

Pacific Lutheran College Bulletin

Announcements
1944-1945

Catalog
1943-1944

Parkland, Washington



Pacific Lutheran College Bulletin

Volume XXIV

May, 1944

No. 1, Part 2

Announcements for 1944-1945

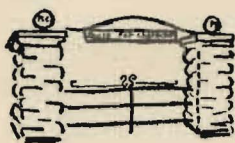
CATALOG
1943-1944

—Parkland, Washington—

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Pacific Lutheran College
Bulletin

Volume 11, Number 1, 1911



"Build for Character"

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1944

JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
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FEBRUARY							AUGUST						
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19	20	21	22	23	24	25	18	19	20	21	22	23	24
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MARCH							SEPTEMBER						
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11	12	13	14	15	16	17	10	11	12	13	14	15	16
18	19	20	21	22	23	24	17	18	19	20	21	22	23
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APRIL							OCTOBER						
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MAY							NOVEMBER						
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13	14	15	16	17	18	19	11	12	13	14	15	16	17
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1945

JANUARY							JULY						
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FEBRUARY							AUGUST						
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APRIL							OCTOBER						
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MAY							NOVEMBER						
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23	24	25	26	27	28	29	23	24	25	26	27	28	29
30	30	31
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School Calendar

SUMMER SESSION

1944

Registration begins 9:00 a. m.	- - - - -	Wednesday, June 14
Classes begin 8:00 a. m.	- - - - -	Thursday, June 15
Independence Day, a holiday	- - - - -	Tuesday, July 4
First Term ends	- - - - -	Friday, July 14
Second Term begins	- - - - -	Monday, July 17
Summer Session closes	- - - - -	Wednesday, August 16

FIRST SEMESTER

1944

Pre-registration	- -	Tuesday, September 5, to Saturday, September 9
Faculty Meeting, 10:00 a. m.	- - - - -	Saturday, September 9
Registration begins 9:00 a. m.	- - - - -	Monday, September 11
Formal Opening, 10:15 a. m.	- - - - -	Tuesday, September 12
Classes begin 11:15 a. m.	- - - - -	Tuesday, September 12
First Quarter ends	- - - - -	Friday, November 10
Thanksgiving Recess begins 3:40 p. m.	- - - - -	Wednesday, November 22
Thanksgiving Recess ends 8:00 a. m.	- - - - -	Monday, November 27
Christmas Recess begins 3:40 p. m.	- - - - -	Wednesday, December 20

1945

Christmas Recess ends 8:00 a. m.	- - - - -	Wednesday, January 3
Semester ends	- - - - -	Thursday, January 25

SECOND SEMESTER

Registration	- - -	Friday, January 26 and Monday, January 29
Classes begin 8:00 a. m.	- - - - -	Tuesday, January 30
Washington's Birthday, a holiday	- - - - -	Thursday, February 22
Alumni Reunion	- - - - -	Sunday, February 25
Third Quarter ends	- - - - -	Friday, March 30
Easter Recess begins 3:40 p. m.	- - - - -	Wednesday, March 28
Easter Recess ends 8:00 a. m.	- - - - -	Monday, April 2
Memorial Day a holiday	- - - - -	Wednesday, May 30
Baccalaureate Service, 11:00 a. m.	- - - - -	Sunday, June 3
Commencement Exercises, 3:30 p. m.	- - - - -	Sunday, June 3

SUMMER SESSION

1945

Registration begins 9:00 a. m.	- - - - -	Wednesday, June 13
Classes begin 8:00 a. m.	- - - - -	Thursday, June 14
Independence Day, a holiday	- - - - -	Wednesday, July 4
First Term ends	- - - - -	Friday, July 13
Second Term begins	- - - - -	Monday, July 16
Summer Session closes	- - - - -	Wednesday, August 15

Officers

BOARD OF TRUSTEES

Representing the Pacific District of the Norwegian Lutheran Church of America

Term Expires 1944

Rev. M. J. K. Fuhr, Silverton, Oregon
Mr. George Knutzen, Burlington, Washington
Mr. A. A. Mykland, Issaquah, Washington

Term Expires 1945

Mr. Olaf Halvorson, 6603 Marconi St., Huntington Park, California
Rev. R. A. Ofstedal, 5804 1st Ave. N. W., Seattle, Washington
Rev. S. J. N. Ylvisaker, Secretary, Stanwood, Washington

Term Expires 1946

Rev. H. L. Foss, President, 105 Columbia St., Seattle, Washington
Mr. N. N. Hageness, 924 No. K St., Tacoma, Washington
Rev. O. A. Schmidt, 929 N. E. 42nd Ave., Portland, Oregon

Representing the Northwestern District of the American Lutheran Church

Term Expires 1944

Mr. Arne Strand, 214 Pioneer Ave. E., Puyallup, Washington

Term Expires 1945

Rev. L. Ludwig, Vice President, 3315 N. E. 17th Ave., Portland, Oregon

Term Expires 1946

Rev. E. C. Knorr, 810 W. Crockett St., Seattle, Washington

Representing the Columbia Conference of the Augustana Synod

Term Expires 1945

Mr. R. F. Engvall, 2101 N. Prospect Ave., Tacoma, Washington

Term Expires 1946

Rev. Elmer M. Johnson, 508 N. Rogers St., Olympia, Washington

Representing the California Conference of the Augustana Synod

Term Expires 1944

Dr. O. A. Elmquist, 226 S. Greenwood Ave., Pasadena, California

Representing the Pacific Lutheran College Alumni Association

Term Expires 1944

Mr. Ludvig Larson, Parkland, Washington

Term Expires 1945

Mr. Morris E. Ford, Parkland, Washington

Term Begins August, 1944 and Expires 1946

Mr. H. L. J. Dahl, Parkland, Washington

Executive Committee of the Board*Term Expires August, 1944*

Rev. H. L. Foss

Rev. L. Ludwig

Mr. R. F. Engvall

Mr. A. A. Mykland

Rev. S. J. N. Ylvisaker

BOARD OF VISITORS

Rev. J. T. Norby, Chairman, 107 Columbia St., Seattle, Washington

Rev. B. T. Gabrielsen, 2211 30th Ave. W., Seattle, Washington

Rev. Theo. Hokenstad, 1011 Veneta Ave., Bremerton, Washington

Mrs. P. B. Hoff, 505 No. L St., Tacoma, Washington

Mrs. M. L. Nesvig, 150 Valley St., Seattle, Washington

CHURCH OFFICIALS**General**

Dr. J. A. Aasgaard, President, 408 5th Ave. S., Minneapolis, Minnesota

Dr. T. F. Gullixson, First Vice President, Luther Theological Seminary, Como Ave. and Luther Place, St. Paul, Minnesota

Dr. G. M. Bruce, Second Vice President, 1 Seminary Campus, Como Ave. and Luther Place, St. Paul, Minnesota

Dr. A. J. Bergsaker, Secretary, 408 5th Ave. S., Minneapolis, Minnesota

Dr. H. O. Shurson, Treasurer, 425 4th St. S., Minneapolis, Minnesota

Pacific District

Rev. H. L. Foss, President, 105 Columbia St., Seattle, Washington

Rev. N. B. Thorpe, Vice President, Parkland, Washington

Dr. H. A. Stub, Secretary, 1215 Thomas St., Seattle, Washington

Board of Education*Dr. J. A. Aasgaard, Chairman, 408 5th Ave. S., Minneapolis, Minnesota*

Dr. J. C. K. Preus, Executive Secretary, 421 4th St. S., Minneapolis, Minnesota

Rev. Arthur E. Hanson, 709 Main St., Brookings, South Dakota

Mr. Oscar H. Kjørli, N. P. Ave. at 3rd St., Fargo, North Dakota

Mr. Ole Rusley, Fort Dodge, Iowa

Dr. Morris Wee, 2601 Van Hise, Madison, Wisconsin

Mr. A. M. Wisness, Willmar, Minnesota

Intersynodical Advisory Committee

Rev. N. A. Menter, 4775 Iroquois Ave., Detroit, Michigan

Dr. J. C. K. Preus, 408 5th Ave. S., Minneapolis, Minnesota

Dr. Victor Spang, 4240 Genesee St., Kansas City, Missouri

ADMINISTRATION

President	- - - - -	S. C. Eastvold
Dean and Registrar	- - - - -	Harold G. Ronning
Business Manager	- - - - -	S. C. Eastvold
Field Representative	- - - - -	C. S. Fynboe
Dean of Men	- - - - -	Walter C. Schnackenberg
Dean of Women	- - - - -	Grace E. Blomquist
Assistant Dean of Women	- - - - -	Anna Enge
Director of Teacher Training	- - - - -	Anna Marn Neilsen
Librarian	- - - - -	Ole J. Stuen
Assistant Librarian	- - - - -	Gertrude B. Tingelstad
College Pastor	- - - - -	Nordahl B. Thorpe
College Physician	- - - - -	John M. Havlina
College Nurse	- - - - -	Jenny Wangen
College Attorney	- - - - -	Frederick S. Henriksen
College Architect	- - - - -	John G. Richards
Secretary of the Faculty	- - - - -	Dora A. Berg
Treasurer of the Endowment Fund	- - - - -	R. F. Engvall
Alumni Secretary	- - - - -	Irene Dahl Hageness
Secretary to the President	- - - - -	Isabel G. Harstad
Secretary to the Registrar	- - - - -	Irene Dahl Hageness
Bookkeeper	- - - - -	Anna Enge
Golden Jubilee Secretary	- - - - -	Helen Blomelie
Director of Summer Session	- - - - -	Harold G. Ronning
Athletic Director of Men	- - - - -	Clifford Olson
Athletic Director of Women	- - - - -	Rhoda Hokenstad Young
Director of the Choir	- - - - -	Gunnar J. Malmin
Manager of the Choir	- - - - -	C. S. Fynboe
Electrician	- - - - -	Thorsten H. Olson
Engineer	- - - - -	Oscar S. Hovland
Superintendent of Grounds	- - - - -	Kenneth J. A. Jacobs
Night Watchman	- - - - -	Bryngel K. Fadness
Maintenance Men	- - - - -	John Lien, Clarence Hovd

Faculty

1943-44

SETH CLARENCE EASTVOLD *President*

Graduate, Jewel Lutheran College, 1913; A. B., St. Olaf College, 1916; Cand. Theo., Luther Seminary, 1920; B. D. 1924, S.T.M., 1926, S.T.D., 1931, Augustana Theological Seminary. At Pacific Lutheran College since 1943.

ELVIN MARTIN AKRE *History, Languages*

A. B., Concordia College, 1928; graduate work, North Dakota State College, summer 1930, Concordia Conservatory of Music, summers 1930, 1931, University of Minnesota, summers 1935, 1936; M. A. University of Washington, 1941. At Pacific Lutheran College since 1937 (part time since February, 1943).

ALEXANDER V. ARLTON *Biology*

B. S., St. Olaf College, 1909; M. S., University of Wisconsin, 1918; Ph. D., University of Nebraska, 1931. At Pacific Lutheran College since 1942.

DORA ALMEDA BERG *Art*

Diploma, School of Art, Cornell College, 1917; B. F. A., University of Nebraska, 1922; M. A., University of Chicago, 1933. At Pacific Lutheran College since 1940.

GRACE ELEANOR BLOMQUIST—Dean of Women *English*

A. B., Concordia College, 1934; M. A., Syracuse University, 1939. At Pacific Lutheran College since 1939.

EUGENE WILBUR CADDEY *Physical Education*

B. A., University of Washington, 1941, also graduate work there, summer 1941. At Pacific Lutheran College since 1941 (on leave of absence since June 1, 1942).

MICHEL NICHOLAS FRANCK *Political Science*

A. B., College of the City of New York, 1934; A. M., New York University, 1935, also graduate work there, summers 1940, 1941, 1942. At Pacific Lutheran College since 1935 (part time since February, 1943).

RUTH SWANSON FRANCK *English*

A. B., University of Washington, 1923; M. S., Columbia University, 1928. At Pacific Lutheran College, part time, since 1935.

CARL SOLLING-FYNBOE *Field Representative*

A. B., Luther College, 1927; graduate work, University of Nebraska, summer 1928; Summer School, Bemidji, Minnesota, 1929. At Pacific Lutheran College since 1938.

PHILIP ENOCH HAUGE *Education*

A. B., St. Olaf College, 1920; M. A., University of Washington, 1924; graduate work, University of Chicago, summer 1933; Ph. D., University of Washington, 1942. At Pacific Lutheran College since 1920 (on leave of absence since June 26, 1942).

OLAF MELVIN JORDAHL *Physics, Mathematics*

A. B., Luther College, 1925; M. S., University of Pittsburgh, 1927; Ph. D., University of Wisconsin, 1933. At Pacific Lutheran College since 1940 (on leave of absence since May 1, 1944).

MIKKEL LONO *Vice President in Charge of Congregational Field Service*

A. B., Luther College, 1917; Cand. Theol., Luther Theological Seminary, 1920; Th. M., Princeton Theological Seminary, 1921. At Pacific Lutheran College, part time. 1936-37, full time since Nov. 1, 1937 (on leave of absence since July 1, 1943).

GUNNAR JOHANNES MALMIN *Harmony, Choir*

A. B., Luther College, 1923; study abroad, 1923-24; B. M., St. Olaf College, 1925; graduate work, University of Minnesota, summer of 1925, Northwestern University, first semester, 1927; M. Mus., University of Michigan, 1940. At Pacific Lutheran College since 1937 (part time since 1942).

ANNA MARN NIELSEN *Director of Teacher Training*

A. B., Iowa State Teachers College, 1929; M. A., Columbia University, 1935; graduate work, University of Washington, summers 1937, 1938, 1939. At Pacific Lutheran College since 1939.

CLIFFORD ORIN OLSON *Physical Education*

A. B., Luther College, 1927; Summer Coaching School, Bemidji, Minnesota, 1929; State College of Washington, Summer, 1930; University of Washington, 1931; Luther College Coaching School, Decorah, Iowa, 1933. At Pacific Lutheran College since 1929, part time since March 15, 1941.

JESSE PHILIP PFLUEGER *Christianity, Philosophy*

B. A., Capital University, 1907; B. S., Capital University, 1910; Cand. Theol., Capital University, 1910; graduate of Tropical Medicine Course, Tulane University, 1914; graduate work, Leipsic University, 1915, University of Washington, summer 1931; D. D., Capital University, 1942. At Pacific Lutheran College since 1930.

ANDERS WILLIAM RAMSTAD *Chemistry, Aeronautics*

A. B., St. Olaf College, 1914; Cand. Theol., Luther Theological Seminary, 1918; M. S., University of Washington, 1936, special work there, summer 1940. At Pacific Lutheran College since 1925 (part time since February, 1943).

HERBERT ROBERT RANSON *English*

B. A., University of Kansas, 1924; M. A., University of Kansas, 1926; Ph. D., University of Washington, 1936. At Pacific Lutheran College since 1940.

WILLIAM DAVID KEITH REID *Business Administration*

B. A., College of Puget Sound, 1930; graduate work, College of Puget Sound, summers 1931, 1932; M. S., University of Southern California, 1939; M. S. in Ed., University of Southern California, 1942. At Pacific Lutheran College since January, 1932.

GEO RENEAU *History*

Ph. B., University of Chicago, 1909; Ph. M., University of Chicago, 1910; graduate work, University of Chicago, part time, 1911-13; and part time, University of Pennsylvania, 1913; extension work, LaSalle Extension University. At Pacific Lutheran College since 1933.

HAROLD GERHARD RONNING, Dean and Registrar *Sociology*

A. B., Augsburg College, 1928; Cand. Theol. and B. Th., Luther Theological Seminary, 1931; M. A. in Ed., University of Minnesota, 1932; M. Th., Luther Theological Seminary, 1933; Ph. D., New York University, 1940. At Pacific Lutheran College since 1940.

LOWELL JACOBSON SATRE *Latin, Greek*

A. B., St. Olaf College, 1938; M. A., State University of Iowa, 1939, also graduate work there, 1939-41, Luther Theological Seminary, 1942-44. At Pacific Lutheran College since 1941 (on leave of absence since June 1, 1942).

WALTER CHARLES SCHNACKENBERG, Jr. *Dean of Men*

Graduate, Pacific Lutheran College, 1937; A. B., St. Olaf College, 1939; graduate work, University of Minnesota, 1939-40; Gonzaga University, summer 1943. At Pacific Lutheran College since 1942 (on leave of absence after June 1, 1944).

OLE J. STUEN, Librarian *Norse*

B. A., University of Washington, 1912; M. A., University of Washington, 1913, also graduate work there, summers 1914, 1915, 1916, 1936. At Pacific Lutheran Academy, 1913-18; at Pacific Lutheran College since 1921.

EDVIN TINGELSTAD, Principal of the High School *Psychology*

Graduate, Pacific Lutheran Academy, 1909; A. B., Luther College, 1917; graduate work, University of Chicago, summer 1920; M. A., University of Oregon, 1929, also graduate work there, summer, 1941. At Pacific Lutheran College since 1931.

GERTRUDE BERNICE TINGELSTAD *Assistant Librarian*

Graduate, Pacific Lutheran College, 1939; B. A., Luther College, 1941; B.A.L.S., University of Michigan, 1942; Assistant Cataloger, Washington State College, June, 1942 to October, 1943. At Pacific Lutheran College since October 1, 1943.

KARL ERWIN WEISS *Piano, Music Appreciation*

B. M., Eastman School of Music, 1927; piano, Josef Pembauer, Munich, Germany, 1929-30. At Pacific Lutheran College, part time, since 1941.

RHODA HOKENSTAD YOUNG *Physical Education Graduate, Pacific Lutheran College, 1935; B. A., University of Washington, 1937, also graduate work there, 1937-38 and summer 1940. At Pacific Lutheran College, 1938-1942, and since April 5, 1943.*

ASSISTANTS

ELEANOR MORGAN BAROFSKY *Library Assistant*
B. S., University of Wisconsin, 1924. At Pacific Lutheran College, part time, June 1, 1940 to Jan. 13, 1944, full time since Jan. 13, 1944.

MABEL METZ DILTS *Voice*
Voice, Frances Woodward, Spokane, 1912-18, Sergei Klibanski, Cornish School, Seattle, 1921, Walter Brehem, New York, 1939. At Pacific Lutheran College, part time, since 1942.

IRENE ALETTA DAHL HAGENESS *Alumni Secretary*
Graduate, Pacific Lutheran College, 1927, 1930; college work, Whitman College, 1934-35; College of Puget Sound, 1935-37. At Pacific Lutheran College as part-time alumni secretary since 1939.

EMERITUS

PETER JEREMIAH BARDON *Social Science*
B. S., Valparaiso College, 1892; B. A., University of Washington, 1911; M. A., University of Washington, 1927; graduate work, University of Washington, summers 1930, 1931, 1932, 1933, 1934, 1935. At Pacific Lutheran Academy, 1912-17; at Pacific Lutheran College since 1929 (Emeritus 1938).

LORA BRADFORD KREIDLER *Dean of Women*
College work, Carleton College, 1890-91, University of Minnesota, 1891-92; art work, Minneapolis School of Art, 1895-98, College of Puget Sound, summer 1924, University of Washington, summers 1929, 1930. At Pacific Lutheran College since 1921 (part time since 1940, emeritus 1943).

JOHN ULRIC XAVIER *Librarian*
A. B., Luther College, 1893; Cand. Theol., Luther Seminary, 1898; graduate work, University of Minnesota, 1898-99; M. A., University of Washington, 1929. At Pacific Lutheran Academy, 1902-07, 1908-16; at Pacific Lutheran College since 1920 (Emeritus 1942).

FACULTY COMMITTEES

1943-44

The first-named member of each committee is chairman. The President is *ex-officio* member of all committees.

COMMITTEE ON COMMITTEES: Pflueger, Ranson, Blomquist

ATHLETICS: Young, Olson, Schnackenberg

CATALOG: Ronning, E. Tingelstad, Akre

CIVIC AFFAIRS: Pflueger, Stuen, Fynboe, Nielsen

DISCIPLINE: Reneau, Ramstad, Stuen

EMPLOYMENT: Kreidler, Stuen, Fynboe, Ronning, Blomquist

HEALTH: Young, Blomquist, Arlton, Mrs. Wangen, Schnackenberg

MILITARY AFFAIRS: Jordahl, Ronning, Ramstad

PLACEMENT: Nielsen, Ronning, Fynboe, M. Franck

PUBLICITY: E. Tingelstad, R. Franck, Ronning, Berg, Reid

RELIGIOUS ACTIVITIES: Pflueger, Ramstad, Malmin, Rev. Thorpe
(advisory), Arlton

SCHEDULE: Ronning, Ranson, Blomquist

SCHOLARSHIP and CURRICULUM: Pflueger, Nielsen, Ranson, Reneau,
Berg, Ramstad, E. Tingelstad, Ronning

SOCIAL: Nielsen, Berg, Kreidler, Schnackenberg, Reid, Weiss, Blomquist

STUDENT PUBLICATIONS: Stuen, R. Franck, Berg, Blomquist, Ranson

General Information

Pacific Lutheran College is located in Parkland, Washington, a suburb of Tacoma. The campus is about eight miles south of the center of the city, on Park Avenue, which is two long blocks west of the highway running from Tacoma to Mount Rainier.

It is the only senior Lutheran College on the entire Pacific Coast and serves a territory extending from Shishmaref, Alaska, on the north, to San Diego, California, on the south, and throughout the Rocky Mountain territory on the east.

ACCREDITATION

Pacific Lutheran College is accredited by the Northwest Association of Secondary and Higher Schools as a four-year college of education.

It is accredited by the State Board of Education as a Teacher Training institution offering a four-year curriculum for the preparation of elementary teachers in grades 1 to 8 inclusive, in kindergarten, and in the ninth grade if that grade is part of an accredited junior high school. Pacific Lutheran College recommends its graduates to the State Superintendent of Public Instruction for certification.

OWNERSHIP, GOVERNMENT AND SUPPORT

Pacific Lutheran College is owned by the Pacific Lutheran College Association, a Washington corporation. The membership of this Association coincides with the membership of the Pacific District of the Norwegian Lutheran Church of America. At one or more of its annual delegate convention sessions the District resolves itself into the Pacific Lutheran College Association and conducts business relating to the College.

Pacific Lutheran College enjoys the support of an exceptionally large number of organizations and individuals:

The Norwegian Lutheran Church of America, a nation-wide organization with headquarters in Minneapolis, grants a liberal yearly subsidy which is applied to the operating budget.

The American Lutheran Church, with headquarters in Columbus, Ohio, also gives a large annual grant to apply on operation.

The Lutheran Evangelical Augustana Synod of America, with head office in Minneapolis, supports Pacific Lutheran College with an annual subsidy; and its western-most conferences, the Columbia Conference and the California Conference, grant additional subsidies.

The Pacific District of the Norwegian Lutheran Church of America, which owns the school, supports it through voluntary gifts from its congregations.

The Pacific Lutheran College Alumni Association renders support by stimulating the continued interest of its members in their Alma Mater, which interest results in many gifts to the school from individual alumni.

The Pacific Lutheran College Dormitory Auxiliaries work primarily to interest friends in the cause of building a new girls' dormitory, and also to make life in the present dormitories more pleasant for the girls. Auxiliary No. 1 is composed of ladies of the faculty, wives of faculty men, and wives of Lutheran pastors of Tacoma and vicinity. Auxiliary No. 2 is a larger organization, composed of women of Parkland, Tacoma and surrounding territory. The first of these auxiliaries contributed a fourth of the purchase price of Auxiliary Hall, and both organizations have given substantial financial help to the College from time to time.

The Pacific Lutheran College Development Association is P. L. C.'s "Living Endowment," an organization of individuals and groups which voluntarily contribute "at least a dollar, at least once a year." Since 1928 close to eleven thousand different individuals or societies have given at least one contribution, and some have given a large number of contributions. The individuals and societies are scattered all over the United States, and many live in foreign countries. In the past twelve years these friends have given more than one hundred thousand dollars, mostly in small gifts, and have done much in other ways to assure the success of Pacific Lutheran College. This "Living Endowment" of proven friends is one of P. L. C.'s greatest assets.

The College Endowment Fund, the investment of which is in the hands of a committee appointed by and responsible to the Board of Trustees, is also a supplementary source of support.

GOLDEN JUBILEE CAMPAIGN

On Founders Day, October 14, 1944 Pacific Lutheran College will celebrate her Fiftieth Anniversary. This event is to be preceded by the completion of the "Golden Jubilee Campaign," now in progress, to raise a minimum goal of \$300,000 for the following purposes:

1. Abolition of all debt
2. Reconditioning of Old Main
3. Completion of the Library Building
4. Improved health facilities
5. A new heating plant
6. A science hall rebuilt from the old gymnasium
7. A new chapel and music hall
8. A new dormitory for girls

The Board of Trustees of Pacific Lutheran College is responsible for the maintenance of the school. Its membership is composed of seventeen persons, nine representing the Norwegian Lutheran Church of America, three the American Lutheran Church, three the Augustana Synod, and two the College Alumni Association. The Board elects the president of the college, the faculty and administrative staff. The President is the executive agent of the Board.

HISTORICAL SKETCH

- 1890 December 11, Pacific Lutheran University Association organized by members of the Synod of the Norwegian Evangelical Lutheran Church in America for the purpose of establishing a school.
- 1894 October 14, Pacific Lutheran Academy opened in Parkland, Washington.
- 1909 Columbia Lutheran College, Everett, Washington, later consolidated with Pacific Lutheran College, established by the United Lutheran Church.
- 1917 Norwegian Lutheran Church of America organized.
- 1918 Faculty and students of Pacific Lutheran Academy transferred to Columbia College, Everett, Washington.
- 1919 Columbia Lutheran College closed.
- 1920 Pacific Lutheran College Association organized by members of the Pacific District of the Norwegian Lutheran Church of America for the purpose of uniting Pacific Lutheran Academy and Columbia Lutheran College.
- 1920 October 4, Pacific Lutheran College opened.
- 1921 The scope of the institution, which had been conducted essentially as a secondary school, enlarged to include a two-year Normal Department.
- 1929 The work of Christian education carried on at Spokane College transferred to Pacific Lutheran College.
- 1930 Northwest District of the American Lutheran Church began to support Pacific Lutheran College.
- 1931 Three-year Normal Department established.
- 1932 Columbia Conference of the Evangelical Lutheran Augustana Synod began to support Pacific Lutheran College.
- 1939 Normal Department reorganized into four-year College of Education.
- 1941 California Conference of the Evangelical Lutheran Augustana Synod began to support Pacific Lutheran College.
- 1942 Four-year College of Liberal Arts established.
- 1944 March 2, decision made to discontinue the High School Division at the end of the school year 1943-44.
- 1944 October 14, Fiftieth Anniversary.

AIM

The motto which appears over the entrance to the campus of Pacific Lutheran College, "Build for Character," expresses succinctly the aim of the school. It may be amplified to include the following objectives:

1. Intellectual

Development of intellectual curiosity and love of knowledge.

Building of broad foundations for liberal education; for specialization; for graduate study.

Appreciation of the outstanding contributions of men of all ages.

Understanding of the problems of today and the progress being made in their solution.

Mastery of the tools of thought, of accurate observation, of logical analysis and of effective language.

Development of initiative; of the ability to judge critically, to think inde-

pendently, to be open minded.

2. Social

Development of courteous, cooperative, faithful, loyal, industrious individuals alert to social justice and equal opportunity; devoted to promoting the righteousness which exalteth a nation; anxious to share with others the responsibilities and privileges of democratic living in labor, in industry, in the family, the community, the nation, and the world.

3. Physical

Development of health, muscular control, poise, an expressive face, a pleasant voice, neat appearance.

Development of high standards of personal and public hygienic living, an interest in healthful foods, an understanding of recreational values and a worthy use of leisure time.

4. Cultural

Aesthetic development involving an appreciation of the fine arts, an acquaintance with our cultural heritage, the ability to express creatively individual talents and to participate in cultural activities.

5. Religious

A positive Christian faith based upon knowledge of the fundamental teachings of the Bible and personal religious experience.

Familiarity with the life of Christ, the growth and work of the Christian church.

Recognition of the importance of personal devotion, public worship, membership in a Christian congregation, and participation in missionary enterprises.

Development of sound moral character, distinctive Christian personality, courageous leadership, concern for the welfare of fellowmen and a desire to love one's neighbor as oneself.

Development of a Christian philosophy which unifies the purposes of life, and gives an ethical insight deepening with the progress of industrialization.

6. Professional

A liberal education for intelligent citizenship.

Training of elementary school teachers and administrators.

Pre-professional training for theology, medicine, law, nursing, religious and social work.

Business training for office help, administration, and understanding of basic economic and industrial relationships.

Music courses designed for the development of special abilities.

7. General

Service to home, church, and state.

To accomplish the foregoing purposes, Pacific Lutheran College offers:

1. Intellectual

Four years of college education leading to the degree of Bachelor of Arts.

General, differentiated and specialized courses.

Thorough instruction under competent and experienced teachers.

The opportunity to use adequate laboratories.

The use of a library containing a sufficient number of periodicals and supplementary references to provide extensive backgrounds for the courses offered.

Individual attention and guidance based upon personal acquaintance and results of standardized tests.

Stimulating lectures and challenging projects.

Visualized instruction.

2. Social

Student Government and student sponsored programs under the advice of understanding counsellors.

Experience of living in a dormitory with other students and sharing with them the responsibility and privilege of maintaining happy relations and providing an atmosphere conducive to study.

Membership in social and other organizations which are designed to encourage extra-curricular experiences and opportunities to participate in significant service.

3. Physical

A program of physical education, activities and athletics which affords opportunity for participation in intramural and inter-collegiate sports.

Use of the college golf course and tennis courts.

Physical examination, health service, and corrective exercises when needed.

4. Cultural

A Lyceum Series, special concerts, recitals and lectures.

Displays of art in the College and in the city of Tacoma.

Membership in the "Choir of the West" and the "Little Symphony."

5. Religious

Daily chapel programs and evening devotionals.

Christian interpretations.

Student directed religious programs and LSA.

Personal consultations.

Inspirational meetings, conferences and retreats.

Appeals for missions, foreign students, etc.

6. Professional

College of Education and College of Liberal Arts.

Use of public schools for student teachers.

Pre-nursing and other pre-professional courses.

Business and music courses.

7. General

Participation in community projects, social events, church and civic activities.

Cooperation with the Government in all its efforts to win the war.

Radio broadcasts which extend the influence of the College.

Placement Service for Elementary School Teachers and Administrators.

Employment Committee for students.

Public Speakers' Bureau.

HOME OF THE SCHOOL

Parkland is located in a region remarkable for the beauty and grandeur of its scenery. To the north, bordering on beautiful Commencement Bay, the gateway to the Orient, lies the city of Tacoma, with more than 150,000 inhabitants; to the west stretch the snow-clad ranges and peaks of the Olympic Mountains; to the south and east, tier above tier, roll the rugged foothills of the Cascade Mountains, with St. Helens and Adams in the distance, while, towering far above the surrounding peaks, rises the majestic cone of Mount Rainier, or Tacoma, with its mantle of eternal snow, a vision of unspeakable sublimity and beauty. Within this magnificent frame, and extending for miles, lie the beautiful, park-like prairies on which the College has its home.

In healthfulness Parkland can scarcely be surpassed. Situated midway between the Cascade Mountains and the Pacific Ocean, it enjoys the blending of the invigorating mountain breezes with the softened winds from the ocean and has a mild, even temperature throughout the whole year. Pure air, pure water, good drainage, and excellent opportunity for outdoor exercise at all seasons make it an ideal place for students.

HOW TO REACH PARKLAND

On arriving in Tacoma by train or bus, take a south-bound Parkland or Spanaway bus on Pacific Avenue.

Students will do well to leave their baggage at the Tacoma station and bring their checks to the College, where arrangements will be made to have the baggage brought out to the school in the speediest and cheapest way.

For additional information write to PACIFIC LUTHERAN COLLEGE, Parkland, Washington or call GRanite 8611.

THE EDUCATIONAL PLANT

The Main Building is a five-story brick structure, 190 feet by 78, heated by steam and lighted by electricity, and supplied with water from Tacoma's Green River gravity system. Above the first floor the building is partitioned off into two dormitories—one for the girls and one for the boys. In the Main Building are also housed the administration offices, reception rooms, most of the recitation rooms, the book store, the kitchen and dining room, as well as the apartments for the Dean of Men and the Dean of Women.

The library, comprising 28,425 accessioned volumes, exclusive of a large number of unbound magazines and pamphlets, has recently been transferred to the new fireproof Pacific Lutheran College Library building.

The chemistry laboratory and the biology laboratory are installed in the basement of the gymnasium building, and the physics laboratory was installed in the library building in the autumn of 1940.

The Gymnasium has a clear floor space of 50 by 80 feet for games and exercises; a stage twenty feet in depth, with dressing rooms on the sides; and a running track, serving as a spectators' gallery at athletic events.

The Chapel, a two-story frame building, 40 by 60 feet, has a seating capacity of about 325. It is used by the school for its daily devotional exercises and as a music hall.

The campus is covered with a natural growth of trees, chiefly fir and oak, interspersed with open spaces, and is bisected by beautiful Clover Creek, to the south of which is located the new athletic field, which comprises a football practice field, a baseball diamond, a running track, tennis courts, an archery range, and an athletic field for women. A College-owned 9-hole golf course adjoins the campus on the south.

The Board of Trustees of the College has approved a comprehensive and forward-looking plan for enlarging and beautifying the campus and for locating contemplated buildings, the first of which, a residence for the President, was erected in 1930. On October 23rd, 1937, the cornerstone of the Pacific Lutheran College Library was laid with appropriate ceremonies, and on May 1, 1939, the building was dedicated and taken into partial use. In the spring of 1938 the College acquired the Paul A. Preus home, north of the President's residence, for use as an auxiliary dormitory for girls. As the first monument to the efforts of the Pacific Lutheran College Dormitory Auxiliary, this building is appropriately named Auxiliary Hall. On August 5, 1941, the College purchased the Beckendorf residence, south of the gymnasium, for use as the College Infirmary.

The improvement of the educational plant of Pacific Lutheran College is an objective first on the list of projects planned by the administration of the school. The main building is undergoing extensive repairs and as soon as the government will grant permission, the present gymnasium will be remodeled into a science hall and a new gymnasium will be built. The plan for improvement also includes the completion of the library building, the erection of a new girl's dormitory, a new chapel and a new heating plant.

STUDENT ORGANIZATIONS

Religious

THE MISSION SOCIETY

The Mission Society is a voluntary organization of young men and women, who meet every two weeks for mission study, Scripture reading, and prayer. The faculty adviser is Rev. J. P. Pflueger.

THE LUTHERAN DAUGHTERS OF THE REFORMATION

The Lutheran Daughters of the Reformation is an organization of young women especially interested in promoting the work of the Lutheran Church. It holds monthly meetings throughout the year. The adviser is Mrs. C. S. Fynboe.

CAMPUS DEVOTIONAL GROUP

This is a voluntary group of students which meets every Thursday noon for prayer and promotion of personal Christianity. The adviser is Dr. A. V. Arlton.

FIRESIDE HOUR

This is an informal Sunday evening devotional group.

L. S. A. COUNCIL

A group of students made up of representatives of the religious organizations who work as the coordinating body with the Lutheran Student Association. Miss Anna Marn Nielsen is the adviser.

Literary**THE DRAMA CLUB**

The Drama Club is a literary-dramatic club open to students of all divisions. In 1942 the College was awarded a local chapter in the Alpha Psi Omega national honorary dramatic fraternity.

FORENSIC GROUPS

These include debate squads, impromptu speech contestants, and radio broadcasting groups.

THE MOORING MAST

The Mooring Mast is a bi-weekly paper published by the students.

THE SAGA

The Saga is the College annual, published by the students. The editor-in-chief and the business manager are chosen by the faculty, while the rest of the staff is selected by the Associated Students.

THE FRENCH CLUB, THE GERMAN CLUB, and THE VIKING CLUB

Le Cercle Francais, *Der Deutsche Verein*, and *The Viking Club* are departmental clubs.

Athletic**THE ATHLETIC ASSOCIATION**

The Athletic Association is a member of the Washington Intercollegiate Conference.

Major sports include football, baseball, basketball, track, tennis, and golf.

THE LETTERMEN'S CLUB

The Lettermen's Club is an organization of boys who have won letters in one or more of the major sports.

THE WOMEN'S ATHLETIC ASSOCIATION

This is an organization of girls who are interested in athletic activities.

GLIDER CLUB AND SKI CLUB

These are spontaneous manifestations of athletic interest.

Miscellaneous**THE ASSOCIATED STUDENTS**

The Associated Students, an organization embracing the students of all divisions, holds regular weekly meetings, where general school interests are discussed.

DELTA BETA UPSILON and SIGMA PHI OMEGA

Delta Beta Upsilon is an organization of dormitory boys for purposes of self-government. Sigma Phi Omega promotes cooperation among the boys outside of the dormitory.

DELTA PHI KAPPA and DELTA RHO GAM A

Delta Phi Kappa is a social organization of the girls residing in the dormitory.

Delta Rho Gamma is the day-student girls' organization corresponding to the dormitory girls' Delta Phi Kappa.

THE ASSOCIATED WOMEN STUDENTS

This organization introduces its members to the privileges and problems of social life.

THE LINNE SOCIETY

A departmental club for science students. Dr. A. V. Arlton is the adviser.

TAWASI

This is an honorary service club for men. Mr. W. C. Schnackenberg is the adviser.

Musical**THE PACIFIC LUTHERAN COLLEGE CHOIR**

This organization enjoys the unique distinction of being the first college choir west of the Rocky Mountains to specialize in *a cappella* music. It has made extended concert tours to various points in the Pacific Northwest, and, in 1931, as far east as Columbus and Sandusky, Ohio. In June, 1939, the Choir, also known as "The Choir of the West," toured Oregon and California, including the Golden Gate International Exposition, under the auspices of the Washington Golden Jubilee Association. The membership is limited to fifty.

SMALLER VOCAL GROUPS

These include a men's quartet, a girls' trio, sextette, and nonette.

ORCHESTRA

The orchestra is known as "The Little Symphony."

All of these groups are directed by Prof. Gunnar J. Malmin. Mr. C. S. Fynboe is the manager of the choir.

GENERAL REGULATIONS

Only such rules have been adopted as have been found necessary for the promotion of the highest interests of the students. On admitting students the College does so with the express understanding that they will cheerfully comply with its rules and regulations in every respect and deport themselves as Christian ladies and gentlemen.

Every student is expected to be present at the daily devotional exercises of

the school and, on Sunday, to attend divine services in the church with which he or his parents are affiliated.

The College maintains the right to exercise supervision over the work and conduct of day students outside of school hours.

Students are expected to employ their time to the best advantage and to avoid everything which has a tendency to interfere with legitimate school work. Dancing, gambling, visiting gambling houses or other places of questionable nature, and the use of intoxicating liquors are strictly forbidden.

HEALTH

Every student must take a physical examination upon entrance to the College. This examination enables the health authorities at the College to assist more ably any student who requires special care. The Mantoux skin test or Vollmer Patch Test for tuberculosis is given annually to each student. College students are required to take the physical examination annually. The College reserves the right to have students take special examinations or tests if it is deemed necessary by health authorities.

Care of persons, in case of illness, is under the supervision of the nurse, to whom all cases of illness must be reported at once. Day students must pay \$1.00 per day for board while confined to the infirmary. The College supplies the services of physicians and a nurse for ordinary illness. The school does not provide for free hospitalization, examination or treatment by specialists, for any extensive or prolonged treatment, for surgical operations or for X-Ray service. However, the school will help the student make arrangements for such treatments.

EXPENSES

It is the policy of the College to hold the expenses to a minimum compatible with the best possible education. Every student's education costs the College nearly twice the amount of the tuition charge. The extra cost is borne by the Christian Church, which in our College means the three cooperating Lutheran Synods (the N.L.C.A., A.L.C., and Aug. Synod). When bearing this fact in mind, the tuition and fees are low in comparison with the instructional and maintenance costs.

TUITION

With the constant changes in the economics of our democracy, the College has found it necessary to make some minor alterations in its tuition and fees. Heretofore the general tuition has been \$75.00 per semester, with general fees totaling \$26.00. For the school year 1944-1945, the general fees will be merged with the general tuition, with an additional 4 $\frac{1}{2}$ %, to make a total over-all tuition of \$105.00 per semester, per student.

The general tuition includes free access to the following regularly scheduled activities and benefits: athletics, social life, college paper, lectures and

programs, health fee, library fee, student body fee, and free use of the College Golf Course.

Private lessons and laboratory fees are not included in the above charges.

Two or more students from the same family in attendance at the same time will receive a discount of \$25.00 per student, per semester. All pastors and their children, and children of full-time employees at the College, will receive a discount of \$70.00 per year, payable only if the student remains for a full year, and to be deducted only from the second semester charge. No student may choose both deductions.

SPECIAL FEES

As already stated, certain fees are henceforth merged with the general tuition. However, certain other fees, peculiar to the courses taken, must be charged in order to be fair to all who register at the College.

Matriculation Fee\$5.00

This fee is charged only at the initial registration.

Day Students (non-boarding and non-rooming) per semester 4.50

Contingent Deposit (or caution fee) per year 5.00

The contingent deposit remains to the credit of the student and is established as a fee to cover petty charges, such as damage to the College property, delinquent fees, etc. A general levy of 50¢ per year is made pro rata on all deposits to cover damages caused by unidentified persons. If not used, this deposit is refunded to the student upon honorable dismissal or graduation, provided all obligations to the College have been fulfilled.

Excess Registration

Excessive credit hours, per credit, per semester 5.00

Twelve credit hours constitute the minimum basis for full tuition, while eighteen hours constitute the maximum, inclusive of physical education courses.

Special Students

The special tuition charge for enrollment for less than twelve hours per semester, not including practical music or private lessons, per credit hour, per semester 8.75

Late Registration

For late registration, a fee of \$1.00 per day, after the third day, maximum 3.00

Change in Registration

A fee of \$1.00 is charged for each change in registration after the first week.

Examination

For each extra examination, including those for removal of conditions, a fee of \$1.00 is charged.

Tutoring

A student may obtain extra tutoring at \$2.00 per hour. Two students taking the same course at the same time pay \$1.25 per hour.

Delayed Payment Fee

All special fees are payable strictly in advance.

Tuition, Board, and Room may be paid in three equal installments, as follows: September 11 (or day of registration), October 20, and November 20.

When an account is not paid on time, the following charges will be added:

Up to \$ 25.00—delayed payment charge	\$1.00
Up to 50.00—delayed payment charge	2.00
Up to 75.00—delayed payment charge	3.00
Up to 100.00—delayed payment charge	4.00
More than 100.00—(also charged on extended notes)...	5.00

When deferred payments are requested, the student must present to the administration a definite schedule of installments.

All notes must be paid within the semester in which they are issued and require acceptable endorsers.

Laboratory

In laboratory courses, fees are charged to cover the cost of materials used by the student in his work during a semester as follows:

Art	\$2.00
Chemistry	5.00
Physics	2.50
Biology 61, 62, and 66	2.50
Educational measurements, teaching technique	1.00
Psychology	1.00
Biology 55, 56, 116, 141, 143	5.00

Piano, Voice, Organ, Orchestral Instruments

The charge for private instruction, one thirty-minute period per week is \$35.00 per semester, payable in advance.

Lessons missed by the pupil without notifying the instructor will not be made up, nor will a refund be allowed.

Choir Gown Rent, per year

\$2.00

Membership Fees in choir or orchestra in case same is not taken for credit, per semester

5.00

Piano Rent

Piano rent for one hour daily, per semester

5.00

Piano rent for two hours daily, per semester

7.50

Typewriter Rent

The charge for the use of typewriter two periods daily per semester

6.00

Diploma and Graduation Fee\$7.00

PLACEMENT (COLLEGE OF EDUCATION)

A fee of \$5.00 is charged to cover cost of records and correspondence necessary for placement of graduates. An effort is made to place all graduates, but positions are not guaranteed. After the first position has been secured a charge of fifty cents will be made for each additional issue of credentials.

KEY DEPOSIT

A deposit of \$1.00 for dormitory room key is required. Refund made only at time of withdrawal from school.

Depository for Students

Students desiring to leave cash in the Business Office can do so. This cash can be drawn out at the request of the student.

Insurance

The College carries no insurance covering the personal effects of the students or the faculty members.

Book Store

The College maintains a book store for the convenience of the students, where books, stationery, and school supplies may be obtained. The book store is operated on a strictly cash basis.

Payments and Adjustments

Semester expenses are payable one-third at the time of registration, one-third at the beginning of the seventh week of each semester, and one-third at the beginning of the thirteenth week.

Credit for future services to be rendered by the student can in no case be used to meet the initial payment.

Refunds will be made on tuition as follows: 1st to 3rd week, 80%; 4th to 6th week, 60%; 7th to 9th week, 40%; after 9th week, no refund. No allowance for board will be made for less than one week.

THE BOARDING CLUB

Good table board was furnished during the past year in the College dining hall at \$5.95 per week. It is expected that a 10% increase in the cost of board will be made for the school year 1944-1945. The board per semester for the school year 1944-1945 is tentatively set at \$117.50. The students will have a voice in the choice of menu. Meals will not be served in the College dining hall during Thanksgiving, Christmas, and Easter vacations.

Students rooming off the campus may board at the College, but students who room in the dormitories are required to board at the boarding club of the College. No refund of boarding charges will be made except in cases of extended absence or necessary withdrawal from the College, when a fair rebate will be allowed.

THE COLLEGE DORMITORIES

The College dormitories are undergoing extensive repairs in preparation for the school year 1944-1945.

Room rent in the old rooms will remain at the present level, which is \$31.50 per semester. Room rent in the refurbished rooms will be \$45.00 per semester. This price is based on two in a room. The rooms are heated and lighted and furnished with dressers, tables, chairs, beds, and mattresses. All other necessary articles, including pillows, blankets, sheets, pillow cases, towels, rugs, curtains, and reading lamps, must be provided by the students. No extra electrical appliances are allowed in the individual rooms.

HOUSING REGULATIONS

All students, except those living with parents, are required to room and board at the College, unless excused by the proper authorities. If excused, students must live at houses approved by the College.

Reservation of rooms must be made in advance. A fee of \$5.00 is required at the time the reservation is made. This fee is returnable if withdrawal is made before August 20.

Occupants of rooms are held responsible for breakage or injury to the room or its furnishings. The rooms are subject to inspection by the Dean of Men and the Dean of Women.

Young men and women living off the campus may not room at the same house.

GRANTS IN AID

The College aims to assist worthy and needy students with work scholarships by helping them to find work, either at the College or in the city of Tacoma. As a rule, such students earn much of the needed cash to carry them along.

A COMPLETED REGISTRATION

Registration is not completed until all financial obligations have been met in the business office and a certificate for entrance to classes has been obtained from the Registrar.

No student may register for a current semester until all bills have been properly settled for preceding semesters. The accounts for the final semester of the graduates, including diploma and graduation fees, must be settled in full by May 1 of the current year of graduation.

COLLEGE RESERVATIONS

The College reserves the right to change its charges at any time without previous notice. However, after the beginning of any given semester no change will be made to be effective within the semester, except as otherwise provided and announced.

Admission

In accordance with its general purpose, Pacific Lutheran College will admit as students men and women of good moral character and health who are qualified by previous training and show promise of being able to benefit from the courses they intend to pursue.

An applicant must furnish two character recommendations from individuals personally acquainted with him. Such recommendations should be sent directly to the Registrar and must be satisfactory to the administrative officers of the College. If possible, a personal interview with representatives of the College should be arranged.

Procedure in Seeking Admission

Persons seeking admission to Pacific Lutheran College should address their letters of inquiry to the Registrar. In order to be considered for admission, prospective students should fill out the application form used by the institutions of higher learning in the state of Washington. These may be procured from high school principals or upon request, from the Registrar.

To make application: Fill out pages one and three of the admission blank, and give the blank to the principal of the high school attended. He will enter upon it an official transcript of high school credits and a personality record. The high school principal will forward the application to the Registrar.

Applications for admission should be made as soon as possible after graduation in order to allow time for the college to determine whether the student qualifies. Transfer students are also advised to submit applications at an early date in order that their transcripts may be evaluated before registration. Applicants will be notified of acceptance or rejection.

Admission to Freshman Standing

Admission to freshman standing may be granted on either of the following bases:

1. By presentation of a certificate indicating graduation from an accredited high school or its equivalent. It is recommended that the high school course of the college entrant include:

English	3 units
Elementary Algebra	1 unit
Plane Geometry	1 unit
History and Civics	2 units
One Foreign Language	2 units
One Laboratory Science	1 unit
Electives	6 units

2. By taking entrance examinations administered by college officials.

Admission to Advanced Standing

Students who transfer from accredited institutions of collegiate rank may be admitted to advanced standing by submitting complete official transcripts of high school and college records, including statements of honorable dismissal.

- a. Credit will be granted for subjects which articulate with the course chosen by the student and for which the student has made grades of not less than C.
- b. Credit for subjects in which the student has a grade of D will be withheld until the student has demonstrated his educational ability.
- c. A minimum of one year (at least 24 semester credits) including the last full semester of work must be taken in residence before a degree will be granted.

Admission as Special Students

The following persons, upon securing the consent of the Dean, may be admitted as special students:

1. Mature individuals who are not eligible for admission as regular students but who have supplemented their incomplete preparation by practical training and experience and who are adjudged competent to benefit from the courses they desire to take.
2. Teachers who wish to take foundation courses as background for subjects they teach or who wish to meet requirements for professional certification.
3. Graduates of accredited high schools who desire to register for a limited number of courses.
4. Applicants who are graduates of unaccredited high schools.

Special students are not admitted as candidates for degrees. However, if their scholastic record reveals evidence of ability, they may become regular students by fulfilling the admission requirements of the college.

Auditors

A regular or special student may audit a course provided he secures the approval of the dean and the instructor of the course. An auditor attends classes but may not participate nor receive credit. No person may audit a course without being properly registered. This involves the payment of a special fee.

Registration

The registration of students is conducted on the days scheduled in the school calendar. Students who do not register on these days will be charged a late registration fee.

Students entering for the first time or transferring from another college may not complete registration until official transcripts and statements of honorable dismissal have been received.

Registration is not regarded as complete until satisfactory arrangements have been made with the Business Office and the program of studies has been approved by the Dean.

On registration day students should procure the registration cards from the Registrar's office and, in consultation with an adviser, choose a program, bearing in mind the following:

1. The normal program for a full-time student is 16 hours, exclusive of Physical Education.
2. A student entering college who ranks in the lowest fourth of a high school graduation class may not register for more than 12 hours, exclusive of Physical Education, during the first semester of the freshman year.
3. A student who fails to maintain a grade average of C will be placed on probation.
4. Only students with a B average or better may register for additional courses without the special consent of the Dean.
5. A student engaged in a considerable amount of outside work for self support may be restricted to a reduced program.
6. A student who fails in eight credits of his courses shall not be permitted to re-register except by special permission of the faculty.
7. All changes in registration must have the special approval of the Dean.

Marking System

A—96-100	Exceptionally good.
B—86-95	Above average.
C—76-85	Average.
D—70-75	Below average.
E	Below 70—no credit.
K	Conditioned. To be changed to D when condition is removed.
Inc.	Incomplete.
P	Passed without grade.

Conditions and incompletes must be removed within the next semester of residence.

Eligibility

In order to be eligible to hold office in student organizations, to represent the college in intercollegiate contests of any character, to participate in dramatic or musical performances, to be elected to the staff of either the *Saga* or the *Mooring Mast*, a student must be registered for at least twelve hours. The scholastic standard of his work must be satisfactory and his conduct commendable at the time of participation.

Eligibility is certified by the Registrar. The rules of the Washington Intercollegiate Conference govern participation in conference competition.

WITHDRAWALS

1. A student who wishes to withdraw from the college or from a specific course must secure the approval of the Dean.
2. To be entitled to honorable dismissal a student must have a satisfactory record of conduct, and must have satisfied all financial obligations.
3. Official withdrawals from courses during the semester will be indicated on the student's record as follows:
 - a. Withdrawal during the first six weeks: "W".
 - b. Withdrawal after the first six weeks:
 1. If the student's work in the course is satisfactory "W", or "Inc." if recommended by the teacher.
 2. If the student's work in the course is unsatisfactory, "E".
 3. Withdrawal during the final six weeks will be approved only upon consideration of factors beyond the control of the student.
4. Dropping a course at any time in the semester without officially withdrawing shall be indicated on the student's record as follows:
 - a. If the student's work in the course is satisfactory, "Unofficial Withdrawal".
 - b. If the student's work in the course is unsatisfactory, "E".

Requirements for Graduation

To obtain the Bachelor of Arts degree from Pacific Lutheran College, a student must earn 128 credit hours and 128 grade points.

A credit hour represents one full period of prepared class work a week, or, if a laboratory subject, at least two periods per week, for not less than eighteen weeks.

Grade points are granted according to the quality of work. Each credit hour completed with a grade of A entitles the student to three grade points. A grade of B merits two grade points, and a grade of C merits one grade point. No grade point is given for a grade of D. One grade point is deducted for each credit hour with a grade of E.

A minimum of forty credit hours must be earned in Upper Division courses, that is, in courses numbered 100 or above.

To graduate, a student must present one major and two minor fields of concentration. Specific departmental requirements are given in the description of courses.

STUDENT RESPONSIBILITY

The student must accept full responsibility for meeting all graduation requirements.

REQUIREMENTS FOR THE B. A. DEGREE IN THE COLLEGE OF EDUCATION

Subject	Cr. Hrs. Required	Course No. & Title	Cr. Hrs.
ART	5	1. Choice: Art 10, Fine Arts	3
		Art 55, Fundamentals	3
		2. Choice: Art 121, Pub. Sch. Art	2
		Art 131, Jr. H. S. Art	2
EDUC. & PSYCH (constitutes major)	32	1. Psych. 1, Gen. Psych.	3
		2. Ed. 105, Pub. Sch. Sys.	2
		3. Ed. 101, Meth. & Obser.	4
		4. Ed. 112, Student Teaching	12
		5. Ed. 103, Educ. Psych.	2
		6. Ed. 109, Educ. Meas.	2
		7. Ed. 110, Phil. of Educ.	2
		8. Electives to make 5 credits. (May include methods courses)	
ENG. & SPEECH	14	1. Eng. 1, 2, Fresh. Comp.	6
		2. Choice: Eng. 109, Children's Lit.	2
		Eng. 110, Jr. H. S. Lit.	2
		3. Speech 9, Fundamentals	3
		4. Elective	3
HEALTH & P. E.	5	1. Hlth. Ed. 1, Hlth. Essentials	3
		2. Choice: P. E. 31, Elem. Prog.	2
		P. E. 105, Techniques	2
		P. E. 112, Methods	2
INDUST. ARTS &/OR HOME ECONOMICS	2	1. Choice: Ind. Arts 1, Intro.	2
		Home Ec. 1, Intro.	2
		Art 125, Ind. Arts	2
MATHEMATICS	2	1. Math. 6, Prin. of Math.	2
MUSIC	5	1. Music 1, Fundamentals	3
		2. Music 114, Methods	2
ORIENTATION	2	1. Orientation 1, General	2
PHILOSOPHY	3	1. Philosophy 101, Intro. to Phil.	3
RELIGION	8	1. Rel. 1, Life of Christ	2
		2. Rel. 2, Church History	2
		3. Rel. 13, 14, Eng. Bible	4
SCIENCE	10	1. Gen. Sci. 21, Intro. to Biol. Sci.	3
		2. Gen. Sci. 22, Intro. to Phys. Sci.	3
		3. Elective in Biol., Chem., Physics, Gen. Sci.	4
SOCIAL STUDIES	14	1. Choice: Hist. 3, 4, Hist. of Civ.	6
		Hist. 55, 56, Am. Hist.	6
		2. Hist. 20, Hist. of Wash.	2
		3. Geog. 7, Geog.	3
		4. Elective in Soc., Econ., or Pol. Sci.	3
ELECTIVES	26	1. Courses required to complete two minors should be chosen.	
		2. One year foreign language and a course in ethics are strongly recommended.	

Total

128

COLLEGE OF EDUCATION CURRICULUM OUTLINED BY SEMESTERS

First Year

Course No.	Title	Cr. Hrs.	Course No.	Title	Cr. Hrs.
First Semester			Second Semester		
Rel. 1	Life of Christ	2	Rel. 2	Hist. of Christ. Church	2
Eng. 1	Freshman Comp.	3	Eng. 2	Freshman Comp.	3
Hist. 3 or 55	Hist. of Civ. or Am.		Hist. 4 or 56	Hist. of Civ. or Am.	
	Hist.	3		Hist.	3
Science 21	Intro. to Biol. Sci.	3	Science 22	Intro. to Phys. Sci.	3
Speech 9	Fund. of Speech	3	Hlth. Ed. 1	Health Essentials	3
P. E. 1	Activities	+2	P. E. 1	Activities	+2
Orientation 1	Orientation	2	Electives		

Second Year

Rel. 13	English Bible	2	Rel. 14	English Bible	2
Art 55	Fund. of Art	3 or	Art 10	Intro. to Fine Arts	3
Geog. 7	Geography	3	Hist. 20	Hist. & Gov't of Wash	2
Ind. Arts 1	Intro. to Indust. Arts	2 or	Home Ec. 1	Intro. to Home Ec.	2
Music 1	Fund. of Music	3	Math. 6	Principles of Math.	2
P. E. 1	Activities	+2	P. E. 1	Activities	+2
Soc. Sci.	Econ., Pol. Sci., or Soc.	3	Science 52	Sci. of the Elem. Sch.	3
Electives			Electives		

Third Year

Art 121	Pub. Sch. Art	2 or	Art 131	Jr. H. S. Art	2
Ed. 109	Ed. Measurements	2	Ed. 103	Ed. Psychology	2
Eng. 109	Children's Lit.	2 or	Eng. 110	Jr. H. S. Lit.	2
Phil. 101	Intro. to Phil.	3	Phil. 106	Ethics (optional)	3
P. E. 105	Technique or P. E. 31	2 or	P. E. 112	Methods or P. E. 31	2
P. E. 1	Activities	+2	P. E. 1	Activities	+2
Electives			Electives		

Fourth Year

Ed. 101	Intro to Teach.	4	Ed. 112	Teach. & Tech.	12
Ed. 105	Pub. Sch. Sys.	2	Ed. 110	Phil. of Ed.	3
P. E. 1	Activities	+2	P. E. 1	Activities	+2
Electives			Electives		

CERTIFICATION

For information respecting certification requirements in the State of Washington involving renewal, conversion or reinstatement of certificates and administrators' credentials, write the Dean.

REQUIREMENTS FOR THE B. A. DEGREE IN THE COLLEGE OF LIBERAL ARTS

Subject	Cr. Hrs. Required	Course No. & Title	Cr. Hrs.
ENGLISH	9	1. Eng. 1, 2, Fresh. Comp.	6
		2. Elective	3
FINE ARTS	3	1. Choice: Music or Art	3
LAB. SCIENCE	8	1. Choice: Biol., Chem., Physics	8
LANGUAGE	6	1. Choice: Greek, Latin, French, Germ., Norwegian, Swedish	6
		2. Students who present less than two units in a classical or modern language at entrance are required to earn 14 credit hours in the same language. Students presenting four units at entrance are not required to take a foreign language in college. The final six hours of the language requirement may, upon petition, be met by six hours of literature in translation.	
ORIENTATION	2	1. Orientation 1, General Orientation 2	
PHYSICAL ED.	Plus Credit	1. Every student under 25 years of age is required to take Phys. Ed. activities unless officially excused.	
RELIGION and PHILOSOPHY	14	1. Religion 1, Life of Christ	2
		2. Religion 2, Church History	2
		3. Religion 13, 14, Int. to Bible	4
		4. Philosophy 101, Int. to Phil.	3
		5. Philosophy 105, Ethics	3
SOCIAL SCIENCE	15	1. History Elective	6
		2. Electives from Social Science division, not more than 6 hours in one department	9
ELECTIVES	71	1. Courses required to complete a major of not less than 24 credits and two minors of not less than 12 credits should be chosen.	
		2. Upper division minimum	40
Total	128		

LIBERAL ARTS CURRICULUM BY YEARS

Freshman Year

FIRST SEMESTER		SECOND SEMESTER	
Required		Required	
English 1	3 hours	English 2	3 hours
Christianity	2 hours	Christianity	2 hours
Physical Education	2 hours	Physical Education	2 hours
Recommended		Recommended	
Foreign Language	4 hours	Foreign Language	4 hours
Science	4 hours	Science	4 hours
or Mathematics	4 hours	or Mathematics	4 hours
History	3 hours	History	3 hours
Elective		Elective	
Social Science	3 hours	Social Science	3 hours
English	3 hours	English	3 hours
Commerce-Economics	3 hours	Commerce-Economics	3 hours
Music	2 or 3 hours	Music	2 or 3 hours
Foreign Language	3 or 4 hours	Foreign Language	3 or 4 hours

Eleven or twelve hours per week are to be chosen each semester from the recommended or elective groups.

Sophomore Year

FIRST SEMESTER		SECOND SEMESTER	
Required		Required	
Christianity	2 hours	Christianity	2 hours
Physical Education	2 hours	Physical Education	2 hours
Recommended		Recommended	
Foreign Language	3 hours	Foreign Language	3 hours
Science	3 or 4 hours	Science	3 or 4 hours
or Mathematics	4 hours	or Mathematics	4 hours
English	3 hours	English	3 hours
Social Studies	3 hours	Psychology	3 hours
Elective		Elective	
History	3 hours	History	3 hours
Social Studies	3 hours	Social Studies	3 hours
Music or Art	2 or 3 hours	Music or Art	2 or 3 hours
Foreign Language	3 to 6 hours	Foreign Language	3 to 6 hours
Speech	3 hours	Speech	3 hours

Fourteen or fifteen hours per week are to be chosen each semester from the recommended or elective groups.

Junior-Senior Years

Programs during the Junior-Senior years should be arranged on the basis of the major and minor requirements of the particular student. All programs should be made in consultation with the major adviser.

SUGGESTED COURSE FOR PARISH WORKERS

Subject	Cr. Hrs. Recommended	Course No. & Title	Cr. Hrs.
ART	6	1. Choice: Art. 10, Intro. Fine Art Art. 141, The Bible in Art	3 3
		2. Choice: Art 55, Fundamentals Art 75, Poster Design	3 3
BUS. ADMIN.	11	1. B. A. 57, Elem. Account	3
		2. B. A. 61, Pers. Typing	2
		3. B. A. 65, 66, Sec. Train	6
EDUC. & PSYCH.	9	1. Psych. 1, Gen. Psych.	3
		2. Educ. 101, Meth. & Observ.	4
		3. Educ. 110, Phil. Educ.	2
ENG. & SPEECH	14	1. Eng. 1, 2, Fresh. Comp.	6
		2. Speech 9, Fundamentals	3
		3. Electives	5
HEALTH & P. E.	5	2. Choice: H. E. 54, First Aid	1
		H. E. 58, Home Nursing	2
		P. E. 31, Elem. Sch. P. E.	2
		3. P. E. Activities (Plus Credit)	
HISTORY	6	1. Choice: Hist. 3, 4, Hist. of Civ.	6
		Hist. 55, 56, Am. Hist.	6
HOME EC. OR IND. ART	2	1. Choice: Home Ec. 1, Intro. Home Ec.	2 2
		Art. 125, Ind. Art.	2
MATHEMATICS	2	1. Elective	2
MUSIC	5	1. Music 1, Fundamentals	3
		2. Choice: Music 101, World of Music	2
		Music 114, Methods	2
		Music 115, Choir Conduct.	2
		Music 57, Piano	2
ORIENTATION	2	1. Orientation 1, General	2
RELIG. & PHILOS. (constitutes major)	30	1. Rel. 1, Life of Christ	2
		2. Rel. 2, Church Hist.	2
		3. Rel. 13, Intro. to O. T.	2
		4. Rel. 14, Intro. to N. T.	2
		5. Rel. 111, The Church	2
		6. Rel. 122, Relig. Educ.	2
		7. Rel. 125, Observ. of Parish Work	4
		8. Rel. 128, Parish Work	8
		9. Phil. 101, Intro. Philos.	3
		10. Phil. 105, Ethics	3
SCIENCE	10	1. Gen. Sci. 21, Intro. Biol.	3
		2. Gen. Sci. 22, Intro. Phys. Sci.	3
		3. Electives	4
SOCIOLOGY	6	1. Sociol. 1, Intro. Sociol.	3
		2. Choice: Sociol. 2, The Family Sociol. 125, Field of Soc. Work	3 3 3
ELECTIVES	20	1. Courses required to complete a second major and a minor should be chosen.	
Total	128		

(Note: Persons interested in a short course may secure information from the Dean.)

SUGGESTED PRE-NURSING COURSE

Schools of Nursing normally recommend to prospective nurses that upon completion of high school they take one year of pre-nursing subjects on the college level. In harmony with this recommendation, Pacific Lutheran College offers the following subjects:

First Year

First Semester		Second Semester	
Course No. & Title	Cr. Hrs.	Course No. & Title	Cr. Hrs.
Biology 61, Anatomy	3	Biology 62, Physiology	3
Chemistry 11, Gen. Chem. for nurses	4	Chemistry 12, Gen. Chem. for nurses	4
English 1, Fresh. Comp.	3	English 2, Fresh. Comp.	3
Health Ed. 57, Hist. of Nurs.	2	Health Ed. 78, Nutrition for Nur.	4
P. E. 1, Activities	+2	P. E. 1, Activities	+2
Religion 1, Life of Christ	2	Religion 2, Hist. of Church	2
Sociology 51, Int. to Soc.	3	Psychology 1, Gen. Psy.	3

(Note: Religion and P. E. activities are required. Sixteen credits constitute an average load.)

Second Year

Students desiring two or more years of pre-nursing education should consult the Dean. Foundational and advanced courses in biology, chemistry, languages, public health, philosophy, religion and social studies may be elected.

Negotiations are in progress to inaugurate a U. S. Cadet Nurse Corps program which will enable a student nurse to receive training with tuition paid. Plans are also in the making to introduce a five-year course leading to a degree in Nursing. If interested in either of these plans, please write for further information.

SUGGESTED PRE-THEOLOGICAL COURSE

As a broad cultural foundation for the study of theology and entrance into the Gospel ministry pre-theological students should complete the requirements for a Bachelor of Arts degree. The following courses are recommended: three years of English, one year of speech, two years of Latin, two years of Greek, two years of German, Norwegian or Swedish, and courses in history, natural science, sociology, economics, political science, psychology, mathematics, education, music, art, religion and philosophy.

SUGGESTED PRE-MEDICAL OR PRE-DENTAL COURSE

Students desiring to enter these professional fields should plan to devote not less than two years, and preferably four years of study to securing a broad educational background which is indispensable to a successful professional career. The following courses are recommended: General inorganic chemistry, qualitative and quantitative analysis, zoology, anatomy, physiology, embryology, microbiology, histology, health and physical education, physics, English, history, sociology, psychology, economics, political science, scientific German, scientific French, religion and philosophy.

SUGGESTED PRE-LAW COURSE

The best law schools require at least two years of Liberal Arts as a foundation for professional study. Three or four years of Liberal Arts are regarded as excellent preparation for the study of law. Prospective law students are advised to include in their educational program the following subjects: English, speech, history, political science, economics, sociology, psychology, philosophy, religion, physical education, and science (both biological and physical).

SUGGESTED PRE-ENGINEERING COURSE

Admission requirements to Colleges of Engineering usually include proficiency in the mechanics of English and a basic knowledge of mathematics. Students planning to enter such colleges should take courses in elementary and advanced algebra, plane and solid geometry, trigonometry, calculus, physics, engineering problems, physical education, health essentials, economics, business law, English and religion.

Courses of Instruction

Courses open to freshmen and sophomores are numbered 1-99 and are considered lower division subjects. Courses open to juniors and seniors are numbered 100 or above and are regarded as upper division subjects.

The student should have his entire program made up of subjects in the division in which he classifies. In exceptional cases sophomore students may be assigned to an upper division course if the prerequisites for said course have been met.

Courses with odd numbers are usually offered the first semester and courses with even numbers are usually offered the second semester.

The College reserves the right to modify specific course requirements, to discontinue classes in which the registration be regarded as insufficient, and to withdraw courses.

I. DIVISION OF LANGUAGES AND LITERATURE**Classical Languages****Greek**

Minor in Greek: 14 hours in the department.

51, 52. ELEMENTARY GREEK *Four credit hours per semester.*
 Inflect ions, vocabulary, and syntax; translations from Greek to English and English to Greek; Xenophon's *Anabasis* begun.

111. XENOPHON *Four credit hours. First semester.*
 Selections.

112. NEW TESTAMENT *Four credit hours. Second semester*

Latin

Minor in Latin: 14 hours above course 52.

51, 52. ELEMENTARY LATIN *Four credit hours per semester*
 Grammatical forms and syntax, with exercises, first semester, followed by selections from Caesar, with prose composition, second semester.

53, 54. INTERMEDIATE LATIN *Three credit hours per semester.*
 A study of selected works. Continuation of Latin 52. Open to students who have had two units of Latin in high school.

111. HORACE *Three credit hours.*

122. LATIN LITERATURE IN TRANSLATION *Three credit hours.*
 A study of selected works of Latin authors.

197, 198. INDEPENDENT STUDY *Two credit hours per semester.*
 Open to advanced students by permission of the department.

Modern Languages**French**

A minor in French must include courses 51, 52; 53, 54; 101, 102.

51, 52. ELEMENTARY FRENCH *Four credit hours per semester.*
 Grammar; oral and written work; easy prose texts; linguaphone records; phonetics.

53, 54. INTERMEDIATE FRENCH *Three credit hours per semester.*
 Grammar and composition continued; short stories; novels by modern authors.

101, 102. A SURVEY OF FRENCH LITERATURE *Three credit hours per semester.*

A survey of French literature of the eighteenth and nineteenth centuries. Collateral reading, 500 pages.

103, 104. SCIENTIFIC FRENCH *Three credit hours per semester.*
 This course s planned to give science students a reading knowledge of scientific French. Prerequisite, 51, 52 or approval by the department head.

German

A minor in German must include courses 51, 52; 53, 54; 101, 102.

51, 52. ELEMENTARY GERMAN *Four credit hours per semester*
Grammar; oral and written work; graded German readers.

53, 54. INTERMEDIATE GERMAN *Three credit hours per semester.*
Prose and poetry; grammar with practice in speaking and writing German.
Books are assigned for outside reading.

101, 102. A SURVEY OF GERMAN LITERATURE *Three credit hours per semester.*
Early masterpieces of German literature up to and including Lessing and representative works of Schiller and Goethe.

103, 104. SCIENTIFIC GERMAN *Three credit hours per semester.*
This course is designed to give science students a reading knowledge of scientific German. Prerequisite, 51, 52 or approval by the department head.

Norwegian

A minor in Norwegian comprises courses 51, 52, 53, 54, 101, 102.

51, 52. ELEMENTARY NORSE *Four credit hours per semester.*
Grammar and composition; easy readings; conversation.

53, 54. NORSE LANGUAGE AND LITERATURE *Three credit hours per semester.*
Advanced reading course; conversation and composition.

101, 102. NORSE LITERATURE IN TRANSLATION *Three credit hours per semester.*
A survey course.

111. NORWEGIAN HISTORY *Three credit hours.*

122. NORWEGIAN LITERATURE *Three credit hours.*

Swedish

51, 52. ELEMENTARY SWEDISH *Four credit hours per semester.*
A first-year course in the Swedish language and literature.

53, 54. INTERMEDIATE SWEDISH *Three credit hours per semester.*
The second year's work in Swedish will be given if enough students request it.

English

For the major in literature in the Liberal Arts College at least 24 credit hours are required in addition to English 1 and 2. These shall include:

English 61 and 62	6
English 111 or 112 or 113	3
English 115 or 116 or 121 or 122	3
Another course from one of the above groups.....	3
Upper division electives.....	9

For a major in English in the College of Education at least 23 credit hours are required in addition to English 1 and 2. These shall include:

English 61 and 62.....	6
English 63 and 64.....	6
English 109 or 110.....	2
Upper division electives.....	9

With the approval of the department, English 121 and 122 may be substituted for either English 61 and 62 or English 63 and 64.

It is recommended that major students include in the nine hours of electives English 117, 119 or 120 as an introduction to contemporary literature and English 121 if that has not been selected to fill the preceding requirements. The department also recommends courses in the following subjects: English history, sociology, philosophy, psychology, speech, and at least one foreign language.

For the minor in literature in both the Liberal Arts College and the College of Education at least 14 credit hours are required. These shall include six hours of English 61, 62, 63 or 64, and eight hours of upper division electives.

Composition

1, 2. FRESHMAN COMPOSITION *Three credit hours per semester.*

1A. FRESHMAN COMPOSITION *Three credit hours.*

A special section of English 1 for those who show deficiencies in the elements of composition.

51. JOURNALISM *Two credit hours.*

A study of the principles of news writing and editing, and their application in the preparation of news copy; headline writing; proof reading.

52. JOURNALISM *Two credit hours.*

Editorial and feature writing; a study of the various types of editorial and feature copy; column writing; make-up; laboratory work in connection with the *Mooring Mast* and *Saga*.

53, 54. EDITORIAL CONFERENCE *One credit hour per semester.*

Provides opportunity for the college publication staff to do practical research work on journalistic problems. Open to advanced students in journalism with consent of the instructor.

57. PRINTING *Two credit hours.*

A basic course.

Literature

- 61, 62. LITERARY BACKGROUNDS *Three credit hours per semester.*
 A study of English classics from Beowulf to Hardy, emphasizing the work of the major writers, the development of literary forms, and their relation to the general cultural background. Formerly listed as English Survey.
- 63, 64. WORLD LITERATURE *Three credit hours per semester.*
 A reading course in the literatures of various nations, ancient, medieval, and modern. Intended to give pleasure and to develop an understanding of foreign points of view. Readings, reports, lectures, discussions.
109. CHILDREN'S LITERATURE *Two credit hours.*
 A short history of children's literature; a study of the literature for children in the lower grades; story telling.
110. JUNIOR HIGH SCHOOL LITERATURE *Two credit hours.*
 A study of literature for children in the intermediate grades.
111. CHAUCER *Three credit hours.*
 Especially the Canterbury Tales; with readings from other important works in Middle English in translation.
112. SHAKESPEARE *Three credit hours.*
113. SEVENTEENTH CENTURY LITERATURE *Three credit hours.*
 Milton and his contemporaries, and the Restoration.
114. EIGHTEENTH CENTURY LITERATURE *Three credit hours.*
 Emphasizing Pope, Swift, the periodical essayists, Johnson, and Boswell's *Life*.
115. EARLY NINETEENTH CENTURY LITERATURE *Three credit hours.*
 Wordsworth, Coleridge, Byron, Shelley, and Keats; with supplementary reading of essays and novels.
116. LATE NINETEENTH CENTURY LITERATURE *Three credit hours.*
 A study of the leading writers of prose and poetry in the Victorian period.
117. CONTEMPORARY LITERATURE *Three credit hours.*
 A study of the main trends in recent English and American literature. The post-war period is emphasized.
119. THE ENGLISH NOVEL *Three credit hours.*
 A brief study of the history of the novel from its beginnings to the present day with emphasis on the late nineteenth and twentieth century.
120. APPRECIATION OF THE DRAMA *Three credit hours.*
 Origin and development of the drama. Representative plays of the important periods.
- 121, 122. AMERICAN LITERATURE *Three credit hours per semester.*
 A study of American literature as an interpretation of American life.
199. MAJOR CONFERENCE *One to three credit hours.*

Speech

For a major in Speech, 24 credit hours are required.

For a minor in Speech, the student shall have acquired at least 12 credit hours. Six of these hours shall be for Speech 9 and 54, and the other six credits may be received from any of the electives. A minor in Speech is recommended for all pre-seminary students.

9. FUNDAMENTALS OF SPEECH

Three credit hours.

A foundation course dealing with the basic elements of the speech situation. Some platform work.

54. FUNDAMENTALS OF SPEECH

Three credit hours.

Technique and composition and delivery of various types of speeches for formal and informal occasions. Group and individual projects. Major portion is platform work.

61. SPEECH LOGIC

Three credit hours.

Intensive study and some practical work in logic as it pertains to speech. Some emphasis laid on argumentation. Group discussions. Prerequisites: Speech 9 and 54.

72. EXTEMPORE SPEAKING

Three credit hours.

Platform work predominates. Study of gathering material, method of preparation and delivery. Prerequisites: Speech 9 and 54.

103. INTERPRETATIVE READING

Three credit hours.

An introduction to the art of interpretative reading. Correct use and placement of voice are studied. Prerequisites: Speech 9 or 54.

110. DRAMATIC PRODUCTION

Three credit hours.

A study of the basic principles of dramatic production and directing. Study in make-up, acting, organization, lighting, scenery, and costume. Prerequisites: Speech 9 or 54.

111. ADVANCED DRAMATIC PRODUCTION

One or two credit hours.

112. ADVANCED LOGIC

Three credit hours.

A course in applied logic for pre-law students in Liberal Arts college. Valuable to debaters. Juniors and Seniors. Prerequisites: Speech 9 and 54 and Speech Logic. Alternates with Phonetics every other year.

114. PHONETICS

Three credit hours.

A study of correct pronunciation habits, the phonetic alphabet, and the teaching of correct speech habits. Juniors and Seniors. Prerequisites: Speech 9 and 54 and Speech Pathology. Alternates with Advanced Logic every other year.

116. RADIO SPEAKING

One or two credit hours.

A study of the fundamental problems connected with radio program production and announcing.

117. SPEECH PATHOLOGY

Three credit hours.

A study of the major types of speech defects, with their causes and methods of treatment. Juniors and seniors. Prerequisites: Speech 9 and 54.

133. DEBATE SEMINAR

One to four credit hours.

Participation in the intercollegiate debate work. Credit is given on the basis of work done and interest shown. May apply toward a speech major but not a minor.

II. DIVISION OF RELIGION AND PHILOSOPHY

Christianity

Major: 24 hours including courses 1, 2, 13, 14.

Minor: 14 hours including courses 1, 2, 13, 14.

Required for graduation: Courses 1, 2, 13, 14, and six additional hours.

Philosophy 105, 106 may be accepted toward this requirement.

1. LIFE OF CHRIST

Two credit hours.

The study of the life of the Savior, with the four Gospels as textbook, supplemented by interpretative lectures and discussions.

2. HISTORY OF THE CHRISTIAN CHURCH

Two credit hours.

The growth of the Christian Church traced through persecutions and controversies; the rise of the Papacy; the Reformation under Luther; the development of Protestant denominations; the preservation and progress of Christianity.

13. ENGLISH BIBLE

Two credit hours.

An introduction to the books of the Old Testament. Thinking through the unfolding of the Messianic guiding Hand of God in human history. Syllabus.

14. ENGLISH BIBLE

Two credit hours.

An introduction to the books of the New Testament. Thinking through the New Testament with special emphasis upon the historicity of the divine plan of salvation. Syllabus.

101. BIBLE TRUTH

Two credit hours.

A topical study of the Bible. A consistently biblical approach is maintained, the student seeking the biblical answers to fundamental questions of life.

102. AUGSBURG CONFESSION

Two credit hours.

A systematic presentation of the confessional position of the Lutheran Church in its historical setting.

111. THE CHURCH IN THE CHANGING SOCIAL ORDER

Two credit hours.

The challenge to religion of trends and problems in social, political, industrial, scientific, moral, and philosophical aspects of modern life. The program of the Church in dealing with these problems.

122. RELIGIOUS EDUCATION

Two credit hours.

A survey of aims, principles, and practices in the field of religious and moral education, designed for students preparing to participate in the educational activities of the Church.

125. OBSERVATION OF PARISH WORK

Four credit hours.

An introduction to the work of the Christian congregation in all its phases by means of visits to parishes. Class discussions based upon observations and selected readings.

128. PARISH WORK *Eight credit hours.*
Participation in the work of a Christian congregation under the guidance of supervisors, involving the assumption of responsibilities designed to give the student typical experiences.
131. COMPARATIVE RELIGION *Two credit hours.*
The living religions of the world: Judaism, Mohammedanism, Buddhism, Confucianism, compared with Christianity. Also modern religious movements.
142. MISSIONS *Two credit hours.*
History of foreign missions. Problems and programs in various fields of service. Qualifications and preparation of missionary candidates.
- 197, 198. INDIVIDUAL STUDY *One or two credit hours per semester.*
Permission of department is required.

Philosophy

101. INTRODUCTION TO PHILOSOPHY *Three credit hours.*
The scope and meaning of philosophy; discussion of fundamental problems, such as mind and matter, knowledge, cause and purpose. Lectures, readings, reports.
106. ETHICS *Three credit hours.*
A summary of general, individual, and social ethics. Natural and divine sanction for acts of choice. Careful evaluation of the theories of ethical values.

III. DIVISION OF SOCIAL SCIENCES

Business Administration

Major: 27 credit hours including courses 51, 52, 57, 58, 101, 111, 112, and either 121, 122, or 133, 134. Minor: 15 credit hours.

- 51, 52. PRINCIPLES OF ECONOMICS *Three credit hours per semester*
Needs, wants, production, price, money, monopoly, banking and business organizations. An introduction to basic principles underlying the economic activities of mankind.
- 57, 58. ELEMENTARY ACCOUNTING *Three credit hours per semester*
Basic principles of accounting and bookkeeping developed in their application to the corporation, partnership, and sole proprietorship. One lecture, four hours laboratory per week.
60. ECONOMICS OF WAR *Two credit hours*
61. PERSONAL TYPEWRITING *Two credit hours. Either semester.*
Complete system of touch typewriting, skill and speed building exercises, letter-writing and simple tabulation. This course is designed primarily to meet individual practical needs. Three hours classwork per week.

65, 66. SECRETARIAL TRAINING *Three credit hours per semester.*
 Fundamentals of Gregg Shorthand, complete system of touch typewriting. Some transcription from shorthand notes. (Not open to Freshmen except with consent of instructor.)

101. FINANCIAL ORGANIZATION OF SOCIETY *Three credit hours.*
 The functions of money, monetary standards, and credit are studied. The organization and interrelationship of the many institutions which make up the financial structure of society. The principles of banking are studied in the light of practice as it exists today. To alternate with course 111 (Business Law).

106. BUSINESS ORGANIZATION AND MANAGEMENT *Three credit hours.*
 A study of principles of management essential to the administration of any enterprise. Some emphasis is placed upon marketing and merchandising. To alternate with course 112 (Business Law).

111, 112. BUSINESS LAW *Three credit hours per semester.*
 General principles of the law as applied to business: contracts, negotiable instruments, debtor and creditor, sales, partnerships, corporations, agency, personal property. To alternate with courses 101 and 106.

121, 122. ADVANCED SECRETARIAL TRAINING *Three credit hours per semester.*
 Continuation of Gregg Shorthand with special emphasis on dictation, transcription, and speed writing. Listed as Shorthand 67, 68 in 1940-41. To alternate with courses 133 and 134 (Intermediate Accounting). Juniors and seniors only.

133, 134. INTERMEDIATE ACCOUNTING *Three credit hours per semester.*
 A study of the accounting and financial problems of the corporation. Work is concentrated primarily on the balance sheet and problems that arise from its construction and interpretation. To alternate with courses 121 and 122.

153. STATISTICS *Three credit hours.*
 Sources of statistical data; construction of tables, charts, and graphs; study of statistical methods as applied to business problems; and techniques of business forecasting. To alternate with course 161 (Public Finance).

161. PUBLIC FINANCE *Three credit hours.*
 The sources of public revenue; types of taxes and their incidence; effect upon business and business policies. An analysis and classification of the uses of public funds. The social significance of public financing. To alternate with course 153 (Statistics).

177. CURRENT ECONOMIC AND SOCIAL PROBLEMS *Three credit hours.*
 A practical course in applied economics. It deals with the current problems of everyday life. The topics selected for discussion are those that are being discussed in the public press. The present trends in economics, government, and industry and their social implications are analyzed. To alternate with course 180 (Economic Geography).

180. ECONOMIC GEOGRAPHY *Three credit hours.*
 To alternate with course 177 (Current Economic and Social Problems).

Education

101. METHODS AND OBSERVATION *Four credit hours.*

For the purpose of observing actual school-life situations students make weekly visits to schoolrooms in Tacoma and environs. Discussion and study are developed from what has been observed. In addition there is a study of modern theory and practice of teaching, based on results of scientific research and investigation.

103. EDUCATIONAL PSYCHOLOGY *Three credit hours.*

A consideration of the psychological principles involved in education.

105. PUBLIC SCHOOL SYSTEM *Two credit hours.*

A survey of the State Constitution and the school laws of Washington; practice in the use of school forms and reports; a study of the Elementary Course of Study.

109. EDUCATIONAL MEASUREMENTS *Three credit hours.*

The methods of scientific measurement of children's general ability and classroom achievement; application of scientific methods to the study and improvement of teaching; practice in testing pupils, scoring papers, and interpreting results.

110. PHILOSOPHY OF EDUCATION *Two credit hours.*

An examination of the bases of education. The influence of the leading philosophies of today upon educational programs: aims, means, methods, standards of value, measures of outcomes. The relation between the philosophy of education and democracy.

112. STUDENT TEACHING *Twelve credit hours.*

Practice teaching is offered throughout a semester of the senior year. The technique of teaching is approached through problems arising in the course of practice teaching. Prerequisite: grade points equal to credits earned.

115. SCHOOL ADMINISTRATION *Three credit hours.*

A study of the practical problems of school administration and organization as pertaining to the elementary school.

116. SPECIAL PROJECTS *One to three credit hours.*

Students who desire to pursue a special line of individual reading, investigation, or research may do so for credit, receiving help and guidance from the faculty member best qualified to assist in the particular problem. Credit will vary with the amount of work done.

Geography

7. GEOGRAPHY *Three credit hours.*

An intensive study of geography as a foundation for the teaching of the subject in the intermediate and grammar grades.

180. ECONOMIC GEOGRAPHY *Three credit hours.*

Three credit hours.

186. GEOPOLITICS *Three credit hours.*

History

Major in History, College of Liberal Arts: 30 credit hours including History 3, 4.

Major in History, College of Education: 20 credit hours including History 3, 4.

Minor: 15 credit hours, College of Liberal Arts; 12 credit hours, College of Education.

3, 4. HISTORY OF CIVILIZATION *Three credit hours per semester.*
A general survey of European civilization to the present time.

20. HISTORY AND GOVERNMENT OF THE STATE OF WASHINGTON
Two credit hours.

55, 56. AMERICAN HISTORY *Three credit hours per semester.*
The origin and development of the American Nation from colonial times to the present; emphasis upon the cultural and spiritual factors that contribute to the American political and social tradition.

101. HISTORY OF THE ANCIENT WORLD *Three credit hours.*
Survey of the ancient Mediterranean world, Greek and Roman history and the great migrations.

102. HISTORY OF THE FAR EAST *Three credit hours.*
General geographical and historical background of the countries of the Far East, with special emphasis upon the recent history of Japan, China, India, Dutch East Indies, and Indo-China.

105. FRENCH REVOLUTION AND PERIOD OF NAPOLEON
Two credit hours.
A study of political and social changes in Europe.

109. RECENT EUROPEAN HISTORY *Two credit hours.*
A study of Europe since 1914.

110. CONTEMPORARY HISTORY *Three credit hours.*
A study of some of the problems confronting the world today.

111, 112. ENGLISH HISTORY *Three credit hours per semester.*
A study of the political, economic, social, literary, and religious history of England from the earliest times to the present.

Home Economics

1. INTRODUCTION TO HOME ECONOMICS *Two credit hours.*
A study of the function of home economics in the elementary school and junior high school; foods, clothing, and home activities.

78. NUTRITION FOR STUDENT NURSES *Four credit hours.*
Composition and nutritive value of foods; food preparation; physiological needs in relation to food. Open to student nurses only.

Industrial Arts

1. INTRODUCTION TO INDUSTRIAL ARTS *Two credit hours.*
 Basic curricular principles underlying an industrial program; evaluation of problems and possible activities of various levels.

Library Science

51. LIBRARY INSTRUCTION *Two credit hours.*
 Preparing books for shelves; care of books; accessioning, care of shelves, use of catalog and reference works; classification and cataloging.

Orientation

1. ORIENTATION *One credit hour.*
 An introduction to school problems and activities. A lecture course given by various faculty members. Two periods.

Physical Education and Health

Minor: 12 credit hours exclusive of activities. Must include: H. E. 1, 54; P. E. 31, 105 or 112.

Health Education

1. HEALTH ESSENTIAL *Three credit hours.*
 A general course in personal and community health.
54. FIRST AID *One credit hour.*
 The Official Red Cross course in First Aid is given.
57. THE HISTORY OF NURSING *Two credit hours.*
 A study of the history of nursing practice.
58. HOME NURSING *Two credit hours.*
 A study of nursing in the home. Not open to pre-nursing students.
78. NUTRITION FOR STUDENT NURSES *Four credit hours.*
 Composition and nutritive value of foods; food preparation; physiological needs in relation to food. Open to student nurses only. (See Home Economics).

Physical Education

1. ACTIVITIES *Two periods a week. Plus credit.*
 All students under twenty-five years are required to take physical education activities unless officially excused. Gymnastics, seasonal sports. Separate classes for men and women.
31. ELEMENTARY SCHOOL PHYSICAL EDUCATION *Two credit hours.*
 Progressive series of games and athletic activities for the elementary grades.
105. PHYSICAL EDUCATION TECHNIQUES *Two credit hours.*
 The technique of teaching physical education in the grades and junior high schools. For men.

112. METHODS IN PHYSICAL EDUCATION *Two credit hours.*
Techniques and methods in teaching folk dancing and the seasonal sports.
 For women.

114. BOY SCOUT LEADERSHIP *One credit hour.*

121. PRINCIPLES OF HEALTH AND PHYSICAL EDUCATION *Two credit hours.*
The place of health and physical education in the school program, aims, objectives, content of the program, and modern trends.

130. COACHING TECHNIQUES *Two credit hours.*
Football, basketball, and other sports.

Political Science

A minor in the department of Political Science must include 12 hours.

20. HISTORY AND GOVERNMENT OF THE STATE OF WASHINGTON
See History 20

57. AMERICAN GOVERNMENT *Three credit hours.*
A study of the American national government, with special attention to practical operation and contemporary reforms; the state and local governments, with special attention to practical operation and contemporary reforms in Washington.

58. EUROPEAN GOVERNMENTS *Three credit hours.*
The organization and operation of the governments of England, France, Germany, Russia, and Switzerland, with special attention to the government of England.

60. INTERNATIONAL PROBLEMS *Three credit hours.*
International cooperation; problems of defense; hemisphere solidarity and power politics; geopolitics and international economics.

116. POLITICAL PARTIES *Two credit hours.*
Party history and organization; nominations and elections; campaigns and conventions; electoral problems and administration; bossism in local politics; pressure groups; platforms.

117. PUBLIC ADMINISTRATION *Three credit hours.*
The art and science of management applied to the affairs of the state; intergovernmental relations; administrative law and quasi-judicial practices; civil service; budget and fiscal control; centralization, coordination, integration in administration; administrative areas. Prerequisite: American Government.

118. THE AMERICAN CONSTITUTION *Three credit hours.*
The historical basis of the American Constitution; the Convention deliberations; uniqueness of the Constitution; forces that molded the Constitution up to the present; judicial review; the new interpretations; constitutionalism vs. totalitarianism.

186. GEOPOLITICS *See Geography 186*

Psychology

The department of Psychology offers a minor which consists of 12 hours.

1. GENERAL PSYCHOLOGY *Three credit hours.*
 An introductory course acquainting the student with such basic processes, terminology and concepts as attention, perception, memory, feeling, volition, behavior, intelligence, personality. Illustrative applications of various kinds; simple experiments.
52. PSYCHOLOGY OF ADJUSTMENT *Three credit hours.*
 The application of psychological facts and principles to the adjustment of individuals to the problem of life from birth to old age. Prerequisite: General Psychology.
103. EDUCATIONAL PSYCHOLOGY *Three credit hours.*
 On approval of the department may be counted toward the minor in Liberal Arts. (See Education 103.)
108. CHILD DEVELOPMENT *Three credit hours.*
111. PSYCHOLOGY OF MALADJUSTMENT *Three credit hours.*
 The application of psychological facts and principles to the problems of maladjusted personalities. Symptoms, causes, remedial procedures for abnormal states. Prerequisite: General Psychology.
120. SOCIAL PSYCHOLOGY *Three credit hours.*
 A study of the psychological foundations of group life. Analysis of social behavior. Effect of the individual on the group, and of the group on the individual. Custom, fashion, war, public opinion, etc., in the light of psychological principles.

Sociology

Major in Sociology, College of Liberal Arts: 24 credit hours.

Major in Sociology, College of Education: 20 credit hours.

Minor: 15 credit hours, College of Liberal Arts; 12 credit hours, College of Education.

The College of Liberal Arts offers a social science major of 30 credits taken in the fields of sociology, business administration, and political science. At least 15 credit hours of the work must be taken in one field.

The College of Education offers a similar major with 30 credit hours.

For a social science minor 18 credit hours are required.

51. INTRODUCTION TO SOCIOLOGY *Three credit hours.*
 This course is designed to acquaint the student with the fundamental laws governing human relations. Problems of social structure, social processes, social motives will be considered.
52. THE FAMILY *Three credit hours.*
 A study of the structure, development, and problems of the family.

101. SOCIAL LEGISLATION *Three credit hours.*
 Historical and critical analysis of social legislation in Europe and America, with special emphasis upon social legislation in the United States and in the state of Washington.
104. LABOR PROBLEMS *Three credit hours.*
 A study of the history, nature and treatment of labor problems in the United States.
106. CRIME AND DELINQUENCY *Three credit hours.*
 An analysis of causes, forms, and methods of treatment.
107. COOPERATIVES *Two credit hours.*
 A study of consumers' and producers' cooperation as a method of solving modern economic, social, and educational problems; the progress of the movement during the last century from early beginnings to international proportions.
108. MINORITY PROBLEMS *Two credit hours.*
 The emphasis will be upon minority problems in the United States.
112. SOCIAL TRENDS *Three credit hours.*
 A study of recent and present-day trends in sociology in the world.
120. SOCIAL PSYCHOLOGY *Three credit hours.*
 See Psychology 120.
125. FIELD OF SOCIAL WORK *Three credit hours.*

IV. DIVISION OF MATHEMATICS AND NATURAL SCIENCES

This division plans to offer majors in biology, chemistry, physics, and mathematics and a teaching major in mixed science for students in the College of Education. A major consists of a minimum of 24 hours of approved courses. Enrollment in the courses called Independent Study is limited to students majoring in the department concerned who have demonstrated their ability to do independent work, and permission of the head of the department is required before registration.

Students contemplating advanced study in any of these departments should acquire a reading knowledge of French and German as soon as possible.

General Science

A major in science may be obtained by taking two years work in one science and one year in each of two other sciences. A student choosing this mixed science major will be exempt from the requirement of Science 21 and Science 22.

21. INTRODUCTION TO BIOLOGICAL SCIENCE *Three credit hours.*
 A survey course including a brief study of the plant kingdom and of the animal kingdom. Lectures, demonstrations, and field trips.
22. INTRODUCTION TO PHYSICAL SCIENCES *Three credit hours.*
 A survey of the fundamental principles in chemistry, physics, astronomy, climatology, and geology. Lectures and laboratory demonstrations.

52. ELEMENTARY SCHOOL SCIENCE *Two credit hours.*
 65. PRIMARY PILOT TRAINING *Three credit hours.*
 66. SECONDARY PILOT TRAINING *Four credit hours.*

Biology

A major consists of a minimum of twenty-four hours, twelve hours of which may be lower division courses and twelve hours or more in the upper division (numbers over 100). One year of chemistry is required by students majoring in Biology, but this does not apply toward the twenty-four hours in the Biology major. General college physics and a year of college mathematics are strongly recommended. A minor consists of a minimum of fourteen hours. A major in the College of Education consists of a minimum of twenty semester hours, twelve of which may be in lower division.

- 55, 56. GENERAL ZOOLOGY *Four credit hours per semester.*

A study of the animal kingdom, invertebrates first semester, vertebrates second semester; dissection. Alternates with courses 57 and 58. Two lectures and two laboratory periods per week.

- 57, 58. BOTANY *Four credit hours per semester.*

A study of the plant kingdom; structure first semester, life history second semester. Two lecture hours and two laboratory periods per week.

61. HUMAN ANATOMY *Three credit hours.*

A study of the morphology of the human body. The course is planned particularly to meet the needs of pre-nursing students. Two lectures and one laboratory period per week.

62. HUMAN PHYSIOLOGY *Three credit hours.*

A study of the functions of the human body. The course is planned particularly to meet the needs of pre-nursing students. Two lectures and one laboratory period per week.

66. MICROBIOLOGY *Four credit hours.*

Bacteria, yeasts, molds, and parasitic animals in their relation to disease. Three lecture hours and one laboratory period per week.

91. HEREDITY *Two credit hours.*

A study of the inheritance of physical and psychical characteristics. Two lectures per week. Prerequisites: Zoology and botany or consent of instructor.

92. ORNITHOLOGY *Two credit hours.*

A study of the structure, habits, adaptations, migration, classification, and economic importance of birds. Identification of local birds. Lectures, laboratory study, and field trips. Prerequisite: Biology 56 or consent of instructor.

116. COMPARATIVE ANATOMY *Four credit hours.*

A comparative study of vertebrates with dissection of representative animals. One lecture and three laboratory periods a week. Prerequisite: Biology 56.

141. EMBRYOLOGY

Four credit hours.

A microscopic study of the development of vertebrates; a panoramic view of heredity in action. Two lectures and two laboratory periods per week. Prerequisite: Biology 56. Alternates with Histology.

143. HISTOLOGY

Four credit hours.

A microscopic study of the cell structure of the tissues of vertebrates. Two lecture hours and two laboratory hours per week. Prerequisite: Biology 56. Alternates with Embryology. Not offered in 1943-44.

201, 202. INDEPENDENT STUDY

One or two credit hours per semester.

Investigations in fields of special interest may be made by students majoring in biology, who have demonstrated their ability to do independent work. Prerequisite: consent of the department.

Chemistry

A major requires 24 hours of courses above 50. In addition, a year of physics, college algebra, and trigonometry are required of all students majoring in chemistry. A year of biology is also recommended.

11, 12. GENERAL CHEMISTRY FOR NURSES *Four credit hours per semester.*

A course covering the fundamental principles of chemistry, with special emphasis being placed on chemical reactions that take place in the human body. Three hours of lecture and one three-hour period of laboratory.

51, 52. GENERAL INORGANIC CHEMISTRY *Four credit hours per semester.*

The fundamental chemical theories; the chemistry of the non-metallic and metallic elements. Two lectures and two laboratory periods per week.

111. QUALITATIVE ANALYSIS

Four credit hours.

Two lectures and two laboratory periods per week, one semester.

112. QUANTITATIVE ANALYSIS

Four credit hours.

Volumetric and gravimetric methods. Two lectures and two laboratory periods per week. Prerequisites: Chemistry 51, 52, and 111.

121, 122. ORGANIC CHEMISTRY

Four credit hours per semester.

A general study of the carbon compounds, both the aliphatic and the aromatic. Two lectures and two laboratory periods per week. Alternates with qualitative and quantitative chemistry.

197, 198. INDEPENDENT STUDY

One or two credit hours per semester.

To be arranged by the department.

Physics

A major in Physics shall consist of at least 24 credit hours, and a minor shall consist of at least 14 credit hours. Course 30 is acceptable toward a minor but not toward a major. As supporting subjects for a major one year of college chemistry and calculus are required.

30. METEOROLOGY AND AIR NAVIGATION

Two credit hours.

This course includes study of general relations of weather to flying, physiography, and instruments and methods used for air navigation. Prerequisite: Consent of instructor.

61, 62. GENERAL COLLEGE PHYSICS *Four credit hours per semester.*

A course designed as an adequate foundation for further study in physics and to meet entrance requirements for admission to schools of medicine and engineering. First semester: mechanics, heat, and sound; second semester, electricity and magnetism and light. Three lecture-recitations and one two-hour laboratory period per week. Prerequisite: higher algebra (Math. 51 or equivalent).

63, 64. ENGINEERING PROBLEMS *One credit hour per semester.*

This course may be taken concurrently with Physics 61-62 to acquire 10 credit hours to meet certain pre-engineering requirements. Prerequisites: trigonometry and consent of instructor.

91, 92. MODERN PHYSICS *Two credit hours per semester.*

A course covering the important developments in the field of physics since 1895. Topics included are: the isolation of the electron and the measurement of its charge, isotopes and mass spectrograph studies, radioactivity, simple theory of atomic structure, X-rays, and nuclear disintegration. Lectures and outside reading. Prerequisites: Physics 61-62, Mathematics 61 and 62.

115. HEAT *Three credit hours.*

An intermediate course dealing with calorimetry, temperature measurement, methods of heat transfer, thermal properties of substance, and an introduction to thermodynamics. Two lectures and one 3-hour laboratory period per week. Prerequisites: Physics 61-62, Mathematics 61-62.

116. LIGHT *Three credit hours.*

General principles of geometrical and physical optics and study of optical instruments. Two lecture-recitations and one laboratory period per week. Prerequisites: Physics 62, Mathematics 61-62.

120, 121. AERODYNAMICS AND POWER PLANTS *Three credit hours per semester.*152. ANALYTICAL MECHANICS *Four credit hours.*

A theoretical and mathematical course which will be acceptable toward a major in either physics or mathematics. It deals with statics, dynamics, and kinetics. Prerequisites: Physics 61-62; co-requisite, integral calculus.

154. THERMODYNAMICS *Three credit hours.*

Fundamental laws, heat engines, thermodynamic potentials, specific heats, changes of state, chemical equilibria. Prerequisites: Physics 115, Mathematics 111 and 112.

197, 198. INDEPENDENT STUDY *One or two credits per semester.*

Prerequisite: consent of department head.

Mathematics

A major in Mathematics shall consist of at least 24 hours of courses with numbers above 50. As supporting subject, a year of college physics is required. A minor shall consist of at least 12 hours including course 111.

6. PRINCIPLES OF MATHEMATICS *Two credit hours.*

A thorough study of the principles of mathematics as a background for teaching the subject in elementary and junior high schools.

51. HIGHER ALGEBRA *Three credit hours.*

A thorough review of high-school algebra and a continuation beyond quadratics. Four periods per week. Prerequisite: one year of high-school algebra.

54. SOLID GEOMETRY *Three credit hours.*

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, cones, and spheres; original exercises and constructions. Four periods per week. Prerequisites: plane geometry, one year of high-school algebra.

61. PLANE TRIGONOMETRY *Four credit hours.*

Circular measurements of angles, proofs of the principal formulas, the use of inverse functions, solution of right and oblique triangles. Prerequisite: Mathematics 51 or equivalent.

62. COLLEGE ALGEBRA *Four credit hours.*

A continuation of course 51: progressions, binomial theorem, complex numbers, theory of equations, determinants, and partial fractions.

64. PLANE ANALYTIC GEOMETRY *Three credit hours.*

Loci, the straight line and the circle, polar coordinates, conic sections, tangents and normals, the general equation of the second degree. Prerequisite: Mathematics 54 and 61.

111, 112. DIFFERENTIAL AND INTEGRAL CALCULUS

Four credit hours per semester.

This course lays the foundation for all advanced work in mathematics and is a basic tool for advanced work in physics and engineering. Involves review of previous mathematics courses. Prerequisites: Mathematics 62 and 64.

152. ANALYTICAL MECHANICS *Four credit hours.*

See Physics 152.

161, 162. DIFFERENTIAL EQUATIONS *Two credit hours per semester.*

Prerequisite: Mathematics 111 and 112. Offered on demand.

197, 198. INDEPENDENT STUDY *One or two credit hours per semester.*

Open to advanced students with consent of the department.

V. DIVISION OF FINE ARTS

Art

Requirements for a major in Art, in the College of Liberal Arts, are twenty-seven credit hours including 10, 55, 56, 65, 74, 75, 109, 110, 115, 116, and electives to complete requirement.

Requirements for a minor in the College of Liberal Arts are twelve credit hours including 55, 56, 65, 115, and 116.

Requirements for a major in Art, in the College of Education, are twenty credit hours including 10, 55, 56, 74, 115, 116, 121 or 131 with electives to complete requirements.

Requirements for a minor in the College of Education are twelve credit hours including 10, 55, 74, 121 or 131.

10. INTRODUCTION TO FINE ARTS

Three credit hours.

Principles of aesthetics; the understanding and appreciation of beauty as it appears in the various arts.

55. FUNDAMENTALS IN ART

Three credit hours.

This is a course giving the basic fundamentals of art, including a thorough study of proportion, values, composition, perspective, and color theory, which are necessary for creative expression. Media are pencil, charcoal, water colors, and pastel. Six hours laboratory per week.

56. DRAWING AND PAINTING

Two credit hours.

Prerequisite: Art 55. Four hours laboratory per week.

65. CREATIVE DESIGN

Two credit hours.

Attention is concentrated on the principles of design which are developed through the study of line, mass, color, and space relationships. The work is planned so as to develop appreciation and to stimulate originality in the actual creation of good design. Four hours laboratory per week. Not offered in 1943-44.

66. CRAFTS

Two credit hours.

In this course, original designs are applied to miscellaneous handicraft problems. Prerequisite: Art 65. Four hours laboratory per week.

74. CLAY MODELING

Two credit hours.

This is a course in the various methods of modeling in clay. Application of these methods is made to pottery and small figures. Individual instruction is given in plaster casting. Four hours laboratory per week.

75. POSTER DESIGN

Two credit hours.

Principles of lettering and letter construction with a brief history of the alphabet. This is followed by the planning of the layout and painting of posters. Four hours of laboratory per week.

109, 110. OIL PAINTING

Two credit hours per semester.

Pictorial arrangements of still-life, figure, and landscape work rendered in oils. Emphasis placed on composition, values, color, and brush technique. Prerequisites: Art 55, 56. Four hours laboratory per week.

115. 116. ART HISTORY AND ART APPRECIATION

Three credit hours per semester.

The course is planned to increase the student's appreciation of works of art. In the first semester a general survey is made of architecture and sculpture throughout the ages. In the second semester, painting is treated in a similar way. Lectures with illustrations.

118. SPECIAL PROBLEMS

Two to four credit hours.

A course planned for advanced students majoring in art who wish to secure greater proficiency in any particular field in which the student feels more training is needed.

121. PUBLIC SCHOOL ART

Two credit hours.

A course planned for those who intend to teach art in grades 1-6 inclusive. Technical skill in handling problems suitable to these grades is developed. Sufficient appropriate projects in drawing, design, and construction are worked in several media to illustrate the types of work which are suitable to the interests and abilities of these pupils. Prerequisites: Art 55, 56. Four hours combined lecture and laboratory per week.

125. INDUSTRIAL ART

Two credit hours.

This is a course planned to stimulate creative ideas and adapted to problems in crafts suitable for children in the public schools. Articles, such as can be easily obtained, are decorated in various media and made attractive for practical use. Four hours laboratory per week.

131. JUNIOR HIGH SCHOOL ART

Two credit hours.

A course planned for those who intend to teach art in grades 7-9 inclusive, and planned similarly to Art 121. Four hours combined lecture and laboratory per week. Prerequisites: Art 55, 56.

141. THE BIBLE IN ART

Three credit hours.

The study of incidents of the Old and New Testaments as represented in sculpture, painting, stained glass, and mosaics. Special emphasis is placed on the story of the life of Christ as represented in art. Lectures illustrated with prints.

Music

A major in Music shall consist of a minimum of 24 semester hours, not counting Music 1. At least half of these credits shall be in theoretical study, and shall include Music 51, 52, 121 and 122, and in the College of Education, Music 114. Students majoring in Music shall take at least one semester of Voice and one of Piano, and are urged to specialize in some branch of applied music. It is also recommended that music students study some regular instrument of the band or orchestra and take an active part in either a vocal or an instrumental organization or both. The Director of Music will help the student majoring in music to select courses which will best meet his particular needs.

A minor in music shall consist in a minimum of 15 semester hours, at least half of which shall be in theoretical study and shall include Music 51, 52. Music 1 shall not count toward a minor.

1. FUNDAMENTALS OF MUSIC *Three credit hours.*
 A study of the rudiments of music, including some sight-reading, the history of music, and music appreciation. The purpose of the course is to give the general student and especially the prospective teacher a general understanding and appreciation of the art of music.
51. HARMONY *Three credit hours.*
 Progression and construction of triads and seventh chords in their fundamental and inverted positions. Prerequisite: Course 1 or satisfactory knowledge of piano.
52. HARMONY *Three credit hours.*
 Classification and treatment of irregular notes in relation to chords; harmonization of melodies.
57. VOICE *One credit hour per semester.*
 Principles of corrective breathing and tone placement; songs for rhythm, accents, and enunciation.
59. PIANO *One credit hour per semester.*
 Development of touch, technique, form, rhythm, expression, and interpretation.
60. PIPE ORGAN *One credit hour per semester.*
 The acquisition of technique and independence in playing upon the manuals. Prerequisite: satisfactory piano technique.
61. BAND AND ORCHESTRA INSTRUMENTS *One credit hour per semester*
 Private lessons on any regular instrument of the band or orchestra.
62. PACIFIC LUTHERAN COLLEGE CHOIR *One credit hour per semester.*
 Membership determined by tryout and limited to fifty. A cappella singing of sacred music.
63. PACIFIC LUTHERAN COLLEGE CHORUS *One credit hour per year.*
 A second choir organized in 1937, to provide musical training and experience for students not in the choir.
68. ORCHESTRA *One credit hour per year.*
 Membership in the college orchestra is open to any student having adequate knowledge of his instrument. The organization is maintained to give the students practical experience in orchestral work and also to acquaint them with the works of well known composers.
69. BAND *One credit hour per year.*
 An organization for concert as well as for appearances at athletic events.
101. WORLD OF MUSIC *Two credit hours.*
111. ADVANCED HARMONY *Three credit hours.*
 Treatment of dissonances; harmonization of melodies continued.

112. SIMPLE COUNTERPOINT

Three credit hours.

Writing in the five species in two, three, and four parts. Prerequisite: advanced harmony.

114. MUSIC METHODS

Two credit hours.

Special study of grade-school songs, use of phonograph records, rhythm bands, school orchestras; a comprehensive study of problems, methods, and materials for use in teaching music in the grades.

115. INSTRUMENTAL TECHNIQUE AND ORCHESTRATION

Two credit hours.

The practical study of the instruments of the orchestra, and of the problems of transposition and arrangements for orchestra, band, and smaller groups of instruments. Prerequisites: Music 3 and 4, or, with permission of instructor, Music 1.

116. CHOIR CONDUCTING

Two credit hours.

The technique of conducting. Problems of church music.

121. THE HISTORY AND LITERATURE OF MUSIC

Three credit hours.

Ancient music, with emphasis on music in the Bible. The rise of church music. Polyphony. The beginning of opera and oratorio. The age of Bach and Handel. Prerequisites: Music 1 or equivalent.

122. THE HISTORY AND LITERATURE OF MUSIC

Three credit hours.

The classical school. Beethoven. Romanticism. The music drama of Richard Wagner. Modern schools. Prerequisite: Music 1 or equivalent.

*Three credit hours. Second semester.**Mr. Weiss***SUMMER SESSION**

For special Summer Session bulletin and information address the Director of the Summer Session, Pacific Lutheran College, Parkland, Washington. (See p. 5.)

EVENING CLASSES

For information regarding evening classes write to the Dean or call Granite 8611.

HIGH SCHOOL DIVISION DISCONTINUED

On March 2, 1944 the Board of Trustees voted to discontinue the High School Division at the end of the school year 1943-44.

For purposes of historical record the following statements are included in the present catalog:

1. The High School Division was a senior high school, and was fully accredited by the Washington State Board of Education.
2. The following courses were taught in the school year 1943-44 by the teachers indicated. Unless otherwise noted below, all courses were given five periods per week.

Algebra 1, First Semester	Mr. Akre
Algebra 2, Second Semester	Mr. Akre
Art 1, 2, Both Semesters	Miss Berg
Biology 5, First Semester	Mr. Arlton
Biology 6, Second Semester	Mr. Arlton
Catechism (Confirmation Instruction), Both Semesters	Rev. Thorpe
Civics 4 (U. S.), Second Semester	Mr. Schnackenberg
(Included units in Washington History and Civics)	
Economics 6, Second Semester	Mr. Schnackenberg
English 3, First Semester	Miss Blomquist
English 4, Second Semester	Mrs. Young
English 7, First Semester	Mr. Tingelstad
English 8, Second Semester	Miss Blomquist
Geometry 3 (Plane), First Semester	Mr. Schnackenberg
Geometry 4 (Plane), Second Semester	Mr. Schnackenberg
Health, Both Semesters	Mrs. Young
History of Missions, Both Semesters	Mr. Pflueger
Home Relations 1, First Semester	Miss Blomquist
Home Relations 2, Second Semester	Miss Blomquist
Introduction to the Bible 3, First Semester	Mr. Ronning
Introduction to the Bible 4, Second Semester	Mr. Ronning
(Gospel of St. Mark)	
Latin 1, First Semester	Miss Blomquist
Latin 2, Second Semester	Miss Blomquist
Latin 3, First Semester	Mr. Akre
Latin 4, Second Semester	Mr. Akre
Music (Piano Instruction), Both Semesters	Mr. Weiss
Music Organizations, Both Semesters	Mr. Malmin
"Choir of the West"—Three meetings weekly	
Orchestra—Two meetings weekly Girls' Nonette—Two meetings weekly	
Physical Education for Boys, Both Semesters	Mr. Schnackenberg
(Two periods per week)	
Physical Education for Boys, Second Semester	Mr. Olson
(One period per week)	
Physical Education for Girls, Both Semesters	Mrs. Young
(Two periods per week)	
Physics 9, First Semester	Mr. Ramstad
Physics 10, Second Semester	Mr. Ramstad
Solid Geometry 6, Second Semester	Mr. Ramstad
Typing 5, First Semester	Mr. Reid
Typing 6, Second Semester	Mr. Reid
U. S. History 3, First Semester	Mr. Schnackenberg
World History 1, First Semester	Mr. Tingelstad
World History 2, Second Semester	Mr. Tingelstad

(Note: For detailed description of courses offered in 1943-44
see 1943 catalog)

Enrollment 1943-44

College of Liberal Arts

SENIORS

Blandau, Dorothy Gertrude, Puyallup
Harstad, Isabel Geraldine, Seattle
Hornshuh, Fred Lawrence Jr., Tacoma
Larsgaard, John Olaf, Seattle
Mattern, Juleen Harris, Marysville
Morrow, Catherine Ann, Portland, Ore.
Preus, Priscilla, Parkland
Stelloh, Frances, Tacoma

JUNIORS

Baglien, John Lawrence, Seattle
Funk, Paul William, Bremerton
Gardlin, Cecelia Ann, Chinook
Kubn, Albert Frank, Renton
Moe, Juanita Joy, Silverton, Ore.
Nienstedt, Herbert Hermann, Stevenson
Thoren, Emma Marie, Puyallup
Thoren, Helen Marie, Puyallup

SOPHOMORES

Ahrens, Earl Herbert, Tacoma
Baird, Muriel Evelyn, Tacoma
Belew, June Marie, Everett
Buchanan, Betty Jane, Mount Vernon
Flodstrom, Helen Ethel, Tacoma
Hauge, Janet Cecelia, Tacoma
Heintz, Bonnie Lee, Tacoma
Hellman, Thilda Anne, Portland, Ore.
Herren, Doris Irene, Buckley
Johnson, Lola Mae, Tacoma
Jurgerson, Doris Johannah, Stanwood
Nestgard, Ruth Lorraine, Olympia
Nieman, Dorothy Jeanne, Walla Walla
Stuen, Anita Louise, Parkland

FRESHMENS

Anderson, Anna, Bow
Asper, Luther Malcolm, Woodburn
Baker, Virgil, Orting
Burger, Vale William, Tacoma
Carlson, Corinne Sophie, Everett
Carlson, Grace Sylvia, Epping, No. Dak.
Carlson, Margie Lois, Tacoma
DeBaun, Jewel Ardene, Tacoma
Erickson, Corinne Marguerite, Enumclaw
Fixen, Barbara Joyce, Everett
Fosso, Ruth Evangeline, Anacortes
Garber, Dorothy Joan, Tacoma
Hagen, Norman Ring, Parkland
Hedlund, LaMonte Talmage, Tacoma
Heggem, Lillian Caroline, Seattle
Henningsen, Lois Cecelia, Astoria, Ore.
Hillman, Wesley Evan, Tacoma
Hulbert, Shirley Jean, Seattle
Jackson, Arlene Betty, Tacoma
Jensen, Norman Kenneth, Parkland

Johnson, Inga, Enumclaw
Kittelson, Janice Mary, Parkland
Kvinsland, Bernice Sophie, Poulsbo
Levack, June Louise, Sumner
Iiljas, Anders, Tacoma
Lindsay, Doloris Arlene, Stanwood
Lobeda, Kenneth Stayle, Tacoma
Lovvold, Jean Josephine, Astoria, Ore.
Lund, John Edward, Tacoma
Martin, Carol June, Sumner
Martin, Dallas, Tacoma
Morgan, Billie Lou, Tacoma
Munz, Amy Jean, Tacoma
Neuser, Carole Harriet, Seattle
Nordeng, Erling, Vashon
Norman, Fern Anita, Tacoma
Ofstedal, Edith Dorothea, Seattle
O'Neill, Clifford Eugene, Tacoma
Pavia, Frank James Patrick, Tacoma
Rasmussen, Dorothy Boletha, Seattle
Reitz, Theodore Jacob, American Falls,
Ida.

Roberts, Marian Ruth, Tacoma
Rohmen, Helen Catherine, Seattle
Sandvig, Edwin Erick, Seattle
Sandvold, Margaret Ruth, Tacoma
Schafer, Carlisle Arthur, Tacoma
Stedje, Clifton Harold, Kensington,
Minn.

Soine, Margaret Helen, Mt. Vernon
Thorpe, Jerrold Bruen, Parkland
Torgerson, Chester Lavine, Tacoma
Trip, Marie Christina, Tacoma
Velsvick, Esther Marie, Tacoma
Wallen, Ruth Signa, Everett
Whitley, Grant Edward, Tacoma

SPECIAL STUDENTS

Akre, Magdalynd Ida Clara Mrs., Parkland
Bergsagel, Edward, Poulsbo
Borgford, Evelyn Pauline, Parkland
Busching, Marion Eleanor, Mrs., Parkland
Enge, Jerrol Rolf, Parkland
Erickson, Carl Albin, Tacoma
Fredrickson, Robert Raymond, Tacoma
Gaul, Carl Joseph, Spanaway
Gaul, John Melvin, Spanaway
Hanson, Borghild Marie, Mrs., Parkland
Heiser, Berniece K., Tacoma
Ledyard, Ramon William, Tacoma
Lofquist, Warren F., LaGrande
Soltman, John Henry, Tacoma
Vetters, Maxwell Lyle, Silverdale
Westerdale, Carole Marie, Tacoma

EVENING CLASSES

Otterson, Olive E., Tacoma
 Waller, Alice Evangeline, Tacoma

SUMMER SESSION

Ahrens, Earl Herbert, Tacoma
 Arlton, Stanley LaVerne, Parkland
 Baglien, John Lawrence, Renton

DeBerry, Linka Preus, Parkland
 Hauge, Janet Cecelia, Parkland
 McCarthy, Mary Patricia, McChord Field
 Nienstedt, Herbert Herman, Stevenson
 Richards, Gladys, Parkland
 Rodning, Richard Arthur, Minneaukan,
 North Dakota
 Stuen, Anita Louise, Parkland

College of Education

SENIORS

Asberg, Theodore Edgar, Tacoma
 Bardon, Jenny Bertina, Seattle
 Bernhartsen, Bernice Marie, Tacoma
 Hagen, Halfred Elene, Wilbur
 Hansen, Ole, Tacoma
 Harroun, Dorothy Edora Mae, Parkland
 Jacobs, Stella Louise, Parkland
 Lee, Rhoda Mae, Everett
 Ludwig, Lois Katherine, Portland
 Parks, Mabel Swanson, Gig Harbor
 Person, Carrie Marie, Tacoma
 Peterson, Mary Madge, Tacoma
 Pflaum, Alice Louise, Tacoma
 Reese, Mildred, Kennewick
 Reiman, Florence Louise, Tacoma
 Rod, I'Lee Charlotte Louise, Everett
 Seaburg, Carrie Virginia, Steilacoom
 Strandwold, Maxine R., Tacoma
 Swanson, Charlotte Christine, Blaine

JUNIORS

Anderson, Eugene Sidney, Longmire
 Bates, Betty Blanche, Tacoma
 Bates, Charles Richard, Tacoma
 Birkestol, Annabelle Mollie Elsie,
 East Stanwood
 Birkestol, Grace Doris Marguerite,
 East Stanwood
 Brodland, Mildred Ann, Tacoma
 Edghill, Marjorie Adelle, Tacoma
 Erickson, Fern Harriot, Poulsbo
 Fosso, Corinne Sophia, Anacortes
 Hawkins, Clifford Earl, Tacoma
 Hill, Margaret Jean, Tacoma
 Hornshuh, Waletta Rose, Tacoma
 Johnson, Arlyne Ione, Tacoma
 Kjesbu, Nora Virginia, Silver Creek
 Matzen, Gladys Jeannette Andersen,
 Tacoma
 Michelsen, Virginia Lenore, Seattle
 Nelson, Gertrude Anne Marie, Seattle
 Siler, Hazel Pansy, Parkland
 Soltman, Helen Marion, Tacoma

SOPHOMORES

Burzlafl, Jeanette Bertha Katherine,
 Puyallup
 Butler, Marian Josephine, Longview
 Christenson, Betty Mae, Tacoma

Hatlen, Betty Ruth, Everett
 Hawley, Carolyn Phyllis, Ferndale
 Kaaland, Alice Theodora, Burlington
 Lien, Annie Lorraine, Tacoma
 Melin, Dorothy Jean, Auburn
 Mykland, Agnes Marie, Issaquah
 Risa, Nellie Marie, Opheim, Montana
 Rogen, Hjordis Katherine, Woodburn,
 Ore.
 Satern, Joan Adele, Silverton, Ore.
 Schoch, Francelle Virginia, Bremerton
 Severson, Ardis Marie, Tacoma
 Thorleifson, Lillian Svofa, Seattle
 Torvend, Ellen Eunice, Silverton, Ore.
 West, Ollie Merleen Tweeden, Tacoma
 Williams, Mary Roberta Lillian Brown,
 Tacoma

Wrigley, Betty Margaret, Puyallup

FRESHMEN

Akehurst, Pearl Lorraine, Longmire
 Brudie, Alice Julia, Kirkland
 Elefson, Carol Helen, East Stanwood
 Hopp, Miriam Alice, Oregon City, Ore.
 Huseboe, Vedis Dorthy Ann, Everett
 Jensen, Ruth Marjorie, Tacoma
 Karnes, Doris Maye, Tacoma
 Luebke, Alma May Coral, Tacoma
 Lynne, Jocelyn Alice Hazel, Plaza,
 North Dakota
 McDaniel, Mary Elin, Tacoma
 Marken, Eileen Alberta, Bigfork, Mont.
 Newton, Barbara Agnes, Oakville
 Olson, Geraldine Marguerite, Silverton,
 Ore.
 Peterson, Helen Louise, Astoria, Ore.
 Roleder, Agnes Elizabeth, Lodi, Calif.
 Thomas, Patricia Lorraine, Bremerton
 Towe, Ruth Bernice, San Diego, Calif.
 Vanderflute, Marilyn Frances, Tacoma
 Wangen, Joseph David, Parkland
 Warren, Alberta, Martha Ballien,
 Spanaway

SPECIAL STUDENTS

Gabbert, Lelia Achsa Thompson,
 Parkland
 Gabrio, Wesley, Parkland
 Solomon, Sadie A., Parkland
 Underdahl, Anita, Parkland

EVENING CLASSES

Blandau, Freida Rika, Puyallup
 Gallagher, Dennis John, Eatonville
 Gullixson, Lillian Cecelia, Tacoma
 Kruoger, Mildred Annette, Tacoma
 Larson, Paul Valdemar, Parkland
 Manousos, Joanna, Tacoma
 Taylor, Evelyn Rebecca, Tacoma
 Whitehead, Stanley Shaw, Puyallup

SUMMER SESSION

Andersen, Gladys Jeannette, Tacoma
 Anderson, Eugene Sidney, Tacoma
 Anderson, Helen Marian, Hogeland,
 Mont.

Atkinson, Georgiana Rose, Sumner
 Bachmann, Gretchen, Tacoma
 Barras, Marion Louise Coolidge,
 Port Ludlow

Becker, Minnie Alyce, Tacoma
 Beckwith, Ethel, Tacoma
 Bernhartsen, Bernice Marie, Tacoma
 Boles, Doris Ellen, Tacoma
 Bombardier, Margrete Marie Demers,
 Olympia

Born, Laura Maxine, Centralia
 Byrd, Elizabeth Louise, Tacoma
 Church, Helen May, Tacoma
 Clark, Nellie June, Rochester
 Cunningham, Helen Lindberg, Puyallup
 Eklund, Bernice Esther, Hoquiam
 Ellis, George J., Tacoma
 Elmer, Rudolph Emmanuel, Bellevue
 Finley, Frances Marjorie, Seattle
 Fossen, Clara Emelia, Parkland
 Friies, Clara Elizabeth, Tacoma
 Gallagher, Dennis John, Eatonville
 Goplerud, Inga Maria Dorothea,
 Silverton, Ore.

Griffin, Mary M., Puyallup
 Hackerd, Dorothea Ellen, Tacoma
 Hagen, Halfred Elene, Wilbur
 Hageness, Maria, Gig Harbor
 Hamilton, Florence LeRae, Shelton
 Hansen, Ole, Tacoma
 Harroun, Dorothy Edora Mae, Parkland
 Harstad, T. Ammelia, Tacoma
 Hauge, Florence M., Tacoma
 Hawkins, Clifford Earl, Tacoma

Hilmo, Margaret Beatrice, Everett
 Hopp, Florence Leah, Chehalis
 Hovland, Avis Selaura, Parkland
 Iverson, Patricia Marie, Mount Vernon
 Johnson, Wilma Cecelia, Tacoma
 Kersten, Walter Carl, Tacoma
 Knibbe, Evelyn Bernice, Tacoma
 Knudtson, Mildred Adella, Parkland
 Langert, Douglas Hubert, Tacoma
 Lien, Annie Lorraine, Tacoma
 Luebke, Alma May Coral, Tacoma
 McDonald, Ursula Margaret, Steilacoom
 Midsater, Laura, Gig Harbor
 Miller, Willmyrth Mary McIntyre,
 Tacoma

Moehnke, Valeria, Beaver Creek, Ore.
 Morris, Lois Katherine, Puyallup
 Mortensen, Delmar Emil, Tacoma
 Morton, Lois May, Tacoma
 Nelson, Inez Helena, Tacoma
 Norton, Frances Viola, Yelm
 Pearson, Vivian Charlotte, Everett
 Peterson, Bernice Junice, Tacoma
 Pflugmacher, Ruth Goodwin, Tacoma
 Reiman, Florence Louise, Tacoma
 Rogers, Lorna Adele, Shelton
 Sachs, Doree, Tacoma
 Schrengohst, Ethel Lenore, Sumner
 Seaburg, Carrie Virginia, Steilacoom
 Severson, Ardis Marie, Tacoma
 Sivertson, Esther Aileen, Puyallup
 Smith, Janet May, Tacoma
 Soltman, Helen Marion, Tacoma
 Sovde, Melba Iola Fenney, Parkland
 Spencer, Louise Mrs., Tacoma
 Stevens, Nina, Tacoma
 Stuen, Mary Elizabeth, Parkland
 Swanson, Charlotte Christine, Blaine
 Tayet, Frithjof Melvin, Tacoma
 Taylor, Lenore Rasmussen, Steilacoom
 Tegland, Verna Lenore, Seattle
 Tennent, Ruthmarie Rodenberger,
 Tacoma

Trucco, Jean Eloise Todd, Tacoma
 Tweeden, Ollie Merleen, Tacoma
 Wallen, Kathryn Jeannette, Puyallup
 Wentworth, Marjorie Eileen, Puyallup
 Withrow, Lenore Fisher, Tacoma

High School Division

SENIORS

Bachner, Karl Alvin, Anchorage, Alaska
 Bell, June Haniel, Tacoma
 Bergsagel, Edward, Poulsbo
 Berman, Gloria, Seattle
 Billingsley, Charles Willard, Tacoma
 Borgford, Evelyn Pauline, Tacoma

Crowell, Marian Catherine, Juneau,
 Alaska
 Draggoo, Lois Arlene, Port Orchard
 Enge, Jerrol Rolf, Parkland
 Frivold, Borghild Olivia
 Gaul, John Melvin, Spanaway
 Fynboe, Carl Teslow

Lono, Mary Ruth, Parkland
 Pihl, Per Ivar, Bothell
 Storaasli, Lester William, Parkland
 Vettors, Maxwell Lyle, Silverdale
 Westerdale, Carole, Tacoma

JUNIORS

Berman, Gloria Diane, Seattle
 Billingsley, Donald Wayne, Tacoma
 Boynton, Patricia, Parkland
 Canale, Marilyn Josephine, Tacoma
 Dilatush, John Edward, Seattle
 Gardner, June Esther, Tacoma
 Gilje, Stanley Allan, Seattle
 Hall, Jane Margaret, Port Orchard
 Johnson, Louis E., Port Orchard
 Martens, Charlene Ann, Tacoma
 Nyland, Wesley Elroy, Seattle
 O'Neill, Ruth Elinor, Morton
 Parrish, Dorothy Helen, Tacoma
 Severson, Dorothy Jean, Sacto, Calif.
 Veldey, Lucille Kay, Moscow, Ida.
 Wenham, Vivien Lee, Parkland

SOPHOMORES

Bailey, Elizabeth Lee, Tacoma
 Bohn, Alton Duane, Portland, Ore.
 Cambas, Dolores Hope, Seattle

Carlson, Jocelyn Lee, Bremerton
 Diehm, Winifred Verna, Everett
 Fisher, Shirley Ann, Tacoma
 Fynboe, Elizabeth Beatrice, Parkland
 Haddon, Mary Elizabeth, Puyallup
 Hauge, Lawrence Jessen, Parkland
 Haworth, Florence Lorraine, Parkland
 Laws, Jack O'Brien, Coeur d'Alene, Ida.
 Lono, Ingrid Elizabeth, Parkland
 Nicholes, Albert James, Bellevue
 Pedersen, Junette Christina, Tacoma
 Pflueger, Marilyn Myrtle, Parkland
 Ramstad, Helen Ruth Lydia, Parkland
 Winblade, Marjorie Lou, Tacoma

SPECIAL STUDENTS

DeBerry, Barbara Luanne, Parkland
 Gabbert, Shirley Patricia, Parkland
 Hanson, Constance Marie, Parkland
 Stewart, Robert Alan, Decatur
 Svinth, Betty Jane, Prospect, Ore.
 Swanson, Beverley Jean, Tacoma
 Thornton, Zanetta May, Tacoma
 Van Arnam, Patricia, Tacoma
 Van Arnam, Ward Lewis, Tacoma
 Wallmark, Loretta, Tacoma
 Webster, Sargeant, Portland, Ore.

CHURCH AFFILIATIONS

1943-44

Lutheran	
American	17
Augustana	14
Danish	1
Free	3
Missouri Synod	6
Norwegian Synod	1
N. L. C. A.	125
U. L. C.	5
Unclassified	5
	177
Apostolic Faith	1
Assemblies of God	4
Baptist	11
Catholic	8
Christian	8
Christian Science	6
Congregational	4
Episcopalian	7
Evangelical	3
First Covenant	2
Friends	1
Latter Day Saints	1
Methodist	21
Open Bible Standard	4
Pentecostal	2
Presbyterian	22
No Affiliation	32
	137

GRAND TOTAL314

ENROLLMENT FIGURES—1943-44

COLLEGE DIVISION	Liberal Arts			Education			Total		
	M.	W.	T.	M.	W.	T.	M.	W.	T.
Fall and Spring 1943-44									
Seniors	3	5	8	2	17	19	5	22	27
Juniors	4	4	8	3	16	19	7	20	27
Sophomores	1	13	14	....	19	19	1	32	33
Freshmen	21	33	54	1	19	20	22	52	74
Special	10	6	16	1	3	4	11	9	20
Evening	2	2		3	5	8	3	7	10
	39	63	102	10	79	89	49	142	191
Summer Session 1943	5	5	10	10	70	80	15	75	90
	44	68	112	20	149	169	64	217	281
Excluding duplicates	3	2	5	4	12	16	7	14	21
NET COLLEGE ENROLLMENT	41	66	107	16	137	153	57	203	260
HIGH SCHOOL DIVISION									
Fall and Spring 1943-44	M.	W.	T.						
Seniors	9	7	16						
Juniors	5	11	16						
Sophomores	4	13	17						
Special	3	8	11						
NET HIGH SCHOOL ENROLLMENT	21	39	60						
ENROLLMENT SUMMARY				Fall and Spring 1943-44		Summer 1943 (No duplicates)		Total	
	M.	W.	T.	M.	W.	T.	M.	W.	T.
COLLEGE	49	142	191	8	61	69	57	203	260
HIGH SCHOOL	21	39	60	....	....	....	21	39	60
	70	181	251	8	61	69	78	242	320
Excluding duplicates counted in both divisions	4	2	6	....	....	....	4	2	6
NET TOTAL ENROLLMENT	66	179	245	8	61	69	74	240	314

GEOGRAPHICAL DISTRIBUTION

1943-1944

Department	Tacoma & Parkland		50 mi. Radius		100 mi. Radius		Beyond 100 mi.		Out of State		Total	
	M.	W.	M.	W.	M.	W.	M.	W.	M.	W.		
Liberal Arts	23	29	10	15	11	1	1	3	5	37	61	
College of Education ...	8	38	2	14	12	....	3	....	12	10	79
Summer Session Only..	6	31	1	21	6	....	....	1	3	8	61
High School	8	26	7	8	1	2	3	3	19	39
	45	124	20	58	1	31	1	4	7	23	74	240
Totals	169		78		32		5		30		314	

Graduates

College of Liberal Arts

Bachelor of Arts—1943

- Arthur B. Edwards, Box 235,
Boswell, Ind.
Edwin Quappe Hurd, 426 Pioneer
Ave. East, Montesano
Robert Waldemar Lutnes, 1919 Como
S. E., Minneapolis, Minn.
Elmer Oliver Paulson, 5611 So. Oakes,
Tacoma
Marcus Rodway Stuen, Parkland
Burton David Thorpe, Parkland

College of Education

Three-Year Course—1943

- Halfred Elene Hagen, Wilbur
Avis Selaura Hovland, Parkland
Ursula Margaret McDonald, Box 250,
Steilacoom
Laura Midtsater, R.F.D. 1, Box 347,
Gig Harbor
Vivian Charlotte Pearson, R.F.D. 3,
Box 1101, Everett
Bernice Junice Peterson, 631
Hawthorne St., Tacoma
Dorothy Evelyn Peterson, Leoneth,
Minn.
Ruthmarie Rodenberger Tennent, 3508
So. G St., Tacoma

CANDIDATES FOR GRADUATION 1944

- Eugene Sidney Anderson, 4629 So.
J St., Tacoma
Betty Blanche Bates, 708 So. Cush-
man, Tacoma
Bernice Marie Bernhartsen, 6419 So.
Mason, Tacoma
Corinne Sophia Fosso, 1018 20th St.,
Anacortes
Margaret Jean Hill, 1107 So. Ains-
worth, Tacoma
Waletta Rose Hornshuh, 1016 So.
10th St., Tacoma
Arlyne Ione Johnson, 2324 No.
Alder, Tacoma
Virginia Lenore Michelsen, 922 No.
79th St., Seattle
Anne Marie Nelson, 1707 W. 60th,
Seattle
Mary Madge Petersen, R.F.D. 9,
Box 983-A, Tacoma
Carrie Virginia Seaburg, Box 250,
Steilacoom

CANDIDATES FOR GRADUATION 1944

- Dorothy Gertrude Blandau, R.F.D. 4,
Box 520, Puyallup
Fred Lawrence Hornshuh, Jr., 1016
So. 10th, Tacoma
John Olaf Larsgaard, 7718 9th N. W.,
Seattle
Juleen Harris Mattern, R.F.D. 1,
Box 82, Marysville
Catherine Ann Morrow, 2715 No.
Russett St., Portland, Ore.
Priscilla Preus, Parkland

Bachelor of Arts

- George Eric Anderson, 123 Eklund,
Hoquiam
Georgiana Rose Atkinson, R.F.D. 1,
Box 329, Sumner
Minnie Alyce Becker, R.F.D. 3,
Box 106, Tacoma
Helen Mae Church, 5419 So.
Thompson, Tacoma
Charles Cvetic, R.F.D. 2, Box 52,
Ridgefield
Bernice Esther Eklund, 816 Monroe
Ave., Hoquiam
Elmer Theodore Erickson, Kapowsin
Frances Marjorie Finley, 4543 7th
N. E., Seattle
Clara Emelia Fossen, Parkland
Clara Elizabeth Friis, 4003-6th
Ave., Tacoma
Russell Almon Frye, 4629 So. Park
Ave., Tacoma
Inga Maria Dorothea Goplerud,
Silverton, Ore.
Walter Edward Goplerud,
Silverton, Ore.
Glenn Oscar Gustavson, 5312 51st
St. So., Seattle
Dorothea Helen Hackerd, R.F.D. 10,
Box 313, Tacoma
Sterling, Raymond Harshman, 1802
So. J St., Tacoma
Florence Mildred Hauge, R.F.D. 13,
Box 958, Tacoma
Margaret Beatrice Hilmo, 1802 Wet-
more Ave., Everett
Florence Leah Hopp, R.F.D. 2,
Box 203, Chehalis
Patricia Marie Iverson, R.F.D. 3,
Box 125, Mount Vernon
Palmer Olaf Johnsen, Belfair
Raymond Robert Kapus, R.F.D. 1,
Box 196, Ridgefield

Walter Carl Kersten, 1605 So. L.
Tacoma

Gertrude Elizabeth Langton, R.F.D. 4,
Box 480, Tacoma

Delmar Emil Mortensen, R.F.D. 8,
Box 668-A, Tacoma

Frances Viola Norton, Box 205, Yelm

Harold Gerhard Peterson, 1723 14th
Ave., Seattle

Lorna Adele Rogers, Camp 3, Shelton

Doree Sachs, 423 So. 50th, Tacoma

Roy Robert Schmandt, Anacortes

Obert Julian Sovde, Ashford

Inga Noreen Stendal (Mrs. Thoralf
Tommervik), 517 9th James, Seattle

Arne Strand, Box 593, Sumner

Mary Elizabeth Stuen, Parkland

Frihuf Melvin Tayet, 3719 Ea. I
St., Tacoma

Murray Alexander Taylor, Orting

Ruthmarie Rodenberger Tennent,
5508 So. G St., Tacoma

Wenzel Edwin Tiedeman, 2131
Virginia, Everett

Marjorie Eileen Wentworth, 303 4th
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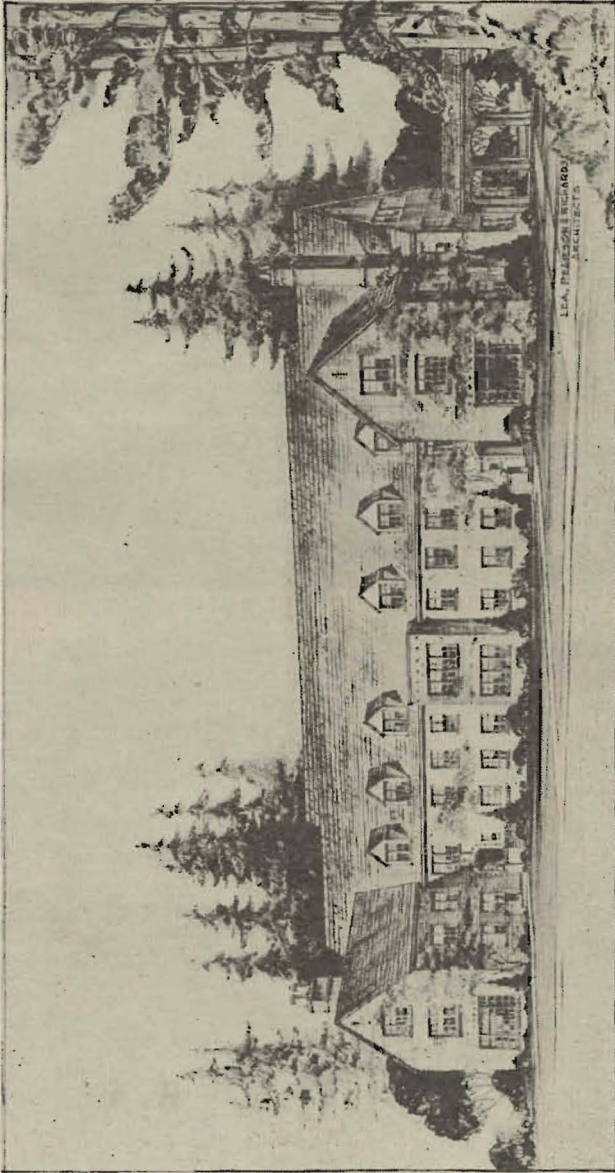
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