

Million Dollar Building Program Gets Underway

The \$1,000,000 construction program on campus is in full swing this summer.

Bids for the Tacoma-Pierce Administration Building were scheduled to be let early in July and construction was to start shortly thereafter. It is anticipated that this two-story structure, with equipment, will cost about \$850,000.

The site for the new building was cleared in June when the three portable frame buildings were moved to the lower campus. The site is the area bounded by Wheeler, Yakima and South 121st St., north of the library.

The portables have been attached to Ivy Hall, and they are being remodeled into living units for women. The revamped structure, to be known as Ivy Court, will house 82 students and have a housemother's apartment and a lounge.

First floor of the administration building will have suites of offices for the president, academic administration, student personnel services, public relations, business department and seven faculty members. There will be a small auditorium, a demonstration classroom, a testing center, a curriculum library and two classrooms.

The second floor will have 20 classrooms, 26 faculty offices including three suites with waiting rooms and a faculty lounge. The classrooms will include two for audio-visual purposes, an accounting lab and a business machines lab.

It is expected that the building will be ready for use next summer, at which time the classroom and administrative areas on the first two floors of Old Main will be converted to dormitory rooms for men. Old Main will then be named Harstad Hall in honor of the school's founder, the late Rev. Bjug Harstad.

President S. C. Eastvold states that dedication of the new building will be held October 14, 1960, and that this will usher in a year-long series of events to be a part of "The University Year."

"It is hoped that the building program will be entirely paid for by dedication time," Dr. Eastvold stated. "We need \$100,000 to reach our goal and we urge friends of the college and business and church groups to give liberally toward the project."

PLC Choir Will Tour Norway and Midwest

Concert tours to Europe and the Midwest have been arranged for the "Choir of the West."

The group has accepted an invitation for a one-month long tour of Norway in the summer of 1962 under sponsorship of the Nordmanns Forbundet. The invitation was sent by Johan Hambro, general secretary of the organization. Negotiations are underway for concerts in Denmark, Sweden, Finland and Germany.

Prof. Gunnar J. Malmin and his choir have also accepted an invitation to sing at the constituting convention of the American Lutheran Church (TALC) in Minneapolis next April. Enroute the choir will give concerts in Idaho, Montana, North Dakota and Minnesota cities.

Theodore Hellman, a junior, was one of seven winners in a nation-wide art contest sponsored by the Lutheran Brotherhood. He received a \$150 award for his sculpture, "Job," and the art department received a similar award.

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GROUND BREAKING—Dean Philip E. Hauge, member of the faculty since 1920, breaks ground for the new administration building at ceremonies held recently. Looking on, left, is President S. C. Eastvold.

NEW BUILDING—This is the architect's sketch of the new administration-classroom building to be known as Tacoma-Pierce Administration Building. Construction of the large structure began this summer and it is expected that the \$850,000 building will be ready for use next July.

229 Get Degrees At Commencement

Degrees were granted to 229 persons at commencement exercises Sunday, May 31.

Dr. Sidney A. Rand, executive director of Christian Education for the Evangelical Lutheran Church, urged the graduates to search out the meaning of life in his address before a throng of 3,500 in Memorial Gymnasium.

"Despite our strong American faith in education," the speaker said, "one begins to wonder if we do not put too much faith in what it can do for us. Let us be reminded that the truly educated person is one who is characterized by a certain kind of insecurity, a restlessness, a seeking, a desire to find out more of what life means."

In his baccalaureate sermon that morning President S. C. Eastvold told the class that the most important thing in life is learning how to live with God.

Lavern V. Rieke, professor of law at the University of Washington, was conferred an honorary doctor of laws degree.

Nineteen students were graduated with honors. Richard Londgren had summa cum laude (with highest honors). Those with magna cum laude (with great honors) were Joan Torgeson, Betty Muscus, Geraldine Cruver, Barbara Jackson, David Lunde.

Those with cum laude (with honors) were Mary Louise Engen, Margaret Glaser, Douglas Londgren, Goldene Robinson, Ferne Russell, Sonja Simonson, Seth E. Anderson, Jr., Kirkland Fritz, Ronald Kittel, Jerome Sells, Jon Wefald, Bettelou Macdonald and Carl Zingler.

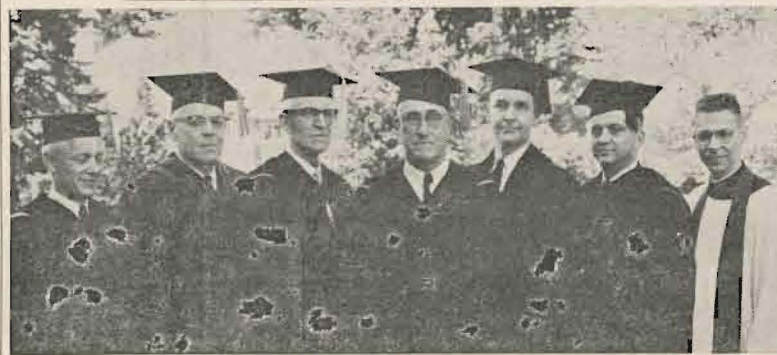
SUMMER ENROLLMENT SMASHES RECORDS

Enrollment for the first term of summer school was 590 students, an increase of over 10 per cent over last year's figure of 531, it was reported by Dr. Philip E. Hauge, director of the summer session.

Seventeen visiting teachers augment the regular faculty for the summer offerings which include workshops in drama, music, teaching and children's productions.

SENIORS GIVE PIANO

The graduating class presented a gift of \$4,000 to the college at the annual Senior Day convocation. The funds are to be used for a grand piano to be placed in the small auditorium of the new administration building.



COMMENCEMENT PRINCIPALS—These church and academic leaders had prominent roles in the baccalaureate and commencement programs May 31. From left to right, they are: Dr. Konrad Koosman, Covina, Calif., pastor; Dr. H. L. Foss, chairman of the board of trustees; Dr. J. C. K. Preus, retired executive director of Christian Education for the Evangelical Lutheran Church; Dr. S. C. Eastvold, PLC president; Dr. Lavern V. Rieke, professor, University of Washington Law School; Dr. Sidney A. Rand, ELC director of Christian Education; and the Rev. John Larsgaard, pastor of PLC student congregation.

PLC To Be PLU; Association Votes Change in Name

This institution will again be known as Pacific Lutheran University, its original name.

This decision was made June 10 by the Pacific Lutheran College Association at its annual meeting here. Of the 211 voting members present, only three dissented.

After a study made over the past five years, a faculty committee recommended the name change last winter. The faculty voted almost unanimously for the new name and at its April meeting the board of trustees ratified the action and referred it to the association for action.

The action was precipitated by the forthcoming merger of the Evangelical Lutheran Church, owners of the college, with the American Lutheran Church and the United Evangelical Lutheran Church. This merger, which becomes official January 1, 1961, requires changes in the articles of incorporation of the college. A new set of articles, with the name change and some administrative revisions, was ratified by the association and has been filed with the Secretary of State in Olympia.

It is expected that the school will start using the new name and function academically and administratively as a university in the fall of 1960.

At present faculty committees are making studies for the set-up of the university. They will make recommendations to the administration and the board of trustees for the university structure.

Commenting on the name change, President S. C. Eastvold stated that other reasons for the move include recognition of the expanding graduate program, the need for administrative reform due to the school's rapid growth, and that the name university more adequately describes the caliber, level and character of the educational program.

Faculty Members Get Scholarships

Five faculty members have received grants and scholarships for advanced study.

Two science professors are attending summer institutes with grants from the National Science Foundation. Dr. Robert C. Olsen, professor of chemistry, is at Oregon State College. Dr. B. T. Ostenson, professor of biology, is studying marine biology at the Hopkins Marine Station of Stanford University.

Dr. Magnus Nodtvedt, chairman of the history department, has been granted a six-months' sabbatical leave by the college and a Lutheran Brotherhood faculty fellowship to do research in Norway. He plans to revise his doctor's thesis on Hans Nielsen. Hauge and publish it as a book.

Professor John Kuethe, head of the philosophy department, has received a Danforth Foundation Study Grant of \$4,800 to do graduate work for one year. He is studying at Union Seminary, N. Y., and will work toward his doctorate.

Harold Tetlie, instructor in business, has received a scholarship from Cornell University to work toward a doctor's degree. He also is the recipient of a Lutheran Brotherhood faculty scholarship.

Strunk Speech Stresses Science, Religion

Dr. William Strunk, chairman of the department of biology, gave the address when the new \$250,000 wing to the Science Hall was dedicated last spring. This outstanding speech attracted so much attention that we are printing it in slightly abridged form. The text follows:

It is a strange world and perhaps the strangest thing of all is that we are here to discuss it. At the very beginning of this presentation I may say that in my opinion true science and true religion neither are or could be opposed.

Science, we are told, has warmed our homes but not our hearts; increased our longevity but not our charity; raised our speed but not our hopes; brightened our nights but not spirit; in short that it has comforted our flesh but destroyed our soul. Society is sick; and science must be poisoning it, for society has taken great mouthfuls of the bitter stuff, and is it not always something we have just eaten that is responsible for any ache? Therefore, scientific dyspepsia is the cause of the ache.

Science Part of Life

Science is organized knowledge, and knowledge itself is neither good nor bad but only true or false. Science is a part of human life, not something separate and distinct.

From our standpoint, science has another far more valuable contribution to make to mankind than simply upholstering his physical comfort; it has a vital contribution to make to his mental environment. "Go forth and conquer the earth" cannot be done by just talking about it.

Education has two major aspects. Utilitarian vocational training to enable one to live effectively in society, in short, to be able to do; and esthetic or avocational training to enable one to live with himself, in short, to be.

The first is reasonably tangible, and on the whole this education achieves its goal. The esthetic phase is confused because its ends are not so tangible and the progress towards them so difficult to evaluate. Yet they make up rich and essential parts of life which cannot be seen under the microscope; nor weighed with a balance; nor caught by the most sensitive microphone. They are incomparably more important than mere training in vocational spheres, for they shape the man and so eventually society. The esthetic type of education must deal with values and judgments, must help to establish individual standards and to display materials of the greatest worth.

Need Truth

The avocational part of education must include besides the esthetic, still other elements which are of no less importance to the individual and of the gravest import to society. These have to do with truth and judgment; are primarily at the intellectual level; and are quite particularly related to science. To the extent that man acts rationally he makes progress. Irrational behavior, directed by emotion when intelligence is uninformed or in abeyance, is sooner or later retrogressive.

What are some of the earmarks of intelligent behavior?

First, the absence from superstition, the emancipation from fear of nature and the here-and-now prejudices of the group. Science has enabled us to understand many catastrophic forces though we control or combat, with limited success, but a few. Thereby it has reduced the areas and much of the strain of ignorance, superstition and myth. Forecast in several fields has entered so effectively into civilized man's thinking that it tends to stabilize both mind and act to a remarkable degree, giving a sense of permanence or at least assurance in the midst of obvious change. We no longer cower intellectually before "the forces of nature." I greatly doubt if we of this

century and culture can even remotely glimpse the load of fear and darkness that oppressed less enlightened minds.

Fears Multiply

Even now our intellectual climate leaves much to be desired. We still do not yet walk in the light of the clear day, yet we can look back at the pea-soup fogs of the past with some sense of progress. Assuredly some of the half-gods have gone; even though fears are the only things multiplying faster than rabbits. Down through the ages comes the prophecy in the fulfillment of which science has certainly played a major role, "Ye shall know the truth and the truth shall make you free."

Secondly, intelligent behavior is marked by tolerance, the new is neither fatuously accepted nor blindly damned. Too commonly almost everything new appears absurd. Consider the reception accorded the first auto. The closed mind is the most implacable foe of progress. Behind the universe is a Power which is Truth, and, therefore, the revelation of that Power is continuous. Every discovery of Science is a fresh step in the process of revelation.

World's Greatest Need

In my opinion, based on some twenty years of teaching in the sciences, and associations with a host and variety of "homo sapiens," the greatest need of the world today is religion. A religion of places where life is lived. Religion, the true religion, is the mainspring from which flows righteousness, justice, and well-doing. One church properly run can do more to save the social fabric than a hundred jails. One well-founded sermon will accomplish more than a thousand laws. Coolidge summarized the point excellently, "The government of a country never gets ahead of the religion of the country. There is no way by which we can substitute the authority of law for the virtue of man. Peace, justice, humanity, charity, these cannot be legislated."

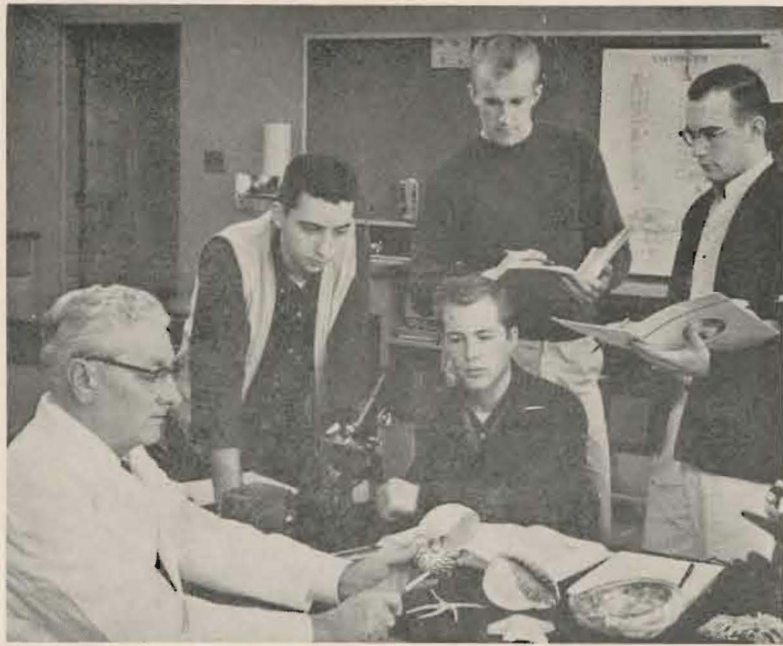
We have stated that education for truth, for a rational behavior, engenders freedom from superstition, and prejudices and inculcates tolerance and the open mind, and brings a discrimination of the symbol from the symbolized. The credit for the progress that civilization has made in those directions must to a not insignificant degree be laid to the sciences.

Sick Calves

If some golden calves and conventions have fallen in the light of reason, the calves were indeed sickly animals and the conventions, millstones never designated by God to yoke mankind. Some maintain that science has undermined the foundation of "ethics." The reply is "only false ethics." The explosion in New Mexico was neither a controlled source of power nor a research tool—it was a weapon, asked of science by Society." There is no conflict between the true and the good any more than between the true and the beautiful. Whichever idols have with the spread of science crumbled were made of clay and it is well for man, the image of God, that such debris has been cleaned up. Religion is struggling for the establishment of ethical values, surely science which has faith in truth and honesty, in patience and in order, strains at her side.

Science Not Perfect

We are not deluding ourselves with the phobia that all is perfect in science. It does no good to vaunt science as if it were something that stood



DEMONSTRATES IN LABORATORY—Dr. William Strunk, chairman of the department of biology, describes specimens to a group of biology students in one of the spacious laboratories in the new wing of the Science Hall. From left to right, the collegians include Dean Anderson, Kent Tekrony (seated), David Bottemiller and Jerry Donahue.

above the rest of knowledge—independent, self-sufficient, worshipful . . . a sort of "Sacred Cow." As a human experience, science is not a universal, a summation of knowledge applicable and useful to the whole of life. Science gains nothing by the decline of humanism; it is itself a special form of humanism; it is utterly trivial and some of its supposed devotees are dull followers of a trade. Let us not mistake the word for the thing. We are not here using the word "Science" as the product of departments of physics, geology, chemistry, biology, etc., and the word "scientists" as the individuals who people them. One must distinguish religion from creed, religious experience from formal worship, creative painters from rote copyists, brilliant explorers from the gleaners that trail them, intellectual calisthenics from a mental Turkish bath.

It is often charged that science is worldly, materialistic and lacking in high ideals. No doubt this is true of some scientists as it is also of some adherents of religion, but this is no just condemnation of either science or religion. Scientists as well as religionists and others have all the frailties of human nature and all fall short of their highest ideals.

The view that the sole function of science is the discovery and study of natural facts and principles without regard to the social implications of the knowledge gained can no longer be maintained. It is being widely realized that science cannot be divorced from ethics or rightly absolve itself from human responsibilities in the application of its new discoveries to destructive purposes in war or economic disturbances in trials of peace. Men of science can no longer stand aside from the social and political questions involved in the structure which has been built up from the materials provided by them and which their discoveries may be used to destroy. It is their duty to assist in the establishment of a rational and harmonious social order out of the welter of human conflict into which the world has been thrown through the release of uncontrolled sources of industrial production and of lethal weapons.

Harmony Needed

Science can only continue to render its fullest service to the community as the relations between the general scientific worker and the general citizen are harmonized and the purpose and the method of science are widely understood. In the establishment of such a sympathy, a nobler type of citizenship becomes possible, adequate to defend us against the dangers to which civilization is exposed and to

build a social order worthy of the limitless powers which the advance of science has placed in the hands of man. It is in the light of service to these high ideals that science, without which we cannot live, and religion, without which life would have no meaning, can find a field in which both can work together for the highest human destiny.

Faith and Works

Science, as religion, consists of both faith and works, principles and practice, ideals and their realization. Scientists generally would agree that the faith and ideals of science include the following

1. Belief in the universality of that system of law and order known as nature. Order is no explanation but a thing to be explained.
2. Confidence that nature is intelligible and that by searching, our knowledge of it may be increased.
3. Recognition of the fact that knowledge is relative, not absolute; and that only gradually do we arrive at the truth concerning nature.
4. Realization that there is no way to avoid temporary error since in unexplored fields we learn largely by trial and error.
5. The necessity of freedom, open mindedness and sincerity in seeking truth.
6. Confidence that truth is mighty and will prevail and even unwelcome truth is better than cherished error.
7. Realization that truth cannot be established by compulsion nor error permanently overcome by force.
8. Belief that in man and his society, in his intelligence and in his ethics lies incorporated the generic mark of God.

Scientists Believe

The great truths of the Master Teacher are unequivocally accepted by men of science. Just as there are religionists that do not accept Christ as the Son of God and the reason for His coming, the redemption of man, so there are men of science that have the same beliefs.

The basic ethics of science regards the search for truth as one of the highest duties of man; it regards noble human character as the finest attribute of man; it considers the service of all mankind as the universal good; it teaches that both human nature and humane nurture may be improved; that reason may replace unreason, cooperation supplement competition and the progress of the human race through future ages be promoted by intelligence and good will.

Banner Enrollment Expected for Fall

Indications for fall semester enrollment are that there will be about 500 in the freshman class, a slight increase over last year, according to Roy E. Olson, director of admissions.

"This is a healthy sign," states Mr. Olson, "when one considers that for the first time we are requiring incoming freshmen to take the College Entrance Examination Board scholastic aptitude test before being admitted."

Freshman and transfer students planning to apply for admission for the fall semester are urged to complete their applications at once. The CEEB test will be given at the college on August 7 and 21 at 1 p.m. It will be given at testing centers August 12. For further information write the Department of Public Relations at the college.

C. K. Malmin Marries California Woman

Each June sees a rash of marriages in the college student family. But wedding bells aren't confined to youth this year.

When classes were over the Rev. C. K. Malmin, Evergreen Court house-father and teacher of Norse, drove to Walnut Creek, Calif., and proceeded to get married on June 8. The bride was Mrs. Louise Holcomb, a lady he had known since college days. The Malmins are honeymooning at Malmin's cabin on Long Lake, Wis.

Malmin has resigned his post here to accept a call as visitation pastor at Grace Lutheran Church, Eau Claire, Wisconsin.

Mrs. Louise Randall Gives Sports Trophies

Mrs. Louise Randall, Portland high school teacher, gave three handsome trophies to the college this spring for presentation to outstanding seniors in spring sports. The trophies are permanent ones and the winner's name will be engraved on them annually.

Carl Searcy was winner of the Rev. O. T. Storaasli trophy for track, James Hill got the Clara O. Storaasli trophy for golf and tennis. There were no seniors in baseball so the Louise Randall trophy was not given this year. The two Storaaslis were an uncle and aunt of the donor.

Family Life Conference To Have Duvall, Reuss

Dr. Evelyn Duvall and Dr. Granger Westberg were speakers at the second annual Family Life Conference held in April. They gave outstanding lectures and led informative discussions at this event made possible by a grant from Lutheran Brotherhood Life Insurance Society.

Dr. Duvall has accepted an invitation to return next year and coming with her will be Dr. Carl Reuss of Columbus, Ohio. Dates will be April 25-27.

1959 FOOTBALL SCHEDULE

- September:
19—PLC at CPS, 1:30 p.m.
26—Open
- October:
3—Eastern at PLC, 8:00 p.m.
10—PLC at Pacific U., 8:00 p.m.
17—PLC at UBC, 2:00 p.m.
24—PLC at Western, 8:00 p.m.
31—Central at PLC, 1:30 p.m. (homecoming)
- November:
7—CPS at PLC, 8:00 p.m.
14—PLC at Whitworth, 1:30 p.m.

This Bulletin was written and edited by Milton Nesvig, director of the News Bureau.

12 New Teachers Coming This Fall

Twelve new persons have been added to the faculty for the coming school year. Before the terms opens, four more will be obtained in the fields of history, psychology, music and business.

To meet the needs of a growing enrollment and expanding curriculum, eight of the new teachers are filling new posts on the faculty. The others are replacements. The new teachers include:

Charles D. Anderson, associate professor of chemistry. He is a magna cum laude graduate of St. Olaf College and a member of Phi Beta Kappa. He has master of arts and doctor of philosophy degrees in chemistry from Harvard University. He taught at Harvard and for the past three years has done cancer research at the Stanford Research Institute (Calif.). He replaces Dr. John Holum who is taking a post at Augsburg College.

George E. Arbaugh, assistant professor of philosophy. He is a summa cum laude graduate of Augustana College (Ill.) and a member of Phi Beta Kappa. He has a master of arts and doctor of philosophy degrees from the University of Iowa.

Louis K. Christensen, chairman of the department of music and associate professor. A native of Denmark, he has bachelor and master of arts degrees in music from the University of Washington and is completing work on the doctor of philosophy in music degree this summer.

Professor Gunnar J. Malmin will continue to direct the college choir and will teach Norse and Latin.

George R. Elwell, assistant professor of art. He has a bachelor of science degree in art from Youngstown (Ohio) University and a master's degree from New York University. He has taught the past eight years in North High School, Youngstown, and part-time at the university.

Shirley Ann MacIsaac, instructor in German. She is a PLC graduate, class of '57, and is completing work on her master's degree at Washington State University.

Sherman B. Nornes, assistant professor of physics. He is a graduate of Concordia College (Minn.) and has a master of science degree from the University of North Dakota. For the past three years he has done research and development on rocket engines for Rocketdyne in California.

Robert B. Olafson, instructor in English. He is a '56 graduate of PLC and received a master of arts degree from the University of Washington last year. He is currently working on his doctorate at the university.

Phyllis Pedersen, instructor in physical education and health. She was graduated from PLC this spring and replaces Miss Ruth Moe who is going to another school.

Charles A. Peterson, associate professor of economics and business administration. He has a bachelor of science degree from Emporia State College (Kansas), a master of science degree from the University of Tennessee and is due to receive a doctor of philosophy degree this summer from the University of Minnesota.

Robert E. Pierson, assistant professor of economics and business administration. He is a magna cum laude graduate of St. Olaf College and has a master's and doctor of philosophy degrees from Northwestern University. He has been teaching at Purdue University.

Clarence J. Potratz, instructor in



Louis K. Christensen George R. Elwell George E. Arbaugh Sherman B. Nornes



Robert E. Olafson Phyllis Pedersen Dwight J. Zulauf Charles Peterson



Clarence Potratz Shirley MacIsaac Charles D. Anderson

mathematics. He is a '57 graduate of PLC and has completed work for the master of science degree at the University of Idaho.

Dwight J. Zulauf, professor of economics and business administration and head of the department. He has his bachelor and master of arts degrees from the University of Oregon. He taught at PLC from 1949 to 1953 and has been teaching and working toward his doctorate at the University of Minnesota since that time. He is due to complete his work this summer.

Zulauf, Peterson and Pierson replace Oscar Dizmag who is entering the business field; Hugh O'Hara Thompson who will teach at Lower Columbia College, and Harold Tetlie who has obtained a scholarship to do graduate work on his doctorate at Cornell University (N.Y.).

Others leaving the faculty include Miss Inez Moore, secretarial science, who is retiring; and Miss Patricia Thompson, music, who is taking a post at another school.

Shafland, Nelson Are Housemothers

Two housemothers will be added to the staff in the fall.

Mrs. Clara Nelson, former resident head at South Hall who left two years ago for family reasons, will replace the Rev. C. K. Malmin in Evergreen



Mrs. S. O. Shafland Mrs. Clara Nelson

Court. Mrs. Nelson is a St. Olaf College graduate.

Mrs. S. O. Shafland will be housemother in the new Ivy Court for women. She is the widow of the late Rev. Shafland and mother of Daniel, PLC junior. A graduate of Moorhead (Minn.) State Teachers College, she taught in Minnesota and Montana schools prior to her marriage.

Debaters Gain National Fame

National honors were won by the forensics team which annually compiles an outstanding record in intercollegiate competition.

The women's debate team of Bettelou Macdonald and Louise Kraabel took the national championship in the Pi Kappa Delta biennial tourney in competition with 146 colleges and universities.

Four seniors won PLC speech cups for their outstanding four-year records. In addition to the above two, the others were Donald Douglas and Herbert Dempsey. Robert Fleming was given a cup for his drama record.

PLC speech graduates have received two important appointments. Jon Ericson, '52, has been named forensics coach at Stanford University, and Douglas will be assistant coach next fall at the University of Oregon.

Two Teachers Speak At National Conclave

Miss Anna Marn Nielsen, director of teacher education, and Dr. W. C. Schnackenberg, professor of history, spoke about PLC's teacher training curriculum at the 14th annual national convention of the National Commission on Teachers Education and Professional Standards held last month at the University of Kansas.

PLC was one of 30 institutions in the nation with outstanding undergraduate programs of teacher education invited to the Kansas Conference which was co-sponsored by nine influential academic and professional associations. Also cooperated were over 60 national associations representing the various teaching fields. More than 1,200 educators attended the event.

45 Seniors To Enter Graduate Schools

Forty-five seniors will go on to graduate schools next fall to work for advanced degrees.

The largest number, 26, will enter theological seminaries. Six will enter medical and dental schools. Others will study history, psychology, English, sociology, sciences, mathematics and speech. Seven received sizeable scholarships.

Campus Notes

Prof. Gunnar J. Malmin directed a choir of 250 voices in concert and was an adjudicator at the Greater Spokane Music Festival this spring.

Dea Reiman, a junior, received a summer scholarship in German language studies and is at Reed College.

Dr. J. P. Pflueger, professor of philosophy, was featured in the lead article of the Lutheran Herald Christian education issue this spring. The Rev. Robert Lutnes, PLC alumnus, wrote the piece.

Martha Stoa, freshman nursing student, recently received a \$1,000 Thomas Edison Foundation scholarship.

The Puget Sound Science Teachers Association held its annual spring convention here in April.

Seventeen students are working as Bible camp counsellors and as parish mission builders for the Lutheran church this summer.

Miss Anne Knudson, associate professor of English, is president of the Tacoma chapter of the American Association of University Women.

Dr. Arnold J. Hagen, assistant professor of education, was a contributor to the recent book, "Cases of School Administration."

An engaged couple, freshman Alona Jones and senior Robert Roiko, were queen and king of the spring Saga Carnival.

Carolee Chindgren, lovely senior coed, reigned as queen of the May Festival.

Dr. (Miss) George Renau, retired sociology professor, received state and national recognition from Delta Kappa Gamma sorority for her outstanding contributions to education. She was feted at a reception on campus and at one in Tulsa in May.

Robert Larson will be student body president next year. Other officers include John Jacobson, vice-president; Joan Ruud, secretary; and Arthur Ellickson, treasurer.

Publication heads include Deanna Hanson, Mooring Mast editor; Melva Fuhr and Grace Helgren, Saga (yearbook) co-editors; and Allen Peschek, Saga business manager.

Orin Dahl, a junior, took first place in the annual all-school oratorical contest. Judith Johnson was second and John Olson third.

Since returning from their world tour last December, President and Mrs. S. C. Eastvold have given a total of over 100 speeches to church and civic groups. Mrs. Eastvold has had 45 speaking engagements and Dr. Eastvold over 60.

Enrollment for the academic year which ended June 14 was 2,127 students, largest in the college's history.

Scholarships presented at awards events this spring to students included: Ladies of Kiwanis, Marilyn Anderson; Women of Rotary, Carol Johnson; American Association of University Women, Jeris Randall; Tassels, Sheila Knutsen; Associated Women Students, Delores Adams, Elsie Sauter; Mu Phi Epsilon, Audrey Betts; Spurs, Ida Batterman; Lutheran Brotherhood, Orin Dahl, Daniel Witmer; Dr. Richard Blandau, John Jacobson; Dr. William Ludwig, Kenneth Gilliland; American Lutheran Church, Della Dorendorf.

Basketball Squad Wins Many Honors

Honors to Lute athletes were dished out at the sports awards banquet and on awards day.

Most attention went to the basketball club which won its fifth consecutive Evergreen conference title and fourth straight trip to the NAIA Kansas City tourney.

Chuck Curtis, who set a new four-year scoring mark of 2,173 points, made the AP and UPI Little All-America teams, the NAIA All America and the NAIA all-tourney first team. The "terrific trio" of seniors, Curtis, Jim Van Beek and Roger Iverson, again made the all-conference team. Iverson got the "Mr. Hustle" trophy at the NAIA and third team NAIA. Van Beek got the inspirational award, and senior Bob Roiko was voted honorary captain.

Annual awards for outstanding contributions to PLC and community sports went to Marv Tommervik and Arthur Hobbs.

Iverson received the George Fisher trophy, and manager-trainer Paul Templin received a special trophy for his work.

John Mitchell won the football inspirational trophy, and he and John Jacobson were elected co-captains for next fall.

Curtis has signed a contract to play professional ball with the Detroit Pistons.

PLC "Education Plus" to Speaker

Mrs. Joanna (Manousos) Tsapralis, '36, was speaker for the annual Alumni Day Chapel program in May. Excerpts of her address follow:

P.L.C.—that's what you, the student body, and I as a representative of the Alumni have most in common. Our School—that's what I'd like to talk about today. Why did we come to this school? What did we get when we were here? What did we take with us from this institution?

When did you first hear of PLC? Was it through its famous athletic teams? on the sports pages, radio, TV? There was no such fame in my day! Was it through some favorite teacher or administrator from PLC who inspired you in Grade or High School to go to his or her alma mater? PLC grads were far and few in my early days in the Tacoma Public Schools! Was it through your home or church that made PLC important to you as an outstanding school in our area? I knew to my knowledge no Lutherans in my youth nor were the Lutherans ever discussed in my church!

It was by chance one day at Stadium High School that I lingered a bit after school with classmates and wandered down into the Stadium Bowl to watch the football team practice for the traditional Thanksgiving Day classic. As I watched they proceeded to push some team, with all different uniforms on, all over the field. When I inquired as to what was taking place, someone replied that it was a scrimmage game with some school called Pacific Lutheran College. Although I was born and raised in Tacoma, that was the first I'd ever heard of PLC. When I asked for further information as to just where and what that was, I found out it was just outside of town, and they thought it graduated grade school teachers. That struck a responsive chord within me, for I'd always nursed a secret ambition to be a grade school teacher.

When Fall came and the day of registration arrived, it was with trembling timidity that I boarded the old Spanaway street car. Alone, I carried with me that of which I had the most—a driving ambition to be a teacher and also a terrific inferiority complex. After a half hour of rocking and bouncing, the conductor called "Parkland, home of Pacific Lutheran College!" I

(Continued on page 4)

"Education Plus"

(Continued from page 3)

stepped forth to approach this school that, in three years time, would give me enough knowledge and a certificate to qualify me to teach grade school. That's all I expected of it—that's what I wanted most.

Not knowing just where the school was located, I fell in behind a group of chattering, laughing girls about my own age who, I assumed, were also students. Peeping a safe three or four steps back and alone, I followed them half the distance to the school which began to show through the trees ahead. And it was then that I received the first hint of what the spirit of this school would be like—for one of those girls stopped the group, turned, extended her hand to me and said, "since I guess we'll all be going to PLC together I'd like to introduce myself and my friends—I'm Valberg Norby and these girls are..." It took me completely by surprise for she had had no need to do it—she had other friends—I was nobody! High school had never been like this. But that was my first contact with this spirit of PLC. There were other upperclassmen to greet us at the door of Old Main. There were faculty members to show us we were welcome. Smiles, warmth and friendliness were everywhere.

Although I knew the usual blond hair, blue eyes, or at least the fair skin, were missing—I found that I was accepted! I stood out like a fly in a glass of milk but I was accepted in this predominately Teutonic gathering without reservations. It mattered not from which direction in Europe my parents had come, it mattered not whether you were born with a silver spoon in your mouth—these sons and daughters of the Vikings took me in. What was more, they seemed to expect me to be able to do things, therefore, I had to do them, although often with trembling in my heart. They ran me for Freshman Class secretary and to my utter amazement, I won. Although I wondered later if a small error might not have influenced a few votes—on the ballot some true Scandinavian die-hard had misspelled my name, and instead of Manousson, he had ended it in SON, Manouson!

But so it went for three wonderful very full years. Long gone was the inferiority complex—I was too busy studying with and enjoying my friends, learning from wonderful, friendly professors who took a personal interest in us, and too busy taking part in all the activities I could. All too soon came the time for graduation. Yes, I had the knowledge I had come for. I had the teaching certificate clutched in my hand, too. But I had much more than either of these—much more than I had ever bargained for.

When I tried to analyze it I knew the school's greatness was certainly not in its physical plant—for Old Main was much smaller than Stadium and just an old wooden gym (no showers) stood to the right and the little old chapel to the left. From the ceiling of the front halls of Old Main where fixtures were broken, bare light bulbs hung from electric cords, the old stairs creaked badly, and paint was needed everywhere. The old tennis court was so badly cracked that grass was pushing up and growing through so that when Rhoda Hokenstad Young and I battled it out for the girls championship, the ball bounced off in the most unexpected directions.

It certainly wasn't the size of the student body—61 of us graduated in my class, and with the entire student body, including the then high school division, was still less than my graduating high school senior class. Dean Philip Hauge's message, in part, in the Saga of 1936, read as follows: "The growth of Pacific Lutheran College and its increased possibilities for service are again emphasized. The enrollment reached the new high mark of three hundred and two."

It wasn't just in the texts or other books either, for all colleges have those, although it was depression time and ours were certainly limited in number.

No, it was none of these but something else that I found here at PLC that made it such a wonderful school—a student body of boys and girls who all came from good Christian homes where Christianity was an every day practice and not just reserved for Sundays, or for moments of making a good impression on the right person at the right time—here I made lasting friendships of which I am extremely happy and fortunate to have

Fifteen Conclaves Here This Summer

Fifteen conventions and conferences were scheduled to meet on the campus this summer, with a total of over 3,000 persons in attendance.

The American Lutheran Church and Evangelical Lutheran Church will hold a parish education institute Aug. 2 to 7. The ELC will hold a Luther League leadership school Aug. 9 to 15 (they also had one July 5 to 11), and the Augustana Lutheran Church will hold theirs Aug. 16 to 21. The Columbia Conference L.L. will hold its convention Aug. 21-23.

Final conference of the summer will be a meeting of Augustana, United Lutheran Church in America and Suomi Synod pastors Sept. 1 to 3.

The ALC and ELC held district conventions June 8 to 11, and the Women's Missionary Federation met at the same time. The ALC-ELC choral union met June 7.

American Legion Evergreen Boys State attracted 475 youths June 24 to 21. The ELC held a stewardship workshop June 20 to 21. The Pierce County Parent-Teachers Association held a conference June 23 to 25. The ALC had a L.L. leadership school June 29 to July 4.

The Paul Christiansen Choral school met June 22 to 27.

had all these years.

Here I found a faculty dedicated to not only teaching subject matter, but also teaching Christianity by living it. So dedicated to their beliefs, they stayed on, many with families, with little or no pay. The help and encouragement they gave us is unforgettable. Our wonderful college president, Dr. O. A. Tingelstad, who wrote in his message in the Saga: "May Pacific Lutheran College never stain or crush the lives she touches, but may she exert the purifying, healing, sustaining influence of vital Christianity." Dean Hauge, who was always urging us and telling us that all that was expected of us was our best. Prof. Hong, Bardon, Stuen, Reed, Joe Edwards, Coach Olson, Mrs. Kreidler, Dapper, Bondy, Taylor, and Prof. Ramstad, who aside from chemistry included in his extra curricular activities the coaching and refereeing of girls basketball, ever with a smile on his face for one and all. And our unforgettable Prof. Pflueger whose Christianity classes came to mean so much to me. A man of great talents, sought out and loved by all! And Prof. Xavier whose best college Greek sounded like a foreign language to me, who had learned my modern Greek before my English. But I never told him, for he was such a kindly person who worked with us so diligently especially in the library. There were many more, all who left a small part of themselves with each and everyone of us. I felt this college was a personification of true Christian living, and I wanted to be a part of it.

One does not find a fine Christian College like PLC often. I just stumbled on to it—fate, some call it, but I prefer to think that Someone guided my footsteps—and it was indeed the most fortunate day of my life. It certainly helped change its course. And today when I look at a transcript of my record here at the college, it lists and shows the classes I attended, the grades I received, hours of credit, etc., but the most important things of all cannot be shown there, for they are the intangibles—the intangibles that make PLC so very great to us. And you who are here now—you surely have that same type of Christian student body we had a few years ago—you must for you are of the same stock, some sons and daughters of those same students of yesterday. You have the same high type of Christian faculty we were so fortunate to have. Some are still here from our day and many others equally capable and equally dedicated. You too have the ingredients here to help you with your recipe of the PLC intangibles. I sincerely hope you, the students of today, too will be able to look at your record here at PLC and see there what I hold so dear to my heart—the intangible, the Christian Education of PLC—my Education Plus!

"Teddi" Gulhaugen's Graduation Completes Family Cycle at PLC

When Theodora "Teddi" Gulhaugen received her diploma at commencement May 31 it made the Gulhaugen family a perfect PLC group. The parents and all five children are now PLC graduates. And what's more, four of the children married PLC students. It's up to Teddi, still single, to make that part of the picture complete.

The Rev. and Mrs. Theodore Gulhaugen, the parents, were graduated from the school in 1912. He is pastor of Bethel Lutheran Church, North Sacramento, Calif.

Three of the children received their bachelor's degrees in '48. They are Grace Elaine, Rumohr and Martin.

Grace Elaine married Vern Fink (deceased) who was student



THE GULHAUGENS—Five of the seven Gulhaugens were present at graduation. From left to right, they include: Mrs. Richard (Kathryn Ann) Clare, Mrs. Grace Elaine Fink, Theodora, Mrs. Theodore and the Reverend Gulhaugen.

body president in his senior year, '49. She and her three children live in Tacoma.

Rumohr married Edgar R. Gamm, who left PLC at the end of his junior year ('48) to enter the U. of Minnesota medical school. Dr. and Mrs. Gamm live in Triumph, Minn.

Martin married a classmate, Norene Skilbred. He is a Lutheran pastor and serves a church in Nashua, Montana.

Next of the family to hit campus was Kathryn Ann who finished in '56. Her husband, Richard Clare, received his degree with Teddi this spring. Kathryn has been teaching in Tacoma.

Teddi majored in education, but has accepted a position with the Young People's Luther League of the Evangelical Lutheran Church in Minneapolis.



HONORED FOR 25 YEARS OF SERVICE—Mrs. Joseph Enge, second from left, was feted recently at a party heralding 25 years of service to church and college. For nine years she was secretary to President S. C. Eastvold, far right, when he served First Lutheran Church, Eau Claire, Wisconsin. For the past 16 years she has been at PLC as bookkeeper. Dr. Eastvold lauded her devotion to duty and great contributions through the years. Mrs. Eastvold, left, serves coffee to the guest of honor. Also pictured is Mr. Enge, also a valued member of the college staff.

Dr. S. C. Eastvold, president, Pacific Lutheran College, Tacoma 44, Washington

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College Publishes Book by Eastvold

"Around The World in 180 Days" is the title of the highly interesting book which President S. C. Eastvold has written. It is a lucid account of the six-month's globe girdling tour which he and his wife took last year.

This 20 chapter book, which was published by the college, contains observations of world leaders, religious, political and economical conditions in the 34 countries which the Eastvolds visited.

The work has a special section of 160 photographs taken on the trip by the author and his wife.

Of special interest in the book are the accounts of the four-day visit with Dr. Albert Schweitzer in Africa and the trip behind rebel lines in war-torn Indonesia. Described in vivid detail is the work of Christian missionaries in Africa, Madagascar, India and the Orient.

Cost of the book is a reasonable \$2.95 postpaid. Use the handy order form below to send in for your copy, or for a gift.

