements comprise two majors, one of three units and one of four; two minors of two units each; Bible, one-fourth unit (two hours a week for thirty-six weeks) each year the student attends Pacific Lutheran College; electives, enough to make up sixteen units, at least one of which should preferably be in a major field not represented in the above requirement. The majors should be English, foreign language, history, mathematics, and science.

### HIGH-SCHOOL CURRICULUM OUTLINES

#### The Classics

The Classical curriculum looks preeminently to the widening of the student's vision, the deepening of his general understanding, the expanding of the fields of his imagination, and the refining of his appreciation and sympathies—in short, it aims at the fullest humanization of the individual. It is therefore especially recommended to the consideration of those who are planning to secure a B. A. degree in a college and later to take up the study of law, medicine, or theology. For those who do not plan to enter college or take up one of the learned professions it furnishes an excellent groundwork for general culture.

This curriculum provides majors in Latin and English, and minors in history and science.

#### Classical Curriculum

##### REQUIRED:

###### Freshman:

Bible 1, 2  
(or 3, 4)  
English 1, 2  
Latin 1, 2  
Science  
(or History)

###### Sophomore:

Bible 3, 4  
(or 1, 2)  
English 3, 4  
Latin 3, 4  
History 1, 2  
(or Science)

##### REQUIRED:

###### Junior:

Bible 5, 6  
(or 7, 8)  
English 5, 6  
(or 7, 8)  
Latin 5, 6  
(or 7, 8)  
Physics  
(or History)

###### Senior:

Bible 7, 8  
(or 5, 6)  
Latin  
(or English)  
History 3, 4  
(or Chemistry)

##### ELECTIVE:

Bookkeeping  
Typing & Shorthand  
Commercial Law  
Psychology  
English  
Art  
French  
Latin  
German  
Norse  
Sociology  
Economics  
Mathematics  
Music  
Science

### Commerce

The Commercial curriculum is designed to meet the needs of three classes of students: (1) those who desire to prepare themselves for employment in the accounting department of a business house or on the staff of a public accountant; (2) those who do not intend to become bookkeepers or stenographers but desire a knowledge of commercial subjects which may prove valuable to them in whatever positions they may occupy; and (3) those who intend to pursue courses of accounting and business administration in our Junior College or in a school of commerce and require a preliminary training as a background for these courses.

Majors are provided in commercial branches (bookkeeping, commercial law, shorthand and typing) and English, and minors in history and mathematics.

### Commercial Curriculum

#### REQUIRED:

##### Freshman:

Bible 1, 2  
(or 3, 4)  
English 1, 2  
Bookkeeping 1, 2  
Mathematics 1, 2  
(or History)

##### Sophomore:

Bible 3, 4  
(or 1, 2)  
English 3, 4  
Typing  
History 1, 2  
(or Science)

#### REQUIRED:

##### Junior:

Bible 5, 6  
(or 7, 8)  
English 5, 6  
C. Law and Psy.  
(or Adv. Bk.)  
Mathematics  
(or History)

##### Senior:

Bible 7, 8  
(or 5, 6)  
Shorthand  
(or English)  
History 3, 4  
(or Mathematics)

#### ELECTIVE:

Bookkeeping 3, 4  
Shorthand  
Commercial Law  
Psychology  
English  
Art  
French  
German  
Latin  
Norse  
History  
Social Science  
Mathematics  
Music  
Science

### Foreign Language

That the mastery of a foreign language broadens the outlook, develops sympathetic attitudes of mind, expands and enriches the personality, and leads to a better understanding of the mother tongue is generally conceded. But in addition to these cultural considerations, which are of great weight, there are others of a more practical nature. One of these is our expanding commerce, requiring a large number of correspondents, agents, and clerical workers who have a thorough knowledge of a foreign language. Another is the extension of our diplomatic service, which calls for an increasing number of translators, interpreters, and clerks thoroughly conversant with one or more foreign languages. Yet another consideration is the existence, in many localities, of immigrant communities, where the knowledge of a foreign language is still a business or professional asset of no mean value.

The Foreign Language curriculum provides majors in foreign language (two units in each of two) and English, and minors in history and science.

**Language Curriculum****REQUIRED:**

**Freshman:**  
 Bible 1, 2  
 (or 3, 4)  
 English 1, 2  
 Norse 1, 2  
 (or Latin)  
 Science  
 (or History)  
**Sophomore:**  
 Bible 3, 4  
 (or 1, 2)  
 English 3, 4  
 Norse 3, 4  
 (or Latin)  
 History 1, 2  
 (or Science)

**REQUIRED:**

**Junior:**  
 Bible 5, 6  
 (or 7, 8)  
 English 5, 6  
 (or 7, 8)  
 German 1, 2  
 (or French)  
 Physics  
 (or History)  
**Senior:**  
 Bible 7, 8  
 (or 5, 6)  
 German 3, 4  
 (or French)  
 History 3, 4  
 (or Chemistry)

**ELECTIVE:**

Bookkeeping  
 Typing & Shorthand  
 Commercial Law  
 Psychology  
 English  
 Art  
 French  
 German  
 Latin  
 Norse  
 Sociology  
 Economics  
 Mathematics  
 Music  
 Science

**Music**

The Music curriculum offers students an excellent opportunity to pursue their musical education as an integral part of their high-school work. The musical atmosphere of the College and the stimulus resulting from daily contact with others engaged in similar work are bound to exert a powerful influence for good. The personal supervision during practice periods, the student-practice recitals, the musical organizations, the music library, and the many opportunities for public performance arouse the student to greater effort and produce better results than would otherwise be possible.

Majors are provided in music and English, and minors in history and foreign language.

**Music Curriculum****REQUIRED:**

**Freshman:**  
 Bible 1, 2  
 (or 3, 4)  
 English 1, 2  
 Music 1, 2  
 Foreign Language  
 (or History)  
**Sophomore:**  
 Bible 3, 4  
 English 3, 4  
 (or 1, 2)  
 Music 3, 4  
 (or 5, 6)  
 History 1, 2  
 or Foreign Language

**REQUIRED:**

**Junior:**  
 Bible 5, 6  
 (or 7, 8)  
 English 5, 6  
 (or 7, 8)  
 Music 5, 6  
 (or 3, 4)  
 Modern Language  
 (or History)  
**Senior:**  
 Bible 7, 8  
 (or 5, 6)  
 Music  
 (or English)  
 History 3, 4  
 (or Mod. L.)

**ELECTIVE:**

Bookkeeping  
 Typing & Shorthand  
 Commercial Law  
 Psychology  
 English  
 Art  
 French  
 German  
 Latin  
 Norse  
 Sociology  
 Economics  
 Mathematics  
 Music 5-8  
 Science

**Science**

The Science curriculum, while admirably adapted as a foundation for general culture, is especially designed for students who are interested in the natural or biological sciences, or who are planning to secure the B. S. degree and later to enter the fields of civil, architectural, mechanical, mining, or other forms of engineering. As rapid change is the rule in the industrial world today, and as

new tasks and conditions are continually arising, there is an increasing demand for men and women with thorough technical training, capable of meeting new situations as they arise.

This curriculum provides majors in science and English, and minors in mathematics and history.

### Science Curriculum

#### REQUIRED:

##### Freshman:

Bible 1, 2  
(or 3, 4)  
English 1, 2  
Science 1, 2  
(or 3, 4)  
Mathematics 1, 2  
(or History)

##### Sophomore:

Bible 3, 4  
(or 1, 2)  
English 3, 4  
Science 5, 6  
(or 3, 4)  
History 1, 2  
(or Mathematics)

#### REQUIRED:

##### Junior:

Bible 5, 6  
(or 7, 8)  
English 5, 6  
(or 7, 8)  
Physics  
(or Chemistry)  
Mathematics  
(or History)

##### Senior:

Bible 7, 8  
(or 5, 6)  
Chemistry  
(or English)  
History 3, 4  
(or Mathematics)

#### ELECTIVE:

Bookkeeping  
Typing & Shorthand  
Commercial Law  
Psychology  
English  
Art  
French  
German  
Latin  
Norse  
Sociology  
Economics  
Mathematics 5, 6  
Music  
Science

### Social Science

Though perhaps not so well known as some of the others, the Social Science curriculum is full of interest to the wide-awake student. Through it he learns to recognize the broad lines of influence that operate in human affairs, to see how some of them promote human welfare, how others oppose and destroy it, and how these influences may be directed and controlled for human good. The work offered here should appeal to the prospective teacher, nurse, physician, lawyer, statesman, charity worker, clergyman, journalist, and business man.

Majors are provided in social science (history, civics, sociology, economics, and commercial law) and English, and minors in foreign language and mathematics.

### Social Science Curriculum

#### REQUIRED:

##### Freshman:

Bible 1, 2  
(or 3, 4)  
English 1, 2  
History 1, 2  
Foreign Language  
(or Mathematics 1, 2)

##### Sophomore:

Bible 3, 4  
(or 1, 2)  
English 3, 4  
Foreign Language  
(or Science)  
Mathematics 1, 2  
(or Foreign Language)

#### REQUIRED:

##### Junior:

Bible 5, 6  
(or 7, 8)  
English 5, 6  
(or 7, 8)  
History 3, 4  
(or C. Law and Psy.)  
Foreign Language  
(or Mathematics)

##### Senior:

Bible 7, 8  
(or 5, 6)  
Sociology & Economics  
(or English)  
Foreign Language  
(or History 3, 4)

#### ELECTIVE:

Bookkeeping  
Typing & Shorthand  
Commercial Law  
Psychology  
English  
Art  
French  
German  
Latin  
Norse  
Sociology  
Economics  
Mathematics  
Music  
Science  
Newsriting

## HIGH-SCHOOL COURSES

The descriptive summaries that follow are designed to constitute both a record of the courses actually given in 1931-32 and an announcement of what will be offered in 1932-33. The teachers are listed by departments in accordance with the division of the teaching load in 1931-32, and the courses which were actually given during the year have the names of the respective instructors attached.

### Christianity (Bible Study)

MR. J. P. PFLUEGER, MR. A. W. RAMSTAD, Assisted by the COLLEGE PASTOR

Because the Bible is the most important book in the world, and because a knowledge of its contents is essential, not only to all true education and culture, but to temporal and eternal happiness, courses in it are made an integral part of all curricula offered by the school. The aim of the courses in Christianity is, therefore, to acquaint the student with the riches of the Bible, to strengthen his faith, and, incidentally, to prepare him for leadership in the work of the Church.

#### 1, 2. FUNDAMENTALS OF CHRISTIANITY

The fundamental doctrines of the Christian faith are studied in the light of the Old and New Testaments. Other books on Christian doctrine will be used for parallel reading.

*Two semesters. Two hours a week.*

#### 3. INTRODUCTION TO THE BIBLE

An introduction to all the books of the Old Testament.

*One semester. Two hours a week.*

*Mr. Ramstad*

#### 4. INTRODUCTION TO THE BIBLE

An introduction to the books of the New Testament.

*One semester. Two hours a week.*

*Mr. Ramstad*

#### 5, 6. BIBLE BIOGRAPHY

A study of the great characters of the Bible.

*Two semesters. Two hours a week.*

#### 7, 8. HISTORY OF MISSIONS

A study of the history of the Christian Church in terms of the activities of its missionary heroes.

*Two semesters. Two hours a week.*

*Mr. Pflueger, Mr. Ramstad*

#### 9, 10. LUTHER'S CATECHISM

Students who desire to study the Lutheran Catechism may be accommodated in the weekly class which the College Pastor conducts in preparation for confirmation. Special instruction is also given on request.

*Throughout the year. One two-hour session a week.*

*Rev. T. O. Svare*

### Commercial Branches

MR. P. J. BARDON, MRS. OLIVE E. BOMSTEAD, MR. W. D. K. REID

#### 1, 2, 3, 4. BOOKKEEPING

The work in bookkeeping is conducted according to the individual plan, which makes it possible for students to enter at any time, take up such work as they need, and progress as rapidly as their abilities will allow. In this way the bright, energetic student, with a good preparation, will not be kept back by his slower or less active fellow students; and the slow, plodding student will not be unduly hurried along in an attempt to keep pace with the brighter and more active members of the class.

While the College, in the main, follows the individual method of teaching bookkeeping, it nevertheless imparts much instruction in general exercises, discussions, and drills, which give the individual student frequent opportunities of comparing his progress with that of others and profiting by their successes or failures. All points not clearly understood by the student will be explained and no part of the work will be considered finished until it has been thoroughly mastered.

*Four semesters. Five or ten hours a week.*

*Mr. Bardon*

#### 5, 6. TYPEWRITING

The touch system is taught, by which the greatest speed is obtained. From the beginning the student is taught the proper fingering of the keys, the care and adjusting of the machine, the proper form and arrangement of letters, legal documents, manifolding, etc. The course includes careful and extended drill in various kinds of business letters, specifications, tabulating work, stencil cutting for mimeographing, and the like.

*Two semesters. Five or ten hours a week.*

*Mrs. Bomstead, Mr. Reid*

#### 9, 10. SHORTHAND

The use of shorthand and typewriting has been greatly extended during recent years. No modern business office is fully equipped without one or more stenographers or typists. Every court of justice has its official reporter; and in the convention, the assembly, the legislature, and other gatherings the art of shorthand and typing is useful and necessary. In the Civil Service there is an increasing demand for competent stenographers at good salaries. To the college student shorthand is of value in making reports of lectures and addresses; and to the lawyer, the lecturer, the clergyman, and the teacher the art is a valuable assistant. No young person, therefore, who desires success in any of these fields can possibly make any mistake by taking a thorough course in shorthand and typing.

*Two semesters. Five hours a week.*

*Mrs. Bomstead, Mr. Reid*

#### 7. COMMERCIAL LAW

This course aims to give the student such knowledge of the laws of commerce that he may transact his business affairs in an intelligent manner. Correct writing of legal documents is a special feature.

*One semester. Five hours a week.*

*Mr. Bardon*



**English**

MR. N. J. HONG, MRS. LOUISE S. TAYLOR, MR. P. J. BARDON

In addition to attacking methodically the most outstanding faults of the student's speech and writing and giving him a fund of practical knowledge and skill essential to his daily work, the aim of the courses in English is to arouse his curiosity about books and authors and help him to satisfy it; to supplement and broaden his experience; to show him how to extract from reading, and even from his own writing, a satisfaction in kind and degree akin to that he gets from games, movies, and automobiles; and, lastly, to introduce him to culture history and lead him to appreciate the relation that literature bears to civilization, present and past.

**1. COMPOSITION**

The object is to fix definitely the elementary facts of spelling, grammar, and punctuation, and to develop a sensitive sentence sense. Frequent written and oral compositions are required. The student reads and reports on at least two books from the Home Reading List.

*One semester. Five hours a week.*

*Mr. Hong*

**2. LITERATURE**

This is a literature class. It aims to develop the student's ability to get the thought out of the printed page; to distinguish qualities of expression, thought, and beauty; and to appreciate, in a measure, the part literature plays in life. The student reads and reports on two books from the Home Reading List.

*One semester. Five hours a week.*

*Mr. Bardon*

**3. COMPOSITION**

The work of English 1 is continued and deepened by fixing further the habits of clearness and accuracy formed and adding to the sentence sense an increasing ability to sense structure of larger units, as the paragraph and the theme. Frequent practice is given in constructing paragraphs, with special emphasis on unity and coherence. Frequent compositions, both oral and written, are required. In addition to this the student reads two or more books from the Home Reading List.

*One semester. Five hours a week.*

*Mrs. Taylor*

**4. LITERATURE**

Increased emphasis is placed on developing the student's power to get the thought out of the printed page and on helping him discover and enjoy the rudiments of literary excellence. The course also aims to acquaint him with some of the backgrounds of literature and to teach him to see more and more clearly the relation between literature and life. The student also reads two or more books from the Home Reading List.

*One semester. Five hours a week.*

*Mrs. Taylor*

**5. COMPOSITION**

In addition to fixing and extending the knowledge of mechanics gained in previous years, efforts will be made to draw the student away from the type of composition that is a mere exercise or task and to lead him consciously to achieve

a definite purpose in his work. Opportunity will be given each student to develop ability in the type of composition in which he is interested. In addition to this the student reads two or more books from the Home Reading List.

*One semester. Five hours a week.*

#### 6. LITERATURE

The aim of this course is to use the story in prose and verse for the study of culture history; to train the student to form and express independent judgments; to develop the ability of elementary literary criticism; and to encourage further acquaintance with recognized authors, books, and periodicals.

Home reading this semester is selected with special reference to the work done in class.

*One semester. Five hours a week.*

#### 7a. PUBLIC SPEAKING

The aims of this course are five: (1) To train the student to speak with a clear enunciation, to become thoroughly familiar with the diacritical marks, and to pronounce correctly some five hundred common words often mispronounced; (2) to train him to read aloud in such a way as to present the writer's thought and feeling; (3) to develop the student's ability to collect and organize material for an oral discourse and to deliver it without notes before an audience; (4) to train him to prepare and deliver a formal address, or oration, for a special occasion, such as a national or state holiday, a local community celebration, or the birthday of a famous person; (5) to give him a knowledge of the theory and practice of parliamentary law and to develop his ability to address an audience or to conduct a public meeting with dignity and precision.

*One semester. Five hours a week.*

*Mrs. Taylor*

#### 7b. GRAMMAR

A review in grammar was given the first semester of 1931-32.

*One semester. Five hours a week.*

*Mrs. Taylor*

#### 8. LITERATURE

This course is a general summing up of the work in English literature during the first three years of high school, but from a different point of view. The chief purpose here is to set forth the great tradition of our literature. The emphasis, however, is placed, not upon books *about* literature, but upon the literature itself. The study is, therefore, not technical or critical, but humanistic, supplying that introduction to the mind of the past which is necessary for a well-rounded education. In most cases the selections studied are presented without abridgment; and the student is urged to read widely, to compare, to develop independent judgments, and to express them effectively. Library work and home reading are planned to bear directly upon the work in class.

*One semester. Five hours a week.*

*Mrs. Taylor*

### Fine Arts

MRS. LORA B. KREIDLER

#### 1, 2. ART AND HANDICRAFT

These courses include the study of design, pictorial, decorative, and constructive art, historic ornament, and art history. A practical color theory is

taught. Problems in domestic art and interior decoration are given. The making of posters advertising the school activities, the drawing of cartoons for the school publications, and the designing of monograms and letters bring the art classes into close relationship with the other departments and activities of the school.

*Two semesters. Five double periods a week.*

*Mrs. Kreidler*

### 3, 4. COMMERCIAL AND INDUSTRIAL ART

A part of the work consists of drawing for commercial art, such as posters, signs, book covers, book plates, tail pieces, borders, and other decorative units. Problems in household, commercial, and industrial arts are worked out. The chief mediums used are: pencil, pen and ink, water colors.

*Two semesters. Five double periods a week.*

## Foreign Languages

MRS. ELIZABETH H. BONDY, MR. C. O. OLSON, MR. O. J. STUEN,  
MRS. LOUISE S. TAYLOR

### 1, 2. FRENCH

This is a course for beginners, embracing the study of grammar, with conversation and reading. French is used in the classroom from the start.

*Two semesters. Five hours a week.*

*Mrs. Bondy*

### 3, 4. FRENCH

The study of the grammar is continued, with selected readings, conversations, and compositions. Selected French phonographic records are used, French songs are sung, and stories told in French.

*Two semesters. Five hours a week.*

*Mrs. Taylor*

### 1, 2. GERMAN

This is a course for beginners, embracing the study of grammar, with conversation, writing, and reading. German is used as the language of the classroom.

*Two semesters. Five hours a week.*

*Mrs. Bondy*

### 3, 4. GERMAN

The study of grammar is continued, with selected readings, conversation, and composition. Selected German phonograph records are used, German songs sung, and stories told in German.

*Two semesters. Five hours a week.*

*Mrs. Bondy*

### 1, 2. LATIN

The course embraces the essentials of Latin grammar; declensions, conjugations, and vocabularies; drills and translations.

*Two semesters. Five hours a week.*

*Mr. Olson*

### 3, 4. LATIN

This course is a continuation of the first year's work. Caesar or a substitute.

*Two semesters. Five hours a week.*

### 5, 6, 7, 8. LATIN

Courses in Cicero and Virgil will be offered in alternate years on demand.

*Five hours a week.*

## 1, 2. NORSE

This course begins with elementary work, such as spelling, reading, writing, elementary grammar. Easy prose is read, and poems are memorized.

*Two semesters. Five hours a week.*

*Mr. Stuen*

## 3, 4. NORSE

A standard grammar is used. Compositions are required, and short and easy stories, as Bjoernson's *Peasant Novels*, read.

*Two semesters. Five hours a week.*

*Mr. Stuen*

### History and Social Science

MR. P. J. BARDON, MR. C. O. OLSON

## 1, 2. WORLD HISTORY

Nearly all our institutions and most of our modes of action and habits of thought have come down to us from former generations. No conscious progress can therefore be achieved without a knowledge of the relation which the present bears to the past. For this reason a knowledge of world history should form part of the educational equipment of every cultured person.

*Two semesters. Five hours a week.*

*Mr. Olson*

## 3. HISTORY OF THE UNITED STATES

This course begins with the American Revolution, after a brief survey of the earlier period, giving the student a setting for the study of the national development. Efforts are made to familiarize the student thoroughly with the chief events relating to the Nation. Much time is spent on the period following that of the Reconstruction, emphasis being placed on the political and industrial problems of recent times.

*First semester. Five hours a week.*

*Mr. Bardon*

## 4. CIVICS

One semester is devoted to a careful study of our civil and political institutions. Efforts are made to give the student a clear understanding of the constitution of our city government. The three great branches of our government, their functions and interdependence, receive special attention.

*Second semester. Five hours a week.*

*Mr. Bardon*

## 5. SOCIOLOGY

This study of modern social problems includes a treatment of social institutions, immigration and labor problems, crime and punishment, the treatment of defectives, and social ideals and reforms.

*One semester. Five hours a week.*

*Mr. Bardon*

## 6. ECONOMICS

This course introduces the student to principles and problems involved in the production, distribution, and consumption of wealth.

*One semester. Five hours a week.*

*Mr. Bardon*

## 7. PSYCHOLOGY

This course outlines the basic facts of psychology, introduces the student to the workings of his own mind.

*One semester. Five hours a week.*

## Mathematics

MR. A. W. RAMSTAD, MR. P. R. HIGHBY

### 1, 2. ELEMENTARY ALGEBRA

One year is spent on the fundamentals: factors, fractions, radicals, exponents, equations with one unknown quantity, the ordinary methods of elimination.

*Two semesters. Five hours a week.*

*Mr. Ramstad*

### 3, 4. PLANE GEOMETRY

In addition to the general properties of plane rectangular figures, the circle, measurement of angles, similar polygons, and areas receive attention.

*Two semesters. Five hours a week.*

*Mr. Highby*

### 5. HIGHER ALGEBRA

First a rapid review of elementary algebra is given. Then quadratics, binominal theorem, literal and numerical coefficients, variation, ratio and proportion, imaginary and complex numbers are taken up for a thorough study.

*One semester. Five hours a week.*

*Mr. Ramstad*

### 6. SOLID GEOMETRY

The work in this branch covers the usual theorems and constructions, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones, and spheres.

*One semester. Five hours a week.*

*Mr. Ramstad*

## Music

MR. J. O. EDWARDS, Assisted by MADAME ELEANOR KERR

### 1, 2. RUDIMENTS OF MUSIC

This course is a study of both staves, notations, rhythm, scale construction in major and minor modes, intervals, with practical keyboard instruction. It is designed to give the student a thorough background for the mastery of any instrument and for greater progress in voice culture, and affords ear training by means of syllable and sight singing.

*Five hours a week.*

*Mr. Edwards*

### 3, 4. HARMONY

In this course the student becomes familiar with the grammar of music—analysis of triads and seventh chords in their fundamental and inverted positions; harmonization of melodies and treatment of irregular notes. Prerequisite: a satisfactory knowledge of piano or Rudiments of Music.

*Five hours a week.*

*Mr. Edwards*

### 5, 6. APPLIED MUSIC

Credit will be given for practical work in piano, voice, pipe organ, or violin under the regular or authorized instructors. These subjects are taught by means of private lessons. One unit of credit will be given for one full-hour lesson per week, with not less than nine hours per week of practice throughout the year. Fractional credit may be given under the conditions specified in the *Washington High School Manual*.

*Mr. Edwards, Madame Kerr*

### 7, 8. MUSIC ORGANIZATIONS

Credit may be given for participation in band, orchestra, quartet, and choir under conditions specified in the *Washington High School Manual*.

*Mr. Edwards*

### Physical Education

MR. C. O. OLSON, MRS. ELIZABETH H. BONDY

The aim of this course is to develop the body and keep the individual in good health by suitable exercises.

A splendid opportunity is offered for students to take part in various athletic activities, such as basketball, volley ball, baseball, indoor baseball, tennis, croquet, and golf.

*Two hours a week throughout the year.*

*Mr. Olson, Mrs. Bondy*

### Science

MR. O. J. STUEN, MR. P. R. HIGHBY, MR. A. W. RAMSTAD

#### 1. GENERAL SCIENCE

This subject offers contact with the materials and forces of the student's environment, for the purpose of stimulating an attitude of openmindedness and inquiry concerning the nature, value, and uses of science in modern life.

*One semester. Five hours a week.*

#### 2. PHYSIOLOGY

This course is a study of the earth's surface, its geological structure, and its modifying agents; its astronomical relations; weather and meteorology—all in their relation to human life.

*One semester. Five hours a week.*

#### 3. PHYSIOGRAPHY

This course is designed to be an introduction to the scientific study of the human body and its care. The principles of correct living are emphasized.

*One semester. Five hours a week.*

*Mr. Highby*

#### 4. WORLD GEOGRAPHY

The aim of this course is to arouse in the student a genuine and sympathetic interest in world affairs, to acquaint him with the political, social, and industrial conditions of the world today, and to apply this knowledge in his study of current events, history, and literature. The student is trained to acquire skill in consulting maps, charts, tables of contents, indexes, statistics, and graphs.

*One semester. Five hours a week.*

*Mr. Highby*

#### 5, 6. GENERAL BIOLOGY

After a general introduction, plants and animals will be studied with special reference to their economic value. Hygiene and sanitation will be emphasized in the treatment of human biology.

*Two semesters. Seven hours a week.*

*Mr. Highby*

#### 7. BOTANY

Elementary botany deals with the structure, development, and life activity of plants; it also treats of their classification and economic importance. Laboratory work and notebooks.

*One semester. Seven hours a week.*

#### 8. ZOOLOGY

Most of the time will be spent on insects and vertebrates. The less known groups are, however, also treated with care, and among these animals the earthworm receives special attention. Laboratory work. Notebooks.

*Two semesters. Seven hours a week.*

*Mr. Highby*

## 9, 10. PHYSICS

This course consists of recitations, lectures, and laboratory work. The chief aim is to present elementary physics in such a way as to stimulate the pupil to do some original thinking about the laws and the whys of the world in which he lives.

*Two semesters. Seven hours a week.*

*Mr. Stuen*

## 11, 12. CHEMISTRY

An elementary course in the chemistry of the non-metallic elements.

*Two semesters. Seven hours a week.*

**BEGINNERS' SHORT COURSE**

*October 17, 1932—March 3, 1933*

Young men and young women who have been deprived of an education and thus handicapped in their work will here find an excellent opportunity to make up much of what they have lost. While elementary in its nature, the instruction is designed, not for children, but for young men and women. Care is taken that a student may learn to read well, spell correctly, write a good hand, and be thorough in arithmetic.

A notable feature of this department is the special work for foreigners. The College receives into this department foreign-born men and women of all ages and stages of progress. The one who has just arrived from Europe, and who is unable to speak a single word of English, will in this department find suitable classes, and he who has acquired some knowledge of the English language will also get the instruction he needs. For the benefit of foreign-born students who desire to prepare for American citizenship a special class is given in the history and government of the United States.

Subjects offered: Bible 2 hours a week, beginners' English 5 hours, spelling 5 hours, arithmetic 5 hours, penmanship 3 hours, reading, history, and civics 5 hours.

The charges for the Short Course, for tuition, board, room, and student privilege fees, are \$58 for four weeks, \$110 for nine weeks, and \$195 for eighteen weeks.

In 1931-32 this work was conducted by Mr. L. Earl Percival, Mr. P. J. Bardon, Mrs. Elizabeth Bondy, and Mr. C. O. Olson.

**SUMMER SESSION**

The Summer Session of 1931 extended from June 15 to August 28—the first term from June 15 to July 22; the second term from July 22 to August 28.

The Summer Session of 1932 extends from June 13 to August 26—the first term from June 13 to July 20; the second term from July 21 to August 26.

The Summer Session is open to all students qualified to pursue advantageously the work offered. Students who desire to obtain regular credit toward diplomas must be graduates of an accredited high school or its equivalent.

The faculty for the Summer Session is composed of members of the regular teaching staff.

For information concerning the Summer School, address Dean Philip E. Hauge, Pacific Lutheran College, Parkland, Washington.

# General Information

## STUDENT ORGANIZATIONS

### Religious

#### THE MISSION SOCIETY

The Mission Society is a voluntary organization of young men and women, who meet one evening a week for Scripture reading and prayer.

#### THE LUTHERAN DAUGHTERS OF THE REFORMATION

The Lutheran Daughters of the Reformation is an organization of young women especially interested in promoting the work of the Lutheran Church. It holds weekly meetings throughout the year.

### Literary

#### THE DRAMA CLUB

The Drama Club is a literary-dramatic club open to students of all divisions.

#### THE PACIFIC LUTHERAN COLLEGE DEBATING SOCIETY

This organization studies and discusses interesting public questions.

#### THE MOORING MAST

*The Mooring Mast* is a bi-weekly paper published by the students. Its staff will be drawn chiefly from the membership of the class in News Writing.

#### THE SAGA

*The Saga* is the College annual, published by the students. The editor-in-chief and the business manager are chosen by the faculty, while the rest of the staff is selected by the Student Body.

### Athletic

#### THE ATHLETIC ASSOCIATION

The Athletic Association is a member of the Junior College Athletic Conference of Western Washington.

The major sports include football, baseball, basketball, tennis, and golf.

#### THE LETTERMEN'S CLUB

The Lettermen's Club is an organization of boys who have won letters in school activities.

### Miscellaneous

#### THE STUDENT BODY

The Student Body, an organization embracing the students of all divisions, holds regular weekly meetings, where general school interests are discussed. Among undertakings of a more far-reaching character sponsored by the students was the sending of delegates to the Pacific Northwest Lutheran Students' Conference at the College of Puget Sound and the Lutheran Students' Union Convention at Concordia College, Moorhead, Minnesota.



**THE DORMITORY UNION**

The Dormitory Union is an organization of dormitory boys for purposes of self-government. The faculty adviser in 1931-32 was Mr. C. O. Olson.

**THE ALUMNI ASSOCIATION**

The Alumni Association was formed in 1921 by the amalgamation of the associations of Pacific Lutheran Academy and Columbia Lutheran College. The association serves as a connecting link between the College and the public at large. Its special objectives at the present time are to create a student loan fund to assist needy students, and to help organize College clubs in various localities on the Pacific Coast where there is a sufficient number of former students.

**THE PEP CLUB**

The Pep Club is an organization of the girls residing in the dormitory.

**DELTA RHO GAMMA**

The Delta Rho Gamma is the day-student girls' organization corresponding to the dormitory girls' Pep Club.

**Musical****THE PACIFIC LUTHERAN COLLEGE CHOIR**

This organization enjoys the unique distinction of being the only college choir west of the Missouri River specializing in a *capella* music of the type that has made the St. Olaf College Choir famous throughout the United States. Besides singing at various College functions, the Choir has, during the year, made extended concert tours to various points in the western part of Washington and northern Oregon. In the summer of 1931 the Choir sang at the biennial convention of the Young People's Luther League at Chicago, Illinois, and made a concert tour as far east as Columbus and Sandusky, Ohio.

**BAND AND ORCHESTRA**

Plans are under way for the systematic development of these activities.

**EXPENSES****General Fees****TUITION**

The charge for twelve to eighteen semester hours' instruction in the Liberal Arts Division or the Normal Department is \$54.00.

The charge for instruction in five regular subjects in the High-School Division for one semester is \$45.00.

Two or more students from the same family in attendance at the same time receive a discount of 25 per cent on the tuition.

**BOARD**

The charge for good table board for one semester of eighteen weeks is \$81.00.

**ROOM**

Room rent in the dormitory is from \$30.00 to \$35.00 per semester. The rooms are heated and lighted, and furnished with tables, chairs, beds, and mattresses. All other necessary articles, including bedclothes, towels, toilet articles, and the like, must be provided by the student. Each room is designed for two occupants.

**STUDENT PRIVILEGE**

A charge of \$7.50 per semester is made to cover dues to student organizations. The payment of this fee entitles the student to membership in any student organization, admission to all games and programs given by the school societies, and one semester's subscription to the *Mooring Mast*.

**INDEMNITY**

A deposit of \$5.00 is made by each student as guarantee that he will not deface or injure the property of the school. This deposit is refunded to him upon his leaving school, less charges, if any, for damages done by him, or for unpaid bills. Damages not reported to the business manager will be pro-rated among all students.

**LIBRARY**

A fee of \$1.50 per semester is charged to assist in building up the library and providing periodicals for the reading room.

**PHYSICAL EDUCATION**

For the heating, lighting, and upkeep of the gymnasium \$2.50 per semester is charged.

**MEDICAL**

The payment of \$2.00 per semester entitles the student to medical attendance by the school physician without extra charge. Ordinary cases of illness are cared for in the school infirmaries without extra cost to the student. The treatment of more serious cases, however, especially those requiring the services of a trained nurse or removal to a hospital, must be paid for by the student.

**BUILDING PRIVILEGE**

Day students are required to pay \$4.50 per semester to help defray the expenses of heat, light, and janitor service in class rooms and study halls.

**Summary of General Expenses**

	<i>Boarding Students</i>		<i>Day Students</i>	
	<i>High School</i>	<i>College</i>	<i>High School</i>	<i>College</i>
Tuition Fee .....	\$ 45.00	\$ 54.00	\$45.00	\$54.00
Board .....	81.00	81.00		
Room (Average) .....	35.00	35.00		
Student Privilege Fee .....	7.50	7.50	7.50	7.50
Library Fee .....	1.50	1.50	1.50	1.50
Indemnity Fee .....	5.00	5.00	5.00	5.00
Building Privilege Fee .....			4.50	4.50
Medical Fee .....	2.00	2.00		
Physical Education Fee .....	2.50	2.50	2.50	2.50
Total Semester Cost .....	\$179.50	\$188.50	\$66.00	\$75.00

Private lessons and laboratory fees are not included in the above summary.

## Special Fees

### EXCESS REGISTRATION

A charge of \$3.00 is made for each normal or college semester credit hour in excess of the regular eighteen.

A charge of \$5.00 per semester is made for each high-school subject in excess of the regular five.

### LATE REGISTRATION

For late registration a fee of \$2.00 is charged.

### CHANGE IN REGISTRATION

A fee of \$1.00 is charged for each change in registration after the first week.

No such changes may be made after the third week following the official registration without consent of the teachers concerned.

### EXAMINATION

For each extra examination, including those for removal of conditions, a fee of \$1.00 is charged.

### TUTORING

A student may obtain extra tutoring at \$1.00 per hour. Two students taking the same course at the same time pay 75c per hour each.

### LABORATORY

In each of the laboratories fees are charged to cover the cost of materials used by the student in his work during a semester as follows:

Art (High School or College) .....	\$2.00
Chemistry (High School or College) .....	5.00
Physics (High School) .....	2.00
General science, botany, or biology (High School) .....	1.00
Biology, zoology (College) .....	2.50
Educational measurements .....	1.00
Psychology (High School or College) .....	1.00

### PIANO

The charge for instruction in piano one period weekly for one semester is \$27.00.

### PIPE ORGAN

The charge for instruction in pipe organ is \$2.00 per lesson.

### PIANO RENT

Piano rent for one hour daily is \$5.00 per semester.

Piano rent for two hours daily is \$9.00 per semester.

### PIPE ORGAN RENT

Pipe organ rent is \$10.00 per semester for one hour daily.

### TYPEWRITER RENT

The charge for the use of typewriter two periods daily per semester is \$6.00.

### DIPLOMAS

College, \$3.00; High School, \$2.50.

### PLACEMENT (NORMAL DEPARTMENT)

A fee of \$5.00 is charged to cover cost of records and correspondence necessary for placement of graduates. An effort is made to place all graduates, but positions are not guaranteed.

### Book Store

The College maintains a book store for the convenience of the students, where books, stationery, and school supplies may be obtained. The book store is operated on a strictly cash basis.

### Payments and Refunds

Cash must accompany registration in full for each semester for all fees and charges except charges for board and room, which may be paid monthly in advance.

No refunds or allowances except for board and room will be made to students who leave before the end of a semester.

### GENERAL REGULATIONS

Only such rules have been adopted as have been found necessary for the promotion of the highest interests of the students. On admitting students the College does so with the express understanding that they will cheerfully comply with its rules and regulations in every respect and deport themselves as Christian ladies and gentlemen.

No student may drop a class without special permission from his teacher and the Registrar.

At the first recitation following an absence a student should present to the teacher an excuse approved by one of the deans.

In the case of a student of the College Division the fourth unexcused absence shall take one credit from the subject in which the absences have occurred; each additional unexcused absence shall take away one credit.

In the case of students in the High-School Division the rules are as follows:

1. Three absences from a class without an acceptable excuse shall automatically lower a student's grade one step in the scale; that is, a grade of A shall become grade B, a grade of B shall become C, a grade of C shall become D, and a grade of D shall become E.

2. Each unexcused absence thereafter shall further lower his grade one step.

3. A student whose grade, by reason of unexcused absences, has been reduced to E shall be automatically dropped from the class.

4. A student dropped from class for this reason may be reinstated on the joint recommendation of the President, the Registrar, the Principal, and the teacher concerned.

5. To recover his standing, in whole or in part, a student must give written notice to his teacher and the Registrar of his intention, make up all work lost through absence, and do such additional work as his teacher shall prescribe.

Every student is expected to be present at the daily devotional exercises of the school and, on Sunday, to attend divine services in the church with which he or his parents are affiliated.

Boarding students are required to be in the dormitory after 7 p. m. unless granted special leave of absence.

The College maintains the right to exercise supervision over the work and conduct of day students outside of school hours. It expects that they observe the usual study hours at home, and that they do not frequent the dormitory after 7 p. m. except to study their library assignments or to perform other school duties.

Students are required to keep their rooms clean and tidy. The occupants of a room are held responsible for its condition. The use of tobacco in any form is discouraged.

Students are expected to employ their time to the best advantage and to avoid everything which has a tendency to interfere with legitimate school work. Dancing, gambling, visiting gambling houses or other places of questionable nature, and the use of intoxicating liquors are strictly forbidden.

Students who are not living at home are required to room and board in the College dormitory, unless excused by the Registrar.

### Eligibility Rules

In order to be eligible to represent the College in intercollegiate contests of any character, in any athletic, dramatic, forensic, or musical performance or on *The Saga* or *The Mooring Mast*, a student must:

1. Be registered at Pacific Lutheran College.
2. Be registered in at least 12 hours work in the regular College Division, or 3 regular credit subjects in the High School.
3. Have completed successfully 12 hours of work in his previous semester if in the College Division or 3 regular subjects if a High-School student.
4. Be carrying successfully at least 12 units of work at the time of participation (3 regular subjects if in the High-School Division).

Eligibility is to be certified by the Registrar at the end of the first, second, third, and fourth quarter of each semester.

Exceptions shall be considered on their merits.

### HOW TO REACH PARKLAND

Parkland, a suburb of Tacoma, is located about seven miles south of the center of the City.

On arriving in Tacoma by train, bus, or boat, take a Spanaway or Parkland car on Pacific Avenue. Ride to Parkland, and walk one block to the College.

Students who desire to be met on their arrival in Tacoma should write the College in time, specifying when they expect to arrive and at what station. Some representative of the school will then be there to receive them. The telephone number of the College is Garland 0577.

Students will do well to leave their baggage at the Tacoma station and bring their checks to the College, where arrangements will be made to have the baggage brought out to the school in the speediest and cheapest way.

For additional information write to *The President* or *The Registrar*,

PACIFIC LUTHERAN COLLEGE,

Parkland, Washington.

# Enrollment 1931-1932

## JUNIOR COLLEGE DIVISION

### LIBERAL ARTS COURSES

#### Sophomores

Evjenth, Theodore Ulstad	San Francisco, California
Grolid, Ingrid Ottilie	Tacoma, Washington
Hagen, Harold	Sand Point, Idaho
Hauke, Eric Andrew	Astoria, Oregon
Holte, Grace Mildred	Mount Vernon, Washington
Hopp, John Nicholas Julius	Chehalis, Washington
Howard, Ruth Edna	Tacoma, Washington
Knutzen, William Richard	Burlington, Washington
Krogh, John Clifford	Spokane, Washington
Lisherness, John Waterman	Concrete, Washington
Maruyama, Kunio	Puyallup, Washington
Mau, Frederick Henry	Colfax, Washington
Miyazaki, Tadashi	Tacoma, Washington
Moen, Luther Johnson	Kalispell, Montana
Myhre, Harold Gilbert	Matsqui, British Columbia
Oien, Bertram Marcus	Minneapolis, Minnesota
Olson, Katharine Margaret	Seattle, Washington
Porath, Margaret Helen	Portland, Oregon
Reid, John Robert	Tacoma, Washington
Schneider, Louise Anna	Yakima, Washington

#### Freshmen

Arneson, Nordis Luella	Maplewood, Oregon
Berge, Agnes	Everett, Washington
Cambern, Richard Montgomery	Tacoma, Washington
Dunn, Francis John	Tacoma, Washington
Elliott, Frank William	Port Orchard, Washington
Fadness, John Gerhard	Portland, Washington
Hagen, Thomas Everett	Sand Point, Idaho
Haroldson, Donald Clare	Portland, Oregon
Hauke, Holden Martin	Astoria, Oregon
Hokenstad, Norman Allan	Snohomish, Washington
Hividding, Carrie	Canby, Oregon
Iverson, Olaf Ingvald	Mount Vernon, Washington
Jacobson, Carroll Julian	Lakewood, Washington
Jensen, Norman Wendell	Silverton, Oregon
Johnson, Leslie Harold	Fir, Washington

Johnson, Lois Kathryn	Portland, Oregon
Kirchhof, A. Conrad	Seattle, Washington
Knutzen, Einer Christian	Burlington, Washington
Knutzen, Elmer Louis	Burlington, Washington
Lee, Mildred Beata	Silverton, Oregon
Lemming, Clarence Willet	Tacoma, Washington
Leque, Myron Nels	Stanwood, Washington
Lerback, Elmer Ray	Astoria, Oregon
Levinson, Robert Edward	Tacoma, Washington
Logan, Thurston Alfred	East Stanwood, Washington
Moe, Sheldon Sever	Anacortes, Washington
Myklebust, Oswald	Longview, Washington
Pflueger, Jesse Philip, Jr.	Parkland, Washington
Porath, Kathleen Elizabeth	Portland, Oregon
Riksheim, Jens Nilvard Olav	Seattle, Washington
Roen, Clarence	Tacoma, Washington
Rogen, Alvin Herbert	Woodburn, Oregon
Rorem, Godwin Manfred	Tacoma, Washington
Runsvold, Trygve Olaf	Portland, Oregon
Score, Stanley Arnold	Everett, Washington
Seamons, Mabel Elizabeth	Tacoma, Washington
Shore, William Henry	Stanwood, Washington
Sydow, Gilbert Arthur	Tacoma, Washington
Ustad, Walter Alexander	Seattle, Washington
Westling, Norman Leonard	New Westminster, British Columbia
Whalen, Henry William	Stanwood, Washington
Young, Ernest Walter	Lewiston, Idaho
Zackrison, John	Spokane, Washington

## Special Students

Gulleson, Nelma Eveline	Tacoma, Washington
Jacobson, Margaret Andrea	Parkland, Washington
Knutsen, Cora Berdine	Parkland, Washington
Tingelstad, Alfield Sophie	Parkland, Washington
Torkelson, Hans	Tacoma, Washington
Vista, Cora Gladys	Seattle, Washington

## Summer Session 1931

Holm-Jensen, Paul Henry	Parkland, Washington
Oien, Bertram Marcus	Minneapolis, Minnesota
Olson, Katherine Margaret	Seattle, Washington

## NORMAL DEPARTMENT

## Third-Year Students

Bowman, Warren Clarence	Tacoma, Washington
Carlson, Evans John	Minneapolis, Minnesota

Gardlin, Marie	Chinook, Washington
Gray, Harold Franklin	Tacoma, Washington
Langlow, Norris S.	Tacoma, Washington
Lehmann, Dorothy Gertrude	Parkland, Washington
Palo, Bernard Benjamin	Tacoma, Washington
Percival, Nelda Six	Parkland, Washington
Walter, Fred	Tacoma, Washington

## Sophomores

Andrews, Frances Claretta	Tacoma, Washington
Arneson, Evalyn Winnifred	Gig Harbor, Washington
Bailey, Osta	Everett, Washington
Bakketun, Ina Christine	Tacoma, Washington
Berentson, Harold Theodore	Anacortes, Washington
Covert, Raymond Elmer	Ismay, Montana
Delamarter, Dorothy	Tacoma, Washington
Elliott, Margaret Lucille	Port Orchard, Washington
Fjermedal, Clara Theodora	Tacoma, Washington
Goodwin, Ruth	Tacoma, Washington
Hilmo, Margaret Beatrice	Everett, Washington
Hjermstad, Dagny Edel Bergliot	Anacortes, Washington
Holmquist, Amelia Anne	Tacoma, Washington
Jensen, Mabel Sorena	Gig Harbor, Washington
Johanson, Hildur Elvera	Lawrence, Washington
Kaaland, Margaret Thora	Burlington, Washington
Lamb, Katheryn Elizabeth	Tacoma, Washington
Lammers, Margaret Georgia	Tacoma, Washington
Lavin, Frances Jane	Tacoma, Washington
Mortensen, Delmar Emil	Tacoma, Washington
Newberg, Ruth	Tacoma, Washington
Newton, Viola Frances	Tacoma, Washington
Olson, Nellie Caroline	Puyallup, Washington
Patten, Kathlyn Frona	Tacoma, Washington
Poffenroth, Carl	Endicott, Washington
Prull, Ione Sylvia	Parkland, Washington
Quale, Millard Clayton	Milwaukie, Oregon
Rasmussen, William Clifford	Burlington, Washington
Redeen, John Fredrick	Arlington, Washington
Schafer, Bernice Wilhelm	Tacoma, Washington
Schierman, Alvne John	Endicott, Washington
Schierman, Pauline	Coeur d'Alene, Idaho
Schmitz, Alberta Helene	Tacoma, Washington
Simonson, Hulda Marie	Astoria, Oregon
Sitts, Dorothy Marie	Sumner, Washington
Sivertson, Arthur	Puyallup, Washington
Soley, Ellen Louise	Everett, Washington



Southworth, Harry	Parkland, Washington
Spencer, Arthur	Tacoma, Washington
Taylor, Helen Rose	Sumner, Washington
Thoren, Lorraine Bernice	Tacoma, Washington
Thrane, Helen Muriel	Tacoma, Washington
Van Hoven, Ruth Joanne	Tacoma, Washington
Wagbo, Olena	Portland, Oregon
Watts, Muriel Arvilla Beryl	Tacoma, Washington
Westby, Esther Hilda	Dupont, Washington
Wojahn, Avalon Lenore	Tacoma, Washington

## Freshmen

Alvnes, Alice	South Bend, Washington
Anderson, Frederick Oscar	Tacoma, Washington
Arvola, Fanny	Astoria, Oregon
Byers, Virginia Elinor	Tacoma, Washington
Collins, Helen Louise	La Grande, Washington
Cronquist, Theodore Raymond	Tacoma, Washington
Dammel, Ervin Edwin	Crystal Springs, North Dakota
Hackerd, Dorothea Ellen	Tacoma, Washington
Hecht, Shirley Crystal	Tacoma, Washington
Hergert, Taft	Endicott, Washington
Hvidding, Esther	Canby, Oregon
Jacobsen, Angela Marie	Tacoma, Washington
Jahr, Esther Gertrude	Baker, Oregon
Johnson, Alice Caroline	Tacoma, Washington
Johnson, Ella Margrethe	Clayton, Washington
Johnson, Marie Andrea	Portland, Oregon
Langness, Agnes	Tacoma, Washington
Larson, Edgar Raymond	Parkland, Washington
Larson, Viola Laurena	Silverton, Oregon
Lee, Jennie	Everett, Washington
Le Gore, Dorothy Elizabeth	Milwaukie, Oregon
Leland, Benedicta	Tacoma, Washington
Lund, Alfred	Parkland, Washington
Martin, Carl	Arlington, Washington
McArtor, Mabel Clarice	Tacoma, Washington
Meredith, Harold	Tacoma, Washington
Mikkelsen, Anna Sophia	Tacoma, Washington
Miller, Louise Elizabeth	Tacoma, Washington
Mitton, William Howard	Milton, Washington
Monson, Clarence Edward	Parkland, Washington
Pederson, Marie Caroline Berthina	Tacoma, Washington
Pennie, Marion Helen	Tacoma, Washington
Pollock, Edna	Tacoma, Washington
Post, Florence Jewell	Tacoma, Washington

Redeen, Ellen	Arlington, Washington
Whitaker, Emory Nelson	Tacoma, Washington
Winsor, Dorothy June	Seattle, Washington

## Summer Session 1931

Alvness, Alice	South Bend, Washington
Bakketun, Ina Christine	Tacoma, Washington
Bardon, Peter Jeremiah, Jr.	Seattle, Washington
Berven, Mildred Irene	Tacoma, Washington
Biehl, Gertrude Helen	Tacoma, Washington
Burke, Mary Ellen	Tacoma, Washington
Collins, Helen Louise	La Grande, Washington
Covert, Raymond Elmer	Parkland, Washington
Cronquist, George Lloyd	Tacoma, Washington
Dagsland, Edna Serina	Portland, Oregon
Elliott, Margaret Lucille	Port Orchard, Washington
Faulkner, George Paul	Bickleton, Washington
Fisher, Urma	Tacoma, Washington
Fjermedal, Clara Theodora	Tacoma, Washington
Forsberg, Leona Alma	Tacoma, Washington
Gardlin, Marie	Chinook, Washington
Goodwin, Ruth	Tacoma, Washington
Grande, Alma Mathilda	Tacoma, Washington
Hilmo, Margaret Beatrice	Everett, Washington
Hjermstad, Dagny Edel Bergliot	Anacortes, Washington
Holmberg, Margaret Olga	Tacoma, Washington
Holmquist, Amelia Anne	Tacoma, Washington
Jensen, Mabel Sorena	Gig Harbor, Washington
Johnson, Christine Jonetta	Kent, Washington
Jorgenson, Selma Beanca	Silverton, Oregon
Kaaland, Margaret Thora	Burlington, Washington
Keil, Olga Josephine	Tacoma, Washington
King, Alice Genevieve	Tacoma, Washington
Knudsen, Viola Marie Josephine	Florence, Washington
Lamb, Katheryn Elizabeth	Tacoma, Washington
Lavin, Frances Jane	Tacoma, Washington
Lund, Clarence	Tacoma, Washington
McGovern, Marjorie Louise	Tacoma, Washington
Meyer, Marion Afdem	Tacoma, Washington
Molden, Gerhard Alfred	Parkland, Washington
Nelson, Eva Marie	Tacoma, Washington
Newberg, Ruth	Tacoma, Washington
Olson, Nellie Caroline	Puyallup, Washington
Palo, Bernard Benjamin	Tacoma, Washington
Patten, Kathlyn Frona	Tacoma, Washington
Pederson, Clara Marie	Tacoma, Washington

Percival, Laurence Earl	Tacoma, Washington
Prull, Sylvia Ione	Parkland, Washington
Quale, Millard Clayton	Milwaukie, Oregon
Samuelson, Stella Louise	Parkland, Washington
Sanderson, Rudolph Melvin	Parkland, Washington
Schafer, Bernice Wilhelm	Tacoma, Washington
Schierman, Pauline	Coeur d'Alene, Idaho
Schmitz, Alberta Helene	Tacoma, Washington
Scott, Cecil Wesley	Parkland, Washington
Simonson, Hulda Marie	Astoria, Oregon
Soley, Ellen Louise	Everett, Washington
Sydow, Esther Fanny	Tacoma, Washington
Taw, Viola Arlyn Sylvia	Silverton, Oregon
Tayet, Frida Selma	Tacoma, Washington
Thoren, Lorraine Bernice	Tacoma, Washington
Thrane, Helen Muriel	Tacoma, Washington
Van Hoven, Ruth Joanne	Tacoma, Washington
Wagbo, Olena	Portland, Oregon
Walter, Fred	Tacoma, Washington
Watts, Muriel Arvilla Beryl	Tacoma, Washington
Wojahn, Avalon Lenore	Tacoma, Washington

## HIGH SCHOOL DIVISION

## Seniors

Campbell, Smith Baker	Tacoma, Washington
Colburn, Jack M.	Tacoma, Washington
Dubigk, Nedra Emelia	Concrete, Washington
Hauke, Holden Martin	Astoria, Oregon
Moe, Sheldon Sever	Anacortes, Washington
Monson, Evelyn Mathilda	Parkland, Washington
Preus, Mary Louise	Parkland, Washington
Sanderson, Lyal Homer	Parkland, Washington
Shoup, Charlotte Josephine	San Diego, California
Svenson, George Erhard	Tacoma, Washington
Sydow, Gilbert Arthur	Tacoma, Washington

## Juniors

Christensen, Walter Theodore	Seattle, Washington
Farley, Mike	Tacoma, Washington
Gardner, Orren	Tacoma, Washington
Hoppe, Arthur Eugene	Tacoma, Washington
Hudson, John Charles, Jr.	Metlakatla, Alaska
Iverson, Jennie	Bellingham, Washington
Knaplund, Carstien Martin	Ketchikan, Alaska
Larson, Helene Louise	Tacoma, Washington

Mesford, Clifford Daniel	Astoria, Oregon
Monson, Robert Melvin	Parkland, Washington
Olson, Henry Bernard	Parkland, Washington
Pflueger, William Adam	Parkland, Washington
Phelan, Catherine Estelle	Tacoma, Washington
Preus, Paul Klemet	Parkland, Washington
Reid, Donald James	Tacoma, Washington
Schneider, Harriet Augusta	Yakima, Washington
Slostad, Gudrun Marie	Everett, Washington
Smith, Willis Redman	Honolulu, Hawaii
Stuen, John Oliver	Parkland, Washington
Wright, Walter Oscar	Berkeley, California

## Sophomores

Boe, Susie Olive	Parkland, Washington
Hinderlie, Ray Bernie	Parkland, Washington
Janssen, George Lee	Tacoma, Washington
McGimpsey, John Felix	Tacoma, Washington
Monson, Mildred Alvina	Parkland, Washington
Olson, Ingebjorg Lillian	Seattle, Washington
Pochert, Ruth Otilia	Tacoma, Washington

## Freshmen

Bondy, Ferdinand Holm	Parkland, Washington
Brottem, John Leonard, Jr.	Parkland, Washington
Dahl, Orwoll Franklin	Parkland, Washington
Evjenth, Evelyn May	San Francisco, California
Hagen, Eleanor Marie	Tacoma, Washington
Harris, Virginia Lou	Tacoma, Washington
Israelson, Mildred Lorraine	Point Agassiz, Alaska
Larson, Gunhild Natalie	Parkland, Washington
Larson, Paul Valdemar	Parkland, Washington
Lehmann, Alvin	Parkland, Washington
Odegaard, Palmer Mancher	Tacoma, Washington
Preus, Norma	Parkland, Washington
Prull, Philip Earl	Parkland, Washington
Thompson, Lloyd Thomas	Parkland, Washington
Watson, Elmer Raymond	Tacoma, Washington
Weerda, Annetta Margaret	Stanwood, Washington
Weerda, Louise Helen	Stanwood, Washington
Wiard, Robert Ewing	Tacoma, Washington

## Special Students

Campbell, Harold Baker	Tacoma, Washington
Brottem, Babette Margarite	Parkland, Washington
Davis, Marion Virginia	Parkland, Washington

Miyazaki, Takai	Tacoma, Washington
Ostlund, Carl	Parkland, Washington
Xavier, Barbara	Parkland, Washington

## Short-Course Students

Christiansen, Ole	Seattle, Washington
Fjarvoll, Trygve	Seattle, Washington
Gausland, Ole	Tacoma, Washington
Gjerde, Gerhard	Tacoma, Washington
Glorstad, Harold	Seattle, Washington
Johanson, George	Anacortes, Washington
Kristensen, Krist	Petersburg, Alaska
Ostebo, Hans	East Stanwood, Washington
Quam, Ludwig M.	Aberdeen, Washington
Skartland, Olaf Bernhard	Seattle, Washington
Skogen, Erling	Seattle, Washington

## Summer Session 1931

Preus, Mary Louise	Parkland, Washington
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## NET GEOGRAPHICAL DISTRIBUTION OF STUDENTS, 1931-32

	<i>Junior College Division</i>		<i>High-School Division</i>		<i>Total</i>
	<i>Liberal Arts</i>	<i>Normal Dep't</i>	<i>Regular</i>	<i>Short Course</i>	
Washington .....	47	106	53	10	216
Oregon .....	12	12	2	---	26
Alaska .....	---	---	3	1	4
California .....	1	---	3	---	4
Idaho .....	3	1	---	---	4
British Columbia ...	2	---	---	---	2
Minnesota .....	1	1	---	---	2
Montana .....	1	1	---	---	2
Hawaii .....	---	---	1	---	1
North Dakota .....	---	1	---	---	1
Net Total .....	67	122	62	11	262

## SUMMARY

## JUNIOR COLLEGE DIVISION:

*Liberal Arts Courses:*

Sophomores .....	20	
Freshmen .....	43	
Special Students .....	6	
Summer Session .....	3	
Total .....		72
Counted twice .....		5
Net Total in Liberal Arts Courses .....		67

*Normal Department:*

Third-Year Students .....	9	
Sophomores .....	47	
Freshmen .....	37	
Summer Session .....	62	
Total .....		155
Counted twice .....		33
Net Total in Normal Department .....		122
Total in Junior College Division .....		189

## HIGH SCHOOL DIVISION:

*Regular High School Courses:*

Seniors .....	11	
Juniors .....	20	
Sophomores .....	7	
Freshmen .....	18	
Total in Regular Courses .....		56
Special Students .....		6
Short-Course Students .....		11
Summer Session .....		1
Total in High-School Division .....		74
Counted twice .....		1
Net Total in High-School Division .....		73
Total number of students enrolled in 1931-32 .....		262
Enrollment in Summer Session 1931 .....		66
Enrollment in Regular Session 1931-32 .....		235
Total Enrollment .....		301
Counted twice .....		39
Net Total Enrollment .....		262

# Graduates

## SHORTER BUSINESS COURSE

1921

- Agnes Glasso, telephone operator, Tacoma. Home, Parkland, Wash.  
Olga J. Hauke (Mrs. Joe Henningsen), 258 33rd St., Astoria, Ore.  
Julia P. Johnson (Mrs. O. M. Sorenson), Poulsbo, Wash.  
Olga C. Roe (Mrs. J. A. Hutchins), 9036 Gibson St., Los Angeles, Calif.

1922

- Arthur Anderson, farmer, Aurora, Ore.  
Thorsten J. Anderson, farmer, Aurora, Ore.  
Barbara A. Boe (Mrs. L. A. McIntosh), Seattle, Wash.  
Sonva Fadness, deceased, Parkland, Wash.  
Gertrude Holdal (Mrs. C. Adams), Tacoma, Wash.  
Harold Knutzen, farmer, Everson, Wash.  
Henry Knutzen, deceased, Burlington, Wash.  
Albert Thompson, chef, Midland Farm, Tacoma. Home, Parkland, Wash.

1923

- Mable Buli, Stanwood, Wash.  
Oscar Cronquist, clerk, Hunt & Mottet Co., Tacoma. Home, Route 3, Tacoma, Wash.  
Amelia Eik, Tofino, B. C., Canada.  
Arnt Oyen, M. A. 1932, University of Washington, Seattle. Home, Poulsbo, Wash.

1924

- Oswald Ebbeson, Matsqui, B. C., Canada.  
Helga Hanson (Mrs. M. R. Torvik), 2011 26th Ave. North, Seattle, Wash.  
Birger C. Nelson, bookkeeper, Dunlop-Fox Tire Co., Seattle. Home, 406 East 89th St., Seattle, Wash.  
Conrad Olson, assistant bricklayer, 2913 South 11th St., Tacoma, Wash.

1925

- Esther Angvik, 502 South 17th St., Tacoma, Wash.

## HIGH SCHOOL

1921

- Emmeline Quam (Mrs. Berner Kirkebo), R. 3, Box 423, Puyallup, Wash.  
Solveig K. Rynning, teacher, Tacoma Public Schools. Home, 8005 Pacific Ave., Tacoma, Wash.  
Marie H. Smaby, dietitian, King County Hospital, Georgetown, Seattle. Home, 852 Siskiyou Ave., Portland, Ore.  
Thomas Wathne, 873 South 92nd St., Tacoma, Wash.

## 1922

- Herman J. Holte, physician and surgeon, Fairfield, Wash.  
 Murl Jensen, clerk, Wilmot, South Dak.  
 Bertha Lero, teacher, high school, Petersburg, Alaska.  
 Marie Ordal, teacher, high school, Bellingham, Wash. Home, 1713 McKenzie Ave., Bellingham, Wash.  
 Alfred Samuelson, teacher, high school, South Bend, Wash.  
 Frieda Skarbo (Mrs. E. E. Lueckenotte), 8239 South Park Ave., Tacoma, Wash.  
 Sivert Wedeberg, assistant professor, University of Maryland, Hyattsville, Md.

## 1923

- Mrs. Nita Boettcher, Alder, Wash.  
 George Cooper, lawyer, 1909 Nueces St., Austin, Texas.  
 Thelma Erholm (Mrs. Homer Rose), Christine Apts., Bellingham, Wash.  
 Richard Jacobsen, Pan-American Gas Station, Santa Barbara, Calif.  
 Burton Kreidler, Skinner & Eddy Corporation, Seattle. Home, Parkland, Wash.  
 Alyce Lee (Mrs. S. Clark), deceased, Bellingham, Wash.

## 1924

- Alfred Anderson, Washington Hardware Co., Tacoma. Home, Dash Point, Wash.  
 Katherine Anderson, 1045 Beakey Ave., Portland, Ore. Home, Chinook, Wash.  
 Hope Cambas (Mrs. Paul Mahan), Seattle, Wash.  
 Ruth Fadness, teacher, high school, Fife, Wash. Home, Parkland, Wash.  
 George Greenwood, musician, 1470 South Fife St., Tacoma, Wash.  
 Ralph Knutzen, civil engineer, Burlington, Wash.  
 Myron Kreidler, McCormick Steamship Co., San Francisco, Calif. Home, Parkland, Wash.  
 J. Monroe Langlo, teacher, Flint Junior College, Flint, Mich. Home, Goleta, Calif.

## 1925

- Alvar J. Beck, teacher, Pacific Lutheran College, Parkland. Home, 2333 South L St., Tacoma, Wash.  
 Edwin A. Beck, bookkeeper, Bungalow Cabinet Co., Tacoma. Home, 315 South J St., Tacoma, Wash.  
 Ruth E. Buli (Mrs. G. Haakenson), Parkland, Wash.  
 Lyman H. Carlson, 1407 North Prospect St., Tacoma, Wash.  
 Sidney Glasso, 618 Loomis St., Los Angeles, Calif. Home, Parkland, Wash.  
 Martha Hjermstad, 1018 20th St., Anacortes, Wash.  
 Signe Hjermstad, Riverton Sanatorium, Seattle. Home, 1018 20th St., Anacortes, Wash.  
 Mabel Iverson (Mrs. Birger Nelson), 406 East 89th St., Seattle, Wash.  
 Henry Kiel, teacher, high school, Port Angeles, Wash. Home, Carlsborg, Wash.  
 Arthur Knutzen, C. T. 1932, Luther Theological Seminary, St. Paul, Minn. Home, Burlington, Wash.



- Palma Langlow, stenographer, Security Insurance Co., Santa Barbara, Calif.  
Home, 112A West Micheltorena St., Santa Barbara, Calif.
- Birger C. Nelson, bookkeeper, Dunlop-Fox Tire Co., Seattle, Wash. Home,  
406 East 89th St., Seattle, Wash.
- Edna O'Farrell, teacher, high school, Hayward, Calif.
- Arnt Oyen, M. A. 1932, University of Washington, Seattle. Home, Poulsbo,  
Wash.
- Ruth Riveness, 502 South 17th St., Tacoma, Wash.
- Stella Samuelson, teacher, South Bend, Wash. Home, Parkland, Wash.
- Luetta Svinth (Mrs. Henry Kiel), teacher, Carlsborg, Wash.
- Esther Sydow, teacher, Douglas, Wash. Home, 515 South 27th St., Tacoma,  
Wash.

## 1926

- Arthur Brudvik, salesman, 300 North 41st St., Seattle, Wash.
- Carl E. R. Coltom, McCormick Steamship Co., San Francisco, Calif. Home,  
Parkland, Wash.
- Annelle Dahl (Mrs. Norman Langlo), Ontare Road, Santa Barbara, Calif.
- Iver C. Dahl, clerk, 6012 3rd Ave. N. W., Seattle, Wash.
- Lawrence Ellingson, 2321 South Ainsworth Ave., Tacoma, Wash.
- Judith Fosness (Mrs. F. M. Rude), Cromwell, Wash.
- Claude A. Pellett, clergyman, Lutheran Companss Mission, Tacoma. Home,  
Parkland, Wash.
- Olive Sandwick, 520 17th St., South Bellingham, Wash.
- Peder Sognefest, food technologist, American Can Co., Maywood, Ill.

## 1927

- Edna C. Brotnov, telephone operator, Tacoma. Home, 1 North Broadway,  
Tacoma, Wash.
- Irene A. Dahl, secretary, P. L. C. Development Ass'n, Parkland. Home, Park-  
land, Wash.
- Peter J. Flott, student, University of Washington, Seattle. Home, Parkland,  
Wash.
- Walter M. French, 1403 Euclid Ave., Santa Barbara, Calif.
- Marie Gardlin, student, Pacific Lutheran College, Parkland. Home, Chinook,  
Wash.
- Lyell C. Kreidler, McCormick Steamship Co., San Francisco, Calif. Home,  
Parkland, Wash.
- Gerhard A. Lane, salesman, Woodside Produce Co., Seattle. Home, 3832  
Burke Ave., Seattle, Wash.
- Garvik Olsen, ass't county agent in dairying, King County. Home, 1234 Wilson  
St., Enumclaw, Wash.
- Bertha N. Olson, telephone operator, Tacoma. Home, Parkland, Wash.
- Rudolph M. Sanderson, teacher, Chambers Prairie, Wash. Home, Parkland,  
Wash.
- Helen M. Westby, Du Pont, Wash.
- John Wiese, Ward's Cove Packing Co., Ketchikan, Alaska.

1928

- Agnes Borreson, 1112 North Washington St., Tacoma, Wash.  
 Peter Grambo, Cathlamet, Wash.  
 Elmer Hauke, clerk, Astoria, Ore. Home, Box 254, Astoria, Ore.  
 Edwin Iverson, student, University of Washington, Seattle. Home, 1027 21st St., Bellingham, Wash.  
 Margaret A. Jacobson, student and stenographer, Pacific Lutheran College, Parkland. Home, Parkland, Wash.  
 Gladys Knutzen, stenographer, Marine National Bank, Seattle. Home, Burlington, Wash.  
 Sylvia B. Larson, graduate nurse, Firlands Sanatorium, Seattle. Home, Parkland, Wash.  
 Alfred Lund, student, Pacific Lutheran College, Parkland. Home, Parkland, Wash.  
 Lenora Lund, graduate nurse, California General Hospital, Los Angeles. Home, Parkland, Wash.  
 C. Arthur Olsen, B. A. 1932, Luther College, Decorah, Iowa. Home, 720 4th St., New Westminster, B. C., Canada.  
 Olaf G. L. Ordal, B. A. 1932, Luther College, Decorah, Iowa. Home, 1713 McKenzie Ave., Bellingham, Wash.  
 Harry Sannerud, contractor, Bend, Ore.  
 John Stuen, 924 Stewart St., Seattle, Wash.  
 Elmer C. Tveter, B. S. 1932, College of Puget Sound, Tacoma. Home, 1602 North Cheyenne St., Tacoma, Wash.

1929

- Lillian E. Anderson, Marysville Sanatorium, Marysville, Wash. Home, Florence, Wash.  
 Margaret B. Fadness, Parkland, Wash.  
 Nelma Gulleason, student, Pacific Lutheran College, Parkland. Home, Route 3, Box 294, Tacoma, Wash.  
 Ida A. Hinderlie, teacher, Arletta School, Gig Harbor, Wash. Home, Parkland, Wash.  
 John M. Johnson, teacher, McMillan School, R. F. D., Sumner, Wash. Home, 393 East 10th St., Portland, Ore.  
 Dorothy G. Lehmann, student, Pacific Lutheran College, Parkland. Home, Parkland, Wash.  
 Robert J. Knutzen, student, Mount Vernon Junior College, Mount Vernon. Home, Burlington, Wash.  
 Wilbert Nyman, teacher, Lawrence, Wash. Home, Day Island, Wash.  
 Gertrude Sydow, nurse in training, St. Joseph's Hospital, Tacoma. Home, 515 South 27th St., Tacoma, Wash.  
 Arnold Thostenson, teacher, Mossyrock, Wash. Home, Mohler, Idaho.

1930

- Dorothy R. Bodley (Mrs. Roy Paulson), Route 3, Box 177, Tacoma, Wash.  
 David M. Chamberlain, 1940 East Lafayette St., Stockton, Calif.

- Stanley Dahl, clerk, Dahl Grocery Co., Parkland. Home, Parkland, Wash.  
 Mabel A. Erickson, Conrad, Mont.  
 Theodore U. Evjenth, student, Pacific Lutheran College, Parkland. Home,  
 1359 Golden Gate Ave., San Francisco, Calif.  
 John J. Gardlin, Chinook, Wash.  
 Katharine Gould, student, Whitman College, Walla Walla, Wash. Home,  
 Burlington, Wash.  
 Dagny E. B. Hjermstad, student, Pacific Lutheran College, Parkland. Home,  
 1018 20th St., Anacortes, Wash.  
 Solveig J. Hjermstad, 1018 20th St., Anacortes, Wash.  
 P. Henry Holm-Jensen, student, Dana College, Blair, Neb.  
 Kenneth A. Horst, graduate, Curtiss Wright Aviation School, Glendale, Calif.  
 Home, 910 South 12th St., Tacoma, Wash.  
 Harald V. Johnson, student, College of Puget Sound, Tacoma. Home, 6919  
 McKinley Ave., Tacoma, Wash.  
 Pauline R. L. Larson, nurse in training, Tacoma General Hospital, Tacoma.  
 Home, Parkland, Wash.  
 Louise M. Lehmann, clerk, Parkland Mercantile Co., Parkland. Home, Park-  
 land, Wash.  
 John W. Lisherness, student, Pacific Lutheran College, Parkland. Home, Con-  
 crete, Wash.  
 Anna S. Mikkelsen, student, Pacific Lutheran College, Parkland. Home, 4524  
 North 18th St., Tacoma, Wash.  
 Cornelia B. Mohn, Sitka, Alaska.  
 Inga M. Olson, waitress, Tacoma General Hospital, Tacoma. Home, Parkland,  
 Wash.  
 Fredrick W. Scheel, student, University of Washington, Seattle. Home, Belle-  
 vue, Wash.  
 J. Alvne Schierman, student, Pacific Lutheran College, Parkland. Home, Endi-  
 cott, Wash.  
 Victor J. Skov, Conrad, Mont.

## 1931

- Edel M. Austin, student, University of British Columbia, Vancouver. Home,  
 920 East 19th Ave., Vancouver, B. C., Canada.  
 Eleanor A. Dahlberg, nurse in training, Swedish Hospital, Seattle. Home,  
 Enumclaw, Wash.  
 Ervin E. Dammel, student, Pacific Lutheran College, Parkland. Home, Crystal  
 Springs, N. Dak.  
 Lloyd A. Erickson, Conrad, Mont.  
 John G. Fadness, student, Pacific Lutheran College, Parkland. Home, Parkland,  
 Wash.  
 Wallis Kerr, music teacher, Tacoma. Home, 233 St. Helen's Ave., Tacoma,  
 Wash.  
 Edgar R. Larson, student, Pacific Lutheran College, Parkland. Home, Parkland,  
 Wash.

- Fred G. Lee, 731 North 85th St., Seattle, Wash.  
 Eleanor B. Lofthus, student, University of Washington, Seattle. Home, 109 State St., Bremerton, Wash.  
 Clarence E. Monson, student, Pacific Lutheran College, Parkland. Home, Parkland, Wash.  
 Jesse P. Pflueger, Jr., student, Pacific Lutheran College, Parkland. Home, Parkland, Wash.  
 J. Robert Reid, student, Pacific Lutheran College, Parkland. Home, 801 North Yakima Ave., Tacoma, Wash.  
 Jens N. O. Riksheim, student, Pacific Lutheran College, Parkland. Home, 107 Columbia St., Seattle, Wash.  
 Alice L. Roe, Westminster Apts., Spokane, Wash.  
 Gladys Swenland, post graduate work, Lincoln High School, Tacoma. Home, Parkland, Wash.  
 Helen B. Tingelstad, 1041 Jefferson St., Salem, Ore.  
 John P. Vernon, student, University of Oregon, Eugene. Home, La Crosse, Wash.  
 Walter E. Young, student, Pacific Lutheran College, Parkland. Home, Lewiston, Idaho.  
 John E. Zackrison, student, Pacific Lutheran College, Parkland. Home, 2934 Everett Ave., Spokane, Wash.

## 1932

- Smith Baker Campbell, 9801 Pacific Ave., Tacoma, Wash.  
 Holden Martin Hauke, Box 891, Astoria, Ore.  
 Sheldon Sever Moe, Anacortes, Wash.  
 Evelyn Mathilda Monson, Parkland, Wash.  
 Mary Louise Preus, Parkland, Wash.  
 Lyal Homer Sanderson, Parkland, Wash.  
 Charlotte Josephine Shoup, 3501 Utah St., San Diego, Calif.  
 George Erhard Svenson, 811 South 8th St., Tacoma, Wash.  
 Gilbert Arthur Sydow, 515 South 27th St., Tacoma, Wash.

## JUNIOR COLLEGE

## 1923

- Irvin W. Lane, superintendent of schools, Parma, Idaho.  
 Bertha Lero, teacher, high school, Petersburg, Alaska.

## 1924

- Lulu Goplerud (Mrs. Harry Sannerud), Bend, Ore.  
 Marie Ordal, teacher, high school, Bellingham, Wash. Home, 1713 McKenzie Ave., Bellingham, Wash.  
 Alfred Samuelson, teacher, high school, South Bend, Wash.

## 1925

- George Cooper, lawyer, 1909 Nueces St., Austin, Texas.  
 Erna Heimdahl, nurse. Home, Fir, Wash.  
 Palma M. Heimdahl (Mrs. Carl Johnson), Fir, Wash.  
 Burton C. Kreidler, Skinner & Eddy Corporation, Seattle. Home, Parkland, Wash.  
 Ruth Matson, student, University of Washington, Seattle. Home, East Stanwood, Wash.

## 1926

- Alfred Anderson, Washington Hardware Co., Tacoma. Home, Dash Point, Wash.  
 Ruth E. Buli (Mrs. G. Haakenson), Parkland, Wash.  
 Ruth Fadness, teacher, high school, Fife, Wash. Home, Parkland, Wash.  
 Sidney Glasso, 618 Loomis St., Los Angeles, Calif. Home, Parkland, Wash.  
 Bert Krangnes, farmer, Mount Vernon, Wash.  
 Myron Kreidler, McCormick Steamship Co., San Francisco, Calif. Home, Parkland, Wash.

## 1927

- Alvar J. Beck, teacher, Pacific Lutheran College, Parkland. Home, 2333 South L St., Tacoma, Wash.  
 Marguerite Folco (Mrs. Nelson R. Hong), secretary, Olympic Ice Co., Tacoma. Home, 3715 South Thompson St., Tacoma, Wash.  
 Leola Hagen (Mrs. Sidney Glasso), office work, Southern California Gas Co., 9343 Burton Way, Beverley Hills, Calif.  
 Henry Kiel, teacher, high school, Port Angeles, Wash. Home, Carlsborg, Wash.  
 Arthur Knutzen, C. T. 1932, Luther Theological Seminary, St. Paul, Minn. Home, Burlington, Wash.  
 Palma Langlow, stenographer, Security Insurance Co., Santa Barbara, Calif. Home, 112A West Micheltoarena St., Santa Barbara, Calif.  
 Arnt Oyen, M. A. 1932, University of Washington, Seattle. Home, Poulsbo, Wash.  
 Agnes Wierson (Mrs. T. H. Eggen), Hemet, Calif.

## 1928

- Walter H. Christensen, teacher, high school, Astoria, Ore. Home, 417 29th St., Astoria, Ore.  
 Ingval Fedt, teacher, high school, Silverdale, Wash. Home, Pearson, Wash.  
 Laurence M. Hauge, operator, Dean Witter & Co., Seattle. Home, Kent, Wash.  
 Louise Henriksen (Mrs. H. E. Ellingson), Decorah, Iowa.  
 H. Gladys Jorgenson, teacher, East Stanwood, Wash. Home, Silverton, Ore.  
 Sverre Omdal, teacher, high school, Edgar, Mont.  
 Arling Sannerud, teacher, high school, Friday Harbor, Wash.  
 Evelyn Sneve, Kent, Wash.  
 Esther A. Towe, teacher, Prairie City, Ore. Home, Silverton, Ore.

1929

- Evans J. Carlson, student, Pacific Lutheran College, Parkland. Home, 3525 Cedar Ave. South, Minneapolis, Minn.
- Peter J. Flott, student, University of Washington, Seattle. Home, Parkland, Wash.
- Raymond C. Hoff, Lawrence, Wash.
- Erling T. Jacobson, B. A. 1932, Washington State College, Pullman. Home, Lakewood, Wash.
- Lyell C. Kreidler, McCormick Steamship Co., San Francisco, Calif. Home, Parkland, Wash.
- M. Franklin Lacy, 722 Cushman Ave., Tacoma, Wash.
- Gerhard A. Lane, salesman, Woodside Produce Co., Seattle. Home, 3832 Burke Ave., Seattle, Wash.
- Olaf G. L. Ordal, B. A. 1932, Luther College, Decorah, Iowa. Home, 1713 McKenzie Ave., Bellingham, Wash.
- John Wiese, Ward's Cove Packing Co., Ketchikan, Alaska.

1930

- A. Stanley Berentson, 13th and H Sts., Anacortes, Wash.
- Sigurd Bjelde, East 33rd and I Sts., Vancouver, Wash.
- Carl E. R. Coltom, McCormick Steamship Co., San Francisco, Calif. Home, Parkland, Wash.
- Irene A. Dahl, secretary, P. L. C. Development Ass'n, Parkland. Home, Parkland, Wash.
- Inga M. D. Goplerud, B. A. 1932, University of Oregon, Eugene. Home, Silverton, Ore.
- John C. P. Goplerud, B. A. 1932, University of Oregon, Eugene. Home, Silverton, Ore.
- T. Elvera H. Hokenstad, assistant, Lutheran Brotherhood Home, Bremerton. Home, Bremerton, Wash.
- J. Reynold Jacobson, 3311 West 71st St., Seattle, Wash.
- George Lane, Jr., clerk, Federal Bank, Seattle. Home, 3832 Burke Ave., Seattle, Wash.
- C. Arthur Olsen, B. A. 1932, Luther College, Decorah, Iowa. Home, 720 4th St., New Westminster, B. C., Canada.
- Warner R. Quale, B. A. 1932, St. Olaf College, Northfield, Minn. Home, Milwaukie, Ore.
- Evelyn G. Solum, secretary, Coolidge and McClaine Bank, Silverton, Ore. Home, Silverton, Ore.
- Palmer O. Storlie, student, College of Puget Sound, Tacoma. Home, 6637 Oakes St., Tacoma, Wash.
- Hugh A. Tallent, bookkeeper, R. K. O. Orpheum, Tacoma. Home, 1743 South M St., Tacoma, Wash.

1931

- Herman E. Anderson, student, University of Washington, Seattle. Home, Dash Point, Wash.

- Alfred N. Hauge, 1445 Moore St., Bellingham, Wash.  
 Stella B. Johnson, Bow, Wash.  
 C. Berdine Knutsen, secretary to the Administration, Pacific Lutheran College,  
 Parkland. Home, Parkland, Wash.  
 Millard C. Quale, student, Pacific Lutheran College, Parkland. Home, Mil-  
 waukie, Ore.  
 Magda E. Sivertson, Route 1, Box 198, Puyallup, Wash.  
 Stella M. Sorboe, 1315 East Fairbanks St., Tacoma, Wash.  
 Carroll S. Svare, student, St. Olaf College, Northfield, Minn. Home, Grenora,  
 N. Dak.

## 1932

- Theodore Ulstad Evjenth, 1359 Golden Gate Ave., San Francisco, Calif.  
 Ingrid Ottilie Grolid, 2511 North 11th St., Tacoma, Wash.  
 Eric Andrew Hauke, Box 891, Astoria, Ore.  
 Grace Mildred Holte, Route 5, Mount Vernon, Wash.  
 John Nicholas Julius Hopp, Route 5, Chehalis, Wash.  
 Ruth Edna Howard, 3206 South Durango St., Tacoma, Wash.  
 William Richard Knutzen, Burlington, Wash.  
 John Clifford Krogh, 1131 East 32nd St., Spokane, Wash.  
 Frederick Henry Mau, Colfax, Wash.  
 Tadashi Miyazaki, Route 2, Box 95, Tacoma, Wash.  
 Luther Johnson Moen, Kalispell, Mont.  
 Bertram Marcus Oien, 323 La Salle Bldg., Minneapolis, Minn.  
 Katharine Margaret Olson, 1710 11th Ave., Seattle, Wash.  
 Margaret Helen Porath, 287 West Farragut St., Portland, Ore.  
 John Robert Reid, 801 North Yakima Ave., Tacoma, Wash.  
 Louise Anna Schneider, Route 1, Box 49, Yakima, Wash.

## NORMAL DEPARTMENT

## 1925

- Lillian Amorette Day, teacher, Aberdeen, Wash. Home, Route 3, Box 127,  
 Tacoma, Wash.

## 1926

- Nina Eide (Mrs. Burnett Thompson), Orting, Wash.  
 Martha Hjermstad, 1018 20th St., Anacortes, Wash.  
 Signe Hjermstad, Riverton Sanatorium, Seattle. Home, 1018 20th St., Ana-  
 cortes, Wash.

## 1927

- Arleda Allen, agent, Marshall Hughes Book Co. Home, 1702 South Ainsworth  
 Ave., Tacoma, Wash.  
 Gertrude Biehl, teacher, Joyce, Wash. Home, Milton, Wash.

- Dorothy Bye, teacher, Seabeck, Wash. Home, 1303 South 8th St., Tacoma, Wash.  
 Alice Davie (Mrs. Archie Noble), Moore, Idaho.  
 Dorothy Fowler, Spanaway, Wash.  
 Mary E. Holmes, teacher, Spanaway, Wash. Home, Route 3, Box 405, Tacoma, Wash.  
 Christine Knutzen, teacher, Yelm, Wash. Home, Burlington, Wash.  
 Clarence Lund, teacher, Collins School, Parkland, Wash. Home, 6114 South Park Ave., Tacoma, Wash.  
 Ruth Matson, student, University of Washington, Seattle. Home, East Stan-wood, Wash.  
 Nina Oksness (Mrs. John B. Johnson), 3814 South L St., Tacoma, Wash.  
 Luetta Svinth (Mrs. Henry Kiel), teacher, Carlsborg, Wash.  
 Esther Sydow, teacher, Douglas, Wash. Home, 515 South 27th St., Tacoma, Wash.

## 1928

- Hanna Anderson, teacher, Petersburg, Alaska. Home, Bow, Wash.  
 Mrs. Joyce Barkemeyer, Lakebay, Wash.  
 Olga Benson, teacher, Marblemount, Wash. Home, Bow, Wash.  
 Mrs. Berenice Buttorff, teacher, Park Avenue School, Tacoma. Home, 3624 South J St., Tacoma, Wash.  
 Alyce Casperson, student, State Teacher's College, Valley City, N. Dak. Home, Walcott, N. Dak.  
 Mrs. Jeanne Cowan, 2131 South M St., Tacoma, Wash.  
 Ruth Erikson, teacher, Firwood School, Puyallup. Home, Route 1, Box 138, Puyallup, Wash.  
 Marie Espeseth (Mrs. Laurence M. Hauge), teacher, Brace School, Kent. Home, Kent, Wash.  
 Mae Fredrickson, 1146 Jefferson St., Racine, Wis.  
 Palma Johnson, teacher, Tracyton School, R. F. D., Manette, Wash. Home, Poulsbo, Wash.  
 Norris S. Langlow, student, Pacific Lutheran College, Parkland. Home, Route 1, South Tacoma, Wash.  
 Palma Langlow, stenographer, Security Insurance Co., Santa Barbara. Home, 112A West Micheltorena St., Santa Barbara, Calif.  
 Anna Leland, teacher, Klickitat, Wash. Home, Route 5, Box 565, Tacoma, Wash.  
 Jerdis Nordang, teacher, Dieringer, Wash. Home, 104 South 96th St., Tacoma, Wash.  
 Svea Opdal, teacher, Tracyton School, R. F. D., Manette, Wash. Home, Port Orchard, Wash.  
 Mrs. Mabel Parks, teacher, Morton, Wash.  
 Sophie Peterson, teacher, R. F. D., Burlington, Wash. Home, Bow, Wash.  
 Betsy Jane Porter (Mrs. Elden Kiler), Port Ludlow, Wash.  
 Blanche M. Rall, 1736 L St., Eureka, Calif.



- Victoria Rasmussen (Mrs. Arling Sannerud), teacher, Conway School, Route 5, Mount Vernon, Wash. Home, Friday Harbor, Wash.  
 Stella L. Samuelson, teacher, South Bend, Wash. Home, Parkland, Wash.  
 Anna J. Thompson, Route 5, Arlington, Wash.  
 Dorothy H. Zimmerman (Mrs. Donald Graham), teacher, Edison, Wash.

## 1929

- Inez E. Arneson, teacher, Greendale School, Spanaway, Wash. Home, Gig Harbor, Wash.  
 Ingeborg B. Bolstad, teacher, Everett, Wash. Home, Box 810, Everett, Wash.  
 Warren C. Bowman, student, Pacific Lutheran College, Parkland. Home, 204 East 64th St., Tacoma, Wash.  
 Martha L. Cline (Mrs. William Carpenter), 1002 East 55th St., Tacoma, Wash.  
 Irene A. Diseth, teacher, Coram, Mont. Home, 2325 South G St., Tacoma, Wash.  
 Walter M. French, 1403 Euclid Ave., Santa Barbara, Calif.  
 Verna E. Gano, teacher, Midland, Wash. Home, 2711 North 21st St., Tacoma, Wash.  
 Marie Gardlin, student, Pacific Lutheran College, Parkland. Home, Chinook, Wash.  
 Phyllis S. Grande (Mrs. Lee McManus), teacher, Molson, Wash. Home, 1117 South 59th St., Tacoma, Wash.  
 Lelah Grass, teacher, Yelm, Wash. Home, Gig Harbor, Wash.  
 Dagmar Hageness, student, University of California, Berkeley. Home, 1931 South Sheridan St., Tacoma, Wash.  
 Mrs. Opal B. Harvey, 4321 East G St., Tacoma, Wash.  
 Marvin Howick, teacher, Collins School, Route 2, Olympia. Home, East Stanwood, Wash.  
 Ethel E. Johnson (Mrs. Edward Anderson), teacher, Othello, Wash. Home, 1717 South M St., Tacoma, Wash.  
 Eliot L. Michelsen, teacher, Yelm, Wash. Home, 4318 41st Ave. Southeast, Portland, Ore.  
 H. Irene More (Mrs. J. O. Fitts), 1123 North Oakes St., Tacoma, Wash.  
 Bertha C. Rod, teacher, Glendive, Mont. Home, Parkland, Wash.  
 Rudolph M. Sanderson, teacher, Chambers Prairie, Wash. Home, Parkland, Wash.  
 Rena V. Strandberg, teacher, Yelm, Wash. Home, 4824 South I St., Tacoma, Wash.  
 Elna L. Trulson, teacher, Anacortes, Wash. Home, 1502 12th St., Anacortes, Wash.  
 Helen M. Westby, DuPont, Wash.  
 O. Ladelle Winney (Mrs. Howard Spaley), Tacoma, Wash.  
 Mae E. Wohlmacher, teacher, Alder, Wash. Home, 3745 North 30th St., Tacoma, Wash.

## 1930

- Anna B. Aamodt (Mrs. Ole Stegen), Galata, Mont.

- Grace E. Card, teacher, Whites, Wash. Home, 2510 North 10th St., Tacoma, Wash.
- George L. Cronquist, teacher, Crescent Valley School, Gig Harbor, Wash. Home, 5015 South Yakima Ave., Tacoma, Wash.
- H. Eugenia Crosby, teacher, Vaughn, Wash. Home, Gig Harbor, Wash.
- Edna S. Dagsland, teacher, East Stanwood, Wash. Home, Route 1, Box 136, Boring, Ore.
- Dorothy M. Ebersole (Mrs. William Mitton), teacher, Vaughn, Wash. Home, Milton, Wash.
- Edna B. Erb, 2312 South K St., Tacoma, Wash.
- Margaret Flint, teacher, Kennewick, Wash. Home, 4332 South Thompson St., Tacoma, Wash.
- Leona A. Forsberg, teacher, McMillan School, R. F. D., Sumner. Home, 5616 South Oakes St., Tacoma, Wash.
- S. Miriam D. Heimdahl, teacher, Baker Heights School, R. F. D., Burlington, Wash. Home, Fir, Wash.
- O. Margaret Holmberg, teacher, Eatonville, Wash. Home, 1720 South 54th St., Tacoma, Wash.
- Berger A. Jacobson, teacher, Pleasant Valley School, Pearson, Wash. Home, Lakewood, Wash.
- Christine J. Johnson, teacher, Tanner School, Kent, Wash. Home, Kent, Wash.
- Sena L. Johnson, teacher, Bloomfield, Mont. Home, Kent, Wash.
- S. Beanca Jorgenson, teacher, East Stanwood, Wash. Home, Silverton, Ore.
- H. Gladys Jorgenson, teacher, East Stanwood, Wash. Home, Silverton, Ore.
- Emma J. Kaaland, teacher, Field School, Burlington, Wash. Home, Burlington, Wash.
- Agnes H. H. Klippen, student, San Francisco Teachers College, San Francisco, Calif. Home, 61 Carmelita St., San Francisco, Calif.
- Ruby A. A. Loreen (Mrs. Daniel Hoines), Everson, Wash.
- Marjorie L. McGovern, teacher, Artondale School, Gig Harbor, Wash. Home, 1510 South 53rd St., Tacoma, Wash.
- Irene P. McCulloch, teacher, Puyallup, Wash. Home, 303 West Pioneer St., Puyallup, Wash.
- Margo E. Manley, teacher, Fairfax, Wash. Home, 613 North I St., Tacoma, Wash.
- Gerhard A. Molden, teacher, Orillia, Wash. Home, Parkland, Wash.
- Martha E. Sizer, Route 3, Box 617, Tacoma, Wash.
- Viola A. S. Taw, teacher, Liberty Bond, Wash. Home, Silverton, Ore.
- Frida S. Tayet, teacher, Rhodes Lake School, R. F. D., Tacoma. Home, 3719 East I St., Tacoma, Wash.
- Muriel E. Vettters, teacher, Crosby, Wash. Home, Bangor, Wash.
- Cora G. Vista, teacher, Cromwell, Wash. Home, 118 North 74th St., Seattle, Wash.
- Fred Walter, student, Pacific Lutheran College, Parkland. Home, 405 6th Ave., Tacoma, Wash.
- Mrs. Florence L. Warren, Tacoma, Wash.

E. Glenda Waters (Mrs. Chester Williams), Winlock, Wash.  
Mrs. Ella S. Williams, 6625 South Fife St., Tacoma, Wash.

1931

- Anna J. Ayers, teacher, Purdy, Wash. Home, 3585 South G St., Tacoma, Wash.  
Mildred I. Berven, teacher, Richey, Mont. Home, 869 41st St., Tacoma, Wash.  
Ruth A. Brown, teacher, Conway School, Route 5, Mount Vernon. Home, 2320 Oakes Ave., Everett, Wash.  
Mary E. Burke, 415 East 27th St., Tacoma, Wash.  
Mildred H. Card, teacher, McLane School, Route 1, Olympia. Home, 2510 North 10th St., Tacoma, Wash.  
Evans J. Carlson, student, Pacific Lutheran College, Parkland. Home, 3525 Cedar Ave. South, Minneapolis, Minn.  
Morris E. Ford, teacher, Riverside School, Tacoma. Home, 824 North Cedar Ave., Tacoma, Wash.  
Cora S. Goplerud, teacher, Chambers Prairie, Wash. Home, Silverton, Ore.  
Alma M. Grande, 1117 South 59th St., Tacoma, Wash.  
Harold F. Gray, student, Pacific Lutheran College, Parkland. Home, 2139 South L St., Tacoma, Wash.  
T. Olai Hageness, teacher, Fife, Wash. Home, Gig Harbor, Wash.  
Ida A. Hinderlie, teacher, Arletta School, R. F. D., Gig Harbor, Wash. Home, Parkland, Wash.  
Ruth A. Jacobson, teacher, McCleary, Wash. Home, Lakewood, Wash.  
John M. Johnson, teacher, McMillan School, R. F. D., Sumner, Wash. Home, 393 East 10th St., Portland, Ore.  
Sankey B. Johnson, teacher, Vinland School, R. F. D., Poulsbo, Wash. Home, 1825 Franklin Ave., Astoria, Ore.  
Olga J. Keil, teacher, Rosedale, Wash. Home, 3111 North Mason Ave., Tacoma, Wash.  
Alice G. King, teacher, Burley, Wash. Home, 7646 South Yakima Ave., Tacoma, Wash.  
Leif C. Klippen, Parkland, Wash.  
Viola M. J. Knudsen, teacher, Pearson, Wash. Home, Florence, Wash.  
Dorothy G. Lehmann, student, Pacific Lutheran College, Parkland. Home, Parkland, Wash.  
Mrs. Marion A. Meyer, teacher, Clover Creek School, R. F. D., Tacoma. Home, 6842 South Yakima Ave., Tacoma, Wash.  
Eva M. Nelson, teacher, Douglas, Wash. Home, Route 3, Box 301, Tacoma, Wash.  
Ruth C. Norgaard, teacher, East Stanwood, Wash. Home, 1509 24th St., Everett, Wash.  
H. Wilbert Nyman, teacher, Lawrence, Wash. Home, Day Island, Wash.  
Evelyn D. Olsen, teacher, Lakebay, Wash. Home, 4218 North 15th St., Tacoma, Wash.  
I. Marie Omdal, teacher, Bayview, Wash. Home, Bow, Wash.

- Bernard B. Palo, student, Pacific Lutheran College, Parkland. Home, 4040 South Fawcett Ave., Tacoma, Wash.
- L. Earl Percival, dean's representative, Pacific Lutheran College, Parkland, Wash.
- Thora P. Rasmussen, teacher, Glencove, Wash. Home, Route 1, Box 853, Astoria, Ore.
- Cecil W. Scott, teacher, Roy, Wash. Home, Parkland, Wash.
- Muriel I. Soine, teacher, Richey, Mont. Home, Ray, N. Dak.
- Ethel L. Stinnette, teacher, Eatonville, Wash. Home, Eatonville, Wash.
- Nina N. Swanson, teacher, Rocky Ridge School, Spanaway, Wash. Home, Eatonville, Wash.
- Arnold K. Thostenson, teacher, Mossyrock, Wash. Home, Mohler, Idaho.
- Marie L. Vandenburg, teacher, Lakebay, Wash. Home, 1301 6th Ave., Tacoma, Wash.
- Solveig M. Wangen, teacher, Eaglegorge, Wash. Home, 2619 Oakes St., Everett, Wash.
- Ruth M. Wersen, teacher, Aberdeen, Wash. Home, 1202 2nd St., Mount Vernon, Wash.

1932

*Three-Year Course*

- Evans John Carlson, 3525 Cedar Ave. South, Minneapolis, Minn.
- Marie Gardlin, Chinook, Wash.
- Harold Franklin Gray, 2139 South L St., Tacoma, Wash.
- Dorothy Gertrude Lehmann, Parkland, Wash.
- Mrs. Nelda Six Percival, Parkland, Wash.
- Fred Walter, 405 6th Ave., Tacoma, Wash.

*Regular Course*

- Evalyn Winnifred Arneson, Gig Harbor, Wash.
- Mrs. Osta Bailey, Monte Cristo Hotel, Everett, Wash.
- Ina Christine Bakketun, 2322 South Ainsworth Ave., Tacoma, Wash.
- Harold Theodore Berentson, 1303 H Avenue, Anacortes, Wash.
- Raymond Elmer Covert, Ismay, Mont.
- Dorothy Delamarter, 1518 South 51st St., Tacoma, Wash.
- Margaret Lucille Elliott, Port Orchard, Wash.
- Clara Theodora Fjermedal, 4338 South Puget Sound Ave., Tacoma, Wash.
- Ruth Goodwin, Route 1, Box 549, Tacoma, Wash.
- Margaret Beatrice Hilmo, 1802 Wetmore Ave., Everett, Wash.
- Dagny Edal Bergliot Hjermstad, 1018 20th St., Anacortes, Wash.
- Amelia Anne Holmquist, 1808 South 60th St., Tacoma, Wash.
- Mabel Sorena Jensen, Gig Harbor, Wash.
- Hildur Elvira Johanson, Lawrence, Wash.
- Margaret Thora Kaaland, Burlington, Wash.
- Katheryn Elizabeth Lamb, 520 South 60th St., Tacoma, Wash.

Margaret Georgia Lammers, 906 South Sheridan Ave., Tacoma, Wash.  
 Frances Jane Lavin, 819 North 5th St., Tacoma, Wash.  
 Delmar Emil Mortensen, 4015 East F St., Tacoma, Wash.  
 Ruth Newberg, 5006 North 27th St., Tacoma, Wash.  
 Viola Frances Newton, 2125 South Yakima Ave., Tacoma, Wash.  
 Nellie Caroline Olson, Puyallup, Wash.  
 Kathlyn Frona Patten, 529 South 49th St., Tacoma, Wash.  
 Ione Sylvia Prull, Parkland, Wash.  
 Millard Clayton Quale, Milwaukie, Ore.  
 William Clifford Rasmussen, Burlington, Wash.  
 John Fredrick Redeen, 909 West Ave., Arlington, Wash.  
 Bernice Wilhelm Schafer, 226 East 48th St., Tacoma, Wash.  
 John Alvene Schierman, Endicott, Wash.  
 Pauline Schierman, 917 B St., Coeur d'Alene, Idaho.  
 Alberta Helene Schmitz, 4602 South G St., Tacoma, Wash.  
 Hulda Marie Simonson, Route 1, Box 695, Astoria, Ore.  
 Dorothy Marie Sitts, Sumner, Wash.  
 Arthur Sivertson, Route 1, Box 198, Puyallup, Wash.  
 Harry Southworth, Parkland, Wash.  
 Helen Rose Taylor, Sumner, Wash.  
 Lorraine Bernice Thoren, 3626 Fawcett Ave., Tacoma, Wash.  
 Helen Muriel Thrane, 4334 South Tacoma Ave., Tacoma, Wash.  
 Ruth Joanne Van Hoven, 7220 South Prospect St., Tacoma, Wash.  
 Olena Wagbo, 100 Cook Ave., Portland, Ore.  
 Mrs. Muriel Arvilla Beryl Watts, 1121 South 59th St., Tacoma, Wash.  
 Esther Hilda Westby, Dupont, Wash.  
 Avalon Lenore Wojahn, 3592 East K St., Tacoma, Wash.

## SUMMARY OF GRADUATES BY YEARS

Year	Business	High School	Liberal Arts	Normal	Total
1921	4	4	---	---	8
1922	8	7	---	---	15
1923	4	6	2	---	12
1924	4	8	3	---	15
1925	1	18	5	1	25
1926	..	9	6	3	18
1927	..	12	8	12	32
1928	..	14	9	23	46
1929	..	10	9	23	42
1930	..	21	14	32	67
1931	..	19	8	37	64
1932	..	9	16	49	74
Total	21	137	80	180	418
Total number of persons receiving the 418 diplomas conferred					366

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# Pacific Lutheran College

Parkland (Tacoma) Washington

## APPLICATION FOR ADMISSION

1. Name in full \_\_\_\_\_  
(Avoid initials and abbreviations)
2. Address \_\_\_\_\_
3. Date of birth \_\_\_\_\_ Place of birth \_\_\_\_\_
4. State what schools you have attended, with dates and full time of attendance at each as far as possible:

Name of Institution	Location	Date of Attendance	Total months of Attendance
_____	_____	19 _____ to 19 _____	_____
_____	_____	19 _____ to 19 _____	_____
_____	_____	19 _____ to 19 _____	_____
_____	_____	19 _____ to 19 _____	_____

5. Date of this application \_\_\_\_\_  
(Student's Signature)
6. I hereby certify that the above-named applicant is a person of good moral character.

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Official position, such as Pastor, Superintendent, Principal)  
This application, when filled out, should be forwarded to the Registrar, Pacific Lutheran College, Parkland, Washington





# TEN REASONS

*for attending*

## Pacific Lutheran College

- 1—To train for the future in the land of the future.  
We believe in the Pacific Coast as the land of the future.
- 2—To help perpetuate a Christian civilization in America.  
Without some Christian schools America cannot remain Christian.
- 3—To accept the friendly guidance of Christian teachers.  
The faculty is composed of Christian personalities.
- 4—To form precious, abiding, Christian friendships.  
Youth is the time, Pacific Lutheran College the place.
- 5—To share the interests of forward-looking, democratic young people.  
The school spirit embodies the ideals of undefeated youth.
- 6—To combine health and happiness with serious endeavor.  
Parkland is an exceptionally healthy place; athletics thrive.
- 7—To develop a love for the finer things of life.  
The means used include musical, literary, dramatic, and religious student activities.
- 8—To render service that will merit public confidence.  
Our graduates are in demand; our placement service is exceptional.
- 9—To develop character on a Christian foundation.  
The College motto is: "Build for Character."
- 10—To invest my life for Christ.  
The surrendered life is the only truly successful life.