

MOORING MAST

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Gammell to Tour Scandinavia

by Earl Luebker, TNT Sports Editor

Some young men join the Navy to see the world. Others play basketball.

Take Curt Gammell, for instance. Curt, who made the NAIA All-America last season during his senior year at Pacific Lutheran University, is becoming a man of the world because of his basketball ability.

Gammell, who made a seven-week tour of the Far East during the summer months, leaves tonight for Stockholm and a brief stint of hooping it up in the Scandinavian countries.

Actually what Curt is doing is taking the long way from Tacoma to the Midwestern and Eastern parts of the country. It's not everybody who goes to Boston by way of Copenhagen, Stockholm and Helsinki.

But if that's the way they want him to do it, Curt is willing to make the sacrifice. It's especially nice if somebody else is paying the bill.

Here's the way the Gammell tour is set up: He'll report to Stockholm and then work out a couple of days with the Swedish Gulf Oil team. Then he'll travel to Helsinki to join the American Gull team for a game against the Finnish Nationals.

Incidentally, the American Gull squad is coached by Jim McGregor, the much-traveled former Whitworth college hoop tutor.

After that, he'll check back in at Copenhagen and Arll for three days with the Swedish team again before coming back to the United States for games against the likes of Boston College, Wisconsin, Cincinnati and

Butler. Finishing that particular trek, he'll return to Tacoma after New Year's Day to complete his college work at PLU.

One of his teammates on the Swedish team will be none other than Hans Albertsson, the Swede-heart of PLU. Big Hans made some basketball history of his own as a Lute after migrating from Gonzaga.

The colorful Albertsson became one of the storied figures of Parkland as a basketballer and high jumper. He was a senior during Curt's sophomore year and was a member of the starting five composed of Gammell, Tom Whalen, Mary Fredrickson and Gus Kravus.

"It'll be fun seeing Hans again," Gammell said. "I haven't seen him in three years."

Curt spent July and August of last summer traveling through such waypoints as Pakistan, Bangkok, Singapore, Borneo and Hong Kong.

The tour, which lasted seven weeks, was sponsored by the State Department and the team was composed of 10 of the top players in the National Association of Intercollegiate Athletics ranks.

"It was quite an experience," Gammell said. "We started in Washington," he added, "and the State Department told us to play as well as we could all the time. They didn't

want us to let up even if we were beating a team by 50 points."

He explained the reasoning behind that particular theory by saying, "They felt it would be humiliating to the other teams if we eased off."

"We played as well as we could all the time and none of the teams got upset by getting beaten badly. The closest margin was 45 points and we beat one team by 108 points."

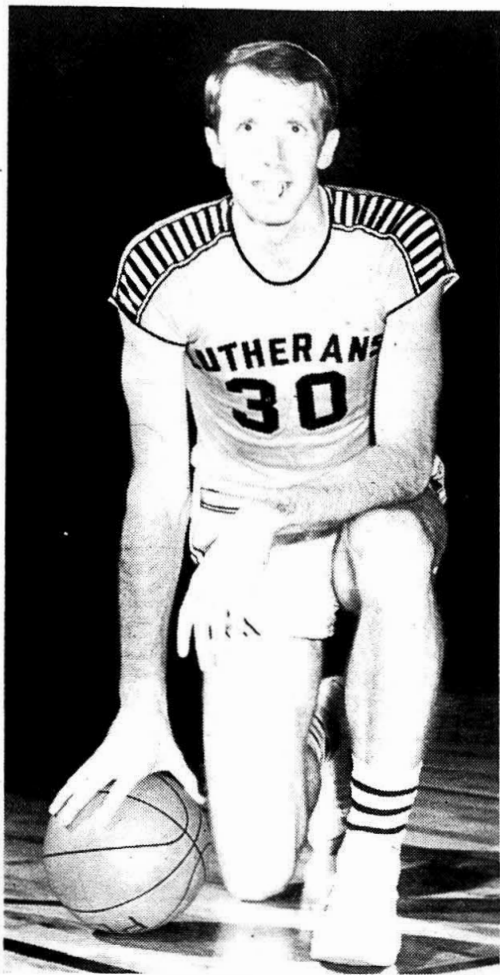
"We were received well in all the countries. We played 18 games in seven weeks and gave at least that many clinics. Sometimes we gave two clinics a day."

"We had four guys over 6-6 and none of the other teams had anybody over 6-4. They're short and small, and they're quick, but they still have something to learn about basketball."

"The fans cheered for both teams," Gammell declared, "but, of course, they were pulling for their own teams. They just liked seeing good basketball. They were really impressed when we dunked some shots. They had never seen that before."

Curt, who's doing his student teaching at Mount Tacoma, will get his degree this semester. He plans to do some substitute teaching during the spring. After that, he's not sure.

He'll just wait and see how the basketball bounces.



CURT GAMMELL

Pattie, Russian Exchange Animals

The "cold war" between the United States and Russia is a reality. Diplomats issue warnings and sound protest while armies face each other across barbed wire and retaliatory missiles lie in wait.

But there exist in both countries men and women who do not have this animosity. They would rather share with their "enemies" than fight them.

Often they are authors. On other occasions they are missionaries or scientists.

One such person is Donald Pattie, instructor in biology, who is conducting an exchange with a fellow teacher from the Zoological Museum at Moscow State University.

The knowledge they share isn't going to help win a war between their countries. It isn't even going to aid one or the other in planting a man on the moon. What it will do is help their students become more familiar with a small part of the animal kingdom.

Pattie and the Russians are exchanging animals—shrews and different types of rodents.

Earlier this year Pattie received a letter from the Moscow University's museum. Another PLU faculty member, E. F. Kossova, translated the letter. What the Russian scientist wanted were representatives of the North American shrews and voles or field mice.

In return, the Russian promised to send similar animals from Europe and Asia.

The exchange was agreed upon. About a month ago Pattie's shipment arrived: It contained skins and skulls

of different animals native to the Arctic and steppe regions of Eurasia.

One week ago Pattie fulfilled his part of the agreement. The Russian will receive small animals native to the Pacific Northwest: five different voles and three kinds of shrews. The main advantages of the trade, in Pattie's opinion, are the teaching aides it provides and the addition it makes to PLU's wildlife collection.

Pattie said that with these animals a teacher will be able to explain to a class the differences—and in some cases the similarities—that exist be-

tween the two countries' animals.

"Our students are taught," Pattie said, "that the kangaroo mouse and jerboa of Europe are of different families. But only by examining the skull can you distinguish between the two."

"The reason for this," he said, "is that the two animals live in similar regions but in different parts of the world and developed from different ancestral forms."

"Now when we teach our biology classes about the effect of climate and terrain on animals, we can demonstrate what we are talking about."

ICC Offers "All World Seminar"

In the fall of 1967 the International College in Copenhagen offers a program known as "All World Seminar" to all interested students.

Assisted by guest lecturers, the students, the principal, and the director of ICC, Mr. Henning Berthelsen, will be working together in a well-integrated, yet informal and friendly group, exploring the contemporary geographical, economic, political, social, and cultural situa-

tions in the various countries of our world.

Another stimulating feature in the recent brochure for the season 1967-68 is an eight week study tour in East-West relationships — through the capitalistic Scandinavian welfare states, the socialist Soviet Union, Rumania, Hungary, Czechoslovakia and Poland and the divided city of Berlin. ICC offers again this year its traditional five week summer session

Knights Show Promise At College Bowl Meet

The Pacific Lutheran University college bowl tea mchallenged the University of Puget Sound, Tuesday morning, Dec. 13. The match was intended to be practice for the UPS team which will appear on TV Dec. 23, Christmas Day.

The PLU team, composed of Jim Vasser, Dean Kalvas, Stan Stenersen, and David Anderson, made an aggressive showing, considering their lack of practice, in losing 305-195.

Puget Sound has a team which has been preparing for their appearance on GE College Bowl for the past two and a half months.

Pacific Lutheran started out fast and was ahead for much of the first half. They trailed 115-105 at half time much to the surprise and consternation of the UPS team. Mr. Dale Bailey, the coordinator of the UPS team, felt that with practice,

the PLU team could excel in future matches.

There is hope that matches with nearby schools will materialize soon.

Review to Discuss Sexual Ethics Book

by Ron Johnson

Following Christmas vacation, members of the University Book Review program will conduct a series of discussions concerning sexual ethics, using as a springboard the popular work by Walter Trobisch, *I Loved A Girl*.

Further details (place, time and date) concerning the discussions will be posted after Christmas vacation.

The book is an exciting and definitive presentation of problems relating to sexuality and its Christian expression.

Available now in the PLU Book Store, *I Loved A Girl* would prove excellent reading over vacation and would also make a wonderful Christmas gift.

Everyone is encouraged to read Trobisch's book, if you have not done so already, for it excites the reader to participate personally in a most meaningful and consequential problem and provides an excellent perspective with which to enter the planned discussions.

Interested students are encouraged to write to:

ICC, Dalstroget 140, Søborg, Copenhagen, Denmark.

(Editor's Note: Students interested in examining the brochure with further details, contact the Mooring Mast or write to Mr. Berthelsen.)

To Reach A Regent

It was extremely enlightening for the editor to read last week's interview with President Robert Mortvedt. The number of "proper channels" which Dr. Mortvedt enumerated make it apparent that a bill of even slightly controversial nature—when it involves basic policy changes—faces a formidable obstacle course which makes its eventual enactment a near-miracle.

Any bill requiring action by the regents, after passage by ASPLU legislature, is submitted to the group, such as AWS, which it will affect. If it passes, it will be sent to the appropriate administrator. Thence to President Mortvedt. If approved, it goes to a faculty committee for study. If re-approved, it is voted on by the entire faculty. If it survives, it is submitted to the board of regents. And then to a study committee. And back to the regents, where a favorable vote would finally make a difference.

The distance between student legislature and the policy-making body of this institution (and of most institutions) is enormous. The near-infinitude of "proper channels" forms an effective insulator between the "will of the students" and the regents.

Even if a bill of great significance to students should filter up to the Board, the regents must vote on it on the basis of arguments—pro or con—often from administrators only indirectly acquainted with it. The regent is likely to vote with little understanding of the original motivations or social situation which gave rise to the bill in the first place. He must, by being insulated, remain ignorant of the nature of the problem which the bill may seek to remedy.

A possible deterrent to such insulation would be the creation of a student regent—acting as a student representative in an advisory capacity, or, preferably, as a voting member.

He would be able to present directly the major proposals advanced by ASPLU—together with the student motivations behind them. He would be able to insure that the issues considered by students to be most pressing would reach the regents in their original context, uncolored by inevitable, if unintentional, administrative interpretation.

Sitting in on regular board meetings would give him an opportunity to voice student attitudes to any proposed changes; his voting status would allow direct student influence on actual policy decisions.

Such a step would be unprecedented at PLU. But lack of precedence need not imply that the step would be a negative one.

It could serve the purpose of making student opinion more than a source of undirected discord which can look to little real prospect of action. Perhaps resolutions more stirring than the recent bill commending the PLU publications department would stand a chance of being enacted—without facing the formidable, emasculating gauntlet of "proper channels."

—Neil Waters



The ADVENTURES of CHRISTIAN E. DUCATION

by Paul Hartman

"Holy Mozart!" whispered our hero, Christian E. Ducation, as his favorite campus disc jockey promised to play Brahms' Symphony Number One, the first Three (count 'em!) Movements, right after Bach's Fugue in D Minor. "I can hardly wait to hear it again."

"Ha-there," greeted Jughead Bronsky, toddling into Chris' room and immediately noticing the pineapple on his desk. "Squeet dinner—all I had for lunch was a piece of lettuce, a one-shrimp-and-three-macaronis salad, and a dish of soup."

"Oh, you must have gotten there early!" complained Chris.

Percy Nalty joined the conversation. "The Hoarding Club workers are too tired to fix big lunches, though. Didn't you know most of 'em are moonlighting to make extra money . . . out at the Tiki?"

"What's the pineapple for, Chris?" asked Jug dolefully.

"Ah, my folks sent it back from Honolulu—they're taking a Christmas vacation there. It's just to whet

my appetite, Dad says. He promised that's what I'm getting for graduation from one of my uncles, a trip to 'The Sandy Beaches.' I guess that means the whole works: you get a lei when you get off the plane, you get to eat hoi-poi and watch hula-hula, and you get to meet real natives of the island, like Mr. Kaiser."

"You mean you get a vacation in Hawaii?"

"I donno; all Dad said was that one of my uncles was giving me a free trip to the Far East when I graduate."

Student Questions Attitude

To the Editor:

Here I sit in the new beautiful library on the friendliest campus in the United States. Ah what joy! A campus where I can feel secure knowing I have friends; knowing my beliefs are accepted; and knowing I'm right—everyone else is wrong.

Ah, what security! Tomorrow, I'll go to class and in transit smile at 40 people, say "Hi" to another 35 and actually inquire about the health of another 27. Yes, friendship abounds! A campus dedicated to Christianity and openly living Christian Love.

What an obvious farce! What is PLU in reality? Perhaps a campus dedicated in words to Christianity but in too few cases dedicated in sincere action to Christianity.

PLU is a campus which through Christian Doctrine preaches acceptance of the individual, yet is severely infected by the disease of self-consciousness about whether the individual feels accepted.

We are all infected and most of us realize the infection's presence. Yet, we continue to insecurely live on. We continue to hide and find our false security in the hollow "hi" and the joyless plastic smile.

Why do we persist in such an unrewarding venture? For that matter, why am I afraid to write this letter? Why do I fear that it will not be accepted in the eyes of others when supposedly my true self has already been accepted? Why?

Apparently the interpretation of Christianity we commonly adhere to at PLU is either not really believed or is not really the answer.

Perhaps the cure for our disease lies in the true acknowledgement of ourselves. Maybe it is found in the real fulfilling of oneself through the expression of love. On the other hand the cure may exist somewhere deep below the trappings, the awesome churchly doctrines and massive institutionalization of this thing commonly denoted "Christianity." Perhaps we should regress (or progress) back to the Nazarene Carpenter and start over.

—Dave Hanson

The Wise Men

by Paul Engle

Seeing that star,
The Wise Men, swift
To bow to the Boy,
Gave Him their gift.

Their gift was gold,
And the bent knee,
Hard metal and
Humility.

Now He, the Son
Of Joseph's wife,
Gives them, His gift:
Immortal life.

This is the hope
Of a world gone wild:
When proud men kneel
To a little Child.

Merry Christmas from Molly Hayes

Coed Appreciates Opportunity

To the Editor:

I do not know your policy about accepting editorials and/or Christmas greetings from "foreigners," but after reading four issues of this year's Mooring Mast all at once, including the remarks from Trygve Anderson, I could not suppress the urge to write and express my impressions after leaving PLU.

My position is not that of an "alum" but of a student planning to return and graduate from PLU, and frankly looking forward to it.

It was almost a nostalgic experience to recognize the continuity of the same battles I saw being fought at PLU during my two years as an underclassman.

One thing that rather disturbed me was that a very well written and probing article questioning the administration's rejection of a slightly unorthodox religious presentation on campus had to be written by a foreigner. (I use the word "foreigner" resitantly as I have also become very sensitive to the pejorative sense this word can take on).

Nevertheless, I would simply like to add that I also believe that the PLU students should be allowed and even taught to accept or reject for

themselves what is or is not a valid expression of faith.

The second point that I would like to share is that although I always knew that the homogeneous setting at PLU is designed to help students come closer to God and to feel His presence continually, I did not sense this significance until I was forced to choose for myself whether I would continue that "habit" acquired at PLU or not.

It seems strange that now, being away from the cozy, protected, God-permeated atmosphere at PLU and becoming part of a Protestant minority in France, God suddenly seems more alive than before.

To hear "Our help is in the name of the Lord" sung in French and to reply "qui a fait les cieux et la terre;" to be comforted in a foreign language when I needed to feel God's presence more desperately than I have ever needed it in my life, to sense so keenly and unmistakably a "foreigner's" alliance with God and to finally realize that nobody is really a foreigner; to bow my head quietly at the dinner table and hear the girl next to me ask loudly and quite seriously if I'm sleepy; to feel absolutely helpless in the cold austerity of a Gothic cath-

edral, so ornately sculptured that any one of its ten or twelve minor altars represents more tedious man hours of labor than one society today puts forth for a whole church building, and then to see this beauty desecrated by a camera-happy tourist in blue jeans; all these things have made me realize that in this world we do not experience Christ every day except at our own will.

I would like to thank those at PLU who have helped me learn to judge certain values for myself and take this opportunity to wish everyone at PLU a very blessed Christmas as we all continue to pray for "Peace on earth, good will toward men."

—Sally Williams

ATTENTION . . . Young Adults

come and dance to the
way out music of

The Noblemen

9-12 — Amvets Hall
3822 South Union Avenue

Donation: \$1.50 per person

Fellowships Given To U.S. Collegians

An additional 6,000 graduate students who show promise of developing into good college and university teachers will receive fellowships for doctoral study during the 1967-68 academic year. The U. S. Office of Education said today.

Approximately \$82 million will be obligated during Fiscal Year 1967 to cover the cost of the 6,000 new graduate fellowships plus some 9,000 awards continuing from previous years.

The fellowship program, administered under Title IV of the National Defense Education Act of 1958 has a double purpose: to increase the number of well-qualified college and university teachers and to develop and expand the capacity of doctoral study facilities throughout the country.

Fellowships have been granted to 193 institutions representing all 50 States, the District of Columbia, and Puerto Rico. Nominations of fellowship candidates are made to the Commissioner of Education by the graduate institutions for use in 2,692 approved programs.

National Defense Graduate Fellowships provide three years of full-time study leading to the Ph.D., or equivalent degree in virtually all fields of instruction. Stipends provide \$2,000 for the first year, \$2,200 for the second, and \$2,400 for the third, plus an allowance of \$400 a year for each dependent. An additional stipend of \$400, and an allowance of \$100 for each dependent, are available for summer study.

Institutions are allowed \$2,500 per fellow to cover tuition and fees and to help defray educational costs.



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Tacoma, Wash., 98447

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Lutes Win Daffodil Tourney Crown

Andersen, Kollar Make All-Tournament Team

The PLU Knights ran away with the championship of the first annual Daffodil Classic as they defeated Seattle Pacific Friday night, then ran away from the visiting Central State Marauders from Wilburforce, Ohio, to break a string of three straight losses at the hands of Evergreen Conference foes and even their record at three wins and three losses. In the ceremonies afterward, two Lutes were named to the All-Tournament team which included Ed Bryant of Central State, Dave Holmer of Seattle Pacific, Joe Peyton of host UPS, and the Lutes' Al Kollar and Mark Anderson, who was named most valuable player.

Against the Falcons of Seattle Pacific in the first game of the tournament, the Lutes jumped into the lead at the outset as Mark Anderson bit a long jump shot with a minute gone in the contest. They padded the lead to seven points at 13:17 as Anderson hit his sixth basket without a miss and added a free throw.

But the Falcons were far from done as they fought back to tie the score three times then finally went into the lead for the first time as Clint Hooper hit a lay-up with only thirty-five seconds remaining in the half. Seattle Pacific led at halftime 42-40, despite a great performance by Anderson, who canned eleven of twelve shots for 23 points.

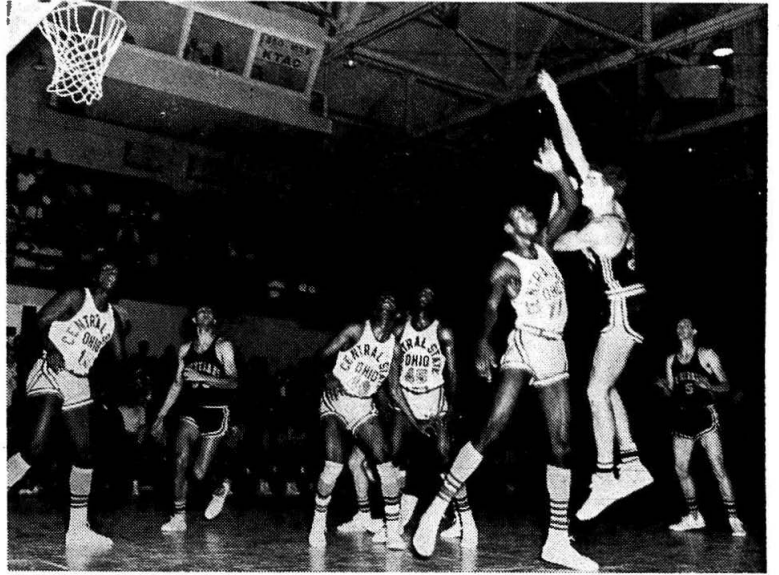
In the second half, Anderson chose to pass instead of shoot and set up Tom Lorentzen for a pair of easy buckets as the Lutes stayed close then surged into a lead they would not relinquish with seven unanswered points to gain a 57-51 lead with 10:30 remaining.

Lorentzen's tip-in gave the Lutes their biggest lead at 71-59, then they stepped to the foul line as the young Falcons began to foul in an attempt to gain possession of the ball. As a result, the last eleven Knight points were free throws as they secured the 84-79 victory.

In the championship game, the Lutes started out as if they would blow the visiting Marauders off the floor, scoring ten straight points before Central finally managed a basket with more than five minutes gone in the game. The lead fluctuated from five to ten points through the remainder of the half until a late surge closed the margin to 36-35 at intermission. Lute scoring was evenly distributed as Mark Anderson, Tim Sherry and Denny Buchholz each accounted for eight points.

The Marauders' Ed Bryant ignited a surge with three straight baskets and carried Central into a lead which the visitors stretched to six points at 49-43 with 14:20 remaining.

Then the bottom fell out for the Marauders. With their high scorer and only upperclassman Ed Bryant on the sidelines with four troubles, the resurgent Lutes quickly tied the score on three close in shots by Al Kollar. Then little Al Hedman stole the ball three times within a minute, twice scoring himself. Kollar stole the ball, then Tim Sherry, Mark Anderson pumped in another long shot and suddenly the Lutes had turned the tables and led 60-49, having out-



THE SECRET WEAPON—Al Kollar, top scorer for the Lutes with twenty points in the championship game, launches another of his now-familiar sweeping hook shots against the defense of Ed Bryant of Central State of Ohio.

scored Central 17-0 over a seven minute stretch.

There was to be no reprieve for the Ohioans. Al Kollar, the game's high scorer with twenty points, accounted for eight quick points to stretch the lead to 68-53 and freshman LeRoy Sinnes scored with only fourteen seconds remaining to furnish the Lutes with their final 24-point margin at 83-59. Unbelievably, the Knights had outscored their opponents 40-10 in the last fourteen minutes.

Four other Lutes finished the game in double figures aside from Kollar as Mark Anderson scored sixteen points for a total of 49 for the tournament, Buchholz scored thirteen, Sherry eleven and Lorentzen ten.

| | FG | | FT | | PF | REB | TP | Ave. |
|------------------|-----|-----|-----|-----|-----|-----|-----|------|
| | A | M | A | M | | | | |
| Kollar | 59 | 28 | 42 | 34 | 9 | 45 | 90 | 15.0 |
| Lorentzen | 95 | 34 | 22 | 15 | 15 | 52 | 83 | 13.8 |
| Buchholz | 54 | 26 | 41 | 28 | 19 | 33 | 80 | 13.3 |
| Anderson | 61 | 32 | 16 | 14 | 16 | 27 | 78 | 13.0 |
| Sherry | 68 | 22 | 32 | 23 | 15 | 47 | 67 | 11.2 |
| Hedman | 37 | 19 | 14 | 11 | 5 | 7 | 49 | 8.2 |
| Follestad | 14 | 5 | 8 | 2 | 6 | 2 | 12 | 4.0 |
| Pacific Lutheran | 401 | 169 | 185 | 136 | 93 | 270 | 478 | 79.7 |
| Opponents | 442 | 191 | 117 | 87 | 140 | 288 | 469 | 78.2 |

Little Lutes

| | | |
|------------------|----|----|
| "Burgie"..... | 26 | 14 |
| The P. O. H..... | 25 | 15 |
| A K Psi..... | 24 | 16 |
| Eklund..... | 21 | 19 |
| 3 Roses..... | 20 | 20 |
| Playboys..... | 20 | 20 |
| BS'ers..... | 17 | 23 |
| Stout..... | 17 | 23 |
| Gilbertson..... | 15 | 25 |
| MP's..... | 15 | 25 |

The tight race for the first-half championship of Little Lutes was left unchanged after last week's action, the last until after Christmas vacation. The league's top three teams, "Burgie," the Pastures of Heaven and Alpha Kappa Psi each won all of their four games to open a gap between themselves and the rest of the league with only three weeks of bowling left.

The Pastures of Heaven roared to the season's high team series as Herb Laun, Paul Olsen and Brian Masterson combined for a fine 1545 (an average of 172 per game). The BS'ers managed a 1451 for second and "Burgie" came through with a 1346.

Included in the POH's fine series was the top team game of the season, a 595. A 516 by the BS'ers was good for second and the POH also claimed third with a 514.

Jay Young continued his league-leading bowling this week, stringing together games of 189-211-168 for a 568. Brian Masterson and Paul Olsen followed with 530 and 529.

Top games of the day were Masterson's 217, Young's 211 and a 210 by Herb Laun.



THE WINNER—Susan Bono, the 1966 Daffodil Festival queen, presents Coach Lundgaard with the revolving trophy for winning the first annual Daffodil Classic. Team captain Doug Leeland stands in the background holding the trophy that the Lutes will keep in their trophy case.

Intramural Scene

by Dave Fenn

"D" League action got under way last week with several lopsided victories recorded. The Rumrunners of Ivy dumped the Rolling Stones of Evergreen 53 to 19. Mark Selid led all scorers with 29 points.

The Mongrels of 1st Pflueger ate up the Boot Leggers of 3rd Foss 78 to 21. Bill Askland topped the scoring with 27 points while George Long and Dick Strong pumped in 16 and 14, respectively.

Led by Rich Hatlen's 32 points, the Animals of 2nd Foss smashed the Playboys of Evergreen. Doug Jansen contributed 23 for the winners. For the Playboys Buster Harper dumped in 18 while Dick Dietrich had 14. again this year in "D" League. They tripped the Jumpers of Ivy 41 to 35 in their first game. Gary Renggli led a second half comeback with 17 points. Dave Trapp helped out with 14. Jim Arness hit for 24 in a losing effort.

"A" LEAGUE

The Faculty picked up their second win of the season as they beat the Dogs 64 to 47. Rolf Olson led all scorers with 31 while Larry Eggen contributed 15 for the Faculty. Al Albertson led the scoring for the Dogs with 16.

The Hoopers used balanced scoring to crush the Bones 62 to 48. Bill Ranta and Ed Larsen led the victors with 15 points each. For the Bones, Al Magee dropped in 15 while Gerry Gagnild followed with 13.

The Maulers had to come from

behind to knock off the J-Birds 55 to 54. After the Maulers had trailed the entire game, Tighe Davis pumped in a jumper from the side with only seconds remaining to give the Maulers the victory. Davis was high for the game with 22 while Bob Erickson had 15. Oliver Johnson and Bob Beller had 16 and 13 for the J-Birds.

The Pouncers also picked up their second victory as they downed the Tiges 60 to 50. The Pouncers took a 30 to 24 halftime lead and went on to win. Dick Erstad took game honors with 20 points while Bill Dike man put in 17 for the Pouncers. For the Tigers Bruce Eklund hit for 15 and Bob Gramann followed with 12.

"B" LEAGUE

With the boisterous support of the Delta Darlings (a colorfully costumed pep group from Ramsey House). The Klithhounds of Delta staged a strong second half comeback, but faded in the final minutes of the game to lose to the Scrubs 41 to 30. Bruce Nichols and Larry Larson led the winners with 12 and 14 points, respectively.

A lot can be said for—or would it be about—the Delta Darlings and the Klithhounds. I mean, like its not every intramural team that has an entire girls dorn as their rooting section.

Back to basketball and the final game of the week. The Lions took an early lead and went on to scuttle the zeroes 44 to 29. Rick Nelson led the winners with 12 points while John Pedersen had 11.



'TIS THE SEASON TO BE JOLLY

I know how busy you are—studying, going to class, helping old grads find their dentures after Homecoming—but, hark, the Yuletide is almost upon us and it's time we turned our thoughts to Christmas shopping.

We'll start with the hardest gift problem of all: what to give the man who has everything. Well sir, here are some things I'll bet he doesn't have: 1) A dentist's chair. 2) A Mach number. 3) A street map of Perth, Australia. 4) Fifty pounds of chicken fat. 5) A pack of Personna Super Stainless Steel Blades.

"What?" you exclaim, your eyebrows leaping in wild incredulity. "The man who has everything doesn't have Personna Super Stainless Steel Blades? What arrant nonsense!" you scoff, making a coarse gesture.

But I insist. The man who has everything doesn't have Personna because everyone in the dorm is always borrowing them. And small wonder! Wouldn't you be there with an empty razor and a supplicating side if you heard somebody had super-blades that were super-sharp and super-durable: that scrape not, neither do they nick; that shave you easily and breezily, quickly and slickly, scratchlessly and matchlessly; that come both in Double-Edge style and injector style? Of course you would!

So here is our first gift suggestion. If you know a man who shaves with Personna, give him a safe.

Next let us take up the thorny problem of buying gifts when you have no money. Well sir, there are many wonderful gifts which cost hardly anything. A bottle of good clear water, for example, is always welcome. A nice smooth rock makes a charming paperweight. In fact, one Christmas back in my own college days, these are exactly the gifts I gave a beautiful coed named Norma Glebe. I took a rock, a bottle of water, a bit of ribbon, and attached a card with this tender sentiment:

Here's some water
And here's a rock.
I love you, daughter,
Around the clock.

Norma was so moved, she seized the rock, smashed the bottle, and plunged the jagged edge into my sternum.



It's now a lovely gift for an American History major—a bronze statuette of Millard Fillmore with a clock in his stomach. (Mr. Fillmore, incidentally, was the only American president with a clock in his stomach. James K. Polk had a stem-winder in his head and William Henry Harrison chimed the quarter-hour, but only Mr. Fillmore of all our chief executives had a clock in his stomach. Franklin Pierce had a sweep second hand and Zachary Taylor had 17 jewels and Martin Van Buren ticked but, I repeat, Mr. Fillmore and Mr. Fillmore alone had a clock in his stomach. Moreover, Mr. Fillmore was the first president with power steering. No wonder they called him "Old Hickory!")

But I digress. Returning to Christmas gifts, here's one that's sure to please—a gift certificate from the American Society of Chiropractors. Accompanying each certificate is this fetching little poem:

Merry Christmas, Happy New Year,
Joyous sacro-iliac!
May your spine forever shine,
Blessings on your aching back!
May your lumbar ne'er grow number,
May your backbone ne'er dislodge,
May your caudal never dawdle,
Joyeux Noel! Heureux massage!

And greetings of the season from the makers of Personna Super Stainless Steel Blades, Double-Edge or Injector, and from Personna's partner in shaving luxury, Burma-Shave, regular or menthol.

TALC Statement Rejected

The following resolution, the official statement of the ALC College Conference, was not accepted by the members of the PLU delegation.

We do not object to the proposals it contains, for we feel that they express a desire to make one's college experience a time for accepting new freedoms knowing the responsibilities involved.

We feel that the responsibility entailed within the granting of such freedoms is best found in the context of Christianity, and that it should be the goal of a Christian institution to prepare each student to live a meaningful life in a society which allows these freedoms rather than to shield the student from them.

We sensed this spirit in the conference and to this extent we can support what has been proposed.

The structure of the conference is such that resolutions are drafted and approved in the final two sessions. Such an arrangement does not provide adequate time either to prepare or debate a resolution which is representative of the opinion of ALC college students.

Statements were included which were ambiguous or unsubstantiated, detrimental enough to the resolution, we felt, to make us refrain from voting; though we supported the proposals it made.

The statement about "suppression of love and sex by an institution" had no evidence based on experience, observation, or discussion. The concepts of "open" and "permissive" societies were entirely undefined.

We could not vote for the statement because it was impossible to say exactly what it meant. We did not vote against it; we simply did not vote.

The resolution is far from valueless. We hope that in its inadequacy it will lead to responsible discussion and action on the part of students, faculty, and church members and officials.

— Stan Stenersen,
ALC College Coordinator, 1967

Editor's Note: The following is the final statement of ALC Student Conference including the two significant resolutions which were passed.)

1. We challenge the colleges of the American Lutheran Church to provide an atmosphere in which its students can grow to a responsible sexual and emotional maturity. We are confronted by the attempts of an academic institution to legislate morality and by the fact that society expects dating and mating even though individuals may not be emotionally prepared for it.

We have observed through experience, observation, and discussion that the suppression of love and sex by an institution may encourage falsified erotic experiences and experimentation in order to fulfill one's needs. In contrast, an open society enables individuals to discuss the subject meaningfully and discourages experimentation for novelty's sake. (Not to be mistaken for a permissive society).

As students join all humanity in groping for answers to the problems presented to us in our daily lives: We realize that the traditional patterns of the family situation may no longer adequately prepare us for the new college environment. We feel, therefore, that the transfer of the parents' role to the college administration can no longer be assumed.

Realizing that we cannot legislate morality for the non-Christian, we view the Christian in today's society as an individual with unique responsibilities as a witness. We look not to relativism but rather to a situational ethics in which we realize our Christian uniqueness, not as perfect beings but as failing individuals who yet have hope in Christ to begin again—individuals who will meet and confront each situation uniquely, not with preconceived notions but with responsibility for their fellowmen and for the effects of his actions upon the sacred other.

We feel the need for each student to be able to explore the meaning of male-female relationships in Christian freedom, but we also recognize the necessity of guidance in the use of this freedom. We look for the colleges of the American Lutheran Church to provide both guidance and freedom in a context of Christian community and worship.

Specifically, we feel the need to have a voice in establishing or eliminating the rules which govern our personal behavior, in the interest of learning to accept the tasks and re-

sponsibilities of adulthood. We also feel the need for the college to allow for growth in the privacy of interpersonal relationship, which involves couples being alone as well as being a part of the greater community.

We look for the possibility of growth into responsible freedom, and we expect that after four years of college a student should have both greater freedom and a greater sense of personal responsibility than he had when he entered.

But we affirm that these and other freedoms should be established only in a context of Biblical teaching and Christian love which a church college also can provide. We feel that only by teaching a student to deal responsibly with freedom and by allowing him in fact to be free can a church college make good its claim to represent the truth which is in Jesus Christ.

2. We agree with the church's statement to the extent that sexual intercourse is indissolubly related to . . . "the fulfillment of a man's or a woman's life in terms of the most intimate union and companionship known on earth, and to the establishment of a home and the rearing of children."

However, we question the idealistic nature of the Church's stand on the uniqueness of sexual intercourse to marriage. In light of the present and past realities, as in the past, we ask that the church join us in further consideration of the question of sexual intercourse outside of marriage.

Kenya Observes Anniversary

by Barak Mbajah

(Editor's Note: Kenya received its independence from Great Britain on Dec. 12, 1963. Barak Mbajah, a Kenyan political science major at PLU, was asked to comment on the posture of Kenya as a nation-state.)

Considerable progress has been made in the new government of Kenya since our establishment as an independent nation. This has been made possible through " Harambee," which means willingness to pull together to win the race.

Kenya is a member of the Commonwealth of Nations and maintains diplomatic ties with all members of the Commonwealth, as well as with other western countries and Russia.

Jomo Kenyatta, currently president of the republic, will serve as head of state until the next election next year.

Our policy is one of non-alignment. We are neither pro-West nor East but we are strongly opposed to communism. The government is based on equality and ability regardless of race, nationality or color.

Since 1963, we have faced enormous challenges, but our skilled leaders have made Kenya one of the progressing countries in the world. This is my conviction and this is what I owe my country and I hope that Kenya will be recognized in the near future as a country with good leadership.

LIBRARY CLOSSES

THE LIBRARY CLOSSES FOR THE HOLIDAYS AT 4:30 FRIDAY, DEC. 16, THROUGH NEW YEAR'S DAY. It opens again 8:00 a.m. Jan. 2. Get books and magazines now for vacation studies.

Closing the Library for this brief period permits construction workers and library staff to solve the many problems remaining.

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