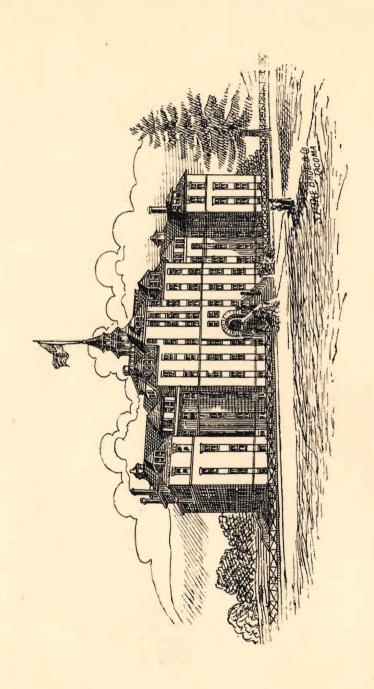
PARKLAND, WASH.







THIRD ANNUAL ANNOUNCEMENT

of the

PREPARATORY, NORMAL, MUSIC, COMMERCIAL AND ART DEPARTMENTS

of the

PACIFIC LUTHERAN UNIVERSITY

at

Parkland, Washington,

for

1898-'99.

EDWIN R. RAY, Printer. Tacoma,

Board of Crustees.

REV. B. HARSTAD, President.

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DR. J. L. RYNNING, Fern Hill, Wash.

^{*}Acting President during Rev. Harstad's absence.

Instructors.

N. J. HONG, B. A., Principal, Religion, Psychology, History, English Literature and Norwegian.

SOPHIE PETERSON, B. S., English Grammar, Mathematics and Natural Science.

J. M. PETERSON, B. A.,

Principal of the Commercial Department, Arithmetic,

German, Latin.

REV. CARLO A. SPERATI, B. A., Church Music and Choral Work.

J. L. RYNNING, M. D., Lecturer on Natural History, Physiology, and Hygiene.

F. M. HOLMES,

Drawing, Landscape and Marine Painting and Crayon

Work.

MRS. GRACE DAVENPORT,
Piano, Organ, Violin and Voice Culture.

Calendar for 1898-99.



Fall Cerm.

Twelve weeks, opens Tuesday, October 4, 1898, and closes Friday, Dec. 23, 1898.

Winter Cerm.

Twelve weeks, opens Tuesday, January 3, 1899, and closes Friday, March 24, 1899.

Spring Term.

Ten weeks, opens Tuesday, March 28, 1899, closes Friday, June 2, 1899.

Pacific Lutheran University.

AIM.

The aim of the Pacific Lutheran University is by thorough, systematic instruction on a Christian foundation, to prepare young men and women for some useful work in life.

LOCATION AND BUILDING.

Young men and women yearning for an education will probably not be so particular in regard to the surroundings of a school, as to its facilities for imparting knowledge. And yet, everything else being equal, beautiful surroundings are always preferred. In regard to location, our school is indeed fortunate.

The vicinity of Parkland is, as the name implies, a natural park—i. e., open prairie with groves and clusters of trees at short and irregular intervals.

The ground is such that it is neither dusty in the summer nor muddy in the winter.

The school, being located three miles south of the city of Tacoma, is far enough from town to insure absolute quiet, so necessary for students, yet so near that students can avail themselves of the opportunities afforded by a larger city to hear the best music, good lectures, etc.

The building is 190 feet long and 82 feet wide. In the main part the distance from the extremity of the front steps to the outside of the toilet rooms in the rear is 125 feet. The height is about 120 feet.

The tower on the main building, as well as the small ones on the wings, are vent shafts for the escape of foul air from all rooms in the building. Through openings in the brick wall fresh air is admitted to the heating radiators, each room being thus supplied with fresh air.

The building is equipped with all modern conveniences, heated by steam and lighted by electricity.

FOR WHOM THE SCHOOL IS DESIGNED.

- 1. For those who desire to teach in the public schools.
- 2. For those who desire to prepare for college or the State University.
 - 3. For those who wish to enter business as book-keepers, clerks, etc.
 - 4. For persons of foreign birth who desire to learn the English language.
 - 5. For persons whose early education has been neglected.
 - 6. For persons who desire to study music and art.

COURSES OF STUDY.

While students are at liberty to select such branches of study as they may desire, they are, nevertheless, earnestly advised to follow the courses outlined below, and will, as a rule, find it to their advantage to do so.

PREPARATORY COURSE.

(TWO YEARS.)

First Year-Fall Cerm.

BIBLICAL HISTORY. Daily.

ARITHMETIC—To compound numbers; Columbian. Daily.

READING—Coe's Our American Neighbors. Daily.

BEGINNING LANGUAGE WORK—Hyde's. Daily.

PENMANSHIP—Easy movement drills. Daily.

SINGING—Drill in reading music. Two hours a week.

Winter Cerm.

ARITHMETIC—To mensuration; Columbian. Daily. GEOGRAPHY—Western Hemisphere; Frye's. Daily. READING—Modern Europe. Daily. GRAMMAR—Whitney & Lockwood's. Daily. PENMANSHIP—Movement applied to business writing. Daily. SINGING—Drill in reading music. Two hours a week. SPELLING—Dictation exercises. Daily.

Spring Cerm.

ARITHMETIC—Mensuration; Columbian. Daily. GEOGRAPHY—Eastern Hemisphere. Frye's. Daily. READING—Penniman's School Poetry. Daily. GRAMMAR—Whitney & Lockwood's. Daily. PENMANSHIP—Rapid business writing. Daily. SINGING—Drill in reading music. Two hours a week.

Second Year-Fall Cerm.

PHYSIOLOGY—Hutchinson's. Daily.
ORTHOEPY—Drill in using dictionary. Daily.
GRAMMAR—Whitney & Lockwood's. Daily.
READING—American Prose. Daily.
ALGEBRA—To fractions; Wentworth's. Daily.

Winter Cerm.

RELIGION—Exposition of Luther's Small Catechism. Daily.

HISTORY OF THE UNITED STATES - To Constitutional Period; Johnston's.

Daily.

ALGEBRA—To Quadratics; Wentworth's. Daily.
READING—American Poetry. Daily.
FREEHAND DRAWING. Daily.

Spring Term.

HISTORY OF THE UNITED STATES—Constitutional Period; Johnston's, Daily.

CIVII. GOVERNMENT—State and National. Daily.
ENGLISH COMPOSITION—Drill in writing casy English prose. Daily.
SCHOOL MANAGEMENT AND SCHOOL LAW—Baldwin's. Daily.
FINAL ORATION.

This course can be completed in two years by any student of average ability and industry.

It is designed to meet the wants of students who desire to obtain a second grade teacher's certificate. For the special accommodation of this class of students a term's work in School Management and School Law has been added...

NORMAL COURSE.

(THREE YEARS.)

First Year-Fall Cerm.

BIBLICAL HISTORY—Daily.

ARITHMETIC—To compound numbers; Columbian. Daily.

READING—Coe's "Our American Neighbors. Daily.

BEGINNING LANGUAGE WORK—Hyde's. Daily.

PENMANSHIP—Easy movement drills. Daily.

SINGING—Drill in reading music. Two hours a week.

Winter Cerm.

ARITHMETIC—To mensuration; Columbian. Daily.
GEOGRAPHY—Western Hemisphere; Frye's. Daily.
READING—Modern Europe. Daily.
GRAMMAR—Whitney & Lockwood's. Daily.
PENMANSHIP—Movement applied to business writing. Daily.
SINGING—Drill in reading music. Two hours a week.
SPELLING—Dictation exercises. Daily.

Spring Term.

ARITHMETIC—Mensuration; Columbian. Daily. GEOGRAPHY—Eastern Hemisphere; Frye's. Daily. READING—Penniman's School Poetry. Daily. GRAMMAR—Whitney & Lockwood's. Daily. PENMANSHIP—Rapid business writing. Daily. SINGING—Drill in reading music. Two hours a week.

Second Year-Fall Term.

PHYSIOLOGY-Hutchinson's. Daily.

ORTHOEPV—Drill in using dictionary. Daily. GRAMMAR—Whitney & Lockwood's. Daily. READING—American Prose. Daily. ALGEBRA—To fractions; Wentworth's. Daily.

Winter Cerm.

RELIGION—Exposition of Luther's Small Catechism. Daily.
HISTORY OF THE UNITED STATES—To Constitutional Period; Johnston's.
Daily.

ALGEBRA—To Quadratics. Wentworth's, Daily. READING—American Poetry. Daily. FREEHAND DRAWING. Daily.

Spring Cerm.

HISTORY OF THE UNITED STATES—Constitutional Period; Johnston's. Daily.

CIVIL GOVERNMENT—State and National. Daily, ENGLISH COMPOSITION—Drill in writing easy English prose. Daily. SCHOOL MANAGEMENT AND SCHOOL LAW—Baldwin's. Daily. READING—Masterpieces of British Literature. Daily.

Chird Year - Fall Cerm.

PLANE GEOMETRY—Wentworth's, Daily.

NATURAL PHILOSOPHY—Mechanics; Carhart & Chute's. Daily.

ELEMENTARY PSYCHOLOGY—Baldwin's. Daily.

RHETORIC—Williams'. Daily.

ENGLISH LITERATURE. Daily.

Winter Cerm.

SOLID GEOMETRY—Wentworth's. Daily.
RHETORIC—Williams'. Daily.
ELEMENTARY PSYCHOLOGY. Daily for six weeks.
NATURAL PHILOSOPHY—Sound and Heat; Carhart and Chute's. Daily.
PARLIAMENTARY LAW. Daily for six weeks.

Spring Term.

BIBLE STUDY—The Acts read and explained. Daily.

NATURAL PHILOSOPHY—Light and Electricity; Carhart & Chute's. Daily.

ELOCUTION—Vocal exercises and gestures. Daily.

HISTORY OF EDUCATION—Painter's. Daily.

FINAL ORATION.

This course extends over a period of three years, and embraces all the subjects required for a first grade teacher's certificate. As will be seen by inspecting the above outline, considerable time is devoted to the study of psychology, methods and educational literature. Students in this department will also be given the opportunity, under the supervision of a competent teacher, to devote some time to actual practice in teaching in the Primary Department.

COLLEGE PREPARATORY COURSE.

(FOUR YEARS.)

First Year-Fall Cerm.

BIBLICAL HISTORY. Daily.

ARITHMETIC—To compound numbers; Columbian. Daily READING—Coe's Our American Neighbors. Daily.

BEGINNING LANGUAGE WORK—Hyde's. Daily.

PENMANSHIP—Easy movement drills. Daily.

SINGING—Drill in reading music. Two hours a week.

Winter Term.

ARITHMETIC—To mensuration; Columbian. Daily.
GEOGRAPHY—Western Hemisphere; Frye's. Daily.
READING—Modern Europe. Daily.
GRAMMAR—Whitney & Lockwood's. Daily.
PENMANSHIP—Movement applied to business writing.
SINGING—Drill in reading music. Two hours a week.
SPELLING—Dictation exercises. Daily.

Spring Cerm.

ARITHMETIC — Mensuration; Columbian. Daily. GEOGRAPHV— Eastern Hemisphere; Frye's. Daily. READING—Penniman's School Poetry. Daily. GRAMMAR—Whitney & Lockwood's. Daily. PENMANSHIP—Rapid business writing. Daily. SINGING—Drill in reading music. Two hours a week.

Second Year Fall Cerm.

PHYSIOLOGY—Hutchinson's. Daily.
ORTHOEPY—Drill in using dictionary. Daily.
GRAMMAR—Whitney & Lockwood's. Daily.
READING—American Prose. Daily.
ALGEBRA—To fractions; Wentworth's. Daily.

Winter Cerm.

RELIGION—Exposition of Luther's Small Catechism. Daily.

HISTORY OF THE UNITED STATES—To Constitutional Period; Johnston's.

Daily.

ALGEBRA—To Quadratics. Wentworth's. Daily. READING—American Poetry. Daily. FREEHAND DRAWING. Daily.

Spring Term.

HISTORY OF THE UNITED STATES—Constitutional Period; Johnston's. Daily.

CIVIL GOVERNMENT—State and National. Daily.

ENGLISH COMPOSITION—Drill in writing easy English prose. Daily.

SCHOOL MANAGEMENT AND SCHOOL LAW-Baldwin's. Daily.

READING-Masterpieces of British Literature, Daily.

Chird Year-Fall Term.

PLANE GEOMETRY—Wentworth's. Daily.

NATURAL PHILOSOPHY—Mechanics; Carhart & Chute's. Daily.

ELEMENTARY PSYCHOLOGY—Baldwin's. Daily.

RHETORIC—Williams'. Daily.

ENGLISH LITERATURE. Daily.

Winter Term.

SOLID GEOMETRY—Wentworth's. Daily.
RHETORIC—Williams'. Daily.
ELEMENTARY PSYCHOLOGY—Daily for six weeks.
NATURAL PHILOSOPHY—Sound and Heat; Carhart & Chute's. Daily.
LATIN BEGINNING—Collar & Daniell's. Daily.
PARLIAMENTARY LAW—Daily for six weeks.

Spring Term.

BIBLE STUDY—The Acts read and explained. Daily.

NATURAL PHILOSOPHY—Light and Electricity; Carhart & Chute's. Daily.

ELOCUTION—Vocal exercises and gestures. Daily.

HISTORY OF EDUCATION—Painter's. Daily.

LATIN BEGINNING—Collar & Daniell's. Daily.

Fourth Year Fall Cerm.

LATIN—Review of grammar and translation of the first book of Cæsar's De Bello Gallico. Daily.

GREEK BEGINNING—White's. Daily.

GENERAL HISTORY Appaient: Muses'. Daily.

GENERAL HISTORY—Ancient; Myers'. Daily.
HISTORY OF ENGLISH LITERATURE. Daily.

Winter Cerm.

I.ATIN—Translation of second and third books of Cæsar. Daily, GREEK BEGINNING—Syntax; White's. Daily, GERMAN GRAMMAR—Eysenbach's. Daily, GENERAL HISTORY—Mediæval; Myers'. Daily, HISTORY OF ENGLISH LITERATURE. Daily,

Spring Term.

LATIN—Six orations of Cicero. Daily.

GREEK—Xenophon's Anabasis; Three books. Daily.

GERMAN—Reading and translating easy German prose. Daily.

GENERAL HISTORY—Modern; Myers'. Daily.

AUGSBURG CONFESSION OR BIBLE STUDY. Daily.

FINAL ORATION.

This course covers a period of four years, and the chief aim of it is to prepare young men and women for entering the Freshman class of college or of the State University. It is, however, complete in itself, and furnishes the rudiments of a liberal education.

COMMERCIAL COURSE.

(ONE YEAR.)

Fall Cerm.

BOOK-KEEPING—Theory of Accounts; Williams and Rogers,' Daily.
ARITHMETIC—To fractions; Columbian. Daily.
RAPID CALCULATION. Daily.
BEGINNING LANGUAGE WORK—Hyde's. Daily.
BIBLE HISTORY. Daily.
PENMANSHIP—Easy movement drills. Daily.

Winter Term.

BOOK-KEEPING—Continuation of fall term's work. Daily.

ARITHMETIC—Drill on short methods. Daily.

GRAMMAR—Whitney & Lockwood's. Daily.

RAPID CALCULATION. Daily.

RELIGION—Exposition of Luther's Small Catechism. Daily.

PENMANSHIP—Movement applied to business writing. Daily.

Spring Term.

BUSINESS AND OFFICE PRACTICE—Application of theory. Daily. GRAMMAR—Whitney & Lockwood's. Daily. COMMERCIAL LAW, Daily. ARITHMETIC—Completed. Daily. PENMANSHIP—Rapid business writing. Daily.

Our commercial course can be completed in one year. To be able to do this the student must possess a fair knowledge of arithmetic and the common English branches. A person without any previous knowledge of these will, as a rule, require more time.

Observations on the Different Branches of Study.

BIBLICAL HISTORY.

One period daily throughout the fall term will be devoted to the study of Bible History. The chief aim of the work in this class will be to make the student familiar with the great truths of the Bible.

CATECHISM.

One period daily throughout the winter term will be devoted to a careful study of a short exposition of Dr. Luther's Small Catechism. The recitations will be conducted in the English language.

BIBLE STUDY.

The work of this class will consist in the reading and explanation of the Acts of the Apostles.

AUGSBURG CONFESSION.

The Augsburg Confession is a treasure of which no Lutheran should be ignorant. One period daily for ten weeks will be devoted to this subject.

UNITED STATES HISTORY.

A class will be organized at the opening of the winter term and will continue throughout the spring term. Special attention will be given to the constitutional period of our history. Text-book, Johnston's.

GENERAL HISTORY.

Three terms will be devoted to a brief survey of the history of the world: Myers! General History, text-book.

CIVIL GOVERNMENT.

Besides teaching the general principles on which our government is based, as outlined in the constitution, special efforts will be made to familiarize the student with the organization of towns, villages, cities and school districts; also

the organization and working of the various courts within the state and nation. Text-book, Fiske's Civil Government.

READING.

Intelligent reading lies at the basis of modern education. It is therefore thought well to devote considerable time to this branch. Throughout the course attention is given to articulation, pronunciation and to thought analysis. Selections are committed to memory.

SPELLING.

This consists of a careful study of words, and dictation exercises.

BEGINNING LANGUAGE WORK.

This is a beginning class in English grammar. The work is especially adapted to the needs of those who are studying grammar for the first time. Hyde's Lessons, Book Second, is used.

ORTHOEPY.

It is the special aim of this subject to make the student so familiar with the diacritical marks of Webster or Worcester, that, with the dictionary in hand, he can in a moment assure himself of the correct pronunciation of any English word. The study can be completed in one term.

GRAMMAR.

This is an advanced class. A student who has completed Hyde's Lessons, or its equivalent, may take up this class with advantage. Text-book, Whitney & Lockwood's.

ENGLISH COMPOSITION.

The theoretical knowledge acquired in the study of grammer is here put into practical use in writing easy English prose. Some attention is given to letter-writing.

RHETORIC.

The work will include the study of the more important

principles of form and style, together with frequent practice in writing compositions and essays. Text-book, Williams'.

ELOCUTION.

The object of this study is to present the chief elements and principles of vocal expression in a plain and simple manner.

ENGLISH LITERATURE.

The object of this study is to acquaint the student with the productions and characteristics of the most eminent writers in the realm of English literature. Kellogg's History of English Literature, text-book.

ARITHMETIC.

In arithmetic the aim is, first, to make the student fully understand the principles underlying every operation that he performs, and secondly, to acquire speed and accuracy in handling figures. Short methods are made use of whenever it is possible.

ALGEBRA.

The study of algebra will be begun at the opening of the fall term, and will be continued throughout the entire year. Wentworth's Algebra, text-book.

GEOMETRY.

Twenty-four weeks will be devoted to the study of plane and solid geometry, beginning at the opening of the fall term. Text-book, Wentworth's.

GEOGRAPHY.

The work in this subject will begin at the opening of the winter term, and will continue throughout the entire spring term. A considerable portion of the time will be devoted to the study of physical geography. Frye's Complete Geography, text-book.

PHYSIOLOGY.

Physiology will be studied during the winter term. In

addition to the regular class work a series of lectures will be given on this subject by Dr. J. L. Rynning. Text-book, Hutchinson's.

NATURAL PHILOSOPHY.

The work will consist of recitations, experiments and solutions of problems. Text-book, Carhart & Chute's.

ELEMENTARY PSYCHOLOGY.

A brief study of some of the phenomena and laws of the human mind, together with lectures on the principles and methods of teaching.

SCHOOL MANAGEMENT AND SCHOOL LAW.

The chief object of this work is to aid young men and women who are bravely struggling to become educational artists. Principles, illustrations and results are freely given. With these aids each teacher is left to work out the problem of school management for himself in his own way. Textbook, Baldwin's School Management.

HISTORY OF EDUCATION.

This is a study of the progress of education, including the Oriental Nations, the Ancient Classical Nations, Christian Education before the Reformation, Education from the Reformation to the Present Time. Text-book, Painter's.

LATIN

Two terms will be devoted to a thorough study of the elements of Latin grammar. For this work Collar & Daniell's Beginners' Book is used. When this is completed the student takes up the study of Cæsar's Commentaries and Cicero's Orations. Frequent exercises are given in composition and on grammatical forms and constructions.

GREEK.

In Greek the student spends two terms in mastering the declensions and conjugations. He is then prepared to read Xenophon. Of this author the first three books are read. White's Beginners' Greek Book is used as text-book.

GERMAN.

The course in German includes one term's work in acquiring the elements of German grammar as outlined in Collar's Eysenbach, and one term's work in reading easy German prose.

NORWEGIAN.

A class in Norwegian grammar will be organized at the beginning of the winter term, and will be continued throughout the spring term.

SINGING.

Two periods daily throughout the entire year are devoted to singing. Special effort will be made to teach the student to read music at sight. Church music and chorus work will be a special feature.

PARLIAMENTARY LAW.

The last half of the winter term will be devoted to the study of Roberts' Rules of Order. The student will learn by actual practice how to organize and conduct public meetings, such as caucuses, school meetings, conventions, etc.

PENMANSHIP.

In penmanship we teach the right movement and try to make the student see the errors of his own writing. Speed, form and movement are developed at the same time. By correct training through a well graded and systematic course the average pupil acquires a neat, rapid and legible style of writing, which will be of great benefit to him in any vocation in life.

FREEHAND DRAWING.

The importance of this study in teaching habits of close and correct observation can scarcely be over-estimated. Daily lessons in this branch will be given throughout the winter term. The work will consist mainly in sketching from objects.

BOOK-KEEPING.

A knowledge of book-keeping is generally conceded to be of considerable value to all men, no matter what their occupations may be. Aside from the practical utility of the science, it also affords mental discipline of the highest order. It inculcates neatness, accuracy and system, acquirements which are very essential for success in life.

The course is simple and systematic. Easy transactions are first taken up, and, step by step, the student advances to more difficult work, but no one is allowed to proceed until he has satisfied the teacher that he has a thorough knowledge of the preceding. In this manner twenty-four sets are passed through and mastered, giving the student a complete view of the various kinds of book-keeping.

When the text-book is completed he enters the Business and Office Practice Departments, where he has an opportunity to put his knowledge of the theory of book-keeping to a practical test. Here he is furnished with a cash capital to begin business; he buys and sells merchandise, receives and gives notes, draws and accepts drafts, he deposits money into the bank and draws it out, makes out bills, account sales, balance sheets, contracts, etc., admits partners, buys out the interest of others, closes the ledger and continues the business. In this way he learns to keep books as they actually are kept in business life.

BUSINESS LAW.

A knowledge of the laws governing commercial transactions is of great value to anyone, but especially to the business man. Our course aims to give the student such knowledge of the laws of business that he may transact his business affairs in an intelligent manner.

RAPID CALCULATION.

A short period during each day is set aside for drills in adding long columns of figures. This is particularly for the benefit of the commercial students, but others may avail themselves of the opportunity.

GENERAL INFORMATION.

Time to Enter.

Although students may enter at any time, and generally find work adapted to their needs, it is nevertheless greatly to their advantage to be present at the opening of a term, when new classes are organized.

Conditions for Admission.

Students of either sex who are willing and able to do the work required and to obey the rules and regulations of the school will be admitted to any class upon paying the regular tuition.

Religion.

This school is under the auspices of the Lutheran Church.

Students are earnestly requested to avail themselves of the religious instruction offered by the school.

Expenses.

TUITION.

| Tuition, per week | \$ I | 00 |
|--------------------------------|------|----|
| Fall term, twelve weeks | 11 | 00 |
| Winter term, twelve weeks | 11 | 00 |
| Spring term, ten weeks | 9 | 00 |
| Fall and winter terms | 18 | 00 |
| Winter and spring terms | 17 | 00 |
| Three terms, thirty-four weeks | 25 | 00 |

This includes instruction in all branches in any of the courses offered by the school, except instrumental music and painting, for which an extra charge will be made.

All tuition must be paid strictly in advance for at least one term, and a certificate of membership obtained from the principal, which must be presented to the teacher in charge of the class the student desires to enter.

If a student leaves school before his tuition expires he may choose either of

the following settlements:

1. One-half of the unused tuition money will be refunded to the student and

his certificate cancelled.

2. A due-bill for the full amount of unused tuition payable in schooling, any term, will be issued to the student. This due-bill is transferable, and will be taken at its face value when presented properly endorsed.

In no case will money be refunded or a due-bill issued for a less time than

two weeks.

ROOM RENT.

Room, per week...... 50 cents

The rooms are heated by steam, lighted by electricity and furnished with chairs, tables, bedsteads, mattresses and wardrobes. Students furnish their own towels and bed-clothes.

Room-rent must be paid in advance for at least one term.

All money paid by a student as room-rent for a period longer than that during which he actually rooms at the school will be refunded to him according to regular rates, when he leaves.

The Pacific Lutheran University is a boarding school, and no student will be

allowed to room outside without special permission.

BOARDING.

In order that the students may obtain good board at actual cost, arrangements are this year being made by which the students may organize and operate a boarding club themselves under the supervision and guidance of the teachers. A club of this kind is now a common thing at many boarding schools, and the result has been that better satisfaction has been obtained than often is the case when the

boarding department is in charge of the school or private parties. A particular advantage in this method is, also, that it affords a means of giving employment to a few, whereby they may earn some money and defray, in part, their expenses while at school. This will often be of great benefit to some needy but bright and industrious students, who may secure positions on the staff of officers of the boarding club.

Board can, by this means, be obtained at from \$1.00 per week upward, vary-

ing with the tastes and demands of the members of the club.

Good board can also be obtained in private families near the school at about \$2.00 per week.

| other expenses. | | |
|--|------|-----|
| Medical attendance, per term | \$1 | 00 |
| Library fee (for enlarging library and procuring papers and magazines for | | |
| the reading room), per year | | 50 |
| Office Practice fee (for blank books and stationery used by students in office | | |
| practice course) | \$2 | 00 |
| The payment of these fees entitles the student to medical attendance a | nd u | ise |
| of the library during the entire year, and office practice in the Commercial | Cour | rse |
| during the spring term. | | |

What It Costs the Average Student to Attend the Pacific Lutheran University for One Year.

| Tuition | .\$25 | 00 |
|--------------------------------------|-------|----|
| Board (estimated at \$1.25 per week) | . 42 | 50 |
| Room rent | | |
| Medical attendance | | |
| Library fee | | 50 |
| | 400 | - |

To this is added washing, books and stationery, the cost of which cannot be accurately determined, as it varies with different persons, depending upon the tastes and habits of the individual, as well as upon the kind and number of branches he studies.

Text-books may be bought at the lowest rates. Students furnish their own books and stationery, and will do well to bring with them such text-books as they possess on the subjects they wish to pursue.

Special Classes.

In addition to the regular classes mentioned in the courses, special classes will be organized at the request of at least ten students who are competent to do the work.

General Regulations.

It is an implied contract that students will cheerfully comply with the rules and regulations of the school in every respect.

A student who neglects his work, who wilfully disobeys the rules laid down for the government of the school, from time to time, or whose influence is pernicious, is not wanted, and will not be retained in the institution, and, if expelled, forfeits the tuition paid.

Dress-Making and needle-Work.

Arrangements have been made to furnish instruction in dress-making and fancy work free of charge to students paying the regular tuition for at least two terms. This course will include the following: Dress-making, plain sewing, artistic needlework, crocheting, knitting, etc.

Students furnish their own materials. For cutting, a chart is necessary, for which a small charge will be made.

SPECIAL COURSES.

Landscape and Marine Painting and Crayon Work.

F. M. Holmes, who has his studio in the school building, will give private lessons in oil painting and perspective drawing, both crayon or pencil, on the following terms:

OIL PAINTING.

| Single lessons \$ | 50 | Per term of | 13 | lessons | 5 | 00 |
|-------------------|------|-------------|----|---------|---|----|
| PERSPE | CTIV | E DRAWING. | | | | |
| Single lessons | 50 | Per term of | 13 | lessons | 2 | 50 |

MUSIC COURSES.

The work in this department will be in charge of Mrs. Grace Davenport, a teacher of marked ability and long and successful experience both in vocal and instrumental music.

It is proposed to organize at once among the music students a society which will meet weekly for recital and general work.

Special attention will be given to young pupils, in order that they may lay a good foundation for a thorough musical education.

Piano.

First Grade—Mathews' Graded Studies, books I and II. Gurlitt, op. 101. Technic, book I. Easy selections from standard composers for memory and melody studies.

Second Grade—Mathews' Graded Studies, books II and III. Heller, op. 46. Mason's Technic, books I and II. Clementi's sonatas. Concone's Etudes Melodiques. Selected studies for recitation.

Third Grade—Scale construction with written work preparatory to study of harmony. Technic continued. Heller's Phrasing and Rhythm Studies, Etudes and Trill Studies to meet ability of student. Stamer's Harmony Primer. Preludes and Fugues, Bach. Selections from Schumann, Schulte and Scharwenka, Ruben-

stein and Mozart.

Fourth Grade—Harmony studies continued. Czerny's School of Velocity and Octave Studies. Mason's Technic, book IV. Concert Etudes of Chopin, Rubenstein, Schumann and Cramer, Sonatas of Bethoven and Mozart. Selections of Mendelssohn and Von Bulow and others.

Organ. First Grade—Walter Langdon's Organ Books, I and II, with easy voluntaries, hymn tunes and fugues. Schmidt's Technic. Second Grade—Mendelssohn's Songs Without Words, voluntaries and fugues.

Uiolin. A careful line of study laid down from the beginning to the completion of the course.

Uoice Culture. Concone and Randdegger's Books for Beginners. Madam Marchesi for tone production. Spicher's Light Reading, books I, II and III.

Tuition. Students in any of the regular departments will receive instruction at the following reduced rates:

Piano. Organ, Violin and Voice Culture.

| 1 1411 | o. Organ, Home |
|-----------------------------|----------------|
| Single lessons \$ 7 | 5 \$ 50 |
| Fall term, 12 lessons 6 o | 5 50 |
| Winter term, 12 lessons 6 o | 0 5 50 |
| Spring term, 10 lessons 5 0 | 0 4 50 |

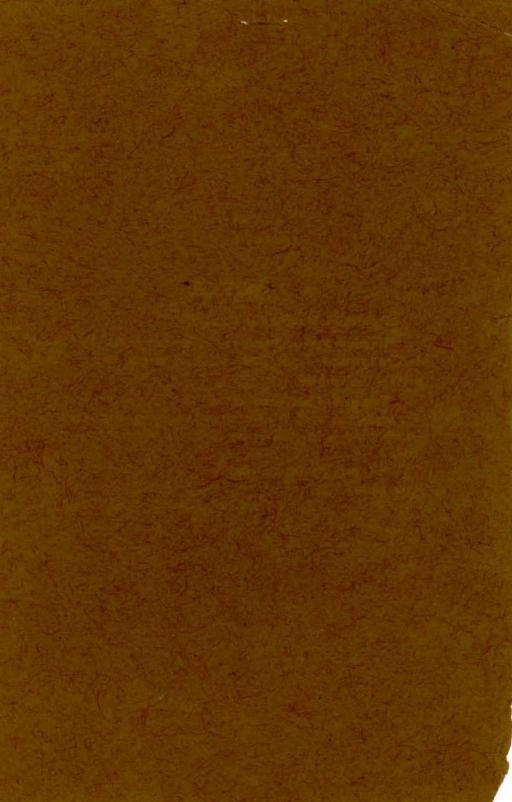
At these terms the tuition must be paid invariably in advance. All students will have opportunity to receive instruction in the University brass band free of charge. In addition to this, arrangements can also be made for private instruction on brass instruments.

Piano rent, \$1,00 per month. Organ rent, 50 cents per month.

54 boys,
24 Pacific Lutheran University.

Students, '97-'98.

| Anderson, Anton | . Wash | Johnson, Oscar | Wash. |
|---------------------|-----------|---------------------|----------|
| Anderson, Lina | . Wash. | Johnson, Bernhard J | Cal. |
| Boerseth, John | Wash. | Jensen, Paul | |
| Buschman, Aug | Wash. | Kraabel, Ettie | |
| Buschman, Elizabeth | Wash | Knutson, Anna | |
| Buschman, Elizabeth | Wash | Leque, Anna | Wash |
| Berrum, Marion | | Larson, Ludvig | |
| Berrum, Hilda | wasn. | | |
| Berrum, Anna | . Wash. | Ludiger, Mary | . wasn. |
| Brottem, Alfred | Wash. | Lindberg, Oscar | wash. |
| Brottem, Leonhard | Wash. | Larson, Nils | |
| Brottem, Oscar | Wash. | Larson, Anton | |
| Brevig, Ludvig | Minn. | Larson, Lauritz | |
| Buck, Aage | в. с. | Larson, Otis | |
| Blackwell, Harry | Wash. | Mosalf, Anna | |
| Barnes, Bert | Wash. | Mann, Julius | Wash |
| Brottem, Goodwin. | Wash | Myhre, Clara L | |
| Brottem, Louisa | Wash | Olson, Moses | |
| Brottem, Louisa | Wash. | Olson, Sina | . Idaho. |
| Christensen, Olive | , , wasn. | Olson, Oscar | |
| Christensen, Clara | Wash. | Pederson, Martin | |
| Dahlgren, Oscar E | Wash. | Ryan, Emma | Wash |
| Egge, Anna | Wash. | Ransen, Ole | |
| Eliason, Anna | Wash, | Riseland, John | |
| Fangsrud, Sherman | ., Wash. | Skorgen, Alice | |
| Gulbrandson, Oluf | Wash. | Swan, Amanda | |
| Geiger, Mary | . Wash. | Swan, Anna | Ore. |
| Goe, Anna | Wash. | Sinland, Samuel | |
| Goe, John | Wash | Sinland, Amalie | |
| Harstad, Louisa | Wash | Skuggerud, Thea | |
| Harstad, Marie | Work | Sæira, Theodore | |
| Harstad, Marie | wasn. | Sætra, Melvin | |
| Harstad, Theodore | wash. | Sætra, Oliver | |
| Harstad, George | Wash. | Swanson, Ida | |
| Harstad, Oliver | Wash. | Swanson, Anna | |
| Harstad, Amalie | Wash. | Selness, Fred | |
| Harstad, Thomine | | Smith, Dorothea | |
| Harstad, Anund | Wash. | Swenson, Alma | |
| Hatton, Alvin | Wash. | Trogstad, Nora | |
| Hong, Clara | Wash. | Trogstad, Ferdinand | |
| Hong, Lillie | Wash | Tronsrud, Olive | |
| Hofto, Rasmus | Cal | Tharaldson, Bergit | |
| Johnson, George G | Wash | Uddenberg, Hobart | |
| | | Uddenberg, Signo | |
| Johnson, Selma | | Wangsness, Marcus | |
| Johnson, George | | Wangsness, Henry | |
| Jurgenson, Holger | | Warren, James | Wash. |
| Johnson, Einar | Idaho. | Warmdahl, Iver | Minn. |



NOTICE.

Parkland is a suburo of Tacoma.

To reach Parkland take the Jefferson avenue electric car to Center street depot, from which a steam motor makes several trips a day.

Trunks had better be left at the depot or wharf, and the management of the school will see to it that they are brought out to the University for about 50 cents apiece or less.

All correspondence relating to the school should be addressed to

N. J. HONG, Principal,

Parkland, Pierce County, Washington.