

Knightletter

" ALL THE NEWS

AVAILABLE"

VOL 4 NO 26 Pacific Lutheran University March 31, 1967

LIBRARY DEDICATION SET

The library at Pacific Lutheran University will be a busy place this weekend, but not necessarily because of an onrush of students searching for knowledge.

On Sunday the structure, named after PLU's President Robert A. L. Mortvedt, will be dedicated. An honorary degree will be given to the main speaker at the event, Dr. Jaroslav Pelikan of Yale University.

But even before Sunday the building will be full of visitors.

A symposium to introduce the faculty and administrators to the learning resources in the building is being held today. The all-day event will focus attention on the priorities and policies governing the library's collection.

This evening the Pacific Northwest Academic Librarians will start their annual conference with an open house.

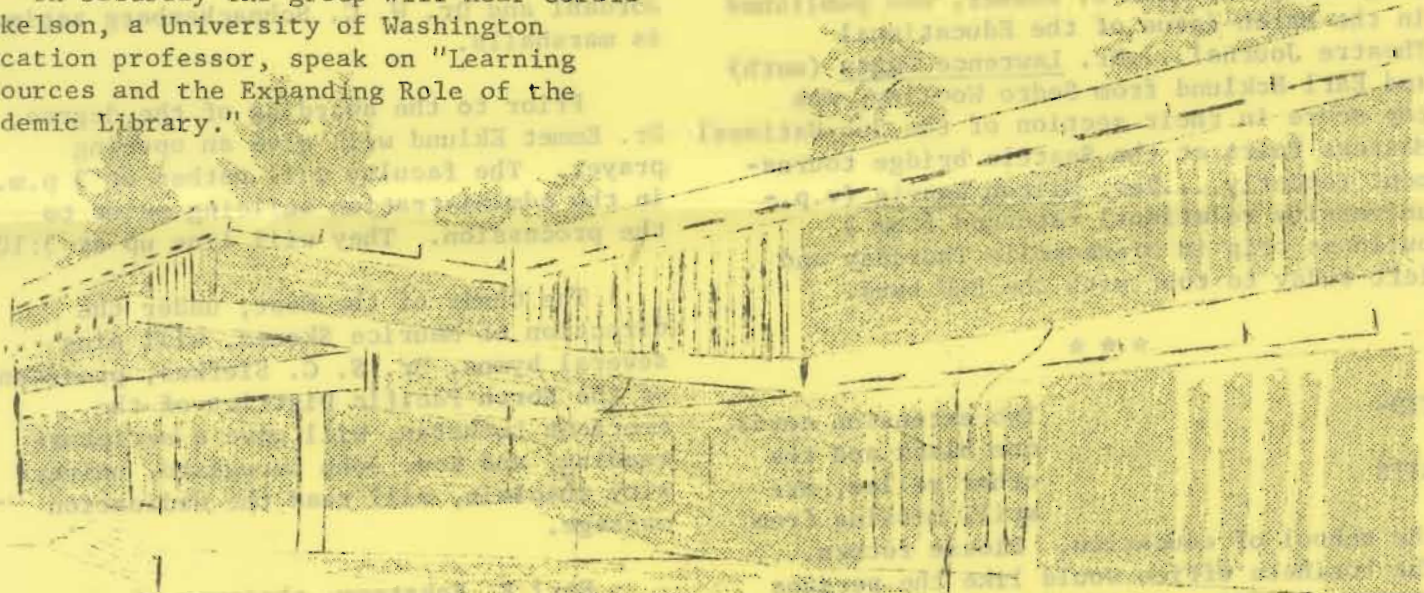
On Saturday the group will hear Gerald Forkelson, a University of Washington education professor, speak on "Learning Resources and the Expanding Role of the Academic Library."

Later in the morning a panel, consisting of Dr. Torkelson; Boyd Belvin from Bellevue Community College; Robert J. Cress, librarian at Seattle University; and Clarence Gorschels, librarian at Oregon College of Education, will discuss aspects of the library.

Following a noon luncheon, Maryan E. Reynolds, state librarian, will give a progress report on the Washington State Network of Libraries.

Frank Haley, the University's head librarian, said that despite the festivities, students wishing to study may do so. Luckily, he added, the library has several hundred semi-private study booths.

(continued on page 2)



Karen Lange (German) was married Easter Sunday to Ernest Durham, a Tacoma clergyman (Parkside Church). Congratulations Karen... Our sympathy to Rev. and Mrs. S. M. Moe whose son-in-law, Dr. Harry Bangsberg, was killed last week in a Viet Nam plane crash. Dr. Bangsberg, president of Bemidji (Minn.) State College, was in Viet Nam on a state department education mission. The Moes are in Bemidji now with their daughter and her five children. Also killed in the crash was Dr. Howard Johnshoy, dean at Gustavus Adolphus College, a cousin of Mrs. Charles Anderson...Dr. Sven Winther (psychology) and Margaret Wickstrom (dean of women) were in Dallas last week attending a convention. ...Mrs. Jack Arneson of Chicago is visiting the campus this week for the library dedication. She is the daughter of Dr. and Mrs. Robert Mortvedt...Dr. Mortvedt addressed the Men's Club of Edison Lutheran Church Monday, and did some steelheading in the Skagit River on the side. He caught an 18 pounder...Mrs. Vivian Arpke (health center) recently vacationed in Mexico with her husband...M. J. Kitzman (art) received a cash award for painting in the Invitational Religious Art Show held recently at Bellarmine High School...Congratulations to Dr. and Mrs. Abe Bassett (drama) who recently adopted a baby girl, Valerie Kay Bassett...Dr. Bassett's review of the book, "William Charles Macready: The Eminent Tragedian," by Alan S. Downer, was published in the March issue of the Educational Theatre Journal...Dr. Lawrence Eggan (math) and Earl Ecklund from Sedro Woolley, won top score in their section of the Sub-National Masters Pairs at the Seattle bridge tournament recently...Rev. Milton Nesvig (v.p.-university relations) returned from a business trip in Minneapolis Thursday and left today to tour with the PLU band.

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TID- Two extension cords,
BITS one black and the
other yellow, are
still missing from
the school of education. Please return...
The business office would like the persons
who are hoarding inter-office envelopes to
send them back to room 106...Missing: one
large brown purse with shoulder strap and
two side pockets; zipper closing. If found,
please return to information desk: taken
from library Wednesday afternoon.

* * *

On Sunday, the honorary Doctor of Letters degree will be given to Dr. Pelikan.

His address, entitled "A Hospital for the Soul," will be given during the special ceremonies starting at 3:30 Sunday in Eastvold Chapel.

Dr. Pelikan has received many awards from colleges in the country, and PLU's degree will be his sixth honorary.

He taught at the University of Chicago--where he earned his Ph.D.-- from 1953 until going to Yale University in 1962 where he is now Titus Street Professor of ecclesiastical history. In addition to his teaching duties he has been departmental editor for religion to the Encyclopedia Britannica since 1955, and has been a member of many national and international church councils.

Dr. Pelikan is perhaps best known for his books. His work, "The Riddle of Roman Catholicism," has gained wide fame. In addition, he has written "The Christian Intellectual," and "The Finality of Jesus Christ in an Age of Universal History."

Sunday's program will start with an academic procession, with Dr. Olaf M. Jordahl and Dr. W. C. Schmackenbergh acting as marshalls.

Prior to the awarding of the degree, Dr. Emmet Eklund will give an opening prayer. The faculty will gather at 3 p.m. in the administration building prior to the procession. They will line up at 3:10.

The Choir of the West, under the direction of Maurice Skones, will sing several hymns, Dr. S. C. Siefkes, president of the North Pacific District of the American Lutheran, will give a scripture reading, and Rev. John Larsgaard, university chaplain, will read the dedication message.

Earl E. Eckstrom, chairman of the board of regents, will unveil the plaque on the library, and Rev. Roland H. Swanson, secretary of the Pacific Northwest Synod of the Lutheran Church in America will give a scriptural benediction.

* * *

KARL
NAMED

Kappa Delta, honorary fraternity for debaters and orators.

The election took place Tuesday at Wisconsin State University - Whitewater where over 400 delegates are attending the national convention.

Named vice president of the fraternal organization was H. Francis Short of Kansas State College.

Karl will be installed as president of the 35,000 member group tonight. He will take office June 1 and serve for two years.

Pi Kappa Delta was organized in 1912-13 at several Middle West campuses. It now has active chapters at 200 schools.

Karl has served as an officer for several years. He was national vice president before Tuesday's election, and prior to that he was a national council member.

He came to PLU in 1940 and worked as an instructor until entering the U.S. Army. Following his military duty he returned to the University and rose in rank to full professor.

Karl graduated from Gustavus Adolphus College in St. Peter, Minn., and he received his master's degree there. He has further graduate study completed at the University of Southern California and Stanford University.

He belongs to many speech and drama organizations, including the Washington State Drama Association and the Washington State Speech Association. He has served as president for both groups.

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The faculty members are urged to sign the guest book in the library following the ceremony on Sunday.

ALUMNI
DIRECTOR

Jon B. Olson will replace Lawrence Hauge as alumni director at Pacific Lutheran University effective August 1, President Robert Mortvedt announced today.

Hauge, who has been at PLU since 1963, resigned recently to accept the position as administrative assistant to the superintendent of the Clover Park School District in Tacoma.

A 1962 graduate of PLU, Olson has been on the staff as assistant director of admissions since 1964. He worked as a school teacher in his hometown of Issaquah for two years after graduation.

While a student he was vice president of the senior class, manager-trainer of the track team for four years, and active in music and drama.

His wife, the former Carol Mani, is a 1963 graduate of PLU. She teaches in the Clover Park School District. His brother Donn is a PLU freshman.

* * *

GRANT
GIVEN

The National Science Foundation (NSF) recently announced that PLU will receive \$7,600 for an In-service Institute to teach the course, "Modern Algebraic Concepts for the Secondary School Teacher."

Dr. Lawrence Egan, director of the institute, said the course will be offered to 35 area teachers. They pay no tuition, and receive a modest travel and book allowance. The class will meet once a week, at a time to be set.

The course is designed to offer a participating teacher a solid basis on which to build his teaching and to relate modern algebraic concepts to his classroom presentations.

PROBLEM SOLVING Area college students will have the chance to solve some of the problems confronting industry Saturday at PLU.

The first "Intercollegiate Case Competition" to be held in the Northwest is sponsored by PLU's chapter of Alpha Kappa Psi, national men's honorary business fraternity.

Teams from PLU, the University of Puget Sound, Seattle University and the University of Washington will be given a problem and a time limit in which to solve it.

The Harvard graduate school of business furnishes the problem, and local businessmen judge the results.

The event starts tonight when the teams get assigned the problem. At 2 p.m. Saturday they explain their solution to a panel, consisting of Chris Emil of Zellerbach Papers; John Glaze, People's National Bank; Archie Kevenen, Educators' Manufacturing Co.; and Forrest Higgans, Weyerhaeuser Paper Co.

Each team will have one half-hour to defend their solution. The judging will be held in room 207 of the Administration Building, and is open to the public.

At an evening awards banquet on campus, the winning team will be named and presented with a trophy. Bruce Johnson, director of public relations for Boeing Co., of Seattle, will be the main speaker.

* * *

SCULPTURE AWARDED A Tacoma student attending PLU had his sculpture selected as one of outstanding pieces in the Lutheran Brotherhood's annual exhibit held last week in Minneapolis.

The stone carving of a polar bear, made by Dennis Cox, will be added to a collection that tours the country. Cox is a graduate of Franklin-Pierce High School. He is a senior, majoring in art.

Two other PLU students, Elise Haugesen and Mark Erlander, also won awards for their entries.

* * *

BAND TOUR Pacific Lutheran University's Concert Band left today on a ten-day tour that will take it through northern Washington and western Canada.

The band will perform 11 of its 13 concerts in Canada. Only its first and last stop will be in Washington.

Chorales, marches, classical favorites and contemporary works will be performed by the 60-piece band under the direction of Gordon O. Gilbertson.

Its first concert will be tonight at Ferndale, Wash. Saturday night it will perform in Penticton, B.C. For the remainder of the week the band will entertain in Kelowna and Vernon, B.C.; Standard, Calgary, Camrose, Edmonton, and Red Deer, Alberta; Kamloops, New Westminster and Mission City, B.C.; and at Burlington, Wash.

A homecoming concert will be on the PLU campus at 8:15 p.m., April 19.

* * *

OPERA HOUSE PLU's celebrated Choir of the West will present a concert Sunday, April 16, in the Seattle Center Opera House.

The ensemble, under the direction of Maurice H. Skones, will open the program at 3:30 p.m. Tickets are available at all area outlets, including the PLU information desk.

Founded in 1927, the choir has appeared in concert halls throughout Canada and ten foreign countries, in addition to the United States.

The program consists of traditional songs of the church, and refreshing contemporary works. Music from the 16th Century to the present is in its repertoire.

* * *

44 AWARDED

FELLOWSHIPS

college students from the Northwest to receive its grant. None from PLU was chosen.

Of the 44 picked from Alaska, Alberta, British Columbia, Idaho, Montana, Oregon and Washington, 15 came from Reed College in Portland. The University of British Columbia had 8, and the University of Washington 7.

In addition, UBC had 10 selected to the honorable mention list, followed by the U of W with 9. Reed College had five on this list.

PLU's two entries in the competition, Neal Waters and Tim Sherry, didn't place.

But the foundation explained, "Never in the history of our program have we had to turn down so many outstandingly good people."

Those named as Woodrow Wilson Fellows will receive one academic year of graduate education--tuition and fees paid--a living stipend of \$2,000 and allowances for dependent children.

The high quality of this year's fellowship candidates was underscored by the veteran chairman of the Foundation's selection committee for the Rocky Mountain region: "In ten years we have never seen such a good bunch of students. The cream, and it was cream, exceeded our quota."

Of the students receiving honorable mention--1,259 were awarded the fellowships--at least 93 were clearly as good as some elected last year.

Other schools in the area with winners include one each from Portland State, Alaska Methodist, Walla Walla College, Whitworth College, and Willamette University.

Schools with honorable mention candidates include two from Gonzaga, Portland State, WSU, and Western Washington. Idaho State, Seattle Pacific, Whitman, Whitworth, Lewis and Clark, Eastern Washington and Willamette University all had one honorable mention.

The Woodrow Wilson National Fellowship Foundation selected 44

RECITAL

SUNDAY

faculty, Mrs. Norman (Ann) Tremaine and Mrs. Calvin (Sandra) Knapp, will present a joint recital Sunday evening.

The program will start at 8:15 p.m. in Eastvold Chapel, complimentary to the public.

Mrs. Knapp, an accomplished pianist, will present Bach's Partita in B Flat Major; Brahms's Rhapsody in E Flat Major; Chopin's Impromptu No. 2 in G Flat Major, Opus 36; and Liszt's Dance of the Gnomes.

Mrs. Tremaine will perform violin compositions by Mozart, Bach and Don-hanyi.

A graduate of the Juilliard School of Music, Mrs. Knapp studied under Beveridge Webster and Lonny Epstein. She also holds her Master Degree from Juilliard.

She has presented recitals in New York City in addition to several in the South and Northwest. She and her husband, also a member of the PLU faculty, have recently performed duo-piano recitals.

Mrs. Tremaine is a graduate of the University of Oregon and a former member and soloist for the Little Chamber Orchestra of Portland.

She has performed solo pieces with the Portland Chamber Orchestra, UPS-Tacoma and the Bremerton Symphonies. At PLU she is a member of the college orchestra and the faculty quintet. She is also assistant-concertmistress of the UPS-Tacoma Symphony.

Last summer she was one of seven Mu Phi Epsilon alumnae to be selected to perform at its international convention.

* * *

PRINTS

The prints of R. O. Hodgell, artist in residence at Florida Presbyterian College,

DAY

The Knightletter, in its expanding crusade to provide educational

DISPLAYED

are on display in the Gallery of the Robert Mortvedt Library.

CARE

information along side informative and entertaining news, presents the following subject.

His prints, according to M. J. Kitzman, PLU art department chairman, represent the images of a man of strong Christian commitment, technical mastery and artistic production almost lost in the present age of gimmicks.

Foster Family Day Care is designed to provide the benefits of living in a stable home and family to children who need supplemental parental care during part of the day.

Hodgell's prints will remain in the Gallery through April 23. Hours are 8 a.m. to 9 p.m.

Unlike many other services which provide care to particular age groups, a Foster Family Day Care home may be able to accommodate all the children from a family, toddlers through grade school.

To make his prints, Hodgell cuts a linoleum block into the desired image and prints it directly onto paper. Thus while each print is an original work of art, they are not unique images.

Foster Family Day Care homes, like full-time foster homes, must have a certificate of approval, issued once a year by the county office of the state department of Public Assistance.

In addition to linoleum cuts, Hodgell produces prints from woodcuts and wood engravings. He also does sculptures in wood, stone and ceramic, and paints in oil, casein, encaustic, lacquer, and egg tempera.

For more information about these homes, contact Betsy Page, supervisor of the local office at MA 7-9141.

He recently returned from South America where he completed a commission for the South American Council of Churches. Previous to that trip he taught in Pakistan through the invitation of UNESCO.

BIRTHDAYS

Emmet Eklund	April 1
Frederick Newnham	April 3
Lucille Johnson	April 3

In his display at PLU Hodgell has a series of prints on the Passion events.

22ND NATIONAL CONFERENCE

ON HIGHER EDUCATION

Recently it was my privilege to attend the 22nd National Conference on Higher Education sponsored by the Association for Higher Education which is an affiliate of the National Education Association. The 22nd Conference was held at the Conrad Hilton Hotel in Chicago from March 5-8th, the theme being "Leadership and Change in Higher Education."

The meetings of the Association for Higher Education are so well attended, and the discussion groups so many and varied, that one is required to choose the various interest groups or discussion groups he will attend. This year there were not only general sessions, but at other times concurrent general sessions, again dependent upon interest so far as the observer was concerned.

The major speakers at the large sessions included: Douglass Cater, Special Assistant to President Johnson, who gave the keynote address at the Conference; Jesse Unruh, Speaker of the California Assembly, who really did a job of politicking while he was out of his state, but threw some interesting light on the Higher Education situation in California from his point of view; Nevitt Sanford, Director of the Institute for the Study of Human Problems at Stanford, and of course the author of a major work in Higher Education; Samuel B. Gould, Chancellor State University of New York, who spoke of new directions in Higher Education; Barbara W. Tuchman, author of The Guns of August, who gave an aspiring banquet presentation on what she entitled "The Missing Element," and which dealt with what she called the absence of leadership.

As previously stated, the program was so rich as to prevent a very satisfactory brief description, but the portions of the Conference I was able to attend tended to place emphasis upon the analysis of the leadership role from two rather distinct vantage points. The first of these was related to theories and models of the governance of colleges and universities, and the second general area of concern related to the identity and roles of the groups making up the college and university communities, that is the trustees, administration, faculty, and students. Many of the papers presented fit

into one of those areas. The papers were available in mimeograph form, and they are now being circulated. However, since it is not possible to reach too many of you in that way, the papers will shortly be made available at some location for your inspection.

Meanwhile, you might be interested particularly in an excerpt from one of the papers by Manning Patillo of the Danforth Foundation, and of course the author with Mr. MacKenzie of the recently published Church-Sponsored Higher Education in the United States (Washington: American Council on Education 1966), which all of us should certainly read. His paper entitled "Church Related Colleges: Where Next?" contained the following conclusion:

"Prophecy

"Now, a final word of prophecy. What does the future hold for the 800 colleges? Can they overcome the three crises I have described?

"These questions cannot be answered in general. Each college will have to find its own way. But I will venture a few predictions for large groups of institutions.

"I believe that we shall see a flowering of Roman Catholic higher education. The Second Vatican Council released forces that should greatly strengthen Catholic colleges and universities. There is a new spirit of self-criticism and freedom in these institutions. The social and economic progress of the Roman Catholic population in recent decades will provide better students and more enlightened support for Catholic higher education. The Church has a body of theological, philosophical, and social teaching which can serve as a firm basis for educational programs. There will be more freedom of inquiry but not chaos in Roman Catholic thought. It should be possible to expand the group of quite strong Catholic institutions from ten or twelve to twenty-five or thirty.

(continued on next page)

CONFERENCE ON HIGHER EDUCATION (continued)

"The picture in Protestantism is more mixed. I foresee a decline in liberal Protestant higher education. Many of the colleges now classified in this group will remain strong, but their contribution to religion in education will, I believe, diminish. In such denominations as the Methodist Church, United Presbyterian Church, American Baptist Convention, United Church of Christ, and Christian Churches (Disciples of Christ), a number of institutions have tenuous church relationships and a discouragingly secular climate. The tendency in much of liberal Protestantism toward cultural accommodation makes it difficult to maintain distinctive educational institutions and undermines their raison d'être.

"The conservative Protestant colleges associated with cohesive groups should gain strength and enhance their position in higher education. Their theological moorings will undoubtedly be affected somewhat by the prevailing secularism, but this may prove to be an academic stimulus. There is a strong drive toward self-improvement in some of these colleges, as there is in Roman Catholic higher education. The conservative Protestant denominations and colleges may also gain adherents and support from the attrition in liberal Protestantism.

"The church-sponsored liberal arts colleges, as institutions organized separately from graduate schools, have an excellent opportunity to restore the purposes of liberal education and develop new programs of preparation for broad leadership in society. A few have taken advantage of this opportunity, but most lack the capability to launch significant experimental efforts. This brings us to the problem of administrative leadership. I see no indications that the church-related colleges are taking steps to solve this problem. Most seem content to balance their budgets, improve their physical plants, and tread the well-worn paths of academic imitation, leaving administrative and curricular experimentation to others.

"The opportunity for educational invention remains, however, and let us hope that some will seize it and the fifteen-century-long tradition of Christian collegiate education will be revitalized."

If my brief report develops any questions, please do not hesitate to ask, and if when you get a chance to read one or the other of the papers you find something which you feel would be of particular interest to someone else or to the faculty in general you may wish to suggest comments or excerpts for the Knightletter Supplement. Please feel free to do so.

T. H. Langevin

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Some Articles of Interest

Mr. Reynolds recently suggested an article of interest to the faculty from the Proceedings of the Fifty-Second Annual Convention of the National Lutheran Educational Conference. Entitled "Moral Implications," the piece by Reverend John Vannorsdall, Chaplain of Gettysburg College was a section of a panel discussion on Solutions of Campus Rebellions. It states the belief that two basic elements of discontent marking Lutheran colleges and seminaries are privatism and paternalism. Since all faculty members have copies of the Proceedings, the article is not reprinted here, but you may wish to take Mr. Reynold's suggestion to read it. It is on page 82 of the volume.

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Mr. DeBower has suggested a reminder that we read the "Statement on Government of Colleges and Universities" which appears in the Winter, 1966 issue of the AAUP Bulletin. This statement, which has gone forward under the AAUP standing committee on College and University Government, is apparently also available in pamphlet form from the American Association of University Professors, 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036.

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A REPORT ON
 FACULTY RANK, DEGREES, AND STUDENT-FACULTY RATIOS
 AT EDUCATIONAL INSTITUTIONS
 1966-67

Compiled and distributed by the Division of College Education, The American Lutheran Church, 422 South Fifth Street, Minneapolis, Minnesota 55415.

The tables and charts which follow show the various tabulations and expressions of information gathered by questionnaires on faculty rank and degree status and on faculty-student ratios at institutions of The American Lutheran Church as furnished by principals and deans. Wherever possible, the totals have been figured to the nearest whole unit.

TABLE I: SUMMARY DATA ON STUDENT-FACULTY RATIOS

	<u>Senior Colleges</u>	<u>Jr. Colleges & Sec. Schools</u>	<u>All Institutions</u>
Full-time faculty equivalent	1,094	92.5	1,186.5
Full-time student equivalent	17,458	1368.4	18,826.4
Ratio	16:1	14.8:1	15.9:1

TABLE II: SUMMARY DATA ON EARNED DEGREES & FACULTY RANK - SR. COLLEGES & UNIVERSITIES

	<u>Ph.D. Degree</u>		<u>M.A. Degree</u>		<u>B.A. Degree</u>		<u>Totals</u>	
Professor	153	14.1%	43	3.9%	5	.5%	201	18.5%
Associate Prof.	133	12.5%	102	10.7%	1	.1%	236	23.3%
Assistant Prof.	117	10.7%	226	23.0%	18	1.6%	361	35.3%
Instructor	---	---	196	19.3%	45	3.9%	241	23.2%
Total	403	37.3%	567	56.9%	69	6.1%	1039	100.3%

TABLE III: STUDENT-FACULTY RATIO COMPARISON - JR. COLLEGES & SECONDARY SCHOOLS

	<u>Camrose</u>	<u>Luther</u>	<u>Waldorf</u>	<u>Aug. Acad.</u>	<u>Oak Grove</u>	<u>LCBI</u>	<u>Total</u>
Full-time faculty equivalent	9.0	18	34	12.1	11.4	8	92.5
Full-time student equivalent	91.4	225	597	176	145	134	1,368.4
Ratio	10:1	12.5:1	17.6:1	14.5:1	12.7:1	17:1	14.8:1

(continued on next page)

TABLE IV: STUDENT-FACULTY RATIO COMPARISON--SENIOR COLLEGES & UNIVERSITIES

	AUGSBURG		AUGUSTANA		C. L. C.		CAPITAL		CONCORDIA		DANA	
Full-time faculty equivalent	89		110		65		109*		148		42.5	
Full-time student equivalent	1638		1809		870		1686		2194		812	
Ratio	18.4:1		16.4:1		13.3:1		17+:1		14.8:1		19:1	
DOCTORATE	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	12	16.2%	16	16.1%	6	10.0%	14#	12%	19	13.2%	5	12.5%
Assoc. Prof.	8	11.8%	10	10.1%	12	20.0%	7	6%	16	11.0%	2	5.0%
Asst. Prof.	5	6.7%	10	10.1%	9	15.0%	10	8%	18	12.4%	-	---
Instructor	-	---	-	---	-	---	-	---	-	---	-	---
Total	25	33.7%	36	36.3%	27	45.0%	31	26%	53	36.6%	7	17.5%
MASTER 'S												
Professor	5	6.7%	2	2.0%	--	---	9#	8%	13	9.0%	1	2.5%
Assoc. Prof.	9	12.2%	4	4.0%	4	6.6%	16	13%	15	10.3%	10	25.0%
Asst. Prof.	19	25.7%	28	28.3%	21	35.0%	23	19%	26	17.9%	14	35.0%
Instructor	13	17.6%	14	14.1%	7	11.6%	25	21%	26	17.9%	7	17.5%
Total	46	62.2%	48	48.4%	32	53.2%	73	61%	80	55.1%	32	80.0%
BACHELOR 'S												
Professor	--	---	2	2.0%	--	---	3#	3%	--	---	--	---
Assoc. Prof.	--	---	--	---	--	---	1	1%	--	---	--	---
Asst. Prof.	2	2.7%	4	4.0%	1	1.8%	4	3%	--	---	--	---
Instructor	1	1.4%	9	9.3%	--	---	7	6%	12	8.3%	1	2.5%
Total	3	4.1%	15	15.3%	1	1.8%	15	13.0%	12	8.3%	1	2.5%
		LUTHER		P. L. U.		ST. OLAF		T. L. C.		WARTBURG		
Full-time faculty equivalent		115		121		169		52.3		73		
Full-time student equivalent		1825		2078		2476		725		1345		
Ratio		15.8:1		17.2:1		14.6:1		13.9:1		18.4:1		
DOCTORATE	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Professor	13	12.3%	22	19%	30	19.0%	4	8.0%	12	16.4%		
Assoc. Prof.	15	14.2%	18	16%	30	19.0%	7	13.0%	8	11.0%		
Asst. Prof.	21	20.0%	10	9%	18	12.0%	6	11.0%	10	13.7%		
Instructor	--	----	--	---	--	----	--	----	--	----		
Total	49	46.7%	50	44%	78	50.0%	17	32.0%	30	41.1%		
MASTER 'S												
Professor	4	3.8%	2	2%	4	3.0%	2	4.0%	1	1.4%		
Assoc. Prof.	--	----	17	15%	13	8.0%	6	12.0%	8	11.0%		
Asst. Prof.	20	19.0%	22	19%	32	20.0%	10	19.0%	11	15.1%		
Instructor	26	24.7%	18	16%	25	16.0%	14	27.0%	21	28.7%		
Total	50	47.6%	59	52%	74	47.0%	32	62.0%	41	56.2%		
BACHELOR 'S												
Professor	--	----	--	----	--	----	--	----	--	----		
Assoc. Prof.	--	----	--	----	--	----	--	----	--	----		
Asst. Prof.	2	1.9%	1	1%	3	1.5%	1	2.0%	--	----		
Instructor	4	3.8%	4	3%	3	1.5%	2	4.0%	2	2.7%		
Total	6	5.7%	5	4%	6	3.0%	3	6.0%	2	2.7%		

*Does not include faculty of Franklin Law School, nor 2 AFROTC officers

#Includes lecturers

Mr. Haley reports that the arrangements now have been made for the use of a Faculty Reading Room in the Robert A. L. Mortvedt Library, this to be henceforth known simply as Library Room 102 (adjacent to Mr. Haley's office). While further details will be given later, in general, Room 102 will be used:

(1) To enable us to circulate more information consistently, particularly in the areas of higher education, including reports from foundations, announcements of government programs, etc.;

(2) To furnish to faculty members a quiet place to read or to hold a conversation;

(3) To enable all of us to exchange materials of interest by placing them for a time in the room for the perusal of colleagues.

The idea of such a room has been discussed for some time, and a number of you have shown interest in it.

Keys will soon be distributed to all members of the faculty.

T. H. Langevin

Information regarding Small Research Projects (\$10,000 and under) is available in the Library Room 102. These funds are administered by the Bureau of Research of the U. S. Office of Education. Arts and Humanities projects are also included.

R. Moe

Prospective applicants for the \$1000.00 cash Crown Zellerbach Foundation Scholarship are now being solicited. This award, given to students who will be in the upper division in the next school year will be selected on the basis of achievement and promise; financial need is not to be a consideration in the selection process. Recommendations shall be confined to those students who can be expected to contribute most significantly to society as a whole and to their field of endeavor in particular.

Candidates shall be chosen without discrimination as to race, creed, sex, or country of origin; no person who has previously held a Crown Zellerbach Foundation grant is to be considered.

If you wish to nominate a student, please do so by sending the name with a brief endorsement in writing to my office.

C. Anderson

Propositive applicants for the \$1000.00 each Grant Fellowships should submit their applications and proposals to the upper division in the next school year. The upper division will be selected on the basis of proposals and proposals. Proposals should be submitted to the upper division in the next school year. Proposals should be submitted to the upper division in the next school year. Proposals should be submitted to the upper division in the next school year.

Candidates shall be chosen without discrimination as to race, creed, sex, or color. The grant is for the purpose of providing financial aid to students who are unable to attend school because of financial difficulties.

If you wish to nominate a student, please do so by sending the name with a brief endorsement in writing to my office.

T. H. Langston

I have received information about the new program of graduate studies in education and research program. I am interested in the program and would like to know more about it. The details of the program are available in the brochure which is attached to this letter.

C. Johnson

Dr. Bailey reports that the arrangements for the use of a Faculty Room in the Robert A. L. Harwood Library, this to be located in room 102 (adjacent to Dr. Bailey's office). While further details will be given later, in general, Room 102 will be used.

(1) To enable us to circulate more information concerning the needs of higher education, including reports from foundations, announcements of government programs, etc.;

(2) To furnish to faculty members a quiet place to read or to hold a conversation.

(3) To enable all of us to exchange materials of interest by placing them for a time in the room for the personal collection.

The idea of such a room has been discussed for some time, and a number of you have shown interest in it.

Plans will soon be distributed to all members of the faculty.

T. H. Langston

Information regarding the new program of graduate studies in education and research program is available in the brochure which is attached to this letter. The details of the program are available in the brochure which is attached to this letter.