.... BULLETIN....

Vol. VIII

**MAY 1928** 

No. 2

The

Annual Catalog with Announcements for 1928 - 1929



PARKLAND, WASHINGTON

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Vol. VIII

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Annual Catalog with Announcements for 1928 - 1929



PARRIAGE, WASHINGTON

# Dr. O. A. Tingelstad



To become President of Pacific Lutheran College August 1, 1928

Dr. O. A. Tingelstol



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## School Calendar

#### FIRST SEMESTER

#### 1928

Registration	Tuesday, Sept. 11
Formal Opening	- Wednesday, Sept. 12
Thanksgiving Recess Wednesday, Dec. 2, 8:15 a. m.	Nov. 28, 3:30 p. m.—Monday.
Christmas Recess begins -	- Friday, Dec. 21, 3:30 p. m.
192	9
School begins Semester Examinations begin	Thursday, Jan. 3, 8:15 a. m Thursday, Jan. 24
SECOND SI	EMESTER
Registration	Monday, Jan. 28
Washington's Birthday -	- Wednesday, Feb. 22
Easter Recess Thu March 28—April 3.	rs. 3:30 p. mWed. 8:15 a. m.
Memorial Day	May 30
Alumni Day	Saturday, June 1
Baccalaureate Service	Sunday, June 2
Final Examinations begin -	Monday, June 3
Class Day	Tuesday, June 4
Commencement Day	Wednesday, June 5

### School Calendar

#### FIRST SEMESTER

#### 1927

Registration Tuesday, Sept 13
Formal Opening Wednesday, Sept. 14
Thanksgiving Recess Wednesday, Nov. 23 noon—Mon. Nov. 28, 8:15 A. M.
Christmas Recess began Thursday, Dec. 22, noon
1928
School began Tuesday, Jan. 3, 8:15 A. M.
Semester Examinations began Thursday, Jan. 26
SECOND SEMESTER
SEGOND SEMESTER
Registration Monday, Jan. 30
Washington's Birthday Wednesday, Feb. 22
Easter Recess Wed. 12 noon—Tuesday. 8:15 A. M.
April 4-10.
Memorial Day May 30
Alumni Day Saturday, June 2
Baccalaureate Service Sunday, June 3
Final Examinations began Thursday, June 7
Class Day Thursday, June 7
Commencement Day Friday, June 8
1 may, valo

# Faculty 1928-29

*Ordal, Rev. O. J., A. B President
Bible
Xavier, J. U., A. B., C. T Librarian History, Latin, Biology, Bible, Library Instruction
Stuen, O. J., M. A Chairman Faculty Council Mathematics, Physics, Languages
Hauge, Ph. E., M. A Registrar; Dean of the Normal and Junior College
Education, English, Psychology
Hoff, H. J., Ph. D
History, Foreign Languages
Freed, W. J., B. S Secretary of Faculty
Commercial Branches
Ramstad, A., A. B., C. T Coach, Dean of Men Mathematics, Science, Bible
Edwards, Joseph, B. M Dean of Music
Music
Kreidler, Mrs. Lora B Dean of Women
Art
Stixrud, Miss Lydia, A. B Coach Girls' Athletics Education, Health Education
Taylor, Mrs. Bertrand., A. B
English (1st Semester)
Edwards, Mrs. Joseph, A. B
English (2nd Semester)
ASSISTANTS
Larson, Ludvig Asst. Treas.
Svare, Rev. T. O., A. B
Bible
Bailey, Mrs. Valborg
Short Course Work
Nils Rein Violin
Mrs. Eleanor Kerr Voice
*Resigned Feb. 1, 1928.

#### BOARD OF TRUSTEES

Rev. O. L. Haavik, Pres Seattle, Wa	ash.
Rev. Geo. Henriksen, V. Pres Seattle, Wa	ash.
Rev. O. E. Heimdahl, Sec Fir, Wa	ash.
Mr. H. E. Anderson, Treas Tacoma, Wa	ash.
Rev. B. D. Ross Silvana, Wa	ash.
Mr. A. L. Lekness Stanwood, Wa	ash.
Rev. R. Bogstad Eugene, Ore	gon
Mr. M. H. Forde Everett, Wa	ish.
Mr. J. O. Gulbrandsen Bellingham, Wa	ash.

#### EXECUTIVE COMMITTEE OF THE BOARD

Mr. H. E. Anderson

Rev. Geo. Henriksen

Rev. O. L. Haavik

#### BOARD OF VISITORS

Rev.	Th	eo.	Hoken	sta	1	-	-	-	-	Bremerton, Wash.
Rev.	A.	M.	Lunde	е	-	-	-	-	-	Poulsbo, Wash.
Rev.	L.	M.	Stavi	3	-	-	-	-	-	Tacoma, Wash.
Mrs.	R.	Bo	gstad		-	-	-	-	-	Eugene, Oregon
Mrs.	H.	Но	lte	-	_	-	-	-	-	Seattle, Wash.

#### AUDITORS

Mr. Oscar Wollan		-	Jug I	-	-	Tacoma, Wash.
Rev. M. L. Nesvig	-	-	-	-	-	Seattle, Wash.

#### CHURCH OFFICIALS

#### GENERAL

					G-11-	*******			
Rev.	J.	A.	Aasgaa	rd, D.	D.	Pres		-	Minneapolis, Minn.
Rev.	T.	F.	Gullixon	, V. I	Pres.	-	a.	W.	- Minot, N. D.
Rev.	N.	J.	Lohre,	Sec.	-	-			Mimmeapolis, Minn
Rev.	H.	0.	Shurson,	Treas	s.	-	-	-	Minneapolis, Minn.
				PAC	IFIC	DIS	TRI	CT	
Rev.	J.	A.	E. Naes	s, Pr	es.	-	-	-	Tacoma, Wash.
Rev.	0.	E.	Heimdal	hl, V.	Pre	s.	-	-	- Fir, Wash.
Rev.	G.	He	nriksen,	Sec.		-	14	-	Seattle, Wash.

### Faculty Committees

Rev. O. J. Ordal, ex officio member of each committee.

Faculty Council: Stuen, Ramstad, Hauge, Xavier.

Religious Activity: Xavier, Ramstad, Svare.

Library: Xavier, Stuen, Hauge.

Discipline: Ramstad, Kreidler.

Social: Kreidler, Edwards, Stixrud, Freed.

Music: Edwards, Hoff, Taylor.

Athletics: Ramstad, Stuen, Stixrud.

Publicity: Kreidler, Stuen, Taylor.

Catalog, Curriculum and Scholarship: Hauge, Xavier, Stuen, Ramstad.

Schedule (Games, Programs, etc.): Freed, Hauge, Ramstad.

Student Organizations: Hauge, Stuen, Kreidler, Stixrud.

Employment: Kreidler, Ramstad, Xavier.

Teacher's Appointment: Hauge, Stixrud.

# Introductory Remarks

#### HISTORICAL SKETCH

The Pacific Lutheran Academy at Parkland, Wash., was established by members of the Norw. Ev. Luth. Synod of America. It began its work in 1894 and continued until 1918, the last year in conjunction with the Columbia College at Everett. In its field it ranked as one of the best in the state.

The Columbia Lutheran College was built at Everett, Wash., by members of the United Norw. Luth. Church of America. It opened its doors for pupils in 1909, and continued its work until the spring of 1919. From 1911 it was under the direct management of the United Church.

In 1919 both schools were closed to pupils, and the consolidated school, The Pacific Lutherau College, which is located at Parkland, Wash., began its preparation for taking up the work under the new auspices. During the summer of 1920 the main building was thoroughly renovated, and a chapel was built. On Oct. 4, 1920, registration began, and the new school took up its life work.

In 1921 the Junior College and Normal departments were established, and in 1925 the Normal department was accredited by the State Board of Education.

In 1927 the school was duly approved by the Secretary of Labor as an institution of learning for immigrant students, in accordance with the Immigration Act of 1924.

#### OUR AIM

We believe that without public education there can be no political liberty, no great social achievement, no real manhood or womanhood, because men become mentally stunted. But we also believe that a true education must take into consideration the religious aspirations of man, or he will become morally stunted.

We therefore aim to educate the whole man, body, mind and soul, and to build this sound education on a Christian foundation.

We aim to nourish and strengthen the faith of our fathers, a firm belief in Christ and Christianity.

We aim to supply workers for schools, congregations and missions, without neglecting the education for leadership in other walks of life.

In fact, our aim is to educate for a life of Christian service.

#### LOCATION

Parkland is a suburb of Tacoma. Its name indicates the nature of its scenery. To the west lie the broken, rugged, snow-capped Olympic Mountains; to the east and south stretch the Cascade Mountains with their wooded foothills and the towering peaks. Here, serene and majestic, rises the snowy dome of Mt. Tacoma, the heavenward pointing, nourishing mother—a vision not to be forgotten, never the same, always sublime, whether crowned by a storm cap of clouds, or roseate with the glow of morning, or still and milky white under the blaze of day, or tinted by the setting sun.

Within this frame lies Parkland, its prairies dotted with groves and clusters of trees, its nestling homes, and the Clover Creek winding like a band of sliver below the hill on which P. L. C. is located.

#### THE BUILDINGS

The buildings are furnished with light and water from the city, but our own systems may be used whenever a necessity arises.

THE MAIN BUILDING.—This is a massive five-story structure of brick, 190x82. It has been thoroughly renovated. In the basement are located the heating system, the kitchen, dining room, the biological laboratory, the boys' showers, the boys' hospital, and store rooms. The first floor contains all the offices, the reception room, the library and study hall, the physical laboratory, guest rooms, two class rooms, two suites for teachers and a girls' reception room. On the second floor are four class rooms, the boys' clubroom and students' rooms, and on the third floor thirty-seven dormitory rooms for boys and girls and the girls' hospital rooms. On the fourth floor, out from the main building, is the chemical laboratory.

THE GYMNASIUM is a frame building on a concrete basement 100x50 feet. The main floor has a fine running track, a large stage, dressing rooms, a moving picture outfit and an open floor of 50x80 for games. The basement when finished will contain a swimming pool, 20x48, locker rooms and other facilities.

THE CHAPEL was erected at a cost of

\$7,000. It is a frame building, 40x60 feet, with a full concrete basement. The basement has an assembly room and a fully equipped kitchen.

#### THE LIBRARY

THE LIBRARY occupies two rooms on the first floor of the main building. The school at present has a collection of over 8300 books and pamphlets, besides a quantity of unbound magazines. The library fee is used for improving this part of our school equipment, and yearly above 100 volumes are added through this channel.

#### **LABORATORIES**

The Physical and Biological Laboratories are fully equipped to meet the requirements, and every year new apparatus is added.

The Chemical Laboratory occupies a fireproof room on the fourth floor. This laboratory is fully equipped to teach high school chemistry as well as first and second year college chemistry. Accurate balances for quantitative work have been installed; electric power for hot plates, drying ovens, etc., also up-to-date laboratory desks with the necessary apparatus and chemicals.

Our other laboratories are also being brought nearer to perfection every year.

Here is a splendid field of work for the Y. P. S., the Alumni Association, and Student Societies.

#### THE CAMPUS

The College campus comprises about eighteen acres, a fine play-ground for the pupils. There are the baseball diamond, football field, two tennis courts (two more are being built) and the croquet courts, offering facilities for outdoor exercise.

Of historical interest is the little Douglas fir southeast of the building, planted on the first Good Roads Day in the State of Washington, and the stately maple at the front gate, named after the Rt. Rev. V. Koren.

#### LEGACIES AND GIFTS

The College has received a number of gifts and bequests during the past years. It would be well if the many friends of the College would remember the school in making their will or by special gifts.

Mr. and Mrs. George Knutson, of Burlington, Wash., in 1923 gave the school \$1,000 in memory of their son Henry who attended the College in 1921-22.

Mrs. Charles Erholm and children gave \$1000 to the Endowment in memory of Mr. Charles Erholm.

A gift of \$500 was left by Mrs. Bell Siverson of Eugene, Ore., in 1923.

In 1923 a bequest of \$500 was left by Mr.

P. J. Larson for the Norse Department. Only the interest is used each year.

Dr. L. Hektoen deeded lots 5-10, block 25, Armour Addition to Tacoma, to the College in 1924.

The graduating class of 1925 presented four loving cups on which the names of a boy and a girl from the College-Normal sophomore class, and of a boy and a girl from the senior High School class respectively, who have been of the greatest inspiration to the school, will be engraved.

The class of 1926 built a fine stone entrance to the College grounds.

The Class of 1927 presented a Howard Program clock to the College.

In the summer of 1927 friends and supporters of Pacific Lutheran College pledged \$290,000 toward the Endowment of the College.

To all the donors Pacific Lutheran College hereby expresses deep appreciation.

# Junior College Department

Requirements for Admission

To enter the College Department, graduation

from an accredited high school or its equivalent will be required.

#### Grades

The scale of grades are the same as those of the university. A—96-100, B—86-95, C—76-85, D—70-75, E—Failure.

#### Amount of Work

The normal amount of work for each semester is fifteen to seventeen credit hours exclusive of Bible.

64 semester hours, exclusive of Bible and physical training, are required to entitle one to a Junior College Certificate.

#### COLLEGE CURRICULUM

#### LIBERAL ARTS

#### Freshman Year

First Semester Required		Second Semester Required	
English Laboratory Science or Mathematics 3 o	3 or 5		3
Electives Foreign Languages 3 on		Electives Foreign Languages 3 or	-
Science 3 or Mathematics History	r 5 3	Science 3 or	5
Business Administration Art	3 2	Business Administration	3
Library Instruction Music 2 o	2 r 3	Art Music 2 or	2

#### Sophomore Year

First Semeste	er	Second Semest	er
Required		Required	
English	3	English	3
Electives		Electives	
Foreign Languages	3 or 4	Foreign Languages	3 or 4
History	3	Psychology	4
Business Administra	ation 3	History	3
Science	3 or 5	Science	3 or 5
Mathematics	3 or 4	Mathematics	3 or 4
Music	2 or 3	Music	2 or 3

#### BUSINESS ADMINISTRATION

#### Freshman Year

First Semester	Hrs.	Second Semester H	rs.
English Composition	3	English Composition	3
Prin. of Economics	1 or 3	Econ. Resources of	
Business Administrati	ion 3 3	World 2	3
Business Finance	5 or 3	Bus. Administration 4 Sociology	3
Typewriting II	1	Typewriting 12	1
Phys. Education	Cr.		Cr.
Electives	3 or 4	Electives 3 o	r 4

#### Sophomore Year

First Semester	Hrs.	Second Semester	Hrs.
Accounting 7	3	Accounting 8	3
English	3	English	3
Political Science	4	General Psychology	4
Business Law 9	2	Business Law 10	2
Phys. Education	Cr.	Phys. Education	Cr.
Electives	4 or 5	Electives	5 or 6

#### SECRETARIAL COURSE

#### Freshman Year

First Semester	Hrs.	Second Semester	Hrs.
English Composition	3	English Composition	3
Prin. of Economics	3	Econ. Resources of World 2	3
Business Administrati	on 3	Sociology	3
Shorthand 15	3	Shorthand 16	3
Typewriting 11	1	Typewriting 12	1
Phys. Education	Cr.	Phys. Education	Cr.
Electives	3 or 4	Electives	3 or 4

#### Sophomore Year

First Semester	Hrs.	Second Semester	Hrs.
English	3	Business English	3
Accounting	3	Accounting	3
Shorthand 17	3	Shorthand 18	3
Typewriting 13	1	Typewriting 14	1
Business Law	2	Secretarial Work 20	2
Phys. Education	Cr.	Phys. Education	Cr.
Electives	4 or 5	Electives	4 or 5

#### OUTLINE OF SUBJECTS

#### BIBLE

Ordal, Svare

#### 1, 2. Church History.

The Gospel and the Epistles teach us Christianity, the Acts show us the origin of the Christian Church, while the church history traces for us the growth of this church through persecutions and controversies about doctrines. It shows us the rise and growth of the papacy, its sup-

pression of the freedom of conscience, the Reformation under Luther, the division of the church into different denominations, and how through it all, in spite of the fallacies and frailties of man, God's hand has guided and supported his Church.

3, 4 .Religious Education.

This course will take up the history, principles, methods and aims of religious education. Special stress will be laid on the organization, methods and administration of Sunday Schools and Bible classes.

5, 6. Christian Evidence.

A brief survey of the evidence for Christianity as found in prophecy, history, excavations, science, etc.

- 7, 8. Study of Individual Books.
- 9. Life of Christ.
- 10. Missionary Journeys of St. Paul.

# BUSINESS ADMINISTRATION AND SOCIOLOGY

Freed, Hauge

1. Economics.

Three credits per semester.

This course is designed to acquaint the student with the general principles of economics. Stress will be laid on our monetary system, taxation, land, labor and capital, commerce, etc.

Freed.

3, 4. Business Administration.
Three Credits per semester.

A survey course in the problems in the management of business. Among the topics studied

are the production, marketing, buying, and financing of a business. Personnel problems are studied, as well as the gathering and utilization of statistics, examination of credits, risks, case history, etc.

#### 5. Business Finance.

Three credits per semester.

A study of the financial conditions and problems of business, both large and small. Current financing, sources of capital, types of securities, management of funds, problems of organization, amortization, and other plans.

Freed.

### 7, 8. Principles of Accounting. Three credits per semester.

This is a study of the fundamentals of accounting, covering such subjects as business statements, theory of debit and credit, subsidiary and columnar journals, and the controlling account. It starts with the elementary principles, after which the balance sheet is thoroughly analyzed, and the profit and loss and all other accounts are taken up, studied and analyzed. It considers the accounting for partnerships, corporations, etc.

Freed.

#### 9, 10. Business Law.

Two credits per semester.

A study of the elements of business law, the origin and practice of law and customs. A study of contracts, property rights, agencies, negotiable papers, insurance, corporation law, with special emphasis on statute law and selected cases.

Freed.

11, 12, 13, 14. Typewriting.
One credit per semester.

A study of the parts of the machine. How to master the keyboard, emphasizing position, technique, rhythm, accuracy, etc. Form letters, letter writing, contracts, legal documents, cutting stencils, getting out statements, speed tests, etc. Four periods per week.

Freed.

15, 16, 17, 18. Shorthand.

Three credits per semester.

A study of the manual with emphasis on the fundamentals, such as accuracy, legibility, large vocabulary, correct phrasing, etc. This is followed and supplemented by speed practice.

Freed

20. Secretarial Training.

Two credits per semester.

The functions of the secretary. Modern methods of secretarial procedure, organization, and systematization. Includes a study of indexing, filing, reference work, and practical details of office work.

Freed

22. Sociology.

Three credits per semester.

A general survey of sociology in the attempt to give the students a knowledge of the principles underlying social actions as forces.

Hauge.

**ENGLISH** 

Hauge, Miss Stixrud

1, 2. Freshman Composition.
Three credits per semester.

A course in the principles and practice of written and oral composition.

3. Nineteenth Century Poetry. Three credits per semester.

A study of the poems of representative writers. Hauge.

4. Argumentation.

Three credits per semester.

Study and application of the principles of argumentation. Hauge.

5, 6. English Survey.

Three credits per semester.

A general survey of the history of English Literature.

8. Oral Expression.

Two credits per semester.

The aim of this course is to give practical training in the correct pronunciation, enunciation, voice, and stage presence. The voice as the teaching tool is always kept in mind.

Miss Stixrud.

11. English Grammar.

Two credits per semester.

A study of the essentials of practical English grammar. Special emphasis will be placed on sentence analysis.

15, 16. Debate.

Two credits per semester.

Oral application of the principles of argumentation. Number in class limited to Inter-Collegiate Debate Squad.

Hauge

18. Business English.

Three credits.

A study of the composition of the various types of letter writing as embodied in the most approved modern business offices. A study of form letters, composition, technique, etc.

#### FINE ARTS Mrs. Kreidler

1, 2. A t.

Two credits per semester.

The course includes a brief history of Art, stressing modern American painting and sculpture. We aim to develop a discriminating taste by the study of line, space, form, rhythm, balance, harmony, values of light and dark and other basic elements of the theory of design. Problems of hue, value and intensity are studied relative to the theory of color, and the various methods of securing color harmonies are worked out.

The course includes: freehand drawing from nature, some figure work, simple still life and landscape, freehand perspective.

The making of posters advertising the school plays, drawing of cartoons for the school paper, designing of monograms and letters—bringing the art classes into close relationship with the other departments and activities of the school.

Mediums used: charcoal, pencil, crayon, water color and oil.

#### HISTORY AND POLITICAL SCIENCE Hoff

3, 4. Contemporary Civilization.
Three credits per semester.

A brief discussion of the effect of environment on human progress; of early social relations and institutions and their effect on modern progress, and of the most important problems of today.

It is an adaption of the course worked out at Columbia College and the Columbia syllabus will be extensively used.

#### 5, 6. American History.

Three credits per semester.

The origin and development of the American Nation from colonial times to the present. Special emphasis placed on the cultural and spiritual factors that contribute to the American political and social tradition.

#### 7, 8. Political Science.

Three credits per semester.

A comprehensive study of the American Constitution and the Constitution of the State of Washington. Continued with a study of representative types of government. Lectures, reports, quizzes.

#### LIBRARY SCIENCE

#### Xavier

#### 1. Library Instruction.

Two credits per semester.

Elementary course in preparing books for shelves, care of books, accessioning, care of shelves, use of catalog and reference works. Classification and cataloging will also be considered.

#### MATHEMATICS Stuen

#### 1. Algebra I.

Four credits per semester.

A thorough review of High School Algebra and a continuation through Quadratics and beyond.

Open for students who have had one year of High School Algebra.

#### 2. Algebra II.

Four credits per semester.

A continuation of Course I. This course will include Progressions, Binominal Theorem, Complex Numbers, Theory of Equations, Determinants and Partial Fractions.

Open for students who have had course I or 1½ years of High School Algebra.

#### 3. Plane Trigonometry.

Four credits per semester.

A course in plane trigonometry will be given for one semester. Circular measurements of angles, proofs of the principal formulas, the use of inverse functions, solution of right and oblique triangles. Prerequisite, Algebra 1 or 1½ years of High School Algebra.

#### 4. Solid Geometry.

Four credits per semester.

The work in this branch covers one semester and includes the usual theorems and constructions contained in the best textbooks, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones and spheres. A large part of the time will be given to the solution of original exercises, and to constructions. Prerequisite, Plane Geometry, one year of High School Algebra.

#### MUSIC Edwards

1. Fundamentals and Ear Training.

Two credits per semester.

A comprehensive study of piano keyboard including construction of scales, key signatures, rhythm and terminology concluding with exercises in dictation to discern intervals. Open to all students.

2. Normal Music.

Two credits per semester.

A study of problems, methods and materials that concern the teaching of music in public sochools. Sight singing.

3, 4. Harmony.

Three credits per semester-Fresh. College.

First Semester.

Progression and construction of triads and seventh chords in their fundamental and inverted positions. Prerequisite, Course 1 or some knowledge of piano.

Second Semester.

Classification and treatment of irregular notes in relation to triads. Harmonization of melodies in respective voices.

5, 6. History of Music.

Three credits per semester—Fresh. College. A study of prominent composers in Classi-

cal, Romantic and Modern times. Given if sufficient demand.

7, 8. Music Appreciation.

Three credits per semester—Fresh. College. A study of various types of compositions and instruments. Piano and records played. Given if sufficient demand.

9. Advanced Harmony.

Three credits per semester—Soph. College. Treatments of dissonances and harmonization of melodies continued. Given if sufficient demand.

10. Simple Counterpoint.

Three credits per semester—Soph, College, Writing in the five species in two, three or four parts. Prerequisite, Course 3, 4 and 9. Given if sufficient demand.

11. Piano.

One credit per semester.

Development of touch, technique, rhythm, expression and interpretation.

15. Voice.

One credit per semester.

Principles of corrective breathing and placement of tone.

19. Pipe Organ.

One credit per semester.

The general technique for the proper play-

ing of a pipe organ will be stressed.

A pupil must possess a satisfactory knowledge of piano technique before he or she will be permitted to take pipe organ lessons.

23. Choir.

One credit per semester.

Pacific Lutheran College Choir. Membership determined by tryout. Three ensemble rehearsals per week.

#### **NORSE**

Stuen

1, Beginners' Course.

Four credits per semester. Grammar and Composition. Easy readings.

II. Continuation of Coure I.

Four credits per semester.

Grammar and Composition, easy readings, conversation and declamations.

III. Norse Literature.

Three credits per semester. Bjornson—Novels and Plays.

IV. Norse Literature.

Three credits per semester. Ibsen—Early plays.

#### PSYCHOLOGY Hauge

1. General Psychology.

Four credits per semester.

This course will give a general introductory acquaintance with the subject. It will be of value to those who wish to gain an insight into the nature and workings of the mind. This course will include the study of the processes of attention, association, perception, memory, reasoning, instinct, etc. Experiments will be carried on in connection with the work.

#### SCIENCE Ramstad, Xavier

1, 2. Chemistry, General Inorganic Chemistry. Five credits per semester.

The fundamental chemical theories are discussed and the chemistry of the non-metallic elements. The course is open to students not having an accredited high school course in chemistry.

Three lectures and two laboratory periods

per week.

Ramstad.

3. Chemistry, Advanced Qualitive Analysis. Five credits per semester.

Two lectures and three laboratory periods a week, one semester. Prerequisites, Chemistry 1 and 2.

4. Chemistry, Quantitative Analysis.

Five credits per semester.

A brief course which deals with both gravimetric and volumetric methods. One semester. Prerequisites, Chemistry 1, 2 and 3.

5, 6. Biology.

Three credits per semester.

An advanced course in biology, in which the relation of plants and animals to man, and eugenics are especially stressed. Lectures, note books, collateral reading. Xavier.

11, 12. Zoology.

Five credits per semester.

A study of the morphology, ecology, economic importance, and classification of animals.

Laboratory, collateral reading.

Xavier.

### Normal Department

The Normal Department is accredited by the State Board of Education. The two years course leads to a Standard Elementary Certificate. This Certificate will be granted to those students only whose individual achievement is satisfactory. Work of the individual shall be regarded as satisfactory when two-thirds of the marks of the student are C or above.

#### REQUIREMENTS FOR ADMISSION

To enter the Normal Department, graduation from an accredited high school or its equivalent will be required.

#### **GRADES**

The scale of grades are the same as those of the university. A—96-100, B—86-95, C—76-85, D—70-75, E—failure.

#### AMOUNT OF WORK

The normal amount of work for each semester is fifteen to seventeen credit hours exclusive of Bible.

64 semester hours, exclusive of Bible and physical training, are required to entitle one to a Normal Certificate.

#### NORMAL SCHOOL CURRICULUM

First Semester		Second Semester	
	Hrs.		Hrs.
English	3	Oral Expression	2
Educational Psychology	3	Methods and Technique	
Library Instruction	2	of Teaching	3
Contemporary Civili-		Contemporary Civili-	
zation	3	zation	3
Hyglene	2	Nutrition	2
Penmanship	1	Biology	3
Electives	3	Electives	4
Physical Education	Cr.	Physical Education	Cr.

First Semester	Second Semester	
Hrs.		Hrs.
Educational Measure	Prin. of Education	3
ments 2 State Manual 2	Practice Teaching	3
Practice Teaching 3	Technique of Teaching	2
Technique of Teaching 2 Electives 9	Electives	7
Physical Education Cr.	Physical Education	Cr.

First Semester		Second Semester	
	Hrs.		Hrs.
Music	2	Music	2
Art	2	Art Children's Literature	2 2
Geography	3	Geography	3
History	3	History	3

First Semester		Second Semester	
Hr	s.	H	s.
Music	2	Music	2
Art	2	Art	2
Nature Study	2	Current Educational	
Science for Upper Grades	3	Problems	2
Economics	3	Sociology	3
Mathematics 3 or	4	Mathematics 3 or	4
Science	5	Science	5
Foreign Language 3 or	4	Foreign Language 3 or	4
English Literature	3	English Literature	3

#### BIBLE

#### Ordal, Svare

1, 2. Church History.

The Gospel and the Epistles teach us Christianity, The Acts show us the origin of the Christian Church, while the church history traces for us the growth of this church through persecutions and controversies about doctrine. It shows us the rise and growth of the papacy, its suppression of the freedom of conscience, the Reformation under Luther, the division of the church into different denominations, and how through it all, in spite of the fallacies and frailties of man, God's hand has guided and supported his Church.

3, 4. Religious Education.

This course will take up the history, principles, methods and aims of religious education. Special stress will be laid on the organization, methods and administration of Sunday School and Bible classes.

5, 6. Christian Evidence.

A brief survey of the evidence for Christianity as found in prophecy, history, excavations, science, etc.

- 7, 8. Study of Individual Books.
- 9. Life of Christ.
- 10. Missionary Journeys of St. Paul.

## ECONOMICS AND SOCIOLOGY Freed, Hauge

1. Economics.

Three credits per semester.

This course is designed to acquaint the student with the general principles of economics. Stress will be laid on our monetary system, taxation, land, labor and capital, commerce, etc.

Freed.

2. Introduction to Sociology.

Three credits per semester.

A general survey of sociology in the attempt to give the students a knowledge of the principles underlying social actions as forces.

Hauge.

#### EDUCATION Hauge, Miss Stixrud

3. Educational Psychology.

Three credits per semester.

This course deals with the psychological principles involved in education.

Hauge.

4. Methods of Technique of Teaching.

Three credits per semester.

This course is a study of children in the schoolroom situation and is based on observation in the Parkland and Tacoma schools.

Miss Stixrud.

5. Educational Measurements.

Two credits per semester.

A course dealing with the methods of scientific measu ement of children's general ability and classroom achievement, the knowledge and skill necessary to apply scientific methods to the study and improvements of teaching. Students will be given an opportunity of testing pupils, scoring papers and interpreting results.

Hauge.

6. Principles of Education.

Three credits per semester.

The doctrine of formal discipline, educational values, curriculum, agencies that educate, physiological and psychological basis of teaching, etc., are all taken up.

Hauge.

7, 8. Technique of Teaching. Two credits per semester.

This course is closely correlated with Prac-

tice Teaching. Problems of method, management, testing of achievement, and discipline are discussed.

Miss Stixrud

9, 10. Practice Teaching.

Three credits per semester.

This course includes observation, participation, and responsible teaching under supervision.

The purpose of the course is to attain skill in the method of teaching.

Miss Stixrud.

12. Current Educational Problems.

Two credits per semester.

A discussion of current educational problems based upon educational books and magazines of the past year.

Hauge.

15. State Manual.

Two credits per semester.

This course is planned to acquaint the students with the State Constitution and the school laws of Washington. The Washington State Manual is used as a text. Hauge.

## ENGLISH Hauge, Miss Stixrud

1, 2. Freshman Composition.
Three credits per semester.

A course in the principles and practice of oral and written composition.

Hauge.

3. Nineteenth Century Poetry.

Three credits per semester.

A study of the poems of representative English writers. Hauge.

4. Argumentation.

Three credits per semester.

Study and application of the principles of argumentation.

Hauge.

5, 6. English Survey.

Three credits per semester.

A general survey of the history of English Literature.

Hauge.

## 8. Oral Expression.

Two credits per semester.

The aim of this course is to give practical training in the correct pronunciation, enunciation, voice, and stage presence. The voice as the teaching tool is always kept in mind.

Miss Stixrud.

#### 10. Children's Literature.

Three credits per semester.

This course aims to familiarize the student teacher with the literature for children in the lower grades. Story telling included.

Miss Stixrud.

### 11. English Grammar.

Two credits per semester.

A study of the essentials of practical English grammar. Special emphasis will be placed on sentence analysis.

#### 12. Ibsen.

Two credits per semester.

This course will be a brief summary of Norse Literature, and conditions in Norway, leading up to and influencing the work of Ibsen.

One or more of the plays of Ibsen will be studied in translation.

15, 16. Debate.

Two credits per semester.

Oral application of the principles of argumentation. Number in class limited to the Inter-Collegiate Debate Squad.

Hauge.

## FINE ARTS Mrs. Kreidler

1, 2. Normal Art.

Two credits per semester.

Our aim is to develop a certain amount of technical skill in handling of the ordinary problems of the grades.

This includes freehand drawing from nature, still life and figure, simple landscape composition, applied design, weaving and construction, stick printing, clay modeling, paper cutting, needle and raffia work, booklet making, stenciling, poster making, freehand perspective cardboard construction, modeling and decorating of ornaments, and the use of pencil, crayon, charcoal, water color, oil and enamel as mediums.

## HEALTH EDUCATION Miss Stixrud, Xavier

1. Hygiene.

Two credits per semester.

This course centers around the hygiene of the school child and includes a study of hygienic school equipment and environment as well. It also aims to make the school a center of influence for health work in the community.

Miss Stixrud.

2. Nutrition.

Two credits per semester.

This course takes up a study of the functions of food and conditions affecting nutrition, and the composition and nutritive values of foods. Special emphasis is laid upon the nutritional needs of school children.

Xavier.

## HISTORY AND POLITICAL SCIENCE Hoff

3, 4. Contemporay Civilization. Three credits per semester.

A brief discussion of the effect of environment on human progress; of early social relations and institutions and their effect on modern progress, and of the most important problems of today.

It is an adaption of the course worked out at Columbia College and the Columbia syllabus will be extensively used.

5, 6. American History.

Three credits per semester.

The origin and development of the American Nation from colonial times to the present. Special emphasis placed on the cultural and spiritual factors that contributed to the American political and social tradition.

7, 8. Political Science.

Three credits per semester.

A comprehensive study of the American Constitution and the Constitution of the State of

Washington. Continued with a study of representative types of government. Lectures, reports, quizzes.

#### LIBRARY SCIENCE Xavier.

1. Library Instruction.

Two credits per semester.

Elementary course in preparing books for shelves, care of books, accessioning, care of shelves, use of catalog and reference works. Classification and cataloging will also be considered.

#### MATHEMATICS Stuen

1. Algebra I.

Four credits per semester.

A horough review of High School Algebra and a continuation through Quadratics and beyond.

Open for students who have had one year of

High School Algebra.

2. Algebra II.

Four credits per semester.

A continuation of Course I. This course will include Progressions, Binominal Theorem, Complex Numbers, Theory of Equations, Determinants and Partial Fractions.

Open for students who have had course I or

1½ years of High School Algebra.

3. Plane Trigonometry.

Four credits per semester.

A course in plane trigonometry will be given for one semester. Circular measurements of angles, proofs of the principal formulas, the use of inverse functions, solution of right and oblique triangles. Prerequisite, Algebra I or 1½ years of High School Algebra.

## 4. Solid Geometry.

The work in this branch covers one semester and includes the usual theorems and constructions contained in the best textbooks, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones and spheres. A large part of the time will be given to the solution of original exercises, and to constructions. Prerequisites, Plane Geometry, one year of High School Algebra.

#### 6. Advanced Arithmetic.

Three credits per semester.

A thorough study of arithmetic as a background for the teaching of arithmetic in the grades.

#### MUSIC Edwards

#### 1. Fundamentals and Ear Training. Two credits per semester.

A comprehensive study of piano keyboard including construction of scales, key signatures, rhythm and terminology concluding with exercises in dictation to discern intervals. Open to all students.

#### 2. Normal Music.

Two credits per semester.

A study of problems, methods and materials

that concern the teaching of music in public schools. Sight singing.

23. Choir.

One credit per semester.

Pacific Lutheran College Choir. Membership determined by tryout. Three ensemble rehearsals per week.

## NORSE Stuen

I. Beginners' Course.

Four credits per semester.

Grammar and Composition, easy readings.

II. Continuation of Course I.

Four credits per semester.

Grammar and Composition, easy readings, conversation and declamations.

III. Norse Literature.

Three credits per semester. Bjornson—Novels and Plays.

IV. Norse Literature.

Three credits per semester. Ibsen—Early plays.

## PENMANSHIP Freed

Penmanship is required of all normal students. The course is primarily one dealing with the method of teaching. A good style of writing must be acquired before work is completed.

1. Palmer System.

One credit per semester.

A study in method of teaching penmanship in the grades. Three periods per week.

## PSYCHOLOGY Hauge

1. General Psychology.

Four credits per semester.

This course will give a general introductory acquaintance with the subject. It will be of value to those who wish to gain an insight into the nature and workings of the mind. This course will include the study of the processes of attention, association, perception, memory, reasoning, instinct, etc. Experiments will be carried on in connection with the work.

4. Psychology of Elementary School Subjects.
Three credits per semester.

A study of the results of Experimental Psychology in the field of the common branches, for the purpose of furnishing a background for the formation of a method of teaching these subjects.

## SCIENCE Ramstad, Xavier, Miss Stixrud

1, 2. Chemistry, General Inorganic Chemistry. Five credits per semester.

The fundamental chemical theories are discussed and the chemistry of the non-metalic elements. The course is open to students not having an accredited high school course in chemistry.

Three lectures and two laboratory periods per week. Ramstad.

3. Chemistry, Advanced Qualitative Analysis. Five credits per semester.

Two lectures and three laboratory periods,

a week, one semester. Prerequisites, Chemistry 1 and 2.

4. Chemistry, Quantitive Analysis.

Five credits per semester.

A brief course which deals with both gravimetric and volumetric methods. One semester. Prerequisites, Chemistry 1 and 2.

5, 6. Biology.

Three credits per semester.

An advanced course in biology, in which the relation of plants and animals to man, and eugenics are especially stressed. Lectures, notebooks collateral reading.

Xavier.

7, 8. Geography.

Three credits per semester.

An intensive study of geography as a foundation for the teaching of the subject in the intermediate and grammar grades.

Miss Stixrud.

9. Nature Study.

Two credits per semester.

A study of forces, things, and conditions which will function for the teacher as material for nature study. Xavier.

10. Science for the Upper Grades.
Three credits per semester.

A course designed to meet the needs of students who expect to teach in the upper grades.

11, 12. Zoology.

Five credits per semester.

A study of the morphology, physiology, ecology, economic importance and classification of animals. Laboratory, collateral reading.

Xavier.

## High School Department

Admission

Graduates from the eighth grade of our parochial schools and from the public schools will be admitted to any of these courses without examination on presentation of credentials from the respective schools.

This department is fully accredited by the University of Washington and by the State.

#### Amount of Work

Students are required to take four units a year.

#### Grades

The scale of grades are the same as those of the university. A—96-100, B—86-95, C—76-85, D—70-75, E—failure.

## Credits and Units

For graduation from the courses of the High School 16 units are demanded besides those for Bible.

All students are required to take Bible Study. One unit is five 50 minute periods for 36 weeks.

#### **COURSES**

The High School courses given are: English, Modern Language, Classical, Scientific and Commercial.

For explanation of the subjects refer to "Subjects," beginning on page 45.

#### HIGH SCHOOL CURRICULUMS

## ENGLISH AND MODERN

LANGUAGE*			
English	5	English	5
Modern Language	5	Modern Language	5
General Science	5	General Science	5
Algebra	5	Algebra	5 5 5
General History	5	General History	5
Music		Music	
English	5	English	5
Modern Language	5		
General History	5	Modern Language	5
Geometry	5	General History	5
Botany	7	Geometry	5
Biology	7	Botany	7
Music		Music	
		Music	
English	5	English	3
Modern Language	ā	Latin I, II	5
Algebra	5	Modern Languages	5
Solid Geometry	5	Algebra	5
Botany	7	Solid Geometry	5
Physics or Chemistry	7	Botany	7
Zoology	7	Physics or Chemistry	7
Latin I, II	5	Zoology	7
Music		Music	
U. S. History and Civics	5	U. S. History and Civics	5
English	5	Latin III, IV	5
Modern Language	5	Physics or Chemistry	7
Physics or Chemistry	7	English	5
Latin III, IV	5	Modern Language	5
Music	Ü	Music	U
1124010		1124010	

<sup>\*</sup> English Course requires four years of English and two of any Modern Language, while Modern Language Course requires four of Modern Language and three of English.

1. All subjects in Black are required; the others are elective.

 All are required to take Bible study.
 If only one unit in Science is taken, Physics is preferred, but a course in Chemistry or one of the biological sciences will be accepted unless otherwise indicated in the course taken.

### HIGH SCHOOL CURRICULUMS

English Modern English General Science Algebra General History Music	<b>5 5 5</b> 5	U. S. History and Civies Physics or Chemistry English Modern Language Latin III, IV Music	5 5 5 5
English	5	English	5 7
Modern Language	5	Rotany Medern Language	7 5
General History	5	Algebra	5
Geometry	5	Solid Geometry Botany	5 7
Botany	7	Physics or Chemistry	7
Biology	7	Zoology Latin I, II	7 5
Music		Music	J

4. Not less than two units for the study of a modern language will be accepted toward graduation.

 Electives for any year may be filled not only from electives specially indicated for each year in each course, but from subjects prescribed for any other course for that or previous year.

6. Five (5), Seven (7), Ten (10), placed after a subject indicates the number of periods a subject must be taken a week to gain full credit.

# OUTLINE OF SUBJECTS BIBLE Ordal, Ramstad, Syare

"The fear of the Lord is the beginning of wisdom," sang the Psalmist (Ps. 111, 10), and the great Apostle Paul adds, "Godliness is profitable unto all things" (I Tim. 4, 8), and Christ said, "Seek ye first the kingdom of God" (Matt. 6, 33). And so religion, which is to teach us our duties toward God and our fellow men, and the mercy of God toward us, has been made a part of every course of our school.

In the interpretation of the Bible the teachings of the Lutheran Church are adhered to. The aim is to strengthen the faith, impart knowledge of Bible truths, and to help the prospective Sunday school teacher or parochial teacher to impart his knowledge to others. It prepares for leadership in Young People's Societies, Luther League, etc.

## 1, 2. Fundamentals of Christianity.

The fundamental doctrines of the Christian faith are studied. What does the Bible teach on these questions? Its answers decide the matter. The Old and New Testaments are referred to on each subject. Other books on Christian doctrine will be used for parallel reading.

Ordal, Svare.

3. An introduction to all the books of the Old Testament.

Ordal, Svare.

4. An introduction to the books of the New Testament.

Ordal, Svare.

5, 6. A study of the great characters of the Bible.

## COMMERCIAL BRANCHES

#### Freed

## 3, 4. Bookkeeping.

The work is carried on according to the so-called individual plan. This makes it possible for students to enter at any time, take up such work as they need, and progress as rapidly as their abilities will allow. Not given 1928-29. 5, 6. Typewriting.

The touch system is taught, by which the greatest speed is obtained. From the beginning the student is taught the proper fingering of the keys, the care and adjusting of the machine; the proper form and arrangement of letters, legal documents, manifolding, etc. A great deal of time is devoted to transcription from shorthand so that the pupil may have ample practice in doing this before he enters the office. The course includes careful and extended drill in various kinds of business letters, specifications, tabulating work, stencil cutting for mimeographing, etc.

#### 7. Commercial Law.

This course aims to give the student such knowledge of the laws of commerce that he may transact his business affairs in an intelligent manner. Correct writing of legal documents is a special feature.

#### **ENGLISH**

Mrs. Taylor, Mrs. Edwards

The High School English course is based on the state requirements as outlined in the course of study in English for use in the Secondary Schools of Washington.

### 1, 2. ENGLISH

Freshman

This course includes the study of English grammar; a review of the parts of speech, sentence elements, and sentence structure. Simple compositions are written. Selected literary selections are studied in class. Some memory work is required. Pupils read and report on books from approved lists. Texts: Word, Sentence and Theme; Greenlaw and Stratton, Literature and Life, Bk 1.

Mrs. Taylor, Mrs. Edwards.

## 3, 4. ENGLISH.

Sophomore.

This course is a continuation of the work in the first year. A thorough review of grammar

is given. Emphasis is placed on composition work, paragraph structure, unity and coherence in themes. Literary selections are studied in class. Memory work and collateral reading is required. Texts: Ward: Theme Building; Greenlaw and Stratton, Literature and Life, Bk. II.

Mrs. Taylor, Mrs. Edwards.

## 5, 6, ENGLISH

Junior

This course consists of a brief survey of English literature with class study of selections. Memory work and collateral reading is required. Composition work is continued. Text: Greenlaw and Stratton, Literature and Life, Bk. IV.

Mrs. Taylor, Mrs. Edwards.

## 7, 8, ENGLISH

Senior

A study of American literature with class study of selections from the American authors is given. Memory work and collateral reading is required. Literary interpretation is given emphasis the second semester. Oral and written composition are part of the requirements of the course. Texts: Boynton, Milestones in American Literature; Ward: Oral Composition.

### FOREIGN LANGUAGES

#### FRENCH

1, 2.

Beginners' Course—grammar, conversation and reading. French used in the class room from the beginning. Given 1928-29.

#### GERMAN Hoff

1, 2,

Elements of German grammar, easy reading and translation. German will be used more or less in the classroom from the beginning. Not given 1928-29.

3, 4.

More advanced grammar and composition is taken up, and in connection with these some of the easier masterpieces of German literature will be studied. Sight reading and easy conversation will receive considerable attention.

As the need arises more advanced classes will be organized.

### LATIN Xavier

1, 2.

One of the standard textbooks for beginners will be used. Emphasis will be put on the correct pronunciation of the words, on the essentials of grammar, on the declensions and conjugations. Almost from the first easy questions and answers in Latin will be introduced. Not given 1928-29.

3, 4,

Grammar will be taken up more in detail, and the pupil will study Latin composition based on Caesar's "De Bello Gallico." Caesar's commentaries will be read (four books or their equivalent). The Roman army and its equipment, and the Roman camp will be given special attention. Not given 1928-29.

## NORSE Ramstad

#### 1, 2. Norse.

This cou se begins with elementary work, such as spelling, reading, w iting, elementary grammar. The reading will be of easy selections such as are found in our Norwegian readers for beginners.

### 3, 4. Norse.

A standard grammar will be used. Compositions will be required, and short and easy stories, as Bjornson's Bondenoveller, read.

## SPANISH Hoff

1, 2.

Regular drill in clementary grammar is emphasized. Short stories, poems, dialogues and

plays are chosen because of their special appeal to American students. Not given 1928-29.

## 3, 4.

The study of the grammar is finished. The class work will be conducted in Spanish as far as possible. A careful graded series of short selections from classic writers is prescribed together with original composition. Given 1928-29.

# HISTORY AND POLITICAL SCIENCE Xavier, Hoff

## 1, 2. General History.

This course will take up the history of all nations from the early ages to the present time. Less emphasis is put on wars and dynasties, more on the general advancement.

Xavier.

## 3. United States History.

This course begins with the American Revolution, although a brief survey of the earlier period is reviewed to give the student a setting for the national development. Effort will be made to familiarize the student thoroughly with

the chief events relating to the nation. Much time is spent on the period after the reconstruction, emphasis being placed on the political and industrial problems that have risen and have extended down to the present time. Special attention is also given to biography. Reference books and periodicals are used quite extensively.

Hoff.

#### 4. Civics.

One semester is devoted to a careful study of our civil and political institutions. Efforts will be made to give the student a clear understanding of the constitution of our city governments. The three great branches of our government, their functions and interdependence, will receive special attention.

Hoff

## MATHEMATICS Stuen, Ramstad, Mrs. Taylor

## 3, 4. Elementary Algebra.

One year is spent on the fundamentals, factors, fractions, radicals, exponents, equations with one unknown quantity, the ordinary methods of elimination.

Mrs. Taylor, Ramstad.

## 5, 6. Plane Geometry.

Two semesters are devoted to this subject. Part of the time will be employed in studying the theorems of the text book, including the general properties of plane rectangular figures, the circle; measurement of angles, similar polygons, areas. Much time will be given to original demonstrations of exercises and solutions of problems.

Ramstad.

## 7. Higher Algebra.

First a rapid review of elementary Algebra is given. Then quadratics, binominal theorem, literal and numerical coefficients, variation, ratio and proportion, imaginary and complex numbers are taken up for a thorough study. Time used, one semester.

Stuen.

## 8. Solid Geometry.

The work in this branch covers one semester and includes the usual theorems and constructions contained in the best text books, including the relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones and spheres. A large part

of the time will be given to the solution of original exercises, and to constructions.

Stuen.

#### MUSIC Edwards

Applied Music:

Piano—Development of touch, technique, rhythm, expression and interpretation.

Voice—Principles of corrective breathing

and placement of tone.

Pipe Organ—The technique for the proper

playing of the pipe organ will be stressed.

The student must have a satisfactory piano technique before he or she will be permitted to take lessons on the pipe organ.

## PHYSICAL EDUCATION Ramstad, Miss Stixrud

The aim of this course is to develop the body and keep the individual in good health by suitable exercises. Emphasis is placed on correct posture. All are required to give some time to physical education, but those incapacitated because of physical defects may satisfy the requirements with hygiene.

A splendid opportunity is offered for stu-

dents to take part in various athletic activities such as basket ball, volley ball, baseball, indoor baseball, tennis and coquet.

#### SCIENCE

Xavier, Ramstad, Stuen, Mrs. Edwards

## 1, 2. General Science.

This subject is fundamental to the entire field of science. It furnishes the foundation for all subsequent work in this line. It provides instruction about principles and facts that all should know, and it furnishes a solid foundation of knowledge on which to build further. U ity is kept througout; it is not the study of a series of unrelated subjects. Laboratory work.

Ramstad, Mrs. Edwards.

## 3, 4. Biology.

After a general introduction, plants and animals will be studied with special reference to their economic value. Hygiene and sanitation will be emphasized in the treatment of the human biology. Not given 1928-29.

Xavier.

## 5, 6. Botany.

Elementary Botany. This is a general introductory course. While it deals with the struc-

ture, development and life activity of plants, it also treats of their classification and economic importance. Laboratory work and note books. Not given 1928-29.

Xavier.

## 7, 8. Zoology.

Most of the time will be spent on insects and vertebrates. The less known groups are, however, also treated with care, and among these animals the earthworm receives special attention. Laboratory work. Note books.

Xavier.

## 9, 10. Physics.

This course consists of recitations, lectures and laboratory work. The chief aim is to present elementary physics in such a way as to stimulate the pupil to do some original thinking about the laws and the whys of the world in which he lives. Modern life and modern wars have wrought many changes. The most striking changes, as the gas engine, the automobile, the airplane, and the wireless, will be given fuller treatment. Not given 1928-29.

Stuen.

## 11, 12. Chemistry.

An elementary course in chemistry of the non-metallic elements. Three recitations and two laboratory periods per week. Juniors and seniors. Ramstad.

## Beginner's English Course

Winter term (Oct. 22, 1928-March 8, 1929)

By week \$15, Month \$55, Quarter \$110, Term \$200 and a general privilege fee of \$5.

The Beginner's English is for the benefit of the young men or women who have not had the opportunity of studying the English language, and who wish to prepare themselves to enter the high school classes.

Special emphasis is put on the study of words, spelling, reading, pronunciation and conversation.

Course A		Course B	
Bible	2	Bible	2
Beginner's English	5	Beginner's English	5
Spelling	5	Spelling	5
Arithmetic	5	Arithmetic	5
Penmanship	3	Penmanship	3
Reading	5	Reading	5

## Student Organizations

## RELIGIOUS

The P. L. C. Mission Society is an organization composed of young men and women who feel the need of devoting an evening a week to prayer and Scripture study. Interest is chiefly centered on mission work.

Daughters of the Reformation—An organization composed of young women interested in the work of the Lutheran Church.

#### LITERARY

The Thespian-A literary dramatic club.

The Debate Squad—Up-to-date questions are studied and discussed. The debaters form the Interscholastic and Intercollegiate Debating Teams.

National Forensic League—An honorary society to which Interscholastic debaters are eligible.

The Mooring Mast—A student bi-weekly publication.

#### MUSICAL

The College provides the opportunity, and every pupil is heartily invited to join our musical organizations.

1. The Choir.

II. The Glee Clubs.

III. The Orchestra.

#### ATHLETIC

The major sports include football, baseball, basketball and tennis.

To represent the School on any team, an average of C will be required of the players.

Our School is a member of the Junior College Athletic Conference of Western Washington.

#### **OTHER**

The Student Body is an organization of all the students. Regular meetings are held once a week at which meetings matters of general interest to the students are discussed.

The P. L. C. Alumni Association—During the Reunion meeting the 19th and 20th of Feb. 1921, the Alumni Associations of the Columbia Lutheran College and the Pacific Lutheran Academy dissolved and reorganized as the P. L. C. A. A. Life membership has been placed at \$10.00.

The Lettermen's Club is an organization of all boys who have won letters in school activities.

## General Information

#### REGISTRATION

The dates of registration for the regular academic year are Sept. 11, 1928, and Jan. 28, 1929.

A fee of \$2.00 will be charged for late registration, and \$1.00 for each change of registration after the first day.

No change in registration can be made after the tenth week.

No student will be permitted to drop any class without special permission from his teacher and the registrar.

A student's registration is not complete before he has made settlement with the treasurer and until such settlement is made he will not be considered a member of any class.

## ROOM AND BOARD

The P. L. C. is a boarding school. Board will be furnished at \$90.00 per semester. Pleasant, well lighted and heated rooms are furnished with tables, beds and matresses at a rental of \$30.00-\$35.00 per semester. Day students pay a room rent of \$4.50 per semester.

The dining room service will not open before the day previous to the opening of the term.

Whatever else is needed or wanted, the pupils furnish. See following page for suggested lists.

### SUGGESTED BOYS' LIST

,	Trunk	6 Pocket Handkerchiefs
	Blankets (single bed	1 Pair Gym Shoes
	size)	2 Pair Shoes
	3 Sheets	1 Hairbrush
	3 Pillow Slips	1 Comb
	1 Pillow	1 Toothbrush
	4 Bath, Face Towels	1 Soap Dish
9	2 Wash Cloths	1 Clothes Brush
-	3 Napkins and Ring	1 Laundry Bag
	1 Bath Robe	1 Shoe Polish Outfit
	3 Suits of Underwear	1 Pair Gym Shirts and
	3 Suits of Pajamas	Trunks (may be got-
	1 Pair Slippers	ten at school if de-
	6 Pair Socks	sired).
	Suggested but not	Decessary.

Suggested, but not necessary:

One pair curtains (size of windows, 3 ft. 4 in. by 6 ft. 6 in.)

One pair drapes for wardrobe (size 4x6 ft.)

One rug

One mirror.

## SUGGESTED GIRLS' LIST

1 Trunk	1 Comb
Blankets	1 Toothbrush
3 Sheets	2 Wash Cloths
3 Pillow Slips	1 Laundry Bag
1 Pillow	3 Night Gowns
4 Bath & Face Towels	3 Suits of Underwear
3 Napkins & Ring	6 Pair of Stockings
1 Bath Robe	6 Pocket Handkerchiefs
1 Pair Gym Shoes	1 Pair Heavy Walking
1 Pair Slippers	Shoes

1 Pair Black Gym 1 Clothes Brush

Bloomers 1 Shoe Shine Outfit

1 Hairbrush 1 Soap Dish

Desirable, but not necessary:

Curtains, size of window (3 ft. 4 in. by 6 ft. 6 in.)

Drapes for wardrobe (size 4x6 ft.)

Rug

Table Cover

## LAUNDRY

The school has a modern, well equipped laundry. The charges are about three fourths of what the laundries in town charge. A deposit of \$5.00 must be made when entering school.

#### **BOOKS AND STATIONERY**

The school has its own bookstore where the necessary supplies may be bought at regular prices for cash only.

### **EXPENSES**

Bills must be paid in advance on entering school, or a satisfactory arrangement made with the treasurer before one will be considered a member of a class.

All past due accounts must be covered by short time interest bearing notes.

In case two or more members of one family are in attendance at the same time, a discount of 25 per cent. on the total sum of the tuition will be granted.

The expenses for the semester are as follows:

Tuition for the College or Normal courses, 16 semester credit hours, \$45.00.

Tuition for the high school (5 regular classes) \$37.50.

A College or Normal student who takes more than 17 credit hours a semester will pay \$2.75 extra for each semester credit hour. A high school student will be charged \$9.00 for each regular study beyond regular classes.

The charge per semester for one period per week in music instruction is \$27.00. Piano rent one hour per day is \$5.00, two hours per day, \$9.00.

Pipe Organ rent \$10.00 per semester. Instruction \$2.00 per lesson.

Typewriters may be rented at \$6.00 a semester.

## GENERAL FEES

Per Semester

General Student Privilege fee \$5.00.

The Student Privilege Fce entitles the student to the use of the library and the gymnasium, admission to all games and programs given by the student societies of the school, and to half a year's subscription to the College Paper.

#### SPECIAL FEES

Each student is charged an Indemnity Fee of \$5.00 which will be refunded, provided there are no charges for damage or any unpaid bills.

The following Laboratory Fees must be paid per semester by students taking the respective subjects:

Art	\$2.50
Chemistry	\$5.00
Physics	\$2.50
College Biology, Zoology or Psychology.	\$2.50
High School Biology, Botany, Genera	
Science	\$1.00

Students graduating from the High School Department will be charged a Diploma Fee of \$3.00, from the College or Normal Courses, \$4.00.

A record of attendance, recitation, deportment, etc., is kept, and a copy is sent at the end of each quarter to parents and guardians.

Each student will be furnished a transcript of record free of charge, but \$1.00 will be charged per copy for additional transcripts. No transcript will be given until all bills are paid or a satisfactory arrangement has been made with the treasurer.

#### TUTORING

Students who need extra tutoring will be charged \$1.00 for each hour. When two students

take the same work together, the charge will be 75 cents each.

#### EXTRA EXAMINATIONS

A fee of \$1.00 will be charged for all extra examinations (except those due to sickness), including those for the removal of conditions.

#### RULES AND DISCIPLINE

Only such rules have been adopted as have been found necessary for the promotion of the highest interests of the students. The school, on admitting students, does so with the express understanding that they will cheerfully comply with the rules and regulations of the school in every respect, and deport themselves as befits Christian ladies and gentlemen.

The College specifically reserves the right to dismiss any student, without making definite charges, whenever in its judgement the general welfare seems to demand such action.

Written excuse, approved by the principal, dean or preceptress, must be presented to the teacher at the first recitation following an absence.

All students are required to be present at the daily devotional exercises held in the chapel and to attend divine services on Sunday either of our church, or, if not Lutherans, of their respective denominations in Tacoma. All students are required to keep their rooms clean and tidy, and to abstain from the use of tobacco in any form within or about the buildings. The occupants of a room will be held responsible for its condition.

Day students are expected to observe the evening study hours at home, and are not permitted to frequent the dormitory after 7:00 p. m. The school maintains the right to exercise supervision over day students outside of study hours.

All boarding students are required to be in the dormitory after 7:00 p. m., unless granted special leave of absence.

Students are expected to employ their time to the best possible advantage and to avoid, as far as possible, everything which has a tendency to interfere with ligitimate school work. The participation in dancing or card playing, whether in the school building or out of it, visiting gambling houses or other places of questionable nature, and the use of intoxicating liquors, are strictly forbidden.

A student who neglects his work, who wilfully disobeys the rules which are laid down for the government of the school, or whose conduct is improper, or influence is pernicious, is not wanted, and will not be retained in the institution, and, if expelled, forfeits the tuition and room rent paid. Continual failure to do good work, after a fair trial, will be considered reasonable ground for dismissal.

No student will be permitted to keep firearms in the building.

In addition to observing the general rules given above, all students will be required to observe the special regulations announced from time to time.

#### **EMPLOYMENT**

We are often asked if a pupil can work his way through school. A great number of our pupils pay their own way. They may have a little saved up to begin with, and each summer they are hard at work to earn enough to continue. There is also some employment to be had at the school for a number of pupils. Correspondence from pupils who need work to help pay for their schooling is invited.

#### TEACHER'S APPOINTMENT

To assist graduates of the Normal Department who deserve positions as teachers a Teacher's Appointment Committee consisting of members of the faculty has been organized. The committee cannot guarantee positions but will assist as far as possible. A fee of five dollars is charged for such assistance.

#### MEDICAL ATTENTION

The payment of a medical fee of \$1.50 per semester entitles the pupil to medical attendance by the school physician. Hospital rooms are equipped at the school. The necessary medicine, nursing and, as may become inevitable, room in a city hospital, is furnished at the expense of the pupil.

The school urges parents to have all necessary dental work done during vacation periods.

#### SPENDING MONEY

We do not wish to encourage extravagant spending, and parents are urged not to allow their children too much money. It is never conducive to good school work, and free spenders are generally poor students.

#### VISITORS

Visitors are always welcome, and the parents and other relatives are invited to visit the school to become acquainted with the work and environment of the students.

#### BAGGAGE

We have a transfer company at Parkland that will bring the students' baggage at special prices. So leave your baggage in Tacoma, bring your check, and the baggage will be brought out as soon and as cheaply as possible.

## HOW TO REACH PARKLAND

Parkland is a suburb of Tacoma, one of the large ports and railroad centers on the Puget Sound. On arriving at Tacoma take Spanaway or Parkland car on Pacific avenue. At Parkland the College is one block from the station. The cars generally run about every half hour.

For further information write to
The President or The Registrar,
P. L. C., Parkland, Wash.

# Graduates

1921
Glasso, Agnes, BTelephone Operator, Parkland, Wn. Hauke, Olga J., B. (Mrs. J. Hennessey)Astoria, Orc.
Hauke, Olga J., B. (Mrs. J. Hennessey)
Johnson, Julia P., B. (Mrs. Sorenson)
Quam. Emmeline H. Tacoma, Wash.
Roe, Olga C. B. (Mrs. Hutchins)
Rynning, Solveig K., H
Smahy, Marie H. H. Ocean Falls B. C.
Smaby, Marie H., II. Ocean Falls, B. C. Wathne, Thomas, M. Bookkeeper, Tacoma, Wash.
1999
Anderson, Arthur. B
Anderson Thorsten B Aurora Ore
Roc Barbara B (Mrs. I. McIntoch) Seattle Wash
Fadness Sonva B Parkland Wash
Anderson. Thorsten, B. Aurora, Ore. Boc, Barbara, B. (Mrs. L. McIntosh) Seattle, Wash. Fadness, Sonva B. Parkland, Wash. Holdal, Gertrude, B. (Mrs. C. Adams) Seattle, Wash.
Holte, Herman, H. Student U. of Minn.
Jensen, Murl, H. Wilmont, S. D.
Knutzen, Harold, B. Everson, Wash.
Knutzen, Henry, B. Deceased, Burlington, Wash.
Lero, Bertha II. Teacher, Petersburg, Alaska
Ordal, Marie H. Teacher, Bellingham, Wash.
Samuelson, Alfred H. Teacher, Parkland, Wash.
Skarba Frieda H (Mrs. F. Lauchanet) Tucoma Wash
Thompson Albert D. Dorlland Wash
Skarbo, Frieda, H. (Mrs. E. Leuchenot)
vedencia, Sivert, II. Instructor Tale Univ. New Haven, Conn.
Boettcher, Mrs. Nita, H
Ruli Mahal R Parkland Wash
Buli, Mabel, B. Parkland, Wash Cooper, George H. Austin, Texas
Cronquist, Oscar, B. Spanaway, Wash.
Eik, Amelia, B. Tofina, B. C.
Erholm, Thelma, H. Bookkeeper, Bellingham, Wash.
Inches Richard H Santa Rarbara Cal
Jagobsen, Richard, H. Santa Barbara, Cal. Kreidler, Burton H. Student, C. P. S., Parkland, Wash.
Long Irayin C Tarcher Stanwood Wash
Lane, Irwin C. Teacher, Stanwood, Wash. Lee, Alyce, H. (Mrs. S. Clark) Bellingham, Wash.
Lero, Bertha C. Teacher, Petersburg, Alaska
Oyen, Arnt B. Stu. C. P. S., Poulsho, Wash.
1094
Anderson, Alfred, H
Anderson, Katherine, H. Chinook, Wash.
Cambas, Hope. H. Petersburg, Alaska
Ebbeson, Oswald, B. Matsqui, B. C.
Tableson, Osweitt, D

Fadnes Ruth II	Stu. C. P. S. Parkland, Wash.
Carley I ale C	Tarahan Cilyanta One
Goplerua, Lulu, C.	Teacher, Silverton, Ore. Stu. U. of W., Tacoma, Wash. Stenographer, Seattle, Wash.
Greenwood, George H.	Stu. U. of W., Tacoma, Wash.
Hanson Helma	Stenographer Seattle Wash
Vantage Palah U	Stu. W. S. C., Burlington, Wash.
Knutzen, Raipn, H.	.Std. w. S. C., Durnington, wash.
Kreidler, Myron II.	Parkland, Wash.
Langlaw, Monroe H. S	tu. St. Olaf, Santa Barbara, Cal.
Nelson Birgor B	Scattle, Wash.
Metson, Dirget D.	m wash
Olson, Conrad, B.	Tacqina, Wash.
Ordal, Marie C.	Teacher, Bellingham, Wash.
Samuelson Alfred C	Teacher, Parkland, Wash.
Damies of the contract of the	routinot, ruinanta, musin
10	25
Angvik, Esther, B.	Seattle, Wash.
Real- Alver H	St., D. I. C. Tacoma Wash
Deck, Alvai, II.	
Beck, Alvar H.	Stu. C. P. S., Tacoma, Wash.
Buli, Ruth E., (Mrs. G. Haaken	sen) Parkland, Wash. Stu. U of Texas, Austin, Texas.
Cuoner George C	Stu II of Toyas Austin Toyas
D. T. III	.Siu. C of Texas, Muslin, Texas.
Day, Lillian Aniorette, N	Teacher, Tacoma, Wash.
Glasso, Sidney H.	Los Angeles, Cal.
Heimdahl Erna C	Nurse, Fir, Wash.
II.: J. J. D. J. C	Taraban Ein Wank
Heimdant, Palma C.	Teacher, Fir. Wash.
Hjermstad, Martha H.	Stu. U. of W., Anacortes, Wash.
Hiermstad, Signe, H.	Teacher, Anacortes, Wash.
luor on Mahal H (Mer Birgar I	Velson)Seattle, Wash.
Weison, Madel II. (Mis. Ditgel I	C II C W D II W Still
Kiel, Henry H.	Stu. U. of W., Ferndale, Wash Stu. St. Olaf, Burlington, Wash.
Knutzen, Arthur C.	.Stu. St. Olaf, Burlington, Wash.
Kreidler Burton C	Stu. C. P. S., Parkland, Wash.
Langlow Dalma H	tu. P. L. C., Santa Barbara, Cal.
Langiow, I dillid. II.	Tu. F. L. C., Salita Dalbata, Cal.
Matson, Kuth C.	Teacher, East Stanwood, Wash.
Nelson, Birger H.	Seattle, Wash,
O'Farrel Edna H	Stu. W. S. C., Spokane, Wash.
Oran Arma H	St. C D S Daulaha Wash
Oyen, Aint II.	Siu. C. F. S., Fouisbo, wash.
Riveness, Ruth, H.	Silverton, Ore.
Samuelson, Stella, H.	Stu. C. P. S., Poulsbo, Wash. Silverton, Ore. Stu. P. L. C., Parkland, Wash.
Svinth Luetta H	Teacher, Roy, Wash.
Calara Fallan II	Teacher, Tacoma, Wash.
Synow, Esther n.	leacher, racoma, wash.
19	26
Anderson, Alfred, C.	Clerk, Tacoma, Wash.
Buli Ruth C (Mrs C Hasken	sen)Parkland, Wash.
Pandaile Asthur U	Captile WL
Brudvik. Arthur, H	
*B-Shorter Business Course	2.
H—High Cchool Course.	
C-Junior College Course.	
N-Normal Department.	
The home address is	given in each case.
The none dudies is	5. Toll Ill Guell Gugo.

Coltom, Carl, H.	Parkland, Wash.
Dahl, Anelle, H.	Tacoma, Wash.
Dahl, Iver C.	Merchant, Seattle, Wash.
Eide, Nina, N.	Teacher, Stanwood, Wash.
Ellingson, Lawrence, H.	Taconia, Wash.
Fadness, Ruth, C.	Stu. C. P. S., Parkland, Wash.
Fosness, Judith, H.	Cromwell, Wash.
Glasso, Sidney C	Los Angeles, Cal.
	Stu. U. of W., Anacortes, Wash.
Hjermstad, Signe, N.	Teacher, Anacortes, Wash.
	Stu. of U. W. Mt. Vernon, Wash.
Kreidler, Myron C.	Parkland, Wash.
Pellett, Claude H.	Pastor, Tacoma, Wash.
	Bellingham, Wash.
Sognefest, Peder, H.	Stu. U. W., Seattle, Wash.

#### 1927

Allen, Arleda NTeacher, Conway, Wash.
Beck, Alvar C. Stu. C. P. S., Tacoma, Wash.
Biehl, Gertrude N Teacher, 6417 Pacific Ave., Tacoma, Wash.
Brotnov, Edna, H
Bye, Dorothy NTeacher, 1303 So. 8th St., Tacoma, Wash.
Dahl, Irene HStu. P. L. C., Parkland, Wash.
Davie, Alice N Teacher, R. F. D. No. 3, Box 35, Tacoma, Wash.
Flott, Peter H. Stu. P. L. C., Parkland, Wash.
Folco, Marguerite, C R. F. D. No. 3, Box 35, Tacoma, Wash.
Fowler, Dorothy N. Teacher, Spanaway, Wash.
French, Walter H. Stu. P. L. C., Santa Barbara, Cal.
Gardlin, Marie IIStu. P. L. C., Chinook, Wash.
Hagen, Leola C. (Mrs. S. Glasso)Los Angeles, Cal.
Holmes, Mary N. Teacher, R. F. D. No. 3, Box 62, Tacoma, Wash.
Knutzen, Arthur CStu. St. Olaf, Burlington, Wash.
Knutzen, Christina NTeacher, Burlington, Wash.
Kiel, Henry C
Kreidler, Lyell HStu. P. L. C., Parkland, Wash.
Lane, Gerhard HStu. P. L. C., Stanwood, Wash.
Langlow, Palma, C
Lund, Clarence N. Teacher, Parkland, Wash.
Matson. Ruth N. Teacher, East Stanwood, Wash.
Oksness, Nina NTeacher. 3814 So. G St., Tacoma, Wash.
Olson, Bertha HTelephone Operator, Parkland, Wash.

\*B—Shorter Business Course.
H—High School Course.
C—Junior College Course.
N—Normal Department.
The home address is given in each case.

Sanderson, Rudolph H. Svinth, Lucita N. Sydow, Esther N. Westby. Helen H.	Stu. W. S. C., Parkland, Wash. Stu. C. P. S., Poulsbo, Wash. Stu. P. L. C., Parkland, Wash. Teacher, Roy, Wash. Teacher, 515 So. 27th, Tacoma, Wash. Stu. P. L. C., DuPont, Wash. Hemet, Cal.
Wiese, John H.	Stu. P. L. C., Snohomish, Wash.
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# NORMAL DEPARTMENT

Anderson Hanna	R. No. 2, Bow,	Wash
Ruskamayar Mrs In	/ce Parkland,	Wash
Darkemeyer, Mrs. Joy	D	Wash.
Benson, Olga	Bow,	wasn.
Casperson. Alyce	Silverton	i, Ore.
Cowan, Mrs. Jeanne .		Wash.
Erickson, Ruth	R. No. 1, Box 138, Puyallup,	Wash.
Espeseth, Marie	Kent.	Wash.
Fredricksen. Mae	Racine, Wis. (Parkland,	Wash.
Langlow Norris	1302 E. Fairbank St., Tacoma,	Wash.
Langlow Palma		a Cal
	R. 5, Box 102, Tacoma,	
Nandana (and:	104 C OCA C. T	W dell.
Nordang, Jeruis	104 S. 96th St., Tacoma,	wasn.
Opdal, Svea	2820 So. I, Tacoma,	Wash.
Parks, Mrs. Mabel	R. F. D. No. 3, Box 163, Tacoma,	Wash.
Peterson Sophie	Bow.	Wash.
Porter, Betsy Jane .	Steilacoom,	Wash.
Rall, Blanche	3569 Portland Ave , Tacoma,	Wash.
Rasmussen. Victoria	Burlington,	Wash.
	Parkland,	
	Route 5, Arlington,	
Zimmerman, Dorothy		Wash.
	JUNIOR COLLEGE	5111

Christensen, Walter

Christensen, Walter

Fedt, Ingwald

Hauge, Laurence

Henriksen, Louise

Jorgenson, Gladys

Jorgenson, Gladys

Silverton, Ore.

Manerud, Arling

Brooks-Scanlon Camp No. 1, Bend, Ore.

Kent, Wash.

Towe, Esther

HIGH SCHOOL

\*N-Normal C-Junior College H-High School.

Knutzen, Gladys		Burlington, Wash.
Larson. Sylvia		Parkland, Wash.
Lund, Lenora		Parkland, Wash.
Grambo, Peter		Silverton, Ore.
Hauke, Elmer		Astoria, Ore.
Sannerud, Harry	Brooks-Scanlon Camp	No. 1, Bend, Ore.
Tveter, Elmer	1602 N. Cheye	nne, Tacoma, Wash.
Lund, Alfred		Parkland, Wash.
Ordal, Olaf	1713 McKenzie Ave., So.	Bellingham, Wash.
Iverson, Ed	1027 21 St.,	Bellingham, Wash.
Stuen, John		Parkland, Wash.

# Enrollment 1927-28

	1119	0 1 F2 1
Aalbu, Marion	1(7,5)	Seattle, Wash.
Anderson, Carl		Tacoma, Wash.
Aulbu, Marion Anderson, Carl Anderson, Hanna		Bow, Wash.
Anderson, Jennie		New Westminster, B. C.
Anderson, Lillian	2.751.4	Florence, Wash.
Arneson, Inez Eleanor	1.7.1.	Gig Harbor, Wash.
Anderson, Jennie Anderson, Jennie Anderson, Lillian Arneson, Inez Eleanor Andreason, Sver Barkemeyer, Mrs. Joyce	614	Ketchikan, Alaska
Barkemeyer, Mrs. Joyce	2.77	Parkland, Wash.
Benson, Ulga		Bow, Wash.
Benston, Thelma		Graham, Wash,
Bjerkevoll, Ole Black, Opal Blindheim, Peter	A.C.	Seattle, Wash.
Black, Opal	170	Tacoma, Wash.
Blindheim Peter	1 Co	Tacoma Wash
Borreson, Agnes	y Hills	Tacoma Wash
Bowman Warren	177	Tacoma Wash
Bowman, Warren Arthur, Brudvik	120	Seattle Wash
Buli, Mable	L.A	Parkland Wash
Buttorff, Mrs. Bernice P.	2 77.	Tacoma Wash
Bye, Dorothy		Tacoma Wash
Carlson, Evans	13.0	Tacoma Wash
Caspersen, John Herman		Votabilen Alaska
Casperson, Alyce		Silventon Orogon
Chamberlain, David		Tanama Wash
Chamberiain, David		acoma, wash.
Christensen, Walter		
Cline, Martha Louise		
Coltum, Emmy	2 20	Parkland, Wash.
Coltum, Emmy		lacoina, Wash.
Dahl trene	THE RESERVE TO THE RE	Parkland Wash
Dahl, Stanley		Parkland, Wash.
Davis, Mrs. Esther		Parkland, Wash.
Diseth, Irene		Tacoma, Wash.
Downing, Elwyn		Raymond, Wash
Eliasen, Nick		Paulsbo, Wash.
Ellefson, Carl Ellingson, Alton	1.1115	Parkland, Wash.
Ellingson, Alton	1. 1. 1. 1. 1.	Parkland, Wash.
Ellingson, Erling		Kent Wash.
Erickson, Ruth		Puyallup, Wash.
Espedal, Ragnvald	A.C.	Aberdeen. Wash.
Espeseth, Marie	2.104	Kent, Wash.
Evjenth, Ted	2 74 16	San Francisco, Cal.
Fadness, John	11/1/	Parkland, Wash.

	15 341 5 50
Fadness, Margaret	Parkland, Wash. Pearson, Wash.
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reat, ingwal	Pearson, wasn.
Fedt. Theodore	Pearson Wash.
El D	Parkland, Wash.
riott, Peter	Parkland, Wash.
Fowler Dorothy	Spanaway Wash
P 1 36	C W 1
Fowler, Mary	Spanaway, wash.
Fowler William Ir	Spanaway, Wash. Spanaway, Wash. (Racine, Wis.) Parkland, Wash.
	(D : W: ) D 11 1 TE( 1
Frederickson, Mae	(Racine, Wis.) Parkland, Wash.
French Walter	Stanta Barbara, Cal.
C N	The state of the s
Gano, Verna	Tacoma, Wash.
Gardlin John	Chinook Wash
C 11: 35	Cli Wash,
Gardin, Marie	Chinook, Wash.
Gates Altha	Tacoma, Wash.
C 1 MI	Cil
Grambo, Milton	Silverton, Oregon
Grambo Palma	Silverton Oregon
Orambo, rama	Oregon
Grambo, Peter	Silverton, Oregon Silverton, Oregon
Crande Phyllis	Tacoma, Wash.
Grande, Thyrns	Taconia, Wasii.
Grass, Lelah	Tacoma, Wash.
Craibrok Ida S	Tacoma, Wash. Parkland, Wash.
Officiality, ida o	arkianu, wasii.
Haaheim, Olav	Tacoma, Wash.
Hageness Dagmar	Tacoma, Wash,
Hageness, Dagmar	I devilla, wasii,
Hansen, Egil	Seattle, Wash.
Hancon Ocear	Ketchikan, Alaska
Hallsen, Oscal	
Harris, Joe Charles	Alder, Wash. Tacoma, Wash. Seattle, Wash.
Harris Vincinia I	Antel Tolk Tooms Wash
mairis, viiginia L	lacoma, wash.
Hauge, Anna	Seattle, Wash,
Hausa Lauranaa	Howard, So. Dakota
Hauge, Laurence	
Haugen, Barney A	Seattle, Wash.
Hauge Ocean F	Seattle, Wash. Seattle, Wash.
Hauge, Oscal E	
Hauke, Elmer	Astoria, Ore.
Unulsalid Dodan A	Aberdeen, Wash.
Hayden, Aaron L.	Tacoma, Wash.
Haindahl Misiam D	Fir, Wash.
Heimidam, Miniam D	FII, Wasii.
Henriksen, Louise	Seattle, Wash.
Llindevlie Ide	Parkland, Wash.
illinderne, Ida	rarkland, Wash.
Hoban, Wilfred	Milton, Wash.
Haff Raymond C	Milton, Wash.  Lawrence, Wash.
Hoff, Raymond C.	Lawrence, wash.
Hoiland, Kirsten	Portland, Ore.
11 b F	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )
non, Eugene	Spanaway, Wash.  East Stanwood, Wash.
Howick, Marvin	East Stanwood, Wash,
Lucyan Edwin	Pallingham Wark
iverson, Edwin	berningham, Wash.
lverson. Gladys	Bellingham, Wash. New Westminster, B. C.
Inches Faling	Laboured W.
Jacobson, Ering	Lakewood, Wash.
Jacobson, Margaret	Lakewood, Wash. Seattle, Wash.
Johnson Fabral	4 71 W. 1
Johnson, Ethel	Lacoma, Wash.
Johnson, John	Tacoma, Wash. Portland, Ore.
John van Dolma	Paulsbo, Wash.
Johnson, Palma	

27-28

Jorgenson, Gladys  Jorgenson, Jorgen  Klippen, Leif  Klokstad, Chris  Knutzen, Elmer	)-G-	Silverton, Oregon
Jorgenson, Jorgen		Bothel, Wash.
Klippen. Leif	177	.San Francisco, Cal.
Klokstad, Chris	9,4	Tacoma, Wash.
Knutzen, Elmer	M., A,	Burlington, Wash.
Is nillizen Caladys	find a section of the section of	Durington, wash.
Knutzen, Robert	<i></i>	Burlington, Wash.
Kreidler, Koert Kreidler, Lyell Kreidler, Myron Laey, Franklin Laha, Verle Lane, Gerhard Langlow, Norris	2240	Darkland, Wash.
Lacy Franklin	-61	Tagoma Wash.
Laba Verle	NI	Retail Wash
Lane Gerhard	9:01	Stanwood Wash
Langlow Norris	Or C	Tacoma, Wash.
Langiow, Faima L		.Santa Darbara. Cal.
Larson, Edgar	26.6	Parkland, Wash.
Larson, Edgar Larson, Pauline	74.45	Parkland, Wash.
Le Gore, Mortimer Lehmann, Dorothy Leland, Anne M. Lofthus, Eleanor Lorentzen, Martin	l	Mullan, Idaho
Lehmann, Dorothy		Parkland, Wash.
Leland, Anne M.		Tacoma, Wash.
Lotthus, Eleanor		Bremerton, Wash.
Lorentzen, Martin	770	Darkland Wash.
Lund, Alfred Lund, Clara	minal	Parkland Wash
Lund, Lenore	W.d.	Parkland Wash
Mathieson Hagen	L. C.	Seattle Wash
Mathieson, Hagen		Tacoma, Wash.
Meyer, Mrs. Marion A.		Spanaway, Wash.
Mickelson Fliot	17.	Portland Ore.
Mikkelson, Hans Monson, Paul	J. C.	Colby, Wash.
Monson, Paul	1.4	Seattle, Wash.
More, Irene Myhre, Alf Nelson, Chris Nelson, Emil	daylay	Tacoma, Wash.
Myhre, Alf	373	Matsqui, J. C.
Nolum Emil		Deter burg Alaska
Nurdage Iardia		Tuong Wash
Nordang, Jerdis Nordang, Mable Normo, Olaf	90 8	Tacoma Wash
Normo, Olaf	C Ale	exander No. Dakota
Odlund. Ole	3 me 2 10	Seattle, Wash,
Oliver Appe	The second	Dankland Wash
Olsen, Agnes Normo, Olaf Odland, Ole	, Hard	Tacoma, Wash.
Normo, Olaf	Ale	exander, No. Dakota
Odlund, Ole		Seattle, Wash.
(Alsen Anna		Parkland Wash.
Olsen, Agnes Olsen, Arthur	77 7 37	Tacoma, Wash.
Olsen, Arthur	New	Westminster, B. C.
Olsen, Arthur	Nev	westminster, B. C.

Olsen, Inga	2.30	12 11 1 357 1
Olsen. Inga		Parkland, Wash.
Omdal, Sverre		Bow, Wash.
Opdal, Svea	dh.ld.gy	Tacoma, Wash.
Ordal, Dorothy		Bellingham, Wash.
Ordal, Dorothy	478140	Bellingham, Wash.
Parks, Mabel	22	Tacoma, Wash.
Parks, Mabel Peterson, Sophia	2 101	Bow, Wash.
Pitzen, Rose Marie	26.11.26.5	Tacoma Wash.
Porter, Betsy Jane	271	Steilacoom Wash
Rall Blanche	2 21	Tacoma Wush
Rasuussen Victoria	27.0	Burlington Wash
Rasunissen, Victoria Rawlings, James W. Riksheim, Jens Rod, Bertha	29/5	Tacoma Wash
Ribehaim Jone	10/1	Hoggiem Wash
Pad Pastle	1	Darkland Wash
Rod, pertila	0 31 7	Farkiand, Wash.
Robertson, Thora Rogge, Mary C.		Last Stanwood, Wash.
Rogge, Mary C.		lacoma, Wash.
Samuelson, Stella Sanderson, Lyal		Parkland, Wash.
Sanderson, Lyal		Parkland, Wash.
Sanderson, Rudolph		Parkland, Wash.
Sandwick, Joseph Sannerud, Arling		Bellingham, Wash.
Sannerud, Arling		Bend, Oregon
Scheel, Fredrik	1.2(+4	Bellevue, Wash.
Sether, Ole	AC	Seattle, Wash.
Sannerud, Harry Scheel, Fredrik Sether, Ole Simon, Emily Sizer, Martha Skrede, Jacob	150	Tacoma, Wash.
Sizer, Martha	17	Tacoma, Wash.
Skrede, Jacob	2.0	Tacoma Wash
Sneve Evelyn	20.0	Kent Wash
Sneve, Evelyn Solli, Gerhard E.	19.0.	Parkland Wash
Strandbarg Rong	1 411	Tagoma Wash
Stuan John	2-11-1	Darkland Wash
Strandberg, Rena Stuen, John Swinland, Gladys	10/1	Parkland, Wash
Swiniand, Gladys		Tarkiane, wash.
Sydow, Gertrude Thompson, Anna	9 00	
I nompson, Anna		Arnington, Wash.
Thompson, Daniel Thompson, Leonard Thostenson, Arnold		Lawrence, Wash.
Thompson, Leonard		I acoma, Wash.
Thostenson, Arnold		Molar, Idaho
Towe, Esther		Silverton, Ore.
Trulson, Elna		Anacortes, Wash.
lyoter Himor	The second secon	aroma Wash
Vetters, Muriel	MAN NA	Bangor, Wash.
Vetters, Muriel Vasgaard, Ole	961C-X	Pearson, Wash.
Westby, Helen	171	Dupont, Wash.
Wiese, John	1.0	Sonhomish, Wash.
Winney, Ladelle O	17/1-4	Tacoma, Wash.
Wollmacher, Mae	1.7/1	Tacoma, Wash.
Young. Fred	1212	Tacoma, Wash.
Westby, Helen Wiese, John Winney, Ladelle O. Wohlmacher, Mae Young, Fred Zimmerman, Dorothy H.	27).	Tacoma, Wash.

# Index

Accreditation16, 20, 44	Education Christ-
Admission16, 30, 44	Education Christ-
Aim, Our11	ian11, 18, 32, 47
Alumni	Employment67
Art	English
Athletics	Enrollment of Stu-
Auditors8	Enrollment of Students
Baggage70	Entrance Require-
Beginners'English Course 59	ments16, 30, 44
Bible Study18, 32, 47	Examinations, Extra61
Board	Executive Board8
Board, Executive8	Expenses64
Board of Trustees8	Expenses
Board of Visitors8	English59
Bookkeeping49	Faculty7
Books64	Faculty Committees9
Buildings 12, 13	Fees, General65
Business Administration	Fees, Special66
& Sociology17, 19	Fine Arts23, 37
Calendar, School5, 6	Foreign Languages51
Campus14	Gifts14
Chapel12	Glee Club
Choir60	Grades16, 30, 44
Church Officials8	Graduates71
College Department16	Graduation16, 30, 44
Columbia Lutheran	Gymnasium12
Columbia Lutheran College10	Gymnastics37
Commercial Branches46	Health Education37
Committees, Faculty9	High Scheel Dept44
Course Reginners'	Historical Sketch10
Course, Beginners' English9	History23, 38, 53
Courses, College16-18	Information, General62
Courses, High School44	Introductory Remarks10
Course, Normal31	Laboratories
Credits44	Languages, Foreign51
Curriculums 16, 31, 45, 46	Latin
Debating Club58	Laundry64
Department, College16	Legacies and Gifts14
Department High	Lettermen's Club59
Department, High School44	Liberal Arts16
Department, Normal30	Library
Diploma Fees66	Library Science 24, 39
Discipline67	Literary Societies60
Dramatic Club60	Location
Economics33	Location
	יווו יוווי בייייי ביייייייייייייייייייי

Medical Attention69	Reports (Transcripts)62
Milssion Society60	Rooms62
Money, Spending70	Rules, General67
	School Dress68
Mooring Mast60	Science27, 42, 57
Music26, 27, 40, 56	Secretarial Course18
Music, Tuition65	Societies, Student60
Musical Organizations60	Sociology
Normal Department30	Spending Money68
Norse28, 41, 52	Stationery64
Orchestra	Subjects, Outines
Organizations, Student60	of18, 32, 45
Pacific Luth. Academy10	Students, Enrollment74
Parkland11	Students, Organiza-
Parkland, How to Reach .70	tions60
Penmanship41, 49	Students Supplies63
Physical Education56	Teachers
Physician, School69	Teachers' Appointment69
Piano, Rental65	Thespian, The60
Political Science 23, 38, 52	Trustees
Psychology28, 42	Tuition65
Pipe Organ, Rent65	Tutoring
Records62	Typewriters, Rent35
Registration62	Units44
Religious Education .18, 32	Visitors70
Rent, Pianos, Type-	Visitors, Board ofS
writers, Pipe Organ65	Work, Amount of 16, 30, 44



