



Pacific
Lutheran
University

THE MAST

APRIL 5, 1996

Serving the PLU Community in the year 1995-96

SPECIAL 1996 ELECTION EDITION

TOP TEN

Student Gripes

1. Food Service
2. Parking problems
3. Better outdoor lighting
4. Campus Safety spending
5. Better equipment in the fitness center
6. Fix the pond
7. ASPLU/RHA merger
8. Wet campus policy
9. Change machine in laundry rooms
10. Cable in dorms

Gripes collected last month from students during ASPLU's Gripe Day.

Campaign trail looking trampled

Last year's lack of contenders more than made up for this year

By Randy Danielson
Mast senior reporter

The race for ASPLU president and vice president has grown dramatically compared to last year. Only two individuals contended for each position last year. Next week PLU students will choose between five presidential and six vice-presidential candidates.

Sam Bolland, Rocky Downs, Richard Hoff, Eric Montague, Arle Seaton and Jenn Tolzmann are fighting for the position of ASPLU president.

The vice-president candidates are Rebecca Adamson, Rachel Ashley, Bryan Powell, Robert Stubblefield and Javiera Verdugo.

Bolland, a senior legal studies major, said he is an experienced leader who wants to empower the students and make a real change at PLU.

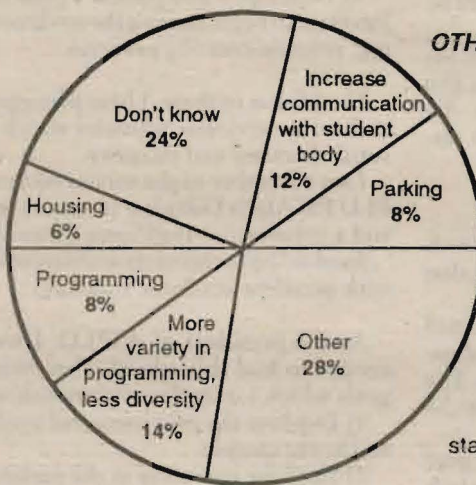
Bolland plans to find outdoor revenue sources to bring bigger names to campus. He says he will work to unify PLU into one campus. "We need to slant it back to the general student body," he said.

Downs, a junior mathematics major, wants to revamp how ASPLU gets information to the students, and collect student input to evaluate and examine executive positions in ASPLU. For instance, he is interested in creating a Christian activity coordinator position.

"My campaign is about creating a more user-friendly ASPLU for the students," Downs said.

Hoff is a junior anthropology major. He said he believes student government should be more open and approachable to the students it serves.

What issue are you most interested in the ASPLU president and vice president dealing with next year?



OTHER responses included: policies, UC food, how budget cuts affect the student body, ASPLU/RHA merger, decrease tension between various groups on campus, increase lack of activity and service to students, safety on campus (i.e. lighting), increase awareness programs, take student complaints seriously, and start outdoor recreation club.

This information was drawn from an informal telephone poll of 50 students.

"My campaign is for the students at PLU because they need to have better representation to express their ideas and voice their grievances, and have someone who is willing to listen to them," Hoff said.

Montague, a junior political science major, said he will take a serious look at parking and car safety, and work further to reestablish the outdoor recreation program as a revenue producing service to the students.

"By presenting specific goals which I will achieve in office ... I will represent the entire student body of PLU," Montague said.

Seaton, a junior political science and communications major, said he wants to revitalize student interest in student government.

He said he will accomplish this goal by resolving parking and auto-

mobile vandalism problems at PLU and make further progress on the RHA-ASPLU merger.

"Combining those two (organizations) together ... will greatly increase the strength of the student government at PLU," he said.

Tolzmann, a junior chemistry major, said she will combat apathy by giving students more campus programming choices. Tolzmann also wants to continue her work with the RHA-ASPLU merger.

"I'm running for the student body to represent them as a whole, and to try to connect the students to the student government," she said.

Adamson, a junior nursing major and a transfer from Miami University, said she will focus on the commuter population of PLU. Now a commuter herself, Adamson

said she knows the problems facing non-resident students.

"I have new and different ideas people might not have heard at PLU since I came from another university," she said.

Ashley, a sophomore communication major, wants to have better communication between senators, executives and their constituents. She believes the personnel relations director can be better used to advertise ASPLU members and events.

"I know I have the qualifications for this position from past experience, and I'm looking forward to a productive and successful year next year," Ashley said.

Powell, an undeclared freshman, is running as an outsider, pointing out that he does not like politicians much. He said he wants to improve internal communications in ASPLU by publicizing biweekly reports from senators. He also intends to ask on-campus senators to attend RHC meetings.

Stubblefield, a junior history and global studies major, said he wants to make ASPLU more responsive to the needs of the students.

One of his plans is to lower yearly tuition increases, a goal that student government has consistently failed to achieve. Stubblefield said he is aware of that record, but said he will try again anyway. He said he also wants more programs with wider appeal, instead of those geared toward specific audiences.

Verdugo, a sophomore journalism major, said she will focus on increasing unity between ASPLU and PLU's general student body.

"The most important drive for me is to create more communication between (them)," she said.

Outside Observations

Seasons bring change but no solutions to ASPLU

By Randy Danielson
Mast senior reporter

Editor's note—Randy Danielson has been reporting on Senate meetings for the last two years. This column reflects his opinions based on observations he has collected over issues of the last ASPLU session.

Last year we heard promises from our candidates ranging from tuition to student apathy. But did they collectively live up to their promise of change and reform?

FALL

The beginning of the year marked a month-long war between the Mast and ASPLU when members of the student government was accused of breaking rules by drinking alcohol in a state park at their fall retreat. Articles and letters were written, and a meeting was dedicated to discuss the issue.

The new public relations direc-

tor, created at the end of the 1994-95 school year, was tested to the maximum with the issue when the president announced to the Senate they were not to answer any questions from the media, but instead to refer inquirers to the PR director.

In the end, the issue faded away. The big question is, why was the issue such a big deal to begin with? And why did it take a month to finally resolve the conflict?

WINTER

Attention was directed in early November to the selection of three individuals to sit on the university's long-range planning committee.

Senators responded with displeasure, stating that communication with the Senate did not occur when president Nikki Plaid chose the nominated individuals.

The Senate tabled the proposal until a later meeting and the can-

didates were brought in to defend the reasoning used to select them.

The candidates, Paris Mullen and Brian Bannon, quieted the Senate's fears about their ability to represent the entire university since they are connected to several activist and support groups on campus.

In fact, their defense was so effective the Senate passed the motion to allow them to sit on the committee without ever substantially addressing the conflict of issue concerns that brought them to the meeting.

SPRING

If a senator or executive were asked at the beginning of the school year where the \$10,000 ASPLU set aside last year in an unbudgeted money account would finally end up, no one would have guessed the Cave.

Instead, the overwhelming answer would be to start an outdoor recreation program.

What persuaded senators and executives alike into making a decision

students would have balked at months earlier? The answer to this question all has to do with communication between executives, senators and most importantly, ASPLU's constituency, the students of PLU.

Many senators said they were more or less forced into the situation. The Cave director stated certain actions toward renovations had already been made, and a decision could not be held off for another week.

Should a \$10,000 decision really be made in less than two hours?

On the flip side, the outdoor recreation program was being carefully planned all year, and a proposal for it was not brought before the Senate until a few weeks ago.

But where did outdoor recreation finally end up?

The program finally was able to wrestle \$2000 away from the Senate. Those involved in starting the program, say they are quite thank-

ful they at least got something, but are unhappy how the decisions were handled.

Many students believe the money allocated to the Cave and the money allocated to the outdoor recreation program should have been reversed.

WHERE ARE WE NOW?

The most current project facing ASPLU is the RHA-ASPLU merger. The Senate debated the topic for hours when it was brought before the government body, whereas it was passed by RHA within hours of it being proposed there.

The Senate has put off the matter for the next year's Senate.

Although ASPLU made some dramatic decisions that will benefit PLU for years to come, the way it reached its decisions can be questioned.

Was it really making decisions benefiting its constituency, or just benefiting itself?

ELECTION

Meet candi



Arle Seaton
President

QUALIFICATIONS

1. 1993-94 — Campus-wide Programmer — Elected campus wide programmer for Cascade Hall and served the position for the full year.

Position involved programming events for the residential halls under the supervision of the executive hall programmer. Also planned individual dorm events such as dorm retreat and Songfest.

2. 1994-95 — President of Cascade — Elected as president for the whole year. Job involved attendance in the RHC President's Council.

The council dealt with such issues as drinking and dance policies and rewriting the RHC

constitution as well as individual dorm issues such as planning of community service projects (volunteering at a Tacoma soup kitchen, Christmas caroling at nursing homes and adopting a family for Christmas dinner.

3. 1994-95 — Comedy and music chair of ASPLU programming board — Programmed many comedy events and put together the 1995 LollaPLUza/Earthfest. Also attended two NACA conferences which offered leadership sessions as well as networking with other universities.

4. 1995-96 — Executive residence hall programs director — Elected by president's councils of 1994-95 and 1995-96.

Job involves planning such events as Songfest, karaoke in the Cave, all-campus GYRADs, all-campus Olympics and other events. Position also deals with residential policies and the evolution of these policies. Attended the PACURH regional conference, which had leadership sessions.

POSSIBLE AGENDA ISSUES AND GOALS FOR 1996-97

As ASPLU president, I would fulfill my position with as much enthusiasm as the position has ever seen. I have many ideas and goals that I would implement.

Among the issues I would like to address are the merger of ASPLU and RHA to form a more centralized student government that would allow the general student population greater access to express concerns. The merger would directly help the representation for all students on the campus under my plan.

I would also like to address the parking issue and resolve the left over components of this year's ongoing work. I am also concerned with a lack of student involvement on this campus, ranging from political involvement as well as general respect for the university.

I am also interested in extending the hours of Olson and Memorial gyms to offer students an alternative to drinking and to provide safe activities. Many students have run into problems with the availability of venues.

I would like to see an increase in programming on this campus. I think there should be a focus on the types of things the students want, instead of what the programming committee feels is right for the students. I plan to personally hold bi-weekly forums of the president and vice-president in which students would bring forth concerns and ideas and make student leaders more accessible.

I would also like to form a PLU club council which would consist of the representatives of all clubs on campus that would like to be involved.

I feel that I am a strong person for the position of ASPLU president because of my leadership background as well as my tremendous enthusiasm for student government at this institution.



Jenn Tolzmann
President

I, Jenn Tolzmann, your presidential candidate, strongly believe in the future of PLU and your role as students in the development of our university as a community.

PLU is an incredible university with a dynamic student body. We are a strong community, yet often find ourselves lacking in the unity which holds us all together. I have a vision for PLU. A vision in which we are all more connected, not only to the community but to the community beyond this Lute dome.

I have worked extensively on a plan for the reconstruction of student government at PLU, with goals of increasing the ways that students can be connected to student government in non-threatening ways, stream-

lining student government to better use resources and student leaders, strengthening commuter students' ties to the community, and emphasizing a committee structure in which students can be heard and actively participate. I have a strong sense of student government at PLU after serving as the RHA president this past year.

I will encourage programming which draws students together, whether educational or social, by emphasizing those programs which students attend and by providing a vehicle by which students can relay their needs and dreams for ASPLU programming. You, the students, deserve to be the voice behind ASPLU programming so that these events coincide with student desires.

I dedicate myself to representing the entire student body to the best of my ability, whether to the administration, the Board of Regents, or the community. I have a strong sense of the students of PLU through my involvement in many different facets of PLU life over the last three years including hall council, cross country, crew and Christian fellowship. I understand student needs and am willing to be the student voice.

Each of you has invested a great deal in your PLU education. As a result, you deserve a student leader who cares about you and will empower you to have a voice that actually influences what is happening on your campus.

I will encourage the growth of the PLU community. PLU is a very special place and it needs a student leader with a strong sense of direction and a vision for our community.



Eric Montague
President

As the president of ASPLU I will provide the leadership, integrity and vision which is needed to lead the student body of PLU.

Throughout my career at PLU, and over the entirety of my life, I have used my leadership skills in many different arenas.

In high school, I was a member of the National Honor Society, and was captain of the varsity soccer team for two years.

Here I have held the position of at-large ASPLU senator for two years, during which time I served as the chairman of the constitution, public relations, outdoor recreation and ASPLU/RHA merger committees.

During this tenure I served in a leading role in a number of major projects, including:

1) The creation and implementation of a new ASPLU senate committee structure.

2) The organization and facilitation of Gripe Day to improve student input for ASPLU.

3) Served as the facilitator of a dialog between ASPLU and the local Safe Streets organization, which has addressed issues involving both PLU and the surrounding community.

4) Developed and passed a plan to allow the Outdoor Recreation Program to begin serving the students and to grow into a fully functioning, revenue-creating program.

In addition to these, I have participated in a number of organizations and extra-curricular activities which have helped to develop my personal character and integrity.

I am a member of the varsity soccer team, a founding member of the PLU Phi Alpha Delta law fraternity, a member of College Republicans, and a volunteer at the Pierce County Juvenile Court.

In addition to this extra-curricular work, I am a political science major with excellent academic standing.

As the president of ASPLU, I would provide the vision which is needed to lead this school. That vision is based on eight fundamental goals which I intend to accomplish while in office:

1) Improve the proximity and availability of parking for both upper and lower campus.

2) Improve car safety in the parking lots throughout campus.

3) Re-establish the outdoor recreation program as a service to students.

4) Implement a "One-Card" system to incorporate identification, banking, library use, and dorm keys into one single card.

5) Improve communication between student government and its constituents.

6) Determine the need for and implement changes and/or a merger of ASPLU and RHA.

7) Foster a better relationship with the Parkland community.

8) Schedule a real "Dead Week," with no classes, tests or assignments.

9) Cable in dorms

I hope to enlist your vote for president as the candidate who has the leadership, integrity and vision to represent the entire student body at PLU. Thank you for your support.



Rebecca Adamson
Vice President

QUALIFICATIONS

I feel qualified for the position of vice-president due to my experience in student government. I have been involved since my freshman year of college and was involved for four years in high school.

I was elected as a senator into student government at Miami University. As a student senator at Miami University, I dealt with issues such as developing community service for the students, uniting activity clubs on campus, dealing with student social issues, and working with university administration and staff to create the best campus environment possible. This gave me the knowledge of how a university's

student government is run.

It also taught me the need that a university has for good student leaders and how I enjoy being a voice and leader for my fellow students. During two of my four years in high school student government, I was an officer. From my two years as an officer I learned how to listen to my peers' concerns and do everything that I could to help.

Being a transfer student as well as a commuter student, I feel I bring many strong attributes to the position. As vice-president, I would run the Senate meetings efficiently and professionally. I would serve as a resource not only for senators but all PLU students. I would also keep good relations with the senators to create a productive atmosphere.

GOALS

I have many ideas and goals for ASPLU.

One goal is to improve the commuter and residential students' relations. As a commuter, I know that it can be hard for a student who lives off campus to meet the majority of the student body that resides on campus.

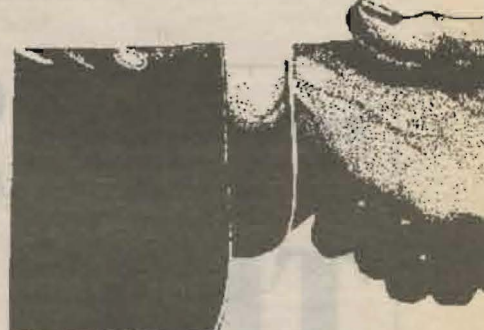
A second goal is to create a campus enhancement day. This would involve PLU students helping to create a cleaner environment.

A third goal is to review university policies and keep an open dialogue with the administration.

A fourth goal is to look into the possibility of ASPLU and RHA merging to create a more centralized student government.

A fifth goal is to create a productive Senate environment.

I feel that with my leadership skills, enjoyment with working and helping other people, qualifications, ideas and enthusiasm I would be a strong and effective vice-president.



Richard Hoff
President

The role of student opinion and active measures that

A student body constituents, listen

This takes patience, as well as good ability. It takes a simply good listener

I've spent half of my life out as a Boy Scout Leader, an adult and Lewis.

I understand from it takes to deal with ties, as well as how

also served as an instructor at many junior level deal of time to Boy Scouts.

Before transferring to PLU, I studied at Pi the Adventure Club, an organization that paintball. This organization revolved around into a plan of action that served us all.

Currently, I serve as co-president of the student meetings around tight schedules take to conferences and meetings is nothing short students at PLU to be very satisfying and I e

As part of my commitment to serving others with the American Red Cross, namely during pines. It was grueling work for all of us: Reuniting evacuated personnel and maintaining 24-hour month-long commitment I was proud to see

I hope, serving as ASPLU president, to have experience for fellow students. I'd like to see campus and I'd like to help make that happen and accepting criticisms, and accepting respect leaders are ones who listen to their constituents believe I can fulfill this duty.



Javiera Verdugo
Vice President

PLU is a very hard working stu

The football team and students work organizations on missing is the role PLU as a whole.

I would like to stand proud of th

I am qualified to an active leader experiences on several of Washington, a Seattle All-City M me as a leader.

Crew is a sport like none other because of power it entails to synchronize everyone, competition, but most importantly people.

At the University of Washington I was lucky to be a facilitator. Over the quarter I got another class by facilitating group discussion fun it became when I motivated my students together.

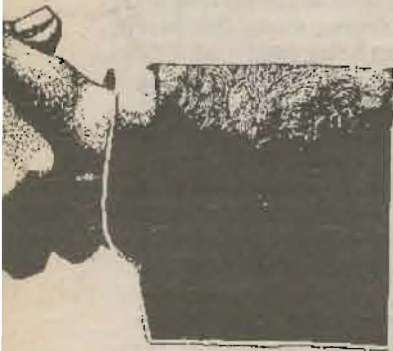
The All-City Marching Band was a summer five consecutive years. As a trumpet player and in the band. From these roles I was able to

Aside from my valuable experiences, I representation of PLU and the student body know who it represents and what it stands for know it. Currently, this is an area which I feel leaders to represent those they lead if they

We as students at PLU are here to learn university provides us but also from those with the right steps to our future by pushing and standing with ASPLU. I am here as a provider but also to take PLU in a new and positive direction

EDITION

the dates



government is to provide a forum for
 esires, channeling these into construc-
 t benefit the entire community.
 er must recognize the opinions of its
 them and respond in a timely manner.
 nd commitment, two important quali-
 interpersonal skills and organizational
 e leadership to promote change, not
 abilities.
 life building up these qualities. Starting
 rked my way up to the rank of Troop
 ant to the Boy Scout program at Fort

experience the level of patience and skill
 any conflicting opinions and personali-
 mold them into an effective unit. I've
 training courses and still devote a good

College, where I was vice president of
 ided adult students with camping and
 dent input, processing it and turning it

thropology Club at PLU. Organizing
 ctive and commitment; arranging trips
 a miracle. I find this chance to serve
 it immensely.

spent a good deal of time volunteering
 e Mt. Pinatubo eruption in the Philip-
 families, providing food and shelter for
 emergency child care facilities. It was a
 ough to the end.

make PLU a more enriching learning
 dent voice make a greater impact on
 being easily approachable, listening for
 bility for the reins of leadership. Good
 and serve them as best they are able. I

ng university with many talented and
 s, yet what there lacks is overall unity.
 embers support each other, the faculty
 ogether, and many other groups and
 upus work together as well. But what is
 which ties them together representing

that rope together as vice president and
 dents and university I represent.
 the ASPLU vice president because I am
 experience in many areas. My experi-
 teams, as a facilitator at the University
 s a trumpet player and drum major in the
 hing Band have been most rewarding for

amount of focus, intensity and physical
 has taught me to value exercise and

to experience a class in which I learned
 ce to work with a student group from
 d activities. It was remarkable how much
 enjoy what they were learning and work

arching band in which I was involved for
 rum major, I played very dominant roles
 me a better leader and role model.

most concerned with the needs and
 believe that a student government should
 nd conversely, those it stands for should
 ld use improvement. It is impossible for
 unfamiliar with each other.

only from the opportunities which this
 our peers put before us. We need to take
 rting each other, but this support begins
 s a learner and with enthusiasm I intend
 vice president.



Rocky Downs
 President

I, Rocky Downs, am an ASPLU presiden-
 tial candidate. This year as films chairman I
 have assisted in planning and participated in
 most of the ASPLU events. During this time
 I have learned what is working with ASPLU
 and which areas need improvements.

These areas of improvements must be dis-
 cussed by the student body. Often, ASPLU
 acts too quickly on a solution only to find
 itself with greater difficulties. Any major
 change I recommend would first be investi-
 gated by a committee involving all effected
 people and open to students.

I favor a discussion on student govern-
 ment that would give ASPLU direction, a
 more "user friendly" ASPLU with increased promotion of events, and a
 series of programs for all.

I propose an evaluation of student government on campus. What are
 students currently getting from ASPLU and RHA? How can ASPLU
 better serve and represent all students? Last year I explored how a senator
 from each residence hall could serve as a link for both organizations.
 Executive positions can also serve as links between the organizations.
 Links can both help consolidate duplicated resources and expand more
 used positions. A more efficient student government will serve students
 better with quality events and easier access for their input.

The evaluations committee might want to consider the Christian
 activities leader becoming an ASPLU executive position. This would set
 up communication between the different Christian clubs and organiza-
 tions while letting the RHA Christian activities leader do more things
 with individual residence halls. This steering committee will explore all
 options including a merger of ASPLU and RHA. But I prefer setting up
 these links first before attempting to dissolve an organization. Coopera-
 tion of the organizations is not merely a goal, but it will be part of the
 restructuring.

Currently, ASPLU publicizes events through the Daily Flyer and on
 bulletin boards. Students have voiced their opinion; the events need
 improved promotion. As president, I will organize the communication
 in a more logical manner. Bulletin boards will be separated by days, so
 seeing what to do today becomes much easier. Likewise, long-term
 events should be published in a bi-weekly or monthly newsletter. ASPLU
 can become the information source for PLU events.

As a member of the ASPLU programs board I had a chance this year
 to experiment with different campus-wide activities. We have received
 many comments that ASPLU should bring bigger names to the campus.
 For the next year ASPLU will balance some expensive programs with
 different weekly activities. These weekly events could include a broomball
 tournament, PLU bowling night where ASPLU would rent the lanes for
 the night, or where ASPLU would sponsor PLU night at a local movie theater.

These positions are open to debate. I have only identified some
 problems and given some suggestions to start discussion. Healthy
 discussion of these issues has been lacking. I hope to increase student
 involvement in decision making at PLU. This would make a better
 student government with activities more suited to meet student needs
 and interests.



Rachel Ashley
 Vice President

Hello! My name is Rachel Ashley, and I
 am running for ASPLU vice president. I am
 a sophomore here at PLU, and have been
 involved with ASPLU for the past 1 1/2 years.
 In high school, I was the sophomore class
 vice president, junior class president and
 senior class president as well. I have great
 expectations for the upcoming year, and I
 feel that I could fulfill them if I was elected as
 your new ASPLU VP.

As a freshman, I served as the new student
 senator. I attended all meetings and various
 retreats, as well as served on committees and
 helped on various projects. The year taught
 me a lot about ASPLU, and the fundamen-
 tals about it as a working body.

This fall I was abroad in England. Returning in January, I began serving
 as the lower-campus senator, which is the position I currently hold. This
 semester I have been an active senator, making myself a visible figure for
 my constituency to contact and feel that they could voice their sugges-
 tions and complaints to me.

I'm excited for the upcoming year, and for the possibilities that lie
 ahead. It would be great to have the opportunity to make some positive
 changes, and really make ASPLU a voice for the students. I feel that with
 my past experience and understanding of ASPLU, I would be qualified
 and honored to serve as your 1996-97 ASPLU vice president.



Robert Stubblefield
 Vice President

My qualifications for ASPLU vice presi-
 dent start with being a full-time student who
 is concerned about the direction of the uni-
 versity and the representation of the stu-
 dents.

As a former RHC president I have an
 understanding of how the student govern-
 ment on campus works as well as how it does not.

My goals for the next year start with the
 end or decreasing of tuition increases every
 year. My second goal would be to work for a
 better representation of the student body in
 the Senate. This would include proposals
 that concern the students more as a whole
 and not just in specific areas that have lost the
 attention of the majority.

Finally I would work toward eliminating the feelings of apathy which
 have led to less involvement in activities and programs as well as pride in
 the school and education that we get here at PLU.



Sam Bolland
 President

Hi. I am Sam Bolland and I am currently
 serving as your senator-at-large. Last year I
 served as your lower-campus senator and
 helped bring new ideas to students, while
 encouraging you, the student, to take a stand.

ASPLU has had too many secrets, too
 many old ideas; it's time for new ideas with a
 different type of leadership.

As a senator I've worked to understand
 the students' needs by co-organizing ASPLU
 Gripe Day, and working to solve the differ-
 ences between our neighbors and off-cam-
 pus housing activities through the forum of
 Safe Streets. I was a voice that spoke up two
 years ago and said the school must address
 car break-ins. I have been the leader that listened to you and asked you
 for advice.

It's not just Sam running for president. It's students running with Sam,
 because I will serve you. There will be no secrets, no half-truths. You will
 be a part of me as president. All students, all decisions.

With my experience we can accomplish needs, not wants, such as:
 •Library open — 24 hours a day.
 •Dead Week dead again.
 •Cable in the CAVE.
 •Utilization of outside sources to gain money for better events, and to
 fund activities such as outdoor recreation.

If I cannot accomplish those needs, then I will tell the students why
 and have the leadership and experience to move on to another issue, and
 have success.

Thank you for taking the time to read this and vote. With three years
 of leadership and experience in the organization and a different perspec-
 tive, I feel I can be a good president, and recognize all students and all
 students' needs.



Bryan Powell
 Vice President

Hey there, hi there, ho there. If you are
 reading this, then you are either very inter-
 ested in ASPLU or very bored. Either way,
 I'll try to keep this short and to the point.

First up is qualifications, according to the
 election packet. This last year I acted as the
 freshman commuter senator, working on
 commuter concerns and whatever else
 (ASPLU Vice President) Tom Brown told
 me to do (i.e., the movies in the Games
 Room).

Having spent the past year living off cam-
 pus, and planning to live on campus next
 year, I feel that I would be able to fairly
 represent both groups as ASPLU vice presi-
 dent (now I'm starting to sound like a politician — yuck!)

For next year I have two main goals.
 The first, and probably most important, is improving the communica-
 tion within and outside of ASPLU. This past year there were some
 serious internal communication problems, especially between the Senate
 and the executives. To improve upon this, I would make sure that the
 Senate is well-informed about the actions of the other members of
 ASPLU and would require the senators to give me biweekly reports.
 These reports would then be distributed by me to the other members of
 ASPLU.

While this would help ASPLU itself, what about improving commu-
 nication with those of you still reading this policy statement? I plan to
 make those reports open to the public, giving you the opportunity to see
 what each and every senator is doing. Besides this, I would like to see the
 on-campus senators regularly attend residence hall meetings, the com-
 muter senators host monthly commuter meetings, and monthly public
 forums in the Cave. To help increase ASPLU's ability to represent
 student interests, "complaint" boxes would be set up in every residence
 hall and in the UC. ASPLU would then promptly respond to these
 comments.

My other main goal for next year would be to help the Senate focus its
 direction. To do this, I would have this year's senators help me write a
 very detailed description of each position. In these descriptions would be
 laid out exactly what the senators should be doing throughout their
 terms. This would include the aforementioned biweekly reports, monthly
 Cave forums, and meetings with their constituents.

It wouldn't be difficult to meet these two goals. It would only require
 strong leadership, which I feel I am capable of providing.

April 10 8 p.m.
ASPLU formal debate in the Cave
Will be broadcast LIVE over KCNS6

April 11
Primary elections

April 12
General elections

*This issue has been dedicated to informing the
 student body about the ASPLU elections. Policy
 statements on this page are re-published as
 presented to ASPLU by the candidates.*

ELECTION EDITION

Student gripes have missed the mark

Change machines. Exercise equipment. Cable TV. Well, the people have spoken ... and they demand bagels.

Forgive me for being blunt, but you have got to be kidding me. Maybe I'm missing the proverbial bagel boat, but I'd have to argue that there are bigger issues on this campus to gripe about.

I've put in almost four years of maximum labor at PLU, and I know whereof I speak. Furthermore, as anyone who knows me can attest, if there's a gripe to be made I'm generally the one who makes it.

I've had my share of problems with this campus over the years. (Keep in mind that I've also been quite impressed with certain facets of PLU, but I'm commenting on "Gripe Day" not "Compliment Day").

I have boycotted the Bistro and

Guest Column By Kevin Marousek

have screamed about mousetraps, but this is a column of a different nature.

At one point in time, PLU's slogan was "Educating for Service." It has changed since then, but I don't think the old slogan was too far off the mark. It should have read "Serving to Educate."

It is the job of every PLU professor, administrator, committee, department and office to do whatever they can to make this place into the best possible environment for the students. I feel many have forgotten, or perhaps never knew, that part of their job description. Earning money for the school is

great. I mean, \$55 million is a big number, but it's meaningless if the money doesn't go into programs for the students.

Currently, the big focus seems to be on how to get new students to come here. We're sinking more and more money into new informational brochures and "viewbooks."

They look very nice, but while we're spending so much time and energy getting students to come here, nobody seems to want to do anything for the students who are already here.

In fact, if you've been paying close attention, there are severe budget cuts going on around campus. Majors are becoming minors, minors are no longer offered. Offices and departments are being forced to combine and consolidate.

Admittedly, some of these cuts have been for the good and have been a long time in coming. However, the secretive — OK, I'll say it — downright sneaky and underhanded way these cuts are taking place is ticking me off.

How many students have been consulted on these changes? Why is it the cuts aren't explained to the students until after the decision has been finalized?

While I'm on the subject of money, how about that Cave remodeling, huh? There's 10 grand well spent.

I like the logic — people don't like the food or the entertainment

at the Cave, so we'll repaint and re-carpet it.

Here's a tip: If they aren't going there, new paint on the walls and new carpet on the floors won't make a lick of difference.

The Cave indirectly brings me to student government. Someone I know once referred to our student government as "a bunch of inbred, tree-hugging hicks with their heads in the clouds and their hands on their daddy's wallet."

I don't think that's accurate. I've talked to many ASPLU leaders, and I can honestly report to you all that none of them are hicks.

I was actually quite proud of our student government at the beginning of the year when certain members were found in possession of alcohol at their fall retreat. It proves they're college students and not just the zombie-like political drones most appear to be.

Speaking of zombies, how about the physical plant? I have commented that the pond (or "Dead Pool" as I like to call it) is an eyesore. If they aren't going to fix it, at least they could cover it with some new red bricks.

You may laugh, but how many of you have noticed they recently pulled up all the old bricks outside the administration building and replaced them?

How much did that cost? Why couldn't they have just replaced the cracked or broken bricks?

And how about all the cedar

mulch they dumped onto the campus last spring? Those cedar chips cost a couple bucks a bag. Where are they now? The answer, my friend, is blowing in the wind.

Finally, a subject near to my heart — student media. So far, the student media have eluded the happy administrators wandering around cutting budgets and combining offices and organizations that have no business being combined.

I fear the tide is slowly turning against us up here in the top floor of the UC.

To lose, or mess with, services like KCNS6, KCCR and the Mast would be a disaster. They are as vital to communication majors as student teaching is to education majors.

A few years ago I applauded the communication department for adapting its curriculum to include less theoretical courses and more practical courses.

To take away student media, or integrate them into other departments on campus, would be a giant leap backwards.

The point is that if you're going to gripe, gripe about something worthwhile.

I like bagels, and I usually eat a bagel at least once a week. However, bagels, cable TV and change machines are not going to increase the quality of my education here at PLU.

Kevin P. Fred Marousek is a senior broadcast major.

1 large 1 item pizza for \$4.99 plus tax after 9 p.m.
Additional pizzas \$4 plus tax
We deliver!



17316 Pacific Ave.
537-7700

Northern Pacific Coffee Company



presents

"OPEN MIKE"

MUSIC, POETRY, AND MORE!

Tuesday
April 9
7:30 p.m.



Tuesday
April 23
7:30 p.m.

Sign up is at 7 p.m. for those who wish to perform



Acoustic guitar and Korg M1 (keyboard) will be available.

Drummers: Brushes only, sorry.

Questions? Call Stephen at 537-8338

Boomerang Used Books

We buy and sell your used books



Fiction, history; if you want it we have it!

"Books R 4 U"

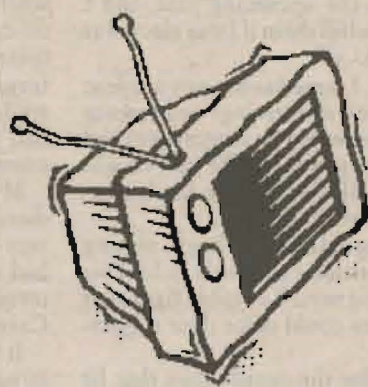
5427 Pacific Ave. (206) 473-8918

To Christopher Robin:
Happy Easter!

Hope the Easter Bunny is good to you!



Love, Raindrop



EVER WANTED YOUR OWNTV SHOW?
THOUGHT OF BEING A STAR ...
A PRODUCER ...
OR JUST WANT TO HAVE FUN?

If you're interested in joining the KCNS6 team as management or part of the support team ...

CALL BRIA BECKER AT 535-8568

Looking for a few good Lutes

The Mast is now accepting Fall 1996 applications for section editors, columnists, cartoonists, copy editors and ad reps.

Applications may be submitted to Alicia Manley at the Mast office no later than April 21.



Please include:

- Cover letter
- Resume
- Samples of related work

For more information, call Alicia at 535-7493.

You don't have to be a journalism major to apply!