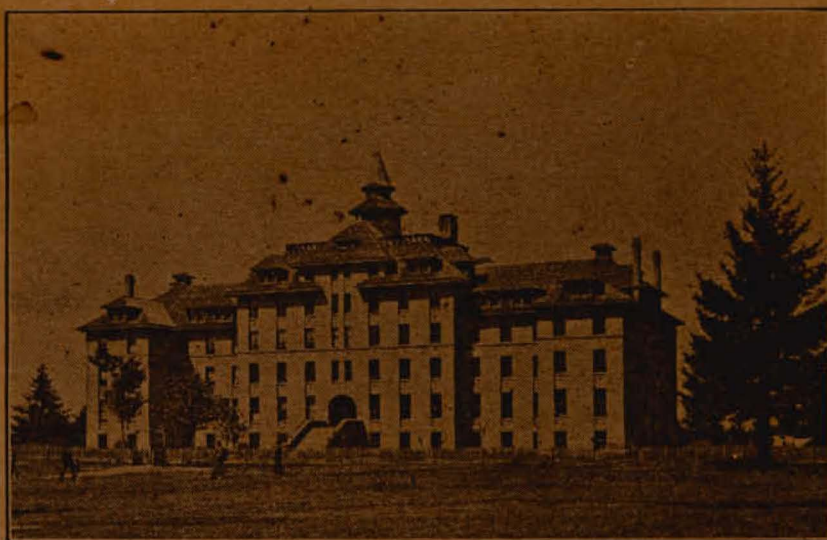


THIRTEENTH ANNUAL  
ANNOUNCEMENT ≡≡≡ 1906-7

OF THE



Pacific Lutheran Academy

and Business College

PARKLAND, WASHINGTON

## School Calendar for 1906-07

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Fall term begins.....	October 2
Dedication Day.....	October 14
Thanksgiving Day.....	November 29
Fall term closes.....	December 21
Winter term begins.....	January 2
Washington's Birthday.....	February 22
Winter term closes.....	March 22
Spring term begins .....	March 26
Memorial Day.....	May 30
Musical recital, evening.....	June 12
Class exercises, evening.....	June 13
Commencement exercises.....	June 14
Alumni meeting.....	June 14



1906—1907



Thirteenth Annual Announcement

of the

Pacific Lutheran Academy  
and Business College



Parkland, Washington



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Fern Hill, Wash.

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# Faculty

1905-6.

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N. J. HONG, A. B., Principal

English Language and Literature, Psychology, and Norwegian.

MISS ANNA TENWICK

History of the United States, Civil Government, Reading and Grammar.

J. U. XAVIER, A. B.

Bible, General History, Latin, and Greek.

MISS SOPHIE PETERSON, B. S., Preceptress

Geography, Mathematics, Physics and Graham Shorthand.

N. N. HAGENESS

Principal Commercial Department, Arithmetic, Commercial Branches, Penmanship,

MISS DAISY FOSTER

Piano, Organ and Harmony.

LARS JENSON

English Grammar, Reading and German.

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J. U. XAVIER

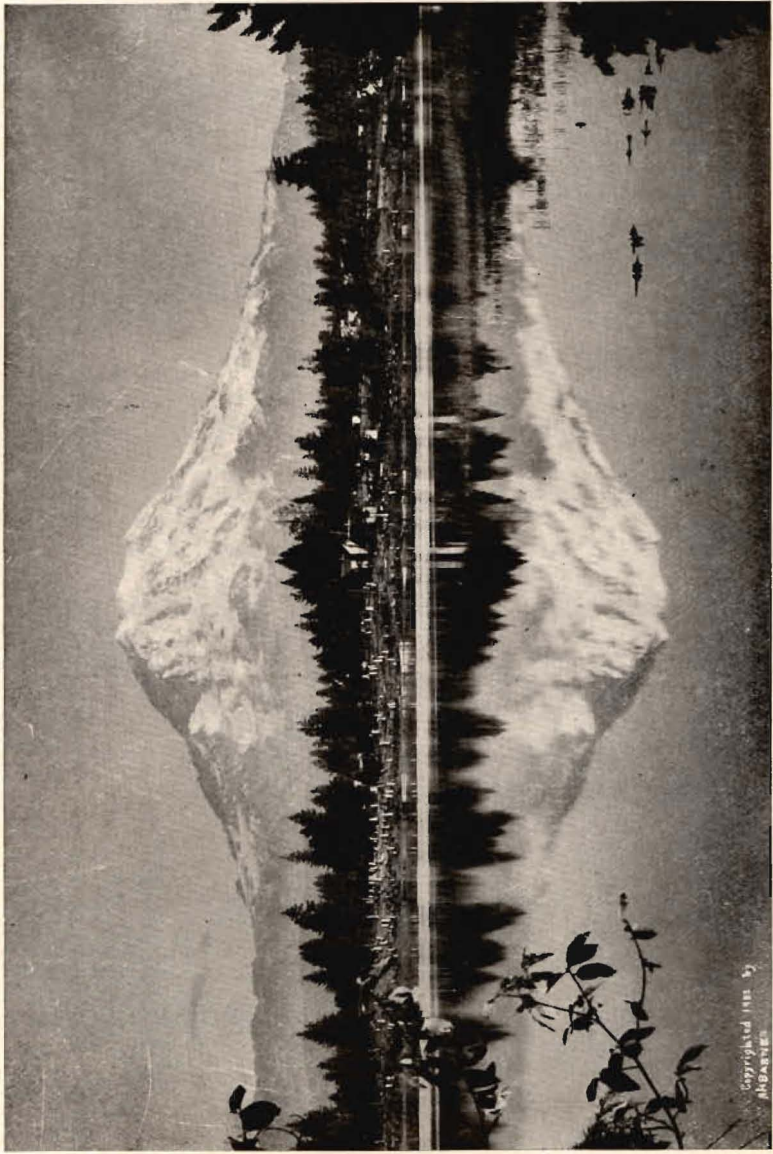
Librarian.

J. L. RYNNING, M. D.

Physician.

O. CULTOM

Janitor and Engineer.



MOUNT TACOMA, AS SEEN FROM SPANAWAY LAKE, NEAR PARKLAND.

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APOLARIS

# The Pacific Lutheran Academy

## LOCATION.

**T**HE PACIFIC LUTHERAN ACADEMY is located at Parkland, a beautiful suburb of the city of Tacoma, in a region remarkable for the beauty and grandeur of its scenery. To the west are seen the beautiful ranges and peaks of the Olympic mountains, while to the east and south lie the rugged foothills and broken ranges of the Cascade mountains, and, towering far above the surrounding peaks, rises the majestic cone of Mount Tacoma, or Rainier, with its mantle of eternal snow, a vision of unspeakable grandeur and loveliness when bathed in the brilliant tints of the setting sun.

Within this magnificent frame lie the beautiful, park-like prairies, dotted with groves and clusters of trees at short and irregular intervals, and covered in spring and summer with myriads of wild flowers of almost every hue and color.

In healthfulness, Parkland and vicinity can scarcely be surpassed. It is far enough inland to escape the distressing morning fogs, and, at the same time, near enough to the ocean to have a mild and equable temperature throughout the whole year. Pure air, pure water, good drainage, and excellent opportunity for outdoor exercise at all seasons make it an almost ideal place for students.

Situated less than six miles from the heart of the large and growing city of Tacoma, with which it has excellent street car and telephone connections, it possesses practically all the advantages of a large city, with few or none of its drawbacks.

## BUILDINGS.

The main building, which originally was erected at a cost of \$100,000, is a massive five-story brick structure, 190 feet long and 82 feet wide. It is supplied with modern conveniences, and has a water and electric light plant of its own, and is designed to accommodate between 250 and 300 students. Last year the interior of the building was thoroughly renovated at considerable expense, and would now compare favorably with any building of its kind in the Northwest. The school has also a large and commodious gymnasium fairly well equipped with apparatus for indoor work.

#### ADMINISTRATION.

The Pacific Lutheran Academy is controlled and operated by the Pacific Lutheran University Association, a corporation, organized in 1890 under the laws of the State of Washington. This corporation meets annually on the second Wednesday in December to elect trustees and to outline the general policy of the institution. The immediate control of the affairs of the school is vested in a board of trustees, composed of five members, who elect teachers, adopt rules and regulations and manage the financial affairs of the institution.

#### AIM.

The Pacific Lutheran Academy aims, by a thorough, systematic instruction on a Christian foundation, to prepare young men and women for some useful work in life. It will therefore be its constant endeavor to promote the highest intellectual development of its students, to give them a sound religious instruction, and to surround them with such influences as best will fit them for their duties in life. Instruction in the fundamental truths of the Bible forms an integral part of all courses offered by the school.

#### CHARACTER AND SCOPE OF WORK.

The Pacific Lutheran Academy seeks to make its work as broad and as thorough as possible, but at the same time it seeks the general education of the many rather than the elaborate education of the few. And for this reason, its courses of study are so planned and arranged that they embrace everything essential to a practical every-day education, and as such commend themselves to all young persons who would begin life under the most favorable conditions.

#### THE CHRISTIAN SCHOOL THE BEST.

The best men are Christian men; the best nations are Christian nations; the best enterprise is a Christian enterprise; the best school is a Christian school, because that alone has the highest ideal and develops the noblest type of manhood and womanhood.

#### OUR TEACHERS.

In keeping with its aim, the Pacific Lutheran Academy has



spared no effort in securing as teachers men and women of broad culture, ripe experience and high ideals. They are devoted to their work, capable, enthusiastic and helpful to our students.

#### OUR STUDENTS.

Our students come from homes representing the most varied occupations and conditions in life. A few come from wealthy homes, but the majority are young men and women of moderate, and even slender, means. Many of them have to support themselves while attending school, and practically all have been accustomed to hard work. They come to the school, bringing with them rugged energy and habits of economy and industry; and, while some of them are rough-hewn and deficient in many of the graces of fine society, they have an intense desire to learn and improve themselves, and it is unnecessary to add that such invariably succeed.

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### **Courses of Study**

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Special efforts have been made to arrange the branches of the various courses in their natural order. Students are therefore required to select and follow some particular course of study, and will, as a rule, find it to their advantage to do so. Only under special circumstances will a student be allowed to omit a study from the course which he has selected.

It has been found desirable to make a few modifications in the outlines of the courses of study. The object of the change is a twofold one. In the first place, we desire to make the work required in the several courses still more definite than has been the case heretofore, and in the second place, we wish to render the courses more flexible, thus making the school still more serviceable, than it has been in the past, to the large number of students who can attend but a short time during the winter only. The first of these objects we have sought to attain by adopting the unit or credit system whereby the student is allowed one or more credits for each branch completed according to a well-graded and definite outline. The second object we have endeavored to attain by allowing greater latitude in the choice of subjects than has been the case heretofore.

Old students who have already completed one or more years of any course will find no difficulty in adjusting themselves to the change, as the advanced branches will be studied, as far as possible, in the same order as last year.

### PREPARATORY COURSE.

The work of this course corresponds in a general way to that pursued in the seventh, eighth and ninth grades of the public schools. It is designed to give young students a thorough elementary knowledge of reading, writing, arithmetic, spelling, grammar, geography, history, physiology and composition, and will require from one to two years.

#### ADMISSION TO PREPARATORY COURSE.

Students will be admitted to the Preparatory Course **without examination**. Suitable classes will be provided for all, even those who are most ignorant and backward. No one will be refused admission to this course because he does not know enough.

To graduate from this course a student must have received twenty-three credits. Of these, twenty must be obtained by passing a satisfactory examination in the following branches. The remaining three credits are to be selected by the student from one of the other courses offered by the school:

- Reading, 4 credits.
- Spelling, 1 credit.
- Grammar, 2 credits.
- Arithmetic, 3 credits.
- Penmanship, 2 credits.
- Bible, 2 credits.
- Physiology, 1 credit.
- U. S. History, 2 credits.
- Geography, 2 credits.
- Composition, 1 credit.

### NORMAL COURSE.

This course extends over a period of three years and embraces all studies required for a first-grade teacher's certificate.

As the work in this course will be of a somewhat advanced

nature, no one will be admitted who has not a thorough elementary knowledge of the common branches. Graduates of the public schools, or students who have completed our Preparatory Course, will be admitted without examination.

Advanced Grammar, 2 credits.  
Algebra, 4 credits.  
English Literature, 6 credits.  
Physical Geography, 2 credits.  
Arithmetic (Advanced), 3 credits.  
Political Geography, 2 credits.  
Psychology and Methods, 2 credits.  
Penmanship, 2 credits.  
Physics, 3 credits.  
U. S. History and Civics, 2 credits.  
Bible, 3 credits.  
English Composition, 2 credits.  
Orthography and Orthoepy, 1 credit.  
School Law, 1 credit.  
Physiology, 1 credit.  
Final Recital and Oration, 1 credit.

To graduate from the Normal Course, a student must have received forty-one credits. Of these, thirty-seven must be obtained by passing a satisfactory examination in the branches enumerated above. The remaining four credits may be selected from any of the other courses offered by the school.

### COLLEGE PREPARATORY COURSES.

The Pacific Lutheran Academy offers two College Preparatory Courses: The Classical, and the Luther College Preparatory Course.

To enter any of these courses the student must be at least fourteen years of age, and must show satisfactory evidence of possessing a thorough elementary knowledge of the common branches. Graduates of the public schools will be admitted to any of these courses without examination. Candidates for admission to any of these courses who lack the necessary preparation may obtain the same in our Preparatory Course. The length of time needed for this preparation will of course vary in different cases, depending upon the student's previous knowledge, as well as upon his mental ability and application to study.



**GRADUATING CLASS, 1906.**

Reading from left to right: J. H. Molstad, Clara I. Knudson, I. J. Erickson, Louise Anderson, Henry Skjervem, Ida Aaberg, P. H. Ongstad, H. N. Svinth, Nellie M. Tegland.

## 1. CLASSICAL COLLEGE PREPARATORY COURSE.

This course requires from three to four years, and its chief aim is to prepare young men and women for entering the Freshman Class of a classical college. It is, however, complete in itself, and furnishes the rudiments of a liberal education.

The following branches are required:

- English Grammar, 2 credits.
- English Literature, 7 credits.
- Orthography and Orthoepy, 1 credit.
- English Composition, 2 credits.
- Algebra, 4 credits.
- Arithmetic (Advanced), 3 credits.
- Plane Geometry, 2 credits.
- Solid Geometry, 1 credit.
- Physical Geography, 2 credits.
- Political Geography, 2 credits.
- Physics, 3 credits.
- Beginning Latin, 2 credits.
- Caesar (3 books), 2 credits.
- Cicero (6 orations), 2 credits.
- Virgil (6 books), 2 credits.
- History of the U. S., 1 credit.
- Ancient History, 2 credits.
- Civics, 1 credit.
- Bible, 4 credits.
- German, 4 credits.
- Penmanship, 2 credits.
- Recital and Oration, 1 credit.

To graduate from this course a student must have received fifty-six credits. Of these, fifty-two must be obtained by passing a satisfactory examination in the branches enumerated above. The remaining four credits are to be selected from any of the other courses offered by the school.

## 2. LUTHER COLLEGE PREPARATORY.

The average student will require from three to four years to complete this course, which is especially designed to meet the wants of those who wish to prepare themselves for entering the Norwegian Luther College at Decorah, Iowa. In its main features this course corresponds very closely to the Clas-

sical, requiring the same number of credits for graduation, but differing slightly as to their distribution.

To graduate from this course, a student must have received fifty-six credits. Of these, fifty-two must be obtained by passing a satisfactory examination in the branches enumerated below; the remaining four credits are to be selected by the student from any of the other branches offered by the school.

English Grammar, 2 credits.  
English Literature, 6 credits.  
Orthography and Orthoepy, 1 credit.  
English Composition, 2 credits.  
Algebra, 4 credits.  
Advanced Arithmetic, 3 credits.  
Plane Geometry, 2 credits.  
Solid Geometry, 1 credit.  
Physical Geography, 2 credits.  
Political Geography, 2 credits.  
Physics, 3 credits.  
Beginning Latin, 2 credits.  
Caesar (3 books), 2 credits.  
Cicero (6 orations), 2 credits.  
U. S. History, 2 credits.  
Ancient History, 2 credits.  
Bible, 4 credits.  
German, 4 credits.  
Norwegian, 4 credits.  
Penmanship, 2 credits.  
Recital and Oration, 1 credit.

## COMMERCIAL COURSE.

A student who has a good elementary knowledge of reading, spelling, arithmetic and grammar can complete this course in one year. A student who is deficient in one or more of these branches must spend sufficient time in the Preparatory Course to attain the required standard of scholarship before taking up the Commercial Course.

### WHAT IS TAUGHT IN THIS COURSE.

The student is taught the following very important things: A good business handwriting; the ability to construct grammatical sentences and to arrange them into paragraphs; a

knowledge of punctuation; how to write a business letter that will command attention; how to compute all kinds of practical arithmetical problems with rapidity and accuracy; a knowledge of business law; how to draw up all kinds of contracts, deeds and business documents; a thorough knowledge of bookkeeping; system, neatness and order.

It is the aim of the school to make the course so broad and thorough that a student who has completed it shall be able readily to adapt himself to any ordinary system of single or double entry bookkeeping used in the business world.

To graduate from this course a student must have twenty credits, eighteen of which must be obtained by passing a satisfactory examination in the branches enumerated below. The remaining two credits are to be selected by the student from any of the other courses offered by the school:

Commercial Arithmetic, 3 credits.

Bookkeeping, 3 credits.

Grammar, 1 credit.

Correspondence, 1 credit.

Composition, 1 credit.

Business Writing, 1 credit.

Rapid Calculation, 1 credit.

Bible, 1 credit.

Business Law, 1 credit.

Business Practice, 1 credit.

Office Practice, 1 credit.

Reading, 2 credits.

Spelling, 1 credit.

#### BUSINESS WRITING.

In penmanship the right movement is taught, and the student is made to see the errors of his own writing. Speed, form and movement are developed at the same time. By correct training through a well-graded and systematic course, the average pupil acquires a neat, rapid and legible style of writing, which will be of great benefit to him in any vocation in life. (2 credits.)

#### BOOKKEEPING.

A knowledge of bookkeeping is generally conceded to be of considerable value to all men, no matter what their occupations may be. Aside from the practical utility of the science,

it also affords mental discipline of the highest order. It inculcates neatness, accuracy and system—acquirements which are essential to success in life. (3 credits.)

#### METHOD OF INSTRUCTION.

The work in this branch is carried on according to the so-called individual plan. There are no classes, as ordinarily understood, experience having demonstrated the extreme difficulty, not to say impossibility, of classing together students differing widely in age, mental ability and preparation. To this comes the circumstance that a great many students are unable to enter at the beginning of a term, thus making it still more difficult to adhere rigidly to any regular class system, as in other branches. But with the individual plan it is possible for students to enter at any time, take up such work as they need, and progress as rapidly as their abilities will allow. In this way the bright, energetic student with a good preparation will not be retarded by his slower and less active fellow-student, and the slow, plodding student will not be hurried along in his attempt to keep pace with the brighter or more active members of the class.

But at the same time, as the school follows no regular class system in bookkeeping, it nevertheless imparts much instruction in general exercises, discussions, examinations and drills, wherein the individual student has ample opportunity of comparing himself with others and of profiting by their successes and failures.

All points not understood by the student will be thoroughly discussed and explained to him, and no part of the work will be considered finished until it has been completely mastered.

The course is based on Powers' Complete Accountant. It is simple and systematic, as well as comprehensive. Easy transactions are first taken up, and, step by step, the student advances to more difficult work. In this way a number of different sets are mastered, giving the student a complete view of the principles employed in the various kinds of bookkeeping.

#### BUSINESS PRACTICE.

When the student has completed the theory of bookkeeping he begins a course of Business Practice. Here he has an



opportunity of putting his theoretical knowledge of bookkeeping to practical test. **Learning by Doing** is the keynote of this course. The students are formed into a business community, and each is supplied with a certain amount of college currency, a guide-book prepared especially for this department, as well as books and blanks necessary for making the required transactions and entries. He then begins business by buying goods from the wholesale firms and selling to his fellow students, drawing up the papers in each case, and making a complete entry of each transaction. These transactions, which are outlined in the guide-book, are at first very easy and simple, but as the student advances they are made more and more complex, and by the time the course is completed he has become thoroughly familiar with almost every conceivable form of transaction in the business world. Thus he orders and sells goods, deposits money, makes out contracts, deeds, and leases, and records each of these transactions in the proper books, which are submitted to the teacher in charge for approval or correction. (1 credit.)

The school provides a complete and expensive set of books for the use of students in each office, as well as the necessary stationery to be used therein. For these supplies and the natural wear and tear of the books each student in the Actual Business Department pays a fee of \$4.00 per year, or \$2.00 per term.

#### EXPERT ACCOUNTANT.

At the beginning of each week some student is appointed as expert accountant. It is his duty, under the general direction of the regular instructors, to assist in the business room, and, particularly, to investigate incorrect or disputed accounts, and to adjust books that are out of balance, which may be turned over to him. This work, while it furnishes practical training for the student, also affords a delicate test of his mastery of the science of accounts. (1 credit.)

#### BUSINESS LAW.

A knowledge of the laws governing commercial transactions is of great value to anyone, but especially to the business man. Our course aims to give the student such knowledge of the laws of commerce that he may transact his business affairs in an intelligent manner. (1 credit.)



GROUP OF GIRLS—HOOP DRILL.

#### OFFICE PRACTICE.

The school has two banks, two wholesale houses, a retail and commission house, a commercial emporium, a real estate office, a post office and a freight office.

When a student has attained a certain degree of proficiency in the Business Practice course he is placed in charge of one of the above offices, in each of which he spends from one to two weeks. If at the expiration of this time he is unable to render a correct statement of his work he is continued in charge of the same office until he has mastered the difficulty. (1 credit.)

#### RAPID CALCULATIONS.

A short period each day is set aside for drills in adding long columns of figures and performing other arithmetical computations with great speed and perfect accuracy. (1 credit)

#### COMMERCIAL ARITHMETIC.

Three terms will be devoted to a careful study of commercial arithmetic. This is an advanced class and is not intended for students requiring instruction in the more elementary principles of arithmetic. It is presupposed that the student has become thoroughly acquainted with these before he takes up commercial arithmetic. The work in this class furnishes the student a thorough drill in the short and time-saving methods actually used in the business world. (3 credits.)

#### GRAMMAR.

It is not the aim in this class to teach the greatest number of grammatical facts, but to enable the student to master the leading principles of grammar, and in this way furnish him the means toward the right understanding and correct use of the English language. The work will be practical and interesting from beginning to end and furnishes an excellent preparation for the study of composition and letter-writing. (1 credit.)

#### COMPOSITION AND CORRESPONDENCE.

A large portion of the business of the world is carried on through the medium of letters. It is therefore of great importance to every business man to be able to say just what

he means, and do it in a pleasing and effective way. It is the aim of our work in composition and letter-writing to aid the student in developing this power of expression, both in speech and in writing. The work will occupy two terms, the first being given to composition and the second to letter-writing. (2 credits.)

#### SPELLING.

This consists of a careful study of words and dictation exercises. The spelling, the pronunciation, the meaning and the use of a word are taught at the same time.

### SHORTHAND AND TYPEWRITING.

#### SHORTHAND.

The uses of shorthand and typewriting have been greatly extended during the last fifteen or twenty years, and at the present time more opportunities for advancement are offered to competent stenographers than to any other profession. The modern business office is not fully equipped without one or more stenographers. Every court of justice has its official reporter, and in the convention, the assembly, the legislature and other gatherings the art of shorthand is useful and necessary. In the civil service there is a constantly increasing demand for competent stenographers at a good salary. To the college student, shorthand is of inestimable value in making reports of addresses and lectures, and to the lawyer, the lecturer, the clergyman and the teacher, the art is a valuable assistant. No young person, therefore, who is desirous of success in any of these fields can possibly make any mistake by taking a thorough course in shorthand and typewriting.

But aside from its specific commercial value as an art, the training received in a course of this kind is well worth the time and money spent in acquiring it, on account of the mental discipline it affords and the push, energy and activity it awakens.

The Pacific Lutheran Academy teaches the Graham system of Shorthand, one of the modifications of the old Pittmannic system, which has stood the test of time and attained wide popularity. (4 credits.)

### TIME REQUIRED TO LEARN.

The time required to complete this course is about nine months. To be able to pursue the subjects of shorthand and typewriting successfully the student must have a good handwriting, and the ability to spell well and compose correctly is absolutely essential. A student who is deficient in any of these branches must spend sufficient time in the Preparatory Course to attain the required standard of scholarship before taking up the study of shorthand.

To graduate from this course a student must have twenty credits, eighteen of which must be obtained by passing a satisfactory examination of the branches enumerated below. The remaining two credits are to be selected by the student from any of the other branches offered by the school.

Shorthand, 4 credits.  
Typewriting, 4 credits.  
Arithmetic, 3 credits.  
Bible, 1 credit.  
Spelling, 1 credit.  
Grammar, 1 credit.  
Correspondence, 1 credit.  
Composition, 1 credit.  
Reading, 2 credits.

After the student has become familiar with the characters used in shorthand and has learned to write phonetically any word that might be met with, he begins to take dictations. These, which at first are naturally slow and simple, are continued throughout the entire course and include business correspondence, literary selections, reports of lectures, testimony, sermons, etc. Special attention is given to the individual student, thus gaining an opportunity of discovering his peculiar difficulties and helping him to overcome them.

### TYPEWRITING.

Typewriting is given a very prominent place in this course, and students are required to devote from two to three hours daily to systematic practice on the typewriter. We teach the touch method of typewriting, the method of writing without looking at the key-board.

The student will be carefully drilled in the various kinds of office practice and will be required to make out commercial

papers, legal documents, all kinds of business letters, specifications, tabulating work, etc.

A charge of \$2.00 per term of \$5.00 per year will be made for the use of the machine. This will entitle the student to practice from two to three hours daily. (4 credits.)

#### OFFICE WORK.

When a student has acquired a certain standard of proficiency he is given a place in the principal's or manager's office as stenographer. The work here is similar to that required in the average business office. (1 credit.)

#### LIST OF ELECTIVES.

Classes in one or more of the following branches will be formed at the request of eight or more students who are pursuing one of the regular courses and are competent to do the work required:

- Medieval History, 1 credit.
- Modern History, 1 credit.
- Chemistry, 1 credit.
- Botany, 1 credit.
- Zoology, 1 credit.
- History of England, 1 credit.
- History of Scandinavia, 1 credit.
- Old Norse, 1 credit.
- Xenophon, 2 credits.
- Parliamentary Law and Debating, 1 credit.
- Vocal Music, 2 credits.



## OBSERVATIONS ON THE DIFFERENT BRANCHES OF STUDY.

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### CHRISTIAN RELIGION.

As we believe that "the fear of the Lord is the beginning of wisdom," we deem it of the utmost importance that the school should do all in its power to give its students a thorough knowledge of the fundamental doctrines of the Christian faith and to imbue them with a true fear and love of God.

In furtherance of this, thorough and systematic instruction in the principles of the Christian religion is provided for in all the courses offered by the school, and each student will be required during his stay at school to devote two recitation hours each week to the study of this branch. (4 credits.)

### HISTORY AND CIVICS.

All our institutions and many of our modes of action and habits of thought have come down to us from former generations. No conscious progress, no truly worthy reform can therefore be achieved without a knowledge of the relations which the present bears to the past. For that reason a very prominent place has been given to the study of history in the curriculum of the school.

An elementary course in the History of the United States is offered in the Preparatory Course. This is especially adapted to the needs of such as are studying history for the first time. (2 credits.)

A more advanced course in the History of the United States and Civics is given in the Normal and College Preparatory Courses. (2 credits.)

Ancient History also forms a part of the regular courses offered by the school. (2 credits.)

Classes in Medieval History (1 credit), Modern History (1 credit), the History of England (1 credit), or the History



**THE CHAMPION BASKET-BALL TEAM OF THE NORTHWEST.**

This team won the cup offered by the Interscholastic League, playing the required eight games and winning all.



of Scandinavia (1 credit) will be formed at the request of 8 or more students who are capable of pursuing the work.

## ENGLISH.

### READING.

Intelligent reading lies at the basis of modern education. It is therefore thought well to devote considerable time to this branch. Throughout the course attention is given to articulation, pronunciation and to thought analysis. Selections are committed to memory. (4 credits.)

### SPELLING.

This consists of a careful study of words, and oral and written exercises in spelling. (1 credit.)

### BEGINNING GRAMMAR.

This is a beginning class in English Grammar. The work is especially adapted to the needs of those who are studying grammar for the first time.

### INTERMEDIATE GRAMMAR.

In this class the work of the beginning grammar is continued. It forms a suitable connecting link between the classes in beginning and advanced grammar. (1 credit.)

### ADVANCED GRAMMAR.

This is a technical course in grammar and presupposes the completion of our course in beginning and intermediate grammar, or its equivalent. The presentation will, as far as possible, be inductive. It will take familiarity with English on the part of the student for granted, and lead him to observe, compare, and classify grammatical facts for himself, and guide him to the right inferences. Buehler's text-book will be used. (2 credits.)

### ORTHOEPY AND ORTHOGRAPHY.

It is the special aim of this subject to make the student so familiar with the diacritical marks of Webster and Worcester, that, with a dictionary in hand, he can in a moment assure



A BEAUTY SPOT ON THE



RAIRIE NEAR PARKLAND.

himself of the correct pronunciation of any English word. (1 credit.)

ENGLISH COMPOSITION AND RHETORIC.

It is a matter of the utmost importance to each man, in business or in society, to be able to say or write exactly what he means. The study of English composition or rhetoric helps him to do this. (2 credits.)

ENGLISH LITERATURE.

The object of this study is to acquaint the student with the productions and characteristics of the most prominent writers in the realm of English literature. As to the choice of masterpieces to be selected, the school will follow, as far as practicable, the recommendations of the Joint Conference of Colleges and Secondary Schools. (7 credits.)

**MATHEMATICS.**

ELEMENTARY ARITHMETIC.

The work in this class is intended to give students in the Preparatory Course an intelligent knowledge of the subject and a moderate power of independent thought. (3 credits.)

ADVANCED ARITHMETIC.

This course presupposes the completion of the Preparatory Course, or its equivalent. Special attention will be given to the development of the principles of the different subjects studied. Thorough mastery of the subjects of fractions, the metric system, percentage and its applications, and mensuration, will be insisted upon. (3 credits.)

ALGEBRA.

Three terms will be devoted to the study of elementary algebra, including the fundamentals, simple equation, factoring, fractions, integral and fractional simultaneous equations of the first degree, involution and evolution, quadratic equations, the theory of exponents, ratio and proportion, and the binomial theorem. (4 credits.)

#### PLANE AND SOLID GEOMETRY.

Twenty-four weeks will be devoted to the study of plane geometry, and twelve weeks to that of solid geometry. Much of the work consists of original problems and constructions. (3 credits.)

### SCIENCES.

#### POLITICAL GEOGRAPHY.

It will be the aim to give the student a fair acquaintance with the leading facts and principles of geography and to furnish him with a good basis for subsequent study. (2 credits.)

#### PHYSICAL GEOGRAPHY.

The study of the text-book will be accompanied and supplemented by laboratory work and field study. (2 credits.)

#### PHYSICS.

The educational value of physics, or, in fact, any natural science, does not consist in the so-called discovery of laws, nor in the demonstration of principles by means of experiment; but it consists, rather, in the excellent training they give in attention to details, and in the cultivation of accuracy in the observation of the smallest changes, as well as in the ability to reason back from a set of particular phenomena to general laws, and in the power to express thought in precise language. The work will therefore consist of recitations, experiments, and the solution of problems. Each student is required to have a note-book in which to record the work done by him in the laboratory. (3 credits.)

#### PHYSIOLOGY.

Physiology cannot be learned properly by mere book study. Actual experiments and actual observations are as necessary for illustrating principles in physiology as they are in botany, chemistry and physics. A certain amount of laboratory work will, therefore, be required. (1 credit.)

#### ZOOLOGY.

This work is designed to aid the student in getting a clear idea of the animal kingdom as a whole by the study of a few typical individuals. The study of structural and systematic

zoology by means of the text-book will be amply supplemented and illustrated by laboratory work. After devoting considerable time to the study of insects, the students take up the crawfish, the earthworm, the clam, snail, snake, fish, frog, bird and mammal. (1 credit.)

#### BOTANY.

The aim of the work in botany is to give the student a general knowledge of plant life. The study of the subject by means of the text-book will be supplemented by field and laboratory studies of growing plants. Students are required to keep accurate notes and drawings of the plants examined. (1 credit.)

#### PSYCHOLOGY.

This work will be of an elementary character and will deal with the plain facts of mind. It will lead the learner to look into his own mind to analyze his own mental acts, and to discover for himself the capabilities of the soul. What am I? What can I do? How shall I make the most of myself? These are questions which obtrude themselves on the young student. Psychology will lead him to find answers to these questions.

The study of this subject has purposely been placed somewhat early in the course, namely, at the beginning of the second year. A student who can learn algebra, physiology and rhetoric is ready for psychology. The study of some of the chief laws of mind at this early stage will greatly aid the student in his subsequent work. (1 credit.)

#### METHODS OF TEACHING.

The chief object of this work is to aid young men and women who are bravely studying to become educational artists. Principles, illustrations and results are freely given. With these aids each teacher is left to work out the problems of school management for himself in his own way. (1 credit.)

### FOREIGN LANGUAGES.

#### LATIN.

Two terms will be devoted to a thorough study of the elements of Latin Grammar. For this work Collar & Daniell's

Beginning Book is used (2 credits). When this is completed the student takes up the study of Caesar's Commentaries (2 credits), Cicero's Orations and Virgil's Aeneid (2 credits). Frequent exercises are given in composition and in grammatical forms and constructions. Selections are committed to memory.

#### GREEK.

In Greek the student spends two terms in becoming familiar with the declensions and conjugations (2 credits). He is then prepared to read Xenophon (2 credits). Of this author the first three books are read. Selections are committed to memory.

#### NORWEGIAN-DANISH.

The practical importance to this study can scarcely be overestimated. Ministers, teachers and business men who are familiar with the Norwegian or Danish language will for a long time be in demand in this section of the country.

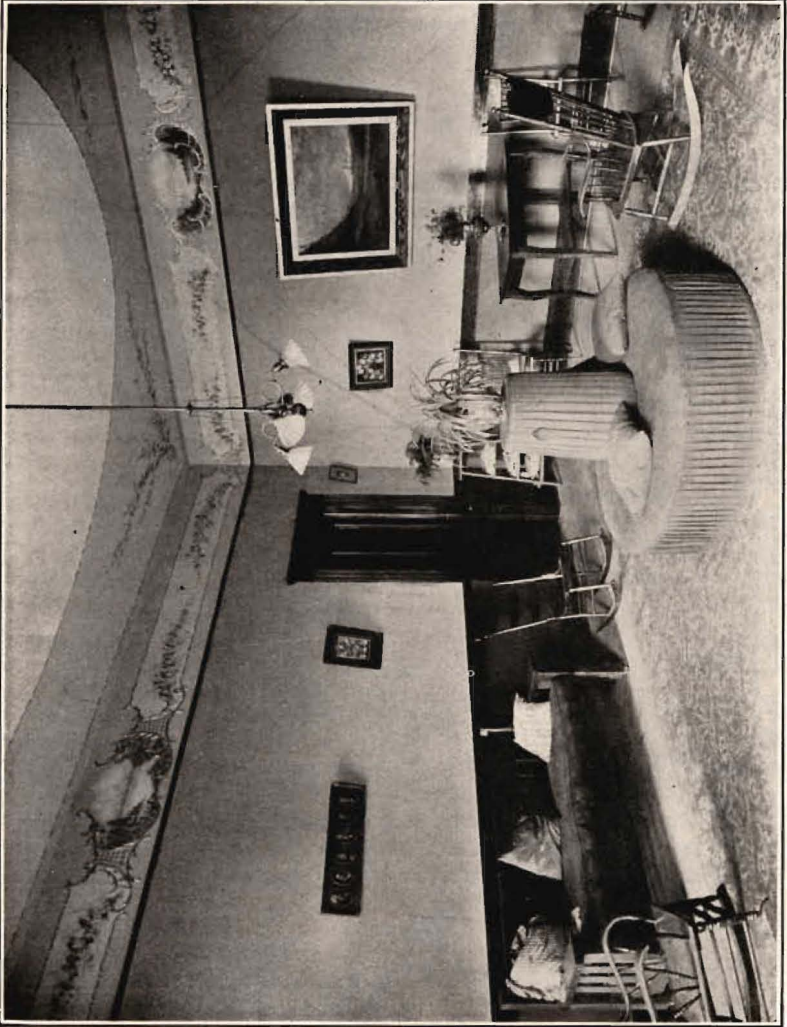
As a large number of our students possess a practical knowledge of these languages, the aim of the work in this class will be to teach them to speak and write them with accuracy and to acquaint them with the riches of their literature. (4 credits.)

#### GERMAN.

The first twelve weeks of this course will be spent in reading easy German prose and poetry, after which twelve weeks will be devoted to acquiring the elements of German grammar, as outlined in Collar's Eysenbach. The remaining time will be devoted to a thorough study of a few of the masterpieces of German literature. Considerable attention will be given to sight reading and to oral and written composition. (4 credits.)

#### OLD NORSE.

To the Norwegian the Old Norse language and literature possess a peculiar interest, being the faithful record of the religion, thoughts, and achievements of his forefathers. To understand himself well, he must learn to know his ancestors, and nowhere are they more graphically pictured than in the old sagas.



RECEPTION ROOM.



But aside from this, the Old Norse language is well worthy of study. It is strong, rich, and well developed and has a noble and extensive literature, which compares very favorably with that of any country and age. For linguistic culture, Old Norse ranks very high, and, on account of its close relationship to the Anglo-Saxon, is of great importance in the study of the derivation, structure and growth of a large percentage of English words. (1 credit.)

## MISCELLANEOUS.

### SINGING.

Five periods weekly throughout the entire year are devoted to singing. Special effort will be made to teach the student to read music at sight. Church music and chorus work will be a special feature. (2 credits.)

### PARLIAMENTARY LAW AND DEBATING.

The first four weeks of the winter term will be devoted to the study of Lyon's Rules of Order. The student will learn by actual practice how to organize and conduct public meetings, such as caucuses, school meetings, conventions, etc. (1 credit.)

### SWEDISH EDUCATIONAL GYMNASTICS.

The functions of the heart and lungs are the fundamental functions of the body, upon which the well-being of all the other functions depends. Swedish educational gymnastics aim to develop these functions by a series of movements of the voluntary system. It does not strive to develop physical specialists, but only to train the different organs of the body in such a way as to increase the efficiency of the heart and lungs and to render the voluntary muscles the obedient and ready servants of the will. If this is done, health and muscular strength must follow as a necessary consequence. (1 credit.)

## STUDENTS' ORGANIZATIONS.

### THE LYCEUM.

This is the oldest literary society of the school. It has a strong membership and is doing excellent work. Public programs are rendered twice a month.

#### DEBATING SOCIETIES.

Two or more of these are organized at the beginning of the school year. They afford an excellent opportunity for practice in public speaking. Meetings are held once a week.

#### THE MISSIONARY SOCIETY.

The aim of this society is to promote among its members and the school at large an interest in Christian missions. During the past two years the society has contributed money to various missionary enterprises.

#### THE LEAGUE OF COURTESY.

This is a unique organization, having for its motto: "Be not overcome of evil, but overcome evil with good." Its members aim to cherish in their own lives and in the lives of others the beautiful virtue, Christian courtesy.

#### BAND AND ORCHESTRA.

The school has a band and an orchestra. By paying a nominal fee of \$3.00 per year, any student may become a member of either of these organizations. Students have the use of the band instruments free of charge.

#### ATHLETIC ASSOCIATION.

The Pacific Lutheran Academy has a large and commodious gymnasium, fairly well equipped with apparatus for indoor exercises. It is the policy of the school to encourage abundance of exercise for the purpose of developing physical vigor and maintaining health, but under no circumstances will athletics be allowed to encroach upon the regular school work or to become an end in itself.

The work in athletics has been in charge of the Athletic Association, composed of students, which, under the general supervision of the school, has had charge of the gymnasium and the athletic grounds.

### GENERAL INFORMATION.

#### CONDITIONS FOR ADMISSION.

Young men and women who are willing and able to do the work required and to obey the rules and regulations of the

school will be admitted to any course upon paying the regular tuition and other required fees.

No efforts will be spared to secure for each student the very best classification possible, and to place him where he can do the most effective work.

TIME TO ENTER.

The best time to enter is the beginning of the fall term, when new classes are organized. Students will be received at any time, however, and generally find classes adapted to their needs.

TUITION.

One week .....	\$ 2.00
One month .....	8.00
Two months.....	15.00
Three months (1 term).....	20.00
Six months (2 terms).....	35.00
Nine months (3 terms).....	45.00

This includes instruction in all branches in any of the courses offered by the school, except music.

All tuition must be paid strictly in advance for at least one term, and a certificate of membership obtained from the principal, which must be presented to the teacher in charge of the class the student desires to enter.

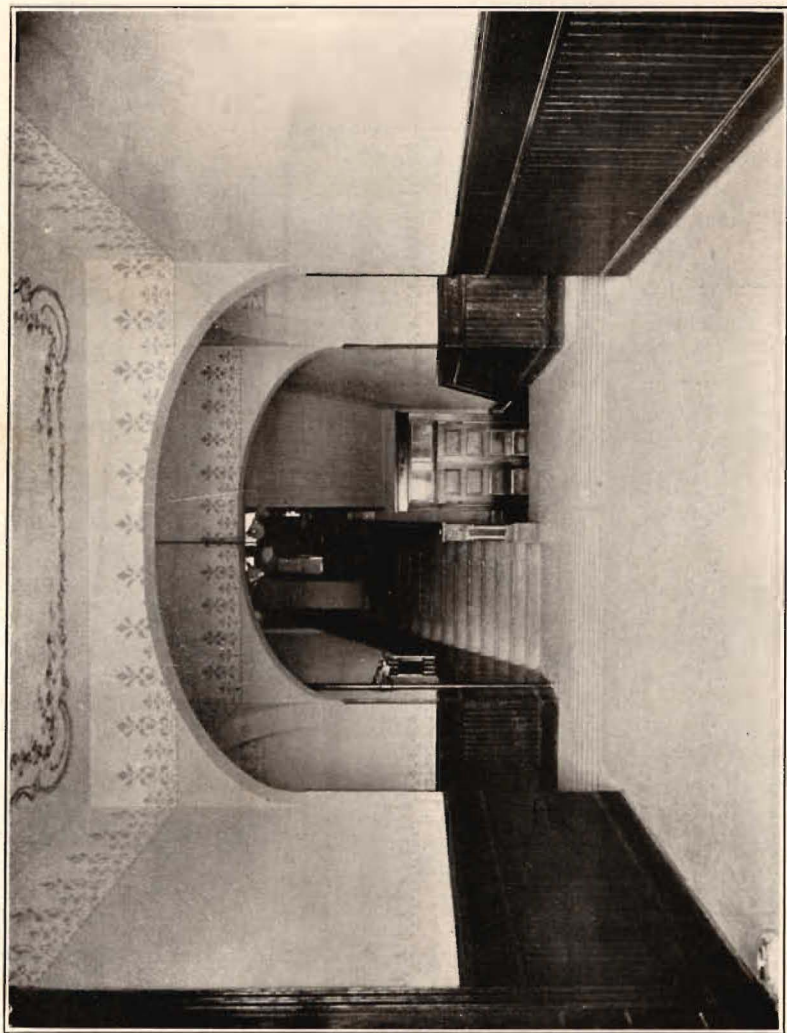
A student who leaves school before his tuition expires will be given a due-bill for the unexpired tuition and room-rent. This due-bill may be used either by the student himself or by a brother or sister. In no case will a due-bill be issued for a shorter time than two weeks.

A student entering one or two weeks after the opening of a term will receive no reduction.

ROOM RENT.

One week.....	\$ 1.00
One month.....	4.00
Three months (one term).....	10.00
Six months (two terms).....	18.00
Nine months (three terms).....	25.00

All room rent must be paid in advance for at least one term.



VESTIBULE, SHOWING ENTRANCE TO DINING HALL AND MAIN STAIRWAY.

The rooms are heated by steam, lighted by electricity, and furnished with chairs, tables, bedsteads, mattresses and wardrobes. Students furnish their own towels and bed-clothes.

The Pacific Lutheran Academy is a boarding school, and no student will be allowed to room or board elsewhere without special permission.

#### TEXT BOOKS AND STATIONERY.

The necessary text-books and stationery may be bought at the Academy bookstore at reasonable prices.

#### MEDICAL ATTENDANCE.

A physician's fee of 75 cents per term, or \$2.00 per year, is required of each student. This entitles the student to medical attendance throughout the entire term. The necessary medicine and nursing must be furnished at the expense of the student.

#### BOARDING.

The Pacific Lutheran Academy furnishes board at **actual cost**. During the past year the students, under the supervision of the faculty, have conducted a boarding club. The club was managed by students themselves, who met at stated times to adopt rules, elect officers, hear reports, decide upon the kind of food wanted, and the like. The club hired its own cook, waiters, etc.

Any student or other person connected with the school may become a member of the club by signing its constitution and depositing with the treasurer the sum of \$10.00 for the cash purchase of provisions for the next four weeks. At the end of every month of four weeks the actual cost of board is ascertained by the officers of the club, the amount due from each member is deducted from his deposit, the balance standing to his credit for the next month. To this balance must be added an amount sufficient to make the required deposit of \$10.00 at the beginning of the next month, and so on. Under this arrangement good and substantial board was furnished at the exceedingly low average of \$2.00 per week.

During the coming school year the club will be conducted on a plan somewhat similar to the one which was followed last year.

Each member of the club will be required to pay ten cents per week for the use of stove, dishes and other kitchen utensils.

<u>SUMMARY OF EXPENSES.</u>	Three months.	Six months.	Nine months.
Tuition fee .....	\$20.00	\$35.00	\$45.00
Room rent .....	10.00	18.00	25.00
Board, about.....	24.00	48.00	72.00
Physician's fee .....	.75	1.50	2.00
Library fee .....	.50	.50	.50
Books, about.....	5.00	7.00	10.00
	<hr/>	<hr/>	<hr/>
	\$60.25	\$110.00	\$154.50

GENERAL REGULATIONS.

Only such rules have been adopted as have been found necessary for the promotion of the highest interests of the students. The school, on admitting students, does so with the express understanding that they will cheerfully comply with the rules and regulations of the school in every respect, and deport themselves as it befits Christian men and women.

All students are required to submit to the principal a course of study before beginning the work of the term, and no student will be allowed to drop a study or be absent from his classes without special permission.

All students are required to keep their rooms clean and tidy, to abstain from the use of tobacco in any form within or about the building, and punctually to observe the hours of study, recitation, etc., laid down by the school.

The school maintains the right to exercise supervision over students outside of school hours in the case of day students as well as in the case of those rooming in the building.

All students are required to be present at the daily devotional exercises held in chapel, unless excused by special permission.

The young women living in the building are under the immediate supervision of the preceptress, who, in each case, stands in the place of the absent mother.

Each student is held responsible for any damage done to the room or its furniture. An indemnity fee of \$2.00 must be deposited with the principal. This fee will be returned to the

student when he leaves, less the cost of repairing any damage he may have done to the property of the school. A key deposit of \$1.00 is required from each occupant of a room.

Students are expected to employ their time to the best possible advantage, and to avoid, as far as possible, everything which has a tendency to interfere with legitimate school work. The participation in dancing or card playing, the visiting of saloons, gambling houses or other places of a questionable nature, and the use of intoxicating liquors are therefore strictly forbidden.

A student who neglects his work, who wilfully disobeys the rules which shall be laid down for the government of the school, or whose influence is pernicious, is not wanted, and will not be retained in the institution, and, if expelled, forfeits the tuition and room-rent paid.

#### RECORDS AND REPORTS.

A record of attendance, recitation and deportment is kept, a copy of which is sent to parents or guardians who request it, at the end of each term or oftener. Examinations are held at the close of each term. A final grade of at least 75 per cent. must be attained each term in each separate study pursued to entitle the student to pass.

A student who has received the full number of credits prescribed in any course of study will receive a diploma. A diploma fee of \$2.50 is charged.

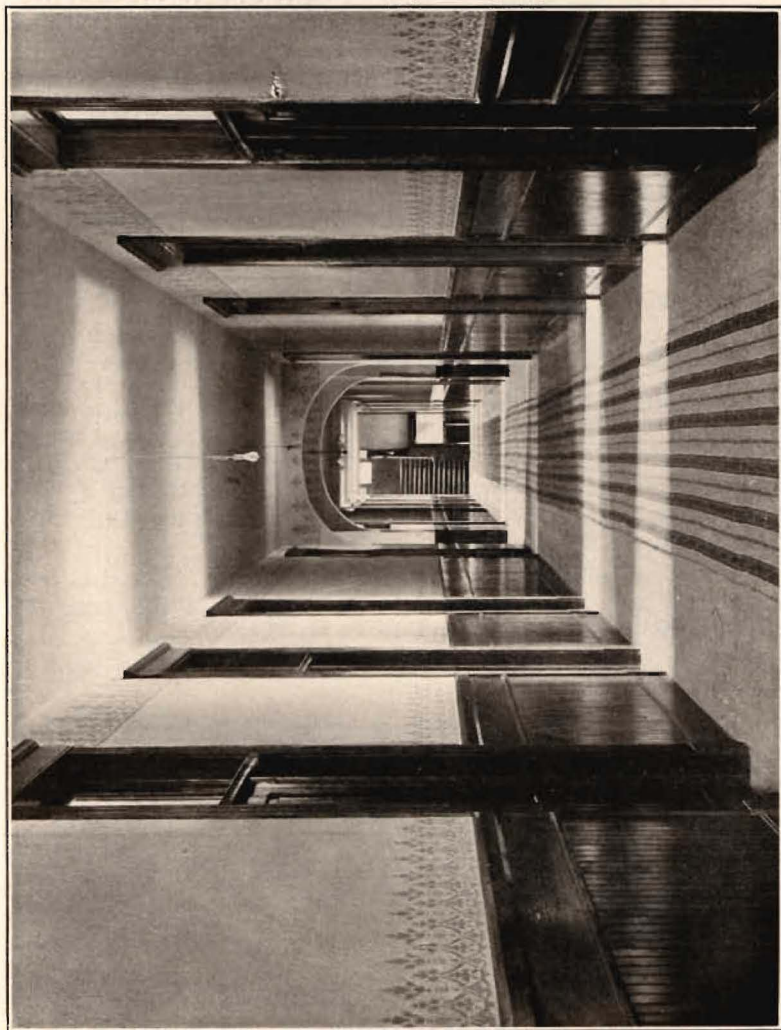
#### HOW TO REACH PARKLAND.

Parkland is a suburb of Tacoma, one of the large railroad centers and ocean ports on the Pacific Coast.

On arriving in Tacoma by train or by boat, take any car on Pacific avenue to Ninth street; walk up the hill one block to the corner of Ninth and Commerce streets, where the Spanaway cars leave regularly for Parkland every 30 minutes. Ride to Parkland, and walk one block to the Academy.

#### BAGGAGE.

The Academy has made special arrangements with the Tacoma Carriage & Baggage Transfer Company for a regular and speedy delivery of baggage. Hand you checks for baggage to the messengers of this company, who, in uniform, and with badge, meet every incoming train and boat.



MAIN CORRIDOR, FIRST FLOOR, SHOWING SOUTH ENTRANCE AND STAIRWAY.



### TELEPHONE NUMBER

The telephone number of the Academy is **State 61**. In case of doubt or difficulty, call up this number.

### DEPARTMENT OF MUSIC.

The Pacific Lutheran Academy recognizes the great importance of music as a means of culture and refinement and aims to furnish high-grade instruction at a very moderate price.

In common with all the other courses of the school, the work in music has been arranged on the progressive plan. Great importance is therefore attached to a thorough mastery of the fundamental principles involved before passing on to more advanced work.

The musical education received in a school has many advantages over that gained through private instruction. The musical atmosphere of the school and the stimulus resulting from the close and frequent contact with others engaged in similar work cannot but exert a powerful influence for good upon the student. Furthermore, the close personal supervision of the teachers during practice periods, the regular term recitals, the musical library, and the many opportunities for public performances and concerted playing, make it possible for a student in a school of music to make far greater progress than would be possible under a private teacher.

In addition to the above mentioned advantages afforded by our school of music, the rates of tuition are less than one-half of what would be charged by similar talent for private lessons.

The work in music will be in charge of Mrs. Else M. Krefting, who comes to us highly recommended, not only as an unusually brilliant performer, but also as an exceptionally able teacher. Mrs. Krefting is a woman of rare musical talent and has received the very best training under noted teachers in Europe. Students who desire a thorough musical education will make no mistake in placing themselves under her direction.

### PIANO.

A great deal has been accomplished of late years in the study of the arm, wrist, knuckles and fingers, involving many

new motions and combinations for controlling touch and technic. Proper attention to these important details at the outset will save the student much misdirected effort and needless disappointment later on.

Special normal classes will be arranged for those who desire to fit themselves for teaching music.

#### COURSE IN PIANO.

1. Primary Grade—Rudiments of music, studies in melody, and the underlying principles of touch and technic.

W. S. B. Mathews' First Lessons in Phrasing, Gurlitt's Album for the Young, Concone, Pieces. Loeschhorn, Kohler, Studies. Sonatinas by Clementi and others. Selections from modern composers.

2. Intermediate Grade—Major and minor scales. Broken chords and arpeggios. Studies by Loeschhorn, Czerny, Heller, Kuhlau, Reinecker, Dussek, Diabelli, Sonatinas. Kullak and Schumann, Album for the Young. Jensen's Songs and Dances.

Pieces by Nevin, Mason, Grieg, Percy and others.

3. Advanced Grade—Major and minor scales in octaves, thirds, sixths and tenths, arpeggios, octaves.

Cramer, Studies; Kullak, Octaves; Bach's Inventions; Mendelssohn's Songs Without Words, Schubert's Waltzes and Moments Musicales, Schumann's Waldscenen.

Sonatas by Haydn and Clementi Mozart and Beethoven, easier Sonatas.

Pieces by Macdowell, Grieg, Weber, Lavallee, Mason, Schutt, Gade.

4. Teachers' Certificate Class—Velocity scales, Arpeggios, Octaves, Cramer and Mocheles, Studies. Clementi, Gradus ad Parnassum. Bach, Suites. Beethoven's and Mozart's Sonatas, Chopin's Waltzes, Nocturnes, Mazurkas and Preludes. Schumann's Novelettes. Schubert's Impromptus; Kullak, Octave Studies. Selections from Liszt, Chopin, Weber, Grieg, Raff, Brahms.

5. Graduating Class—Velocity Scales, Arpeggios, Octaves; Chopin, Studies, Bach's Preludes and Fugues; Beethoven, Sonatas; Concertos from Hummel, Grieg, Mendelssohn, Mozart, Beethoven; Selections from Handel, Schumann, Chopin, Liszt, Rubinstein, Weber, Brahms, Raff and others.

**ORGAN.**

First Grade—Walter Langdon's Organ, Books I. and II., with easy voluntaries, hymn tunes and fugues, Schmidt's Technic.

Second Grade—Mendelssohn's Songs Without Words, voluntaries and fugues.

**TUITION.**

Single lessons .....	\$ 1.00
Twelve lessons.....	9.00
Twenty-four lessons.....	16.00
Thirty-six lessons.....	24.00

**PIANO RENT.**

One hour daily, per month.....	\$1.00
Two hours daily, per month.....	1.50
Three hours daily, per month.....	2.00

**ORGAN RENT.**

One hour daily, per month.....	\$ .50
Two hours daily, per month.....	1.00
Three hours daily, per month. ....	1.00

Tuition, as well as rent of instrument, must be paid invariably in advance.



## GRADUATES.

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### NORMAL COURSE.

- 1898—Mrs. Viggø Jurgensen (nee Ettie Kraabel).....  
.....Wilbur, Washington  
1900—Anna M. Tenwick.....Parkland, Washington  
1902—Clara A. Fossen.....Parkland, Washington  
1903—Marion Afdem.....Fern Hill, Washington  
1905—Marie Olson.....Genesee, Idaho  
1905—Tomine Halvorsen.....Matsqui, B. C.  
1905—Karen M. Lauridsen.....Astoria, Oregon  
1905—Lauritz Rasmussen.....Hamline Minn.  
1906—Nellie May Tegland.....Parkland, Washington  
1906—Ida Aaberg.....Parkland, Washington  
1906—Marie Louise Anderson.....Parkland, Washington

### PREPARATORY COURSE.

- 1898—Mrs. Anderson (nee Amanda Swan).....  
.....Bellingham, Washington  
1899—Mrs. O. J. Ordal (nee Anna C. Leque).....  
.....Bellingham, Washington  
1901—Mrs. O. J. Toft (nee Johanna Anderson).....  
.....Seattle, Washington  
1902—Mary Skjervem.....Santa Barbara, Cal.  
1902—Henry Skjervem.....Parkland, Washington

### COMMERCIAL COURSE.

- 1899—Nellie I. P. Lee.....Skagit, Washington  
1899—Sena Olson.....Spokane, Washington  
1900—Oscar Tingelstad.....Hamline, Minn.  
1900—C. A. Anderson.....Seattle, Washington  
1900—August Buschmann.....Seattle, Washington  
1900—Richard Isachson.....Eureka, California  
1901—Gilbert Anderson.....Blair, Wisconsin  
1901—G. W. Brown.....Oakland, California  
1901—G. R. Haukelie.....Aberdeen, Washington  
1902—Arnie Hanson.....Seattle, Washington

1902—Rudolph E. Hamry.....Kindred, N. Dakota  
 1902—Mrs. H. F. Kempe (nee Nellie Brakke)...Astoria, Ore.  
 1902—Oliver Rindal.....Seattle, Washington  
 1902—T. W. Magelssen.....Stanwood, Washington  
 1903—Christine Harstad.....Roy, Washington  
 1903—E. E. Huseby.....Seattle, Washington  
 1903—Theodore Iles.....Arlington, Washington  
 1903—Marie C. Johanson.....Portland, Oregon  
 1903—Nora J. Johanson.....Tacoma, Washinton  
 1903—K. T. Knutson.....Silvana, Washington  
 1903—Emil Nelson.....Ballard, Washington  
 1903—Harold H. Pederson.....Los Angeles, California  
 1903—Alfield S. Tvete.....Arlington, Washington  
 1904—A. M. Anderson.....Brownsville, Washington  
 1904—Oscar V. Aberg.....Worcester, Massachusetts  
 1904—J. G. Lund.....Tacoma, Washington  
 1904—F. C. Moehring.....Snohomish, Washington  
 1904—Ella Olson.....Stanwood, Washington  
 1905—George Harstad.....Decorah, Iowa  
 1905—Lewis Moe.....Seattle, Washington  
 1905—Alfred I. Smith.....Kennewick, Washington  
 1905—Edwin Anderson.....Parkland, Washington  
 1905—Carlo S. Loven.....Astoria, Oregon  
 1905—Floyd Sather.....Port Townsend, Washington  
 1905—Olaf Bendixon.....Port Townsend, Washington  
 1906—John H. Molstad.....Gales Creek, Oregon  
 1906—I. J. Erickson.....Seattle, Washington  
 1906—P. H. Ongstad.....Everett, Washington  
 1906—Marius Mesford.....Paulsbo, Washington

**STENOGRAPHY.**

1902—Alfield Tvete.....Arlington, Washington  
 1904—Bertha Erickson.....Quincy, Oregon  
 1904—Ludvig Larson.....Seattle, Washington  
 1905—Anna Molden.....Parkland, Washington  
 1905—Alfred I. Smith.....Moscow, Idaho  
 1905—Nils Jeldness.....Astoria, Oregon  
 1905—Clare R. Knutson.....South Bend, Washington

**CLASSICAL COLLEGE PREPARATORY.**

1902—Ingebret Dorrum.....Fergus Falls, Minnesota

**LUTHER COLLEGE PREPARATORY.**

1902—Oscar A. Tingelstad.....Hamline, Minnesota

- 1903—John C. Goplerud.....Silverton, Oregon  
 1903—Lars Jenson.....Salem, Oregon  
 1903—Ludvig Larson.....Seattle, Washington  
 1905—Alfred Halvorson.....Seward, Alaska  
 1905—George Harstad.....Decorah, Iowa  
 1906—Henry O. Skjervem.....Parkland, Washington

ENGLISH SCIENTIFIC.

- 1903—Warren Thompson.....Seattle, Washington

MUSIC.

- 1905—Mary Skjervem.....Santa Barbara, California  
 1906—Clara I. Knudson.....Parkland, Washington

SEMINARY PREPARATORY.

- 1906—Hans N. H. Svinth.....Parkland, Washington

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**STUDENTS—1905-6.**

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- Aaberg, Ida.....Washington  
 Aaberg, Theodore.....Washington  
 Allbo, Ole.....Washington  
 Anderson, Anton.....Washington  
 Anderson, Clara.....Washington  
 Anderson, Louise.....Washington  
 Anderson, Oscar.....Washington  
 Ashley, Frank.....Washington  
 Ashley, Selma.....Washington  
 Bangsund, Otto.....Washington  
 Bendixon, Olaf.....Washington  
 Bennor, Blanche.....Washington  
 Bennor, Maude.....Washington  
 Boegh, Carl.....Washington  
 Brant, A.....Washington  
 Brottem, Louise.....Washington  
 Buschmann, Eigil.....Washington  
 Colvin, Grace.....Washington  
 Dahl, C. A.....California  
 Damon, Dorothea.....Washington  
 Detillion, W. S.....Washington

Ekre, Jno.....	Washington
Erickson, I. J.....	Washington
Evensen, Ole.....	Washington
Fangsrud, Ruth.....	Washington
Finley, Laura.....	Washington
Flack, Albert.....	Washington
Folow, John.....	Washington
Foss, Carl.....	Washington
Gillman, O. J.....	Washington
Godoy, H.....	Idaho
Greibrook, Aanund.....	Washington
Greibrook, Sigrid.....	Washington
Gustafson, Axel.....	Washington
Haller, Marie.....	Washington
Hanstad, Edward.....	Washington
Harstad, Louise.....	Washington
Harstad, Oliver.....	Washington
Hendrickson, Henry.....	British Columbia
Hiller, P. J.....	Washington
Hofstad, M.....	Alaska
Jaaddan, N.....	Washington
Jakhelln, Chr.....	Washington
Jeldness, N.....	Oregon
Jeldness, O. E.....	Oregon
Johannesson, Jacob.....	Washington
Johnson, Andrew.....	Washington
Johnson, Axel.....	Alaska
Johnson, Ed.....	California
Johnson, Edith.....	Washington
Johnson, Renholdt.....	Washington
Johnsrud, Elizabeth.....	Washington
Kalstad, Oscar.....	Washington
Knudson, Clara I.....	Washington
Knudson, Margrete.....	Washington
Knudson, Melvin.....	Washington
Kalseth, John.....	Washington
Krager, Harold.....	Oregon
Kvitrud, Anna.....	Washington
Larson, Hans.....	Idaho
Larson, Nils.....	Washington
Lee, John.....	Washington
Lee, Otis.....	Washington
Lie, Hendrick.....	Washington
Lindis, Olav.....	Oregon

Lindquist, C. H.....	Washington
Linvog, Ole.....	Washington
Linn, Clara.....	Washington
Linn, Isabel.....	Washington
Locke, John.....	Washington
Lundquist, Axel.....	Washington
Madson, Clara.....	Washington
Merifield, Alice M.....	British Columbia
Mesford, Marius.....	Washington
Molden, Anna.....	Washington
Molstad, John.....	Oregon
Nelson, C. A.....	Washington
Nelson, H. A.....	Washington
Nelson, John.....	Oregon
Nelson, Marie.....	Washington
Niko, J. B.....	California
Nygaard, Vitta.....	California
Ongstad, P. H.....	Washington
Opstad, Iver.....	Washington
Peterson, Frank.....	Washington
Pederson, M. E.....	Oregon
Peterson, Nils.....	Washington
Peterson, Olaf.....	Washington
Rand, J.....	Washington
Rostvold, Olga.....	Oregon
Saether, Paul.....	Washington
Sater, Peter.....	Washington
Schwiesow, Fred.....	Washington
Shudshift, S.....	Washington
Siverson, Geo.....	Washington
Siverson, M.....	Washington
Skattebol, Olga.....	Washington
Skattebol, Signe.....	Washington
Skattebol, Dagny.....	Washington
Skjervem, Henry.....	Washington
Skrondal, Clifford.....	Washington
Storaaslie, Gerhard.....	Washington
Storaaslie, Gustav.....	Washington
Storaaslie, Gynther.....	Washington
Svinth, Hans.....	Washington
Swanson, Sam.....	Washington
Tegland, Arthur.....	Washington
Tegland, Nellie.....	Washington
Tegland, Jesse.....	Washington



Thompson, Levi.....Washington  
Thompson, Mandy.....Alaska  
Thornton, Lawrence C.....Washington  
Torell, Gustav.....Idaho  
Torgerson, H.....Oregon  
Tover, A. A.....Washington  
Trogstad, Nora.....Washington  
Tulloch, Norman.....Washington  
Ulvin, Mons.....British Columbia  
Verstad, Antonie.....Oregon  
Vieg, Laura.....Washington  
Webster, Clarence.....Washington  
Xavier, G. Waldemar.....Washington  
Young, Wm.....Washington



REAR VIEW OF ACADEMY, SHOWING PART OF CAMPUS, WITH MOUNT TACOMA IN THE DISTANCE.



